BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Armstrong Atlantic State University/Savannah State University/Skidaway Institute of Oceanography
Savannah, Georgia

BOARD OF REGENTS MEETING AGENDA
Tuesday, April 16, 2013

Approximate Times	Tab	Agenda Item	Presenter
9:00 AM Skidaway Institute of Oceanography MCSRIC Conference Room	**1**	Executive & Compensation Committee Meeting	Chair "Dink" NeSmith
11:15 AM Library	**2**	Lunch	
12:45 PM Armstrong Atlantic State University Savannah Ball Room	**3**	Call to Order	Chair "Dink" NeSmith
	4	Invocation/Pledge of Allegiance	Regent T. Rogers Wade
	5	Safety Briefing	Chief Wayne Willcox
	6	Attendance Report	Secretary Burns Newsome
	7	Approval of March 12 Minutes Approval of March 15th/ 22nd Minutes	Chair "Dink" NeSmith
	8	Introduction of VC of Economic Development	Dr. Houston Davis Mark F. Lytle
	9	Recognition of Special Guests	Chancellor Henry Huckaby Chair "Dink" NeSmith
1:05 PM	**10**	Institutional Presidential Presentation: Armstrong Atlantic State University	Chair "Dink" NeSmith President Linda M. Bleicken
	11	COW: Finance & Business Operations	Regent Kenneth Bernard John Brown
2:35 PM		Track I Committee Meetings	
President's Dining Room	**12**	Academic Affairs	Regent C. Dean Alford
President's Dining Room	**13**	Personnel & Benefits	Regent Neil Pruitt
President's Dining Room	**14**	Organization & Law	Regent Rutledge Griffin
2:35 PM		Track II Committee Meetings	
Savannah Ball Room	**15**	Internal Audit, Risk and Compliance	Regent Larry Walker
Savannah Ball Room	**16**	Finance & Business Operations	Regent Kenneth Bernard
Savannah Ball Room	**17**	Real Estate & Facilities	Regent Kessel Stelling

BOARD OF REGENTS MEETING AGENDA

Wednesday, April 17, 2013
Savannah State University

Approximate Times	Tab	Agenda Item	Presenter
9:15 AM Savannah State University Student Union Building Ballrooms A & B	**18**	Call to Order	Chair "Dink" NeSmith
	19	Invocation/Pledge	Regent T. Rogers Wade
	20	Safety Briefing	Chief Julian Coaxum
	21	Attendance Report	Secretary Burns Newsome
	22	Institutional Presidential Presentation: Savannah State University	Chair "Dink" NeSmith President Cheryl D. Dozier
9:50 AM	**23**	Desire2Learn - Presentation	Dr. Curt Carver Dr. Carol Rychly, VP Academic & Faculty Affairs Georgia Regents University
10:20 AM	**24**	Jackson Spalding - Presentation	Dr. Houston Davis Brian Brodrick, Partner Jackson Spalding
	25	Legislative Update	Tom Daniel
	26	Chancellor's Report	Chancellor Henry Huckaby
11:35 AM Student Union Building Ballrooms A & B	**27**	Committee Reports: A. Executive & Compensation B. Academic Affairs C. COW: Finance & Business Operations D. Finance & Business Operations E. Internal Audit, Risk and Compliance F. Organization & Law G. Personnel & Benefits H. Real Estate & Facilities	 Chair "Dink" NeSmith Regent C. Dean Alford Regent Kenneth Bernard Regent Kenneth Bernard Regent Larry Walker Regent Rutledge Griffin Regent Neil Pruitt Regent Kessel Stelling
	28	Unfinished Business	Chair "Dink" NeSmith
	29	New Business	Chair "Dink" NeSmith
	30	Petitions and Communications	Secretary Burns Newsome
Student Union Building Ballrooms A & B	**31**	Executive Session	Chair "Dink" NeSmith
	32	Adjournment	Chair "Dink" NeSmith

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EXECUTIVE & COMPENSATION COMMITTEE

April 16, 2013

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EXECUTIVE SESSION

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1. Executive Session: Personnel & Legal Matters

The Committee will discuss personnel, legal, and real estate matters, as well as presidential searches. Materials will be distributed in Executive Session.

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1. Complete College Georgia
2. Academic Program Inventory and Productivity
3. New Instructional Delivery Models

INFORMATION ITEMS

1. Draft Board Policy on Institutional Function and Mission

2. Collaboration between East Georgia State College ("EGSC") and Georgia Regents University ("GRU") to establish an external instructional site for EGSC on GRU's campus in Augusta, (East Georgia State College-Augusta)

CONSENT ITEMS

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4. Establishment of a Master of Arts with a major in Industrial-Organizational Psychology, University of Georgia 8

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Program Modification Requests:

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b. Conversion of the Ecology track to a stand-alone Bachelor of Science with a major in Ecology 12

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a. Georgia Regents University
i. Master of Physical Therapy
ii. Bachelor of Science in Radiologic Sciences with a major in Medical Dosimetry
iii. Certificate in Diagnostic Medical Sonography

b. University of Georgia
i. Bachelor of Science in Education with a major in Dance Education
ii. Bachelor of Science in Education with a major in Health Promotion and Education

c. Georgia State University
i. Doctor of Philosophy with a major in Human Resource Development
ii. Master of Science with a major in Human Resource Development

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Rationale:

The following draft policy provides broad parameters that identify the purpose and function of each USG institution. The initial consideration of functional categories and institutional assignments focused on the following criteria: 1. Current academic programs of study; 2. Access and admissions selectivity; 3. Geographic area of responsibility; and 4. Emphasis on research, teaching, and service. This broad policy will provide the parameters for yet to be developed differentiation guidelines that will reside in the Academic Affairs and Student Affairs Handbook. USG staff will work with the institutions, specifically with the Academic Vice Presidents, to develop these guidelines, to provide a process to address future institutional function and mission change, and to bring policy and guidelines to the Board for feedback and approval as appropriate.

Current Policy:

2.10 Institutional Mission

Each institution operates under a mission approved by the Board of Regents and changes in an institution's mission must also be approved by the Board. The president of an institution seeking to modify its mission must submit a request for an institutional mission change to the Executive Vice Chancellor and Chief Academic Officer. The request must include substantive evidence and rationale for the change and a description of the institutional review process used to determine the need for a change in an institution's function and mission.

