

The January 6, 2015, Board of Regents meeting is a one-day meeting. It will take place in the Georgia State University Student Center. Parking arrangements have been made at M Deck, which may be [found on this campus map](#). Upon entry into M Deck, please notify the parking attendant you are there for the Board of Regents' meeting for free entry into the deck. The Student Center is adjacent to M Deck.



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Georgia State University
Atlanta, Georgia 30303-3083

BOARD OF REGENTS MEETING AGENDA
Tuesday, January 6, 2015

| <u>Approximate Times</u> | <u>Tab</u> | <u>Agenda Item</u> | <u>Presenter</u> |
|---|------------|--|---|
| 9:00 AM The Student Cntr. Ball Room | 1 | Executive & Compensation Committee Meeting | Chairman Neil L. Pruitt, Jr. |
| 9:30 AM Ball Room | 2 | Call to Order | Chairman Neil L. Pruitt, Jr. |
| | 3 | Invocation/Pledge of Allegiance | Mr. Lanier Henson, SGA President, GSU |
| | 4 | Safety Briefing | Assist. VP/Chief of Police Connie Sampson |
| | 5 | Approval of November Minutes | Interim Secretary Daryl Griswold |
| | 6 | Welcome | President Mark P. Becker |
| | 7 | Chairman's Remarks | Chairman Neil L. Pruitt, Jr. |
| 10:00 AM | 8 | Special Introduction - Interim Presidents Dr. Tom Hackett, CSU Dr. Margaret Venable, DSC Dr. Charles Patterson, GSW | Chancellor Henry Huckaby |
| 10:10 AM | 9 | Special Consolidation Recommendations | Chancellor Henry Huckaby Ms. Shelley Nickel Dr. Houston Davis |
| 10:40 AM | | <u>Track I Committee Meetings</u> | |
| | 10 | Academic Affairs | Regent Lori Durden |
| | 11 | Personnel & Benefits | Regent T. Rogers Wade |
| | 12 | Organization & Law | Regent Larry Walker |
| 10:40 AM | | <u>Track II Committee Meetings</u> | |
| | 13 | Economic Development | Regent C. Dean Alford |
| | 14 | Finance & Business Operations | Regent James M. Hull |
| | 15 | Internal Audit, Risk, and Compliance | Regent Richard Tucker |
| | 16 | Real Estate & Facilities | Regent C. Thomas Hopkins |
| 12:40 PM The Student Cntr. Ball Room | 17 | Lunch | |

BOARD OF REGENTS MEETING AGENDA
Tuesday, January 6, 2015

| <u>Approximate Times</u> | <u>Tab</u> | <u>Agenda Item</u> | <u>Presenter</u> |
|--|------------|--|---|
| 1:40 PM The Student Cntr. Ball Room | 18 | Reconvene | Chairman Neil L. Pruitt, Jr. |
| | 19 | Graduate Medical Education | Regent Don L. Waters Mr. Ben Robinson |
| | 20 | Financial Aid | Mr. John Fuchko Ms. Shelley Nickel |
| 2:20 PM | 21 | Ethics Training | Chairman Neil L. Pruitt, Jr. Mr. John Fuchko |
| | 22 | Legislative Update | Mr. Tom Daniel |
| | 23 | Chancellor's Report | Chancellor Henry Huckaby |
| 3:00 PM | 24 | Committee Reports: A. Executive & Compensation B. Academic Affairs C. Economic Development D. Finance & Business Operations E. Graduate Medical Education F. Internal Audit, Risk, and Compliance G. Organization & Law H. Personnel & Benefits I. Real Estate & Facilities | Chairman Neil L. Pruitt, Jr. Regent Lori Durden Regent C. Dean Alford Regent James M. Hull Regent Don Waters Regent Richard Tucker Regent Larry Walker Regent T. Rogers Wade Regent C. Thomas Hopkins |
| | 25 | Unfinished Business | Chairman Neil L. Pruitt, Jr. |
| | 26 | New Business <i>Information items</i> | Chairman Neil L. Pruitt, Jr. Henry Huckaby, Chancellor |
| | 27 | Petitions and Communications | Interim Secretary Daryl Griswold |
| | 28 | Executive Session | Chairman Neil L. Pruitt, Jr. |
| | 29 | Adjournment | Chairman Neil L. Pruitt, Jr. |

AGENDA
EXECUTIVE & COMPENSATION COMMITTEE

January 6, 2015

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EXECUTIVE SESSION

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| 1. Personnel Matters & Presidential Searches | 1 |
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1. Executive Session: Personnel Matters & Presidential Searches

The Committee will discuss personnel matters, as well as presidential searches. Materials will be distributed in Executive Session.

**AGENDA
SPECIAL COMMITTEE ON CONSOLIDATION**

January 6, 2015

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ACTION ITEM

- | | | |
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| 1. | Approve a Resolution consolidating Kennesaw State University and Southern Polytechnic State University, creating Kennesaw State University | 1 |
| 2. | Naming of the President of Kennesaw State University | 2 |
| 3. | Other recommendations | 3 |

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON STREET, S.W.
ATLANTA, GEORGIA 30334-1450**

A RESOLUTION OF

THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

WHEREAS, the management, governance and control of the University System of Georgia is entrusted by the Georgia Constitution in the Board of Regents; and

WHEREAS, Kennesaw State University, a unit of the University System of Georgia, is a comprehensive university with expanding undergraduate and graduate programs, focusing upon effective teaching and learning, which is strengthened by service and research; and

WHEREAS, Southern Polytechnic State University, a unit of the University System of Georgia, is a four-year institution with academic, professional, outreach and service programs embracing all aspects of technology and;

WHEREAS, the Board of Regents finds that the strengths of each institution enhance and promote the many strengths of the other; and

WHEREAS, the Board of Regents further finds that the consolidation of Kennesaw State University and Southern Polytechnic State University will more effectively serve the citizens and students of Georgia by expanding academic and extracurricular offerings and increasing access to educational attainment; NOW, THEREFORE BE IT

RESOLVED, That Kennesaw State University and Southern Polytechnic State University shall, effective immediately, be consolidated and united to form Kennesaw State University; and, be it further

RESOLVED, That the consolidated Kennesaw State University inure to and possess all of the rights, authorities, and obligations formerly possessed by Kennesaw State University or Southern Polytechnic State University; and, be it further

RESOLVED, That Bylaw 1.6 of *The Bylaws of the Board of Regents of the University System of Georgia* be amended to reflect the creation and name of Kennesaw State University; and, be it further

RESOLVED, That Chancellor Henry M. Huckaby is hereby directed to take those actions that will most efficiently and effectively give effect to this Resolution of the Board of Regents.

RESOLVED this 6th day of January, 2015, in Atlanta, Georgia.

Chair of the Board of Regents
of the University System of Georgia

Interim Secretary to the Board of Regents
of the University System of Georgia

2. It is recommended that the Board of Regents approve Chancellor Henry M. Huckaby's recommendation that Dr. Daniel Papp be appointed the President of Kennesaw State University, with all rights and authorities, and all terms of employment contained in the *The Policy Manual of the Board of Regents of the University System of Georgia*.

3. The Special Consolidation Committee will receive other recommendations.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

January 6, 2015

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ACTION ITEMS

I. Academic Programs

New Program Requests:

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| 1. Establishment of a Doctor of Education with a major in Educational Innovation, Georgia Regents University | 3 |
| 2. Establishment of a Bachelor of Science in Education with a major in Middle Grades Education, Gordon State College | 6 |

Program Modification Requests:

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| 3. Request for a Substantive Change to the existing Bachelor of Science with a major in Communication to change the existing concentration in Public Relations to a stand- alone Bachelor of Science with a major in Public relations, Kennesaw State University | 9 |
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Program Termination Requests:

- | | |
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| 4. Darton State College | 11 |
| a. Associate of Applied Science in Accounting | |
| b. Associate of Applied Science in Management | |
| c. Associate of Applied Science in Business Computer Systems | |
| 5. Georgia Institute of Technology | 12 |
| a. Master of Science with a major in Polymer | |
| b. Master of Science with a major in Textile and Fiber Chemistry | |
| c. Master of Science in Polymer, Textile, and Fiber Engineering | |
| d. Master of Science in Textile and Fiber Chemistry | |
| 6. Georgia Southern University | 13 |
| a. Bachelor Arts with a major in Sociology | |
| b. Bachelor of Science with a major in Hotel and Restaurant Management | |

II. Named/Endowed Faculty Positions:

7. Establishment of Named Faculty Positions
 - a. Redesignation of the Mello Professorship to the Mello Chair, Georgia Institute of Technology 14
 - b. Redesignation of the Robert B. Greenblatt, M.D. Chair in Endocrinology to the Robert B. Greenblatt, M.D. Distinguished Chair in Endocrinology, Georgia Regents University 15
 - c. Establishment of the Roy Adams Dorsey Distinguished Chair in Real Estate, University of Georgia 16
 - d. Establishment of the Aziz and Farahnaz Hashim Distinguished Scholar for Franchise Entrepreneurship, Georgia State University 17
8. Named Faculty Position Appointments 18

INFORMATION ITEM:

- Film Workforce Study

1. **Establishment of a Doctor of Education (Ed.D.) with a major in Educational Innovation, Georgia Regents University**

Recommendation: That the Board approve the request of President Ricardo Azziz that Georgia Regents University (“GRU”) be authorized to establish a Doctor of Education with a major in Educational Innovation, effective January 6, 2015.

Program Summary: The proposed Ed.D. in Educational Innovation is the first doctoral degree at Georgia Regents University (GRU) outside of the health and medical professions and represents a commitment to the integration of the former institutions into one. Existing degrees and majors within GRU’s College of Education include the Master of Education and Education Specialist in Curriculum and Instruction; M.Ed. and Ed.S. in Leadership. These degrees offer natural pathways to the Ed.D. in Educational Innovation. A doctoral degree in the College of Education was in the planning stages prior to consolidation and is in response to local requests for a doctoral program in education.

Recently selected to join the Carnegie Project on the Education Doctorate (CPED), Georgia Regents University is one of 87 universities working in collaboration, nationally and internationally, to redesign the Ed.D. Following approval by the USG of this degree, GRU will seek national recognition of the program through CPED. The proposed EdD is innovative in nature and aligns with principles of the Carnegie Project on the Education Doctorate (CPED). The program of study engages students with practical research and applied theories as tools for innovation and change. The curriculum emphasizes critical thinking and creative problem solving in response to problems of practice. Through the study of significant questions that focus on complex problems of practice, students will design innovative solutions to address these problems. Students will develop the ability to use data for understanding the effects of innovation. Also, as a member of CPED, the EdD program faculty at GRU will be engaged in collaborative research with other CPED universities on the future of the Education Doctorate.

Graduates of the program will operate in school systems that are dominated by face to face interactions, therefore, the EdD in Educational Innovation will be delivered face to face with classes on the Georgia Regents University (GRU) Augusta campus. The Ed.D. will be offered as a three year, cohort model which is characteristic of nationally-recognized, exemplary professional doctorate programs. Classes will meet six weekends per semester, with classes beginning on Friday afternoons at 4 pm and ending Saturday by 5 pm. In between these sessions, students will be engaged in individual and group academic learning experiences, readings, research, and interactions with faculty who teach in the program. The course of study consists of 55 hours beyond the masters.

