



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Wednesday, February 11, 2015

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
8:30 AM Room 5158	1	Graduate Medical Education	Regent Don L. Waters
9:00 AM Room 7019	2	Executive & Compensation Committee Meeting	Chairman Neil L. Pruitt, Jr.
9:30 AM Room 7007	3	Call to Order	Chairman Neil L. Pruitt, Jr.
	4	Invocation/Pledge of Allegiance	Regent Philip Wilheit
	5	Safety Briefing	Chief of Police Bruce Holmes
	6	Approval of January 6 th /January 15 th Minutes	Interim Secretary Daryl Griswold
	7	Special Guest(s) Senator Fran Millar	Chairman Neil L. Pruitt, Jr.
	8	Recognition of ELI Scholars	Dr. Tina Woodard
	9	Recognition for Service Excellence Honorees	Chancellor Henry Huckaby Ms. Deborah Scott
10:10 AM	10	Presentation on Wormsloe	Regent Don L. Waters President Jere W. Morehead, UGA Dean Daniel J. Nadenicek, UGA
10:40 AM Room 5158 Room 5158 Room 5158		<u>Track I Committee Meetings</u>	
	11	Personnel & Benefits	Regent T. Rogers Wade
	12	Academic Affairs	Regent Lori Durden
	13	Organization & Law	Regent Larry Walker
10:40 AM Room 7007 Room 7007 Room 7007 Room 7007		<u>Track II Committee Meetings</u>	
	14	Economic Development	Regent C. Dean Alford
	15	Finance & Business Operations	Regent James M. Hull
	16	Real Estate & Facilities	Regent C. Thomas Hopkins
	17	Internal Audit, Risk, and Compliance	Regent Richard L. Tucker
12:05 PM	18	Lunch	

BOARD OF REGENTS MEETING AGENDA
Wednesday, February 11, 2015

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
1:25 PM Room 7007	19	Reconvene	Chairman Neil L. Pruitt, Jr.
	20	Legislative Update	Mr. Tom Daniel
	21	Chancellor's Report	Chancellor Henry Huckaby
1:50 PM Room 7007	22	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Economic Development D. Finance & Business Operations E. Graduate Medical Education F. Internal Audit, Risk, and Compliance G. Organization & Law H. Personnel & Benefits I. Real Estate & Facilities	Chairman Neil L. Pruitt, Jr. Regent Lori Durden Regent C. Dean Alford Regent James M. Hull Regent Don L. Waters Regent Richard L. Tucker Regent Larry Walker Regent T. Rogers Wade Regent C. Thomas Hopkins
	23	Unfinished Business	Chairman Neil L. Pruitt, Jr.
	24	New Business <i>Election of the Secretary to the Board – Mr. Nels Peterson</i> <i>Regents' Gala Update</i>	Chairman Neil L. Pruitt, Jr. USGFI Chair, James M. Hull
	25	Petitions and Communications	Interim Secretary Daryl Griswold
	26	Executive Session	Chairman Neil L. Pruitt, Jr.
	27	Adjournment	Chairman Neil L. Pruitt, Jr.

AGENDA
GRADUATE MEDICAL EDUCATION COMMITTEE

February 11, 2015

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Information Item

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| 1. Update on GME expansion activities | 1 |
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Approval Items

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| 2. Approval of Funding Recommendations from GREAT | 2 |
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AGENDA

GRADUATE MEDICAL EDUCATION COMMITTEE

February 11, 2015

1. **Information Item:** Update on GME expansion activities

The legislature appropriated a total of 5.275 million into the USG budget for FY 2015 to further ongoing efforts to create new residency programs at new teaching hospitals in Georgia. With the support provided by this funding, USG Efforts in FY 2015 will focus on further development of GME programs across the state. Dr. Shelley Nuss and Mr. Ben Robinson will provide the committee with a more detailed update on recent developments as well as a report on ongoing progress with existing and potential hospital partners.

2. **Action Item:** Approval of Recommendations from the GREAT

Background: For the past two years Gwinnett Medical Center has made substantial progress in building two new GME programs; one in family medicine and the other in internal medicine. Gwinnett is currently in the final stages of building out its internal medicine program, which is currently scheduled to enroll 5 new residents in FY16. Gwinnett Medical is also planning on expanding its family medicine and internal medicine programs and establishing transitional year program

Thus, at this time the GREAT makes the following recommendation for funding GME programs at these hospitals.

- Gwinnett Medical Center – Provide \$350,000 in additional funds to support ongoing development of their internal medicine program, expansion of their family medicine and internal medicine programs and to create a transitional year program.

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EXECUTIVE & COMPENSATION COMMITTEE

February 11, 2015

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EXECUTIVE SESSION

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| 1. Personnel Matters & Presidential Searches | 1 |
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1. Executive Session: Personnel Matters & Presidential Searches

The Committee will discuss personnel matters, as well as presidential searches. Materials will be distributed in Executive Session.

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COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

February 11, 2015

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INFORMATIONAL ITEMS

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| 1. | Introduction of four (4) Executive Leadership Institute (ELI) Scholars | 1 |
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COMMITTEE ON PERSONNEL AND BENEFITS: COW

February 11, 2015

1. Introduction of four Executive Leadership Institute (ELI) Scholars

Dr. Tina Woodard, Assistant Vice Chancellor for Organizational Development, will introduce the following four (4) Executive Leadership Institute (ELI) Scholars:

Dr. Bill Doerr, Associate Vice President University Advancement, Georgia College

Dr. Steven Girardot, Associate Vice Provost for Undergraduate Education, Georgia Institute of Technology

Ms. Lynda Goodfellow, Professor and Associate Dean for Academic Affairs – Brydine F. Lewis School of Nursing and Health Professions, Georgia State University

Dr. Berlethia Pitts, Head, Department of English and Foreign Languages, Fort Valley State University

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COMMITTEE ON PERSONNEL AND BENEFITS

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INFORMATIONAL ITEMS

1. Proposed Change to Reduction in Force Policy

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COMMITTEE ON PERSONNEL AND BENEFITS

February 11, 2015

1. Proposed Change to Reduction in Force Policy

Ms. Marion Fedrick, Vice Chancellor for Human Resources, will present the Proposed Change to Reduction in Force Policy which include the following:

Request: On November 13, 2014, the Board Committee on Organization and Law requested a policy review/development to address re-employment considerations for employees impacted by a Reduction in Force (RIF).

Response: Below is a summary of recommended changes to the current RIF policy, documents, and forms to address the concern and respond to the committee's request.

1. Strengthen language in the Human Resources Administrative Practices Manual (HRAP) to promote the development of career transition services and support to all individuals affected by a RIF.
2. Add Career Transition Assistance Plan requirement as part of the HRAP - RIF Policies and Procedures Guidelines. Promote uniform and consistent provision of assistance to all affected/eligible employees.
 - a. The President or designee must approve the institution's plan.
 - b. The plan must include:
 - Establishment of Re employment priority list of affected individuals
 - Priority consideration in filling of internal vacancies for a six (6) month period
 - c. The plan may also include: Orientation sessions, Community Resources, EAP Referrals, DOL in-house session, partnership with other universities or state agencies.
3. Update all communications, forms, FAQ's, and training materials related to the RIF policy
4. Operationalize annual reporting requirement. Institutions will be required to submit annual report of RIF's to the Vice Chancellor for Human Resources.

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COMMITTEE ON ACADEMIC AFFAIRS

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ACTION ITEMS

I. Academic Programs

New Program Requests:

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| 1. Establishment of a Doctor of Philosophy (Ph.D.) with a major in Analytics and Data Science, Kennesaw State University | 3 |
| 2. Establishment of a Master of Science with a major in Soil, Water and Environmental Sciences, University of Georgia | 5 |

Program Modification Requests:

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| 3. Request for a Substantive Change to the Bachelor of Music, and the Bachelor of Music with a major in Music Education, Columbus State University | 7 |
| 4. Request for a Substantive Change to the Master of Education with a major in Early Childhood Education, Georgia College & State University | 8 |
| 5. Request for a Substantive Change to the Master of Education with a major in Reading, Kennesaw State University | 9 |
| 6. Request for a Substantive Change to the Bachelor of Applied Science (B.A.S.) with a major in Business Management, Middle Georgia State College | 10 |

Collaborative Online Program (eMajor) Request:

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| 7. Addition of Georgia Southwestern State University as an eMajor Affiliate Institution to offer the Bachelor of Science with a major in Criminal Justice in collaboration with Dalton State College | 11 |
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II. Named/Endowed Faculty Positions:

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| 8. Establishment of Named Faculty Positions | |
| a. Establishment of the Inaugural Georgia Research Alliance (GRA) Distinguished Investigator Chair in Molecular Biology, Georgia Regents University | 12 |
| b. Establishment of the Inaugural Georgia Research Alliance (GRA) Distinguished Investigator Chair in Cardiovascular Translational Science, Georgia Regents University | 12 |
| 9. Named Faculty Position Appointments | 13 |

INFORMATION ITEM:

- Post-Approval Enrollment Monitoring Report

1. **Establishment of a Doctor of Philosophy (Ph.D.) with a major in Analytics and Data Science, Kennesaw State University**

Recommendation: That the Board approve the request of President Daniel Papp that Kennesaw State University (“KSU”) be authorized to establish a Ph.D. in Analytics and Data Science, effective February 11, 2015.

Program Summary: The proposed Ph.D. in Analytics and Data Science will train individuals to translate large, structured and unstructured, complex data into information to improve decision making. The curriculum will include programming, data mining, statistical modeling, and the mathematical foundations to support these concepts. Importantly, it will also emphasize communication skills – both oral and written – as well as applying and tying results to business and research problems. Graduates can either pursue a position in the private or public sector as a “practicing” Data Scientist – where the demand is expected to greatly outpace the supply – or pursue a position within academia. The program will build on the success of KSU’s existing MS in Applied Statistics where graduates are in great demand and continue to have 100% placement, as well as the existing Minor in Applied Statistics and Data Analysis which serves over 200 undergraduates from almost every College across the University.

The term “Big Data” is increasingly included within descriptions of required skill sets across a wide variety of disciplines and sectors of the economy. While the accepted definition of Big Data is continuing to evolve, data gathering and analysis for obtaining useful information for decision-making processes is used in almost every field and sector including the sciences, public health, the healthcare industry, all aspects of business and finance, psychology, education, public policy agencies, government elections, and critically, in national security and defense. The “Big Data Report” from the McKinsey Global Institute estimates that the demand for data analysts could exceed the current supply by 140,000 to 190,000 positions by year 2018. KSU has made corporate and public sector partnerships central to the development of this Program to: (a) ensure that the graduates will have immediate placement, (b) ensure that the university is meeting the talent/skill requirements of the major employers in the State and (c) contributing to the economic growth of the State.

The Ph.D. in Analytics and Data Science is comprised of 48 hours of core course work/instruction, spread over (expected) three years of study, plus six hours of electives and 24 (minimum) hours of dissertation and internship/mentoring experience (78 total hours). Ph.D. students will be required to engage in one year (12 hours) of Content Domain Experience. This experience will take one of two forms. The first form is private or public sector work experience. Companies represented on KSU’s Statistical Advisory Board have agreed to work with (intern/mentor) students for a minimum of one year, after they have completed their coursework – but prior to dissertation completion. Alternatively, students may choose to engage in applied research/scholarship projects with KSU faculty. Examples would include analytical work in the areas of Finance, Chemistry, Economics, Biology, Marketing, etc. It would be the intention that this second form of application would take place within the context of a grant, which would provide the funding for the student, as well as provide much needed analytical support for faculty

engaged in grant-funded scholarship and research. The program will be housed on the KSU campus in the College of Science and Mathematics and will be delivered primarily via traditional in-class instruction, coupled with internship/co-op/practicum experience.

List of Similar Existing USG Programs and Productivity:

No other similar programs exist within the USG. Two Master of Science in Analytics programs were approved during academic year 2014 at Georgia State University and Georgia Institute of Technology. Degree productivity data for these two programs are too new to have produced graduates to date.

Projected Enrollment:

	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
Enrollment Projections (all students new to the program)	5	10	15	20	21	22

Fiscal Summary: KSU has agreed to cover all program-related costs within the institution's existing budget.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution. Some space will require modification and this will be covered from KSU's existing operating budget.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. **Establishment of a Master of Science with a major in Soil, Water and Environmental Sciences in collaboration with AG*IDEA, a national consortium of universities offering programs and courses in agriculture disciplines, University of Georgia**

Recommendation: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish a Master of Science with a major in Soil, Water, and Environmental Sciences as a collaborative degree, effective February 11, 2015.

Program Summary: UGA seeks permission to offer the Master of Science with a major in Soil, Water, and Environmental Sciences through a collaborative/consortial arrangement. This degree program is a multi-institutional and multi-interdisciplinary graduate degree offered via distance education. The graduate degree program (36 credit hours) is comprised of required core courses in biology, chemistry, physics, hydrology, and pedology, in addition to electives in experimental methods, geostatistics, conservation and management, remote sensing and plant science that provide flexibility to tailor the degree program to meet individual interest and career needs. Board approval for UGA to award the degree is dependent upon affiliation with the Soil, Water and Environmental Sciences (SWES) collaborative of AG*IDEA (Agriculture Interactive Distance Education Alliance, <http://www.agidea.org/>). UGA will not be authorized to offer the degree independently outside of this collaboration. Current participants in the Soil, Water and Environmental Sciences (SWES) collaborative include Auburn University, Clemson University, University of Georgia, North Carolina State University, Texas Tech University, and the University of Kentucky. Students select one of these universities to be their home institution, to which they apply, enroll and pay tuition.

Over the next several decades increasing demand for new professionals in soil, water, and environmental sciences (SWES), as well as continuing education for practicing professionals, will require enhanced access to higher education and professional development opportunities. Despite industry need or demand, colleges and universities have difficulty reallocating existing or identifying new resources to hire the critical mass of faculty needed to offer high-quality academic programs in emerging fields.

