



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, June 8, 2010

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
10:30 AM Room 5158	1	Personnel & Benefits Committee Meeting	Regent Wanda Rodwell
11:30 AM Room 7019	2	Executive & Compensation Committee Meeting	Chair Robert Hatcher
12:00 PM Room 7010	3	Board Luncheon	
1:00 PM Room 7007	4	Call to Order	Chair Robert Hatcher
	5	Invocation	Regent Kenneth Bernard
	6	Safety Briefing	Chief Bruce Holmes
	7	Attendance Report	Secretary Burns Newsome
	8	Approval of May Minutes	Chair Robert Hatcher
	<input checked="" type="checkbox"/>	Election of Officers	Chair Robert Hatcher
	9	Committee of the Whole: Strategic Planning	Vice Chair Willis Potts Mr. Mac McConnell, NGCSU
	1:45 PM		<u>Track I Committee Meetings</u>
Room 5158	10	Academic Affairs	Regent Benjamin Tarbutton
Room 5158	11	Leadership Development (Task Force)	Regent William NeSmith
Room 5158	12	Organization & Law	Regent Kenneth Bernard
1:45 PM		<u>Track II Committee Meetings</u>	
Room 7007	13	Finance & Business Operations	Regent Felton Jenkins
Room 7007	14	Real Estate & Facilities	Regent James Bishop
Room 7007	15	Internal Audit, Risk, & Compliance	Regent Kessel Stelling

BOARD OF REGENTS MEETING AGENDA
Wednesday, June 9, 2010

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
8:30 AM Room 5158	16	Medical Education Expansion Committee Meeting	Regent James Bishop
9:30 AM Room 7007	17	Call to Order	Chair Robert Hatcher
	18	Invocation	Regent Kenneth Bernard
	19	Safety Briefing	Chief Bruce Holmes
	20	Attendance Report	Secretary Burns Newsome
	21	Committee of the Whole: MCG Governance	Regent Felton Jenkins
9:50 AM Room 7007	22	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Internal Audit, Risk, & Compliance E. Leadership Development Task Force F. Organization & Law G. Personnel & Benefits H. Real Estate & Facilities I. Strategic Planning J. Medical Education and Expansion K. SRC: MCG Governance	Chair Robert Hatcher Regent Benjamin Tarbutton Regent Felton Jenkins Regent Kessel Stelling Regent William NeSmith Regent Kenneth Bernard Regent Wanda Rodwell Regent James Bishop Regent Willis Potts Regent James Bishop Regent Felton Jenkins
	23	Unfinished Business	Chair Robert Hatcher
	24	New Business	Chair Robert Hatcher
	25	Chancellor's Remarks	Chancellor Erroll Davis
	26	Chairman's Remarks	Chair Robert Hatcher
	27	Petitions and Communications	Secretary Burns Newsome
	28	Presentation: Residency Verification	VC, Legal Affairs Burns Newsome
	29	Executive Session	Chair Robert Hatcher
	30	Adjournment	Chair Robert Hatcher

MODIFIED AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

June 8, 2010

Agenda Items

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INFORMATION ITEM

1. Presentation Recapping the Special Meeting of the Committee on Personnel and Benefits held on June 3, 2010, and an Update on Formalizing the Healthcare Plan for 2011 and Beyond

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MODIFIED AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

June 8, 2010

1. **Presentation Recapping the Special Meeting of the Committee on Personnel and Benefits held on June 3, 2010, and an Update on Formalizing the Healthcare Plan for 2011 and Beyond**

Mr. Wayne Guthrie, Vice Chancellor for Human Resources, and Mr. Tom Scheer, Associate Vice Chancellor for Life and Health Benefits, will provide a recap of the special meeting of the Committee on Personnel and Benefits held on June 3, 2010, and an update on formalizing the healthcare plan for 2011 and beyond, to include:

- Meeting Summary
 - Staff presentation
 - Mercer presentation
 - Institutional presentations
 - Discussion
 - Summary Items from Meeting
 - Separate strategic v. tactical
 - Strategic plans must consider both financial and competitive factors
 - Develop information sharing in plan development
 - More aggressively manage plans
- Short-term items
 - Total Rewards Task Force Meeting – June 17, 2010
 - Total Rewards Task Force Meeting – June 29, 2010
 - Presidents Meeting - July 8, 2010
 - Total Rewards Task Force Meeting – July 13, 2010
 - Presidents will be invited to participate in these Task Force Meetings in person, by telephone, or electronically.
 - The Task Force will prepare a recommendation for the Chancellor, to be considered at the August Meeting of the Board of Regents.
- Long- range items
 - Strategic Plan
 - Timetable
 - Presentation to the full Board – March 2011
 - Methodology

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EXECUTIVE AND COMPENSATION COMMITTEE

June 8, 2010

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INFORMATION ITEMS

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| 2. | Future Issues | 1 |

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

June 8, 2010

1. Executive Session: Personnel Matters and Litigation

The Committee will meet in Executive Session to discuss personnel matters and litigation.

2. Information Item: Future Issues

Senior staff will brief the Committee on issues that may come before the full Board at a future meeting.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

June 8, 2010

Agenda Item

Page No.

INFORMATION ITEM

1. Update on Shared Services Initiative, part of Goal Six of the Strategic Plan 1

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

June 8, 2010

1. **Information Item: Update on Shared Services Initiative, part of Goal Six of the Strategic Plan**

Goal Six of the Board of Regents strategic plan calls for achieving best-in-class efficiencies for our administrative support functions in the University System of Georgia. The goal of a sustainable shared services center is to establish a service-oriented culture, increase the quality and consistency of information, increase functionality and service to customers, facilitate managing and controlling risk, and reduce costs through economies of scale. Mr. Mac McConnell, Chair of the USG Shared Services Steering Committee and Vice President of Business & Finance at North Georgia College & State University, and Ms. Anita Sales, Human Resources Team Lead and Director of Human Resources Operations & Payroll at Kennesaw State University, will provide an update of the University System of Georgia's Shared Services Initiative.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

June 8, 2010

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COMMITTEE ON ACADEMIC AFFAIRS

June 8, 2010

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

June 8, 2010

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Consent Items

1. Revision of Institutional Mission Statement, Georgia Institute of Technology

GIT seeks approval to revise its mission statement based on an update of the institutional strategic plan and to coincide with the 150th founding of the institution.

2. Establishment of an External (site-based) offering of the Existing Doctor of Education with a major in Educational Leadership at the UGA Gwinnett Site, University of Georgia

UGA seeks approval to offer its existing Doctor of Education with a major in Educational Leadership at the UGA Gwinnett Site. The program would offer professional educators within the Gwinnett County Public Schools and other Atlanta metropolitan area school districts with an accessible, commute friendly doctoral level program that enables pursuit of a leadership certificate.

3. Establishment of an External (site-based) offering of the Existing Bachelor of Business Administration with majors in Accounting and Marketing at the Alpharetta Site, Georgia State University

GSU seeks approval to offer two majors, accounting and marketing, under the Bachelor of Business Administration at the Alpharetta site. The site houses a building for Georgia State University and Georgia Perimeter College. The proposed program would offer GPC students with access to baccalaureate programs. In addition, the program would be open to students who sought to shorten their commute from the north Atlanta area.

4. Establishment of an External (online) offering of the Existing Bachelor of Arts and Master of Science with majors in Criminal Justice, Valdosta State University

VSU seeks approval to offer its existing Bachelor of Arts and Master of Science with majors in Criminal Justice as an online degree. The programs meet the needs of various employees working in state agencies such as the Department of Public Safety, Corrections, Drivers Services, and other entities. The online program would also meet local demands given that the Valdosta area has three Department of Corrections facilities.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

June 8, 2010

5. Establishment of an External (online) offering of the Existing Specialist in Education with a major in School Counseling, Valdosta State University

VSU seeks approval to offer its existing Specialist in Education with a major in School Counseling online. The program developed out of a survey of students who completed their master's degrees and indicated an interest in pursuing the degree. The program has evolved over time such that the campus has found that by summer 2010 it can now offer 50% or more of the curriculum online.

6. Establishment of an External (online) offering of the Existing Master of Science in Nursing, Clayton State University

CLSU seeks approval to offer its existing Master of Science in Nursing in an online format. Online delivery of the master's level nursing program would help to increase enrollments in a graduate level nursing program. The program, if approved, will be supported through a University System's ICAPP Health Professions grant.

7. Establishment of a Master of Science with a major in Early Childhood Education / Special Education, Fort Valley State University

FVSU seeks approval to offer a Master of Science with a major in Early Childhood Education/Special Education. The program would enable teachers to have skills in two areas and thus obtain dual certification. The program will meet a local need and respond to the University System's "Double the Numbers, Double the Diversity" initiative.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

June 8, 2010

1. **Revised Institutional Mission Statement, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to revise its mission statement, effective June 9, 2010.

Background: Georgia Institute of Technology seeks approval to revise its mission statement due to the direction of the institution’s new twenty-five year strategic plan. Under the leadership of President Peterson, GIT embarked on a strategic planning process to envision what GIT should look like in 25 years at the 150th anniversary of its founding. Knowing a clearer picture of the institution’s future will guide decisions and actions in the next 12 to 18 months, the next 3 to 5 years, and the next 10 to 12 years until this vision reaches fruition.

The institution’s last strategic plan was adopted in year 2002 with five-year goals. Since that time, GIT has matured, grown, and solidified its global reputation. The strategic plan needed to be updated to reflect the new goal horizon and upward trajectory of growth. Simultaneously, GIT’s mission statement was examined to determine if it still reflected the institution’s purpose, ambitions, values, and roles within local and global communities.

The revised mission statement reflects GIT’s status as a great university that leads in research and education. The academic community, staff, and alumni were engaged in a discussion of both the strategic plan and mission statement through steering committees, sub-committees, town hall meetings, and an online forum. Based on information from GIT, faculty support the change.

On the following pages, please note that the bold, highlighted text represents changes made to the current version of the institutional mission statement.

1. **Revised Institutional Mission Statement, Georgia Institute of Technology**
(Continued)

Current Mission Statement

A Shared Vision

Our vision is bold: “Georgia Tech will define the technological research university of the 21st century and educate the leaders of a technologically driven world.”

A Common Mission

As a unit of the University System of Georgia, our mission is clear: “to provide the state of Georgia with the scientific and technological base, innovation, and workforce it needs to shape a prosperous and sustainable future and quality of life for its citizens.” It is achieved through educational excellence, innovative research, and outreach in selected areas of endeavor.

Georgia Tech’s mission in education and research will provide a setting for students to engage in multiple intellectual pursuits in an interdisciplinary fashion. Because of our distinction for providing a broad but rigorous education in the multiple aspects of technology, Georgia Tech seeks students with extraordinary motivation and ability and prepares them for lifelong learning, leadership, and service. As an institution with an exceptional faculty, an outstanding student body, a rigorous curriculum, and facilities that enable achievement, we are an intellectual community for all those seeking to become leaders in society.

Georgia Tech values its position as a leading public research university in the United States and understands full well its responsibility to advance society toward a proper, fair, and sustainable future. By seeking to develop beneficial partnerships with public and private sectors in education, research, and technology, Georgia Tech ensures relevance in all that it does and assures that the benefits of its discoveries are widely disseminated and used in society. Georgia Tech pursues its mission by giving the highest respect to the personal and intellectual rights of everyone in our diverse community. In return, we expect that all members of our community will conduct themselves with the highest ethical principles.

1. **Revised Institutional Mission Statement, Georgia Institute of Technology**
(Continued)

Revised Mission Statement

A Shared Vision

Technological change is fundamental to the advancement of the human condition. The Georgia Tech community – students, staff, faculty, and alumni – will realize our motto of “Progress and Service” through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and across the globe.

A Common Mission

As a unit of the University System of Georgia, our mission is clear: “to provide the state of Georgia with the scientific and technological base, innovation, and workforce it needs to shape a prosperous and sustainable future and quality of life for its citizens.” It is achieved through educational excellence, innovative research, and outreach in selected areas of endeavor.

Georgia Tech’s mission in education and research will provide a setting for students to engage in multiple intellectual pursuits in an interdisciplinary fashion. Because of our distinction for providing a broad but rigorous education in the multiple aspects of technology, Georgia Tech seeks students with extraordinary motivation and ability and prepares them for lifelong learning, leadership, and service. As an institution with an exceptional faculty, an outstanding student body, a rigorous curriculum, and facilities that enable achievement, we are an intellectual community for all those seeking to become leaders in society.

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2. **Establishment of an External (site-based) offering of the Existing Doctor of Education with a major in Educational Leadership at the UGA Gwinnett Site, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish an external, site-based offering of the existing Doctor of Education with a major in Educational Leadership at the UGA Gwinnett Site, effective June 9, 2010.

Abstract: UGA seeks approval to offer its existing Doctor of Education with a major in Educational Leadership at the UGA Gwinnett site. Current and prospective students have expressed an interest in a Gwinnett-based UGA Doctor of Education (EdD) in Educational Leadership. The program will offer the same quality courses as the program offered on the home campus. Administration of the program will be identical to that offered in Athens. The program is designed for future school leaders.

Need: It is anticipated that potential students for the program are working professionals currently employed by the Gwinnett County Public Schools and other Atlanta metropolitan area school districts. Commuting to Athens presents a significant time and logistical challenge for most of these working professionals. UGA’s Department of Educational Administration and Policy has partnership agreements completed to offer a Doctor of Education in Educational Leadership leading to certification within 45 school districts in the state of Georgia, including Gwinnett County Public Schools and other large Atlanta metro area school districts. Faculty members are currently offering courses for the Master of Education and Specialist in Education at the UGA Gwinnett. Several students have expressed an interest in applying for the Doctor of Education with a major in Educational Leadership.

Curriculum: The Doctor of Education in Educational Leadership offers two distinct programs of study. Plan A contains a performance-based component and is for professionals who wish to pursue a leadership certificate while earning an EdD degree. This plan follows guidelines created by the Professional Standards Commission, the state certification granting organization. Plan B is for professionals who wish to earn an EdD degree without the performance-based component that leads to leadership certification. This plan is designed for students who may be previously certified or for those seeking the knowledge expertise of an EdD but who are not seeking a leadership position.