List of Similar Existing USG Programs and Productivity*:

| Institution | Academic Program | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
|-----------------------------|---|------------|------------|------------|------------|------------|
| Columbus State University | Doctor of Education with a major in Curriculum and Leadership | NA | 0 | 0 | 1 | 3 |
| Georgia Southern University | Doctor of Education with a major in Education Leadership | 31 | 41 | 37 | 37 | 25 |
| University of Georgia | Doctor of Education with a major in Educational Leadership | 2 | 5 | 3 | 0 | 5 |
| University of West Georgia | Doctor of Education with a major in School Improvement | 8 | 7 | 13 | 19 | 5 |
| Valdosta State University | Doctor of Education with a major in Leadership | 5 | 8 | 5 | 6 | 10 |

* Educational Leadership programs at Georgia State and Kennesaw State programs were approved in 2012 and 2011, respectively, thus have not yet produced graduates.

Projected Enrollment:

| | First FY | Second FY | Third FY | Fourth FY |
|----------------------------------|-------------|--------------|-------------|--------------|
| I. ENROLLMENT PROJECTIONS | | | | |
| Student Majors | | | | |
| Shifted from other programs | | | | |
| New to the institution | 12 | 15 | 15 | 15 |
| Total Majors | 12 | 25 | 37 | 42 |
| | | | | |

Fiscal Summary:

The institution's existing budget and tuition revenue will cover all costs associated with the program. The College of Education has hired 7 new faculty in the last 3 years in planning for a doctoral program.

Facilities Impact:

The program will be delivered using existing space and technology infrastructure at the institution.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. **Establishment of a Bachelor of Science in Education (BSED)with a major in Middle Grades Education, Gordon State College**

Recommendation: That the Board approve the request of President Max Burns that Gordon State College (“GSC”) be authorized to establish a Bachelor of Science in Education with a major in Middle Grades Education, effective January 6, 2015.

Program Summary: In 2011, Gordon State College received NCATE approval for current education programs at both the elementary and the secondary level. As a next step, GSC proposes to create a Bachelor of Science in Education major in Middle Grades Education that includes options in all five areas of Middle Grades Certification (Language Arts, Mathematics, Reading, Science, and Social Science).

The immediate region served by Gordon State College includes an area covered by nine counties, Lamar, Spaulding, Henry, Butts, Fayette, Pike, Upson, Newton, and Monroe. There is a shortage of Middle Grades teachers in this area. Many Middle Grades teachers were trained as Elementary teachers and are serving out their career as Middle Grades teachers. With retirement and replacement, the State now mandates that Middle Grades teachers hold a clear and renewable Middle Grades teaching certificate. Beginning next year the candidates will be required to hold an Induction License or a Professional License in the Middle Grades Content area.

All upper-division (junior and senior) courses will be delivered in a face-face teaching mode on the main campus in Barnesville Georgia. Preparatory classes in education are also offered online, and at the Henry County Academy for Advanced Studies. The degree program will require 124 total credit hours. This includes the 120 minimum needed for a Bachelor’s degree plus 4 additional Physical Education hours required by Gordon State College.

List of Similar Existing USG Programs and Productivity:

| Institution | Academic Program | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
|----------------------------|--|------------|------------|------------|------------|------------|
| Albany State University | Bachelor of Science w/m Middle Grades Education | 21 | 22 | 28 | 16 | 32 |
| Armstrong State University | Bachelor of Science in Education w/m Middle Grades Education | 16 | 19 | 29 | 18 | 16 |
| College of Coastal Georgia | Bachelor of Science w/m Middle Grades Education | 0 | 0 | 25 | 33 | 19 |
| Columbus State University | Bachelor of Science in Education w/m Middle Grades Education | 16 | 13 | 20 | 8 | 13 |
| Fort Valley State | Bachelor of Science in Education | 2 | 6 | 8 | 6 | 20 |

| University | wm Middle Grades Education | | | | | |
|---------------------------------------|---|----|----|----|----|----|
| Georgia College & State University | Bachelor of Science wm Middle Grades Education | 17 | 20 | 15 | 21 | 18 |
| Georgia Southern University | Bachelor of Science in Education wm Middle Grades Education | 44 | 33 | 47 | 37 | 50 |
| Georgia Southwestern State University | Bachelor of Science in Education wm Middle Grades Education | 13 | 15 | 8 | 13 | 13 |
| Kennesaw State University | Bachelor of Science wm Middle Grades Education | 45 | 52 | 51 | 68 | 68 |
| Middle Georgia State College | Bachelor of Science in Education wm middle Grades Education | 0 | 0 | 5 | 13 | 12 |
| University of West Georgia | Bachelor of Science in Education wm Middle Grades Education (deactivated) | 37 | 17 | 23 | 20 | 29 |
| University of North Georgia | Bachelor of Science wm Middle Grades Education | 32 | 31 | 32 | 39 | 43 |
| Valdosta State University | Bachelor of Science in Education wm Middle Grades Education | 49 | 42 | 48 | 49 | 65 |

Projected Enrollment:

| | First FY | Second FY | Third FY | Fourth FY |
|----------------------------------|----------|-----------|----------|-----------|
| I. ENROLLMENT PROJECTIONS | | | | |
| Student Majors | 10 | 8 | 13 | 18 |
| Shifted from other programs | 6 | 5 | 1-2 | 1-2 |
| New to the institution | 4 | 10 | 18-20 | 18-20 |
| Total Majors | 10 | 23 | 35 | 40 |

Fiscal Summary:

The institution's existing budget and tuition revenue will cover all costs associated with the program.

Facilities Impact:

The program will be delivered using existing space and technology infrastructure at the institution.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. **Request for a Substantive Change to the existing Bachelor of Science with a major in Communication to change the existing concentration in Public Relations to a stand-alone Bachelor of Science with a major in Public relations, Kennesaw State University**

Recommended: That the Board approve the request of President Dan Papp that Kennesaw State University (“KSU”) be authorized to substantively change the existing Bachelor of Science with a major in Communication program to create a stand-alone Bachelor of Science with a major in Public Relations effective January 6, 2015.

Abstract: The stand-alone B.S. with a major in Public Relations degree at Kennesaw State University will offer a professionally-focused, marketplace-relevant, and theoretically-rigorous academic program for aspiring public relations communicators throughout Metro Atlanta and Northwest Georgia. Course content will be taught in traditional (face-to-face), hybrid (mix of online and face-to-face), and online formats. Course content will be delivered by tenure-track faculty, lecturers/senior lecturers, and, when necessary, appropriate adjunct faculty. Given KSU’s proximity to Metro Atlanta, the program will be able to capitalize on the availability of highly educated and experienced public relations professionals willing to contribute as adjunct faculty members.

In FY 2014, 336 KSU students received the B.S. with a major in Communication. Of these, 139 students graduated with a concentration in Public Relations. KSU currently has over 400 students in the Public Relations concentration of the B.S. with a major in Communication degree program. Student interest is matched by employment opportunity. The Bureau of Labor Statistics Employment Projections show that 65,000 job openings due to growth and replacement needs will occur from 2012-2022 in Communication and related occupations. In addition, 80,100 job openings due to growth and replacement needs will also occur in the same period for public relations-related occupations.. For Public Relations Managers, a 28.4% change in employment is expected over the 10-year period (an annual growth rate of 2.53%). For PR Specialists, the change in employment is even greater, 36.78% (with a 3.18 annual growth rate). Other change-in-employment figures by job category include graphic designers, 25.4%, editors, 32.44%, and technical writers, 29.95%. Clearly a PR Major at Kennesaw State would be educating students for a very promising job market.

Similar Existing USG Programs and Productivity:

| Institution | Academic Program | Degrees Conferred | | | | |
|-----------------------------|--|-------------------|------------|------------|------------|------------|
| | | FY 2009 | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
| Georgia Southern University | Bachelor of Science with a major in Public Relations and Organizational Communications | 42 | 53 | 62 | 71 | 49 |
| University of Georgia | Bachelor of Arts in Journalism with a major in Public Relations | 106 | 109 | 134 | 116 | 122 |

Projected Enrollment:

KSU is anticipating a minimum of 500 students in this major by FY2019.

Fiscal Summary:

The institution's existing budget will cover all costs associated with expansion of the current B.S. track to a B.S. degree.

Facilities Impact:

The program will be delivered using existing space at the institution.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. **Termination of Specific Associate of Applied Science Programs, Darton State College**

Recommended: That the Board approve the request of interim President Paul Jones that Darton State College (“DSC”) be authorized to terminate specific Associate of Applied Science programs, effective January 6, 2015.

Abstract: Darton State College seeks to terminate the Associate of Applied Science in Accounting, the Associate of Applied Science in Management, and the Associate of Applied Science in Business Computer Systems with several options. The request to dissolve the programs is based on the institution’s ongoing review of academic programs. The institution has confirmed that there are no students matriculating through the respective programs and there will be no adverse impact on faculty members or students. A list of the programs and options is provided below:

Associate of Applied Science in Accounting
Associate of Applied Science in Management
Associate of Applied Science in Business Computer Systems with options:

- option in Cisco Support Specialist
- option in Information Systems
- option in Network Support Specialist
- option in Business Computer Specialist
- option in Office Technology Management
- option in Network Support Engineer

5. **Termination of Specific Master's Programs, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology ("GIT") be authorized to terminate specific Master of Science programs, effective January 6, 2015.

Abstract: Georgia Tech seeks to terminate four Master of Science programs. The request to dissolve the master's programs is based on the institution's ongoing review of academic degrees and majors. The institution has confirmed that there are no students matriculating through the respective programs and there will be no adverse impact on faculty members or students. The termination of these programs will enable the institution to administratively align records and further reflect current academic offerings. A list of the programs is provided below:

Master of Science with a major in Polymer

Master of Science with a major in Textile and Fiber Chemistry

Master of Science in Polymer, Textile, and Fiber Engineering

Master of Science in Textile and Fiber Chemistry

6. Termination of Specific Baccalaureate Programs, Georgia Southern University

Recommended: That the Board approve the request of President Brooks Keel that Georgia Southern University (“GSOU”) be authorized to terminate specific baccalaureate programs, effective January 6, 2015.

Abstract: Georgia Southern University seeks to terminate the Bachelor of Arts with a major in Sociology and the Bachelor of Science with a major in Hotel and Restaurant Management with an effective date of the end of spring semester 2015. The request to dissolve the programs is based on the institution’s ongoing review of academic programs. The institution has confirmed that there are no students matriculating through the respective programs and there will be no adverse impact on faculty members or students.

7. **a. Redesignation of the Mello Professorship to the Mello Chair, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to redesignate the Mello Professorship in the H. Milton Stewart School of Industrial and Systems Engineering to the Mello Chair, effective January 6, 2015.

Abstract: Georgia Institute of Technology seeks to redesignate the Mello Professorship to the level of Chair in terms of endowed positions. The Georgia Tech Foundation has confirmed that funds available to support the endowed position total to at least \$1.5 million. The endowment funds on deposit exceed the qualifying level of \$500,000 for a Chair at a research university in the university system. The Board of Regents originally approved the Joseph C. Mello professorship in year 2009. The benefactors, Virginia C. and Joseph C. Mello, have generously augmented the endowment to convert the professorship to a chair. The Mello Chair shall enhance the school’s ability to attract and retain teacher-scholars in areas involving health care delivery operations and industrial and systems engineering.

