



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, February 9, 2010

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
10:00 AM Room 5158	1	Medical Education Expansion Committee Meeting	Regent James Bishop
11:00 AM Room 7019	2	Executive & Compensation Committee Meeting	Chair Robert Hatcher
12:00 PM Room 7010	3	Board Luncheon	
1:00 PM Room 7007	4	Call to Order	Chair Robert Hatcher
	5	Invocation	Regent W. Mansfield Jennings
	6	Safety Briefing	Chief Bruce Holmes
	7	Attendance Report	Secretary Burns Newsome
	8	Approval of January Minutes	Chair Robert Hatcher
	9	Recognition of Guests	Chancellor Erroll Davis
	10	Chancellor's Report	Chancellor Erroll Davis
1:35 PM Room 5158		<u>Track I Committee Meetings</u>	
Room 5158	11	Academic Affairs	Regent Benjamin Tarbutton
Room 5158	12	Leadership Development Task Force	Regent William NeSmith
	13	Organization & Law	Regent Kenneth Bernard
1:35 PM Room 7007		<u>Track II Committee Meetings</u>	
Room 7007	14	Finance & Business Operations	Regent Felton Jenkins
Room 7007	15	Internal Audit, Risk, & Compliance	Regent Kessel Stelling
	16	Real Estate & Facilities	Regent James Bishop
3:45 PM Room 7007	17	Reconvene	Chair Robert Hatcher
	18	Presentation: "Guiding Principles"	Chancellor Erroll Davis
	19	Committee Reports:	
		A. Executive & Compensation	Chair Robert Hatcher
		B. Academic Affairs	Regent Benjamin Tarbutton
		C. Finance & Business Operations	Regent Felton Jenkins
		D. Internal Audit, Risk, & Compliance	Regent Kessel Stelling
		E. Leadership Development Task Force	Regent William NeSmith
		F. Medical Education Expansion	Regent James Bishop
		G. Organization & Law	Regent Kenneth Bernard
		H. Real Estate & Facilities	Regent James Bishop
	20	Unfinished Business	Chair Robert Hatcher
	21	New Business	Chair Robert Hatcher
	22	Petitions and Communications	Secretary Burns Newsome
	23	Executive Session	Chair Robert Hatcher
	24	Adjournment	Chair Robert Hatcher

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MEDICAL EDUCATION EXPANSION COMMITTEE

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INFORMATION ITEMS

1. Update on Developments with Medical Education Program at Partnership Campus 1
2. Planning for Graduate Medical Education (GME) Expansion 2
3. Developments at Clinical Campuses 3
4. Review of Overall Progress in Medical Education Expansion 4

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MEDICAL EDUCATION EXPANSION COMMITTEE

February 9, 2010

1. **Information Item: Update on Developments with Medical Education Programs at Partnership Campus**

Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens will provide the committee with an update on developments to begin medical education operations in the Partnership campus in Athens. Information provided to the committee will cover ongoing progress with recruitment of faculty and staff, student admissions and campus assignment, and ongoing developments related to the Liaison Committee on Medical Education (“LCME”). Dr. Arnett Mace will also update the committee on developments with the Navy School Campus while Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, will provide information on ongoing conversations with the LCME as it relates to Partnership Campus.

2. Information Item: Planning for Graduate Medical Education (GME) Expansion

Expanding Graduate Medical Education (“GME”) capacity in Georgia is critical to the University System as it expands education capacity for medical students in Augusta, Athens and throughout the state. Doing this insures that the increased number of medical students to be trained through this expansion can receive quality education during their third and fourth years of medical school; and, take advantage of the influence that GME programs have on future practice location of physicians. Understanding these concerns, staff has engaged in a comprehensive effort to plan for expansion of GME.

Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia (“MCG”), Dr. Arnett Mace, and Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens, will describe ongoing efforts to expand residency capacity through coordinated work with Athens/Gainesville area hospitals and other hospitals across the state, and the creation of a team to develop the expansion plan for GME for the Partnership campus.

3. Information Item: Developments at Clinical Campuses

The expansion of medical education provided by the USG, is comprehensive, and includes creation of 2 year clinical campuses in the Southeastern and Southwestern parts of the state and the potential for an additional clinical campus to be established in the Northwest Georgia area. Substantial efforts have been expended on each campus and intentions are to open the Albany clinical campus to students at the beginning of Fiscal Year 2011. Plans currently call for establishing a clinical campus in Savannah by Fiscal Year 2013, and considerations are currently under way regarding a similar campus in the Rome area. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, will provide the committee with an update on efforts to implement the clinical campuses in Albany and Savannah, including providing an update on Liaison Committee on Medical Education (“LCME”) activity, student attendance and specific program developments for the Albany campus and hiring of key personnel in the Savannah area. Dr. Miller will also update the committee on developments in the Rome area.

4. Information Item: Review of Overall Progress in Medical Education Expansion

The University System of Georgia expansion of medical education in Georgia is comprehensive, occurring in numerous communities across the state, involving many different partners and involving all components of medical education. The extensive work requires successful achievement of numerous benchmarks. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, will provide the committee with a brief listing of these benchmarks and inform the committee of successes to date on them.

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EXECUTIVE AND COMPENSATION COMMITTEE

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APPROVAL ITEM

1. Executive Session: Personnel Matters and Litigation 1

INFORMATION ITEM

2. Future Issues 2

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EXECUTIVE AND COMPENSATION COMMITTEE

February 9, 2010

1. Executive Session: Personnel Matters and Litigation

The Committee will meet in Executive Session to discuss personnel matters and litigation.

