



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**270 Washington Street, S.W.**  
**Atlanta, Georgia 30334**

**Tuesday, May 20, 2014**

<u><b>Approximate Times</b></u>	<u><b>Tab</b></u>	<u><b>Agenda Item</b></u>	<u><b>Presenter</b></u>
<b>8:30 AM</b> Room 5158	<b>1</b>	Graduate Medical Education	Regent C. Thomas Hopkins
<b>9:00 AM</b> Room 7019	<b>2</b>	Executive & Compensation Committee Meeting	Chairman Philip Wilheit
<b>10:00 AM</b> Room 7007	<b>3</b>	Call to Order	Chairman Philip Wilheit
	<b>4</b>	Safety Briefing	Chief Bruce Holmes
	<b>5</b>	Invocation/Pledge of Allegiance	Regent C. Thomas Hopkins
	<b>6</b>	Approval of April 15/16 Minutes	Chairman Philip Wilheit
	<b>7</b>	Special Recognition: Regent Willis Potts' Leadership Award	Chancellor Henry Huckaby Mr. Garrett Green, SGA, Pres. Georgia Southern University
	<b>8</b>	COW: Academic Affairs 2014 Academic Programs	Regent Larry Ellis Dr. Houston Davis
	<b>9</b>	COW: Real Estate & Facilities Adoption of Four Year Capital Plan	Regent Larry Walker Mr. Jim James
<b>11:00 AM</b> Room 5158 Room 5158		<u><b>Track I Committee Meetings</b></u>	
	<b>10</b>	Academic Affairs	Regent Larry Ellis
	<b>11</b>	Organization & Law	Regent Richard Tucker
<b>11:00 AM</b> Room 7007 Room 7007 Room 7007 Room 7007		<u><b>Track II Committee Meetings</b></u>	
	<b>12</b>	Finance & Business Operations	Regent T. Rogers Wade
	<b>13</b>	Real Estate & Facilities	Regent Larry Walker
	<b>14</b>	Internal Audit, Risk and Compliance	Regent E. Scott Smith
	<b>15</b>	Economic Development	Regent C. Dean Alford
<b>12:20 PM</b> Room 7010	<b>16</b>	Board Luncheon	

# BOARD OF REGENTS MEETING AGENDA

Tuesday, May 20, 2014

**1:20 PM**  
Room 7007

**17** Reconvene

Chairman Philip Wilheit

**1:20 PM**  
Room 7007

**18** COW: Complete College Georgia  
*Early College and Move On When Ready Programs*

Regent Larry Ellis  
Dr. Houston Davis  
Mr. Naud Ghebre, GA Perimeter  
Ms. Britney Pitter, GA Perimeter  
Ms. Chiara Grady, KSU

**19** Chancellor's Report

Chancellor Henry Huckaby

**1:50 PM**

**20** Committee Reports:  
A. Executive & Compensation  
B. Academic Affairs  
C. Economic Development  
D. Finance & Business Operations  
E. Graduate Medical Education  
F. Internal Audit, Risk and Compliance  
G. Organization & Law  
H. Real Estate & Facilities

Chairman Philip Wilheit  
Regent Larry Ellis  
Regent C. Dean Alford  
Regent T. Rogers Wade  
Regent C. Thomas Hopkins  
Regent E. Scott Smith  
Regent Richard Tucker  
Regent Larry Walker

**21** Unfinished Business

Chairman Philip Wilheit

**22** New Business

Chairman Philip Wilheit

**23** Petitions and Communications

Secretary J. Burns Newsome

**24** Executive Session

Chairman Philip Wilheit

**25** Adjournment

Chairman Philip Wilheit

**AGENDA**  
**GRADUATE MEDICAL EDUCATION COMMITTEE**

**May 20, 2014**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
---------------------------	------------------------

**Approval Items**

- |   |   |
|---|---|
| 1. Approval of Funding Recommendations from GREAT | 1 |
|---|---|

## **AGENDA**

### **GRADUATE MEDICAL EDUCATION COMMITTEE**

**May 20, 2014**

1. **Action Item:** Approval of Recommendations from the GREAT

Background: Athens Regional began building its GME programs with support from the USG in FY13. Since that time, substantial progress has been made in constructing new GME programs in five specialty areas that will ultimately train 102 residents per year. While substantial progress has been made by ARMC, including the hiring of critical leaders for these programs, renovations of physical plant, receipt of institutional accreditation by the ACGME, much work remains to be done to help ensure that ARMC delivers the intended number of residents for the northeast GA area. Thus, at this time the GREAT makes the following recommendations for funding GME programs at Athens Regional.

- Athens Regional Medical Center – Provide \$431,000 to support ongoing development of GME programs in internal medicine, family medicine, OB/GYN, general surgery and transitional year.



**AGENDA**  
**EXECUTIVE & COMPENSATION COMMITTEE**

**May 20, 2014**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
---------------------------	------------------------

**EXECUTIVE SESSION**

- |  |   |
|--|---|
| 1. Personnel Matters & Presidential Searches | 1 |
|--|---|

**1. Executive Session: Personnel Matters & Presidential Searches**

The Committee will discuss personnel matters, as well as presidential searches. Materials will be distributed in Executive Session.

## **AGENDA**

### **COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**

**May 20, 2014**

**Agenda Item**

**Page No.**

#### **INFORMATION ITEM**

1. The Executive Vice Chancellor and Chief Academic Officer, Dr. Houston Davis will provide an update to the board on degree programs that have been identified as low producing. The information will focus on the extensive work that has been done on our campuses and at the system level over the past several years to clean up the inventory of degree programs across the USG and engage in strategic program prioritization.



# **ACADEMIC DEGREE PRODUCTIVITY:**

## **Prioritization and Alignment of Mission, Programs, and Resources**



***A Report of Year 2013 – 2014, Academic Program Review Follow-up and Degrees  
Conferred Productivity***

***May 20, 2014***

## EXECUTIVE SUMMARY

In keeping with the University System of Georgia's Strategic Plan for year 2013-18, the USG is committed to maintaining and improving the quality and diversity of academic programs, teaching, and learning opportunities. By placing an emphasis on academic program reviews, accreditation standards, faculty development opportunities, and pedagogical improvements, the universities and colleges will ensure the continual improvement of programs, curricula, learning outcomes, and assessments.

It is important that the Board of Regents have a data-driven understanding of the 31 university and state college degree programs and their effectiveness and utilization. Over the past year the Academic Affairs division of the university system has undertaken a review of all academic degree programs. This is a complex undertaking that has involved the work of countless individuals on our campuses. A simple count of graduates from a program should not be a final or primary point of evidence of the health of a program, of the worth of the program to institutional mission, or of the future prospects for the program; however, the university system's academic leadership recognized that it was a good place to start a conversation about overall productivity and the use of scarce resources. All of this work has set the stage for a continual, in-depth evaluation of the low-producing programs that – in this first year – has resulted in the suspension or deletion of some programs and the reform and redesign of others.

A statistical review and analysis of degrees conferred activity per academic program at each of the 31 institutions of the university system was shared with institutional leaders in August 2013 to begin and enhance institutionally based conversations concerning overall productivity and the use of campus and state resources. The criteria for low-producing programs involved using threshold minima graduation data listed below for associate through doctoral programs. Programs that were deactivated and/or terminated were not included in the computation of academic degrees and majors. Likewise, certificates were excluded from the analysis of degree productivity.

### Minima Criteria for Low-Producing Programs

Associate programs:	Less than 5 graduates
Bachelor's programs:	Less than 10 graduates
Master's programs:	Less than 5 graduates
Specialist in Education programs:	Less than 5 graduates
Doctoral programs:	Less than 3 graduates
First Professional programs:	Less than 3 graduates

The analysis has been undertaken along with other reviews that have been integral to university system institutions involving enrollment projection monitoring, facilities space utilization, new academic program review, and ongoing integrated reviews with institutional and system offices of fiscal affairs and facilities. A total of 221 degrees and majors were dissolved between September 2013 and April 2014 as a result of institutions undertaking follow-up reviews of existing programs through the Academic Degree Productivity Initiative. The following pages within this document provide a statistical overview of the final number of low-producing programs at the institutions. Additionally, lists of those specific programs that remain in a low-producing status are included and form the baseline of degrees and majors to be further analyzed during the upcoming year 2014 – 2015 cycle of reviews for determination of their continued status.

## STATISTICAL OVERVIEW

Institutional Sector	Number of Low-Producing Programs	Percent Range of Low-Producing Programs
<b><i>Research Universities</i></b>		
Number of <i>undergraduate</i> low-producing programs	46	6% to 26%
Number of <i>graduate</i> low-producing programs	156	26% to 44%
<b>Sub-total of Low-producing programs in the Research University Sector</b>	<b>202</b>	
<b><i>Comprehensive Universities</i></b>		
Number of <i>undergraduate</i> low-producing programs	34	7% to 31%
Number of <i>graduate</i> low-producing programs	14	11% to 17%
<b>Sub-total of Low-producing programs in the Comprehensive University Sector</b>	<b>48</b>	
<b><i>State Universities</i></b>		
Number of <i>undergraduate</i> low-producing programs	94	18% to 54%
Number of <i>graduate</i> low-producing programs	29	17% to 53%
<b>Sub-total of Low-Producing programs in the State University Sector</b>	<b>123</b>	
<b><i>State Colleges</i></b>		
Number of <i>undergraduate</i> low-producing programs	10	4% to 27%
<b>TOTAL Low-Producing Programs in the University System of Georgia</b>	<b>383</b>	4% to 54%

Note: Based on institutional actions recommended for Board approval, a decrease occurred in the percentage of low-producing programs by range within each sector of the university system. Undergraduate low-producing program percentages were further reduced when specific associate and baccalaureate majors and degrees were paired together in cases of curriculum overlap and similarity.

**ACADEMIC DEGREE PRODUCTIVITY CRITERIA  
INSTITUTIONS THAT MET THRESHOLDS for DEGREES CONFERRED**

The following institutions either already met or took action to meet established academic degree productivity criteria:

- Atlanta Metropolitan State College
- College of Coastal Georgia
- East Georgia State College
- Georgia Gwinnett College
- Georgia Highlands College
- Gordon State College
- South Georgia State College

The core associate programs, Associate of Arts and Associate of Science degrees, have had substantial enrollments and degrees conferred at the identified state colleges. The core programs aggregate specific concentration and specialization areas underneath the umbrella of the associate's degree. In future reports, the award of Associate of Arts (core curriculum) and/or Associate of Science (core curriculum) will be further tracked and disaggregated according to concentration area (commonly referred to as emphases, tracks, and concentrations) to determine and clarify the content areas within which graduates are prevalent for these core associate degrees at both state colleges and state universities.

## **ABRAHAM BALDWIN AGRICULTURAL COLLEGE**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Low-Producing Undergraduate Programs: 2 out of 11 (18 percent)

#### **Program List**

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Diversified Agriculture

◇◇◇

## **ALBANY STATE UNIVERSITY**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 9 out of 30 (30 percent)

#### **Program List**

Bachelor of Arts with a major in Speech/Theatre

Bachelor of Applied Science with a major in Technology Management

Bachelor of Science with a major in Special Education

Bachelor of Science with a major in Teaching Field – Science

Bachelor of Science with a major in Business Information Systems

Bachelor of Science in Supply Chain and Logistics Management

Bachelor of Arts with a major in Art

Bachelor of Arts with a major in Music

Bachelor of Music Education

### **Graduate**

Percent of Graduate Low-Producing Programs: 3 out of 14 (21 percent)

#### **Program List**

Master of Education with a major in Teaching Field – English

Master of Education with a major in Teaching Field – Mathematics

Master of Education with a major in Teaching Field – Science



## **ARMSTRONG STATE UNIVERSITY**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 10 out of 35 (29 percent)

#### **Program List**

Associate of Applied Science in Criminal Justice  
Bachelor of Arts with a major in Gender and Women's Studies  
Bachelor of Arts with a major in Law and Society  
Bachelor of Science in Education with a major in Special Education  
Bachelor of Science with a major in Communication Sciences and Disorders  
Bachelor of Music Education  
Bachelor of Arts with a major in Music  
Bachelor of Arts with a major in Art  
Bachelor of Science with a major in Art Education  
Bachelor of Science in Nursing, RN to BSN

### **Graduate**

Percent of Graduate Low-Producing Programs: 3 out of 15 (20 percent)

#### **Program List**

Master of Arts with a major in Professional Communication and Leadership  
Master of Education with a major in Special Education  
Master of Science with a major in Criminal Justice

◇◇◇

## **BAINBRIDGE STATE COLLEGE**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 3 out of 11 (27 percent)

#### **Program List**

Associate of Applied Science in Criminal Justice Technology  
Associate of Applied Science in Early Childhood Care and Education  
Associate of Applied Science in Medical Assisting

## CLAYTON STATE UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 5 out of 34 (15 percent)

#### **Program List**

Bachelor of Arts with a major in Theatre  
Bachelor of Science with a major in Legal Studies  
Bachelor of Arts with a major in Music  
Bachelor of Music with a major in Music  
Bachelor of Science with a major in Health Fitness Management

### **Graduate**

Percent of Graduate Low-Producing Programs: 1 out of 4 (25 percent)

#### **Program List**

Master of Science in Nursing

◇◇◇

## COLUMBUS STATE UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 5 out of 35 (14 percent)

#### **Program List**

Bachelor of Science in Education with a major in Drama and Dance Teacher Education  
Bachelor of Arts with a major in Theatre  
Bachelor of Arts with a major in Music  
Bachelor of Science in Education with a major in Art Teacher Education  
Bachelor of Science in Nursing, RN to BSN

### **Graduate**

Percent of Graduate Low-Producing Programs: 3 out of 18 (17 percent)

#### **Program List**

Master of Education with a major in Teaching Field – Mathematics  
Master of Education with a major in Teaching Field – Science  
Master of Education with a major in Teaching Field – Social Science

**DALTON STATE COLLEGE**

The academic program(s) listed below do not meet degree productivity criteria.

**Undergraduate**

Percent of Undergraduate Low-Producing Programs: 1 out of 15 (7 percent)

**Program List**

Bachelor of Applied Science in Technology Management

◇◇◇

**DARTON STATE COLLEGE**

The academic program(s) listed below do not meet degree productivity criteria.

**Undergraduate**

Percent of Undergraduate Low-Producing Programs: 1 out of 15 (7 percent)

**Program List**

Associate of Applied Science in Paralegal Studies

## **FORT VALLEY STATE UNIVERSITY**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 7 out of 23 (30 percent)

#### **Program List**

Bachelor of Business Administration with a major in General Business

Bachelor of Science with a major in Computer Science

Bachelor of Science with a major in Computer Information Systems

Bachelor of Science in Agriculture with a major in Agricultural Economics

Bachelor of Science in Agriculture with a major in Animal Science

Bachelor of Science in Agriculture with a major in Plant Science

Bachelor of Science in Education with a major in Middle Grades Education

### **Graduate**

Percent of Graduate Low-Producing Programs: 1 out of 5 (20 percent)

#### **Program List**

Master of Science in Animal Science

## **GEORGIA COLLEGE & STATE UNIVERSITY**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 6 out of 35 (17 percent)

#### **Program List**

Bachelor of Arts with a major in French  
Bachelor of Arts with a major in Spanish  
Bachelor of Arts with a major in Theatre  
Bachelor of Music Education  
Bachelor of Music Therapy  
Bachelor of Arts with a major in Music

### **Graduate**

Percent of Graduate Low-Producing Programs: 5 out of 22 (23 percent)

#### **Program List**

Master of Arts with a major in English  
Master of Arts with a major in History  
Master of Education with a major in Interrelated Special Education  
Master of Logistics and Supply Chain Management  
Master of Music Therapy

## GEORGIA INSTITUTE OF TECHNOLOGY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Graduate Low-Producing Programs: 1 out of 34 (3 percent)

#### **Program List**

Bachelor of Science in Global Economics and Modern Languages

### **Graduate**

Percent of Graduate Low-Producing Programs: 28 out of 100 (28 percent)

#### **Program List**

Doctor of Philosophy with a major in Robotics  
Doctor of Philosophy with a major in Computational Science and Engineering  
Doctor of Philosophy with a major in Engineering Science and Mechanics  
Doctor of Philosophy with a major in Paper Science and Engineering  
Doctor of Philosophy with a major in Applied Physiology  
Doctor of Philosophy with a major in Bioinformatics  
Doctor of Philosophy with a major in International Affairs, Science, and Technology  
Doctor of Philosophy with a major in History and Sociology of Technology and Science  
Master of Science with a major in Computer Science  
Master of Science with a major in Chemical Engineering  
Master of Science with a major in Engineering Science and Mechanics  
Master of Science with a major in Materials Science and Engineering  
Master of Science with a major in Nuclear and Radiological Engineering  
Master of Science with a major in Polymer, Textile and Fiber Engineering  
Master of Science with a major in Polymer  
Master of Science with a major in Industrial Engineering  
Master of Science with a major in Mathematics  
Master of Science with a major in Chemistry  
Master of Science with a major in Textile and Fiber Chemistry  
Master of Science with a major in Physics  
Master of Science with a major in Psychology  
Master of Science with a major in Health Systems  
Master of Science in Biomedical Engineering  
Master of Science in Engineering Science and Mechanics  
Master of Science in Polymers  
Master of Science in Paper Science and Engineering  
Master of Science in Polymer, Textile and Fiber Engineering  
Master of Science in Textile and Fiber Chemistry

## GEORGIA PERIMETER COLLEGE

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 1 out of 7 (14 percent)

#### **Program List**

Associate of Applied Science in Library and Information Science Technology



## GEORGIA REGENTS UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 8 out of 39 (21 percent)

#### **Program List**

Bachelor of Science in Radiological Sciences with a major in Radiation Therapy  
Technology

Bachelor of Arts with a major in Art

Bachelor of Arts with a major in Music

Bachelor of Music with a major in Music Education

Bachelor of Music with a major in Performance

Bachelor of Science in Education with a major in Health and Physical Education

Associate of Applied Science in Criminal Justice

Associate of Arts (core curriculum)

Associate of Science (core curriculum)

*(collapsed together)*

Note: With the recent Board approval of East Georgia State College's physical presence with a site on the campus of Georgia Regents University, both institutions are working collaboratively to determine next action steps with regard to the retention or phase-out of Georgia Regents University core associate of arts and associate of science degrees.

**GEORGIA REGENTS UNIVERSITY (continued)****Graduate**

Percent of Graduate Low-Producing Programs: 21 out of 48 (44 percent)

Special Note on Georgia Regents University Graduate Programs:

Although twenty-one (21) graduate programs did not meet degree productivity, Georgia Regents University has a special purpose mission intricately linked to the institution's Medical College of Georgia, College of Dental Medicine, College of Nursing, and College of Allied Health and Sciences. The programs below are under review at the institution and the system office with the understanding that faculty researchers are involved in both doctoral and master's programs. In addition, the master's degrees are options for those students who do not complete requirements leading to a doctorate. Georgia Regents University has requested that the institution (for the purposes of degree productivity) be allowed to consider biomedical sciences Doctor of Philosophy (Ph.D.) programs (excluding nursing and biostatistics) as operating under a single umbrella, that of biomedical sciences, rather than as individual majors. The rationale for this request is that students in these programs enter through a single common recruitment and admissions process into an "undifferentiated" biomedical sciences Ph.D. program and take a common first-year core curriculum taught by graduate faculty/researchers from across these specific disciplines. The students subsequently choose a dissertation mentor and research lab in which to perform their dissertation research, and that choice determines which specialized major they enter, and the advanced coursework in which they engage.

**Program List**

Doctor of Philosophy with a major in Cellular Biology and Anatomy  
 Doctor of Philosophy with a major in Microbiology  
 Doctor of Philosophy with a major in Pharmacology  
 Doctor of Philosophy with a major in Biostatistics  
 Doctor of Philosophy with a major in Genomic Medicine  
 Doctor of Philosophy with a major in Oral Biology and Maxillofacial Pathology  
 Doctor of Philosophy with a major in Nursing  
 Master of Clinical and Translational Science  
 Master of Science with a major in Molecular Medicine  
 Master of Science with a major in Biochemistry and Cancer Biology  
 Master of Science with a major in Cellular Biology and Anatomy  
 Master of Science with a major in Vascular Biology  
 Master of Science with a major in Microbiology  
 Master of Science with a major in Physiology  
 Master of Science with a major in Pharmacology  
 Master of Science with a major in Biostatistics  
 Master of Science with a major in Genomic Medicine  
 Master of Science with a major in Neuroscience  
 Master of Science with a major in Allied Health  
 Master of Science in Nursing with a major in Pediatric Nurse Practitioner  
 Master of Science in Nursing with a major in Nursing



## GEORGIA SOUTHERN UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 7 out of 58 (12 percent)

#### **Program List**

Bachelor of Arts with a major in Geology  
Bachelor of Science with a major in Geology  
(*collapsed together*)

Bachelor of Arts with a major in Theatre  
Bachelor of Fine Arts with a major in Graphic Design  
Bachelor of Music with a major in Performance  
Bachelor of Science with a major in International Trade  
Bachelor of Science with a major in Communication Studies  
Bachelor of Science in Kinesiology with a major in Athletic Training

### **Graduate**

Percent of Graduate Low-Producing Programs: 4 out of 38 (11 percent)

#### **Program List**

Master of Science in Nursing with a major in Clinical Nurse Specialist  
Specialist in Education with a major in Instructional Technology  
Doctor of Public Health  
Doctor of Psychology in Clinical Psychology

## **GEORGIA SOUTHWESTERN STATE UNIVERSITY**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 9 out of 26 (35 percent)

#### **Program List**

Bachelor of Arts with a major in Art/Art Studies

Bachelor of Fine Arts

Bachelor of Arts with a major in Dramatic Arts

Bachelor of Science with a major in Information Technology

Bachelor of Science with a major in Computer Science

Bachelor of Science with a major in Geology

Bachelor of Science in Education with a major in Special Education

Bachelor of Science in Education with a major in Music Teacher Education

Bachelor of Arts with a major in Music

### **Graduate**

Percent of Graduate Low-Producing Programs: 2 out of 6 (33 percent)

#### **Program List**

Master of Education with a major in Middle Grades Language Arts

Master of Education with a major in Middle Grades Mathematics

## GEORGIA STATE UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 5 out of 54 (9 percent)

#### **Program List**

Bachelor of Arts with a major in Women's Studies  
Bachelor of Arts with a major in German Language and Literature  
Bachelor of Science in Education with a major in Birth through Five  
Bachelor of Science with a major in Urban Policy Studies  
Bachelor of Science with a major in Music Management

### **Graduate**

Percent of Graduate Low-Producing Programs: 36 out of 140 (26 percent)

#### **Program List**

Doctor of Philosophy with a major in Decision Sciences  
Doctor of Philosophy with a major in Mathematics & Statistics  
Doctor of Philosophy with a major in Kinesiology  
Doctor of Philosophy with a major in Managerial Sciences  
Doctor of Philosophy with a major in Operations Management  
Doctor of Philosophy with a major in Accountancy  
Doctor of Philosophy with a major in Finance  
Doctor of Philosophy with a major in Human Resources Management  
Doctor of Philosophy with a major in Labor/Personnel Relations and Studies  
Doctor of Philosophy with a major in Risk Management and Insurance  
Master of Arts with a major in African-American Studies  
Master of Arts with a major in German Language and Literature  
Master of Arts with a major in French Language and Literature  
Master of Arts with a major in Mathematics  
Master of Arts with a major in Sociology  
Master of Arts with a major in Art History  
Master of Business Administration with a major in Information Systems  
Master of Business Administration with a major in Business Analysis  
Master of Business Administration with a major in Managerial Sciences  
Master of Business Administration with a major in Accounting  
Master of Business Administration with a major in Economics  
Master of Business Administration with a major in Personal Financial Planning  
Master of Business Administration with a major in Human Resource Management  
Master of Business Administration with a major in International Business  
Master of Business Administration with a major in Marketing  
Master of Business Administration with a major in Real Estate

## GEORGIA STATE UNIVERSITY

### **Graduate Program List (Continued)**

Master of Business Administration with a major in Risk Management and Insurance  
Master of Education with a major in Social Studies Education  
Master of Fine Arts with a major in Creative Writing  
Master of Science with a major in Computer Information Systems  
Master of Science with a major in Educational Research  
Master of Science with a major in Social Foundations of Education  
Master of Science with a major in International Policy Management  
Master of Science with a major in Business Economics  
Master of Science with a major in Personal Financial Planning  
Master of Science with a major in Labor/Personnel Relations and Studies

◇◇◇

## KENNESAW STATE UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 3 out of 44 (7 percent)

### **Program List**

Bachelor of Arts with a major in Geography  
Bachelor of Arts with a major in Music  
Bachelor of Arts with a major in African and African Diaspora Studies

### **Graduate**

Graduate programs met degree productivity criteria.

