



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Valdosta State University
Valdosta, Georgia

Tuesday, October 14, 2014

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:00 AM The University Center Executive Dining Room	1	Executive & Compensation Committee Meeting	Chairman Philip Wilheit
9:30 AM Magnolia Room	2	Call to Order	Chairman Philip Wilheit
	3	Invocation/Presentation of Colors	Regent Sachin Shailendra VSU AFROTC Color Guard
	4	Safety Briefing	Chief Scott Doner
	5	Approval of September Minutes	Secretary Burns Newsome
	6	Recognition of Guests	Chairman Philip Wilheit
	7	Special Introduction Mr. Charlie Sutlive, VC for Communications	Chancellor Henry Huckaby
	8	Institution Presidential Presentation: Valdosta State University	Chairman Philip Wilheit President William J. McKinney
	9	Valdosta State University Student Presentations	Dr. William J. McKinney
10:40 AM The University Center Executive Dining Rm. Executive Dining Rm.		<u>Track I Committee Meetings</u>	
	10	Academic Affairs	Regent Lori Durden
	11	Organization & Law	Regent Richard Tucker
10:40 AM Magnolia Room Magnolia Room Magnolia Room		<u>Track II Committee Meetings</u>	
	12	Economic Development	Regent C. Dean Alford
	13	Finance & Business Operations	Regent T. Rogers Wade
	14	Internal Audit, Risk and Compliance	Regent E. Scott Smith
	15	Real Estate & Facilities	Regent Larry Walker
12:15 PM The Univ. Cntr.- Cypress Rm.	16	Lunch	
1:45 PM – Magnolia Rm.	17	P ³ Update	Dr. Steve Wrigley/Ms. Susan Ridley
	18	Executive Session	Chairman Philip Wilheit
	19	Reconvene	Chairman Philip Wilheit

BOARD OF REGENTS MEETING AGENDA

Wednesday, October 15, 2014

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenters</u>
10:00 AM Magnolia Room	20	Call to Order	Chairman Philip Wilheit
	21	Invocation/Presentation of Colors	Regent Lori Durden VSU AFROTC Color Guard
	22	COW: Academic Affairs Film Industry Update VSU Complete College GA Update	Regent Lori Durden Dr. Cecil Staton Mr. Robert Anderson Mr. Andy Clark
	24	Chancellor's Report	Chancellor Henry Huckaby
	25	Regents' Nominating Committee	Regent T. Rogers Wade
10:50 AM Magnolia Room	26	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Economic Development D. Finance & Business Operations E. Internal Audit, Risk and Compliance F. Organization & Law G. Real Estate & Facilities	Chairman Philip Wilheit Regent Lori Durden Regent C. Dean Alford Regent T. Rogers Wade Regent E. Scott Smith Regent Richard Tucker Regent Larry Walker
	26	Unfinished Business	Chairman Philip Wilheit
	27	New Business	Chairman Philip Wilheit
	28	Petitions and Communications	Secretary Burns Newsome
	29	Executive Session	Chairman Philip Wilheit
	30	Adjournment	Chairman Philip Wilheit

AGENDA
EXECUTIVE & COMPENSATION COMMITTEE

October 14, 2014

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEM

- | | |
|----------------------------|---|
| 1. Applications for Review | 1 |
|----------------------------|---|

EXECUTIVE SESSION

- | | |
|--|---|
| 2. Personnel Matters & Presidential Searches | 2 |
|--|---|

1. Applications for Review

The committee will discuss the University System of Georgia's process for applications for review, commonly called appeals.

2. Executive Session: Personnel Matters & Presidential Searches

The Committee will discuss personnel matters, as well as presidential searches. Materials will be distributed in Executive Session.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 14, 2014

<u>Agenda Item</u>	<u>Page No.</u>
--------------------	-----------------

ACTION ITEMS

I. Academic Programs

New Program Requests:

- | | |
|--|---|
| 1. Establishment of an Associate of Applied Science in Agribusiness, Bainbridge State College | 3 |
| 2. Establishment of an Associate of Applied Science in Health Information Technology, Bainbridge State College | 4 |
| 3. Establishment of a Bachelor of Arts with a major in Fire and Emergency Services Administration, East Georgia State College | 5 |
| 4. Establishment of a Master of Science in Nursing with a major in Family Nurse Practitioner (online), Columbus State University in collaboration with Georgia Southwestern State University | 7 |

Program Modification Requests:

- | | |
|---|----|
| 5. Georgia State University | |
| a. Master of Arts in Teaching with a major in Mathematics Education | 9 |
| b. Master of Arts in Teaching with a major in Science Education | 10 |
| c. Master of Education with a major in School Counseling | 11 |
| d. Master of Science with a major in Rehabilitation Counseling | 12 |
| University of Georgia | |
| 6. a. Master of Education with a major in Professional Counseling | 13 |
| 7. Offering existing Associate of Arts and Associate of Science degrees through participation in e-Core | 14 |

Program Termination Requests:

- | | |
|--|----|
| 8. Request to Terminate Three degree programs, University of North Georgia | 15 |
|--|----|

New Associate of Science Program Request, Technical College System of Georgia

9. Endorsement of an Associate of Science Degree in Culinary offered by 16
Chattahoochee Technical College to articulate with Kennesaw State University

II. Policy Changes

10. Changes in BOR Policies related to the Board's resolution on the expansion 17
of eCore

III. Named/Endowed Faculty Positions:

11. Named Faculty Position Appointments 21

1. **Establishment of an Associate of Applied Science in Agribusiness, Bainbridge State College**

Recommendation: That the Board approve the request of President Richard Carvajal that Bainbridge State College be authorized to establish an Associate of Applied Science (A.A.S.) with a major in Agribusiness, effective October 15, 2014.

Program Summary:

In June 2013, the Board of the Technical College System of Georgia approved an A.A.S. degree with a major in Agribusiness to be offered at Bainbridge State College (“BSC”) as part of BSC’s technical education mission. Agribusiness is the study of the business and economics of agribusiness firms, including risks and uncertainties of agricultural production, reliance on natural resources, government involvement with food and agriculture, competitive nature of the agribusiness sector, innovative technology within commercial agriculture and food processing, and global impacts of food and agriculture. The agribusiness curriculum allows individuals to gain an appreciation for management and technology concepts needed for the industry as well as to develop knowledge and skills in management, production, and marketing as related to agribusiness management.

The Bainbridge State College service area is heavily vested in agribusiness and this program was requested by the local Agribusiness Association. Employment in the agriculture industry sector is projected to stabilize over the 2008-2018 period, which is a contrast to many years of employment declines. This program is not offered by any other public or private institution in the service area of Bainbridge State College, nor at any non-TCSG public or private institutions touching the service area of Bainbridge State College. BSC anticipates 30 students to be enrolled in the program by Year 3 of implementation.

2. **Establishment of an Associate of Applied Science in Health Information Technology, Bainbridge State College**

Recommendation: That the Board approve the request of President Richard Carvajal that Bainbridge State College be authorized to establish an Associate of Applied Science (A.A.S.) with a major in Health Information Technology, effective October 15, 2014.

Program Summary:

In June 2014, the Board of the Technical College System of Georgia approved an A.A.S. degree with a major in Health Information Technology to be offered at Bainbridge State College (“BSC”) as part of BSC’s technical education mission. The Health Information Technology program provides students with the technical knowledge and skills necessary to process, maintain, analyze, and report health information data according to legal, accreditation, licensure and certification standards for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research. Program graduates will develop leadership skills necessary to serve in a functional supervisory role in various components of the health information system.

Employment of medical records and health information technicians is expected to increase by 20 percent, much faster than the average for all occupations through 2018 because of rapid growth in the number of medical tests, treatments, and procedures that will be increasingly scrutinized by health insurance companies, regulators, courts, and consumers. Graduates are prepared for professional positions in a wide variety of healthcare-related settings. Technicians that demonstrate a strong understanding of technology and computer software will be in particularly high demand.

The Health Information Technology AAS is currently offered at Southwest Georgia Technical College, Albany Technical College, and Darton College. BSC anticipates that 45 students will be enrolled in the program by Year 3 of implementation (30 on the Main Campus, and 15 at the Early County Campus).

3. **Establishment of a Bachelor of Arts with a major in Fire and Emergency Services Administration, East Georgia State College**

Recommendation: That the Board approve the request of President Robert Boehmer that East Georgia State College (“EGSC”) be authorized to establish a Bachelor of Arts with a major in Fire and Emergency Services Administration, effective October 15, 2014.

Program Summary:

EGSC has identified a targeted need for a Bachelor’s degree program for area firefighters seeking advanced educational opportunities beyond basic certification and/or associate’s degree level. This proposed Bachelor’s degree program will foster collaboration with the Technical College System of Georgia institutions offering fire science courses and fire science associate’s degrees, through transfer of accepted courses to EGSC, thus creating clear educational pathways for firefighters in our service area and beyond.

The proposed program blends fire science, emergency service and business management courses to create a career pathway for firefighter and emergency services personnel seeking attainment of an advanced credential. The proposed curriculum is aligned with the United States Fire Administration’s National Fire Academy: *Fire and Emergency Services Higher Education* (FESHE) curriculum, the nationally recognized standard in fire and emergency services curriculum. The proposed program will be delivered online and be responsive to the complex and demanding schedules of fire and emergency services personnel.

The National Professional Development Model from the U.S. Fire Administration reflects two components for advancement in the fire service: experience and formal education. To attain the rank of Supervisor, an associate’s degree is required; to attain the rank of Administrator, a bachelor’s degree is required. Currently, Albany State University offers a Bachelor’s of Applied Science Program in Fire Services Administration that serves southwest Georgia, southeast Alabama and north Florida. On-line Bachelor’s programs in fire science exist in Florida, North Carolina, and Kentucky, but Georgia students must bear the out of state tuition cost. The lack of an online degree program in Georgia forces firefighters in Georgia to enroll in costly colleges and programs in other states or online to attain the degree required for promotion.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program Name	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Albany State University	Bachelor of Applied Science with a major in Fire Services Administration	NA	NA	NA	NA	0

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	0	0	0	0
New to the institution (includes prior AA graduates not currently enrolled)	5	20	30	50
Total Majors	5	20	30	50

Fiscal Summary:

The institution's existing budget will cover all costs associated with the program.

Facilities Impact:

The program will be delivered using existing space and technology infrastructure at the institution.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. **Establishment of a Master of Science in Nursing with a major in Family Nurse Practitioner (online), Columbus State University in collaboration with Georgia Southwestern State University**

Recommendation: That the Board approve the request of Presidents Timothy Mescon and Kendall Blanchard that Columbus State University (“CSU”) and Georgia Southwestern State University (“GSSU”) be authorized to establish a Master of Science in Nursing with a major in Family Nurse Practitioner, effective October 15, 2014.

Program Summary:

The proposed FNP program by the Georgia Intercollegiate Consortium for Graduate Nursing Education (GICGNE) will be offered fully online by Columbus State University and Georgia Southwestern State University (GSSU) through Georgia On My Line (GOML). The Schools of Nursing at Columbus State University and Georgia Southwestern State University currently offer three tracks in the Master of Science in Nursing (MSN) program: nurse educator, nurse leadership, and informatics. The proposed FNP program consists of a total of 44 semester hours. There are 765 clinical hours in the proposed program. The clinical portion of the program will be completed in facilities and with preceptors that have been approved by the FNP Program Coordinators of the member institutions. The clinical sites will be located as close to the student’s geographic residence or local community as possible. The proposed FNP program and its graduates will help address the primary care shortage in Georgia and will create an opportunity for graduates to transition into DNP programs around the state.

