



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**270 Washington Street, S.W.**  
**Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, March 13, 2012**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>11:00 AM</b> Room 7019	<b>1</b>	Executive & Compensation Committee Meeting	Chairman Benjamin Tarbutton
<b>12:00 PM</b> Room 7010	<b>2</b>	Board Luncheon	
<b>1:00 PM</b> Room 7007	<b>3</b>	Call to Order	Chairman Benjamin Tarbutton
	<b>4</b>	Safety Briefing	Chief Bruce Holmes
	<b>5</b>	Invocation/Pledge of Allegiance	Regent C. Dean Alford
	<b>6</b>	Attendance Report	J. Burns Newsome, Secretary
	<b>7</b>	Approval of February Minutes	Chairman Benjamin Tarbutton
<b>1:10 PM</b>	<b>8</b>	Recognition of ELI Scholars	Chancellor Henry Huckaby Ms. Tina Woodard Asst. VC/Professional Development
<b>1:20 PM</b>	<b>9</b>	Consolidation Update	Associate VC, Ms. Shelley Nickel
<b>1:35 PM</b>	<b>10</b>	Committee of the Whole: Real Estate & Facilities – <i>Procurement</i>	Regent Larry Walker Ms. Linda Daniels, VC
<b>2:05 PM</b> Room 5158 Room 5158	<u>Track I Committee Meetings</u>		
	<b>11</b>	Academic Affairs	Regent Kessel Stelling
	<b>12</b>	Organization & Law	Regent Larry Ellis
<b>2:05 PM</b> Room 7007 Room 7007 Room 7007	<u>Track II Committee Meetings</u>		
	<b>13</b>	Finance & Business Operations	Regent Philip Wilheit
	<b>14</b>	<i>Joint Meeting: Finance &amp; Business Operations and Internal Audit, Risk and Compliance</i>	Regent Philip Wilheit Regent Kenneth Bernard
	<b>15</b>	Real Estate & Facilities	Regent Larry Walker



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
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**BOARD OF REGENTS MEETING AGENDA**  
**Wednesday, March 14, 2012**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>9:00 AM</b> Room 7007	<b>16</b>	Call to Order	Chairman Benjamin Tarbutton
	<b>17</b>	Invocation/Pledge of Allegiance	Regent C. Dean Alford
	<b>18</b>	Attendance Report	J. Burns Newsome, Secretary
<b>9:05 AM</b>	<b>19</b>	Legislative Update	Mr. Tom Daniel
<b>9:15 AM</b>	<b>20</b>	Chancellor's Report	Chancellor Henry Huckaby
	<b>21</b>	R.E.A.C.H. Presentation Realizing Educational Achievement Can Happen	Jackie Coleman, Sr. Program Manager GA Student Finance Commission
<b>9:55 AM</b> Room 7007	<b>22</b>	Committee Reports: A. Executive & Compensation B. Academic Affairs C. <i>Joint meeting: Finance &amp; Business Operations and Internal Audit, Risk and Compliance</i> D. Finance & Business Operations E. Organization & Law F. Real Estate & Facilities G. COW: Real Estate & Facilities	Chairman Benjamin Tarbutton Regent Kessel Stelling Regent Philip Wilheit  Regent Philip Wilheit Regent Larry Ellis Regent Larry Walker Regent Larry Walker
	<b>23</b>	Unfinished Business	Chairman Benjamin Tarbutton
	<b>23</b>	New Business	Chairman Benjamin Tarbutton Mr. Ross Mason, Chairman, GA Dept. of Community Health Board
	<b>24</b>	Petitions and Communications	Secretary J. Burns Newsome
	<b>25</b>	Executive Session	Chairman Benjamin Tarbutton
	<b>26</b>	Adjournment	Chairman Benjamin Tarbutton

**AGENDA**  
**EXECUTIVE AND COMPENSATION COMMITTEE**

**March 13, 2012**

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## **AGENDA**

### **EXECUTIVE AND COMPENSATION COMMITTEE**

**March 13, 2012**

#### **INFORMATION ITEMS**

**1. Presidential Orientation**

Dr. Steve Wrigley plans to discuss the Chancellor's ideas regarding the orientation of new Presidents to the University System of Georgia.

**2. Presidential Compensation**

There will be a discussion regarding the compensation matters relating to the Presidents.

**5. Budget Update**

Chancellor's Staff will update the Committee regarding the budget outlook.

**4. Executive Session**

The Committee plans to discuss personnel matters, as well as Presidential Searches. Materials will be distributed in Executive Session.

#### **APPROVAL ITEM**

**1. 2012 Board Meeting Schedule**

Burns Newsome will submit a revised calendar for consideration

**AGENDA**

**COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES**

**March 13, 2012**

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**INFORMATION ITEMS**

1. Facilities Procurement Presentation 1

## **AGENDA**

### **COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES**

**March 13, 2012**

**1. Information Item: Facilities Procurement Presentation**

Vice Chancellor Linda M. Daniels will present an overview of facilities related procurement for discussion with the Board.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**  
**March 13, 2012**

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**CONSENT ITEMS**

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| 1. Establishment of a Master of Biomedical Innovation and Development, Georgia Institute of Technology  | 1 |
| 2. Substantive Change of the Bachelor of Science in Civil Engineering Technology and the Bachelor of Science in Electronics Engineering Technology, Savannah State University | 2 |
| 3. Termination of Two Degree Programs, Georgia Institute of Technology  | 3 |
| a. Master of Science in Applied Biology   |   |
| b. Master of Science in Health Physics  |   |

**II. Board Policy Revisions**

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**III. Named/Endowed Positions**

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| 7. Establishment of the John R. Glisson Professorship in Veterinary Medicine, University of Georgia                                      | 16 |
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**INFORMATION ITEMS**

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| 9. College Readiness and Transforming Remediation:<br>Update on Regents Test<br>Update on Core Curriculum Implementation<br>Update on Learning Support |  |
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**1. Establishment of a Master of Biomedical Innovation and Development, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish a Master of Biomedical Innovation and Development, effective March 14, 2012.

Abstract: GIT seeks approval to establish a Master of Biomedical Innovation and Development. The program focuses on educating engineers to tackle the unique challenges in the development and commercialization of medical devices. The program is a key component of the institution’s Translational Research Institute in Biomedical Engineering and Science, an Institute that translates research into usable techniques and products for patient care. The program includes experience in healthcare settings and culminates in a clinical project.

Need: The proposal was developed for graduates who can contribute to the challenges of biomedical and bioengineering innovation and development. These challenges include clinical needs assessment, medical device engineering design controls, development and prototyping, clinical study evaluations, and international medical device standards and processes. The program includes medical industry applications, and graduates will have the skills required to develop and commercialize new technologies into products for improved healthcare diagnosis, treatment, and rehabilitation. Demand for further education in the requirements of medical product development has come from employers and students seeking career pathways in the medical device and biotechnology industry. Program graduates will be highly valued engineering development employees by medical companies throughout Georgia, thus contributing to the state’s economic development. Graduate student enrollment is targeted to 20 students in the first academic year growing to 40 students by the third year. Projections are based upon existing graduate programs in bioengineering and biomedical engineering at other leading institutions.

Tuition: Because the program is a professional Master’s program, GIT seeks a tuition differential for the proposed program. Tuition is similar to the Master of Business Administration at Georgia Tech and is close to the mean costs of competitive universities’ graduate bioengineering-related programs. The request for a tuition differential for this program is also on the March Board agenda for Fiscal Affairs.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.



**2. Substantive Change of the Existing Bachelor of Science in Civil Engineering Technology and the Existing Bachelor of Science in Electronics Engineering Technology, Savannah State University**

Recommended: That the Board approve the request of Interim President Cheryl Dozier that Savannah State University (“SSU”) be authorized to substantively change the existing Bachelor of Science in Civil Engineering Technology and the existing Bachelor of Science in Electronics Engineering Technology, effective March 14, 2012.

Abstract: SSU seeks to substantively change two existing degree programs, the Bachelor of Science with a major in Civil Engineering Technology and the Bachelor of Science with a major in Electronics Engineering Technology, in order to offer a track in technology education for secondary school teachers. The proposed substantive change to both programs enables a student to pursue an engineering technology major with a concentration in secondary technology education. According to the Georgia Professional Standards Commission, technology education was changed by the Georgia Department of Education to engineering and technology career pathways. The proposed concentration will help SSU meet staffing needs for public school systems within its geographical service area. The proposed changes to each program will prepare graduates to teach students in the basic principles of engineering and technology related to the career pathways of electronics, energy systems, engineering graphics and design, and manufacturing. SSU’s existing programs with teacher certification approved by the Board of Regents consist of two majors: Bachelor of Science with a major in Biology (with a secondary teacher certification track) and Bachelor of Science with a major in Mathematics (with a secondary teacher certification track).