◇◇◇

## MIDDLE GEORGIA STATE COLLEGE

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 1 out of 26 (4 percent)

### **Program List**

Associate of Applied Science in Aviation Maintenance Technology

## SAVANNAH STATE UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 8 out of 25 (32 percent)

#### **Program List**

Bachelor of Arts with a major in Africana Studies  
Bachelor of Arts with a major in Homeland Security and Emergency Management  
Bachelor of Fine Arts with a major in Visual and Performing Arts  
Bachelor of Science with a major in Civil Engineering Technology  
Bachelor of Science with a major in Marine Sciences  
Bachelor of Science with a major in Environmental Science  
Bachelor of Science in Education with a major in Middle School Teacher Education

Associate of Science

Associate of Science (core curriculum)  
(*collapsed together*)

### **Graduate**

Percent of Graduate Low-Producing Programs: 1 out of 5 (20 percent)

#### **Program List**

Master of Science in Urban Studies and Planning

◇◇◇

## SOUTHERN POLYTECHNIC STATE UNIVERSITY

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 4 out of 27 (15 percent)

#### **Program List**

Bachelor of Apparel and Textiles  
Bachelor of Science with a major in Surveying and Mapping  
Bachelor of Science in Systems Engineering  
Bachelor of Science in Telecommunications Engineering Technology

### **Graduate**

Southern Polytechnic State University's graduate programs met degree productivity criteria.

## UNIVERSITY OF GEORGIA

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 27 out of 123 (22 percent)

#### **Program List**

Bachelor of Arts with a major in Dance

Bachelor of Fine Arts with a major in Dance

*(collapsed together)*

Bachelor of Arts with a major in Latin American and Caribbean Studies

Bachelor of Arts with a major in African American Studies

Bachelor of Arts with a major in Chinese Language and Literature

Bachelor of Arts with a major in Russian

Bachelor of Arts with a major in Italian

Bachelor of Arts with a major in Classical Culture

Bachelor of Science in Agriculture with a major in Turfgrass Management

Bachelor of Science in Agriculture with a major in Animal Health

Bachelor of Science in Agriculture with a major in Dairy Science

Bachelor of Science in Agriculture with a major in Poultry Science

Bachelor of Science in Biochemical Engineering

Bachelor of Science in Computer Systems Engineering

Bachelor of Science in Environmental Sciences with a major in Entomology

Bachelor of Science in Family and Consumer Sciences with a major in Family and  
Consumer Sciences Education

Bachelor of Arts with a major in Music

Bachelor of Music with a major in Music Composition

Bachelor of Music with a major in Music Theory

Bachelor of Music with a major in Music Therapy

Bachelor of Science with a major in Plant Biology

Bachelor of Science in Family and Consumer Sciences with a major in Consumer Foods

Bachelor of Science in Environmental Sciences with a major in Water and Soil Sciences

Bachelor of Science in Forest Resources with a major in Water and Soil Sciences

Bachelor of Science in Agriculture with a major in Agricultural and Applied Economics

Bachelor of Science in Environmental Sciences with a major in Environmental Chemistry

Bachelor of Science in Environmental Engineering

Bachelor of Science in Environmental Sciences with a major in Environmental Resource  
Science

## UNIVERSITY OF GEORGIA (Continued)

### Graduate

Percent of Graduate Low-Producing Programs: 71 out of 210 (34 percent)

#### Program List

Doctor of Public Health  
Doctor of Education with a major in Art Education  
Doctor of Education with a major in Music Education  
Doctor of Education with a major in Science Education  
Doctor of Philosophy with a major in Horticulture  
Doctor of Philosophy with a major in Animal Nutrition  
Doctor of Philosophy with a major in Poultry Science  
Doctor of Philosophy with a major in Crop and Soil Sciences  
Doctor of Philosophy with a major in Comparative Literature  
Doctor of Philosophy with a major in Foods and Nutrition  
Doctor of Philosophy with a major in Textile Sciences  
Doctor of Philosophy with a major in Bioinformatics  
Doctor of Philosophy with a major in Marine Sciences  
Doctor of Philosophy with a major in Recreation and Leisure Studies  
Doctor of Philosophy with a major in Philosophy  
Doctor of Philosophy with a major in Geology  
Doctor of Philosophy with a major in Theatre  
Doctor of Philosophy with a major in Music  
Doctor of Philosophy with a major in Communication Sciences and Disorders  
Master of Arts with a major in Comparative Literature  
Master of Arts with a major in German  
Master of Arts with a major in Romance Languages  
Master of Arts with a major in French  
Master of Arts with a major in Classical Languages  
Master of Arts with a major in Recreation and Leisure Studies  
Master of Arts with a major in Philosophy  
Master of Arts with a major in Anthropology  
Master of Arts with a major in Geography  
Master of Arts with a major in Sociology  
Master of Arts with a major in Art History  
Master of Arts with a major in Music  
Master of Arts with a major in Communication Sciences and Disorders  
Master of Arts with a major in Business Administration  
Master of Arts with a major in Economics  
Master of Agricultural Extension  
Master of Avian Medicine  
Master of Applied Mathematical Sciences

## UNIVERSITY OF GEORGIA (Continued)

### Graduate Program List (Continued)

Master of Arts in Teaching with a major in Romance Languages  
Master of Food Animal Medicine  
Master of Science in Family and Consumer Economics with a major in Foods and Nutrition  
Master of Food Technology  
Master of Plant Protection and Pest Management  
Master of Science with a major in Horticulture  
Master of Science with a major in Animal Science  
Master of Science with a major in Dairy Science  
Master of Science with a major in Poultry Science  
Master of Science with a major in Conservation Ecology and Sustainable Development  
Master of Science with a major in Agricultural Engineering  
Master of Science with a major in Environmental Engineering  
Master of Science with a major in Biochemical Engineering  
Master of Science with a major in Biochemistry and Molecular Biology  
Master of Science with a major in Plant Biology  
Master of Science with a major in Plant Pathology  
Master of Science with a major in Cellular Biology  
Master of Science with a major in Microbiology  
Master of Science with a major in Genetics  
Master of Science with a major in Toxicology  
Master of Science with a major in Bioinformatics  
Master of Science with a major in Marine Sciences  
Master of Science with a major in Physics  
Master of Science with a major in Pharmacy  
Master of Science with a major in Environmental Health  
Specialist in Education with a major in Special Education  
Specialist in Education with a major in Adult Education  
Specialist in Education with a major in Middle School Education  
Specialist in Education with a major in Art Education  
Specialist in Education with a major in Music Education  
Specialist in Education with a major in Science Education  
Specialist in Education with a major in Social Studies Education  
Specialist in Education with a major in School Psychology  
Specialist in Education with a major in Communication Science and Disorders



## UNIVERSITY OF NORTH GEORGIA

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 7 out of 36 (19 percent)

#### **Program List**

Bachelor of Science with a major in Art Education  
Bachelor of Science with a major in Athletic Training  
Bachelor of Science with a major in Computer Science  
Bachelor of Science with a major in Computer Information Systems  
Bachelor of Arts with a major in Music  
Bachelor of Science with a major in Music Teacher Education  
Bachelor of Arts with a major in International Affairs

### **Graduate**

Percent of Graduate Low-Producing Programs: 10 out of 19 (53 percent)

#### **Program List**

Master of Arts in Teaching with a major in Art  
Master of Arts in Teaching with a major in Mathematics  
Master of Arts in Teaching with a major in Physical Education  
Master of Arts in Teaching with a major in Science  
Master of Arts in Teaching with a major in History  
Master of Education with a major in Art Teacher Education  
Master of Education with a major in Teaching Field – English  
Master of Education with a major in Teaching Field – Mathematics  
Master of Education with a major in Teaching Field – Science  
Education Specialist in School Leadership

## UNIVERSITY OF WEST GEORGIA

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 10 out of 39 (26 percent)

#### **Program List**

Bachelor of Science with a major in Geography  
Bachelor of Arts with a major in Art  
Bachelor of Science with a major in Economics/Secondary Education  
Bachelor of Arts with a major in International Economics  
Bachelor of Business Administration with a major in Economics  
Bachelor of Arts with a major in Global Studies  
Bachelor of Arts with a major in Theatre  
Bachelor of Business Administration with a major in Real Estate  
Bachelor of Music with a major in Performance  
Bachelor of Music with a major in Composition

### **Graduate**

Percent of Graduate Low-Producing Programs: 4 out of 30 (13 percent)

#### **Program List**

Master of Arts with a major in Sociology  
Master of Music with a major in Music Teacher Education  
Master of Music with a major in Performance  
Doctor of Education in Professional Counseling and Supervision

## **VALDOSTA STATE UNIVERSITY**

The academic program(s) listed below do not meet degree productivity criteria.

### **Undergraduate**

Percent of Undergraduate Low-Producing Programs: 8 out of 50 (16 percent)

#### **Program List**

Bachelor of Arts with a major in Art  
Bachelor of Fine Arts with a major in Art Teacher Education  
Bachelor of Arts with a major in French Language and Literature  
Bachelor of Applied Science with a major in Human Capital Performance  
Bachelor of Fine Arts with a major in Dance  
Bachelor of Science with a major in Astronomy  
Bachelor of Arts with a major in Music  
Bachelor of Music with a major in Music Performance

### **Graduate**

Percent of Graduate Low-Producing Programs: 6 out of 35 (17 percent)

#### **Program List**

Master of Arts with a major in History  
Master of Music in Performance  
Master of Science with a major in Biology  
Specialist in Education with a major in Special Education  
Specialist in Education with a major in School Counseling  
Doctor of Education with a major in Adult and Career Education

## **AGENDA**

### **COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES**

**May 20, 2014**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
---------------------------	------------------------

#### **APPROVAL ITEMS**

- |  |   |
|--|---|
| 1. University System of Georgia Fiscal Year 2016 - 2019 Capital Plan | 1 |
|--|---|

## **AGENDA**

### **COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES**

**May 20, 2014**

**1. University System of Georgia Fiscal Year 2016-2019 Capital Plan**

Recommended: That the Board adopt the University System of Georgia (“USG”) Fiscal Year 2016-2019 Capital Plan (“Capital Plan”) to guide the USG’s State funded capital program and to inform future capital budget requests.

Understandings: During the Fiscal Year 2015 budget cycle, each USG institution proposed four years of large and small capital projects, resulting in a total of \$1.76 billion of projects. Over the past year, those projects have been evaluated using space utilization data, system strategy, institution mission, enrollment, and other factors. This evaluation process, combined with adjustment and prioritization of the projects, reduced the total project cost by approximately fifty per cent. The resulting Capital Plan combines a scheduled series of large capital projects, small capital projects (prioritized but not specifically scheduled), and the Major Repair and Renovation (“MRR”) program - all within annual spending targets that are realistically attainable in the current state funding context.

In April 2014, the Board heard an Information Item on the Capital Plan. Since that time, the Capital Plan has been refined further and is now being presented to the Board of Regents at the May 2014 meeting for adoption. The Capital Plan will guide USG State capital budget requests over the next four fiscal years; however, it is a flexible plan that will respond to funding and programming changes as needed. In addition, the Capital Plan will be periodically reviewed and updated as State budgets are approved and conditions change.

Following the release of the Governor’s budget instructions, the Chancellor will use the Capital Plan to develop the Fiscal Year 2016 Capital Budget request for recommendation to the Board in August 2014.

USG FY16-19 Capital Plan - Large Cap Projects 16 May 2014		Planned State \$, by Fiscal Year					Total State \$ FY 16-19	Total External \$
		FY 16	FY 17	FY 18	FY 19	FY 20 (equipment)		
UGA	Science Learning Center	\$ 3.3 M					\$ 3.3 M	
Albany State	Academic Building - Fine Arts	\$ 19.8 M	\$ 2.1 M				\$ 21.9 M	
Columbus State	Academic Core Renovations and Additions (Lenoir and Schwob)	\$ 17.4 M	\$ 2.4 M				\$ 19.8 M	\$ 4.0 M
GCSU	Historic Beeson Hall Renovation	\$ 9.1 M	\$ 1.0 M				\$ 10.1 M	
GGC	Building-C, Phase 3	\$ 11.5 M	\$ 1.4 M				\$ 12.9 M	
GHC	Student Academic Center	\$ 17.7 M	\$ 2.6 M				\$ 20.3 M	
SSU	Science and Technology Facilities	\$ 16.0 M	\$ 2.0 M				\$ 18.0 M	
UGA	CCRC Addition	\$ 15.0 M					\$ 15.0 M	\$ 10.0 M
UGA	Business Learning Community Ph 2	\$ 49.0 M					\$ 49.0 M	\$ 14.0 M
AMSC	Student Services and Success Center	\$ 0.7 M	\$ 6.5 M	\$ 0.8 M			\$ 8.0 M	
Armstrong	Health Professions Academic Center	\$ 1.8 M	\$ 23.3 M				\$ 25.1 M	\$ 4.0 M
Clayton State	Academic Core Renovations	\$ 1.4 M	\$ 13.1 M	\$ 1.3 M			\$ 15.8 M	
GPC	Alpharetta Labs & Student Learning	\$ 0.5 M	\$ 5.2 M	\$ 0.6 M			\$ 6.3 M	
UNG	Dahlonega - Convocation Center <i>(requested as RCBI)</i>	\$ 3.5 M	\$ 29.3 M	\$ 3.6 M			\$ 36.4 M	\$ 3.5 M
UWG	Biology Renovation & Expansion	\$ 1.9 M	\$ 18.0 M	\$ 2.1 M			\$ 22.0 M	
Georgia Tech	Renovation and Repurposing of Price Gilbert Memorial Library/Crosland Tower		\$ 43.3 M	\$ 31.1 M			\$ 74.4 M	\$ 8.5 M
ABAC	Academic Core Renovations (renovate and repurpose J.L. Branch and Carlton)		\$ 1.4 M	\$ 13.0 M	\$ 1.5 M		\$ 15.9 M	
FVSU	Academic Core Renovations		\$ 0.9 M	\$ 8.1 M	\$ 1.0 M		\$ 10.0 M	
Georgia State	Library North End Expansion and Kell Hall/Plaza Demolition		\$ 0.7 M	\$ 7.9 M	\$ 0.5 M		\$ 9.1 M	
GSOU	Multi-purpose Classroom Building		\$ 2.7 M	\$ 27.6 M	\$ 3.3 M		\$ 33.6 M	
KSU	Academic Learning Center and Business Addition		\$ 2.9 M	\$ 45.1 M			\$ 48.0 M	\$ 7.0 M
GRU	Sanders Research Building Renovate Lab Areas			\$ 6.4 M			\$ 6.4 M	\$ 0.6 M
GCSU	Historic Terrell , Kilpatrick, Peabody Renov.			\$ 0.9 M	\$ 8.0 M	\$ 1.0 M	\$ 8.9 M	
Georgia State	Academic Building (Robinson College of Business)			\$ 3.0 M	\$ 43.5 M		\$ 46.5 M	\$ 20.0 M
GGC	Academic Building <i>(Bldg C, Phase 4 or new freestanding building)</i>			\$ 1.1 M	\$ 11.5 M	\$ 1.4 M	\$ 12.6 M	
MGSC	Renovate Academic Building and Expand Central Energy Plant - Cochran			\$ 0.5 M	\$ 5.6 M	\$ 0.5 M	\$ 6.1 M	
UNG	Gainesville - Library Renovation and Addition			\$ 0.7 M	\$ 6.1 M	\$ 0.8 M	\$ 6.8 M	
UWG	Watson/Anthropology Replacement			\$ 1.5 M	\$ 13.5 M		\$ 15.0 M	\$ 5.0 M
Georgia Tech	Renovation <i>(OR REPLACEMENT)</i> of Blake R. Van Leer Building				\$ 50.5 M	\$ 7.0 M	\$ 50.5 M	\$ 15.0 M
UGA	Repurpose/Modernize Chemistry and Biology Buildings				\$ 10.0 M		\$ 10.0 M	\$ 10.0 M
System Large Capital Plan Totals		\$168.6	\$158.8	\$155.3	\$155.0	\$10.7	\$637.7	\$101.6

Notes:

1. State Funding Color Codes:

Design Funds

Const. Funds

Equip. Funds

2. USO staff have not included a cost escalation factor in project budgets

# AGENDA

## COMMITTEE ON ACADEMIC AFFAIRS

May 20, 2014

<u>Agenda Item</u>	<u>Page No.</u>
--------------------	-----------------

### ACTION ITEMS

#### I. Academic Programs

##### New Program Requests:

- |  |    |
|--|----|
| 1. Establishment of a Bachelor of Arts in Digital Media and Entertainment, Atlanta Metropolitan State College                        | 3  |
| 2. Establishment of a Bachelor of Science with a major in Respiratory Therapy, Dalton State College                                  | 5  |
| 3. Establishment of a Bachelor of Science with a major in Chemistry (with Secondary Teacher Certification), Georgia Gwinnett College | 7  |
| 4. Establishment of a Bachelor of Science with a major in Dental Hygiene Georgia Highlands College                                   | 10 |
| 5. Establishment of a Master of Science in Analytics, Georgia Institute of Technology  | 12 |
| 6. Establishment of a Master of Science in Analytics, Georgia State University   | 15 |
| 7. Establishment of a Bachelor of Interdisciplinary Studies, Savannah State University   | 18 |

##### Program Modification Requests:

- |  |    |
|--|----|
| 8. Request for a Substantive Change to the existing Bachelor of Science with a major in Chemistry to change the concentration in Biochemistry to a stand-alone Bachelor of Science with a major in Biochemistry, Armstrong Atlantic State University | 21 |
|--|----|

##### Collaborative Online Program (eMajor) Request:

- |  |    |
|--|----|
| 9. Addition of Fort Valley State University to the eMajor collaborative to offer the Bachelor of Science with a major in Organizational Leadership | 22 |
|--|----|

**Program Termination Requests:**

10. Request to Terminate Three Degree Programs, Abraham Baldwin Agriculture College	23
11. Request to Terminate Two Degree Programs, Bainbridge State College	24
12. Request to Terminate One Degree Program, Clayton State University	25
13. Request to Terminate One Degree Program, Fort Valley State University	26
14. Request to Terminate Two Degree Programs, Middle Georgia State College	27
15. Request to Terminate One Degree Program, University of North Georgia	28
16. Request to Terminate Three Degree Programs, University of Georgia	29
17. Request to Terminate One Degree Program, Valdosta State University	30

**II. Named/Endowed Faculty Positions:**

18. Establishment of Named Faculty Positions	
a. Establishment of the Rae S. and Frank H. Neely Chair in the George W. Woodruff School of Mechanical Engineering, Georgia Institute of Technology	31
b. Establishment of the Georgia Athletic Association Professorship in Engineering, University of Georgia	32
19. Named Faculty Position Appointments	33

**STANDING FOCAL AREAS**

- Complete College Georgia (Key indicator reports in appendix)
- Academic Program Inventory and Productivity
- New Instructional Delivery Models



**1. Establishment of a Bachelor of Arts in Digital Media and Entertainment, Atlanta Metropolitan State College**

**Recommendation:** That the Board approve the request of President Gary McGaha that Atlanta Metropolitan State College (“AMSC”) be authorized to establish a Bachelor of Arts in Digital Media and Entertainment, effective May 20, 2014.

**Program Summary:** The B.A. degree in Digital Media and Entertainment Design program at AMSC will equip students with the skills necessary to begin careers in a variety of media-related professions, digital video, digital cinema, digital photography, digital journalism, digital audio, and digital advertising.

Representatives from the film, video and entertainment industry indicate there is a critical need to have qualified persons available in the Atlanta area and the Southeast to fill digital media and entertainment design-related jobs such as copywriters, media buyers, and social media developers that are being created by the growing motion picture, television and entertainment industry.

The B.A. in Digital Media and Entertainment Design will require students to complete a 120 credit-hour curriculum. The program will be tailored as an interdisciplinary program, taught by faculty within the Division of Humanities and Fine Arts and the Division of Business and Computer Science. The degree will be offered on the AMSC campus, relying on standard delivery methods that incorporate face-to-face instruction and technology.

Currently, the Division of Humanities and Fine Arts and the Division of Business and Computer Science offer a number of courses that would be used in support of the proposed program of study. As part of the capstone experience, all students who are awarded a B.A. degree in Digital Media and Entertainment Design at Atlanta Metropolitan State College (AMSC) will be required to take part in an internship for credit. The program will allow students to enter directly in the workforce or seek graduate studies in Digital Media, New Media, and Interactive Telecommunications.