Proposed Policy:

2.10 Institutional Function & Mission

The function and mission of each institution in the University System of Georgia (USG) is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

- the level at which the institution will operate
- the types of educational degree programs to be offered
- the cost of attending the institution (student tuition and fees)

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- the admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia
- the extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and a mission change can be found in the *Institutional Function and Mission Guidelines* in the Academic and Student Affairs Handbook.

USG institutions are classified according to the following functional sectors:

- ***Research Universities -***
  Institutions classified as research universities offer a broad array of undergraduate and graduate and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are not offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector.
  - Georgia Institute of Technology*
  - Georgia State University
  - Georgia Regents University*
  - University of Georgia*
- ***Regional Universities –***
  Institutions classified as regional universities offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at regional universities. Graduate programs at regional universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at regional universities than state universities or state colleges, but not emphasized as heavily as research universities.
  - Georgia Southern University
  - Kennesaw State University

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- University of West Georgia
- Valdosta State University

- ***State Universities***
  - ***Category 1 State Universities –***

    Institutions classified as Category I state universities offer a number of undergraduate and master's-level programs but very few doctoral programs. Category I state universities' graduate program offerings are characterized as balanced bachelor's and master's programs with limited, select doctoral programs. Associate-level degrees can be offered at Category I universities, but they are typically limited. While teaching is a core focus at all USG institutions, the emphasis on research at Category I state universities includes some basic research, but is typically focused on institutional and/or applied research.

    - Columbus State University
    - Georgia College & State University*
    - Georgia Southwestern State University
    - University of North Georgia*
  - ***Category II State Universities -***

    Institutions classified as Category II state universities offer a number of undergraduate programs and some master's-level programs, but no doctoral degrees. Category II state universities are characterized as bachelor's-dominant with select master's programs. Select associate-level degrees can be offered at Category II state universities. While teaching is a core focus at all USG institutions, the emphasis on research at Category II state universities is less than Category I state universities, and is also typically focused on institutional and/or applied research.

    - Albany State University
    - Armstrong Atlantic State University
    - Clayton State University
    - Fort Valley State University*
    - Savannah State University
    - Southern Polytechnic State University

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- ***State Colleges***
    - ***Category 1 State Colleges –***

      Institutions classified as Category I state colleges offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. Category I state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on workforce need. The emphasis at Category I state colleges is on teaching and service with very little focus on basic or applied research.
        - Abraham Baldwin Agricultural College*
        - College of Coastal Georgia*
        - Dalton State College
        - Georgia Gwinnett College*
        - Gordon State College
        - Middle Georgia State College
    - ***Category 2 State Colleges –***

      Institutions classified as Category II state colleges are characterized as general education and associate-dominant, with very few, select, workforce-oriented bachelor's degree programs. The emphasis at Category II state colleges is on teaching and service with no focus on basic or applied research.
        - Atlanta Metropolitan State College
        - Bainbridge State College
        - Darton State College
        - East Georgia State College
        - Georgia Highlands College
        - Georgia Perimeter College
        - South Georgia State College

*The institutions below carry a specialized function and mission within the USG:

- Georgia Institute of Technology
    - Georgia Tech is the USG's designated technology institution
- Georgia Regents University

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  - GRU includes the state's only dedicated health sciences/medical college
- University of Georgia
  - UGA, a land-grant college established by the Morrill Act of 1862, was also designated by the Hatch Act in 1887 to establish an agricultural experiment station
- Georgia College & State University
  - GC&SU is Georgia's designated public liberal arts institution
- University of North Georgia
  - UNG includes the state's dedicated military college
- Fort Valley State University
  - FVSU is the state's only 1890 designated land grant institution
- College of Coastal Georgia
  - In 2009 the Board adopted a new mission for the institution to become a college of choice for Georgia residents and expand baccalaureate degree offerings in this region of the state
- Georgia Gwinnett College
  - Georgia Gwinnett College was established specifically to provide access to targeted baccalaureate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region

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1. Establishment of a Bachelor of Science in Applied Information Systems & Technologies, Georgia Regents University

Recommendation: That the Board approve the request of President Ricardo Azziz that Georgia Regents University ("GRU") be authorized to establish a Bachelor of Science in Applied Information Systems and Technologies, effective April 17, 2013.

Program Summary:
GRU has two existing and robust computing related programs: a BS in Computer Science ("CS") and a BBA in Management Information Systems ("MIS"). The former is theory and principle based; the latter primarily prepares students for the business aspects of information systems – business analysis and user oriented IT applications. This degree program in Applied Information Systems and Technologies has a more technical emphasis than an MIS degree, and a more applied orientation than a CS degree. Courses in Network Security, Interface Design, and Digital Forensics speak to the current needs of the computing industry. A senior project in software development is a requirement of the program.

The US Army's Computer and Signal School is located at nearby Fort Gordon, and they have been a partner in articulation of GRU's plans for the BS AIST with the express goal of providing four-year university-based programs in information technologies for their personnel.

List of Similar Existing USG Programs and Productivity:
The USG currently has five baccalaureate degree programs in Applied Information Systems and Technologies. Below is a tabular representation of degrees conferred in the System.

	Degrees Conferred		
Institution	**2010**	**2011**	**2012**
Columbus State University	0	0	9
Clayton State University	26	29	25
Georgia Southwestern State University	3	11	5
Southern Polytechnic State University	38	52	46
Georgia Gwinnett College	1	21	22

Projected Enrollment:
The program is expected to enroll 65 students by Year 4.

Fiscal Summary:
Georgia Regents University will launch and deliver the program for the first year using existing faculty, but as enrollment grows, an additional faculty member will be hired using existing funds, in Year 2. Should the FY 2014 undergraduate tuition request be granted, the revenue for Years 1 through 4 may be sufficient to eliminate the projected funding shortfalls occurring in Years 1 and 4.

Facilities Impact:
The proposed program will be offered in existing facilities at the Allgood Hall Building in the 1st and 2nd floors classrooms, Summerville campus. Occasional classes may be taught in the 2nd and 3rd floors of the University Hall Building.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. Establishment of a Bachelor of Arts with a major in Anthropology, Georgia Regents University

Recommendation: That the Board approve the request of President Ricardo Azziz that Georgia Regents University ("GRU") be authorized to establish a Bachelor of Arts with a major in Anthropology, effective April 17, 2013.

