

BOARD OF REGENTS MEETING AGENDA
Tuesday, October 9, 2007



<u>Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>	
10:30-11:30 AM TLC Bldg., Room 3-238	1	Executive and Compensation Committee	Chairman Allan Vigil	
11:45 AM – 12:45 PM Dangle Theatre	2	Luncheon		
1:00 PM Campus Ctr., Room 108	3	Full Board Meeting Call To Order	Chairman Allan Vigil	
	4	Invocation	Regent Willis Potts	
	5	Safety Briefing	Chief Tom Mackel	
	6	Attendance Report	Secretary Julia Murphy	
	7	Recognition of Guests	Beheruz N. Sethna, President University of West Georgia	
	8	Approval of August Minutes	Chairman Allan Vigil	
	9	Institution Presidential Presentation: University of West Georgia	Beheruz N. Sethna, President	
	10	Remarks from the Chancellor	Chancellor Erroll Davis	
	11	Presentation: USG Foundation, Inc.	Regent Richard Tucker, Chair	
	12	System Wide Project Presentation: Enhanced Student Advising	Ron M. Zaccari, President Valdosta State University	
	13	Committee of the Whole: Internal Audit Approvals and Authorities	Regent Don Leebern Mr. Ron Stark	
	14	Committee of the Whole: Real Estate and Facilities Capital Model	Regent Richard Tucker Ms. Linda Daniels	
	2:30 PM TLC Bldg., Room 1103		<u>Track I Committee Meetings</u>	
		15	Organization and Law	Regent Jim Jolly
	16	Academic Affairs	Regent Willis Potts	
2:30 PM Campus Ctr., Room 108		<u>Track II Committee Meetings</u>		
	17	Finance and Business Operations	Regent Bob Hatcher	
	18	Internal Audit	Regent Don Leebern	
	19	Real Estate and Facilities	Regent Richard Tucker	

BOARD OF REGENTS MEETING AGENDA

Wednesday, October 10, 2007

<u>Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:00 – 9:45 AM Campus Center	20	Strategic Planning Oversight Committees	
	Room 221	1) Undergraduate Education Regents Jenkins, Poitevint, Potts	Regent Felton Jenkins Dr. Sandra Stone
	Room 222	2) Enrollment Capacity Regents Carter, McMillan, Bernard	Regent Hugh Carter Mr. Rob Watts
	Room 302	3) Research & Economic Development Regents Bishop, Vigil, Leebern	Regent Jim Bishop Ms. Joy Hymel
	Room 303	4) Education Agency Partnerships Regents Rodwell, Tucker, Jennings	Regent Wanda Rodwell Dr. Jan Kettlewell
	Room 307	5) Maintaining Affordability Regents Tarbutton, Jolly	Regent Ben Tarbutton Ms. Jennifer Fairchild Pierce
10:00 AM Campus Ctr., Room 108	Room 309	6) System-wide Efficiency Regents Pittard, Hatcher, Cleveland	Regent Pat Pittard Mr. Bill Bowes
	21	Full Board Meeting Call to Order	Chairman Allan Vigil
	22	Invocation	Regent Willis Potts
	23	Safety Briefing	Chief Tom Mackel
	24	Attendance Report	Secretary Julia Murphy
	25	Remarks from the Chancellor	Chancellor Erroll Davis
11:15 AM Campus Ctr., Room 108	26	Presentation: Distance Education Update Georgia ONmyLINE	Dr. Kris Biesinger
	27	Presentation: Strategic Planning Goal Three - Research & Economic Development	Mr. Rob Watts Daniel W. Rahn, President, MCG
	28	Committee Reports: A. Executive and Compensation B. Academic Affairs C. Finance and Business Operations D. Internal Audit E. Organization and Law F. Real Estate and Facilities	Chairman Allan Vigil Regent Willis Potts Regent Bob Hatcher Regent Don Leebern Regent Jim Jolly Regent Richard Tucker
	29	Unfinished Business	Chairman Allan Vigil
	30	New Business	Chairman Allan Vigil
	31	Petitions and Communications	Secretary Julia Murphy
	32	Adjournment	Chairman Allan Vigil

