



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30303-3083

BOARD OF REGENTS MEETING AGENDA
Wednesday, August 12, 2015

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:30 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Neil L. Pruitt, Jr.
10:00 AM Room 7007	2	Call to Order	Chairman Neil L. Pruitt, Jr.
	3	Invocation/Pledge of Allegiance	Mr. Robert Mydell, College of Coastal GA SGA President
	4	Safety Briefing	Chief of Police Bruce Holmes
	5	Approval of May 19 th / July 8th Minutes	Secretary Nels Peterson
	6	College Affordability & Completion in the University System of Georgia	Ms. Shelley Nickel/Dr. Angela Bell Mr. Tracy Ireland
11:15 AM Room 5158 Room 5158 Room 5158		<u>Track I Committee Meetings</u>	
	7	Academic Affairs	Regent Lori S. Durden
	8	Personnel & Benefits	Regent T. Rogers Wade
	9	Organization & Law	Regent Larry Walker
11:15 AM Room 7007 Room 7007 Room 7007		<u>Track II Committee Meetings</u>	
	10	Economic Development	Regent W. Paul Bowers
	11	Internal Audit, Risk and Compliance	Regent Richard L. Tucker
	12	Real Estate & Facilities	C. Thomas Hopkins
12:35 PM	13	Lunch	
1:20 PM	14	Reconvene	Chairman Neil L. Pruitt
	15	Personnel & Benefits <i>2016 Plan Design & Premium/2016 Retiree Health Study</i>	Regent T. Rogers Wade Ms. Marion Fedrick
	16	Economic Development <i>Preliminary Cyber Security Recommendations</i>	Regent W. Paul Bowers Dr. Gretchen B. Caughman, Provost, GRU Dr. W. Ken Harmon, Provost, KSU

BOARD OF REGENTS MEETING AGENDA
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2:35 PM	17	3MT	Ms. Shelley Nickel Ms. Amanda Sutton, Graduate Student, UGA Mr. Andrew Fialka, Graduate Student, UGA
	18	Special Presidents Introductions: Dr. Jessica Bailey, Acting President, Fort Valley State University Dr. Brooks Keel, President, Georgia Regents University Dr. Chris Markwood, Columbus State University Dr. Cecil Staton, Interim President, Valdosta State University	Chancellor Henry Huckaby
	19	Chancellor's Report	Chancellor Henry Huckaby
	20	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Economic Development D. Internal Audit, Risk, and Compliance E. Organization & Law F. Personnel & Benefits G. Real Estate & Facilities	Chair Neil L. Pruitt, Jr. Regent Lori S. Durden Regent W. Paul Bowers Regent Richard L. Tucker Regent Larry Walker Regent T. Rogers Wade Regent C. Thomas Hopkins
	21	Unfinished Business	Chairman Neil L. Pruitt, Jr.
	22	New Business	Chairman Neil L. Pruitt, Jr.
	23	Petitions and Communications	Secretary Nels Peterson
	24	Executive Session	Chairman Neil L. Pruitt, Jr.
	25	Adjournment	Chairman Neil L. Pruitt, Jr.

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EXECUTIVE & COMPENSATION COMMITTEE

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1. Executive Session: Personnel Matters

The Committee will discuss personnel matters in Executive Session.

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COLLEGE AFFORDABILITY AND COMPLETION IN THE UNIVERSITY SYSTEM OF GEORGIA

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AGENDA

COLLEGE AFFORDABILITY AND COMPLETION IN THE UNIVERSITY SYSTEM OF GEORGIA

August 12, 2015

1. College Affordability and Completion in the University System of Georgia Update

USG's efforts to increase college attainment are rooted in the Governor's Complete College Georgia initiative, the Board of Regents' strategic plan, and economic analysis showing that Georgia may lack sufficient graduates to meet future workforce needs. Attainment levels have improved, but meeting workforce needs requires ongoing increases in USG's degree production. Initiatives are underway to improve student access and success, but an important challenge is sufficient financial aid.

This presentation describes the current state of financial aid in Georgia and how limited financial resources interfere with the ability of some students to complete a degree. It outlines the consequences of insufficient need-based aid, including for some students too heavy a reliance on student loans.

There are promising initiatives in Georgia to meet student financial need. Even with these, however, USG needs to increase significantly the amount of need-based aid available to students to meet its workforce needs.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

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INFORMATION ITEM:

- Academic Degree Productivity Report

1. Establishment of a Bachelor of Business Administration with a major in Finance and Applied Economics, Dalton State College

Recommendation: That the Board approve the request of Interim President Margaret Venable that Dalton State College (“DSC”) be authorized to establish a Bachelor of Business Administration (B.B.A.) with a major in Finance and Applied Economics, effective August 12, 2015.

Program Summary: DSC’s School of Business began offering four year degree programs in 1999. The proposed B.B.A. with a major in Finance and Applied Economics will complement Dalton State College’s current offerings in management, accounting, management information systems, marketing, and technology management. The proposed program will be housed within the existing BBA degree and AACSB (Association to Advance Collegiate Schools of Business) accredited School of Business. Over the past five years the School’s enrollment has grown from 673 to 994 or 48% with 825 students enrolled in the four year degree programs (up 25% in last five years). This degree is designed to prepare students for careers in finance, insurance, real estate, government, law, and business. The opportunity for students to major in Finance and Applied Economics at DSC will fill a pressing need in the region for college graduates with this training. Lower division courses required by the proposed degree, are already in place. Upper level courses will be offered on campus, online, or a hybrid format.

The program will emphasize practical financial management skills sought by the growing number of global manufacturers, insurance companies, real estate developers, and financial management companies locating in the northwest Georgia region.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Columbus State University	B. B. A. w/m in Finance	27	31	22	23	25
Georgia Regents University	B. B. A. w/m in Finance	32	11	16	13	10
Georgia Southern University	B. B. A. w/m in Finance	108	105	92	81	89
Georgia State University	B. B. A. w/m in Finance	250	237	247	220	229
Kennesaw State University	B. B. A. w/m in Finance	155	149	135	153	155
University of Georgia	B. B. A. w/m in Finance	337	311	319	330	339
University of North Georgia	B. B. A. w/m in Finance	34	28	36	32	33
University of West Georgia	B. B. A. w/m in Finance	42	41	63	64	79
Valdosta State University	B. B. A. w/m in Finance	63	58	63	49	42

Georgia Southern University	B. B. A. w/m in Economics	15	18	24	25	18
Georgia State University	B. B. A. w/m in Economics	34	47	55	49	64
Kennesaw State University	B. B. A. w/m in Economics	19	26	-30	18	26
University of Georgia	B. B. A. w/m in Economics	106	123	94	92	86
University of West Georgia	B. B. A. w/m in Economics	5	5	10	6	3
Valdosta State University	B. B. A. w/m in Economics	13	18	13	14	10

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
Shifted from other programs	30	10	10	10
New to the institution	20	25	30	35
<i>Total Majors</i>	50	70	80	85

Fiscal Summary: Resources for this program will come from new funds generated from tuition revenue from enrollment growth and from redirection of funds within the institution's existing budget.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. **Establishment of a Professional Master's in Manufacturing Leadership, Georgia Institute of Technology**

Recommendation: That the Board approve the request of President George P. “Bud” Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish a Professional Master’s (P.M.) in Manufacturing Leadership, effective August 12, 2015.

Program Summary: The objective of the proposed Professional Master’s in Manufacturing Leadership (PMML) is to prepare leaders for organizations in the manufacturing industry. The concept is to combine the advanced technical knowledge with leadership concepts and methods, as well as relevant business and financial content tailored to the industry. The PMML will be a terminal degree for industry professionals who possess a bachelor’s degree in science or engineering, have at least one year of working experience and seek advancement to leadership positions in manufacturing. As opposed to a Master of Science degree, which typically has a research focus and serves as a gateway to a PhD program, the PMML program will provide an applied, practical educational experience through projects, teamwork and industry-relevant case studies.

The program would be structured as online-learning with one-week on-campus sessions three times during the program. Doing so would enable students to continue to meet their professional responsibilities while enrolled. Initially, the program is proposed to have two elective concentrations; both in continuous-process industries. These single-track concentrations will be aligned with the forest bioproducts industry and the chemical-process industry. Additional elective concentrations (elective-course tracks) may be offered in the future. Those under consideration include manufacturing in pharmaceuticals, discrete manufacturing, automotive, aerospace, robotics, etc. Instructional delivery will be coordinated with Georgia Tech Professional Education (GTPE) and will occur both online and onsite at Georgia Tech Global Learning Center.

List of Similar Existing USG Programs and Productivity: There are currently no masters-level professional degree programs in manufacturing leadership offered within the USG.

Projected Enrollment:

Student Majors				
Shifted from other programs	0	0	0	0
New to the institution	10	25	40	60
Total Majors	10	35	65	100

Fiscal Summary: Resources for this program will come from new funds generated as a result of tuition revenue. In addition, GTPE will invest \$600,000 of its Electronic Broadband Services (EBS) funds, which are used for the development of new educational content, production, delivery and support infrastructure and revenue for the initial development and offering will be sourced from contributions made by the Institute of Paper Chemistry Foundation (IPCF), Inc.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. **Establishment of a Professional Master's in Sustainable Electrical Energy, Georgia Institute of Technology**

Recommendation: That the Board approve the request of President George P. “Bud” Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish a Professional Master’s (P.M.) in Sustainable Electrical Energy, effective August 12, 2015.

Program Summary: The electric power industry is undergoing two simultaneous transformations. The basic technology of the electric grid is being modernized to incorporate modern sensing and data processing technology, while the power industry is about to see the retirement and replacement of unprecedented numbers of employees. In response to this industry’s need for engineers trained in the latest electric power technology, Georgia Tech’s School of Electrical and Computer Engineering (ECE) is proposing the development of a new degree program – the Professional Master’s in Sustainable Electrical Energy (PMSEE).

The PMSEE would be targeted to working engineers in the electrical energy and power industry. The required core for the PMSEE would include courses on power system operation and control, conventional generation, renewable energy sources, power systems economics, power system planning and reliability, and a capstone project course. Elective courses would be chosen from subjects such as power system protection, power electronics, wind energy, smart grids, high voltage engineering, computational intelligence in power, solar energy, nuclear engineering and reactor engineering, fuel cell systems, and energy engineering economics and risk management.

Enrollment in the PMSEE program would be cohort-based, and two delivery methods are envisioned. In the first, a company would contract for a cohort composed entirely of its employees, and instruction would be delivered through a combination of onsite lectures and synchronous, online delivery. Alternatively, students would apply for the PMSEE program independently, and a cohort would be formed from those that are accepted.

List of Similar Existing USG Programs and Productivity: There are no other professional master’s degrees in the state in the area of sustainable electrical energy.

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
Student Majors				
Shifted from other programs	0	0	0	0
New to the institution	30	0	30	20
<i>Total Majors</i>	30	28	30	50

Fiscal Summary: Resources for this program will come from new funds generated as a result of tuition revenue and from company contracts to offer the program to employees.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Master of Science with a major in Mathematics, Savannah State University

Recommendation: That the Board approve the request of President Cheryl Davenport Dozier that Savannah State University (“SSU”) be authorized to establish a Master of Science (M.S.) with a major in Mathematics, effective August 12, 2015.

Program Summary: Over the last eight years, SSU has placed emphasis on creating a strong and vibrant Mathematics program, as a service unit to the entire university and as a degree program. During this period, the Mathematics Department at Savannah State has grown from five full time tenure-track faculty and fifteen majors to eleven full time tenure-track faculty, four full time temporary instructors, and 90 mathematics undergraduate degree program majors. The mathematics program is one of the fastest growing programs in the College of Sciences and Technology (COST). The proposed 36 credit hour program will be delivered through a traditional face-to-face teaching and learning paradigm and will require a 6 credit hour thesis for degree completion.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Georgia Institute of Technology	Master of Science in Mathematics	13	15	8	12	9
Georgia Southern University	Master of Science with a major in Mathematics	16	7	14	14	16
Georgia State University	Master of Science with a major in Mathematics	17	17	19	19	21
University of Georgia	Master of Arts with a major in Mathematics	2	7	14	7	4
University of West Georgia	Master of Science with a major in Mathematics	0	1	6	4	2

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
Student Majors				
Shifted from other programs	-	-	-	-
New to the institution	10	15	18	20
Total Majors	10	15	18	20

Fiscal Summary: Resources for this program will come from new funds generated as a result of tuition revenue.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. **Request for a Substantive Change to the existing Master of Science with a major in Psychology, Clayton State University**

Recommended: That the Board approve the request of President Thomas “Tim” Hynes that Clayton State University (“CLSU”) be authorized to substantively change the existing Master of Science with a major in Psychology to create a stand-alone Master of Science with a major in Clinical/Counseling Psychology, effective August 12, 2015.

Abstract: Students in the existing Clinical track of the Master of Science with a major in Psychology are being prepared to seek licensure as a Licensed Professional Counselor (LPC) in Georgia. Recently, the state licensing board approved changes to the licensure rules. The revised rules state that in order to become licensed, applicants must have earned a master’s degree in an accredited program. The requested change is based upon alignment with Council on Accreditation and Counseling and Related Educational Programs (CACREP) standards. Specific changes are: (1) an increase in credit hours required from program completion from a range of 49-51 to a total of 60, and (2) identifying the existing Clinical track more precisely by changing its name and degree designation to a Master of Science with a major in Clinical/Counseling Psychology.

Degree Credit Hour Waiver: CLSU seeks approval for a degree credit hour waiver for this degree. The program curriculum for the Master of Science with a major in Clinical/Counseling Psychology program requires 60 credit hours in order to meet accreditation requirements.

Enrollment Projections: CLSU estimates the number of students seeking this degree at 8-10 students per year, for a total of 15 students in the program by the end of the fourth year of implementation.

6. **Request for a Substantive Change to the existing Associate of Applied Science in Hospitality Management, College of Coastal Georgia**

Recommended: That the Board approve the request of President Gregory F. Aloia that College of Coastal Georgia (“CCGA”) be authorized to substantively change the existing Associate of Applied Science with a major in Hospitality Management to create a stand-alone Associate of Applied Science in Culinary Arts, effective August 12, 2015.

Abstract: CCGA currently offers an Associate of Applied Science (AAS) in Hospitality Management with concentrations in Culinary Arts and Hotel Operations. CCGA is requesting to create a stand-alone Associate of Applied Science in Culinary Arts in order to appeal to students seeking a degree specifically in Culinary Arts and to follow the recommendation of the program accreditor (the American Culinary Federation).

Enrollment Projections: CCGA estimates the number of students seeking this degree at 24 students per year, for a total of 48 students in the program by the end of the fourth year of implementation.

