



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, April 19, 2011

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:30 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Willis Potts3
11:30 AM Room 7010	2	Board Luncheon	
12:30 PM Room 7007	3	Call to Order	Chairman Willis Potts
	4	Safety Briefing	Chief Bruce Holmes
	5	Attendance Report	Secretary J. Burns Newsome
	6	Invocation	Regent Rutledge Griffin
	7	Pledge of Allegiance	Regent Rutledge Griffin
	8	Approval of March Minutes	Chairman Willis Potts
	9	Committee of the Whole: Finance & Business Operations	Regent Benjamin Tarbutton Ms. Usha Ramachandran
	1:45 PM	10	Committee of the Whole: <i>Joint Meeting:</i> Finance & Business Operations Internal Audit, Risk and Compliance
2:15 PM Room 5158 Room 5158		<u>Track I Committee Meetings</u>	
	11	Academic Affairs	Regent William NeSmith
	12	Health Professions and Education	Regent Kenneth Bernard
2:15 PM Room 7007 Room 7007		<u>Track II Committee Meetings</u>	
	13	Real Estate & Facilities	Regent James Jolly
	14	Internal Audit, Risk and Compliance	Regent Kessel Stelling
	15	Executive Session	



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Wednesday, April 20, 2011

Approximate
Times

10:00 AM
 Room 7007

<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
16	Call to Order	Chairman Willis Potts
17	Invocation	Regent Rutledge Griffin
18	Pledge of Allegiance	Regent Rutledge Griffin
19	Safety Briefing	Chief Bruce Holmes
20	Attendance Report	Secretary J. Burns Newsome
21	Legislative Recap	Tom Daniel
22	Committee of the Whole: Personnel and Benefits	Regent Wanda Rodwell Wayne Guthrie Tom Scheer
23	Committee Reports: A. Executive & Compensation B. Academic Affairs C. COW: Finance & Business Operations D. COW: Joint: Finance & Business Operations and Internal Audit, Risk and Compliance E. Internal Audit, Risk and Compliance F. Health Professions and Education G. COW: Personnel & Benefits H. Real Estate & Facilities	Chairman Willis Potts Regent William NeSmith Regent Benjamin Tarbutton Regent Benjamin Tarbutton Regent Kessel Stelling Regent Kenneth Bernard Regent Wanda Rodwell Regent James Jolly
24	Unfinished Business Seamless Education report	Chairman Willis Potts Lynne Weisenbach
25	New Business	Chairman Willis Potts Regent Kenneth Bernard
26	Petitions and Communications	Secretary J. Burns Newsome
27	Executive Session	Chairman Willis Potts
28	Adjournment	Chairman Willis Potts

11:05 AM
 Room 7007

AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE

April 19, 2011

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEM

- | | |
|----------------------|---|
| 1. Executive Session | 1 |
|----------------------|---|

APPROVAL ITEM

- | | |
|-----------------|---|
| 2. Bylaw Change | 2 |
|-----------------|---|

1. Information Item

The Committee plans to discuss personnel and compensation matters, as well as Presidential Searches. Materials will be distributed in Executive Session.

1. Proposed Bylaw Change

A proposal to amend Bylaw IV.2 of the Bylaws of the Board of Regents to provide for the election of the Board's Chair and Vice-Chair at the Board's November monthly meeting rather than at the June monthly meeting. This would allow the Board's officers to serve on a calendar-year basis and to align the Board's officer service terms with the appointment terms of the members of the Board.

AGENDA

COMMITTEE OF THE WHOLE FINANCE AND BUSINESS OPERATIONS

April 19, 2011

Agenda Item

Page No.

APPROVAL ITEMS

1. Fiscal Year 2012 Budget Allocations and FY 2011 Amended Budget
2. Fiscal Year 2012 Tuition and Special Institutional Fee
3. Fiscal Year 2012 Mandatory Student Fees

INFORMATION ITEM

4. State Auditor's Presentation of the FY 2010 Financial Statement Audit Results for the University System of Georgia (Joint Meeting with Committee on Internal Audit)

AGENDA

**COMMITTEE OF THE WHOLE
FINANCE AND BUSINESS OPERATIONS**

April 19, 2011

**This item to be sent
under separate cover**

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS

April 19, 2011

Agenda Item	Page No.
--------------------	-----------------

CONSENT ITEMS

I. Mission Statement

- | | |
|--|---|
| 1. Revised Institutional Mission Statement, Bainbridge College | 1 |
|--|---|

II. Academic Programs

- | | |
|--|----|
| 2. Establishment of a Master of Education with a major in Theatre Education, Columbus State University | 4 |
| 3. Establishment of a Master of Music with a major in Performance, Columbus State University | 5 |
| 4. Establishment of a Master of Arts with a major in History, Columbus State University | 6 |
| 5. Establishment of a Bachelor of Arts with a major in Art History, Columbus State University | 7 |
| 6. Establishment of a Master of Science in Nursing, Online Degree and with Clayton State University Collaboration, Columbus State University | 8 |
| 7. Establishment of a Bachelor of Arts with a major in Art History, Kennesaw State University | 9 |
| 8. Establishment of a Master of Science with a major in Criminal Justice, Kennesaw State University | 10 |
| 9. Establishment of an Executive, Master of Arts with a major in Integrated Global Communication, Kennesaw State University | 11 |
| 10. Establishment of a Master of Arts with a major in Art Therapy, Georgia College & State University | 12 |
| 11. Establishment of a Master of Education in Reading, Language, and Literacy, Georgia College & State University | 13 |

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS

April 19, 2011

Agenda Item	Page No.
CONSENT ITEMS (Continued)	
12. Establishment of a Bachelor of Science with a major in Neuroscience, Georgia State University	14
13. Establishment of a Bachelor of Science with a major in Psychology, Gainesville State College	15
14. Establishment of a Master of Science with a major in Criminal Justice, Online Degree, North Georgia College & State University	16
15. Establishment of an Executive, Master of Business Administration Online Delivery, Georgia Southern University	17
III. Resolution	
16. Resolution of the Alliance of Education Agency Heads Concerning College Completion and Seamless Education in Georgia	18
IV. Named/Endowed Positions	
17. Designation Change of the Carolyn McKenzie and Don E. Carter Professorship for Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Distinguished Professorship for Excellence in Journalism, University of Georgia	21
18. Establishment of the UGA Athletic Association Professorship in Environmental Turfgrass, University of Georgia	22
19. Advancement of The Carlos and Marguerite Mason Chair in Transplant Surgery and Immunology to a Distinguished Chair Position, Georgia Health Sciences University	23
20. Advancement of the Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair in Orthopedics to a Distinguished Chair Position, Georgia Health Sciences University	24

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

April 19, 2011

Agenda Item	Page No.
CONSENT ITEMS (Continued)	
21. Advancement of the Creel Chair in Cardiology to the Creel Distinguished Chair in Cardiology, Georgia Health Sciences University	25
22. Advancement of the Curtis G. Hames, M.D. Endowed Chair for the Department of Family Medicine to a Distinguished Chair Position, Georgia Health Sciences University	26
23. Establishment of the Marjorie F. Knowles Chair, Georgia State University	27
24. Named Faculty Positions	28

I. Mission Statement**1. Revised Institutional Mission Statement, Bainbridge College**

Recommended: That the Board approve the request of President Richard Carvajal that Bainbridge College (“BC”) be authorized to revise its institutional mission statement, effective April 20, 2011.

Abstract: President Carvajal has requested that BC be authorized to clarify its mission statement in order to be congruent with the strategic goals of the University System of Georgia, reflect changes in higher education, and elucidate the importance of access to education for southwest Georgia. The campus launched a mission review during 2008 – 2009 and the Faculty Council approved the revised mission statement below in 2009.

Current Mission Statement

Bainbridge College is a two-year, non-residential college of the University System of Georgia and is in the rural southwestern corner of the state. In addition to its own offerings in academic transfer and technical areas, Bainbridge College provides educational opportunities for area residents through its Continuing Education Division, joint degree programs with nearby technical colleges, upper division and graduate offerings by Georgia Southwestern State University and Albany State University, and distance learning transmissions from other academic institutions and governmental and professional agencies.

Bainbridge College shares with other two-year colleges in the University System of Georgia the following core characteristics or purposes:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to ensure access and opportunity for a diverse student body, and a limited number of certificate or other career programs to complement neighboring technical institute programs;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the College's scope of influence;

1. Revised Institutional Mission Statement, Bainbridge College (Continued)

- a commitment to scholarship and creative work to enhance instructional effectiveness and to meet local needs.

In addition, Bainbridge College shares the following characteristics with its thirty-five sister institutions of the University System of Georgia:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, State agencies, local schools and technical colleges, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

Bainbridge College is the only comprehensive community college in southwest Georgia. Students come from the surrounding service area and other states and countries. Bainbridge College attracts students with its approach to education, which includes programs in the liberal arts and technical and career training as well as noncredit activities.

This diverse student population includes many ages and socioeconomic backgrounds. All students commute to campus; approximately half attend college on a full-time basis. Most students are employed. Minority enrollment approaches the percentage of the minority population in the service area. Most students receive some form of financial aid, and many are first generation college students.