2. **Establishment of an External (site-based) offering of the Existing Doctor of Education with a major in Educational Leadership at the UGA Gwinnett Site, University of Georgia (Continued)**

Projected Enrollment: The institution anticipates that a steady cohort of 20 students will enroll in the program if it is made available at the UGA Gwinnett Site.

Funding: President Adams has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. **Establishment of an External (site-based) offering of the existing Bachelor of Business Administration with majors in Accounting and Marketing at the Alpharetta Site, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to establish an external, site-based offering of the existing Bachelor of Business Administration with majors in Accounting and Marketing, effective June 9, 2010.

Abstract: GSU seeks approval to offer its existing Bachelor of Business Administration with majors in Accounting and Marketing at the Alpharetta site. Instruction will be provided in a face-to-face format onsite in Alpharetta. Several prospective students are already enrolled at GSU and commute to the downtown campus. Offering the aforementioned majors in Alpharetta will allow students to take classes closer to their workplaces and homes. GSU also projects that students from the north Fulton area will enroll if the aforementioned majors are offered. A significant number of Georgia Perimeter College (GPC) students attend classes at the Alpharetta site and the GPC Dunwoody campus. GPC students who transfer will have access to a baccalaureate business administration program in the north Atlanta area.

The Bachelor of Business Administration with majors in Marketing and Accounting is the same degree as that offered at GSU’s home campus. It is anticipated that the program will attract new prospects from the Alpharetta and Dunwoody areas along with students who would have otherwise traveled downtown. Both the Georgia Perimeter College and Georgia State University buildings at the Alpharetta site are being restored with an electronic library and will have an onsite librarian.

Projected Enrollment: It is projected that the majors will enroll 90 additional new students beginning at the Alpharetta site by fall 2010 and every fall thereafter.

Funding: President Becker has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. Establishment of an External (online) offering of the existing Bachelor of Arts and Master of Science with majors in Criminal Justice, Valdosta State University

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to establish an external, online offering of the existing Bachelor of Arts and Master of Science with majors in Criminal Justice, effective June 9, 2010.

Abstract and Delivery Method: VSU seeks approval to offer its existing Bachelor of Arts and Master of Science with majors in Criminal Justice as online program offerings. The program will be delivered through the GeorgiaView Blackboard Vista System. The program curriculum will be identical to the face-to-face program in Valdosta. Course delivery will be primarily asynchronous; however, synchronous course meetings will be used as necessary. The program will not have variable locations or be offered off campus.

Need: Based on surveys, VSU finds that an online program could be beneficial to the following agencies with state employees: Department of Public Safety, Correctional Industries Administration, Corrections, Drivers Services, Juvenile Justice, and Pardons and Paroles. The online format makes the program accessible to students whose work schedules would otherwise prevent them from attending traditional face-to-face courses. Local demand exists for the flexibility of an online program such that the Valdosta area is home to three Department of Corrections facilities.

Projected Enrollment: As of fall 2009, VSU had 426 criminal justice majors. The Department of Sociology, Anthropology, and Criminal Justice projects enrollments of an additional 100 undergraduate students within five years by offering all courses online. It is anticipated that approximately 25 graduate students will enroll in the online program.

Funding: President Schloss has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. Establishment of an External (online) offering of the existing Specialist in Education with a major in School Counseling, Valdosta State University

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to establish an external, online offering of the existing Specialist in Education with a major in School Counseling, effective June 9, 2010.

Abstract: VSU seeks approval to offer its existing Specialist in Education with a major in School Counseling as an online degree program. The Specialist in Education with a major in School Counseling has been in existence for approximately twenty years and has been approved by the Board of Regents as well as the Professional Standards Commission and the National Council for the Accreditation of Teacher Education.

Delivery Method: The entire program will be offered online. Instruction will be delivered in an asynchronous format. Depending on the course, there will be two-way video and two-way audio interaction. Students and instructors will interact via the VSU Blazeview (Vista 9) Internet learning platform utilizing its various elements such as learning modules, discussion board, live chat, and Wimba.

Need: Increasingly students need flexibility in program structure to accommodate their other responsibilities inclusive of career and family. The online structure of the Specialist in Education with a major in School Counseling will provide school counselors seeking a Specialist in Education degree the option to pursue studies in a format that is amenable to their schedule. The program will only be available to certified school counselors with at least one year of experience. VSU has received several requests for such a program from their students. Overall enrollment in online courses at VSU has increased by 20 to 25 percent each year. It is anticipated that by reducing the on-campus requirement, VSU will be able to increase its potential pool of applicants. Of those students graduating from the institution’s existing Master of Education in School Counseling in May 2010, 90% indicated that an online Specialist in Education would be beneficial to their continuing education plans.

Projected Enrollment: If approved, it is anticipated that approximately five students would exceed the current fifty percent threshold for online coursework and would graduate by the end of summer 2010. It is projected that online administration of the program will add additional enrollments of between 10 to 30 students.

Funding: President Schloss has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of an External (online) offering of the Existing Master of Science in Nursing, Clayton State University

Recommended: That the Board approve the request of President Thomas J. Hynes that Clayton State University (“CLSU”) be authorized to establish an external, online offering of its existing Master of Science in Nursing, effective June 9, 2010.

Abstract: CLSU requests approval to offer its existing Master of Science in Nursing as an external, online degree in which more than fifty percent of instruction is offered through online instruction. The institution projects that it will provide between fifty and ninety percent of coursework in an online format. The program will be supported through the University System of Georgia’s Office of Economic Development Intellectual Capital Partnership Program (“ICAPP[®]”) Health Professions grant.

Delivery Method: The program has offered courses in a web-enhanced delivery mode. If approved, CLSU will offer up to ninety percent of the program via the Internet and other online instructional technologies. Instruction will be delivered in both a synchronous and asynchronous format. Interaction will consist of asynchronous modules with discussion postings via GeorgiaView and synchronous discussions between faculty and students utilizing Wimba technology. On-campus meetings will be offered as optional campus meetings with face-to-face interaction with faculty via SKYPE, a tool that enables videoconferencing over the Internet.

Need: The current national shortage of nurses is estimated at 8.5 percent and presents challenges to health care and health care delivery. According to the American Association of Critical Care Nurses over forty percent of all registered nurses will be over the age of 50 and more than one million new and replacement nurses will be needed by year 2016. The National Advisory Council on Nurse Education and Practice, policy advisors to Congress and the Secretary for Health and Human Services on nursing issues, has urged that at least two-thirds of the nurse workforce hold a baccalaureate or higher degree in nursing by year 2011. Of the 10.6 percent of Georgia’s nurses holding a master’s or doctoral degree, only 11.7 percent are from underrepresented minority groups. The Georgia Department of Community Health calls for a more culturally competent and diverse healthcare workforce that reflects the reality of Georgia’s ethnic and racial diversity and the composition of public health and policy leaders. The impending retirement of nurse educators will compound the shortage of nurses graduating with advanced degrees.

Objectives: Objectives of the program mirror on-campus administration of the degree. The program is designed to prepare professional registered nurses for advanced practice nurse roles as culturally competent educators and leaders. Graduates will be prepared to facilitate learning in various environments through the application of knowledge in instructional design, curriculum development, technology utilization, and evaluation of learning in nursing services and care

6. Establishment of an External (online) offering of the Existing Master of Science in Nursing, Clayton State University (Continued)

delivery. Offering the existing Master of Science in Nursing online will allow access to graduate education in the discipline and increase student enrollments. CLSU draws students predominantly from Clayton County and five surrounding counties. Participation in the ICAPP grant program requires that at least 10 students be accepted into the online program. If approved, the projected 10 student increase will become part of enrollments beginning fall 2010.

Curriculum: The program is offered through the College of Health. The curriculum and roster of instructional staff will remain the same as is currently provided for the on-campus program. The current graduate faculty members have been teaching existing courses in a hybrid manner with both synchronous and asynchronous meetings. The Master of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education.

Projected Enrollment: The institution anticipates between 10 and 20 student enrollments during the first three years of program implementation.

Funding: ICAPP[®] grant funds will be used to support the program. In addition, President Hynes has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. Establishment of a Master of Science with a major in Early Childhood Education/Special Education, Fort Valley State University

Recommended: That the Board approve the request of President Larry E. Rivers that Fort Valley State University (“FVSU”) be authorized to establish a Master of Science with a major in Early Childhood Education / Special Education, effective June 9, 2010.

Abstract: FVSU proposes the establishment of a Master of Science with a major in Early Childhood Education/Special Education. A primary objective that led to program development was the need to assist in alleviating a shortage of teachers in FVSU’s general area while responding to the University System’s initiative to “Double the Number, Double the Diversity” of academic K-12 professionals. FVSU’s teacher preparation program in Early Childhood/Special Education leading to a Master of Science degree will be guided by the College of Education’s conceptual framework – The Proficient Educator. Five objectives of the conceptual framework are the proficient educator 1) demonstrating core knowledge, 2) effectively using pedagogical skills, 3) using technology to enhance learning, 4) evidencing a caring disposition, and 5) understanding and appreciating diversity.

Need: The Master of Science with a major in Early Childhood Education/Special Education is designed to provide alternative initial preparation at the master’s level for qualified candidates who have a bachelor’s degree in Early Childhood and/or Special Education from a regionally accredited institution. A shortage of special education teachers exists in the state. Because schools are becoming more inclusive, teachers need to have skills in both special and early childhood education. The proposed program will offer a dual graduate degree/certification in Early Childhood/Special Education.

Objectives: Candidates of the program will develop knowledge and skills in the following areas: 1) characteristics of learners with disabilities including limited English proficiency; 2) in-depth knowledge of students in early childhood and assessment diagnoses; 3) evaluation of students with disabilities including knowledge and skills in using a variety of assessment strategies; and 4) planning and managing teaching/learning environments for young children with and without disabilities (pre-kindergarten through fifth grade).

Curriculum: The 36-semester hour program will provide a curriculum incorporating the competencies and knowledge necessary for any accredited program. Candidates will receive 30 hours of professional pedagogical courses and practicum, concluding with an action research project, a supervised internship, and 6 hours of master’s level content. Field-based instruction is incorporated in the coursework leading to the degree. A specialized research practicum allows students to continue to apply content knowledge in an authentic setting. Standards for the program will be guided by the Professional Standards Commission, National Council for Accreditation of Teacher Education, the National Board for Professional Teaching Standards, and the Interstate New Teacher Assessment and Support Consortium Standards.

7. **Establishment of a Master of Science with a major in Early Childhood Education/
Special Education, Fort Valley State University (Continued)**

Projected Enrollment: The institution anticipates between 10 and 20 student enrollments during the first three years of program implementation.

Funding: President Rivers has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. Substantive Change of the Bachelor of Fine Arts with a major in Art to separate majors in Art and Graphic Design, Georgia Southern University

Recommended: That the Board approve the request of President Brooks A. Keel that Georgia Southern University (“GSOU”) be authorized to substantively change the Bachelor of Fine Arts with a major in Art to majors in Art and Graphic Design, effective June 9, 2010.

Abstract: GSOU seeks approval to substantively change and modify its existing Bachelor of Fine Arts with a major in Art. The Department of Art proposes to split the existing major into two separate major degree programs: a Bachelor of Fine Arts with a major in Art and a Bachelor of Fine Arts with a major in Graphic Design. The proposed changes more accurately reflect the different programs of study as well as trends in the discipline.

The Bachelor of Fine Arts with a major in Art will include concentrations in 2D Studio (including drawing, painting, print/paper/book arts) and 3D Studio (including ceramics, jewelry/metals, and sculpture). The Major in Art with two specific concentrations allows students to focus their skills and interests in a specific area of fine art as a professional career. The Bachelor of Fine Arts with a major in Graphic Design does not currently have specific concentrations. The Graphic Design major grew out of existing courses that were offered under the Bachelor of Fine Arts degree. Three courses specifically in Graphic Design close out the program along with courses such as Typography, Portfolio Design, and a Graphic Design Internship.

Establishment of Named Faculty Positions

Recommendations for action encompassing Items 9 through 10 of this document have been submitted by university system institutions seeking to establish special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

All of the requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

The institutional requests (Items 9 and 10) to establish named positions can be found on the following pages within this document.

9. Establishment of the Harold R. and Mary Anne Nash Professorship, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Harold R. and Mary Anne Nash Professorship, effective June 9, 2010.

Abstract: GIT seeks approval to establish the Harold R. and Mary Anne Nash Professorship. The professorship was established through the generosity of the Nash Family. The professorship will be established in the School of Industrial and Systems Engineering. The Georgia Tech Foundation has confirmed that funds are available to support the endowed position totaling \$500,000.

Biosketch: The Nash siblings established a young professor fellowship in honor of their parents. Harold Ronald Nash (Industrial Engineering, 1970) is an entrepreneur in the technology industry where he has successfully developed several companies. Based in Dallas, Texas, he is a partner at InterWest Partners, a Silicon Valley headquartered technology venture capital partnership with practices in information technology and life sciences. Earlier he was president of three start-up technology companies all of which became publicly held. Deborah Nash Harris (Industrial Engineering, 1978), is the retired Senior Vice President, Human Resources for Microsoft Corporation. Her husband, Andrew Harris, is the retired Director of Government Relations for Georgia Tech. Michael R. Nash (Industrial Engineering, 1974) is the Senior Vice President for CT Communications, based in Concord, NC. He was previously with Standard Group, Inc.

10. Establishment of the Amanda and Greg Gregory Chair in the Civil War Era, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Amanda and Greg Gregory Chair in the Civil War Era, effective June 9, 2010.

Abstract: UGA seeks approval to establish the Amanda and Greg Gregory Chair in the Civil War Era. The Chair will be housed in the Franklin College of Arts and Sciences. Amanda and Greg Gregory through a desire to strengthen programs in the Department of History have made a gift to establish the Chair. The individual named to this position must have an outstanding national reputation and be a full professor. The holder shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the Chair. The University of Georgia Foundation has confirmed that funds are available to support the endowed position totaling \$1,035,704.