7. **Request for a Substantive Change to the existing B.F.A. in Art, B.S.Ed. in Art Education and a B.A. in Art History, to create a stand-alone B.A. with a major in Art, Columbus State University**

Recommended: That the Board approve the request of President Chris Markwood that Columbus State University (“CSU”) be authorized to substantively change the existing Bachelor of Fine Arts (B.F.A.) with a major in Art, Bachelor of Science in Education (B.S.Ed.) with a major in Art Education, and the Bachelor of Arts (B.A.) with a major in Art History to create a stand-alone Bachelor of Arts (B.A.) with a major in Art, effective August 12, 2015.

Abstract: The proposed stand-alone Bachelor of Arts (B.A.) with a major in Art is designed to provide traditional freshman and transfer students with a degree option that emphasizes a balance of studio art and liberal arts study. This proposed degree will complement and support the art departments’ current degrees, in a cost effective manner using existing faculty and facilities with significant improvements expected in retention, graduation and progression. While the B.F.A. successfully prepares students in more specialized fields, the proposed B.A. will offer a broad base of education and experience necessary for employment in Georgia’s evolving creative sector. An important collateral benefit will be a high quality, lower cost, and flexible path to graduation for incoming freshman, non-traditional students, students who change undergraduate majors, and students that transfer from two year degree programs.

Enrollment Projections: Columbus State University estimates the number of student majors in this program to be 42 students by the end of the fourth year of implementation.

8. **Request for a Substantive Change to the existing Bachelor of Science with a major in Ecology to create a stand-alone Bachelor of Arts (A.B.) with a major in Ecology, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to substantively change the existing Bachelor of Science with a major in Ecology to create a stand-alone Bachelor of Arts (A.B.) with a major in Ecology, effective August 12, 2015.

Abstract: The request for this change is prompted by student interest in Ecology careers that focus more on the societal interface. Examples of these career tracks include environmental law, science journalism, sustainability officers for corporations, public affairs specialists in government agencies or NGOs, and environmental consulting firms. The existing Bachelor of Science with a major in Ecology will continue to be offered and provides excellent preparation for students who anticipate careers performing analytical and experimental work in Ecology. The proposed Bachelor of Arts with a major in Ecology will complement the existing Bachelor of Science program, and the two programs will share 21 hours of major-level courses.

Enrollment Projections: UGA estimates the number of students seeking this degree to total 70 students by the end of the fourth year of implementation.

9. Request to Terminate Twelve Programs at Six Institutions

Recommendation: That the Board approve the requests of President Steve M. Dorman, Interim President Rob Watts, Interim President Jean Bartels, President Mark Becker, President Jere Morehead, and President Kyle Marrero that the respective institutions be authorized to terminate the following degree programs, effective August 12, 2015:

Abstract: The institutions have confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students by terminating these programs.

Georgia College & State University

- a. Bachelor of Science with a major in Physical Education Teaching and Coaching

Georgia Perimeter College

- a. Associate of Applied Science in Library Information Science Technology

Georgia Southern University

- a. Bachelor of Business Administration with a major in Regional Economic Development
- b. Master of Science in Nursing with a major in Clinical Nurse Specialist

Georgia State University

- a. Doctor of Philosophy with a major in Human Resource Management

University of Georgia

- a. Bachelor of Science with a major in Biological and Physical Sciences (Pre-Dentistry)
- b. Bachelor of Science with a major in Biological and Physical Sciences
- c. (Pre-Medicine)
- d. Bachelor of Science in Forest Resources with a major in Forest Resources

University of West Georgia

- a. M.Ed. with a major in French Language Teacher Education
- b. M.Ed. with a major in Middle Grades Education
- c. M.Ed. with a major in Spanish Language Teacher Education
- d. Master of Arts in Teaching (Collaborative)

10. **Endorsement of an Associate of Science Degree in Logistics Management offered by Ogeechee Technical College to articulate with Georgia Southern University**

Recommended: That the Board endorse the recommendation of Interim President Jean E. Bartels for Ogeechee Technical College to develop a new Associate of Science degree in Logistics Management to articulate with Georgia Southern University, effective August 12, 2015.

Abstract: This articulation agreement provides students who graduate from the proposed Associate of Science degree program in Logistics Management at Ogeechee Technical College (OTC) and who meet the transfer admission requirements of the Bachelor of Business Administration (B.B.A.) with a major in Logistics and Intermodal Transportation at Georgia Southern University with the opportunity to enroll in a baccalaureate degree program as a rising junior. All Associate of Science degree courses identified in this agreement will be taught by OTC faculty who meet the credentialing guidelines of SACS. This agreement has been approved by the faculty at both institutions. The new program will fully articulate only with the B.B.A. with a major in Logistics and Intermodal Transportation program at Georgia Southern University and students will be advised of the specificity of the program articulation agreement. Should students transfer from OTC to another USG institution, not all courses will be guaranteed to transfer.

11. **a. Establishment of the Joseph P. Bailey, M.D. Endowed Chair in Rheumatology, Georgia Regents University**

Recommended: That the Board approve the request of President Brooks Keel that Georgia Regents University (“GRU”) be authorized to establish the Joseph P. Bailey, M.D. Endowed Chair in Rheumatology, effective, August 12, 2015.

Abstract: Georgia Regents University requests approval to establish the Joseph P. Bailey Endowed Chair in Rheumatology. The MCG Foundation has confirmed that the endowment fund balance is \$611,922 which makes the fund eligible to be recognized as a Chair.

Biosketch: Dr. Joseph P. Bailey, Jr., a 1955 graduate of the Medical College of Georgia (MCG) who completed his postgraduate training both at MCG and the Medical College of Virginia, serves as the Charbonnier Professor of Medicine Emeritus and the Associate Dean for Clinical Sciences Emeritus. Dr. Bailey joined the MCG faculty in year 1961, was promoted to section chief in 1967 and then to full professor in 1969. He has been a delegate to the American Medical Association, a founding fellow of the American Rheumatism Association, and served as trustee for the Richmond County Medical Association. While providing a long tenure of service both academically and professionally, Dr. Bailey worked extensively with the Medical Association of Georgia and served as the organization’s president during year 1988. Dr. Bailey served as chief of the Section of Rheumatology, the area in which the special faculty position is represented through the Department of Medicine.

11. **b .Establishment of the J. Harold Harrison, M.D. Distinguished University Chair in Surgery, Georgia Regents University**

Recommended: That the Board approve the request of President Brooks Keel that Georgia Regents University (“GRU”) be authorized to establish the J. Harold Harrison, M.D. Distinguished University Chair in Surgery, effective, August 12, 2015.

Abstract: Georgia Regents University requests approval to establish the J. Harold Harrison, M.D. Distinguished University Chair in Surgery. The MCG Foundation has confirmed that the endowment fund balance is \$2 million which makes the fund eligible to be recognized as Distinguished University Chair. The J. Harold Harrison M.D. Distinguished University Chair in Surgery is being established to provide funding for the recruitment and retention of distinguished physician-researchers at the Medical College of Georgia.

Biosketch: Dr. J. Harold Harrison, a 1948 graduate of the Medical College of Georgia (MCG) and nationally recognized vascular surgeon, was a native of Kite, Georgia and entered medical school at 18 years of age. After retiring from a career in medicine spanning fifty years, Dr. Harrison returned to Bartow, Georgia to pursue a second career as a cattle farmer. Upon his death in June 2012, Dr. Harrison and his family provided a transformational endowment gift of \$66 million to the MCG Foundation.

11. **c. Redesignation of the David H. Hovey Faculty Fellowship to the David H. Hovey Distinguished Scholar Fund, University of West Georgia**

Recommended: That the Board approve the request of President Kyle Marrero that the University of West Georgia (“UWG”) be authorized to redesignate the existing David H. Hovey Faculty Fellowship to the David H. Hovey Distinguished Scholar Fund, effective August 12, 2015.

Abstract: The University of West Georgia seeks to redesignate the David H. Hovey Faculty Fellowship to the David H. Hovey Distinguished Scholar Fund. The proposed Distinguished Scholar Fund is currently supported with a \$100,000 endowment. The initial special faculty position was approved by the Board in April 2014. The David H. Hovey Faculty Distinguished Scholar Fund is housed within the Richards College of Business. The gift is supported through the Hardy & Merryl McCalman Foundation and the University of West Georgia. The special faculty position honors the memory and legacy of Dr. David Hovey who served in many roles during his tenure at the University of West Georgia inclusive of professor of management and business systems, dean, and director of the Center for New Business Ventures.

11. **d. Establishment of the Georgia Research Alliance Eminent Scholar in Infectious Diseases, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Georgia Research Alliance Eminent Scholar in Infectious Diseases, effective August 12, 2015.

Abstract: The University of Georgia seeks to establish the Georgia Research Alliance Eminent Scholar in Infectious Diseases to be housed within the College of Veterinary Medicine. The proposed eminent scholar position is supported with a deposited endowment ending balance of \$1,719,698 that involves, in part, transfer funds from the Georgia Research Alliance Caswell Eidson Chair in the amount of \$924,650 and an additional \$750,000 from the Georgia Research Foundation. The holder of the endowed position will have an outstanding record in externally funded research and publications and will bring currently funded research to the University. The purpose of the chair, as specified by the institution, will be to support scholarly activities and engage in teaching, research, and public service in infectious diseases or a combination of such duties.

11. **e. Establishment of the Larry D. and Brenda A. Thompson Curator of the African Diaspora Chair/Professorship, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Larry D. and Brenda A. Thompson Curator of the African Diaspora Chair/Professorship, effective August 12, 2015.

Abstract: The University of Georgia seeks to establish the Larry D. and Brenda Thompson Curator of the African Diaspora Chair/Professorship within the Georgia Museum of Art. The University of Georgia Foundation has confirmed that funds available to support the endowed position have a balance of \$516,442. The full-time academic professional will manage the museum’s collection of paintings, sculpture, prints, drawings and archives by African and African American artists, will conduct publishable research, and will develop special exhibitions, lectures and symposia and other educational events for university and general audiences. The individual named to the position will also seek acquisitions for the permanent collection and be available as adjunct faculty within the Lamar Dodd School of Art. The Georgia Museum of Art is conducting a national search to fill this position.

Biosketch: The endowed position is made possible through the philanthropic gifts of Larry and Brenda Thompson, patrons and leaders in the arts. Mr. Larry Thompson, a former United States deputy attorney general and former senior vice president of government affairs, general counsel and secretary for Pepsi Co., joined the University of Georgia law school in year 2011 as the John A. Sibley Professor of Corporate and Business Law. Since year 2001, Mr. Thompson had been a visiting professor and guest speaker teaching in the areas of corporate law and white collar crime. Previously, he was a partner in the Atlanta office of King & Spalding, LLP and served as the U.S. attorney for the northern district of Georgia where he directed the Southern Organized Crime Drug Enforcement Task Force and was a member of the attorney general’s Economic Crime Council. Dr. Brenda Thompson, a clinical and school psychologist and graduate of Saint Louis University, was an assistant professor at Morehouse College in the department of psychology. Dr. Thompson currently serves on the Board of Trustees for the Barnes Foundation, the Board of the Clark Atlanta University Art Galleries, and the Georgia Museum of Art’s Board of Advisors. Both Larry and Brenda Thompson have significant ties to the University of Georgia and the Georgia Museum of Art.

11. **f. Establishment of the John D. Boyd UGA Foundation Professorship in Choral Music, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the John D. Boyd UGA Foundation Professorship in Choral Music, effective August 12, 2015.

Abstract: The University of Georgia requests approval to establish the John D. Boyd UGA Foundation Professorship in Choral Music. The Hugh Hodgson School of Music within the Franklin College of Arts and Sciences in concert with the University of Georgia Foundation has confirmed that the total endowment fund balance of \$273,833 makes the position eligible to be recognized as a Professorship. The holder of the endowed position shall have an outstanding national reputation, hold the rank of full professor, and not hold the proposed, endowed position in conjunction with any other chair or professorship. The holder of the endowed position shall be engaged in teaching, research, public service, or a combination of such duties and be distinguished in some area of choral music.

The anonymous, philanthropic gift was made to strengthen programs within the Hugh Hodgson School of Music. The endowed position is named to honor the life and legacy of the late Dr. John D. Boyd (1941 – 2011), a professor in the Department of English at the University of Georgia. As a member of the Athens Master Chorale between years 1992 and 2008, Dr. Boyd’s avocation was classical music. He performed such works as Brahms’ German Requiem, the Fauré Requiem, and Handel’s Messiah.

11. **g. Redesignation of the title and focus of the former GRA (Georgia Research Alliance) Eminent Scholar in Bioenergy to the GRA Eminent Scholar in Biomedical Sciences, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to redesignate the title and focus of the former GRA (Georgia Research Alliance) Eminent Scholar in Bioenergy to the GRA Eminent Scholar in Biomedical Sciences, effective August 12, 2015.

Abstract: The University of Georgia requests approval to redesignate the title and focus of the former GRA Eminent Scholar in Bioenergy to the GRA Eminent Scholar in Biomedical Sciences. The endowed position resides in the UGA Complex Carbohydrate Research Center (CCRC), which reports to the UGA Office of the Vice President for Research. The position currently carries a total fund endowment balance of \$2.4 million as confirmed by the University of Georgia Foundation. Previously, the position was titled the GRA Eminent Scholar in Bioenergy. With the support of the Georgia Research Alliance and the University of Georgia administration, the focus of the position will change to biomedical glycoscience, a shift that aligns well with the current direction of the Complex Carbohydrate Research Center. The revised focus of the endowed position will enable the University of Georgia to recruit scientists and internationally recognized experts in biomedical science fields and research areas.

11. h. Establishment of the William P. (“Bill”) Flatt Professorship, University of Georgia

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the William P. (“Bill”) Flatt Professorship, effective August 12, 2015.

Abstract: The University of Georgia requests approval to establish the William P. (“Bill”) Flatt Professorship to be housed within the College of Family and Consumer Sciences. The Department of Foods and Nutrition within the College of Family and Consumer Sciences in concert with the University of Georgia Foundation has confirmed that the total endowment fund balance of \$320,009 makes the position eligible to be recognized as a Professorship. The holder of the endowed position shall have an outstanding national reputation and hold the rank of full professor at another institution prior to consideration. The appointee to the Professorship will have a well-established successful research program as evidenced by sustained federal funding, a track record of peer-reviewed publications, and contribute to national efforts to provide research evidence toward policies and intervention strategies that combat childhood obesity.

Biosketch: The donor, Dr. William P. Flatt and his late wife, June Nesbitt Flatt, have been loyal supporters of the University of Georgia and seek to strengthen programs in the College of Family and Consumer Sciences. Mrs. June Nesbitt Flatt was active in university activities until she succumbed to paralysis in 1973. Adapting as a quadriplegic, Mrs. Flatt continued her support of the University of Georgia Bulldogs and other activities until she passed away in year 2009. Dr. Flatt has been a D. W. Brooks Distinguished Professor of Foods and Nutrition and Animal and Dairy Science since 1994, and has been actively involved in teaching nutrition and conducting energy metabolism research. Prior to 1994, Dr. Flatt served as Dean and Coordinator of the College of Agricultural and Environmental Sciences and separately as Director of Georgia Agricultural Experiment Stations. Prior to coming to the University of Georgia, Dr. Flatt was a research scientist and head of the USDA Agricultural Research Service Energy Metabolism Laboratory at Beltsville, Maryland.