In order to serve this heterogeneous student population, Bainbridge College has developed relevant strategies to meet student needs, including flexible class scheduling, a strong learning support department, a peer tutorial program, professionally staffed computer laboratories, and various specialized workshops to help students improve academic skills.

Bainbridge College's mission is three-fold: to provide transfer degrees, technical programs, and public service/continuing education courses. The College assists in area economic and community development programs and has established collaborative relationships with local businesses, industries, and cultural/civic groups. The College also supports local public education by sponsoring various academic and technical competitions and by offering ongoing cultural programs, including lectures, musical programs, art exhibits, and theatrical performances for students and the community.

1. Revised Institutional Mission Statement, Bainbridge College (Continued)

Bainbridge College places primary emphasis on excellence in instruction. The College provides opportunities for faculty development, scholarship, and creative work that support institutional effectiveness and enhance faculty qualifications. Its faculty has one of the highest percentages of earned doctorates among two-year System institutions. Members of the faculty are active in professional and civic organizations and have accumulated a significant publication record.

Bainbridge College is an evolving institution dedicated to providing a superior learning environment. Aspirations include the exploration of interactive computer technologies; development of campus facilities to maintain breadth in programs, services, and delivery systems; continuous improvement of administrative processes; and the refinement of assessment strategies that provide reliable feedback on institutional effectiveness and educational outcomes.

Proposed Mission Statement

Bainbridge College, a two-year institution of the University System of Georgia, promotes an accessible, affordable, and excellent education for the diverse population of southwest Georgia and beyond through transfer degrees, technical degrees, diplomas and certificates, continuing education courses, public service opportunities, and collaboration with other educational providers, resulting in life-long learning, economic development, and graduates empowered for success in a global society.

II. Academic Programs

2. Establishment of a Master of Education with a major in Theatre Education, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Master of Education with a major in Theatre Education, effective April 20, 2011.

Abstract: The Department of Theatre at CSU is proposing a new Master of Education program with a major in Theatre Education. The program requires a thesis for completion and will be marketed to educators who seek to maintain their teaching positions and pursue a graduate degree in their field. The majority of coursework will be offered over the course of three summers, but students may opt to take some courses online during the academic year. CSU will be one of few, if not the only, postsecondary institution offering a major in post-baccalaureate work in theatre. Students will be required to demonstrate how the dramatic arts can impact the curriculum in P-12 schools and the community as a whole. Students will also be required to demonstrate and assess practical skills for the creation and production of plays in P-12 schools.

Need: The program was developed to meet a regional need for an M.Ed. rather than require teacher educators to pursue a Master of Fine Art program in another region of the state. The program was also developed for those students who seek a transitional program before pursuing a terminal degree. CSU currently offers a Bachelor of Science in Education with a major in Drama and Dance Teacher Education as well as a Bachelor of Arts with a major in Theatre. With the addition of a master’s level degree, the institution would provide educational options to almost all elementary through high school theatre teachers in the region and surrounding areas.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. **Establishment of a Master of Music with a major in Performance, Columbus State University**

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Master of Music with a major in Performance, effective April 20, 2011.

Abstract: CSU, the College of Arts, and the Schwob School of Music propose a new academic program leading to the award of a Master of Music with a major in Performance. The program includes a balance of courses that will help students meet their professional goals. All students will be required to complete and pass a graduate recital as well as a verbal examination by the graduate committee. The program has been developed based on the accrediting requirements of the National Association of Schools of Music.

Need: A master’s degree in music performance is the entry level accomplishment for professional musicians who choose either to teach or perform at a professional level. The absence of such a degree would mean that CSU undergraduates would be required to relocate to another region to receive advanced training or possibly leave the profession. The program creates options for the growing area served by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. **Establishment of a Master of Arts with a major in History, Columbus State University**

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Master of Arts with a major in History, effective April 20, 2011.

Abstract: The Department of History and Geography at Columbus State University seeks approval for a new Master of Arts with a major in History. The program will offer advanced training in geographical information systems and cultural resource management as online components. The practical skills along with traditional courses in historical methods and content will produce graduates with the ability to synthesize a variety of detailed information from various sources. The program will serve graduates who pursue professional opportunities in academic settings as well as those seeking positions as urban planners or historical preservationists. The program will also aid the professional development of middle grades and secondary social studies teachers in the region. Lastly, the program will be targeted to officer candidates stationed at Fort Benning.

Need: The program was based on student demand and alumni surveys citing an interest in having such a program developed at Columbus State University. CSU plans to develop a niche for itself by including practical applications of geographical information systems within the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. **Establishment of a Bachelor of Arts with a major in Art History, Columbus State University**

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Bachelor of Arts with a major in Art History, effective April 20, 2011.

Abstract: The proposed Bachelor of Arts with a major in Art history provides students with an opportunity to study and write about works of art and visual culture. The program meets the requirements of the accrediting body, the National Association of Schools of Art and Design (NASAD), and will permit students to fulfill all requirements for graduate study in the field. The program can be delivered using existing faculty and courses. Students who complete the program will be prepared to enter graduate school in the field and pursue other educational and professional opportunities.

Need: The program will offer students in the southwest region an opportunity to major in Art History without having to relocate to another area. The program completes studio art and art education offerings that are currently available through CSU. The major will also meet the demand of community partners and donors who support the arts at CSU.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of a Master of Science in Nursing, Online Degree and with Clayton State University Collaboration, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Master of Science in Nursing offered predominantly online and with course collaboration from Clayton State University, effective April 20, 2011.

Abstract: The proposed Master of Science in Nursing will be offered online and involve course collaboration with Clayton State University. Major objectives of the proposed program include providing additional graduate education in nursing to help meet the need for master’s level nurses. Collaborative course engagement was developed as a result of Clayton State University recently developing online courses and gaining Board approval for a master’s level nursing program. The program consists of both a leadership and education concentration. Both concentrations will have a clinical application component and a thesis or focused project. Although offered collaboratively with Clayton State University, Columbus State University will be the agent of record and grant the proposed degree to students upon their satisfactory completion of coursework. A Memorandum of Understanding has been entered into by both institutions to clearly articulate ownership of the program, use of faculty, use of courses, delineation of technology, and delineation of student and faculty support resources.

Need: Columbus State University has a strong foundation with successful pass rates of undergraduate nursing students on licensure exams. Students will have an opportunity to pursue a master’s degree without having to leave the area or seek postsecondary opportunities outside of the system. Support from Columbus Regional Healthcare System and St. Francis Hospital will help to further expand the baccalaureate pool of nursing students as CSU establishes its master’s level program. The program was developed based on both the national and state shortage of master’s level prepared nurses who can serve in various capacities with regard to nursing education programs.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

7. **Establishment of a Bachelor of Arts with a major in Art History, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Bachelor of Arts with a major in Art History, effective April 20, 2011.

Abstract: KSU seeks approval to establish a major in Art History under the Bachelor of Arts degree. The proposal was developed based on student demand at the campus level. The proposed program requires major field courses and college-level foreign language skill acquisition. Students will be required to take survey courses as well as foundation level studio art courses with upper-division courses covering renaissance, western, non-western, and post-renaissance art history. The program, to be housed within the College of the Arts, is a useful major for pre-law students and others preparing for professional study at the graduate level. The interdisciplinary aspects of the program will enable graduates to pursue a wide variety of additional training. Graduates may find employment in galleries, auction houses, and museums or pursue graduate work in art history or a related field.

Need: The program emanated out of student demand for an art history program in the North Georgia area. Graduates of other programs who completed a minor program of study in the disciplinary area have petitioned KSU for a major. It is anticipated that through the study of art history students will find their studies in other fields such as history, philosophy, literature, psychology, and anthropology will be further supported and informed through their work in the major.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

8. Establishment of a Master of Science with a major in Criminal Justice, Kennesaw State University

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Master of Science with a major in Criminal Justice, effective April 20, 2011.

Abstract: KSU’s proposed Master of Science with a major in Criminal Justice is a program for traditional students and professionals in the field of criminal justice who aspire to further their education beyond the baccalaureate degree. The program will include face-to-face, hybrid, and online instructional formats. The program will also include global/international perspectives in criminal justice areas. The international aspect of the proposed program will include a study abroad opportunity and a comparative criminal justice systems course. The program provides a focused and interactive educational experience designed to equip students with knowledge and skills in criminal justice administration, including critical thinking and communication as well as relevant technologies and information sources. The program will also provide students with an opportunity to understand and address the significance of cultural diversity within a criminal justice context. The proposed program includes courses that explore criminal justice ethics, including a historical overview, from both individual and organizational perspectives as it relates to specific subjects.

Need: According to KSU, the U.S. Department of Labor’s 2008 – 2009 *Occupational Outlook Handbook* states that “job opportunities in most local police departments will be excellent for qualified individuals, while competition is expected for jobs in state and federal agencies.” The employment of police and detectives is expected to grow eleven percent over the 2006 – 2016 decade, about as fast as the average for all occupations. A more security-conscious society and population growth will contribute to the increasing demand for police services. Positions in correctional fields, including probation officers and correctional treatment specialists, are also expected to grow at approximately eleven percent between years 2006 and 2016.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

9. **Establishment of an Executive, Master of Arts with a major in Integrated Global Communication, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish an Executive, Master of Arts with a major in Integrated Global Communication, effective April 20, 2011.