**List of Similar Existing USG Programs and Productivity:** There are no programs directly comparable to this program in the USG system. However, programs included in the following table have some similarity in focus and curriculum.

Institution	Academic Program	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Clayton State University	Bachelor of Arts w/m Communication and Media Studies	12	19	17	9	19	20

Middle Georgia State College (formerly Macon State College)	Bachelor of Science in New Media and Communications	4	14	7	10	15	7
Southern Polytechnic State University	Bachelor of Arts w/m New Media Arts	0	0	0	0	1	4
University of Georgia	Bachelor of Arts in Journalism w/m Mass Media Arts	75	84	91	117	108	108
Valdosta State University	Bachelor of Fine Arts w/m Mass Media	52	43	41	67	65	59

**Projected Enrollment:**

<b>Enrollment Projections</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>	<b>Fourth FY</b>
Student Majors	7	10	12	20
Shifted from other programs	9	7	5	5
New to the institution (includes prior AA graduates not currently enrolled)	0	10	15	20
<b>Total Majors</b>	16	27	35	45

**Fiscal Summary:**

Reallocated funds will support the first-year cost of personnel, benefits, and library resources. In year 2 and beyond, the increase in tuition from new students will fully fund the program.

**Facilities Impact:**

The program will be delivered using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. **Establishment of a Bachelor of Science with a major Respiratory Therapy, Dalton State College**

**Recommendation:** That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to establish a Bachelor of Science with a major in Respiratory Therapy, effective May 20, 2014.

**Program Summary:** DSC currently offers four Associate of Science degrees in the area of allied health. The Commission on Accreditation for Respiratory Care (CoARC) recently awarded the respiratory therapy associate-level program at DSC a commendation for excellence, stating that it is in the top 8% of programs nationwide. A Bachelor’s of Science in Respiratory Therapy will increase opportunities for graduates of these AS programs to expand responsibilities in the provision of direct patient care, for promotion into management roles in area hospitals and clinics, for employment in colleges as program and clinical directors, and overall for growth and recognition as leaders in respiratory care in the Northwest Georgia and East Tennessee region.

Although the BS degree is not yet required for entry level employment, practitioners with the BS degree are being given preference in promotions to administrative positions as well as broader clinical responsibilities. The proposed completion program provides current associate degreed respiratory therapists a fast track for obtaining a Bachelor of Science degree while allowing them to still work and provide for their families. In addition, completion of the proposed degree program will offer the opportunity for graduates to further their education with master’s degrees in areas such as physician assistance and health administration. The program will be delivered using traditional classroom methods in combination with hybrid and/or fully online formats, including the option of e-core classes. Classes will be offered predominantly in the early evening once a week to accommodate students’ work schedules. Since the students have achieved the advanced Registered Respiratory Therapist credential, there will be no clinical practicum requirement; thus students will be able to complete the degree within five semesters.

The proposed program has 122 semester credit hours.

**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Armstrong Atlantic State University	Bachelor of Science with a major in Respiratory Therapy	23	18	22	22	19	18
Georgia Regents University	Bachelor of Science in Respiratory Therapy	16	17	22	15	29	22
Georgia State University	Bachelor of Science with a major in Respiratory Therapy	38	32	37	26	29	34
Middle Georgia State College (formerly Macon State College)	Bachelor of Science in Respiratory Therapy	0	0	3	2	4	9

**Projected Enrollment:**

<b>Enrollment Projections</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>	<b>Fourth FY</b>
Student Majors				
Shifted from other programs				
New to the institution (includes prior AA graduates not currently enrolled)	8	12	14	18
<b>Total Majors</b>	8	20	26	32

**Fiscal Summary:**

The institution's existing budget will cover all costs associated with the program.

**Facilities Impact:**

The program will be delivered using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. **Establishment of a Bachelor of Science with a major in Chemistry (with Secondary Teacher Certification), Georgia Gwinnett College**

**Recommendation:** That the Board approve the request of President Stas Preczewski that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Science with a major in Chemistry, effective May 20, 2014.

**Program Summary:** This program will provide three tracks: a General Track with an explicit industrial focus; a Professional Track, intended for students planning to attend graduate or professional school; and a Chemistry Teacher Certification Track to prepare highly qualified candidates for careers as secondary Chemistry teachers.

Because GGC is an access institution, the establishment of a Chemistry degree at GGC will enable those students who would not be admitted into a Chemistry program at a research institution to obtain a degree in one of the STEM fields. The inclusion of a teacher certification track will help the state of Georgia produce more STEM teachers.

In the Fall of 2012, 30% of GGC’s 9800 students had declared majors in one of the four major programs offered by the School of Science and Technology. This program is distinct in that it will be delivered completely to students in classes with enrollments limited to 24. The same faculty member will work with students in both the lecture and laboratory component of courses. Students are required to pass both the lab and lecture components to pass the course.

Over the past five years, the University System has committed over \$32M to construction of Laboratory and Teaching facilities to support the growth of GGC. The economic data presented here indicate that a Baccalaureate program in Chemistry at Georgia Gwinnett College will meet the economic development needs of the County, State and Region.

**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Albany State University	Bachelor of Science with a major in Chemistry	12	5	4	8	4	8
Armstrong Atlantic State University	Bachelor of Science with a major in Chemistry (with a teacher certification track)	7	11	1	6	10	14
Georgia Regents University (formerly Augusta State University)	Bachelor of Science with a major in Chemistry (with a teacher certification track)	13	9	10	10	11	12
Clayton State University	Bachelor of Science with a major in Chemistry	0	0	0	0	2	5
Columbus State University	Bachelor of Science with a major in Chemistry	1	6	6	5	7	8
Dalton State College	Bachelor of Science in Chemistry with Teacher Certification	0	0	0	1	3	5
Fort Valley State University	Bachelor of Science with a major in Chemistry	3	5	2	1	5	7
Georgia College & State University	Bachelor of Science with a major in Chemistry	12	13	18	7	18	10
Georgia Institute of Technology	Bachelor of Science in Chemistry	41	29	31	21	24	27
Georgia Southern University	Bachelor of Science in Chemistry	19	25	41	53	65	56
Georgia Southwestern State University	Bachelor of Science with a major in Chemistry	6	2	6	8	3	0
Georgia State University	Bachelor of Science with a major in Chemistry	26	36	39	38	28	46
Kennesaw State University	Bachelor of Science with a major in Chemistry	32	31	37	28	37	24
University of North Georgia (formerly NGCSU)	Bachelor of Science with a major in Chemistry	7	10	5	4	9	20
Savannah State University	Bachelor of Science with a major in Chemistry	6	5	7	9	7	11

Southern Polytechnic State University	Bachelor of Science with a major in Chemistry	0	0	0	2	4	2
Southern Polytechnic State University	Bachelor of Science with a major in Chemistry (with secondary teacher certification)	NA	NA	NA	0	0	0
University of Georgia	Bachelor of Science in Chemistry	7	18	15	9	9	18
University of Georgia	Bachelor of Science with a major in Chemistry	18	19	16	31	34	31
University of West Georgia	Bachelor of Science in Chemistry	15	13	12	11	12	13
Valdosta State University	Bachelor of Science with a major in Chemistry	34	15	23	21	33	19

**Projected Enrollment:**

<b>Enrollment Projections</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>	<b>Fourth FY</b>
Student Majors				
Shifted from other programs	5	0	0	0
New to the institution (includes prior AA graduates not currently enrolled)	20	30	45	45
<b>Total Majors</b>	25	30	45	45

**Fiscal Summary:**

The institution's existing budget will cover all costs associated with the program.

**Facilities Impact:**

The program will be delivered using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. **Establishment of a Bachelor of Science with a major in Dental Hygiene, Georgia Highlands College**

**Recommendation:** That the Board approve the request of President Renva Watterson that Georgia Highlands College (“GHC”) be authorized to establish a Bachelor of Science with a major in Dental Hygiene, effective May 20, 2014.

**Program Summary:** GHC is creating a Bachelor of Science with a major in Dental Hygiene program to complement its long-established associate degree program in dental hygiene. Currently, GHC offers only one baccalaureate program, which is an online BSN completion degree. The bachelor’s completion degree in Dental Hygiene would be an additional bachelor’s degree offered by the Division of Health Sciences.

The Bachelor of Science in Dental Hygiene is a degree completion program that will be offered fully online with the exception of an internship course that can be completed in the student’s local community. This program is designed for those who already possess an associate degree from an accredited dental hygiene program and hold an unrestricted license to practice dental hygiene in the US. Graduates of the program will have the knowledge, skills, attitudes, and values necessary for positions of responsibility in a variety of healthcare, educational, research, and community settings. In addition, graduates will be able to effectively interact with other health professionals in a competent, collaborative, and ethical manner.

There are fourteen associate degree-granting dental hygiene programs in the state of Georgia; currently only two USG institutions, Georgia Regents University and Clayton State University, offer the associate’s degree to bachelor’s degree bridge program for dental hygienists. The program will admit a new cohort of twenty-five students annually, matriculating each fall semester.



**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Clayton State University	Bachelor of Science in Dental Hygiene	23	36	30	25	26	29
Georgia Regents University	Bachelor of Science in Dental Hygiene	26	26	24	20	23	24

**Projected Enrollment:**

Enrollment Projections	First FY	Second FY	Third FY	Fourth FY
Student Majors				
Shifted from other programs				
New to the institution (includes prior AA graduates not currently enrolled)	25	25	25	25
<b>Total Majors</b>	25	25	25	25

**Fiscal Summary:**

The institution's existing budget will cover all costs associated with the program.

**Facilities Impact:**

The program will be delivered using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

## 5. **Establishment of a Master of Science in Analytics, Georgia Institute of Technology**

**Recommendation:** That the Board approve the request of President Dr. Bud Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish a Master of Science in Analytics, effective May 20, 2014.

**Program Summary:** This 36 credit, interdisciplinary hour MS Analytics program will leverage the combined strengths of Georgia Institute of Technology’s College of Engineering, College of Computing, and Scheller College of Business. Students will be admitted into one of three tracks; computational data analytics (i.e., “big data”), analytical tools, or business analytics. The program will provide sufficient training for graduates to move directly into business, industry, and government positions where they can apply the practical knowledge they have gained to immediately benefit their employers.

The one-year cohort program is designed to both give graduates the computing, business, and statistics/operations research skills to identify, analyze, and solve analytics problems; and to integrate those skills in an interdisciplinary way that other, single discipline-oriented analytics degrees might not. In addition to an integrated breadth of study covering the core areas of analytics, students will satisfy one of the specialized tracks to give them depth in an analytics area of specialization.

All students in the program take core introductory courses in each area as well as required advanced courses in business, computing, operations research, and statistics. The core and required courses will constitute slightly more than half of the program; the remaining elective courses will allow students to satisfy one of the specialized tracks noted above that give them depth in one area of analytics or another. At the conclusion of the program will be a summer-long interdisciplinary practicum experience. Teams of cross-disciplinary students from each track, guided by faculty who specialize in each of the track areas, will work with industry to use analytics to provide valuable insights and solutions.

**List of Similar Existing USG Programs and Productivity:** There are currently no USG Institutions offering a Master's degree in Analytics, other than the program proposed by Georgia State University. The programs in the following table have some overlap in curriculum and goals.

Institution	Academic Programs	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Kennesaw State University	Master of Science w/m Applied Statistics	8	17	19	36	23	26
Georgia State University	Master of Science with a major in Decision Sciences (Deactivated)	0	0	0	0	0	0
Georgia Institute of Technology	Master of Science in Computational Science and Engineering	0	0	5	10	12	26
Georgia Institute of Technology	Master of Science in Statistics	10	19	13	19	21	24
University of Georgia	Master of Science w/m Statistics	18	19	17	27	15	20

**Projected Enrollment:**

Enrollment Projections	First FY	Second FY	Third FY	Fourth FY
Student Majors				
Shifted from other programs	5	0	0	0
New to the institution (includes prior AA graduates not currently enrolled)	20	30	45	45
<b>Total Majors</b>	25	30	45	45

**Fiscal Summary:**

With the premium tuition, the program is self-funding. The proposed tuition amounts are being considered by the Committee on Business and Finance concurrently at this meeting and are for the full-year, 36 credit hour program, with full-time registration in the fall and spring, and 6 hours in the summer. For each semester, each student's estimated tuition is: FY 2015 Full-time in-state tuition (includes differential) = \$13,743 (\$1,146/credit hour); FY 2015 In-state differential = \$7,571 (\$631/credit hour); FY 2015 Full-time out-of-state tuition (includes differential) = \$19,176 (\$1,598/credit hour); FY 2015 Out-of-state differential = \$5,376 (\$448/credit hour)

**Facilities Impact:**

The program will be located at Georgia Tech's main campus in Atlanta and will be delivered using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

## 6. **Establishment of a Master of Science in Analytics, Georgia State University**

**Recommendation:** That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to establish a Master of Science in Analytics, effective May 20, 2014.

**Program Summary:** This 32 credit hour graduate program, housed in the Robinson College of Business will produce technically proficient graduates with the skills necessary to identify and leverage the business opportunities provided by Big Data across a range of application domains. Students will learn how to acquire, organize and model data in order to formulate business plans and guide decision-making in corporate and non-corporate settings.

The demand for data scientists is growing rapidly. Graduates from this program will be ideal candidates for the range of technical data-driven positions in a variety of industries/businesses currently emerging such as data scientist, quantitative marketing analyst, credit risk analyst, predictive modeler, informatics and web analytics specialists. The program is designed as a three-semester, full-time, lock-step, cohort offering. Students will complete 26 credit hours of required courses and six credit hours of approved elective course work, primarily in a face-to-face format with some online elements.

This program will differentiate from similar programs in several ways. First, the program will have a “Dual-Core” design where students will master both the programming skills and the analytical modeling tools necessary for application in business across a broad array of purposes. Second, the program will be technically rigorous but in a business context. Many modeling-based programs provide students with advanced skills needed to manage data and build models. This program emphasizes the need for graduates to understand how to formulate an executable business plan that will turn the model into value. Third, students will have access to a unique set of application courses across a variety of important domains. Students will have access to unique course work in marketing analytics, finance, risk management, health information technology, and logistics and supply chain management.

**List of Similar Existing USG Programs and Productivity:** There are currently no USG Institutions offering a Master's degree in Analytics, other than the program proposed by Georgia Institute of Technology. The programs in the following table have some overlap in curriculum and goals.

Institution	Academic Programs	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Kennesaw State University	Master of Science w/ Applied Statistics	8	17	19	36	23	26
Georgia State University	Master of Science with a major in Decision Sciences (Deactivated)	0	0	0	0	0	0
Georgia Institute of Technology	Master of Science in Computational Science and Engineering	0	0	5	10	12	26
Georgia Institute of Technology	Master of Science in Statistics	10	19	13	19	21	24
University of Georgia	Master of Science w/ Statistics	18	19	17	27	15	20

**Projected Enrollment:**

Enrollment Projections	First FY	Second FY	Third FY	Fourth FY
Student majors				
Shifted from other programs	0	0	0	0
New to the institution (includes prior AA graduates not currently enrolled)	25	40	40	40
<b>Total Majors</b>	25	40	40	40

**Fiscal Summary:**

This is a premium-priced program and will be self-supporting. The premium tuition is being considered concurrently at this meeting by the Committee on Business & Finance. Students will pay \$39,000 for the complete 32 credit hour program.

**Facilities Impact:**

The majority of the course work will be offered on Robinson's Buckhead Executive Education Center. Required and/or elective courses offered by departments in other colleges will be offered on Georgia State's main campus using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. **Establishment of a Bachelor of Interdisciplinary Studies, Savannah State University**

**Recommendation:** That the Board approve the request of President Cheryl Davenport Dozier that Savannah State University (“SSU”) be authorized to establish a Bachelor of Interdisciplinary Studies, effective May 20, 2014.

**Program Summary:** SSU offer numerous Bachelor’s degrees in areas including Business Administration, English Language and Literature, Homeland Security and Emergency Management, Mass Communications, Chemistry, Computer Science, Environmental Science, Mathematics, Political Science, and more. There exists a variety of relevant degree programs spanning three colleges and the School of Teacher Education. The addition of a Bachelor of Interdisciplinary Studies degree program provides a method for students to take advantage of the many offerings at the university and to customize a program of study that suits their academic study goals.

Aligned with Savannah State University’s Academic Strategic Plan, the proposed Interdisciplinary Studies degree program is consistent with the institution’s commitment to increased graduation rates, and the goals of Complete College Georgia (CCG). Savannah State University’s Interdisciplinary Studies degree program will answer this demand by encouraging students to benefit from a variety of individually-designed academic paths, while taking advantage of coursework and other resources already in place. The program also allows for students who may have accrued credits in a variety of areas to complete their degree programs in an efficient and effective manner.

Savannah State University’s Interdisciplinary Studies degree program offers a strategically designed program of study for degree completion, aimed at training students to be competitive in a global market. Though a majority of classes will be offered on site, students will also be encouraged to take part in our growing online offerings.



**List of Similar Existing USG Programs and Productivity:**

Institution	Academic Program	Degrees Conferred					
		FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Armstrong Atlantic State University	Bachelor of Liberal Studies	71	87	74	84	94	114
Clayton State University	Bachelor of Arts with a major in Liberal Studies	57	59	44	64	58	55
Fort Valley State University	Bachelor of Arts with a major in Liberal Studies	1	0	2	2	1	7
Georgia College & State University	Bachelor of Arts with a major in Liberal Studies	3	9	14	17	13	5
Georgia Southern University	Bachelor of General Studies	101	110	146	142	174	222
University of North Georgia	Bachelor of Science with a major in General Studies	0	0	0	0	11	14

**Projected Enrollment:**

<b>Enrollment Projections</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>	<b>Fourth FY</b>
Student majors				
Shifted from other programs	20	45	80	115
New to the institution (includes prior AA graduates not currently enrolled)	15	40	70	105
<b>Total Majors</b>	35	85	150	220

**Fiscal Summary:**

The institution's existing budget will cover all costs associated with the program.

**Facilities Impact:**

The program will be delivered using existing space and technology infrastructure at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. **Request for a Substantive Change to the existing Bachelor of Science with a major in Chemistry to change the concentration in Biochemistry to a stand-alone Bachelor of Science with a major in Biochemistry, Armstrong Atlantic State University**

**Recommended:** That the Board approve the request of President Linda Bleicken that Armstrong Atlantic State University (“AASU”) be authorized to substantively change the existing Bachelor of Arts with a major in Chemistry program, effective May 20, 2014.

**Abstract:** Currently, Armstrong offers a Bachelor of Arts degree program in Chemistry with a Biochemistry track. Following approval of this Substantive Change this track will become a stand-alone Bachelor of Science with a major in Biochemistry degree. Classes for the stand-alone degree have been cross listed with existing classes so the implementation of this degree will be achieved without the hiring of a new faculty member.

In recent years, the number of students enrolled in upper level biochemistry courses at ASU has more than tripled. During 2004 and 2005 the number of students in biochemistry courses numbered in the thirties. As of 2013, biochemistry course enrollment has grown to over 100 students. The growth in the program is attributed both to the fact that science is rapidly moving toward the interdisciplinary boundaries and that there has been an increased demand nationally and particularly in southeast Georgia for this field of chemistry.

**Similar Existing USG Programs and Productivity:**

Currently, Kennesaw State University (KSU) is the only USG primarily undergraduate institution that has developed a biochemistry degree program. Declared majors in KSU’s program have increased from 56 in 2003 to 216 in 2012. All of the USG offered degrees in biochemistry are located in the north Georgia/Atlanta area (GA Tech, KSU, and UGA), and meet USG degree productivity expectations.

**Projected Enrollment:**

AASU is anticipating a minimum of 40 students in this major by FY2018

**Fiscal Summary:**

The institution’s existing budget will cover all costs associated with expansion of the current B.A. track to a B.S. degree.

**Facilities Impact:**

The program will be delivered using existing space at the institution.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

9. **Addition of Fort Valley State University as an eMajor Affiliate Institution to offer the Bachelor of Science with a major in Organizational Leadership in collaboration with Valdosta State University and Dalton State College**

**Recommendation:** That the Board approve the request of President Ivelaw Griffith that Fort Valley State University (“FVSU”) be authorized to collaborate with Valdosta State University and Dalton State College to establish an eMajor option for the Bachelor of Science with a major in Organizational Leadership, effective May 20, 2014. Board approval for FVSU to be authorized to award the degree is dependent upon affiliation with the eMajor collaborative program. FVSU is not authorized to offer the degree independently.

**Program Summary:** The FVSU affiliation with the eMajor collaborative degree program Bachelor of Science with a Major in Organizational Leadership is an expansion of the online undergraduate program established by the Board in 2012. The program is specifically designed to meet the needs of adult learners, military students, working adults and returning students seeking degree completion. The B.S. with a major in Organizational Leadership prepares individuals for career success as leaders and managers in a broad variety of career fields. In addition to core studies in organizational leadership the program provides concentrations in office administration and technology, health care administration, legal office administration, and public service administration.

**10. Termination of Three Associate of Applied Science Options, Abraham Baldwin Agriculture College**

**Recommended:** That the Board approve the request of President David Bridges that Abraham Baldwin Agricultural College (“ABAC”) be authorized to terminate three associate of applied science degree options, effective May 20, 2014.

**Abstract:** Abraham Baldwin Agricultural College seeks to terminate three associate of applied science degree options upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students within the degrees listed below:

- Associate of Applied Science in Business with options in:
  - Computer Information Systems (in cooperation with East Central Technical College) and
  - Marketing Management (in cooperation with Moultrie Technical College and East Central Technical College)
- Associate of Applied Science in Technology with an option in:
  - Advanced Telecommunications Technology (in cooperation with East Central Technical College)

**11. Termination of Two Associate of Applied Science Degrees, Bainbridge State College**

**Recommended:** That the Board approve the request of President Richard Carvajal that Bainbridge State College (“BSC”) be authorized to terminate two associate of applied science degrees, effective May 20, 2014.

**Abstract:** Bainbridge State College seeks to terminate two associate of applied science degrees upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students within the degrees and majors listed below:

- Associate of Applied Science in Drafting Technology
- Associate of Applied Science in Technical Studies

**12. Termination of the Bachelor of Applied Science in Dental Hygiene and Administration, Clayton State University**

**Recommended:** That the Board approve the request of President Thomas Hynes that Clayton State University be authorized to terminate the Bachelor of Applied Science in Dental Hygiene and Administration, effective May 20, 2014.

**Abstract:** Clayton State University seeks to terminate the Bachelor of Applied Science in Dental Hygiene and Administration upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through the program and there will be no adverse impact on faculty members or students.