**3. Termination of Two Degree Programs, Georgia Institute of Technology:**

Recommended: That the Board approve the request of President G.P. “Bud” Peterson that the Georgia Institute of Technology (“GIT”) be authorized to terminate the following two degree programs, effective March 14, 2012:

- a. Master of Science in Applied Biology
- b. Master of Science in Health Physics

Abstract: The Registrar’s Office has confirmed that there are no students matriculating through these programs. Students previously enrolled in these programs have been advised and counseled on other degree program options. There will be no adverse impact on faculty members or students associated with these programs.

4. **Revision of Board Policy 3.3.5, Collaboration Between the USG and the Technical College System of Georgia (TCSG)**

Recommended: That the Board revise Policy 3.3.5, Collaboration Between the USG and the Technical College System of Georgia (TCSG) effective March 14, 2012.

Abstract: In November 2011 the Board approved a new articulation agreement between the USG and the TCSG as part of the Complete College Georgia Plan. The TCSG Board approved the same agreement in December 2011. Board Policy 3.3.5, 3.3.5.1, and 3.3.5.2 should be deleted and the new approved articulation agreement should become current Board Policy.

The revised policy also reflects the addition of 17 additional general education courses to the 10 previously approved courses for transfer between TCSG and USG institutions. The assured transfer of these 27 courses will create greater pathways for TCSG students to pursue baccalaureate degree opportunities at USG institutions and supports the USG's commitment to increase college completion in Georgia.

**Current Policy to be Deleted (page 4 – top of page 8 of agenda):**

**3.3.5 Collaboration Between the USG and the Technical College System of Georgia (TCSG)**

The State of Georgia is best served by strong systems of technical and university education, each with a distinctive and non-duplicative mission, and both supporting academically sound movement of students between the systems. Such a structure extends the separate systems by building bridges so that students can use both systems.

**3.3.5.1 Relationship Between the Two Systems**

The relationship between the two systems is based on three principles.

**Student Needs:**

The needs of the students will come first. Movement between the two systems is encouraged to meet the changing needs and goals of students who have the preparation to follow such a move, whether registering for a single class or transferring into another program.

**Distinctive Missions:**

Each system retains a distinctive mission of its own.

The TCSG mission is to contribute to the economic and workforce development of Georgia by providing quality adult literacy education, continuing education, customized business and industry training, and technical and occupational education at the certificate, diploma, and associate degree levels.

The USG mission is to contribute to the cultural, economic, and social advancement of Georgia by providing first-rate collegiate general education and academic programs leading to pre-baccalaureate, baccalaureate, master's, professional, and doctoral degrees; by contributing to leading-edge basic and applied research, scholarship, and arts; and by bringing these resources to bear on committed public service.

In keeping with their different missions, the programs offered through the TCSG are designed to prepare students for specific and immediately productive occupations and jobs, whereas USG programs are designed to maximize long-term civic leadership and career advancement for middle managers, executives, and practitioners of the traditional professions (e.g., medicine, law, teaching, and engineering).

**Cooperative Agreements:**

Within broad parameters, cooperative agreements between the two systems will be negotiated with a view to particular local situations.

Both pre-baccalaureate and occupational educational needs are currently being well served in various ways in certain parts of the state: by a single institution offering jointly funded programs in some communities, by two institutions (one from each system) in other communities, and by one institution that imports particular courses from the other system in yet other communities. Depending on the pragmatic strengths of the institutions involved, any of these patterns of collaboration can be effective and should be encouraged.

It is recognized that both systems should continue to offer continuing education programs. However, the intent of this agreement is that each system should focus its continuing education activities on areas appropriate to its mission, as described in this section.

**3.3.5.2 General Policy Directives**

All policies governing the relationships between the two systems will derive from the principles of serving student needs, maintaining mission distinctiveness, and expanding collaborations. They will therefore follow these general policy directives.

**Cooperation in Preparing Students for Postsecondary Education**

The two systems will work cooperatively to help high school students, as well as nontraditional students, make the most appropriate postsecondary choices to meet their needs, given their preparation and goals. Generally, a student who expects to pursue occupational programs to bring training to the workforce at the earliest possible time should begin at a technical college or at a USG college division designated by the two systems for the purpose of offering occupational programs.

**Theoretical Versus Applied Courses**

In general, USG institutions will provide theoretical general education courses, which are delineated by the Regents core curriculum, and the technical colleges will provide applied general education courses as required by applicable accreditation standards for Associate of Applied Technology (AAT) degree programs in occupational areas.

Theoretical and liberal arts general education courses are defined as those courses that are designed to have general application across many academic disciplines and serve as a broad preparation for baccalaureate degrees.

Applied general education courses are defined as those courses that are specifically designed to provide the necessary general education portion of applied technology degrees. Diploma and certificate courses typically have more emphasis on applications of principles than do their collegiate, theoretical counterparts, and are offered at the level of specificity appropriate to immediate job entry.

Technical colleges are authorized to offer the AAT degree, and they will teach only applied general education courses essential to the AAT programs they offer. They shall not expand their education offerings merely to add options for students; rather, students should be encouraged to seek options provided through courses provided by USG institutions.

**Institutions in Same Community**

Where the TCSG and the USG both have institutions in the same community, the TCSG institution will provide job-entry occupational instruction (including certificates, diplomas, and associate degrees

designed primarily for immediate job entry rather than preparation for a baccalaureate degree), unless the two institutions mutually agree that a particular occupational program is best offered at the USG institution because of an established programmatic strength or because the program provides a foundation for baccalaureate study, or that it should be offered at both institutions because of particularly pressing state needs (e.g., in allied health fields).

Where both systems share institutions in the same community and the TCSG offers an Associate of Applied Technology degree but it is not involved in a cooperative Associate of Applied Sciences degree, the TCSG institution will cross-list the core curriculum courses offered by the USG institution. The USG will be the only system to offer liberal arts general education courses. The essential skills courses in English and mathematics may be taught by both the USG and TCSG.

Institutions generally serving the same population should jointly develop collaborative efforts to meet the education and training needs of the area utilizing the strengths of each institution. In the event institutions cannot resolve issues locally, the Georgia Postsecondary Education Coordinating Council (GPECC) will recommend to the USG Chancellor and DTAE Commissioner a negotiated outcome based on its procedures.

Technical colleges offering AAT degrees will develop cross-lists of courses offered at nearby USG institutions that can substitute for required applied general education courses and will make this information available to students. All institutions will be encouraged to publish comparable lists.

#### **Cooperative Associate of Applied Science (AAS) Degrees**

Where both systems have institutions in the same community, they will encourage cooperative Associate of Applied Science (AAS) degree programs that prepare both for immediate occupational employment and for baccalaureate study. TCSG students in such programs will not be required to complete more general education than the minimum standards set by the Southern Association of Colleges and Schools for credits to be taught by the degree-granting institution, unless professional accreditation standards for the particular program require additional related academic studies.

As needed to serve students, cooperative AAS programs shall be developed jointly by TCSG and USG institutions. The number of hours of general education required for AAS cooperative degrees shall range from twenty-one (21) to twenty-four (24) semester credit hours, but shall normally be no less than twenty-one (21) semester credit hours or 25% of the total degree requirements, whichever is greater (not including institutional health and physical education and military science requirements). However, programs having specialized accreditation and/or licensure criteria may require a higher number of general education hours. All current and future programs will be reviewed for compliance with this guideline.

Institutions should work cooperatively to meet the needs of technical college diploma graduate students who move from other areas of the state and who wish to obtain a cooperative AAS degree. For example, USG institutions might ask local technical colleges to validate student completion of a program of study that is included in the agreement between the local USG institutions and technical colleges.

#### **Transfer of General Education Courses from TCSG to USG Institutions**

Apart from cooperative programs and essential skills courses in English and mathematics, there will not be an automatic assumption that general education courses will transfer from TCSG institutions to USG institutions. Each system will encourage its institutions to avoid unnecessary duplication by evaluating additional courses and programs in the other system for cross-listing or transfer on a case-by-case basis (i.e., course by course, depending on the student's program).