Abstract: The proposed Master of Arts with a major in Integrated Global Communication will offer KSU students an innovative, contemporary, and relevant post-graduate opportunity in communications that enable working professionals to advance their professional pursuits. The program has been developed to address a full spectrum of theories, concepts, issues, and skills related to global and intercultural communication. The program will be offered in a cohort model that encourages collaboration and team-building while offering opportunities for study or work abroad with immersion in a foreign culture. The focus of the program is global communication that utilizes various technologies and media systems.

Need: The program was developed based on the increasing globalization of business and the need for communication professionals knowledgeable about global markets, the service area of organizations with international operations and outreach, and the lack of graduate communication programs in the southeast that offer a specialty in integrated global communication. KSU observes that global firms must develop communication strategies on corporate and operational levels that focus on branding initiatives for different markets and countries, building relationships between firms and suppliers, and coordinating intra-organizational efforts across divisions and units associated with marketing, procurement, and other line management units. The premium tuition program plans to develop a niche by focusing on global communication and targeting the program to working professionals already in the field.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

10. Establishment of a Master of Arts with a major in Art Therapy, Georgia College & State University

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to establish a Master of Arts with a major in Art Therapy, effective April 20, 2011.

Abstract: GCSU’s intent with the development of a Master of Arts with a major in Art Therapy is to develop a post-baccalaureate program that will create effective healthcare professionals in the field of Art Therapy. The proposed degree will fully engage graduate students with intensive, learning experiences and advanced knowledge and skills necessary to effectively deliver art therapy services to individuals with special needs in a variety of therapeutic settings. Art Therapy is the clinical application of art and psychology as a vehicle for communication, healing, and growth. Self-expression through the arts engages the creative process and helps clients gain insight and fosters a sense of well-being. Professionals are also equipped to assist persons with disabilities.

Need: Presently, only thirteen healthcare facilities in Georgia are able to offer art therapy to clients, due to a shortage of licensed Art Therapists in the state and through the southeast U.S. region. The demand, according to the Georgia Association of Art Therapy is significant. Employers are actively seeking licensed professionals, especially those who can work with children. Currently, no other master’s level art therapy programs are offered in Georgia by either public or private colleges and universities. A need exists for art therapy professionals in the southern region. The degree serves as an academic pathway for certification and licensure in the field.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

11. Establishment of a Master of Education in Reading, Language, and Literacy, Georgia College & State University

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to establish a Master of Education in Reading, Language, and Literacy, effective April 20, 2011.

Abstract: GCSU seeks approval to establish a Master of Education in Reading, Language, and Literacy. The program represents extensive professional development in the field of literacy, involving reading, writing, language development, instruction, assessment, and professional leadership. The foundation of the program is based on three primary areas: 1) professional knowledge and practices in literacy development and instruction; 2) specialized training in assessment, interpretation of test scores, and formulation of data-driven instructional programs; and 3) leadership and mentoring development. The culmination of this degree will be eligibility for certification as a reading specialist. The proposed program is aligned with the Georgia Professional Standards for Reading Specialists.

Need: The need for reading specialists in Central Georgia is documented through Adequate Yearly Progress (AYP) scores and graduation rates. Graduates of the new program will benefit through developing the knowledge and skills to provide leadership in the field of literacy within public schools to improve student achievement and academic performance. In a position statement on adolescent literacy, the International Reading Association (IRA) recognizes reading specialists as one of seven principles for supporting adolescent literacy growth. According to the Teacher Shortage Area Nationwide List issued by the U.S. Department of Education, Georgia is depicted as having shortages of teachers in the Language Arts – Reading for the current and last two years. The need for reading specialists is evident in the reading achievement reports and graduation rates in GCSU’s areas of potential impact. As part of this proposal, the proposed program would be part of a larger initiative to establish a partnership for adolescent and adult literacy, in part to support Bibb & Peach Counties and surrounding counties in their efforts to improve educational achievement.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

12. **Establishment of a Bachelor of Science with a major in Neuroscience, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to establish a Bachelor of Science with a major in Neuroscience, effective April 20, 2011.

Abstract: GSU’s Neuroscience Institute proposes a Bachelor of Science with a major in Neuroscience. The proposed major capitalizes on the interdisciplinary organization of the Neuroscience Institute and the multi-university Center for Behavioral Neuroscience. Neuroscience draws upon the biological, chemical, physical, and psychological sciences and mathematics to understand the structure and function of the nervous system, including the brain. The program will provide students with a strong foundation in basic sciences and mathematics. It will train them in experimental, computational, and mathematical techniques and it will engage students in the frontiers of neuroscientific knowledge. The program provides opportunities for students whose interests and career goals lie at the intersections of life science, psychology, physics, chemistry, computer science, and applied mathematics.

Need: Understanding the function, growth and development, and pathologies of the brain and the rest of the nervous system have become central to health care, new technologies, and to treatments of brain and spinal cord injury. Effective treatments for a variety of ailments require a growing population of health care workers trained in neuroscience and a larger population of neuroscience researchers working to understand the principles of nervous system functions that are the keys to effective treatment. Growth in the biotech industry is an important component of Georgia’s economic health. An undergraduate neuroscience program contributes to training a scientific workforce for such industries. According to GeorgiaBio, Georgia currently has over 250 bioscience companies generating over 15,000 private sector jobs. In addition, over 7,500 bioscience jobs are located in various universities, the Centers for Disease Control, and other areas of the public sector. Neuroscience has been identified by the Georgia Research Alliance as an area of strength in terms of economic activity, potential job growth, and research.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

13. **Establishment of a Bachelor of Science with a major in Psychology, Gainesville State College**

Recommended: That the Board approve the request of President Martha T. Nesbitt that Gainesville State College (“GSC”) be authorized to establish a Bachelor of Science with a major in Psychology, effective April 20, 2011.

Abstract: GSC’s proposed Bachelor of Science with a major in Psychology will offer an undergraduate psychology curriculum with specific concentration areas in health psychology and applied experimental psychology. The proposed program provides an emphasis on the application of psychology and provides students with sufficient knowledge and application methods to qualify for employment in areas related to psychology (e.g., education, research and development, health settings, government agencies, business, etc.) or to pursue graduate programs in psychology. The core of the program will help students develop a strong theoretical foundation in different areas of psychology and provide students with a clear understanding of research methods used in the behavioral sciences.

Need: The program was developed based on student demand and in general, the need for graduates with applied skills in psychology. GSC will provide coursework and training for students interested in entry-level careers in a variety of settings inclusive of health and medical settings, government agencies, industry, and business.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

14. Establishment of a Master of Science with a major in Criminal Justice, Online Degree, North Georgia College & State University

Recommended: That the Board approve the request of President David L. Potter that North Georgia College & State University (“NGCSU”) be authorized to establish a Master of Science with a major in Criminal Justice, a new and online degree, effective April 20, 2011.

Abstract: NGCSU seeks approval to establish a Master of Science with a major in Criminal Justice to be offered fully online. The new academic program is designed for practitioners already in the field or in military service that are seeking to improve their credentials and knowledge base for professional advancement. The focus on international crime will be beneficial to those wanting to enter federal employment. The program will delve into the theories, issues, parameters, and specific ramifications of the increasingly international aspects of criminal behavior.

Need: Since the program will be offered online, professionals and military personnel who want to pursue a graduate degree may do so irrespective of location or professional assignment. As the criminal justice field becomes increasingly involved with global aspects of crime detection and prevention, professionals in the field and those working in the military need increased training and education in the internationalization of criminal behaviors and opportunities. The major has robust enrollments at the undergraduate level with fully twenty-five percent of ROTC students as declared criminal justice majors. The Department of Political Science & Criminal Justice has experience in administering on-line programs. It was awarded a franchise for an online Master of Art in International Affairs degree during academic year 2008.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

15. Establishment of an Executive, Master of Business Administration (Online Delivery), Georgia Southern University

Recommended: That the Board approve the request of President Brooks A. Keel that Georgia Southern University (“GSOU”) be authorized to establish an Executive, Master of Business Administration to be offered primarily online, effective April 20, 2011.

Abstract: GSOU seeks approval to establish an Executive, Master of Business Administration that will be offered primarily online. Emphasizing entrepreneurial leadership, the program targets upper-level managers. Candidates for admission will be evaluated based on their academic and professional backgrounds and will be required to have seven years of upper-level managerial professional work experience. Prior to matriculation, institutional assessments will be administered to students to determine proficiency and strength in the areas of finance, accounting, statistics, and economics. The program format includes seven 10-week terms of courses offered via distance education modalities and three face-to-face residencies. The week-long residencies are proposed to deliver content that is better suited for a classroom environment as well as foster networking and team-building. Students will be required to complete two consulting projects that will require solutions to issues faced by local businesses and/or participate in a due diligence project for groups of investors. The program will be offered for a total of 46-semester credit hours and thus incurs a request for a waiver to degree credit-hour for master’s level programs.