7. **b. Redesignation of the Robert B. Greenblatt, M.D. Chair in Endocrinology to the Robert B. Greenblatt, M.D. Distinguished Chair in Endocrinology, Georgia Regents University**

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Regents University (“GRU”) be authorized to redesignate the Robert B. Greenblatt, M.D. Chair in Endocrinology to the Robert B. Greenblatt, M.D. Distinguished Chair in Endocrinology, effective January 6, 2015.

Abstract: Georgia Regents University seeks to redesignate the Robert B. Greenblatt, M.D. Chair in Endocrinology to the level of Distinguished Chair in terms of endowed positions. The Georgia Regents University Foundation has confirmed that funds available to support the endowed position have a balance of \$1,033,207. The endowment funds on deposit exceed the qualifying level of \$1,000,000 for a Distinguished Chair at a research university in the university system. The Board of Regents originally approved the chair in year 2006 under the former Medical College of Georgia Foundation.

7. **c. Establishment of the Roy Adams Dorsey Distinguished Chair in Real Estate, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Roy Adams Dorsey Distinguished Chair in Real Estate, effective January 6, 2015.

Abstract: The University of Georgia seeks to establish the Roy Adams Dorsey Distinguished Chair in Real Estate within the Terry College of Business. The University of Georgia Foundation has confirmed that funds available to support the endowed position have a balance of \$2,448,172. The endowment funds on deposit exceed the qualifying level of \$1,000,000 for a Distinguished Chair at a research university in the university system. The Distinguished Chair will be housed in the Department of Insurance, Legal Studies and Real Estate within the Terry College. The purpose of the Distinguished Chair is to further the mission of the real estate program by providing for the payment of expenses that enhance the effectiveness of the endowed position. The appointed professor shall be engaged in teaching, research, public service, or a combination of such duties. The scholar appointed to the position will have an outstanding national reputation, be a full professor and not hold the Distinguished Chair in conjunction with any other endowed position or special professorship. The Roy Adams Dorsey Distinguished Chair in Real Estate was established with a gift bequest from the Roy Adams Dorsey estate. The gift was made in recognition of Mr. Dorsey’s business background in real estate and the long history of family members and their affiliations with the University of Georgia.

7. **d. Establishment of the Aziz and Farahnaz Hashim Distinguished Scholar for Franchise Entrepreneurship, Georgia State University**

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to establish the Aziz and Farahnaz Hashim Distinguished Scholar for Franchise Entrepreneurship, effective January 6, 2015.

Abstract: Georgia State University seeks to establish the Aziz and Farahnaz Hashim Distinguished Scholar for Franchise Entrepreneurship in the J. Mack Robinson College of Business. The Georgia State University Foundation has confirmed that funds available to support the endowed position have a balance of \$100,000. The endowment funds on deposit meet the qualifying level of \$100,000 for a Distinguished Scholar at a research university in the university system. The purpose of the Distinguished Scholar is to further the mission of the College by establishing a position that develops the foundation for franchise entrepreneurship in teaching and research.

Biosketch: The establishment of the Azziz and Farahnaz Hashim Distinguished Scholar for Franchise Entrepreneurship is a result of the Hashim’s long-standing relationship with Georgia State University, a commitment to education and life-long learning, and an opportunity to advance entrepreneurship through franchising. Mr. Azziz Hashim is the president and CEO of National Restaurant Development Holdings, LLC (NRD), and CEO and chairman of Impact Investments, LLC. Mr. Hashim founded NRD in 1996 with one KFC location at 61 Broad Street, just a few steps from the J. Mack Robinson College of Business. Under his leadership, the company grew to become one of the top 200 franchise operations in the U.S. with several high-profile brands. Along with his spouse, Farahnaz, the Hashim’s operated out of the Broad Street location for five years with the business office located in their basement. During this time, Mr. & Mrs. Hashim grew to have a great affinity for Georgia State University both as a neighbor and source of customers for their business. Quoted and cited in such publications as *Entrepreneur Magazine*, *The Wall Street Journal*, *The Washington Post*, and *The Globe and Mail*, during year 2014 Mr. Hashim was recognized as one of the “50 most powerful leaders” in the food service industry by *Nation’s Restaurant News*. Mr. Hashim serves on several boards including the Executive Committee of the International Franchise Association, the Board of Advisors of the J. Mack Robinson College of Business at Georgia State University, and as chair of the 2014 Multi-Unit Franchise Conference. Mr. Hashim attended the University of California at Irvine, graduating with honors from its electrical engineering program and Mrs. Hashim graduated with a degree in computer science from the University of Karachi.

8. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Georgia Institute of Technology

Faculty's Name: Dr. Paul M. Griffin

Chair/Professorship Name: Mello Chair in the H. Milton Stewart School of Industrial and Systems Engineering

Institution Name: Georgia Regents University

Faculty's Name: Dr. Lawrence C. Layman

Chair/Professorship Name: Robert B. Greenblatt, M.D. Distinguished Chair in Endocrinology

Institution Name: University of Georgia

Faculty's Name: Alice Walker

Chair/Professorship Name: Delta Air Lines Visiting Chair for Global Understanding

AGENDA
COMMITTEE ON PERSONNEL AND BENEFITS

January 6, 2015

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INFORMATIONAL ITEMS

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| 1. | Announcement of the 2015 Total Rewards Steering Committee members | 1 |
| 2. | 2015 Open Enrollment & Tobacco Usage Statistics | 3 |
| 3. | Graduate Research Assistants' Healthcare Coverage Implementation Update | 5 |

AGENDA**COMMITTEE ON PERSONNEL AND BENEFITS****January 6, 2015****1. Announcement of the new Total Rewards Steering Committee members**

The Total Rewards Steering Committee has been in place since 2009 with the purpose of advising the University System's Human Resources Office on plan design and strategy regarding the University System's healthcare plans. The committee's recommendations are critical to the University System's competitiveness in attracting and retaining high quality faculty and staff and are important to meeting the University System's healthcare plan budgetary objectives. The recommendations from the committee are made to the Vice Chancellor of Human Resources at the University System Office.

The Total Rewards Steering Committee is comprised of institutional based representatives generally with healthcare expertise and/or Human Resources or financial backgrounds. The 4 categories of institutions, Research, Comprehensive, State Universities and State Colleges, are represented and the committee includes both faculty and staff representation. Members are appointed for a two year period and may be renewed for additional periods. Committee members are appointed by the Chancellor at the recommendation of the Vice Chancellor of Human Resources. Committee members for 2015 will include the following (bold indicates new member):

Dr. Mark Braunstein, Professor of the Practice, School of Interactive Computing, Associate Director, Health Systems Institute, Georgia Institute of Technology

John Brown, Vice Chancellor for Fiscal Affairs and Treasurer, University System Office

Dr. Phaedra Corso, UGA Foundation Professor of Human Health, Director, Economic Evaluation Research Group, Department of Health Policy and Management, University of Georgia

Dr. William Custer, Associate Professor, Director of Center for Health Services Research, Institute of Health Administration, Georgia State University

Karin Elliott, Associate Vice Chancellor Total Rewards, University System Office

Marion Fedrick, Vice Chancellor for Human Resources, University System Office

Monica Fenton, Director System Benefits, University System Office

Sherea Frazier, Special Assistant to the Vice Chancellor for Fiscal Affairs, University System Office

Tom Gausvik, Chief Human Resources Officer, Clayton State University

Lydia Lanier, Director System Benefits, University System Office

Susan Norton, Vice President for Human Resources, Georgia Regents University

Dr. Oreta Samples, Program Coordinator/Lecturer, Masters of Public Health Program, Department of Veterinary Science & Public Health, Fort Valley State University

Richard Spancake, Chief Human Resources Officer, Abraham Baldwin Agricultural College

Dr. James Stephens, Associate Professor & Distinguished Fellow in Healthcare Leadership, Director of the Master of Healthcare Administration program, Jiann-Ping Hsu College of Public Health, Georgia Southern University

Tony Wagner, Executive Vice President for Finance & Administration/Chief Business Officer, Georgia Regents University

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

January 6, 2015

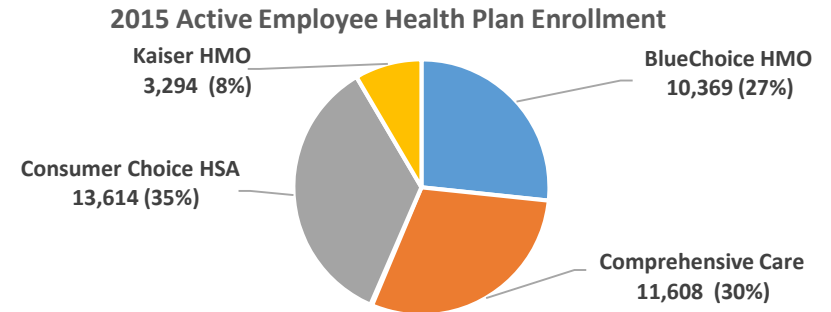
2. 2015 Open Enrollment & Tobacco Usage Statistics

Ms. Marion Fedrick, Vice Chancellor for Human Resources, will present the 2015 Open Enrollment & Tobacco Usage Statistics.

Key Highlights of the 2015 Healthcare Open Enrollment Elections
Board of Regents of the University System of Georgia

2015 Healthcare Plan Open Enrollment Statistics – Active Employees

| Health Plan | November 2014 | January 2015 | % Change | Change in Number of Enrolled |
|---------------------------------------|---------------|---------------|------------|------------------------------|
| BlueChoice HMO | 11,675 | 10,369 | -11 % | -1306 |
| Comprehensive Care | 10,962 | 11,608 | 6 % | 646 |
| Consumer Choice HSA | 13,195 | 13,614 | 3 % | 419 |
| Kaiser HMO | 2,653 | 3,294 | 24 % | 641 |
| Enrollment of Active Employees | 38,485 | 38,885 | 1 % | 400 |



2015 Voluntary Benefits Enrollment

| Voluntary Benefits | November 2014 | January 2015 | % Change |
|-----------------------------|---------------|--------------|----------|
| Dental | 38,507 | 39,145 | 2 % |
| Vision | 21,568 | 22,648 | 5 % |
| Employee Supplementary Life | 25,735 | 27,009 | 5 % |
| LTD | 25,635 | 26,418 | 3 % |
| STD | 12,038 | 13,775 | 14 % |
| HSA | 10,625 | 11,176 | 5 % |

2015 Tobacco Use Statistics

| Number Tobacco Users | November 2014 | January 2015 | % Change | Actual Change |
|--------------------------------------|---------------|--------------|------------|---------------|
| 1 | 3031 | 3347 | 10 % | 316 |
| 2 | 227 | 194 | -15 % | -33 |
| 3 | 14 | 9 | -36 % | -5 |
| 4 | 1 | 0 | -100 % | -1 |
| Total Number of Tobacco Users | 3531 | 3762 | 7 % | 231 |



AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

January 6, 2015

3. Graduate Research Assistants' Healthcare Coverage Implementation Update

Ms. Karin Elliott, Associate Vice Chancellor for Total Rewards, will present an update on the Graduate Research Assistants' healthcare coverage implementation.

