



**Tuesday, May 10, 2016**

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
BOARD OF REGENTS MEETING AGENDA**

<u><b>Approximate Times</b></u>	<u><b>Tab</b></u>	<u><b>Agenda Item</b></u>	<u><b>Presenter</b></u>
<b>9:30 AM</b> Room 8003	<b>1</b>	Graduate Medical Education	Regent Don L. Waters
<b>10:00 AM</b> Room 8003	<b>2</b>	Call to Order	Chairman Kessel D. Stelling, Jr.
	<b>3</b>	Invocation/Pledge of Allegiance	Mr. Tyler Davidson, SGA Pres. Columbus State University
	<b>4</b>	Safety Briefing	Chief of Police Bruce Holmes
	<b>5</b>	Approval of March 9 <sup>th</sup> / March 30 <sup>th</sup> Minutes April 6 <sup>th</sup> /April 13 <sup>th</sup> Minutes	Secretary Samuel C. Burch
	<b>6</b>	Special Recognition: Regent Willis Potts' Leadership Award	Chancellor Henry Huckaby Mr. Juawn Jackson, SGA President Georgia College & State University
	<b>7</b>	Special Recognition: Dr. Jean Bartels Dr. Virginia Carson	Chancellor Henry Huckaby
	<b>8</b>	p3 Update	Chancellor Henry Huckaby Ms. Susan Ridley Mr. Jonathan Lucia
	<b>9</b>	Finance & Business Operations	Regent Neil L. Pruitt, Jr. Ms. Shelley Nickel
<b>10:55 AM</b> Room 7007 Room 7007		<u><b>Track I Committee Meetings</b></u>	
	<b>10</b>	Academic Affairs	Regent Doreen Stiles Poitevint
	<b>11</b>	Organization & Law	Regent Larry Ellis
<b>10:55 AM</b> Room 8003 Room 8003 Room 8003		<u><b>Track II Committee Meetings</b></u>	
	<b>12</b>	Finance & Business Operations	Regent Neil L. Pruitt, Jr.
	<b>13</b>	Internal Audit, Risk, and Compliance	Regent Don L. Waters
	<b>14</b>	Real Estate & Facilities	Regent Sachin Shailendra
<b>12:30 PM</b> Room 8026	<b>15</b>	Lunch	

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, May 10, 2016**

**Approximate  
Times**

**1:30 PM**  
Room 8003

**Tab**

**Agenda Item**

**Presenter**

<b>16</b>	Reconvene	Chairman Kessel D. Stelling, Jr.
<b>17</b>	Intercollegiate Athletics Report	Regent Benjamin J. Tarbutton, III Dr. Houston Davis Mr. John Fuchko
<b>18</b>	Economic Development <i>Georgia Innovation Ecosystem</i>	Regent W. Paul Bowers Mr. Mark Lytle Ms. Jennifer Zeller, Georgia Power Co.
<b>19</b>	Alcohol and Substance Abuse Task Force Report	Chancellor Henry Huckaby President Jere W. Morehead President Cheryl Dozier
<b>20</b>	Chancellor's Report	Chancellor Henry Huckaby
<b>21</b>	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Graduate Medical Education E. Internal Audit, Risk, and Compliance F. Organization & Law G. Real Estate & Facilities	Chairman Kessel D. Stelling, Jr. Regent Doreen Stiles Poitevint Regent Neil L. Pruitt, Jr. Regent Don L. Waters Regent Don L. Waters Regent Larry R. Ellis Regent Sachin Shailendra
<b>22</b>	Unfinished Business	Chairman Kessel D. Stelling, Jr.
<b>23</b>	New Business <i>Delegation of Authority</i> <i>Regents' Scholarship Gala Update</i>	Chairman Kessel D. Stelling, Jr. Regent Sachin Shailendra
<b>24</b>	Petitions and Communications	Secretary Samuel C. Burch
<b>25</b>	Executive Session	Chairman Kessel D. Stelling, Jr.
<b>26</b>	Reconvene	Chairman Kessel D. Stelling, Jr.
<b>27</b>	Adjourn	Chairman Kessel D. Stelling, Jr.

**2:55 PM**

**AGENDA**  
**GRADUATE MEDICAL EDUCATION COMMITTEE**

**May 10, 2016**

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**Information Item**

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| 1. Update on GME expansion activities | 1 |
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**Approval Items**

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| 2. Approval of Funding Recommendations from GREAT | 2 |
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1.     **Information Item:**     Update on GME expansion activities

The legislature appropriated a total of 4.275 million into the USG budget for FY 2016 to further ongoing efforts to create new residency programs at new teaching hospitals in Georgia. With the support provided by this funding, USG Efforts in FY 2016 will focus on further development of GME programs across the state. Mr. Ben Robinson will provide the committee with a more detailed update on recent developments as well as a report on ongoing progress with existing and potential hospital partners.

2. **Action Item:** Approval of Recommendations from the GREAT

Background: The Gwinnett Medical Center has undertaken ambitious efforts to expand GME to benefit the state. These efforts have already realized important and promising results for Georgia. Gwinnett current operates three GME programs in Lawrenceville, which will be training 36 residents by July 1 of this year. Gwinnett now seeks to improve upon its already considerable accomplishments by adding an additional program to its suite of GME programs. Adding to this, Northeast Georgia Healthcare System has indicated interest in opening 7 new GME programs, adding a potential 160 new residency slots to our collective efforts. The impact of these new programs, combined with existing successes, will bring the total number of new GME slots stemming from USG efforts to approximately 600.

To facilitate the ongoing efforts with these hospitals the GREAT recommends \$2.275 million in additional funding for these programs:

- \$1.9 million for Northeast Georgia Healthcare system – to support the creation of new GME programs in internal medicine, family medicine, OB/GYN, general surgery, psychiatry, emergency medicine and transitional year.
- \$375,000 for Gwinnett Medical Center to establish an OB/GYN program.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 10, 2016**

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<b>APPROVAL ITEM</b>	
1. Fiscal Year 2017 Operating and Capital Budgets	1

## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 10, 2016

#### 1. Fiscal Year 2017 Operating and Capital Budgets

Recommended: That the Board approve the fiscal year (“FY”) 2017 operating and capital budgets for the University System of Georgia as shown in Appendix I.

Summary: The total FY 2017 budget for the University System of Georgia is approximately \$8.432 billion, which includes funding from all unrestricted and restricted sources. The FY 2017 budget includes the allocation of state funds as approved by the Board in April 2016. This budget also reflects enrollment and other projections made by each institution, which incorporate the tuition and fee rates approved by the Board in April 2016.

The FY 2017 budget includes the following major categories:

**Educational and General Funds:** Educational and General Funds serve the primary mission of the University System: teaching, research and public service, as well as academic support, student services, institutional support and plant operations. It includes restricted funds, such as sponsored research funding from federal, state and private sources, and unrestricted funds, such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2017 is \$7.131 billion.

**Auxiliary Enterprises:** Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics and other functions that primarily serve the students, faculty and staff at the institutions. The FY 2017 auxiliary enterprises budget is \$979 million, as compared with \$923 million in the original budget for FY 2016. Auxiliary operations should be self-supporting and rates for the various services are set to cover the cost of operations.

**Capital:** The capital budget includes routine maintenance and repair projects, MRR projects, and other capital projects that are managed by the institutions. The FY 2017 capital budget is \$193 million, as compared with \$198 million in the original budget for FY 2016. All bond projects funded by the state are recorded and accounted for in GSFIC’s budget, unless the institution has responsibility for managing the project. The FY 2017 MRR bond funds totaling \$60 million will be allocated to the institutions at the next scheduled Board meeting.

**Student Activities:** Student Activities include a range of activities funded by student fees, such as student government activities, campus newspaper, radio/television, and other extracurricular activities. The FY 2017 student activities budget is \$129 million, as compared with \$129 million in the original budget for FY 2016. The student activities budget reflects changes in enrollment, mandatory fees, and the use of prior year reserves for specific purposes.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**

**May 10, 2016**

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| 2. Establishment of a Bachelor of Applied Science with a major in Workforce Management and Leadership (includes online delivery), College of Coastal Georgia                             | 7  |
| 3. Establishment of a Bachelor of Arts in Communication<br>Dalton State College  | 9  |
| 4. Establishment of a Bachelor of Science with a major in Nursing,<br>East Georgia State College   | 12 |
| 5. Establishment of a Bachelor of Science with a major in Food Science<br>Fort Valley State University   | 15 |
| 6. Establishment of Two Graduate Degree Programs, Middle Georgia State University  |    |
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21.	Termination of the Master of Science in Nursing with a major in Clinical Nurse Specialist, Georgia Southern University	38
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- Post-Approval Enrollment Monitoring Report
- Student Advisory Council
- Faculty Advisory Council

1. **Request for the Establishment of the Bachelor of Science with majors in Agriculture, Environmental Horticulture and Natural Resource Management, Abraham Baldwin Agriculture College**

**Recommended:** That the Board approve the request of President David Bridges that Abraham Baldwin Agriculture College ("ABAC") be authorized to establish a Bachelor of Science with majors in Agriculture, Environmental Horticulture and Natural Resources Management effective May 10, 2016.

**Program Summary:** Abraham Baldwin Agriculture College seeks approval to establish a Bachelor of Science with majors in Agriculture, Environmental Horticulture and Natural Resource Management program for which the majority of classes will be offered in a traditional classroom setting. The program will be housed in the School of Agriculture and Natural Resources in the Department of Agriculture and Forestry. The primary goal of the degrees is to prepare students for careers in crop production; sales and marketing in agriculture-related businesses; extension and other government service careers; crop consulting; precision agriculture; agricultural economic; and positions in commercial agricultural production. Students will learn the principles of managing land, crops, pests, people, money, and other resources as they prepare to be tomorrow's agricultural leaders who will help feed and clothe an ever increasing population.

It is within the mission of the Abraham Baldwin Agriculture College to help supply human capital needs for Georgia's largest industry-agriculture-with baccalaureate-level graduates. The mission of the School of Agriculture and Natural Resources is "to engage, teach, coach, mentor, and provide relevant experiences to students so as to prepare exceptional graduates for service to the professions in agriculture and forest resources." The B.S. degree fits into this mission. The additional knowledge and skills associated with this degree can contribute to economic development in many Georgia communities, especially rural counties. The tremendous initial success of this B.A.S. program occurred because of ABAC's reputation for producing well-prepared, work-ready graduates in agriculture and natural resources and because there was a well-primed pipeline of ABAC students who held AAS degrees waiting to take advantage of the BAS offerings in their disciplines. However, the more sustained growth, and especially the current rate of growth in these programs is due to incoming freshmen, inbound transfers, and students continuing their education at ABAC rather than transferring after an AS degree. ABAC has experienced a rapid and steady increase in the percentage of students who are enrolling in the bachelor's degree program in agriculture and natural resources. Interest in and enrollment in associate degree programs, both career and transfer programs, is declining as students understand that the job opportunities in agriculture and natural resources are plentiful, but the entry-level degree requirement is the bachelor's degree. ABAC agriculture and natural resource programs are high quality, a great value, and well-respected by agribusiness and natural resource employers.

**Need and Demand:** Agribusiness is over a \$72 billion industry in Georgia and over \$145 billion in direct output in Florida. Over 371,000 jobs of Georgia's employment base are associated with agriculture. Florida officials estimate that agriculture provides more than 2 million jobs in their state. Career targets include crop production, sales and marketing in agriculture-related businesses, extension and other government service, crop consulting, precision agriculture, farm management and other agriculture production positions. Students will learn the principles of managing land, people, money, and other resources to produce a profit while servicing the consuming public and conserving our natural renewable resources.

**Project Enrollment:** Enrollments for the programs that have been substantively revised from the current Bachelor of Applied Science designation to the Bachelor of Science degree will emanate from technical college transfer students and enrollees who are new to the institution. The program will be amenable to both groups seeking a baccalaureate degree in natural resource, agriculture, and environmental disciplines.

**List of Similar Existing USG Programs and Productivity:**

USG Institution	Academic Program
Fort Valley State University	Bachelor of Science with a major in Agricultural Engineering Technology
University of Georgia	Bachelor of Science in Agriculture with a major in Turfgrass Management
Bainbridge State College	Certificate in Turfgrass Maintenance Technician
University of Georgia	Master of Natural Resources
Columbus State University	Master of Science with a major in Natural Sciences
University of Georgia	Bachelor of Science in Forest Resources with a major in Natural Resource Recreation and Tourism

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive reviews.

2. **Establishment of a Bachelor of Applied Science with a major in Workforce Management and Leadership (includes online delivery), College of Coastal Georgia**

**Recommended:** That the Board approve the request of President Gregory F. Aloia that College of Coastal Georgia (“CCGA”) be authorized to establish a Bachelor of Applied Science with a major in Workforce Management and Leadership (includes online delivery), effective May 10, 2016.

**Program Summary:** College of Coastal Georgia seeks approval to establish a Bachelor of Applied Science with a major in Workforce Management and Leadership (includes online delivery) program for which the majority of classes will be offered in a traditional classroom setting. The program will be housed in the School of Business and Public Management. Classes will be offered in an online and/or hybrid setting as the need and student demand arises. The primary goal of the degree is to enhance the supervisory abilities of highly skilled, technically trained individuals. It is within the mission of the College of Coastal Georgia to offer targeted baccalaureate degrees that foster individual development and expand access to higher education and career preparation. The B.A.S. degree fits into this mission. Also, this degree affirms the goals of Complete College Georgia and further enhances cooperation between the University System of Georgia (USG) and the Technical College System of Georgia (TCSG). CCGA has a variety of courses which satisfy the core curriculum and will support the B.A.S. degree program. Because this distinctive baccalaureate degree builds upon the technical skills and knowledge acquired in attaining an Associate of Applied Science or Associate of Applied Technology degree, only students holding either an Associate of Applied Science degree or an Associate of Applied Technology degree will be admitted to the program. Those completing the program will be prepared to competently and efficiently engage their chosen vocational field as highly trained technicians and effective mid-level managers.

**Need and Demand:** In keeping with the principles of Complete College America, the Bachelor of Applied Science in Workforce Management and Leadership provides a pathway for students to complete a higher level degree and advance in their field. A need and desire to promote attainment of higher level college degrees exists at the state and local level. According to the Georgia Department of Labor, it is estimated that by 2022 the need for general and operations managers in Coastal Georgia will increase by 1,140 positions; a 24 percent increase since 2012. This demand is reflective in the 200 annual openings of workforce positions, of which 110 are new and 90 are replacements.

**List of Similar Existing USG Programs and Productivity:**

The university system does not currently have any other academic programs entitled Workforce Management and Leadership. Alternatively, a few system institutions offer an undergraduate human resources management program with the exception of Georgia Southwestern State University (i.e., Bachelor of Business Administration with a major in Human Resources Management) and Georgia State University whose program is currently deactivated (i.e., Bachelor of Science with a major in Human Resources Policy and Development). In addition, Valdosta State University offers a Bachelor of Science with a major in Organizational Leadership.

**Projected Enrollment:**

	First FY2017	Second FY2018	Third FY2019	Fourth FY2020
<b>Student Majors</b>				
Shifted from other programs	0	0	0	0
New to the institution	20	20	25	30
<b><i>Total Majors</i></b>	20	20	25	30

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution. It is noted that the program will be offered in an online and/or hybrid setting as the need and student demand arises.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive reviews.

### 3. Establishment of a Bachelor of Arts with a major in Communication, Dalton State College

**Recommended:** That the Board approve the request of President Margaret Venable that Dalton State College (“DSC”) be authorized to establish a Bachelor of Arts with a major in Communication, effective May 10, 2016.

**Program Summary:** Dalton State College seeks approval to establish a Bachelor of Arts with a major in Communication program for which the majority of classes will be offered in a traditional classroom setting. The program will be housed in the School of Communication. Classes will be offered in a combination of an on-campus and online setting. The proposed bachelor’s degree in Communication is in line with the mission of the college and with the specific elements of the mission. This program is designed to be immensely practical to the needs of the DSC region and the future trends in the communication field as well as rigorous enough to prepare students desiring graduate study. It will focus on mass communication, with concentration options in social media, corporate communication, and film production. The strengths of the current faculty lie in mass media, organizational, and business communication aspects of the wide field called “communication”. The concentration in film production takes advantage of the joint USG/TCSG initiative, the Georgia Film Academy. The program as a whole encourages internships in local industries, businesses, and nonprofits, and it provides a strong foundation in writing, oral skills, leadership, and critical thinking. This program is an excellent fit with our current bachelor degrees and it emphasizes the so called ‘soft skills’ that are highly desired in a variety of jobs.