USG institutions will accept the following core courses for transfer from TCSG institutions accredited by the Commission on Colleges of the Southern Association of Colleges and Schools:

- Introduction to Mathematical Modeling - MATH 1101 (USG)/MAT 190 (TCSG)
- College Algebra - MATH 1111 (USG)/MAT 191 (TCSG)
- Pre-calculus - MATH 1113 (USG)/MAT 194 (TCSG)
- Composition I - ENGL 1101 (USG)/ENG 191 (TCSG)
- Composition II - ENGL 1102 (USG)/ENG 193 (TCSG)

And

- American Literature – ENGL 2130 (USG)/ENGL 2130 (TCSG)
- Introduction to Psychology – PSYC 1101 (USG) / Introductory Psychology – PSYC 1101 (TCSG)
- Introduction to Economics – ECON 1101 (USG) / Principles of Economics – ECON 1101 (TCSG)
- Introduction to Sociology – SOCI 1101 (USG)/SOCI 1101 (TCSG)
- Public Speaking – COMM 1201 (USG)/SPCH 1101 (TCSG)

This agreement is effective for students who enroll in English and mathematics courses beginning January 2002 and who have met the requirements, including the minimum test score requirements agreed to by TCSG and the USG, for exemption or exit from developmental studies/learning support.

### **2+2 Programs**

Both systems will support the development by individual institutions, on a pilot basis, of 2+2 programs between associate degree programs in occupational areas and closely related baccalaureate degree programs. The USG institution in any such program will determine which associate-level occupational courses will be accepted towards major or elective requirements for the baccalaureate.

Because there are many different student and program circumstances, not all 2+2 programs will be completed in as few as four (4) years.

### **New USG or TCSG Services**

Where a community has significant, documented need for new TCSG or USG services, the two systems will work cooperatively to meet those needs. Nearby institutions should inform one another of programmatic initiatives prior to submitting them for governing board approval.

### **Jointly Funded Vocational Divisions**

In communities currently being served for occupational programs by a jointly funded vocational division at a USG institution, the two systems will continue jointly to support and enhance those programs. These USG institutions are:

1. Bainbridge College
2. College of Coastal Georgia
3. Clayton State University
4. Dalton State College

Furthermore, the TCSG will not establish new institutions or branches in the primary service area of these four USG institutions, since the occupational program needs are being met collaboratively.

In the service area of the four USG institutions with vocational divisions, those institutions will provide all TCSG-related services.

**Existing Technical College Admitted to a State System**

Any existing technical college that is not currently, but wishes to be, within a state system should first apply to the TCSG.

**Sharing Facilities**

Wherever feasible and cost-effective, the TCSG and the Board of Regents encourage institutions to share facilities.

**Joint Feasibility Study on Course Transfer Agreements**

The TCSG and the USG will embark on a joint feasibility study toward developing information matrices on all course transfer agreements, to be continuously updated and made computer-accessible to students.

**Joint Council on USG/TCSG Collaboration**

The TCSG and the USG will establish a small joint council consisting of senior administrators from both systems and from their institutions. This council will develop the specific details of implementation, monitor the terms of this agreement, and pro-actively seek areas of collaboration.

**Joint Data Collection**

The TCSG and the USG will jointly undertake the collection of data on student experience and success in moving between the two systems (BoR Minutes, December 1994, p. 26).

**Current Articulation Agreement to Become New Board Policy:****3.3.5 University System and Technical College System of Georgia Articulation Agreement**

The articulation agreement is based on the principles of serving student needs, avoiding duplication of mission, using state resources efficiently, and expanding opportunities for postsecondary attainment in Georgia.

A Postsecondary Oversight Council comprised of appropriate System Office staff from the TCSG and USG will meet on a regular basis to assure compliance with this articulation agreement, address other articulation issues if they arise, and encourage the development of programs and policies to support Georgia's college completion goals.

**3.3.5.1 Associate Degrees, Diplomas, & Certificates**

Associate degrees, diplomas, and certificates authorized to be awarded by public institutions in Georgia are defined as follows:

1. Associate of applied science (AAS) degrees are primarily for students who intend to enter specific career fields immediately upon graduation. These degrees are generally awarded through successful completion of a planned program of study at TCSG institutions. In order to minimize duplication of program offerings across the TCSG and USG, the following procedures will be followed for all new associate of applied science degrees.

1.1. All new associate of applied science degrees proposed for implementation at USG institutions after January 1, 2012 will be submitted through the following process:

- The USG institution submits the degree proposal to the USG System Office. If the degree duplicates an existing AAS degree at a TCSG institution near the proposing USG institution, the proposed degree must have a letter of support signed by the respective TCSG college president.
- USG System Office staff will present the proposal to the TCSG System Office for review by System Office staff.

- If recommended by TCSG System Office staff, the proposal will be reviewed by the TCSG Board.
  - The TCSG Board will return the proposal to USG with a recommendation for support or non-support.
  - USG System Office staff will share the recommendation from the TCSG Board with the USG Board. The USG Board will take final action on the proposal.
2. Associate of arts (AA) and associate of science (AS) degrees are primarily for students who intend to transfer to another institution for completion of a four-year degree program. These degrees are generally awarded through successful completion of a planned program of study at USG institutions.
- 2.1. TCSG institutions will not offer associate of arts degrees.
- 2.2. All new associate of science degrees proposed for implementation at TCSG colleges, regardless of delivery system, after January 1, 2012 will be submitted through the following process:
- The TCSG institution submits the degree proposal to the TCSG System Office. The proposed degree must have an articulation agreement signed by the respective TCSG and USG institutions' presidents.
  - TCSG System Office staff will present the proposal to the USG System Office for review by System Office staff.
  - If recommended by USG System Office staff, the proposal will be reviewed by the Board of Regents (BOR).
  - The BOR will return the proposal to TCSG with a recommendation for support or non-support.
  - TCSG System Office staff will share the recommendation from the BOR with the TCSG Board. The TCSG Board will take final action on the proposal.
3. Technical certificates and diplomas are generally awarded for the successful completion of a planned program of study through the colleges of TCSG. These programs are typically not designed for transfer.
4. Bachelor's degrees are offered only through USG institutions.

### **3.3.5.2 General Education Course Transfer**

This policy assures students who transfer between TCSG and USG institutions that they will not be required to repeat the course work approved for transfer that was successfully completed at another institution.

USG institutions and TCSG institutions will accept the following general education courses for transfer between their respective institutions. Courses will only be accepted from institutions accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Both the USG and the TCSG are committed to and responsible for assuring that faculty teaching these courses meet the SACS comprehensive standard for faculty qualifications.



Technical College System of Georgia title prefix & number	University System of Georgia Equivalent	USG Area option if USG equivalent not available
American Government POLS 1101	POLS 1101	Area E – Social Sciences
American Literature ENGL 2130	ENGL 2130	Area C – Humanities, Fine Arts, & Ethics
Art Appreciation ARTS 1101	ARTS 1100 - 1107	Area C - Humanities, Fine Arts, & Ethics
Biology Introduction I BIOL 1111 L	BIOL 1111 L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Biology Introduction II BIOL 1112 L	BIOL 1112 L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Calculus MATH 1131	MATH 1131	Area A2 – Quantitative Skills Area D – Natural Sciences, Math & Tech
Chemistry I (Intro) CHEM 1151 L	CHEM 1151 L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
Chemistry II (Intro) CHEM 1152 L	CHEM 1152 L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
College Algebra MATH 1111	MATH 1111	Area A2 – Quantitative Skills
Economics (Macro) ECON 1199		Area E for Non - Majors
Economics (Micro) ECON 1198		Area E for Non - Majors
Economics (Principles) ECON 1101	ECON 1101	Area E – Social Sciences
English Composition I ENGL 1101	ENGL 1101	Area A1 –Communication
English Composition II ENGL 1102	ENGL 1102	Area A1 –Communication
Humanities (Intro) HUMN 1101	HUMN 1101	Area C – Humanities, Fine Arts & Ethics
Math Modeling (Intro) MATH 1101	MATH 1101	Area A2 – Quantitative Skills
Pre – Calculus MATH 1113	MATH 1113	Area A2 or Area D
Physics I (Intro) PHYS 1111 L	PHYS 1111 L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Physics II (Intro) PHYS 1112 L	PHYS 1112 L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Psychology (Intro) PSYC 1101	PSYC 1101	Area E – Social Sciences
Public Speaking SPCH 1101	COMM 1100-1110	Area B – Institutional Options Area C – Humanities, Fine Arts & Ethics
Sociology (Intro) SOCI 1101	SOCI 1101	Area E – Social Sciences
Statistics (Intro) MATH 1127	MATH 1127	Area D – Natural Sciences, Math, & Technology (not approved in the USG for Area A)
US History I HIST 2111	HIST 2111	Area E – Social Sciences
US History II HIST 2112	HIST 2112	Area E – Social Sciences
World History I HIST 1111	HIST 1111	Area E – Social Sciences
World History II HIST 1112	HIST 1112	Area E – Social Sciences