As discussed during the September meeting, the University System of Georgia is required to comply with the employer mandate under the Affordable Care Act. There are special challenges in classifying hours of service for Graduate Research Assistants due to the nature of their work. To avoid the costliest penalties, all Graduate Research Assistants (GRA) will be offered an employer healthcare coverage option.

The GRA healthcare option is not the same as the other employer-sponsored healthcare plans. It meets the Affordable Care Act's affordability and minimum coverage requirements and will only be offered to the GRA and his/her eligible child dependents.

The coverage will be offered in January with a January 1, 2015 effective date. The system office has provided communication pieces to the institutions to assist with the implementation of the offer of coverage.

AGENDA
COMMITTEE ON ORGANIZATION & LAW

January 6, 2015

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INFORMATION ITEM

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| 1. Amendment to the Bylaws of the Board of Regents: Article VIII, Appeals | 1 |
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APPROVAL ITEMS

- | | |
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| 2. Amendment to the Bylaws of the Board of Regents: Article I.6, Institutions of the University System | 2 |
| 3. Policy Revision: 3.2.2 Election of Faculties | 3 |
| 4. Executive Session: Applications for Review | 4 |

1. Amendment to the Bylaws of the Board of Regents: Article VIII, Appeals

The committee will discuss the proposed deletion of Article VIII of the Bylaws of the Board of Regents. This amendment will be considered for approval during the Board's February 2015 meeting.

VII. APPEALS

Any student or employee in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents for a review of the decision. The Board's review shall be limited to the record from the institutional appeal process. Nothing in this policy shall be construed to extend to any employee or student substantive or procedural rights not required by federal or state law. This policy shall not be construed to extend to employees or students any expectation of employment, admission, or additional due process rights.

Each application for review shall be submitted in writing to the Board's Office of Legal Affairs within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

Appeals brought by students shall be governed by Policy 4.7.1 of the Policy Manual of the Board of Regents. Appeals brought by employees shall be governed by Policy 8.2.21 of the Policy Manual of The Board of Regents.

The Board may at its discretion refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes

2. **Amendment to the Bylaws of the Board of Regents: Article I.6, Institutions of the University System**

The Board is asked to approve an amendment to Article I.6 of the Bylaws of the Board of Regents, revising the University System of Georgia's institutions, to reflect the 2015 consolidation of Kennesaw State University and Southern Polytechnic State University. The Committee on Organization & Law proposed this amendment at the Board's November 12, 2014, meeting.

6. Bylaw I.6 Institutions of the University System

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
Albany State University
Armstrong State University
Bainbridge State College
Clayton State University
College of Coastal Georgia
Columbus State University
Dalton State College
Darton State College
East Georgia State College
Fort Valley State University
Georgia Perimeter College
Georgia College & State University
Georgia Gwinnett College
Georgia Highlands College
Georgia Institute of Technology
Georgia Regents University
Georgia Southern University
Georgia Southwestern State University
Georgia State University
Gordon State College
Kennesaw State University
~~Kennesaw State University~~
Middle Georgia State College
Savannah State University
South Georgia State College
~~Southern Polytechnic State University~~
University of North Georgia
University of West Georgia
University of Georgia
Valdosta State University

3. Policy Change: 3.2.2 Election of Faculties

The Board is asked to approve deletion of Policy 3.2.2 Election of Faculties, to remove policy that is outmoded and no longer practiced. The Board imparted to presidents in 2007 authority and responsibility for the initial appointment of faculty members, as well as all reappointments of faculty members, under Policy 2.5.3 Personnel Policies.

3.2.2 Election of Faculties

~~The Board shall elect all faculty members prior to their initial appointments upon the recommendations of the Chancellor and the president of the appropriate institution. The Chancellor is authorized to approve the appointment of part-time faculty members, other than those faculty members who have previously retired from the USG (BoR Minutes 1984-85, p. 76).~~

4. Executive Session: Applications for Review

Applications for review are made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON ECONOMIC DEVELOPMENT

January 6, 2015

Agenda Item

Page No.

INFORMATION ITEMS

1. The Vice Chancellor for Economic Development, Mark Lytle, will introduce W. Dennis Epps, Deputy Director, Carl Vinson Institute of Government. Mr. Epps will present a summary of the Governor's High Demand Careers Initiative initial report prepared collaboratively by his team at the Carl Vinson Institute of Government and the Georgia Department of Economic Development and released on December 9, 2013.

This presentation is for information purposes only.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

January 6, 2015

Agenda Item

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INFORMATION ITEM

1. Proposed Revision to *The Policy Manual*,
 - a) Section 7.3.2.1 Mandatory Student Fees;
 - b) Section 7.3.2.2 Elective Fees and Special Charges;
 - c) Section 7.3.4.2 Waiver of Mandatory Fees; and
 - d) Section 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

January 6, 2015

1. **Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans**

The following language is presented in draft form as an information item. It is not proposed for adoption at the January 6, 2015 Board of Regents meeting.

Recommended: That the Board approve the proposed revisions to Board Policy Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans.

Recommended further: That the changes be effective Fall 2015, with one exception. Institutions that currently charge fees to students in a specific degree program or to all students within a course, where the fee does not meet the definition of a supplemental course material fee, will receive a one-year grace period to continue to charge these fees without Board approval. However, new fee requests for Fall 2015 and beyond will be subject to the new policy. Further, existing fees will be subject to the new review and approval requirements in subsequent years.

Background: The purpose of the recommended policy changes is to ensure that the Board reviews and approves all fees that affect a significant number of students at the 31 USG institutions. These changes will strengthen the review and approval requirements for mandatory and elective fees.

Below is a summary of the substantive changes to policy:

1. Revises the definition of a mandatory fee to ensure the Board of Regents reviews and approves fees affecting a significant number of students or class of students within the student body at a given institution, and further clarifies the definition to include fees that must be paid up front to complete registration to attend classes – even if the fee may be subject to refund at a later date – unless the fee is clearly designated in **Section 7.3.2.2** as an elective fee or special charge.

Currently, a fee is deemed mandatory only if assessed to “**all students.**” The proposed change to the definition of mandatory fees includes the following revisions and clarifications:

1. **Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**
 - a. Fees assessed to “all undergraduate” and “all full-time undergraduate” students also are considered mandatory.
 - b. Requires institutions to seek student input and Board approval for any fee that is assessed to all students within one or more grade levels (e.g., all freshman or all lowerclassmen).
 - c. Mandatory food service fees now are explicitly listed as an example of a mandatory fee along with athletic fees, technology fees, etc. in an effort to clarify issues related to mandatory fees and dining plans by specifying:
 - i. An upfront deposit for food services is considered a mandatory fee even if the deposit may be fully or partially refunded in the event the student does not use food services.
 - ii. Fees for plans with a cash equivalency, such as dining cards that can be used like a debit card at campus food service facilities, are mandatory fees if they are required by all students within the scope described above.
2. Expands policy requiring Board approval for any fee assessed to all students within a **degree program** also to require approval for fees assessed to all students within a course. This does not include supplemental course material fees (see item #3) applicable to individual courses only. Fees to all students in a course or degree program do not require student input.
3. Clarifies language of “course fee” definition to make clear that only fees for specific materials or services are included, not course development, salaries, or other intangible costs. Course fees will now be referred to as “supplemental course material fees.” Otherwise, course fees are essentially additional tuition.
4. Gives institutions the discretion to waive technology fees along with other mandatory fee waivers. Technology Fees had been specifically excluded from fee waivers. The policy regarding which students may receive a fee waiver remains unchanged, but some of the language has been moved from section 7.3.2 to section 7.3.4 in order to keep all waiver language together.

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

Proposed Policy Changes 7.3.2.1; 7.3.2.2; 7.3.4.2; and 7.3.4.3

The **bold**, **highlighted text**, represent additions and the ~~stricken~~ texts represent deletions.

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|--|--|
| <p>7.3.2.1 Mandatory Student Fees</p> <p>7.3.2.1 Mandatory Student Fees Mandatory student fees are defined as fees that are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010).</p> <p>Mandatory fees shall include, but not be limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health service fees; 3. Transportation or parking fees (if the latter are charged to all students); 4. Student activity fees; 5. Technology fees; and 6. Facility fees. (BoR Minutes, January 2010) <p>All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.</p> <p>An institution may waive mandatory fees for students who are enrolled for fewer than six (6)</p> | <p>7.3.2.1 Mandatory Student Fees</p> <p>7.3.2.1 Mandatory Student Fees Mandatory student fees are defined as fees that are assessed upon enrollment to paid by all students, all undergraduate students, or all full-time undergraduate students within an institution. Mandatory fees may be as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. Specifically included in the definition of mandatory student fees are those fees due prior to registration that may be refunded later in the semester and fees for which the student receives a cash equivalent in the amount of the fee. When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010).</p> <p>Mandatory fees shall include, but not be limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health service fees; 3. Transportation or parking fees (if the latter are charged to all students); 4. Student activity fees; 5. Technology fees; and 6. Facility fees; and (BoR Minutes, January 2010) |

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

| <i>Current Policy</i> | <i>Proposed Policy</i> |
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| <p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>credit hours. Alternatively, institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals submitted by an institution to increase mandatory student fees, proposals to create new mandatory student fees, or a change in the purpose of a mandatory fee, shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009, revised May 2010). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least fifty percent (50%) students, except in special circumstances when a general purpose</p> | <p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>7. Mandatory food service fees.</p> <p>Purposes and rates for all mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents. When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010). All mandatory fees assessed to students enrolled in twelve (12) credit hours or more shall be assessed at the Board approved rate. An institution may waive mandatory fees for students who are enrolled for fewer than six (6) credit hours. Alternatively, Institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals submitted by an institution to increase mandatory student fees, proposals to create new mandatory student fees, or a change in the purpose of a mandatory fee, shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in special circumstances when a general</p> |

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|--|--|
| <p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).</p> | <p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009, revised May 2010). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).</p> <p>Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds</p> |

1. **Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|-----------------------|---|
| | <p>7.3.2.1 Mandatory Student Fees (continued)</p> <p>supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).</p> |

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|---|--|
| <p>7.3.2.2 Elective Fees and Special Charges</p> <p>7.3.2.2 Elective Fees and Special Charges Institution presidents are authorized to approve elective fees and special charges as outlined below; however, any fee or special charge that is required to be paid by all fulltime, undergraduate students at the institution or by all undergraduate students in a specific degree program, with the exception of specific course fees for supplementary costs, shall be approved by the Board (BoR Minutes, January 2010).</p> <p>Housing Fees Housing fees are defined as fees paid by students who elect to live in institutional residential facilities. All housing fees, except for housing fees that are proposed to support debt service and operating costs on new housing projects funded with private funds, shall be approved by the institution president in April of each year. The housing fees that support debt service shall be approved by the Board (BoR Minutes January 2010). Each institution shall notify the Chancellor annually</p> | <p>7.3.2.2 Elective Fees and Special Charges</p> <p>7.3.2.2 Elective Fees and Special Charges Institution presidents are authorized to approve elective fees and special charges as outlined below; however, any fee or special charge that is required to be paid by all fulltime, undergraduate students at the institution any standard subgroup of students based on grade level or previous credit hours earned shall undergo the same approval process as mandatory fees. Any elective fee or special charge that is required to be paid by all undergraduate students in a specific degree program or in a specific course, with the exception of supplemental specific course material fees for supplementary costs, shall be approved by the Board (BoR Minutes, January 2010), but shall not require review by a student fee committee.</p> <p>Housing Fees Housing fees are defined as fees paid by students who elect to live in institutional</p> |