**Need and Demand:** According to research by PayScale, the world’s largest compensation database, reported on *Business Insider* website, May 14, 2015, (<http://www.businessinsider.com/the-highest-paying-jobs-for-communication-majors-2015-5>), the top-paying careers for communication majors include publicist, office manager, recruiting director, media manager, human resource specialist, public relations representative, loan officer, publication editor, managers in corporate communication, and many more, with salaries ranging from \$48,000 for office managers to \$112,000 for medical device sales representative. These are, of course, nationwide figures, and not necessarily typical of our region or state. The Northwest Georgia region, encompassing 15 counties, has recently rebounded from the recession. While job growth was at -7.2% in 2009, by 2012 it had rebounded to +1.6%. According to the Bureau of Labor Statistics, three of the super sectors for Northwest Georgia showing growth from 2013-2014 are Leisure and Hospitality (up 3.9%), professional and business services (2.6%), and unclassified (up 28%). The moniker of “Gig City” earned by Chattanooga for its Electric Power Board’s 1Gps Internet speed means that the city is ten years ahead of the FCC’s National Broadband Plan; jobs in social media and other communication technologies will be attracted to the region. As the GigTank website states, “In recent years, the city’s signature lifestyle and focus on environmental stewardship has attracted \$4 billion in foreign direct investment.”

This program seeks to be timely as well as rooted in historic study of communication. Its two concentrations--business and corporate communication and social media—are developed to respond to emerging job trends.

**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Albany State University	Bachelor of Arts wm in Mass Communication	24	19	15	20	21	20
Augusta University	Bachelor of Arts wm in Communications	54	52	53	55	66	54
Clayton State University	Bachelor of Arts wm in Communication and Media Studies	17	9	19	20	26	28
Columbus State University	Bachelor of Arts wm in Communication	39	29	23	31	31	37
Fort Valley State University	Bachelor of Arts wm in Mass Communication	11	10	15	36	24	40
Georgia College & State University	Bachelor of Arts wm in Mass Communication	42	52	57	60	81	92
Georgia Southern University	Bachelor of Science wm in Public Relations and Organizational Communications	53	62	71	49	78	106
Georgia Southern University	Bachelor of Science in Graphic Communications Management	9	7	14	7	6	8
Georgia Southern University	Bachelor of Science wm in Communication Studies	7	8	12	11	10	8
Georgia Southern University	Bachelor of Science wm in Multimedia Communication	35	33	38	38	41	48
Georgia Southern University	Bachelor of Science wm in Public Relations and Organizational Communications	53	62	71	49	78	106
Kennesaw State University	Bachelor of Science wm in Communications	227	259	269	289	336	320
Middle Georgia State University	Bachelor of Science in New Media and Communications	7	10	15	10	14	15
Savannah State University	Bachelor of Arts wm Mass Communications	41	43	40	28	35	57
University of Georgia	Bachelor of Arts wm in Communication Studies	93	94	99	101	109	141
University of Georgia	Bachelor of Science in Agriculture wm Agricultural Communications	13	9	11	14	9	12
University of North Georgia	Bachelor of Arts wm in Communication	NA	0	0	0	0	14
University of West Georgia	Bachelor of Science wm in Mass Communications	0	0	0	51	78	88

**Projected Enrollment:**

	First Year	Second Year	Third Year
<b>Student Majors</b>			
Shifted from other programs	15	30	35
New to the institution	15	30	35
<b><i>Total Majors</i></b>	30	60	70

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive reviews.

4. **Establishment of a Bachelor of Science with a major in Nursing, East Georgia State College**

**Recommended:** That the Board approve the request of President Robert Boehmer that East Georgia State College (“EGSC”) be authorized to establish a Bachelor of Science with a major in Nursing, effective May 10, 2016.

**Program Summary:** East Georgia State College seeks approval to establish a Bachelor of Science with a major in Nursing. The proposed Bachelor of Science in Nursing (BSN) Program is an RN – BSN Bridge program designed to create an educational pathway for associate degree nurses to earn an advanced credential. The proposed BSN program will appeal to working nurses and recent associate degree in nursing graduates and is a targeted baccalaureate level degree program that fills an immediate need in the area. A recent needs assessment survey of hospital administrators, nursing students and nurses in the workforce, indicates a strong preference in our region and a national trend toward baccalaureate level nurses in entry level positions and a strong interest in the proposed program. The needs assessment also indicated a strong interest in the proposed occupational program from associate of science in nursing (ASN) graduates from Southeastern Technical College (STC), located in Swainsboro and Vidalia, graduates of the Darton State College associate degree in nursing (ADN) program at East Georgia State College in Swainsboro and working associate level nurses. Central to this program proposal is a shared space arrangement between East Georgia State College and Southeastern Technical College in Swainsboro. This arrangement greatly reduces facility costs of the proposed program, accelerates the implementation of the proposed program, providing a swift response to the documented nursing shortage in the area. East Georgia State College currently offers a Bachelor of Science in Biology degree. Several existing biology faculty can contribute to the overall success of the proposed RN-BSN Bridge program.

**Need and Demand:** The need for higher level nurses is particularly acute in rural Georgia. Due to a rural doctor shortage, medical offices and clinics are often staffed with nurse practitioners supervising a cadre of nurses with varying skill and experience levels. To ensure an increased level of nursing care, a baccalaureate trained nurse is needed.

**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Albany State University	Bachelor of Science in Nursing, RN to BSN	15	12	4	14	9	8
Armstrong State University	Bachelor of Science in Nursing, RN to BSN	1	2	3	3	15	11
Clayton State University	Bachelor of Science in Nursing, RN to BSN	21	31	29	25	54	40
College of Coastal Georgia	Bachelor of Science in Nursing, RN to BSN	0	1	4	2	11	7
Columbus State University	Bachelor of Science in Nursing, RN to BSN	0	1	12	37	68	91
Dalton State College	Bachelor of Science in Nursing, RN to BSN	0	0	0	19	19	33
Darton State College	Bachelor of Science in Nursing, RN to BSN	0	0	0	0	17	48
Georgia College & State University	Bachelor of Science in Nursing, RN to BSN	5	10	21	15	16	26
Georgia Highlands College	Bachelor of Science in Nursing, RN to BSN	NA	0	0	0	0	22
Georgia Southern University	Bachelor of Science in Nursing, RN to BSN	22	33	35	27	36	30
Georgia Southwestern State University	Bachelor of Science in Nursing, RN to BSN	12	22	30	35	45	26
Gordon State College	Bachelor of Science in Nursing, RN to BSN	0	22	38	52	51	40
Middle Georgia State University	Bachelor of Science in Nursing, RN to BSN	10	22	16	14	15	15
South Georgia State College	Bachelor of Science in Nursing, RN to BSN	0	0	0	0	22	33
University of North Georgia	Bachelor of Science in Nursing, RN to BSN	38	50	43	41	49	53
University of West Georgia	Bachelor of Science in Nursing, RN to BSN	45	84	86	99	86	69
Valdosta State University	Bachelor of Science in Nursing, RN to BSN	19	7	16	10	12	6

**Projected Enrollment:**

	First FY	Second FY	Third FY	Fourth FY
<b>Student Majors</b>				
Shifted from other programs				
New to the institution	30	60	60	60
<b>Total Majors</b>	30	60	60	60

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution. This is the first partnership with TCSG and USG institutions in which space will be shared for delivery of the R.N. to B.S.N Bridge Program. Through this partnership it will provide a career pathway for STC's ADN graduates and opportunity to receive a baccalaureate degree. STC has offered to East Georgia use of their Health Sciences classrooms and laboratories. This facility opened in May 2015 and contains state of the art technology and equipment.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive reviews.

## 5. **Establishment of a Bachelor of Science with a major in Food Science, Fort Valley State University**

**Recommended:** That the Board approve the request of President Paul Jones that Fort Valley State University (“FVSU”) be authorized to establish a Bachelor of Science with a major in Food Science, effective May 10, 2016.

**Program Summary:** Fort Valley State University seeks approval to establish a Bachelor of Science with a major in Food Science. The fundamental objective of the ‘BS in Food Science’ program is to provide highly educated and trained individuals to meet the needs of the food industry, academia and government agencies for food technologists and research-oriented personnel. The proposed BS degree program in Food Science will seek to promote diversity in recruitment of outstanding students, faculty, and staff. The program in Food Science is fully in accordance with the University’s mission and strategic plan. Fort Valley State University has an exemplary Small Ruminant Research and Extension Center, which has unique and important resources to establish the proposed food science program. The Center’s faculty and facilities will be integral components of the Food Science degree program. Thus, the BS Food Science program will advance the land grant mission of FVSU by providing excellent teaching, research and outreach activities to the citizens of the state of Georgia, the US and the world.

**Need and Demand:** Food Science program at FVSU has a crucial and important role to play in educating and producing food scientists/technologists, especially minority and other underserved students for the future national workforce. Career opportunities in food industries include: research and development of new food products and ingredients and their evaluation, process supervision, quality assurance and analysis, procurement, distribution, sales, merchandising, and consumer relations. Government agencies employ food scientists whose work is directed towards research, food safety, regulatory control, and the development of food standards.

### **List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Georgia Southern University	Bachelor of Science with a major in Nutrition and Food Science	45	28	28	41	31	28
University of Georgia	Bachelor of Science in Family and Consumer Sciences with a major in Consumer Foods	1	8	4	6	12	31
University of Georgia	Bachelor of Science in Agriculture with a major in Food Industry Marketing and Administration	0	0	0	3	5	3
University of Georgia	Bachelor of Science in Agriculture with a major in Food Science	23	16	26	20	21	22

**Projected Enrollment:**

	First Year	Second Year	Third Year
<b>Student Majors</b>			
Shifted from other programs	5	5	5
Continuing Students	0	15	25
New to the institution	10	5	5
<b>Total Majors</b>	15	25	35

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive reviews.

6. **a. Establishment of a Master of Arts in Teaching in Secondary Education, Middle Georgia State University.**

**Recommended:** That the Board approve the request of President Christopher Blake that Middle Georgia State University (“MGSU”) be authorized to establish a Master of Arts in Teaching in Secondary Education, effective May 10, 2016.

**Program Summary:** Building on Middle Georgia State University’s status, level, and type of academic program offerings, institutional renaming, mission change, and inclusion in the state university sector as of March 2015, Middle Georgia State University seeks approval to establish a Master of Arts in Teaching in Secondary Education. Previously, the institution was Board approved for a Master of Science in Information Technology with online delivery in March 2015. In addition, the Master of Science in Nursing with a major in Adult/Gerontology Acute Care Nurse Practitioner was approved by the Board in April 2015. The former Macon State College Division of Education was founded in year 2005 with the first degree producing highly trained elementary school teachers. The Middle Georgia State University School of Education currently offers baccalaureate degrees with majors in Early Childhood/Special Education, Middle Grades Education, and a teacher certification track underneath the major in Biology. The institution offers undergraduate majors in English, history, and mathematics. The proposed Master of Arts in Teaching in Secondary Education with initial teacher certification was developed to foster applied research in the areas of teacher practice, student achievement, professional development, assessment, and innovation. The program is a cohort-based, accelerated, hybrid/blended program consisting of web-enhanced online instruction, extensive field placement in the professional development school of the local school district, and limited face-to-face interactive sessions and seminars flexibly scheduled to meet onsite at the placement school or during evenings. The program of study involves graduate-level education courses that address curriculum and instruction, assessment and innovative pedagogies, and dynamic fieldwork experiences.

**Need and Demand:** A key partnership currently exists with the Bibb County School System in which the proposed program evolved from a need to address continuing teacher shortages and to provide initial certification for prospective applicants while building upon baccalaureate degrees already earned in the sciences, technology, engineering, mathematics, English, or history. As a result, the Master of Arts in Teaching in Secondary Education was further developed to meet secondary school teaching position needs in the middle Georgia area. The Middle Georgia State University Center for Teaching Innovation will support faculty assigned to teach the proposed program that will be delivered via distance education delivery technologies in a hybrid model. Upon approval, the proposed program will be nominated for inclusion in the SREB Electronic Campus, and, in addition to institutional venues, be marketed through Georgia On My Line.

**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b><i>Master of Arts in Teaching Degrees</i></b>							
Armstrong State University	Master of Arts in Teaching with a major in Secondary Education	19	39	30	20	10	29
Clayton State University	Master of Arts in Teaching with a major in Teaching Fields in Secondary Education	NA	0	0	0	0	1
Columbus State University	Master of Arts in Teaching with a major in Secondary Education	NA	0	0	0	0	1
Georgia College & State University	Master of Arts in Teaching with a major in Secondary Education	94	87	82	69	60	49
Georgia Southern University	Master of Arts in Teaching with a major in Teaching Fields in Secondary Education	43	33	33	38	32	35
Valdosta State University	Master of Arts in Teaching with a major in Secondary Education	6	7	14	15	19	11

**Projected Enrollment:**

	First Year	Second Year	Third Year
<b>Student Majors</b>			
New to the institution	15	18	20
Shifted from Other Programs	NA		
<b>Total Majors</b>	15	18	20

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth. Reallocation from personnel at the Dublin Campus will offset implementation costs. In addition, two new positions have been cited for the proposal, a field supervisor and either an associate or full professor faculty position.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution. It is noted that the program will be offered using distance education technologies and be offered primarily online.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

6. **b. Establishment of a Master of Science in Management, Middle Georgia State University**

**Recommended:** That the Board approve the request of President Christopher Blake that Middle Georgia State University (“MGSU”) be authorized to establish a Master of Science in Management, effective May 10, 2016.

**Program Summary:** Middle Georgia State University seeks approval to establish a Master of Science in Management. A predominant number of the courses will be offered evenings and nights at the institution’s Warner Robins location, approximately a half mile away from Robins Air Force Base. The stand-alone degree will include concentrations in program management, supply chain management, accounting, and general management. A primary goal of the program is to prepare students to excel in middle and upper-level management positions in a variety of for-profit and not-for-profit organizations. The curriculum is focused on preparing students with a working knowledge of managerial accounting, leadership models, organizational behavior, management information systems, decision sciences, supply chain management, and strategic management. An internship course will be offered as an elective in which a student will work with an assigned faculty member and a representative from a target organization.

**Need and Demand:** Middle Georgia State University has worked to strengthen its partnership with Robins Air Force Base (RAFB). Upon interviewing the leadership of Robins Air Force Base, Middle Georgia was informed that a significant number of individuals in the general services category had earned baccalaureate degrees but did not have master’s level credentials that would enable qualification for promotions. Based on Middle Georgia’s surveys of the education level of RAFB’s general services workforce as of July 2014, employees at the higher GS levels had a larger representation of master’s degrees (e.g., GS7–10 = 24.1%; GS14–15 = 84.4% of employees with master’s degrees). The graduate program is focused on the need for managers at Robins Air Force Base, area certified public accounting firms, and the warehousing and distribution firms along the I-16 and I-75 transportation corridors.

**List of Similar Existing USG Programs and Productivity:**

The majority of master's level management related programs in the university system are specialized in a disciplinary area or acutely focused on a specific industry. The list of management related master's level programs is provided in the table below.