By partnering, colleges and universities can leverage their existing areas of expertise and thereby implement collaborative, interdisciplinary distance education programs to meet the diverse demand for postsecondary education in SWES. The courses will be offered online from University of Georgia faculty and from cooperating faculty at Auburn University, Clemson University, University of Kentucky, North Carolina State University, and Texas Tech University as part of the AG*IDEA program. AG*IDEA is an affiliate of the Great Plains Interactive Distance Education Alliance (Great Plains IDEA). The purpose of Great Plains IDEA is to enable member institutions to offer educational programs with other institutions and thereby give students and professionals more access to high quality education. Through this alliance, place-bound students will have access to a graduate degree with a wide range of inter-disciplinary courses taught by the best teachers in the region.

List of Similar Existing USG Programs and Productivity:

No other Master's degree programs with this major exist within the USG. UGA has the following related programs as shown below:

Institution	Academic Program	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
University of Georgia	Doctor of Philosophy with a major in Crop and Soil Sciences	1	2	0	2	2
University of Georgia	Master of Science with a major in Crop and Soil Sciences	7	8	7	4	7
University of Georgia	Bachelor of Science in Environmental Sciences with a major in Water and Soil Sciences	7	4	3	3	5
University of Georgia	Bachelor of Science in Forest Resources with a major in Water and Soil Sciences	7	8	6	6	2

Projected Enrollment:

	First Year FY 2014	Second Year FY 2015	Third Year FY 2016	Fourth Year FY 2017
I. ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	0	0	0	0
New to UGA	2	2	2	2
Total UGA Majors	2	4	6	6
Enrolled at collaborating universities	10	20	30	40

Fiscal Summary: The institution's existing budget and tuition revenue will cover all costs associated with the program. The proposed tuition revenue model has been reviewed and approved by UGA and USG Fiscal Affairs staff.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. **Request for a Substantive Change to the existing Bachelor of Music with a major in Music Education, and the existing Bachelor of Music with a major in Applied Music to substantially change program curriculums to align with the standards articulated by the National Association of School of Music (NASM) for professional degree programs, Columbus State University**

Recommended: That the Board approve the request of Interim President Thomas Hackett that Columbus State University (“CSU”) be authorized to substantively change the existing Bachelor of Music with a major in Music Education, and the Bachelor of Music with a major in Applied Music to meet standards as professional degree programs, effective February 11, 2015.

Abstract: The proposed curriculum changes to existing programs in the Schwob School of Music support the strategic move to a conservatory curriculum model. Currently, curriculums for these programs are consistent with standards for liberal art programs in Applied Music and Music Education. The proposed conservatory, professional model focuses on more intensive work in music and admits students who are prepared to work at an advanced level in performance beginning with their first semester. The curriculum revisions will allow additional course work in applied music and solo performance, as well as curricular space to address musical competencies beyond performance. Students admitted to the program will “possess exceptional talent, the potential to develop high-level musicianship, artistic commitment, and a strong sense of commitment” (NASM Handbook, 2013-14, p, 90). There are no changes to the number credit hours required for completion of either degree.

4. **Request for a Substantive Change to the Master of Education with a major in Early Childhood Education, Georgia College and State University**

Recommended: That the Board approve the request of President Steve Dorman that Georgia College & State University (“GCSU”) be authorized to substantively change the existing Master of Education (M.Ed.) with a major in Early Childhood Education, effective February 11, 2015.

Abstract: GCSU requests to revise the existing curriculum in order to comply with Professional Standards Commission rules effective July 1, 2015. The program revisions include updated course content, titles, and numbers, and a transition to partially online delivery. In addition, courses in the program will transition from three credit hours each to a mix of one, three, and four credit hour courses (reducing the number of courses required for the degree to 10, but maintaining the 36-hour degree requirement).

5. **Request for a Substantive Change to the Master of Education with a major in Reading, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel Papp that Kennesaw State University (“KSU”) be authorized to substantively change the existing Master of Education with a major in Reading to decrease the number of required credit hours for program completion from 36 to 33, effective February 11, 2015.

Abstract: The existing program is a 36 credit-hour program. The revised 33 credit hour program updates the curriculum to provide for: a hybrid model of delivery with online coursework paired with a residency and clinical experiences in a university-based literacy center and other school-based settings .The changes in the program will implement the 2010 standards for reading specialists called for by the International Literacy Association Standards for Reading Professionals.

6. **Request for a Substantive Change to the existing Bachelor of Applied Science (B.A.S.) with a major in Business Management, Middle Georgia State College**

Recommended: That the Board approve the request of President Christopher Blake that Middle Georgia State College (“MGSC”) be authorized to substantively change the existing Bachelor of Applied Science with a major in Business Management, effective February 11, 2015.

Abstract: MGSC seeks to substantively change its existing B.A.S. with a major in Business Management degree curriculum to better focus on the applied nature of the degree. The requested revisions include updated course content, titles, prefixes, and numbers, and the replacement of two theoretical economics courses with two applied business courses (in computer applications and communications).

7. **Addition of Georgia Southwestern State University as an eMajor Affiliate Institution to offer the Bachelor of Science with a major in Criminal Justice in collaboration with Dalton State College**

Recommendation: That the Board approve the request of Interim President Charles E. Patterson and Interim President Margaret Venable that Georgia Southwestern State University (GSSU) be authorized to collaborate with Dalton State College to establish an eMajor option for the Bachelor of Science with a major in Criminal Justice, effective February 11, 2015. Dalton State College was approved to award the Bachelor of Science with a major in Criminal Justice in February, 2009 and has been an eMajor Affiliate institution since 2013. Board approval for GSSU to be authorized to award the degree is dependent upon affiliation with the eMajor collaborative program. GSSU is not authorized to offer the degree independently.

Program Summary: The establishment of the Bachelor of Science with a major in Criminal Justice as an eMajor collaborative degree program is an addition to existing online eMajor undergraduate programs approved by the Board since 2011. The program is specifically designed to meet the needs of adult learners, military students, working adults and returning students seeking degree completion. The B.S. with a major in Criminal Justice prepares individuals for career success in the field of criminal justice by providing students with a foundation of the knowledge, principles, theories, and functions common to the American Criminal Justice system.

8. **a. Establishment of the Inaugural Georgia Research Alliance (GRA) Distinguished Investigator Chair in Molecular Biology, Georgia Regents University**
b. Establishment of the Inaugural Georgia Research Alliance (GRA) Distinguished Investigator Chair in Cardiovascular Translational Science, Georgia Regents University

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Regents University (“GRU”) be authorized to divide the Georgia Research Alliance (GRA) Eminent Scholar Chair in Molecular Biology to create two new, separate funded accounts, effective February 11, 2015.

Abstract: Georgia Regents University seeks to divide the Georgia Research Alliance (GRA) Eminent Scholar Chair in Molecular Biology to create two new, separate and equally funded accounts. The resultant accounts would involve establishment of the Inaugural GRA Distinguished Investigator Chair in Molecular Biology and the Inaugural GRA Distinguished Investigator Chair in Cardiovascular Translational Science. The fund associated with the Georgia Research Alliance (GRA) Eminent Scholar Chair in Molecular Biology was established in 1996 through a combination of institutional funds and a matching gift from the Georgia Research Alliance. The fund has a balance of \$2,386,081.

9. **Named Faculty Position Appointments**

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Georgia Regents University
Faculty's Name: Dr. Yanbin Dong
Chair/Professorship Name: Regents' Professor

Institution Name: Georgia Regents University
Faculty's Name: Dr. Monte Hunter
Chair/Professorship Name: Dr. Charles Goodrich Henry and Carolyn Howell Henry
Distinguished Chair of Orthopedics

Institution Name: Georgia Regents University
Faculty's Name: Dr. Nevin Lambert
Chair/Professorship Name: Regents' Professor

Institution Name: Georgia Regents University
Faculty's Name: Dr. Richard McIndoe
Chair/Professorship Name: Regents' Professor

Institution Name: Georgia Regents University
Faculty's Name: Dr. Mark Thompson
Chair/Professorship Name: Grover C. Maxwell Chair of Business Administration

Post-Approval Enrollment Monitoring Report of Board Approved Degrees and Majors

Appendix _____

Post Approval Enrollment Monitoring Report February 2015

The attached spreadsheet depicts new programs approved by the Board of Regents between June 2004 and January 2012. This report builds on a previous report presented in May 2013. The updated report focuses on those programs approved between years 2010 to 2012. The programs are organized by the revised sectors for university system institutions. For each institution, the program name, date of Board approval, and date of implementation are provided to determine the appropriate third year projected versus actual enrollment calculation. In addition, all programs were analyzed to determine whether projected enrollments were met when compared with Fall 2014 enrollments, the most current enrollment data available in the university system.

Programs highlighted in red are new programs that were not included in the May 2013 report. These programs are included for the first time with this report.

Enrollments highlighted in blue are new data points that are included for the first time with this report.

Institutions were asked to provide projected enrollments for new programs as part of the new program approval process. In order to determine whether a program met projected enrollments, the third year projected enrollment provided by the institution was compared with the corresponding third year actual enrollment in the program. The cells highlighted in green were those used as the third year projected enrollment versus actual enrollments. Programs meeting or exceeding projected enrollments have a percent score at or above 100%. In some cases not applicable/available or "NA" is noted for projected or actual enrollments. The "NA" notation in the projected enrollment columns indicates that a new program was approved on the basis of an existing concentration and therefore, the institution did not submit projected enrollments. In some cases, it was found that a new program had not yet been implemented, or was in the early stages of implementation. The "NA" notation in the actual enrollment columns indicates that data are not yet available. Some institutions also indicated that expected program implementation dates did not always coincide with the actual first student admission dates for new programs. Those institutions whose programs will not have a full three years of enrollment data until Fall 2015 and later are designated as "NA." In this report, projections were further compared with the most current enrollment data available ending with Fall 2014 to provide a current snapshot of program productivity.

The average percent of projected enrollment was calculated for each institution to show the number of programs that met or exceeded enrollment targets (inclusive only of those programs with three full years of enrollment data). A tabulation of total programs is also provided for each institution. Summary statistics are provided on the following two pages:

Institution	Total Number of New Programs Approved	Number of New Programs Meeting or Exceeding Projected Third Year Enrollment	Number of New Programs Meeting or Exceeding Fall 2014 Enrollment
Research Universities			
Georgia Institute of Technology	20	12	12
Georgia State University	18	11	12
Georgia Regents University	17	6	8
University of Georgia	46	12	11
Totals	101	41	43
Comprehensive Universities			
Georgia Southern University	10	9	9
Kennesaw State University	25	16	17
University of West Georgia	5	3	3
Valdosta State University	14	5	4
Totals	54	33	33
State Universities			
Albany State University	3	2	2
Armstrong State University	6	2	5
Clayton State University	17	7	9
Columbus State University	21	5	7
Fort Valley State University	4	2	2
Georgia College & State University	10	3	4
Georgia Southwestern State University	2	0	0
University of North Georgia	16	5	4
Savannah State University	3	2	2
Southern Polytechnic State University	19	8	9
Totals	101	36	44

Institution	Total Number of New Programs Approved	Number of New Programs Meeting or Exceeding Projected Third Year Enrollment	Number of New Programs Meeting or Exceeding Fall 2014 Enrollment
State Colleges			
Abraham Baldwin Agricultural College	7	5	5
Atlanta Metropolitan State College	1	1	1
Bainbridge State College	2	0	2
College of Coastal Georgia	10	9	8
Dalton State College	10	9	9
Darton State College	5	2	1
East Georgia State College	1	NA	NA
Georgia Highlands College	1	NA	NA
Georgia Gwinnett College	12	9	9
Georgia Perimeter College	4	1	1
Gordon State College	7	5	5
Middle Georgia State College	19	12	10
South Georgia State College	1	NA	NA
Totals	80	53	51

Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

								Actual Enrollments													Percent of	Percent of
Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014		Proj. 3rd Yr Enroll	Fall 2014 Enrollment			
Research Universities																						
Georgia Institute of Technology	Doctor of Philosophy in Human Centered Computing	Nov-04	11040101	Fall 2005	9	5	5	27	38	39	40	46	39	37	35	40		780%	800%			
Georgia Institute of Technology	Doctor of Philosophy in Applied Physiology	Feb-05	26090801	Fall 2005	5	6	7	9	12	13	16	22	21	22	21	19		186%	271%			
Georgia Institute of Technology	Bachelor of Science in Economics and International Affairs	Feb-05	30200101	Fall 2005	35	40	45	34	59	65	69	64	65	64	54	55		144%	122%			
Georgia Institute of Technology	Bachelor of Science in Environmental Engineering	Mar-06	14140101	Fall 2006	35	95	165	11	48	83	109	141	178	188	191	183		66%	111%			
Georgia Institute of Technology	Master of Science in Music Technology	Sep-06	50091301	Fall 2007	7	15	25	0	6	13	17	16	19	19	25	23		64%	92%			
Georgia Institute of Technology	Bachelor of Science in Biochemistry	Feb-07	26020201	Fall 2007	70	110	145	0	52	114	172	204	235	226	193	197		141%	136%			
Georgia Institute of Technology	Master of Science in Computational Science and Engineering	Aug-07	11070102	Fall 2008	15	45	60			6	18	27	31	42	56	87		52%	145%			
Georgia Institute of Technology	Doctor of Philosophy with a major in in Computational Science and Engineering	Oct-07	111070102	Fall 2008	5	20	30			6	19	31	36	32	40	50		120%	167%			
Georgia Institute of Technology	Doctor of Philosophy with a major in in International Affairs, Science, and Technology	Oct-07	45090101	Fall 2008	5	10	15			2	7	9	8	11	11	11		53%	73%			
Georgia Institute of Technology	Doctor of Philosophy with a major in in Robotics	Nov-07	11010201	Fall 2008	10	10	10			12	27	36	50	47	46	56		500%	560%			
Georgia Institute of Technology	Doctor of Philosophy with a major in in Operations Research	Feb-08	14370100	Fall 2009	4	6	5			0	12	23	36	41	47	56		820%	1120%			
Georgia Institute of Technology	Professional, Master of Applied Systems Engineering	Aug-08	14270101	Fall 2009	10	20	30			0	8	23	44	56	64	52		187%	173%			
Georgia Institute of Technology	Doctor of Philosophy with a major in in Economics	Aug-08	52060101	Fall 2010	5	5	5			0	0	5	10	16	16	16		320%	320%			
Georgia Institute of Technology	Doctor of Philosophy with a major in City and Regional Planning	Mar-10	04030101	Fall 2010	20	20	20						20	22	24	21	19		105%	95%		
Georgia Institute of Technology	Doctor of Philosophy with a major in Music Technology	Apr-10	50091301	Fall 2010	2	2	2						1	2	2	4	5		200%	250%		
Georgia Institute of Technology	Bachelor of Science in Applied Languages and Intercultural Studies	May-10	16010101	Fall 2011	20	45	95							11	19	48	51		54%	54%		
Georgia Institute of Technology	Master of Science in Supply Chain Engineering	Aug-10	14350101	Fall 2011	25	40	40						14	52	44	60		150%	150%			
Georgia Institute of Technology	Master of Science in Urban Design	Oct-10	04040101	Fall 2011	7	8	9						4	7	5	3		33%	33%			
Georgia Institute of Technology	Executive Master of Science in Enterprise Transformation	May-11	14270101	Not implement	25	50	50						0	0	0	0		NA	NA			
Georgia Institute of Technology	Doctor of Philosophy with a major in Building Construction	Oct-11	04090201	Fall 2012	16	4	4						0	16	19	20		NA	NA			
																		221%	260%			
																		Avg pct.	Avg pct.			
Georgia State University	Master of Arts with a major in in Religious Studies	Feb-05	38020101	Spring 2005	6	9	12	22	16	27	24	26	28	24	18	23		225%	192%			
Georgia State University	Master of Science in Information Systems	Feb-06	11010101	Spring 2006	102	102	102	9	21	37	34	65	82	78	80	83		33%	81%			
Georgia State University	Bachelor of Science with a major in Public Policy	Feb-06	44050101	Fall 2006	30	50	60	7	61	128	176	212	236	263	285	275		293%	458%			
Georgia State University	Bachelor of Arts with a major in International Economics and Modern Languages	Aug-06	45060501	Fall 2006	15	20	25	8	88	129	159	170	138	125	118	105		636%	420%			
Georgia State University	Bachelor of Arts with a major in Applied Linguistics	Feb-07	16010201	Fall 2007	65	95	135	0	0	58	84	111	127	115	154	160		82%	119%			
Georgia State University	Master of Arts with a major in African-American Studies	Jun-07	05020101	Fall 2008	10	20	23		0	4	15	17	19	19	19	22		83%	96%			
Georgia State University	Doctor of Philosophy with a major in Mathematics & Statistics	Jun-07	27999901	Spring 2008	6	12	18		0	10	19	32	38	43	46	48		211%	267%			
Georgia State University	Bachelor of Science in Education with a major in Birth-to-Five Teacher Preparation	Aug-07	13120901	Fall 2008	NA	20	40		0	18	41	52	58	70	70	55		145%	138%			
Georgia State University	Master of Education with a major in Reading, Language and Literacy (with TESOL)	Nov-07	13130502	Fall 2007	NA	NA	NA	58	57	73	92	80	66	49	36	29		NA	NA			
Georgia State University	Executive Doctorate in Business	Mar-08	52029901	Fall 2008	20	20	20			0	18	37	58	59	57	60		290%	300%			
Georgia State University	Doctor of Philosophy with a major in Criminal Justice and Criminology	Jan-09	43010301	Fall 2009	6	12	18			0	0	10	19	21	23	23		117%	128%			
Georgia State University	Master of Science with a major in Neuroscience	Oct-09	26150100	Spring 2010	25	26	33			NA	0	0	0	36	35	35		106%	106%			
Georgia State University	Doctor of Philosophy with a major in Neuroscience	Oct-09	26150100	Spring 2010	25	26	32			0	0	31	33	38	38	50		119%	156%			
Georgia State University	Doctor of Philosophy with a major in in Public Health	Mar-11	51220101	August 2011	8	10	24						10	21	29	38		158%	158%			
Georgia State University	Bachelor of Science with a major in Neuroscience	Apr-11	26150100	August 2011	72	96	96						34	120	203	274		285%	285%			
Georgia State University	Master of Arts in Teaching with a major in Early Childhood Education	Jun-11	13121001	August 2011	30	60	60						0	45	22	18		30%	30%			
Georgia State University	Master of Science with a major in Geosciences	Jun-11	40069901	August 2012	50	50	47						0	12	24	42		NA	NA			
Georgia State University	Doctor of Education with a major in Educational Leadership	Jun-11	13040101	August 2011	20	40	60						0	20	29	40		67%	67%			
																		180%	188%			
																		Avg pct.	Avg pct.			

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Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

		Approval	CIP	Implemented	Projected Enrollments			Actual Enrollments								Percent of		Percent of	
Institution	Board Approved Program	Date	Code	Date	Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Projected 3rd Yr Enroll	Fall 2014 Enrollment	
Comprehensive Universities																			
Georgia Southern University	Doctor of Public Health	Jan-07	51220101	Fall 2007	6	15	30	0	12	28	36	37	47	66	78	81	157%	270%	
Georgia Southern University	Doctor of Psychology in Clinical Psychology	Apr-06	42280100	Fall 2007	8	8	8	0	4	11	15	22	27	33	41	42	338%	525%	
Georgia Southern University	Master of Science with a major in Applied Economics	Sep-06	45060200	Fall 2007	15	26	35	0	0	10	42	65	50	62	54	39	143%	111%	
Georgia Southern University	Doctor of Nursing Practice	Jan-08	51380801	Fall 2008	10	10	10			12	21	27	25	26	21	36	270%	360%	
Georgia Southern University	Doctor of Philosophy with a major in Logistics/Supply Chain Management	Aug-09	52020301	Fall 2010	6	10	14			0	0	9	13	14	12	8	86%	57%	
Georgia Southern University	Master of Science with a major in Computer Science (online)	Apr-10	11070100	Fall 2010	24	24	24					13	37	49	57	42	238%	175%	
Georgia Southern University	Bachelor of Fine Arts with a major in Graphic Design	Jun-10	50040901	Fall 2010	75	85	95					152	185	148	145	153	153%	161%	
Georgia Southern University	Bachelor of Science in Electrical Engineering	Nov-10	14100101	Fall 2011	182	235	236						104	200	265	297	126%	126%	
Georgia Southern University	Bachelor of Science in Mechanical Engineering	Nov-10	14190101	Fall 2011	440	590	627						263	439	591	736	117%	117%	
Georgia Southern University	Bachelor of Science in Civil Engineering	Nov-10	14080101	Fall 2011	226	256	277						119	178	242	276	100%	100%	
																	173%	200%	
																	Avg pct.	Avg pct.	
Kennesaw State University	Master of Social Work	Aug-04	44070100	Fall 2006	35	55	70	33	70	60	65	69	82	98	108	92	93%	131%	
Kennesaw State University	Master of Arts in Teaching	Sep-05	13120501	Fall 2006	50	50	50	40	58	96	136	143	121	98	98	109	272%	218%	
Kennesaw State University	Bachelor of Science with a major in Integrative Studies/Interdisciplinary Studies	Oct-05	30999901	Fall 2006	15	20	25	2	11	23	54	89	96	109	113	118	216%	472%	
Kennesaw State University	Master of Science with a major in Applied Statistics	Jan-06	27050101	Fall 2006	25	30	35	32	44	49	61	70	83	87	86	80	174%	229%	
Kennesaw State University	Specialist in Education with a major in Educational Leadership for Learning	Aug-06	13040401	Fall 2009	25	25	25			0	1	34	37	64	43	77	256%	308%	
Kennesaw State University	Doctorate of Education with a major in Educational Leadership for Learning	May-06	13010104	Fall 2007	25	25	25	NA	NA	48	60	51	4	11	20	23	204%	92%	
Kennesaw State University	Bachelor of Science with a major in Anthropology	Oct-06	45020100	Fall 2007	50	50	100	0	40	74	89	119	141	150	170	159	119%	159%	
Kennesaw State University	Bachelor of Arts with a major in Geography	Apr-07	45070100	Fall 2007	30	50	75	0	10	27	52	48	54	54	56	47	64%	63%	
Kennesaw State University	Master of Science with a major in Applied Exercise and Health Science	Aug-07	31050501	Fall 2008	25	31	38			14	23	25	24	19	14	17	63%	45%	
Kennesaw State University	Bachelor of Business Administration with a major in International Business	Aug-07	52110101	Spring 2008	30	55	80			158	236	287	312	343	396	403	390%	504%	
Kennesaw State University	Doctor of Business Administration	Mar-08	52020101	Summer 2008	29	29	29			0	17	41	55	55	59	59	190%	203%	
Kennesaw State University	Bachelor of Arts with a major in Dance	Mar-08	50030101	Fall 2008	40	45	50			1	62	75	90	99	95	108	180%	216%	
Kennesaw State University	Master of Arts with a major in American Studies	Nov-08	05010201	Fall 2009	20	26	30			0	0	29	20	28	25	30	93%	100%	
Kennesaw State University	Master of Science with a major in International Policy Management	Jan-09	45090101	Fall 2010	15	20	22			0	0	25	42	30	23	23	105%	105%	
Kennesaw State University	Doctor of Nursing Science	Feb-09	51380801	Fall 2009	6	6	8			0	5	7	10	13	10	15	163%	188%	
Kennesaw State University	Specialist in Education with a major in Educational Leadership for Learning	Jan-10	13040401	Spring 2010	20	20	30					34	37	64	43	77	143%	257%	
Kennesaw State University	Doctor of Education with a major in Educational Leadership for Learning	Jan-10	13040401	Fall 2011	10	15	20					51	4	11	20	23	115%	115%	
Kennesaw State University	Master of Education with a major in Instructional Technology	Feb-10	13050101	Fall 2011	25	25	25					11	49	99	123	136	544%	544%	
Kennesaw State University	Doctor of Philosophy with a major in International Conflict Management	Mar-10	30050101	Fall 2010	15	15	15					16	30	32	44	46	293%	307%	
Kennesaw State University	Bachelor of Science with a major in Early Childhood Education (Birth to Age 5)	Apr-10	13121001	Spring 2011	15	20	25			0	46	70	62	57	57	57	228%	228%	
Kennesaw State University	Bachelor of Arts with a major in Philosophy	Oct-10	38010100	Spring 2011	30	50	70			0	27	36	36	36	39	39	56%	56%	
Kennesaw State University	Bachelor of Arts with a major in Art History	Apr-11	50070301	Fall 2011	18	36	40						13	35	43	35	88%	88%	
Kennesaw State University	Master of Science with a major in Criminal Justice	Apr-11	43010301	Fall 2011	25	46	54						9	18	24	30	56%	56%	
Kennesaw State University	Executive Master of Arts with a major in Integrated Global Communication	Apr-11	09010201	Fall 2011	20	25	25						12	28	28	24	96%	96%	
Kennesaw State University	Master of Science with a major in Integrative Biology	Jan-12	26010101	Fall 2012	0	6	6							7	13	16	NA	NA	
																	175%	199%	
																	Avg pct.	Avg pct.	

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Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

		Approval	CIP	Implemented	Projected Enrollments			Actual Enrollments														
Institution	Board Approved Program	Date	Code	Date	Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Percent of Projected	Percent of Fall 2014				
State Universities																	3rd Yr Enroll	Enrollment				
Albany State University	Bachelor of Applied Science with a major in in Technology Management	Nov-04	52029901	Fall 2005	10	20	30	2	6	8	5	9	7	6	10	11	27%	37%				
Albany State University	Bachelor of Science in Supply Chain and Logistics Management	Apr-08	52020301	Fall 2010	25	35	45			0	0	5	10	23	47	65	104%	144%				
Albany State University	Master of Social Work	May-10	44070101	Fall 2010	20	20	20					15	30	34	44	59	220%	295%				
																	117%	159%				
																	Avg pct.	Avg pct.				
Armstrong State University	Bachelor of Arts with a major in Law and Society	Aug-05	22999901	Fall 2005	20	30	40	9	16	15	23	44	50	60	62	73	38%	183%				
Armstrong State University	Bachelor of Arts with a major in Chemistry	Aug-05	40050101	Fall 2005	15	20	25	5	14	10	14	27	29	26	22	32	40%	128%				
Armstrong State University	Bachelor of Arts with a major in Gender and Women's Studies	Oct-06	05020701	Spring 2006	10	20	25	0	0	4	8	7	11	3	10	13	32%	52%				
Armstrong State University	Bachelor of Science in Psychology	Aug-08	42010102	Fall 2008	10	15	20			0	72	135	158	166	164	146	790%	730%				
Armstrong State University	Associate of Science	Feb-09	24010101	Summer 2009	220	220	220			NA	0	0	0	0	48	420	NA	191%				
Armstrong State University	Doctor of Physical Therapy	Aug-09	51230800	Fall 2010	60	60	60			NA	NA	60	56	59	61	80	102%	133%				
																	200%	236%				
																	Avg pct.	Avg pct.				
Clayton State University	Bachelor of Science with a major in Health Fitness Management	Feb-05	31050401	Spring 2006	25	35	60	37	55	54	64	86	108	132	148	142	107%	237%				
Clayton State University	Master of Arts with a major in Liberal Studies	Nov-05	24010101	Fall 2006	30	57	72	0	15	18	28	27	37	43	40	56	39%	78%				
Clayton State University	Master of Business Administration	Jan-06	52020101	Fall 2007	40	100	100	0	0	91	76	105	120	118	126	146	105%	146%				
Clayton State University	Master of Science in Nursing	Jun-06	51380105	Fall 2007	7	14	21	0	7	16	17	23	20	25	32	34	110%	162%				
Clayton State University	Master of Health Administration	Jun-06	51070101	Spring 2007	20	45	55	0	0	27	38	43	58	58	75	71	78%	129%				
Clayton State University	Bachelor of Arts with a major in Theatre	Oct-06	50050101	Spring 2007	30	60	65	0	18	28	33	34	31	39	37	38	52%	58%				
Clayton State University	Bachelor of Science with a major in Sociology	Aug-07	45110100	Fall 2007	50	60	70	0	2	21	55	63	77	94	94	88	90%	126%				
Clayton State University	Bachelor of Science in Legal Studies	Jun-08	22030201	Fall 2008	10	20	20			NA	55	89	117	145	105	107	585%	535%				
Clayton State University	Bachelor of Science with a major in Computer Science	Oct-08	11070101	Summer 2009	15	25	35			0	24	63	97	147	159	180	420%	514%				
Clayton State University	Master of Arts in Teaching with a major in English w. Secondary Teacher Certification	Oct-08	13130501	Fall 2009	30	40	50			0	8	13	11	14	12	9	28%	18%				
Clayton State University	Master of Arts in Teaching with a major in Mathematics w Secondary Teacher Certification	Oct-08	13131101	Fall 2009	30	40	50			0	6	8	11	10	11	7	20%	14%				
Clayton State University	Bachelor of Applied Science with a major in Homeland Security/Emergency Management	Apr-09	43999901	Not Implemented	20	30	35			NA	0	0	0	0	0	0	NA	NA				
Clayton State University	Master of Archival Studies	Jun-09	30120101	Summer 2010	20	20	25			0	0	8	18	29	35	32	140%	128%				
Clayton State University	Bachelor of Business Administration with a major in Logistics & Supply Chain Management	Jan-10	52020301	Summer 2010	15	30	50			0	0	29	37	48	61	73	122%	146%				
Clayton State University	Master of Science with a major in Psychology	Mar-10	42010101	Fall 2010	25	40	60					6	19	33	33	28	55%	47%				
Clayton State University	Bachelor of Science with a major in Chemistry	Apr-10	40050101	Fall 2010	75	75	75					18	40	64	55	58	73%	77%				
Clayton State University	Bachelor of Arts with a major in Philosophy	Feb-11	38010101	Fall 2010	10	25	45					9	11	16	17		36%	38%				
																	129%	153%				
																	Avg pct.	Avg pct.				

Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

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Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
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Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

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Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

		Approval	CIP	Implemented	Projected Enrollments			Actual Enrollments									Percent of		Percent of	
Institution	Board Approved Program	Date	Code	Date	Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Projected 3rd Yr Enroll	Fall 2014 Enrollment		
State Universities (Continued)																				
Southern Polytechnic State University	Bachelor of Science in Construction Engineering	Jun-06	14330100	Fall 2006	40	80	120	24	69	85	88	61	44	32	33	37	73%	31%		
Southern Polytechnic State University	Bachelor of Science with a major in Mechatronics Engineering	Oct-06	14190101	Fall 2007	40	80	130	0	64	114	173	212	244	255	261	266	163%	205%		
Southern Polytechnic State University	Bachelor of Science in Systems Engineering	Mar-07	14270100	Fall 2007	40	80	130	0	2	3	3	11	18	40	54	59	8%	45%		
Southern Polytechnic State University	Bachelor of Science with a major in Chemistry	Aug-07	40050100	Fall 2008	15	30	45			NA	31	34	36	37	44	45	80%	100%		
Southern Polytechnic State University	Bachelor of Science in Psychology	Oct-07	42010100	Fall 2008	30	65	125	0	0	17	43	44	52	52	54	52	42%	42%		
Southern Polytechnic State University	Bachelor of Science in Accounting	Mar-09	52030101	Fall 2010	20	33	50			0	6	38	68	95	120	109	240%	218%		
Southern Polytechnic State University	Master of Science in Accounting	Mar-09	52030101	Fall 2010	20	33	50			0	11	59	86	127	119	93	238%	186%		
Southern Polytechnic State University	Master of Science in Information and Instructional Design	Apr-09	13050101	Fall 2010	15	30	25			0	0	1	1	3	11	11	44%	44%		
Southern Polytechnic State University	Bachelor of Science in Computer Game Design and Development	May-09	11020201	Fall 2009	15	30	45			0	24	91	138	218	239	274	484%	609%		
Southern Polytechnic State University	Bachelor of Science in Political Science	Jun-09	45100101	Fall 2010	20	50	95			0	2	3	8	13	14	11	15%	12%		
Southern Polytechnic State University	Bachelor of Science in Mechanical Engineering	Aug-09	14190100	Fall 2010	50	90	134			0	0	138	317	523	679	820	507%	612%		
Southern Polytechnic State University	Bachelor of Science in Electrical Engineering	Aug-09	14100101	Fall 2010	50	90	134			0	6	102	223	313	398	434	297%	324%		
Southern Polytechnic State University	Bachelor of Science in Civil Engineering	Aug-09	14080100	Fall 2010	50	90	134			0	6	109	179	226	259	305	193%	228%		
Southern Polytechnic State University	Master of Science in Architecture	Mar-11	42010101	Fall 2013	17	32	49						0	0	3	2	NA	NA		
Southern Polytechnic State University	Bachelor of Arts with a major in New Media Arts	Jun-11	50010101	Fall 2011	13	28	44						28	77	120	159	361%	361%		
Southern Polytechnic State University	Bachelor of Science with a major in Biology (with secondary teacher certification)	Jun-11	13132201	Fall 2011	35	67	98						0	0	4	5	5%	5%		
Southern Polytechnic State University	Bachelor of Science with a major in Chemistry (with secondary teacher certification)	Jun-11	13132301	Fall 2011	7	14	22						0	0	3	1	5%	5%		
Southern Polytechnic State University	Bachelor of Science with a major in Physics (with secondary teacher certification)	Jun-11	13132901	Fall 2011	35	67	98						0	0	2	3	3%	3%		
Southern Polytechnic State University	Bachelor of Arts with a major in Mathematics (with secondary teacher certification)	Jun-11	13131101	Fall 2011	35	67	98						0	0	7	13	13%	13%		
Note: Southern Polytechnic State University programs will be reported as Kennesaw State University with the next iteration of the post-approval enrollment monitoring report and commensurate with closing actions of the January 2015 consolidation.																	154%	169%		
Avg pct.																	Avg pct.			
Legend:																				
Note 1: New programs since last Board Report are shaded in red.																				
Note 2: Enrollments used to calculate % of projected enrollment.																				

Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
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									Actual Enrollments										Percent of	Percent of
	Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Year 1	Enrollments Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Projected 3rd Yr Enroll	Fall 2014 Enrollment	
	State Colleges																			
	Abraham Baldwin Agricultural College	Bachelor of Applied Science with a major in Turfgrass and Golf Course Management	May-06	1060701	Spring 2008	25	50	50	0	0	51	80	72	61	66	63	64	122%	128%	
	Abraham Baldwin Agricultural College	Bachelor of Applied Science with a major in Diversified Agriculture	May-06	1999901	Spring 2008	30	60	60	0	0	61	94	158	186	234	321	404	310%	673%	
	Abraham Baldwin Agricultural College	Bachelor of Arts in Rural Studies	Oct-08	24010101	Fall 2009	30	30	30			0	3	16	15	13	12	5	43%	17%	
	Abraham Baldwin Agricultural College	Bachelor of Science in Rural Studies	Oct-08	24010102	Fall 2009	30	30	30			0	15	27	39	38	140	68	127%	227%	
	Abraham Baldwin Agricultural College	Associate of Fine Arts in Music	Mar-10	50070101	Fall 2010	30	30	30					15	27	31	14	14	47%	47%	
	Abraham Baldwin Agricultural College	Bachelor of Applied Science in Natural Resource Management	Feb-11	3050601	Fall 2011	25	35	35						56	147	183	215	614%	614%	
	Abraham Baldwin Agricultural College	Bachelor of Science with a major in Biology	Jun-11	26010101	Fall 2011	30	75	115						48	127	206	216	188%	188%	
																		207%	270%	
																		Avg pct.	Avg pct.	
	Atlanta Metropolitan State College	Bachelor of Science with a major in Biological Science	May-11	26010101	Fall 2012	10	15	25						0	22	34	33	132%	132%	
	Bainbridge State College	Associate of Applied Science in Criminal Justice Technology	Sep-04	43010403	Spring 2005	24	30	40	34	28	17	28	35	49	92	82	74	43%	185%	
	Bainbridge State College	Associate of Applied Science in Medical Assisting	Jan-06	51080102	Fall 2006	35	45	60	9	23	26	41	62	57	99	109	109	68%	182%	
																		55%	183%	
																		Avg pct.	Avg pct.	
	College of Coastal Georgia	Bachelor of Science in Education with a major in Early Childhood Education/Special Education	Oct-08	13121001	Fall 2009	40	50	60			0	115	128	147	163	152	136	272%	227%	
	College of Coastal Georgia	Bachelor of Science with a major in Middle Grades Education	Oct-08	13120301	Fall 2009	40	50	60			0	77	114	100	80	71	79	133%	132%	
	College of Coastal Georgia	Bachelor of Science in Nursing	Oct-08	51380101	Fall 2009	30	50	85			0	0	178	323	383	364	307	451%	361%	
	College of Coastal Georgia	Bachelor of Science in Nursing, RN to BSN Completion	Oct-08	51380105	Fall 2009	30	50	85			0	1	28	23	33	59	42	39%	49%	
	College of Coastal Georgia	Bachelor of Business Administration with a major in General Business	Oct-08	52010101	Fall 2009	35	35	35			0	73	134	219	319	344	379	911%	1083%	
	College of Coastal Georgia	Associate of Applied Science in Hospitality Management	Feb-10	52090101	Summer 2010	25	25	30			0	0	57	58	53	63	72	210%	240%	
	College of Coastal Georgia	Bachelor of Science in Health Informatics	Apr-10	51070601	Fall 2010	20	47	64					9	44	57	66	63	103%	98%	
	College of Coastal Georgia	Bachelor of Science with a major in Biology (with secondary teacher certification track)	Apr-10	26010101	Fall 2010	20	45	85					26	116	263	277	282	326%	332%	
	College of Coastal Georgia	Bachelor of Science with a major in Mathematics (with a secondary teacher certification track)	Mar-11	27010101	Fall 2011	20	25	30						14	47	27	34	113%	113%	
	College of Coastal Georgia	Bachelor of Science with a major in Psychology	Mar-11	42010101	Fall 2011	30	65	100						85	194	211	190	190%	190%	
																		275%	283%	
																		Avg pct.	Avg pct.	
								</												

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Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
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Institution	Board Approved Program	Date	Code	Date	Year 1	Year 2	Year 3	2006	2007	2008	2009	2010	2011	2012	2013	2014	3rd Yr Enroll	Enrollment
State Colleges (Continued)																		
Georgia Gwinnett College	Bachelor of Science with a major in Biology (added teacher cert. track June 2009)	Nov-05	26010101	Fall 2006	30	60	90	18	107	206	445	726	1070	1294	1298	1270	494%	1411%
Georgia Gwinnett College	Bachelor of Science with a major in Psychology	Nov-05	42010101	Fall 2006	NA	NA	NA	27	125	227	395	542	654	650	654	680	NA	NA
Georgia Gwinnett College	Bachelor of Business Administration with a major in General Business	Nov-05	52010101	Fall 2006	NA	NA	NA	73	344	617	946	1304	1805	2190	2303	2408	NA	NA
Georgia Gwinnett College	Bachelor of Science with a major in Information Technology	Mar-07	11010301	Fall 2007	150	200	250	0	54	134	228	384	513	705	814	1032	154%	413%
Georgia Gwinnett College	Bachelor of Science with a major in Mathematics (w/ teacher certification)	Jun-09	27010101	Fall 2009	30	60	90			0	10	82	125	177	154	170	139%	189%
Georgia Gwinnett College	Bachelor of Arts with a major in History (w/ teacher certification)	Jun-09	54010101	Fall 2009	30	60	90			0	16	151	199	249	255	212	221%	236%
Georgia Gwinnett College	Bachelor of Arts with a major in English (w/ teacher certification)	Jun-09	23010101	Fall 2009	30	60	90			0	10	219	211	222	225	242	234%	269%
Georgia Gwinnett College	Bachelor of Science with a major in Exercise Science	Aug-09	31050501	Fall 2009	30	60	90			0	1	89	218	351	378	476	242%	529%
Georgia Gwinnett College	Bachelor of Arts with a major in Political Science	Aug-09	45100101	Fall 2009	30	60	90			0	4	70	136	170	170	168	151%	187%
Georgia Gwinnett College	Bachelor of Science in Education with a major in Early Childhood Education	Aug-09	13121001	Fall 2009	NA	NA	NA			0	12	324	523	550	535	530	NA	NA
Georgia Gwinnett College	Bachelor of Science in Education with a major in Special Education	Aug-09	13100101	Fall 2009	30	60	100			0	1	62	101	118	116	122	118%	122%
Georgia Gwinnett College	Bachelor of Science with a major in Criminal Justice/Criminology	Oct-09	43010401	Fall 2010	60	120	180			0	0	142	401	548	526	578	292%	321%
																	227%	408%
																	Avg pct.	Avg pct.
Georgia Perimeter College	Associate of Applied Science in Library and Information Science Technology	Aug-05	25030101	Spring 2006	20	45	100	5	15	21	29	37	40	26	24	13	29%	13%
Georgia Perimeter College	Associate of Science in Radiologic Technology	Mar-09	51090701	Fall 2009	21	42	63			0	0	170	335	283	248	291	449%	462%
Georgia Perimeter College	Bachelor of Arts with a major in Sign Language Interpreting	May-11	16160301	Not Implemented	25	20	10						0	0	0	0	NA	NA
Georgia Perimeter College	Bachelor of Science with a major in Health Informatics	May-11	5170601	Not Implemented	40	40	50						0	0	0	0	NA	NA
Note: Georgia Perimeter Colleg has not launched either baccalaureate program due to their previous SACS Warning status. Georgia Perimeter College plans to launch the programs in fall 2015.																	239%	237%
																	Avg pct.	Avg pct.
Gordon State College	Bachelor of Science in Education with a major in Early Childhood Education	May-06	13120201	Fall 2007	25	25	50	0	30	80	115	108	98	83	77	82	216%	164%
Gordon State College	Bachelor of Science in Nursing, RN to BSN	Mar-08	51380101	Fall 2010	12	15	18	0	0	0	0	26	40	53	54	332	300%	1844%
Gordon State College	Bachelor of Science with a major in Biology (w/ teacher certification)	Oct-09	26010101	Fall 2010	20	50	70			0	0	22	51	60	95	119	136%	170%
Gordon State College	Bachelor of Science with a major in Mathematics (w/ secondary teacher certification track)	Jan-10	27019901	Spring 2011	7	20	30			0	0	2	7	9	21	20	67%	67%
Gordon State College	Bachelor of Arts with a major in English (with a secondary teacher certification track)	Feb-11	23010101	Fall 2011	13	28	34						3	32	46	45	132%	132%
Gordon State College	Bachelor of Arts with a major in History (with a secondary teacher certification track)	Feb-11	54010101	Fall 2011	13	28	34						7	40	60	52	153%	153%
Gordon State College	Bachelor of Science with a major in Health Services and Informatics Administration	Sep-11	51070601	Fall 2012	15	35	40						0	0	33	52	NA	NA
																	167%	422%
																	Avg pct.	Avg pct.