Program Summary:
Anthropology is the study of people and their culture with a significant focus on international cultures. The program at GRU will focus on the areas of intercultural understanding, archaeology, and cultural heritage studies, and will provide students with the skills and knowledge needed to work in a variety of fields including business, law enforcement, social work, military, and education.

Students who major in Anthropology also select a minor program of study depending on their own career and educational needs. Anthropology graduates can look forward to employment in museums, historical preservation, tourism, refugee assistance, public relations, and as ethnographers in the business and health care communities, to name a few.

List of Similar Existing USG Programs and Productivity:
The USG currently has five* baccalaureate degree programs specifically in Anthropology. Below is a tabular representation of degrees conferred in the System for Anthropology.

	Degrees Conferred		
Institution	**2010**	**2011**	**2012**
Georgia State University	35	40	45
Georgia Southern University	14	11	16
University of Georgia	40	51	62
Kennesaw State University	12	28	23
University of West Georgia	10	11	20

*VSU offers a BA with a major in Sociology and Anthropology.

Projected Enrollment:
The program is expected to enroll 40 students by Year 4.

Fiscal Summary:
Georgia Regents University will launch and deliver the program for the first year using existing faculty, but additional part-time faculty, using existing funds, will be hired in Years 2, 3, and 4. As enrollment grows, the program will add a new full-time faculty position in Year 4.

Facilities Impact:
GRU states that they will use existing space in Allgood Hall, and that the institution has committed existing funds for renovation of the archaeology laboratory in FY 2013.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Establishment of a Master of Fine Arts with a major in Narrative Media Writing, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a Master of Fine Arts degree with a major in Narrative Media Writing, effective April 17, 2013.

Program Summary:
Due to declining enrollment in UGA's existing Master of Fine Arts ("MFA") with a major in Creative Writing, the English Department deactivated the program in Spring, 2010. The proposed program is designed to better meet the needs of professional writers who could not uproot their jobs and families to enroll in the Creative Writing program. The new five-semester, low-residency MFA program will be a financially self-sustaining program that will give UGA the ability to recruit and retain exemplary students and faculty in narrative non-fiction writing and screenwriting. The program will produce graduates who will write screenplays for major motion-picture and television companies and books of non-fiction for national and international publishers. Training local talent in screenwriting is in concert with the spirit of Georgia's Entertainment Industry Investment Act and other efforts to promote the state's film and entertainment industry. The program will directly extend the core mission of the Grady College of Journalism and Mass Communication to train writing professionals in journalistic foundations and excellence in storytelling.

Targeted to working professional writers who wish to continue their education without having to move or suspend their jobs, each semester of the program includes a short on-campus residency with an online distance learning component for the remainder of the semester.

List of Similar Existing USG Programs and Productivity:
Although there are other MFA programs in the USG that include concentrations in creative writing or nonfiction writing, they do not address the specific focus of UGA's proposed program housed in the Grady College of Journalism and Mass Communication (nonfiction writing with a strong grounding in journalism ethics and traditions).

Degrees Conferred

Institution	2010	2011	2012
Georgia State University	3	3	2
Georgia College & State University	12	8	10
Kennesaw State University	40	25	24

Projected Enrollment:
The program is expected to enroll 20 students in Year 1 and increase to 30 students by the third year.

Fiscal Summary:
UGA describes this program as low risk and high reward. The only start-up costs for the program include $25,000 for initial marketing expenses in the first year. Existing staff will be used to launch the program until sufficient tuition revenue is generated to hire additional full-time staff. UGA estimates the program could generate $1 million in tuition annually.

Facilities Impact:
UGA will use existing space at the Athens and Gwinnett campuses for the 8 days when the students will be in residence. The majority of the program will be offered via distance learning.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Master of Arts with a major in Industrial-Organizational Psychology, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a Master of Arts with a major in Industrial-Organizational Psychology, effective April 17, 2013.

Program Summary:
Intended to complement UGA's existing Master of Science with a major in Industrial-Organizational Psychology, the proposed premium-priced professional degree is designed to meet the needs of working professionals for advanced education. While the existing Master of Science degree focuses on research in the field, the proposed program is heavily hands-on and practice-oriented, offering two tracks in Workforce Management and Leadership Development. UGA reports there are nearly 16,500 professional human resource individuals on LinkedIn in the Greater Atlanta area and 2400 members of the Society for Human Resources Management. Further, a market survey done by Roling in 2010 indicated 41% of those surveyed were interested in professional master's degrees and 26% specifically in master's-level industrial-organizational psychology programs.

The program's structure is a combination of distance and classroom learning, with night and weekend scheduling at the Gwinnett campus so that mid-career students may pursue the degree while maintaining their professional positions and not relocating.

List of Similar Existing USG Programs and Productivity:
Other than the existing Master of Science in Industrial-Organizational Psychology at UGA, the only other master's program is located at Valdosta State University. Neither of the two existing programs are premium-priced professional programs.

Degrees Conferred

Institution	2010	2011	2012
University of Georgia*	25	13	14
Valdosta State University*	20	20	21

*All Masters in Psychology Programs

Projected Enrollment:
The program is expected to enroll 30 students in the first year and 60 by Year 3.

Fiscal Summary:
The program is dependent upon approval for UGA's $5,500 program differential tuition request. If approved, the tuition cost for the program will be $780 per credit hour for in-state students and $1,417 per credit hour for out-of-state students. The 36 credit-hour program is designed to be completed in two years. Tuition will cover all costs associated with the program including the hiring of a full-time Academic Professional, a full-time support staff position, costs associated with distance learning delivery, and costs for high quality top executives who will serve as part-time faculty in the program.

Facilities Impact:
The program will require the use of shared existing classroom and limited shared office space at the Gwinnet campus.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. Establishment of a Doctor of Nursing Practice (Bachelor in Nursing to DNP and Post-Master's in Nursing to DNP), Georgia State University

Recommendation: That the Board approve the request of President Mark P. Becker that Georgia State University ("GSU") be authorized to establish a Doctor of Nursing Practice, effective April 17, 2013.

Program Summary:
Georgia State University is proposing the initiation of the Doctorate of Nursing Practice (DNP) to meet the changing demands of the complex U.S. healthcare system. Our healthcare system requires nurse leaders with advanced scientific knowledge and clinical expertise and leadership skills to assure quality patient-centered care and positive patient outcomes. Further, the Institute of Medicine (2010) has called for more nurses to be prepared at the doctoral level and to be prepared as leaders to advance change and improve health. In addition to coursework, students will design and implement a capstone project that allows the student to integrate, apply and translate knowledge and evidence into practice. A graduate of the GSU DNP program will be a practice scholar, who brings innovative, evidence-based knowledge into clinical practice to improve healthcare outcomes and to strengthen nursing management and education.

