



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, September 13, 2011

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:00 AM Room 7019	1	Executive and Compensation Committee	Chairman Benjamin Tarbutton
12:00 PM Room 7010	2	Board Luncheon	
1:00 PM Room 7007	3	Call to Order	Chairman Benjamin Tarbutton
	4	Invocation and Pledge of Allegiance	Regent Doreen Poitevint
	5	Safety Briefing	Chief Bruce Holmes
	6	Attendance Report	Secretary J. Burns Newsome
	7	Approval of August Minutes	Chairman Benjamin Tarbutton
	8	Recognition of Guests	Chancellor Henry Huckaby
1:15 PM Room 7007	9	Committee of the Whole: Finance & Business Operations Real Estate & Facilities	Regent Philip Wilheit/Mr. John Brown Regent Larry Walker/ Ms. Linda Daniels
	10	Committee of the Whole: Regents' Public Library Advisory	Regent Doreen Poitevint Dr. Lamar Veatch
2:15 PM Room 5158	<u>Track I Committee Meetings</u>		
	11	Academic Affairs	Regent Kessel Stelling
	12	Organization & Law	Regent Larry Ellis
2:15 PM Room 7007	<u>Track II Committee Meetings</u>		
	13	Real Estate & Facilities	Regent Larry Walker
	14	Maintaining Affordability	Regent Rutledge Griffin

BOARD OF REGENTS MEETING AGENDA

Wednesday, September 14, 2011

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>				
9:00 AM Room 7007	15	Call to Order	Chairman Benjamin Tarbutton				
	16	Invocation and Pledge of Allegiance	Regent Doreen Poitevint				
	17	Attendance Report	Secretary J. Burns Newsome				
	18	Chancellor's Report	Chancellor Henry Huckaby				
9:20 AM Room 7007	19	Committee of the Whole: Academic Affairs: College Completion The USG Teacher Perspective	Regent Kessel Stelling Dr. Lynne Weisenbach				
9:50 AM Room 7007	20	Committee of the Whole: Internal Audit, Risk and Compliance: Trusteeship	Regent Kenneth Bernard Mr. John Fuchko				
10:20 AM Room 7007	21	Committee Reports: A. Executive & Compensation B. Academic Affairs C. COW: Academic Affairs D. COW: Finance & Business Operations Real Estate & Facilities E. COW: Internal Audit, Risk and Compliance F. Maintaining Affordability G. Organization & Law H. Real Estate & Facilities I. COW: Regents' Public Library Advisory	Regent Benjamin Tarbutton Regent Kessel Stelling Regent Kessel Stelling Regent Philip Wilheit Regent Larry Walker Regent Kenneth Bernard Regent Rutledge Griffin Regent Larry Ellis Regent Larry Walker Regent Doreen Poitevint				
				10:50 AM Room 7007	22	Unfinished Business	Chairman Benjamin Tarbutton
				23	New Business	Chairman Benjamin Tarbutton	
				24	Petitions and Communications	Secretary J. Burns Newsome	
				25	Executive Session	Chairman Benjamin Tarbutton	
				11:30 AM	26	Adjournment	Chairman Benjamin Tarbutton

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EXECUTIVE AND COMPENSATION COMMITTEE
September 13, 2011

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INFORMATION ITEM

1. Executive Session

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AGENDA
EXECUTIVE AND COMPENSATION
COMMITTEE
September 13, 2011

1. Executive Session

The Committee plans to discuss personnel and compensation matters, as well as Presidential Searches. Materials will be distributed in Executive Session.

AGENDA

**COMMITTEE OF THE WHOLE
FINANCE AND BUSINESS OPERATIONS**

September 13, 2011

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APPROVAL ITEM

1. Fiscal Year 2013 Operating and Capital Budget Request and Fiscal Year 2012 Amended Budget

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AGENDA

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

September 13, 2011

1. Fiscal Year 2013 Operating and Capital Budget Request and Fiscal Year 2012 Amended Budget

Recommended: That the Board approve the FY 2013 Operating and Capital Budget Request, and the FY 2012 Amended Budget.