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AGENDA
COMMITTEE ON ORGANIZATION & LAW

February 11, 2015

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APPROVAL ITEMS

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1. Amendment to the Bylaws of the Board of Regents: Article VIII, Appeals

The committee will discuss the proposed deletion of Article VIII of the Bylaws of the Board of Regents. This amendment was discussed during the Board of Regents' January 2015 meeting.

VIII. APPEALS

Any student or employee in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents for a review of the decision. The Board's review shall be limited to the record from the institutional appeal process. Nothing in this policy shall be construed to extend to any employee or student substantive or procedural rights not required by federal or state law. This policy shall not be construed to extend to employees or students any expectation of employment, admission, or additional due process rights.

Each application for review shall be submitted in writing to the Board's Office of Legal Affairs within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

Appeals brought by students shall be governed by Policy 4.7.1 of the Policy Manual of the Board of Regents. Appeals brought by employees shall be governed by Policy 8.2.21 of the Policy Manual of The Board of Regents.

The Board may at its discretion refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes

2. Policy Addition: Policy 8.6 Application for Discretionary Review

Policy 8.6 Application for Discretionary Review replaces Article VIII of the Bylaws of the Board of Regents, and makes provisions for University System of Georgia students, staff and faculty to apply for a review of an institutional decision.

Any student or employee in the University System aggrieved by a final decision of the president of an institution may apply to the Board's Office of Legal Affairs ("Legal Affairs") for a review of the decision. Review of the decision is not a matter of right, but is within the sound discretion of Legal Affairs. If granted, the discretionary review shall be limited to the record from the institutional appeal process. Nothing in this policy shall be construed to extend to any party substantive or procedural rights not required by federal or state law. This policy shall not be construed to extend to any party any expectation of employment, admission, or additional due process rights. This policy is not part of the due process rights afforded to students or employees of the University System; those rights have been fully afforded upon the decision of the president. The Board reserves the right to change this policy at any time, and to make such changes effective retroactively to any pending application.

Each application for review shall be submitted in writing to Legal Affairs within a period of twenty calendar days following the decision of the president. Legal Affairs shall determine whether the application for review shall be granted. Legal Affairs may at its discretion refer a matter for mediation, arbitration, reconsideration, or evaluation of settlement options.

If an application for discretionary review is granted, a Committee shall review the decision of the president. Said Committee shall consist of the Vice Chancellor for Legal Affairs or his or her designee, the Vice Chancellor for Academic Affairs or his or her designee, the Vice Chancellor for Human Resources or his or her designee, and any other person or persons deemed appropriate by the Committee. Legal Affairs may issue guidelines governing the process for review. The decision of the Committee shall be final and binding for all purposes. There shall be no recourse to the Chancellor or the Board of Regents from such decision.

Legal Affairs shall periodically report to the Organization and Law Committee of the Board of Regents regarding applications for discretionary review filed and their dispositions.

3. Conforming Policy Amendments

Deletion of Article VIII of the Bylaws of the Board of Regents Article VIII regarding appeals and introduction of Policy 8.6 Applications for Discretionary Review mandates realignment of language in several Board of Regents policies: 4.7.1 Student Appeals; 8.2.21 Employment Appeals; 8.3.9.2 Procedures for Dismissal; and 8.5.2 Layoffs and Terminations.

4.7.1 Student Appeals

Final judgment on all appeals regarding admissions (including program admissions), residency, student grades, traffic citations, and the Guaranteed Tuition Plan rests with the president of the institution at which the appeal is heard (BoR Minutes, June 2006). **Any University System student aggrieved by a final decision of the president of an institution, other than those stated above, may apply to the Board's Office of Legal Affairs for a review of the decision, in accordance with Policy 8.6 Applications for Discretionary Review;** provided, however, **that an application may be reviewed if** appeals may be heard if the Chair of the Board's Committee on Organization and Law, in consultation with the Board's chief legal officer, determines that the matter should be presented to the Board. In considering whether appeals for review of the types listed above shall be presented to the Board, the Chair shall consider (1) whether the record suggests that a miscarriage of justice might reasonably occur if the **application** appeal is not reviewed by the Board, **or** (2) whether the record suggests that the institutional decision, if not reviewed by the Board, might reasonably have detrimental and system-wide significance, **or** (3) any other facts which, in the judgment of the Chair, merit consideration by the Board of Regents. (BoR Minutes, April 2010)

8.2.21 Employment Appeals

~~Except as provided below, a~~ **A**pplications from University System employees for Board of Regents' review of presidential decisions shall be limited to instances in which an employee is terminated, demoted, or otherwise disciplined in a manner which results in a loss of pay. **Any University System employee aggrieved by a final decision of the president of an institution, other than those stated above, may apply to the Board's Office of Legal Affairs for a review of the decision, in accordance with Policy 8.6 Applications for Discretionary Review;** provided, however, **that an application may be reviewed if** appeals may be heard if the Chair of the Board's Committee on Organization and Law, in consultation with the Board's chief legal officer, determines that the matter should be presented to the Board. In considering whether applications other than the types listed above shall be presented to the Board, the Chair shall consider (1) whether the record suggests that a miscarriage of justice might reasonably occur if the **application** appeal is not reviewed by the Board, **or** (2) whether the record suggests that the institutional decision, if not reviewed by the Board, might reasonably have detrimental and system-wide significance, **or** (3) any other facts which, in the judgment of the Chair, merit consideration by the Board of Regents. (BoR Minutes, April 2010)

8.5.2 Layoffs or Terminations

The term layoff, as used in this policy, is defined as the temporary dismissal of any employee, including tenured or non-tenured faculty members or other contracted employees, before the end of their contract term. Layoffs may lead to eventual termination.

Layoffs or terminations may occur within an academic or other units of an institution without a net loss of faculty members or other personnel at the institution; that is, layoffs or terminations in some academic or other units may occur with simultaneous authorization of new positions for different duties in academic or other units depending upon the needs of such units.

The president of each institution, after consultation with faculty and staff, shall determine whether layoffs or terminations are required and which employees will be affected. This determination shall be made in accordance with the procedures established by the Chancellor, and will give primary consideration to the maintenance of a sound and balanced educational program that is consistent with the functions and responsibilities of the institution.

Faculty and other employees under contract who are laid off or terminated before the end of their contract terms for reasons of financial exigency shall, whenever possible, be notified at least ninety (90) days in advance of the date of layoff or termination. The notice of layoff or termination shall be delivered personally or by certified mail, with return receipt requested.

This notice shall include, in writing, a statement of the conditions requiring layoff or termination, a general description of procedures followed in making the decision and a statement of the employee's right to respond, orally and in writing, to the appropriate official at the institution as to the reasons for the layoff or termination. The employee(s) shall also have the right, upon written request within twenty (20) **calendar** days from the date of the final decision of the president **or his or her designee**, to apply to the Board's **Office of Legal Affairs for a review of that decision, per Policy 8.6 Applications for Discretionary Review.** ~~of Regents for a review of the president's decision in accordance with the provisions of the Bylaws of the Board.~~

8.3.9.2 Procedures for Dismissal*

...

Dismissal Procedures

In all instances where a hearing is requested, the following hearing procedures shall apply:

...

14. After complying with the foregoing procedures, the president shall send an official letter to the faculty member notifying him/her of his/her retention or removal for cause. Such letter shall be delivered to addressee only, with receipt to show to whom

and when delivered and address where delivered. The letter shall clearly state any charges which the president has found sustained and shall notify such person that he/she may appeal **apply for discretionary review as provided for in Policy 8.6.** ~~to the Board of Regents for review. The appeal shall be submitted in writing to the Chancellor within twenty (20) days following the decision of the president. It shall state the decision complained of and the redress desired. The Board or a committee of the Board shall investigate the matter thoroughly and render its decision thereon within sixty (60) days from the date of the receipt of the appeal or from the date of any hearing which may be held thereon.~~

15. Upon dismissal by the president, the faculty member shall be suspended from employment without pay from the date of the final decision of the president. Should the faculty member be reinstated **pursuant to an application under Policy 8.6** ~~by action of the Board of Regents~~, he/she shall be compensated from the date of the suspension.

**Only subparagraphs 14 and 15 of 8.3.9.2 Procedures for Dismissal: Dismissal Procedures are affected by this policy realignment. The remainder remains unchanged and has been truncated for brevity.*

4. Realignment of Policy References

Reference to Policy 8.6 Application for Discretionary Review will supplant references to Article VIII of the Bylaws of the Board of Regents in the following policies. No other substantive changes will occur.

4.6.1 Withdrawal of Recognition of Student Organizations

4.6.4 Alcohol and Drugs on Campus

4.7.2 Appeals on Other Matters

8.3.4.3 Lecturers and Senior Lecturers

8.3.7.9 Medical College of Georgia

8.3.9.4 Suspension for Violation of State or Federal Laws

5. Honorary Degree Requests: Clayton State University; Georgia Institute of Technology

Clayton State University Tim Hynes and Georgia Institute of Technology President G.P. “Bud” Peterson seek the Board’s approval of their requests to award honorary degrees to Ms. Ann Cramer and Dr. G. Wayne Clough, respectively.

6. Executive Session: Applications for Review

Applications for review are made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

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COMMITTEE ON ECONOMIC DEVELOPMENT

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1. Innovation and Entrepreneurship Hubs

Vice Chancellor Mark Lytle will present an outline of an initial three-phase tactical plan for creating innovation and entrepreneurship hubs (I Hubs) at USG institutions. This concept and initiative follows the theme of “It Starts in Georgia,” as was presented to the committee in prior meetings. Regent C. Dean Alford will then solicit committee feedback, and lead a discussion regarding the plan and determine a path forward for the initiative.

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 11, 2015

1. Information Item: Report on Second Quarter Revenues and Expenditures

Vice Chancellor for Fiscal Affairs, John Brown, will present information on the Second Quarter Revenues and Expenditures for the University System of Georgia.

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans**

Recommended: That the Board approve the proposed revisions to Board Policy Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans.

Recommended further: That the changes be effective Fall 2015 for all new mandatory and elective fees and special charges. Institutions that currently charge fees to students that require Board approval, but did not under the old policy, will receive a one-year grace period to continue to charge these fees as elective fees without Board approval. In subsequent years, the existing fees granted the one-year grace period will be subject to the review and approval requirements of the new policy, which could result in the termination of the fee or a change in the fee classification.

Background: The purpose of the recommended policy changes is to ensure that the Board reviews and approves all fees that affect a significant number of students at the 30 USG institutions. These changes will strengthen the review and approval requirements for mandatory and elective fees.

Below is a summary of the substantive changes to policy:

1. Revises the definition of a mandatory fee to ensure the Board of Regents reviews and approves fees affecting a significant number of students or class of students within the student body at a given institution, and further clarifies the definition to include fees that must be paid up front to complete registration to attend classes – even if the fee may be subject to refund at a later date – unless the fee is clearly designated in **Section 7.3.2.2** as an elective fee or special charge.

Currently, a fee is deemed mandatory only if assessed to “**all students.**” The proposed change to the definition of mandatory fees includes the following revisions and clarifications:

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

- a. Fees assessed to “all undergraduate” and “all full-time undergraduate” students also are considered mandatory.
 - b. Requires institutions to seek student input and Board approval for any fee that is assessed to all students within one or more grade levels (e.g., all freshman or all lowerclassmen).
 - c. Mandatory food service fees now are explicitly listed as an example of a mandatory fee along with athletic fees, technology fees, etc. in an effort to clarify issues related to mandatory fees and dining plans by specifying:
 - i. An upfront deposit for food services is considered a mandatory fee even if the deposit may be fully or partially refunded in the event the student does not use food services.
 - ii. Fees for plans with a cash equivalency, such as dining cards that can be used like a debit card at campus food service facilities, are mandatory fees if they are required by all students within the scope described above.
2. Expands policy requiring Board approval for any fee assessed to all students within a **degree program** also to require approval for fees assessed to all students within a course. This does not include supplemental course material fees (see item #3) applicable to individual courses only. Fees to all students in a course or degree program do not require student input.
3. Clarifies language of “course fee” definition to make clear that only fees for specific materials or services are included, not course development, salaries, or other intangible costs. Course fees will now be referred to as “supplemental course material fees.” Otherwise, course fees are essentially additional tuition.
4. Gives institutions the discretion to waive technology fees along with other mandatory fee waivers. Technology Fees had been specifically excluded from fee waivers. The policy regarding which students may receive a fee waiver remains unchanged, but some of the language has been moved from section 7.3.2 to section 7.3.4 in order to keep all waiver language together.

2. **Revision to The Policy Manual, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

Proposed Policy Changes 7.3.2.1; 7.3.2.2; 7.3.4.2; and 7.3.4.3

The **bold**, **highlighted text**, represent additions and the ~~stricken~~ text represent deletions.