New TCSG general education courses proposed for transfer to USG institutions in Core Curriculum Areas A-E will follow the same review procedure required for new Core Curriculum courses proposed by USG institutions:

- The TCSG System Office staff will present the proposed course(s) to the USG System Office.
- The USG System Office will convene a meeting of the appropriate disciplinary Regents Academic Advisory Committee. Non-voting faculty designated from the TCSG will be invited to participate.
- Course(s) approved by a Regents Academic Advisory Committee for transfer in Areas A-E will be recommended to the USG General Education Council for review.
- Course(s) approved by the USG General Education Council will be reviewed by System Office staff who will submit the courses to the USG Board for final action.

Upon receipt of USG Board approval for the designated course(s), TCSG colleges will clearly publicize the designated approval categories to TCSG students.

## **5. Elimination of Board Policy 3.3.6, Associate Degrees**

**Recommended:** That the Board approve the elimination of Board Policy 3.3.6, Associate Degrees effective March 14, 2012.

**Abstract:** In November 2011 the Board approved a new articulation agreement between the USG and the TCSG as part of the Complete College Georgia Plan. The TCSG Board approved the same agreement in December 2011. Because the new articulation agreement includes policy on associate and associate of applied science degrees, Policy 3.3.6 is no longer necessary and should be deleted.

### **Current Policy:**

#### **3.3.6 Associate Degrees**

##### **3.3.6.1 Transfer Degrees**

All A.A. and A.S. degrees shall be transfer degrees leading to the baccalaureate degree, with the area of study determining which degree is awarded. Other than the distinction between the A.A. and A.S. designation, these degrees carry no indication of the student's area of study (major). Absent the approval of the USG chief academic officer, no A.A. or A.S. degree program shall exceed sixty (60) semester credit hours, exclusive of physical education activity/basic health, orientation, or pre-secondary education course hours that the institution may require (BoR Minutes, 1986-87, p. 370; December 1995; February 2005).

##### **3.3.6.2 Career Degrees**

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated fields).

Career degrees may be awarded for the completion of two-year collegiate programs designed to prepare students for immediate employment. Selected courses included in these programs may be used for transfer credit. The following are the minimum requirements for career degrees:

1. Programs shall include a minimum of twenty-one (21) semester credit hours of general education. This coursework must include components designed to develop oral and written communication, reading computational skills, fundamental mathematics skills and the basic use of computers. At least one (1) course from each of the following areas is required: the humanities/fine arts, the social/behavioral sciences, and natural sciences/mathematics (BoR Minutes, 1989-90, pp. 368-369).
2. Students shall fulfill the legislative degree requirements but do not have to fulfill the Regents' Test requirements (BoR Minutes, 1989-90, pp. 368-369).
3. Institutions may increase or supplement these minimum requirements (BoR Minutes, 1989-90, pp. 368-369).
4. The A.A.S. degree may designate a specific area of study (e.g., A.A.S. in Criminal Justice) or a broad field of study with or without the designation of a specific area (e.g., A.A.S. in Business, A.A.S. in Business: Accounting Option) (BoR Minutes, 1989-90, pp. 368-369).
5. The A.A.S. degree offered on a cooperative basis with Technical College System of Georgia colleges may be awarded only in Business, Health, Services, and Technology. Specific areas of study may be designated as options (BoR Minutes, 1989-90, p. 370).
6. The A.S. in allied health areas shall include a designation of the specific area of study (e.g., A.S. in Nursing, A.S. in Respiratory Therapy) (BoR Minutes, 1986-87, pp. 370-371).
7. Including the technical component, all cooperative A.A.S. degrees shall include the equivalent of at least four (4) full-time USG semesters of study (BoR Minutes, 1989-90, p. 370).

8. Cooperative A.A.S. degree diplomas shall include the following wording: **(USG institution) in cooperation with (Technical College System of Georgia college)...** (BoR Minutes, 1989-90, p. 370).
9. Absent the approval of the USG chief academic officer, no A.A.S. degree program shall exceed seventy (70) semester credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require (BoR Minutes, December, 1995, p. 47).

### Deletion of Current Policy:

#### **3.3.6 Associate Degrees**

##### **3.3.6.1 Transfer Degrees**

All A.A. and A.S. degrees shall be transfer degrees leading to the baccalaureate degree, with the area of study determining which degree is awarded. Other than the distinction between the A.A. and A.S. designation, these degrees carry no indication of the student's area of study (major). Absent the approval of the USG chief academic officer, no A.A. or A.S. degree program shall exceed sixty (60) semester credit hours, exclusive of physical education activity/basic health, orientation, or pre-secondary education course hours that the institution may require (BoR Minutes, 1986-87, p. 370; December 1995; February 2005).

##### **3.3.6.2 Career Degrees**

Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated fields).

Career degrees may be awarded for the completion of two-year collegiate programs designed to prepare students for immediate employment. Selected courses included in these programs may be used for transfer credit. The following are the minimum requirements for career degrees:

1. Programs shall include a minimum of twenty-one (21) semester credit hours of general education. This coursework must include components designed to develop oral and written communication, reading/computational skills, fundamental mathematics skills and the basic use of computers. At least one (1) course from each of the following areas is required: the humanities/fine arts, the social/behavioral sciences, and natural sciences/mathematics (BoR Minutes, 1989-90, pp. 368-369).
2. Students shall fulfill the legislative degree requirements but do not have to fulfill the Regents' Test requirements (BoR Minutes, 1989-90, pp. 368-369).
3. Institutions may increase or supplement these minimum requirements (BoR Minutes, 1989-90, pp. 368-369).
4. The A.A.S. degree may designate a specific area of study (e.g., A.A.S. in Criminal Justice) or a broad field of study with or without the designation of a specific area (e.g., A.A.S. in Business, A.A.S. in Business: Accounting Option) (BoR Minutes, 1989-90, pp. 368-369).
5. The A.A.S. degree offered on a cooperative basis with Technical College System of Georgia colleges may be awarded only in Business, Health, Services, and Technology. Specific areas of study may be designated as options (BoR Minutes, 1989-90, p. 370).
6. The A.S. in allied health areas shall include a designation of the specific area of study (e.g., A.S. in Nursing, A.S. in Respiratory Therapy) (BoR Minutes, 1986-87, pp. 370-371).
7. Including the technical component, all cooperative A.A.S. degrees shall include the equivalent of at least four (4) full-time USG semesters of study (BoR Minutes, 1989-90, p. 370).

- ~~8. Cooperative A.A.S. degree diplomas shall include the following wording: **(USG institution) in cooperation with (Technical College System of Georgia college)...** (BoR Minutes, 1989-90, p. 370).~~
- ~~9. Absent the approval of the USG chief academic officer, no A.A.S. degree program shall exceed seventy (70) semester credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require (BoR Minutes, December, 1995, p. 47).~~

**6. Renaming of the Georgia Research Alliance (GRA) Eminent Scholar in Clinical Translational Science, Georgia Health Sciences University**

Recommended: That the Board approve the request of President Ricardo Azziz to rename the Georgia Research Alliance (GRA) Eminent Scholar in Clinical Translational Science to the GRA Eminent Scholar in Translational Neuroscience, effective March 14, 2012.

Abstract: The request to change the name of the named faculty position is to better align the title of the position with the mission of Georgia Health Sciences University Medical College of Georgia.

7. **Establishment of the John R. Glisson Professorship in Veterinary Medicine, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the John R. Glisson Professorship in Veterinary Medicine, effective March 14, 2012.

Abstract: UGA seeks approval to establish the John R. Glisson Professorship in Veterinary Medicine in the College of Veterinary Medicine. The University of Georgia Foundation has \$253,406 on deposit to support establishment of the endowed chair.