Need: According to the Graduate Management Admissions Council (GMAC), the organization which administers the GMAT exam, approximately 246,957 tests were taken worldwide during year 2008. By June 2009, the number of examinations administered topped 265,000 with nearly four percent of test takers from the state of Georgia. While GMAT test taking has continued to increase, Executive Master of Business Administration applications declined during year 2009 due to the economic downturn based on research conducted by the Graduate Management Admissions Council. Blended model approaches to Executive Master of Business Administration programs are common compared to online degrees. The online aspect of the program will provide GSOU with a niche to provide executive programming to students with an interest in entrepreneurship, small business establishment, and strategic management. The program will be amenable to upper-level managers in the state who cannot travel to Atlanta or other locations for the residential components of such programs. If approved, it is projected that the program will begin with a cohort of 20 students by fall 2011.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

III. Resolution

16. Resolution for the Alliance of Education Agency Heads and College Completion with Seamless Education in Georgia

Recommended: That the Board approve a resolution recommended by the Alliance of Education Agency Heads concerning college completion and seamless education in Georgia and the various linkages between state agencies and their institutions, effective April 20, 2011.

Abstract: America has fallen behind other industrialized countries in the number of college graduates it produces, moving from first to ninth. Given the importance of postsecondary completion to quality of life and economic development, there is acute attention on the importance of dramatically increasing the number of citizens with postsecondary credentials at the national and state levels. A recently released report from the federal Department of Education notes that each four-year college graduate generates, on average, \$5,900 more per year in state, federal, and local tax revenue than each high school graduate. The same report notes that the best jobs and fastest growing firms, whether in biosciences, technology, manufacturing, trade, or entertainment, will gravitate to communities, regions, and states with a highly qualified workforce.

This resolution highlights the commitment of the Georgia Department of Education (K-12), the Technical College System of Georgia, and the University System of Georgia, to continued collaboration focused on implementing policies and strategies designed to dramatically increase the number of college graduates in Georgia. It will be followed by recommendations regarding “seamless education” focused on postsecondary completion at the next Board meeting.

The proposed resolution is provided on the following page.

A RESOLUTION

WHEREAS postsecondary completion is imperative to economic development, vitality and sustainability in Georgia; and

WHEREAS, postsecondary completion is inevitably tied to maintaining a quality of life that is essential to America's ability to compete in the global economy; and

WHEREAS, only 34% of all Georgians aged 25-34 presently hold postsecondary degrees, diplomas, and certificates; and

WHEREAS, by the end of this decade, greater than 60% of all jobs will require postsecondary degrees, diplomas, and certificates; and

WHEREAS, Georgia's students are taking too long to complete bachelor's degrees, associate degrees, diplomas, and certificates; and

WHEREAS, postsecondary completion is linked to eliminating socio-economic disparities, and Georgia's African-American and Hispanic population are underrepresented in the numbers of certificates, and two and four year degrees; and

WHEREAS, as evidenced by COMPASS performance, approximately 20% of Georgia high school graduates are required to enter and pass non-credit bearing learning support classes; and

WHEREAS, too many Georgia freshmen students who enroll in remediation courses upon entrance to college fail to complete the required remediation within one year; and

WHEREAS, through the Alliance of Education Agency Heads and Complete College America there is alignment of P-16 in Georgia; and

WHEREAS, the Georgia Department of Education, the Technical College System of Georgia, and the University System of Georgia recognize the complexity of completing this task, and believe that it is essential to work cooperatively, collectively, and in concert to markedly increase postsecondary completion rates in the State of Georgia.

NOW THEREFORE LET IT BE RESOLVED THAT the State Board of Education of Georgia commits to substantially raise the college and career readiness of Georgia's high school graduates; and, the Boards of the Technical College System of Georgia, and the University System of Georgia commit to dramatically increase postsecondary attainment in the State of Georgia, with a focus on transforming remediation, reducing time-to-college completion, and implementing innovative uses of technology in education.

April 19, 2011

Willis J. Potts, Jr.
Chairman

Chancellor Erroll B. Davis Jr.
Chancellor

IV. Named/Endowed Positions

Establishment of Named Faculty Positions

Recommendations for action encompassing items 17 through 23 of this document have been submitted by university system institutions seeking to establish or advance special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

The requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

The institutional requests (items 17 through 23) to establish or advance named positions can be found on successive pages within this document.

17. **Designation Change of the Carolyn McKenzie and Don E. Carter Professorship for Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Distinguished Professorship for Excellence in Journalism, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to change the designation of the Carolyn McKenzie and Don E. Carter Professorship for Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Distinguished Professorship for Excellence in Journalism, effective April 20, 2011.

Abstract: UGA seeks approval through the Henry W. Grady College of Journalism and Mass Communications to change the designation of the Carolyn McKenzie and Don E. Carter Professorship for Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Distinguished Professorship for Excellence in Journalism. As of January 31, 2011, \$562,519 was on deposit with the University of Georgia to change the level of this specific endowed position. Because gifts made by the Carters reach the threshold necessary for such a designation, the institution seeks to elevate the position accordingly. The purpose of the Carter Professorship is to teach journalistic excellence and inquire into the nature of journalistic excellence in media that is becoming increasingly digital. The Carter Professor, requested to become the Carter Distinguished Professor, brings to teaching and inquiry the values of clarity, accuracy, fairness, balance, and credibility, values that characterize the Carters’ careers in journalism.

Biosketch: Don E. Carter and his wife, Carolyn McKenzie, 1938 and 1940 Grady graduates respectively, established their intentions via a charitable gift annuity in 2003 to create a chaired position in the Department of Journalism dedicated to teaching journalistic excellence, the standard the Carters achieved in their long careers in journalism. Because the Carters wanted to see their gift at work, experience its benefits for the Department of Journalism, and develop a relationship with a faculty member who would carry forward their name in teaching and outreach, the Carters also contributed stock transfers of approximately \$150,020, \$29,577, and \$70,607 in year 2003 that allowed the immediate creation of the Carolyn McKenzie and Don E. Carter Professorship for Excellence in Journalism. The Carters’ planned gift via charitable gift annuity will combine with the professorship fund, recently increased by \$250,000, to fully endow the academic chair.

The Carters, native Georgians, began work upon graduation for Atlanta newspapers with Carolyn located at the *Atlanta Journal Constitution* and Don based at the *Atlanta Journal*. They met while covering the same story for the then competing newspapers and married during World War II after Don began Army duty. Carolyn McKenzie was the first female photographer for the *Atlanta Journal Constitution* and enjoyed a long career of professional and civic service and an engaged retirement until her death last year. Don Carter was a leading journalist and newspaper executive, retiring in year 1982 as vice president for news for Knight-Ridder. As a UGA student, Don was editor-in-chief of *The Red & Black* newspaper. Don continues his long membership on the board of the Red and Black Publishing Company. The Carters were inducted into the inaugural class of the Grady Fellowship in year 2008.

18. Establishment of the UGA Athletic Association Professorship in Environmental Turfgrass, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the UGA Athletic Association Professorship in Environmental Turfgrass, effective April 20, 2011.

Abstract: UGA’s College of Agricultural and Environmental Sciences has completed arrangements for the funding of the UGA Athletic Association Professorship in Environmental Turfgrass. As of February 28, 2011 a total of approximately \$257,216 was on deposit with the University of Georgia to support establishment of the endowed position. The UGA Athletic Association provided an endowment of \$250,000 for the purpose of establishing a nationally and internationally recognized teaching and research program focused on turfgrass management systems that enhance turfgrass quality while minimizing negative environmental impacts.

The UGA Athletic Association professorship in Turfgrass will be housed in the Department of Crop and Soil Sciences. It will be filled by a full professor with a national and international reputation in research areas which could include, but are not limited to, optimization of nutrients and/or water use in turfgrass systems, the development of systems for site and management-specific input parameters, transport modeling of nutrients in natural and constructed turfgrass soil systems, and/or soil amendments to improve root growth and turfgrass performance. It is expected that the candidate will work cooperatively with UGA faculty and the statewide interdisciplinary turfgrass team. The incumbent will be expected to secure extramural support and maintain an active graduate educational program including the development of one graduate level turfgrass course. Instructional responsibilities will include teaching courses in sports turf, turfgrass management, and advanced turfgrass science, coordinating turfgrass internship programs, and serving as the academic advisor to turfgrass management students. An international search will be conducted to fill the position.

19. Advancement of The Carlos and Marguerite Mason Chair in Transplant Surgery and Immunology to a Distinguished Chair Position, Georgia Health Sciences University

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Health Sciences University (“GHSU”) be authorized to advance The Carlos and Marguerite Mason Chair in Transplant Surgery and Immunology to The Carlos and Marguerite Mason Distinguished Chair in Transplant Surgery and Immunology, effective April 20, 2011.

Abstract: The Georgia Health Sciences University has received funding to advance the existing Chair to that of a Distinguished Chair. The chair is supported by an endowment of approximately \$1,633,039 that is on deposit for the position.

Biosketch: The Carlos and Marguerite Mason Chair in Transplant Surgery and Immunology fund was established in year 2000 through a gift from The Carlos and Marguerite Mason Trust. Marguerite Fugazzi Mason died in January 1991, leaving the bulk of her estate to The Carlos and Marguerite Mason Trust. The purpose of the trust, created in loving memory of her husband, Carlos Mason, is to improve the process of organ transplantation for Georgians through grants to Georgia 501c3 organizations first and primarily to enable them to provide needy persons who are residents of the State of Georgia with financial assistance when they require transplants of eyes, kidneys, hearts, and other human organs.