11. **i. Establishment of the Carl E. Sanders Chair in Political Leadership, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Carl E. Sanders Chair in Political Leadership, effective August 12, 2015.

Abstract: The University of Georgia requests approval to establish the Carl E. Sanders Chair in Political Leadership to be housed within the School of Law. The endowed position may sometimes be referred to as the Carl E. Sanders Scholar in Political Leadership. Funded by the late Honorable Carl E. Sanders, former governor of Georgia, and his estate, the endowment supporting the position is approximately \$2.7 million as confirmed by the University of Georgia Foundation. The Chair has been developed to honor Governor Sanders’ legacy of political leadership in the State of Georgia as well as his experience in service at Harvard University’s Kennedy School of Government. The purpose of the position will be to provide instruction to law students.

Biosketch: The Honorable Carl E. Sanders (1925 – 2014) served as Georgia’s first new south governor from year 1963 to 1967. Governor Sanders became the first modern Georgia governor elected by popular vote and the first urbanite elected since the 1920s. A resident of August, Georgia, he attended the University of Georgia on a football scholarship, enlisted in the U.S. Air Force in 1943 during World War II, and was commissioned to pilot B-17 heavy bombers. Upon returning to Athens, he completed his bachelor’s degree and earned a law degree. In 1947, he married First Lady Betty Bird Foy of Statesboro, Georgia. After practicing law in Augusta, Sanders’ political career emerged in 1954 with a Georgia house seat win, then two years later advancing to the state senate, serving as floor leader for the late Honorable Ernest Vandiver, and then serving as president pro tempore of the senate for two years. During Governor Sanders’ term in office, platform issues such as education, government reform, the Governor’s Honors Program, higher education funding, and a modernized state government in operation and structure were all part of his agenda inclusive of several other accomplishments. A progressive leader, Governor Sanders cooperated with the administrations of U.S. presidents John F. Kennedy and Lyndon B. Johnson in complying with new civil rights legislation. With a federal court order, Governor Sanders led massive efforts to reapportion both houses of the General Assembly and the state’s congressional districts and completely remove the former county unit system. Economic development was another key initiative as Governor Sanders worked with the late Honorable Mayor Ivan Allen Jr. to recruit foreign trade and investment as well as professional football and baseball teams to the state. After finishing his term as an elected official, former Governor Sanders established a new law firm that grew into one of Atlanta’s largest and prestigious agencies, the firm of Troutman Sanders LLP, for which he continued as chair emeritus and partner until his death. The Sanders and their two children, Betty Foy and Carl Edward Jr., have been long-time supporters of the University of Georgia. During the March 2015 annual Regents’ Scholarship Gala, the University System of Georgia Foundation posthumously honored former Governor Carl E. Sanders with the Elridge McMillan Lifetime Achievement Award.

12. **j. Establishment of the William H. Harrison, Jr. Chair, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the William H. Harrison, Jr. Chair, effective, August 12, 2015.

Abstract: Georgia Institute of Technology requests approval to establish the William H. Harrison, Jr. Chair in the School of Architecture, College of Architecture. Supported through the philanthropy of William H. Harrison, Jr., the endowed special faculty position will provide the College of Architecture with an opportunity to attract and retain teacher-scholars to a position of academic leadership. The Georgia Tech Foundation has confirmed that \$1.5 million is on deposit to support establishment of the Chair.

Biosketch: Mr. William Harrison began working as a draftsman during his youth at an architect’s office every summer and on Saturdays. By the time he entered the Georgia Institute of Technology, he was quite familiar with the first year’s architecture curriculum. After graduation, he continued his education touring the architecture of the masters in Europe and the Americas. His practice encourages using architecture to explore new ideas and further the discipline by drawing on great ideas built on foundations of the past. Mr. Harrison is regularly invited to speak on a wide range of ideas and issues in architecture.

11. **k. Establishment of the Garry Betty/V Foundation Chair and GRA Eminent Scholar in Cancer Nanotechnology, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Garry Betty/V Foundation and GRA Eminent Scholar in Cancer Nanotechnology, August 12, 2015.

Abstract: Georgia Institute of Technology requests approval to establish the Garry Betty/V Foundation and GRA Eminent Scholar in Nanotechnology within the School of Chemical and Biomolecular Engineering. The endowed special faculty position is supported through the philanthropy of the Garry Betty Foundation/V Foundation for Cancer Research and the Georgia Research Alliance. The endowed position, in accordance with the donor agreement, will be used to enhance the School’s ability to attract and retain a scientist and scholar of true eminence and excellence. The Georgia Tech Foundation has confirmed that \$1.5 million is on deposit to support establishment of the Chair.

Biosketch: Mr. Charles Garrett “Garry” Betty was president and CEO of EarthLink™, an American internet service provider, from 1996 until his death in 2007. During his leadership of EarthLink™, Mr. Betty grew the customer base from just under 100,000 members to over five million. Prior to his career at EarthLink™, he worked for IBM where he received the IBM President’s award in 1982 for his work on the original IBM PC. Mr. Betty subsequently became president and CEO of Digital Communications Associates and for some time he was the New York Stock Exchange’s youngest listed chief executive officer. Prior to his death, he established the Garry Betty Foundation, a non-profit organization dedicated to funding research into the genetic mutations that may lead to cancer. The Betty Foundation has joined with the V Foundation for Cancer Research to achieve their common goal of fighting cancer through raising money for scientific research.

Ms. Kathy Betty is an Atlanta businesswoman and former WNBA Atlanta Dream owner with more than thirty years of business management and consultancy experience. In addition to service as CEO of the Garry Betty Foundation, she was one of the first female partners with Ernst & Young, LLP, and later served as executive vice president and partner with Scott, Madden & Associates.

12. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Georgia Regents University

Faculty's Name: Dr. Charles W. Linder

Chair/Professorship Name: Ellington Charles Hawes Chair in Pediatrics

Institution Name: Georgia Institute of Technology

Faculty's Name: Dr. Ravindra Kane

Chair/Professorship Name: Garry Betty/V Foundation Chair and GRA Eminent Scholar in Cancer Nanotechnology

Institution Name: Georgia Institute of Technology

Faculty's Name: Mr. Scott Marble

Chair/Professorship Name: William H. Harrison Jr. Chair

Institution Name: Georgia Institute of Technology

Faculty's Name: Dr. Vivek Ghosal

Chair/Professorship Name: Mary S. and Richard B. Inman, Jr. Professorship

Institution Name: Georgia Institute of Technology

Faculty's Name: Dr. Stanislav Emelianov

Chair/Professorship Name: Joseph M. Pettit Chair and GRA Eminent Scholar

Institution Name: Georgia Institute of Technology

Faculty's Name: Dr. Ayanna Howard

Chair/Professorship Name: Linda J. and Mark C. Smith Chair

Institution Name: University of Georgia

Faculty's Name: Mr. Gregory Vessels

Chair/Professorship Name: Georgia Soft Goods Education Foundation Distinguished Professorship

Institution Name: University of Georgia

Faculty's Name: Dr. Robert Haltiwanger

Chair/Professorship Name: GRA Eminent Scholar in Biomedical Sciences

Institution Name: University of Georgia

Faculty's Name: Dr. Ted Ross

Chair/Professorship Name: GRA Eminent Scholar in Infectious Diseases

Institution Name: University of Georgia

Faculty's Name: Dr. Llewellyn Cornelius

Chair/Professorship Name: Donald L. Hollowell Distinguished Professor of Social Justice & Civil Rights Studies

Institution Name: University of Georgia

Faculty's Name: Dr. Shawnya Harris

Chair/Professorship Name: Larry D. and Brenda A. Thompson Curator of the African Diaspora

Institution Name: University of Georgia

Faculty's Name: Dr. Leann Birch

Chair/Professorship Name: William P. ("Bill") Flatt Professorship

Institution Name: University of Georgia

Faculty's Name: Dr. Janice Hume

Chair/Professorship Name: Carolyn McKenzie and Don E. Carter Chair for Excellence in Journalism

Institution Name: University of Georgia

Faculty's Name: Former United States Senator Saxby Chambliss

Chair/Professorship Name: Carl E. Sanders Chair in Political Leadership

Institution Name: University of Georgia

Faculty's Name: Mr. Jose Cordero

Chair/Professorship Name: Gordhan L. and Virginia B. "Jinx" Patel Distinguished Professor in Public Health



ACADEMIC DEGREE PRODUCTIVITY:

Prioritization and Alignment of Mission, Programs, and Resources



A Report of Year 2014 – 2015, Academic Program Review Follow-up and Degrees Conferred Productivity

August 12, 2015

EXECUTIVE SUMMARY

The review of academic degrees and majors and low-producing programs is in its second year of implementation system-wide among public colleges and universities. A statistical review and analysis of degrees conferred activity per academic program at each of the thirty (30) institutions of the university system was shared with institutional leaders in March 2015 to continue and enhance institutionally based conversations concerning overall productivity and the use of campus and state resources. University System institutions underwent three rounds of review activity to determine those programs slated for deactivation or termination. The criteria for low-producing programs involved using threshold minima graduation data listed below for associate through doctoral programs. Programs that were deactivated and/or terminated were not included in the computation of academic degrees and majors. Programs that were approved from year 2010 to the present were not included in tabulations of total degree productivity. In addition, those programs that had no graduates for the past three years and were older than the year 2010 cut-off were reviewed to determine if they were still active at the institutional level. Likewise, certificates were excluded from the analyses of degree productivity. Some collaborative online programs such as the WebBSIT were excluded from degree productivity calculations. Lastly, core programs in English, mathematics, history, chemistry, biology, and physics were excluded when identified as low-producing given the service component of the disciplinary areas as the foundation for other majors.

Minima Criteria for Low-Producing Programs Based on a Three-Year Completion Average

Associate programs:	Less than 5 graduates
Bachelor's programs:	Less than 10 graduates
Master's programs:	Less than 5 graduates
Specialist in Education programs:	Less than 5 graduates
Doctoral programs:	Less than 3 graduates
First Professional programs:	Less than 3 graduates

The analysis has been undertaken along with other reviews that have been integral to university system institutions involving enrollment projection monitoring, facilities space utilization, new academic program review, and ongoing integrated reviews with institutional and system offices among academic affairs, fiscal affairs, and facilities. The following pages within this document provide a statistical overview of the final number of low-producing programs at the institutions given contextual parameters provided concerning those programs not included in productivity calculations. Additionally, lists of those specific programs that remain in a low-producing status are included and form the baseline of degrees and majors to be further analyzed during the upcoming year 2015 – 2016 cycle of reviews for determination of their continued status.

STATISTICAL OVERVIEW, Year 2015

Sector Details		
Institutional Sector	Number of Identified Low-Producing Programs	Percent Range of Identified Low-Producing Programs
<i>Research Universities</i>		
Number of <i>undergraduate</i> low-producing programs	40	3% to 23%
Number of <i>graduate</i> low-producing programs	116	16% to 35%
Sub-total of low-producing programs in the Research University Sector	156	
<i>Comprehensive Universities</i>		
Number of <i>undergraduate</i> low-producing programs	29	7% to 31%
Number of <i>graduate</i> low-producing programs	13	0% to 19%
Sub-total of low-producing programs in the Comprehensive University Sector	42	
<i>State Universities</i>		
Number of <i>undergraduate</i> low-producing programs	65	0% to 46%
Number of <i>graduate</i> low-producing programs	32	10% to 57%
Sub-total of low-producing programs in the State University Sector	97	
<i>State Colleges</i>		
Number of <i>undergraduate</i> low-producing programs	8	0% to 29%
TOTAL Low-Producing Programs in the University System of Georgia	303	

STATISTICAL OVERVIEW, Year 2015

Institutional Details

Institutions Per Sector	Number of Identified Low-producing Programs Undergraduate	Percent of Identified Low-Producing Programs Undergraduate	Number of Identified Low-Producing Programs Graduate	Percent of Identified Low-Producing Programs Graduate
<i>Research Universities</i>				
Georgia Institute of Technology	1 out of 32	3%	13 out of 83	16%
Georgia Regents University	6 out of 35	17%	6 out of 30	20%
Georgia State University	4 out of 55	7%	23 out of 126	18%
University of Georgia	29 out of 128	23%	74 out of 213	35%
<i>Comprehensive Universities</i>				
Georgia Southern University	6 out of 55	11%	0 out of 37	0%
Valdosta State University	8 out of 49	16%	5 out of 38	13%
Kennesaw State University	3 out of 45	7%	2 out of 18	11%
University of West Georgia	12 out of 39	31%	6 out of 31	19%
<i>State Universities</i>				
Albany State University	13 out of 28	46%	5 out of 15	33%
Armstrong State University	8 out of 36	22%	2 out of 14	14%
Clayton State University	0 out of 29	0%	1 out of 7	14%
Columbus State University	5 out of 34	15%	2 out of 20	10%
Fort Valley State University	7 out of 21	33%	1 out of 5	20%
Georgia College & State University	6 out of 34	18%	6 out of 26	23%
Georgia Southwestern State University	6 out of 19	32%	4 out of 7	57%
Middle Georgia State University	1 out of 27	4%		
Savannah State University	4 out of 23	17%	1 out of 5	20%
University of North Georgia	7 out of 37	19%	9 out of 19	47%
Southern Polytechnic State University	8 out of 26	31%	1 out of 9	11%

STATISTICAL OVERVIEW, Year 2015 (Continued)

Institutional Details

<i>State Colleges</i>			
Abraham Baldwin Agricultural College	0 out of 9	0%	
Atlanta Metropolitan State College	0 out of 2	0%	
Bainbridge State College	2 out of 11	18%	
College of Coastal Georgia	1 out of 10	10%	
Dalton State College	2 out of 21	9%	
Darton State College	2 out of 7	29%	
East Georgia State College	0 out of 1	0%	
Georgia Gwinnett College	0 out of 11	0%	
Georgia Highlands College	0 out of 5	0%	
Georgia Perimeter College	1 out of 6	16%	
Gordon State College	0 out of 6	0%	
South Georgia State College	0 out of 3	0%	

STATISTICAL COMPARISON, Years 2014 and 2015
Sector Details

Institutional Sector	Number of Identified Low-Producing Programs, Year 2014	Number of Identified Low-Producing Programs, Year 2015
<i>Research Universities</i>		
Number of <i>undergraduate</i> low-producing programs	46	40
Number of <i>graduate</i> low-producing programs	156	116
Sub-total of low-producing programs in the Research University Sector	202	156
<i>Comprehensive Universities</i>		
Number of <i>undergraduate</i> low-producing programs	34	29
Number of <i>graduate</i> low-producing programs	14	13
Sub-total of low-producing programs in the Comprehensive University Sector	48	42
<i>State Universities</i>		
Number of <i>undergraduate</i> low-producing programs	94	65
Number of <i>graduate</i> low-producing programs	29	32
Sub-total of low-producing programs in the State University Sector	123	97
<i>State Colleges</i>		
Number of <i>undergraduate</i> low-producing programs	10	8
TOTAL Low-Producing Programs in the University System of Georgia	383	303

**ACADEMIC DEGREE PRODUCTIVITY CRITERIA
INSTITUTIONS THAT MET THRESHOLDS for DEGREES CONFERRED**

The following institutions met established academic degree productivity criteria for year 2015:

- Abraham Baldwin Agricultural College
- Atlanta Metropolitan State College
- East Georgia State College
- Georgia Gwinnett College
- Georgia Highlands College
- Gordon State College
- South Georgia State College

Current Board Policy on Associate Degrees allows for two types of programs: career degrees (i.e., associate of applied science degrees or associate of science degrees in allied health fields) and general transfer degrees (i.e., associate of arts or associate of science degrees) that do not carry a disciplinary distinction.