**13. Termination of the Bachelor of Science in Agriculture with a major in Ornamental Horticulture, Fort Valley State University**

**Recommended:** That the Board approve the request of President Ivelaw Lloyd Griffith that Fort Valley State University (“FVSU”) be authorized to terminate the Bachelor of Science in Agriculture with a major in Ornamental Horticulture, effective May 20, 2014.

**Abstract:** Fort Valley State University seeks to terminate the Bachelor of Science in Agriculture with a major in Ornamental Horticulture upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through the program and there will be no adverse impact on faculty members or students.



**14. Termination of Two Associate of Applied Science Degrees, Middle Georgia State College**

**Recommended:** That the Board approve the request of President Christopher Blake that Middle Georgia State College (“MGSC”) be authorized to terminate two associate of applied science degrees, effective May 20, 2014.

**Abstract:** Middle Georgia State College seeks to terminate two associate of applied science degrees upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students within the degrees and majors listed below:

- Associate of Applied Science in Flight Technology: Rotorcraft Helicopter
- Associate of Applied Science in Flight Management: Airplane

**15. Termination of the Bachelor of Science with a major in Social Science, University of North Georgia**

**Recommended:** That the Board approve the request of President Bonita Jacobs that the University of North Georgia (“UNG”) be authorized to terminate the Bachelor of Science with a major in Social Science, effective May 20, 2014.

**Abstract:** The University of North Georgia seeks to terminate the Bachelor of Science with a major in Social Science upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through the program and there will be no adverse impact on faculty members or students.

**16. Termination of Three Graduate Degrees, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to terminate three graduate degrees, effective May 20, 2014.

**Abstract:** The University of Georgia seeks to terminate three graduate degrees upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students within the degrees and majors listed below:

- Doctor of Philosophy with a major in School Psychology
- Doctor of Education with a major in Educational Psychology
- Master of Science in Family and Consumer Sciences with a major in Home Economics

**17. Termination of the Master of Education with a major in Adult and Career Education, Valdosta State University**

**Recommended:** That the Board approve the request of President William McKinney that Valdosta State University (“VSU”) be authorized to terminate the Master of Education with a major in Adult and Career Education, effective May 20, 2014.

**Abstract:** Valdosta State University seeks to terminate the Master of Education with a major in Adult and Career Education (code identifier 13132010) upon review of the Degree/Discipline Productivity – Low Producing Programs report. The institution has confirmed that there are no students matriculating through the program and there will be no adverse impact on faculty members or students.

18. **a. Establishment of the Rae S. and Frank H. Neely Chair in the George W. Woodruff School of Mechanical Engineering, Georgia Institute of Technology**

**Recommended:** That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to redesignate and establish the Rae S. and Frank H. Neely Chairs, effective May 20, 2014.

**Abstract:** GIT seeks approval to redesignate and establish the Rae S. and Frank H. Neely Chairs in the George W. Woodruff School of Mechanical Engineering. The Georgia Institute of Technology Foundation has confirmed that a total of \$3 million, with \$1.5 million designated for each chair, is on deposit to establish the endowed positions. The Rae S. and Frank H. Neely Chairs have been developed to enhance the institution’s ability to attract and retain eminent teacher-scholars to these positions of academic leadership. The Chairs were originally established in 1960 as the Neely Visiting Professorship Fund. Earlier this year, the donor agreement was modified to stipulate that the School be afforded flexibility in determining the deployment of distributions from the Fund to support a combination of faculty positions.

**Biosketch:** Mr. Frank H. Nelly was a business and civic leader in Atlanta, Georgia. He held many accomplishments at Rich’s department store headquartered in Atlanta but he is best known for his civic activities. His ties to Georgia Tech have remained strong and his philanthropy is visible throughout the institution inclusive of the Neely Nuclear Research Center. As president of the Rich Foundation, Mr. Neely oversaw grants to the Rich Laboratories of Industrial Engineering and Rich Electronic Computer Center. He graduated from Georgia Tech in 1904 with a Bachelor of Science in Mechanical Engineering.

**18. b. Establishment of the Georgia Athletic Association Professorship in Engineering, University of Georgia**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Georgia Athletic Association Professorship in Engineering, effective May 20, 2014.

**Abstract:** The University of Georgia seeks approval to establish the Georgia Athletic Association Professorship in Engineering. The Athletic Association has provided funding to support various schools and colleges by establishing professorships in areas of the University of Georgia as recommended from the Provost and President. The University of Georgia Foundation has confirmed that the special faculty position is supported by an endowment of \$250,000.

The Georgia Athletic Association Professorship in Engineering will be housed in the College of Engineering. The appointed professor shall be engaged in teaching and research, advise graduate students and instruct undergraduates, and be a tenured full professor. The position will be filled based on a national search for a leading scholar.

**19. Named Faculty Position Appointments**

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

**Institution Name:** Georgia Regents University

**Faculty's Name:** Dr. Michael T. Dugan

**Chair/Professorship Name:** Peter S. Knox II, Distinguished Chair for Accounting

**Institution Name:** Georgia Regents University

**Faculty's Name:** Dr. Carlos M. Isales

**Chair/Professorship Name:** Regents' Professorship

**Institution Name:** Georgia Regents University

**Faculty's Name:** Dr. Gurmukh Singh

**Chair/Professorship Name:** Dr. Walter L. Sheppard Clinical Pathology Chair

**Institution Name:** Georgia Institute of Technology

**Faculty's Name:** Dr. Andres Garcia

**Chair/Professorship Name:** Rae S. and Frank H. Neely Chair

**Institution Name:** Georgia Institute of Technology

**Faculty's Name:** Dr. Samuel Graham

**Chair/Professorship Name:** Rae S. and Frank H. Neely Chair

**Institution Name:** University of Georgia

**Faculty's Name:** Ms. Erica Hashimoto

**Chair/Professorship Name:** Allen Post Professor

**Institution Name:** University of Georgia

**Faculty's Name:** Dr. R. Baxter Miller

**Chair/Professorship Name:** Distinguished Donald L. Hollowell Professor of Social Justice & Civil Rights

**Institution Name:** University of Georgia

**Faculty's Name:** Dr. Daniel R. Perez

**Chair/Professorship Name:** Caswell S. Eidson Chair Poultry Medicine

**Institution Name:** University of Georgia

**Faculty's Name:** Ms. Usha R. Rodrigues

**Chair/Professorship Name:** M. E. Kilpatrick Chair of Corporate Finance and Securities Law

## **AGENDA**

### **COMMITTEE ON ORGANIZATION & LAW**

**May 20, 2014**

<b>Agenda Item</b>	<b>Page No.</b>
--------------------	-----------------

---

#### **INFORMATION ITEM**

- |    |  |   |
|----|--|---|
| 1. | Information Regarding the Amended Joint Operating Agreement Among the Georgia Regents Health System, the Georgia Regents Medical Center, the MCG Physicians Practice Group Foundation, the Georgia Regents Health Professions Associates, the Georgia Regents Nursing Associates, and the Georgia Regents Dental Associates. | 1 |
|----|--|---|

#### **APPROVAL ITEMS**

- |    |  |   |
|----|--|---|
| 2. | Authorization for Affiliation Agreement Between Georgia Regents University and the Warm Springs Rehabilitation & Specialty Hospitals, Inc.                                       | 2 |
| 3. | Authorization to Execute Cooperative Organization Memorandum of Understanding Between Georgia Regents University and the Warm Springs Rehabilitation & Specialty Hospitals, Inc. | 3 |
| 4. | Acquisition of Radio Station Construction Permit: Fort Valley State University   | 4 |
| 5. | Executive Session: Applications for Review   | 5 |



1. **Information Item: Amended Joint Operating Agreement Among the Georgia Regents Health System, the Georgia Regents Medical Center, the MCG Physicians Practice Group Foundation, the Georgia Regents Health Professions Associates, the Georgia Regents Nursing Associates, and the Georgia Regents Dental Associates**

**Abstract:** It is proposed that the Joint Operating Agreement be amended for three major purposes: 1. to formally incorporate the Nursing Associates, Professional Associates, and Dental Associates into the health sciences enterprise; 2. to formally incorporate the Warm Spring Hospital into the health sciences enterprise; and 3. to establish a framework for joint legal representation of the related entities in appropriate cases.

2. **Authorization for Affiliation Agreement Between Georgia Regents University and the Warm Springs Rehabilitation & Specialty Hospitals, Inc.**

**Recommended:** That the Board authorize President Ricardo Azziz to execute a Master Affiliation Agreement for Georgia Regents University to establish clinical, education, and research relationships with the Roosevelt Warm Springs Rehabilitation & Specialty Hospitals, Inc. that will be operated as a GRU Cooperative Organization.

**Abstract:** The Warm Springs Rehabilitation Institute is now operated by the Georgia Vocational Rehabilitation Agency (“GVRA”), and the Institute property is owned by the State of Georgia. GVRA will contract with Roosevelt Warm Springs Rehabilitation & Specialty Hospitals, Inc. (“SHI”), a Georgia nonprofit that will be a GRU Cooperative Organization under Board of Regents policies, to operate a part of the Institute (the “Warm Springs Hospital”) in cooperation with GRU and the Georgia Regents Health System. The Georgia State Properties Commission (“GPC”), as authorized by Senate Resolution 788 of the 2014 legislative session and as approved by the Board at its March 18, 2014 meeting, will transfer the Warm Springs Hospital portion of the property to the Regents and, subject to Board approval, the property will be leased to SHI. The Master Affiliation Agreement will include several related agreements, such as (i) an intergovernmental agreement between SPC and GRU to assure access to parking, ingress and egress, utilities and other facilities for maintenance; (ii) an intergovernmental agreement with GVRA to transfer furniture, fixtures and equipment to GRU to be used in conjunction with the lease; (iii) an intergovernmental agreement with GVRA to obtain the assistance of GRU in overseeing the operation of the Institute by SHI in conjunction with clinical, education and research activities; and (iv) a Regents Cooperative Organization Memorandum of Understanding.

The Warm Springs Hospital will operate as a long-term care hospital and as an inpatient rehabilitation facility with associated rehabilitative health care and medical services and will support the clinical, education, and research missions of GRU.

3. **Authorization to Execute Cooperative Organization Memorandum of Understanding Between Georgia Regents University and the Warm Springs Rehabilitation & Specialty Hospitals, Inc.**

**Recommended:** That the Board authorize President Ricardo Azziz to execute a Cooperative Organization Memorandum of Understanding with the Warm Springs Rehabilitation & Specialty Hospitals, Inc.

**Abstract:** The Warm Springs Rehabilitation & Specialty Hospitals, Inc. will operate as a long-term care hospital and as an inpatient rehabilitation facility with associated rehabilitative health care and medical services and will support the clinical, education, and research missions of Georgia Regents University. The Memorandum of Understanding will be a standard form memorandum previously approved by the Board of Regents.

4. **Acquisition of Radio Station Construction Permit: Fort Valley State University**

**Recommended:** That the Board authorize President Ivelaw Griffith to accept the transfer of a radio station construction permit from Calvary Chapel Heartland, Inc., to the Board of Regents, for the purpose of constructing a noncommercial, educational FM broadcast station.

**Abstract:** In 2011 FVSU competed for an FCC permit to construct a radio station to enhance Mass Communications academic operations. The FCC awarded the permit to Calvary Chapel Heartland Church. The permit required Calvary Chapel Heartland Church to construct a station and be on-air within three years of receiving the permit. Calvary Chapel Heartland Church recently agreed to transfer the permit to FVSU. FVSU is requesting authorization from the BOR to accept transfer of the permit. The cost to accept transfer of the permit is expected to be less than \$10,000. FVSU has funds available to satisfy the anticipated transfer costs. Attorneys Smithwick and Mary Jo Volkert have a plan that will ensure that FVSU can meet FCC construction time requirements.

Securing the permit and constructing the station will greatly increase FVSU's broadcast area and enhance the scope and capacity of FVSU's Mass Communications program. Mass Communications is one of FVSU's highest-producing programs.

**5. Executive Session: Applications for Review**

Applications for review are made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 20, 2014**

<b>Agenda Item</b>	<b>Page No.</b>
<b>INFORMATION ITEMS</b>	
1. Third Quarter Revenue and Expenditure Report, Fiscal Year 2014	1
2. Housing P3 – Request for Qualified Concessionaires	2
<b>APPROVAL ITEMS</b>	
3. Fiscal Year 2015 Operating and Capital Budgets	3
4. Approval of Professional Program Tuition for Master of Science in Analytics, Georgia State University	4
5. Approval of Professional Program Tuition for Master of Science in Analytics, Georgia Institute of Technology	5
6. Approval of Professional Program Tuition for Executive Master's in International Logistics, Georgia Institute of Technology	6
7. Approval of Professional Program Tuition for Executive MBA, Georgia Institute of Technology	7
8. Request for Multi-Year Leasing Contract Value Authority	8

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 20, 2014**

**1. Information Item: Third Quarter Revenue and Expenditure Report, Fiscal Year 2014**

John Brown, Vice Chancellor for Fiscal Affairs, will provide a report on the University System of Georgia's third quarter revenues and expenditures for fiscal year 2014.

2. **Information Item: Housing P3 – Request for Qualified Concessionaires**

Associate Vice Chancellor for Fiscal Affairs, Susan Ridley, will provide an update on the procurement process for the Housing P3 Initiative, the participating campuses, and the current schedule for Phase I of the initiative.





# **Board of Regents University System of Georgia**

**Housing P<sup>3</sup> Update  
May 20, 2014**

*"Creating A More Educated Georgia"*

# P<sup>3</sup> Housing Initiative

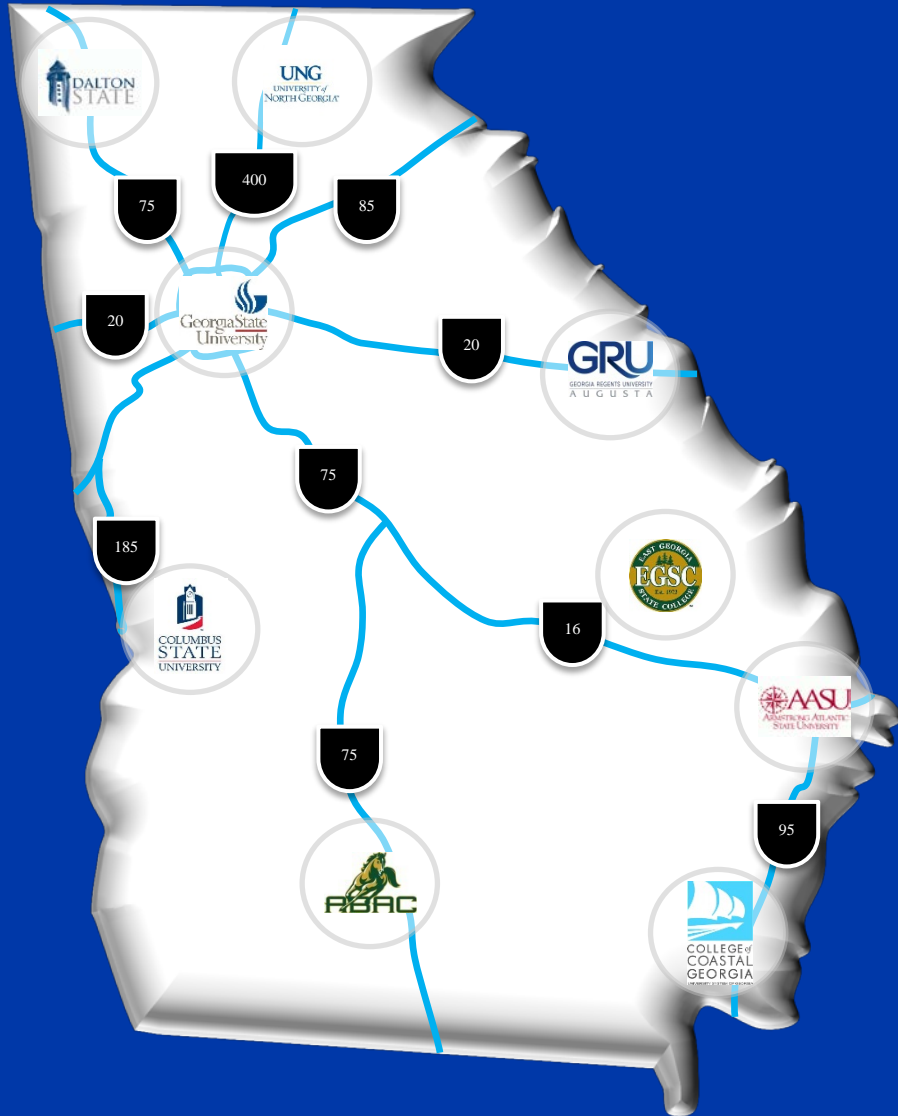
## Guiding Principle

**Ensure on-campus housing is affordable, safe, and meets high quality standards**

## Objectives

- Provide additional housing for USG students while reducing BOR capital lease obligations;
- Reduce the amount of BOR capital lease obligations associated with the portfolio of existing housing assets;
- Leverage private sector efficiencies in the design, construction, operations and maintenance of student housing; and
- Develop a long-term relationship with a private housing provider (Concessionaire) to attract students to live on-campus and enhance their college experience.

# Transaction Highlights: Phase I



- One investor/developer to acquire the existing assets along with long term rights to develop new housing.
- Outstanding tax-exempt bonds paid off.
- Concessionaire to have leasehold interest in existing and new housing; BOR would retain title.
- No rental agreements, occupancy guarantees or fill-up agreements.

# Phase I Campus Housing

<u>Institutions</u>	Existing Beds for sale	Potential New Beds	Possible Beds in Transaction
Abraham Baldwin Agricultural College	1,324	0	1,324
Armstrong Atlantic State University	1,239	0	1,239
College of Coastal Georgia	352	200	552
Columbus State University	444	500	944
Dalton State College	0*	350	350
East Georgia State College	200	200	400
Georgia Regents University	0*	650	650
Georgia State University	2,322	700	3,022
<u>University of North Georgia</u>	<u>314</u>	<u>400</u>	<u>714</u>
<b>Total</b>	<b>6,195</b>	<b>3,000</b>	<b>9,195</b>

# Procurement Schedule

- April 14, 2014: RFQ Released
- June 10, 2014: Responses Due
- July 1, 2014: Pre-qualified Concessionaires Selected
- July 15, 2014: RFP Released
- November, 2014: Concessionaire Selected
- July 2016: New Housing on-line

### 3. **Fiscal Year 2015 Operating and Capital Budgets**

**Recommended:** That the Board approve the fiscal year (“FY”) 2015 operating and capital budgets for the University System of Georgia as shown in Appendix I.

**Summary:** The total FY 2015 budget for the University System of Georgia is approximately \$7.768 billion, which includes funding from all unrestricted and restricted sources. The FY 2015 budget includes the allocation of state funds as approved by the Board in April 2014. This budget also reflects enrollment and other projections made by each institution, which incorporate the tuition and fee rates approved by the Board in April 2014.

The FY 2015 budget includes the following major categories:

**Educational and General Funds:** Educational and General Funds serve the primary mission of the University System: teaching, research and public service, as well as academic support, student services, institutional support and plant operations. It includes restricted funds, such as sponsored research funding from federal, state and private sources, and unrestricted funds, such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2015 is \$6.562 billion.

**Auxiliary Enterprises:** Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics and other functions that primarily serve the students, faculty and staff at the institutions. The FY 2015 auxiliary enterprises budget is \$939 million, as compared with \$911 million in the original budget for FY 2014. Auxiliary operations should be self-supporting and rates for the various services are set to cover the cost of operations.

**Capital:** The capital budget includes routine maintenance and repair projects, MRR projects, and other capital projects that are managed by the institutions. The FY 2015 capital budget is \$139 million, as compared with \$155 million in the original budget for FY 2014. All bond projects funded by the state are recorded and accounted for in GSFIC’s budget, unless the institution has responsibility for managing the project. The FY 2015 MRR bond funds totaling \$40 million will be allocated to the institutions at the next scheduled Board meeting.

**Student Activities:** Student Activities include a range of activities funded by student fees, such as student government activities, campus newspaper, radio/television, and other extracurricular activities. The FY 2015 student activities budget is \$128 million, as compared with \$126 million in the original budget for FY 2014. The student activities budget reflects changes in enrollment, mandatory fees, and the use of prior year reserves for specific purposes.



# Agenda Item 1: Information Item

## Third Quarter Financial Report, FY 2014

# Key Financial Trends

## Third Quarter – FY 2014

As of First Quarter (March 31)

	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>2 YR % Change</u>	<u>3 YR % Change</u>
Cash and Equivalents	\$1,159,323,396	\$1,292,512,183	\$1,359,542,590	5%	17%
Short Term Investments	\$63,286,205	\$70,269,312	\$67,450,540	-4%	7%
Student Receivables	\$90,688,695	\$98,688,881	\$94,892,290	-4%	5%
Federal Receivables	\$56,589,773	\$55,013,139	\$58,523,084	6%	3%
Other Receivables	\$368,584,457	\$410,544,306	\$469,861,607	14%	27%
Current Liabilities	-\$180,015,929	-\$168,980,677	-\$160,172,719	-5%	-11%
Lease Purchase Obligations	-\$3,297,236,796	-\$3,447,816,203	-\$3,538,181,624	3%	7%



# FY 2014 Third Quarter Budget to Actuals – General Funds Only

	FY 2014 Amended Annual Budget	FY 2014 Budget Through Third Quarter	FY 2014 Actuals Through Third Quarter	Year-to-Date Variance (Positive variance is favorable)	Percent Variance
<b>Revenues</b>					
State Appropriations	\$ 1,676,632,468	\$ 1,256,878,650	\$ 1,256,878,650	\$ -	0.00%
Tuition	1,712,075,185	1,608,288,441	1,622,646,657	14,358,216	0.89%
Other General Funds	295,575,968	256,243,882	267,894,736	11,650,854	4.55%
<b>Total General Funds Revenues</b>	<b>\$ 3,684,283,621</b>	<b>\$ 3,121,410,973</b>	<b>\$ 3,147,420,043</b>	<b>\$ 26,009,070</b>	<b>0.83%</b>
<b>Expenditures</b>					
Salaries and Wages	\$ 2,802,945,455	\$ 2,084,916,561	\$ 2,061,738,917	\$ 23,177,644	1.11%
Operating Expenses	881,338,166	499,435,437	425,777,382	73,658,055	14.75%
<b>Total General Funds Expenditures</b>	<b>\$ 3,684,283,621</b>	<b>\$ 2,584,351,998</b>	<b>\$ 2,487,516,299</b>	<b>\$ 96,835,699</b>	<b>3.75%</b>
<b>Revenues less Expenditures</b>	<b>\$ -</b>	<b>\$ 537,058,975</b>	<b>\$ 659,903,744</b>	<b>\$ 122,844,769</b>	

- ❑ General funds include state appropriations, tuition, special institutional fee and other general revenues (i.e. applications fee, lab fees, fine, etc.).
- ❑ As of the 3<sup>rd</sup> quarter, institutions reported operating encumbrances of \$84.7 million, which represent funds reserved through purchase orders and/or contracts, not yet invoiced or paid.