1. **Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|---|---|
| <p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>of all institutionally-approved housing fees (BoR Minutes, February 2007; January 2010).</p> <p>Food Service Fees Food service fees are defined as fees paid by students who elect to choose an institutional food service plan. All elective food service fees and those required for residential students shall be approved by the institution president in April of each year. All food service fees that support debt service shall be approved by the Board. Each institution shall notify the Chancellor annually of all institutionally-approved food service fees (BoR Minutes, January 2010).</p> <p>Other Elective Fees and Special Charges Other elective fees and special charges are defined as those fees and charges that are paid selectively by students. These fees and charges may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Resident hall deposits; 2. Penalty charges; 3. Non-mandatory parking fees and parking fines; 4. Library fines; 5. Laboratory fees; 6. Post office box rentals; and 7. Course fees to cover supplementary costs for specific courses, such as art materials, course packets/kits, | <p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>residential facilities. All housing fees, except for housing fees that are proposed to support debt service and operating costs on new housing projects funded with private funds, shall be approved by the institution president in April of each year. The housing fees that support debt service shall be approved by the Board (BoR Minutes January 2010). Each institution shall notify the Chancellor annually of all institutionally-approved housing fees (BoR Minutes, February 2007; January 2010).</p> <p>Food Service Fees Food service fees are defined as fees paid by students who elect to choose an institutional food service plan. Food service fees assessed to all undergraduate students, all full-time undergraduate students, or any standard subgroup of students based on grade level or previous credit hours earned are not considered an elective fee and must be approved by the Board as a mandatory fee. This includes food service fees due prior to registration that may be refunded later in the semester and food service fees for which the student receives a cash equivalent in the amount of the fee. All elective food service fees and those required for residential students shall be approved by the institution president in April of each year. All food service fees that support debt service shall be approved by the</p> |

1. **Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)**

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|---|---|
| <p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>software/videos, and special equipment (BoR Minutes, January 2010).</p> <p>Institutional presidents are authorized to establish and adjust these fees, as appropriate. Prior to implementation of such fees, institutions shall be required to report to the Chancellor any establishments and adjustments made thereto under procedures established by the USG chief fiscal officer (BoR Minutes, January 2010).</p> <p>Continuing Education Fees Institutional presidents shall be authorized to establish fees for non-credit-hour courses and programs as defined in Section 5.2 of this Policy Manual.</p> | <p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>Board. Each institution shall notify the Chancellor annually of all institutionally-approved food service fees (BoR Minutes, January 2010).</p> <p>Other Elective Fees and Special Charges Other elective fees and special charges are defined as those fees and charges that are paid selectively by students. These fees and charges may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Resident hall deposits; 2. Penalty charges; 3. Non-mandatory parking fees and parking fines; 4. Library fines; 5. Laboratory fees; 6. Post office box rentals; and 7. Supplemental course material fees to cover supplementary specific costs for specific courses, such as art materials, course packets/kits, museum admissions, travel to off-campus learning sites, safety equipment, software/videos, and special equipment (BoR Minutes, January 2010). <p>Institutional presidents are authorized to establish and adjust these fees, as appropriate. Prior to implementation of such fees, institutions shall be required to report to the</p> |

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.2 Elective Fees and Special Charges; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|-----------------------|--|
| | <p>7.3.2.2 Elective Fees and Special Charges (continued)</p> <p>Chancellor any establishments and adjustments made thereto under procedures established by the USG chief fiscal officer (BoR Minutes, January 2010).</p> <p>Continuing Education Fees Institutional presidents shall be authorized to establish fees for non-credit-hour courses and programs as defined in Section 5.2 of this Policy Manual.</p> |

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|--|---|
| <p>7.3.4.2 Waiver of Mandatory Fees</p> <p>7.3.4.2 Waiver of Mandatory Fees An institution may waive mandatory fees, excluding technology fees, for:</p> <ol style="list-style-type: none"> 1. Students who reside or study at another institution. 2. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution. 3. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. | <p>7.3.4.2 Waiver of Mandatory Fees</p> <p>7.3.4.2 Waiver of Mandatory Fees An institution may waive mandatory fees, excluding technology fees, for:</p> <ol style="list-style-type: none"> 1. Students who are enrolled for fewer than six (6) credit hours. 2. Students enrolled in summer courses. 1. 3. Students who reside or study at another institution. 2. 4. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution. 3. 5. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is |

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

| <i>Current Policy</i> | <i>Proposed Policy</i> |
|--|---|
| <p>7.3.4.2 Waiver of Mandatory Fees (continued)</p> <p>Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.</p> <p>4. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.</p> <p>An institution also may waive mandatory fees for members of the armed services utilizing the military's tuition assistance programs to attend the institution (BoR Minutes, Nov. 2014).</p> | <p>7.3.4.2 Waiver of Mandatory Fees (continued)</p> <p>enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.</p> <p>4. 6. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.</p> <p>7. An institution also may waive mandatory fees for Members of the armed services utilizing the military's tuition assistance programs to attend the institution (BoR Minutes, Nov. 2014).</p> |

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

| <i>Current Policy</i> | <i>Proposed Policy</i> |
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| <i>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans</i> | <i>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans</i> |
| 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans | 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans |
| Eligibility Eligible participants must be Georgia residents who are active members of the U.S. Military Reserves and/or the Georgia National Guard and were deployed overseas for active service in a location or locations designated by the U.S. Department of Defense as combat zones on or after September 11, 2001, and served for a consecutive period of one hundred and eighty-one (181) days, or who received full disability as a result of injuries received in such combat zone, or were evacuated from such combat zone due to severe injuries during any period of time while on active service. Additionally, eligible participants must meet the admissions requirements of the applicable USG institution and be accepted for admission. | Eligibility Eligible participants must be Georgia residents who are active members of the U.S. Military Reserves and/or the Georgia National Guard and were deployed overseas for active service in a location or locations designated by the U.S. Department of Defense as combat zones on or after September 11, 2001, and served for a consecutive period of one hundred and eighty-one (181) days, or who received full disability as a result of injuries received in such combat zone, or were evacuated from such combat zone due to severe injuries during any period of time while on active service. Additionally, eligible participants must meet the admissions requirements of the applicable USG institution and be accepted for admission. |

1. Information Item: Proposed Revision to *The Policy Manual*, Sections 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (Continued)

| <i>Current Policy</i> | <i>Proposed Policy</i> |
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| <p>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (continued)</p> <p>Benefits Eligible participants shall receive a waiver of all mandatory fees charged by USG institutions including, but not limited to:</p> <ol style="list-style-type: none"> 1. Intercollegiate athletic fees; 2. Student health services fees; 3. Parking and transportation fees, where such fees are mandated for all students; 4. Technology fees; 5. Student activity fees; 6. Fees designated to support leases on facilities such as recreation centers, parking decks, student centers, and similar facilities; and, 7. Any other such mandatory fees for which all students are required to make payment. <p>Students receiving this waiver shall be eligible to use the services and facilities these fees are used to provide. This benefit shall not apply to housing, food service, any other elective fees, special fees, or other user fees and charges (e.g., application fees).</p> | <p>7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans (continued)</p> <p>Benefits Eligible participants shall receive a waiver of all mandatory fees. charged by USG institutions including, but not limited to:</p> <ol style="list-style-type: none"> 1. Interecollegiate athletic fees; 2. Student health services fees; 3. Parking and transportation fees, where such fees are mandated for all students; 4. Technology fees; 5. Student activity fees; 6. Fees designated to support leases on facilities such as recreation centers, parking decks, student centers, and similar facilities; and, 7. Any other such mandatory fees for which all students are required to make payment. <p>Students receiving this waiver shall be eligible to use the services and facilities these fees are used to provide, except for mandatory food service fees. This waiver benefit shall not apply to housing, elective food service, any other elective fees, special fees, or other user fees and charges (e.g., application fees).</p> |

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

January 6, 2015

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

January 6, 2015

1. Information Item: Committee on Internal Audit, Risk, and Compliance Orientation and Forward Agenda

The Committee on Internal Audit, Risk, and Compliance (Committee) maintains a one-year forward agenda that details items scheduled for approval and review by the Committee. At this meeting, Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko, III will review the planned forward agenda and obtain the Committee's feedback on additional agenda items that should be addressed over the coming year.

The operations of the Committee are specified in the Committee's Charter as approved by the Board of Regents. A copy of the proposed 2015 charter is included as part of item four within the Committee's agenda.

2. Approval Item: Internal Audit Charter

Recommended: That the Board approve the Internal Audit Charter.

Background: The Internal Audit Charter defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit state that the chief audit executive must “periodically review the internal audit charter and present it to senior management and the board for approval.” The charter was last approved in January 2014. At this meeting, Chief Audit Officer & Associate Vice Chancellor John Fuchko, III will present the Internal Audit Charter for approval. No changes have been made to the previously approved charter.

3. Approval Item: Compliance and Ethics Charter

Recommended: That the Board approve the Compliance and Ethics Charter.

Background: The Compliance and Ethics Charter defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs states that the “organization’s governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program.” A charter is a recognized tool to enhance oversight of the compliance and ethics function. The charter was last approved in January 2014. At this meeting, Chief Audit Officer & Associate Vice Chancellor John Fuchko, III and Director of Ethics and Compliance Wesley Horne will present the Compliance and Ethics Charter for approval. Minor editorial changes were made to the previously approved charter.

4. Approval Item: Committee on Internal Audit, Risk and Compliance Charter

Recommended: That the Board approve the Committee on Internal Audit, Risk, and Compliance Charter.

Background: The oversight role of the Committee on Internal Audit, Risk, and Compliance (hereafter Committee) was previously defined within the “Internal Audit Charter” and the “Compliance and Ethics Charter.” An external peer review of the USG internal audit function recommended that the role of the Committee formally be defined in a separate charter. Additionally, the Committee’s role with respect to oversight of USG risk management is defined within the proposed charter. The Committee charter was last approved in January 2014.

At this meeting, Chief Audit Officer & Associate Vice Chancellor John Fuchko will present the Committee on Internal Audit, Risk, and Compliance Charter for approval. No changes have been made to the previously approved charter.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

January 6, 2015

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

January 6, 2015

1. Solar Farm, University of Georgia

University of Georgia (“UGA”) proposes to ground lease property to Georgia Power Company as part of a mutually beneficial research partnership to assess commercially available solar technologies.

Under the partnership, Georgia Power Company would construct, operate, and maintain a one megawatt Solar Tracking Demonstration Project (“solar farm”) on approximately seven to ten acres of land owned by the Board of Regents and located near Georgia Power Company’s distribution system. Power generated by the solar farm would be delivered to the grid. UGA would assist in collecting and analyzing data from the solar farm, and use it as an educational and teaching tool for students in the College of Agricultural and Environmental Sciences and the College of Engineering. Access to the solar farm would also open opportunities for cooperative research by UGA with Georgia Power Company and providers of solar equipment.

The Georgia Public Service Commission approved the scope and budget for the solar farm as part of Georgia Power Company’s 2013 Integrated Resource Plan filing. Georgia Power Company would pay fair market value for the ground lease and obtain the necessary easements for access and construction. Georgia Power Company has also requested a light easement to ensure that UGA does not construct any improvements that block light to the solar panels during the lease term. At the end of the lease term, Georgia Power Company would decommission the solar farm and restore the property to its original condition.