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.2.1 Mandatory Student Fees</p> <p>7.3.2.1 Mandatory Student Fees Mandatory student fees are defined as fees that are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010).</p> <p>Mandatory fees shall include, but not be limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health service fees; 3. Transportation or parking fees (if the latter are charged to all students); 4. Student activity fees; 5. Technology fees; and 6. Facility fees. (BoR Minutes, January 2010) <p>All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.</p> <p>An institution may waive mandatory fees for students who are enrolled for fewer than six (6)</p>	<p>7.3.2.1 Mandatory Student Fees</p> <p>7.3.2.1 Mandatory Student Fees Mandatory student fees are defined as fees that are assessed upon enrollment to paid by all students, all undergraduate students, or all full-time undergraduate students on one or more campuses of an institution. Fees assessed to one of the aforementioned groups of students with an exclusion for distance learning students are also defined as mandatory fees. Mandatory fees may be as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. Specifically included in the definition of mandatory student fees are those fees due prior to registration that may be refunded later in the semester and fees for which the student receives a cash equivalent in the amount of the fee. When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010).</p> <p>Mandatory fees shall include, but not be limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health service fees; 3. Transportation or parking fees (if the latter are charged to all students); 4. Student activity fees; 5. Technology fees; and

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>credit hours. Alternatively, institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals submitted by an institution to increase mandatory student fees, proposals to create new mandatory student fees, or a change in the purpose of a mandatory fee, shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009, revised May 2010). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed of at least fifty percent (50%) students, except in special circumstances when a general purpose</p>	<p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>6. Facility fees; and (BoR Minutes, January 2010)</p> <p>7. Mandatory food service fees.</p> <p>Purposes and rates for all mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents. When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010). All mandatory fees assessed to students enrolled in twelve (12) credit hours or more shall be assessed at the Board approved rate. An institution may waive mandatory fees for students who are enrolled for fewer than six (6) credit hours. Alternatively, Institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals submitted by an institution to increase mandatory student fees, proposals to create new mandatory student fees, or a change in the purpose of a mandatory fee, shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).</p>	<p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009, revised May 2010). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
	<p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).</p>

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.2.2 Elective Fees and Special Charges</p> <p>7.3.2.2 Elective Fees and Special Charges Institution presidents are authorized to approve elective fees and special charges as outlined below; however, any fee or special charge that is required to be paid by all fulltime, undergraduate students at the institution or by all undergraduate students in a specific degree program, with the exception of specific course fees for supplementary costs, shall be approved by the Board (BoR Minutes, January 2010).</p> <p>Housing Fees Housing fees are defined as fees paid by students who elect to live in institutional residential facilities. All housing fees, except for housing fees that are proposed to support debt service and operating costs on new housing projects funded with private funds, shall be approved by the institution president in April of each year. The housing fees that support debt service shall be approved by the Board (BoR Minutes January 2010). Each institution shall notify the Chancellor annually</p>	<p>7.3.2.2 Elective Fees and Special Charges</p> <p>7.3.2.2 Elective Fees and Special Charges Institution presidents are authorized to approve elective fees and special charges as outlined below; however, any fee or special charge that is required to be paid by all fulltime, undergraduate students at the institution any standard subgroup of students based on grade level or previous credit hours earned shall undergo the same approval process as mandatory fees. Any elective fee or special charge that is required to be paid by all undergraduate students in a specific degree program or in a specific course, with the exception of laboratory fees and supplemental specific course material fees for supplementary costs, shall be approved by the Board (BoR Minutes, January 2010), but shall not require review by a student fee committee.</p> <p>Housing Fees Housing fees are defined as fees paid by students who elect to live in institutional</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>of all institutionally-approved housing fees (BoR Minutes, February 2007; January 2010).</p> <p>Food Service Fees Food service fees are defined as fees paid by students who elect to choose an institutional food service plan. All elective food service fees and those required for residential students shall be approved by the institution president in April of each year. All food service fees that support debt service shall be approved by the Board. Each institution shall notify the Chancellor annually of all institutionally-approved food service fees (BoR Minutes, January 2010).</p> <p>Other Elective Fees and Special Charges Other elective fees and special charges are defined as those fees and charges that are paid selectively by students. These fees and charges may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Resident hall deposits; 2. Penalty charges; 3. Non-mandatory parking fees and parking fines; 4. Library fines; 5. Laboratory fees; 6. Post office box rentals; and 7. Course fees to cover supplementary costs for specific courses, such as art materials, course packets/kits, 	<p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>residential facilities. All housing fees, except for housing fees that are proposed to support debt service and operating costs on new housing projects funded with private funds, shall be approved by the institution president in April of each year. The housing fees that support debt service shall be approved by the Board (BoR Minutes January 2010). Each institution shall notify the Chancellor annually of all institutionally-approved housing fees (BoR Minutes, February 2007; January 2010).</p> <p>Food Service Fees Food service fees are defined as fees paid by students who elect to choose an institutional food service plan. Food service fees assessed to all undergraduate students, all full-time undergraduate students, or any standard subgroup of students based on grade level or previous credit hours earned are not considered an elective fee and must be approved by the Board as a mandatory fee. This includes food service fees due prior to registration that may be refunded later in the semester and food service fees for which the student receives a cash equivalent in the amount of the fee. All elective food service fees and those required for residential students shall be approved by the institution president in April of each year. All food service fees that support debt service shall be approved by the</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>software/videos, and special equipment (BoR Minutes, January 2010).</p> <p>Institutional presidents are authorized to establish and adjust these fees, as appropriate. Prior to implementation of such fees, institutions shall be required to report to the Chancellor any establishments and adjustments made thereto under procedures established by the USG chief fiscal officer (BoR Minutes, January 2010).</p> <p>Continuing Education Fees Institutional presidents shall be authorized to establish fees for non-credit-hour courses and programs as defined in Section 5.2 of this Policy Manual.</p>	<p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>Board. Each institution shall notify the Chancellor annually of all institutionally-approved food service fees (BoR Minutes, January 2010).</p> <p>Other Elective Fees and Special Charges Other elective fees and special charges are defined as those fees and charges that are paid selectively by students. These fees and charges may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Resident hall deposits; 2. Penalty charges; 3. Non-mandatory parking fees and parking fines; 4. Library fines; 5. Laboratory fees; 6. Post office box rentals; and 7. Supplemental course material fees to cover supplementary specific costs for specific courses, such as art materials, course packets/kits, museum admissions, travel to off-campus learning sites, safety equipment, software/videos, and special equipment (BoR Minutes, January 2010). <p>Institutional presidents are authorized to establish and adjust these fees, as appropriate. Prior to implementation of such fees, institutions shall be required to report to the</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
	<p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>Chancellor any establishments and adjustments made thereto under procedures established by the USG chief fiscal officer (BoR Minutes, January 2010).</p> <p>Continuing Education Fees Institutional presidents shall be authorized to establish fees for non-credit-hour courses and programs as defined in Section 5.2 of this Policy Manual.</p>

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.4.2 Waiver of Mandatory Fees</p> <p>7.3.4.2 Waiver of Mandatory Fees An institution may waive mandatory fees, excluding technology fees, for:</p> <ol style="list-style-type: none"> 1. Students who reside or study at another institution. 2. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution. 3. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. 	<p>7.3.4.2 Waiver of Mandatory Fees</p> <p>7.3.4.2 Waiver of Mandatory Fees An institution may waive mandatory fees, excluding technology fees, for:</p> <ol style="list-style-type: none"> 1. Students who are enrolled for fewer than six (6) credit hours. 2. Students enrolled in summer courses. 1. 3. Students who reside or study at another institution. 2. 4. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution. 3. 5. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.4.2 Waiver of Mandatory Fees (continued)</p> <p>Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.</p> <p>4. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.</p> <p>An institution also may waive mandatory fees for members of the armed services utilizing the military's tuition assistance programs to attend the institution (BoR Minutes, Nov. 2014).</p>	<p>7.3.4.2 Waiver of Mandatory Fees (continued)</p> <p>enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.</p> <p>4. 6. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.</p> <p>7. An institution also may waive mandatory fees for Members of the armed services utilizing the military's tuition assistance programs to attend the institution (BoR Minutes, Nov. 2014).</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p><i>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans</i></p> <p>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans</p> <p>Eligibility Eligible participants must be Georgia residents who are active members of the U.S. Military Reserves and/or the Georgia National Guard and were deployed overseas for active service in a location or locations designated by the U.S. Department of Defense as combat zones on or after September 11, 2001, and served for a consecutive period of one hundred and eighty-one (181) days, or who received full disability as a result of injuries received in such combat zone, or were evacuated from such combat zone due to severe injuries during any period of time while on active service. Additionally, eligible participants must meet the admissions requirements of the applicable USG institution and be accepted for admission.</p>	<p><i>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans</i></p> <p>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans</p> <p>Eligibility Eligible participants must be Georgia residents who are active members of the U.S. Military Reserves and/or the Georgia National Guard and were deployed overseas for active service in a location or locations designated by the U.S. Department of Defense as combat zones on or after September 11, 2001, and served for a consecutive period of one hundred and eighty-one (181) days, or who received full disability as a result of injuries received in such combat zone, or were evacuated from such combat zone due to severe injuries during any period of time while on active service. Additionally, eligible participants must meet the admissions requirements of the applicable USG institution and be accepted for admission.</p>

2. **Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

<i>Current Policy</i>	<i>Proposed Policy</i>
<p>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (continued)</p> <p>Benefits Eligible participants shall receive a waiver of all mandatory fees charged by USG institutions including, but not limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health services fees; 3. Parking and transportation fees, where such fees are mandated for all students; 4. Technology fees; 5. Student activity fees; 6. Fees designated to support leases on facilities such as recreation centers, parking decks, student centers, and similar facilities; and, 7. Any other such mandatory fees for which all students are required to make payment. <p>Students receiving this waiver shall be eligible to use the services and facilities these fees are used to provide. This benefit shall not apply to housing, food service, any other elective fees, special fees, or other user fees and charges (e.g., application fees).</p>	<p>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (continued)</p> <p>Benefits Eligible participants shall receive a waiver of all mandatory fees, charged by USG institutions including, but not limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health services fees; 3. Parking and transportation fees, where such fees are mandated for all students; 4. Technology fees; 5. Student activity fees; 6. Fees designated to support leases on facilities such as recreation centers, parking decks, student centers, and similar facilities; and, 7. Any other such mandatory fees for which all students are required to make payment. <p>Students receiving this waiver shall be eligible to use the services and facilities these fees are used to provide, except for mandatory food service fees. This waiver benefit shall not apply to housing, elective food service, any other elective fees, special fees, or other user fees and charges (e.g., application fees).</p>

AGENDA
COMMITTEE ON REAL ESTATE AND FACILITIES

February 11, 2015

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 11, 2015

1. Science Park Phase II Build-out, Georgia State University

Georgia State University (“GSU”) is currently constructing a new approximately 65,000 square foot, 5-story science building with a mechanical penthouse in its Science Park located at the intersection of Decatur Street and Jesse Hill Drive in downtown Atlanta. The initial project, which was authorized by the Board in January 2013 as Science Park Phase II, included the core and shell; all site related work, and the build-out of the lobby level and the 5th floor labs. The other floors of the building were left as shelled space to be completed in later phases as programs were developed.

GSU now proposes to proceed with the next phase, which will include the interior build-out of the remaining three floors of the building and the design and construction of a fully enclosed pedestrian bridge connecting the 5th floor of the building to the 5th floor of the existing Petit Science Center. Two of the floors will be open research laboratories with support spaces, offices, a break room and a conference room. The remaining floor will be a small vivarium. All mechanical, electrical and fire protection work for these floors will be included in the project. The Phase II build-out will also include the installation of a backup chiller and cooling tower for the HVAC system and a secondary passenger elevator.

The total project cost is estimated at \$19.5 million, and will be funded from indirect cost recovery funds. The building is expected to be fully complete by the Spring 2017 Academic Semester.

2. Skidaway Island Wind Turbine Project, University of Georgia

University of Georgia (“UGA”) is proposing to issue a ground lease to Georgia Power Company to construct and operate a Small Wind Demonstration Project on five acres of property located at Skidaway Institute of Oceanography and near Georgia Power’s distribution system.

The purpose of the Project, which was approved by the Georgia Public Service Commission under Georgia Power’s 2013 Integrated Resource Plan, is to study the feasibility of small wind technologies and evaluate wind resources in the Coastal area. Through this research partnership with Georgia Power, UGA and Georgia Southern University will study the external and environmental impact of the turbines.

The Project is expected to contain up to four turbines that are approximately 10kW each. Three turbines will have hub heights less than 100 feet; one turbine will have an approximately 140 feet hub height to test higher altitude winds. A meteorological tower to measure wind data will also be located on the property.

Georgia Power will remove the turbines at the end of the research-demonstration project, which will be approximately two years after installation. At that time UGA may elect to keep the meteorological tower or to have it removed at no cost to the institution.

3. Centralized Warehouse Building, Georgia Southern University

Georgia Southern University (“GSOU”) proposes to construct a new centralized warehouse facility south of the 301 Bypass/Veterans Memorial Parkway. By consolidating existing storage and operational needs into this facility, the institution will be able to vacate leased space off campus and demolish existing obsolete warehouse space, freeing up property in the central campus for future academic needs. The new facility will increase operational efficiencies by providing more conveniently located office space for Procurement and Central Receiving staff. A secure and environmentally controlled archaeological repository space will also be included, supporting the Georgia Southern Museum and research needs.

The total project cost for this approximately 58,000 gross square foot facility is estimated to be \$8 million, and will be funded by institutional funds over a two year period. The facility is expected to be operational in time for the Fall 2016 Academic Semester.

4. Authorization of Project No. BR-40-1501, Laney Walker Streetscape Improvements, Georgia Regents University

Recommended: That the Board approve Project No. BR-40-1501, Laney Walker Streetscape Improvements, Georgia Regents University, (“GRU”) with a total project budget of \$1,781,500, to be funded with \$700,000 in Georgia Department of Transportation (“GDOT”) Transportation Enhancement (“TE”) Grant, \$200,000 in City of Augusta GDOT funds and \$881,500 in GRU institutional funds.