The professorship will be housed in the Department of Population Health. The purpose of the professorship is to support the scholarly activities of the holder of the position. It is expected that the recipient of the endowed chair will be engaged in teaching, research, and public service in veterinary medicine or a combination of such duties consistent with the purpose of the professorship.

Donor Biography: Dr. Glisson received his degrees from the University of Georgia. During his tenure at the College of Veterinary Medicine, he had numerous roles including Associate Dean for Public Service and Outreach and Clinical Service Chief in the Department of Avian Medicine. Upon his retirement in 2011, Dr. Glisson was serving as Head of the Department of Population Health. He was recognized both nationally and internationally by poultry producers and veterinarians for his expertise. Dr. Glisson received numerous awards such as the Upjohn Achievement Award of the American Association for Avian Pathologists and was the recipient of the AAAP Reed Ramsey Award for his graduate research. Other recognitions were the Charles Dobbin Award for Public Service in the College of Veterinary Medicine, the UGA Golden Egg Award from the Georgia Egg Commission, the Inventors Award from the UGA Research Foundation, and the Walter Bernard Hill Award for Distinguished Achievement in Public Service and Outreach at UGA.

**8. Named Faculty Positions**

Institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda.



**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**March 13, 2012**

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**I. APPROVAL ITEMS**

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| 2. Honorary Degree: University of West Georgia | 2 |
| 2. Applications for Review                     | 3 |

**1. Information Item: Honorary Degrees Policy**

Staff will discuss the University System's overall policy regarding honorary degrees, Section 3.8.4 of the policy manual, which currently states:

Honorary degrees are subject to approval by the Board of Regents. Honorary degrees may be conferred by USG research, regional, or state universities and state colleges to persons of notable achievement in an academic field, the arts and letters, the professions, or public service. An institutionally approved process for advancing candidates for consideration in a timely fashion shall include recommendations by a faculty committee and selection by the president of a candidate to be communicated to the Chancellor. Honorary degrees may be conferred upon candidates recommended by the Chancellor and approved by the Board of Regents.

Current elected or appointed national office holders or officials of the State of Georgia to whom the USG institutions are directly or indirectly answerable, as well as persons who are announced candidates for national or state elective offices are ineligible for honorary degrees. Current Regents and all current USG employees are also ineligible.

Relatively few awards should be given. No individual shall receive more than one (1) honorary degree from a USG institution or institutions. The recipient must be present to receive the degree (BoR Minutes June, 1995, p. 34; September, 1998, p. 92).

**2. Honorary Degree: University of West Georgia**

President Behruz Sethna of the University of West Georgia seeks the Board's approval of a request to award an honorary doctoral degree to Mr. Bob Stone.

**3. Applications for Review**

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

**AGENDA**

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**March 13, 2012**

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**APPROVAL ITEM**

1. Approval of Professional Program Tuition for Master of Biomedical Innovation and Development, Georgia Institute of Technology 1

**INFORMATION ITEMS**

2. Presentation of the 2011 Annual Financial Report for the University System of Georgia 2
3. State Auditor's Presentation of the Fiscal Year 2011 Audit Results for the University System of Georgia (*Joint presentation with Committee on Internal Audit, Risk & Compliance*) 3

## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

March 13, 2012

**1. Approval of Professional Program Tuition for Master of Biomedical Innovation and Development, Georgia Institute of Technology**

**Recommended:** That the Board approve the request from President Bud S. Peterson at the Georgia Institute of Technology (“GIT”) for a professional program, in-state student tuition rate of \$12,343 per semester and a professional program, out-of-state student tuition rate of \$18,123 per semester for the Master of Biomedical Innovation and Development degree program, effective fall 2012, contingent upon approval of the program by the Board of Regents.

**Background:** The Board of Regents will be considering approval of the establishment of a Master of Biomedical Innovation and Development degree program at the GIT during the March 2012 meeting. Since this degree program, upon Board approval, is scheduled to begin fall semester 2012 (August 2012), GIT has requested that the program’s proposed tuition rate be considered for approval at the Board’s March 2012 meeting as well. The program will reside in the College of Engineering, and will meet medical technology company needs for graduates with an understanding of the discipline as it relates to medical device controls and design, development and prototyping, clinical study evaluations, and medical device standards and processes.

GIT is requesting Board approval of the professional program tuition at the rate of \$12,343 per semester for in-state students and \$18,123 per semester for out-of-state students, effective fall semester 2012. The proposed tuition rates are identical to the rates for the GIT’s Master of Business Administration and are close to the mean costs of competitive universities’ graduate bioengineering-related programs. All differential tuition funds collected will be applied directly towards funding of the Master of Biomedical Innovation and Development program.

**2. Information Item: Presentation of the Fiscal Year 2011 Annual Financial Report for the University System of Georgia**

Vice Chancellor for Fiscal Affairs John Brown and Assistant Vice Chancellor for Fiscal Affairs Vikki Williamson will present information on the Fiscal Year 2011 annual financial report for the University System of Georgia. The FY 2011 Annual Financial Report was provided to the Board members in advance of the meeting.

**3. Information Item: State Auditor's Presentation of the Fiscal Year 2011 Audit Results for the University System of Georgia (Joint Meeting with Committee on Internal Audit)**

Claire Arnold, Deputy Director, Georgia Department of Audits and Accounts, will present information on the Fiscal Year 2011 Financial Statement Audit Results for the University System of Georgia.

Vice Chancellor Brown and the Office of Fiscal Affairs Staff have reviewed all of the audit findings, management letter comments and misstatements and will incorporate related issues into the FY 2012 training for the University System of Georgia institutions.



## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

March 13, 2012

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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**March 13, 2012**

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

March 13, 2012

#### 1. Information Item: Integrated Evaluation of Proposals

In accordance with the Chancellor's direction set in July 2011, and associated October 2011 memo to Presidents, requests for Academic Programs, Student Fees and/or Capital Outlay for Facilities will be initially vetted through an integrated evaluation by the Academic, Fiscal Affairs and Facilities Vice Chancellors.

Specifically regarding Real Estate and Facilities Proposals - All facilities related proposals, regardless of funding source, should begin with a concept proposal submitted to the Office of Real Estate and Facilities. The development of the concept proposal should not require any significant expenditure of funds nor consultants to work at risk. Together Academic, Fiscal Affairs and Facilities staff will perform an initial, simultaneous review to determine whether the concept should proceed for more in-depth project development and analysis. The focus in the initial review will be on whether the project is needed and what alternatives exist.

If need is determined, the **next step** involves the traditional level of detailed project development including definition of project scope, financing and requisite (project) authorizations by the Board. (This stage of detailed analysis will also involve Academic and Fiscal Affairs.) Project development will conclude with the finalization of project scope, finances, etc. and any further associated Board approvals, including ground lease, rental agreement and student fees where appropriate.

Integrated evaluation of campus facilities related proposals has resulted in the following potential projects that will be further developed for consideration by the Board:

- 1) Gordon College - Student Activity and Recreation Center. Development of a 60,000 – 65,000 square foot facility to include student activity and recreation spaces such as gathering space, multipurpose meeting rooms, fitness room, study rooms, Student Government Offices, basketball court, etc. A mandatory student fee of approximately \$125 per semester will be required to support the public private venture (“PPV”) project.
- 2) Georgia Southern University – Paulson Stadium Expansion. An additional 6,300 seats will be provided. A mandatory student fee of approximately \$30 per semester will be required to support the public private venture (“PPV”) project.

**1. Information Item: Integrated Evaluation of Proposals (continued)**

- 3) University of Georgia – Bolton Dining Hall. A new 67,000 square foot dining hall will replace the existing Bolton Dining Hall, which will be demolished. Pedestrian bridges will be provided to cross Tanyard Creek and also Lumpkin Street. Auxiliary Services funds will be used to support the public private venture (“PPV”) project.

**2. Authorization of Project No. BR-30-1204, Renovation of Glenn and Towers Residence Halls, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1204, Renovation of Glenn and Towers Residence Halls, Georgia Institute of Technology (“GIT”), with a total project budget of \$41,500,000 from GIT Auxiliary Housing funds.

Understandings: As part of its “Student Housing Master Plan March 2009” (the “Plan”) GIT has planned a housing renovation program that will renovate nine residence halls between FY 2010 and FY 2019. Under the previous “Student Housing Comprehensive Plan - 1998,” seven residence halls were renovated. In August 2009 the Board approved renovation of Freeman, Montag, and Fitten Residence Halls under the Plan. The comprehensive renovation of Glenn and Towers, is the next planned renovation project as part of this Plan.