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EXECUTIVE AND COMPENSATION COMMITTEE

October 9, 2007

Agenda Item

INFORMATION ITEMS

1. Regents' Strategic Planning Retreat
2. Presidential Search Panels Discussion
3. Presidential Search Updates
4. Medical College of Georgia Expansion Update

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INTERNAL AUDIT
October 9, 2007

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APPROVAL ITEMS

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| 1. | Revision of The Policy Manual, Section 203, Presidential Transitions | 1 |
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AGENDA

COMMITTEE OF THE WHOLE

INTERNAL AUDIT

October 9, 2007

1. **Revision of The Policy Manual, Section 203, Presidential Transitions**

Recommended: That the Board approve revisions to the Policy Manual, Section 203, concerning presidential transitions as proposed below.

Background: In 1991 - 1992, the Board of Regents ended the practice of awarding presidents tenure in an academic discipline at their institution upon initial appointment. In its place, as Georgia is one of the few states that do not permit multi-year employment contracts, the Board adopted Policy 203 to allow presidents, upon Board approval, a transition period of up to two years to return to their academic disciplines after the completion of their presidency and re-tool for the next stage in their career. The Board's intent was to remain competitive when searching for new presidents and to retain good talent in the University System of Georgia.

Over time, however, Policy 203 has come to be viewed more as a severance policy. Even though the state of Georgia does not pay severance, this perception has grown. The Board has decided to re-examine Policy 203 and to make sure it conforms to the Board's original intent as a recruitment tool for new presidents and to assure that it cannot operate as a severance policy.

This year, there will be more than 200 searches for college and university presidents across the country. Within five years, owing to current retirement and turnover patterns, there are expected to be more than 300 presidential searches each year. The competitive environment for hiring presidents is rapidly changing.

Compensation is, of course, a major element in remaining competitive in most personnel searches, including presidential searches. Competitive compensation alone, though, in this market, will not necessarily attract the talent we need to lead our colleges and universities.

The vast majority of institutional presidents spend a significant portion of their careers as faculty members in a particular discipline. Most have achieved the rank of full professor and have earned tenure. Indeed, the initial entry to administration for many presidents has been through academic leadership and unusual service – precisely what we seek in faculty and in other personnel. Many maintain a connection to their disciplines while they are rising through the

1. Revision of The Policy Manual, Section 203, Presidential Transitions (Continued)

levels of academic administration and hope to return to the classroom when their administrative service is finished. Candidates with outstanding academic achievement and exemplary leadership experience are the very kinds of people we are trying to hire away to become presidents in the University System of Georgia.

In order to remain competitive for new presidents, the Board needs more recruitment tools. The revision to Policy 203 provides additional options for the System's recruitment strategy.

- First, the policy gives the Chancellor the option of allowing a president, at the end of a successful presidency, to return to the classroom as a full professor. It also gives the Chancellor the option of awarding tenure to the president at the end of a successful presidency.
- Second, the revised policy gives the Chancellor the option of allowing a president, at the end of a successful presidency, a period of educational leave to prepare for another stage in his or her career after a presidency.
- Third, the revised policy gives the Chancellor the option of allowing a president, at the end of a successful presidency, a more limited period of administrative responsibilities or classroom teaching during a transition out of an institution.

These policy revisions will help us recruit and retain good presidents.

Proposed Policy

203 PRESIDENTIAL TRANSITIONS

Presidents of University System institutions shall provide the Board and the Chancellor not less than three month's notice of the president's intention to resign or retire, unless such notice is waived by the Chancellor.

If the Board declines to re-appoint a president, it shall notify the president, through the Chancellor, of such decision immediately following the Board's regularly scheduled April meeting. A decision by the Board not to re-appoint a president is not subject to appeal.