2. **Future Issues**

Senior staff will brief the Committee on issues that may come before the full Board at a future meeting.

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COMMITTEE ON ACADEMIC AFFAIRS

February 9, 2010

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COMMITTEE ON ACADEMIC AFFAIRS

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

February 9, 2010

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Consent Items

Academic Programs

1. Establishment of a Master of Education with a major in Instructional Technology, Kennesaw State University

Kennesaw State University seeks approval to establish a Master of Education with a major in Instructional Technology. The program will enable students to use technology to improve and promote instructional and professional collaboration using digital tools and resources with an emphasis on the K-12 environment.

2. Establishment of an Associate of Applied Science in Hospitality Management, College of Coastal Georgia

The College of Coastal Georgia seeks to establish an Associate of Applied Science in Hospitality Management. The program builds upon the institutions existing certificate in Culinary Arts. The program, with its emphasis on hotel operations, will offer opportunities for students to move into operations management within the tourism industry along the coast.

3. Establishment of an External, Dual Degree for the existing Master of Science in Electrical and Computer Engineering with Korea Advanced Institute, Georgia Institute of Technology --- AND ----

4. Establishment of an External, Dual Degree for the existing Bachelor of Science in Electrical Engineering with Korea Advanced Institute, Georgia Institute of Technology --- AND ----

5. Establishment of an External, Dual Degree for the existing Bachelor of Science in Computer Engineering with Korea Advanced Institute, Georgia Institute of Technology

(Summary of Operations for Items #3, #4, and #5 Combined): the Georgia Institute of Technology seeks to offer three programs externally and in a dual degree format with the Korea Advanced Institute of Science and Technology (“KAIST”) located in Daejeon, Republic of Korea.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

February 9, 2010

The Georgia Institute of Technology has developed a partnership with KAIST to transfer and offer similar courses leading to all three degree programs. Collaborative opportunities are available between the two institutions in terms of academic programming and technology research. Students will be awarded academic credit based on the approved courses taken at both institutions. In the case of each program, with the completion of course criteria, students will receive a degree from the Georgia Institute of Technology and a comparable degree from KAIST.

6. Establishment of an External (Onsite), Master of Arts in Teaching with a major in Science Education at the University of Georgia Gwinnett Site, University of Georgia

The University of Georgia seeks approval to offer its existing Master of Arts in Teaching with a major in Science Education at the UGA Gwinnett site. Based on district needs and relationships established with area schools, a need exists to develop additional qualified secondary school science teachers. The proposed program will enable individuals to pursue a degree in science education simultaneously with teacher certification.

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COMMITTEE ON ACADEMIC AFFAIRS

February 9, 2010

1. **Establishment of a Master of Education with a major in Instructional Technology, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Master of Education with a major in Instructional Technology, effective February 9, 2010.

Abstract: KSU seeks approval to establish a Master of Education with a major in Instructional Technology. The program seeks to offer educators the pedagogical knowledge necessary to meaningfully integrate technology and instruction. The program requires that students use technology to promote instructional and professional collaboration, to clarify concepts for students, and to develop assessments to differentiate the teaching and learning process.

Need: Over the past fifteen years, Georgia has invested funds in educational technologies to improve student learning. Research has validated technology’s role in increasing student performance in all areas, particularly in science and mathematics. Educational Technology, when appropriately used, increases opportunities for students with disabilities to become active learners in a classroom alongside non-disabled peers. As a result, the U.S. Department of Education advocates the use of adaptive technology in individualized educational programs for students with disabilities. Researchers and policymakers have examined the technology “promise-practice” gap as a lack of educator knowledge of the appropriate and potential use of technology in schools.

Objectives: Upon completion of the program, candidates will have the skills and knowledge to create relevant learning experiences using digital tools and resources to achieve the Georgia Performance Standards, maximize individual instruction, and engage students in exploring practical issues and solve problems. Graduates will demonstrate the effective use of technology to support student learning, mentoring, and professional development.

Curriculum: The 33-semester hour curriculum will require specialized coursework in instructional technology. The program has been developed to prepare and develop teachers to direct school improvement toward higher levels of student learning and achievement. It is designed for participants who have a T-4 teaching certificate. The program will be delivered in cohorts. Field experiences are required throughout the program of study. During the course of study, participants will develop a classroom or school-based instructional technology research project to be implemented and completed as part of the program requirements.

1. Establishment of a Master of Education with a major in Instructional Technology, Kennesaw State University (Continued)

Projected Enrollment: The institution anticipates steady enrollments of 25 students in each cohort during the first three years of program implementation.

Funding: President Papp has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. Establishment of an Associate of Applied Science in Hospitality Management, College of Coastal Georgia

Recommended: That the Board approve the request of President Valerie Hepburn that the College of Coastal Georgia (“CGCC”) be authorized to establish an Associate of Applied Science in Hospitality Management, effective February 9, 2010.

Abstract: CGCC seeks approval to establish an Associate of Applied Science in Hospitality Management with two tracks: Culinary Arts and Hotel Operations. The institution seeks to grow its existing accredited Certificate program in Culinary Arts and with this proposal is responding to economic development needs that have been expressed by the hospitality industry in the coastal counties and surrounding area.