Background: The state revenue collections have been positive for the last 14 months. Revenue collections for FY 2011 were up 7.8% (\$1.1 billion) compared to FY 2010. Based on the experience of recent years, the state understandably remains cautiously optimistic. The Governor's Office of Planning and Budget ("OPB") has requested that state agencies develop and submit two-percent (2%) reduction plans for the FY 2012 amended and FY 2013 budgets. The continuing reductions present a challenge to the University System in preserving quality and meeting the needs associated with increasing enrollment demand. However, the budget instructions from OPB allow the University System of Georgia to request the formula fund increase and other limited items for FY 2013.

The recommended request is outlined in Appendix I. Appendix II summarizes the reduction targets by institution; Appendix III provides details of the individual institutional plans to meet the 2% reduction targets.

Requested Additions for FY 2013 (Appendix I: \$111.6M)

Formula Funding (\$102.6M)

Full funding of the University System formula remains the most essential factor of the annual budget request. These funds assist the University System in meeting the continued growth in enrollment demand, provide for new facilities maintenance, ensure affordable student tuition costs, and allow the Board to pursue key strategic initiatives. The formula request of \$102.6M is based on the following: (1) Total credit hours generated by the 35 institutions of the University System of Georgia were 8.4 million in FY 2011, which represents an increase of 3.1%, or 247,392 credit hours, when compared to FY 2010. (2) The total resident instruction square footage in the University System is 51.8 million square feet for FY 2013, up from 49.5 million square feet in the FY 2010 formula. The increase of 2,313,509 square feet generates an additional \$12.5 million in state funds, which are essential for plant operations such as utilities, custodial services, building maintenance and other related operating expenditures. (3) The number of new retirees projected in FY 2013 is 1,138. (4) The PPO, HDHP, and Blue

1. Fiscal Year 2013 Operating and Capital Budget Request and Fiscal Year 2012 Amended Budget (Continued)

Choice HMO rates will increase by 5.2% and the Kaiser Permanente HMO rate will increase by 8.12% for plan year 2012. (5) Request for restored funding for two payback projects, one each at the Georgia Institute of Technology and Georgia State University.

Medical Education Expansion (\$7.2M)

Expansion of medical education is a key strategic priority of the Board of Regents. Funding in the amount of \$7.2 million is requested to increase the number of residency slots for graduate medical students in Georgia by partnering with strategically positioned Georgia hospitals, and to increase the number of nursing graduates and improve access to clinical rotations through innovative approaches.

Increases for B Units (\$1.3M)

The premium rate increase in FY 2013 for health insurance and new retirees for the B units amounts to an additional \$1,303,771, representing a 5.2% increase in healthcare premiums for the PPO, Blue Choice HMO and HDHP plans, and 8.12% for Kaiser Permanente HMO.

Southern Regional Education Board (\$122K)

The FY 2013 increase for the Southern Regional Education Board (SREB) totals \$122,030, which will provide adequate funding for the Optometry and Doctoral Scholars programs and the SREB dues.

Formula for the Georgia Public Library System (\$394K)

The FY 2013 increase for the Georgia Public Library System line item in the Appropriations Act totals \$394,218, which represents the formula funding request for the Library System.

1. Fiscal Year 2013 Operating and Capital Budget Request and Fiscal Year 2012 Amended Budget (Continued)

Reduction Plans for FY 2012 Amended and FY 2013 (Appendix II and Appendix III)

The Governor's Office of Planning and Budget directed state agencies to submit reduction plans of 2% for the amended FY 2012 and FY 2013 budgets. Accordingly, each institution has developed budget reduction plans at the 2% level. In a majority of cases, the reduction actions are continuing for both FY 2012 and FY 2013; therefore, a single reduction plan is being presented for both fiscal years.

A 2% reduction equates to \$34.8M for the University System. Appendix II includes the targets by institution and Appendix III includes details of institutional plans to meet the reduction targets.