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Georgia College & State University	Master of Logistics and Supply Chain Management	NA	NA	NA	23	28	19
Georgia College & State University	Master of Management Information Systems	8	8	8	10	6	8
Georgia Institute of Technology	Master of Business Administration in Management of Technology	35	46	40	47	46	54
Georgia Institute of Technology	Master of Science in Building Construction and Facility Management	67	44	62	47	35	35
Georgia Southern University	Master of Science with a major in Sport Management	15	14	7	9	14	13
Georgia State University	Master of Global Hospitality Management	Relatively new academic program; first graduates in FY 2015 = 14					
Georgia State University	Master of Science with a major in Risk Management/Insurance	14	15	20	18	21	22
Kennesaw State University	Master of Science with a major in Healthcare Management and Informatics	Relatively new academic program					
Kennesaw State University	Master of Science with a major in International Policy Management	0	0	18	17	6	7
Kennesaw State University	Master of Science in Conflict Management	25	45	19	21	22	19
Kennesaw State University	Master of Science with a major in Construction Management	10	15	13	13	8	5
University of Georgia	Master of Science with a major in Archaeological Resource Management	5	5	5	0	3	1
University of Georgia	Master of Plant Protection and Pest Management	2	7	3	8	5	7

**Projected Enrollment:**

	First Year	Second Year	Third Year
<b>Student Majors</b>			
New to the institution	20	25	25
Students carried over from the previous year		15	20
Shifted from Other Programs	NA		
<b>Total Majors</b>	20	40	45

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth. In addition, two new faculty positions have been cited for the proposal.

**Facilities Impact:** The program will be delivered using the existing space and technology infrastructure of the institution, particularly at the Warner Robins location. It is noted that some class sections will be offered in a hybrid delivery mode.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. **Establishment of a Bachelor of Science with a major in Public Health, Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to establish a Bachelor of Science with a major in Public Health, effective May 10, 2016.

**Program Summary:** Georgia State University seeks to establish a Bachelor of Science with a major in Public Health with an emphasis on urban and global public health. The proposed undergraduate program will prepare students to work in public health settings and equip graduates with cross-professional competencies. The program will provide students with an introduction and foundational knowledge of core disciplines within public health (e.g., health services administration, social and behavioral science, environmental health science, biostatistics, and epidemiology) to develop knowledge and to apply skills that address the promotion and protection of the human population across societies.

**Need and Demand:** According to the Association for Schools of Public Health, by year 2020, the U.S. will need 250,000 additional public health workers. The Bureau of Labor Statistics projects that the employment of health educators and community health workers is projected to grow 13 percent between years 104 to 2024, faster than the average for all occupations. The Georgia Department of Labor’s projections for workforce demands related to public health occupations suggest that more capacity is needed within the university system to produce an adequate supply of workers. State specific indicators from the Occupational Information Network sponsored by the U.S. Department of Labor Employment and Training Administration, suggest that a 32% projected increase in community health and an 11% increase in health educators will occur in Georgia between years 2012 and 2022. An undergraduate public health program would fill a niche in educational opportunity in Atlanta given that the city is headquarters for the Centers for Disease Control and Prevention (CDC), the American Cancer Society, the Arthritis Foundation, CARE International, and the Task Force for Global Health. It is suggested that graduates will be highly employable given new and emerging macrosocial issues impacting the population such as infectious diseases, access to health care, health disparities, non-communicable diseases, globalization, urbanization, and gerontological issues associated with chronic disease. Public health and healthcare workers who are able to design, provide, and implement preventive services, effective systems of care, and disease management strategies will help federal and state policy makers make critical budget decisions and further serve cities and communities. Undergraduate degree holders may qualify for entry level positions in the areas of health education, project management, policy, or communication.

**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b><i>Undergraduate Programs</i></b>							
Georgia College & State University	Bachelor of Science with a major in Community Health (renamed to Public Health effective fall 2016)	Relatively new program; 13 degrees conferred in year 2015					
Georgia Southern University	Bachelor of Science in Public Health with a major in Health Education and Promotion	Relatively new program; 59 degrees conferred in year 2015					
University of West Georgia	Bachelor of Science with a major in Health and Community Wellness	New Program; degrees conferred in the near future					
<b><i>Graduate Programs – Master’s Level</i></b>							
Armstrong State University	Master of Public Health	28	14	15	31	18	34
Augusta University	Master of Public Health	5	8	9	6	5	5
Fort Valley State University	Master of Public Health with a major in Environmental Health	12	11	18	3	13	12
Georgia Southern University	Master of Public Health	23	22	29	29	43	37
Georgia State University	Master of Public Health	52	48	43	61	57	72
University of Georgia	Master of Public Health	35	69	91	85	75	81
<b><i>Graduate Programs – Doctoral Level</i></b>							
Georgia Southern University	Doctor of Public Health	1	4	4	4	9	10
Georgia State University	Doctor of Philosophy with a major in Public Health	Relatively new program: 4 degrees conferred in year 2015					
University of Georgia	Doctor of Public Health	2	0	1	3	5	3

**Projected Enrollment:**

	First Year	Second Year	Third Year
<b>Student Majors</b>			
Shifted from Other Programs	75	100	150
New to the institution	25	125	200
<b>Total Majors</b>	100	225	350

**Fiscal Summary:** Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth. The undergraduate program uses existing resources specific to the institution and the master's and doctoral level degrees. In addition, an undergraduate program director and academic advisor will be hired to support the program.

**Facilities Impact and Distance Delivery:** The program will be delivered using the existing space and technology infrastructure of the institution.

**Accountability:** The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. **Substantive Change of the Master of Science in Electrical and Computer Engineering, Georgia Institute of Technology**

**Recommended:** That the Board approve the request of President G.P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to substantively change the existing Master of Science in Electrical and Computer Engineering, effective May 10, 2016.

**Abstract:** Georgia Institute of Technology seeks to substantively change the Master of Science in Electrical and Computer Engineering. The existing academic program of study has been modified to delete a minor and add courses involving entrepreneurship, two courses in a relevant science or engineering discipline, and an approved elective. The program will also incorporate instruction in non-technical issues in the workforce that occur after graduation. The curricular changes were established in response to feedback from alumni, industry partners, and advisory board members.

9. **Substantive Change of the Existing Master of Education with a major in Reading, Language, and Literacy Education to a Master of Education in Literacy Education, Georgia State University**

**Recommended:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to substantively change the existing Master of Education with a major in Reading, Language, and Literacy Education to a Master of Education in Literacy Education, effective May 10, 2016.

**Abstract:** Georgia State University seeks to substantively change the Master of Education with a major in Reading, Language, and Literacy Education which will result in curricular changes and the renaming of the program to a Master of Education in Literacy Education. The current program provides for master’s level study of literacy processes and literacy instruction for culturally diverse learners. The specialization in reading instruction is designed to prepare a graduate to work as a teacher of reading and literacy reader in grades P-12 and leads to certification as a reading specialist. In contrast, the revised curriculum provides for master’s level study of literacy processes and literacy instruction for culturally diverse learners in urban spaces. Students will integrate research and theory in practice and will focus on the following concentrations in the field of literacy: reading specialist, digital literacies, or families, communities, and culture. Revising the program will prepare pre-and-in-service teachers to teach reading and literacy strategies to children in urban spaces; create new and multimodal approaches for teaching today’s digitally-mediated students; and, address past/current literacy research and theories relating to family literacy, community literacies, and cultural diversity among families and communities. The 36-semester hour program adheres to professional standards from the International Literacy Association for reading professionals and classroom teachers of reading/literacy and the Georgia Professional Standards Commission.

**10. Substantive Change of the Existing Bachelor of General Studies degree with a major in General Studies to a Bachelor of General Studies degree with a major in Interdisciplinary Studies, Georgia Southern University**

**Recommended:** That the Board approve the request of Interim President Jean E. Bartels that Georgia Southern University (“GSOU”) be authorized to substantively change the existing Bachelor of General Studies degree with a major in General Studies to a Bachelor of General Studies with a major in Interdisciplinary Studies, effective May 10, 2016.

**Abstract:** Georgia Southern University seeks to substantively change the existing Bachelor of General Studies degree with a major in General Studies to a Bachelor of General Studies with a major in Interdisciplinary Studies. Georgia Southern proposes to change the name of the major program of study to better indicate the nature of the degree program. Students and employers report that they have a hard time understanding the value of "general studies." However, when "interdisciplinary" is substituted for "general", the overall perception of the degree program changes in a positive direction. The degree program is not general, at all, nor is it unstructured. Rather, it is a versatile, interdisciplinary degree program that allows students to focus on and to develop connections between multiple disciplines in a single degree. The student learning outcomes for the program clearly articulate the interdisciplinary nature of the degree program. The change to the name of the major will better reflect the interdisciplinary nature of the program of study that students undertake.

**11. Request for Two Substantive Changes, Kennesaw State University**

- a. **Substantive Change of the Master of Arts with a major in Integrated Global Communication**
- b. **Substantive Change of the Master of Science with a major in Applied Engineering**

- a. **Recommended:** That the Board approve the request of President Daniel Papp that Kennesaw State University (“KSU”) be authorized to substantively change the existing Master of Arts with a major in Integrated Global Communication, effective May 10, 2016.

**Abstract:** Kennesaw State University seeks to substantively change the Master of Arts with a major in Integrated Global Communication. The program is reducing the number of credit hours required for completion from 33 to 30-semester credit hours. The Graduate Curriculum Committee in the School of Communication and Media also approved curricular changes that involved strengthening the research component of the graduate program. Revisions to foundations courses in communication research and theory, communication research and methods, and the integrated global communication capstone course will culminate in students gaining a more comprehensive understanding of the relationship between research and theory. The final capstone has been revised from a team-based project to an individual research proposal that will be presented as a solution for clients.

- b. **Recommended:** That the Board approve the request of President Daniel Papp that Kennesaw State University (“KSU”) be authorized to substantively change the existing Master of Science with a major in Applied Engineering, effective May 10, 2016.

**Abstract:** Kennesaw State University seeks to substantively change the Master of Science with a major in Applied Engineering. The program is reducing the number of credit hours required for completion from 34 to 30-semester credit hours. During academic year 2015 – 2016, the Electrical Engineering and Electrical Engineering Technology faculties formed a joint committee to explore opportunities in the profession and explore curriculum changes needed to respond to those opportunities. Resultant revisions to the curriculum and delivery were developed to facilitate the enrollment of practicing professionals seeking additional, technical expertise while maintaining their professional practice. The master’s level degree is designed for practicing engineers and those in related professions who possess bachelor’s degrees in engineering, engineering technology, or a closely related field. The program is currently structured for online delivery with significant laboratory components associated with several courses. The program will be transitioned to online delivery methods.

**12. Substantive Change of the Existing Bachelor of Arts with a major in Human Services and Delivery Administration to a Bachelor of Science with a major in Human Services and Delivery Administration, University of North Georgia**

**Recommended:** That the Board approve the request of President Bonita Jacobs that University of North Georgia (“UNG”) be authorized to substantively change the existing Bachelor of Arts degree with a major in Human Services and Delivery Administration to a Bachelor of Science with a major in Human Services and Delivery Administration, effective May 10, 2016.

**Abstract:** The University of North Georgia seeks to substantively change the existing Bachelor of Arts degree with a major in Human Services and Delivery Administration to a Bachelor of Science degree with a major in Human Services and Delivery Administration. The Human Services and Delivery Administration degree is an applied program in nature. Changing the program from a Bachelor of Arts to a Bachelor of Science seems more appropriate. Furthermore, all Bachelor of Arts degrees at UNG have a 2000 level foreign language requirement. The Bachelor of Science programs have a single course foreign language requirement in the core curriculum. The HSDA program is accredited by the Council for Standards in Human Service Education. The curriculum guidelines for this body make it difficult to incorporate additional foreign language courses into the major program of study, thus the additional foreign language requirement potentially would force a student to take courses beyond the 120 credit hour limit for the degree. The proposed program of study would include three to four hours of modern language in area B of the core as opposed to the existing program requirement of language proficiency at the intermediate level.

**13. Substantive Change of the existing Bachelor of Arts with a major in Psychology to a Bachelor of Science with a major in Psychology, University of West Georgia**

**Recommended:** That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to substantively change the existing Bachelor of Arts degree with a major in Psychology to a Bachelor of Science degree with a major in Psychology, effective May 10, 2016.

**Abstract:** The University of West Georgia seeks to substantively change the existing Bachelor of Arts degree with a major in Psychology to a Bachelor of Science degree with a major in Psychology. As a result of their five-year program review in 2014, the Psychology Department decided that one of its major priorities was to have all undergraduate students formulate a formal research proposal in their 2000 level psychology gateway course and then to conduct an original research project in their capstone seminar as seniors. In addition, the adoption of a B.S. degree will also bring the Department of Psychology into line with all the other departments within the College of Social Sciences at the University of West Georgia, which all have the Bachelor of Science degree, as well align them with other psychology departments within the University System of Georgia, which are almost exclusively Bachelor of Science degrees.

**14. Substantive Change of the existing Bachelor of Arts with a major in Criminal Justice to a Bachelor of Science with a major in Criminal Justice, Valdosta State University**

**Recommended:** That the Board approve the request of Interim President Cecil P. Staton that Valdosta State University (“VSU”) be authorized to substantively change the existing Bachelor of Arts degree with a major in Criminal Justice to a Bachelor of Science degree with a major in Criminal Justice, effective May 10, 2016.

**Abstract:** Valdosta State University seeks to substantively change the existing Bachelor of Arts degree with a major in Criminal Justice to a Bachelor of Science degree with a major in Criminal Justice. In 2012, the program performed a five-year self-study in accordance with the University’s policy of conducting program reviews. As an outgrowth of the study and further assessment by criminal justice faculty, it was determined that a major curriculum revision was needed. This in line with institutions within the BOR and the overall degree and curriculum changes will create a stronger and more qualified student, which in turn will enhance and increase the employability of all criminal justice graduates.

**15. Endorsement of an Associate of Science Degree in Criminal Justice offered by Gwinnett Technical College to articulate with Georgia Gwinnett College**

**Recommended:** That the Board endorse the recommendation of President Stas Preczewski for Gwinnett Technical College to develop a new Associate of Science degree in Criminal Justice to articulate with Georgia Gwinnett College (“GGC”), effective May 10, 2016.

**Abstract:** The articulation agreement provides students who graduate from the proposed Associate of Science degree in Criminal Justice at Gwinnett Technical College, and who meet the Bachelor of Science degree with a major in Criminal Justice transfer admission requirements at Georgia Gwinnett College, with the opportunity to enroll in a baccalaureate degree program as a rising junior. The major-specific curriculum has been modeled on programs offered at several institutions within the university system. All associate of science courses identified in the agreement between the two institutions will be taught by Gwinnett Technical College faculty members who meet credentialing guidelines as established through the Southern Association of Colleges and Schools Commission on Colleges. The agreement has been approved by faculty members at both institutions. The Associate of Science in Criminal Justice will fully articulate only with Georgia Gwinnett College and students will be advised of the specificity of the program articulation agreement. Should students transfer from Georgia Gwinnett College to another university system institution, not all courses will be guaranteed transfer at the receiving institution.

**16. Board Ratification of Chancellor’s April Approval for the University of West Georgia as an eMajor Affiliate Institution to offer the Bachelor of Science with a major in Organizational Leadership**

**Recommended:** That the Board ratify the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to collaborate with Valdosta State University, Dalton State College, and Fort Valley State University to establish an eMajor option for the Bachelor of Science with a major in Organizational Leadership, effective May 10, 2016.

**Abstract:** The University of West Georgia’s affiliation with the collaborative Bachelor of Science with a major in Organizational Leadership is an expansion of the online eMajor undergraduate program. The collaborative arrangement is specifically designed to meet the needs of adult learners and returning students who are seeking degree completion. The academic program prepares individuals for roles as managers in a variety of career fields. Board approval for the University of West Georgia to be authorized to award the degree is dependent upon affiliation with the eMajor collaborative program. The University of West Georgia is not authorized to offer the degree independently.

**17. Termination of Five Baccalaureate and Two Career Associate Academic Programs, Clayton State University**

**Recommended** That the Board approve the request of President Thomas Hynes that Clayton State University (“CLSU”) be authorized to terminate five baccalaureate and two career associate academic programs, effective May 10, 2016.