Need: Projections are for tourism to grow faster than the national industry average as Americans continue to have more leisure time. With tourism the number two industry in Georgia and number one in Glynn County, numerous career opportunities in the state as well as the coastal Georgia area are available.

Objectives: The program will provide students an opportunity to earn a career Associate of Science degree in Hospitality Management while specializing in either hotel operations or culinary arts, two career paths requiring similar foundation knowledge, but differing specialty skills. Upon completion of the program, graduates will be eligible for entry level supervisory positions in their specialty.

Curriculum: Students will complete 22 credit hours of core curriculum and 48 credit hours in specialty courses. Courses such as the History of Food and Cuisine, Hospitality Marketing, Hotel Management, Menu Planning & Design, Catering & Events Management, Purchasing & Receiving, and Food Service Sanitation will be required. The institution has teaching facilities that replicate a practical service area at the Camden Center.

Projected Enrollment: The institution anticipates steady enrollments of 25 students during the first three years of program implementation.

Funding: President Hepburn has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. Establishment of an External, Dual Degree for the existing Master of Science in Electrical and Computer Engineering with Korea Advanced Institute, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the existing Master of Science in Electrical and Computer Engineering as an external, dual degree with Korea Advanced Institute, effective February 9, 2010.

Abstract: GIT seeks approval to offer an existing program, the Master of Science in Electrical and Computer Engineering, as a dual degree in partnership with Korea Advanced Institute of Science and Technology (“KAIST”). KAIST is located in the Daedeok Research Complex in the city of Daejeon, south of the capital city of Seoul. Daedeok complex is the research and development capital home to approximately fifty public and private research institutes, universities, high tech and venture capital companies. KAIST houses six colleges: Natural Science, Life Science & Bioengineering, Engineering, Information Science & Engineering, Business, and Cultural Science. The dual degree will enable students to earn a Master of Science in Electrical and Computer Engineering from GIT and a similar degree from KAIST. The primary delivery mode of the proposed program is face-to-face lectures in classrooms both in Atlanta, Georgia and Daejeon, Republic of Korea.

Need: The proposed dual degree will meet the needs of students who want to learn and work in global settings. Collaborations between GIT and KAIST faculty will create opportunities for cross-global instruction in high-tech areas.

Delivery and Program Administration: Students participating in the program must satisfy the admissions and graduation requirements of both institutions. The proposed administration of the program does not require GIT to add faculty to teach classes at distant locations. Students will travel between GIT and KAIST to take classes and conduct research. The number of students engaged in the dual degree program at each location will be determined in advance by the Electrical and Computer Engineering undergraduate and graduate program offices. GIT students participating in the dual degree program will have opportunities to apply for internships and conduct collaborative research at various government research centers and companies located in Daejeon. Students will be awarded academic credit based on the approved courses taken at both institutions. Several GIT faculty members have strong ties with KAIST and its academic leadership including those members who serve in GIT’s Packaging Research Center and the Georgia Electronic Design Center. The Office of International Initiatives and Legal Affairs will ensure legal matters are completed and in place before advertisement and implementation of the proposed dual degree program.

3. **Establishment of an External, Dual Degree for the existing Master of Science in Electrical and Computer Engineering with Korea Advanced Institute, Georgia Institute of Technology (Continued)**

Projected Enrollment: The institution anticipates enrollments of 2 to 5 GIT students for the dual degree and 5 to 10 students from KAIST to be engaged in the program. The program will be offered continuously unless demand for the dual degree wanes in the future.

Funding: President Peterson has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. **Establishment of an External, Dual Degree for the existing Bachelor of Science in Electrical Engineering with Korea Advanced Institute, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the existing Bachelor of Science in Electrical Engineering as an external, dual degree with Korea Advanced Institute, effective February 9, 2010.

Abstract: GIT seeks approval to offer an existing program, the Bachelor of Science in Electrical Engineering, as a dual degree in partnership with Korea Advanced Institute of Science and Technology (“KAIST”). KAIST is located in the Daedeok Research Complex in the city of Daejeon, south of the capital city of Seoul. Daedeok complex is the research and development capital home to approximately fifty public and private research institutes, universities, high tech and venture capital companies. KAIST has strong relationships with several Republic of Korea high-tech companies such as Samsung, LG, Hynix, and others. These companies are very interested in having their employees obtain advanced degrees and skills. KAIST houses six colleges: Natural Science, Life Science & Bioengineering, Engineering, Information Science & Engineering, Business, and Cultural Science. The dual degree will enable students to earn a Bachelor of Science in Electrical Engineering from GIT and a similar degree from KAIST. The primary delivery mode of the proposed program is face-to-face lectures in classrooms both in Atlanta, Georgia and Daejeon, Republic of Korea.

Need: The proposed dual degree will meet the needs of students who want to learn and work in global settings. Collaborations between GIT and KAIST faculty will create opportunities for cross-global instruction in high-tech areas and to educate students who possess the skills to work in a dynamic worldwide environment.

Delivery and Program Administration: Students participating in the program must satisfy the admissions and graduation requirements of both institutions. The proposed administration of the program does not require GIT to add faculty to teach classes at distant locations. Students will travel between GIT and KAIST to take classes and complete each institution’s respective program. The number of students engaged in the dual degree program at each location will be determined in advance by the Electrical and Computer Engineering undergraduate and graduate program offices. GIT students participating in the dual degree program will have opportunities to apply for internships and conduct collaborative research at various government research centers and companies located in Daejeon. In addition, the Korea Science and Engineering Foundation (e.g., the Korean counterpart of the National Science Foundation), is near the KAIST campus. Students will be awarded academic credit based on approved courses taken at both institutions. Students will spend their first and fourth years in Atlanta, and the second and third years of study at KAIST in Daejeon. The same arrangement will apply for students coming from the Republic of Korea to study at GIT.