Institutional Strategies

1. **Eliminate positions and reduce workforce** – Institutional plans include eliminating full-time, part-time, and temporary faculty and staff positions.
2. **Freeze and delay hiring critical positions** – Actions proposed by the institutions include delays in hiring full-time and limited-term faculty, as well as freezing vacant faculty and staff positions.
3. **Decline in campus maintenance** – Plans include continued deferral of building maintenance and repairs to campus facilities and delay in planned campus renovation projects and facility upgrades.
4. **Delay investment in equipment** – Plans include reductions in equipment purchases by extending the life of technology, lab and plant operation equipment and delaying equipment upgrades for classrooms.
5. **Reduce library subscriptions and books** – Plan details include reduced purchases of subscriptions, journals and databases.
6. **Delay expansion efforts** – Plans include delay in strategic investments to expand premier graduate and professional programs and a slowdown in efforts to expand medical education.
7. **Other reductions** – Other actions proposed by institutions include limiting faculty and staff development, reduced funding for public service and outreach, and reduced operating and travel expenditures.

Capital Request (Appendix IV)

To be sent under separate cover

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS

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INFORMATION ITEMS

1. Information Item: Academic Programs Report, Years 2010 and 2011

Abstract: The report was developed in response to a request by the Committee on Academic Affairs to provide retrospective analyses, summaries, and overviews of approved degree programs. The report is provided to assist the Committee on Academic Affairs in their oversight of academic programming. A summary of new academic program activity for the past two years is provided below.

**Academic Programs Report
FY 2010 - FY 2011**

New Programs

Between July 2009 and July 2011, the Board approved a total of 122 new degree programs. Academic program approval activity increased the most at state universities. Approximately 43% of all academic program approvals were new programs at state universities. The majority of new programs approved at the research universities (75%) were graduate and professional programs. Twenty-one percent of new academic programs were new bachelor’s degrees at state colleges. At the May and June 2011 Board meetings, six two-year colleges were approved to offer their first bachelor’s degrees and increased the number of USG state colleges from eight to fourteen. The System now has only two institutions that only offer associate degrees: Bainbridge College and Waycross College.

Program Terminations

During the past two years only 16 programs were terminated by System institutions. The largest number of terminated programs was also completed by state universities (37%). There was no program deletion activity by two-year colleges. Programs were terminated based on need assessments, disciplinary changes, and strategic planning at the institutional level.

Total New Program Activity per Institutional Sector, July 2009 to July 2011

<u>Institutional Sector</u>	<u>Total New Programs</u>	<u>Percent New Programs</u>	<u>Total Terminated</u>	<u>Percent Terminated</u>
Research Universities	24	19.67%	2	12.5%
Regional Universities	12	9.84%	4	25%
State Universities	53	43.44%	6	37.5%
State Colleges	25	20.49%	4	25%
Two Year Colleges	8	6.56%	0	0%
<i>System Total</i>	<i>122</i>		<i>16</i>	

1. Information Item: Academic Programs Report, Years 2010 and 2011 (Continued)

Type of Degree Approval Activity per Institutional Sector, July 2009 to July 2011

<u>Institutional Sector</u>	<u>Undergraduate Programs</u>	<u>Graduate Programs</u>	<u>Executive/ Professional</u>	<u>Total</u>
Research Universities	6	17	1	24
Regional Universities	6	5	1	12
State Universities	23	26	4	53
State Colleges	25			25
Two Year Colleges	8			8
<i>System Total</i>	<i>68</i>	<i>48</i>	<i>6</i>	<i>122</i>
<i>Percent System Total</i>	<i>55.74%</i>	<i>39.34%</i>	<i>4.92%</i>	

Disciplinary Trends

The approval of new undergraduate programs reflected program growth of disciplinary areas involving teacher education, business, engineering, and arts and sciences programs. Liberal arts areas involved history, art history, and philosophy proposals submitted by state universities. Teacher education was expanded at seven institutions. Graduate degrees emerged in areas involving logistics, biomanufacturing, nursing, physical therapy, neuroscience, and education leadership. The following state universities were approved to offer new doctoral programs: Armstrong Atlantic State University, North Georgia College & State University, Columbus State University, Kennesaw State University, Georgia Southern University, Georgia College & State University, and the University of West Georgia.