The Board may remove a president for cause at any time. A president removed for cause shall be entitled, upon written request within ten days of receiving notice of the removal, to a statement of charges against him or her. Such statement of charges shall be provided to the president within ten days of the president's request. A president shall, after reviewing the statement of charges, be entitled to a hearing before the Board or a committee thereof under such procedures as the Board may determine. The actions of the Board shall be final. A president terminated for cause shall not be eligible for re-employment within the University System.

1. Revision of The Policy Manual, Section 203, Presidential Transitions (Continued)

203.01 EDUCATIONAL LEAVE AND CONTINUED EMPLOYMENT

Any person vacating a University System presidency that she or he has held for not less than five years may, at the discretion of the Chancellor, be:

- A. granted twelve months educational leave with pay. Such educational leave may be extended by the Chancellor for an additional twelve months. In no event shall the duration of such educational leave exceed twenty-four months. Any paid educational leave granted under this policy shall terminate immediately upon acceptance by the leave recipient of full-time employment during the period of leave. employed in a professional or administrative position within the University System. Employment beyond the second year, if any, shall be under such terms and conditions as determined by the Chancellor or the employing institution. Except as otherwise provided in this paragraph, the terms and conditions of such employment shall be as provided in Section 800 of this Policy Manual.

- B. awarded an academic appointment at the rank of professor at a University System institution. Such appointment may, consistent with accreditation requirements and the needs of the institution, include an award of tenure by the Chancellor. Compensation and other terms of employment beyond the second year of appointment shall be as determined by the institution. Except as otherwise provided in this paragraph, the terms and conditions of such employment shall be as provided in Section 800 of this Policy Manual.

The compensation during any period of leave, employment, or appointment granted under this policy shall be as determined by the Chancellor. In making such determination, the Chancellor shall take into consideration the base salary and other compensation of the outgoing president prior to his or her vacating the presidency.

Nothing in this section shall prohibit any cooperative organization of the University System from supplementing the compensation of a former president during any period of leave, employment, or appointment granted under this section.

Nothing contained in this section shall govern any terms or conditions of educational leave or employment beyond two years from the date a person leaves the presidency of a University System institution.

2. Revision of The Policy Manual, Section 700, Business and Finance

Recommended: That the Board modify Policy 701.01, Private Donations to the University System and its Institutions, Finance and Business Operations, to eliminate the section that requires acceptance of gifts of real gifts be approved by the Board of Regents, and added that acceptance of real property is covered under Section 909, Real Property Ownership and Asset Management, of The Policy Manual.

Please note that the strike-through texts represent deletions from the current version, and the highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
701.01 PRIVATE DONATIONS TO THE UNIVERSITY SYSTEM AND ITS INSTITUTIONS	701.01 PRIVATE DONATIONS TO THE UNIVERSITY SYSTEM AND ITS INSTITUTIONS
<p>The Board of Regents of the University System of Georgia, recognizing that public institutions are dependent, in part, on private funding (just as private institutions are partially dependent on public funding) encourages the institutions under its control to seek the support of alumni, friends, corporations, and other private individuals and organizations who might be interested in contributing to the welfare of the institutions, their students, and their faculties.</p> <p>Funds raised from private donations may be used in support of the mission and objectives of the institution, including funds for student scholarships, salary supplements, construction of physical facilities, and gifts and grants for other purposes as may be designated by the donor. However, institutions are not authorized to commit any state funds for challenge or matching grants or gifts for the construction of facilities or for other purposes without prior approval of the Chancellor.</p>	<p>The Board of Regents of the University System of Georgia, recognizing that public institutions are dependent, in part, on private funding (just as private institutions are partially dependent on public funding) encourages the institutions under its control to seek the support of alumni, friends, corporations, and other private individuals and organizations who might be interested in contributing to the welfare of the institutions, their students, and their faculties.</p> <p>Funds raised from private donations may be used in support of the mission and objectives of the institution, including funds for student scholarships, salary supplements, construction of physical facilities, and gifts and grants for other purposes as may be designated by the donor. However, institutions are not authorized to commit any state funds for challenge or matching grants or gifts for the construction of facilities or for other purposes without prior approval of the Chancellor.</p>