In this report, career degrees are reported as distinct degrees and general transfer degrees are identified as “core curriculum.” The core curriculum programs aggregate many specific concentration and specialization areas underneath the umbrella of the associate’s degree, and thus may have substantial enrollments and degrees conferred at the identified state colleges.

Action will be taken this year to revise current Policy 3.3.6 to allow for some select, associate-level transfer degrees to carry a disciplinary distinction (e.g., associate of science with a major in biology or associate of arts with a major in film). In future reports, Associate Degrees approved as stand-alone majors will be tracked and reported as distinct programs.

ALBANY STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 3 out of 14 (21 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 5 out of 15 (33 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Education with a major in Teaching Field – English	Y	Y
Master of Education with a major in Teaching Field – Mathematics	Y	Y
Master of Education with a major in Teaching Field – Science	Y	Y
Master of Education with a major in Educational Administration and Supervision	N	Y
Master of Education with a major in Teaching Field – Music	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 9 out of 30 (30 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 13 out of 28 (46 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Speech/Theatre	Y	Y
Bachelor of Arts with a major in Art	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Applied Science with a major in Technology Management	Y	Y
Bachelor of Music Education	Y	Y
Bachelor of Science with a major in Special Education	Y	Y
Bachelor of Science with a major in Teaching Field – Science	Y	Y
Bachelor of Science with a major in Business Information Systems	Y	Y
Bachelor of Science in Supply Chain and Logistics Management	Y	Y
Bachelor of Applied Science with a major in Computer Information Systems	N	Y
Bachelor of Science with a major in Teaching Field – Health and Physical Education	N	Y
Bachelor of Science with a major in Nursing	N	Y
Bachelor of Science in Nursing, RN to BSN (completion)	N	Y

ARMSTRONG STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 3 out of 15 (20 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 2 out of 14 (14 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Arts with a major in Professional Communication and Leadership	Y	N
Master of Education with a major in Special Education	Y	N
Master of Science with a major in Criminal Justice	Y	Y
Master of Science with a major in Computer and Information Sciences	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 10 out of 35 (29 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 8 out of 36 (22 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Gender and Women's Studies	Y	Y
Bachelor of Arts with a major in Law and Society	Y	Y
Bachelor of Arts with a major in Art	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Music Education	Y	Y
Bachelor of Science in Education with a major in Special Education	Y	Y
Bachelor of Science in Information Technology	Y	N
Bachelor of Science in Nursing, RN to BSN (completion)	Y	Y
Associate of Applied Science in Criminal Justice	Y	Y
Bachelor of Science with a major in Communication Sciences and Disorders	Y	N

BAINBRIDGE STATE COLLEGE

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 3 out of 11 (27 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 2 out of 11 (18 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Associate of Applied Science in Criminal Justice Technology	Y	N
Associate of Applied Science in Early Childhood Care and Education	Y	N
Associate of Applied Science in Medical Assisting	Y	Y
Associate of Applied Science in Technology with an option in Industrial Maintenance (cooperative technical program)	N	Y

CLAYTON STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 1 out of 4 (25 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 1 out of 7 (14 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Science in Nursing	Y	N
Master of Archival Studies	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 5 out of 34 (15 percent)

Year 2015 All programs met or exceeded productivity thresholds.

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Theatre	Y	N
Bachelor of Science with a major in Legal Studies	Y	N
Bachelor of Arts with a major in Music	Y	N
Bachelor of Music with a major in Music	Y	N
Bachelor of Science with a major in Health Fitness Management	Y	N

COLLEGE of COASTAL GEORGIA

The table below contains programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Undergraduate

Year 2014 All programs met or exceeded productivity thresholds.

Year 2015 Percent of Undergraduate Low-Producing Programs: 1 out of 10 (10 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Science in Nursing, RN to BSN	N.	Y

COLUMBUS STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 3 out of 18 (17 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 2 out of 20 (10 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Education with a major in Teaching Field – Mathematics	Y	N
Master of Education with a major in Teaching Field – Science	Y	N
Master of Education with a major in Teaching Field – Social Science	Y	N
Master of Education with a major in Art Teacher Education Master of Arts in Teaching with a major in Art Education (aggregated together)	N	Y
Master of Music with a major in Music Education Master of Arts in Teaching with a major in Music Education (aggregated together)	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 5 out of 35 (14 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 5 out of 34 (15 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Science in Education with a major in Drama and Dance Teacher Education	Y	Y
Bachelor of Arts with a major in Theatre	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Science in Education with a major in Art Teacher Education	Y	Y
Bachelor of Science in Nursing, RN to BSN	Y	N
Bachelor of Arts with a major in Liberal Arts	N	Y

DALTON STATE COLLEGE

The table below contains programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 1 out of 15 (7 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 2 out of 21 (9 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Applied Science in Technology Management	Y	Y
Associate of Applied Science in Technology with an option in Computer Networking and Service Technology	N	Y

DARTON STATE COLLEGE

The table below contains programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 1 out of 15 (7 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 2 out of 7 (29 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Associate of Applied Science in Paralegal Studies	Y	N
Associate of Applied Science in Histologic Technology	N	Y
Associate of Science in Radiologic Technology	N	Y

FORT VALLEY STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 1 out of 10 (10 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 1 out of 5 (20 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Science in Animal Science	Y	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 7 out of 23 (30 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 7 out of 21 (33 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Business Administration with a major in General Business	Y	Y
Bachelor of Science with a major in Computer Science	Y	Y
Bachelor of Science with a major in Computer Information Systems	Y	Y
Bachelor of Science in Agriculture with a major in Agricultural Economics	Y	Y
Bachelor of Science in Agriculture with a major in Animal Science	Y	Y
Bachelor of Science in Agriculture with a major in Plant Science	Y	N
Bachelor of Science in Education with a major in Middle Grades Education	Y	N
Bachelor of Science with a major in Agricultural Engineering Technology	N	Y
Bachelor of Science in Agriculture with a major in Agricultural Teacher Education	N	Y

GEORGIA COLLEGE & STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 5 out of 22 (23 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 6 out of 26 (23 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Arts with a major in English	Y	Y
Master of Arts with a major in History	Y	Y
Master of Education with a major in Interrelated Special Education	Y	N
Master of Logistics and Supply Chain Management	Y	N
Master of Music Therapy	Y	Y
Master of Arts in Teaching with a major in Middle Grades Education	N	Y
Master of Science in Nursing with a major in Administration	N	Y
Master of Science in Nursing with a major in Adult Health	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 6 out of 35 (17 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 6 out of 34 (18 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in French	Y	Y
Bachelor of Arts with a major in Spanish	Y	Y
Bachelor of Arts with a major in Theatre	Y	N
Bachelor of Music Education	Y	Y
Bachelor of Music Therapy	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Science with a major in Community Health	N	Y

GEORGIA INSTITUTE of TECHNOLOGY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 28 out of 100 (28 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 13 out of 83 (16 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Doctor of Philosophy with a major in Robotics	Y	N
Doctor of Philosophy with a major in Computational Science and Engineering	Y	N
Doctor of Philosophy with a major in Engineering Science and Mechanics	Y	Y
Doctor of Philosophy with a major in Paper Science and Engineering	Y	Y
Doctor of Philosophy with a major in Applied Physiology	Y	N
Doctor of Philosophy with a major in Bioinformatics	Y	N
Doctor of Philosophy with a major in International Affairs, Science, and Technology	Y	Y
Doctor of Philosophy with a major in History and Sociology of Technology and Science	Y	Y
Doctor of Philosophy with a major in Digital Media	N	Y
Doctor of Philosophy with a major in Operations Research	N	Y
Doctor of Philosophy with a major in Economics	N	Y
Master of Science with a major in Computer Science	Y	N
Master of Science with a major in Chemical Engineering	Y	N
Master of Science with a major in Engineering Science and Mechanics	Y	N
Master of Science with a major in Materials Science and Engineering	Y	N
Master of Science with a major in Nuclear and Radiological Engineering	Y	N
Master of Science with a major in Polymer, Textile and Fiber Engineering	Y	N
Master of Science with a major in Industrial Engineering	Y	N
Master of Science with a major in Mathematics	Y	N
Master of Science with a major in Chemistry	Y	N
Master of Science with a major in Textile and Fiber Chemistry	Y	N
Master of Science with a major in Physics	Y	N

GEORGIA INSTITUTE of TECHNOLOGY (Continued)Program List for Years 2014 and 2015 (Graduate Programs)

Master of Science with a major in Psychology	Y	N
Master of Science with a major in Health Systems	Y	N
Master of Science in Biomedical Engineering	Y	Y
Master of Science in Engineering Science and Mechanics	Y	Y
Master of Science in Polymers	Y	Y
Master of Science in Paper Science and Engineering	Y	Y
Master of Science in Polymer, Textile and Fiber Engineering	Y	N
Master of Science in Textile and Fiber Chemistry	Y	N
Master of Science with a major in Civil Engineering	Y	Deactivated
Master of Science with a major in Environmental Engineering	Y	Deactivated
Master of Science with a major in Mechanical Engineering	N	Y
Master of Science with a major in Earth and Atmospheric Science	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 1 out of 34 (3 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 1 out of 32 (3 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Science in Global Economics and Modern Languages	Y	Y

GEORGIA PERIMETER COLLEGE

The table below contains programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 1 out of 7 (14 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 1 out of 6 (16 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Associate of Science in Radiologic Technology	N	Y

GEORGIA REGENTS UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 21 out of 48 (44 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 6 out of 30 (20 percent)

Special Note on Georgia Regents University Graduate Programs:

Georgia Regents University has a special purpose mission intricately linked to the institution's Medical College of Georgia, College of Dental Medicine, College of Nursing, and College of Allied Health and Sciences. The programs below are under review at the institution and the system office with the understanding that faculty researchers are involved in both doctoral and master's programs. In addition, the master's degrees are options for those students who do not complete requirements leading to a doctorate. Georgia Regents University has requested that the institution (for the purposes of degree productivity) be allowed to consider biomedical sciences Doctor of Philosophy (Ph.D.) programs (excluding nursing and biostatistics), a total of ten (10) programs of study as operating under a single umbrella, that of biomedical sciences, rather than as individual majors. The rationale for this request is that students in these programs enter through a single common recruitment and admissions process into an "undifferentiated" biomedical sciences Ph.D. program and take a common first-year core curriculum taught by graduate faculty/researchers from across these specific disciplines. The students subsequently choose a dissertation mentor and research lab in which to perform their dissertation research, and that choice determines which specialized major they enter, and the advanced coursework in which they engage. In addition, specific master's level health sciences programs, a total of nine (9), with a similar doctoral degree were removed from low-producing calculations because students in good standing may complete the master's program in the event that the doctoral program is not completed.

GEORGIA REGENTS UNIVERSITY (Continued)**Graduate**Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Doctor of Philosophy with a major in Cellular Biology and Anatomy	Y	N
Doctor of Philosophy with a major in Microbiology	Y	N
Doctor of Philosophy with a major in Pharmacology	Y	N
Doctor of Philosophy with a major in Biostatistics	Y	Y
Doctor of Philosophy with a major in Genomic Medicine	Y	N
Doctor of Philosophy with a major in Oral Biology and Maxillofacial Pathology	Y	N
Doctor of Philosophy with a major in Nursing	Y	N
Master of Clinical and Translational Science	Y	Y
Master of Science with a major in Molecular Medicine	Y	N
Master of Science with a major in Biochemistry and Cancer Biology	Y	N
Master of Science with a major in Cellular Biology and Anatomy	Y	N
Master of Science with a major in Vascular Biology	Y	N
Master of Science with a major in Microbiology	Y	N
Master of Science with a major in Physiology	Y	N
Master of Science with a major in Pharmacology	Y	N
Master of Science with a major in Biostatistics	Y	N
Master of Science with a major in Genomic Medicine	Y	N
Master of Science with a major in Neuroscience	Y	N
Master of Science with a major in Allied Health	Y	N
Master of Science in Nursing with a major in Pediatric Nurse Practitioner	Y	Deactivated
Master of Science in Nursing with a major in Nursing	Y	Y
Master of Education in Teacher Leadership	N	Y
Master of Science with a major in Biostatistics	N	Y
Master of Science with a major in Allied Health	N	Y

GEORGIA REGENTS UNIVERSITY (Continued)**Undergraduate**

Year 2014 Percent of Undergraduate Low-Producing Programs: 8 out of 39 (21 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 6 out of 35 (17 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Science in Radiological Sciences with a major in Radiation Therapy Technology	Y	Y
Bachelor of Arts with a major in Art	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Music with a major in Music Education	Y	Y
Bachelor of Music with a major in Performance	Y	Y
Bachelor of Science in Education with a major in Health and Physical Education	Y	Y
Associate of Applied Science in Criminal Justice	Y	N
Associate of Arts (core)	Y	Deactivated
Associate of Science (core) (aggregated together)		

Note: With the recent Board approval of East Georgia State College's physical presence with a site on the campus of Georgia Regents University, both institutions are working collaboratively to determine next action steps with regard to core associate of arts and associate of science degrees. As a result, Georgia Regents University has deactivated its core Associate of Science and Associate of Arts degrees.

GEORGIA SOUTHERN UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 4 out of 38 (11 percent)

Year 2015 All programs met or exceeded productivity thresholds.