Board approval for both CSU and GSSU to award the degree is dependent upon affiliation with the Georgia Intercollegiate Consortium for Graduate Nursing Education. Neither CUS nor GSSU are authorized to offer the degree independently outside of this collaboration. The Georgia Intercollegiate Consortium for Graduate Nursing Education received accreditation from the Commission on Collegiate Nursing Education (CCNE) through June 3, 2019. after preparation of the self-study and a successful site visit. The accreditation cycle will run from September 18, 2013 to June 3, 2019 (See Appendix).

Degree Credit Hour Waiver:

CSU and GSSU seek approval for a degree credit hour waiver for this degree. The proposed FNP program curriculum is 44 semester credit hours. This advanced practice degree focuses on the care of patients and families and functions primarily in ambulatory care settings providing healthcare to newborns, infants, children, adolescents, pregnant and postpartum women, adults and the elderly. As a result, the curriculum requires more didactic and clinical hours and experiences to prepare graduates to successfully function in this role.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program Name	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Georgia College & State University	Master of Science in Nursing with a major in Family Nurse Practitioner	12	11	13	14	16
Georgia Regents University	Master of Science in Nursing with a major in Family Nurse Practitioner	10	16	20	24	30
University of North Georgia	Master of Science with a major in Family Nurse Practitioner	16	14	11	21	20

Projected Enrollment:

Columbus State University Projected Enrollment	First FY	Second FY	Third FY	Fourth FY
I. ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	0	0	0	0
New to the institution	10	20	30	40
Total Majors	10	30	50	70

Georgia Southwestern State University	First FY	Second FY	Third FY	Fourth FY
I. ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	0	0	0	0
New to the institution	10	15	25	25
Total Majors	10	25	30	35

Fiscal Summary:

The institution's existing budget will cover all costs associated with the program.

Facilities Impact:

The program will be delivered using existing space and technology infrastructure at the institution.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. **a. Request for a Substantive Change to the existing Master of Arts in Teaching with a major in Mathematics Education to decrease the number of credit hours required to complete the degree from 44 to 36, Georgia State University**

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to substantively change the existing Master of Arts in Teaching (“MAT”) degree, effective October 15, 2014.

Abstract: Georgia State University is one of five universities selected to participate in the Woodrow Wilson Georgia Teaching Fellowship. This program is a joint initiative between the Georgia Partnership for Excellence in Education and the Woodrow Wilson National Fellowship Foundation designed to recruit and retain high-ability people to become science and math teachers for high needs schools in Georgia and to transform the way in which Georgia universities prepare teachers. As part of this reform initiative, programs (a) must incorporate year-long residency experiences, (b) may be no longer than 36 hours in length, and (c) must include a 3-year induction and mentoring experience. The integrity of the programs will not be compromised with the reduction of hours because candidates will participate in a rigorous year-long student teaching experience and a 3-year induction and mentoring experience. The change will not affect currently enrolled students. The new 36-semester hour programs will start with new admits for fall 2015 and beyond.

5. **b. Request for a Substantive Change to the existing Master of Arts in Teaching with a major in Science Education to decrease the number of credit hours required to complete the degree from 44 to 36, Georgia State University**

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to substantively change the existing Master of Arts in Teaching (“MAT”) degree, effective October 15, 2014.

Abstract: Georgia State University is one of five universities selected to participate in the Woodrow Wilson Georgia Teaching Fellowship. This program is a joint initiative between the Georgia Partnership for Excellence in Education and the Woodrow Wilson National Fellowship Foundation designed to recruit and retain high-ability people to become science and math teachers for high needs schools in Georgia and to transform the way in which Georgia universities prepare teachers. As part of this reform initiative, programs (a) must incorporate year-long residency experiences, (b) may be no longer than 36 hours in length, and (c) must include a 3-year induction and mentoring experience. The integrity of the programs will not be compromised with the reduction of hours because candidates will participate in a rigorous year-long student teaching experience and a 3-year induction and mentoring experience. The change will not affect currently enrolled students. The new 36-semester hour programs will start with new admits for fall 2015 and beyond.

5. **c. Request for a Substantive Change to the existing Master of Education (M.Ed.) with a major in School Counseling, Georgia State University**

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to substantively change the existing Master of Education (“M.Ed.”) with a major in School Counseling to increase the number of required credit hours from 48 to 60, effective October 15, 2014.

Abstract: The GSU College of Education school counseling program is accredited by the Council on Accreditation of Counseling and Related Programs (CACREP). CACREP has recently announced new standards. Every eight years CACREP convenes a committee to examine the relevance and timeliness of the existing CACREP standards to current and future needs of the profession. The committee has begun the process to evaluate the standards, which they plan to implement in 2016. The new standards will require a minimum of 60 semester credit hours for degree completion. The current M.Ed. school counseling program is 48 semester hours. To have enough years of required data for the next CACREP site visit in 2019 and to meet CACREP's 2020 final deadline for full implementation, the Department of Counseling and Psychological Services would like to increase the program to 60 semester hours in summer 2016. The required increase of 12 hours will ensure that students continue to perform well on the GACE (GSU currently has a 100% first try passing rate) and will allow students to remain prepared for the proposed changes in the exam for the Nationally Certified Counselor certification. It will also allow students to have the needed courses to be eligible to apply for licensure as Licensed Professional Counselors. This change will not affect current students. The department will continue to offer coursework for students who are following the 48-semester hour program. The new 60-semester hour program will start with new admits for summer 2016 and beyond.

5. **d. Request for a Substantive Change to the existing Master of Science with a major in Rehabilitation Counseling, Georgia State University**

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to substantively change the existing Master of Science with a major in Rehabilitation Counseling, to change the title of the degree program to Clinical rehabilitation Counseling, and increase the number for credit hours required for degree completion from 48 to 60, effective October 15, 2014.

Abstract: The GSU College of Education rehabilitation counseling program is accredited by the Council on Rehabilitation Education (CORE) and requires students to complete 48 semester hours. The Department of Counseling and Psychological Services has three other programs that are accredited by the Council on Accreditation of Counseling and Related Programs (CACREP). CORE and CACREP have recently agreed to form a partnership to jointly accredit Clinical Rehabilitation Counseling programs. Joint accreditation will increase the ability of graduates to be eligible to be licensed in Georgia and in many other states and our students be Nationally Certified Counselors. In order to meet the new standards for joint accreditation, GSU seeks change the name of this degree program to Clinical Rehabilitation Counseling and increase the number of required credit hours for degree completion from 48 to 60. This conversion and accreditation will allow the graduates of the program to meet the training program. This change will not affect currently enrolled students. The department will continue to offer coursework for students who are following the 48-semester hour program. The new 60-semester hour program will start with new admits for fall 2015 and beyond.

6. **a. Request for a Substantive Change to the existing Master of Education (M.Ed.) with a major in Professional Counseling, University of Georgia**

Recommended: That the Board approve the request of President Jere Morehead that University of Georgia (“UGA”) be authorized to substantively change the existing Master of Education with a major in Professional Counseling, to increase the number for credit hours required for degree completion from 48 to 60, effective October 15, 2014.

Abstract: Within the existing M.Ed. with a major in Professional Counseling, UGA has an area of emphasis in School Counseling. This program is accredited by the Council on Accreditation of Counseling and Related Programs (CACREP). CACREP has recently announced new standards which will require a minimum of 60 semester credit hours for degree completion. The current M.Ed. with a major in Professional Counseling, with an area of emphasis in School Counseling is 48 semester hours.

7. **Distance Education offering of existing Associate of Arts (AA) and Associate of Science (AS) degrees through participation in eCore: Abraham Baldwin Agricultural College, Clayton State University, College of Coastal Georgia, Dalton State College, Savannah State University, University of North Georgia, and Georgia Highlands College, and the existing AA degree at Valdosta State University**

Recommendation: That the Board approve the request that, through participation in eCore, authorization be granted to offer the following existing programs via distance education: AA degree at Valdosta State University; AA and AS degrees at Clayton State University, College of Coastal Georgia, Dalton State University, Savannah State University, University of North Georgia, and Georgia Highlands College; and, as its first distance education degree programs, the existing AA and AS degrees at Abraham Baldwin Agricultural College, effective October 15, 2014.

Program Summary:

These programs will be the first programs at ABAC to be 50% or more via distance learning. Clayton State University, College of Coastal Georgia, Dalton State University, Savannah State University, University of North Georgia, and Georgia Highlands College all have previously been approved to offer programs via distance education.

8. Termination of Three Academic Degree Programs, University of North Georgia

Recommended: That the Board approve the request of President Bonita Jacobs that the University of North Georgia (“UNG”) be authorized to terminate three academic degree programs, effective January 1, 2015.

Abstract: The University of North Georgia seeks to terminate three academic degree programs to become effective with spring semester 2015. The request to terminate is based on the institution’s ongoing review of academic programs. Students were notified of the phase-out of each individual program. A teach-out plan was provided with final course offerings for the individual programs. The institution has confirmed that there are no students matriculating through the three academic programs listed below and there will be no adverse impact on faculty members or students.

University of North Georgia Academic Programs for Termination

- Associate of Science in Nursing
- Master of Arts in Teaching with a major in Special Education
- Master of Education with a major in Special Education

9. **Endorsement of an Associate of Science Degree in Culinary offered by Chattahoochee Technical College to articulate with Kennesaw State University**

Recommended: That the Board endorse the recommendation of President Daniel Papp for Chattahoochee Technical College to develop a new Associate of Science degree in Culinary to articulate with Kennesaw State University, effective October 15, 2014.

Abstract: This articulation agreement provides students who graduate from the proposed Associate of Science degree program in Culinary at Chattahoochee Technical College (CTC), and who meet the Bachelor of Science with a major in Culinary Sustainability and Hospitality transfer admission requirements at Kennesaw State University (KSU), with the opportunity to enroll in a baccalaureate degree program as a rising junior. The major-specific curriculum has been modeled on programs offered at several institutions within the USG. All associate of science degree courses identified in this agreement will be taught by Chattahoochee Technical College faculty who meet the credentialing guidelines of SACS. This agreement has been approved by the faculty at both institutions. The new program will fully articulate only with Kennesaw State University and students will be advised of the specificity of the program articulation agreement. Should students transfer from Kennesaw State University to another USG institution, not all courses will be guaranteed to transfer.

10. **Changes in BOR Policies related to the Board's resolution on the expansion of eCore**

Current Policy:

3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution are fully transferable to another USG institution.

Each institution's core curriculum shall consist of 60 semester hours, 42 hours in Areas A-E and 18 hours in Area F, as follows:

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours
Area A2	Quantitative Skills	At least 3 semester hours
Area B	Institutional Options	At least 3 semester hours
Area C	Humanities/Fine Arts, and Ethics	At least 6 semester hours
Area D	Natural Sciences, Mathematics, and Technology At least 4 of these hours must be in a lab science course. *Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]	At least 7 semester hours*
Area E	Social Sciences	At least 6 semester hours
Area	Lower Division Major Requirements	18 semester

F		hours
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The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

In addition to Areas A-E, three additional learning goals, US perspectives, Global Perspectives, and Critical Thinking are added to the core. US perspectives and global perspectives are overlay requirements and each institution must designate some courses in Areas A-E that satisfy these learning requirements. Each institution must also develop a plan to insure that students who complete Areas A-E acquire foundational critical thinking skills. Courses designated as meeting the US perspectives and global perspectives overlay requirements, and institutional critical thinking plans, must be approved by the Council of General Education.