**Abstract:** Clayton State University seeks approval to terminate five baccalaureate and two career associate academic programs. The specific degrees and majors are listed below:

- 1) Associate of Applied Science in Marketing and Merchandising
- 2) Associate of Applied Science in Office Administration
- 3) Bachelor of Applied Science with a major in Allied Health Administration
- 4) Bachelor of Information Technology with a major in Information Design and Production
- 5) Bachelor of Information Technology with a major in Information Technology, Database Administration
- 6) Bachelor of Information Technology with a major in Information Technology, Network Planning, Design, and Management
- 7) Bachelor of Information Technology with a major in Information Technology, Software Development

The programs have not had actively enrolled students since fall 2009. Formal dissolution of the programs will not have any financial or administrative adverse impact on other programs or academic units. Clayton State University has confirmed that there will be no adverse impact on faculty members or students.

**18. Termination of the Bachelor of Business Administration with a major in General Business, Fort Valley State University**

**Recommended:** That the Board approve the request of President Paul Jones that Fort Valley State University (“FVSU”) be authorized to terminate the Bachelor of Business Administration with a major in General Business, effective May 10, 2016.

**Abstract:** Fort Valley State University seeks approval to terminate the Bachelor of Business Administration with a major in General Business. The program is currently deactivated with no new student matriculants entering the program of study. All students have been offered the opportunity to complete their degree or change their major to other academic program offerings. Fort Valley State University has confirmed that there will be no adverse impact on faculty members or students.

**19. Termination of the Bachelor of Business Administration with a major in General Business, Georgia College & State University**

**Recommended:** That the Board approve the request of President Steve Michael Dorman that Georgia College & State University (“GCSU”) be authorized to terminate the Bachelor of Business Administration with a major in General Business, effective May 10, 2016.

**Abstract:** Georgia College & State University seeks approval to terminate the Bachelor of Business Administration with a major in General Business. The program is currently in a deactivated status and the institution seeks to terminate the degree with completion of their teach-out process. All students have been offered the opportunity to complete their degree or change their major to other academic program offerings. The decision to terminate the program was made by the institution in order to refocus resources on programs that have increasing enrollments. The change represents the efforts of the University to meet the expectations of local and regional constituents.

**20. Termination of the Bachelor of Science in Civil Engineering Technology, Bachelor of Science in Electrical Engineering Technology, and Bachelor of Science in Mechanical Engineering Technology, Georgia Southern University**

**Recommended:** That the Board approve the request of Interim President Jean E. Bartels that Georgia Southern University (“GSOU”) be authorized to terminate the Bachelor of Science in Civil Engineering Technology, Bachelor of Science in Electrical Engineering Technology, and Bachelor of Science in Mechanical Engineering Technology, effective August 1, 2016.

**Abstract:** Georgia Southern University seeks approval to terminate the Bachelor of Science in Civil Engineering Technology, Bachelor of Science in Electrical Engineering Technology, and Bachelor of Science in Mechanical Engineering Technology. All three programs were deactivated at the time that the institution implemented the Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Mechanical Engineering. Georgia Southern University has not admitted new students into the engineering technology programs since year 2011. All students formerly in the respective three engineering technology programs have now completed their studies. Program faculty support termination of the programs based on an analysis of need and because engineering technology programs are housed at other university system institutions. Termination of the engineering technology programs will enable the respective departments and faculty to focus resources on Georgia Southern University’s specific undergraduate programs in civil engineering, electrical engineering, and mechanical engineering.

**21. Termination of the Master of Science in Nursing with a major in Clinical Nurse Specialist, Georgia Southern University**

**Recommended:** That the Board approve the request of Interim President Jean E. Bartels that Georgia Southern University (“GSOU”) be authorized to terminate the Master of Science in Nursing with a major in Clinical Nurse Specialist, effective June 1, 2016.

**Abstract:** Georgia Southern University seeks approval to terminate the Master of Science in Nursing (MSN) with a major in Clinical Nurse Specialist. The School of Nursing in the College of Health and Human Sciences has determined that the major in Clinical Nurse Specialist under the Master of Science in Nursing will be terminated due to low enrollments and graduation rates. There are currently no students enrolled or admitted into the major. Termination of the major will not adversely impact faculty as they will continue to teach the Master of Science in Nursing academic program. An administrative request will be forthcoming to rename the remaining major under the Master of Science in Nursing, Family Nurse Practitioner, to a more general, stand alone nursing degree with concentrations to better serve students enrolled in the program.

**22. Termination of Five Separate Academic Programs, University of West Georgia**

**Recommended:** That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to terminate five separate academic programs, with effective dates ranging from May 10, 2016 to June 1, 2016.

**Abstract:** The University of West Georgia seeks approval to terminate the Bachelor of Science with a major in Physics/Secondary Education. The program has been modified such that a concentration is currently offered within the institution’s other undergraduate Physics major. The only student to carry this particular degree designation has graduated. Formal dissolution of the program will not have an adverse impact on faculty or students. The termination request, if approved, will be effective May 10, 2016.

**Abstract:** The University of West Georgia seeks approval to terminate the Bachelor of Arts with a major in Sociology. The program was deactivated over a decade ago and no students have been enrolled in the program recently. Formal dissolution of the program will not have an adverse impact on faculty or students. The termination request, if approved, will be effective June 1, 2016.

**Abstract:** The University of West Georgia seeks approval to terminate the Master of Arts with a major in Gerontology. The program was deactivated approximately eleven years ago and no students have been enrolled in the program recently. Formal dissolution of the program will not have an adverse impact on faculty or students. The termination request, if approved, will be effective May 10, 2016.

**Abstract:** The University of West Georgia seeks approval to terminate the Master of Education with a major in Art Teacher Education. The program was deactivated based on departmental and institutional program reviews. Since the program was deactivated, all students that were enrolled have graduated. The program does not currently have student matriculants. Formal dissolution of the program will not have an adverse impact on faculty or students. The termination request, if approved, will be effective May 10, 2016.

**Abstract:** The University of West Georgia seeks approval to terminate the Master of Urban and Regional Planning. The program was deactivated in summer 2014 due to low enrollments. Since the program was deactivated, all students that were enrolled have graduated. Formal dissolution of the program will not have an adverse impact on faculty or students. The termination request, if approved, will be effective May 10, 2016.

## 23. Revision of Board Policy 3.6.3, Comprehensive Academic Program Review

**Recommended:** That the Board approve the following changes to the Board of Regents Policy Manual, Section 3.6.3, Comprehensive Academic Program Review, effective May 10, 2016.

**Abstract:** Consistent with efforts to provide a systematic reporting of assessments and accountability to both internal and external constituents, the policy changes proposed below are intended to codify a reporting vehicle to be used by university system institutions to provide information concerning academic program quality, viability, productivity, and centrality. Proposed policy revisions maintain institutional autonomy while enabling the reporting out of information that can be shaped to reflect both institutional and system practices, outcomes, and the overall health of academic programs.

On the following pages, please note that the strikethrough texts represent deletions from the current version, and the bold, highlighted texts represent additions.

Current Board Policy 3.6.3 Comprehensive Academic Program Review	Proposed Board Policy 3.6.3 Comprehensive Academic Program Review
<p><b><u>CURRENT POLICY:</u></b></p> <p>3.6 Creation and Elimination of Academic Programs</p> <p><b>3.6.3 Comprehensive Academic Program Review</b></p> <p>Each USG institution shall conduct academic program review on a periodic basis. Consistent with efforts in institutional effectiveness and strategic planning, each USG institution shall develop procedures to evaluate the effectiveness of its academic programs to address the quality, viability, and productivity of efforts in teaching and learning, scholarship, and service as appropriate to the institution's mission. Institutional review of academic programs shall involve analysis of both quantitative and qualitative data, and institutions must demonstrate that they make judgments about the future of academic programs within a culture of evidence. Planning and conduct of academic program reviews shall be used for the progressive improvement and adjustment of programs in the context of the institution's strategic plan and in response to findings and recommendations of the reviews. Adjustment may include program enhancement, maintenance at the current level, reduction in scope, or, if fully justified, consolidation or termination (BoR Minutes, April 2010).</p> <p>Except for programs requiring a formal accreditation review, an institution's cycle of review for all undergraduate academic programs shall be no longer than seven (7) years, and for all</p>	<p><b><u>PROPOSED POLICY:</u></b></p> <p>3.6 Creation and Elimination of Academic Programs</p> <p><b>3.6.3 Comprehensive Academic Program Review</b></p> <p>Each USG institution shall conduct academic program review on a periodic basis. Consistent with efforts in institutional effectiveness and strategic planning, each USG institution shall develop procedures to evaluate the effectiveness of its academic programs to address the quality, viability, and productivity of efforts in teaching and learning, scholarship, and service as appropriate to the institution's mission. Institutional review of academic programs shall involve analysis of both quantitative and qualitative data, and institutions must demonstrate that they make judgments about the future of academic programs within a culture of evidence. Planning and conduct of academic program reviews shall be used for the progressive improvement and adjustment of programs in the context of the institution's strategic plan and in response to findings and recommendations of the reviews. Adjustment may include program enhancement, maintenance at the current level, reduction in scope, or, if fully justified, consolidation or termination (BoR Minutes, April 2010).</p> <p>Except for programs requiring a formal accreditation review, an institution's cycle of review for all undergraduate academic programs</p>

<p>graduate programs no longer than ten (10) years. Newly approved programs should automatically be reviewed seven years after launch. If successfully reviewed, the new program will then become part of the regular institutional cycle. If unsuccessful, the institution will present a plan of action to the System Office. Programs accredited by external entities may not substitute an external review for institutional program review, but material submitted as part of an external accreditation process may be used in the institutional review. Institutions may align program review cycles with required external accreditation review, so long as no program review cycle at any level exceeds ten (10) years. Institutions must also review General Education every five (5) years; learning outcomes for each Area A-E of institutional core curricula must be approved by the Council on General Education. Institutions are also encouraged to review Learning Support programs (BoR Minutes, April 2010).</p> <p><del>Each USG institution shall provide a web link outlining institutional comprehensive program review procedures and shall post program review results on a password protected institutional web site, which shall include the institutional review cycle and a summary of current institutional reviews (BoR Minutes, April 2010).</del></p> <p><del>Academic Affairs staff will perform periodic analyses on the posted institutional comprehensive program reviews to ensure that reviews are being used to inform institutional decision making on the issues of program quality, productivity and viability. The System Office staff will continue to provide data on programs with low enrollment for institutional information (BoR Minutes, April 2010).</del></p>	<p>shall be no longer than seven (7) years, and for all graduate programs no longer than ten (10) years. Newly approved programs should automatically be reviewed seven years after launch. If successfully reviewed, the new program will then become part of the regular institutional cycle. If unsuccessful, the institution will present a plan of action to the System Office. Programs accredited by external entities may not substitute an external review for institutional program review, but material submitted as part of an external accreditation process may be used in the institutional review. Institutions may align program review cycles with required external accreditation review, so long as no program review cycle at any level exceeds ten (10) years. <b>Institutions must also review career Associate degrees, Associate of Arts in a specific discipline/major, and Associate of Science in a specific discipline/major every five (5) years;</b> review General Education every five (5) years; learning outcomes for each Area A-E of institutional core curricula must be approved by the Council on General Education. Institutions are also encouraged to review Learning Support programs (BoR Minutes, April 2010).</p> <p><b>Each USG institution will complete the USG Academic Affairs Comprehensive Program Review (CPR) reporting vehicle.</b></p> <p><b>The CPR procedures and reporting vehicle are outlined in the Academic and Student Affairs Handbook section 2.3.6 Comprehensive Program Review. Each USG institution will provide the year in which all Board approved academic programs last underwent CPR and the next scheduled year for CPR for each degree program.</b></p> <p><b>Academic Affairs will monitor annually and report how many programs underwent CPR by sector and degree level, types of institutional decisions made in regards to include program enhancement, maintenance at the current level, reduction in scope, or, if fully justified, consolidation or termination.</b> The System Office staff will continue to provide data on programs with low enrollment for institutional information (BoR Minutes, April 2010).</p>
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**24. State Application, AAC&U America's Promise (LEAP) Initiative**

**Information Item:**

**1. Presentation on LEAP Initiative**

Executive Vice Chancellor and Chief Academic Officer Dr. Houston Davis and Dr. Michael Crafton Provost of the University of West Georgia will provide a presentation on the LEAP Initiative.

**Approval Item:**

- 2. Approval to submit the USG LEAP application which encompasses formal commitments from 20 of our 29 institutions.**

**25. a. Establishment of the J. Harold Harrison, M.D. Distinguished University Chair in Emergency Medicine, Augusta University**

**Recommended:** That the Board approve the request of President Brooks Keel that Augusta University (“AU”) be authorized to establish the J. Harold Harrison, M.D. Distinguished University Chair in Emergency Medicine, effective May 10, 2016.

**Abstract:** Augusta University seeks to establish the J. Harold Harrison, M.D. Distinguished University Chair in Emergency Medicine. The Augusta University Foundation has confirmed that the proposed Distinguished University Chair is supported with a \$2M gift through the generous philanthropy of the estate of Dr. J. Harold Harrison, an alumnus of the Medical College of Georgia Class of 1948 and a nationally recognized vascular surgeon. A native of Kite, Georgia, Dr. Harrison retired from a fifty-year career in medicine and returned to his rural roots with a second career as a cattle farmer in Bartow, Georgia. Upon his death in June 2012, Dr. Harrison and his family made a transformational endowment gift of \$66 million to the Medical College of Georgia.

25. **b. Establishment of the Leon Henri Charbonnier Endowed Chair for Physiology, Augusta University**

**Recommended:** That the Board approve the request of President Brooks Keel that Augusta University (“AU”) be authorized to establish the Leon Henri Charbonnier Endowed Chair for Physiology, effective May 10, 2016.

**Abstract:** Augusta University seeks to establish the Leon Henri Charbonnier Endowed Chair for Physiology. The Augusta University Foundation has confirmed that the proposed Chair is supported with a \$2.3M gift that is on deposit through Augusta University. The fund allows up to four people to hold the title simultaneously with differentiation according to department. At present, two other persons hold chairs with the Leon Henri Charbonnier title: Dr. Michael Rivner, Professor of Neurology, and Dr. Anthony Mulloy, Professor of Medicine.

**Biosketch of the Namesake:** Augusta University provided historical information concerning the namesake of the endowed special faculty position that culminates in a summary from sources involving *The Augusta Chronicle* (May 1916), the University of Georgia Department of Physics and Astronomy’s departmental history website, and the Raymond P. Ahlquist Papers from the Historical Collections and Archives of the Medical College of Georgia’s Robert B. Greenblatt, M.D. Library.

Leon Henri Charbonnier was a native of France and born in 1837 as the son of a colonel in the Imperial French Army. He was educated at St. Cyr (the French West Point equivalent) and served in the French Army in Algiers. On account of his health he lived in Charleston, South Carolina during the time of the American Civil War and eventually enlisted in the Confederate Army. After the war, he moved to Athens, Georgia and created the department of civil engineering at the University of Georgia. In 1874 he was the architect for the building of Moore College on the University of Georgia campus. This building housed the Department of Physics and Astronomy for which Professor Charbonnier held the title of chair in 1874. While Vice Chancellor, Charbonnier served briefly as acting Chancellor of the University of Georgia. In 1898 Professor Charbonnier resigned following the death of his wife and moved to Augusta, Georgia to be near his children. Professor Charbonnier passed away in May 1916. His son-in-law, Bowdre Phinizy established a fund honoring Professor Charbonnier through his will in 1929. The endowment that supports the Charbonnier special faculty positions is supported through this fund.

**25. c. Establishment of the Georgia Athletic Association Professorship in Humanities, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Georgia Athletic Association Professorship in Humanities, effective May 10, 2016.

**Abstract:** The University of Georgia seeks approval to establish the Georgia Athletic Association Professorship in Humanities to be housed within the Franklin College of Arts and Sciences. The University of Georgia Foundation has confirmed that the proposed Professorship is supported with \$250,000 of funds that are on deposit. The Professorship was established through a commitment of the Athletic Association to support schools and colleges with teaching and research in the humanities within the Franklin College of Arts and Sciences. The individual named to the special endowed position shall be qualified for tenure on appointment at the full professor level or, with approval from the Provost, be a currently tenured professor at the University of Georgia. The holder of the Professorship will not hold the position in conjunction with any other chair or special professorship, have an outstanding reputation, and be engaged in teaching, research, public service, or a combination of such duties.