Glenn and Towers Residence Halls were constructed in 1947, are each four levels (basement and three floors), and contain 60,453 square feet (“SF”) and 48,761 SF respectively. Both are brick veneer, cast-in-place concrete buildings with aluminum windows and built-up mansard roofs with clay tile interior non-load bearing walls. These two residence halls would have a combined total of 589 student housing beds after renovation - a reduction of 28 student housing beds due to the elevator additions.

The renovation includes a new sprinkler system, replacement of plumbing, electrical, and mechanical systems, conversion of the 2-pipe heating, ventilating and cooling (“HVAC”) system to a 4-pipe HVAC system, replacement of all existing fancoil units, refurbishment of water damaged areas, reconfiguration of existing building core, roof replacement, interior finish upgrades, furniture replacement, installation of security entry system, and elevator additions. Additionally, as part of the campus housing access program approved by the Board in January 2009 a card key access system will be installed.

These two residence halls will be connected by a 10,000 SF building. The buildings will be connected at the basement level, to be accessed from Third Street and Bobby Dodd Way and allow access to the main central quadrangle from the first floor of each building. This connector will provide space for group study, meetings, laundry, exercise, offices, a main lobby, restrooms, and consolidated mechanical services.

The estimated construction cost for this project is \$30,200,000. Renovation of Towers Residence Hall and construction of the connector building would begin in FY 2013 followed by Glenn Residence Hall in FY 2014.

**3. Authorization of Project No. BR-90-1201, Art Museum - Phase II, Kennesaw State University**

Recommended: That the Board authorize Project No. BR-90-1201, Art Museum - Phase II, Kennesaw State University (“KSU”), with a total project budget of \$3,000,000, to be funded from \$2,000,000 in private donations and \$1,000,000 in KSU institution funds.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in February 2012. This approximately 9,200 square foot addition to the Dr. Bobbie Bailey and Family Performance Center will provide a permanent gallery for a collection of sculptures, a multi-purpose gallery, art storage, preparation space, lobby/reception area and various administrative spaces. KSU has nearly 1,000 pieces in its permanent art collection. The facility will also provide a center for interdisciplinary research, and will serve as a cultural resource center for the community.

The estimated construction cost for this project is \$2,450,000.

The project is consistent with KSU’s master plan.

If authorized by the Board, the University System Office staff and KSU will proceed with design and construction of the project in accordance with Board of Regents procedures.

**4. Authorization of Project Budget Modification, Project No. J-159, Historic Renovations and Addition, North Georgia College & State University**

Recommended: That the Board modify the budget of Project No. J-159, Historic Renovations and Addition, North Georgia College & State University (“NGCSU”) to increase the total project budget from \$17,945,000 to \$21,679,000.

Understandings: The Historic Renovations and Addition project was approved by the Board in August of 2008, and is under construction.

This project budget modification will achieve maximum efficiency with the construction of the infrastructure/chiller-loop that will serve eight buildings within the core of the NGCSU campus. Barnes Hall and Young Hall will receive roof replacements, structural issues will be addressed in Barnes Hall and food service amenities will be enhanced in Hoag Student Center.

Funding of this cost increase of \$3,734,000 will be from an approved redirection of \$1,300,000 from Project No. J-174 (Infrastructure and IT Network), an approved redirection of \$603,511 from Project No. J-111 (Education Building Renovation), an approved redirection of \$782,354 for the impact of the Federal Davis-Bacon provisions mandated in Build America-Recovery Zone Bonds, and \$1,048,135 in NGCSU institution and auxiliary funds.

	<u>August 2008</u>	<u>Now</u>
Total Project Cost:	\$17,945,000	\$21,679,000
Construction Cost (Stated Cost Limitation):	\$13,800,000	\$17,787,000

**5. Authorization of Project Budget Modification, Project No. J-187, Teacher Education and Learning Center, College of Coastal Georgia**

Recommended: That the Board modify the budget of Project No. J-187, Teacher Education and Learning Center, College of Coastal Georgia (“CCGA”) to increase the total project budget from \$8,700,000 to 9,200,000.

Understandings: The Teacher Education and Learning Center project, approved by the Board in August 2010, is in the design phase. In January 2012, CCGA received a gift to name the Teacher Education and Learning Center and to add classroom space to support the academic programs.

Funding of this cost increase of \$500,000 will be from a private donation.

	<u>August 2010</u>	<u>Now</u>
Total Project Cost:	\$8,700,000	\$9,200,000
Construction Cost (Stated Cost Limitation):	\$5,900,000	\$6,400,000



**6. Appointment of Design Professional Firm and Appointment of Construction Management Firm, Project No. BR-66-1201, Sanford Hall Renovation, Georgia Southern University**

Recommended: That the Board appoint the first-named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Recommended further: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

**BR-66-1201, Sanford Hall Renovation, Georgia Southern University**

Project Description: This project was authorized by the Board in February 2012. Sanford Hall, an approximately 32,000 square foot three and one half story men’s dormitory constructed in 1936, will be renovated into office, research and classroom facilities for the GSOU Communications Art Department.

Total Project Cost: \$8,603,000  
Construction Cost (Stated Cost Limitation): \$6,500,000

Number of Design Professional firms that applied for this commission:

Recommended Design Professional firms in rank order: XXXX

- 1)
- 2)
- 3)

Number of Construction Management firms that applied for this commission:

Recommended Construction Management firms in rank order: XXXX

- 1)
- 2)

7. **Rental Agreement, Centergy One Office Building, Suite 600, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a rental agreement between Georgia Tech Research Corporation (the “GTRC”), Landlord, and the Board of Regents, Tenant, for approximately 12,406 square feet of research and administrative space located at Suite 600, 75 5<sup>th</sup> Street, Atlanta, Georgia, for the period April 1, 2012, through June 30, 2012, at a monthly rent of \$21,710.50 (\$260,526.00 per year annualized/\$21.00 per square foot (“SF”) per year) with options to renew on a year-to-year basis for four consecutive one-year periods and then one six-month period with rent increasing on January 1, 2014 to a monthly rent of \$26,879.67 (\$322,556 per year annualized/\$26.00 per SF per year) for the use of Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: This space will be used by the GIT Institute for People and Technology (IPaT) and will serve as a catalyst of research activities pursuing transformations in education, healthcare, humanitarian systems, media and other complex human enterprises by integrating human-centered computing, architectural and digital design, policy and system science and engineering in support of the mission of GIT.

All operating expenses are included in the rent rate.

**8. Amendment to Rental Agreement, Athletic Complex, University of West Georgia**

Recommend: That the Board authorize the execution of an amendment to the rental agreement between UWG Athletic Complex, LLC, Landlord, and the Board of Regents, Tenant, for approximately 32,365 square feet (“SF”) of administrative support space within the athletic field house portion of the athletic complex for the period August 1, 2012 through June 30, 2013, for an additional rent not to exceed \$65,000 with an option to renew for one year for an additional rent not to exceed \$260,000 per year annualized (\$8.03 per SF per year) and with further options to renew on a year-to-year basis for up to 25 consecutive one-year periods with the additional rent increasing no more than 1% per year for each further consecutive option period exercised, for the use of the University of West Georgia (“UWG”).

Recommend further: That the terms of this amendment to the rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In August 2008, the Board approved renting the athletic complex including the athletic field house which has been partially used for storage space. This amendment will improve this space for use as administrative support space and will increase the annual rent from \$1,628,227 to \$1,889,700 in Fiscal Year 2014.

All other terms of the rental agreement approved by the Board in August 2008 remain the same.

**9. Ground Lease and Rental Agreement, Rutherford Hall, University of Georgia**

Recommended: That the Board declare an approximately 0.71 acre tract of improved real property located at 305 Cedar Street, Athens, on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to UGAREF Rutherford Hall, LLC (the “LLC”) for the purpose of providing a new residence hall containing approximately 256 student housing beds and related site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.71 acres of real property on the campus of UGA for a period not to exceed 22 years (not to exceed 20 years from the date the LLC obtains a certificate of occupancy for all 256 student housing beds and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing 256 student housing beds and related site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced residence hall containing 256 student housing beds and related site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy but not earlier than July 1, 2013 and ending the following June 30 at a rent not to exceed \$8,700,000 for the first year with an option to renew for one year at a rent not to exceed \$1,450,000 and with further options to renew on a year-to-year basis for up to 18 consecutive one-year periods ending no later than June 30, 2033, (the total not to exceed 20 years from the date the LLC obtains a certificate of occupancy for all 256 student housing beds) with rent increasing no more than 1% for each option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Georgia Department of Law.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow pre-demolition, mobilization, site work and grading activities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. UGA has developed a comprehensive plan that is consistent with the policy.