Understanding: Laney Walker Boulevard bisects the GRU Health Sciences campus. Research and education buildings along either side of the road require students, faculty, and staff to cross numerous times each day.

The project originated as a Department of Transportation TE Grant Application in 2008 to increase pedestrian safety for students, faculty, and staff along Laney Walker Boulevard, improve the storm water drainage infrastructure, and enhance the aesthetic appearance of this section of campus. This project will employ several traffic calming and pedestrian safety elements to the road.

The estimated construction cost for this project is \$1,551,900.

The project is consistent with GRU’s master plan.

If authorized by the Board, the University System Office staff and GRU will proceed with construction of the project in accordance with Board of Regents policy.

5. Gift and Conveyance of Real Property, Former Central of Georgia Railroad Company, Tattnall Street & Franklin Street, Milledgeville, Georgia College & State University

Recommended: That the Board accept a gift of approximately 2.16 acres of real property located at the intersection of Tattnall Street and Franklin Street, Milledgeville (“Property”), from the Central of Georgia Railroad Company (“Railroad Company”) for the use and benefit of Georgia College & State University (“GCSU”).

Recommended further: That acceptance of this real property be subject to completion of an environmental assessment of the Property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the Property is acquired.

Recommended further: That the Board declare its interest in approximately 2.69 acres of real property located adjacent to the Property, to be no longer advantageously useful to GCSU or other units of the University System of Georgia to the extent and for the purpose of clearing title of this real property for the Railroad Company as it relates to GCSU’s current or future use of the adjacent Property.

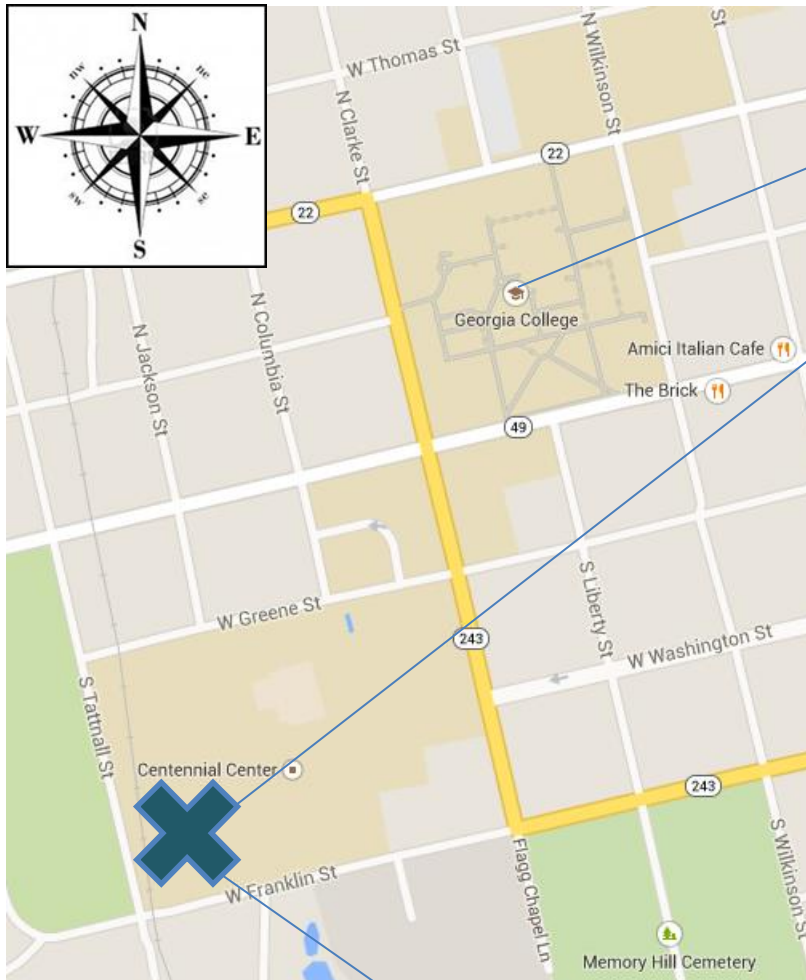
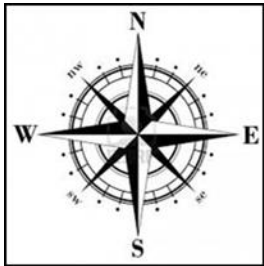
Recommended further: That the legal details involved with accepting this gift and related conveyance of real property be handled by the Georgia Department of Law.

Understandings: Acquisition of this real property is consistent with the GCSU master plan.

GCSU currently leases 0.20 acres of this Property to accommodate a GCSU facility. This gift will alleviate the need to further lease this portion. The remaining 1.96 acres of the gift is primarily unimproved with the exception of a small vacant scale house. If the gift is accepted, GCSU will clear undergrowth and build-out paved and gravel parking lots for GCSU transit shuttles and student parking.

A broker’s opinion of value conducted by Mosley Appraisal Services in February 2015 values the Property at \$141,000.

The real property is restricted from: any residential use; groundwater activity for drinking or domestic purposes; and disturbance of subsurface soil or building construction without prior approval from the Georgia Environmental Protection Division. There are no restrictions on the gift and no known reversions, adverse easements, or other restrictions on the real property.



Gift Property

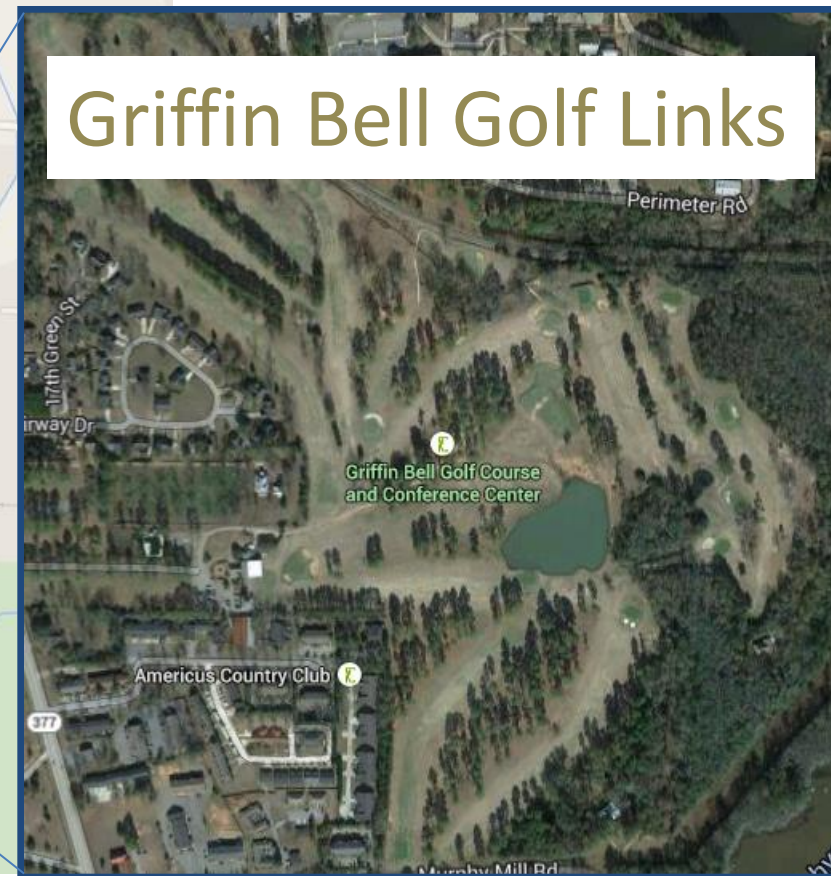
6. Gift of Real Property, 1800 South Lee Street, Americus, Georgia Southwestern State University

Recommended: That the Board accept a gift of approximately 138.751 acres of improved real property located at 1800 South Lee Street, Americus, from the Georgia Southwestern Foundation, Inc. ("Foundation") for the use and benefit of Georgia Southwestern State University ("GSW").

Understandings: In August 2007, the Board approved acceptance of this real property subject to a reversion to the Foundation if GSW was unable to obtain approval from the Professional Golf Association ("PGA") of a Professional Golf Management ("PGM") program within two years of the conveyance. The PGA subsequently abandoned its support of the PGM program, and GSW was unable to obtain PGA approval within the stated two-year period.

This real property is improved with an eighteen-hole golf course, driving range, golf pro shop, club house and meeting facilities, cart barn and shop building which GSW uses for its PGM and athletic programs. The Foundation desires to re-gift the real property without a reversion for GSW's continued use and development of its PGM program.

There are no restrictions on the gift and no known reversions, adverse easements, or other restrictions on the real property.



7. **Naming of Bruce and Kathryn Grube Recreation Activity Center, Georgia Southern University**

Recommended: That the Board approve the naming of the Recreation Activity Center at Georgia Southern University (“GSOU”) the “Bruce and Kathryn Grube Recreation Activity Center” in recognition of the distinguished service and outstanding contributions of former GSOU President Dr. Bruce Grube.

Understandings: President Brooks Keel confirms that this naming conforms to the GSOU naming guidelines and with the Board of Regents naming policy.

Dr. Grube served as President of GSOU from 1999 to 2009 and had many outstanding accomplishments during his tenure. These accomplishments included establishing the College of Information Technology, the Jiann-Ping Hsu College of Public Health, and the University’s first Doctor of Philosophy (Ph.D.) program. He also spearheaded a \$53 million capital fund drive and attained record SAT scores and student retention.

Dr. Grube and his wife Kathryn are major gift donors to the GSOU, endowing the Mert H. Starnes and Bruce W. Grube University Honors Program Scholarship and supporting a wide variety of other projects. Their generosity has continued into retirement with annual giving at the 1906 Society level and a \$1 million gift included in their estate plan. Dr. Grube also serves as a member of the prestigious Marvin S. Pittman Society, which recognizes lifelong giving.

Constructed in 1998, the Recreation Activity Center was expanded to over 215,000 square feet during Dr. Grube’s presidency. The facility is used for physical education and fitness classes and includes a climbing wall, indoor/outdoor pool, indoor track, indoor soccer, racquetball courts, weights, and a cardio deck.

8. Acquisition of Real Properties, 103 E. Main Street and 301 & 303 S. Camellia Boulevard, Fort Valley, Fort Valley State University

Recommended: That the Board authorize the purchase of the Urban Arts Property from the Fort Valley State University Foundation, Inc. (the “Foundation”), for \$294,667 for the use and benefit of Fort Valley State University (“FVSU”).

Recommended further: That the Board authorize the contingent purchase of the Kell Property from the Foundation for \$293,667 for the use and benefit of FVSU. This purchase is predicated on either the acquisition of a clear title to all parcels or the granting of a permanent easement for the encroachment of the Kell Building on property that may not be owned by the Foundation.

Recommended further: That the legal details involved with these purchases of real property be handled by the Georgia Department of Law.

Understandings: The Urban Arts Property, located at 103 East Main Street in Fort Valley, Georgia, is a 0.16 acre of real property improved with a two story, 6,713 square foot commercial building in fair condition (the Urban Arts Building) which was constructed in 1930. The first floor is renovated and contains a student center and art studio space. The second floor is unfinished and suited for future institutional programming.

The Kell Property consists of four parcels of real property totaling 1.20 acres located at 301 and 303 South Camellia Boulevard in Fort Valley, Georgia. Two of the parcels are adjoining and are improved with a three story, 12,785 square foot commercial building (the Kell Building) that was constructed in 1912 and is in fair condition. The first floor contains renovated office and restaurant space. The second and third floors are unfinished and suited for future institutional programming.

The Foundation may not have clear title to one of the parcels totaling 0.18 acres (Tract “D”). The back loading dock area of the Kell Building encroaches approximately ten (10) feet onto this parcel, which had been previously used as a railroad spur to serve that building. This encroachment has existed since the building was constructed in 1912. There are no records of ownership claims to this property.

The fourth Kell property parcel is adjacent to the railroad spur property and has .09 acres which are unimproved.

Title work will be performed to determine the ownership of Tract “D”. Either fee simple title to Tract “D” must be obtained or a permanent easement allowing the encroachment of the Kell Building obtained from the record owner to proceed with the acquisition.

If acquired, the properties will be used for faculty and administrative offices, student activities, and enhancing economic development opportunities.