20. Advancement of the Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair in Orthopedics to a Distinguished Chair Position, Georgia Health Sciences University

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Health Sciences University (“GHSU”) be authorized to advance the Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair in Orthopedics to the Dr. Charles Goodrich Henry and Carolyn Howell Henry Distinguished Chair in Orthopedics, effective April 20, 2011.

Abstract: The Georgia Health Sciences University has received funding to advance the existing Chair to that of a Distinguished Chair. The chair is supported by an endowment of approximately \$1,070,341 that is on deposit for the position.

Biosketch: The Dr. Charles Goodrich Henry and Carolyn Howell Henry Chair of Orthopedics was established to provide supplemental funding to the Section of Orthopedics in the Department of Surgery at the formerly named Medical College of Georgia (“MCG”) to recruit and maintain a faculty position. Dr. Henry was a 1928 graduate of the Medical College of Georgia, and became a noted orthopedic surgeon. Throughout his lifetime, he made contributions of over \$50,000 to MCG. His spouse, Mrs. Carolyn Howell Henry, provided over \$1.4 million in gifts to the MCG Foundation through a bequest which was received in 1997 at the time of her passing. One million dollars of this gift was specifically designated to establish the endowed chair.

21. **Advancement of the Creel Chair in Cardiology to the Creel Distinguished Chair in Cardiology, Georgia Health Sciences University**

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Health Sciences University (“GHSU”) be authorized to advance the Creel Chair in Cardiology to the Creel Distinguished Chair in Cardiology, effective April 20, 2011.

Abstract: The Georgia Health Sciences University has received funding to advance the existing Chair to that of a Distinguished Chair. The chair is supported by an endowment of approximately \$1,124,460 that is on deposit for the position.

Biosketch: The Creel Chair in Cardiology fund was established in 1992 based on a five-year pledge made by the Creel Foundation. The Creel Foundation is a private charitable foundation based out of Augusta, Georgia. In December 1995, the Creel Foundation made the final \$100,000 pledge installment payment, bringing the total gift to \$500,000. The positive investment return of the MCG Foundation has added funds to support the growth of this endowment, reaching its current value of over \$1 million dollars.

22. Advancement of the Curtis G. Hames, M.D. Endowed Chair for the Department of Family Medicine to a Distinguished Chair Position, Georgia Health Sciences University

Recommended: That the Board approve the request of President Ricardo Azziz that Georgia Health Sciences University (“GHSU”) be authorized to advance the Curtis G. Hames, M.D. Endowed Chair for the Department of Family Medicine to the Curtis G. Hames, M.D. Distinguished Chair for the Department of Family Medicine, effective April 20, 2011.

Abstract: The Georgia Health Sciences University has received funding to advance the existing Chair to that of a Distinguished Chair. The chair is supported by an endowment of approximately \$1,140,797 that is on deposit for the position.

Biosketch: The Curtis G. Hames, M.D. endowment was established in 1997 to support a chair in the Department of Family Medicine at the formerly named Medical College of Georgia. Dr. Hames, originally from Claxton, Georgia, was a 1944 graduate of the Medical College of Georgia School of Medicine. After having served in the Pacific Division of the U.S. Army Medical Corp from 1945 to 1947, Dr. Hames returned to Claxton, where he practiced family medicine until his retirement in 1988. In the mid-1950s, Dr. Hames began an epidemiological study of Evans County residents that attracted international attention in the scientific community. The National Institutes of Health funded the Evans County Heart Study from 1958 to 1995. Dr. Hames became one of the first researchers to study patients within their environment. The data collected resulted in over 560 published papers in medical journals worldwide on subjects including heart disease, genetics, cancer, hypertension, stroke, pesticide pollution, neurohormones, and psychological determinants of disease, immunology, viruses, and the effects of social interaction on disease. It was one of the first studies to demonstrate the protective value of High Density Lipoprotein cholesterol and the possible impact of the absence of the trace mineral selenium in the diets of coastal residents. The study became a model for many other family practice community-based research projects including, HamesNet, created by the Medical College of Georgia Department of Family Practice and named in his honor. Dr. Hames died in Savannah, Georgia on January 6, 2005.

23. Establishment of the Marjorie F. Knowles Chair, Georgia State University

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to establish the Marjorie F. Knowles Chair within the College of Law, effective April 20, 2011.

Abstract: The Marjorie F. Knowles Chair will highlight the College of Law’s focus on teaching and scholarly research that bridges theory and practice. The holder of the Marjorie F. Knowles Chair shall be engaged in highly visible teaching, research, service or administrative activities consistent with the purpose of the professorship and his or her own academic interests. The professorship will benefit the Georgia, Atlanta, and Georgia State communities by providing leadership in teaching, research, and public service in ways that enhance the visibility of the College of Law. The institution has verified that a sum of \$500,000 is on deposit with the Georgia State University Foundation. The spending allocation from the endowed funds will be used to support the endowed chair in accordance with the policies of the University System and the Georgia State University Foundation. Funding for the endowed position is made possible through the Mark and Evelyn Trammel Foundation.

Profile of Marjorie F. Knowles: Professor Marjorie F. Knowles is well recognized for her expertise in the area of corporate governance and responsibility, her dedication to gender equality, and her commitment to justice. Professor Knowles entered the legal academy in 1972 when she joined the faculty at the University of Alabama School of Law. A leave of absence was taken in 1978 to accept an appointment in the Carter administration as the first Assistant General Counsel for the Inspector General Division at the United States Department of Health, Education, and Welfare. In 1979, she was appointed as the first statutory Inspector General of the Department of Labor. After her service in Washington, Professor Knowles returned to her position as professor of law at the University of Alabama. In 1986, she became the second Dean of the Georgia State University College of Law where she successfully led the college’s effort to secure accreditation from the American Bar Association. After the deanship, Professor Knowles returned to full-time teaching and community engagement. She has served as co-chair of the TIAA-CREF Committee on Corporate Governance and Social Responsibility. For several years, Professor Knowles was a member of the court appointed Task Force to Monitor Implementation of the Settlement Agreement in the Coca-Cola Race Discrimination Lawsuit, a member of the Board of Directors for the Center for Working Capital, and served on the Board of Advisors for the International Center for Corporate Governance and Accountability at the George Washington University Law School. She is presently serving as a Trustee of the Georgia State University Foundation.

Profile of the Mark and Evelyn Trammel Foundation: The Mark and Evelyn Trammel Foundation has made several leadership gifts to the Georgia State University College of Law Tax Clinic. The gifts reflect the late Trammel’s interest in education and in assuring that persons from all walks of life are fairly represented in their dealings with the tax administration system. Mark and Evelyn Trammel were Atlanta residents who experienced success in business and pursued charitable interests during their lifetimes. Philip C. Cook, partner at Alston & Bird, LLP, is Chairman of the Board of Trustees of the foundation.

24. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

AGENDA

HEALTH PROFESSIONS AND EDUCATION COMMITTEE

April 19, 2011

Agenda Item **Page No.**

Information Items

- | | | |
|----|--|---|
| 1. | Focus on Graduate Medical Education (GME) expansion in Georgia | 1 |
| 2. | Review of Task Forces' timeline | 2 |
| 3. | Report on progress to date for task forces | 3 |

AGENDA

HEALTH PROFESSIONS AND EDUCATION COMMITTEE

April 19, 2011

1. **Information Item:** Focus on Graduate Medical Education (GME) expansion in Georgia

To date, the USG has made considerable achievements in expanding medical education at the undergraduate level. With ongoing expansion of enrollment at the MCG campus in Augusta, the new MCG/UGA medical partnership campus operating in Athens, and residential clinical campuses operating or being developed in Southwest, Southeast and Northwest Georgia, the state will experience a substantial increase in medical school graduates in coming years. However, the impacts of this increase in graduation numbers will not benefit Georgia without a substantial increase in graduate medical education. Expansion of GME is a complex process requiring careful planning and implementation. Understanding this, Dr. Walter Moore, Senior Associate Dean for Graduate Medical Education and Dr. Shelley Nuss, Campus Associate Dean for Graduate Medical Education will engage the committee in a conversation on GME expansion through the USG

2. **Information Item:** Review of Task Forces' timeline

The committee will revisit the timelines for the remainder of the year for the work of the committee and its task forces to ensure timely completion of work by individual task forces

3. **Information Item:** Report on progress to date for task forces

Leadership from each task force will provide an update to the committee on progress to date and information learned during the initial meetings of the task forces.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

April 19, 2011

Agenda Item **Page No.**

APPROVAL ITEMS

1. Appointment of Design Professional Firm and Construction Management Firm, Project No. BR-70-1103, Renovation of Ashley Hall, Valdosta State University 1
2. Authorization of Project, Project No. PPV-71-1101, Freshmen Student Housing, University of West Georgia 3
3. Authorization of Project Budget Modification, Project No. J-167, Academic Sciences Building, Atlanta Metropolitan College 4
4. Non-exclusive Easement, City of Marietta, Southern Polytechnic State University 5
5. Gift of Real Property, Ground Lease and Rental Agreement, Student Housing, Georgia Southern University 6
 - a. Gift of Real Property 7
 - b. Ground Lease and Rental Agreement 8
6. Gift of Real Property, Ground Lease and Rental Agreement, Student Housing, Clayton State University 9
 - a. Gift of Real Property 10
 - b. Ground Lease and Rental Agreement 11
7. Approval of Georgia Public Telecommunications Commission Agreements 12
8. Exchange of Property, Hull Street Re-alignment, Athens - Clarke County, University of Georgia 13
9. Exchange of Real Property and Grant of Access Easement with the Baptist Collegiate Ministry, Athens - Clarke County, University of Georgia 14
10. Policy Revisions, Policy Manual, Section 9.1.1 thru 9.4.1 15

INFORMATION ITEM

11. Periodic Report of Real Estate Acquisitions 19

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

April 19, 2011

1. **Appointment of Design Professional Firm and Construction Management Firm, Project No. BR-70-1103, Renovation of Ashley Hall, Valdosta State University**

Recommended: That the Board appoint the first-named design professional firm and first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firms. Should it not be possible to execute contracts with the top-ranked firms, staff will then attempt to execute contracts with the other listed firms in rank order.