Students completing any core curriculum course will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C). Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.

Proposed Policy:

3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution **or through eCore, the USG's designated online core curriculum,** are fully transferable to another USG institution.

Each institution's core curriculum shall consist of 60 semester hours, 42 hours in Areas A-E and 18 hours in Area F, as follows:

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours
Area A2	Quantitative Skills	At least 3 semester hours
Area B	Institutional Options	At least 3 semester hours

Area C	Humanities/Fine Arts, and Ethics	At least 6 semester hours
Area D	Natural Sciences, Mathematics, and Technology At least 4 of these hours must be in a lab science course. *Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]	At least 7 semester hours*
Area E	Social Sciences	At least 6 semester hours
Area F	Lower Division Major Requirements	18 semester hours

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

In addition to Areas A-E, three additional learning goals, US perspectives, Global Perspectives, and Critical Thinking are added to the core. US perspectives and global perspectives are overlay requirements and each institution must designate some courses in Areas A-E that satisfy these learning requirements. Each institution must also develop a plan to insure that students who complete Areas A-E acquire foundational critical thinking skills. Courses designated as meeting the US perspectives and global perspectives overlay requirements, and institutional critical thinking plans, must be approved by the Council of General Education.

Students completing any core curriculum course **at one USG institution or through eCore,** will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).

Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.

Current Policy:

4.2.2.4 Admission of Transient Students

An applicant who is enrolled in one institution and who wishes to take courses temporarily in another institution shall submit the documents outlined in Section 3.04 of the Academic Affairs Handbook.

Proposed Policy:**4.2.2.4 Admission of Transient Students**

An applicant who is enrolled in one institution and who wishes to take courses temporarily in another institution shall submit the documents outlined in Section 3.04 **81** of the Academic **and Student** Affairs Handbook.

A student who is enrolled in a USG institution that is not currently affiliated with eCore, and who wishes to take online general education course(s) provided through eCore shall follow the guidelines in Section 3.8.2 of the Academic and Student Affairs Handbook. Per Board Policy 3.3.1, eCore courses, like any core curriculum course taken at a USG institution, are fully transferable to the student's home institution or upon transfer to another USG institution.

11. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Georgia Regents University

Faculty's Name: Dr. Stilianos Kountakis

Chair/Professorship Name: Edward S. Porubsky, M.D. Distinguished Chair in Otolaryngology

AGENDA
COMMITTEE ON ORGANIZATION & LAW
October 14, 2014

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEM

- | | |
|--|---|
| 1. Amendment to Bylaws of the Board of Regents: Article VIII | 1 |
|--|---|

APPROVAL ITEMS

- | | |
|--|---|
| 2. Mutual Aid Agreement: Albany State University | 2 |
| 3. Executive Session: Applications for Review | 3 |

1. Amendment to Bylaws of the Board of Regents: Article VIII

The committee will discuss a proposed amendment to Article VIII of the Bylaws of the Board of Regents.

2. Mutual Aid Agreement: Albany State University

Albany State University seeks permission from the Board of Regents to enter mutually beneficial arrangements to engage in emergency management services with the City of Albany.

3. **Executive Session: Applications for Review**

Applications for review are made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA
COMMITTEE ON ECONOMIC DEVELOPMENT

October 14, 2014

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEMS

1. The Vice Chancellor for Economic Development, Mark Lytle, will provide a brief demonstration of the functionality of the live Economic Development Asset Matrix web page for review.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 14, 2014

Agenda Item	Page No.
--------------------	-----------------

APPROVAL ITEMS

- | | | |
|----|---|---|
| 1. | Approval of Professional Program Tuition for Master of Science in Real Estate, Georgia State University | 1 |
| 2. | Approval of Professional Program Tuition for Master of Science in Health Administration, Georgia State University | 2 |

INFORMATION ITEM

- | | | |
|----|-----------------------------------|---|
| 3. | Fiscal Year 2014 Financial Update | 3 |
|----|-----------------------------------|---|

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 14, 2014

1. **Approval of Professional Program Tuition for Master of Science in Real Estate, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker of Georgia State University for a professional program tuition rate of \$37,500 for the Master of Science in Real Estate degree program, effective Spring semester 2015.

Background: Georgia State University (GSU) is revising the format of the current Master of Science in Real Estate degree program in an effort to revitalize enrollment which has been declining in recent years. The program's present format is a flexible format where program students enroll in classes as their pace and schedules allow, satisfying degree requirements through either a full-time or part-time timeframe (usually one to five years). GSU indicates degree completion for these students has become more difficult as dwindling program enrollment has limited course availability due to certain courses being unable to maintain a sufficient enrollment to make offering the course or courses in question financially feasible. Under the existing format, students are charged tuition on a credit hour basis. The FY 2014 credit hour tuition for this program is \$463/credit hour (\$5,555/semester full-time) for in-state students and \$1,272/credit hour (\$15,258/semester full-time) for out-of-state students.

Effective Spring semester 2015, GSU will discontinue offering the degree under the flexible format, replacing it with a professional degree format where degree work is completed in one year (3 semesters) with all entering students wishing to pursue the M.S. in Real Estate degree beginning their degree studies in the Spring semester each year (i.e. single cohort). The restructured program will reside in GSU's J. Mack Robinson College of Business with classes taught at the college's Executive Education Center in the Buckhead area of Atlanta. Under the professional degree model, tuition includes all costs (tuition, fees, textbooks, iPad, parking, meals, etc.). Tuition under the professional program one-year all-inclusive cost model for the 30 credit hour program would be \$37,500 per student for all students. Students desiring a flexible degree format option in pursuing a real estate related degree would be able to enroll in GSU's MBA program which offers Real Estate among the selection of concentrations available to its students.

GSU is requesting Board approval of the professional program tuition of \$37,500 effective Spring semester 2015. The requested program rate represents the rate for the entire program, is nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for the new professional program.

2. **Approval of Professional Program Tuition for Master of Science in Health Administration, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker of Georgia State University for a professional program tuition rate of \$41,100 for the Master of Science in Health Administration degree program, effective Spring semester 2015.

Background: Georgia State University (GSU) is revising the format of the current Master of Science in Health Administration degree program in an effort to bolster enrollment and improve the program's appeal. The program's present format is a flexible format where program students enroll in classes as their pace and schedules allow, satisfying degree requirements through either a full-time or part-time timeframe (usually one to five years). GSU indicates degree completion for these students is tending to be more challenging as stagnant program enrollment has led to growing instances of courses having enrollment marginally above the minimum number of students necessary to make conducting the affected course financially feasible. If the situation remains unabated, at some point course availability will be impacted as course enrollments fall below the minimum number of students required to continue offering a course. Under the existing format, students are charged tuition on a credit hour basis. The FY 2014 credit hour tuition for this program is \$463/credit hour (\$5,555/semester full-time) for in-state students and \$1,272/credit hour (\$15,258/semester full-time) for out-of-state students.

Effective Spring semester 2015, GSU will discontinue offering the degree under the flexible format, replacing it with a professional degree format where degree work is completed between 12 months to 16 months (4 semesters) with all entering students wishing to pursue the M.S. in Health Administration degree beginning their degree studies in the Spring semester each year (i.e. single cohort). The restructured program will reside in GSU's J. Mack Robinson College of Business with classes taught at the college's Peachtree-Dunwoody Center in the Dunwoody area of Atlanta. Under the professional degree model, tuition includes all costs (tuition, fees, textbooks, iPad, parking, meals, etc.). Tuition under the professional program all-inclusive cost model for the 36 credit hour program would be \$41,100 per student for all students. Students desiring a flexible degree format option in pursuing a health administration related degree would be able to enroll in GSU's joint MBA/MHA degree program or the MBA program alone which offers Health Administration among the selection of concentrations available to its students.

GSU is requesting Board approval of the professional program tuition of \$41,100 effective Spring semester 2015. The requested program rate represents the rate for the entire program, is nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for the new professional program.

3. Information Item: Fiscal Year 2014 Financial Update

The Assistant Vice Chancellor for Accounting & Reporting, Vikki Williamson, will present information on the draft Fiscal Year 2014 Budget to Actuals for the University System of Georgia.



Board of Regents University System of Georgia

FY 2014 Year-End Summary Budgetary Compliance Report



Background

- OCGA 45-12-89 requires that funds appropriated must be expended, obligated or returned to the State Treasury
- Certain funds may be reserved and carried forward
- All USG institutions prepare a Budgetary Compliance Report annually



Budgetary Compliance Report

- Compares current year revenues and expenditures to budget,
- Documents ending fund balances,
- Reflects ending fund balance as either reserves or surplus,
- Audited annually by State Auditors



Reserved Fund Balances

- Departmental Sales and Services
- Indirect Cost Recoveries
- Technology Fees
- Restricted/Sponsored Funds
- Tuition Carry-Forward (maximum 3% of current revenue)
- Uncollectible Accounts Receivable
- Inventories
- Property
- Early Retirement (GRU only)
- Others as approved by OPB



Funds Subject to Lapse

- State Appropriations (Fund 10000)
- Tuition (Fund 10500) – Amount over 3% of current revenues, if applicable
- Other General Funds (Fund 10600)
- Capital Outlay (Fund 50000)