# Agenda Item 3: Action Item

## FY 2015 Original Budget

# FY 2015 Original Budget - \$7.768B

State Appropriations	\$1,939,087,764
Tuition	1,765,103,181
Special Institutional Fee	206,960,404
Other Revenues	378,575,411
Sponsored	2,012,028,381
Departmental Sales and Services	260,037,132
<b>Total Educational and General</b>	<b>6,561,792,273</b>
Capital	139,221,744
Auxiliary Enterprises	938,866,341
Student Activities	128,334,305
<b>Total FY 2015 Original Budget</b>	<b>\$7,768,214,663</b>

# FY 2015 E&G Expenditure Budgets

<b>Educational &amp; General Expenditures</b>		<b>% of Budget</b>
Personal Services	\$4,169,042,833	<b>63.54%</b>
Operating Expenses	2,169,303,322	<b>33.06%</b>
Travel	54,609,562	<b>0.83%</b>
Equipment	168,836,556	<b>2.57%</b>
<b>Total</b>	<b>\$6,561,792,273</b>	<b>100.00%</b>

**4. Approval of Professional Program Tuition for Master of Science in Analytics, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker of Georgia State University for a professional program tuition rate of \$39,000 for the Master of Science in Analytics degree program, effective Fall semester 2014, contingent upon approval of the program by the Board of Regents.

Background: The Board of Regents will be considering approval of the establishment of the Master of Science in Analytics at Georgia State University (GSU) during the May 2014 meeting. The new program, if approved, is scheduled to begin Fall semester 2014. GSU has requested that the program's proposed tuition rate be considered for approval at the Board's May 2014 meeting as well. The program will reside in GSU's J. Mack Robinson College of Business with classes taught at the college's Executive Education Center in the Buckhead area of Atlanta. The program is designed to be completed in one year (3 semesters), and structured to produce technically proficient graduates with the skills necessary to identify and leverage the business opportunities provided by Big Data across a range of applications. Students will learn how to acquire, organize and model data in order to formulate business plans and guide decision-making in corporate and non-corporate settings.

Graduates from this program are expected to be ideal candidates for the range of technical data-driven positions in a variety of industries/businesses currently emerging such as data scientist, quantitative marketing analyst, credit risk analyst, predictive modeler, informatics and web analytics specialists. While in the program, students will have access to unique course work in marketing analytics, finance, risk management, health information technology, and logistics and supply chain management enabling them to blend their technical knowledge and skills in a business context.

GSU is requesting Board approval of the professional program tuition of \$39,000 for the 32 credit hour program, effective Fall semester 2014. The requested program rate represents the rate for the entire program, is nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for the new professional program.

**5. Approval of Professional Program Tuition for Master of Science in Analytics, Georgia Institute of Technology**

Recommended: That the Board approve the request of President Bud Peterson of the Georgia Institute of Technology for a professional program in-state tuition rate of \$13,743 per semester (\$1,146 per credit hour) and a professional program out-of-state tuition rate of \$19,176 per semester (\$1,598 per credit hour) for the Master of Science in Analytics degree program, effective Fall semester 2014, contingent upon approval of the program by the Board of Regents.

Background: The Board of Regents will be considering approval of the establishment of the Master of Science in Analytics at the Georgia Institute of Technology (GIT) during the May 2014 meeting. The new program, if approved, is tentatively scheduled to begin Fall semester 2014. GIT has requested that the program's proposed tuition rate be considered for approval at the Board's May 2014 meeting as well. This program will reside at GIT's main campus in Atlanta with classes taught at GIT's Scheller College of Business, the School of Computational Science and the Stewart School of Industrial & Systems Engineering reflecting the program's interdisciplinary nature. The program is designed to be completed in one year (3 semesters) with students required, in concert with the program's core offerings, to complete one of the program's three specialty tracks in Analytical Tools, Business Analytics or Computational Data Analysis.

This program is structured to give graduates the computing, business, and statistics/operations research skills to identify, analyze, and solve analytics problems; and to integrate those skills in an interdisciplinary way that other, single discipline-oriented analytics degrees might lack. In addition to an integrated breadth of study covering the core areas of analytics, students will satisfy one of the specialized tracks to give them depth in an analytics area of specialization. As such, the program will provide sufficient training for graduates to move directly into business, industry, and government positions where they can apply the practical knowledge they have gained to immediately benefit their employers.

GIT is requesting Board approval of the professional program in-state tuition rate of \$13,743 per semester (\$1,146 per credit hour) and a professional program out-of-state tuition rate of \$19,176 per semester (\$1,598 per credit hour) for the program, effective Fall semester 2014. This is the equivalent of a total tuition cost of \$41,229 for in-state students and \$57,528 for out-of-state students for a 36 credit hour program. The proposed tuition rates are identical to the rates for the GIT's existing Master of Business Administration (MBA) degree program. The requested program rate is nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for the new professional program.

**6. Approval of Professional Program Tuition for Executive Master's in International Logistics, Georgia Institute of Technology**

Recommended: That the Board approve the request of President Bud Peterson of the Georgia Institute of Technology for a professional program tuition rate of \$13,900 per semester retroactive to Fall semester 2013, and a professional program tuition rate of \$15,300 per semester, effective Fall semester 2014 for the Executive Master's in International Logistics degree program.

Background: The Georgia Institute of Technology (GIT), in an inadvertent oversight, failed to submit for Board approval the FY 2014 professional program tuition rate for its Executive Master's in International Logistics degree program. In discovering this oversight, GIT subsequently realized that it had not filed a FY 2015 professional tuition increase request with the Board regarding this same program. GIT has reviewed its internal processes for monitoring and submitting professional program tuition requests to the Board, and has taken measures to assure future professional program requests are all accounted for and submitted in a timely manner according to Board guidelines.

To remedy the oversight concerning approval of the program's FY 2014 professional program tuition rate, GIT is requesting Board approval of the program's FY 2014 \$13,900 per semester professional program tuition rate retroactive to Fall semester 2013. For FY 2015, GIT is requesting Board approval of the professional program tuition rate of \$15,300 per semester, effective Fall semester 2014. These rates represent the total student semester cost of this program for the respective fiscal years. The requested program rates are nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for this professional program.

7. **Approval of Professional Program Tuition for Executive MBA, Georgia Institute of Technology**

**Recommended:** That the Board approve the request of President Bud Peterson of the Georgia Institute of Technology for a professional program tuition rate of \$79,000 retroactive to Fall semester 2013, and a professional program tuition rate of \$79,000, effective Fall semester 2014 for the Executive MBA degree program.

**Background:** Beginning in FY 2014, the Georgia Institute of Technology (GIT) ceased offering the following separate professional degree programs: Global Executive MBA and Executive MBA in Management of Technology. Instead, GIT replaced these separate professional degree programs with a single professional degree program, the Executive MBA with students choosing between two specialty tracks: Global Business or Management of Technology.

GIT, in an inadvertent oversight, failed to submit for Board approval the FY 2014 professional program tuition rate concerning its Executive MBA degree program, and the replacing of the Global Executive MBA and Executive MBA in Management of Technology Board approved tuition listings with the Executive MBA program tuition listing. In discovering this oversight, GIT subsequently realized that it had not filed a FY 2015 professional tuition increase request with the Board regarding this same program as well as the aforementioned change in professional program tuition listings. GIT has reviewed its internal processes for monitoring and submitting professional program tuition requests to the Board, and has taken measures to assure future professional program requests are all accounted for and submitted in a timely manner according to Board guidelines.

To remedy the oversight concerning approval of the program's FY 2014 professional program tuition rate, GIT is requesting Board approval of the program's FY 2014 \$79,000 professional program tuition rate retroactive to Fall semester 2013. For FY 2015, GIT is requesting Board approval of the professional program tuition rate of \$79,000, effective Fall semester 2014. This rate represents the cost for the entire program. The requested program rate is nationally competitive, and consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for this professional program.



**8. Request of Resolution for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$15 million for multi-year office leases for FY 2015.

Understandings: Upon approval of the request by the Commission, the Office of Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements and the potential for utilizing the multi-year option for new rental agreements.

Background: GSFIC must approve the proposed multi-year contract value authority for participating agencies for each fiscal year. Term of the contracts may not exceed 20 years. The State Properties Commission administers the multi-year leasing program. The Board of Regents' proposed contract value authority is incorporated in the Board of Regents Capital Liability Management Plan.

**RESOLUTION REQUESTING ESTABLISHMENT OF  
MULTIYEAR CONTRACT VALUE AUTHORITY**

**WHEREAS**, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (“BOR”) to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, the General Assembly amended O.C.G.A. 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contract exceeding one year;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority”;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that “[n]o multi-year lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.”;

**WHEREAS FURTHER**, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. 50-16-41;

**WHEREAS FURTHER**, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2015, will comply with the aforementioned fiscal policies governing multi-year agreements, and determined to request the specific amount of contract value authority to be established for fiscal year 2015 in the amount of \$15,000,000.

**NOW THEREFORE, BE IT RESOLVED THAT:**

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2015 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2015 in the amount of \$15,000,000.

This resolution is adopted this \_\_\_\_ day of May, 2014.

Board of Regents of the University System of Georgia

By: \_\_\_\_\_  
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: \_\_\_\_\_  
Secretary to the Board, Board of Regents of the University System of Georgia

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**May 20, 2014**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
<b>INFORMATION ITEMS</b>	
1. Chancellor's Actions	1
a. Authorization of Project Budget Modification, Project No. J-213, Renovation of 3 Labs-Gainesville, University of North Georgia	2
<b>CONSENT ITEMS</b>	
2. Acquisition of Real Property, 286 Oconee Street, Athens, University of Georgia	3
3. Gift of Real Property, 114 - 116 Memorial Drive, Hinesville, Armstrong State University	4
4. Exchange of Real Property and Ground Lease, Cline Smith Road, Cartersville Campus, Georgia Highlands College	5
5. Rental Agreement, 1905 Barnett Shoals Road, Athens, Georgia Regents University	7
6. Rental Agreement, 600 College Drive, Dalton, Dalton State College	8
7. Sub-Rental Agreement, 3475 Lenox Road, Atlanta, University of Georgia	9
8. Disposition of Real Property, Northwest Georgia Research and Education Center, Calhoun, University of Georgia	10
9. Master Lease, Oak Road, Warm Springs, Georgia Regents University	11
10. Termination of Ground Lease and Rental Agreement, Carlton Street Parking Deck, Athens, University of Georgia	12
11. Demolition of Complex K Buildings, Southern Polytechnic State University	13
12. Naming of the J. Mark Miller Hall, University of West Georgia	14

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**May 20, 2014**

<u>Agenda Item</u>	<u>Page No.</u>
13. Naming of Rite Aid Pharmacy Courtyard, University of Georgia	15
14. Transfer of the Bolton Dining Commons name, University of Georgia	16
<b>APPROVAL ITEMS</b>	
15. Acquisition of Real Property, 55 Park Place, Atlanta, Georgia State University	17
16. Rental Agreement, EmTech Library Service Center, Briarcliff Road, Georgia Institute of Technology	18
17. Resolution 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia	19

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**May 20, 2014**

**1. Chancellor's Actions**

Pursuant to authority delegated by the Board, the Chancellor took the following action.

**1.a. Authorization of Project Budget Modification, Project No. J-213, Renovation of 3 Labs-Gainesville, University of North Georgia**

Approved: On April 21, 2014 the Chancellor administratively approved the budget modification of Project No. J-213, Renovation of 3 Labs-Gainesville, University of North Georgia (“UNG”), to increase the total project budget from \$1,000,000 to \$1,380,000.

Understandings: The Renovation of 3 Labs-Gainesville was approved by the Board in August 2012. During the design and engineering of the project, it was determined that the existing chiller in UNG’s Science Engineering & Technology Building could not support the required chiller capacity for the new science labs. Heating, ventilation, and air conditioning (“HVAC”) load calculations determined that a new chiller would be needed to adequately support the new labs. The project that bid on March 27, 2014 reflected the cost to provide a new chiller. The project is targeted for construction completion in Fall 2014.

Funding for the project increase will be from UNG Institutional Funds.

	<u>August 2012</u>	<u>Now</u>
Total Project Cost:	\$1,000,000	\$1,380,000
Construction Cost (Stated Cost Limitation):	\$ 850,000	\$1,172,118

Gainesville Campus

Red Rabbit Transit Stop

(A) - (S) Parking

Emergency Call Box

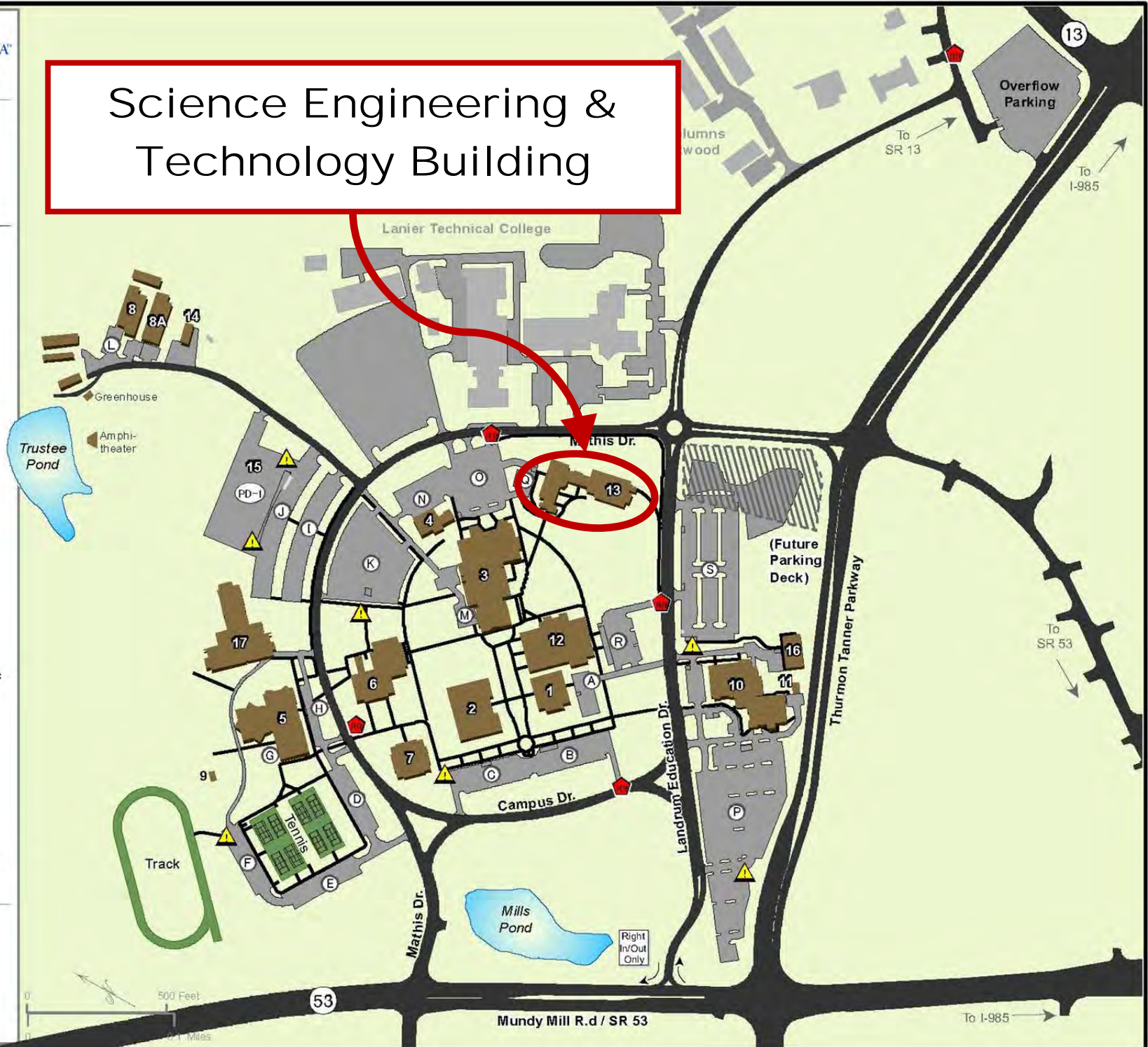
1. Administration
2. Dunlap-Mathis
3. Student Center
4. Music
5. Hugh Mills Physical Education Center
6. Loyd Strickland Academic Building (Social Sciences)
7. John Harrison Hosch Library
8. Plant Operations/ Shipping & Receiving/ Shops
- 8A. Plant Operations & Facilities
9. Field House
10. Continuing Education/ Performing Arts
11. Drama Storage
12. J. Foster Watkins Academic Building (Math/Computer Sciences)
13. Science, Engineering, & Technology
14. Public Safety
15. Parking Deck (PD-1)
16. Oakwood Building
17. Martha T. Nesbitt Academic Building (Business/ Education/Humanities)

3820 Mundy Mill Rd.  
Oakwood, GA 30566  
678.717.3639



Revised January 2013 by draemer

# Science Engineering & Technology Building



**2. Acquisition of Real Property, 286 Oconee Street, Athens, University of Georgia**

Recommended: That the Board authorize the purchase of approximately 1.602 acres of improved real property, and an additional approximately 0.153 acre of access easements, located at 286 Oconee Street, Athens (the “Property”) from the UGAREF Spring Street, LLC (the “LLC”) for \$3.0 million for the use and benefit of the University of Georgia (“UGA”).

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: In April 2014, this acquisition was identified to the Board as an Information Item. In April 2004, the Board approved a sublease agreement of the Property from the LLC. At the expiration of the LLC’s master lease on June 30, 2014, the LLC intends to exercise an option to purchase the Property for \$5.7 million.

The Property consists of an approximately 32,000 square foot building, known as the Hodgson Oil Building, and a surface parking lot. The Property will continue to be used by UGA Police, Public Affairs, Emergency Preparedness, and Real Estate and Space Management for administrative space. Acquisition of this real property is consistent with the UGA master plan.

Three independent appraisals of the real property are as follows:

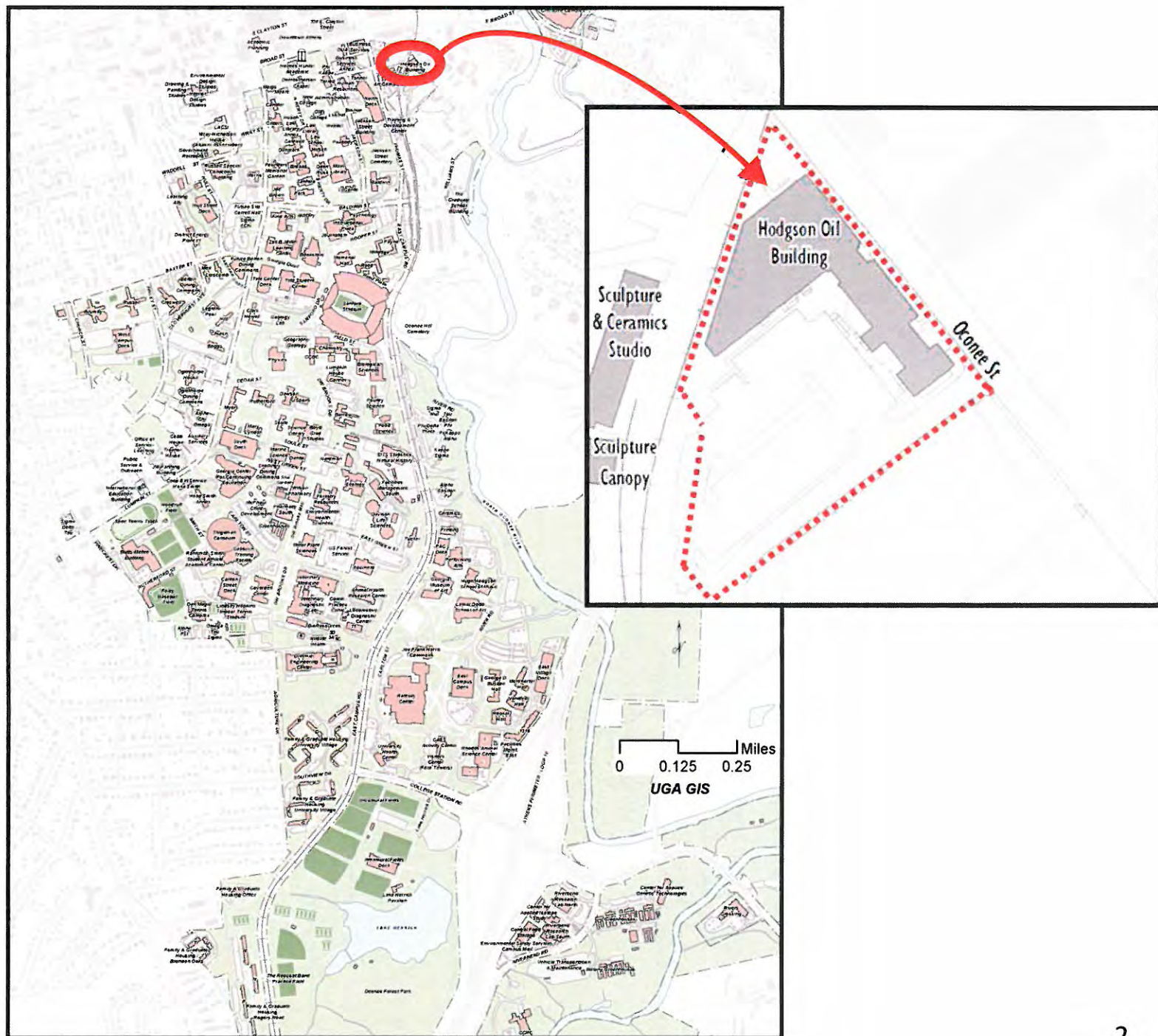
<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
David Titshaw, MAI, Athens	\$6,400,000	
J. L. Lee, MAI, Alpharetta	\$5,200,000	\$5,333,333
William Parker, MAI, Athens	\$4,400,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

Funding for the purchase is from UGA general operating funds. If acquired there will be an annual rent savings to the Board of approximately \$530,000.