Biosketch: Greg Gregory retired as president and CEO of commercial real estate firm Industrial Developments International in 2007, after a long and successful career. He attended UGA’s Grady College of Journalism from 1962 – 66 and has supported his alma mater in several ways, including serving as a member of the Terry College of Business board of advisors and as a guest lecturer to students. He currently serves as an advisory trustee to the Arch Foundation for the University of Georgia and is a member of the Franklin College Dean’s Council. Amanda Gregory earned her Bachelor of Science degree in education in 1969 and taught in public and private elementary schools in Atlanta for more than a decade. In their 40 years of marriage, the Gregorys have had a continuing fascination with American history and how the threads of the past weave into the fabric of today. Mr. Gregory serves on the advisory board that oversees George Washington’s Mount Vernon Estate and Gardens.

11. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

12. Resolution for the Alliance of Education Agency Heads and Adoption of the new K-12 Common Core Standards

Abstract: That the Board approve a resolution for recommendation to the Alliance of Education Agency Heads in cooperation with the Georgia State Board of Education concerning adoption of the new K-12 common core standards, effective June 9, 2010.

Background: Governor Perdue served as the National Governor's Association co-chair for a major initiative designed to ensure that states across the country utilize high and rigorous standards for K-12 education. The new standards, which were released on June 2, are internationally benchmarked and research based. The new standards are an enhancement to, but not a major shift away from, the Georgia Performance Standards. USG faculty members from English and Mathematics advisory committees have provided input and are supportive. The next step will be approval by the Georgia State Board of Education in July.

The proposed resolution is provided on the following page.

12. **Resolution for the Alliance of Education Agency Heads and Adoption of the new K-12 Common Core Standards (Continued)**

A RESOLUTION

Board of Regents, University System of Georgia
In Support of the Adoption of the Common Core State Standards

WHEREAS, all agencies represented in the Alliance of Education Agency Heads have worked collaboratively to develop and implement nationally and internationally benchmarked college and career readiness K-12 Georgia Performance Standards in all content areas to meet the demands of a 21st century workforce; and

WHEREAS, all agencies represented in the Alliance of Education Agency Heads support the K-12 Common Core State Standards in Mathematics, English Language Arts/Literacy in the areas of History/Social Studies, Science, and Technical Subjects which are closely aligned to the Georgia Performance Standards, and which will therefore, be presented to the Georgia State Board of Education for adoption;

NOW, THEREFORE BE IT RESOLVED THAT THE members of the Board of Regents strongly support the Georgia State Board of Education in the adoption and implementation of the K-12 Common Core State Standards in Mathematics, English Language Arts/Literacy in the areas of History/Social Studies, Science, and Technical Subjects.

IN WITNESS WHEREOF, we have set our hands
and caused the University System of Georgia
Seal to be affixed this _____ day of
_____, 2010.

13. Information Item: Update on the Alliance of Education Agency Heads

The Vice Chancellor for Educator Preparation and Innovation, Dr. Lynne Weisenbach, will provide an update on activities concerning the Alliance of Education Agency Heads.

14. Information Item: Update on Teacher Preparation

A discussion and informational presentation will be shared with members of the committee to update them on USG teacher preparation initiatives. Dr. R. W. Kamphaus, Dean and Distinguished Research Professor of Georgia State University's College of Education will provide an institutional specific update.

15. Information Item: Update on Nursing

A discussion and informational presentation will be shared with members of the committee to update them on USG nursing initiatives. Dr. Lisa Eichelberger, Dean of Clayton State University's School of Nursing will provide an institutional specific update.

APPENDIX I: Handout Concerning Update on Alliance of Education Agency Heads

Alliance of Education Agency Heads Update

The Alliance of Education Agency Heads (AEAH)

The AEAH includes the CEOs of Georgia's seven education agencies and serves as a key interface in advancing cross-agency work. The Alliance has five goals, as listed below.

While the ongoing work of each of the seven agencies may contribute to the achievement of some or all the goals, the Alliance focuses on those initiatives where the work of one intersects with others. As such, all major actions of the Alliance involve at least two of the seven agencies.

The research is clear: the courses a student takes in high school are a stronger predictor of postsecondary success than poverty, SAT scores, grades or parents' education.

This year, due to the unprecedented funding opportunity afforded by Race to the Top and the alignment of RRT goals with the Alliance's, work focused on five strategic areas:

1. Development of Common Core Standards (Goals 1, 3, and 5)

Forty-eight states participated in the landmark Common Core initiative. States will finally be able to compare "apples to apples" when looking at achievement and attainment results. Faculty from USG institutions participated in the development of the standards; Governor Perdue co-chaired on behalf of the National Governors Association.

Status: Ready for release on June 2. The new standards are well aligned with the Georgia Performance Standards, which went into effect in 2004.

2. Development of Rigorous, High Quality Assessments (Goals 1, 3 and 5)

A 21-state consortium, including Georgia, is developing and implementing common, high-quality assessments aligned with the Common Core standards. They will be benchmarked against USG criteria for learning support exemption.

Status: 1) The Board of Regents approved cut scores on the current Georgia English Language Arts portion of the Georgia High School Test as proxy for the COMPASS placement exam. 2) Consortia work is underway; the USG is an active participant; funding for the proposal will be submitted summer 2010.

APPENDIX I: Handout Concerning Update on Alliance of Education Agency Heads (Continued)

3. Development of P-20 Longitudinal Data System (Goals 1, 2, 3, 4, and 5)

High-quality data are essential to ongoing improvement and accountability. Such data also will enable policymakers to evaluate which initiatives show the best evidence of increasing student achievement and graduation rates. Georgia's P-20 longitudinal data system has been "under development" for over 10 years; however, complexity and limited funding have resulted in a labor-intensive, user-unfriendly system.

Status: Three major requests for funding have been submitted in collaborative and aligned fashion. The USG would receive funding for overall infrastructure and for campuses to build much-needed site-based capacity.

4. Teacher and Leader Quality (Goals 2 and 4)

The USG's "20,000 X 2020" initiative has produced results aligned with the original goals. Emphasis is increasing on measuring and ensuring teacher quality and innovations in teacher preparation.

Status: Cross-agency policy has been examined in terms of how best to evaluate teacher performance and how best to link pre-and-post-workforce evaluation. Data systems will be designed to provide universities information about how their teachers perform once in the workforce.

In partnership with the Professional Standards Commission, new standards and requirements are in place for Principal Preparation programs. Required school district partners aid in program design and implementation; "real world" experiences are built in across all programs.

The Professional Standards Commission has conducted on-site preliminary reviews, and USG institutions are receiving high marks for reform of their principal preparation programs.

5. College Access and Success (Goals 1, 2, and 3)

The College Access Challenge Grant, created by Alliance agencies and led by the USG, was designed to provide awareness of, and a focus on, adults returning to and completing college.

**APPENDIX I: Handout Concerning Update on Alliance of Education Agency Heads
(Continued)**

Status: Five campuses are seeing success with recruiting and retaining adult learners. The Federal DOE awarded USG a second round of funding, and work is underway on another major grant designed to create and implement a Credit Transfer Articulation web portal.

Alliance of Agency Heads

Georgia Department of Education

Georgia Student Finance Commission

University System of Georgia

Georgia Professional Standards Commission

Technical College System of Georgia

Governor's Office of Student Achievement

Department of Early Care and Learning

Specific Goals

1. Increase high school graduation and postsecondary enrollment rates; decrease high school dropout rates.
2. Strengthen teacher quality, recruitment, and retention.
3. Improve workforce readiness skills.
4. Develop strong educational leaders.
5. Improve SAT/ACT scores of Georgia students.

APPENDIX II: Handout Concerning Update on Teacher Preparation

Teacher Preparation Update

Goal 4 of BOR’s strategic plan is to strengthen teacher quality, recruitment and retention. The “20,000 by 2020” initiative led by the Office of Educator Preparation, Innovation, and Research provides the structure within which USG teacher preparation programs work to provide Georgia’s students with effective teachers in every classroom.

Simply stated, USG teacher production is at an all time high. We are meeting the goals of increased production and increased diversity.

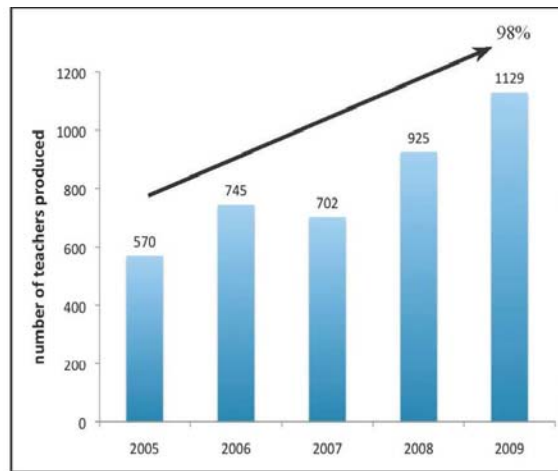
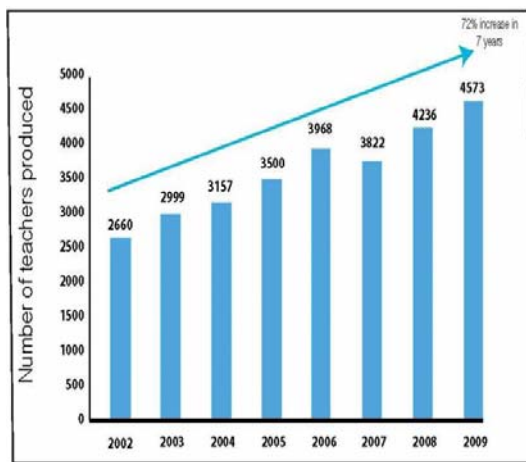


Table1 (left) shows teacher production numbers from 2002-2009, and table 2 (right) shows the number of minority teachers produced each year from 2005-2009. These accomplishments are the result of USG institutions innovating and improving programs (e.g., development of non-traditional pathways) and launching new teacher preparation programs: Six new USG institutions have begun preparing teachers since 2005.

Teachers prepared at USG institutions exhibit high rates of retention. One- and two-year retention rates for teachers prepared in USG traditional and non-traditional programs average approximately ninety percent or more.

USG prepared teacher retention rates		
Academic year	1 year (%)	2year (%)
2006	96	91
2007	95	89
2008	93	

APPENDIX II: Handout Concerning Update on Teacher Preparation (Continued)

USG institutions generally yield the majority of its graduates into Georgia public schools and districts

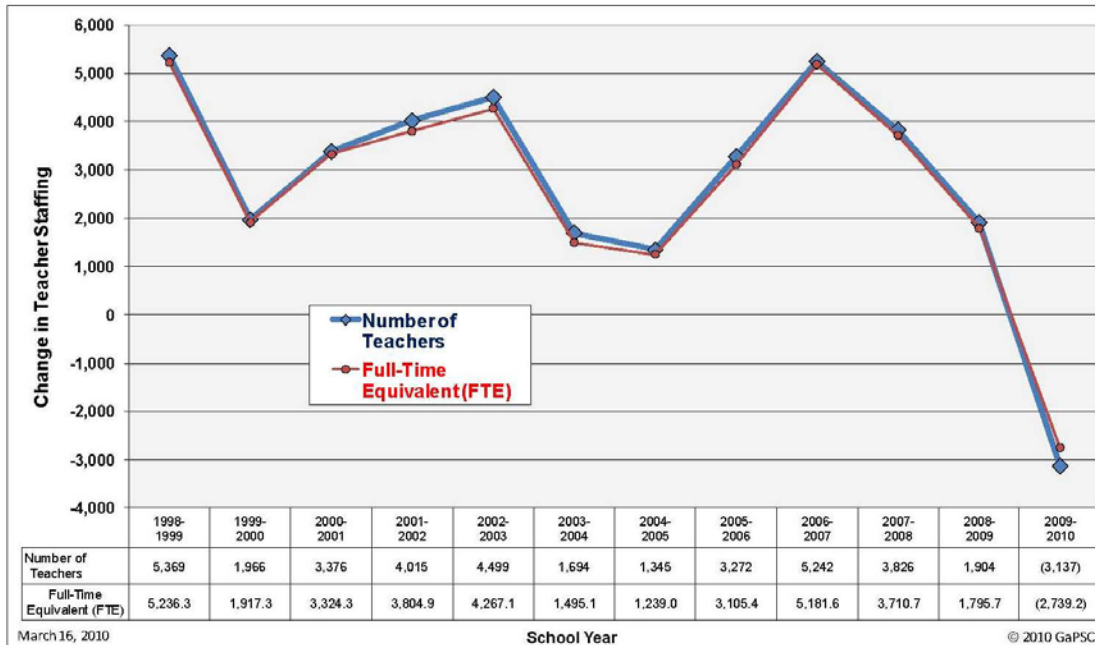
Yield Rates for USG program completers			
Academic Year	Total Production	Total Yield*	Yield Rate (%)
2007	3822	3005	79
2008	4236	3045	72
2009	4573	2316	51**

*any USG program completer with initial certification working in a Georgia public school the next fiscal year.

**this year (FY 10) was the first year the teaching workforce actually contracted resulting in far fewer new hires than in previous years.

Teacher production remains an issue even in light of teacher layoffs and budget hardships.

The teacher workforce is still aging. There are still unmet needs for particular content areas and for particular regions of the State.



Taken from the Georgia Professional Standards Commission Georgia Educator Report, fall 2009.

USG institutions (IHEs) are partnering even more closely with their local schools to respond to specific needs. Many IHEs are modifying and offering their programs in online environments or at external sites at the request of local school districts.

IHEs are seeking and have secured external funding to continue recruitment initiatives such as through National Science Foundation grants to recruit teachers, specifically minority teachers, from STEM fields.

APPENDIX II: Handout Concerning Update on Teacher Preparation (Continued)

IHEs are critical partners with local RESAs and school districts in meeting the professional development needs of teachers.

The USG is responsive to current workforce conditions while improving program quality. At the same time the workforce is shrinking, major changes are occurring in state and national policy regarding teacher assessment and teacher preparation program evaluation. The USG is leading statewide conversations and initiatives encouraging USG programs to develop and implement innovative, non-traditional ways for preparing teachers and for using data to make determinations about teacher effectiveness.

USG continues to make increasing teacher production and teacher diversity a priority with special emphasis on achieving these goals while modifying programs and improving program quality.

USG partners closely with the Georgia Professional Standards Commission and the Department of Education on initiatives such as meeting the new federal Title II requirements and integrating in-service teacher assessment practices into pre-service teacher programs.