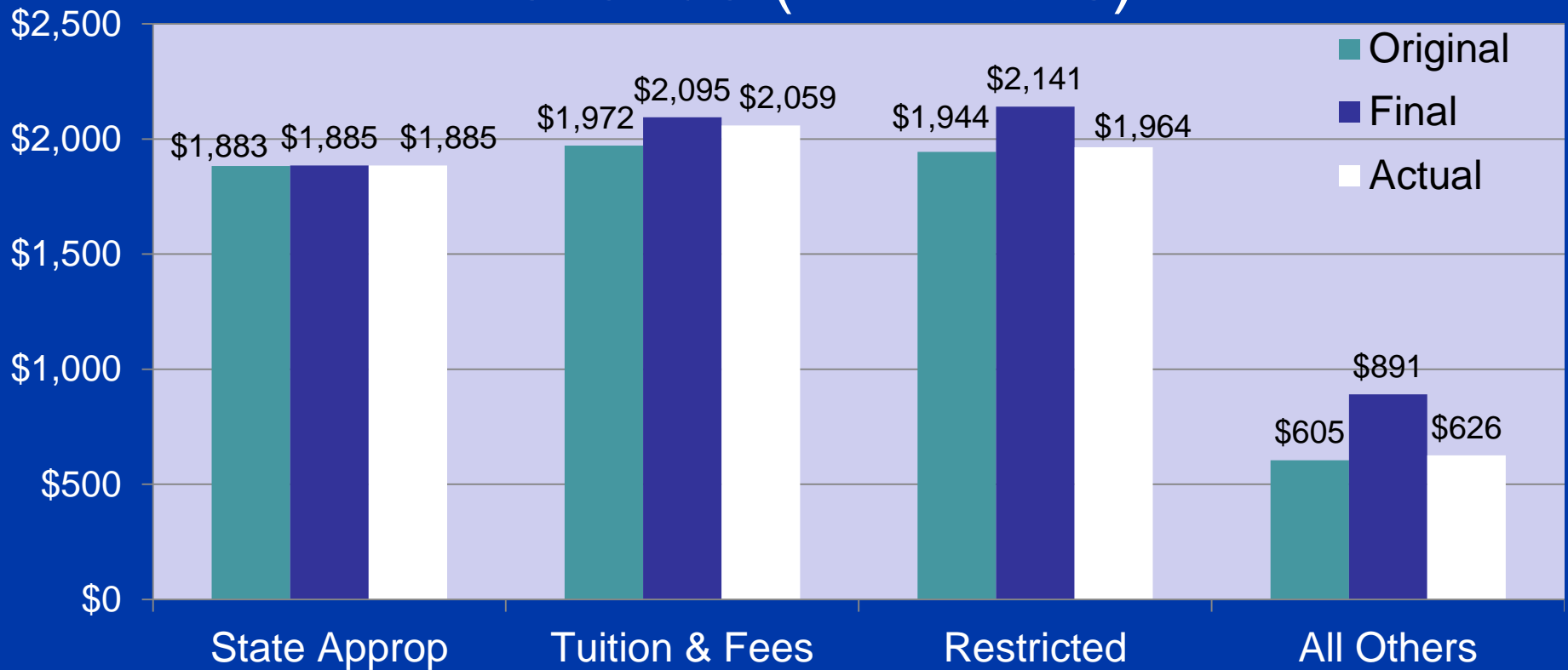


Funds Not Included in Report

- Student Activity Funds
- Auxiliary Funds
- Agency Funds
- Endowment Funds

FY 2014

Revenue (in Millions)



All Others	Original	Final	Actual
Departmental Sales & Services	\$ 249	\$ 335	\$ 279
Indirect Cost Recoveries	\$ 198	\$ 292	\$ 207
Capital Outlay	\$ 155	\$ 261	\$ 138
Other Revenue	\$ 3	3	2

FY 2014 Revenue By Source

State Appropriations	\$1,885,486,702
Tuition	1,696,968,796
Fees	362,111,013
Restricted	1,963,868,377
Other (DS&S, Capital Outlay, IDC, etc.)	625,234,295
Total Revenue	\$6,533,669,183

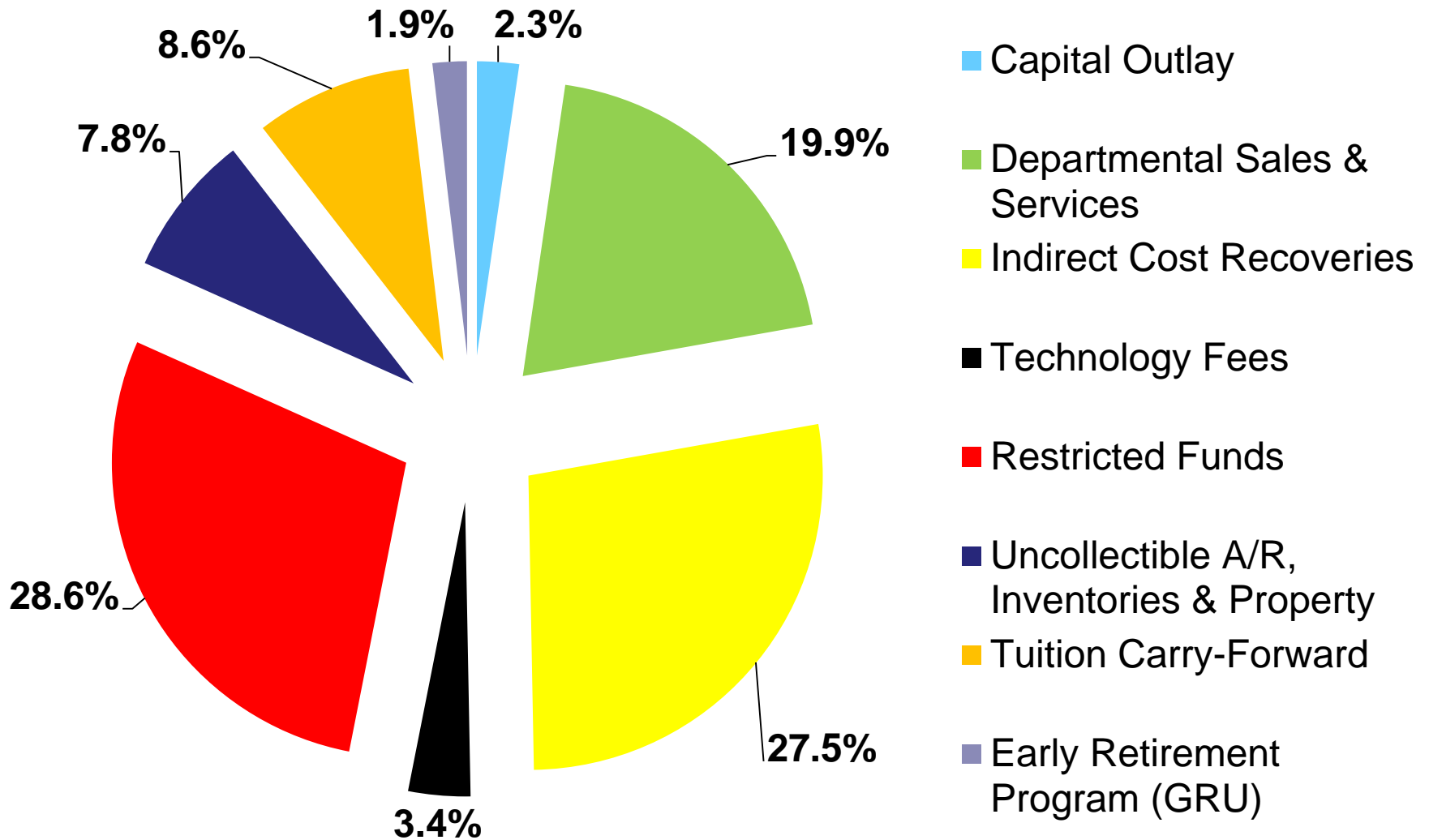
FY 2014 Expenditures By Program

Teaching	\$5,831,137,450
Public Service/Special Funding Initiatives	26,567,053
Research Consortium	6,104,447
Public Libraries	35,204,489
UGA “B” Units	186,330,208
GA Tech “B” Units	334,440,727
Other (RCO, Archives, Pass-Throughs)	62,074,580
Total Expenditures	\$6,481,858,954

FY 2014 Reserves (In Millions)

	FY 2013 Fund Balance	FY14 Increase (Decrease)	FY 2014 Fund Balance
Restricted	\$112.8	\$4.3	\$117.1
Dept Sales & Services	63.5	18.0	81.5
Indirect Cost Recoveries	91.4	21.1	112.5
Tuition Carry-Forward	37.0	(1.6)	35.4
Technology Fees	12.9	1.0	13.9
Subtotal	317.6	42.8	360.4
Uncollectible A/R, Inventories, Capital Outlay, Property, Early Retirement	35.5	13.7	49.2
Total	\$353.1	\$56.5	\$409.6

FY 2014 Reserves (% of Total)



AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 14, 2014

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEMS

- | | |
|--|---|
| 1. Internal Audit – Quality Assurance Review | 1 |
|--|---|

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 14, 2014

1. Information Item: Internal Audit – Quality Assurance Review

Internal Audit professional standards require internal audit functions to undergo an external review every five years. The most recent external report was released June 18, 2010. Multiple institutional internal audit functions and the System Office internal audit functions are undergoing external reviews between now and the end of Fiscal Year 2015. The underlying purpose of the reviews are to ensure compliance with professional standards and to identify opportunities to enhance services provided to the Board, Chancellor, and System and Institutional leadership. At this meeting, Chief Audit Officer and Associate Vice Chancellor Mr. John M. Fuchko, III will provide an overview of the process, opportunities for involvement by Committee members, and actions taken in response to the prior external review.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 14, 2014

Agenda Item	Page No.
--------------------	-----------------

INFORMATION ITEMS

- | | | |
|----|--|---|
| 1. | Emergency Preparedness and Planning Report | 1 |
|----|--|---|

CONSENT ITEMS

- | | | |
|----|---|---|
| 2. | Authorization of Project No. BR-10-1406, District Energy Plant #1 Chiller Capacity Addition, University of Georgia | 2 |
| 3. | Authorization of Project No. BR-10-1407, District Energy Plant #2 Expansion and Chiller Capacity Addition, University of Georgia | 3 |
| 4. | Appointment of Energy Service Provider, Project No. BR-30-1409, Guaranteed Energy Savings Performance Contract, Georgia Institute of Technology | 4 |
| 5. | Appointment of Design Professional Firm, Project No. J-263, Business Learning Community Phase II, University of Georgia | 5 |
| 6. | Appointment of Design Professional Firm, Project No. J-264, Center for Molecular Medicine, University of Georgia | 6 |
| 7. | Appointment of Program Management Firm, Project No. BR-97-1401, Phase I Housing Public Private Partnership | 7 |

APPROVAL ITEMS

- | | | |
|----|--|---|
| 8. | Amendment to Ground Leases Regarding ABAC Place and ABAC Lakeside, Abraham Baldwin Agricultural College; Windward Commons and Compass Point, Armstrong State University; Lakeside Village, College of Coastal Georgia; Courtyard North, Columbus State University; Bobcat Villas, East Georgia State College; University Commons and Patton Hall, Georgia State University; and Owen Hall, University of North Georgia | 8 |
|----|--|---|

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 14, 2014

<u>Agenda Item</u>	<u>Page No.</u>
9. Acquisition of Real Property, 3423 College Drive, “Courtyard I”, Columbus, Columbus State University; and 600 College Drive, “Wood Valley”, Dalton, Dalton State College	10
10. Disposition of Real Property, U.S. Highway 78 between Fields Road and Chafin Echols Boulevard, Oglethorpe and Wilkes Counties, University of Georgia	11

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 14, 2014

1. Emergency Preparedness and Planning Report

In conformance with Board of Regents Policy 9.12.5, Emergency Planning and Preparedness, the University System of Georgia Chief Facilities Officer, Vice Chancellor Jim James, will update the Board on emergency preparedness and planning activities for Fiscal Year 2014.

2. **Authorization of Project No. BR-10-1406, District Energy Plant #1 Chiller Capacity Addition, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1406, District Energy Plant #1 Chiller Capacity Addition, University of Georgia, with a total project budget of \$3,930,000 to be funded as follows:

- \$1,580,000 Major Repair and Renovation Funds (Fiscal Year 2015)
- \$2,350,000 Institutional Operating Funds (Fiscal Year 2015)

Understandings: The current chiller equipment serving several facilities (Park Hall, Tate Student Center, Psychology/Journalism Complex) is over 25 years old and nearing the end of useful life. Additionally, new chiller capacity is needed to provide redundant cooling capacity for new facilities recently added to this precinct of campus (Bolton Dining Hall, Business Learning Community, Richard B. Russell Special Collections Library). The addition of a new 2,000 ton chiller in the existing District Energy Plant #1 will serve both needs and generate substantial life cycle cost savings from reduced utility, operating, and capital costs as compared to installing chiller equipment in individual buildings.