3. **Gift of Real Property, 114 - 116 Memorial Drive, Hinesville, Armstrong State University**

Recommended: That the Board accept a gift of approximately 3.16 acres of unimproved real property located at 114 - 116 Memorial Drive, Hinesville, from the City of Hinesville (the "City") for the use and benefit of Armstrong State University.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: In January 2014, the Board was informed of this transaction as part of the military outreach initiative.

If acquired the real property will be used by Armstrong State University for its Liberty Center campus for academic programs accessible to military personnel stationed at Fort Stewart as well as other Liberty County residents.

An appraisal conducted by Don A. Linder, MAI, Savannah, in April 2014, values the property at \$640,000.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the real property.





**Proposed Liberty  
Center Campus**

**Armstrong State  
University Campus**



**4. Exchange of Real Property and Ground Lease, Cline Smith Road, Cartersville Campus, Georgia Highlands College**

Recommended: That the Board declare an approximately 7.59 acre tract of unimproved real property on the Cartersville Campus of Georgia Highlands College (“GHC”) to be no longer advantageously useful to GHC or other units of the University System of Georgia (“USG”), and declare an approximately 7.59 acre tract of unimproved real property which is a portion of the Institute of Genetics, to be no longer advantageously useful to USG but only to the extent and for the purpose of allowing these tracts of real property to be exchanged.

Recommended further: That the Board authorize the exchange of approximately 7.59 acres of real property on the Cartersville Campus of GHC with approximately 7.59 acres of real property which is a portion of the Institute of Genetics.

Recommended further: That the Board then declare an approximately 1.0 acre tract of unimproved real property on the Cartersville campus of GHC, to be no longer advantageously useful to GHC or other units of the USG but only to the extent and for the purpose of allowing this real property to be ground leased to Bartow County (the “County”) for the purpose of constructing and maintaining a water storage tank.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the County, Lessee, for the above-referenced approximately 1.0 acre of real property on the campus of GHC for a period not to exceed 99 years for the purpose of constructing and maintaining a water storage tank.

Recommended further: That the Board declare an approximately 1.95 acre tract of unimproved real property on the Cartersville campus of GHC to be no longer advantageously useful to GHC or other units of the USG, but only to the extent and for the purpose of granting a non-exclusive utility easement to the County for supply and distributions lines to serve the water tank.

Recommended further: That the terms of these agreements be subject to review of the Georgia Department of Law.

Recommended further: That the Board authorize the execution of site licenses between the County, Licensee, and the Board of Regents, to allow mobilization, sitework, grading, and construction of the water tank.

Understandings: Consideration for this ground lease includes the waiving by the County of development impact fees of \$142,411 associated with the construction of the student center on the GHC Cartersville campus.

4. **Exchange of Real Property and Ground Lease, Cline Smith Road, Cartersville Campus, Georgia Highlands College (continued)**

A Georgia Environmental Policy Act assessment has been completed and indicates no significant adverse environmental effects from this lease.

At the end of the term of the ground lease, the real property will revert to the Board of Regents.





Property Exchange

Water Tank Site

Bartow  
Campus

Highway 20

Civic  
Center

**LEGEND**

- Genetics
- Bartow Campus
- Civic Center

Diagrammatic approximation only. Not to scale.





**5. Rental Agreement, 1905 Barnett Shoals Road, Athens, Georgia Regents University**

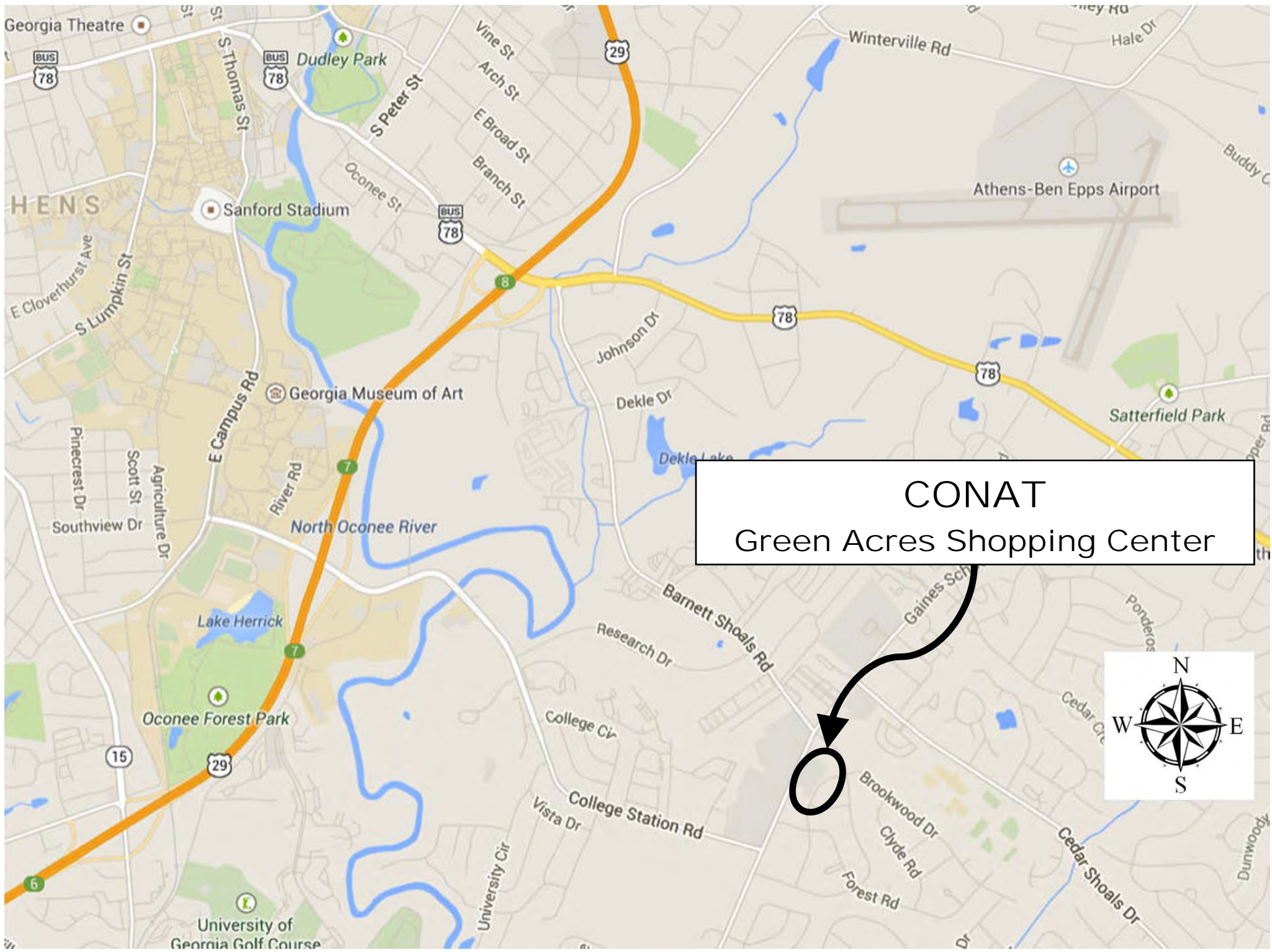
Recommended: That the Board authorize the execution of a rental agreement between Janet M. Kellett, Landlord, and the Board of Regents, Tenant, for approximately 21,368 square feet (“SF”) of classroom and administrative support space located at 1905 Barnett Shoals Road, Athens, for the period July 1, 2014, through June 30, 2015, at a monthly rent of \$20,103.72 (\$241,244.64 per year annualized/\$11.29 per SF per year) with options to renew on a year-to-year basis for five consecutive one-year periods with rent increasing no more than 4% per year, for the use of Georgia Regents University (“GRU”)

Recommended further: That the terms of this rental agreement be subject to review of the Georgia Department of Law.

Understandings: In 1991 the Board authorized the leasing of 15,500 SF at this location, the renewal of the lease in May 1997, and the renewal and expansion of the lease to 18,368 SF in November 2002.

This space will be used by the GRU College of Nursing at Athens (“CONAT”) for classrooms, nursing simulation, and a student learning resource center.

All operating expenses are included in the rent rate.



CONAT  
Green Acres Shopping Center





**6. Rental Agreement, 600 College Drive, Dalton, Dalton State College**

Recommended: That the Board authorize the execution of a rental agreement between Dalton State College Foundation, Inc., Landlord, and the Board of Regents, Tenant, for approximately 272 beds of apartment style housing on 10.9 acres located at 600 College Drive, Dalton, for the period July 1, 2014, through June 30, 2015, at a monthly rent of \$26,758 (\$321,096 per year) with options to renew on a year-to-year basis for two consecutive one year periods at the same rent rate, for the use of Dalton State College (“DSC”).

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In October 2008, the Board approved renting this property. The last option period has been exercised.

The Wood Valley Apartments contains a total of 136 rental units including 24 one bedroom (two beds)/one bath units, 80 two bedroom (two beds)/one bath units and 16 three bedroom (four beds)/two bath units.

Operating expenses, including electricity, gas, water/sewage, maintenance, trash removal, landscape and cable/internet are estimated to be \$484,000 per year annualized.



# DALTON STATE



**600 College Drive  
Wood Valley  
Apartments**

**7. Sub-Rental Agreement, 3475 Lenox Road, Atlanta, University of Georgia**

Recommended: That the Board authorize the execution of a sub-rental agreement between the University of Georgia Real Estate Foundation (“UGAREF”), Sub-Landlord, and the Board of Regents, Sub-Tenant, for approximately 33,385 square feet (“SF”) of classroom and administrative support space located at 3475 Lenox Road, Atlanta, for the period July 1, 2014, through June 30, 2015, at an annualized rent of \$787,051.34 (\$23.57 per SF per year), with the base rent abated for the initial ten months only, with options to renew on a year-to-year basis for ten consecutive one-year periods with rent increasing no more than 3.1% per year, for the use of the University of Georgia (“UGA”).

Recommended further: That the terms of this rental agreement be subject to review of the Georgia Department of Law.

Understandings: In April, 2004, the Board authorized a sub-rental agreement with UGAREF for 25,000 SF. Subsequent authorizations increased the space to 33,385 SF. The last option period would end January 31, 2015. This agreement will reduce the rent and add option periods until June 30, 2025.

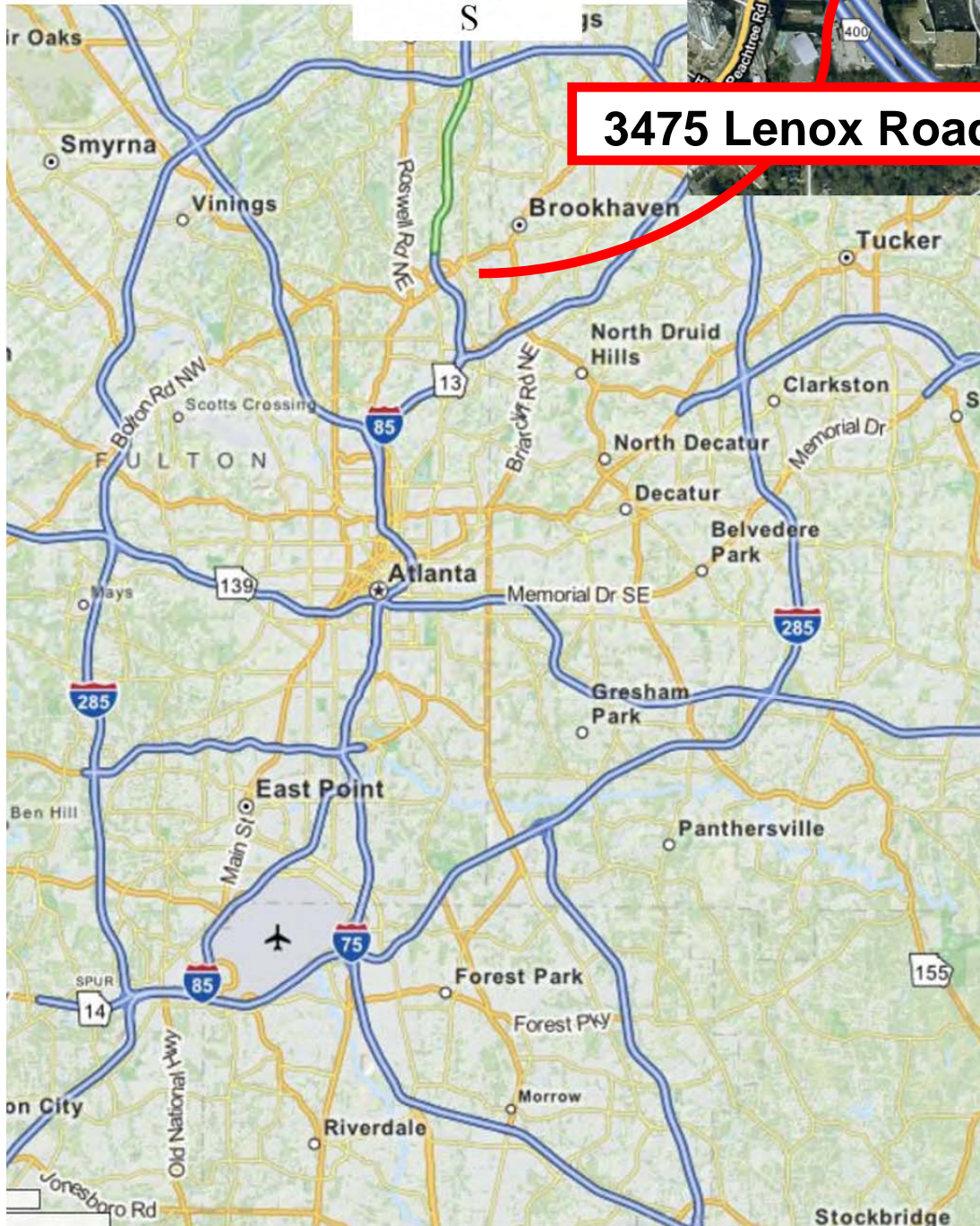
This space is used by the Terry College of Business for its Executive Education Center.

The current rent of \$27.84 per SF will be reduced retroactive to September 2013 upon the commencement of the amendment and the net amount of the rent reduction will be rebated to UGA. The total savings resulting from the rent reduction through the last current option period and the rent abatement will be \$857,690. This sub-rental is at the same rent rate that UGAREF pays the prime Landlord, plus UGAREF administrative costs of \$20,000 per year and UGAREF’s insurance costs of \$15,000 per year. All other base year operating expenses are included in the rent rate.





**3475 Lenox Road**



**8. Disposition of Real Property, Northwest Georgia Research and Education Center, Calhoun, University of Georgia**

Recommended: That the Board declare approximately 4.1 acres of improved real property located 1282 States Route 53 Spur, Calhoun, to be no longer advantageously useful to the University of Georgia (“UGA”) or other units of the University System of Georgia (“USG”) but only to the extent and for the purpose of allowing the transfer of this real property to the Technical College System of Georgia (“TCSG”).

Recommended further: That the Board authorize the transfer of the above referenced property and any necessary easements to TCSG.

Recommended further: That the legal details involved with this transfer of real property be handled by the Georgia Department of Law.

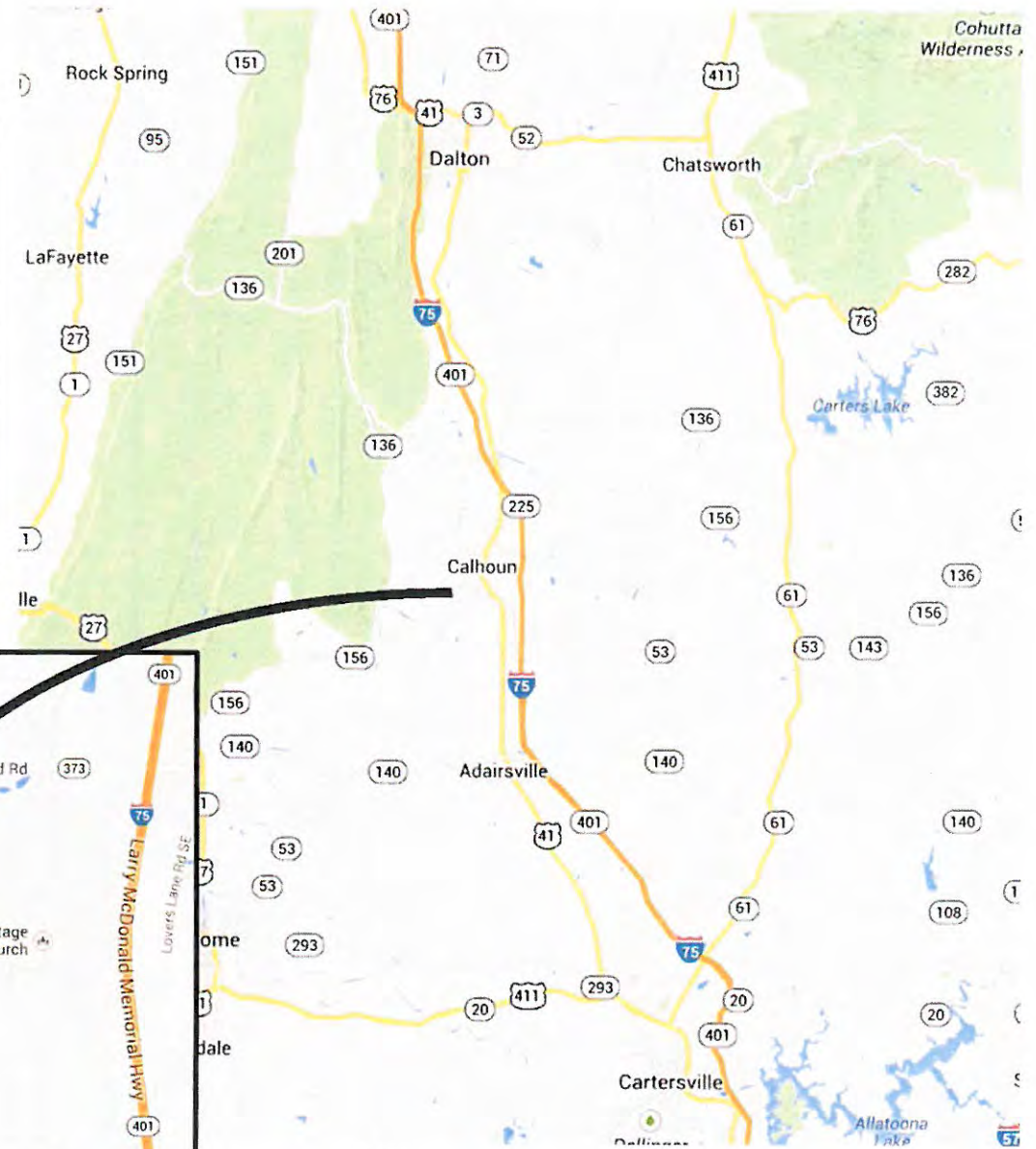
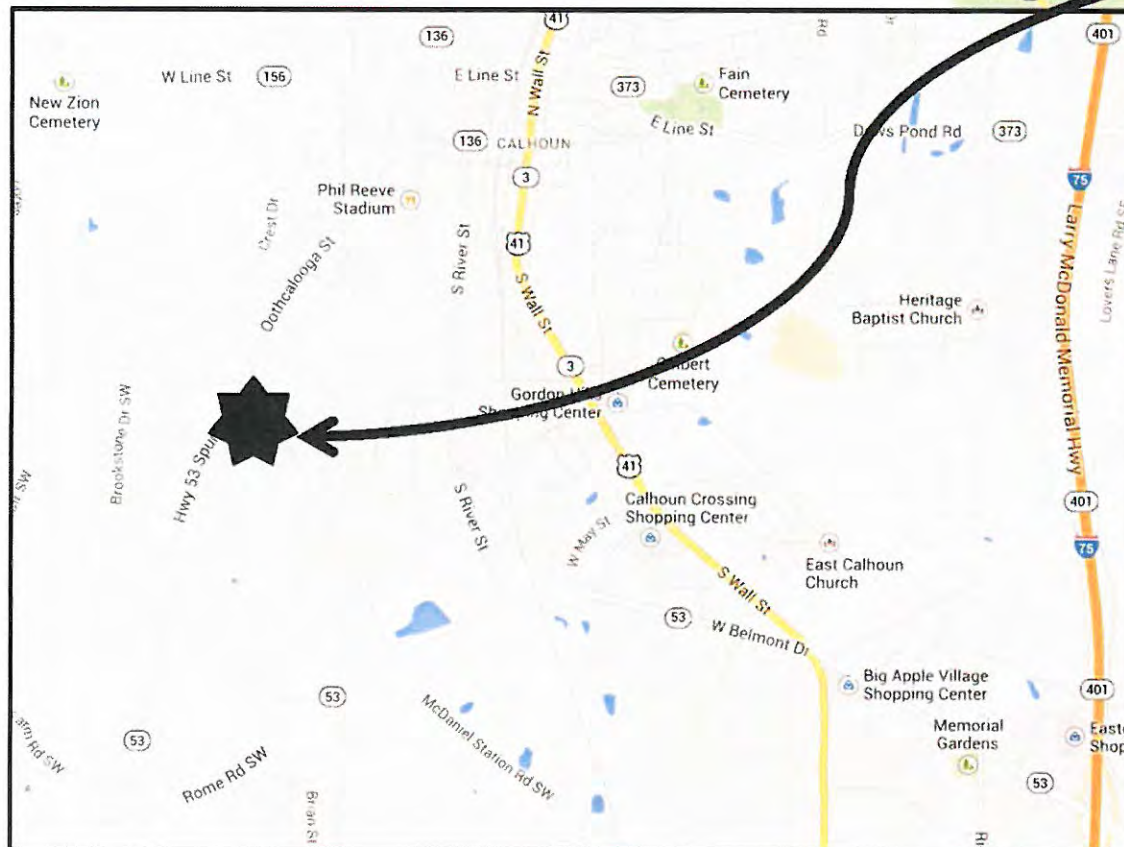
Understandings: This property includes a 5,850 square foot office building, built in 1959, and associated parking. The UGA College of Agricultural and Environmental Sciences (“CAES”) Northwest Georgia Research and Education Center has vacated the office building and relocated to a Gordon County facility and collocated with the UGA CAES Extension Animal Science, and UGA CAES Office of Information Technology.

TCSG will use the real property for the Georgia Northwestern Technical College. The real property will revert to the Board of Regents if it is no longer needed by TCSG.

An appraisal performed by James W. Brewer, MAI, Decatur, Georgia values this property at \$1,020,000.