Understandings: Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-70-1103, Renovation of Ashley Hall, Valdosta State University

Project Description: This project was authorized by the Board in March 2011. The second oldest building on the Valdosta State University (“VSU”) campus, the 26,000 square foot Ashley Hall was constructed in 1921 directly behind historic West Hall at the central core of the VSU campus. Originally a residence hall, it is now used as faculty offices. The project will be implemented in two distinct phases. The south wing will be renovated during the first phase. The central rotunda and north wing will be renovated during the second phase. The renovated facility will provide faculty offices and seminar rooms for the VSU College of Arts and Sciences. The renovations will include upgrading and stabilizing the structural components of the building, installation of an elevator, and repair to the roof, windows, and doors. All existing HVAC, electrical, plumbing, and communication systems will be replaced. The interior floor plan will be reconfigured to optimize the number of offices.

The project will be funded from VSU institutional funds.

Total Project Cost:	\$7,100,000
Construction Cost (Stated Cost Limitation):	\$5,500,000

Number of Design Professional firms that applied for this commission: 16

Recommended firms in rank order:

- 1)
- 2)
- 3)

1. **Appointment of Design Professional Firm and Construction Management Firm,
Project No. BR-70-1103, Renovation of Ashley Hall, Valdosta State University
(Continued)**

Number of Construction Management firms that applied for this commission: 10

Recommended firms in rank order:

- 1)
- 2)
- 3)

2. **Authorization of Project, Project No. PPV-71-1101, Freshmen Student Housing, University of West Georgia**

Recommended: That the Board authorize Project No. PPV-71-1101, Freshmen Student Housing, University of West Georgia, (“UWG”), with a total project budget of \$28,000,000 to be funded through a public private venture.

Understandings: This project will provide approximately 600 student housing beds.

The project is consistent with UWG’s master plan.

It is anticipated that the Board will be requested to take further action concerning this project, including the appointment of program management, design professional and construction management firms, and approval of ground leases and rental agreements.

Additionally, it is anticipated that several associated projects will be brought to the Board for consideration, including demolition of Downs and Boykin Residence Halls, demolition of the existing Art Publishing & Print Shop building, construction of 460 new student housing beds, construction of a new dining hall, and renovation of existing Bowden and Gunn Residence Halls.

3. Authorization of Project Budget Modification, Project No. J-167, Academic Sciences Building, Atlanta Metropolitan College

Recommended: That the Board modify the budget of Project No. J-167, Academic Sciences Building, Atlanta Metropolitan College, to increase the total project budget from \$14,400,000 to \$14,850,000.

Understandings: The Academic Sciences Building project, approved by the Board in October 2009, is in construction. This project budget modification is necessary to reflect the funding increase needed to offset the construction cost increase due to the Recovery Zone bond funding requirement to comply with Davis-Bacon Act wage rates that was imposed on the project during the bidding period. The additional funds will provide interior build-out of eight laboratories with specified casework and related equipment/storage rooms. The Stated Cost Limitation (the “SCL”) will increase from \$10,900,000 to \$11,350,000.

Funding of this project (including the cost increase of \$450,000) will be from a redirection of unobligated bond funds from a completed capital project.

	<u>October 2009</u>	<u>Now</u>
Total Project Cost	\$14,400,000	\$14,850,000
Construction Cost (Stated Cost Limitation)	\$10,900,000	\$11,350,000

4. Non-exclusive Easement, City of Marietta, Southern Polytechnic State University

Recommended: That the Board declare an approximately 0.334 acre tract of improved real property located at the edge of the athletic fields complex on the campus of Southern Polytechnic State University (“SPSU”), to be no longer advantageously useful to SPSU or other units of the University System of Georgia, but only to the extent and for the purpose of granting a non-exclusive easement to the City of Marietta (the “City”) for use as a bicycle and pedestrian trail.

Recommended further: That the Board authorize the execution of a non-exclusive easement with the City for the above-referenced tract of real property.

Recommended further: That the terms of this non-exclusive easement be subject to review and legal approval by the Georgia Department of Law.

Understandings: The proposed easement area is currently improved with an approximately four foot wide asphalt pedestrian path. This path has been part of SPSU’s campus recreation programs. If granted, the City will replace the asphalt path with a five foot wide concrete trail constructed to Georgia Department of Transportation multi-modal standards and connect the trail to a system of City trails.

The consideration for granting this easement include improvements to the trail, enhanced recreational opportunities for SPSU students, and additional transportation options for bicycle commuting or pedestrians. The City will provide six light poles and an emergency call box along the trail for additional security. The total estimated cost of improvements by the City on the SPSU campus is \$100,000.

5. **Gift of Real Property, Ground Lease and Rental Agreement, Student Housing, Georgia Southern University**

Recommended: That the Board approve the enclosed items 5.a. and 5.b.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. Georgia Southern University (“GSOU”) has developed a comprehensive plan that is consistent with the policy.

In May 2010, the Executive Director of Real Estate Ventures, Marty Nance presented an information item concerning the need for additional student housing at GSOU through a privatization process. In August 2010, the Board was informed of the potential acquisition of the real property at 211 Lanier Drive, containing 984 student housing beds.

5.a. Gift of Real Property, Georgia Southern University

Recommended: That the Board accept a gift of approximately 30.93 acres of improved real property located at 211 Lanier Drive in Statesboro, Georgia from the Georgia Southern University Housing Foundation Five, LLC, for the use and benefit of the Georgia Southern University (“GSOU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: Acquisition of this real property is consistent with GSOU’s master plan.

5.b. Ground Lease and Rental Agreement, Student Housing, Georgia Southern University

Recommended: That the Board declare an approximately 25.02 acre tract of improved real property located at 211 Lanier Drive on the campus of Georgia Southern University (“GSOU”), to be no longer advantageously useful to GSOU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to Georgia Southern University Housing Foundation Five, LLC (the “LLC”) for the purpose of providing a student housing facility containing approximately 984 student housing beds and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 25.02 acre tract of real property on the campus of GSOU for a period not to exceed 32 years with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for 211 Lanier Drive student housing, containing approximately 984 beds and site amenities, for the period commencing on August 1, 2012 and ending the following June 30 at rent not to exceed \$2,950,000, with an option to renew for one year at a rent not to exceed \$3,750,000, with further consecutive options to renew on a year-to-year basis until June 30, 2041 with rent increasing no more than 3% for each further consecutive option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Georgia Department of Law.

Understandings: At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

6. Gift of Real Property, Ground Lease and Rental Agreement, Student Housing, Clayton State University

Recommended: That the Board approve the enclosed items 6.a. and 6.b.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. Clayton State University (“CLSU”) has developed a comprehensive plan that is consistent with the policy.

In February 2011, President Tim Hynes presented an information item concerning the need for additional student housing at CLSU through a privatization process, and the potential acquisition of the real property at 5809 North Lake Drive, Morrow/Lake City containing 854 student housing beds.

6.a. Gift of Real Property, Clayton State University

Recommended: That the Board accept a gift of approximately 16.79 acres of improved real property located at 5809 North Lake Drive in Morrow/Lake City, Georgia, from the CSU Foundation Real Estate II, LLC (the “LLC”), for the use and benefit of the Clayton State University (“CLSU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Georgia Department of Law.

Understandings: Acquisition of this real property is consistent with CLSU’s master plan.

6.b. Ground Lease and Rental Agreement, Student Housing, Clayton State University

Recommended: That the Board declare an approximately 4.0 acre tract of improved real property located at 5809 North Lake Drive on the campus of Clayton State University (“CLSU”), to be no longer advantageously useful to CLSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to CSU Foundation Real Estate II, LLC (the “LLC”) for the purpose of providing a student housing facility containing approximately 854 student housing beds and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 4.0 acre tract of real property on the campus of CLSU for a period not to exceed 32 years with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for 5809 North Lake Drive student housing, containing approximately 854 beds and site amenities, for the period commencing on August 1, 2012 and ending the following June 30 at rent not to exceed \$650,000, with an option to renew on a year-to-year basis for up to three consecutive years at a rent not to exceed \$2,100,000, with one further consecutive option to renew at a rent not to exceed \$2,400,000, with additional further consecutive options to renew on a year-to-year basis until June 30, 2042 with rent increasing no more than 3% for each additional further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Georgia Department of Law.