4. **Establishment of an External, Dual Degree for the existing Bachelor of Science in Electrical Engineering with Korea Advanced Institute, Georgia Institute of Technology (Continued)**

The Office of International Initiatives and Legal Affairs will ensure legal matters are completed and in place before advertisement and implementation of the proposed dual degree program.

Projected Enrollment: The institution anticipates enrollments of 2 to 5 GIT students for the dual degree and 5 to 10 students from KAIST to be engaged in the program. The program will be offered continuously unless demand for the dual degree wanes in the future.

Funding: President Peterson has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. **Establishment of an External, Dual Degree for the existing Bachelor of Science in Computer Engineering with Korea Advanced Institute, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the existing Bachelor of Science in Computer Engineering as an external, dual degree with Korea Advanced Institute, effective February 9, 2010.

Abstract: GIT seeks approval to offer an existing program, the Bachelor of Science in Computer Engineering, as a dual degree in partnership with Korea Advanced Institute of Science and Technology (“KAIST”). KAIST is located in the Daedeok Research Complex in the city of Daejeon, south of the capital city of Seoul. Daedeok complex is the research and development capital home to approximately fifty public and private research institutes, universities, high tech and venture capital companies. KAIST houses six colleges: Natural Science, Life Science & Bioengineering, Engineering, Information Science & Engineering, Business, and Cultural Science. The dual degree will enable students to earn a Bachelor of Science in Electrical Engineering from GIT and a similar degree from KAIST. The primary delivery mode of the proposed program is face-to-face lectures in classrooms both in Atlanta, Georgia and Daejeon, Republic of Korea.

Need: The proposed dual degree will meet the needs of students who want to learn and work in global settings. Collaborations between GIT and KAIST faculty will create opportunities for cross-global instruction in high-tech areas and to educate students who possess the skills to work in a dynamic worldwide environment.

Delivery and Program Administration: Students participating in the program must satisfy the admissions and graduation requirements of both institutions. The proposed administration of the program does not require GIT to add faculty to teach classes at distant locations. Students will travel between GIT and KAIST to take classes and complete each institution’s respective program. The number of students engaged in the dual degree program at each location will be determined in advance by the Electrical and Computer Engineering undergraduate and graduate program offices. GIT students participating in the dual degree program will have opportunities to apply for internships and conduct collaborative research at various government research centers and companies located in Daejeon. Students will be awarded academic credit based on approved courses taken at both institutions. Students will spend their first and fourth years in Atlanta, and the second and third years of study at KAIST in Daejeon. The same arrangement will apply for students coming from the Republic of Korea to study at GIT.

5. **Establishment of an External, Dual Degree for the existing Bachelor of Science in Computer Engineering with Korea Advanced Institute, Georgia Institute of Technology (Continued)**

The Office of International Initiatives and Legal Affairs will ensure legal matters are completed and in place before advertisement and implementation of the proposed dual degree program.

Projected Enrollment: The institution anticipates enrollments of 2 to 5 GIT students for the dual degree and 5 to 10 students from KAIST to be engaged in the program. The program will be offered continuously unless demand for the dual degree wanes in the future.

Funding: President Peterson has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

6. Establishment of an External (Onsite), Master of Arts in Teaching with a major in Science Education at the University of Georgia Gwinnett Site, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the existing Master of Arts in Teaching with a major in Science Education at the University of Georgia Gwinnett site, effective February 9, 2010.

Abstract: UGA seeks approval to establish the existing Master of Arts in Teaching with a major in Science Education at the University of Georgia Gwinnett Site. The proposed external degree program will enable students the opportunity to complete a master’s degree in Science Education without traveling to the Athens campus.

Need: There is currently a shortage of qualified secondary school science teachers in the state and nation. The proposed external delivery of this program enables UGA to be responsive to the needs of individuals changing careers and persons pursuing science education certification along with a master’s degree. The Gwinnett County location offers UGA an opportunity to attract a large pool of prospective science teachers and current teachers using provisional certificates.

Delivery and Program Administration: Program admission requirements are the same as those for the Athens-based program in science education. The criteria for electives or substitutions for specific requirements will be identical at both the home campus and Gwinnett location. Each student will be advised initially by the Graduate Coordinator of the Athens campus to determine courses needed for teacher certification as well as to review the Master of Arts in Teaching program of study. Each student will then be assigned a faculty advisor at the Gwinnett site for the duration of the program. Residency requirements for the program are also identical to guidelines at the home campus in Athens. If students must “stop out” for a semester or more, they will be able to pick up classes missed in a subsequent academic term. Students will be required to successfully present a certification portfolio as an exit requirement.

Projected Enrollment: The institution anticipates cohort enrollments of 18, 22, and 25 students for the delivery of this program during the first three years of implementation. The program will be accredited by the Professional Standards Commission, the National Commission on Accreditation in Teacher Education, and the National Science Teachers Association on the same cycle as the Athens program.

Funding: President Adams has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

Establishment of Named Faculty Positions

Recommendations for action encompassing Items 7 through 10 of this document have been submitted by university system institutions seeking to establish special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

All of the requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

Each institutional request (Items 7 through 10) to establish a named position can be found on successive pages within this document.