# Northwest Georgia Research and Education Center Location



**9. Master Lease, Oak Road, Warm Springs, Georgia Regents University**

Recommended: That the Board declare approximately 20.3 acres of improved real property located on Oak Road, Warm Springs, part of the Roosevelt Warm Springs Institute for Rehabilitation, (the “Property”), to be no longer advantageously useful to Georgia Regents University (“GRU”) or other units of the University System of Georgia but only to the extent and for the purpose of leasing the Property to Roosevelt Warm Springs Rehabilitation & Specialty Hospitals, Inc., (“Lessee”) for use as a long term hospital and inpatient rehabilitation facility with associated rehabilitative, health care, and medical services.

Recommended further: That the Board authorize a master lease of the Property to the Lessee for up to 99 years at a rent of \$1.00 per year.

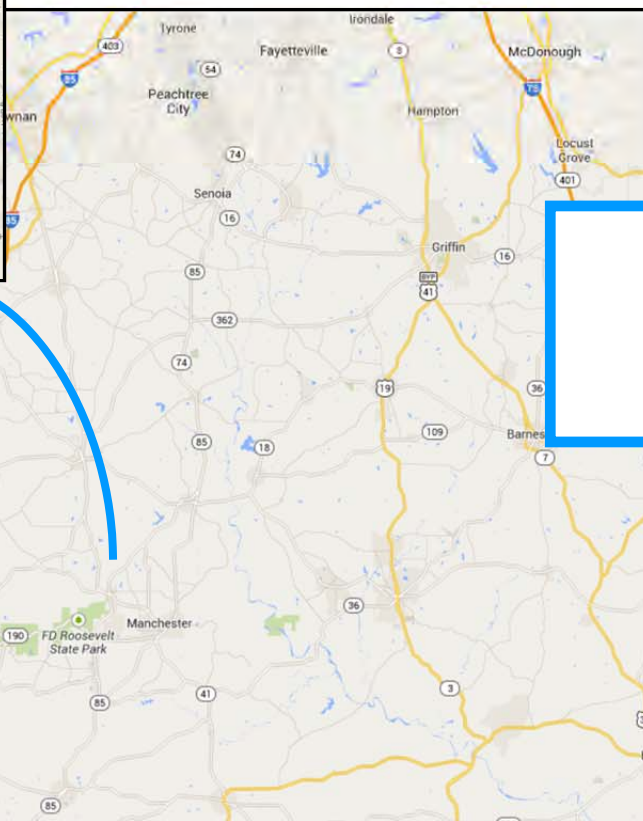
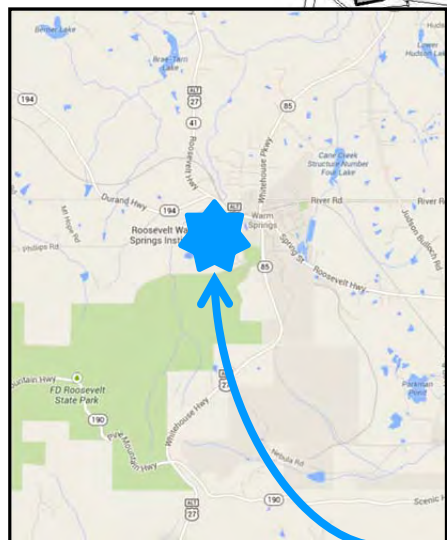
Recommended further: That the Chancellor be authorized to take any necessary and appropriate actions to effectuate the Board’s ground leasing the Property.

Recommended further: That the terms of this master lease be subject to review by the Georgia Department of Law.

Understandings: In March 2014, the Board authorized the acceptance of the Property from the State of Georgia, and was informed that further Board action could be anticipated to lease the Property.

The property contains three interconnected buildings of approximately 111,195 square feet (“SF”), plus a separate building of approximately 3,500 SF.

The Property was accepted from the State subject to reversion should the property cease to be operated as a long term acute care hospital and as an inpatient rehabilitation facility with associated rehabilitative, health care, and medical services.



**Warm Springs  
Rehabilitation  
Hospital**



**10. Termination of Ground Lease and Rental Agreement, Carlton Street Parking Deck, Athens, University of Georgia**

Recommended: That the Board acknowledge the advance rental payment (de facto acquisition of real property) of an amount not to exceed \$8,000,000 for the Carlton Street Parking Deck (the “Parking Deck”) on the campus of the University of Georgia (“UGA”) for the use and benefit of UGA.

Recommended further: That the Board consent to the termination of the ground lease to UGAREF Carlton Street Parking Deck, LLC (“LLC”) for the Parking Deck.

Recommended further: That the Board consent to the termination of the rental agreement with the LLC for the Parking Deck.

Understandings: In March 2001, the Board approved a ground lease agreement for the Parking Deck. This approval was modified by the Board in April 2003. In April 2003, the Board approved a rental agreement for the Parking Deck.

The Parking Deck contains 815 parking spaces. The current annual rent is \$672,630. The advance rental payment will eliminate the need for the respective ground lease and rental agreement and result in the Board of Regents immediate ownership of the Parking Deck, and net approximately \$3,734,812 in rent payment savings.

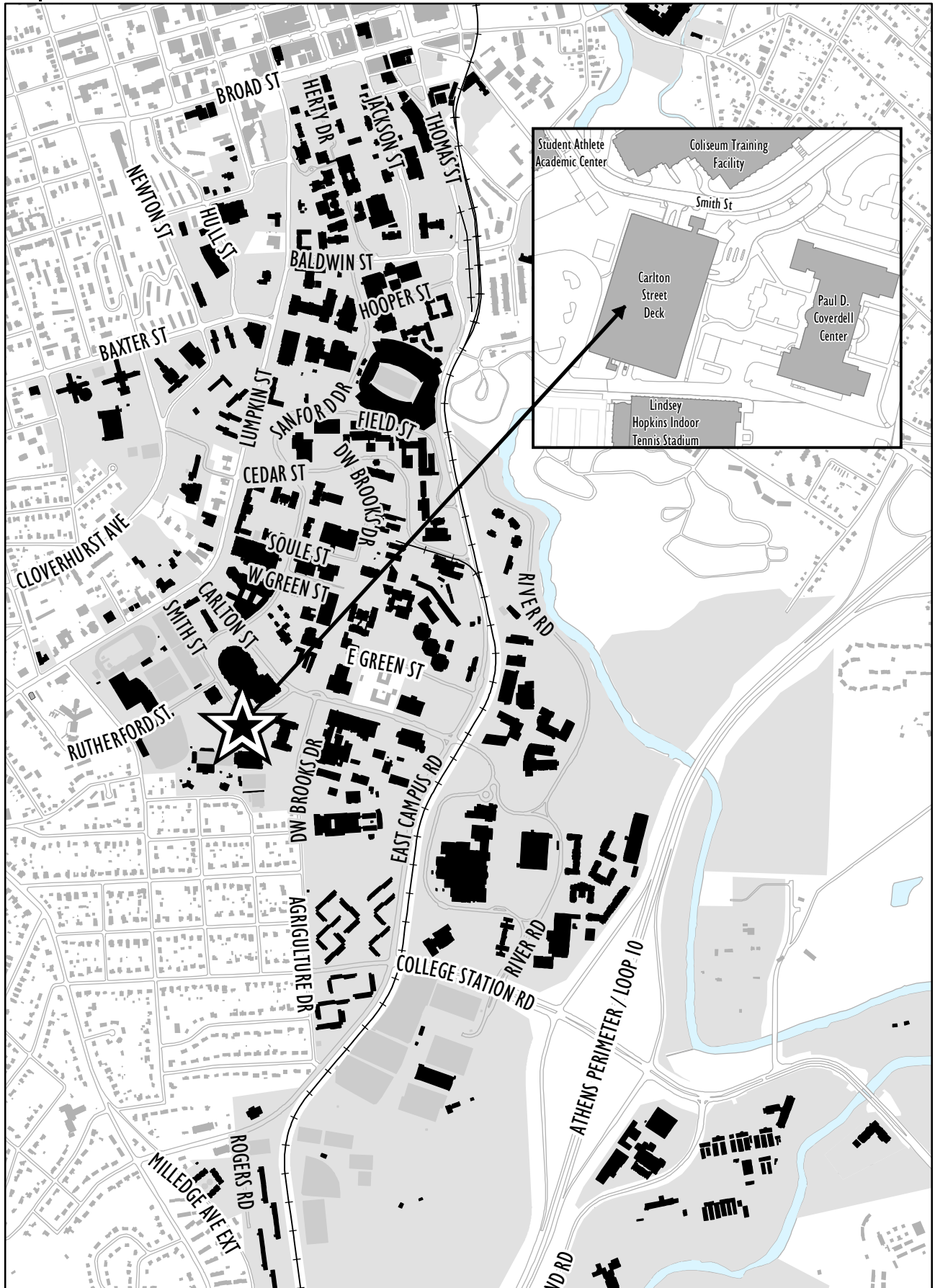
There are no known reversions, restrictions, or adverse easements on the Parking Deck.

Funding for the rent prepayment is from UGA auxiliary funds.



# Acquisition of Carlton Street Deck, Athens, GA

April 2014



**11. Demolition of Complex K Buildings, Southern Polytechnic State University**

Recommended: That the Board declare Complex K on the campus of Southern Polytechnic State University (“SPSU”), to be no longer advantageously useful to SPSU or other units of the University System of Georgia and authorize demolition and removal of these buildings.

Recommended further: That the Board request the Governor to issue Executive Orders authorizing the demolition and removal of these buildings from the campus of SPSU.

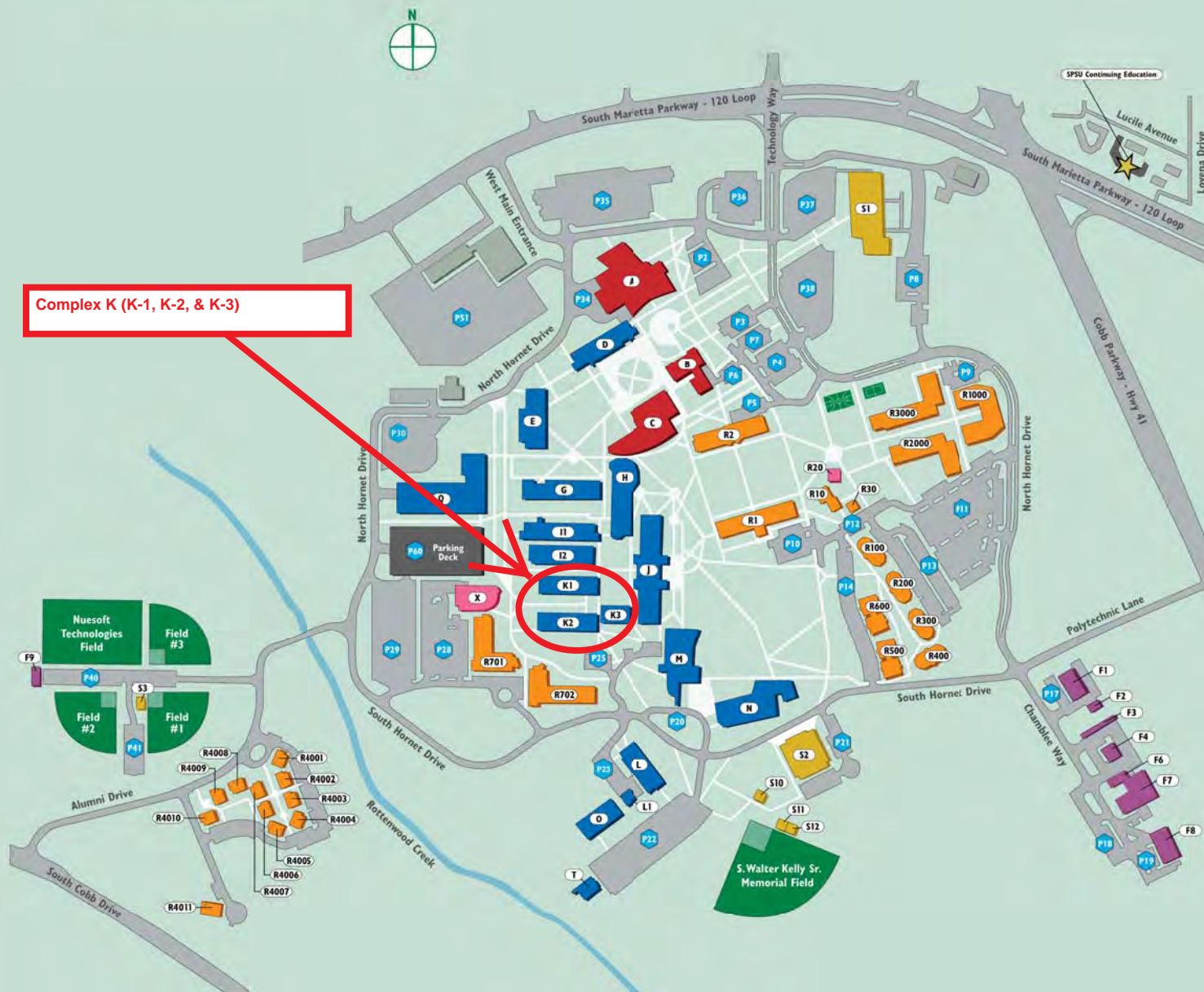
Recommended further: That demolition and removal of these buildings be subject to adequate mitigation of all adverse environmental impacts.

Understandings: Complex K (Buildings K-1, K-2, and K-3) consists of three single story brick/concrete foundation circa 1961 buildings totaling 35,000 square feet in poor condition. These buildings are identified in the SPSU Master Plan and Historic Preservation Plan for demolition.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed the proposed demolition project and determined that mitigation is required. SPSU will comply with the proposed mitigation requirements.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

The site will be used for green space.



Complex K (K-1, K-2, & K-3)

- H Academic Building
- B Administration Building
- N Architecture Building
- J Atrium Building
- S10 Baseball Shed / Storage
- S11 Baseball Shed / Storage
- S12 Baseball Shed / Storage
- L Civil Engineering Tech Building
- L1 Civil Engineering Soils Lab
- K1 2 & 3 Clarence Arrison MET Building Complex
- 1000 Commons 100
- 2000 Commons 200
- 3000 Commons 300
- 4000 Commons 400
- 5000 Commons 500
- 6000 Commons 600
- 10000 Courtyard 1000
- 20000 Courtyard 2000
- 30000 Courtyard 3000
- E Crawford Lab Building
- I1 Design Building 1
- I2 Design Building 2
- G Engineering Lab Building
- Q Engineering Technology Center
- F1 Facilities - Administration
- F2 Facilities - Cart & Archive File Storage
- F8 Facilities - Central Receiving
- F9 Facilities - Grounds Storage
- F4 Facilities - Grounds & Vehicle Shop
- F6 Facilities - Large Vehicle Storage
- F7 Facilities - Maintenance Shop
- F3 Facilities - Small Vehicle Storage
- S2 Gymnasium
- 1701 Hornet Village 1
- 1702 Hornet Village 2
- R10 Housing Office
- 81 Howell Hall
- A Joe Mack Wilson Student Center
- C Lawrence V. Johnson Library
- D Mathematics Building
- R2 Norton Hall
- S1 Recreation & Wellness Center
- R20 Retail Eatery
- R30 Resident Community Center
- S3 Soccer and Recreation Storage
- Q Student Competition Team Building
- R4001 University Columns 1
- R4002 University Columns 2
- R4003 University Columns 3
- R4004 University Columns 4
- R4005 University Columns 5
- R4006 University Columns 6
- R4007 University Columns 7
- R4008 University Columns 8
- R4009 University Columns 9
- R4010 University Columns 10
- R4011 University Columns Activity Center
- M W. Clair Harris Textile Center
- T Wilder Communications Center
- X Stingers Restaurant

For additional information  
please call 678.915.INFO (4636).

**12. Naming of the J. Mark Miller Hall, University of West Georgia**

Recommended: That the Board approve the naming of the Business Building at University of West Georgia (“UWG”), the “J. Mark Miller Hall” in recognition of Dr. Mark Miller.

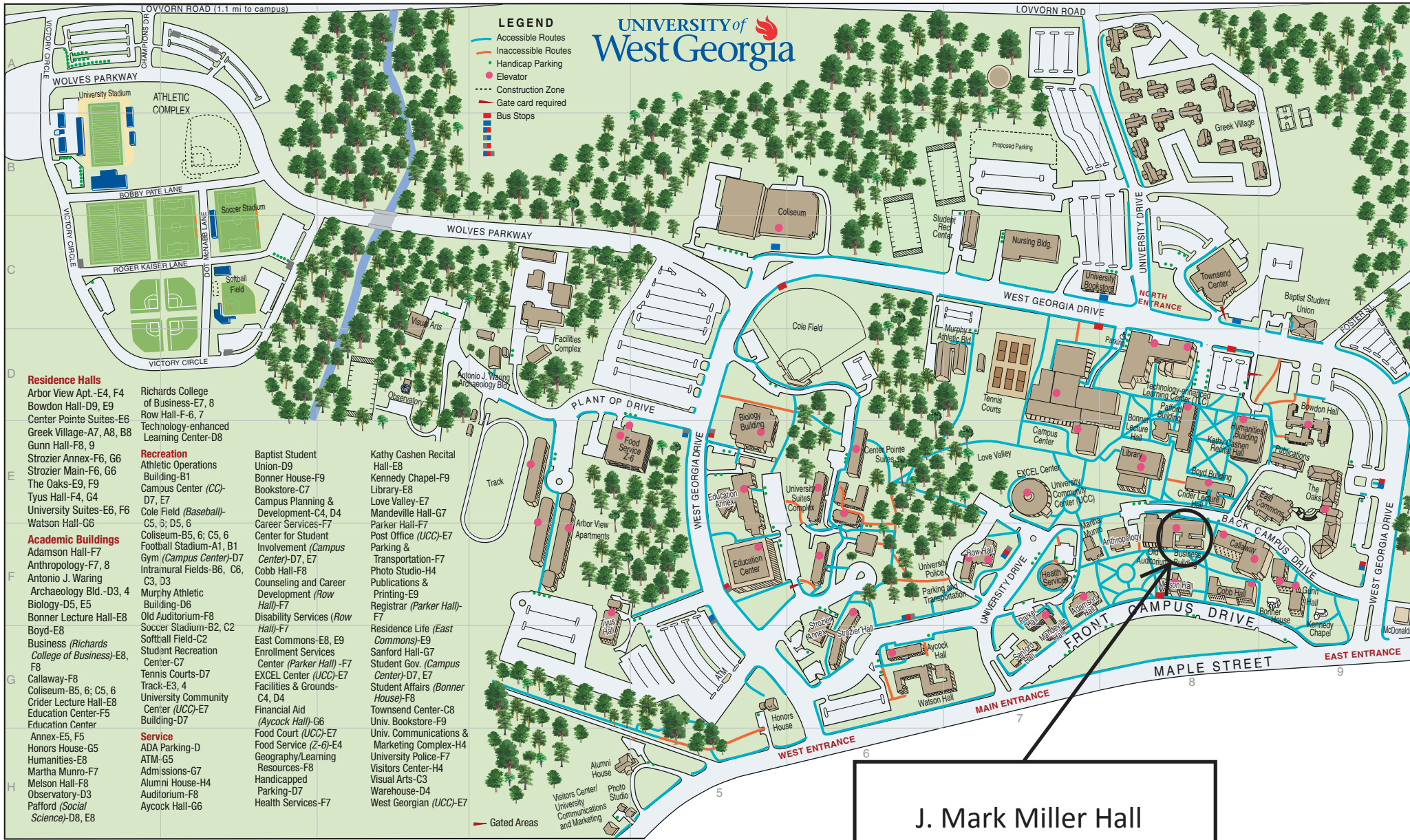
Understandings: President Kyle Marrero confirms that this naming conforms to the UWG naming guidelines and with the Board of Regents naming policy.

J. Mark Miller was the first faculty member with a Doctor of Philosophy (“Ph.D.”) in business hired by then West Georgia College (“WGC”) in 1964 and also the first WGC Chair of the Department of Business Administration. He was both the first Head of the Division of Business Economic Studies at WGC and Dean of the WGC School of Business. His leadership was critical in receiving initial accreditation from Association to Advance Collegiate Schools of Business (“AACSB”) during his final year as dean before retirement in 1990.

In 1995, Dr. Miller demonstrated his dedication to WGC students and programs by serving as WGC Interim Chair of the Department of Marketing and Real Estate.

He also served the Carroll County Court for over 20 years as a volunteer in the mediation program.





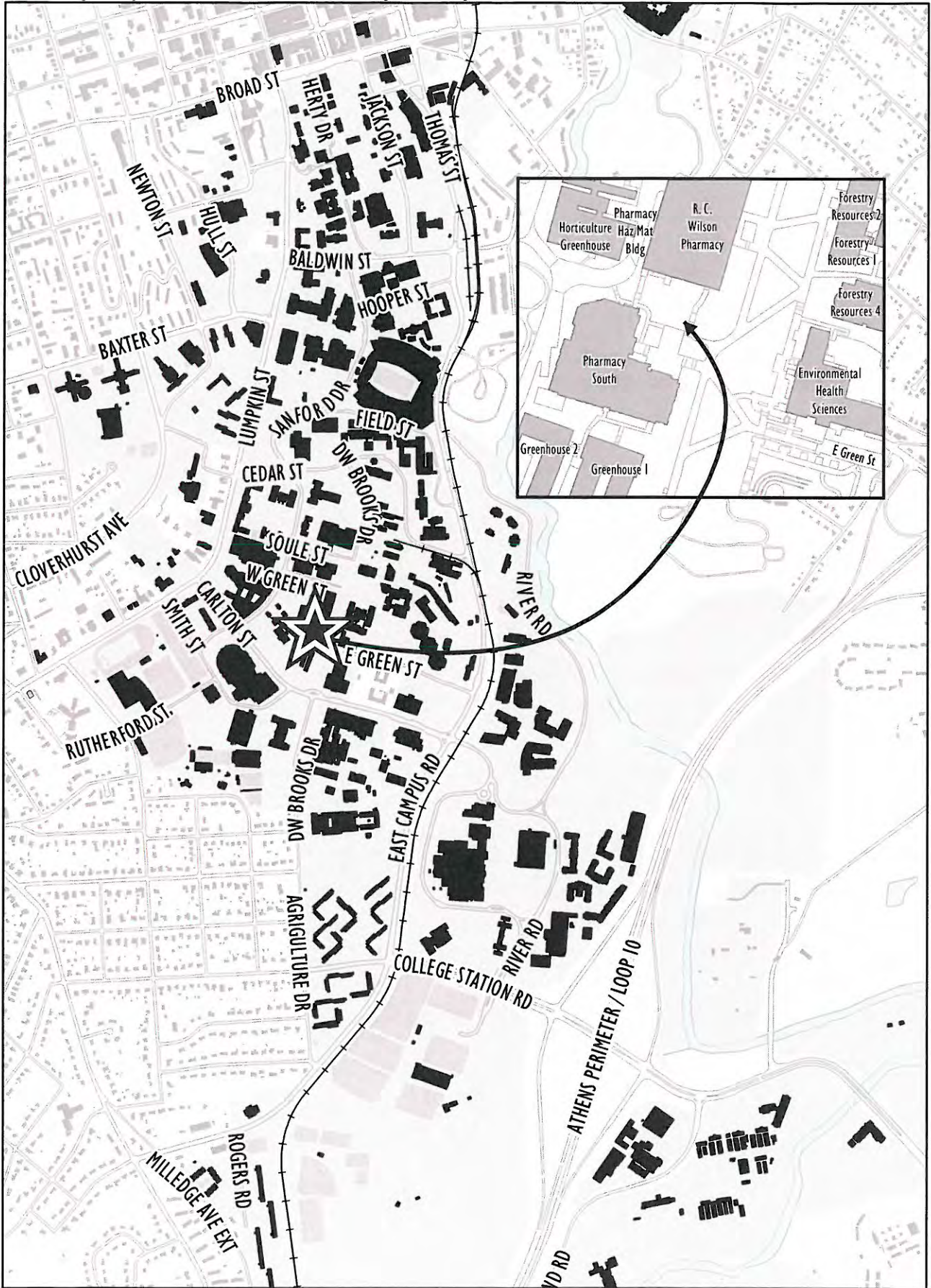
**13. Naming of Rite Aid Pharmacy Courtyard, University of Georgia**

Recommended: That the Board approve the naming of the courtyard adjacent to the R.C. Wilson Pharmacy Building at the University of Georgia (“UGA”) the “Rite Aid Pharmacy Courtyard”.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Rite Aid Pharmacy has contributed over \$300,000 to UGA for an endowed faculty position and for student support. An additional \$125,000 has been given, with an additional \$125,000 planned for Fiscal Year 2015.