8. Acquisition of Real Properties, 103 E. Main Street and 301 & 303 S. Camellia Boulevard, Fort Valley, Fort Valley State University (continued)

Three independent appraisals of the respective real properties are as follows:

Urban Arts Building property:

Appraiser	Appraised Value	Average
S. Gary Garrard, Warner Robins	\$300,000	
Dennis W. Benson, Macon	\$291,000	\$294,667
M. Tal Wilcher, Jr., MAI, Macon	\$293,000	

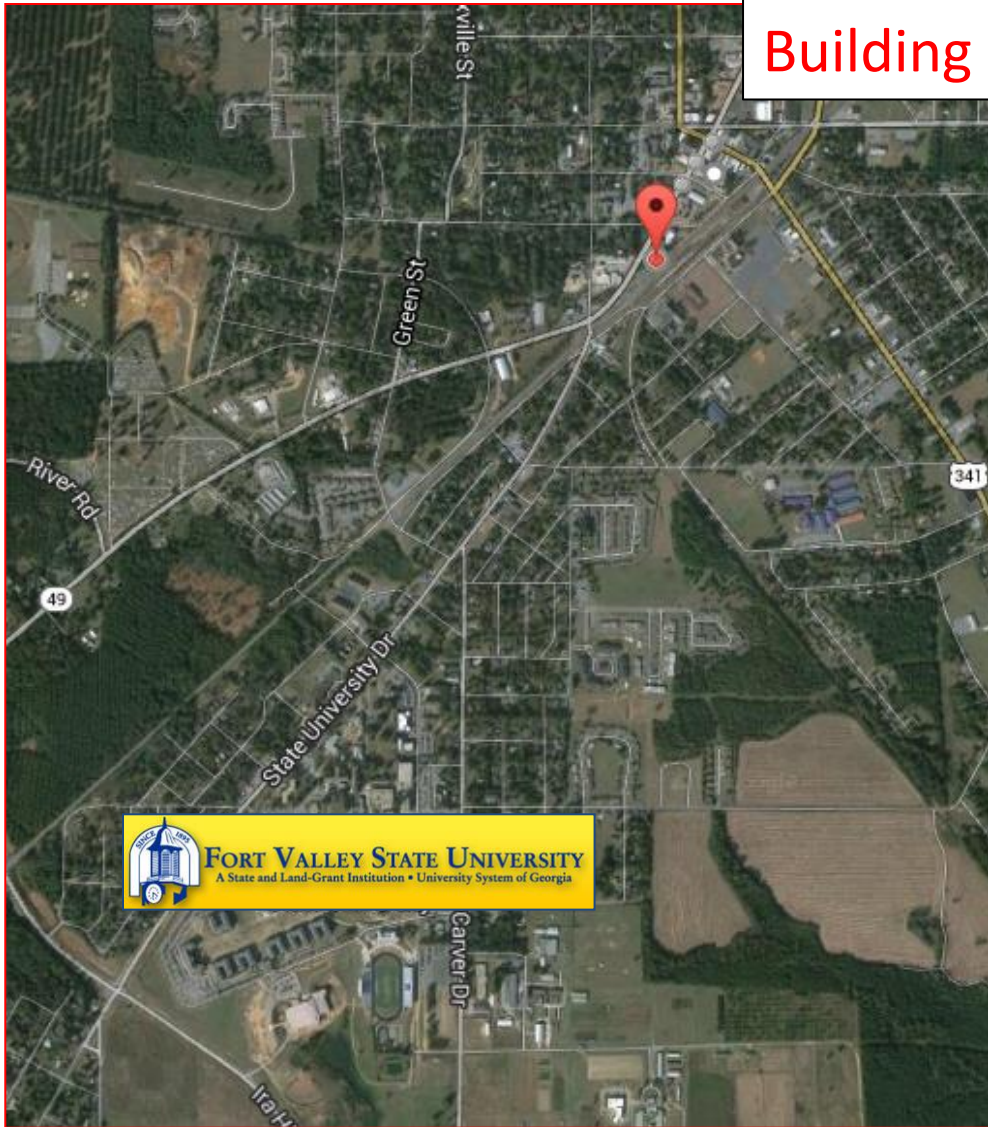
Kell Building property:

Appraiser	Appraised Value	Average
S. Gary Garrard, Warner Robins	\$300,000	
Dennis W. Benson, Macon	\$281,000	\$293,667
M. Tal Wilcher, Jr., MAI, Macon	\$300,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues. There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

The State of Georgia legislature appropriated \$750,000 in funding from General Obligation Bonds in FY15 for the purchase and minor renovations of the Kell and Urban Arts Buildings.

Urban Arts
Building



Kell Building

9. Acquisition of Real Property, 3305 Busbee Drive, Kennesaw, Kennesaw State University

Recommended: That the Board authorize the purchase of approximately 16.775 acres of improved real property located at 3305 Busbee Drive, Kennesaw from the Kennesaw State University Foundation (“Foundation”) for \$12,550,000 for the use and benefit of Kennesaw State University (“KSU”).

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: In March 2014, the Board approved the rental of the subject property from the Foundation, and was informed that further Board action could be anticipated for acquisition of the property.

The property consists of an approximately 16.775 acres improved with an approximately 114,000 square foot building, and 720 parking spaces. If acquired, this property will be used by various KSU departments including the campus health clinic, marching band practice space, campus storage, and parking in support of the mission of KSU. Acquisition of this real property is consistent with the KSU master plan.

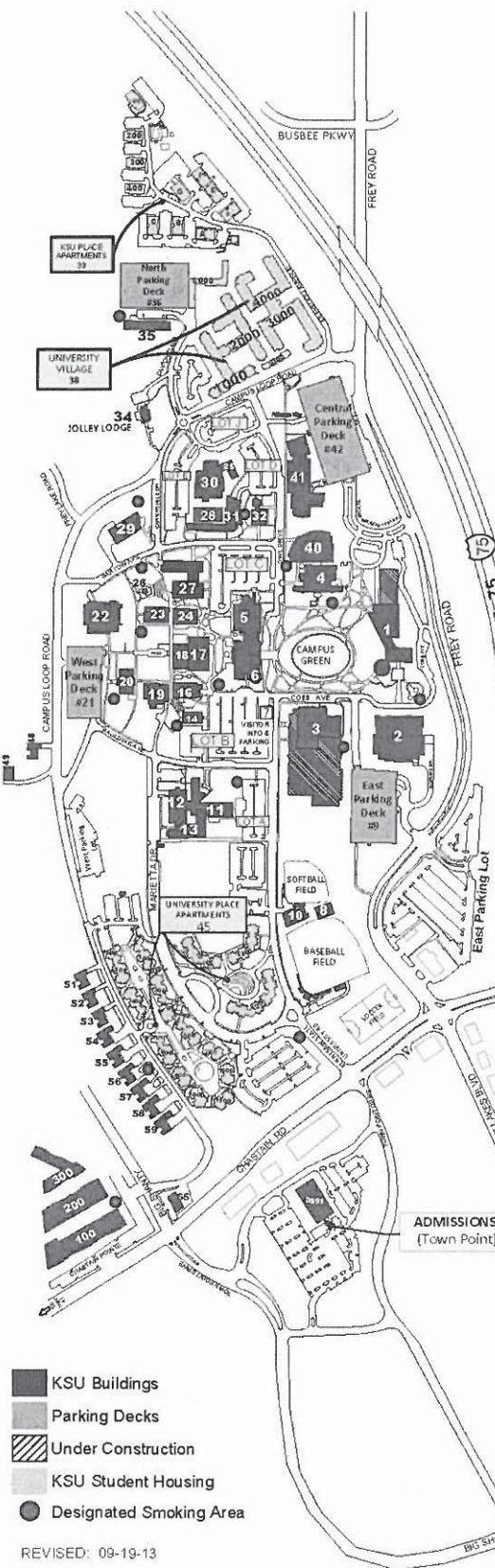
Three independent appraisals of the real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
David W. Childers, MAI, Atlanta	\$11,900,000	
George S. Petkovich, MAI, Atlanta	\$13,060,000	\$12,570,000
Gary L. Bernes, MAI, Atlanta	\$12,750,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

Funding for the purchase is from State of Georgia General Obligation Bonds for Project J-199, Kennesaw State University Infrastructure Expansion and Project J-255, Purchase Brandsmart Property.



Classroom Buildings

- BB - Burruss Building - 4
- CC - Classroom & Convocation - 2
- CL - Clendenin Building - 11
- EB - English Building - 27
- HU - Humanities - 27
- HS - Prillaman Health Sciences - 41
- KH - Kennesaw Hall - 1
- LB - Sturgis Library - 17
- MS - Mathematics & Statistics - 16
- MU - Music - 32
- PE - Student Recreation Center - 3
- PS - Pilcher Public Service - 18
- SC - Science - 12
- SL - Science Laboratory Building - 13
- SO - Social Sciences - 22
- TP - Town Point - 3391
- UC - University College - 24
- UV - University Village - 38
- VA - Visual and Commercial Arts - 29
- WA - Wilson Annex - 28
- WB - Wilson Building (Stillwell Theater) - 31
- WH - Willingham Hall - 23

Continuing Education

- KC - KSU Center - 33

Special Events

- Bailey Performance Center - 30
- Bobbie Bailey Athletic Complex - 10
- Classroom & Convocation - 2
- Jolley Lodge - 34
- Legacy Gazebo - 26
- Stillwell Theater - 31
- Hitting and Pitching Building - 8
- Zuckerman Museum of Art - 25

Visitor Information & Parking - 7

Administration

- Campus Services - 35
- Chastain Pointe - 100, 200, 300
- Kennesaw Hall - 1
- Office Annex - 14
- Public Safety - 20
- Technology Annex - 19
- Town Point - 3391

Campus Loop Road Houses

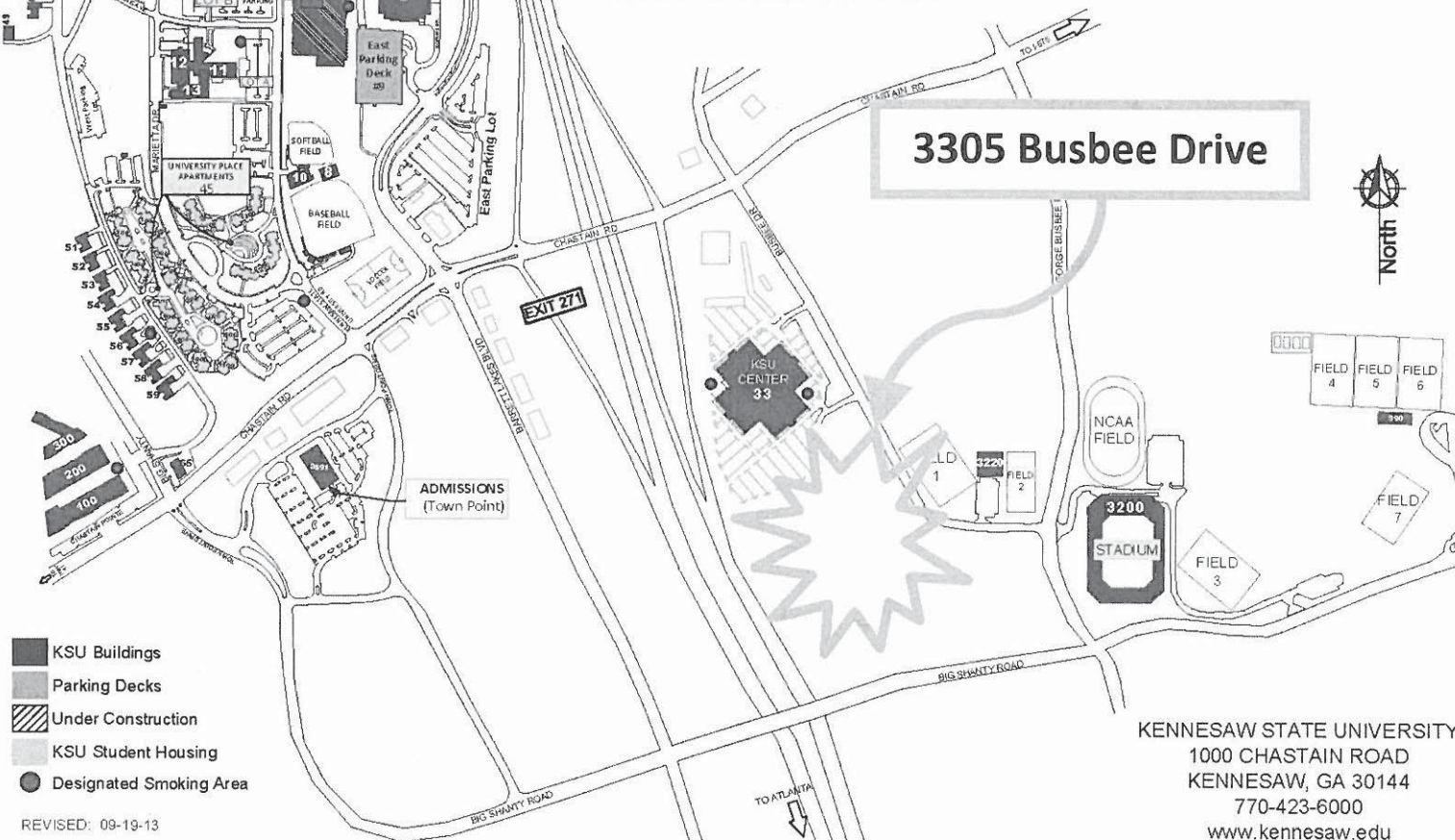
- Alumni - 56
- ATOMS Center & GYSTC - 59
- Auxiliary Services & Programs - 48
- C.A.S.A. and Center for Elections - 57
- CETL - 54
- Cox Family Enterprise Center - 49
- Distance Learning Center - 58
- International House - 51
- Music & Entertainment Business Program - 55
- Student Health Services Appointment Clinic - 52
- Student Health Services - 53

Parking Decks

- Central Parking Deck - 42
- East Parking Deck - 9
- North Parking Deck - 36
- West Parking Deck - 21

Student Life

- Bookstore - 6
- Carmichael Student Center - 5
- The Commons Dining Hall - 40
- KSU Place Apartments - 39
- Owl's Nest - 3220
- Stadium - 3200
- Sport and Rec Park - 390
- Student Athlete Success Services - 65
- Student Recreation & Wellness Center - 3
- University Place Apartments - 45
- University Village - 38



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10. Naming of Facility, Washington, District of Columbia, University of Georgia

Recommended: That the Board approve the naming of the University of Georgia's ("UGA") existing Washington, District of Columbia (D.C.) facility in recognition of the outstanding contributions of one of its long-standing corporate partners.

Recommended further: That the Board approve a waiver of Board policy 7.4.1 at the request of President Jere Morehead to allow UGA to publicly acknowledge this generosity at the facility dedication and prior to having half of the gift in hand.

Understandings: UGA's Washington, D.C. facility, located at 608 Massachusetts Avenue NE in the Capitol Hill neighborhood, is owned by the University of Georgia Foundation and provides housing and classrooms for UGA students enrolled in the Washington Semester Program. In addition to naming this facility, this gift will establish internships for students in the program and fund a lecture series.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

February 11, 2015

<u>Agenda Item</u>	<u>Page No.</u>
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INFORMATION ITEMS

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| 1. Audit Results and Internal Audit Trends | 1 |
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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

February 11, 2015

1. Information Item: Audit Results and Internal Audit Trends

The results of System Office and institutional internal audits are intended to provide insight on emerging risks, the quality of governance, risk management, compliance, and controls, and identify trends that provide a perspective on opportunities and challenges facing the University System of Georgia. At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko, III will highlight the results of internal audits and consulting engagements released between July 2014 and December 2014.