List of Similar Existing USG Programs and Productivity:
The USG currently has three Doctor of Nursing Practice programs. Below is a tabular representation of degrees conferred in the System for DNP degrees.

Degrees Conferred

Institution	2010	2011	2012
Georgia College & State University*	n/a	n/a	n/a
Georgia Southern University	0	11	8
Georgia Regents University	13	10	21

*Approved by the Board in May 2011

Projected Enrollment:
The program is expected to enroll 35 students by Year 4 (10 BSN to DNP; 25 Post-Master's to DNP).

Fiscal Summary:
The institution's existing budget will cover all costs associated with the program start-up. Two new faculty members will be hired by August 2013.

Facilities Impact:
The School of Nursing, located in the Urban Life Building has adequate classroom and office space to support the program.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

6. Establishment of a Bachelor of Science with a major in Culinary Sustainability & Hospitality, Kennesaw State University

Recommendation: That the Board approve the request of President Daniel S. Papp that Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science with a major in Culinary Sustainability and Hospitality, effective April 17, 2013.

Program Summary:
Housed in the Institute for Culinary Sustainability and Hospitality, the new interdisciplinary Bachelor of Science with a major in Culinary Sustainability and Hospitality is designed to offer a unique approach to the study of culinary and hospitality management, infusing the curriculum with state-of-the-art knowledge in sustainability, while also emphasizing food science, nutritional analysis, resource conservation, and essential business skills/abilities. The degree transcends traditional culinary and hospitality programs by incorporating the study of sustainable practices employed around the world, including agro-ecology, food science and nutrition, and resource-conserving practices. Capitalizing on the unique relationship with the KSU Culinary and Hospitality Services, the program requires students to complete 600 hours of hands-on experience as they complete their course work. Graduates will be prepared to implement and manage sustainable practices in restaurants, hospitals, adult and child care facilities, food manufacturing and distribution, hotels, airlines, to name a few.

List of Similar Existing USG Programs and Productivity:
KSU is the first public, four-year university in Georgia to offer students an affordable, accredited bachelor degree in Culinary Sustainability and Hospitality.

Projected Enrollment:
The program is expected to enroll 150 students by Year 1 growing to 424 students by Year 4.

Fiscal Summary:
Kennesaw State University will launch and deliver the program in the first year using existing and newly hired faculty, but additional faculty, using existing funds, will be hired in Years 2, 3, and 4.

Facilities Impact:
KSU states that they will use existing classroom and laboratory space.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. Request to convert two major tracks in the Bachelor of Science with a major in Biology degree to stand-alone Bachelor of Science degrees, Georgia Regents University

a. Conversion of the Cell and Molecular track to a stand-alone Bachelor of Science with a major in Cell and Molecular Biology

b. Conversion of the Ecology track to a stand-alone Bachelor of Science with a major in Ecology

Recommendation: That the Board approve the request of President Ricardo Azziz that Georgia Regents University ("GRU") be authorized to convert two existing tracks/concentrations in the Bachelor of Science with a major in Biology to a stand-alone Bachelor of Science with a major in Cell and Molecular Biology and a stand-alone Bachelor of Science with a major in Ecology, effective April 17, 2013.

Program Summaries:

Presently, the Department of Biology offers a single undergraduate degree, a Bachelor of Science with a major in Biology. Within this degree, students select from one of three tracks: general biology, cell and molecular biology, and ecology. This framework does not offer much opportunity for students to specialize in these areas. If these two programs are approved, the Department will discontinue the major tracks in cell and molecular biology and ecology.

According to UGA's Selig Center for Economic Growth Report (*Shaping Infinity: The Georgia Life Sciences Industry Analysis*, 2011), while employment in all Georgia industries dropped 6.9% from 2007 to 2009, employment in the life sciences increased by 1.3%. The number of life sciences industries increased 14% during the same time, and their total sales increased 22%, from $16 billion in 2007 to $19.5 billion in 2009. The Georgia Department of Labor projects employment opportunities in the life sciences will increase by 730 jobs (10.8%) from 2008 to 2018. And in the specific fields related to cell and molecular biology, which includes biotechnology positions, employment opportunities are projected to increase by 430 jobs (3.4%) from 2008 to 2018. Similarly, during this same 10-year period, the specific fields related to ecology, which includes conservation and environmental positions, are projected to increase by 300 jobs (11.5%). Both programs will also prepare students for advanced study in each of these specialized areas of Biology.

List of Similar Existing USG Programs and Productivity:

Two undergraduate programs that are similar to the proposed BS in Cell and Molecular Biology are offered at the University of Georgia. If approved, the Ecology program would be only the second bachelor's program in Ecology in the USG. The one existing program is offered at the University of Georgia.

As shown in the table below, the number of graduates in existing programs is healthy. Enrollment in these programs at UGA is also growing.

Degrees Conferred

Institution	2010	2011	2012
University of Georgia – Cellular Biology	46	63	64
University of Georgia – Biochemistry & Molecular Biology	13	10	21
University of Georgia - Ecology	20	22	27

Projected Enrollment:
Both programs are expected to draw some students from other existing majors and to attract new students to the University. The Cell and Molecular Biology program is anticipating 116 majors in Year 1, expanding to 177 by Year 4. The Ecology program is expected to enroll 51 students in Year 1 and grow to 77 by Year 4.

Fiscal Summary:
Georgia Regents University will launch and deliver the program for the first year using existing faculty. As enrollment grows, new full-time faculty may be needed beyond Year One. Should GRU's FY 2014 undergraduate tuition request be granted, the need to reallocate existing funds may be lessened. GRU maintains such reallocation would exert no adverse impact on the other programs in the department.

The necessary equipment to support the programs is currently in place and the institution's Office of Academic Affairs is redirecting funding to enhance Library subscriptions to support the programs.

Facilities Impact:
GRU states that they will use existing space in the Science Hall Building on the Summerville campus to deliver the programs.

Accountability:
The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. Request for a Substantive Change to the Master of Education with a major in Instructional Technology, Georgia Southern University

Recommendation: That the Board approve the request of President Brooks Keel that Georgia Southern University ("GSOU") be authorized to substantively change the existing Master of Education ("MEd") with a major in Instructional Technology, effective April 17, 2013.