**14. Transfer of the Bolton Dining Commons name, University of Georgia**

Recommended: That the Board approve the transfer of the Bolton Dining Commons name at the University of Georgia (“UGA”) to a facility currently under construction.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

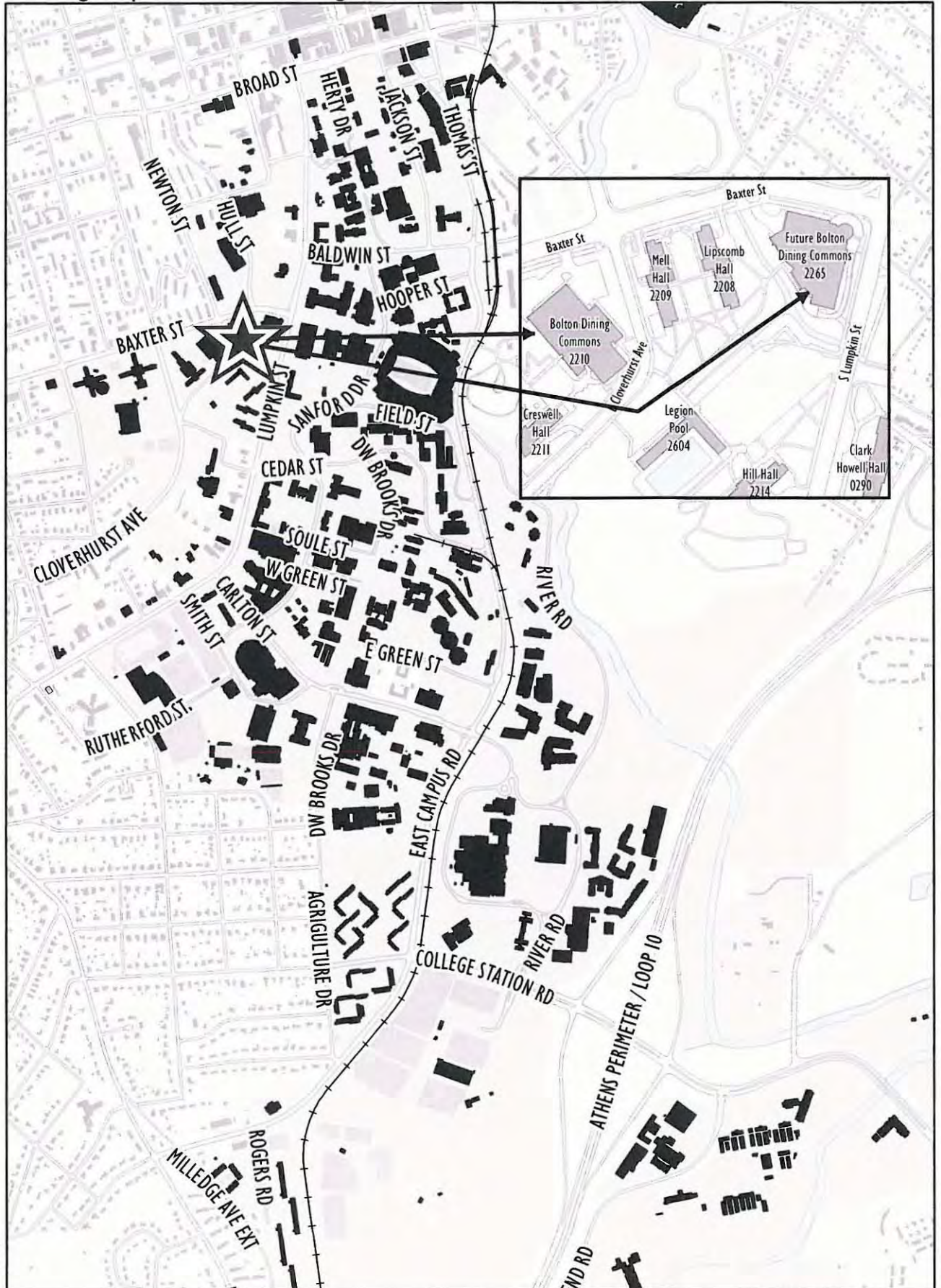
Construction of the facility will be complete in June 2014.

Mr. John Dixon Bolton served as Treasurer and Comptroller for UGA from 1933 to 1965. Bolton Dining Commons was constructed in 1967 and shortly thereafter named in memory of Mr. Bolton.



# Naming Request: Bolton Dining Commons

April 2014



**15. Acquisition of Real Property, 55 Park Place, Atlanta, Georgia State University**

Recommended: That the Board authorize the purchase of approximately 1.91 acres of improved real property located at 55 Park Place, Atlanta, from Panther Real Estate, LLC, (the “LLC”), for \$28.9 million for the use and benefit of Georgia State University (“GSU”).

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: In April 2014, the Board was informed of the potential acquisition of this property in an information item. The real property was acquired by the LLC in June 2013 for \$33.5 million.

The real property is improved with a 19 story, 34,000 square foot office building, constructed in 1983, in good condition. The property also includes underground, surface, and deck parking for 346 vehicles. Acquisition of this real property is consistent with the GSU master plan.

If acquired the property will be used by the GSU Robinson College of Business and the GSU Andrew Young School of Policy Studies for faculty and administrative offices.

Three independent appraisals of the real property are as follows:

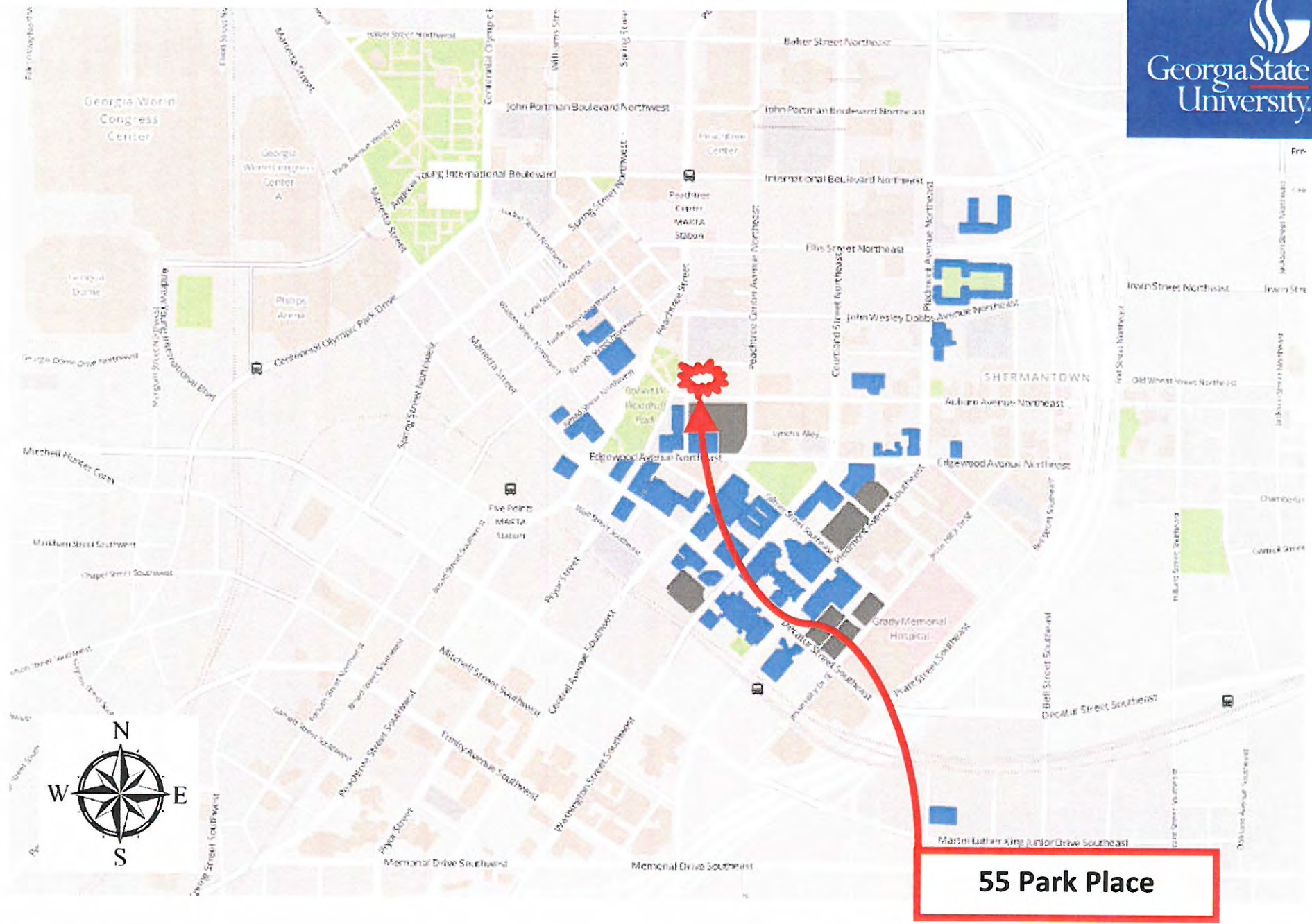
<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
John W. Cherry, MAI, Atlanta	\$32,000,000	
David Thibodeau, Atlanta	\$33,400,000	\$33,533,333
C. Clayton Davie, MAI, Atlanta	\$35,200,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

Funding for the purchase is from GSU current year tuition, GSU prior year tuition carry forward, and GSU institutional funds.





55 Park Place

**16. Rental Agreement, EmTech Library Service Center, Briarcliff Road, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a rental agreement between EmTech, Inc., Landlord, and the Board of Regents, Tenant, for approximately 27,650 square feet (“SF”) of storage and administrative space in the EmTech Library Service Center on Briarcliff Road, Atlanta, for the period December 1, 2015, through June 30, 2016, at a monthly rent of \$94,943.67 (\$1,139,324.00 per year annualized/\$41.21 per SF per year) with options to renew on a year-to-year basis for 29 consecutive one-year periods, and then one option to renew for a five month period, with rent increasing 0.5% per year, for the use of the Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this rental agreement be subject to review of the Georgia Department of Law.

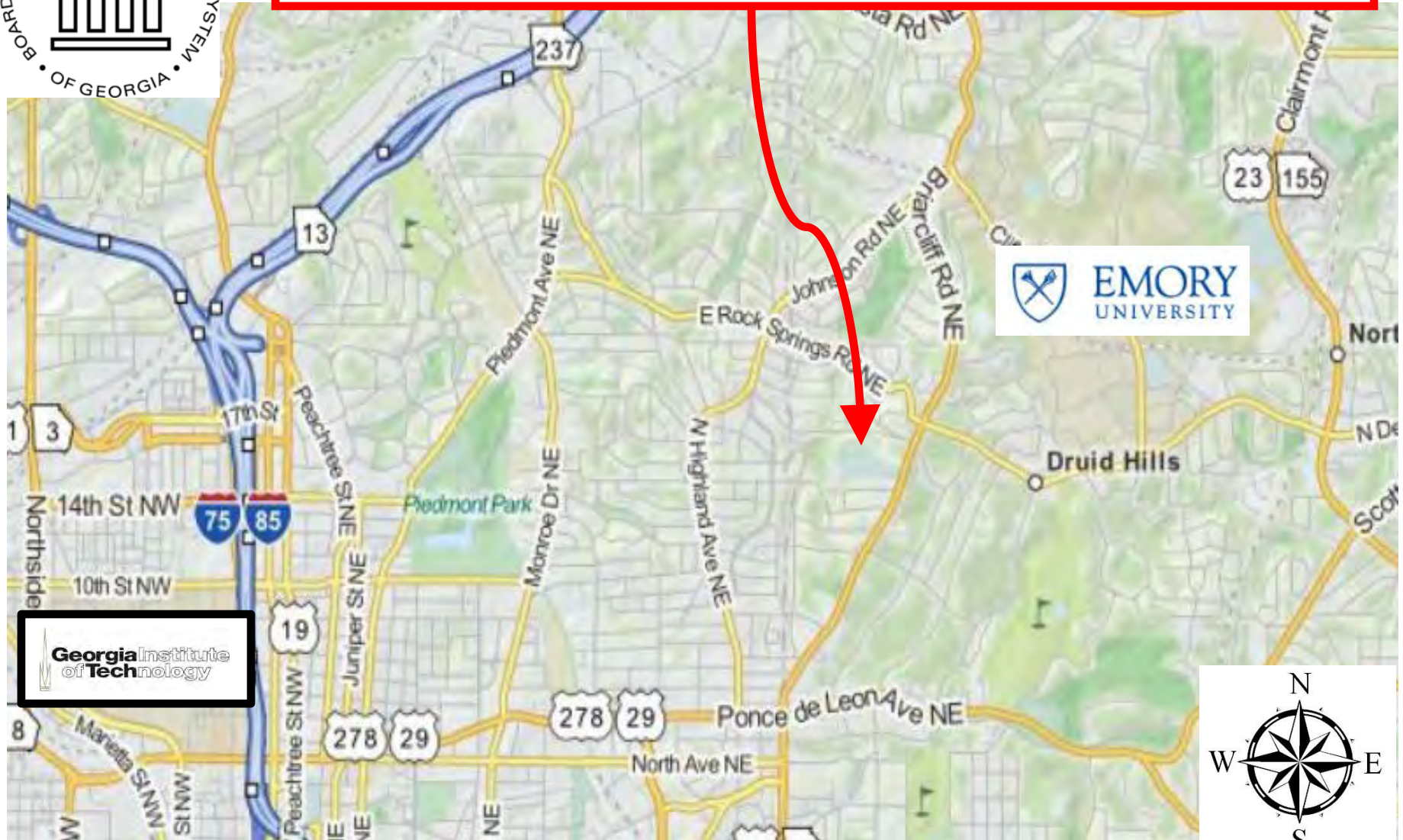
Understandings: The 55,300 SF facility will provide state of the art high density storage for preservation of library collections, and is being jointly used by both Emory University and GIT. Benefits to GIT include freeing up central campus space, expanding through sharing the availability of scholarly materials offered to students and faculty, and improvement of services through technology.

Operating expenses, including utilities, insurance, and maintenance, are estimated to be \$360,000 per year annualized the first year.





# EmTech Library Service Center



**17. Resolution 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia**

Recommended: That the Board adopt the Resolution prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2015 General Obligation Bonds (the “G. O. Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Georgia Department of Law has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2015 G. O. Bonds for the following projects:

**Capital Project Funding Requests**

J-162	“Science Building” Clayton State University	2,900,000
J-183	“Humanities-Law Building” Georgia State University	7,000,000
J-181	“Fine Arts Center” Albany State University	1,400,000
J-234	“Science Building” University of Georgia	44,700,000
J-235	“Price Gilbert-Crosland Tower Renewal” Georgia Institute of Technology	1,700,000
J-236	“Military Science Building” Georgia Southern University	1,200,000
J-237	“Turfgrass Research and Education Facility” University of Georgia	1,800,000
J-239	“Renovation of Historic Beeson Hall” Georgia College & State University	1,000,000
J-240	“Science & Technology Facility” Savannah State University	2,500,000
J-241	“Renovation of Hightower Library” Gordon State College	525,000

**17. Resolution 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

J-242	“Baldwin Hall Expansion & Renovation” University of Georgia	930,000
J-243	“Renovation of Arnold Hall” Columbus State University	595,000
J-244	“Oconee Campus Annex” University of North Georgia	300,000
J-245	“Infrastructure Renovation/Upgrades” Atlanta Metropolitan State College	300,000
J-246	“Lab Science Building - Phase II” Abraham Baldwin Agricultural College	2,700,000
J-247	“Renovation of University Center” Valdosta State University	230,000
J-248	“Replacement of HVAC at Reese Library” Georgia Regents University	3,800,000
J-249	“Art Gallery and Kell Building” Fort Valley State University	750,000
J-250	“Renovation of Davis Hall” South Georgia State College	475,000
J-251	“ARC Building Renovation” Armstrong Atlantic State University	325,000
J-252	“Hazardous Material Storage Facility” Georgia Institute of Technology	675,000
J-253	“Renovation of Mayfair & Macintosh” Georgia College & State University	470,000
J-254	“Aviation College Airplane Replacement” Middle Georgia State College	2,000,000



**17. Resolution 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

J-255	“Purchase Brandsmart Property” Kennesaw State University	9,900,000
J-256	“Digital Broadband Peachnet Access” Regents Central Office	2,500,000
J-257	“Agricultural Experiment Station - Equipment” University of Georgia	1,000,000
J-258	“Roosevelt Warm Springs Health Facility Improvements” Georgia Regents University	5,000,000
J-259	“Science Park, Phase II” Georgia State University	10,000,000
J-260	“Tift Building” University of Georgia	300,000
J-261	“Major Repairs and Rehabilitation” University System of Georgia	40,000,000
J-262	“Cooperative Extension and Agricultural Experiment Station - MRR” University of Georgia	4,000,000
J-208	“Health Center” Georgia Southern University	9,300,000
J-215	“Renovation of Hynes Hall” Middle Georgia State College	3,530,000
J-181	“Fine Arts Center” Albany State University	500,000

**FY 2015 Sub-Total: 164,305,000**

**Pass-Thru Agency Funding Requests**

GRA-258	“Equipment” Georgia Research Alliance	8,970,000
---------	--	-----------

**17. Resolution 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

GPT-10	“Replace Antenna at WACG” Georgia Public Telecommunications	290,000
GPT-11	“Equipment and Communications System Upgrades” Georgia Public Telecommunications	1,070,000
GPL-64	“Computer Equipment Replacement” Georgia Public Library Service	2,000,000
GPL-66	“Villa Rica Library (Carroll County)” Georgia Public Library Service	500,000
GPL-67	“Hogansville Public Library (Troup County)” Georgia Public Library Service	2,000,000

**Pass-Thru Sub-Total: \$14,830,000****Total Bond Sale: \$179,135,000**

## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**May 20, 2014**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
---------------------------	------------------------

#### **APPROVAL ITEMS**

- |                        |   |
|------------------------|---|
| 1. Internal Audit Plan | 1 |
|------------------------|---|

## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**May 20, 2014**

#### **1. Approval Item: Internal Audit Plan**

Recommended: That the Board approve the May 2014 System Office Internal Audit Plan as outlined in Attachment A. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to the System Office internal audit plan with timely notification to the Committee on Internal Audit, Risk, and Compliance.

Recommended: That the Board approve the institutional internal audit plans as outlined in Attachment B. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to institutional internal audit plans. Be it further resolved that institutions developing or reestablishing an internal audit function be required to develop updated plans for review and approval by the University System of Georgia Chief Audit Officer.

Background: Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The USO Office of Internal Audit and Compliance (OIAC) audit plan is prepared on a “rolling” basis to include near-term (one to six months), medium-term (seven to 12), and long-term (13-18) months. The OIAC audit plan and risk assessment is intended to assist management address significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan and risk assessment will be presented to the Committee for review and approval approximately two times per year. The Chief Audit Officer may modify the plan as needed and will report changes to the Committee on Internal Audit, Risk, and Compliance.

The Chief Audit Officer and Associate Vice Chancellor is charged with providing oversight, on behalf of the Board of Regents Committee on Internal Audit, Risk, and Compliance, to the 26 institutional audit functions within the University System of Georgia. As part of this oversight process, institutional chief auditors provide their campus audit plans to the Chief Audit Officer for review and approval. The System Office audit staff reviews these plans and recommends the plan for review and approval to the Chief Audit Officer. The remaining institutions receive internal audit coverage only through Office of Internal Audit and Compliance engagements.

At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko, III will update the Committee on the audit plans for the next 18 months.

## **AGENDA**

### **COMMITTEE ON ECONOMIC DEVELOPMENT**

**May 20, 2014**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
---------------------------	------------------------

#### **INFORMATION ITEMS**

1. The Vice Chancellor for Economic Development, Mr. Mark Lytle, will briefly describe Georgia Institute of Technology's InVenture Prize program and introduce Georgia Tech Students Ms. Rachel Ford and Mr. Will McCallister who were InVenture Prize winners in this year's competition as a part of *Team Sucette Smart Soother*. They will make a brief presentation to the Economic Development Committee highlighting their prizewinning invention by describing their development process, the significance of their invention and their plans forward.

## **AGENDA**

### **COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**

**May 20, 2014**

<b>Agenda Item</b>	<b>Page No.</b>
--------------------	-----------------

---

#### **INFORMATION ITEM**

1. The Executive Vice Chancellor and Chief Academic Officer, Dr. Houston Davis will provide an update on Complete College Georgia. The presentation will focus on students enrolled in University System of Georgia Early College and Move on When Ready Programs. Both Dual Enrollment programs can improve the college readiness of high school graduates and potentially shorten the time to a degree once in college, increasing the likelihood of completion.