2. Information Item: Future Information Topics for the Committee on Academic Affairs

Abstract: The information items listed below represent a compilation of areas involving major academic affairs initiatives, academic programming, partnerships with other state agencies, linkages to state needs and priorities, and college completion. The Committee will be asked to discuss and prioritize these topics and suggest others.

**Proposed Information Topics for the Committee on Academic Affairs
2011 – 2012**

- Update on University System of Georgia/Technical College System of Georgia (USG/TCSG) Collaborations
- Evaluation of Program Review Processes
 - Summary of Other States' New Program Review Procedures
 - Analysis of Critical Needs Areas for Degree Program Development & Expansion
- Distance Learning
- USG Completion Plan
- Campus Completion Plans
 - Follow-up report on campus RPG plans
- Learning Support
- Completion Initiatives
 - Military Education
 - Adult Learning Consortium
 - GATracs (Georgia Transfer Articulation Cooperative Services)
- Regents' Test Policy
- Update on Health Profession Needs
- Update on Teacher Education Initiatives
- Update on Implementation of the Core Curriculum
- Student Learning Assessment
- Update on Science, Technology, Engineering, and Mathematics (STEM) Initiatives

CONSENT ITEMS

I. Resolution

3. Resolution from the Joint Education Boards Liaison Committee, The Early Learning Challenge Fund

Recommended: That the Board approve a resolution for recommendation to the Georgia Department of Early Childhood Learning and the Joint Education Boards Liaison Committee concerning the Early Learning Challenge grant and its focus on early learners through kindergarten, effective September 14, 2011.

Abstract: At a meeting of the Joint Education Boards Liaison Committee held Monday, August 29, 2011, attendees received notification that the Georgia Department of Early Childhood Learning is seeking a \$70 million federal grant as a new addition to the Race to the Top initiative. Such action would be a tremendous bonus for young children, and from a long-term perspective, future prospective college students in Georgia. To that end, participating state education agencies are being asked to submit resolutions and letters of support. Below is a resolution that has been drafted to further support results-oriented standard reforms of state early learning programs and the grant itself.

The proposed resolution is provided on the following page.

3. **Resolution from the Joint Education Boards Liaison Committee, The Early Learning Challenge Fund (Continued)**

RESOLUTION

Board of Regents, University System of Georgia

In support of Georgia's application for the Race to the Top Early Learning Challenge

WHEREAS, the education agencies represented in Georgia's Alliance of Education Agency Heads work collaboratively to ensure a continuum of high quality educational experiences for Georgia's students from birth to post secondary education; and

WHEREAS, the education agencies represented in Georgia's Alliance of Education Agency Heads acknowledge that research clearly supports that over 90% of a child's brain is developed between birth and age five making those early years critically important in laying a solid foundation on which a child's social emotional, mental, physical, and academic development will be built; and

WHEREAS, the education agencies represented in Georgia's Alliance of Education Agency Heads recognize that the most efficient way to improve the quality of early learning and development to prepare Georgia's children to enter Kindergarten is to integrate and align services, resources, and policies among all state entities that serve Georgia's youngest citizens;

NOW, THEREFORE LET IT BE RESOLVED THAT the Board of Regents, University System of Georgia strongly supports without reservation Georgia's application for the Race to the Top Early Learning Challenge and the work described therein to create and implement a comprehensive, coordinated system of early childhood education and care to improve the quality of early learning experiences for all children to help ensure their school readiness and to help close the achievement gap for children with high needs in Georgia.

IN WITNESS WHEREOF, we have set our hands and caused the signature of the Chair of the Board of Regents, University System of Georgia to be affixed this 14th day of September 2011.

(Signature of Board Chair)

II. Academic Programs

4. Establishment of a Bachelor of Science with a major in Health Services and Informatics Administration, Gordon College

Recommended: That the Board approve the request of Interim President Shelley Nickel that Gordon College (“GC”) be authorized to establish a Bachelor of Science with a major in Health Services and Informatics Administration, effective September 14, 2011.