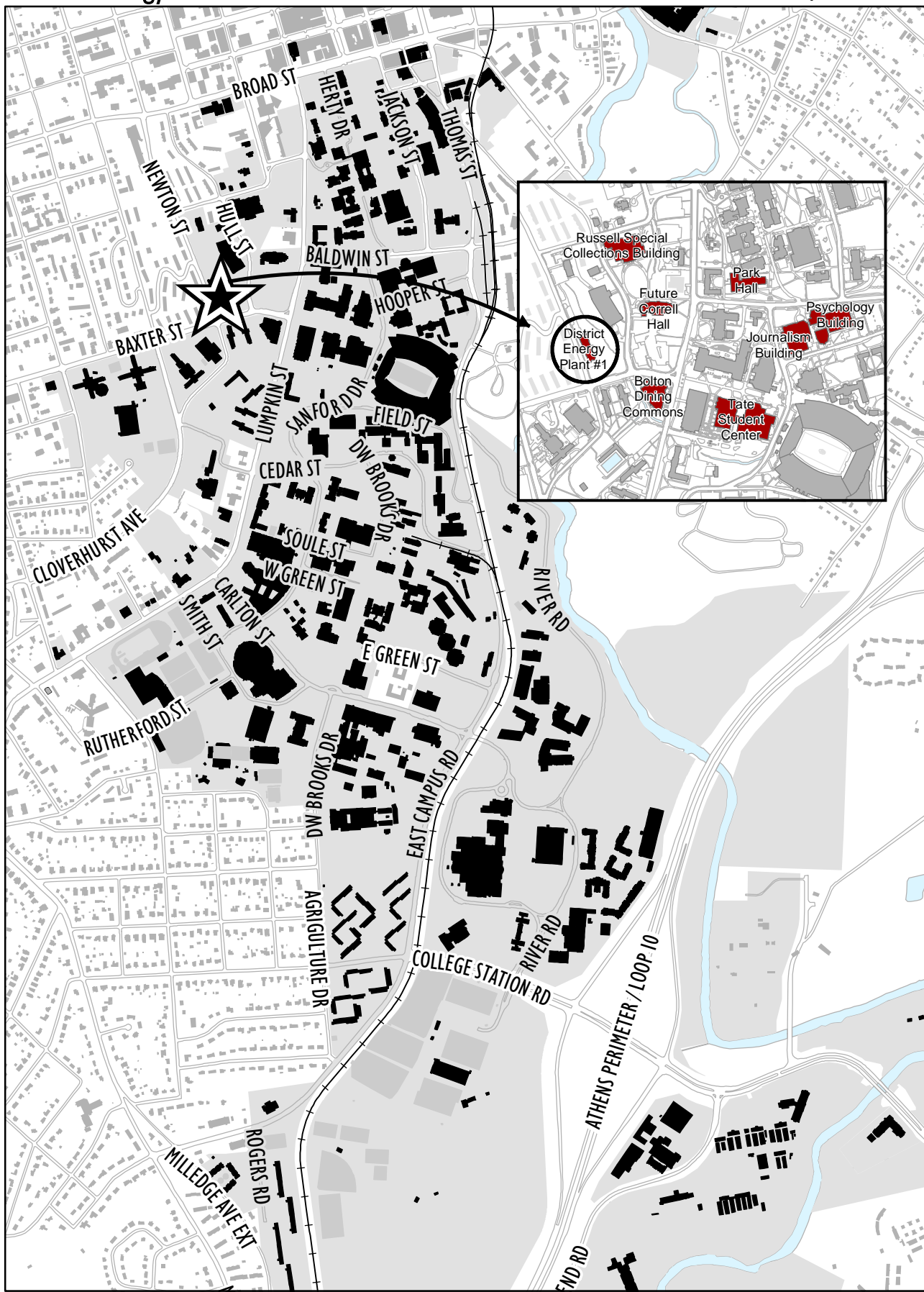
The project is consistent with the University of Georgia's master plan for campus wide upgrades for infrastructure.

If authorized by the Board, the University of Georgia will proceed with design and construction of the project in accordance with Board of Regents procedures.



District Energy Plant #1

September 2014



3. **Authorization of Project No. BR-10-1407, District Energy Plant #2 Expansion and Chiller Capacity Addition, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1407, District Energy Plant #2 Expansion and Chiller Capacity Addition, University of Georgia, with a total project budget of \$3,718,000 to be funded as follows:

- \$1,500,000 Major Repair and Renovation Funds (Fiscal Year 2016)
- \$2,218,000 Institutional Operating Funds (Fiscal Year 2016)

Understandings: The current chiller equipment serving several facilities (Forestry III, Fred C. Davison Life Sciences, Miller Plant Sciences, Georgia Center for Continuing Education) is over 25 years old and nearing the end of useful life. Additionally, new cooling equipment will be needed for future facilities planned for this precinct of campus. Consolidating these cooling requirements into District Energy Plant #2 will generate substantial life cycle cost savings from reduced utility, operating, and capital costs as compared to replacing the chiller equipment in the individual buildings. To accomplish this, approximately 3,500 square feet will be added to the existing District Energy Plant #2 building to accommodate the addition of a 1,000 ton chiller with space for future chillers as needed.

Understandings: If Fiscal Year 2016 Major Repair and Renovation Funds are not available or are not approved by the Board, the University of Georgia will use internally directed institution funds to complete the project.

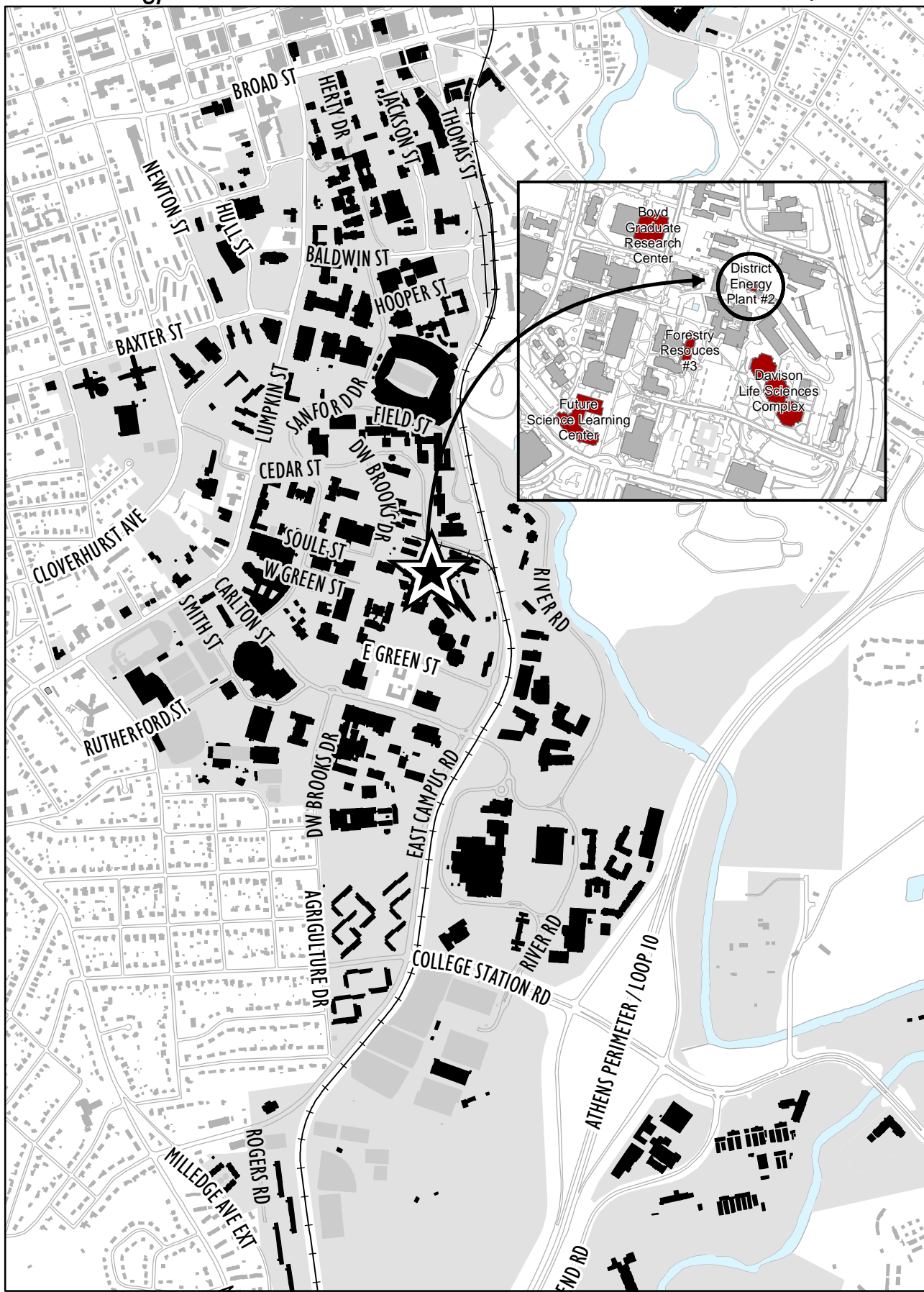
The project is consistent with the University of Georgia's master plan for campus wide upgrades for infrastructure.

If authorized by the Board, the University of Georgia will proceed with design and construction of the project in accordance with Board of Regents procedures.



District Energy Plant #2

September 2014



4. **Appointment of Energy Service Provider, Project No. BR-30-1409, Guaranteed Energy Savings Performance Contract, Georgia Institute of Technology**

Recommended: That the Board approve the ranking of the energy service providers listed below for the identified project, authorize audit agreement negotiations to proceed with the top ranked firm, and authorize the execution of an audit agreement with the top-ranked firm. Should it not be possible to execute an audit agreement with the top ranked firm, staff will then attempt to negotiate and execute an audit agreement with the other listed firms in rank order.

Understandings: In January 2014, the Board was informed of the State's Guaranteed Energy Savings Performance Contract program administered by the Georgia Environmental Finance Authority.

Understandings: Georgia Institute of Technology has identified potential chilled water plant improvements that meet the criteria of the aforementioned program. These improvements will be made in three locations on campus:

- Holland Chilled Water Plant
- 10th Street Chilled Water Plant
- 5th Street Chilled Water Plant

Understandings: After appointment, the selected energy services provider will conduct an Investment Grade Energy Audit of the facilities to identify Energy Conservation Measures, with related energy cost savings, which meet the scope of this project. The most advantageous energy conservation measures will be selected by Georgia Institute of Technology and will determine the cost and scope of the project. The project will be brought forward to the Board for authorization prior to the execution of the Guaranteed Energy Savings Performance Contract with the selected firm.

Understandings: Construction funding for the project will be from one of four financing companies recently approved through a selection process administered by the Georgia State Financing and Investment Commission. Guaranteed energy savings derived as a result of the project construction will be sufficient to pay the annual financing costs.

Understandings: Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures.