Understandings: At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

7. Approval of Georgia Public Telecommunications Commission Agreements

Recommended: That the Board declare the real property as listed in Appendix A, attached hereto, no longer advantageously useful to the Board of Regents or any units of the University System of Georgia (“USG”), but only to the extent and for the purpose of allowing the transfer of title to the Georgia Public Telecommunications Commission (“GPTC”).

Recommended further: That the Board authorize the transfer of title to real property as listed in Appendix A, attached hereto, to the GPTC.

Recommended further: That the Board terminate the sublease of certain real property as listed in Appendix B, attached hereto, from the GPTC.

Recommended further: That the Board transfer title to the towers and equipment as listed in Appendix D, attached hereto, to the GPTC.

Recommended further: That the Board terminate the intergovernmental agreement between the Board and the GPTC for the use, maintenance, and operation of the real property, towers, and equipment listed in Appendices A, B, C, and D, attached hereto.

Recommended further: That the terms and conditions of these agreements be subject to review and legal approval of the Georgia Department of Law.

Understandings: At the March 2005 meeting, the Board accepted title to real property and approved entering into certain agreements with the GPTC to facilitate digital conversion of GPTC equipment as mandated by the Federal Communications Commission (the “FCC”).

The digital conversion has been completed. The bonds for this digital conversion have been fully paid. GPTC, at their March 2011 meeting passed a resolution to accept the real property, towers, and equipment from the Board of Regents.

These actions will transfer to the GPTC all assets accepted by the Board in March 2005 and acquired during the construction phase of the digital conversion.

8. Exchange of Real Property, Hull Street Re-alignment, Athens - Clarke County, University of Georgia

Recommended: That the Board declare an approximately 1.47 acre tract of real property on the campus of the University of Georgia ("UGA") to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of realigning Hull Street, including realignment of necessary utility and associated easements.

Recommended further: That the Board convey title to the above referenced tract of real property to Athens-Clarke County (the "County") for the realignment of Hull Street and realignment of necessary utility and associated easements.

Recommended further: That the Board accept title to an approximately 1.20 acre tract of real property from the County for the use and benefit of UGA as consideration for the above conveyance.

Recommended further: That acquisition of this approximately 1.20 acre tract of real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with this exchange of real property be handled by the Georgia Department of Law.

Understandings: In September 2009, the Board approved Project I-93, Special Collections Library, for UGA. A re-alignment of Hull Street will enhance pedestrian access near the Special Collections Library. This re-alignment is consistent with the UGA Northwest Precinct Conceptual Master Plan.

The approximately 1.47 acre tract of real property to be conveyed to the County has been appraised by J. William Parker, MAI, Athens, for \$1, 470,000.

The approximately 1.20 acre tract of real property to be acquired from the County has been appraised by J. William Parker, MAI, Athens, for \$1, 200,000.

There are no restrictions on the acquisition and no known reversions, or restrictions on the real property. There are no adverse easements except multiple utility line and associated easements normally associated with former rights of way.

9. Exchange of Real Property and Grant of Access Easement with the Baptist Collegiate Ministry, Athens - Clarke County, University of Georgia

Recommended: That the Board declare an approximately 0.10 acre tract of real property on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of providing access to The Executive Committee of the Baptist Convention of the State of Georgia doing business as the Baptist Collegiate Ministry (the "BCM")

Recommended further: That the Board convey title to the above referenced tract of real property to the BCM for access.

Recommended further: That the Board accept title to an approximately 0.10 acre tract of real property from the BCM for the use and benefit of UGA as consideration for the above conveyance.

Recommended further: That acquisition of this approximately 0.10 acre tract of real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with this exchange of real property be handled by the Georgia Department of Law.

Recommended: That the Board declare an approximately 0.14 acre tract of real property on the campus of UGA, to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of granting a non-exclusive access easement to the BCM to provide access to Waddell Street.

Recommended further: That the Board authorize the execution of a non-exclusive access easement with the BCM for the above-referenced approximately 0.14 acre tract of real property.

Recommended further: That the terms of this non-exclusive access easement be subject to review and legal approval by the Georgia Department of Law.

Understandings: The re-alignment of Hull Street will require alternative access for the BCM. The re-alignment of Hull Street and access by the BCM is consistent with UGA’s Northwest Precinct Conceptual Master Plan. Both approximately 0.10 acre tracts of real property have been appraised by J. William Parker, MAI, Athens, for \$200,000 each.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

10. Policy Revisions, Policy Manual, Section 9.1.1 thru 9.1.4

Recommended: That the Board approve a revision to *The Policy Manual*, Sections 9.1.1 thru 9.1.4, Legacy of Ownership, Portfolio Management and Utilization, Compliance and Risk Management, and Board of Regents Procedures and Guidelines effective April 19, 2011.

Understandings: The proposed policy sections 9.1.1 thru 9.1.4, Legacy of Ownership, Portfolio Management and Utilization, Compliance and Risk Management, and Board of Regents Procedures and Guidelines. Proposed revisions follow. Please note that the strikethrough text represent deletions from the current version; and the bold, underlined, and highlighted text represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
<p>Policy 9.1 General Policy on Real Estate and Facilities</p>	<p>Policy 9.1 General Policy on Real Estate and Facilities</p>
<p>The term “real estate” includes:</p> <ol style="list-style-type: none"> 1. Land and anything permanently affixed to or growing upon the land; 2. All rights issuing out of, annexed to, and exercisable within or about real property; or, 3. Any estate or interest in real property. <p>The term “facilities” includes buildings of all types, as well as institution grounds and athletic venues. It includes all outdoor areas of a USG institution including streets, entrances, gates, and landscape features such as quadrangles, gardens, lakes, fountains, and fields (BoR Minutes, August, 2007).</p>	<p>9.1.1 DEFINITIONS</p> <p>The term “Rreal Eestate” will have the same meaning as “Real Property” and includes: (1) Land and anything permanently affixed to or growing upon the land; (2) All rights issuing out of, annexed to, and exercisable within or about real property land; or, (3) Any estate or interest in land real property.</p> <p>The term “Facility” or “Facilities” includes buildings structures and improvements of all types, outdoor areas, as well as campus institution grounds and athletic venues. It includes all outdoor areas of a USG institution including streets, entrances, gates, and landscape features such as quadrangles, gardens, lakes, fountains, and fields (BoR Minutes, August, 2007).</p> <p>The term “Property” includes both Real Property and Facilities. The Term “Property Activity” or “Property Activities” includes all activities related to Property such a planning, acquisition, development (including design, construction and renovation), management, operations, use,</p>

10. Policy Revisions, Policy Manual, Section 9.1.1 thru 9.1.4 (Continued)

	and disposition.
9.1.1 Legacy of Ownership	9.1.1 Legacy of Ownership
Title to all real, personal, and mixed property of whatever nature of each of the institutions named in the Bylaws of the Board is vested in the Board of Regents, to be held by said Board in trust for the benefit and use of the institutions entitled thereto, it being the purpose and intent of the General Assembly that the Board of Regents shall hold title to the property or assets of each institution, so that each institution shall receive the use and benefit of the property devoted to its use, and in no event shall the property or assets of one institution be subject to the liabilities or obligations of any other institution, provided, however, that this restriction shall not prevent the Board of Regents from utilizing the facilities, educational or otherwise, of one institution for the advancement or assistance of another (Acts, 1931, pp. 7, 26).	Title to all real, personal, and mixed property of whatever nature of each of the institutions named in the Bylaws of the Board is vested in the Board of Regents, to be held by said Board in trust for the benefit and use of the institutions entitled thereto, it being the purpose and intent of the General Assembly that the Board of Regents shall hold title to the property or assets of each institution, so that each institution shall receive the use and benefit of the property devoted to its use, and in no event shall the property or assets of one institution be subject to the liabilities or obligations of any other institution, provided, however, that this restriction shall not prevent the Board of Regents from utilizing the facilities, educational or otherwise, of one institution for the advancement or assistance of another (Acts, 1931, pp. 7, 26).
9.1.2 Portfolio Management and Utilization [Reserved]	9.1.2 Portfolio Management and Utilization <u>The Board of Regents shall hold title to the Property of each institution, so that each institution shall receive the use and benefit of the Property devoted to its use, and in no event shall the Property of one institution be subject to the liabilities or obligations of any other institution, provided, however, that this restriction shall not prevent the Board of Regents from utilizing the Property, educational or otherwise, of one institution for the advancement or assistance of another.</u> <u>The Board of Regents shall act as good stewards of the Property of whatever nature</u>