Abstract: GC seeks approval to establish a Bachelor of Science with a major in Health Services and Informatics Administration. Since the August 2011 Board meeting the institution has provided additional evidence of the crucial need for bachelor level programming in the health informatics industry and noted that the Regents’ Health Task Force recommended at their August 2011 meeting that adding bachelor’s degree in this field was the number one priority. The institution has also identified this program as their top priority for new degree programs and explained that it builds upon their long tradition of partnering with and serving the health care industry in their region. The institution has verified that the program will be launched using redirected funding and provided a strong argument that their anticipated student enrollment will more than cover the program costs.

Health Informatics is the broad descriptor that identifies jobs that collect, secure, manage, organize, distribute, and analyze large amounts of data produced through electronic health records. Persons with expertise in health services and informatics administration will be valuable to large medical practices as well as hospital systems, government agencies, insurance companies, and vendors in health care areas. The program, housed in the Division of Nursing, will enable students to demonstrate knowledge and mastery of basic principles of health data management and health information systems to administer and problem solve within a secure environment for health records. The institution will seek accreditation of the Health Informatics Administration track of the program with the Commission on Accreditation for Health Informatics and Information Management Education.

Need: The United States Bureau of Labor predicts that there will be 200,000 new jobs in the area of health informatics by year 2014. Chamber of Commerce listings for the greater Atlanta area include more than 100 firms whose primary focus is the comprehensive management of health information and its secure exchange. Because of the institution’s collaborative ties with thirty-five health care providers in the region, it is anticipated that program graduates will have opportunities to work in medical records administration at various facilities.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. Establishment of a Doctor of Philosophy with a major in Epidemiology, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Doctor of Philosophy with a major in Epidemiology, effective September 14, 2011.

Abstract: UGA seeks approval to establish a Doctor of Philosophy with a major in Epidemiology. Since the August 2011 Board meeting the institution has indicated that this new program is a top institutional priority and is part of their efforts to continue to grow their College of Public Health (CPH). The CPH was launched in 2005 to center on the critical need for Georgia to improve its poor performance in health-related outcomes and over the past several years they have built a very strong faculty to support the program. Since 2005 the faculty have been highly productive in securing external research funding and the College currently has more than \$20 million in active grants. No additional staffing is needed to start the program and it requires no reallocation of funds, as the resources already exist in the College to support the proposed program.

The new Epidemiology program is designed to train future leaders in the field and meet needs at state and national levels. The proposed curricula will build expertise in research methodology in order for graduates to create new knowledge about the distribution and determinants of diseases in human populations that can be used to shape future interventions and health policy. Development of the new academic program will also enhance the University’s investment in research in the biomedical sciences and growth in graduate education.

Need: Georgia is the ninth largest state in the U.S. with approximately 9.5 million people and serves as the economic engine of the southeast. Despite demographics and economic activity, the state ranks 31st in chronic disease burden, 43rd in health rankings, and 42nd in health systems performance. The public health workforce in the nation, and in Georgia, may not be adequately prepared to meet current needs and face future challenges in health. According to the American College of Epidemiology, in 2008, an estimated 4,800 epidemiologists were working in the U.S. It is projected that by year 2018, approximately 5,500 epidemiologists will be in the state, a growth rate of less than 1.5% per year. It is anticipated that a shortage of highly trained scientists and public health professionals will result if access to graduate research programs is not available. Epidemiology is a high demand field such that graduates of such programs move directly into their first professional job in federal health positions, private industry, research organizations, and local health departments.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Substantive Change of the Existing Bachelor of Arts with a major in English (with teacher certification) to a Bachelor of Arts with a major in English (with a secondary education track), Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“COL”) be authorized to substantively change the existing Bachelor of Arts with a major in English (with teacher certification) to a Bachelor of Arts with a major in English (with a secondary education track), effective September 14, 2011.

Abstract: COL seeks approval to substantively change its existing Bachelor of Arts with a major in English with teacher certification. The institution currently offers two baccalaureate degrees in English, one with three tracks:

- Bachelor of Arts with a major in English Language and Literature
 - Literature Track
 - Professional Writing Track
 - Creative Writing Track

- Bachelor of Arts with a major in English with Teacher Certification

It is the intent of the institution to move the Bachelor of Arts with a major in English with Teacher Certification from its current status to a track within the Bachelor of Arts with a major in English Language and Literature and rename it to the Secondary Education Track. If approved, the current Bachelor of Arts with a major in English with Teacher Certification would be deactivated and placed on a suspended status as the institution advises current student matriculants and graduates them out of the existing program. Redesigning the current program, Bachelor of Arts with a major in English with Teacher Certification, as a track under the existing major in English Language and Literature would facilitate shared resources in a significant way.