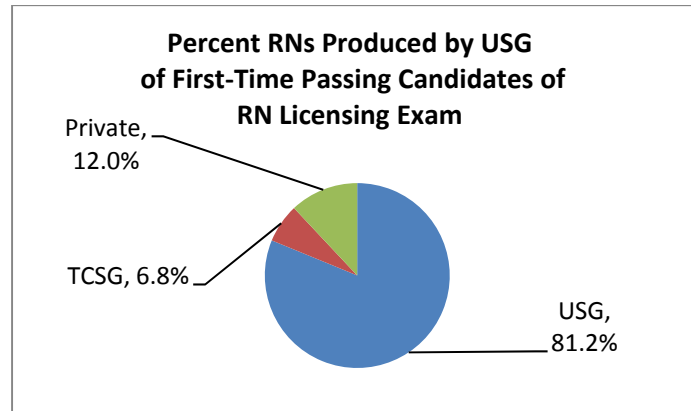
APPENDIX III: Handout Concerning Update on Nursing

USG Nursing Efforts

According to federal figures, Georgia already faces shortages of RNs. Absent effective action, this shortage will grow, with Georgia facing shortages of nearly 40,000 RNs by 2020, and have profound consequences on the state. Because of the scale of the USG's nursing education efforts, any effective action by the state must include the USG.

The University System plays the dominant role in educating the nursing workforce for Georgia.

- The USG educated 81% of nursing graduates that went on to pass licensure exams in 2009.
- The USG graduation count reflects the USG commitment to nursing, as the USG's 25 nursing programs represent only 68% of nursing programs across the state, yet produce 81% of graduates.

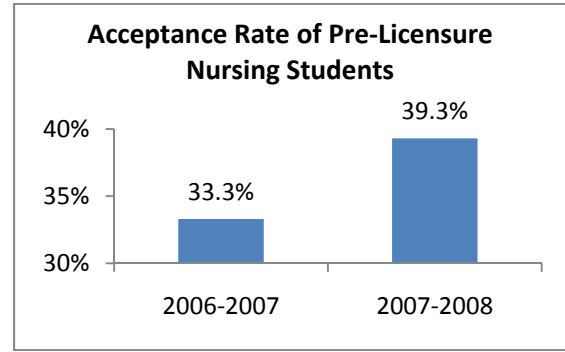
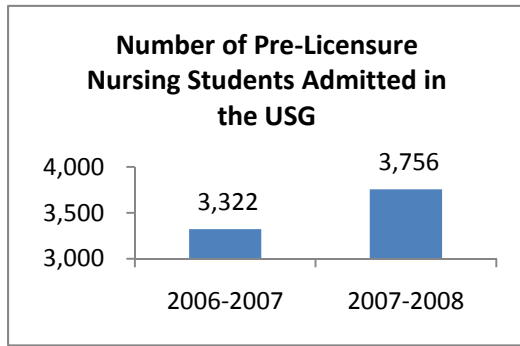


The USG has taken concrete action on a variety of fronts to address the nursing shortage.

- Nearly \$13 million in ICAPP funds have been distributed to nursing programs across the USG since 2003.
 - 19 USG programs received support.
 - ICAPP targeted traditional nursing programs but also funded fast-track, second-career programs and certain graduate level programs.
- \$9 million has been distributed through the Nursing Education Funding Initiative to 16 USG programs since 2007.
- \$5 million has been provided in a combination of ICAPP and system office funds to expand nursing program capacity.

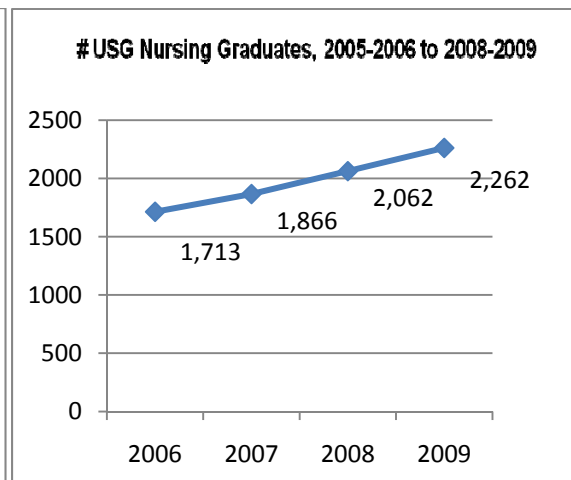
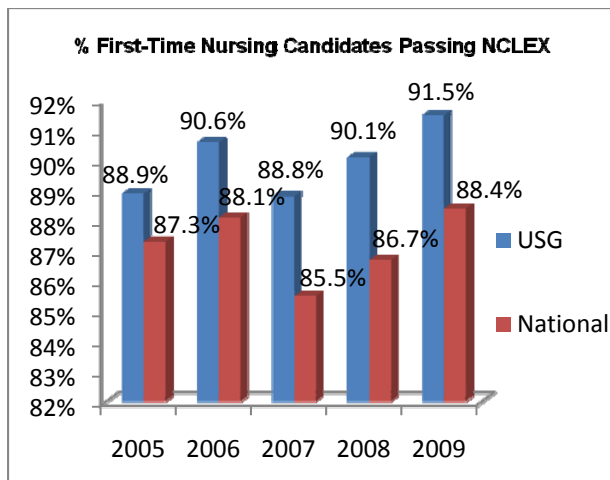
APPENDIX III: Handout Concerning Update on Nursing (Continued)

These specific initiatives, and those driven by individual USG institutions, have produced strong results:



- Admission to USG programs is increasing (FY 2008 data most recent available).
 - Greater numbers of students are enrolling in USG pre-licensure nursing programs, as seen by a 1 year increase of nearly 500 additional students.
 - The rate of denial of qualified students due to capacity constraints is shrinking.

- USG programs have rapidly increased productivity.
 - In 2006, the USG graduated 1,713 pre-licensure nursing students. In 2009, the USG graduated 2,262 pre-licensure nursing students.
 - This represents an increase of over 500 (32%) graduates in a four-year period.



APPENDIX III: Handout Concerning Update on Nursing (Continued)

- Even as outputs increase, USG programs improved the quality of the education they provided.
 - First-time pass rates on licensure exams shows USG programs at their highest levels since 2005.
 - USG pass rates have historically exceeded national rates.

Important changes are also seen in other areas as well:

- USG nursing programs appear to address the need to diversify the nursing workforce.
 - Only 15.7% of the Georgia RN workforce is African-American.
 - Over 20% of all graduates of USG nursing programs are African-American.
 - 30% of USG graduates of RN-BSN programs are African-American.
 - One in 4 USG graduates of all graduate nursing programs is African-American.

Some concerns remain with USG nursing programs:

- Faculty
 - Vacancies already exist in USG nursing faculty ranks.
 - An analysis of USG faculty demographics suggests a likely loss of 39% of current nursing faculty in the near future due to retirements.
 - The USG is still ramping up program capacity to educate future generations of nursing faculty.
 - The USG produced only four PhD nursing graduates in 2009.
 - The average age of all doctoral level graduates suggests concerns.
 - PhD – average age 55.4
 - DNP – average age 49.9
- Clinical Rotations -- Access to quality clinical rotations in partnership with health care providers is increasingly hard to secure.
- While the demographic mix of nursing graduates looks good in many areas, the percentage of graduates of Hispanic background remains well below that seen in the general population.

AGENDA

TASK FORCE ON LEADERSHIP DEVELOPMENT

June 8, 2010

Agenda Items

Page No.

INFORMATION ITEM

1. Presentation regarding the Executive Leadership Institute Job Shadowing Project 1

AGENDA

TASK FORCE ON LEADERSHIP DEVELOPMENT

June 8, 2010

1. Presentation regarding the Evaluation Results of the Executive Leadership Institute

Ms. Tina Woodard, Assistant Vice Chancellor for Professional Development will present an overview of the evaluation results of the Executive Leadership Institute (ELI). Dr. Mark Farmer, Department Head, Department of Cellular Biology, University of Georgia and Dr. Georj Lewis, Dean of Students, Georgia Southern University will give a brief overview of their ELI experience.

AGENDA
COMMITTEE ON ORGANIZATION AND LAW

June 8, 2010

Agenda Item	Page No.
APPROVAL ITEM	
1. Applications for Review	1
INFORMATION ITEM	
2. Executive Session: Litigation Update	1

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

June 8-9, 2010

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

2. Information Item: Litigation Update

In executive session, the Legal Affairs staff will update the committee on litigation matters.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 8, 2010

Agenda Item	Page No.
APPROVAL ITEMS	
1. Fiscal Year 2011 Operating and Capital Budgets	1
2. Revision of Mandatory Fees at Georgia Institute of Technology	2
3. Revision of Out-of-State Graduate Tuition at Georgia College and State University	3
4. Approval of Professional Program Tuition for Master of Science in Organizational Leadership at Columbus State University	4
5. Addition to <i>The Policy Manual</i> , Section 7.3.4.5 Partial Waiver for “Move on When Ready” Program	5

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 8, 2010

1. Fiscal Year 2011 Operating and Capital Budgets

Recommended: That the Board approve the fiscal year 2011 operating and capital budgets for the University System of Georgia as shown in Appendix I.

Summary: The total FY 2011 budget for the University System of Georgia is nearly \$6.7 billion, which includes funding from all unrestricted and restricted sources. The FY 2011 budget represents the projections by each institution for next fiscal year, which includes the state funds allocation by the Board, as well as the tuition and fee rates as approved in May 2010. Institutions also have projected the fall enrollment that supports the planned revenues and expenditures.

The FY 2011 budget includes the following major categories:

Educational and General Funds: Educational and General Funds serve the primary mission of the University System: teaching, research and public service as well as academic support, student services, institutional support and plant operations. It includes restricted funds, such as sponsored research funding from federal, state and private sources, and unrestricted funds, such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2011 is \$5.64 billion.

Auxiliary Enterprises: Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics and other functions that primarily serve the students, faculty and staff at the institutions. The FY 2011 budget is projected to be \$745 million, as compared with \$678 million in the original budget for FY 2010. Auxiliary operations are self-supporting and rates for the various services are set to cover the cost of operations.

Capital: The Capital Budget includes routine maintenance and repair projects, MRR projects, as well as other capital projects that are managed by the institutions. The FY 2011 budget is projected to be \$159 million, as compared with \$152 million in the original budget for FY 2010. All bond projects funded by the state are recorded and accounted for in GSFIC's budget, unless the institution has the responsibility for managing the project.

Student Activities: Student Activities include a range of activities funded by student fees, such as student government activities, campus newspaper, radio/television, and other extra-curricular activities. The FY 2011 budget is \$144.4 million as compared with \$100.6 million in FY 2010, due to the projected increase in enrollment, increase in mandatory fees, and use of prior year reserves for specific purposes.

2. Revision of Mandatory Fees at Georgia Institute of Technology

Recommended: That the Board approve the request from President G.P. “Bud” Peterson to revise the FY 2011 mandatory fees at Georgia Institute of Technology (“GIT”).

Background: The Georgia Institute of Technology revised its original mandatory fee request to (1) reduce an earlier request in the Health fee from \$6 to \$2 with a corresponding decrease to Special Institutional Fee and (2) to drop the request to increase the Transportation fee. The Transportation fee will remain at \$72. The overall total for mandatory fees is unchanged.

	<u>Currently Approved</u>	<u>Proposed</u>
Activity Fee	\$123	\$123
Athletic Fee	\$123	\$123
Health Fee	\$154	\$150
Recreation Fee	\$54	\$54
Special Institutional Fee	\$188	\$194
Technology Fee	\$107	\$107
Transportation Fee	\$74	\$72
Total	<u>\$823</u>	<u>\$823</u>

The Student Government Association at GIT has expressed support for the proposed changes.

3. **Revision of Out-of-State Graduate Tuition at Georgia College and State University**

Recommended: That the Board approve the request from President Dorothy Leland to increase the out-of-state tuition for graduate programs at Georgia College and State University from \$11,557 to \$11,862 per semester.

Background: The Board approved the graduate and undergraduate tuition rates in May 2010. The out-of-state rate for undergraduate tuition is higher than out-of-state rate for graduate tuition at Georgia College and State University. The College is requesting an increase of \$305 per semester to the out-of-state rate for graduate tuition.

The out-of-state undergraduate rate is currently \$11,661. The proposed graduate tuition rate for out-of-state students is \$11,862 per semester, which is \$201 higher than the undergraduate out-of-state tuition rate.

4. Approval of Professional Program Tuition for Master of Science in Organizational Leadership at Columbus State University

Recommended: That the Board approve the request from President Timothy S. Mescon at Columbus State University for a professional program tuition rates for the new Master of Science in Organizational Leadership, effective fall semester 2010. The requested in-state tuition rate is \$222 per credit hour and the out-of-state tuition rate is \$887 per credit hour.

Background: The Board of Regents approved the establishment of the Master of Science in Organizational Leadership degree program at Columbus State University in May 2010. This program is housed in the D.A. Turner College of Business and Computer Science, and is designed to provide an alternative graduate program to the traditional MBA degree for professionals seeking a greater emphasis on leadership in for-profit and not-for-profit administration. This program, with applied courses in negotiations, coaching, employee development, human resources and similar topics, focuses on these “soft” leadership skills as an alternative to the traditional MBA degree, which often concentrates more on quantitative skills and theoretical topics.

This program will initially offer two tracks of study: Human Resources and Servant Leadership. The program will target working professionals who seek to improve their leadership skills, and professionals seeking career changes or advancement.

Columbus State University is requesting Board approval of the professional program tuition at the rate of \$222 per credit hour for in-state students and \$887 per credit hour for out-of-state students, effective Fall Semester 2010. The proposed tuition rates are identical to the rates for the institution’s Master of Business Administration program. All tuition funds collected will be applied directly towards the funding of the Master of Science in Organizational Leadership program.

5. **Addition to *The Policy Manual*, 7.3.4.5 Partial Waiver for “Move on When Ready” Program**

Recommended: That the Board approve the proposed addition to the Board Policy 7.3.4.4 Partial Waiver of Tuition and Mandatory Fees effective FY 2011.