7. **Establishment of the L. Rexford Whiddon Distinguished Chair in Piano, Columbus State University**

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish the L. Rexford Whiddon Distinguished Chair in Piano, effective February 9, 2010.

Abstract: The L. Rexford Whiddon Distinguished Chair in Piano is being funded with a major gift from Henry and Joyce Schwob and by other friends of Mr. Whiddon through an initiative led by the Schwob’s and Jerry and Marjorie Newman. Funding is currently in hand in the amount of \$607,078 and an additional \$400,000 has been pledged by Henry and Joyce Schwob to be paid in four annual installments of \$100,000 each, beginning December 2010.

Biosketch: Mr. Whiddon is the retired Chair of the Columbus State University Schwob School of Music. Mr. Whiddon joined the CSU music faculty in 1970 and served as Chair of the School of Music from 1981 to 1999. Since that time he has served as Director of Major Gifts and University Stewardship for the Columbus State University Foundation. Mr. Whiddon led the Music School to recognition as one of the leading centers of excellence for music study in the south. His efforts in fundraising provided the school with the private funding needed to support scholarships, programs, and endowed faculty chairs. He was the longest serving member of the Board of Directors for the Music Teachers National Association in the history of the association, serving as National President of this 24,000+ member organization from 1997 – 1999.

8. Establishment of the Charles W. Linder, M.D. Chair in Pediatrics, Medical College of Georgia

Recommended: That the Board approve the request of Interim President James N. Thompson that the Medical College of Georgia (“MCG”) be authorized to establish the Charles W. Linder, M.D. Chair in Pediatrics, effective February 9, 2010.

Abstract: MCG seeks approval to establish the Charles W. Linder, M.D. Chair in Pediatrics. Before his retirement, Dr. Linder was a prominent faculty member in the Department of Pediatrics at MCG. The Medical College of Georgia Foundation has on deposit \$500,000 in an endowment for this chair. The chair will be dedicated to support a faculty position in the Department of Pediatrics.

9. Establishment of the I. Clark Case, M.D. Distinguished Chair in Psychotic Disorders, Medical College of Georgia

Recommended: That the Board approve the request of Interim President James N. Thompson that the Medical College of Georgia (“MCG”) be authorized to establish the I. Clark Case, M.D. Distinguished Chair in Psychotic Disorders, effective February 9, 2010.

Abstract: MCG seeks approval to establish the I. Clark Case, M.D. Distinguished Chair in Psychotic Disorders. The Medical College of Georgia Foundation has an endowment of \$1 million on deposit to establish this chair. It is through the generosity and request of a grateful patient that this chair be established in Dr. Case’s honor.

10. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

11. Information Item: College and Career Readiness: Update on Georgia's Progress

The Vice Chancellor for Educator Preparation and Innovation, Dr. Lynne Weisenbach, will provide a presentation concerning Georgia's progress on college and career readiness efforts. Over the past few years Georgia's Alliance of Education Agency Heads has made college and career readiness a top policy priority. Significant progress has been made in enacting ambitious policies, such as raising standards and requirements for graduation from high school as part of the Alliance's commitment to the American Diploma Project ("ADP") and the College and Career Ready Policy Research Institute ("CCRPI"). An update about this work, including our agreement to adopt a minimum test score for exemption from Learning Support, will be presented.

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TASK FORCE ON LEADERSHIP DEVELOPMENT

February, 2010

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INFORMATION ITEMS

1. Presentation regarding Results of Institutional-Level Leadership Development Inventory for Faculty, Staff, and Students 1
2. Presentation regarding the Mid-Point Update of the Executive Leadership Institute 2

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TASK FORCE ON LEADERSHIP DEVELOPMENT

February, 2010

1. Presentation regarding Results of Institutional-Level Leadership Development Inventory for Faculty, Staff, and Students

Ms. Tina Woodard, Assistant Vice Chancellor for Professional Development, will present information regarding the results of the institutional-level leadership development inventory for faculty, staff, and students.

In the last quarter of calendar year 2009, the Office of Human Resources conducted an inventory of existing leadership development programs at the institutional level for faculty, staff and students.

2. **Presentation regarding the Mid-Point Update of the Executive Leadership Institute**

Ms. Tina Woodard, Assistant Vice Chancellor for Professional Development, will present information regarding the mid-point update of the Executive Leadership Institute.

The Institute's first cohort was launched in October of 2009 and the scholars will graduate in April of 2010.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

February 9, 2010

Agenda Item

I. APPROVAL ITEMS

1. Applications for Review
2. University of Georgia Resolution

II. INFORMATION ITEM

3. Proposed Bylaws Change to Article VIII, Appeals Process

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

February 9, 2010

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

2. **University of Georgia Resolution: Grant Funding for Federal Transportation Assistance**

Recommended: That the Board, through the attached resolution, authorize the University of Georgia to apply for transportation funding through the United States Department of Transportation.

3. Information Item: Proposed Bylaws Change to Article VIII Appeals Process

Abstract: Over the past few months Staff have engaged in discussion with the Committee regarding proposed changes to the Board's Article VIII Appeals Process. Recommended language will be presented in the committee meeting for informational and discussion purposes only.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 9, 2010

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 9, 2010

1. **Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics**

Recommended: That the Board approve renewal of the Master Affiliation Agreement and all Associated Agreements for fiscal year 2010 (July 1, 2009 through June 30, 2010) between the Medical College of Georgia (“MCG”) and MCG Health, Inc. (“MCGHI”) regarding the operation of MCG Hospitals and Clinics, with amendments. A copy of the proposed agreements is on file in the Office of Fiscal Affairs.