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Science in Nursing with a major in Clinical Nurse Specialist	Y	N
Specialist in Education with a major in Instructional Technology	Y	N
Doctor of Public Health	Y	N
Doctor of Psychology in Clinical Psychology	Y	N

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 7 out of 58 (12 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 6 out of 55 (11 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Geology Bachelor of Science with a major in Geology (<i>collapsed together</i>)	Y	Y
Bachelor of Arts with a major in Theatre	Y	Y
Bachelor of Fine Arts with a major in Graphic Design	Y	N
Bachelor of Music with a major in Performance	Y	Y
Bachelor of Science with a major in International Trade	Y	Y
Bachelor of Science with a major in Communication Studies	Y	N
Bachelor of Science in Kinesiology with a major in Athletic Training	Y	N
Bachelor of Arts with a major in Economics	N	Y
Bachelor of Science in Graphic Communications Management	N	Y

GEORGIA SOUTHWESTERN UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 2 out of 6 (33 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 4 out of 7 (57 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Master of Education with a major in Middle Grades Language Arts	Y	N
Master of Education with a major in Middle Grades Mathematics	Y	N
Specialist in Education with a major in Middle Grades Education	N	Y
Master of Education with a major in Special Education	N	Y
Specialist in Education with a major in Early Childhood Education	N	Y
Master of Education with a major in Early Childhood Education	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 9 out of 26 (35 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 6 out of 19 (32 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Art/Art Studies	Y	Y
Bachelor of Fine Arts	Y	Y
Bachelor of Arts with a major in Dramatic Arts	Y	Y
Bachelor of Science with a major in Information Technology	Y	N
Bachelor of Science with a major in Computer Science	Y	Y
Bachelor of Science with a major in Geology	Y	Y
Bachelor of Science in Education with a major in Special Education	Y	N
Bachelor of Science in Education with a major in Music Teacher Education	Y	Deactivated
Bachelor of Arts with a major in Music	Y	Y

GEORGIA STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 36 out of 140 (26 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 23 out of 126 (18 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Doctor of Philosophy with a major in Decision Sciences	Y	Y
Doctor of Philosophy with a major in Mathematics & Statistics	Y	N
Doctor of Philosophy with a major in Kinesiology	Y	Y
Doctor of Philosophy with a major in Managerial Sciences	Y	Y
Doctor of Philosophy with a major in Operations Management	Y	Y
Doctor of Philosophy with a major in Accountancy	Y	Y
Doctor of Philosophy with a major in Finance	Y	Y
Doctor of Philosophy with a major in Human Resources Management	Y	Terminated
Doctor of Philosophy with a major in Labor/Personnel Relations and Studies	Y	Y
Doctor of Philosophy with a major in Risk Management and Insurance	Y	Y
Master of Arts with a major in African-American Studies	Y	N
Master of Arts with a major in German Language and Literature	Y	Y
Master of Arts with a major in French Language and Literature	Y	Y
Master of Arts with a major in Mathematics	Y	Y
Master of Arts with a major in Sociology	Y	N
Master of Arts with a major in Art History	Y	N
Master of Business Administration with a major in Information Systems	Y	Deactivated
Master of Business Administration with a major in Business Analysis	Y	Deactivated
Master of Business Administration with a major in Managerial Sciences	Y	Y
Master of Business Administration with a major in Accounting	Y	Deactivated
Master of Business Administration with a major in Economics	Y	Deactivated
Master of Business Administration with a major in Personal Financial Planning	Y	Deactivated

GEORGIA STATE UNIVERSITY (Continued)Program List for Years 2014 and 2015 (Graduate Programs)

Master of Business Administration with a major in Human Resource Management	Y	Deactivated
Master of Business Administration with a major in International Business	Y	Deactivated
Master of Business Administration with a major in Marketing	Y	Deactivated
Master of Business Administration with a major in Real Estate	Y	Deactivated
Master of Business Administration with a major in Risk Management and Insurance	Y	Deactivated
Master of Education with a major in Social Studies Education	Y	N
Master of Fine Arts with a major in Creative Writing	Y	Y
Master of Science with a major in Computer Information Systems	Y	Y
Master of Science with a major in Educational Research	Y	Y
Master of Science with a major in Social Foundations of Education	Y	Y
Master of Science with a major in International Policy Management	Y	N
Master of Science with a major in Business Economics	Y	Y
Master of Science with a major in Personal Financial Planning	Y	Y
Master of Science with a major in Labor/Personnel Relations and Studies	Y	Y
Doctor of Philosophy with a major in Early Childhood and Elementary Education	N	Y
Doctor of Philosophy with a major in Neuroscience	N	Y
Doctor of Philosophy with a major in Real Estate	N	Y
Master of Education with a major in Educational Leadership	N	Y

GEORGIA STATE UNIVERSITY (Continued)**Undergraduate**

Year 2014 Percent of Undergraduate Low-Producing Programs: 5 out of 54 (9 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 4 out of 55 (7 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Women's, Gender, and Sexuality Studies	Y	Y
Bachelor of Arts with a major in German Language and Literature	Y	Y
Bachelor of Science in Education with a major in Birth through Five	Y	N
Bachelor of Science with a major in Urban Policy Studies	Y	Deactivated
Bachelor of Science with a major in Music Management	Y	Y
Bachelor of Science in Education with a major in Health and Physical Education	N	Y

KENNESAW STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014: All graduate programs met degree productivity.

Year 2015 Percent of Graduate Low-Producing Programs: 2 out of 18 (11 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Doctor of Nursing Science	N	Y
Master of Science in Nursing with a major in Advanced Care Management and Leadership	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 3 out of 44 (7 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 3 out of 45 (7 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Geography	Y	N
Bachelor of Arts with a major in African and African Diaspora Studies	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Science with a major in Art Education	N	Y

MIDDLE GEORGIA STATE UNIVERSITY

The table below contains programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 1 out of 26 (4 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 1 out of 27 (4 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Associate of Applied Science in Aviation Maintenance Technology	Y	N
Bachelor of Science in Respiratory Therapy	N	Y

SAVANNAH STATE UNIVERSITY

The table below contains programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 1 out of 5 (20 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 1 out of 5 (20 percent)

Academic Program(s)	Low Producing 2014	Low Producing 2015
Master of Science in Urban Studies and Planning	Y	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 8 out of 25 (32 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 4 out of 23 (17 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Africana Studies	Y	Y
Bachelor of Arts with a major in Homeland Security and Emergency Management	Y	N
Bachelor of Fine Arts with a major in Visual and Performing Arts	Y	N
Bachelor of Science with a major in Civil Engineering Technology	Y	N
Bachelor of Science with a major in Marine Sciences	Y	Y
Bachelor of Science with a major in Environmental Science	Y	Y
Bachelor of Science in Education with a major in Middle School Teacher Education	Y	N
Associate of Science Associate of Science (core curriculum) (<i>collapsed together</i>)	Y	Y

SOUTHERN POLYTECHNIC STATE UNIVERSITY*

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 All graduate programs met degree productivity criteria.

Year 2015 Percent of Graduate Low-Producing Programs: 1 out of 9 (11 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Master of Science in Information and Instructional Design	N.	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 4 out of 27 (15 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 8 out of 26 (31 percent)

Program List for Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Apparel and Textiles	Y	N
Bachelor of Science with a major in Surveying and Mapping	Y	Y
Bachelor of Science in Systems Engineering	Y	Y
Bachelor of Science in Telecommunications Engineering Technology	Y	Y
Bachelor of Arts with a major in Writing and New Media	N	Y
Bachelor of Applied Science with a major in Manufacturing Operations	N	Y
Bachelor of Applied Science with a major in Supply Chain Logistics	N	Y
Bachelor of Science in Construction Engineering	N	Y
Bachelor of Science in Computer Game Design and Development	N	Y

**Programs are denoted under the former name of the institution due to academic data collection reports as of December 2014 prior to consolidation of the institution to become Kennesaw State University.*

UNIVERSITY OF GEORGIA

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 71 out of 210 (34 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 74 out of 213 (35 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Doctor of Public Health	Y	N
Doctor of Education with a major in Art Education	Y	Y
Doctor of Education with a major in Music Education	Y	Y
Doctor of Education with a major in Science Education	Y	Y
Doctor of Philosophy with a major in Horticulture	Y	Y
Doctor of Philosophy with a major in Animal Nutrition	Y	Y
Doctor of Philosophy with a major in Poultry Science	Y	Y
Doctor of Philosophy with a major in Crop and Soil Sciences	Y	N
Doctor of Philosophy with a major in Comparative Literature	Y	Y
Doctor of Philosophy with a major in Foods and Nutrition	Y	Y
Doctor of Philosophy with a major in Textile Sciences	Y	N
Doctor of Philosophy with a major in Bioinformatics	Y	N
Doctor of Philosophy with a major in Marine Sciences	Y	N
Doctor of Philosophy with a major in Recreation and Leisure Studies	Y	N
Doctor of Philosophy with a major in Philosophy	Y	Y
Doctor of Philosophy with a major in Geology	Y	Y
Doctor of Philosophy with a major in Theatre	Y	Y
Doctor of Philosophy with a major in Music	Y	Y
Doctor of Philosophy with a major in Communication Sciences and Disorders	Y	Y
Master of Arts with a major in Comparative Literature	Y	Y
Master of Arts with a major in German	Y	Y
Master of Arts with a major in Romance Languages	Y	Y
Master of Arts with a major in French	Y	Y
Master of Arts with a major in Classical Languages	Y	N
Master of Arts with a major in Recreation and Leisure Studies	Y	Y
Master of Arts with a major in Philosophy	Y	Y
Master of Arts with a major in Anthropology	Y	Y
Master of Arts with a major in Geography	Y	Y
Master of Arts with a major in Sociology	Y	Y

UNIVERSITY OF GEORGIA (Continued)Program List for Years 2014 and 2015 (Graduate Programs)

Master of Arts with a major in Art History	Y	N
Master of Arts with a major in Music	Y	Y
Master of Arts with a major in Communication Sciences and Disorders	Y	Y
Master of Arts with a major in Economics	Y	Y
Master of Agricultural Extension	Y	Deactivated
Master of Avian Medicine	Y	Y
Master of Arts in Teaching with a major in Romance Languages	Y	Y
Master of Food Animal Medicine	Y	Y
Master of Science in Family and Consumer Economics with a major in Foods and Nutrition	Y	N
Master of Food Technology	Y	Y
Master of Plant Protection and Pest Management	Y	N
Master of Science with a major in Horticulture	Y	Y
Master of Science with a major in Animal Science	Y	Y
Master of Science with a major in Dairy Science	Y	Y
Master of Science with a major in Poultry Science	Y	Y
Master of Science with a major in Conservation Ecology and Sustainable Development	Y	Y
Master of Science with a major in Agricultural Engineering	Y	Y
Master of Science with a major in Environmental Engineering	Y	Y
Master of Science with a major in Biochemical Engineering	Y	Y
Master of Science with a major in Biochemistry and Molecular Biology	Y	Y
Master of Science with a major in Plant Biology	Y	Y
Master of Science with a major in Plant Pathology	Y	N
Master of Science with a major in Cellular Biology	Y	Y
Master of Science with a major in Microbiology	Y	Y
Master of Science with a major in Genetics	Y	Y
Master of Science with a major in Toxicology	Y	Y
Master of Science with a major in Bioinformatics	Y	Y
Master of Science with a major in Marine Sciences	Y	Y
Master of Science with a major in Physics	Y	Y
Master of Science with a major in Pharmacy	Y	N
Master of Science with a major in Environmental Health	Y	Y
Specialist in Education with a major in Special Education	Y	Y
Specialist in Education with a major in Adult Education	Y	Y
Specialist in Education with a major in Middle School Education	Y	Y
Specialist in Education with a major in Art Education	Y	Y

UNIVERSITY OF GEORGIA (Continued)Program List for Years 2014 and 2015 (Graduate Programs)

Specialist in Education with a major in Music Education	Y	Y
Specialist in Education with a major in Science Education	Y	N
Specialist in Education with a major in Social Studies Education	Y	Y
Specialist in Education with a major in School Psychology	Y	Y
Specialist in Education with a major in Communication Science and Disorders	Y	Y
Doctor of Philosophy with a major in Animal and Dairy Science	N	Y
Doctor of Philosophy with a major in Plant Breeding, Genetics & Genomics	N	Y
Doctor of Philosophy with a major in Communication Studies	N	Y
Doctor of Philosophy with a major in Special Education	N	Y
Doctor of Philosophy with a major in Educational Theory and Practice	N	Y
Doctor of Philosophy with a major in Polymer, Fiber, and Textile Sciences	N	Y
Doctor of Philosophy with a major in Life-Span Developmental Psychology	N	Y
Doctor of Philosophy with a major in Integrative Physiology and Pharmacology	N	Y
Specialist in Education with a major in Early Childhood Education	N	Y
Specialist in Education with a major in Workforce Education	N	Y
Master of Arts with a major in Communication Studies	N	Y
Master of Arts with a major in Education	N	Y
Master of Agribusiness	N	Y
Master of Avian Health Medicine	N	Y
Master of Education with a major in Reading Education	N	Y
Master of Science with a major in Environmental Economics	N	Y
Master of Science with a major in Plant Breeding, Genetics & Genomics	N	Y
Master of Science with a major in Biological Engineering	N	Y
Master of Science with a major in Archaeological Resource Management	N	Y

UNIVERSITY OF GEORGIA (Continued) --- Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 27 out of 123
(22 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 29 out of 128
(23 percent)

Program List for Years 2014 and 2015

Academic Program(s)	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Dance Bachelor of Fine Arts with a major in Dance (<i>collapsed together</i>)	Y	Y
Bachelor of Arts with a major in Latin American and Caribbean Studies	Y	Y
Bachelor of Arts with a major in African American Studies	Y	Y
Bachelor of Arts with a major in Chinese Language and Literature	Y	Y
Bachelor of Arts with a major in Italian	Y	Y
Bachelor of Arts with a major in Russian	Y	Y
Bachelor of Arts with a major in Classical Culture	Y	Y
Bachelor of Science in Agriculture with a major in Turfgrass Management	Y	Y
Bachelor of Science in Agriculture with a major in Animal Health	Y	Y
Bachelor of Science in Agriculture with a major in Dairy Science	Y	Y
Bachelor of Science in Agriculture with a major in Poultry Science	Y	Y
Bachelor of Science in Biochemical Engineering	Y	Y
Bachelor of Science in Computer Systems Engineering	Y	Y
Bachelor of Science in Environmental Sciences with a major in Entomology	Y	N
Bachelor of Science in Family and Consumer Sciences with a major in Family and Consumer Sciences Education	Y	N
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Music with a major in Music Composition	Y	Y
Bachelor of Music with a major in Music Theory	Y	Y
Bachelor of Music with a major in Music Therapy	Y	Y
Bachelor of Science with a major in Plant Biology	Y	Y
Bachelor of Science in Family and Consumer Sciences with a major in Consumer Foods	Y	Y
Bachelor of Science in Environmental Sciences with a major in Water and Soil Sciences	Y	Y

UNIVERSITY OF GEORGIA (Continued) --- UndergraduateProgram List for Years 2014 and 2015 (Undergraduate Programs)