Background: In April 2009, Governor Sonny Perdue signed House Bill 149 “Move on When Ready Act” (MOWR) to be implemented fall 2010. The bill allows junior and senior high school students to attend postsecondary institutions fulltime and receive college and high school credit. Eligible students apply to eligible institutions that offer courses that are approved by the State Board of Education for secondary credit. The bill also requires an eligible institution, admitting a high-school student in the MOWR program, to accept the State’s Quality Basic Education flat rate per student as payment in full for tuition and fees. The flat rate per student is \$2,695 for the 2010-2011 school year. The bill allows the MOWR student’s high school to retain \$200 for administrative services. For FY 2011, an institution, regardless of tuition and fees, will receive \$2,495 per student for two terms.

Eligible institutions are not allowed to charge a MOWR student for coursework taken for the program. Additionally, MOWR students are not eligible for state and federal financial aid. The flat rate will not cover tuition and fees at most USG institutions. To the extent that the flat rate reimbursement does not cover the tuition and fees in full, the institution will need the ability to waive the remainder of the tuition and fees.

Proposed Policy 7.3.4.5

Partial Waiver for “Move on When Ready” Program

Institutions of the University System of Georgia shall waive that portion of the tuition and mandatory fees not covered by the per student state funds amount reimbursed by the Department of Education for high-school students enrolled in Georgia’s “Move on When Ready” Program.

Exhibit 1
UNIVERSITY SYSTEM OF GEORGIA
ALL BUDGETS FOR FISCAL YEAR 2011

	EDUCATIONAL AND GENERAL	CAPITAL	AUXILIARY ENTERPRISES	STUDENT ACTIVITIES	TOTAL BUDGET
Research Universities					
Georgia Institute of Technology	\$ 905,233,794	\$ 55,000,000	\$ 125,189,730	\$ 10,921,085	\$ 1,096,344,609
Georgia State University	\$ 534,343,106	\$ 7,874,999	\$ 55,911,984	\$ 56,620,348	\$ 654,750,437
Medical College of Georgia	\$ 640,226,204	\$ 5,009,650	\$ 7,978,581	\$ 320,176	\$ 653,534,611
University of Georgia	\$ 946,421,794	\$ 51,645,572	\$ 151,679,612	\$ 13,736,580	\$ 1,163,483,558
Regional Universities					
Georgia Southern University	\$ 202,051,578	\$ 2,743,856	\$ 65,263,736	\$ 9,125,050	\$ 279,184,220
Valdosta State University	\$ 139,254,929	\$ 1,928,863	\$ 42,730,307	\$ 6,143,327	\$ 190,057,426
State Universities					
Albany State University	\$ 56,953,724	\$ 496,501	\$ 11,193,593	\$ 1,355,460	\$ 69,999,278
Armstrong Atlantic State University	\$ 73,140,463	\$ 684,676	\$ 15,059,641	\$ 1,455,100	\$ 90,339,880
Augusta State University	\$ 70,382,540	\$ 1,269,754	\$ 9,476,489	\$ 1,812,927	\$ 82,941,710
Clayton State University	\$ 71,596,975	\$ 625,599	\$ 10,514,965	\$ 2,353,750	\$ 85,091,289
Columbus State University	\$ 88,274,587	\$ 1,072,886	\$ 10,854,911	\$ 3,228,291	\$ 103,430,675
Fort Valley State University	\$ 63,580,361	\$ 1,162,485	\$ 13,560,011	\$ 411,800	\$ 78,714,657
Georgia College & State University	\$ 82,129,230	\$ 1,995,098	\$ 24,548,082	\$ 2,545,188	\$ 111,217,598
Georgia Southwestern State University	\$ 31,234,790	\$ 844,375	\$ 6,873,295	\$ 545,000	\$ 39,497,460
Kennesaw State University	\$ 250,783,331	\$ 1,057,232	\$ 40,718,501	\$ 11,202,932	\$ 303,761,996
North Georgia College & State University	\$ 58,604,742	\$ 795,111	\$ 23,206,299	\$ 1,835,962	\$ 84,442,114
Savannah State University	\$ 54,130,985	\$ 1,097,155	\$ 20,892,998	\$ 506,000	\$ 76,627,138
Southern Polytechnic State University	\$ 57,050,912	\$ 1,719,683	\$ 14,422,357	\$ 1,104,000	\$ 74,296,952
University of West Georgia	\$ 115,516,496	\$ 1,495,820	\$ 28,792,832	\$ 3,491,937	\$ 149,297,085
State Colleges					
Abraham Baldwin Agricultural College	\$ 29,600,987	\$ 940,962	\$ 6,336,233	\$ 330,000	\$ 37,208,182
College of Coastal Georgia	\$ 29,440,984	\$ 5,636,149	\$ 3,097,075	\$ 465,000	\$ 38,639,208
Dalton State College	\$ 42,457,516	\$ 599,545	\$ 3,212,500	\$ 684,000	\$ 46,953,561
Gainesville State College	\$ 57,866,123	\$ 4,144,165	\$ 5,217,149	\$ 1,073,577	\$ 68,301,014
Georgia Gwinnett College	\$ 60,810,044	\$ 181,004	\$ 1,200,000	\$ 2,915,000	\$ 65,106,048
Gordon College	\$ 34,292,323	\$ 564,186	\$ 10,532,515	\$ 517,060	\$ 45,906,084

Exhibit 1
UNIVERSITY SYSTEM OF GEORGIA
ALL BUDGETS FOR FISCAL YEAR 2011

	EDUCATIONAL AND GENERAL	CAPITAL	AUXILIARY ENTERPRISES	STUDENT ACTIVITIES	TOTAL BUDGET
Macon State College	\$ 48,629,746	\$ 559,957	\$ 4,935,000	\$ 700,108	\$ 54,824,811
Middle Georgia College	\$ 35,616,813	\$ 877,101	\$ 12,714,297	\$ 457,621	\$ 49,665,832
Two-Year Colleges					
Atlanta Metropolitan College	\$ 26,466,660	\$ 417,282	\$ 2,113,500	\$ 438,000	\$ 29,435,442
Bainbridge College	\$ 30,794,343	\$ 266,631	\$ 417,542	\$ 1,234,700	\$ 32,713,216
Darton College	\$ 36,043,517	\$ 754,026	\$ 2,327,121	\$ 2,012,960	\$ 41,137,624
East Georgia College	\$ 20,912,858	\$ 871,030	\$ 593,850	\$ 80,000	\$ 22,457,738
Georgia Highlands College	\$ 34,566,799	\$ 439,648	\$ 568,100	\$ 1,665,400	\$ 37,239,947
Georgia Perimeter College	\$ 148,614,264	\$ 1,115,608	\$ 6,638,009	\$ 2,640,756	\$ 159,008,637
South Georgia College	\$ 17,897,420	\$ 498,023	\$ 5,798,555	\$ 367,385	\$ 24,561,383
Waycross College	\$ 8,436,324	\$ 246,415	\$ 826,175	\$ 152,165	\$ 9,661,079
Other Units					
Office of Info. & Instruc. Tech	\$ 62,178,690	--	--	--	\$ 62,178,690
Regents Central Office-A	\$ 9,700,088	--	--	--	\$ 9,700,088
Skidaway Inst of Oceanography-A	\$ 953,721	\$ 174,143	\$ 30,000	--	\$ 1,157,864
Shared Services Center - Sandersville	\$ 6,775,650	--	--	--	\$ 6,775,650
Alternative Media Access Center (AMAC)	\$ 1,056,954	--	--	--	\$ 1,056,954
System Services & Initiatives	\$ 9,846,401	\$ 2,506,404	--	--	\$ 12,352,805
Total Resident Instruction	\$ 5,193,868,766	\$ 159,311,594	\$ 745,425,545	\$ 144,448,645	\$ 6,243,054,550
Line Items					
GA Pub Telecom Comm	\$ 14,130,921	--	--	--	\$ 14,130,921
Georgia Cancer Coalition	\$ 10,354,093	--	--	--	\$ 10,354,093
Georgia Military College	\$ 2,424,555	--	--	--	\$ 2,424,555
Georgia Public Libraries	\$ 39,573,819	--	--	--	\$ 39,573,819
GIT Advanced Tech Dev. Center	\$ 21,109,317	--	--	--	\$ 21,109,317
GIT GA Tech Research Inst	\$ 155,029,215	--	--	--	\$ 155,029,215
MCG Georgia Radiation Therapy Center	\$ 3,625,810	--	--	--	\$ 3,625,810
MCG Health Inc.	\$ 31,709,393	--	--	--	\$ 31,709,393

Exhibit 1
UNIVERSITY SYSTEM OF GEORGIA
ALL BUDGETS FOR FISCAL YEAR 2011

	EDUCATIONAL AND GENERAL	CAPITAL	AUXILIARY ENTERPRISES	STUDENT ACTIVITIES	TOTAL BUDGET
Regents Central Office-B	\$ 5,998,764	--	--	--	\$ 5,998,764
Skidaway Inst of Oceanography-B	\$ 5,447,212	--	--	--	\$ 5,447,212
UGA Agricultural Exp. Station	\$ 73,920,508	--	--	--	\$ 73,920,508
UGA Athens/Tifton Vet Lab	\$ 4,944,522	--	--	--	\$ 4,944,522
UGA Cooperative Extension Service	\$ 55,724,403	--	--	--	\$ 55,724,403
UGA Forestry Cooperative Ext	\$ 963,721	--	--	--	\$ 963,721
UGA Forestry Research	\$ 6,693,471	--	--	--	\$ 6,693,471
UGA Marine Extension Service	\$ 2,628,939	--	--	--	\$ 2,628,939
UGA Marine Institute	\$ 1,267,266	--	--	--	\$ 1,267,266
UGA Vet Medicine Exp. Station	\$ 2,763,992	--	--	--	\$ 2,763,992
UGA Vet Medicine Teaching Hospital	\$ 10,093,444	--	--	--	\$ 10,093,444
Total Line Items	\$ 448,403,365	\$ -	\$ -	\$ -	\$ 448,403,365
GRAND TOTAL	\$ 5,642,272,131	\$ 159,311,594	\$ 745,425,545	\$ 144,448,645	\$ 6,691,457,915

Exhibit 2
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL - REVENUE
BUDGET FOR FISCAL YEAR 2011

	GENERAL - UNRESTRICTED					PROJECTED FALL STUDENT ENROLLMENT	RESTRICTED				
	STATE APPROPRIATION	STATE - FEDERAL STIMULUS STABILIZATOIN	TUITION	OTHER GENERAL	TOTAL GENERAL FUNDS		SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	(State Funds) RESEARCH CONSORTIUM	TOTAL
<i>Research Universities</i>											
Georgia Institute of Technology	\$ 209,035,851	\$ 3,060,576	\$ 217,345,000	\$ 81,550,000	\$ 510,991,427	20,803	\$ 350,000,000	\$ 37,500,000	--	\$ 6,742,367	\$ 905,233,794
Georgia State University	\$ 189,354,230	\$ 2,730,756	\$ 160,005,733	\$ 48,997,692	\$ 401,088,411	31,352	\$ 105,000,000	\$ 20,000,000	--	\$ 8,254,695	\$ 534,343,106
Medical College of Georgia	\$ 145,112,224	\$ 1,955,928	\$ 35,693,828	\$ 24,571,515	\$ 207,333,495	2,732	\$ 415,467,962	\$ 8,108,890	\$ 9,315,857	--	\$ 640,226,204
University of Georgia	\$ 322,197,726	\$ 4,780,445	\$ 255,991,453	\$ 56,251,526	\$ 639,221,150	34,543	\$ 250,000,000	\$ 55,577,700	\$ 1,622,944	--	\$ 946,421,794
<i>Regional Universities</i>											
Georgia Southern University	\$ 81,551,203	\$ 1,182,311	\$ 72,121,968	\$ 14,937,413	\$ 169,792,895	20,000	\$ 27,018,683	\$ 5,240,000	--	--	\$ 202,051,578
Valdosta State University	\$ 48,849,407	\$ 698,161	\$ 48,955,001	\$ 10,690,647	\$ 109,193,216	13,209	\$ 29,478,713	\$ 583,000	--	--	\$ 139,254,929
<i>State Universities</i>											
Albany State University	\$ 19,802,040	\$ 292,375	\$ 15,561,771	\$ 2,396,925	\$ 38,053,111	4,473	\$ 18,080,438	\$ 511,254	\$ 308,921	--	\$ 56,953,724
Armstrong Atlantic State University	\$ 29,545,674	\$ 423,987	\$ 24,000,000	\$ 3,925,686	\$ 57,895,347	7,920	\$ 14,988,116	\$ 257,000	--	--	\$ 73,140,463
Augusta State University	\$ 25,894,271	\$ 377,121	\$ 22,785,827	\$ 3,317,300	\$ 52,374,519	7,150	\$ 17,184,021	\$ 824,000	--	--	\$ 70,382,540
Clayton State University	\$ 23,905,017	\$ 332,857	\$ 24,250,000	\$ 5,308,800	\$ 53,796,674	6,600	\$ 15,856,854	\$ 1,797,447	\$ 146,000	--	\$ 71,596,975
Columbus State University	\$ 33,670,187	\$ 488,531	\$ 28,590,004	\$ 6,482,409	\$ 69,231,131	8,400	\$ 16,899,949	\$ 2,143,507	--	--	\$ 88,274,587
Fort Valley State University	\$ 20,981,838	\$ 275,386	\$ 11,482,822	\$ 1,444,717	\$ 34,184,763	4,000	\$ 27,951,000	\$ 168,300	\$ 1,276,298	--	\$ 63,580,361
Georgia College & State University	\$ 30,525,012	\$ 427,435	\$ 35,294,008	\$ 5,114,694	\$ 71,361,149	6,666	\$ 9,648,970	\$ 1,119,111	--	--	\$ 82,129,230
Georgia Southwestern State University	\$ 12,120,219	\$ 169,615	\$ 9,766,800	\$ 1,461,500	\$ 23,518,134	3,000	\$ 7,466,656	\$ 110,000	\$ 140,000	--	\$ 31,234,790
Kennesaw State University	\$ 78,207,020	\$ 1,115,112	\$ 99,356,731	\$ 18,718,058	\$ 197,396,921	23,396	\$ 48,646,885	\$ 4,496,525	--	\$ 243,000	\$ 250,783,331
North Georgia College & State University	\$ 23,136,518	\$ 334,723	\$ 22,157,968	\$ 3,346,375	\$ 48,975,584	5,779	\$ 9,129,158	\$ 500,000	--	--	\$ 58,604,742
Savannah State University	\$ 18,467,902	\$ 257,070	\$ 15,365,016	\$ 2,408,476	\$ 36,498,464	4,000	\$ 17,290,041	\$ 33,559	\$ 308,921	--	\$ 54,130,985
Southern Polytechnic State University	\$ 21,479,498	\$ 296,310	\$ 22,747,964	\$ 3,837,903	\$ 48,361,675	5,714	\$ 7,689,237	\$ 1,000,000	--	--	\$ 57,050,912
University of West Georgia	\$ 45,717,560	\$ 647,326	\$ 44,566,900	\$ 7,100,444	\$ 98,032,230	11,500	\$ 16,024,266	\$ 1,460,000	--	--	\$ 115,516,496
<i>State Colleges</i>											
Abraham Baldwin Agricultural College	\$ 13,748,319	\$ 190,788	\$ 6,680,880	\$ 1,590,000	\$ 22,209,987	3,475	\$ 7,014,000	\$ 260,000	\$ 117,000	--	\$ 29,600,987
College of Coastal Georgia	\$ 13,282,725	\$ 158,259	\$ 6,500,000	\$ 1,600,000	\$ 21,540,984	3,200	\$ 7,650,000	\$ 250,000	--	--	\$ 29,440,984
Dalton State College	\$ 13,923,098	\$ 188,093	\$ 10,880,000	\$ 1,775,000	\$ 26,766,191	5,700	\$ 15,641,325	\$ 50,000	--	--	\$ 42,457,516
Gainesville State College	\$ 20,576,315	\$ 266,535	\$ 19,226,406	\$ 5,350,521	\$ 45,419,777	9,300	\$ 11,333,061	\$ 1,113,285	--	--	\$ 57,866,123
Georgia Gwinnett College	\$ 33,943,846	\$ 171,233	\$ 14,466,762	\$ 2,472,250	\$ 51,054,091	5,000	\$ 9,705,953	\$ 50,000	--	--	\$ 60,810,044
Gordon College	\$ 11,356,966	\$ 162,234	\$ 9,200,000	\$ 1,812,000	\$ 22,531,200	4,545	\$ 11,671,123	\$ 90,000	--	--	\$ 34,292,323
Macon State College	\$ 19,464,997	\$ 282,561	\$ 13,547,060	\$ 2,862,878	\$ 36,157,496	6,714	\$ 11,922,250	\$ 550,000	--	--	\$ 48,629,746
Middle Georgia College	\$ 16,277,086	\$ 234,059	\$ 7,506,000	\$ 2,280,550	\$ 26,297,695	3,450	\$ 8,921,752	\$ 397,366	--	--	\$ 35,616,813