In November 2011, the Board authorized the Rutherford Hall project as well as the demolition of the existing Rutherford Hall.

**9. Ground Lease and Rental Agreement, Rutherford Hall, University of Georgia  
(continued)**

The anticipated schedule is for the LLC to have a bond closing by the end of May 2012, and commence construction immediately thereafter. Construction is expected to be complete in July 2013 to allow occupancy by Fall of 2013.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**10. Request of Transfer of Real Property, 1 Eleventh Street, Augusta, Georgia, Georgia Health Sciences University**

Recommended: That the Board request the transfer of approximately 16 acres of real property located at 1 Eleventh Street, Augusta formerly known as the Georgia Golf Hall of Fame (the “Project”), from the State of Georgia (the “State”) for the use and benefit of Georgia Health Sciences University (“GHSU”).

Recommended further: That the Board adopt the attached resolution Appendix I requesting that the State transfer title to the Project to the Board and accepting title to the Project upon delivery of a deed from the State by and through the State Properties Commission.

Understandings: House Resolution 1376 of the 2012 legislative session anticipates providing that all right, title, interest, and ownership of the Project be transferred to and vested in the Board of Regents of the University System of Georgia.

This approval by the Board, through the adoption of the attached resolution, will request this transfer and authorize acceptance of title to the Project.

This property is the site of the former Georgia Golf Hall of Fame that closed in 2007.

The Georgia Golf Hall of Fame project was funded with General Obligation bonds. The property use is restricted to bona fide State purposes, with nothing that would constitute private usage or otherwise jeopardize the tax-exempt nature of the bonds, until the bonds are paid off in April 2015. These restrictions preclude the sale of the property until that time.

**APPENDIX I**

**RESOLUTION  
OF THE  
BOARD OF REGENTS  
OF THE  
UNIVERSITY SYSTEM OF GEORGIA**

**I. WHEREAS** the Board of Regents of the University System of Georgia (the “Board”) was created as an institution of the State of Georgia (the “State”) in accordance with O.C.G.A. § 20-3-20;

**II. WHEREAS FURTHER**, pursuant to Article VII, Section IV of the Constitution of the State of Georgia (the “Georgia Constitution”), the State of Georgia (the “State”) may finance certain capital needs directly through the issuance of general obligation debt;

**III. WHEREAS FURTHER**, pursuant to Article VII, Section IV, Paragraph VII(a) of the Georgia Constitution and the “Georgia State Financing and Investment Commission Act”, O.C.G.A. § § 50-17-20 through 50-17-30 (the “Commission Act”), the Georgia State Financing and Investment Commission (the “Commission”) is the agency and instrumentality of the State charged with issuing debt of the State and ensuring the proper application, as provided by law, of the proceeds of such debt to the purposes for which it is incurred;

**IV. WHEREAS FURTHER**, the Georgia Constitution, Article VII, Section IV, Paragraph I (c), and the Commission Act provide that certain general obligation debt (as defined by O.C.G.A. § 50-17-21 (5)) may be incurred to acquire, construct, develop, extend, enlarge, or improve land, waters, property, highways, buildings, structures, equipment, or facilities of the State, its agencies, departments, institutions, and of those State authorities which were created and activated prior to November 8, 1960;

**V. WHEREAS FURTHER**, pursuant to Paragraphs I through III of Section IV of Article VII of the Georgia Constitution, the General Appropriations Act for State Fiscal Year 1995-1996 (Ga. L. 1995, Volume One, commencing at p. 1082, Act No. 476, 1995 Regular Session, H.B. 202) signed by the Governor on April 21, 1995, as amended by the Supplementary General Appropriations Act for State Fiscal Year 1995-1996 (Ga. L. 1996, Volume One, commencing at p. 27, 96, Act No. 513, 1996 Regular Session, H.B. 1186) signed by the Governor on March 15, 1996; so as to make the following appropriation, designated “State General Funds (New)” to the State of Georgia General Obligation Debt Sinking Fund, as provided by the Georgia Constitution, Article VII, Section IV, Paragraph III:

From the appropriation designated “State General Funds (New)”, \$534,000 is specifically appropriated for the purpose of financing facilities for the Georgia

Golf Hall of Fame, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$6,000,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months;

**VI. WHEREAS FURTHER**, with respect to the appropriation set forth in Article V above, the State previously issued \$6,000,000 in State of Georgia General Obligation Bonds Series 1996B (the “Tax-Exempt Bonds”) for the purpose of financing some or all of the facilities referenced in the appropriation set forth in Article V above, and such facilities as completed were known as the Georgia Golf Hall of Fame located in Augusta, Georgia (the “Project”);

**VII. WHEREAS FURTHER**, pursuant to an act of the Georgia General Assembly (Ga. L. 2010, Volume One, Book One, commencing at p. 753, Act No. 547, 2010 Regular Session, S.B. 449) signed by the Governor on June 2, 2010, the Georgia Golf Hall of Fame Authority (the “Authority”) was eliminated and all assets of the Authority (excluding real property and statues) were transferred to the Georgia Department of Economic Development;

**VIII. WHEREAS FURTHER**, the Board desires fee simple title to the Project, and the State, by and through the Georgia State Properties Commission (“SPC”) agrees to convey such to the Board;

**IX. WHEREAS FURTHER**, the Board is aware that the Project was completed with proceeds derived from the sale of the Tax-Exempt Bonds with the intent that interest on the Tax-Exempt Bonds be excludable from gross income for federal income tax purposes pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the “Tax Code”);

**X. WHEREAS FURTHER**, the Board is aware of the provisions and requirements of the Code and the regulations issued thereunder respecting arbitrage bonds and private activity bonds,

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA THAT:**

**SECTION 1.**

The Board hereby approves and accepts title to the Project upon SPC’s delivery of a deed.

**SECTION 2.**

The Board hereby determines and agrees that this conveyance is conditioned upon the Board’s acknowledgement that the Project was completed with proceeds derived from the sale of the Tax-Exempt Bonds with the intent that interest on the Tax Exempt Bonds be excludable from gross income for federal income tax purposes pursuant to Section 103 of the Tax Code, and that such conveyance is expressly conditioned upon the Board’s compliance with the following



requirements:

- A. the Board shall not take, or fail to take, any action which would cause such Tax Exempt Bonds to be deemed private activity bonds or arbitrage bonds under the Tax Code; and
- B. the Board shall not use the Project for any non-governmental purpose, or any purpose that would give rise to private business use, within the meaning of the Tax Code.

**SECTION 3.**

The Board hereby agrees that the conditions set forth herein shall remain in place until the later of (i) the date the Tax Exempt Bonds are properly retired, redeemed or defeased; or (ii) April 1, 2015, and in the event of the Board's failure to comply with such conditions, the Project shall revert to the State in fee simple without further action of the Board or SPC. The Board agrees that the above conditions shall be set forth as restrictions or covenants in the deed conveying title to the Board.

**SECTION 4.**

The Chancellor, the Chairman, and Secretary of the Board, are hereby each authorized and directed to execute any instruments and take whatever action which may be necessary in connection with the conveyance of the Project as provided herein.

**This Resolution is hereby adopted this \_\_\_\_\_ day of \_\_\_\_\_, 2012.**

\_\_\_\_\_  
**CHAIRMAN  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

**ATTEST:**

\_\_\_\_\_  
**SECRETARY  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

**11. Transfer of the Rutherford Hall name, University of Georgia**

Recommended: That the Board approve the transfer of the Rutherford Hall name at the University of Georgia (“UGA”) to a newly constructed facility.

Understandings: President Michael F. Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Mildred Lewis Rutherford was a native of Athens and ardent supporter of educational opportunity for women. Her personal connection to UGA was strong. She was the niece of one of the founders of the UGA School of Law, Thomas R.R. Cobb, and her father was a mathematics professor at UGA for 35 years. She attended the Lucy Cobb Institute and returned in 1888 to serve as its principal and later its president. The Lucy Cobb Institute was a women's finishing school as well as a preparatory school for the State Normal School, a teaching college. In 1932, UGA assumed the function of the Normal School in its Department of Education. The location of the former Normal School (currently the UGA Health Sciences Campus) became the Coordinate Campus, housing freshmen and sophomore women.