Bachelor of Science in Forest Resources with a major in Water and Soil Sciences	Y	Y
Bachelor of Science in Agriculture with a major in Agricultural and Applied Economics	Y	N
Bachelor of Science in Environmental Sciences with a major in Environmental Chemistry	Y	Y
Bachelor of Science in Environmental Engineering	Y	N
Bachelor of Science in Environmental Sciences with a major in Environmental Resource Science	Y	Y
Bachelor of Arts with a major in Japanese Language and Literature	N	Y
Bachelor of Arts with a major in Germanic and Slavic Languages	N	Y
Bachelor of Arts with a major in Arabic	N	Y
Bachelor of Arts with a major in Geology	N	Y
Bachelor of Science in Agriculture with a major in Agriscience and Environmental Systems	N	Y
Bachelor of Science in Applied Biotechnology with a major in Applied Biotechnology	N	Y

UNIVERSITY OF NORTH GEORGIA

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 10 out of 19 (53 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 9 out of 19 (47 percent)

Program List Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Master of Arts in Teaching with a major in Art	Y	Y
Master of Arts in Teaching with a major in Mathematics	Y	Y
Master of Arts in Teaching with a major in Physical Education	Y	Y
Master of Arts in Teaching with a major in Science	Y	Y
Master of Arts in Teaching with a major in History	Y	Y
Master of Education with a major in Art Teacher Education	Y	Y
Master of Education with a major in Teaching Field – English	Y	N
Master of Education with a major in Teaching Field – Mathematics	Y	N
Master of Education with a major in Teaching Field – Science	Y	N
Education Specialist in School Leadership	Y	N
Master of Arts in Teaching with a major in English	N	Y
Master of Arts with a major in History	N	Y
Master of Music	N	Y

UNIVERSITY OF NORTH GEORGIA (Continued) -- Undergraduate**Undergraduate**

Year 2014 Percent of Undergraduate Low-Producing Programs: 7 out of 36 (19 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 7 out of 37 (19 percent)

Program List Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Science with a major in Art Education	Y	Y
Bachelor of Science with a major in Athletic Training	Y	Y
Bachelor of Science with a major in Computer Science	Y	Y
Bachelor of Science with a major in Computer Information Systems	Y	N
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Science with a major in Music Teacher Education	Y	Y
Bachelor of Arts with a major in International Affairs	Y	N
Bachelor of Fine Arts in Design and Technology for Theatre	N	Y
Bachelor of Science in Nursing	N	Y

UNIVERSITY OF WEST GEORGIA

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 4 out of 30 (13 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 6 out of 31 (19 percent)

Program List Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Master of Arts with a major in Sociology	Y	Y
Master of Music with a major in Music Teacher Education	Y	Y
Master of Music with a major in Performance	Y	Y
Doctor of Education in Professional Counseling and Supervision	Y	N
Master of Education with a major in Educational Leadership	N	Y
Master of Science with a major in Applied Computer Science	N	Y
Master of Science with a major in Mathematics	N	Y

UNIVERSITY OF WEST GEORGIA (Continued)**Undergraduate**

Year 2014 Percent of Undergraduate Low-Producing Programs: 10 out of 39
(26 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 12 out of 39
(31 percent)

Program List Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Science with a major in Geography	Y	Y
Bachelor of Arts with a major in Art	Y	Y
Bachelor of Science with a major in Economics/Secondary Education	Y	Y
Bachelor of Arts with a major in International Economics (renamed to International Economic Affairs by year 2015)	Y	Y
Bachelor of Business Administration with a major in Economics	Y	Y
Bachelor of Arts with a major in Global Studies	Y	Y
Bachelor of Arts with a major in Theatre	Y	Y
Bachelor of Business Administration with a major in Real Estate	Y	Y
Bachelor of Music with a major in Performance	Y	Y
Bachelor of Music with a major in Composition	Y	Y
Bachelor of Music with a major in Music Teacher Education	N	Y
Bachelor of Science with a major in Geology	N	Y

VALDOSTA STATE UNIVERSITY

The tables below contain programs included in the year 2014 report and their 2015 status as well as programs newly identified as low-producing as of year 2015.

Graduate

Year 2014 Percent of Graduate Low-Producing Programs: 6 out of 35 (17 percent)

Year 2015 Percent of Graduate Low-Producing Programs: 5 out of 38 (13 percent)

Program List Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Master of Arts with a major in History	Y	Y
Master of Music in Performance	Y	N
Master of Science with a major in Biology	Y	N
Specialist in Education with a major in Special Education	Y	Y
Specialist in Education with a major in School Counseling	Y	N
Doctor of Education with a major in Adult and Career Education	Y	N
Master of Education with a major in Health and Physical Education	N	Y
Master of Education with a major in Reading Education	N	Y
Master of Music Education	N	Y

Undergraduate

Year 2014 Percent of Undergraduate Low-Producing Programs: 8 out of 50 (16 percent)

Year 2015 Percent of Undergraduate Low-Producing Programs: 8 out of 49 (16 percent)

Program List Years 2014 and 2015

Academic Program	Low Producing 2014	Low Producing 2015
Bachelor of Arts with a major in Art	Y	Y
Bachelor of Fine Arts with a major in Art Teacher Education	Y	Y
Bachelor of Arts with a major in French Language and Literature	Y	Y
Bachelor of Applied Science with a major in Human Capital Performance	Y	Y
Bachelor of Fine Arts with a major in Dance	Y	Y
Bachelor of Science with a major in Astronomy	Y	Y
Bachelor of Arts with a major in Music	Y	Y
Bachelor of Music with a major in Music Performance	Y	Y

FOR ADDITIONAL INFORMATION

Office of Academic Programs, Division of Academic Affairs, University System of Georgia •

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AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

August 12, 2015

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INFORMATIONAL ITEMS

- | | | |
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| 1. | Proposed revision to Policy 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement | 1 |
|----|--|---|

1. Proposed Revision to Board Policy 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement

Background: Over the past several years, the University System office has received an increasing number of appeals and requests for exception to Board Policy 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement. This is due to the additional requirements placed on USG employees beyond that which is required for state employees under the State Health Benefit Plan for taking health benefits into retirement. The following chart shows the additional requirements placed on employees of the University System of Georgia:

Required by State Health Benefit Plan	Additional Requirements of USG
10 Years of Creditable Service with the State of Georgia and have attained the age of 60	Must have been employed with the USG for the past 10 years.
25 Years of Creditable Service with the State of Georgia	The last 5 must have been continuous and with the USG
30 Years of Creditable Service with the State of Georgia	The last 5 must have been continuous and with the USG
Declared disabled by a state-appointed medical board and 10 years of creditable service with the State of Georgia and be able to draw an annuity from a State of Georgia retirement plan.	The last 9.5 years must have been continuous and with the USG.

This has resulted in employees, who after meeting the eligibility requirements to retire under TRS or ERS, are not eligible to retire with health benefits under USG.

The impact of the current more restrictive policy is that it may limit our recruitment from K-12 (Department of Education) and state employees. It also causes confusion among employees and administrators and often former state employees are misinformed about the policy and eligibility for retirement requirements.

The last time a substantive change was made to the policy was in 2002. At that time, changes were made to the policy to address retirement eligibility for University System employees who had elected to participate in Regents Retirement Plan or ORP. Prior to this change, eligibility to retire from the University System of Georgia was synonymous with being eligible to retire from TRS and completing 10 years of continuous service with the State of Georgia, the last two years with USG.

The changes being proposed in the revised policy will bring the policy more in line with the eligibility requirements to retire with health benefits as a state employee while still recognizing and requiring consistent retirement plan eligibility criteria across TRS, ERS and ORP.

The proposed change in the revised policy does not increase, diminish, or grant any retirement pension benefit that has been committed to a current University System of Georgia employee.

The change in policy does not circumvent or make a change to the employer years of service contribution policy approved by the Board in 2012 which bases the employer contribution percentage on years of service with USG for new hires on or after 1/1/13. To clarify, if a state employee is hired by USG without a break in service between their state employment and USG employment, we would consider their hire date as the date they were hired with the state for purposes of this rule and not their USG hire date. If they were hired with the state prior to January 1, 2013 they would not be subject to the employer years of service chart, if they were hired with the state on or after January 1, 2013, they would be subject to the employer years of service chart.

If there is a break in service between state employment and employment with USG, the state service is recognized but the employee would be subject to the graded contribution chart if hired with USG on or after 1/1/13.

The purpose of this change is to recognize service with a state of Georgia employer towards USG retirement eligibility without requiring 5 or 10 years of continuous service so it matches eligibility for TRS/ERS retirement eligibility and is in alignment with the State of Georgia retirement eligibility requirements.

The proposed policy change also revises the service requirement under disability from 9.5 years to 10 years. Current TRS policy requires 10 years of service for an employee to be eligible for a disability retirement and this change aligns our policy with TRS retirement rules.

Policy 8.2.8.4 Career State Employees Eligibility for Retirement with Health and Life Benefits is no longer needed with this proposed change and would be eliminated if this change is approved.

Current Policy

8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement

Effective November 1, 2002, to be eligible for retirement from the USG, an employee must meet one of the following four conditions at the time of his/her separation from employment, regardless of the retirement plan elected by the employee:

1. An employee must have been employed by the USG for the last ten (10) years in a regular, benefitted position and have attained age 60; or,
2. An employee must have at least twenty-five (25) total years of benefitted service established with a State of Georgia sponsored retirement plan, of which the last five (5) years of employment must have been continuous and with the USG. An early pension benefit penalty will apply to an individual who elects to participate in the Teachers Retirement System of Georgia, or in the Employees Retirement System, if he/she decides to retire with between twenty-five (25) and thirty (30) years of benefitted service, prior to attaining age 60; or,

3. An employee must have at least thirty (30) total years of benefitted service established with a State of Georgia sponsored retirement plan, of which the last five (5) years must have been continuous and with the USG; or,
4. An employee must be deemed to be totally and permanently disabled, as documented through the receipt of disability benefits from Social Security or from the Teachers Retirement System of Georgia, following nine and one-half (9.5) years of continuous service to the USG in a regular, benefitted position.

An individual who has retired from another State of Georgia sponsored retirement plan may not count such retirement service toward meeting the eligibility criteria for retirement from the USG (BoR Minutes, October 2002).

8.2.8.4 Career State Employees Eligibility for Retirement with Health and Life Benefits

A State of Georgia employee who transfers to the University System of Georgia without a break in service shall be eligible to retire with Health and Life benefits provided that on the date of his/her separation of employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of service established with a State of Georgia sponsored retirement plan; the last 12 months of employment must have been served with the USG; or,
2. He/she has a total of twenty-five (25) years of service established with a State of Georgia sponsored retirement plan, regardless of age; the last 12 months must have been served with the USG.

An employee must be enrolled in the Health and Life benefits coverage at the time of retirement in order to continue coverage in retirement. An individual, who has retired from another State of Georgia sponsored retirement plan, may not count such retirement service toward meeting the criteria for being a career employee (BoR Minutes, October 2002; May 2013).

Proposed Policy**8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement**

Effective ~~October 1, 2015, November 1, 2002, to be eligible for retirement from the USG,~~ an USG employee will be eligible to retire with USG retiree benefits if he/she must meets one of the following ~~three~~four conditions at the time of his/her separation from employment~~;~~ regardless of the retirement plan elected by the employee:

1. An employee must have attained age 60 and have 10 years of service established with a State Sponsored retirement plan, and been employed by the USG for the last year of service must be in a fully benefitted position with the USG; ~~ten (10) years in a regular, benefitted position and have attained age 60;~~ or,
2. An employee must have at least twenty-five (25) total years of ~~benefitted~~ service established with a State of Georgia sponsored retirement plan and have eligibility to retire under that plan, and of which the last five (5) years of service must be in a fully benefitted position with the USG. ~~employment must have been continuous and with the USG.~~ An early pension benefit penalty will apply to an individual who elects to participate in the Teachers Retirement System of Georgia, or in the Employees Retirement System, if he/she decides to retire with between twenty-five (25) and thirty (30) years of benefitted service, prior to attaining age 60; or,
- ~~3. An employee must have at least thirty (30) total years of benefitted service established with a State of Georgia sponsored retirement plan, of which the last five (5) years must have been continuous and with the USG; or,~~
- 4.3. An employee must be deemed to be totally and permanently disabled, as documented through the receipt of disability benefits from Social Security, or from the Teachers Retirement System of Georgia, or the Employees Retirement System and have 10 years of service established with a state of Georgia sponsored retirement plan. ~~following nine and one-half (9.5) years of continuous service to the USG in a regular, benefitted position.~~

After completing their academic contract in the year that represents completion of their tenth or twenty-fifth year of employment, a faculty member will be considered service eligible for retirement if they meet the other requirements for health and retirement plan participation.

Upon meeting one of the above conditions, an employee will be eligible for USG retiree benefits upon retirement. An employee must be enrolled in the benefits coverage at the time of retirement or disability to be eligible to continue coverage in retirement. For employees hired on or after January 1, 2013, the employer contribution for healthcare will be based on years of service with the University System of Georgia. The years of service chart is available on-line at:

http://www.usg.edu/hr/benefits_docs/New_Hire_Retiree_Healthcare_Contributions_-_1-01-13.pdf

An individual who has retired from another State of Georgia sponsored retirement plan may not count such retirement service toward meeting the eligibility criteria for retirement from the USG (BoR Minutes, October 2002).

~~8.2.8.4 Career State Employees Eligibility for Retirement with Health and Life Benefits~~

~~A State of Georgia employee who transfers to the University System of Georgia without a break in service shall be eligible to retire with Health and Life benefits provided that on the date of his/her separation of employment:~~

- ~~1. He/she has attained age 60 and he/she has a minimum of ten (10) years of service established with a State of Georgia sponsored retirement plan; the last 12 months of employment must have been served with the USG; or,~~
- ~~2. He/she has a total of twenty-five (25) years of service established with a State of Georgia sponsored retirement plan, regardless of age; the last 12 months must have been served with the USG.~~

~~An employee must be enrolled in the Health and Life benefits coverage at the time of retirement in order to continue coverage in retirement. An individual, who has retired from another State of Georgia sponsored retirement plan, may not count such retirement service toward meeting the criteria for being a career employee (BoR Minutes, October 2002; May 2013).~~

AGENDA
COMMITTEE ON ORGANIZATION & LAW

August 12, 2015

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APPROVAL ITEM

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| 1. Honorary Degree Request: Georgia Southwestern State University | 1 |
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INFORMATION ITEM

- | | |
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| 2. Executive Session: Litigation Update | 2 |
|---|---|

1. Honorary Degree Request: Georgia Southwestern State University

Georgia Southwestern State University Interim President Charles Patterson seeks the Board's approval of his request to award an honorary degree to Ms. Betty Pope.

2. Executive Session: Litigation Update

Staff will update the Committee on Organization & Law on litigation developments, and address any questions.

AGENDA
COMMITTEE ON ECONOMIC DEVELOPMENT

August 12, 2015

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INFORMATION ITEM

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| 1. GRU Vision for Engagement and Economic Development | 1 |
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1. GRU Vision for Engagement and Economic Development

Vice Chancellor Mark Lytle will introduce Dr. Marc Miller, newly appointed Executive Director of Economic Development at GRU and formerly Dean and Professor of The James M. Hull College of Business at Georgia Regents University.