7. **Substantive Change of the Existing Bachelor of Arts with a major in Anthropology to a Bachelor of Science with a major in Anthropology, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia (“UWG”) be authorized to substantively change the existing Bachelor of Arts with a major in Anthropology to a Bachelor of Science with a major in Anthropology, effective September 14, 2011.

Abstract: UWG seeks to substantively change its existing Bachelor of Arts with a major in Anthropology to a Bachelor of Science with a major in Anthropology. The institution seeks to better align the courses and content of the program. The subfields of Anthropology (e.g., Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology) rely upon and regularly use quantitative methodology associated with the natural and social sciences; therefore, a Bachelor of Science would allow undergraduate students to strengthen their background in subfields associated with natural sciences. In addition, the institution seeks to substantively change the program based on an analysis of similar programs and course offerings within the university system.

8. Termination of the Dual Degree, Joint Program of a Master of Science in Nursing/Master of Business Administration, Georgia College & State University

Recommended: That the Board approve the request of Interim President Stanley Preczewski that Georgia College & State University (“GCSU”) be authorized to terminate the dual degree, joint program of a Master of Science in Nursing/Master of Business Administration, effective September 14, 2011.

Abstract: GCSU seeks to terminate the dual degree, joint program administration of a Master of Science in Nursing/Master of Business Administration. Termination of the dual degree has the full support of the College of Business and the College of Health Sciences. The proposal to terminate the dual degree has the full support of GCSU’s University Governance and administration. Termination of the dual degree will not impact standard, individual listings of master’s level programs in nursing and business administration currently offered by the institution.

III. Named/Endowed Positions

Establishment of Named Faculty Positions

A recommendation for action encompassing item 8 of this document has been submitted by a university system institution seeking to establish or advance special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

The requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

The institutional requests (item 8) to establish or advance a named position can be found on the next page within this document.

9. **Establishment of the Vasser Woolley Foundation Chair in Chemistry, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Vasser Woolley Foundation Chair in Chemistry, effective September 14, 2011.

Abstract: GIT seeks approval to establish the Vasser Woolley Foundation Chair in Chemistry through the generosity of the Vasser Woolley Foundation. The endowed position is intended to enhance the School of Chemistry and Biochemistry’s ability to attract and retain eminent teacher-scholars at the senior level of academic leadership. The Georgia Tech Foundation has confirmed that funds available to support the endowed chair total to approximately \$1.5 million dollars.

The Vasser Woolley Foundation was incorporated in 1961 in Georgia. The Foundation was eventually named in memory of Vasser Woolley Jr. who was born in 1896 and killed in a Paris car crash in 1962. At that time, Vasser Woolley Jr. was an active Georgia business person who had distinguished himself in the fields of textiles and real estate. The Foundation’s sites for giving are primarily in the metropolitan Atlanta, Georgia area. The Foundation’s fields of interest include the arts, elementary/secondary education, higher education, the performing arts, recreation, parks, and playgrounds.

10. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

September 13, 2011

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I. APPROVAL ITEMS

1. Applications for Review 1

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

September 13, 2011

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

September 13, 2011

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

September 13, 2011

1. Information Item: Facilities Committee Orientation Follow-up

The Vice Chancellor for Facilities, Linda M. Daniels, will follow up on the role and responsibilities of the Committee on Real Estate and Facilities by presenting a projected forward agenda of approval items and information items.

2. Authorization of Project Budget Modification, Project No. J-133, Engineering Technology Center and Renovation of Building I, Southern Polytechnic State University

Recommended: That the Board modify the budget of Project J-133, Engineering Technology Center and Renovation of Building I, Southern Polytechnic State University (“SPSU”), to increase the total project budget from \$39,995,000 to \$40,677,000.