Future Board action will be required to authorize execution of the ground lease and light easement for this project.

2. High Performance Computing Center, Georgia Institute of Technology

President G. P. “Bud” Peterson will present on a proposed project by Georgia Institute of Technology (“GIT”) to partner with a developer on the design and construction of a High Performance Computing Center in Technology Square. GIT would lease approximately 340,000 square feet of research, teaching, office, and data center space in the Center under a ten year lease followed by five annually renewable lease terms.

The proposed Center would support GIT’s strategic academic and research objectives, particularly in the areas of life sciences, energy, and big data / smart analytics. It is anticipated to have a broad economic impact on the State of Georgia and City of Atlanta by leveraging GIT’s presence to attract private tenant companies, thereby strengthening Technology Square as a prime destination for technology-based commerce.

Future Board action will be required to approve the final scope and lease terms for this proposed project and to authorize execution of the lease.

3. Sub-Rental Agreement, Tower Place 200, Georgia State University

Recommended: That the Board authorize the execution of a sub-rental agreement between the Georgia State University Foundation, Inc., (“GSU Foundation”), Sub-Landlord, and the Board of Regents, Sub-Tenant, for approximately 135,124 square feet (“SF”) of classroom and administrative support space located at 3348 Peachtree Road, Atlanta, for the period January 1, 2015, through June 30, 2015, at an annualized rent of \$3,580,786 (\$26.50 per SF per year), with options to renew on a year-to-year basis for nine consecutive one-year periods with rent increasing no more than 2.75% per year, for the use of Georgia State University (“GSU”).

Understandings: In June, 2006, the Board authorized a rental agreement with OP&F Tower, Inc. (Prime Landlord) for 12,000 SF. Subsequent authorizations have increased the space to 61,125 SF with annual renewal options through June, 2016. This agreement will consolidate all the existing GSU space under one agreement, add option periods, and provide 73,999 SF of additional renovated new space. GSU will occupy 50,676 SF of the additional renovated new space and construction on the remaining 23,323 SF is scheduled to begin this spring for occupancy in the fall. Rent payments for the remaining 23,323 SF will be abated through November 30, 2015 making the actual rent payments due for the first lease year total \$3,170,800.13.

GSU’s J. Mack Robinson College of Business will use this space to support existing and new academic programs as well as house relocated education centers.

The Prime Landlord has provided \$4,152,885 for tenant improvements.

This sub-rental is at the same rent rate that GSU Foundation pays the Prime Landlord. All operating costs are included in the rent rate, with the exception of operating costs that are incurred beyond normal business hours which are estimated to be \$15,000 per month.

4. Authorization of Project No. BR-30-1407, West Campus Dining Commons, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1407, West Campus Dining Commons, Georgia Institute of Technology (“GIT”), with a total project budget of \$29,000,000, to be funded from \$25,000,000 in auxiliary reserves and \$4,000,000 from institution endowment funds.

Understandings: In November 2014, the Board was informed of this proposed project to provide dining services for approximately 4,140 students who will reside in GIT’s West Campus residence halls.

The West Campus Dining Commons will provide seating for approximately 610 students and student lounge and study space to supplement the dining seating. In addition, the new approximately 54,000 gross square foot facility will provide retail dining options for students who are not enrolled in a meal plan as well as faculty and staff. The new facility will include kitchens and support spaces as well as community space that can be used for multiple programs that enrich student life. The new facility will also include three classrooms for academic instruction and student study space.

The estimated construction cost for this project is \$18,400,000. The target date for completion, including move-in and start up, is August 2017.

The project is consistent with GIT’s Campus Master Plan, 2009 Student Housing Master Plan (annually updated), West Campus Dining Study, and the West Campus Dining Programming and Conceptual Planning study.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

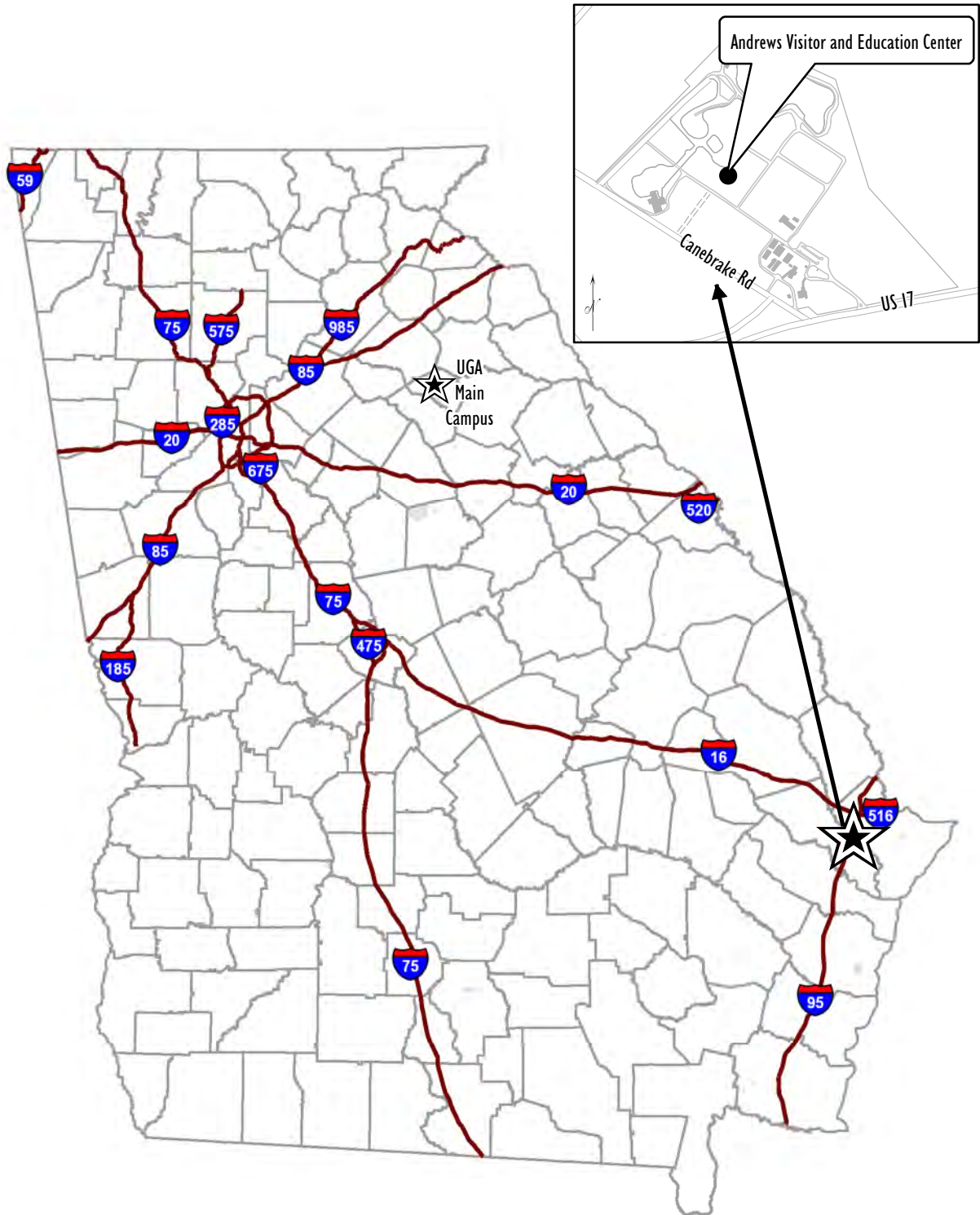
5. Naming of the Andrews Visitor and Education Center, Coastal Georgia Botanical Gardens, University of Georgia

Recommended: That the Board approve the naming of the newly constructed Andrews Visitor and Education Center at the Coastal Georgia Botanical Gardens, University of Georgia (“UGA”), in recognition of Dr. James W. Andrews and Barbara Smith Andrews.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

A native of Robinson, Georgia, Dr. James W. Andrews received his Ph.D. in Nutrition in 1968 at UGA and was employed as a UGA College of Agricultural and Environmental Sciences researcher at the Skidaway Institute of Oceanography. Upon leaving the College of Agriculture in 1980, Dr. Andrews founded Savannah Laboratories and Environmental Services, Inc. Since selling his company in 2001, he has served as a volunteer for the Coastal Georgia Botanical Gardens, including ten years as Treasurer of the Friends of the Coastal Gardens and as Chairman of the Garden’s Master Plan and Fundraising Task Forces. He and his task forces have raised over \$4,000,000 for improvements to the Gardens.

Dr. and Mrs. Andrews have donated \$1,250,000 to build this 5,000 square foot (“SF”) facility which also includes an additional 3,000 SF outdoor entrance porch and two rear terraces with views of the new Formal Gardens. The facility will be used for receptions, galas, educational lectures, regional symposia and special exhibits.



6. Naming of the Katherine Stembler Brockstedt, DVM Terrace, University of Georgia

Recommended: That the Board approve the naming of the Katherine Stembler Brockstedt, DVM Terrace at the University of Georgia (“UGA”), in honor of Dr. Katherine Stembler Brockstedt.

Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

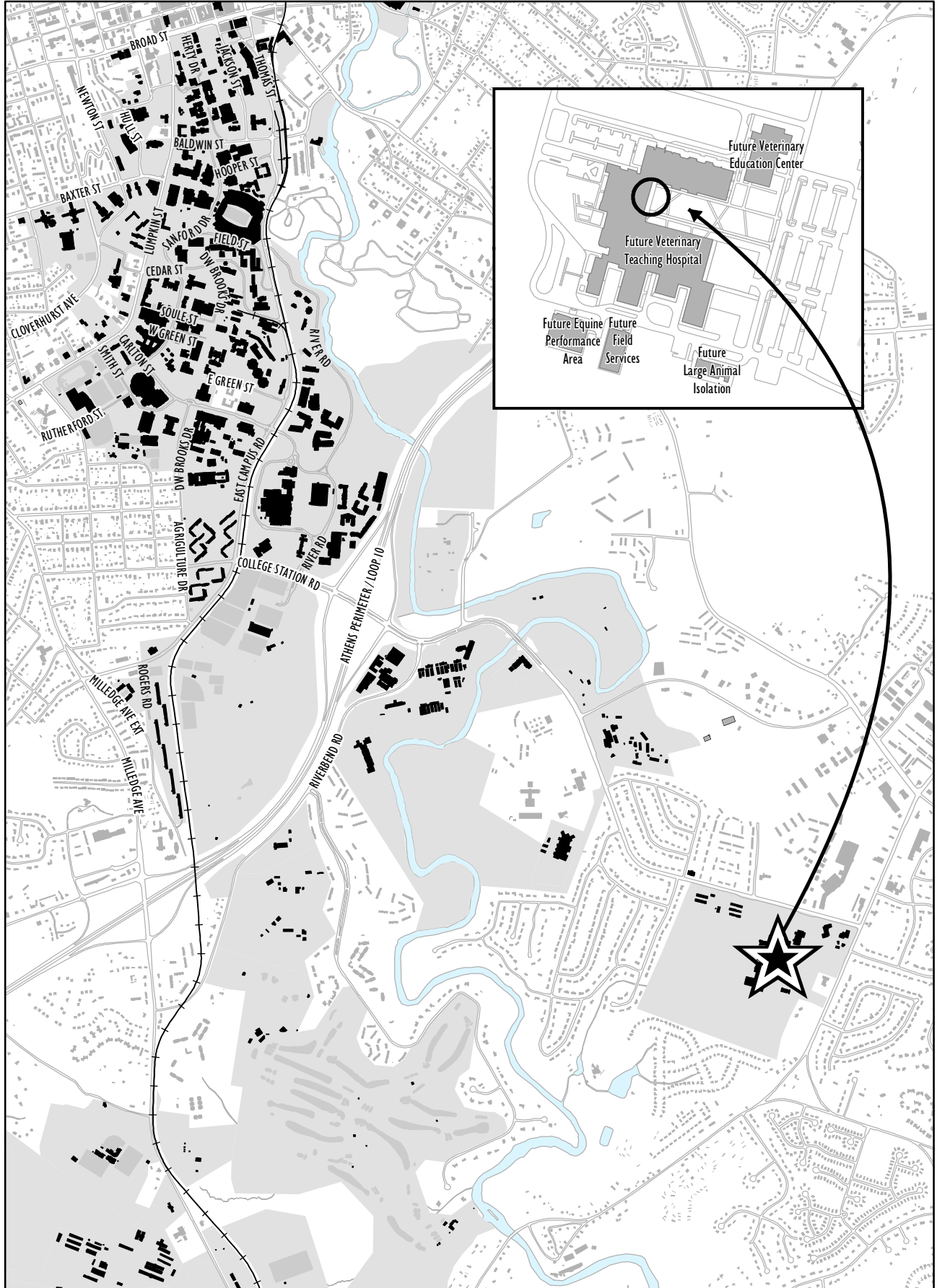
A native of Atlanta, Georgia, Dr. Stembler Brockstedt graduated with honors from the University of California Santa Barbara with a BS in aquatic biology and earned her DVM from UGA with a focus in small animal medicine and surgery. She belongs to the American Veterinary Medical Association as well as the American Holistic Veterinary Medical Association. She has frequent public speaking engagements on holistic veterinary medicine and was a featured speaker at UGA's 2012 veterinary conference.

Mr. and Mrs. William Jenkins Stembler have donated \$25,000 through the Stembler Fund/the Community Foundation for Greater Atlanta, Inc. to name a covered terrace at the Veterinary Teaching Hospital in Dr. Stembler Brockstedt’s honor.



Veterinary Teaching Hospital: Katherine Stembler Brockstedt, DVM Terrace

January 2015



7. Gift of Real Property, Technology Parkway, East Georgia State College

Recommended: That the Board accept a gift of approximately 11.74 acres of unimproved real property located along Technology Parkway, Swainsboro, from the Emanuel County Development Authority for the use and benefit of the East Georgia State College (“EGSC”).

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: Through an agreement with the Emanuel County Development Authority, EGSC currently uses the subject gift property as part of its 5K cross country course. The current course is used for physical activity cross country courses, local high school and community events, and a college recruiting venue. Acceptance of the gift property will allow EGSC to enhance these uses by expanding to a 8K and 10K cross country course, and providing field activity space for science courses in the biology program.

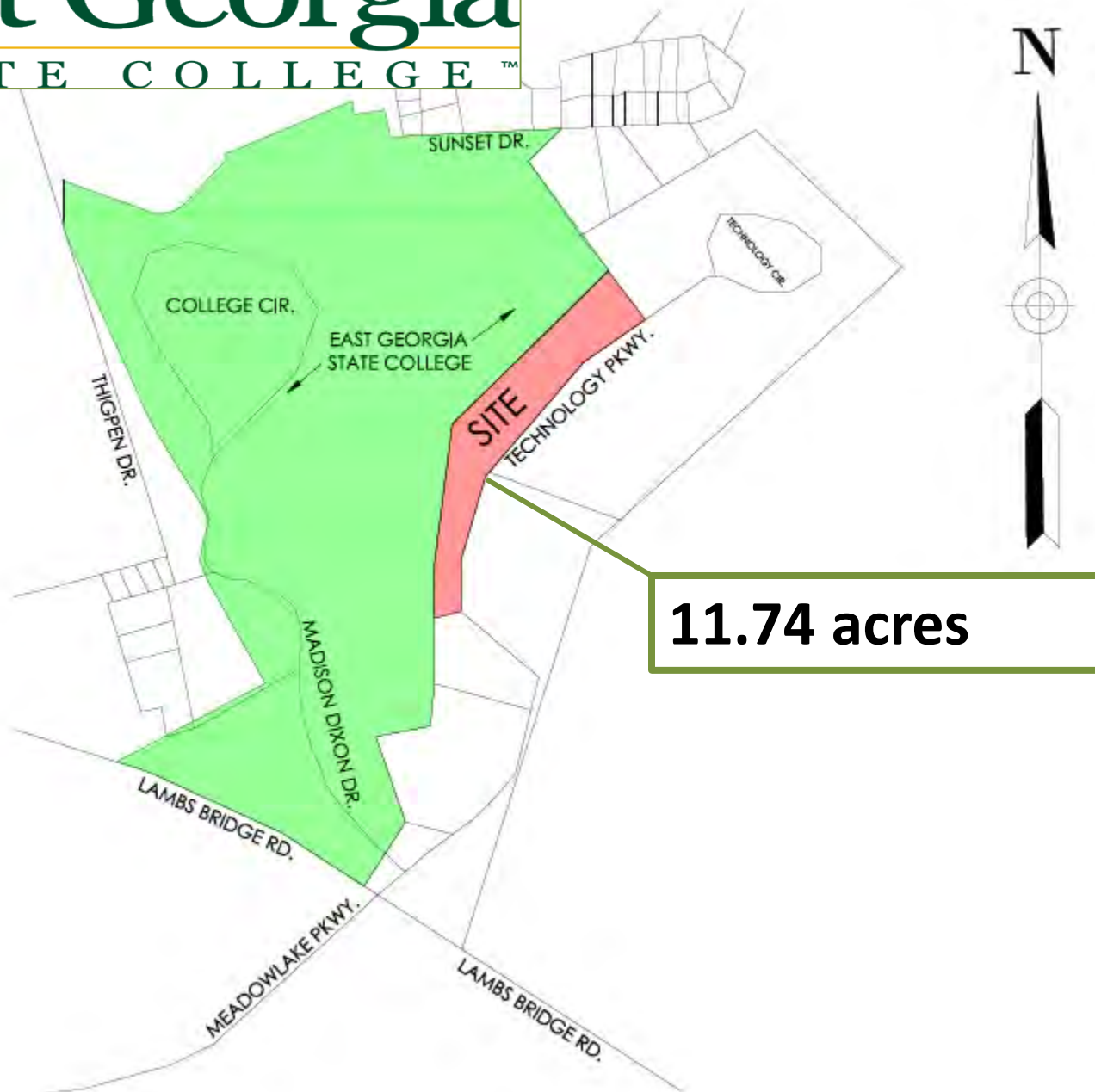
An appraisal conducted by Julian Sconyers, Swainsboro, values the property at \$47,000.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the real property.

East Georgia

STATE COLLEGE™



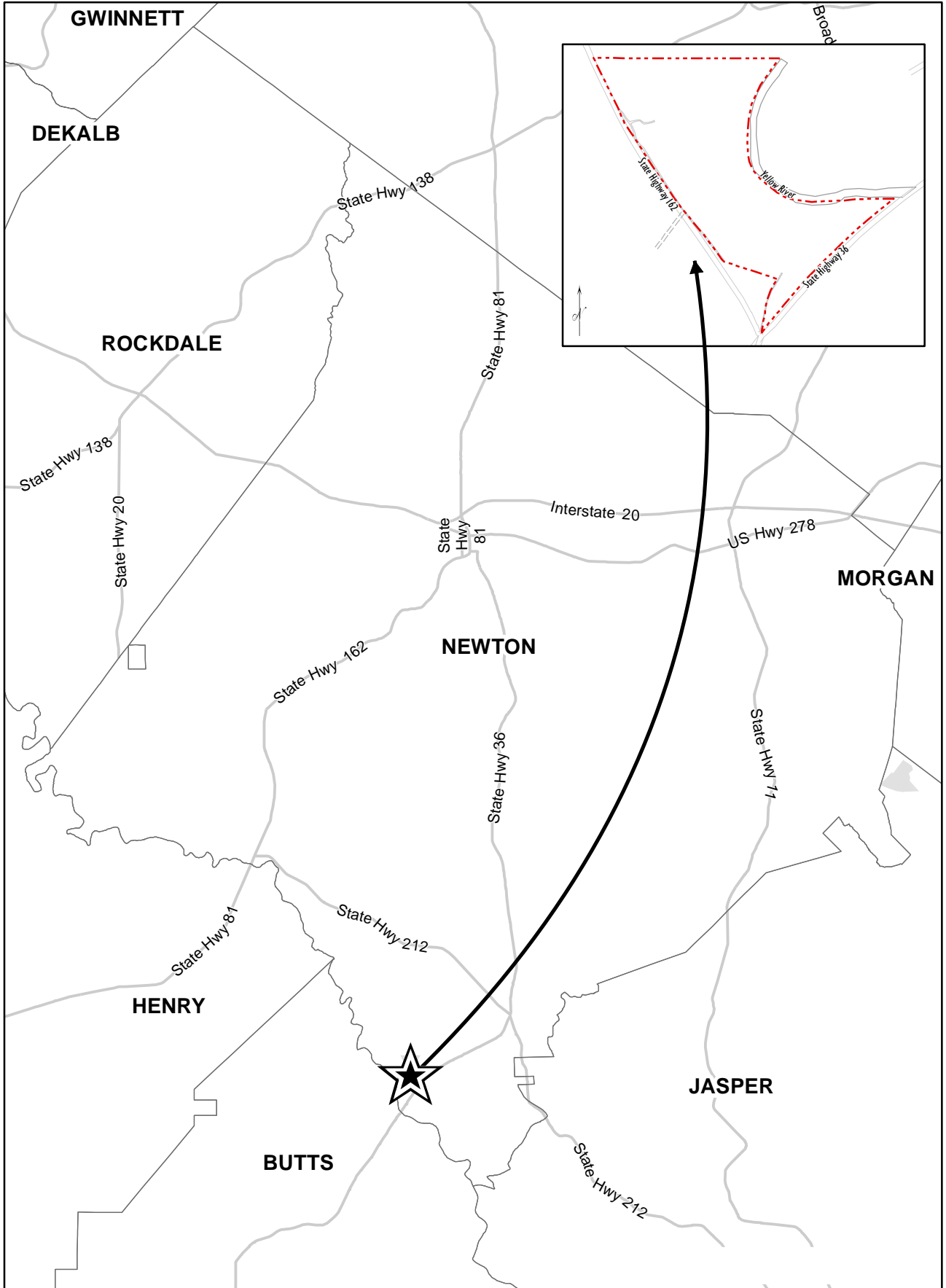
8. Disposition of Real Property, Newton County 4-H Property, University of Georgia

Recommended: That the Board declare its interest in approximately 32.5 acres of unimproved real property abutting the Yellow River in Newton County, to be no longer advantageously useful to the University of Georgia (“UGA”) or other units of the University System of Georgia (“USG”) but only to the extent and for the purpose of allowing the conveyance of this real property to Georgia Power Company (“GPC”) for the benefit of UGA and the USG.