10. Policy Revisions, Policy Manual, Section 9.1.1 thru 9.1.4 (Continued)

	<p><u>held in their trust. The University System chief facilities officer shall be responsible for the management of the Property on behalf of the Board of Regents and shall assist the Board of Regents to maximize the long-term utility of the Property to accomplish the educational mission of the University System. The Board of Regents, the Chancellor, or the University System chief facilities officer may require System institutions to provide reports related to Property in formats determined by the Board of Regents, the Chancellor, or the University System chief facilities officer.</u></p>
<p>9.1.3 Compliance and Risk Management</p>	<p>9.1.3 Compliance and Risk Management</p>
<p>The Board of Regents recognizes the importance of compliance with all applicable laws and regulations and to that end encourages the employment of knowledgeable professionals in the acquisition, development, planning, design, construction/renovation, management, and operations of its real estate and facilities. In the absence of specific laws or regulations, industry standards and good management practices shall be followed.</p> <p>Pro-active efforts shall be initiated to ensure that compliance is addressed and risks are appropriately managed (BoR Minutes, August, 2007).</p>	<p>The Board of Regents recognizes the importance of compliance with all applicable laws and regulations and to that end encourages the employment of knowledgeable professionals <u>for Property Activities</u> in the acquisition, development, planning, design, construction/renovation, management, and operations of its real estate and facilities. In the absence of specific laws or regulations, industry standards and good management practices shall be followed.</p> <p><u>Standards and guidelines</u> Pro-active efforts shall be <u>established for Property Activities</u> initiated to ensure that compliance <u>with all applicable laws and regulations</u> is addressed and risks are appropriately <u>avoidance or mitigation of risks</u> managed (BoR Minutes, August, 2007).</p>

10. Policy Revisions, Policy Manual, Section 9.1.1 thru 9.1.4 (Continued)

<p>9.1.4 Board of Regents Procedures and Guidelines</p>	<p>9.1.4 Board of Regents <u>Standards Procedures and Guidelines</u></p>
<p>The Board of Regents holds the USG chief facilities officer responsible for the establishment of the procedures and guidelines establishment of the procedures and guidelines under which the acquisition, development, planning, design, construction/renovation, management, and operation of USG facilities shall be accomplished. Documentation of Board of Regents' procedures and guidelines shall be maintained and updated in electronic format and shall be readily available to institutions, consultants, vendors, and any other parties involved in work on USG real estate and facilities related initiatives. A complete list and current documents will be accessible on the USG web site, and copies will be available in the Office of Facilities.</p> <p>The USG chief facilities officer shall work with the Office of the Attorney General to make available standard forms of agreement, contracts, and other templates of legal documents that might expedite or facilitate real estate and/or other facilities transactions.</p> <p>The USG chief facilities officer shall periodically update the Board on the status of documents available for guidance on USG facilities related topics (BoR Minutes, August, 2000).</p>	<p>The Board of Regents holds the USG <u>University System</u> chief facilities officer responsible for the establishment of <u>standards</u> the procedures and guidelines <u>for Property Activities</u> under which the acquisition, development, planning, design, construction/renovation, management, and operation of USG facilities shall be accomplished. Documentation of Board of Regents' <u>standards</u> procedures and guidelines shall be maintained and updated in electronic format and shall be readily available to <u>the public</u> institutions, consultants, vendors, and any other parties involved in work on USG real estate and facilities related initiatives. A complete list <u>of and</u> current <u>standards and guidelines</u> documents will be accessible on the USG web site. and copies will be available in the Office of Facilities.</p> <p>The USG <u>University System</u> chief facilities officer shall work with the <u>Georgia Department of Law</u> Office of the Attorney General to make available standard forms of agreement, contracts, and other templates of legal documents that might expedite or facilitate <u>Property Activities</u> real estate and/or other facilities transactions.</p> <p>The USG <u>University System</u> chief facilities officer shall periodically update the Board on the status of <u>standards and guidelines for Property Activities</u> documents available for guidance on USG facilities related topics (BoR Minutes, August, 2000).</p>

11. Information Item: Periodic Report of Real Estate Acquisitions

Real estate acquisitions approved in executive session that have closed include:

November 10, 2010 Board meeting -

The Board approved the acquisition of the following real property on behalf of Georgia State University:

2.42 Acres, 60 Peachtree Center Avenue, Atlanta

February 8, 2011 Board meeting –

The Board approved the acquisition of the following real property on behalf of Georgia Southern University:

167.0 Acres, 1031 Golf Club Road, Statesboro

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

April 19, 2011

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|--|---|
| 1. | University System Office (USO) Audit Plan and Risk Assessment -
Near-Term, Medium-Term, Long-Term | 1 |
| 2. | Audit Results and Internal Audit Trends | 2 |
| 3. | Enterprise Risk Management (ERM) – Risk Owner Update | 3 |

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

April 19, 2011

1. **Information Item: University System Office (USO) Rolling Engagement Plan and Risk Assessment**

Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The USO Office of Internal Audit and Compliance (OIAC) audit plan is prepared on a “rolling” basis to include near-term (one to five months), medium-term (six to ten), and long-term (11-15) months. The OIAC audit plan and risk assessment is intended to assist management address significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan and risk assessment will be presented to the Committee for review and input approximately three times per year. Additionally, the Chief Audit Officer may modify the plan as needed.

At this meeting, Chief Audit Officer John Fuchko, III will briefly summarize the near-term, medium-term, and long-term OIAC audit plan as of April 2011.

2. **Information Item: Audit Results and Internal Audit Trends**

The Office of Internal Audit and Compliance (OIAC) has a clear mandate to focus on risks and provide value. This mandate has evolved from audit's objective assurance and consulting activities. The continuing migration toward a more risk-centric approach is driven by trends which are likely to reshape internal audit now and in the future.

At this meeting, Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko and Director of Internal Audit Mr. Michael Foxman will briefly summarize audit results and key trends over the past 12 months.

3. Information Item: Enterprise Risk Management (ERM) Risk Owner Update

At the June 2010 Board meeting, Board Policy 7.15 Risk Management Policy was approved. The policy requires that the University System Office and USG institutions adopt a risk management framework and procedures modeled on Enterprise Risk Management (ERM) best practices. As part of the implementation, the University System Office recently completed a pilot project prior to institution roll-out. Risk owners were assigned and action plans developed.

After brief remarks by Director of Compliance and Enterprise Risk Mr. Scott Woodison, one key risk owners will update the Committee on Internal Audit, Risk, and Compliance as to the status of identification of risks and action plans to mitigate risks. Joining Mr. Woodison will be Vice Chancellor-Education Preparation and Innovation Dr. Lynne Weisenbach.

AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

April 20, 2011

Agenda Items **Page No.**

APPROVAL ITEM

1. Approval of Revision to the Policy Manual Section 8.4 Classified Personnel Policies 1

INFORMATION ITEM

2. Presentation introducing the Strategic Plan for the Board of Regents' Health Plans prepared by the Total Rewards Steering Committee. 3

AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

April 20, 2011

1. **Approval of Revision to the Policy Manual Section 8.4 Classified Personnel Policies**

Recommended: That the Board approves the revision to the Policy Manual Section 8.4 Classified Personnel Policies.

Background: The personnel policies contained within Business Process Manual, Volume 3A, were extensively revised in 2008. These new and revised policies were aggregated in a new personnel manual entitled the Human Resources Administrative Practice Manual (HRAP), which replaced the Business Process Manual, Volume 3A.

The HRAP is a document that must change periodically in response to legal and regulatory changes and as the System grows and evolves. As such, there are sections of the Policy Manual that refer directly to the HRAP. The current wording of Policy Manual Section 8.4 Classified Personnel Policies specifically excludes faculty from the provisions of the HRAP.

Revising the Policy Manual Section 8.4 Classified Personnel Policies would clarify the applicability of the provisions of the HRAP to faculty as appropriate.

Current Policy

8.4 Classified Personnel Policies

All USG employees, except faculty and students, are subject to and governed by the provisions of the Board of Regents' Human Resources Administrative Practice Manual, as adopted by the Board of Regents on September 16, 1970, and as subsequently amended (BOR Minutes, October 2008).

New Policy

8.4 Additional Personnel Policies and Procedures

Unless specifically excluded by category from a certain provision, all USG employees, are subject to and governed by the provisions of the Board of Regents' Human Resources Administrative Practice Manual, as adopted by the Board of Regents on September 16, 1970, and as subsequently amended (BOR Minutes, October 2008). Additionally, faculty will be subject to the policies outlined in the Faculty Affairs Handbook, as well as other policies in this policy manual.

2. **Information Item: Presentation introducing the Strategic Plan for the Board of Regents' Health Plans as prepared by the Total Rewards Steering Committee**

Mr. Wayne Guthrie, Vice Chancellor for Human Resources and Mr. Thomas Scheer, Associate Vice Chancellor for Life and Health Benefits, will provide a presentation introducing the Strategic Plan for the Board of Regents' health plans prepared by the Total Rewards Steering Committee (TRSC).

This strategic plan was prepared at the request of the Chancellor and the Board at the June 2010 meeting and represents the diligent work of the members of the TRSC over the past nine months.

The strategic plan outlines the methodology employed by the Committee and the principles adopted to guide the decision making process. The financial considerations of the State, Other Post Employment Benefits (OPEB) liabilities, and Federal health care reform are now, and will remain key drivers in the development and evolution of the strategic plan.

Wellness/total health management is being introduced as a long term objective. In addition a more intensive data driven approach will be implemented to evaluate and analyze all planned changes.

Additional data and recent claim experience will become available as the plan year progresses. As such, TRSC will be presenting more tactical options, based on the overall strategy, for the Board to consider for Plan Year 2012.