Understandings: This project was authorized by the Board in August 2007. The Engineering Technology Center was completed in October 2010.

Additional funding for the proposed renovations of Building I will provide for renovations to the first floor for 1st and 2nd year studio spaces, including new finishes, ceilings, lighting, energy efficient windows and HVAC modifications.

The Stated Cost Limitation (SCL) will increase from \$29,590,000 to \$30,272,000.

Funding of this cost increase of \$682,000 will be from SPSU institutional funds.

	<u>August 2007</u>	<u>Now</u>
Total Project Cost	\$39,995,000	\$40,677,000
Construction Cost (Stated Cost Limitation)	\$29,590,000	\$30,272,000

3. Rental Agreement, 1957 - 1975 Lakeside Parkway, Tucker, Georgia Perimeter College

Recommended: That the Board authorize the execution of a rental agreement between VIF II / Lakeside, LLC, Landlord, and the Board of Regents, Tenant, for approximately 25,345 square feet (“sf”) of administrative support space located at 1957 – 1975 Lakeside Parkway, Tucker, for the period January 1, 2012, through June 30, 2012, at a monthly rent of \$33,476.52 (\$401,718.45 per year annualized/\$15.85 per square foot per year) with options to renew on a year-to-year basis for five (5) consecutive one-year periods with rent increasing 3% per year, for the use of Georgia Perimeter College (“GPC”)

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In June 2006 the Board approved renting space in this location. In October 2009 the Board approved renting additional space, to total of 33,567 sf, at this location.

This space will be used for administrative functions related to accounting, admissions, grants, and student financial services in support of the mission of GPC.

If this agreement is not renewed through the fifth renewal, an additional rental payment will be due to the Landlord in the amount of \$609,031 during the initial term, decreasing each year to \$144,556 at the end of the fourth renewal term.

All operating expenses are included in the rent rate.

4. Ground Lease and Rental Agreement, Student Housing, University of West Georgia

Recommended: That the Board declare an approximately 1.11 acre tract of unimproved real property on the campus of University of West Georgia (“UWG”) to be no longer advantageously useful to UWG or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to Roberts Field, LLC, (the “LLC”) for the purpose of providing student housing containing approximately 610 student housing beds and site amenities (the “student housing”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above referenced approximately 1.11 acres of real property on the campus of UWG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the student housing and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the student housing.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the student housing for the period commencing on August 1, 2012 and ending the following June 30 at rent not to exceed \$900,000, with an option to renew for one year at a rent not to exceed \$2,000,000, with further options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the student housing) with rent increasing no more than 3% for each further consecutive option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Georgia Department of Law.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. UWG has developed a comprehensive plan that is consistent with the policy.

In May 2010 and June 2011, the Executive Director of Real Estate Ventures, Marty Nance, presented an information item concerning the need for student housing at UWG through a privatization process.

This project was authorized by the Board in April, 2011. A program management firm and design build firm were appointed by the Board in May, 2011.

4. Ground Lease and Rental Agreement, Student Housing, University of West Georgia (Continued)

The anticipated schedule is for the LLC to have a bond closing by the end of October 2011, and commence construction immediately thereafter. Construction is expected to be complete in August 2012 to allow occupancy by UWG for the beginning of fall semester 2012.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

5. Fiscal Year 2012 Supplemental Major Repair and Renovation Funds for UGA

Recommended: That the Board authorize distribution of Major Repair and Renovation (“MRR”) funds in accordance with staff recommendations for funds authorized in the FY 2012 legislative session as a separate line item for UGA’s College of Agriculture & Environmental Sciences (CAES).

Understandings: Supplemental Major Repair and Renovation funds in the amount of \$4 million were added to the Fiscal Year 2012 budget by the legislature for UGA Agricultural Experiment Stations and Cooperative Extension Service locations state-wide. The \$4 million is funded by 20-year general obligation bonds that were included in the bond sale this past June.

The University System Office of Facilities staff has reviewed the project requests from UGA for appropriateness. The staff’s recommendations follow institutional priorities; however, all must meet the tests of efficiency, effectiveness, and return on investment.