Dr. Miller will provide the committee with a brief Power Point presentation titled GRU Vision for Engagement and Economic Development including an update of the innovation and entrepreneurial initiatives being undertaken at Georgia Regents University and the Augusta community.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

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INFORMATION ITEM

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| 1. External Quality Assessment Peer Review Update | 1 |
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COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

August 12, 2015

1. Information Item: External Quality Assessment Peer Review Update

The Office of Internal Audit and Compliance undergoes a Quality Assurance Review every five years to ensure the office is in compliance with the *International Standards for the Professional Practice of Internal Auditing*. Michael J. Foxman, Interim Chief Audit Officer, will present the results of the recently completed review conducted by an external peer review team.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

August 12, 2015

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2. Authorization of Project No. BR-10-1601, Pharmacy Augusta Program, Renovation of HM Building - Phase I at Georgia Regents University, University of Georgia	2
3. Authorization of Project No. BR-66-1601, Stadium Infrastructure Improvements, Georgia Southern University	3
4. Appointment of Design Professional Firm, Project No. BR-30-1501, Van Leer Interdisciplinary Design Commons, Georgia Institute of Technology	4
5. Appointment of Program Management Firm, Project No. J-266, Convocation Center, University of North Georgia	5
6. Appointment of Program Management Firm, Project No. J-267, Interdisciplinary Academic Building, Georgia Southern University	6
7. Appointment of Program Management Firm, Project No. J-268, Health Professions Academic Center, Armstrong State University	7
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11. Naming of Streets on Marietta Campus, Kennesaw State University	11

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

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15. Naming of M. Bert Storey Cancer Research Building, Georgia Regents University	15
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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

August 12, 2015

1. Authorization of Project No. BR-61-1401, Tennis Court Complex, Armstrong State University

Recommended: That the Board authorize Project No. BR-61-1401, Tennis Court Complex, Armstrong State University (ASU), with a total project budget of \$1,500,000. Funding for the project is expected to be \$465,000 from institution funds and \$1,035,000 from foundation and private donations.

Understandings: ASU's tennis complex is currently used for academic/instructional classes, intramural play, club play, and ASU's Division II men's and women's varsity play. ASU's tennis program has been extremely successful, with the women's team winning six of the last eight Division II Women's Tennis National Championships and the men's tennis team collecting three NCAA Division II Men's National Championship titles in the last seven years.

ASU's existing facilities do not allow for full tournament play and also require significant rehabilitation. After considering the condition and the relatively high cost of repair, ASU determined that a new complex should be constructed. The complex would include 12 tennis courts, associated bleacher seating, pedestrian walkways, lighting and security fencing.

The total project cost is \$1,500,000, with \$1,370,000 of that amount being attributed to construction. The project is consistent with ASU's Campus Master Plan and is expected to be complete by March 2016.

If authorized by the Board, the University System Office staff and ASU will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. Authorization of Project No. BR-10-1601, Pharmacy Augusta Program, Renovation of HM Building - Phase I at Georgia Regents University, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1601, Pharmacy Augusta Program, Renovation of HM Building - Phase I at Georgia Regents University (“GRU”) for the use and benefit of University of Georgia (“UGA”). With a total budget of \$3,700,000, this project is to be funded from institution funds.

Understandings: The UGA Pharmacy Program (the “Program”) has occupied space in GRU’s HM Building (the “Building”) since 1972. In those four decades, the Program expanded to include a variety of educational and research programs that currently occupy approximately 5,240 square feet (“SF”) of office and instructional space in the Building. Co-location of this Program on the GRU medical campus enables state-of-the-art medical care and interdisciplinary training for UGA students, opportunities for translational and experimental therapeutic research by Program faculty, and collaboration with research faculty at GRU. A long-term agreement is proposed to allow UGA, the Building’s only existing tenant, to utilize the remaining 11,040 SF of space and increase the Program’s total rentable area to 16,280 SF.

The first phase of the project would include a retrofit of the unoccupied space for enhanced instructional, office and support space for the Program. The scope would also include reroofing, electrical, plumbing and mechanical upgrades, minor building envelope improvements and selective renovation of the currently occupied space. Phase II of the project would involve the renovation of the Program’s current space to allow for the relocation of laboratory/research space currently housed at the Charlie Norwood Medical Center to the Building.

The estimated construction cost for this project is \$2,760,000.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures. Future Board action may be required to amend the Master Lease Agreement between GRU/BOR and Georgia Regents Medical Center (GRMC) to remove the Building from GRMC’s inventory and allow it to be owned and operated by GRU/BOR.

3. Authorization of Project No. BR-66-1601, Stadium Infrastructure Improvements, Georgia Southern University

Recommended: That the Board authorize Project No. BR-66-1601, Stadium Infrastructure Improvements, Georgia Southern University (“GSOU”) with a total project budget of \$1,700,000 to be funded from available auxiliary reserves.

Understandings: The project would involve renovations and upgrades to the infrastructure under and around Bryant Field at Paulson Stadium, which would include storm water improvements, replacement of and/or upgrade of the irrigation piping, electrical, and communications infrastructure, a reset of the field grades and installation of sport turf.

The estimated construction cost for this project is \$1,436,000.

If authorized by the Board, the University System Office staff and GSOU will proceed with design and construction of the project in accordance with Board of Regents procedures.

4. **Appointment of Design Professional Firm, Project No. BR-30-1501, Van Leer Interdisciplinary Design Commons, Georgia Institute of Technology**

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-30-1501, Van Leer Interdisciplinary Design Commons, Georgia Institute of Technology

Project Description: This project was authorized by the Board in May 2015 and will involve the renovation of approximately 16,000 square feet of space within the existing Blake R. Van Leer Electrical Engineering Building to create the new Interdisciplinary Design Commons.

The Van Leer Building, constructed in 1962 at the corner of Tech Green and Atlantic Drive in the center of campus, provides offices, classrooms and laboratory space for the School of Electrical and Computer Engineering. The proposed project would transform the building's two-story rotunda into a student design facility containing state-of-the-art computing and simulation tools and studio spaces that are intended to encourage collaboration and innovation among students from all disciplines. The project will also include a new adjacent outdoor plaza.

The project will be funded from institution funds and private donations.

Total Project Cost:	\$11,000,000
Construction Cost (Stated Cost Limitation):	\$ 8,100,000

Number of firms that applied for this commission: 17

Recommended firms in rank order:

- 1)
- 2)
- 3)

5. **Appointment of Program Management Firm, Project No. J-266, Convocation Center, University of North Georgia**

Recommended: That the Board approve the ranking of the program management firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-266, Convocation Center, University of North Georgia

Project Description: This project was authorized by the Board in September 2014. Totalling approximately 103,000 square feet ("SF"), the University of North Georgia Convocation Center will house a new arena, academic offices, classrooms, clinical lab space and building support spaces. The project scope also involves the partial renovation of existing space within historic Memorial Hall and selective demolition of outdated space. The Health and Physical Education and Military Science academic programs will be supported by this project.

The project will be funded with \$3,500,000 in institution funds, \$3,500,000 in Fiscal Year ("FY") 16 State General Obligation ("G.O.") Bonds, and \$32,900,000 in anticipated FY17 and FY18 State G.O. Bond Funds.

Total Project Cost:	\$39,900,000
Construction Cost (Stated Cost Limitation):	\$31,950,000

Number of firms that applied for this commission: 10

Recommended firms in rank order:

- 1)
- 2)
- 3)

6. Appointment of Program Management Firm, Project No. J-267, Interdisciplinary Academic Building, Georgia Southern University

Recommended: That the Board approve the ranking of the program management firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-267, Interdisciplinary Academic Building, Georgia Southern University

Project Description: This project was authorized by the Board in September 2014. Totalling approximately 110,000 square feet, this multi-purpose classroom building will serve a cross-section of academic disciplines including the Departments of Interior Design, Fashion Merchandising, Apparel Design, History, Foreign Languages, Writing Linguistics, International Studies and Human Ecology. The temporary structures that currently house these departments will be demolished as part of this project.

This project will be funded from Fiscal Year 2016 State General Obligation Bonds.

Total Project Cost:	\$33,600,000
Construction Cost (Stated Cost Limitation):	\$25,200,000

Number of firms that applied for this commission: 11

Recommended firms in rank order:

- 1)
- 2)
- 3)

7. **Appointment of Program Management Firm, Project No. J-268, Health Professions Academic Center, Armstrong State University**

Recommended: That the Board approve the ranking of the program management firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-268, Health Professions Academic Center, Armstrong State University

Project Description: This project was authorized by the Board in September 2014 and involves the construction of a new 70,000 to 75,000 square feet (“SF”) Health Professions Academic Center on approximately four acres situated in the northwest section of the Armstrong State University campus. The new facility will include classrooms, laboratories and faculty offices.

In addition, the project scope includes the renovation of approximately 46,000 SF of existing space in Ashmore Hall to create new multi-functional classrooms and offices. The building also requires a significant mechanical and electrical upgrade as the existing systems are nearing the end of their serviceable life. Instructional infrastructure, including equipment, labs, data and A/V systems, is also outdated and in need of upgrade/renovation as part of this project.

The project will be funded with \$1,800,000 in Fiscal Year (“FY”) 16 State General Obligation (“G.O.”) Bonds, \$4,000,000 in institution funds, and \$23,300,000 in anticipated FY17 and FY18 State G.O. Bond Funds.

Total Project Cost:	\$29,100,000
Construction Cost (Stated Cost Limitation):	\$21,740,000

Number of firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)

8. **Appointment of Program Management Firm, Project No. J-269, Renovation & Expansion of Biology Building, University of West Georgia**

Recommended: That the Board approve the ranking of the program management firms named below for the identified project and authorize the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-269, Renovation & Expansion of Biology Building, University of West Georgia

Project Description: This project, which was authorized by the Board in September 2014, will modernize the Biology Building through the complete rehabilitation of approximately 72,540 square feet (“SF”) of existing space and the construction of an additional 5,000 SF of new space. Building deficiencies will be corrected and advanced teaching and learning technology will be installed. The project scope will also include the replacement of outdated mechanical, electrical, and plumbing systems with new, efficient equipment and fixtures. The life safety systems will be brought up to current building codes and the building will be fully compliant with ADA accessibility requirements.

The project will be funded with \$1,900,000 in Fiscal Year (“FY”) 16 State General Obligation (G.O.) Bonds and \$18,000,000 and \$2,100,000 in anticipated FY17 and FY18 State G.O. Bonds respectively.

Total Project Cost:	\$22,000,000
Construction Cost (Stated Cost Limitation):	\$15,200,000

Number of firms that applied for this commission: 12

Recommended firms in rank order:

- 1)
- 2)
- 3)

9. **Appointment of Program Management Firm, Project No. J-271, Academic Core Renovations and Additions, LeNoir Hall, Columbus State University**

Recommended: That the Board approve the ranking of the program management firms named below for the identified project and authorize the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-271, Academic Core Renovations and Additions, LeNoir Hall, Columbus State University

Project Description: Authorized by the Board in September 2014, new laboratory and support space at LeNoir Hall will be created from the renovation of approximately 33,500 square feet (“SF”) of existing space and the construction of an addition totaling approximately 26,400 SF. Updates necessary to support the increased enrollment in STEM disciplines will also be included in the project scope. The need for best-in-class science spaces to support a donor-funded pre-med program will also be addressed, which will allow Columbus State University to meet accreditation standards in scientific fields.

The project will be funded with \$11,870,000 in Fiscal Year (“FY”) 16 State General Obligation (G.O.) Bonds, \$2,000,000 in anticipated FY17 State G.O. Bonds and \$2,000,000 in institution funds.

Total Project Cost:	\$15,870,000
Construction Cost (Stated Cost Limitation):	\$11,100,000

Number of firms that applied for this commission: 14

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)
- 5)

10. Appointment of Program Management Firm, Project No. J-273, Student Services and Success Center, Atlanta Metropolitan State College

Recommended: That the Board approve the ranking of the program management firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-273, Student Services and Success Center, Atlanta Metropolitan State College

Project Description: Authorized by the Board in September 2014, this project involves the construction of a comprehensive student services facility totaling approximately 25,000 square feet. Admission, registration and orientation activities will all be housed in this new building, which will include a main lobby, waiting area, help desk, shared personnel resources and meeting spaces.

The project will be funded with \$700,000 in Fiscal Year (“FY”) 16 State General Obligation (G.O.) Bonds and \$6,500,000 and \$800,000 in anticipated FY17 and FY18 State G.O. Bonds, respectively.

Total Project Cost:	\$ 8,000,000
Construction Cost (Stated Cost Limitation)	\$ 6,045,000

Number of firms that applied for this commission: 10

Recommended firms in rank order:

- 1)
- 2)
- 3)

11. Naming of Streets on Marietta Campus, Kennesaw State University

Recommended: That the Board approve the naming of Rossbacher Way, Cheshier Road, Arntson Drive, Walter Kelly Road, Koger Drive, and Clair Harris Road on the Marietta campus of Kennesaw State University (“KSU”) to honor individuals who have made significant contributions to the former Southern Polytechnic State University (“SPSU”).

Understandings: President Daniel S. Papp confirms that these namings conform to the KSU naming guidelines and with the Board of Regents naming policy.

These street names are part of a broader, coordinated effort to eliminate confusing street names and add names to previously unnamed smaller streets on the Marietta campus. These modified and new street names will allow for the assignment of building addresses and enable clearer directions, particularly for emergency responders.

The proposed namings have been coordinated with the City of Marietta and are intended to honor and preserve the SPSU heritage. Should the Board approve these namings, final approval by the Marietta City Council would be required to complete and implement the official street namings. The streets to be named after individuals are as follows:

<u>Proposed Street Name</u>	<u>Justification</u>
Rossbacher Way	Dr. Lisa Rossbacher served as President of SPSU from August 1998 to June 2014.
Cheshier Road	Dr. Stephen R. Cheshier served as President of SPSU from 1980 to 1997.
Arntson Drive	The Clarence Arntson MET Building Complex, which was demolished in 2014, was located near the same street that will now carry this name.
Walter Kelly Road	Walter Kelly was a prominent member of Cobb County and a major contributor in the college’s early success. The baseball field, Sir Walter J. Kelly Sr. Memorial Field, is named after him and is located on this same street.
Koger Drive	Ron Koger served as Interim President of SPSU from July 2014 to January 2015.
Clair Harris Road	Financial contributions from Clair Harris were used to start the textile program at SPSU. The W. Clair Harris Textile Center is on this street.

August 3, 2015



12. Naming of John Willis Mashburn Hall, Dalton State College

Recommended: That the Board approve the naming of the new Student Housing at Dalton State College (“DSC”), the “John Willis Mashburn Hall” in honor of the late Mr. John Willis Mashburn of Dalton.

Understandings: Interim President Margaret H. Venable confirms that this naming conforms to the DSC naming guidelines and with the Board of Regents naming policy.