Number of firms that applied for this commission: 2

Recommended firms in rank order:

- 1)
- 2)

5. **Appointment of Design Professional Firm, Project No. J-263, Business Learning Community Phase II, University of Georgia**

Recommended: That the Board approve the ranking of the named design professional firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-263 Business Learning Community Phase II, University of Georgia

Project Description: This project was authorized by the Board in September 2014. This approximately 140,000 gross square foot Phase II project will provide faculty offices, administrative offices, staff offices and workspaces, classrooms and common areas, based on the programming studies performed as part of the Phase I project that was approved by the Board in October 2012. This Phase II (of III) building will share sites and connect to the Phase I building that is currently under construction.

The project will be funded from \$49,000,000 in Fiscal Year 2016 State General Obligation Bonds and \$14,000,000 in private funds.

Total Project Cost:	\$63,000,000
Construction Cost (Stated Cost Limitation):	\$48,885,000

Number of firms that applied for this commission: 6

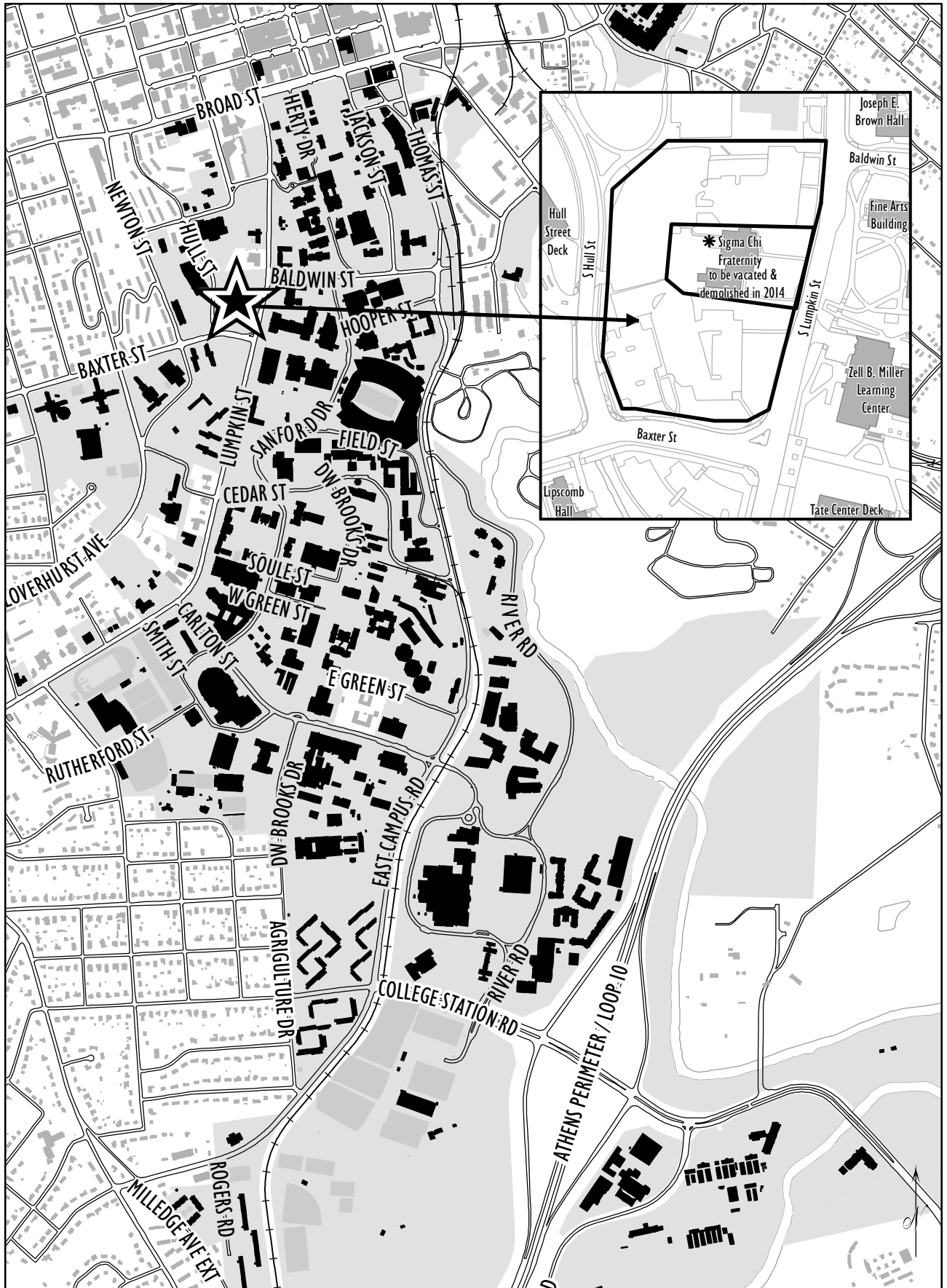
Recommended firms in rank order:

- 1)
- 2)
- 3)



UNIVERSITY of GEORGIA LOCATION MAP

Business Learning Community- Phase II, University of Georgia



6. **Appointment of Design Professional Firm, Project No. J-264, Center for Molecular Medicine, University of Georgia**

Recommended: That the Board approve the ranking of the named design professional firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-264 Center for Molecular Medicine, University of Georgia

Project Description: This project was authorized by the Board in September 2014. This approximately 43,000 square foot building will be dedicated to and house the Center for Molecular Medicine. The building will be located within the University of Georgia Complex Carbohydrate Research Center and include laboratories, along with shared support space (cell culture facilities, environmental rooms, and microscopy space), faculty offices, conference room, and a vivarium,

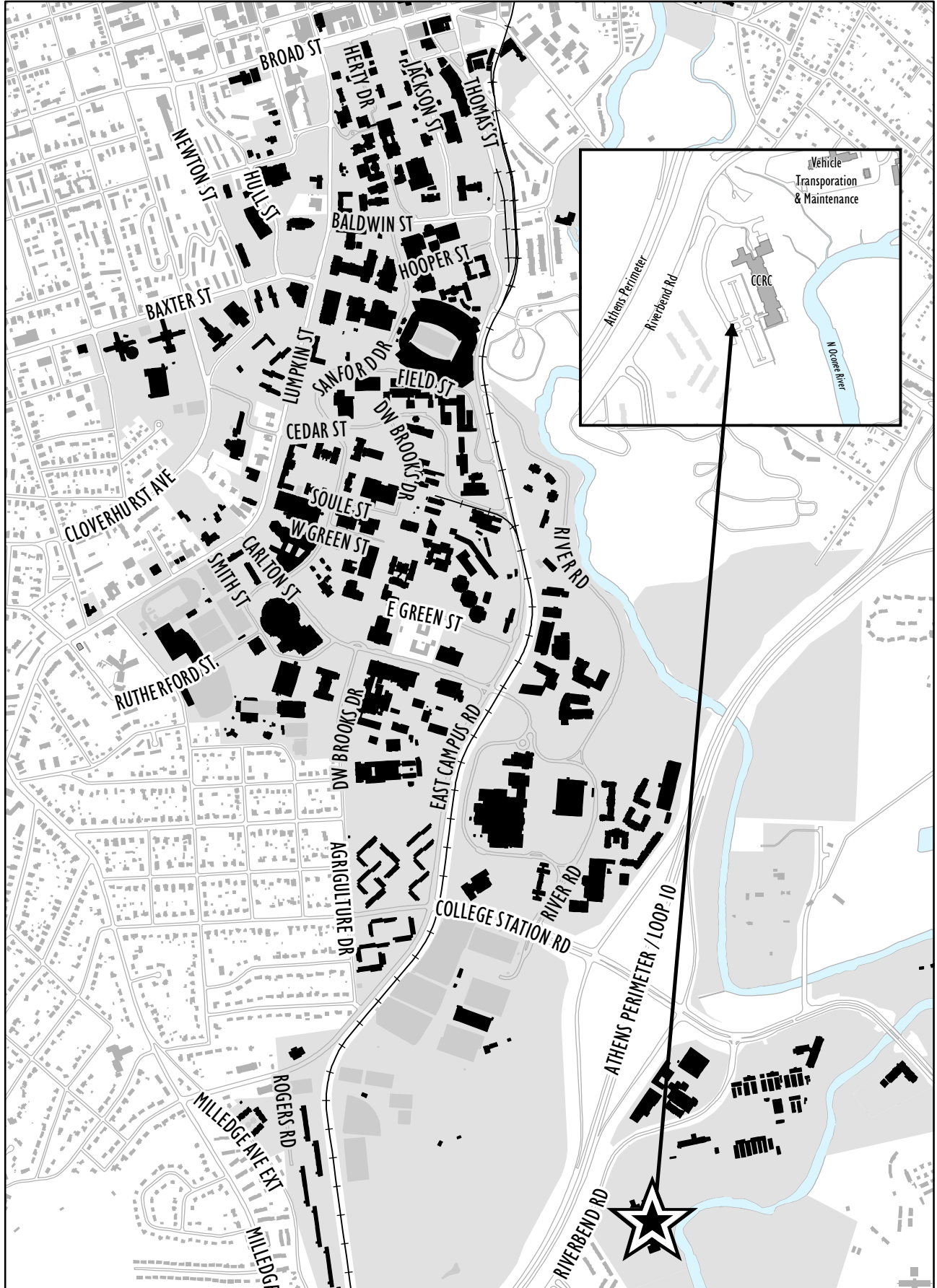
The project will be funded from \$17,000,000 in Fiscal Year 2016 State General Obligation Bonds, \$3,000,000 in private funds and \$5,000,000 from the University of Georgia Research Foundation.

Total Project Cost:	\$25,000,000
Construction Cost (Stated Cost Limitation):	\$17,600,000

Number of firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)



7. **Appointment of Program Management Firms, Project No. BR-97-1401, Phase I Housing Public Private Partnership**

Recommended: That the Board approve the ranking of the named program management firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firms, and authorize the execution of contracts with the top-ranked firms. Should it not be possible to execute contracts with the top-ranked firms, staff will then attempt to negotiate and execute contracts with the other listed firms in rank order.

Understandings: In October 2013, Associate Vice Chancellor for Fiscal Affairs, Susan Ridley, presented a full briefing on the Public Private Partnership initiative for on-campus student housing. The most recent update on program status was provided in June 2014. The program will deliver a minimum of 3,000 new student housing beds on seven University System of Georgia campuses by July 2016. Funding for the new construction will be provided by the selected Concessionaire, who will bear all development costs including program management fees. The total project cost will be determined by the selected Concessionaire in response to parameters for the number of beds, rental rates, and Baseline Design Standards that have been established by the Board of Regents staff.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-97-1401, Phase I Housing Public Private Partnership

Number of firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)

8. **Amendment to Ground Leases, ABAC Place and ABAC Lakeside, Abraham Baldwin Agricultural College; Windward Commons and Compass Point, Armstrong State University; Lakeside Village, College of Coastal Georgia; Courtyard North, Columbus State University; Bobcat Villas, East Georgia State College; University Commons and Patton Hall, Georgia State University; and Owen Hall, University of North Georgia**

Recommended: That the Board authorize the execution of an amendment to the existing ground lease dated June 19, 2003, between the Board of Regents of the University System of Georgia as Lessor and First ABAC, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated November 15, 2006, between the Board of Regents of the University System of Georgia as Lessor and Second ABAC, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated August 31, 2005, between the Board of Regents of the University System of Georgia as Lessor and AASU Compass Point, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated June 4, 2009, between the Board of Regents of the University System of Georgia as Lessor and AASU Windward Commons, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated August 12, 2010, between the Board of Regents of the University System of Georgia as Lessor and USG Real Estate Foundation III, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated March 4, 2004, between the Board of Regents of the University System of Georgia as Lessor and Foundation Properties, Inc., as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

8. **Amendment to Ground Leases Regarding ABAC Place and ABAC Lakeside, Abraham Baldwin Agricultural College; Windward Commons and Compass Point, Armstrong State University; Lakeside Village, College of Coastal Georgia; Courtyard North, Columbus State University; Bobcat Villas, East Georgia State College; University Commons and Patton Hall, Georgia State University; and Owen Hall, University of North Georgia (continued)**

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated August 12, 2010, between the Board of Regents of the University System of Georgia as Lessor and USG Real Estate Foundation III, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated November 26, 2008, between the Board of Regents of the University System of Georgia as Lessor and USG Real Estate Foundation I, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated September 8, 2005, between the Board of Regents of the University System of Georgia as Lessor and Piedmont/Ellis, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Recommended further: That the Board authorize the execution of an amendment to the existing ground lease dated February 27, 2007, between the Board of Regents of the University System of Georgia as Lessor and North Georgia Student Housing, LLC as Lessee to provide Lessor with the option to terminate the ground lease upon defeasance or payment in full of the existing bonds affecting the subject property.