Abstract: In order to comply with the Georgia Professional Standards Commission's new standards leading to instructional technology certification, Georgia Southern University would like approval to reformat their MEd program to include certification options in either instructional technology or school library media, as well as a dual certification concentration for students who wish to be certified in both areas. Student selecting one of the two concentrations alone would complete the 36 credit hours leading to S-5 certification. However, those students completing certification in both areas would need to complete a total of 42 hours. If approved, this substantive change would also give the institution a credit hour waiver of 36 hours to 42 hours for students in the dual certification concentration of the program. The required hours for the reformatted degree program would be as follows:

Concentration in School Library Media Specialist – 36 hours

Concentration in Instructional Technology – 36 hours

Dual Certification Concentration in School Library Media Specialist and Instructional Technology – 42 hours.

9. Request to Terminate Seven Programs at Three Institutions

Recommendation: That the Board approve the requests of President Ricardo Azziz, President Michael F. Adams, and President Mark P. Becker that the respective institutions be authorized to terminate the following degree programs, effective April 17, 2013.

Abstract: The institutions have confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students by terminating these programs.

a. Georgia Regents University
   i. Master of Physical Therapy
   ii. Bachelor of Science in Radiologic Sciences with a major in Medical Dosimetry
   iii. Certificate in Diagnostic Medical Sonography

b. University of Georgia
   i. Bachelor of Science in Education with a major in Dance Education
   ii. Bachelor of Science in Education with a major in Health Promotion and Education

c. Georgia State University
   i. Doctor of Philosophy with a major in Human Resource Development
   ii. Master of Science with a major in Human Resource Development

10. Institutional Mission Statement Modification, Clayton State University

Recommendation: That the Board approve the request of President Thomas ("Tim") J. Hynes, Jr., that Clayton State University ("CSU") be authorized to revise its institutional mission statement, effective April 17, 2013.

Abstract:
President Hynes has requested that CSU be authorized to revise its mission statement. The revised mission statement was developed through a strategic planning initiative that engaged members of the extended President's Cabinet, was informed by interviews and focus groups, and guided by input of University colleagues in Town Hall meetings, surveys, and through CSU's intranet. The revised mission has been approved through the appropriate governance processes at the institution. Both the current and revised mission statements are provided below.

Current Mission Statement:
Clayton State University provides an intellectually challenging, culturally rich learning environment, encouraging all students to take advantage of the outstanding educational and career opportunities provided for residential and commuter students from a diverse range of ethnic, socioeconomic, experiential, and geographical backgrounds. The university offers undergraduate and graduate programs of superior quality taught by a professionally active teaching faculty committed to promoting academic excellence. University programs and services are informed and guided by the following essential considerations:

- Recognizing and responding to the increasingly complex global context of contemporary life;
- Promoting community-based, experiential learning to create enduring and meaningful connections between education and other aspects of life;
- Encouraging and providing opportunities for continuous education and growth; and
- Developing an understanding of advanced applications of modern technology.

Clayton State University promotes excellence in teaching, research, and service to the people and the State of Georgia, the nation, and the international community. University graduates communicate effectively, think critically, learn and work collaboratively, demonstrate competence in their chosen field, and possess the capability of adapting to changing circumstances and new challenges. Clayton State University students are encouraged to develop an individually compelling sense of social and civic responsibility, community leadership, and service to society.

Revised Mission Statement:
Clayton State University **cultivates** ~~provides an intellectually challenging, culturally rich learning~~ **an** environment **of engaged, experienced-based learning, enriched by active community service that prepares** ~~, encouraging all~~ students ~~to take advantage of the outstanding educational and career opportunities provided for residential and commuter~~ students ~~from a diverse range of ethnic, socioeconomic, experiential, and geographical~~ **of diverse ages and** backgrounds **to succeed in their lives and careers**. ~~The university offers undergraduate and graduate programs of superior quality taught by a professionally active teaching faculty committed to promoting academic excellence. University programs and services are informed and guided by the following essential considerations:~~

~~• Recognizing and responding to the increasingly complex global context of contemporary life;~~
~~• Promoting community-based, experiential learning to create enduring and meaningful connections between education and other aspects of life;~~
~~• Encouraging and providing opportunities for continuous education and growth; and~~
~~• Developing an understanding of advanced applications of modern technology.~~

~~Clayton State University promotes excellence in teaching, research, and service to the people and the State of Georgia, the nation, and the international community. University graduates communicate effectively, think critically, learn and work collaboratively, demonstrate competence in their chosen field, and possess the capability of adapting to changing circumstances and new challenges. Clayton State University students are encouraged to develop an individually compelling sense of social and civic responsibility, community leadership, and service to society.~~

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- **Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation;**
- **Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University;**
- **Fostering learning that engages students, faculty, staff, alumni, and the greater community;**
- **Expanding and allocating resources strategically according to Mission and Values, to support overall institutional effectiveness;**
- **Providing an inviting and supportive campus community for faculty, staff, and students;**
- **Repositioning Clayton State University in the higher education marketplace and beyond.**

11. Named Faculty Position Appointments

Institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda.

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

April 16, 2013

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2.	Healthcare Plan Financial Overview	2
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AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

April 16, 2013

1. Update on selection of Data Analytics Vendor

Dr. Valerie Hepburn, President, College of Coastal Georgia, will present an update on the selection of the Data Analytics vendor.

Background: The Total Rewards Steering Committee determined that in order for the committee to be able to evaluate the healthcare plans, further data would need to be provided. The decision was made to employ a Data Analytics Vendor to further assist the committee with gathering and analyzing necessary data to make informed decisions regarding the USG healthcare plans. As a result of the RFP a Data Analytics Vendor was selected.

2. Healthcare Plan Financial Overview

Ms. Karin Elliott, Associate Vice Chancellor for Total Rewards and Vikki Williamson, Assistant Vice Chancellor for Fiscal Affairs will present the Healthcare Plan Financial Overview to include the healthcare plan costs and Other Post-Employment Benefits (OPEB) liability.