Rutherford Hall was constructed in 1939 by the Public Works Administration and shortly thereafter named in memory of this prominent Athens citizen. Rutherford Hall and Mary Lyndon Hall were the first dormitories constructed at UGA to accommodate women.

**12. Naming of the Correll Center for Teacher Education and Learning, College of Coastal Georgia**

Recommended: That the Board approve the naming of the Teacher Education and Learning Center at the College of Coastal Georgia (“CCGA”) the Correll Center for Teacher Education and Learning in recognition of A. D. “Pete” and Ada Lee Correll.

Understandings: President Dr. Valerie A Hepburn confirms that this naming conforms to the CCGA naming guidelines and with the Board of Regents naming policy.

Brunswick native A. D. "Pete" Correll, and his wife, Ada Lee, of Emanuel County, have spent their lives improving Georgia. Mr. Correll is Chairman of Atlanta Equity and Chairman Emeritus of Georgia-Pacific Corporation. Mr. Correll serves as an outside director on the boards Norfolk Southern Corp. and SunTrust Banks, Inc. He is also Chairman of the Board of Grady Memorial Hospital Corporation and serves on the boards of the Georgia Aquarium, Empower Software Solutions, LLC, Consumer Financial Services, LLC, Marshall Physician Services, LLC, and The Mother Nature Network, LLC. Mr. Correll has also served as a board member, trustee or adviser for The Nature Conservancy, Georgia Chamber of Commerce, Keep America Beautiful, the President's Council on Sustainable Development, Atlanta Symphony, Boy Scouts of America, the Institute of Paper Science and Technology, Grocery Manufacturers of America and The Carter Center. Mr. Correll was named Georgia Trend magazine's most influential Georgians and most respected business leaders; named Modern Health.com's 2010 Trustee of the Year; received the inaugural Louis C. Brown Vanguard Award from the Morehouse School of Medicine in 2009; and received the Association of Fundraising Professionals' top philanthropy honor, the Paschal Murray Award for Outstanding Philanthropist along with Mrs. Correll. Mr. Correll holds a Bachelor's degree in Business Administration from the University of Georgia and Master's degrees in Pulp and Paper Technology and Chemical Engineering from the University of Maine.

Mrs. Correll has chaired and led countless fundraising efforts for numerous nonprofit organizations, including organizing the Heart Ball for the American Heart Association. She has also served on the board of the Boys and Girls Clubs of Metro Atlanta since 1995, twice leading their flagship fund raising event and working tirelessly on virtually every volunteer committee.

The Corrells are key supporters of important partner programs of CCGA, specifically the Boys and Girls Club of Southeast Georgia and The Elizabeth F. Correll Teen Center, named in honor of his mother, along with the Cannon's Point Preservation initiative. They have been donors to the University of Georgia and East Georgia College, establishing the Sudie A. Fulford Community Learning Center, honoring Mrs. Correll's mother. In 2009, Mr. Correll delivered the CCGA Foundation's Compton Lecture. In May 2012, he will serve as CCGA's Commencement speaker.

The Correll Family Foundation’s donation to CCGA exceeds the required 20% of construction cost.

**13. Naming of the Miriam and Hugh Nunnally Health and Science Building, College of Coastal Georgia**

Recommended: That the Board approve the naming of the Health and Science Building at the College of Coastal Georgia (“CCGA”) the Miriam and Hugh Nunnally Health and Science Building in recognition of Miriam and Hugh Nunnally.

Understandings: President Valerie A Hepburn confirms that this naming conforms to the CCGA naming guidelines and with the Board of Regents naming policy.

A highly respected and extremely successful businessman, Hugh Nunnally and his late wife Miriam have been long time residents and active citizens in the Sea Island and Glynn County community. Their extensive philanthropy has been particularly supportive of nursing and health science programs. Recently, the Miriam and Hugh Nunnally Maternity Care Center was dedicated at the Southeast Georgia Health System, close neighbor and strong partner with CCGA. Recognizing the need for highly skilled and deeply committed nurses to support the delivery of top quality maternity care and other health care, Mr. Nunnally sought a parallel investment in CCGA.

Mr. Nunnally’s donations to the CCGA Foundation established the Miriam and Hugh Nunnally Center for Nursing Education within the interior of the Health and Science Building. Combined with additional donations, his generous support meets CCGA’s requirement for building naming of 20% of building cost. His support and in honor of his late wife, Miriam, provides CCGA with a margin of excellence in capital, infrastructure and support for nursing education programming and a host of related academic opportunities across CCGA.

**14. Executive Session**

Materials to be handed out in executive session.

**15. Information Item: Columbus State University Management Agreement**

Columbus State University (“CSU”) has received a request to enter into a management agreement with the developer of residential units located adjacent to the CSU RiverPark Campus in Uptown Columbus. This project would provide 37 residential beds in this area. Daryl Griswold, Assistant Vice Chancellor for Legal Affairs, will lead a discussion regarding this proposed project, as outlined in the attached materials.

**Proposal Regarding Additional Housing for Columbus State University**

Columbus State University (“CSU”) has received a proposal from Fontaine LLC (“Fontaine”), the owner of a three-story brick building that is adjacent to CSU’s RiverPark campus in Uptown Columbus. This building shares the parking garage that was developed jointly by W.C. Bradley Company (“Bradley”), the City of Columbus, and the Columbus State University Properties Foundation, Inc. The attached map provides a visual of the respective locations of the structures, including the existing CSU housing.

The project developed by Fontaine consists of 18 units with 37 beds and will be available for occupancy in August 2012. Bradley developed the project and will act as the leasing and management agent for the project. Principals of Bradley are the principals of Fontaine.

Fontaine has proposed that it engage CSU at a mutually agreed upon fee to provide certain services related to the project benefiting CSU students similar to those services provided at existing CSU housing including:

- Advertising availability of units/beds in the project on the CSU housing website
- Providing student roommate matching
- Providing orientation and move-in services
- Selecting and supervising of Resident Assistant(s) in the project
- Developing and enforcing agreed upon rules and regulations of the project
- Providing security similar to CSU housing
- Performing billing to resident students
- Providing access to resident life services equal to residents in other CSU housing
- Providing janitorial service and trash removal
- Performing minor repairs to units
- Providing certain building maintenance (light bulb and HVAC filter replacement)

Bradley will provide the balance of the management services for the project, such as the following:

- Coordinating leasing of units (showing of units to prospective tenants)
- Managing and paying operating expenses of the project
- Pest control services
- Preparing financial reports
- Performing all other building maintenance

Fontaine would at all times retain ownership of the project. It has not agreed to any transfer of title in the future.

Term of the agreement with CSU would be 3 years with either party having the right to terminate on not less than 6 months notice.

Current Housing at CSU

- 847 beds on main campus (residential fee \$2,550-\$3,600/bed/semester)
  - current occupancy of main campus housing is 96%
  - 133 new housing applications have been received for Fall 2012
- 414 beds on RiverPark campus for Fall 2012 (360 current units and 55 new units available Fall 2012; residential fee \$2,200-\$2,800/bed/semester)
  - current occupancy of RiverPark campus (360 units) is 100%
  - 52 new housing applications have been received for Fall 2012
- Each resident is required to have a meal plan (\$1,010-\$1,721/semester)

Proposed Housing

- 37 beds (1 bed reserved for Resident Assistant rent free)
- Rent \$3,250/bed/semester
- Each resident would be required to have a meal plan (\$1,010/semester)

Discussion Points

- Proposed transaction is a departure from current public-private model
  - CSU will not ultimately own the project; ownership will remain in a private, unaffiliated entity
  - Proposed project does create new beds without any taking any bonding or other financing capacity from the USG
- Affect of this project on other CSU housing
  - Will this housing create vacancies in other CSU housing
  - CSU housing will be unable to differentiate itself from other private housing as a result of this project having same resident life amenities
- Risk management
  - Does this project expose CSU to additional and unacceptable risk for a project that it does not fully control
  - Owner/developer is a well known and well respected entity
- Legal matters
  - The project would need careful structuring to ensure that an impermissible joint venture is not created

Appropriate indemnification and insurance coverage will be needed