Exhibit 2
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL - REVENUE
BUDGET FOR FISCAL YEAR 2011

	GENERAL - UNRESTRICTED					PROJECTED FALL STUDENT ENROLLMENT	RESTRICTED					
	STATE APPROPRIATION	STATE - FEDERAL STIMULUS STABILIZATOIN	TUITION	OTHER GENERAL	TOTAL GENERAL FUNDS		SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	(State Funds) RESEARCH CONSORTIUM	TOTAL	
<i>Two-Year Colleges</i>												
Atlanta Metropolitan College	\$ 8,085,688	\$ 108,612	\$ 6,692,239	\$ 1,433,727	\$ 16,320,266	2,800	\$ 10,146,394	--	--	--	\$ 26,466,660	
Bainbridge College	\$ 8,980,298	\$ 123,107	\$ 6,209,402	\$ 1,253,588	\$ 16,566,395	3,900	\$ 13,877,948	\$ 350,000	--	--	\$ 30,794,343	
Darton College	\$ 14,922,334	\$ 211,749	\$ 11,000,000	\$ 1,532,184	\$ 27,666,267	6,000	\$ 8,102,250	\$ 275,000	--	--	\$ 36,043,517	
East Georgia College	\$ 6,569,632	\$ 81,226	\$ 5,500,000	\$ 760,000	\$ 12,910,858	3,000	\$ 8,000,000	\$ 2,000	--	--	\$ 20,912,858	
Georgia Highlands College	\$ 14,430,000	\$ 194,740	\$ 9,587,669	\$ 2,154,390	\$ 26,366,799	5,267	\$ 8,000,000	\$ 200,000	--	--	\$ 34,566,799	
Georgia Perimeter College	\$ 56,111,086	\$ 807,779	\$ 50,069,785	\$ 11,372,929	\$ 118,361,579	26,500	\$ 30,000,000	\$ 124,685	\$ 128,000	--	\$ 148,614,264	
South Georgia College	\$ 7,140,065	\$ 103,590	\$ 4,016,335	\$ 671,950	\$ 11,931,940	5,124	\$ 5,950,180	\$ 15,300	--	--	\$ 17,897,420	
Waycross College	\$ 3,668,972	\$ 55,552	\$ 1,870,000	\$ 317,500	\$ 5,912,024	1,120	\$ 2,500,000	\$ 24,300	--	--	\$ 8,436,324	
<i>Other Units</i>												
Office of Info. & Instruc. Tech	\$ 32,397,451	--	--	--	\$ 32,397,451		--	\$ 26,409,452	\$ 3,371,787	--	\$ 62,178,690	
Regents Central Office-A	\$ 7,222,267	--	--	\$ 94,920	\$ 7,317,187		\$ 2,055,078	\$ 327,823	--	--	\$ 9,700,088	
Skidaway Inst of Oceanography-A	\$ 953,721	--	--	--	\$ 953,721		--	--	--	--	\$ 953,721	
Shared Services Center - Sandersville	\$ 6,775,650	--	--	--	\$ 6,775,650		--	--	--	--	\$ 6,775,650	
Alternative Media Access Center (AMAC)	\$ 1,056,954	--	--	--	\$ 1,056,954		--	--	--	--	\$ 1,056,954	
System Services & Initiatives	\$ 8,227,918	--	--	--	\$ 8,227,918		--	--	\$ 118,483	\$ 1,500,000	\$ 9,846,401	
Total Resident Instruction	\$ 1,698,668,785	\$ 23,186,142	\$ 1,348,991,332	\$ 341,196,467	\$ 3,412,042,726	316,332	\$ 1,576,312,263	\$ 171,919,504	\$ 16,854,211	\$ 16,740,062	\$ 5,193,868,766	
<i>Line Items</i>												
GA Pub Telecom Comm	\$ 14,125,833	--	--	\$ 5,088	\$ 14,130,921		--	--	--	--	\$ 14,130,921	
Georgia Cancer Coalition	\$ 10,354,093	--	--	--	\$ 10,354,093		--	--	--	--	\$ 10,354,093	
Georgia Military College	\$ 2,424,555	--	--	--	\$ 2,424,555		--	--	--	--	\$ 2,424,555	
Georgia Public Libraries	\$ 35,051,419	--	--	--	\$ 35,051,419		\$ 4,522,400	--	--	--	\$ 39,573,819	
GIT Advanced Tech Dev. Center	\$ 8,134,317	--	--	\$ 3,600,000	\$ 11,734,317		\$ 7,875,000	\$ 1,500,000	--	--	\$ 21,109,317	
GIT GA Tech Research Inst	\$ 6,111,257	--	--	\$ 48,733,109	\$ 54,844,366		\$ 86,469,736	\$ 13,715,113	--	--	\$ 155,029,215	
MCG Georgia Radiation Therapy Center	--	--	--	\$ 3,625,810	\$ 3,625,810		--	--	--	--	\$ 3,625,810	
MCG Health Inc.	\$ 31,709,393	--	--	--	\$ 31,709,393		--	--	--	--	\$ 31,709,393	
Regents Central Office-B	\$ 5,998,764	--	--	--	\$ 5,998,764		--	--	--	--	\$ 5,998,764	
Skidaway Inst of Oceanography-B	\$ 1,374,592	--	--	\$ 1,000,000	\$ 2,374,592		\$ 3,072,620	--	--	--	\$ 5,447,212	
UGA Agricultural Exp. Station	\$ 36,367,589	--	--	\$ 10,552,919	\$ 46,920,508		\$ 22,000,000	\$ 5,000,000	--	--	\$ 73,920,508	
UGA Athens/Tifton Vet Lab	--	--	--	--	\$ -		\$ 4,944,522	--	--	--	\$ 4,944,522	

Exhibit 2
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL - REVENUE
BUDGET FOR FISCAL YEAR 2011

	GENERAL - UNRESTRICTED					PROJECTED FALL STUDENT ENROLLMENT	RESTRICTED				
	STATE APPROPRIATION	STATE - FEDERAL STIMULUS STABILIZATOIN	TUITION	OTHER GENERAL	TOTAL GENERAL FUNDS		SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	(State Funds) RESEARCH CONSORTIUM	TOTAL
UGA Cooperative Extension Service	\$ 30,640,474	--	--	\$ 8,083,929	\$ 38,724,403		\$ 13,000,000	\$ 4,000,000	--	--	\$ 55,724,403
UGA Forestry Cooperative Ext	\$ 563,721	--	--	\$ 24,012	\$ 587,733		\$ 375,988	--	--	--	\$ 963,721
UGA Forestry Research	\$ 2,743,045	--	--	\$ 950,426	\$ 3,693,471		\$ 3,000,000	--	--	--	\$ 6,693,471
UGA Marine Extension Service	\$ 1,283,410	--	--	\$ 745,529	\$ 2,028,939		\$ 600,000	--	--	--	\$ 2,628,939
UGA Marine Institute	\$ 780,985	--	--	\$ 118,633	\$ 899,618		\$ 367,648	--	--	--	\$ 1,267,266
UGA Vet Medicine Exp. Station	\$ 2,763,992	--	--	--	\$ 2,763,992		--	--	--	--	\$ 2,763,992
UGA Vet Medicine Teaching Hospital	\$ 471,493	--	--	--	\$ 471,493		--	\$ 9,621,951	--	--	\$ 10,093,444
Total Line Items	\$ 190,898,932	\$ -	\$ -	\$ 77,439,455	\$ 268,338,387	-	\$ 146,227,914	\$ 33,837,064	\$ -	\$ -	\$ 448,403,365
GRAND TOTAL	\$ 1,889,567,717	\$ 23,186,142	\$ 1,348,991,332	\$ 418,635,922	\$ 3,680,381,113	316,332	\$ 1,722,540,177	\$ 205,756,568	\$ 16,854,211	\$ 16,740,062	\$ 5,642,272,131

Exhibit 3
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL - EXPENDITURES
BUDGET FOR FISCAL YEAR 2011

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
<i>Research Universities</i>					
Georgia Institute of Technology	\$520,763,856	\$333,715,500	\$13,385,909	\$37,368,529	\$905,233,794
Georgia State University	\$375,140,615	\$144,173,762	\$2,554,789	\$12,473,940	\$534,343,106
Medical College of Georgia	\$438,492,237	\$194,300,266	\$1,980,288	\$5,453,413	\$640,226,204
University of Georgia	\$611,270,359	\$295,488,951	\$8,785,175	\$30,877,309	\$946,421,794
<i>Regional Universities</i>					
Georgia Southern University	\$139,873,707	\$56,872,941	\$1,478,479	\$3,826,451	\$202,051,578
Valdosta State University	\$84,441,309	\$51,902,984	\$889,906	\$2,020,730	\$139,254,929
<i>State Universities</i>					
Albany State University	\$35,913,150	\$18,392,391	\$739,100	\$1,909,083	\$56,953,724
Armstrong Atlantic State University	\$41,177,569	\$30,600,478	\$693,798	\$668,618	\$73,140,463
Augusta State University	\$44,148,102	\$25,117,035	\$273,899	\$843,504	\$70,382,540
Clayton State University	\$43,484,406	\$26,915,174	\$724,895	\$472,500	\$71,596,975
Columbus State University	\$55,561,246	\$31,225,386	\$410,103	\$1,077,852	\$88,274,587
Fort Valley State University	\$37,314,052	\$24,006,130	\$736,482	\$1,523,697	\$63,580,361
Georgia College & State University	\$57,730,010	\$23,444,366	\$471,048	\$483,806	\$82,129,230
Georgia Southwestern State University	\$21,157,206	\$9,586,299	\$280,270	\$211,015	\$31,234,790
Kennesaw State University	\$154,794,308	\$84,081,506	\$2,239,578	\$9,667,939	\$250,783,331
North Georgia College & State University	\$41,539,733	\$16,269,428	\$449,471	\$346,110	\$58,604,742
Savannah State University	\$31,541,040	\$19,591,188	\$730,069	\$2,268,688	\$54,130,985
Southern Polytechnic State University	\$35,860,501	\$20,042,363	\$321,630	\$826,418	\$57,050,912
University of West Georgia	\$74,373,704	\$35,905,540	\$1,302,195	\$3,935,057	\$115,516,496
<i>State Colleges</i>					
Abraham Baldwin Agricultural College	\$14,255,788	\$15,012,199	\$333,000	\$0	\$29,600,987
College of Coastal Georgia	\$17,507,016	\$11,629,968	\$154,000	\$150,000	\$29,440,984
Dalton State College	\$24,474,278	\$17,095,563	\$184,119	\$703,556	\$42,457,516
Gainesville State College	\$28,431,736	\$28,687,597	\$378,950	\$367,840	\$57,866,123
Georgia Gwinnett College	\$34,630,065	\$22,483,287	\$464,140	\$3,232,552	\$60,810,044
Gordon College	\$18,656,089	\$15,178,934	\$188,800	\$268,500	\$34,292,323
Macon State College	\$30,235,078	\$17,487,458	\$382,960	\$524,250	\$48,629,746

Exhibit 3
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL - EXPENDITURES
BUDGET FOR FISCAL YEAR 2011