3. Proposal to Revise the Policy Manual Section 8.2.8.4 Retirement of a Career Employee Policy

Dr. Valerie Hepburn, President, College of Coastal Georgia, and Ms. Karin Elliott, Associate Vice Chancellor for Total Rewards will present the proposal to revise the Policy Manual Section 8.2.8.4 Retirement of a Career Employee Policy

Background: We are recommending that Policy 8.2.8.4 Retirement of a Career Employee be replaced with Career State Employees Eligibility for Retirement with Health and Life Benefits. Policy 8.2.8.4, Retirement of a Career Employee, applied to employees employed with USG prior to November 1, 2002 who had a break in service or a State of Georgia employee who became an employee with USG prior to November 1, 2002. Since employees who were employed prior to November 1, 2002 would now have 10 years of service with USG, and would be eligible to retire under USG Retirement policy 8.2.8.2, this policy is no longer applicable and is obsolete. The proposed policy would allow employees who transfer to the USG without a break in service to retire upon meeting the eligibility for retirement under a State of Georgia retirement plan and completing 12 months of service with the USG. This will provide the USG with the recruiting incentives needed to obtain top State employee talent and remove obstacles for Career State employees transferring to USG.

Current Policy

8.2.8.4 Retirement of a Career Employee

A USG employee who is employed prior to November 1, 2002, and who has had a break in service shall be eligible to retire as a career employee provided that on the date of his/her separation from employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of benefitted service established with a State of Georgia sponsored retirement plan. The last two (2) years of employment with the USG must have been served consecutively; or,

2. He/she has a total of twenty-five (25) years of benefitted service established with a State of Georgia sponsored retirement plan, regardless of age. The last two (2) years of employment with the USG must have been served consecutively.

A State of Georgia employee who became a USG employee prior to November 1, 2002, and who remains as a current USG employee, shall be eligible to retire as a career employee provided that on the date of his/her separation from employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of continuous benefitted service established with a State of Georgia sponsored retirement plan. The last two (2) years of employment with the USG must have been served consecutively; or,

2. He/she has a total of twenty-five (25) years of benefitted service established with a State of Georgia sponsored retirement plan, regardless of age. The last two (2) years of employment with the USG must have been served consecutively.

A state employee who is employed by the USG, a previous USG employee who is rehired by the USG, or a new hire of the USG after October 31, 2002, shall not be entitled to career employee status and must otherwise meet the definition of a retiree as set forth in Section 8.2.8.2 to be eligible for benefits continuation into retirement.

An individual, who has retired from another State of Georgia sponsored retirement plan, may not count such retirement service toward meeting the criteria for being a career employee (BoR Minutes, October 2002).

Proposed Policy

8.2.8.4 Career State Employees Eligibility for Retirement with Health and Life Benefits

A State of Georgia employee who transfers to the University System of Georgia without a break in service shall be eligible to retire with Health and Life benefits provided that on the date of his/her separation of employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of service established with a State of Georgia sponsored retirement plan; the last 12 months of employment must have been served with the USG; or,
2. He/she has a total of twenty-five (25) years of service established with a State of Georgia sponsored retirement plan, regardless of age; the last 12 months days must have been served with the USG.

An employee must be enrolled in the Health and Life benefits coverage at the time of retirement in order to continue coverage in retirement.

An individual, who has retired from another State of Georgia sponsored retirement plan, may not count such retirement service toward meeting the criteria for being a career employee (BoR Minutes, October 2002).

This policy is effective upon approval by the Board.

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COMMITTEE ON ORGANIZATION & LAW

April 16, 2013

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3.	Cooperative Organizations: Dalton State Athletic Club, Inc.; Fort Valley Research and Service Corporation, Inc.	3
4.	Executive Session: Applications for Review	4

1. Mutual Aid Agreements: Clayton State University

Clayton State University seeks permission from the Board of Regents to enter mutually beneficial arrangements to engage in emergency management services with the cities of Morrow and Lake City, as well as the Clayton County Police and Sheriff's departments.

2. Honorary Degrees: Clayton State University; Georgia Regents University; Savannah State University

President Thomas Hynes of Clayton State University, President Ricardo Azziz, and President Cheryl Dozier of Savannah State University request the Board approve their requests to award honorary degrees to Ms. Shirley Franklin, Mr. James M. Hull, and Ms. Leah Ward Sears, respectively.

3. Cooperative Organizations: Dalton State Athletic Club, Inc.; Fort Valley Research and Service Corporation, Inc.

a. The President of Dalton State College wishes to establish a cooperative agreement with the Dalton State Athletic Club, Inc. The purpose of the Dalton State Athletic Club is to assist the college and its community in supporting and enhancing the college's athletic activities, programs and services.

b. The President of Fort Valley State University wishes to establish a corporate entity, called the Fort Valley State University Research and Service Corporation, Inc. The FVSU Research and Service Corp., Inc., will be organized and operated for the purpose of increasing faculty and student research opportunities by soliciting grants and contracts; accepting grants; and entering into contracts for research and services to be performed by, or in conjunction with, Fort Valley State University.

4. Executive Session: Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

April 16, 2013

1. Information Item: Audit Results and Internal Audit Trends

The results of System Office and institutional internal audits are intended to provide insight on emerging risks, the quality of governance, risk management, compliance, and controls, and identify trends that provide a perspective on opportunities and challenges facing the University System of Georgia. At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko, III will highlight the results of internal audits and consulting engagements conducted since January 2012.

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

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1. Information Item: USG Shared Services Update

Vice Chancellor for Fiscal Affairs, John Brown, and Shared Services Governing Committee Chair and President, Columbus State University, Tim Mescon, will present information on the shared services initiatives for the University System of Georgia.

2. Information Item: Tuition and Fee Payment Plan Pilot Update

Background: In April 2012, the Board of Regents amended Board policy to allow collection of tuition and mandatory fees on an installment basis in advance of services provided. Installment payment plans are utilized in many higher education institutions. The Georgia Institute of Technology was chosen as the pilot site for this new policy revision. This pilot program provided the Georgia Institute of Technology with a mechanism for developing and internally managing an installment payment program for students with balances outstanding for tuition and mandatory fees after application of financial assistance. Once tested and if deemed successful, consideration for expanded implementation of this policy will be considered.

Dr. Amir Rahnamay-Azar, Senior Vice President for Administration and Finance and Carol Payne, Bursar and Senior Staff Associate from the Georgia Institute of Technology, will provide an update on the internally managed tuition and mandatory fee installment plan.

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COMMITTEE ON REAL ESTATE AND FACILITIES

April 16, 2013

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COMMITTEE ON REAL ESTATE AND FACILITIES

April 16, 2013

1. Integrated Evaluation of Proposals

In accordance with the Chancellor's direction set in July 2011, and associated October 2011 memo to Presidents, requests for Academic Programs, Student Fees and/or Capital Outlay for Facilities will be initially vetted through an integrated evaluation by the Academic, Fiscal Affairs, Audit and Facilities Vice Chancellors.