Background: In January 2000, the Board of Regents approved the Master Affiliation Agreement between the Board of Regents and MCGHI for the operation and management of the MCG Hospitals and Clinics. The Master Affiliation Agreement was the first of a series of agreements that cover facilities, assets, employees and other elements involved in the transfer of operation and management effective July 1, 2000. It embodies the fundamental understanding of the parties regarding the proposed affiliation and expresses the interests of the parties in negotiating the terms of the Associated Agreements.

The Board of Regents approved the Associated Agreements in April 2000. The Associated Agreements spell out, in detail, the terms of the transfer and the ongoing relationships between MCG and MCGHI, and between MCGHI and the MCG Physicians Practice Group (“PPG”). The Master Affiliation Agreement was amended in April 2000 to conform its provisions to the terms of the Associated Agreements.

The Associated Agreements include the Master Lease; the Clinical, Educational and Research Services Agreement (“CERSA”); the Operations and Services Agreement (“OSA”); the Personnel Agreement; the Asset Transfer Agreement, detailing the assets and liabilities to be transferred; and the MCGHI/PPG Agreement. All of these agreements, with the exception of the Master Lease, whose term is 10 years, are renewable at the end of each fiscal year with approval of the Board of Regents and the Board of Directors of MCGHI. The Affiliation Agreement provides for both parties to propose amendments to the agreements that may be negotiated with the renewal.

1. **Renewal and Amendments of Agreements Between the Board of Regents and MCG Health, Inc. Regarding Medical College of Georgia Hospitals and Clinics (Continued)**

Major changes include:

An allocation of \$5 million has been included to help fund the medical residency programs. (See CERSA "Exhibit D, Continued TOTAL MEDICAL HOUSESTAFF SALARIES AND BENEFITS JULY 1, 2009 - JUNE 30, 2010").

A Personnel Agreement provides that the additional 3% margin payment will be directed to the Georgia Health Sciences University Foundation, Inc. (See Article 6.1 (b) of the Personnel Agreement.)

2. **Approval of Proposed Revisions to The Policy Manual, 7.3.4.1 Out-of-State Tuition Waivers**

Recommended: That the Board approve the proposed revisions to the Board Policy 7.3.4.1 Out-of-State Tuition Waivers effective immediately.

Background: The Non-Resident Students Waiver has been updated to clarify the waiver requirements. The terms “Dependent Student” and “Independent Student” have been replaced to clarify that a student is not required to be claimed as a dependent on the taxes of a Georgia-domiciled parent in order to qualify for the waiver. The intent of the waiver is to allow students to receive the waiver based on their relationship to their GA-domiciled parent or spouse, regardless of whether that parent or spouse claimed them as a dependent on their taxes. “Dependent Student” has been replaced with “Students under 24” and “Independent Student” has been replaced with “Students 24 and Older” to make this clarification.

Current Policy 7.3.4.1: Out-Of-State Tuition Waivers (Non-Resident Students)

Non-Resident Students

As of the first day of classes for the term, a non-resident student can be considered for this waiver under the following conditions:

1. **Dependent Student.** If the parent, or United States court-appointed legal guardian has maintained domicile in Georgia for at least twelve (12) consecutive months and the student can provide clear and legal evidence showing the relationship to the parent or United States court-appointed legal guardian has existed for at least twelve (12) consecutive months immediately preceding the first day of classes for the term. Under Georgia code, legal guardianship must be established prior to the student’s 18th birthday (BoR Minutes, October 2008).
2. **Independent Student.** If the student can provide clear and legal evidence showing relations to the spouse and the spouse has maintained domicile in Georgia for at least twelve (12) consecutive months immediately preceding the first day of classes for the term. This waiver can remain in effect as long as the student remains continuously enrolled (BoR Minutes, October 2008).

If the parent, spouse, or United States court-appointed legal guardian of a continuously enrolled non-resident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the non-resident student may continue to receive this waiver as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent, spouse or United States court-appointed legal guardian (BoR Minutes, June 2006, amended October 2008).

2. **Approval of Proposed Revisions to The Policy Manual, 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

Proposed Policy 7.3.4.1: Out-Of-State Tuition Waivers (Non-Resident Students)

Non-Resident Students

As of the first day of classes for the term, a non-resident student can be considered for this waiver under the following conditions:

1. **Students under 24 Dependent Student.**
 - If the parent, or United States court-appointed legal guardian has maintained domicile in Georgia for at least twelve (12) consecutive months and the student can provide clear and legal evidence showing the relationship to the parent or United States court-appointed legal guardian has existed for at least twelve (12) consecutive months immediately preceding the first day of classes for the term. Under Georgia code, legal guardianship must be established prior to the student's 18th birthday (BoR Minutes, October 2008); or
 - If the student can provide clear and legal evidence showing relations to the spouse and the spouse has maintained domicile in Georgia for at least twelve (12) consecutive months immediately preceding the first day of classes for the term.
2. **Students 24 and Older Independent Student.** If the student can provide clear and legal evidence showing relations to the spouse and the spouse has maintained domicile in Georgia for at least twelve (12) consecutive months immediately preceding the first day of classes for the term.