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
Middle Georgia College	\$20,821,115	\$14,398,814	\$201,129	\$195,755	\$35,616,813
<i>Two-Year Colleges</i>					
Atlanta Metropolitan College	\$13,259,982	\$12,903,185	\$208,998	\$94,495	\$26,466,660
Bainbridge College	\$13,218,174	\$15,970,949	\$235,250	\$1,369,970	\$30,794,343
Darton College	\$22,477,055	\$13,073,514	\$132,988	\$359,960	\$36,043,517
East Georgia College	\$9,659,154	\$10,918,414	\$86,348	\$248,942	\$20,912,858
Georgia Highlands College	\$21,118,614	\$12,261,569	\$818,343	\$368,273	\$34,566,799
Georgia Perimeter College	\$100,579,065	\$46,313,409	\$1,122,823	\$598,967	\$148,614,264
South Georgia College	\$9,189,048	\$8,543,703	\$164,669	--	\$17,897,420
Waycross College	\$4,801,857	\$3,531,467	\$65,000	\$38,000	\$8,436,324
<i>Other Units</i>					
Office of Info. & Instruc. Tech	\$18,609,699	\$34,264,443	\$318,376	\$8,986,172	\$62,178,690
Regents Central Office-A	\$8,288,912	\$1,309,056	\$87,931	\$14,189	\$9,700,088
Skidaway Inst of Oceanography-A	\$487,686	\$453,335	\$12,700	--	\$953,721
Shared Services Center - Sandersville	\$1,235,650	\$5,540,000			\$6,775,650
Alternative Media Access Center (AMAC)	\$1,056,954	--	--	--	\$1,056,954
System Services & Initiatives	--	\$9,846,401	--	--	\$9,846,401
Total Resident Instruction	<u>\$3,257,570,125</u>	<u>\$1,758,534,953</u>	<u>\$43,987,608</u>	<u>\$133,776,080</u>	<u>\$5,193,868,766</u>
<i>Line Items</i>					
GA Pub Telecom Comm	--	\$14,130,921	--	--	\$14,130,921
Georgia Cancer Coalition	\$666,769	\$9,687,324	--	--	\$10,354,093
Georgia Military College	--	\$2,424,555	--	--	\$2,424,555
Georgia Public Libraries	\$3,070,267	\$36,246,501	\$68,707	\$188,344	\$39,573,819
GIT Advanced Tech Dev. Center	\$14,748,511	\$5,121,712	\$1,239,094	--	\$21,109,317
GIT GA Tech Research Inst	\$96,338,861	\$47,484,354	\$6,117,000	\$5,089,000	\$155,029,215
MCG Georgia Radiation Therapy Center	\$2,224,653	\$1,401,157	--	--	\$3,625,810
MCG Health Inc.	\$26,084,073	\$5,625,320	--	--	\$31,709,393
Regents Central Office-B	\$4,887,288	\$1,111,476	--	--	\$5,998,764
Skidaway Inst of Oceanography-B	\$3,574,680	\$1,601,780	\$80,752	\$190,000	\$5,447,212

Exhibit 3
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL - EXPENDITURES
BUDGET FOR FISCAL YEAR 2011

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
UGA Agricultural Exp. Station	\$50,041,479	\$22,100,264	\$1,110,865	\$667,900	\$73,920,508
UGA Athens/Tifton Vet Lab	\$1,480,984	\$3,085,422	\$32,615	\$345,501	\$4,944,522
UGA Cooperative Extension Service	\$40,835,161	\$13,519,620	\$1,236,842	\$132,780	\$55,724,403
UGA Forestry Cooperative Ext	\$639,167	\$243,554	\$81,000	--	\$963,721
UGA Forestry Research	\$3,635,040	\$2,535,688	\$379,931	\$142,812	\$6,693,471
UGA Marine Extension Service	\$1,889,858	\$724,451	\$14,630	--	\$2,628,939
UGA Marine Institute	\$830,317	\$424,449	\$2,500	\$10,000	\$1,267,266
UGA Vet Medicine Exp. Station	\$2,444,696	\$272,720	\$16,320	\$30,256	\$2,763,992
UGA Vet Medicine Teaching Hospital	\$4,153,844	\$5,939,600	--	--	\$10,093,444
Total Line Items	<u>\$257,545,648</u>	<u>\$173,680,868</u>	<u>\$10,380,256</u>	<u>\$6,796,593</u>	<u>\$448,403,365</u>
 GRAND TOTAL	 <u>\$3,515,115,773</u>	 <u>\$1,932,215,821</u>	 <u>\$54,367,864</u>	 <u>\$140,572,673</u>	 <u>\$5,642,272,131</u>

Exhibit 4
UNIVERSITY SYSTEM OF GEORGIA
EDUCATIONAL AND GENERAL
SUMMARY OF FUNCTIONS BY FUND SOURCE
FOR FISCAL YEAR 2011

	<u>General Operations</u>	<u>Sponsored</u>	<u>Dept Sales and Services</u>	<u>Special Funding Initiative</u>	<u>Research Consortium</u>	<u>Total By Function</u>
<i>Summary of Functions by Fund Source</i>						
Instruction	\$ 1,552,529,302	\$ 114,617,330	\$ 65,151,451	\$ 11,075,112	\$ 1,500,000	\$ 1,744,873,195
Research	\$ 362,584,299	\$ 657,475,522	\$ 25,391,460	\$ 1,474,359	\$ 9,572,914	\$ 1,056,498,554
Public Service	\$ 179,984,654	\$ 241,174,570	\$ 23,055,013	\$ 932,953	\$ 243,000	\$ 445,390,190
Academic Support	\$ 415,515,632	\$ 15,536,988	\$ 34,696,861	\$ 2,864,840	\$ -	\$ 468,614,321
Student Services	\$ 177,129,298	\$ 4,810,656	\$ 6,644,927	\$ -	\$ -	\$ 188,584,881
Institutional Support	\$ 504,035,258	\$ 35,617,759	\$ 42,021,173	\$ 506,947	\$ -	\$ 582,181,137
Operation and Maintenance of Plant	\$ 488,602,670	\$ 3,020,319	\$ 8,795,683	\$ -	\$ 5,424,148	\$ 505,842,820
Scholarships and Fellowships	\$ -	\$ 448,065,248	\$ -	\$ -	\$ -	\$ 448,065,248
Other Functions	\$ -	\$ 202,221,785	\$ -	\$ -	\$ -	\$ 202,221,785
TOTAL BY FUND SOURCE	<u>\$ 3,680,381,113</u>	<u>\$ 1,722,540,177</u>	<u>\$ 205,756,568</u>	<u>\$ 16,854,211</u>	<u>\$ 16,740,062</u>	<u>\$ 5,642,272,131</u>

AGENDA
COMMITTEE ON REAL ESTATE AND FACILITIES

June 8, 2010

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

June 8, 2010

1. **Rental Agreement, 110 East Clayton Street, University of Georgia**

Recommended: That the Board authorize the execution of a rental agreement between Humanism Investments, Inc., Landlord, and the Board of Regents, Tenant, for approximately 24,864 square feet of administrative support space located at 110 East Clayton Street, Athens, for the period July 1, 2010, through June 30, 2011, at an annual rent of \$380,005.96 (\$15.28 per square foot per year) with options to renew on a year-to-year basis for four consecutive one-year periods with rent increasing 3% per year, for the use of the University of Georgia ("UGA").

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: In August 2005, the Board authorized renting approximately 24,088 square feet ("sf") of administrative support space in this facility. In May 2007, approximately 776 sf of basement storage space was added. All option periods under this rental agreement have now been exercised.

This space will continue to be used by the UGA Office of Diversity/Office of Strategic Planning, the UGA Office of International Education Studies Abroad, the UGA Office of Institutional Research, and the UGA Terry College of Business, Selig Center for Economic Growth in support of the mission of UGA.

Operating expenses, including electricity and janitorial expenses are estimated to be \$62,000 per year annualized.

2. **Intergovernmental Sub-Rental Agreement, 1800 Century Place, Georgia Public Library System**

Recommended: That the Board authorize the execution of an intergovernmental sub-rental agreement between the Technical College System of Georgia (the“TCSG”), Sub-Landlord, and the Board of Regents, Sub-Tenant, for approximately 11,260 square feet of administrative support space located at 1800 Century Place, Suite 150, Atlanta, for the period July 1, 2010, through June 30, 2020, at an initial monthly rent of \$15,294.84 (\$183,538.08 per year annualized/\$16.30 per square foot per year) with no increases in rent until Fiscal Year 2015 at which time rent will increase 3% per year, for the use of the Georgia Public Library Service (“GPLS”).

Recommended further: That the terms of this intergovernmental sub-rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: GPLS has sub-rented space from TCSG in this building since 1997. The term of the existing agreements ends at the end of the fiscal year. Space is being consolidated to enhance GPLS use and to reduce the amount of space rented.

All operating expenses are included in the rent rate.

3. Rental Agreement, Sports and Recreation Park, Kennesaw State University

Recommended: That the Board authorize the execution of a rental agreement between KSU Sports and Recreation Park Real Estate Foundation, LLC (the "LLC"), Landlord, and the Board of Regents, Tenant, for a sports and recreation park (the "Sports Park"), for the period July 1, 2010, through June 30, 2011, at no rent, with an option to renew for a one year period at a rent not to exceed \$3,650,000 per year annualized, with further options to renew on a year-to-year basis for 28 consecutive one-year periods (the total not to exceed 29 years from the date the LLC obtains a certificate of occupancy for the entire Sports Park), with rent increasing no more than 3% for each option period exercised, for the use of Kennesaw State University ("KSU").

Recommended: That the Board declare approximately 13.31 acres of the Sports Park (containing the 8,288 seat stadium, an associated parking lot, and a practice field) to be no longer advantageously useful to KSU or other units of the University System of Georgia but only to the extent and for the purpose of granting a sub-lease to KSU Sports and Recreation Facilities Foundation, LLC for forty-five days each year for 29 years for an annual rent payment of not less than \$159,263.

Understandings: In October 2008 and August 2009, the Board received information about the Sports Park. In April 2009 and January 2010, the Board approved a student fee of \$75 that would support the Sports Park.

The Sports Park includes approximately 83.94 acres of real property improved with an approximately 8,288 seat stadium, a 15,900-square-foot fitness building, biking, walking, and jogging trails, a 400 meter track, two sand volleyball courts, and eight multi-purpose fields.

This comprehensive recreational complex will address a serious shortfall in available recreational space for KSU students. It will also provide a venue for the KSU women's soccer team to play and practice, and will be available for other KSU athletic teams, as well as for other KSU uses.

The LLC will be responsible for the management and operation of the entire Sports Park. Operating costs, to be paid by KSU, are estimated to be \$790,000 per year.

The LLC has completed the sports stadium and some of the multi-purpose fields. The remaining facilities will be completed no later than June 2011.

It is the intent of the LLC to donate the Sports Park to the Board of Regents no later than June 30, 2040.

**4. Ground Lease and Rental Agreement, Student Housing and Student Center ,
Albany State University**

Recommended: That the Board declare approximately 4.80 acres of unimproved real property on the campus of Albany State University (“ALSU”) to be no longer advantageously useful to ALSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the ASU Campus Facilities I, LLC, (the “LLC”) for the purpose of providing approximately 626 student housing beds and site amenities (the “Housing”), and an approximately 59,890-square-foot (“sf”) student center and site amenities (the “Center”).

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for approximately 3.36 acres of real property on the campus of ALSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Housing and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Housing.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for approximately 1.44 acre of real property on the campus of ALSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Housing for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Housing but not earlier than August 1, 2011, and ending June 30 2012 at a rent not to exceed \$1,450,000, with an option to renew for a one year period at a rent not to exceed \$2,050,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Housing) with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Center, but not earlier than August 1, 2011, and ending June 30, 2012 at a rent not to exceed \$850,000.

4. Ground Lease and Rental Agreement, Student Housing and Student Center, Albany State University (Continued)

with an option to renew for a one year period at a rent not to exceed \$1,375,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Center) with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. ALSU has developed a comprehensive housing plan that is consistent with the policy.

In September 2009, the Board authorized the project and appointed a program management firm for the Housing and Center. In October 2009, the Board appointed an architectural firm for the Center. In November 2009, the Board appointed an architectural firm for the Housing and a construction management firm for the Housing and the Center. In April 2009 and May 2010, the Board approved a student fee of \$100 for the Center.

The anticipated schedule is for the LLC to have a bond closing by the end of July 2010, and commence construction immediately thereafter. Construction is expected to be complete in August 2011 to allow occupancy by ALSU at the beginning of fall semester 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

5. Authorization of Project and Appointment of Program Management Firm, Project No. PPV-69-1101, Student Housing, Savannah State University

Recommended: That the Board authorize Project No. PPV-69-1101, Student Housing, Savannah State University, (“SSU”) with a total budget of \$24,000,000 to be funded by privatized financing.

Recommended further: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: In May 2010, the Executive Director for Real Estate Ventures, Marty Nance, presented information concerning the need to obtain student housing on the campus of SSU through a privatized process.

Prior to initiating a privatization process, SSU desires to ensure overall coordination of this project. Funding for this will be from SSU Auxiliary Services.

This project would consist of demolition of existing Peacock Hall, rehabilitation of existing Adams Hall, and the construction of approximately 600 student housing beds in semi-suite and suite style with single and double occupancy rooms.

The project is consistent with SSU’s master plan.

It is anticipated that the Board will be requested to take further action concerning this project, including the appointment of design and construction professionals and approval of ground leases and rental agreements.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Total Project Cost:	\$24,000,000
Construction Cost (Stated Cost Limitation)	\$19,900,000

Number of firms that applied for this commission: 13

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

6. Authorization of Project No. BR-50-1003, Expansion of the Outdoor Student Recreation Facility, Georgia State University

Recommended: That the Board authorize Project No. BR-50-1003, Expansion of the Outdoor Student Recreation Facility, Georgia State University (“GSU”) with a total project budget of \$3,542,251, to be funded from a \$1,000,000 gift and Georgia State University student athletic fees.

Understandings: In August 2009, the Board authorized the purchase of improved real property at 188 Martin Luther King, Jr. Drive. In October 2009, the Board ratified the Chancellor’s administrative approval of Project No. J-166, Outdoor Student Recreation Facility, to renovate an existing 20,000-square-foot building to accommodate the support functions for the Outdoor Student Recreation area.

This project will replace the roof and add 5,330 square feet for sports medicine, hydrotherapy, a weight room and additional storage space.

The estimated construction cost for this project is \$2,206,000.

The project is consistent with GSU’s master plan.

If authorized by the Board, the University System Office staff and GSU will proceed with design and construction of the project in accordance with Board of Regents policy.

7. Authorization of Project Budget Modification, Williams Center Renovation, Georgia Southern University

Recommended: That the Board modify the budget of Project No. BR-66-0902 Williams Center Renovation, Georgia Southern University (“GSOU”), to increase the total project budget from \$3,000,000 to \$4,000,000.