Specifically regarding Real Estate and Facilities Proposals - All facilities related proposals, regardless of funding source, should begin with a concept proposal submitted to the Office of Real Estate and Facilities. The development of the concept proposal should not require any significant expenditure of funds nor consultants to work at risk. Together Academic, Fiscal Affairs, Audit and Facilities staff will perform an initial, simultaneous review to determine whether the concept should proceed for more in-depth project development and analysis. The focus in the initial review will be on whether the project is needed and what alternatives exist.

Integrated evaluation of campus facilities related proposals has resulted in the following potential items:

1. University of Georgia ("UGA") - Easement to Parker FiberNet, Griffin. Provide a non-exclusive easement to Parker FiberNet through the UGA Griffin Campus for fiber optic cable for the Southern Crescent Technical College Griffin Campus.

2. University of Georgia ("UGA") - Rental in Washington. The University of Georgia Foundation proposes to acquire a 17,449 square foot building in Washington that will be rented to UGA.

3. Georgia Regents University - 2nd Floor Corridor Refurbishment. Refurbish 2nd Floor public corridors in the Adult Medical Center (Buildings BA (Talmadge) and BI (Sydenstricker)).

4. Georgia Regents University - 7th South Renovations. Renovation of 7th Floor of Talmadge (Building BA) to update nursing unit to provide more efficient clinical work flow and improved patient aesthetics. Unit serves ENT, Family Medicine, Plastics and Oral Surgery.

1. Integrated Evaluation of Proposals, (continued)

5. Georgia Institute of Technology - Rental Centergy 5th floor. Rental of 48,790 square feet in Centergy Building for School of Electrical and Computer Engineering and College of Computing.

6. Georgia Institute of Technology - Street Row Abandonment. City of Atlanta to abandon Atlantic Drive and State Street, both between 10th Street and Peachtree Place. This is in support of Project J-198 EBB. Atlantic Drive to be converted to pedestrian way. State Street will be widened to accommodate traffic from North Campus Parking Deck.

7. Georgia Institute of Technology - Rental Centergy Enterprise Innovation Institute ("EII"). Renewal of rental agreement for EII to rent 44,798 square feet in Centergy Building.

8. Georgia Institute of Technology ("GIT") - Ground Lease to Alpha Phi Sorority. Ground lease of 0.24 acre to Alpha Phi Sorority to house 30 GIT students.

9. Georgia Highlands College - Bartow County Water Tank. Bartow County to construct a 2 million gallon water tank on the northern edge of the campus. This will serve future water needs of the campus and adjoining properties.

10. Kennesaw State University ("KSU") - Chastain Point Master Lease. KSU has been leasing portions of this 200,305 square foot property since 2004. This will master lease the entire property as existing private tenants vacate. KSU is currently renting 139,430 square feet.

The **next step** involves the appropriate level of detailed development including definition of scope, all due diligence, financing and requisite authorizations by the Board. This stage of detailed analysis will continue to involve Academic, Fiscal Affairs and Audit.

2. Disposition of Real Property, Georgia Route 20, Cartersville, University System of Georgia

Recommended: That the Board declare approximately 9.20 acres of unimproved real property located on Georgia Route 20, Cartersville, to be no longer advantageously useful to the University System of Georgia ("USG") but only to the extent and for the purpose of allowing the sale of this real property to the Georgia Department of Transportation ("GDOT") for the benefit of the USG.

Recommended further: That the Board declare approximately 3.40 acres of unimproved real property located at Georgia Route 20, Cartersville, to be no longer advantageously useful to the USG but only to the extent and for the purpose of granting non-exclusive easements to GDOT for use of slope construction and maintenance.

Recommended further: That the Board authorize the sale and granting of non-exclusive easements of the above referenced real property to GDOT for $2,209,490.

Recommended further: That the legal details involved with the sale and granting of non-exclusive easements of the above referenced real property be handled by the Georgia Department of Law.

Understandings: The real property consists of various narrow strips of land along the existing Georgia Route 20 right-of-way, plus a portion of new right-of-way for Georgia Route 20 which is being realigned by GDOT.

In November 1999 the Board granted non-exclusive easements to Georgia Power Company and was informed that these non-exclusive easements would be along the proposed right-of-way of the Georgia Route 20 realignment contemplated by GDOT. This sale is for that realignment.

3. Gift of Real Property, 7601 Skidaway Road, Savannah, University of Georgia

Recommended: That the Board accept a gift of approximately 15.45 acres of real property located at 7601 Skidaway Road, Savannah from the Trustees of the Wormsloe Foundation, Inc., (the "Wormsloe Foundation") for the use and benefit of the University of Georgia ("UGA").

Recommended further: That the Board accept an access easement from the State of Georgia to obtain access to this real property.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: This gift of real property was identified to the Board as part of the Integrated Review information item in March 2013. The approximately 15.45 acres is high ground. Additional property may be included in the transaction to include marsh to low tide.

Acquisition of this real property is consistent with the UGA master plan.

This real property is improved with an approximately 684 square foot historic former slave cabin originally constructed in the 1740s.

If acquired the real property will be used by UGA's College of Environment and Design for interdisciplinary research by graduate students and faculty with a focus in the areas of ecology, environmental history and archeology.

An appraisal conducted by Johnnie Ganem, Savannah, in November 2012 values the property at $3,155,000.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

The gift is subject to the following restrictions:

a. UGA will develop the real property in an appropriate manner to carry out and support environmental history research and education activities onsite as required by faculty and graduate students at UGA.
b. The property shall be known as the University of Georgia Center for Research and Education at Wormsloe.
c. UGA will develop the real property without impairing the essentially natural and historic character of the real property and construction of improvements on the real property shall not impair the visual, natural or historic character of the real property, or roadways, walkways, gardens, docks and buildings on the properties at Wormsloe owned by the State of Georgia or on Parcels A-1 and B-1 of Wormsloe. The real property shall not be subdivided or converted to any use other than as agreed to by Wormsloe Foundation.