Understandings: Termination of these ground leases is anticipated in connection with the public private partnership housing initiative.

9. **Acquisition of Real Property, 3423 College Drive, “Courtyard I”, Columbus, Columbus State University; and 600 College Drive, “Wood Valley”, Dalton, Dalton State College**

Recommended: That the Board authorize the execution of a purchase option, between Foundation Properties, Inc., and the Board of Regents, for approximately 3.73 acres of improved real property located at 3423 College Drive, “Courtyard I”, for an amount not to exceed \$1,000,000 for the use and benefit of Columbus State University.

Recommended further: That the Board authorize the execution of a purchase option, between Dalton State College Foundation, Inc., and the Board of Regents, for approximately 10.9 acres of improved real property located at 600 College Drive, “Wood Valley”, Dalton, for an amount not to exceed \$1 for the use and benefit of Dalton State College.

Recommended further: That the Board authorize the exercise of the above-referenced purchase options subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the Board authorize the exercise of the above-referenced purchase options subject to completion of a recordable survey indicating no easements or restrictions that would adversely affect the use of the property.

Understandings: Acquisition of these real properties is consistent with the respective master plan of the above-referenced institutions. If acquired, the respective real properties will be used by the above-referenced institutions’ housing auxiliary for inclusion in the public private partnership housing initiative.

Funding is from respective institutional funds.

10. Disposition of Real Property, U.S. Highway 78 between Fields Road and Chafin Echols Boulevard, Oglethorpe and Wilkes Counties, University of Georgia

Recommended: That the Board declare approximately 1.040 acres of unimproved real property located on U.S. Highway 78, Oglethorpe and Wilkes Counties, to be no longer advantageously useful to the University System of Georgia but only to the extent and for the purpose of allowing the sale of this real property to the Georgia Department of Transportation for the benefit of the University System of Georgia.

Recommended further: That the Board declare approximately 0.007 acre of unimproved real property located on U.S. Highway 78, Oglethorpe and Wilkes Counties, to be no longer advantageously useful to the University System of Georgia but only to the extent and for the purpose of granting non-exclusive temporary easement to Georgia Department of Transportation for road construction and maintenance.

Recommended further: That the Board authorize the above sale of property and granting of the non-exclusive temporary easement to Georgia Department of Transportation for \$2,910.

Recommended further: That the legal details involved with the sale and granting of non-exclusive easement of the above referenced real property be handled by the Georgia Department of Law.

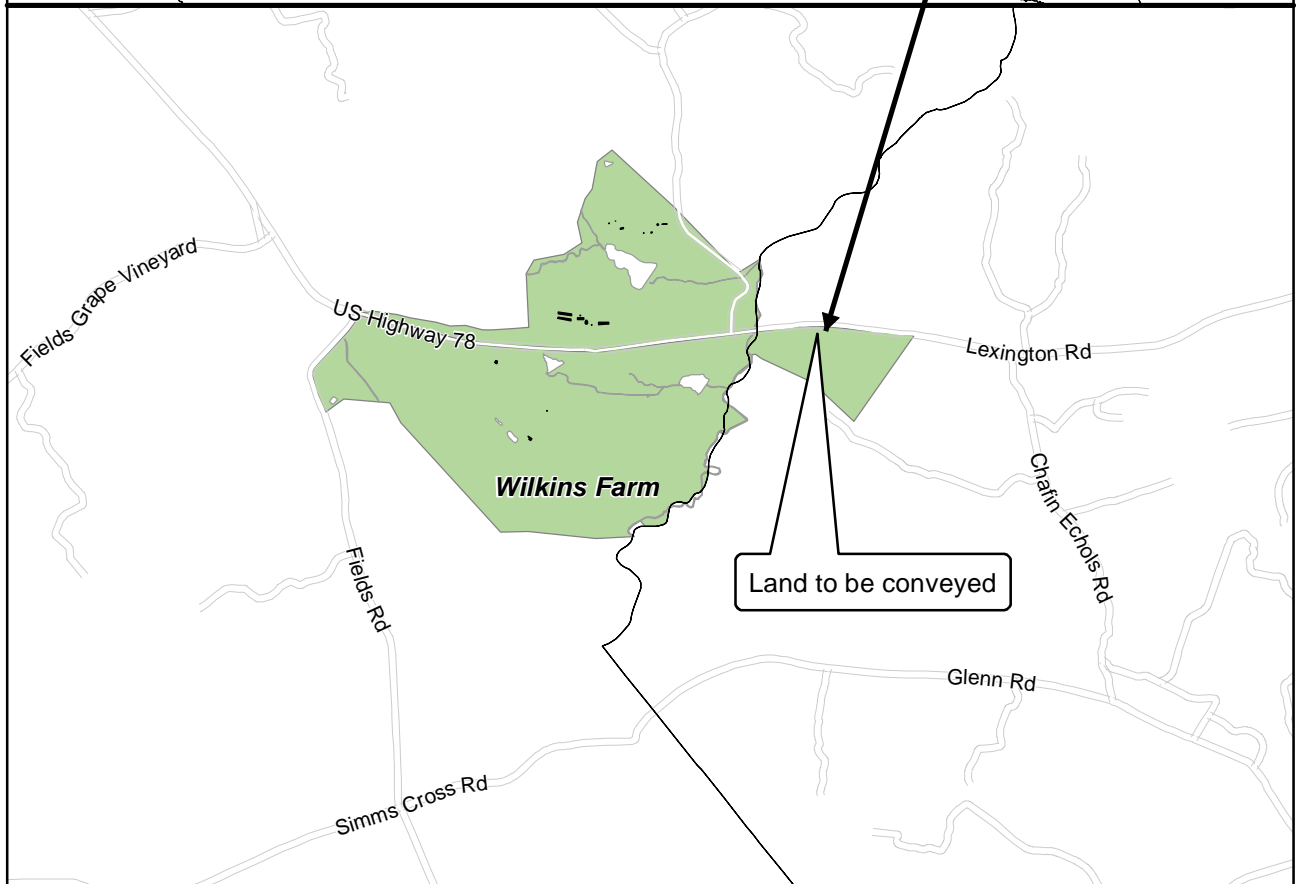
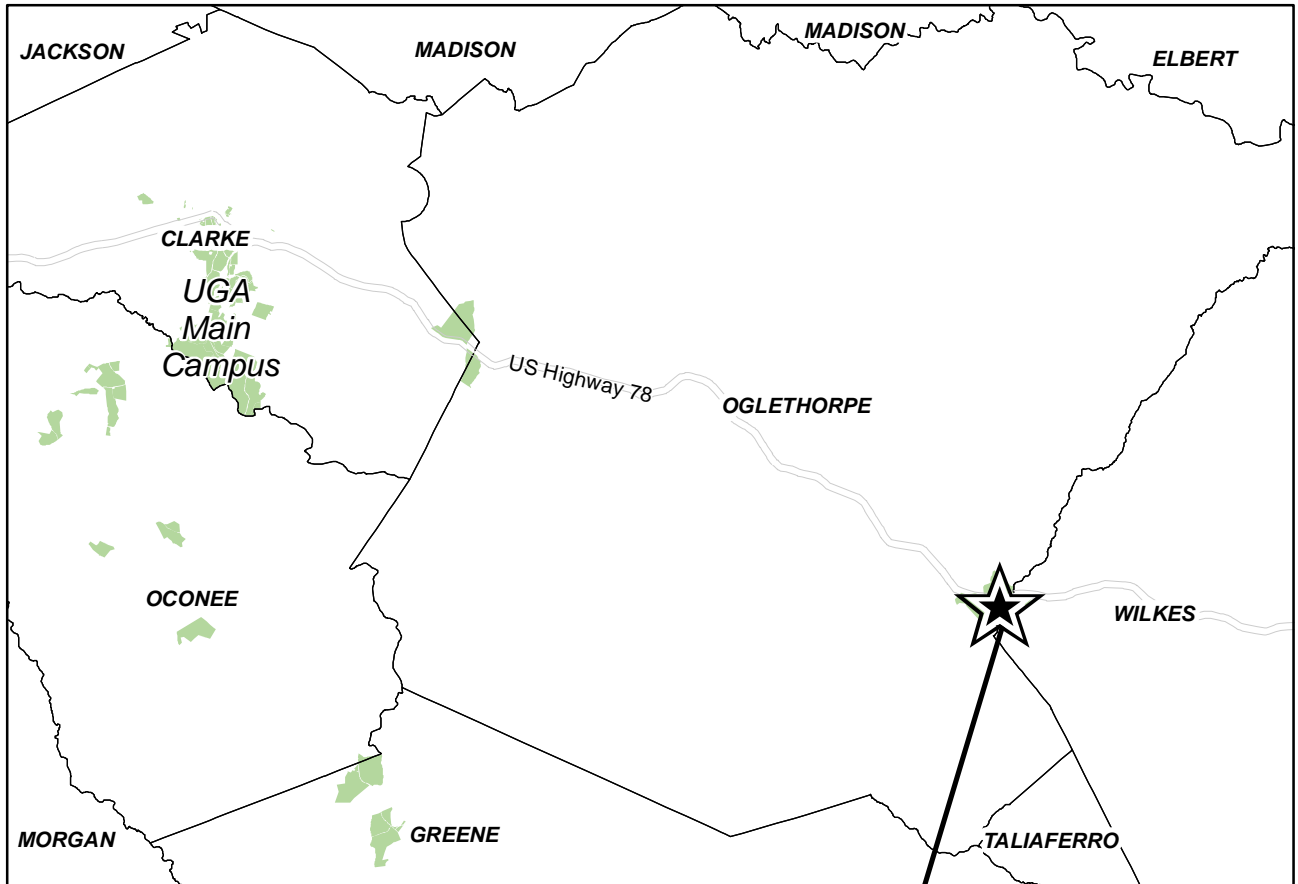
Understandings: Georgia Department of Transportation intends on reconstructing the passing lanes interchange located on State Route 10 on the south side of U.S. Highway 78. The real property needed for this Georgia Department of Transportation project consists of various narrow strips of land along the existing U.S. Highway 78 right-of-way, plus a portion of new driveway tie-in to the new realigned right-of-way for U.S. Highway 78.