Mr. Mashburn established The John Willis Mashburn Charitable Trust (“Trust”) to advance the endeavors he believed would boost higher education and economic development in his home community. DSC was named as one of the Trust’s beneficiaries.

The Trust has provided great academic and athletic support to DSC, including significant assistance with the establishment and annual funding of DSC’s athletics program. The Trust has given a total of \$3,899,068 to Dalton State Foundation and DSC for athletic programming, athletic scholarships, and academic support for the new science building (Peeples Hall) through the purchase of state-of-art science equipment.

Mr. Mashburn passed away in January 2009 and his wife of 52 years, Catherine Mashburn, continues to reside in Dalton.

13. Naming of Daniel P. Amos Hall, University of Georgia

Recommended: That the Board approve the naming of the central building of the new Business Learning Community Phase II at the University of Georgia (“UGA”), the “Daniel P. Amos Hall” in recognition of the service and generosity of Dan Amos.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Mr. Amos has a long and distinguished history of service and philanthropy to the University of Georgia. He has served as chairman of the UGA Foundation, managing trustee of the Arch Foundation, and chair of the Terry Campaign Cabinet, during which time he worked with the dean of the Terry College and the development team to define the Building Terry Campaign.

Mr. Amos established the Dan Amos Distinguished Professorship in Insurance and is a member of the 1912 Society, the Pinnacle Society, and the UGA Heritage Society. His most recent gift is \$5,000,000, of which \$4,750,000 has been received to date.

Phase II of the Business Learning Community was authorized by the Board in September 2014 and is currently in design. The approximately 140,000 square foot facility includes three seamlessly connected buildings with five floors.

14. Naming of Springer Mountain Farms Pavilion, Marine Extension Service Campus at Skidaway Island, University of Georgia

Recommended: That the Board approve the naming of the new “Springer Mountain Farms Pavilion” at the University of Georgia’s (“UGA”) Marine Extension Service Campus at Skidaway Island in recognition of the service and generosity of Gus Arrendale, President of Springer Mountain Farms.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Mr. Arrendale received a Bachelor of Science in Agriculture from UGA and has served on the Alumni Association Board of Directors. He has given more than \$140,000 to UGA, including a gift of \$25,000 to cover the full cost of constructing this outdoor pavilion.

15. Naming of M. Bert Storey Cancer Research Building, Georgia Regents University

Recommended: That the Board approve the naming of the new Cancer Research Building at Georgia Regents University (“GRU”) the “M. Bert Storey Cancer Research Building” in recognition of the philanthropy of M. Bert Storey.

Recommended further: That the Board approve a waiver of Board policy 7.4.1 at the request of Interim President Gretchen Caughman to allow for the recognition of the naming prior to having half of the gift in hand.

Recommended further: That the above waiver of policy and approval of the named space be conditioned upon GRU’s receipt of the full donation.

Understandings: GRU has committed to raising \$12,500,000 in local matching funds/donations to support the construction of the new Cancer Research Building. Pledges totaling \$9,000,000 have been received from several donors in support of this naming, which would recognize the outstanding philanthropic service of M. Bert Storey within the Augusta community. A total of \$2,705,254 has been collected to date and pledge payments totaling over \$4,500,000 will be collected by June 2016, well ahead of building completion.

By honoring M. Bert Storey with this naming, GRU seeks to recognize his generosity and to increase awareness, understanding, and private support for the Cancer Center and its programs.

16. Rental Agreement, 818 Joseph E. Lowery Boulevard, Atlanta, Georgia Institute of Technology

Recommended: That the Board authorize the execution of a rental agreement between GT Real Estate Services, LLC, Landlord, and the Board of Regents, Tenant, for the use and benefit of Georgia Institute of Technology (“GIT”). This lease of approximately 54,575 square feet of office and warehouse space located at 818 Joseph E. Lowery Boulevard in Atlanta would cover the period from September 1, 2015, through June 30, 2016, at a monthly rent of \$30,000 (\$360,000 annualized/\$6.60 per square foot, per year). This agreement would include options to renew on a year-to-year basis for two consecutive, one-year periods with no rental escalations.

Understandings: This space would provide service and storage space to support maintenance, warehousing and supply operations for GIT’s division of Campus Services. Services that would be housed at this location include high-bay warehouse storage, various trade shops, vehicle parking and vehicle maintenance. In addition to the consolidation of several GIT operations in one location, approval of this agreement would allow GIT to utilize existing leased space at 555 14th Street for two new initiatives: the Georgia Tech Manufacturing Center and the Boeing Research Center.

Operating expenses, including electricity, maintenance and janitorial services are estimated to be \$483,100.41 per year annualized. Despite the excellent condition of the leased space, GIT requires several modifications prior to the commencement of its tenancy. These improvements, which are estimated to cost \$140,000, would be funded by the landlord and repaid in the form of supplemental rent during the initial term of the lease.

17. Amendment to Rental Agreement, 1201 Bishop Farms Parkway, Watkinsville, University of North Georgia

Recommended: That the Board authorize the execution of an amendment to the rental agreement between GSC Foundation Real Estate Holding Company, LLC, Landlord, and the Board of Regents, Tenant, for the use and benefit of the University of North Georgia (“UNG”). This lease of approximately 2.67 acres located at 1201 Bishop Farms Parkway, Watkinsville on UNG’s Oconee Campus would cover the period from July 1, 2015 through June 30, 2016, at an annual base rent of \$50,878, with options to renew on a year-to-year basis until December 15, 2023. This amendment would also establish a repair and replacement reserve for the property.

Understandings: In 2013, a bond refinancing reduced the bond debt obligation for this public private venture project. As a result of this change, however, rental payments would continue to be due beyond the term of the refinanced bond debt. By increasing the base rent of the current agreement from \$48,000 to \$50,878 via this amendment, the rent payment obligation will terminate when the bond debt is extinguished. In addition, pursuant to Board Policy 9.8.5.2, Repair and Replacement Reserves, the Landlord will establish a repair and replacement reserve for capital repairs and replacements to be funded through additional rent as necessary.

At the end of the term of the rental agreement, the land and all improvements will become the property of the Board of Regents.

18. Acquisition of Real Property, Scottish Inns, Macon, Middle Georgia State University

Recommended: That the Board authorize the purchase of approximately 5.85 acres of mostly vacant real property located at 5016-5022 Romeiser Drive and 107 College Station Drive, Macon, (collectively, the “Property”) from the Middle Georgia State College Real Estate Foundation (the “Foundation”) for \$1,088,000 for the use and benefit of Middle Georgia State University (“MGSU”).

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: Acquisition of the Property has long been a priority for MGSU given its location at the front of its Macon Campus. Formerly operated as a lodging facility known as the Scottish Inns, the Property was purchased by the Foundation in November 2014 for \$950,000. The Foundation subsequently spent an additional \$168,041 to demolish the vertical improvements, resulting in a total investment of \$1,118,041.

Purchase of this property is compatible with the Master Plan for the Macon Campus. Through its ownership control of the Property, MGSU could better provide for the safety and security of its students, staff and guests. Furthermore, the Property allows for the potential to create a new front entrance to the campus.

Three independent appraisals of the Property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Laneback and Company, Macon	\$1,000,000	
Wilson and Hall, Macon	\$1,094,000	\$1,088,000
Benson Appraisal Services, Macon	\$1,170,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues. There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

If authorized by the Board, funding for the purchase would come from institution funds.



Scottish Inns Acquisition



** Note: Vertical improvements shown in aerial photo have been demolished.*

19. Gift of Real Property, Choice Street Arts Complex, Dahlonega, University of North Georgia

Recommended: That the Board accept a gift of approximately 1.067 acres of improved real property located at 85 South Chestatee Street and 199 Choice Street, Dahlonega, from North Georgia College and State University Real Estate Foundation, Inc. ("Foundation"), for the use and benefit of the University of North Georgia ("UNG").

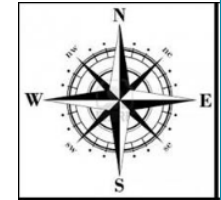
Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: The property is improved with two buildings totaling approximately 19,598 square feet and adjacent surface parking. The Foundation has rented the property to the Board of Regents since 2013, for use by the UNG Visual Arts Department ("Visual Arts"). If acquired, Visual Arts would continue to offer its academic art programs at this facility.

A broker's opinion of value provided by Tony Nunley of Dahlonega values the property at \$1,350,000.00.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the real property.

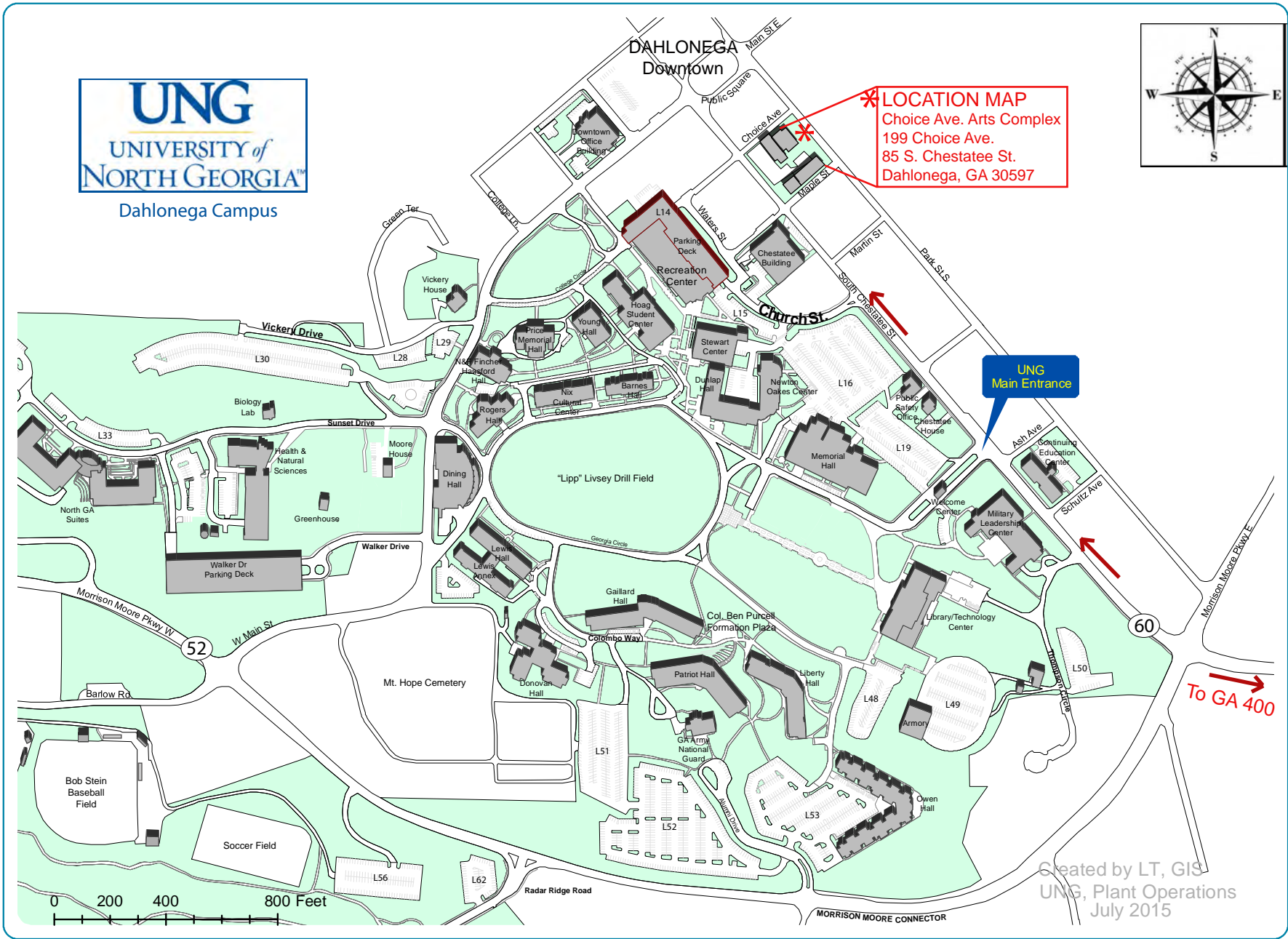


*** LOCATION MAP**
Choice Ave. Arts Complex
199 Choice Ave.
85 S. Chestatee St.
Dahlonega, GA 30597

UNG Main Entrance

To GA 400

Created by LT, GIS
UNG, Plant Operations
July 2015



20. Fiscal Year 2016 Major Repair and Rehabilitation Funds

Recommended: That the Board authorize distribution of Major Repair and Rehabilitation (“MRR”) funds in accordance with staff recommendations.

Understandings: MRR funds in the amount of \$60,000,000 are in the Fiscal Year 2016 budget and were sold as 20-year General Obligation Bonds in the June 2015 bond sale.

MRR funds provide for significant non-routine expenditures and capital improvements to preserve the useful life of state-owned, resident instruction facilities. Routine general and preventive maintenance of facilities are covered by operating funds, not MRR.

The Office of Real Estate and Facilities staff has reviewed project requests from each institution for appropriateness, quality and cost. Building systems and building integrity projects, such as roof replacements and mechanical and electrical system upgrades, are generally prioritized over programmatic renovations.

AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

August 12, 2015

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APPROVAL ITEMS

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| 1. | Approval of Healthcare Plan Design Changes and Premiums for Plan Year 2016 | 1 |
| 2. | Approval of 2016 Medicare Eligible Retiree Healthcare Contribution | 2 |

AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

August 12, 2015

1. Approval of Healthcare Plan Design Changes and Premiums for Plan Year 2016

Ms. Marion Fedrick, Vice Chancellor of Human Resources, will present for approval the 2016 plan designs and premiums shown in the following Appendices for the University System of Georgia healthcare plans to become effective January 1, 2016.

2. Approval of 2016 Medicare Eligible Retiree Healthcare Contribution

Ms. Marion Fedrick, Vice Chancellor of Human Resources, will present for approval the 65 and over 2016 Medicare Eligible Retiree Employer Contribution for the University System of Georgia to become effective January 1, 2016.

AGENDA

ECONOMIC DEVELOPMENT COMMITTEE

August 12, 2015

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INFORMATION ITEM

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| 1. Cyber Security Committee Workforce Findings | 1 |
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1. Cyber Security Committee Workforce Findings

In late 2014, Chancellor Huckaby created a special high-level Cyber Security Committee to study and provide recommendations regarding how the USG can address the growing shortfall of qualified people in Georgia's cyber security workforce.

Regent Alford will introduce Committee Chair Dr. Gretchen Caughman (GRU Provost) and Vice Chair Dr. Ken Harmon (KSU Provost) who will jointly deliver a Power Point presentation based upon the committee findings. Their presentation will provide a status update of the identified national defense and industry needs in Georgia, the current BOR-USG capabilities in this area and the actionable recommendations and estimates of the associated BOR-USG resources required to fill the gap.