3. Gift of Real Property, 7601 Skidaway Road, Savannah, University of Georgia, (continued)

d. UGA will provide owners of Parcels A-1 and B-1 free access to and use of all existing roads and trails and any subsequently built roads and trails on the real property and such access shall extend to the owners' heirs and assigns and all guests, invitees and employees of said owners.
e. The Wormsloe Foundation shall reserve unto themselves and their heirs, successors and assigns, the existing rights of ingress to and egress from Parcels A-1 and B-1 across the real property.

4. Revision to Acquisition of Real Property, Georgia Highway 15, Oconee and Greene Counties, University of Georgia

Recommended: That the Board authorize the purchase of approximately 660.48 acres of agriculturally improved real property located on Georgia Highway 15 in Oconee and Greene Counties, from L.C. Curtis & Son, Inc. (the "Grantor") for $2,641,920 for the use and benefit of the University of Georgia ("UGA") with funding available from proceeds from the sale of portions of the former Institute of Genetics property.

Recommended further: That proceeds from the Plant Sciences Farm be used to replenish these funds at such time as the Plant Sciences Farm is sold.

Understandings: Sale of the Plant Sciences Farm is dependent on the purchaser performing due diligence, which is in progress. However, the 120 day due diligence period will not support sale of the Plant Sciences Farm in time to acquire this property for this growing season.

An easement to Greene County will be reserved through the property for the continuation of Old Watson Springs Road. The Grantor will reserve an access easement to an existing logging road. The Grantor will also reserve access easements to other real property they own. The Grantor will provide access easements for UGA to access the boat ramp.

All other items as approved by the Board in November 2012 remain the same.

5. Budget Modification for Project No.PPV-66-1301A, Paulson Stadium Expansion and Project No. PPV-66-1301B, Football Operations Center, Georgia Southern University

Recommended: That the Board modify the budget of Project No. PPV-66-1301A, Paulson Stadium Expansion and Project No. PPV-66-1301B, Football Operations Center, Georgia Southern University ("GSOU"), to increase the total project budget from $23,119,000 to $25,600,000.

Understandings: The Paulson Stadium Expansion and Football Operations Center project, approved by the Board in November 2012, is in design. This budget modification is for increased estimated project cost, including a scoreboard not part of the original project budget. The Stated Cost Limitation will increase from $16,300,000 to $17,318,120.

Funding of this cost increase of $2,481,000 will be from the Georgia Southern University Athletic Foundation and the Georgia Southern University Foundation, and will be held in a restricted account for this project until project completion.

	November 2012	Now
Total Project Cost:	$23,119,000	$25,600,000
Construction Cost (Stated Cost Limitation):	$16,300,000	$17,318,120

6. Authorization of Project, Project No. BR-10-1305, Health Sciences Campus Renovations - Phase IV, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1305, Health Sciences Campus Renovations - Phase IV, University of Georgia ("UGA"), with a total project budget of $3,600,000 to be funded from UGA Internal Plant Funds.

Understandings: Phase I was authorized by the Board in February 2011 and included the renovation of Russell Hall, Winnie Davis Hall, Miller Hall, and Carnegie Library. Phase II was authorized by the Board in November 2011 and included the renovation of Rhodes Hall, Scott Hall and Russell Hall. Phase III was authorized by the Board in October 2012 and included the renovation of Hudson Clinic, Wright Hall (Foster Road Wing) and Pound Hall. A design professional was appointed for Phase III in October 2012.

This Phase IV was identified to the Board as part of the Integrated Review Information Item in March 2013.

Phase IV will provide additional renovation of two of the Phase III buildings.

- Wright Hall: The 60,209 square foot ("sf") three story building, constructed in 1971, consists of three wings. The 15,882 sf Fox Road wing will be used for office and research suite space by the UGA College of Public Health - Department of Health Promotion and Behavior and the Department of Health Policy and Management. Construction cost is $1,204,000.

- Pound Hall: The historic 1917 two story building served as the State Normal School auditorium until 1932, and is listed on the National Register as part of the Oglethorpe Avenue Historic District. The Navy Supply Corps School used the building as a gymnasium and chapel. Phase IV will replace the mechanical system. Construction cost is $1,596,000.

The project is consistent with UGA's master plan for the Health Sciences Campus.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project with the Phase III professionals - by amendment to the design professional contract and change order to construction manager contract.

7. Naming of the Don R. Wagner Honors House, University of West Georgia

Recommended: That the Board approve the naming of the Honors House at the University of West Georgia ("UWG"), the "Don R. Wagner Honors House" in recognition of Dr. Donald R. Wagner.

Understandings: President Beheruz N. Sethna confirms that this naming conforms to the UWG naming guidelines and with the Board of Regents naming policy.

Dr. Donald R. Wagner was founding Dean of the UWG Honors College and Professor Emeritus at UWG. During his 36 year career at the UWG, Dr. Wagner distinguished himself as an exemplary teacher, scholar, administrator, advisor, and mentor. He was an extremely effective advocate for the faculty in the University System of Georgia ("USG").

Dr. Wagner held numerous positions of leadership on committees vital to the effective functioning of the UWG campus and USG. Working closely with Chancellors of the USG, he assisted in the development of policy and procedures for such matters of consequence as retrenchment, assessment, evaluation of administrators, improvement of instruction, grievances (faculty and staff), summer school, distance education, the core curriculum, promotion and tenure, competency-based education, and semester conversion for the entire university system.

Dr. Wagner also served in numerous leadership roles at state and national levels in the American Association of University Professors ("AAUP").

At the October 2012 Board meeting of the Board of Regents, Chancellor Hank Huckaby hailed him as a "faculty member extraordinaire" who was one of the "important figures in the life of the University System."

8. Naming of the Correll Hall, University of Georgia

Recommended: That the Board approve the naming of the Business Learning Community - Phase I Building at the University of Georgia ("UGA") the "Correll Hall" in recognition of Pete and Ada Lee Correll.

Understandings: While this naming does not conform to the UGA naming guidelines, it is recommended based on Mr. Correll's cumulative giving to UGA and his firm pledge payment plan that is in place.

Mr. Pete Correll has served as a trustee of the University of Georgia Foundation, assisted in creating strategy and vision for the future as well as promoting the needs of the institution. He graduated from UGA in 1963 with a Bachelor of Business Administration ("BBA") in Marketing, and was named a distinguished alumnus of the UGA Terry College of Business in 1994. He has served on the UGA Terry College of Business Board of Overseers. He addressed the UGA fall undergraduate commencement in 2010, at which time he was presented with an Honorary Doctor of Humane Letters degree.