An appraisal performed by J. William Parker, MAI, Athens, Georgia values this property at \$2,873.



Wilkins Farm Disposition to Georgia DOT

October 2014





**Board of Regents
University System of Georgia**

**P³ Update
October 14, 2014**

P³ Housing Initiative

Guiding Principle

Ensure on-campus housing is affordable, safe, and meets high quality standards

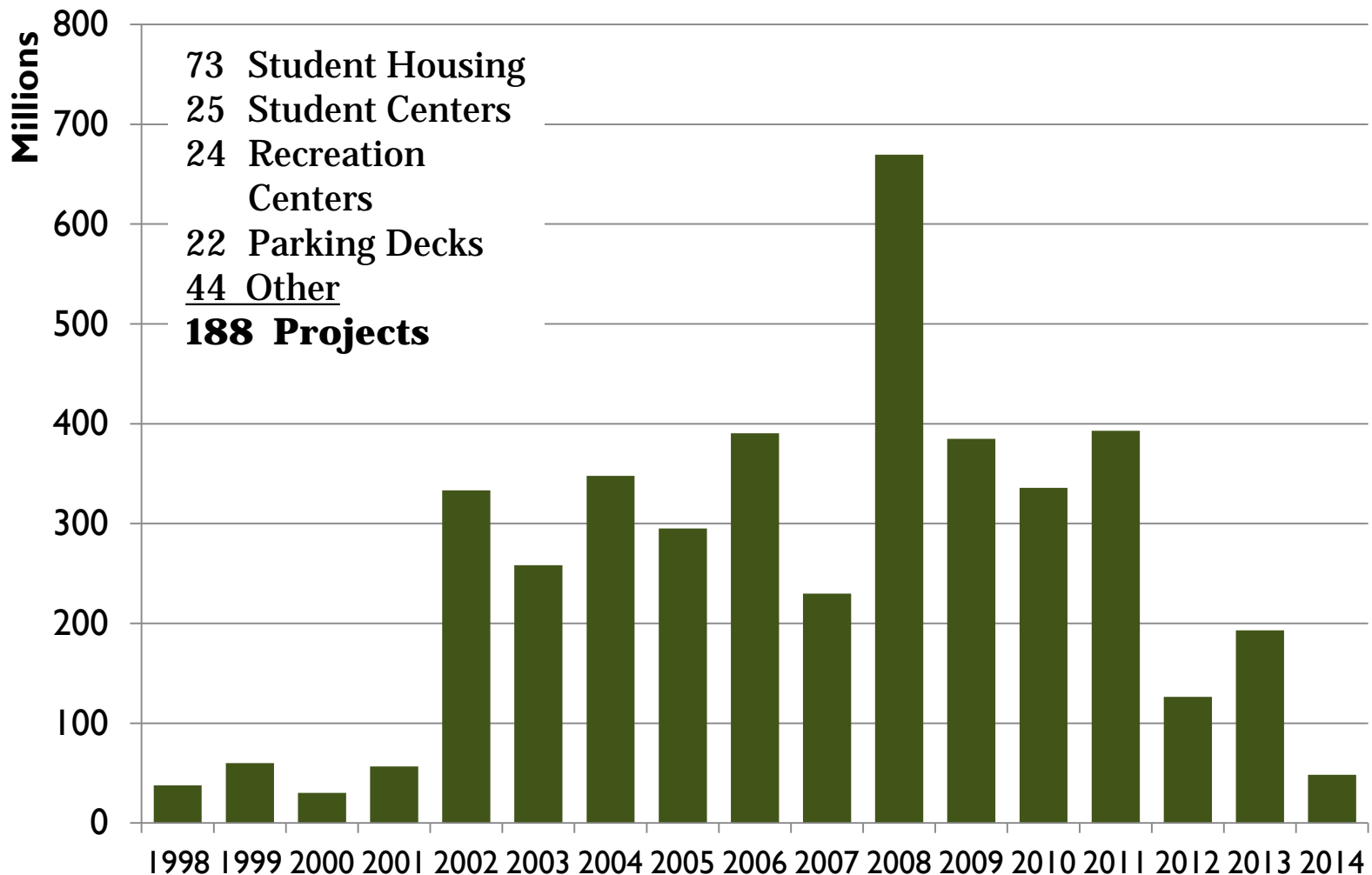
Objectives

- Provide additional housing for USG students without incurring additional BOR capital lease obligations;
- Reduce the amount of BOR capital lease obligations associated with the portfolio of existing housing assets;
- Leverage private sector efficiencies in the design, construction, operations and maintenance of student housing; and
- Develop a long-term relationship between the USG, its member institutions and a private housing provider (Concessionaire) to attract students to live on-campus and to enhance the college experience for these students.

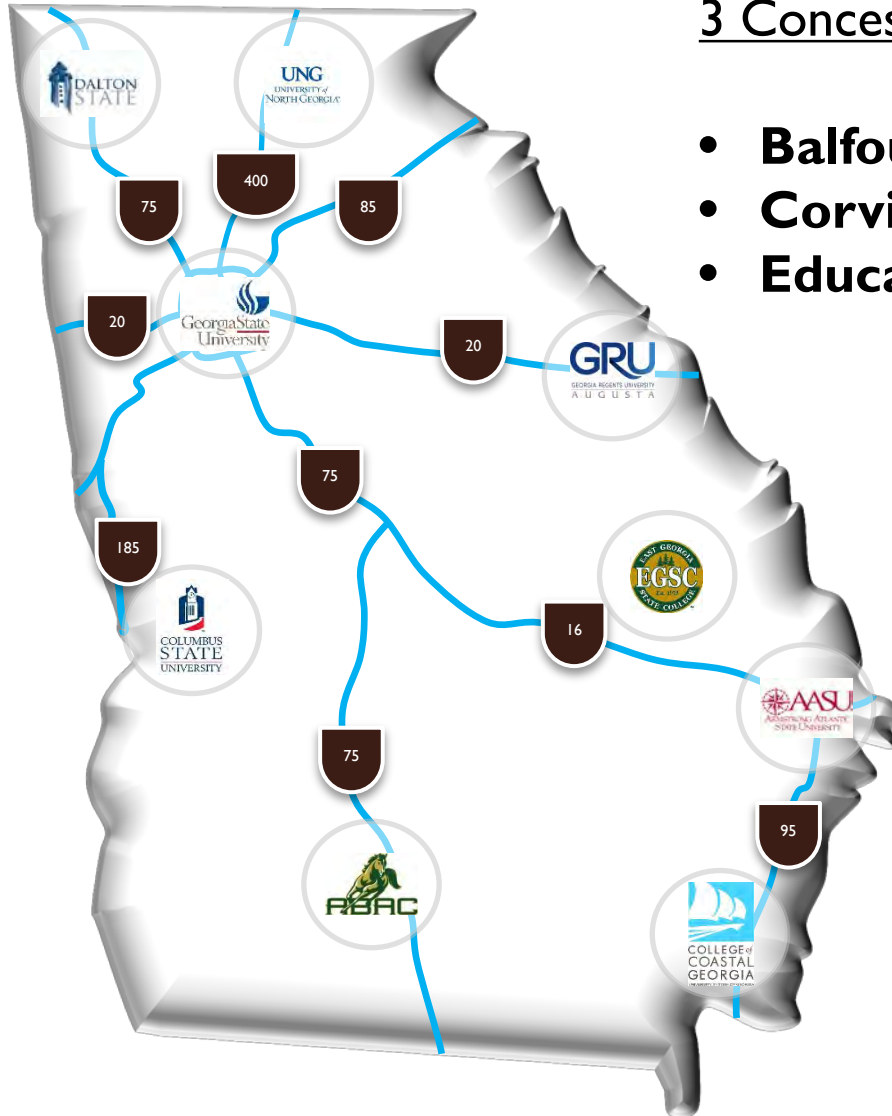
Limited Capacity for Additional PPVs

\$3.6 Billion Outstanding

FY14 PPV Lease Payments = \$265 Million



Phase I



3 Concessionaires Pre-Qualified in June:

- **Balfour Beatty Campus Solutions**
- **Corvias Campus Living**
- **Education Realty Trust (EdR)**

	Existing Beds	New Beds	Total
ABAC	1,324	-	1,324
ASU	1,239	-	1,239
CCG	352	200	552
CSU	444	500	944
DSC	0	350	350
EGSC	200	200	400
GRU	0	650	650
GSU	2,322	700	3,022
UNG	314	400	714
TOTAL	6,195	3,000	9,195

Procurement Schedule

9.8.14	Preliminary Responses Submitted
9.15-19.14	One-on-One Discussions, Preliminary Design Presentations
10.6.14	Final RFP Released <ul style="list-style-type: none"> ▪ New Housing Design Specifications ▪ Existing Housing Sub-leases and Programming Requirements Finalized Revised Operative Agreements and Cost Proposals
10.14.14	BOR Board Meeting: P3 Update; Ground Lease, Purchase Option and Program Manager Approvals
10.30.14	RFP Responses Due
11.4.14	Referendum
11.4-5.14	One-on-One Negotiations
11.12.14	BOR Board Approval
Dec.2014 - April 2015	New Housing Design and Transition Meetings with Campuses and Concessionaires
7.1.15	Project Turnover Date (Existing Housing)
April 2015 - July 2016	New Housing Constructed

P3 Housing Initiative

Ratio Impacts

- Transaction would defease/retire \$296 million of outstanding obligations, a reduction of 8%
- Annual payments would be reduced by \$24 million or 9%
- Debt ratios would drop from 3.7% to 3.4% in FY 2016

	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
Principal Outstanding - Beginning of Year	3,645,254	3,610,490	3,649,728	3,393,228	3,422,939
Projected New Issuance:					
PPV and/or GHEFA	12,830	100,000	100,000	100,000	150,000
Archives	35,475				
Multi-Year Lease Contracts		15,000	15,000	15,000	15,000
Multi-Year Energy Contracts		10,000	10,000	10,000	10,000
Retirements	(83,069)	(85,862)	(85,614)	(95,289)	(106,145)
Housing bonds defeased/retired			(295,785)		
Principal Outstanding - End of Year	3,610,490	3,649,728	3,393,228	3,422,939	3,491,793
Annual Capital Liability Payments	239,879	253,405	268,923	279,081	292,861
Reduction of payments			(23,947)	(20,719)	(21,111)
University System Operating Revenues	6,860,795	7,047,267	7,154,265	7,329,037	7,530,028
Capital Liability Ratios					
Capital Liability Payment Ratio (With Multi-Year Leases)	3.5%	3.6%	3.4%	3.5%	3.6%
Capital Liability Payment Ratio (Without Multi-Year Leases)	3.5%	3.6%	3.4%	3.4%	3.5%



EXECUTIVE SESSION

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

October 15, 2014

Agenda Item

Page No.

INFORMATION ITEM

1. Film Industry Initiative

Vice Chancellor Cecil Staton will provide a summary of the significant growth of the film industry in Georgia and the workforce challenges that have resulted.

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

October 15, 2014

Agenda Item

Page No.

INFORMATION ITEM

1. Complete College Georgia

Valdosta State University will provide a presentation of their Complete Georgia initiative with specific updates regarding their innovative use of business intelligence tools to better serve students.