Understandings: The Williams Center Renovation project, approved by the Board in November 2009, is in design. The design team completed a building assessment to determine if additional work would be needed to correct deficiencies in the overall building envelope and systems. A portion of this budget increase is for assessment fees and the resultant additional construction costs as well as additional soft costs related to furniture, equipment and information technology all of which are outside of the project Stated Cost Limitation (“SCL”) construction amount.

The Stated Cost Limitation will increase from \$2,245,000 to \$2,710,000.

Funding of this project (including the cost increase of \$1,000,000) will be from GSOU institutional funds.

	<u>November 2009</u>	<u>Now</u>
Total Project Cost:	\$3,000,000	\$4,000,000
Construction Cost (Stated Cost Limitation):	\$2,245,000	\$2,710,000

8. Demolition of Building, 290 South Lumpkin Street, University of Georgia

Recommended: That the Board declare the building at 290 South Lumpkin Street (Chi Phi, #2203) on the campus of the University of Georgia (“UGA”), Athens, Georgia, to be no longer advantageously useful to UGA or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of UGA.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: In January 2009, the Board, through the Committee on Organization and Law, approved a settlement of claims with the Chi Phi Fraternity. This settlement concerned the relinquishing of claims of ownership by the organization. The stated purpose by UGA was to be able to demolish the existing structure in favor of development of the real property for academic purposes as stated in the UGA master plan.

The Chi Phi fraternity house, constructed in 1928-1929, is an approximately 13,000-square-foot three story Neoclassical style building. The construction is wood frame with brick veneer on a basement foundation. The building was renovated in the mid-1950’s, and again in the mid-1960’s. It is currently in very poor interior and exterior condition and is not a candidate for adaptive reuse due to extensive repair and renovation needs including code deficiencies. The UGA strategic plan and UGA master plan have identified the property on which this building is located as necessary for academic use.

UGA is adhering to the requirements of the Georgia Environmental Policy Act (“GEPA”) and the appropriate State Stewardship review to appropriately mitigate any adverse impact of demolition.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

9. Fiscal Year 2011 Major Repair and Renovation Funds

Recommended: That the Board authorize distribution of Major Repair and Renovation (“MRR”) funds in accordance with staff recommendations.

Understandings: Major Repair and Renovation funds in the amount of \$60 million are in the Fiscal Year 2011 budget; all \$60 million are in bonds and will be available after the appropriate bond sale takes place.

The University System Office of Facilities staff has reviewed project requests from each institution for appropriateness, quality, and cost. The staff’s recommendations generally follow institutional priorities; however, all must meet the tests of efficiency, effectiveness, and return on investment.

Guidelines are used to screen the institutions’ requests for MRR project funding. MRR funds are not used for new construction or land acquisitions. These funds are not used for projects in auxiliary facilities, such as dormitories or dining halls, unless there are bona fide critical conditions that the campus’ own auxiliary reserves cannot cover.

Institutions are expected to perform routine general and preventive maintenance and upkeep of their facilities. MRR funding is intended to provide for significant non-routine expenditures. Priority is given to building integrity projects and building systems, such as the replacement of roofs and the upgrade or replacement of mechanical and electrical systems over programmatic renovations.

MRR Project Category Codes in Priority Order

- “X” Critical Life Safety or Code Compliance Issue
- “A” Structural and Building Envelope Stabilization (roof replacement, waterproofing or glazing systems, retooling and pointing masonry, etc.)
- “B” Utility and Building Systems Replacement and Upgrades
- “C” General Renovations and Rehabilitation
- “D” Regulatory Projects (building code issues, energy/environmental requirements, American Disability Act, and other regulatory issues).
- “E” Other
- “F” Not Eligible for MRR Funds*

*Some campus requests do not meet the definitional requirements for use of MRR proceeds and are not recommended for MRR funding.

10. Executive Session

Materials to be handed out in executive session.

11. Information Item: Periodic Report on Real Estate Acquisitions

Real estate acquisitions approved in executive session that have closed include:

August 12, 2009 Board meeting -

The Board approved the acquisition of the following real property on behalf of Georgia State University:

3.805 Acres 188 Martin Luther King Boulevard, Atlanta

January 12, 2010 Board meeting -

The Board approved the acquisition of the following real property on behalf of Georgia Southern University:

0.593 Acres, 1709 Chandler Road, Statesboro

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

June 8, 2010

Agenda Item **Page No.**

APPROVAL ITEM

1. Policy Addition: 7.15 Risk Management Policy 1

INFORMATION ITEMS

2. Compliance Pilot Update - Georgia Institute of Technology 5
3. Executive Session 6

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

June 8, 2010

1. **Policy Addition: 7.15 Risk Management Policy**

Recommended: That the Board approve the proposed addition to the *Policy Manual*, 7.15 Risk Management Policy.

Background: Chairman Robert F. Hatcher and Chancellor Erroll B. Davis, Jr. have identified the adoption and implementation of Enterprise Risk Management (“ERM”) as a key goal for the University System of Georgia. Chief Audit Officer and Associate Vice Chancellor John Fuchko, III was charged with facilitating several ERM pilots to include a pilot at Armstrong Atlantic State University and the University System Office. With the assistance of Director of Compliance and Enterprise Risk Scott Woodison, a draft Board Policy has been developed that requires the University System Office and System institutions to adopt a risk management framework and procedures modeled on ERM best practices. The following policy has been reviewed by the Chancellor’s Cabinet, System Presidents, System audit directors, and the Audit Advisory Committee.

The Risk Management Policy will:

1. Define the purpose of risk management;
2. Broadly establish the Board’s risk tolerance;
3. Establish risk management objectives to be met by USG institutions; and,
4. Specify required steps to implement a risk management framework and procedures at each USG institution and within the University System Office.

This policy will be presented for review at the June 8, 2010 Board meeting but a vote is not being requested until such time as the Committee and the various institutional representatives have had adequate time to review the policy.

Proposed Policy Addition

7.15 Risk Management Policy

7.15.1 Purpose

The Board of Regents recognizes that the proper management of risk is a core leadership function that must be practiced throughout the University System of Georgia (USG). The Enterprise Risk Management (ERM) framework shall be the accepted framework for USG risk,

1. Policy Addition: 7.15 Risk Management Policy (Continued)

management. ERM is defined as a process-driven tool that enables management to visualize, assess and manage significant risks that may adversely impact the attainment of key organizational objectives. It is the responsibility of USG and institutional leaders to identify, assess and manage risks using the ERM process. The successful implementation of ERM policies and practices can enhance potential opportunities to help achieve organizational objectives.

Some level of risk is not only expected in normal everyday activities but can be beneficial. The purpose of the Risk Management Policy is to allow USG management to proactively identify, manage and accept risk. However, acceptance of risk should not include willful violation of legal or contractual obligations, unethical behavior or the loss of life or limb. Risk management decisions should be made after conducting a cost-benefit analysis; such analysis should take into account the costs associated with the identified risk and should also take into account the costs associated with mitigating the risk.

While it is challenging to properly assess some risk events prior to them happening, major risks that could result in significant long term damage to the USG or a USG institution must be identified to the Board and the Chancellor. Risk acceptance must be at the discretion of the Board and the Chancellor. Risks within an institution or unit must be acceptance of the President or their designee.

Risks managed through the ERM framework include:

1. Strategic Risks – Affects ability to carry out goals and objectives as articulated in the USG Strategic Plan and individual Institution Strategic Plans;
2. Compliance Risks – Affects compliance with laws and regulations, safety, and environmental issues, litigation, conflicts of interest, etc;
3. Reputational Risks – Affects reputation, public perception, political issues, etc;
4. Financial Risks – Affects loss of assets, technology, etc; and,
5. Operational Risks – Affects on-going management processes and procedures.

7.15.2 General Objectives

The purpose of the Risk Management Policy is to strengthen the proper management of significant risks in all activities within the University System Office and USG institutions.

1. Policy Addition: 7.15 Risk Management Policy (Continued)

The Risk Management Policy is intended to:

1. Manage risks that may significantly affect the pursuit of the stated strategic goals and objectives;
2. Provide a consistent risk management framework in which the risks concerning USG and institutional business processes and functions are identified, considered, and addressed in key approval, review and control processes;
3. Inform and improve decision-making throughout the University System;
4. Meet legal and regulatory requirements;
5. Assist in safeguarding USG and institutional assets to include people, finance, property and reputation; and,
6. Ensure that existing and emerging risks are identified and managed within acceptable risk tolerances.

7.15.3 Applicability

The Risk Management Policy applies to all USG institutions and the University System Office.

7.15.4 Implementation

7.15.4.1 Frameworks and Procedures

An institution-wide approach to risk management shall be adopted by all USG institutions. It is expected that risk management processes will be embedded into the institution's systems and processes. All risk management efforts will be focused on supporting the institution's objectives. Therefore, each institution president shall develop a campus risk management framework and associated procedures that include:

1. Formal and ongoing identification of significant risks that impact the institution's goals;
2. Development of risk management plans;
3. Monitoring the progress of managing risks; and,
4. Periodic updates of risk management plans.

7.15.4.2 Oversight

Each president shall designate in writing a Risk Management Policy coordinator to assist campus administrators in maintaining the campus risk management framework and procedures.

The Chancellor shall designate a USO function to facilitate Risk Management Policy implementation for the University System. The Committee on Internal Audit, Risk and

1. Policy Addition: 7.15 Risk Management Policy (Continued)

Compliance is the Board committee that shall provide oversight to the Risk Management Policy and review significant risks on behalf of the Board of Regents.

7.15.4.3 Accountability

Campus risk management framework and procedures should be reviewed annually. Periodic reviews for compliance with the system wide guidelines shall be conducted. Additional procedures for risk management policy reporting and implementation may be established in a procedures manual.

7.15.5 Risk Management

Risks may be managed by using one of the following methods:

1. Avoid (eliminate, withdraw from or do not become involved in an activity creating risk);
2. Retain (accept the risk and budget for the expected loss);
3. Transfer (move the risk to another party by hedging against undesired outcome);
4. Share (reduce the risk through processes such as insurance); and,
5. Reduce (control the risk through additional or optimized controls).

2. Information Item: Compliance Pilot Update - Georgia Institute of Technology

Chancellor Davis previously directed the Office of Internal Audit and Compliance (“OIAC”) to spearhead implementation of three major initiatives intended to improve our understanding and management of risk and compliance issues within the University System of Georgia (“USG”). These three initiatives consist of the USG Ethics Policy, the USG Compliance program and the USG Enterprise Risk Management (“ERM”) program. These three initiatives directly support attainment of the OIAC strategic priority number two, i.e., “Foster enduring cultural changes that results in consistent and quality management of USG operations and governance, risk management, compliance, and internal control practices.”

The Compliance program is initially being implemented as a pilot program at several institutions to include the Georgia Institute of Technology (“GIT”). This pilot was implemented with the assistance of OIAC and with the strong support of the GIT leadership team. At this meeting, Interim Director of Compliance and Enterprise Risk Scott Woodison will update the Committee on the status of this pilot implementation and the next steps for the Compliance program. Joining Mr. Woodison to present GIT’s lessons learned during the Compliance pilot will be Georgia Institute of Technology Associate Vice President for Institute Risk Management Pat McKenna.

3. Executive Session: Personnel Matters

The Committee will meet in Executive Session to discuss personnel matters.

AGENDA

MEDICAL EDUCATION EXPANSION COMMITTEE

June 9, 2010

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INFORMATION ITEMS

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3. Developments at Clinical Campuses 3
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AGENDA

MEDICAL EDUCATION EXPANSION COMMITTEE

June 9, 2010

1. **Information Item: Update on Developments with Medical Education Programs at Partnership Campus**

Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens will provide the committee with an update on developments to begin medical education operations in the Partnership campus in Athens. Information provided to the committee will cover ongoing progress with recruitment of faculty and staff, student admissions and campus assignment, and ongoing developments related to the Liaison Committee on Medical Education (“LCME”). Dr. Arnett Mace will also update the committee on developments with the Navy School Campus while Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, will provide information on ongoing conversations with the LCME as it relates to Partnership Campus. Both Drs. Mace and Miller will also provide the committee with information on efforts being taken between the development offices at MCG and UGA to ensure a highly coordinated approach to maximize private financial support for medical education through the USG.

2. Information Item: Planning for Graduate Medical Education (GME) Expansion

Expanding Graduate Medical Education (“GME”) capacity in Georgia is critical to the University System as it expands education capacity for medical students in Augusta, Athens and throughout the state. Doing this insures that the increased number of medical students to be trained through this expansion can receive quality education during their third and fourth years of medical school; and, take advantage of the influence that GME programs have on future practice location of physicians. Understanding these concerns, staff has engaged in a comprehensive effort to plan for expansion of GME. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia (“MCG”), Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens and Dr. Arnett Mace will describe ongoing efforts to expand residency capacity through coordinated work with Athens/Gainesville area hospitals. Dr. Miller will also provide information about ongoing efforts with other hospitals across the state and about recent conversations with hospital leaders in the Southeast Georgia Clinical Residential Campus considering opening GME programs.

3. Information Item: Developments at Clinical Campuses

The expansion of medical education provided by the USG, is comprehensive, and includes creation of 2 year clinical campuses in the Southeastern and Southwestern parts of the state and the potential for an additional clinical campus to be established in the Northwest Georgia area. Substantial efforts have been expended on each campus and intentions are to open the Albany clinical campus to students at the beginning of Fiscal Year 2011. Plans currently call for establishing a clinical campus in Savannah by Fiscal Year 2013, and considerations are currently under way regarding a similar campus in the Rome area. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, will provide the committee with an update on efforts to implement the clinical campuses in Albany and Savannah, including providing an update on Liaison Committee on Medical Education (“LCME”) activity, student attendance and specific program developments for the Albany campus and hiring of key personnel in the Savannah area. Dr. Miller will also update the committee on developments in the Rome area.

4. Information Item: Review of Overall Progress in Medical Education Expansion

The University System of Georgia expansion of medical education in Georgia is comprehensive, occurring in numerous communities across the state, involving many different partners and involving all components of medical education. The extensive work requires successful achievement of numerous benchmarks. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, will provide the committee with a brief listing of these benchmarks and inform the committee of successes to date on them.