This waiver can remain in effect as long as the student remains continuously enrolled (BoR Minutes, October 2008).

If the parent, spouse, or United States court-appointed legal guardian of a continuously enrolled non-resident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the non-resident student may continue to receive this waiver as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent, spouse or United States court-appointed legal guardian (BoR Minutes, June 2006, amended October 2008).

3. **Approval of Proposed Revisions to The Policy Manual, 7.3.5.3 Military Service Refunds**

Recommended: That the Board approve the proposed revisions to the Board Policy 7.3.5.3, Military Service Refunds effective spring semester 2010.

Background: The United States Public Health Service Commissioned Corps (“PHSCC”) is one of the seven uniformed services of the United States. While classified as noncombatants, the commissioned officers of the PHSCC may be called to duty by the President of the United States to respond to public health crises and national emergencies. Policy currently allows for military reservists and active duty military personnel to receive full refunds of their tuition and mandatory fees and pro rata refunds of elective fees if activated or called to duty during a term of enrollment. The proposed Policy 7.3.5.3 will allow members of the Public Health Service Commissioned Corps called to duty during a semester to receive full refunds of the tuition and mandatory fees and pro rata refunds of elective fees.

Current Policy: 7.3.5.3 Military Service Refunds

7.3.5.3 Military Service Refunds

Subject to institutional policies, full refunds of tuition and mandatory fees and pro rata refunds of elective fees are hereby authorized for students who are:

1. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a USG institution and paid tuition and fees;
2. Active duty military personnel and who receive an emergency reassignment after having enrolled in a USG institution and paid tuition and fees; or,
3. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Proposed Policy: 7.3.5.3 Military Service Refunds

7.3.5.3 Military Service Refunds

Subject to institutional policies, full refunds of tuition and mandatory fees and pro rata refunds of elective fees are hereby authorized for students who are:

3. **Approval of Proposed Revisions to The Policy Manual, 7.3.5.3 Military Service Refunds (Continued)**

1. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a USG institution and paid tuition and fees;
2. **Commissioned officers of the United States Public Health Service Commissioned Corps (PHSCC) and who receive deployment orders in response to a public health crisis or national emergency after having enrolled in a USG institution and paid tuition and fees;**
3. Active duty military personnel and who receive an emergency reassignment after having enrolled in a USG institution and paid tuition and fees; or,
4. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

4. **Information Item: HOPE Scholarship Program Update**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update on the HOPE Scholarship program for the University System of Georgia.

5. **Information Item: Second Quarter Revenues and Expenditures, Fiscal Year 2010**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a report on the University System of Georgia's second quarter revenues and expenditures for fiscal year 2010.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

February 9, 2010

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INFORMATION ITEMS

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2. Enterprise Risk Management (ERM) Pilot Update 2

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

February 9, 2010

1. **Information Item: University System Office (USO) Audit Plan: Near-Term, Medium-Term, Long-Term**

Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The USO Office of Internal Audit and Compliance (“OIA”) audit plan is prepared on a “rolling” basis to include near-term (one to five months), medium-term (six to ten), and long-term (11-15) months. The OIA audit plan is intended to assist management address significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan will be presented to the Committee for review and input approximately three times per year. Additionally, the Chief Audit Officer may modify the plan as needed.

At this meeting, Director of Internal Audit Mr. Michael Foxman will briefly summarize the near-term, medium-term, and long-term OIA audit plan as of February 2010.

2. **Information Item: Enterprise Risk Management (ERM) Pilot Update**

Enterprise Risk Management (“ERM”) is a process-driven tool that enables senior management to visualize, assess, and manage significant risks that may impact the attainment of key organizational objectives. ERM implementation is a priority of the Board of Regents and the Chancellor. Responsibility for supporting ERM implementation has been assigned to the Office of Internal Audit and Compliance (“OIAC”). OIAC facilitated an ERM pilot at Armstrong Atlantic State University and an ERM pilot is underway at the University System Office. An additional pilot will begin in the spring of 2010 prior to implementing ERM system-wide.

At this meeting, interim Director of Compliance and Enterprise Risk Mr. Scott Woodison will update the Committee on Internal Audit, Risk, and Compliance as to the progress of the pilot. This update will include a high-level review of significant risks that will be managed through the ERM program.

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COMMITTEE ON REAL ESTATE AND FACILITIES

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3. Appointment of Construction Management Firm, Project BR-70-1002, Psychology Building, Valdosta State University 4

APPROVAL ITEMS

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 9, 2010

1. **Authorization of Project, Project No. BR-10-1002 Reed Alley Improvements and Stegeman Coliseum Concourse Renovation and Addition, University of Georgia, Athens, Georgia**

Recommended: That the Board authorize Project No. BR-10-1002 Reed Alley Improvements and Stegeman Coliseum Concourse Renovation and Addition, University of Georgia (“UGA”) with a total project budget of \$23,300,000 to be funded from \$21,300,000 in University of Georgia Athletic Association (“UGAA”) funds and \$2,000,000 in UGA Plant Funds.

Recommended further: That the Board grant a site license to UGAA for the period necessary to construct the improvements to Reed Alley and Stegeman Coliseum.

Recommended further: That the rental agreement with the UGAA be amended to include additional portions of Reed Alley and Stegeman Coliseum.