Guidelines are used to screen the institutions’ requests for MRR project funding. MRR funds are not used for new construction or land acquisitions. These funds are not used for projects in auxiliary facilities, such as dormitories or dining halls, unless there are bona fide critical conditions that the campus’ own auxiliary reserves cannot cover.

Institutions are expected to perform routine general and preventive maintenance and upkeep of their facilities. MRR funding is intended to provide for significant non-routine expenditures. Priority is given to building systems and building integrity projects such as roof replacements and the upgrade of mechanical and electrical systems over programmatic renovations.

MRR Project Category Codes in Priority Order

- “X” Critical Life Safety or Code Compliance Issue
- “A” Structural and Building Envelope Stabilization (roofing replacement, waterproofing or glazing systems, retooling and pointing masonry, etc.)
- “B” Utility and Building Systems Replacement and Upgrades
- “C” General Renovations and Rehabilitation
- “D” Regulatory Projects (building safety code issues, energy/environmental requirements, American Disability Act, and other regulatory issues).
- “E” Other

6. Executive Session

Materials to be handed out in executive session.

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COMMITTEE ON MAINTAINING AFFORDABILITY

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INFORMATION ITEM

1. The G. Wayne Clough Georgia Tech Promise Scholarship Program

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COMMITTEE ON MAINTAINING AFFORDABILITY

September 13, 2011

1. **Information Item: The G. Wayne Clough Georgia Tech Promise Scholarship Program**

College affordability is critical in allowing students to pursue a post-secondary education. The cost of pursuing an education remains one of the major expenses that families face. The recent changes to the HOPE Scholarship Program and the Federal Pell Grant Program place an increased financial responsibility on students and families. The G. Wayne Clough Georgia Tech Promise Scholarship Program is one program offered in the University System that is designed to fill the gap in the financial aid support system.

Ms. Deborah Smith, former Associate Vice Provost of Enrollment Services at the Georgia Institute of Technology, will present information on “The G. Wayne Clough Georgia Tech Promise Scholarship Program,” which will include a historical perspective of the program and how the program is helping students fill the gap in the financial aid support system.

Mr. Stephen Webber, a junior majoring in Business Administration in the College of Management, will share his experience as a recipient of the G. Wayne Clough Georgia Tech Promise Scholarship.

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INFORMATION ITEM

1. College Completion: The USG Teacher Perspective, A Presentation on USG Initiatives Focused on College Access and Completion 1

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COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

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INFORMATION ITEM

1. Information Item: College Completion: The USG Teacher Perspective, A Presentation on USG Initiatives Focused on College Access and Completion

The objectives of enhanced college access and improved timely completion have become critical national issues that affect both general quality of life and overall economic competitiveness. Governor Deal has made addressing these objectives a top priority of his administration. This presentation provides an overview of key USG strategies that address college access and completion goals and their strategic connections, including Race to the Top, College Access Challenge Grant, Retention, Progression and Graduation, and Complete College Georgia (CCG).

The presentation will include two University System of Georgia graduates – Ms. Sharina Moore, Mathematics, Columbia High School/DeKalb County Schools, and Mr. Christopher Michael, Mathematics, Brookwood High School/Gwinnett County Schools. Both are currently teaching and will offer their perspectives on the “pipeline” including their role in encouraging postsecondary attainment.

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COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

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INFORMATION ITEMS

1. Trusteeship and Ethics Training

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COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

September 13, 2011

1. Information Item: Trusteeship and Ethics Training

The duties of the Board of Regents of the University System of Georgia are specified in various governing documents to include the Bylaws of the Board of Regents and the University System of Georgia (USG) Ethics Policy. Noted higher education governance expert Dr. James Tompkins will orient the Committee of the Whole to current best practices in the arena of higher education governance. Dr. Tompkins is a Professor of Finance and Director of Board Advisory Services for the Kennesaw State University Corporate Governance Center. Additionally, Chief Audit Officer John Fuchko, III will provide the Board an overview of the Bylaws provisions and USG Ethics Policy requirements that pertain to members of the Board of Regents. This orientation shall include signing the USG Ethics Policy certification and shall constitute the ethics training required by Board Policy 8.2.20.