**25. d. Establishment of the Georgia Athletic Association Professorship in Fibers and Textiles, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Georgia Athletic Association Professorship in Fibers and Textiles, effective May 10, 2016.

**Abstract:** The University of Georgia seeks approval to establish the Georgia Athletic Association Professorship in Fibers and Textiles to be housed within the College of Family and Consumer Sciences. The University of Georgia Foundation has confirmed that the proposed Professorship is supported with \$250,000 of funds that are on deposit. The Professorship was established through a commitment of the Athletic Association to support various academic units of the University of Georgia. The endowment was established to advance research and the applied work of scholars in the field of fiber, polymers, and textile science within the Department of Textiles, Merchandising, and Interiors (TMI). The holder of the Professorship will be engaged in research, teaching, and public service plus have an externally funded research program commensurate with the vision and strategic plan of the academic unit. The Department has increased its research strength in nanotechnology, medical and protective textiles, and sustainable materials including biocomposites. The faculty of the College of Family and Consumer Sciences, led by the Georgia Power Professor of Fiber and Polymers, collaborate with industry and governmental partners in various research endeavors. With a joint interdisciplinary faculty hire with the College of Engineering, the TMI fiber and polymer science faculty are positioned for major competitive federal and industry grants as evidenced by an invitation from MIT to join in the submission of the Advanced Functional Fabrics of America Department of Defense proposal. An announcement on April 1 stated that the award would consist of approximately \$5M to the University of Georgia over a five-year period.

**25. e. Establishment of the Mercer W. Hull Professorship in Finance, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Mercer W. Hull Professorship in Finance, effective May 10, 2016.

**Abstract:** The University of Georgia seeks to establish the Mercer W. Hull Professorship in Finance to be housed within the Terry College of Business. The University of Georgia Foundation has confirmed that the proposed Professorship is supported with a \$1,495,000 gift that is on deposit based on foundation funds to the academic unit. The Mercer W. Hull Professorship in Finance was developed with a gift by bequest from the estates and charitable remainder unitrust of Mr. James Gibson Hull and Mrs. Barbara Selman Hull, in memory of Mr. Hull’s father, Mercer W. Hull, who was a banker. The purpose of the special faculty position is to attract and retain an outstanding professor by providing supplemental salary support and fringe benefits, research or teaching assistance, professional travel expenses, memberships, and other expenses that enhance the effectiveness of the Professorship. The appointed professor shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the position. Per the fund agreement, the person named should be qualified for tenure on appointment at the associate or full professor level or be a currently tenured, associate or full professor at the University, have an outstanding record of externally funded research and/or scholarly publications, and not hold the Professorship in conjunction with any other endowed chair or endowed professorship.

25. **f. Redesignation of the John Huland Carmical Distinguished Professorship in Sports Journalism and Society to the John Huland Carmical Chair in Sports Journalism and Society, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to redesignate the John Huland Carmical Distinguished Professorship in Sports Journalism and Society to the John Huland Carmical Chair in Sports Journalism and Society, effective May 10, 2016.

**Abstract:** The University of Georgia seeks to redesignate the John Huland Carmical Distinguished Professorship in Sports Journalism and Society to the John Huland Carmical Chair in Sports Journalism and Society to be housed within the Henry W. Grady College of Journalism and Mass Communication. The change in special faculty position designation is requested because the endowment corpus has reached over \$1 million in funds. The initial pledge of the Carmical Foundation in year 2011 created the Distinguished Professorship. An additional \$500,000 gift has been provided to the University of Georgia to further promote journalistic excellence. The Carmical Foundation is named for one of its first journalism graduates, John Huland Carmical, a 1917 alumnus with a Bachelor of Arts degree, whose career spanned forty-six years at *The New York Times* as a business and financial journalist. The University of Georgia Foundation has confirmed that a total of \$1,050,437 is the current fund balance.

**25. g. Redesignation of the Nalley Distinguished Chair in Entrepreneurship to the Nalley Distinguished Chair in Finance, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to redesignate the Nalley Distinguished Chair in Entrepreneurship to the Nalley Distinguished Chair in Finance, effective May 10, 2016.

**Abstract:** The University of Georgia seeks approval to redesignate the Nalley Distinguished Chair in Entrepreneurship to the Nalley Distinguished Chair in Finance to be housed within the Terry College of Business. The University of Georgia Foundation has confirmed that the proposed Distinguished Chair is supported with \$3,076,295 of funds that are on deposit. The holder of the endowed position will be engaged in teaching, research, and public service, or a combination of such duties consistent with the purpose of the Distinguished Chair. The purpose of the endowed position is to strengthen programs in the Terry College of Business through the holder having a national reputation in the field and with qualifications at the associate or full professor level.

**Biosketch:** The endowed position was created through an initial endowment of \$2,500,000 from Mr. and Mrs. C. V. (Jim) Nalley, III. Mr. Nalley’s grandfather, C. V. Nalley, Sr., founded what is now the Nalley Automotive Group in 1918 in Gainesville, Georgia. Under the leadership of his son, C.V. Nalley, Jr., automobile financing was established and dealerships expanded into Jasper in 1942, Gainesville in 1953, and Atlanta in 1955. After working in the family business early, Jim Nalley started his automotive career upon graduation from the University of Georgia. The University of Georgia is the recipient of the philanthropic giving of four generations of the Nalley family, specifically Mr. Nalley and his three sons, Clay, Slater, and Street. The endowed position was previously named the Nalley Distinguished Chair in Entrepreneurship and has been renamed to the Nalley Distinguished Chair in Finance.

**26. Named Faculty Position Appointments**

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

**Institution Name:** Augusta University  
**Faculty's Name:** Dr. Michael W. Brands  
**Chair/Professorship Name:** Regents' Professorship

**Institution Name:** Augusta University  
**Faculty's Name:** Dr. Mark W. Hamrick  
**Chair/Professorship Name:** Regents' Professorship

**Institution Name:** Augusta University  
**Faculty's Name:** Dr. Michael B. Hocker  
**Chair/Professorship Name:** J. Harold Harrison, M.D. Distinguished University Chair in Emergency Medicine

**Institution Name:** Augusta University  
**Faculty's Name:** Dr. Richard McIndoe  
**Chair/Professorship Name:** Georgia Research Alliance Distinguished Investigator

**Institution Name:** Augusta University  
**Faculty's Name:** Dr. David W. Stepp  
**Chair/Professorship Name:** Leon Henri Charbonnier Endowed Chair for Physiology

**Institution Name:** Georgia State University  
**Faculty's Name:** Professor Rajeev Dhawan  
**Chair/Professorship Name:** Carl R. Zwerner Chair of Economic Forecasting

**Institution Name:** University of Georgia  
**Faculty's Name:** Dr. Gajanan Bhat  
**Chair/Professorship Name:** Georgia Athletic Association Professorship in Fibers and Textiles

**Institution Name:** University of Georgia  
**Faculty's Name:** Dr. Jon P. Caulfield  
**Chair/Professorship Name:** Leon "Buddy" Hargreaves Jr. Distinguished Professor in Forest Finance

**Institution Name:** University of Georgia  
**Faculty's Name:** Dr. Erin Dolan  
**Chair/Professorship Name:** Georgia Athletic Association Professor in Innovative Science Education

**Institution Name:** University of Georgia

**Faculty's Name:** Dr. Cesare Robotti

**Chair/Professorship Name:** Bradford McFadden Professorship of Personal Financial Management

**Institution Name:** University of Georgia

**Faculty's Name:** Professor Gregg D. Polsky

**Chair/Professorship Name:** Francis Shackelford Distinguished Professor of Law

**Institution Name:** University of Georgia

**Faculty's Name:** Dr. Michael R. Strand

**Chair/Professorship Name:** Regents' Professorship

**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**May 10, 2016**

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**INFORMATION ITEM**

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| 2. Executive Session: Applications for Discretionary Review | 2 |
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**1. Mutual Aid Agreements: Multiple Institutions, Organizations**

Abraham Baldwin Agricultural College seeks the Board of Regents' permission to enter mutually beneficial arrangements to engage in emergency management services with the City of Tifton and Tift County.

**2. Executive Session: Applications for Discretionary Review**

Applications for review are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review. They are typically personnel matters and issues of academic status, which are discussed in executive session.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

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#### **INFORMATION ITEMS**

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| 2. | Multi-Campus Dining RFP                           | 2 |
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#### **APPROVAL ITEMS**

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| 4. | Request of Resolution for Multi-Year Leasing Contract Value Authority   | 4 |
| 5. | Approval of Increase to Transportation Fee, University of North Georgia | 6 |

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 10, 2016**

**1. Information Item: Report on Third Quarter Revenues and Expenditures**

Associate Vice Chancellor for Fiscal Affairs and Budget Director, Tracey Cook, will present information on the FY 16 Third Quarter Revenues and Expenditures for the University System of Georgia.

**2. Information Item: Multi-Campus Dining RFP**

Associate Vice Chancellor for Fiscal Affairs and Finance Director, Susan Ridley, will provide information regarding a recently conducted procurement for dining services for multiple University System of Georgia (USG) campuses. This procurement is anticipated to provide dining services for five (5) institutions immediately, as well as provide the opportunity for other USG institutions to obtain similar services in the future.

**3. Information Item: Update on USG Debt Management Plan**

Associate Vice Chancellor for Fiscal Affairs and Finance Director, Susan Ridley, will provide an update on the University System of Georgia's debt plan.

**4. Request of Resolution for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$30 million for multi-year office leases for FY 2017.

Understandings: Upon approval of the request by the Commission, the Office of Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements, and the potential for utilizing the multi-year option for new rental agreements.

Background: GSFIC must approve the proposed multi-year contract value authority for participating agencies for each fiscal year. Term of the contracts may not exceed 20 years. The State Properties Commission administers the multi-year leasing program. The Board of Regents' proposed contract value authority is incorporated in the Board of Regents Capital Liability Management Plan.

**RESOLUTION REQUESTING ESTABLISHMENT OF  
MULTIYEAR CONTRACT VALUE AUTHORITY**

**WHEREAS**, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (“BOR”) to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, the General Assembly amended O.C.G.A. 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contract exceeding one year;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority”;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that “[n]o multi-year lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.”;

**WHEREAS FURTHER**, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. 50-16-41;

**WHEREAS FURTHER**, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2017, will comply with the aforementioned fiscal policies governing multi-year agreements, and determined to request the specific amount of contract value authority to be established for fiscal year 2017 in the amount of \$30,000,000.

**NOW THEREFORE, BE IT RESOLVED THAT:**

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2017 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2017 in the amount of \$30,000,000.

This resolution is adopted this \_\_\_\_ day of May, 2016.

Board of Regents of the University System of Georgia

By: \_\_\_\_\_  
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: \_\_\_\_\_  
Secretary to the Board, Board of Regents of the University System of Georgia

**5. Approval of Increase to Transportation Fee, University of North Georgia**

Recommended: That the Board approve the request of the University of North Georgia to increase the Transportation Fee from \$195 to \$220 per semester, effective Fall 2016. The fee increase will only apply to students on the Dahlonega campus and the revenue generated will be used to support the annual lease payments for the new structured parking facility. The approval of the fee increase is contingent upon the approval of authorization of the Structured Parking Facility Project (No. PPV-68-1601) by the Committee on Real Estate and Facilities.

Background: The Convocation Center, which is currently in the design phase, will consist of 103,000 square feet to provide critical space expansion to meet curricular, co-curricular, and military needs for the university. The facility will provide a large arena space capable of supporting convocations and large student events.

The proposed structured parking facility is designed to replace lost parking associated with the Convocation Center project, and to provide additional parking to accommodate enrollment growth, parking for nearby existing residence halls, and event parking for the adjoining Convocation Center and nearby Drill Field. The proposed parking facility would consist of a concrete parking deck with a minimum of 500 spaces. A 2014 parking study identified the need for additional parking on campus.

The total estimated project cost of the parking facility is \$9,200,000, with an estimated construction cost of \$8,100,000. It is anticipated that financing will be acquired through the issuance of tax-exempt bonds. Project funding will be supplemented with a \$2,000,000 upfront contribution from UNG auxiliary services and a \$ 450,000 upfront contribution from the Foundation. Sources of funds for annual lease payments will include staff and faculty parking fees (beginning in FY 2018), revenue generated from the \$25 increase to the mandatory transportation fee and 100% of the allowable savings associated with the pending refinancing of the 2007 bonds associated with UNG facilities. The \$25 increase to the transportation fee is expected to generate approximately \$305,000 in FY 2017.

## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**May 10, 2016**

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#### **APPROVAL ITEMS**

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## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**May 10, 2016**

#### **1. Approval Item: Internal Audit Plan**

Recommended: That the Board approve the May 2016 System Office Internal Audit Plan as outlined in Attachment A. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to the System Office internal audit plan with timely notification to the Committee on Internal Audit, Risk, and Compliance.

Recommended: That the Board approve the institutional internal audit plans as outlined in Attachment B. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to institutional internal audit plans. Be it further resolved that institutions developing or reestablishing an internal audit function be required to develop updated plans for review and approval by the University System of Georgia Chief Audit Officer.

Background: Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The USO Office of Internal Audit and Compliance (OIAC) audit plan is prepared on a “rolling” basis to include near-term (one to six months), medium-term (seven to 12), and long-term (13-18) months. The OIAC audit plan and risk assessment is intended to assist management address significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan and risk assessment will be presented to the Committee for review and approval approximately two times per year. The Chief Audit Officer may modify the plan as needed and will report changes to the Committee on Internal Audit, Risk, and Compliance.

The Chief Audit Officer and Vice Chancellor is charged with providing oversight, on behalf of the Board of Regents Committee on Internal Audit, Risk, and Compliance, to the 28 institutional audit functions within the University System of Georgia. As part of this oversight process, institutional chief auditors provide their campus audit plans to the Chief Audit Officer for review and approval. The System Office audit staff reviews these plans and recommends the plan for review and approval to the Chief Audit Officer. The remaining institutions receive internal audit coverage only through Office of Internal Audit and Compliance engagements.

At this meeting, Vice Chancellor for Internal Audit & Compliance / Chief Audit Officer John M. Fuchko, will update the Committee on the audit plans for the next 18 months.

**AGENDA**  
**COMMITTEE ON REAL ESTATE AND FACILITIES**  
**May 10, 2016**

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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**May 10, 2016**

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**1. Chancellor's Action**

Pursuant to authority delegated by the Board, the Chancellor took the following action:

**1.a. Appointment of Design Professional Firm, Project No. J-290, Business Learning Community - Phase III, University of Georgia**

Recommended: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendation are made:

**Project No. J-290, Business Learning Community - Phase III, University of Georgia**

Project Description: This project was authorized by the Board in January 2016. This project will consist of a new facility to serve the programmatic functions of the Terry College of Business support offices including Business Services, Marketing & Communications, Career Services, and Information Technology, as well as several Academic Centers and undergraduate classrooms. This third and final project phase will complete the build out of the Business Learning Community (“BLC”), the total of the three phases being \$140,000,000 funded at a 1:1 ratio of state-to-private contributions. The completion of the BLC projects allows the Terry College of Business to relocate its full on-campus program to this site.

The project will be funded from a capital funding request of \$21,000,000 matched by \$21,000,000 in private donations.