Recommended further: That the Board authorize the conveyance of the above property to GPC for title clearing purposes and other valuable consideration.

Understandings: In 1980, GPC conveyed approximately 144.5 acres of unimproved real property to the Board of Regents subject to the property reverting back if a 4-H camp was not established within five years of the conveyance. 32.5 acres of the 144.5 acres is subject to Federal Energy Regulatory Commission (“FERC”) regulation and Yellow River flooding in relation to GPC’s Lloyd Shoals hydroelectric power plant and reservoir.

The 4-H program currently uses the property for recreational activities, including camping, fishing, and day trips from the nearby Rock Eagle 4-H facility in Eatonton. As the property remains unimproved, GPC has offered to remove the deed reversion in exchange for the subject FERC regulated 32.5 acres being conveyed back to GPC. This conveyance will not impact the 4-H property operations, and GPC will issue a license agreement to allow UGA to continue to access the Yellow River through the 32.5 acres.



9. Naming of the Jack J. and Leda L. Zbar Residence Hall, Georgia Institute of Technology

Recommended: That the Board of Regents approve the naming of the 6th Street Apartments East at the Georgia Institute of Technology (“GIT”), the “Jack J. and Leda L. Zbar Residence Hall” in recognition of the generosity and giving of Mr. Jack J. Zbar.

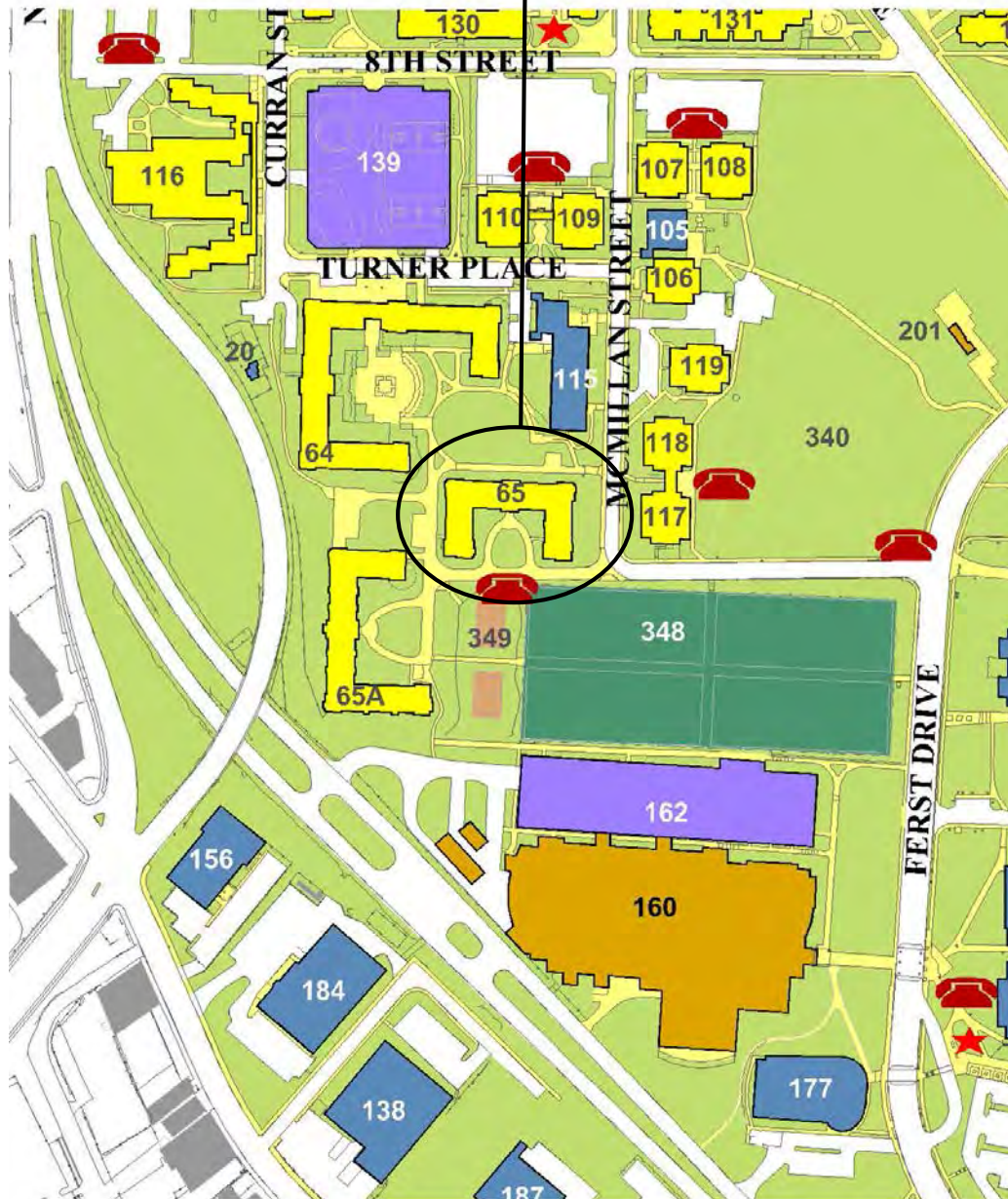
Recommended further: That the Board of Regents approve a waiver of Board Policy 7.4.1 at the request of President G.P. “Bud” Peterson and Chancellor Henry M. Huckaby to recognize this extraordinary estate arrangement that will provide ongoing benefit to GIT students and faculty.

Understandings: The 6th Street Apartments East was completed in 1996 as part of the Centennial Olympic Games held in Atlanta. The residence hall is located at 501 6th Street NW on GIT’s West Campus, and houses 228 students in multi-bedroom apartments.

Through the generous support of Mr. Jack J. Zbar, a testamentary commitment of \$2,500,000 has been made for unrestricted endowment support of GIT. This \$2,500,000 is part of an overall \$9,000,000 testamentary commitment that includes provisions for an endowed faculty chair in the School of Materials Science and Engineering and an endowed faculty chair in the School of Chemical and Biomolecular Engineering. Additional funds will support endowed scholarships and endowed general faculty support within each of the schools.

Mr. Jack J. Zbar received his Chemical Engineering degree at GIT in 1956. As a leader in the chemical manufacturing and textile industries and a visionary supporter of GIT, Jack J. Zbar has made a tremendous impact on his alma mater. A member of The Hill Society, GIT’s most prestigious association of principal philanthropists, Mr. Zbar has directed his generous testamentary commitment to the Leda L. and Jack J. Zbar Endowment Fund.

Jack J. and Leda L. Zbar Residence Hall



AGENDA
GRADUATE MEDICAL EDUCATION

January 6, 2015

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1. Update on GME Expansion Activities at St. Mary's Health System

Drs. Bruce Middendorf and Shelley Nuss of the St. Mary's Health System will provide the committee with a detailed update on activities underway to establish an internal medicine residency program at St. Mary's by July 1, 2015, in partnership with the Partnership Campus in Athens.

2. **Approve Resolution to Increase the Number of GME Funded Medicare Slots for Existing Teaching Hospitals**

Background: During the last legislative session, house resolution 1722 approved the operations of an ad hoc study committee on medical education. The committee began meeting this fall and USG staff have been involved with these proceedings and have established ongoing dialog with leadership of this committee. Through the workings of this committee the role that existing caps on Medicare GME funds for existing teaching hospitals plays in stifling expansion of GME programs across the state has become clear. To address this, the committee intends to introduce a resolution for approval by both chambers of the legislature to urge Congress to increase the number of Medicare GME slots for existing teaching hospitals. Given the critical role the USG is currently playing in expanding GME in Georgia, committee leadership has asked that the USG approve its own urging resolution for Congress.

**RESOLUTION URGING U.S. CONGRESS TO INCREASE THE NUMBER OF
GME FUNDED MEDICARE SLOTS FOR EXISTING TEACHING HOSPITALS**

WHEREAS, physicians form the backbone of the state's health system; and

WHEREAS, all indicators are clear that demand for and utilization of the services provided by physicians will increase over time; and

WHEREAS, in-state medical school enrollment has increased by 56.9 percent over the 11 year period to 2011, and is expected to increase by an additional 35 percent by 2020; and

WHEREAS, even with the growth in in-state medical school enrollment, Georgia is still projected to suffer from a shortfall of trained medical professionals for the foreseeable future; and

WHEREAS, medical education programs are spread among disparate public and private entities; and

WHEREAS, the state's medical schools are currently training more graduates than existing available residency slots; and

WHEREAS, numerous studies have shown that the greatest predictor of where a medical professional will establish their practice is where they complete their residency; and

WHEREAS, a study committee of the Georgia House of Representatives has identified many valuable ways to bolster expansion of GME in state

WHEREAS, Georgia has undertaken an effort to expand the number of GME slots in Georgia by 400, to match the per capita average for residency positions currently existing in the southeastern States; and

WHEREAS, ongoing efforts by the state to establish 400 additional GME slots for medical residents training in Georgia are on track, increasing the numbers of slots in historically underserved areas of the state; and

WHEREAS, despite the efficacy of this effort to expand GME in Georgia, Georgia will continue to face shortfalls in the number of physicians needed to meet demand for healthcare services in Georgia; and

WHEREAS, this study indicates the current cap on Medicare GME funding for existing teaching hospitals plays a major role in slowing the expansion of GME efforts across the country and in Georgia; and,

WHEREAS, Medicare is a program operated completely by the federal government and cannot be altered through state action;

NOW, THEREFORE, BE IT RESOLVED BY BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA, that the national Congress be and is hereby petitioned to enact bills or resolutions authorizing the Center for Medicare and Medicaid Services (CMS) to increase the Medicare GME cap on funding for existing teaching hospitals.

This resolution is adopted this _____ day of January, 2015.

Board of Regents of the University System of Georgia

By: _____
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: _____
Secretary to the Board, Board of Regents of the University System of Georgia

AGENDA

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA: FINANCIAL AID

January 6, 2015

Information Item: Financial Aid Task Force Report and Internal Audit Results

Chancellor Hank Huckaby established a Financial Aid Task Force in Fall 2014 under the leadership of Vice Chancellor for Planning and Implementation Ms. Shelley Nickel. This task force included representation from the System Office, institutional administrators, financial aid directors, information technology specialists, and student leadership and was charged with providing recommendations to improve the administration of federal financial aid. Additionally, the University System of Georgia (USG) internal audit function conducted a USG-wide internal audit of financial aid administration. At this meeting, Vice Chancellor for Planning and Implementation Ms. Shelley Nickel and Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko, III will present a high-level summary of the task force recommendations and the current results of the USG-wide internal audit of financial aid.

AGENDA

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA: ETHICS TRAINING

January 6, 2015

Information Item: Ethics Training

The duties of the Board of Regents of the University System of Georgia are specified in various governing documents to include the Bylaws of the Board of Regents and the University System of Georgia (USG) Ethics Policy. Chief Audit Officer John Fuchko, III will provide the Board an overview of the Bylaws provisions and USG Ethics Policy requirements that pertain to members of the Board of Regents, the Chancellor, and Executive Vice Chancellors. This orientation shall include signing the USG Ethics Policy certification and shall constitute the ethics training required by Board Policy 8.2.20.