Understandings: In November 2009 the Vice Chancellor for Facilities, Linda M. Daniels, presented information to the Board on a proposed project to enhance open space at Sanford Stadium for football game days and enhance the student experience by providing a pedestrian corridor and gathering space for use by students throughout the year, and to provide for renovations and additions to Stegeman Coliseum.

A new linear building of approximately 7,000 square feet (“sf”) that will house concessions and restrooms will define Reed Alley and activate both sides of the space. Gates and fencing will be provided for stadium security on non-event days and to allow the existing covered walk area to be accessible to students, staff, faculty and visitors. On event days, such as Commencement & Football events, the entire area can be opened up for gathering while also addressing life safety issues by greatly enhancing ingress and egress to and from the Stadium in this highly congested area.

Stegeman Coliseum Concourse renovations and will renovate 35,000 sf of the main concourse level and add approximately 10,000 sf for new lobbies on the northeast and southwest sides of the facility. These improvements will enhance the student experience, provide life safety and restroom upgrades, and improve crowd handling at both non-athletic and athletic events.

The estimated construction cost for this project is \$19,482,369.

1. **Authorization of Project, Project No. BR-10-1002 Reed Alley Improvements and Stegeman Coliseum Concourse Renovation and Addition, University of Georgia, Athens, Georgia (Continued)**

This project is consistent with the UGAA master plan. The UGAA authorized this project on February 3, 2010.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. **Appointment of Program Management Firm, Project No. J-152, Consolidated Medical Education Commons, Medical College of Georgia.**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project J-152, Consolidated Medical Education Commons, Medical College of Georgia

Project Description: This project was authorized and an architectural firm appointed by the Board in May 2009. The approximately 186,100-square-foot Consolidated Medical Education Commons will provide large classrooms to facilitate increased class enrollment in the schools of dentistry and medicine. The facility also includes shared group study rooms, medium sized classrooms, teaching areas, academic support and student service areas. The School of Medicine component will provide consolidated administrative and specialized teaching spaces to facilitate operational efficiency and increased class size to meet the physician education needs for Georgia. A 24,000-square-foot renovation for gross anatomy in the Sanders Research and Education Building to support the increased class sizes in the School of Dentistry and School of Medicine is also part of this project.

The project design will be funded from Fiscal Year 2009B and 2010 General Obligation Bonds.

Total Project Cost:	\$105,000,000
Construction Cost (Stated Cost Limitation)	\$ 70,000,000

Number of firms that applied for this commission: 13

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

3. Appointment of Construction Management Firm, Project BR-70-1002, Psychology Building, Valdosta State University

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-70-1002, Psychology Building, Valdosta State University

Project Description: This project was authorized and an architectural firm appointed by the Board in January 2010. The 19,000-square-foot, two-story North Wing of Converse Hall will be replaced with an approximately 33,000-square-foot, three-story facility with academic classrooms, laboratories, offices, clinical and support space for the Department of Psychology and Counseling. The building will also include space for the Valdosta State University (“VSU”) Graduate School and the Office of Grants and Contracts.

The project will be funded from \$6.2 million in VSU Institutional Funds.

Total Project Cost	\$6,200,000
Construction Cost (Stated Cost Limitation)	\$4,750,000

Number of firms that applied for this commission: 15

Recommended firms in rank order:

- 1)
- 2)
- 3)

4. **Modification of Ground Lease and Rental Agreement, North Avenue Apartments, Georgia Institute of Technology**

Recommended: That the Board authorize the modification of the ground lease between the Board of Regents, Lessor, and Georgia Tech Facilities, Inc. (the "GTF"), Lessee, approved by the Board in April 2007 and modified by the Board in June 2009 for the North Avenue Apartments, to terminate no later than June 30, 2036.

Recommended further: That the Board authorize the modification of the rental agreement between GTF, Landlord, and the Board of Regents, Tenant, approved by the Board in April 2007 and modified by the Board in August 2007 and June 2009 for the North Avenue Apartments to add one option period to end not later than June 30, 2036 and increase the rent not to exceed \$5,910,000 annualized for the option periods exercised through June 30, 2032, and then rent not to exceed \$630,000 annualized for the remaining option periods.

Understandings: GTF will improve the property with an approximately 20,000-square-foot dining facility and other renovations to the North Avenue Apartments.

The source of funds for the rental agreement will be from GIT housing, parking and dining revenues.

All remaining actions and understandings contained in the April 2007 approval and the August 2007 and June 2009 modifications remain the same.

5. Authorization of Projects Funded by American Recovery and Reinvestment Act

Recommended: That the Board authorize projects to be funded by the American Recovery and Reinvestment Act (the “ARRA”).

Understandings: This approval is for projects to be presented to the Committee.

Should ARRA funding not be available, these projects will not proceed.

Should full ARRA funding not be obtained, these projects will be reprogrammed within available funding, or supplemental funding will be provided. If alternative funding is provided to supplement the ARRA funding then further Board authorization will be obtained.

These projects are included in the respective campus’ Capital Implementation Plan (the “CIP”), however none are currently contemplated for State General Obligation Bond funding within the rolling six-year CIP.

6. Executive Session

Materials to be handed out in executive session.

7. **Information Item: Capital Implementation Program Update**

The Vice Chancellor for Facilities, Linda M. Daniels, and the Director of Planning, Alan Travis, will give an update on the Capital Implementation Program.

8. Information Item: Annual Report, Facility Namings

The Vice Chancellor for Facilities, Linda M. Daniels, will give an annual report on facility namings.