Total Project Cost:	\$ 42,000,000
Construction Cost (Stated Cost Limitation):	\$ 32,750,000

Number of firms that applied for this commission: 10

Recommended firms in rank order:

- 1) Collins Cooper Carusi
- 2) Architects, Atlanta
- 3) Menefee Architecture, Atlanta
- 4) Cooper Carry, Inc., Atlanta

## 2. **Real Estate Actions Taken within Delegated Authority**

The following are the real estate actions taken within the authority delegated by the Board to the Vice Chancellor for Facilities for the period beginning January 6, 2016 and ending April 30, 2016:

### **Acquisitions**

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Clayton State University	5877 Trammell Road	12.77 acres with house	\$225,000

### **Easements**

<u>Institution</u>	<u>Grantee</u>	<u>Purpose</u>
Armstrong State University	Hargray Communication Group	Install fiber line to campus buildings
Augusta University	City of Augusta	Install sanitary sewer for P3 housing
Augusta University	Board of Regents (Grantor: State of Georgia)	Ingress and egress for access, parking, signage, and utilities for Roosevelt Warm Springs Rehabilitation Hospital
Georgia Southern University	City of Statesboro	Install water main line for central warehouse
Georgia Southern University	Excelsior Electric Membership Corporation	Install electrical distribution line for central warehouse
Middle Georgia State University	Flint Electric Membership Corporation	Install electrical distribution line for Veterans Training Center, Warner Robins
University of Georgia	Athens-Clarke County	Installation of North Oconee River Greenway network across BOR property
University of Georgia	Athens-Clarke County	Upgrade existing sanitary sewer line from 18' to 36' pipe
University of West Georgia	Georgia Power Company	Relocate electrical substation (3 easements)

**2. Real Estate Actions Taken within Delegated Authority (continued)**

<b>Leases as Tenant</b>			
<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent (initial term)</u>	<u>Use</u>
Augusta University	Phoebe Putney Memorial Hospital, Albany	4,128 SF \$51,848/annually	Clinical practice space
Bainbridge State College	217 Cherry Street, Donalsonville	\$1/annually	Donalsonville Education Center
Columbus State University	1019 Broadway, Suite #5, Columbus	2,100 SF \$16,800/annually	Administrative office space
University of Georgia	480 East Broad Street, Athens (Franklin House)	2,280 SF \$45,798/annually	UGA Center for the Study of Global Issues ("GLOBIS")
University of Georgia	901 North Broad Street, Suite 320, Rome	1,730 SF \$33,735/annually	UGA Small Business Development Center

<b><u>Leases as Landlord</u></b>			
<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent (initial term)</u>	<u>Use</u>
University of Georgia	529 Baxter Street	2,940 SF \$55,860/annually	Restaurant

**3. Budget Modification, Project No. J-269, Biology Building Renovation and Expansion, University of West Georgia**

The University of West Georgia (“UWG”) is requesting a \$2,000,000 modification to the budget for the Biology Building Renovation and Expansion Project (the “Project”). This proposed modification would increase the Project budget from \$22,975,000 to \$24,975,000.

With the conceptual design phase nearing completion, a timely opportunity has arisen to enhance this important Project through a \$2,000,000 contribution by the UWG Foundation. The additional funds would be used to expand the building addition from 5,000 square feet (“SF”) to 9,000 SF and include elements that enhance program offerings, advance retention, progression, and graduation goals, and position the biology program for the future.

Some of the program elements being considered include a 60-seat active learning classroom, faculty offices, research space, informal student learning spaces, and renovation of the greenhouse laboratory.

This budget modification would require action by the Board at a future date.

**4. Master Lease Agreement, Augusta University and Augusta University Medical Center, Inc.**

Vice Chancellor Jim James will update the Board on a request from Augusta University Medical Center, Inc. (“AUMC”) to modify the existing Master Lease Agreement between it and the Board of Regents related to AU Medical Center in Augusta. The revised master lease is expected to be presented to the Board in Fall 2016.

**5. Resolution 2017 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia**

Recommended: That the Board adopt the Resolution (Appendix I) prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2017 General Obligation Bonds ("G. O. Bonds") by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

**BOR Bond Sale Requests**

**Equipment Funds:**

J-181A	"Fine Arts Center" Albany State University	\$2,100,000
J-239	"Historic Beeson Hall Renovation" Georgia College & State University	1,000,000
J-238	"Building C, Phase 3" Georgia Gwinnett College	1,400,000
J-240	"Science & Technology Facilities" Savannah State University	2,000,000
J-263	"Business Learning Community, Phase 2" University of Georgia	5,900,000

**Construction Funds:**

J-181A	"Fine Arts Center" Albany State University	\$19,800,000
J-267	"Interdisciplinary Academic Building" Georgia Southern University	27,600,000
J-271	"Academic Core Renovations" (LeNoir) Columbus State University	10,370,000
J-276	"Nursing/Health Sciences Building" Middle Georgia State University	4,500,000
J-270	"Classroom South Addition, Phase II" Georgia State University	2,900,000

5. **Resolution 2017 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

**BOR Bond Sale Requests (continued)**

**Construction Funds (continued):**

J-278	“English Building Renovation & Addition” Kennesaw State University	\$4,410,000
J-279	“Academic Building Expansion & Renovation” East Georgia State College	4,050,000
J-282	“Renovation of Pound Hall” Valdosta State University	3,150,000
J-283	“Renovation of King Hall” Abraham Baldwin Agricultural College	2,250,000
J-286	“Animal & Dairy Science Building Restoration” (Tifton) University of Georgia	4,500,000
J-275	“Holland Plant Chilled Water System Modernization & Expansion” Georgia Institute of Technology	4,500,000
J-273	“Student Services & Success Center” Atlanta Metropolitan State College	6,500,000
J-272	“Academic Core Renovations” Clayton State University	1,350,000
J-206	“Student Academic Center” (Cartersville) Georgia Highlands College	17,700,000
J-274	“Alpharetta Labs & Learning Center” Georgia Perimeter College	5,200,000
J-266	“Convocation Center” (Dahlonega) University of North Georgia	29,300,000
J-269	“Biology Renovation & Expansion” University of West Georgia	18,975,000

5. **Resolution 2017 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

**BOR Bond Sale Requests (continued)**

**Planning & Design Funds:**

J-294	“Historic Terrell Hall & Kilpatrick Renovations” Georgia College & State University	\$900,000
J-295	“Academic Building C, Phase 4” Georgia Gwinnett College	1,100,000
J-296	“Academic Learning Center” (Kennesaw) Kennesaw State University	2,500,000

**Major Repair & Renovation (MRR):**

J-297	“Systemwide Improvements” (\$52M in bonds, \$8M in cash) University System of Georgia	\$52,000,000
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**Small Capital Projects:**

J-298	“Library Renovation & Expansion” College of Coastal Georgia	\$2,000,000
J-299	“Memorial Hall Addition & Renovation” Dalton State College	5,000,000
J-300	“Academic Space Renovations of Greenblatt Library” Augusta University	3,825,000
J-301	“Renovation of Computer & Network Center (NOC)” Georgia Southern University	4,870,000
J-302	“South Campus Infrastructure Development” Georgia Southern University	3,750,000
J-303	“Student Services Center” Gordon State College	3,300,000
J-304	“Infrastructure Upgrades” (Marietta Campus) Kennesaw State University	1,500,000

5. **Resolution 2017 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

**BOR Bond Sale Requests (continued)**

**Small Capital Projects (continued):**

J-305	“Aviation Renovations & Equipment” Middle Georgia State University	\$4,200,000
J-306	“Barn Bio Lab Renovation” (Skidaway) University of Georgia	3,000,000
J-307	“Clark Howell Renovation” University of Georgia	5,000,000
J-308	“Rock Eagle Cabin Replacement” University of Georgia	5,000,000
J-309	“Pine Hall Renovation” Valdosta State University	1,600,000

**Other Projects:**

GMC-10	“Military Science Academic Building” Georgia Military College	\$1,130,000
J-291	“Athens Tifton Vet Labs – New & Replacement Equipment” University of Georgia	650,000
J-292	“Agricultural Experiment Station – Equipment Statewide” University of Georgia	1,000,000
J-293	“Cooperative Extension and Agricultural Experiment Station – MRR” University of Georgia	4,000,000

**BOR Funding Total: \$285,780,000**

5. **Resolution 2017 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

**BOR Bond Sale Requests (continued)**

**Georgia Public Library Services:**

GPL-78	“West Georgia Regional Library” (Carrollton, Carroll County)	\$2,000,000
GPL-79	“South Georgia Regional Library” (Valdosta, Lowndes County)	2,000,000
GPL-80	“Northwest Public Library” (Albany, Dougherty County)	2,000,000
GPL-81	“Athens Regional” (Bogart Public, Oconee County)	1,800,000
GPL-82	“Major Repair and Renovation”	2,000,000
GPL-83	“Technology Improvements & Computer Replacement”	2,000,000
GPL-68	“Barnesville-Lamar County” (Lamar County)	1,380,000
GPL-77	“Young Harris/Regional Office, Mountain Regional Library” (Young Harris, Towns County)	900,000
GPL-73	“Harris County Public Library” (Hamilton, Harris County)	2,000,000

**GPLS Funding Total: \$16,080,000**

**USG Totals: \$301,860,000**

**Georgia Military College and Georgia Public Telecommunications Commission:**

GMC-11	“New Military Science Activities Building” Georgia Military College	\$1,300,000
GMC-12	“Design for Rehabilitation of Historic Jenkins Hall” Georgia Military College	505,000
GPT-14	“Facility Repairs & Sustainment & Technology Infrastructure” Georgia Public Television	500,000

5. **Resolution 2017 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

**BOR Bond Sale Requests (continued)**

**Georgia Military College and Georgia Public Telecommunications Commission (continued):**

GPT-15	“Replace Georgia State Capitol Camera & Equipment”	
	Georgia Public Television	\$865,000

**Pass-Thru Sub-Total: \$3,170,000**

**Total Bond Sale: \$305,030,000**

**6. Authorization of Project No. BR-90-1602, Renovation for Michael A. Levin School of Culinary Sustainability and Hospitality, Kennesaw State University**

Recommended: That the Board authorize Project No. BR-90-1602, Renovation for Michael A. Levin School of Culinary Sustainability and Hospitality, Kennesaw State University (“KSU”), with a total project budget of \$2,320,000 to be funded with institution funds and donations.

Understandings: The Michael A. Levin School of Culinary Sustainability and Hospitality has grown dramatically since its inception, with enrollment increasing from 18 students in Fall 2013 to over 200 students in Fall 2015. The program currently uses space in several buildings across the Kennesaw campus, with most of the courses taught in shared kitchen spaces that were not designed for instructional purposes.

Approved by the Board in January 2016, the acquisition of 3051 George Busbee Parkway provides an opportunity to consolidate this academic program into one expanded location. The renovation of the 12,320-square foot, one-story facility would provide teaching kitchens, student and faculty workspaces, and culinary support spaces.

The estimated construction cost for this project is \$1,972,000.

The project is consistent with KSU’s master plan. If authorized by the Board, the University System Office staff and KSU would proceed with construction of the project in accordance with Board of Regents procedures.

**7. Authorization of Project No. BR-30-1609, Renovation of Instructional Center, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1609, Renovation of the Instructional Center, Georgia Institute of Technology (“GIT”) with a total project budget of \$6,354,000 to be funded from institution funds.

Understandings: This project would involve the renovation of approximately 32,460 square feet of existing space on the first and second floors of GIT’s Instructional Center to provide more flexible instructional space.

The project scope of work includes the installation of new audio/visual technology, mechanical, electrical, and plumbing systems, furnishing, and finishes. The existing tiered classrooms would be restructured to allow for more flexible layouts to accommodate different instructional approaches. The renovated lobby would provide required circulation while also accommodating students with space to study and interact between classes. Additional improvements would also include efficient fixtures in the restrooms and a new elevator.

The estimated construction cost for this project is \$4,448,000.

The renovation of this space is consistent with GIT’s master plan. If authorized by the Board, the University System Office staff and GIT would proceed with design and construction of the project in accordance with Board of Regents procedures.

**8. Authorization of Project No. BR-66-1602, Renovation of Building 404, Georgia Southern University**

Recommended: That the Board authorize Project No. BR-66-1602, Renovation of Building 404, Georgia Southern University (“GSOU”) with a total project budget of \$1,816,000, to be funded from institution funds.

Understandings: This project would involve the conversion of 15,633 square feet of existing space in Building 404 into flexible academic swing space to accommodate Counseling and Career Guidance and the College of Health and Human Sciences’ Interior Design program. These programs are currently housed in buildings that are scheduled to be demolished to allow for construction of the Interdisciplinary Academic Building. Once this new building is complete, the renovated space in Building 404 would be available for other academic and support functions.

The renovated space would include offices, a computer lab, and classrooms. The project scope also includes abatement of hazardous materials, addition of a fire sprinkler system, HVAC system upgrades, and accessibility improvements.

The estimated construction cost for this project is \$1,357,000.

If authorized by the Board, the University System Office staff and GSOU would proceed with design and construction of the project in accordance with Board of Regents procedures.

**9. Authorization of Project No. BR-64-1601, Renovation and Expansion of C.L. Ellison Building, Fort Valley State University**

Recommended: That the Board authorize Project No. BR-64-1601, Renovation and Expansion of C. L. Ellison Building, Fort Valley State University (“FVSU”) with a total project budget of \$3,200,000, to be funded from federal grant funds.

Understandings: The C. L. Ellison Building (the “Building”) currently houses the Agricultural Engineering Technology Program and contains three laboratory/shop areas, one large classroom, and offices. Constructed in 1971, the Building has been modified several times to accommodate new functions, but has never been renovated and does not adequately support current programs or allow for future growth.

This project would involve the renovation of 11,724 square feet (“SF”) of existing space and the addition of 7,000 SF of new space to the Building. The renovation and expansion would allow Electronic Engineering Technology and Agricultural Engineering Technology to co-locate in updated, efficient space within a single building, enhancing FVSU’s research and outreach capabilities in engineering technology.

The project scope includes converting existing instructional space into two smaller, more functional classrooms. The shop space would also be reconfigured to separate woodworking, carpentry, and electrical shops from metal working functions. In addition, student study and support areas would be expanded and new office, classroom and shop spaces would be added.

The estimated construction cost for this project is \$2,375,000. Grant funds are being provided under the U.S. Department of Agriculture’s 1890 Facilities Grants Program. This project is part of a grant proposal submitted in 2013 with a total request of \$5,500,000 for the Fiscal Year 2013-2017 funding cycle.

If authorized by the Board, the University System Office staff and FVSU would proceed with design and construction of the project in accordance with Board of Regents procedures.

**10. Gift of Real Property and Ground Lease, Delta Chi Fraternity, 170 and 176 5<sup>th</sup> Street, Atlanta, Georgia Institute of Technology**

Recommended: That the Board accept a gift of approximately 0.172 acres of unimproved real property located at 170 5<sup>th</sup> Street, Atlanta (the “Gift Property”), from the Georgia Tech Chapter of Delta Chi Housing Corporation (“Delta Chi”), for the use and benefit of Georgia Institute of Technology (“GIT”).

Recommended: That the Board subsequently declare the Gift Property to be no longer advantageously useful to GIT or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to Delta Chi for the purpose of constructing and operating fraternity housing for the benefit of GIT students.

Recommended further: That the Board authorize the execution of a ground lease (the “Ground Lease”) between the Board of Regents, as Lessor, and Delta Chi, as Lessee, of the Gift Property and the adjacent Board-owned property (the “Board Property”), a total of .321 acres, for a period of fifty years at a rent rate of \$1 per year, with an option to renew for an additional twenty-five years at fair market rent, for the purpose of constructing and operating fraternity housing for the benefit of GIT students.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: Delta Chi currently leases and operates a fraternity house (the “House”) for twenty GIT students on the Board Property at 176 5<sup>th</sup> Street. Prior to transfer to the Board of Regents, Delta Chi would demolish the existing single-family residence on the Gift Property. Thereafter, the Gift Property and the Board Property would be combined into one contiguous parcel owned by the Board of Regents. As consideration for the Ground Lease, Delta Chi would subsequently construct an addition to the existing fraternity house on the Board Property for the purposes of housing an additional 20 GIT students. Delta Chi anticipates commencing construction of the addition in the summer of 2016, with expected completion within the following three years. At the end of the term of the Ground Lease, the real property and any improvements would revert to the Board of Regents.

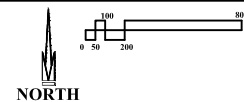
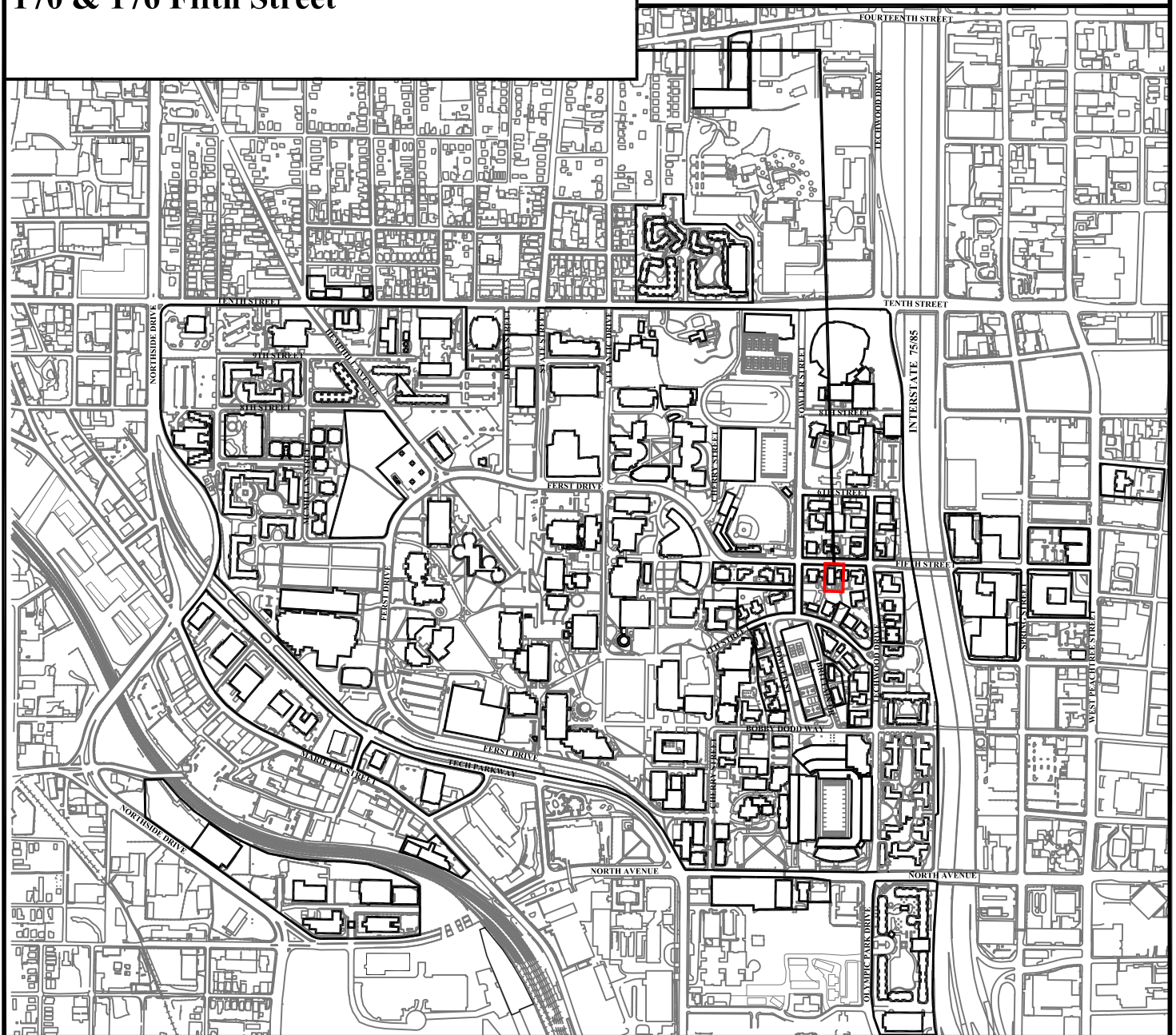
A broker’s opinion of value provided by Quentin Ball, MAI, of Atlanta values the Gift Property at \$675,000.00.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the Gift Property.

## 170 & 176 Fifth Street

Georgia Institute of Technology Campus Map 2016



**11. Rental Agreement, 1700 North Moore Street, Rosslyn Center, Arlington, Virginia, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a rental agreement between Georgia Tech Research Corporation, Landlord, and the Board of Regents, Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This lease of approximately 8,158 square feet of office space located at 1700 North Moore Street in Arlington, Virginia, would cover the period from July 1, 2016, through June 30, 2017, at an average monthly rent of \$32,047.33 (\$384,568 annualized / \$47.14 per square foot, per year). This agreement would include options to renew on a year-to-year basis for four consecutive, one-year periods with a potential fifth extension of six months. Rental amounts are scheduled to increase approximately 2.75% for each annual extension period.

Understandings: The Georgia Tech Research Institute (“GTRI”) field office in the Washington, D.C. area provides GIT a key location close to the Pentagon, National Security Agency, Defense Advanced Research Projects Agency, and other Department of Defense customers, allowing for business development opportunities and high profile customer meetings. The space also serves as GTRI’s Air National Guard Program Office (“ANGPO”) for leadership, management and execution of ANGPO programs, local meetings and symposiums.

GTRI has leased space in this location for over two decades. In addition to extending the current term, this new agreement would allow for the addition of 1,850 square feet (“SF”) to the leased area, bringing the total to 8,158 SF. The proposed expansion would allow for larger classroom space, breakout rooms, and space for additional personnel.

Operating expenses, including a pro-rata share of the building’s operating expenses and janitorial services are estimated to be \$12,237 per year.

**12. Rental Agreement, 394 South Milledge Ave, Milledge Centre, Athens, University of Georgia**

Recommended: That the Board authorize the execution of a rental agreement between MOIS, LLC, Landlord, and the Board of Regents, Tenant, for the use and benefit of the University of Georgia (“UGA”). This lease of approximately 37,820 square feet (“SF”) of office space located at 394 South Milledge Avenue (“Milledge Centre”) in Athens would cover the period from July 1, 2016, through June 30, 2017, at a monthly rent of \$62,439.82 (\$749,277.84 annualized/\$19.81 per square foot, per year). This agreement would include options to renew on a year-to-year basis for four consecutive, one-year periods with a two and a half percent (2.5%) annual rental escalation.

Understandings: UGA has leased space at Milledge Centre since 2003, and currently leases 34,168 SF of administrative space at this location for the University’s Division of Development and Alumni Relations (“DAR”). This new rental agreement would provide an additional 3,652 SF to accommodate new DAR staff to support the University’s comprehensive campaign.

All operating expenses are included in the rental rate.

**13. Rental Agreement, 433 Cherry Street, Macon, Georgia College & State University**

Recommended: That the Board authorize the execution of a rental agreement between Georgia College & State University Foundation, Inc., Landlord, and the Board of Regents, Tenant, for the use and benefit of Georgia College and State University (“GCSU”). This lease of approximately 33,171 square feet of office space located at 433 Cherry Street in Macon would cover the period from July 1, 2016, through June 30, 2017, at a monthly rent of \$26,153.00 (\$313,836.00 annualized/ \$9.46 per square foot, per year). This agreement would include options to renew on a year-to-year basis for nine consecutive, one-year periods with no rental escalations.

Understandings: GCSU began leasing this space in December 2006. All option periods under the current rental agreement, which was approved by the Board in January 2007, have now been exercised. Approval of a new rental agreement would allow continued use of this space as the Macon Center for Graduate and Professional Learning.

Operating expenses, including electricity, gas, water and janitorial services are estimated to be \$212,507 per year, annualized.

**14. Amendment to Rental Agreement, 650 Ethel Street, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a second amendment to the rental agreement between VLP 2, LLC, Landlord, and the Board of Regents, Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This amendment would add five consecutive, one-year option periods to an existing lease of a warehouse property (the “Property”) located at 650 Ethel Street in Atlanta. The first option period of the new amendment would cover the period from July 1, 2016, through June 30, 2017, at an average monthly rent of \$29,988.68 (\$359,864.16 annualized / \$11.07 per square foot, per year). Rent in the subsequent option periods are scheduled to increase 3.0% annually.

Understandings: Approval of this amendment would allow GIT to continue leasing the Property, which encompasses 32,500 square feet of warehouse space and 0.84 acres of outside fenced storage area. Given its proximity to campus, the Property is ideal for use by the Staging Department, which stores stages, chairs and tables required to support GIT functions including graduation, parents’ weekend, alumni weekend and homecoming. Other areas of the Property are allocated to the Facilities Department for its recycling and landscape programs. On occasion, Space Planning would also utilize the Property as swing storage for classroom renovation projects and rotation of new furniture.

The Board approved the original lease of this property in August 2004. The final option of the current agreement, which includes a monthly rent payment of \$29,115.22, will end June 30, 2016. Operating expenses, including electricity, water, janitorial trash removal and pest control service, are estimated to be \$92,933.61 per year (\$2.86 per square foot) for fiscal year 2017.

**15. Naming of Alice H. Richards Children’s Garden, State Botanical Garden of Georgia, University of Georgia**

Recommended: That the Board approve the naming of the new children’s garden at the State Botanical Garden of Georgia at the University of Georgia the “Alice H. Richards Children’s Garden” in honor of Alice H. Richards.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

A charter member of the State Botanical Garden Board of Advisors (the “Advisory Board”), Mrs. Richards was a devoted supporter of the State Botanical Garden (the “Garden”) until her death in 2007. She was the widow of Mr. Roy Richards, founder and CEO of Southwire, the largest cable maker in North America and one of Georgia’s largest corporations. The mother of seven children and grandmother of 24, she loved flowers, the outdoors, and children. She was one of the most committed members of the Advisory Board, chairing fund-raising events and supporting and promoting many campaigns. Shortly before her death, the Advisory Board conferred emeritus status on Mrs. Richards.

The children’s garden is consistent with the Garden’s focus on environmental education. Key components included in the master plan are an amphitheater, a wheelchair-accessible tree canopy walk, tree house, hands-on garden plots, edible landscapes, and a bog garden and pond.

A total of \$3.5 million in donations has been raised towards the estimated \$5 million cost to complete the children’s garden. The Richards family has generously provided \$1 million to honor their mother’s legacy and help fulfill her long-time dream of creating this special place for children at the Garden.

**16. Naming of Lake Teel, College of Coastal Georgia**

Recommended: That the Board approve the naming of the lake on the campus of the College of Coastal Georgia (“CCGA”) “Lake Teel” in recognition of the outstanding service of Dr. John Teel.

Understandings: President Gregory Aloia confirms that this naming conforms to the CCGA naming guidelines and with the Board of Regents naming policy.

Dr. Teel served as the second President of CCGA for 22 years, from 1968 until his retirement in 1990. During this time, Dr. Teel laid the foundation for the ongoing growth of what was then known as Brunswick Junior College. Under his tenure, the college enjoyed strong enrollment growth and stable community support, and the number of buildings on campus doubled. Dr. Teel’s commitment to high quality education helped position CCGA for its eventual transition to a four-year institution.

The creation of the three-acre campus lake in 1980 was just one of Dr. Teel’s many accomplishments. Today his vision has been realized, from the residential housing that overlooks the water to the general enjoyment that the lake and its associated pavilion, walking trail, dock, and fishing area provide to CCGA’s students, staff and visitors. This beautiful fixture within the campus landscape is a fitting tribute to Dr. Teel’s legacy.

**17. Naming of Donald M. Gray House, Georgia Institute of Technology**

Recommended: That the Board approve the naming of the Fourth Street House E, Building #134, located at 733 Techwood Drive, NW, at the Georgia Institute of Technology (“GIT”) as the “Donald M. Gray House” in recognition of the generosity of Mr. and Mrs. Donald M. Gray, Jr.

Recommended further: That the Board approve a waiver of Board policy 7.4.1 at the request of President G. P. “Bud” Peterson to allow for the recognition of the naming prior to having half of the gift in hand.

Understandings: A native of Savannah, Mr. Gray is a private investor and retired investment banker. After graduating from GIT in 1965 with a bachelor’s degree in mechanical engineering, he served his country in the United States Army. Mr. Gray went on to earn his Master of Business Administration from Harvard School of Business. He and his wife, Katherine, reside in Bronxville, New York, and have three adult children.

Mr. Gray has served two terms on the Georgia Tech Advisory Board and was involved on the committee for the fiftieth milestone reunion of the Class of 1965. In honor of this reunion, Mr. and Mrs. Gray established a million dollar charitable remainder unitrust with the Georgia Tech Foundation, Inc., which will serve as trustee and sole charitable beneficiary. Upon the death of the second life income beneficiary, the charitable remainder trust assets will be used to establish a permanent endowment in the couple’s names, the income from which will be unrestricted in use.

House E is one of four, 24-bed facilities constructed for the 1996 Centennial Olympic Games. The other three facilities – Stein, Hayes, and Goldin Houses – have also been named in recognition of gifts and commitments.

**18. Demolition of Building, 490 Tenth Street, Atlanta, Georgia Institute of Technology**

Recommended: That the Board declare a 38,000 gross square foot building (#128) located at 490 Tenth Street on the campus of the Georgia Institute of Technology (“GIT”) to be no longer advantageously useful to GIT or other units of the University System of Georgia and authorize demolition and removal of the building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of the building from the campus of GIT.

Recommended further: That demolition and removal of the building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: In October 2015, the Board was informed of several potential building demolitions related to GIT’s Eco-Commons Sector Development Plan, including demolition of a building at 490 Tenth Street to allow for the relocation of the Georgia Tech Police Department into a new campus safety facility.

The building, which GIT has owned and occupied since 1989, served as the Sanctuary Building and the Education Building for the former North Atlanta Baptist Church. GIT purchased the building and property from the church after the congregation voted to merge with Mount Paran Baptist Church in Sandy Springs.

The Sanctuary Building, constructed in 1950, is a Colonial Revival style brick building with a T-shaped footprint. The main entrance is on the north side of the building, facing Tenth Street.

Constructed in 1958, the Education Building is a three-story rectangular building with primary entrances on the Hemphill Avenue (west) side and Tenth Street (north) side of the building. A single story brick connector provides interior access between the Sanctuary Building and the Education Building.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed demolition and consulted with GIT on mitigation measures.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the property management and disposal of asbestos-containing materials, lead-based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

**19. Authorization of Project and Appointment of Design Professional Firm, Project No. BR-30-1607, Campus Safety Facility, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1607, Campus Safety Facility, Georgia Institute of Technology (“GIT”) with a total project budget of \$12,500,000, to be funded from institution funds.

Recommended further: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to negotiate and execute a contract with the other named firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Total Project Cost:	\$12,500,000
Construction Cost (Stated Cost Limitation):	\$ 9,600,000

Number of firms that applied for this commission: 15

Recommended firms in rank order:

- 1)
- 2)
- 3)

Understandings: In November 2015, the Board was informed of this project to construct an approximately 30,000 square foot facility and associated parking to house all units of the Georgia Tech Police Department (“GTPD”).

Construction of this new facility would allow GTPD to consolidate five locations into a single facility and operate in technologically-advanced spaces and workspace solutions, enhancing their campus impact without significantly increasing their space footprint.

The scope of work for the facility includes secure outdoor structured parking for patrol vehicles, utility trailers, and specialty vehicles. The interior of the facility would contain elements specific to GTPD functions, including an Emergency Operations Center, K9 facilities, a Forensic Lab, an Armory, and an exterior vehicular ‘sally-port’ for secure movement of persons in custody.

If authorized by the Board, the University System Office staff and GIT would proceed with design and construction of the project in accordance with Board of Regents procedures.

**20. Authorization of Project No. PPV-68-1601, Structured Parking Facility, Dahlonega, University of North Georgia**

Recommended: That the Board authorize Project No. PPV-68-1601, Structured Parking Facility, University of North Georgia, (“UNG”) with a total project budget of \$9,200,000 as a Public Private Venture (“PPV”).

Recommended further: That all financing terms be developed in conjunction with, and approved by, Fiscal Affairs staff.

Understandings: The proposed parking facility (the “Project”) would consist of a concrete parking deck with a minimum of 500 spaces. The Project would help meet parking needs for residential students and for events on the Drill Field and at the Convocation Center, which is currently in design. The need for additional parking on the Dahlonega campus is supported by a 2014 parking study commissioned by UNG.

It is anticipated that financing will be acquired through the issuance of tax-exempt bonds (“the Bonds”) by the Downtown Development Authority of the City of Dahlonega which will be loaned to the UNG Real Estate Foundation (the “Foundation”) to construct the Project. At a future board meeting, UNG will request that the BOR ground lease the land necessary for the Project to the Foundation for a term not to exceed 30 years, or when the Bonds are retired, whichever is earliest. Upon retirement of the Bonds, it is anticipated that the Foundation would gift the improvements to the BOR.

The Foundation will procure the services of the professionals involved in the financing, design, and construction of the Project. Upon successful and substantial completion of construction, the BOR will rent the Project from the Foundation for a period not to exceed 30 years. The Project fund will be supplemented with a \$2,000,000 upfront contribution from UNG Auxiliary Services and a \$450,000 upfront contribution from the Foundation. Sources of funds for annual lease payments would include staff and faculty parking fees (beginning in FY 2018), student parking fees generated from the \$25 additional fee requested for 2017, and 100% of the allowable savings from the pending refinancing of the 2007 bonds associated with UNG facilities.

UNG’s capital liability burden ratio of 6.63% was in excess of the system’s general limit of 5% at the end of FY 2015. For institutions with ratios between 5-7%, two other measurements are also required: the capital liability service coverage ratio and the current ratio which measures liquidity. While UNG’s capital liability service coverage ratio was below the system’s target, the current ratio exceeded the target. Given the strength of UNG’s enrollment, sound fiscal management of its other PPV projects, demonstrated parking needs, and contributions to the Project from the University and the Foundation, staff recommends the Project move forward.

The estimated construction cost for this project is \$8,100,000. The Project is consistent with UNG’s master plan.

**AGENDA**  
**COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

**May 10, 2016**

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## **AGENDA**

### **COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

**May 10, 2016**

**1. Information Item: Athletics Special Review**

At this meeting, Executive Vice Chancellor / Chief Academic Officer Dr. Houston Davis, and Vice Chancellor for Internal Audit & Compliance / Chief Audit Officer John M. Fuchko, III will deliver their report on intercollegiate athletics within the University System of Georgia. This review was launched in Spring 2014 at the direction of the Board and the Chancellor. Dr. Davis and Mr. Fuchko will present a series of policy recommendations generated from this review after delivering the report.

## **2. Approval Item: Revision of Board Policy for Intercollegiate Athletics 4.5**

**Recommendation:** That the Board approve the following changes to BOR Policy 4.5 – Intercollegiate Athletics effective July 1, 2016.

**Abstract:** Proposed changes to BOR Policy 4.5 Intercollegiate Athletics include: 1) Allows limited use of institutional funds in support of intercollegiate athletic programs while also limiting the total percentage of athletics budgets that can be funded by athletic fees and institutional funds, i.e., requiring athletic programs to earn a percentage of their budget through other fund sources such as ticket sales, fundraising, sponsorships, etc.; 2) Reinforces the current prohibition on the use of Fund 10000 State Appropriations for intercollegiate athletics; 3) Limits annual growth in athletics expense by 5% with the exception of Power 5 Institutions (currently The University of Georgia and Georgia Institute of Technology); 4) Requires annual reporting of academic, fiscal, compliance and related issues to the Board of Regents and the Chancellor; 5) Provides for in-depth review of specific athletic programs as needed to proactively address fiscal, compliance, or other issues; and, 6) Require timely reporting of governing association infractions and/or investigations, projected financial shortfalls and associated corrective action plans, and other matters as relevant.

### **CURRENT POLICY WITH PROPOSED REVISIONS:**

#### **4.5 Intercollegiate Athletics**

This policy governs USG institution establishment of intercollegiate athletics, expansion of sports, changes in intercollegiate athletic competition levels, and funding of intercollegiate athletics programs (BoR minutes, March 2013).

##### **4.5.1 Purpose**

Participation in and enjoyment of intercollegiate athletics are important components of the overall collegiate experience and also provide valuable benefits to the communities in which universities and colleges are located. The Board of Regents of the University System of Georgia is committed to promoting such participation and opportunities within the mission, values, and goals of each USG institution. However, decisions made with respect to athletic programs may have significant financial implications for the institutions, and, subsequently, affordability for USG students. These programs must be operated in an ethically and fiscally responsible manner consistent with the rules, regulations, and principles of the national intercollegiate athletic associations and the conferences with which the institutions are affiliated (BoR minutes, March 2013).

#### **4.5.2 Board Oversight**

The Board of Regents provides oversight and broad policy guidelines for the operation and budget activities of intercollegiate athletics programs in a manner consistent with the operation of other USG units (BoR minutes, March 2013).

#### **4.5.3 Delegation of Authority**

The president of each USG institution is assigned ultimate responsibility and authority for the operation, fiscal integrity, and personnel of the institution's athletics program, including appointment and supervision of the athletics director(s). Each president is also responsible for ensuring that the institution's athletics program is in compliance with all applicable federal and state laws, in compliance with the regulations of any athletic conference affiliation, and that the mission, values, and goals of the athletics program are compatible with those of the institution (BoR minutes, March 2013).

#### **4.5.4 Authorization and Approvals**

Any USG institution that wants to establish an intercollegiate athletics program, expand its current intercollegiate athletics program, make a change in conference that requires significant program or resource expansion, or change competition levels, shall first obtain approval from the Board of Regents. Prior to any action on behalf of the institution, the president of the institution shall first notify the Chancellor of the scope of the intended change and the Chancellor shall determine if written notice to the Board is required. If it is determined that a formal review and approval by the Board is required, the institution shall submit for that approval a full proposal to the Board of Regents for integrated review as outlined in Section 4.5.5 (BoR minutes, March 2013).

#### **4.5.5 Criteria for Proposal of Athletics Expansion**

Consideration will be given to proposals that:

1. Are based on an institution submission of a five-year operational and capital plan for intercollegiate athletics that includes projected expenditures and revenues and sources of funding including institutional funds, athletic fees, ticket sales, unrestricted endowment income, and other sources such as sponsorships, community giving, and alumni donations;
2. Demonstrate support and approval for the plan based upon widespread consultation with the institution academic and student governing bodies and community constituents;

3. Stipulate that grants-in-aid will be administered in strict compliance with intercollegiate athletic rules and regulations and may be funded from athletic fee revenues, unrestricted endowment income, and other allowable funding sources;
4. Assure that equitable athletic opportunity will be provided for members of both sexes, so that no person, on the basis of sex, will be excluded from participation in, be denied the benefits of, or be subject to discrimination in the overall intercollegiate athletics program of the institution;
5. Stipulate that the operation of intercollegiate athletics cannot come at the expense of academic programs and essential activities at an institution or by diverting funds from other major institution functions;
6. Discuss the facilities implications of any required changes in or additions to capital facilities in order to upgrade intercollegiate athletics; and,
7. Ensure that all funds utilized in support of the intercollegiate athletics program will be allocated, administered, and expended directly under the authority of the institution president in strict compliance with intercollegiate athletics regulations and institutional guidelines for the establishment and conduct of institution intercollegiate athletics boards (BoR minutes, March 2013).

#### 4.5.6 Monitoring

- 1. The USG shall periodically annually review institutional intercollegiate athletics programs for financial and program soundness. To assist with this task, each President of an institution that participates in intercollegiate athletics shall furnish a report annually to the Chancellor that addresses academic, fiscal, and compliance issues associated with intercollegiate athletics. This annual report's format will be prescribed in the Business Procedures Manual.**
2. Institutions will provide to the Chancellor copies of the annual reports submitted to the appropriate national intercollegiate athletic association and conferences regarding academic progress and graduation success rates of student-athletes.
3. The Chancellor will submit a summary of the institution reports to the members of the Board and will advise the Board Chair of any Board actions needed.
- 4. Each institution is to immediately notify the Chancellor of all NCAA/NAIA/NJCAA major infractions or investigations, conference investigations, or any other events or situations which might spark unusual public interest in the athletic program. As a**

**part of the notification the institution should provide sufficient detail concerning the situation to ensure the USG can respond appropriately to inquiries.**

- 5. Each institution is required to report to the USG chief business officer regarding all projected/known fiscal shortfalls, where current fiscal year intercollegiate athletic expenses are expected to exceed current fiscal year intercollegiate athletic revenues, as soon as it is determined, along with the reason(s) for the shortfall and the plan in both the short and long term for resolving the issue. Projected or actual use of institutional reserves in support of intercollegiate athletics must be highlighted in the required report.**
6. There shall be an annual audit of any separately incorporated athletic association, with a copy of the audit to be filed with the USG chief audit officer (BoR Minutes, March 2013).

#### **4.5.7 Management of Athletic Affairs**

Management and control of intercollegiate and intramural athletic affairs shall be the responsibility of the respective institutional authorities. Each institution participating in a program of intercollegiate athletics is expected to take the necessary steps to ensure that its management of the program is in compliance with the provisions of applicable federal laws and the regulations of any governing body and athletic conference with which it is affiliated.

**DUPLICATE of 4.5.6.5 removed**  
(BoR Minutes, 1983-84, p. 170)

#### **4.5.8 Funding of Intercollegiate Athletic Programs**

**For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the USG Business Procedures Manual. The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities, i.e. foundations, booster clubs, etc. and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.**

**As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs, e.g., tuition funds used to support intercollegiate athletic activities. "Subsidy" is the sum of direct**

institutional support and student fees and does not include the value of out-of-state tuition waivers. "Subsidy Percentage" is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. "Athletics Operating Expense" is the total expense spent by the institution's intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support, Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution's intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics and must not expend Education & General fund resources in support of athletic scholarships.

A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with Section 4.5.6.1.

B. The subsidy percentage shall not exceed:

- 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, Pac-12 or SEC; often referred to as the Power 5;
- 65%: NCAA DI-A institutions affiliated with other conferences;
- 75% for NCAA Division I-AA institutions;
- 80% for NCAA Division II institutions;
- 85% for NAIA and NJCAA institutions.

C. Except for the Power 5 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.

D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction/change in sport offerings, change in conference affiliation, and change in governing body/division membership. Any institutions below these caps as of July 1, 2016 for Fiscal Year 2016 but exceeding them in a future fiscal year will have one year to get back in compliance.

#### **4.5.9 Athletic Programs in Associate Degree Institutions**

The USG associate degree institutions are authorized to establish and participate in a program of intercollegiate and intramural athletics. Intercollegiate football programs may be established only with prior approval of the Board (BoR Minutes, 1993-94, p. 185).

3. **Approval Item: Revision of Board Policies Related to Student Services 7.2.1.5 and Auxiliary Enterprises Revenues and Expenditures 7.2.2**

**Recommendation:** That the Board approve the following changes to BOR Policy 7.2.1.5 – Student Services and 7.2.2 – Auxiliary Enterprises Revenues and Expenditures effective July 1, 2016.

**Abstract:** The proposed changes are designed to ensure a consistent approach to intercollegiate athletics between BOR Policy 4.5 Intercollegiate Athletics and our financial policies as indicated below. The changes reinforce the allowable use of institutional funds, excluding Fund 10000 State Appropriations, in support of intercollegiate athletics subject to the limitations outlined in Board Policy 4.5. Additionally, the proposed policy change affirms that intercollegiate athletics supports the primary mission of the institution. Finally, the proposed changes provide for wording updates to reflect current fiscal affairs terminology.

**CURRENT POLICY WITH PROPOSED REVISIONS:**

**7.2.1.5 Student Services**

**7.2.2 Auxiliary Enterprises Revenues and Expenditures**

**7.2.1.5 Student Services**

The **Student Services** category includes expenditures incurred for offices of admissions and the registrar, and activities with the primary purpose of contributing to students' emotional and physical well-being and intellectual, cultural, and social development outside of the context of the formal instruction program.

It includes expenditures for student activities, cultural events, student newspapers, intramural athletics, student organizations, intercollegiate athletics (if the program is not operated as an essentially self-supporting activity **and is not reported as an auxiliary**), counseling and career guidance (excluding informal academic counseling by the faculty), student aid administration, and student health service (if not operated as an essentially self-supporting activity **and is not reported as an auxiliary**).

In recent years, some institutions have created an office of enrollment management. Expenditures for such an office are best categorized in Student Services.

**7.2.2 Auxiliary Enterprises Revenues and Expenditures**

Auxiliary enterprises revenues and expenditures shall be defined as all revenues received and expenditures made for functions and activities that are related to the mission of USG institutions including, but not limited to:

1. Housing;

2. Food Services;
3. Student Health Services;
4. Student Activities;
5. Intercollegiate Athletics (excluding intercollegiate athletics **activity** which ~~are~~ **is** operated under the authority of a separately incorporated athletic association);
6. Parking;
7. Transportation;
8. Stores and Shops; and
9. Vending and Other Services.

Refer to [Section 15.0, Auxiliary Enterprise Funds, of the Business Procedures Manual](#) for more information on auxiliary enterprise funds.

Auxiliary enterprise operations shall operate on a self-supported basis with revenues derived from student fees and other non-state sources, except as provided below. Each auxiliary enterprise operation shall be charged for its share of plant operations and maintenance expense as a direct expense, and/or charged on the basis of an allocation methodology, such as share of total institutional square footage. USG institutions may choose also to charge administrative overhead to recoup general costs expended on behalf of each operation. USG institutions shall, notwithstanding the above, allocate at least all direct expenses to the respective auxiliary. **In no instance may Fund 10000 state appropriations be used to fund athletic auxiliary operations.**

Each institution shall develop and update annually a five-year plan for each auxiliary enterprise operation that defines the level and manner of service to be provided, planned expenditures and sources of revenue, including projected fee requirements. The format and content of each plan shall be determined by the USG chief fiscal officer, but must minimally contain the following:

1. A statement regarding the role of the enterprise in the context of the institution's academic mission.
2. A statement of goals and objectives to be achieved over the course of the five-year plan.
3. A statement on operating strategy, including services to be provided and sources of revenue, including student fees.

4. A financial pro forma that projects future revenues and expenditures consistent with stated goals and objectives. The method used to allocate plant operations costs and other indirect costs, if charged, also shall be described in the five-year plan.
5. The plan shall provide for an adequate reserve to cover anticipated renewals and replacements and other contingencies, as necessary (BoR Minutes, January 2010).

Exceptions to the requirement that institutions operate their auxiliary enterprises on a self-supporting basis shall be recognized as follows:

1. Institutions may choose to operate some auxiliary enterprise activities on a loss basis, but must indicate in their five-year plans how the costs of such activities will be covered by revenues generated through other auxiliary operations and must also provide an alternative plan reflecting the elimination or privatization of the auxiliary. The Board of Regents may, upon recommendation of the Chancellor, direct the institution to eliminate or privatize the auxiliary (BoR Minutes, October 2013).
2. Institutions may apply **Education & General** general fund resources, **excluding Fund 10000 state appropriations for athletics**, to auxiliary enterprise operations where such expenditures can be justified as supporting the primary mission of the institution; however, use of general fund resources for auxiliary enterprise operations is strongly discouraged and must be approved in advance by the Chancellor under procedures established by the USG chief fiscal officer. **The Board of Regents has determined that intercollegiate athletics supports the overall mission of the institution and has authorized the use of Education & General Fund resources in support of intercollegiate athletics as outlined in Board Policies 4.5 and 7.2.2. Use of Education & General fund resources for intercollegiate athletics, excluding Fund 10000 state appropriations, is authorized as outlined in Board Policy 4.5 and as further defined in the USG Business Procedures Manual.** In no instance may **Education & General** general fund **resources** revenues be used to support athletic scholarships. The use and amount of **Education & General fund resources** general-revenues applied to the support of auxiliary enterprise operations shall be included in the five-year plan (BoR Minutes, October 2013).

Accounting records for auxiliary enterprises will be maintained on the full accrual basis. Therefore, funded depreciation will be required for all auxiliary enterprise service equipment, buildings, infrastructure and facilities, and other improvements. The reserve for depreciation will be used for repair and replacement of auxiliary assets according to guidelines provided in [Section 7.0, Capitalization, of the Business Procedures Manual](#). The funds collected will be left with the institutions (BoR Minutes, February, 2007).

## **AGENDA**

### **COMMITTEE ON ECONOMIC DEVELOPMENT**

**May 10, 2016**

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#### **INFORMATION ITEMS**

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1. **Presentation on the Georgia Innovation Ecosystem**

Vice Chancellor Mark Lytle and Ms. Jennifer Zeller, Support Services Manager for Community and Economic Development, Georgia Power Company, will provide a presentation on the Georgia Innovation Ecosystem.