2. Revision of The Policy Manual, Section 700, Business and Finance (Continued)

<i>Current Policy 701.01 Continued</i>	<i>Revised Policy 701.01 (Continued)</i>
<p>The Board of Regents shall not consider gifts, contributions, or income from endowments held for the benefit of any University System of Georgia institution in determining the allocation of state funds to that institution.</p> <p>Private donations to separately incorporated cooperative organizations established pursuant to Section 1905 of The Policy Manual shall not be subject to control by the Board of Regents or the college or university administration except as provided in Section 1905 or by the memoranda of agreement established between institutions and their cooperative organizations.</p> <p>University System of Georgia institution may accept gifts, bequests, agreements, or declarations of trust, except gifts of real property.</p> <p>By accepting such gifts, donations, bequests, or declarations of trust, the president of the institution affirms that the gift, donation, etc., carries no obligations to the institution that may conflict with state law or Board of Regents policy. The president also affirms that acceptance of the gift or donation will not impose a financial burden on the institution beyond that which can be managed within its current budget. If acceptance of the gift or donation would require the institution to incur additional cost that cannot be borne within current resources, the institution shall be required to obtain the approval of the Board of Regents before the gift or donation is formally accepted.</p>	<p>The Board of Regents shall not consider gifts, contributions, or income from endowments held for the benefit of any University System of Georgia institution in determining the allocation of state funds to that institution.</p> <p>Private donations to separately incorporated cooperative organizations established pursuant to Section 1905 of The Policy Manual shall not be subject to control by the Board of Regents or the college or university administration except as provided in Section 1905 or by the memoranda of agreement established between institutions and their cooperative organizations.</p> <p>University System of Georgia institution may accept gifts, bequests, agreements, or declarations of trust, except gifts of real property.</p> <p>By accepting such gifts, donations, bequests, or declarations of trust, the president of the institution affirms that the gift, donation, etc., carries no obligations to the institution that may conflict with state law or Board of Regents policy. The president also affirms that acceptance of the gift or donation will not impose a financial burden on the institution beyond that which can be managed within its current budget. If acceptance of the gift or donation would require the institution to incur additional cost that cannot be borne within current resources, the institution shall be required to obtain the approval of the Board of Regents before the gift or donation is formally accepted.</p>

2. Revision of The Policy Manual, Section 700, Business and Finance (Continued)

<i>Current Policy 701.01 Continued</i>	<i>Revised Policy 701.01 Continued</i>
<p>Each institution shall provide a summary report as required to the Chancellor on all gifts received by the institution and its cooperative organizations through private donations under procedures established by the University System chief fiscal officer. Each president is authorized to execute those documents necessary to provide proper fiscal management of those funds accepted under this authorization and, at their discretion, to further delegate the authority to execute such documents to the chief fiscal officers of the institution. Gifts of real property to a University System institution shall require prior Board approval. The Chancellor is not authorized to delegate to the presidents the authority to accept gifts of real property (BR Minutes, 1980-81, p. 241; January 1997, p. 24).</p>	<p>Each institution shall provide a summary report as required to the Chancellor on all gifts received by the institution and its cooperative organizations through private donation under procedures established by the University System chief fiscal officer. Each president is authorized to execute those documents necessary to provide proper fiscal management of those funds accepted under this authorization and, at their discretion, to further delegate the authority to execute such documents to the chief fiscal officers of the institution. Gifts of real property are addressed in Section 909.Gifts of real property to a University System institution shall require prior Board approval. The Chancellor is not authorized to delegate to the presidents the authority to accept gifts of real property (BR Minutes, 1980-81, p. 241; January 1997, p. 24).</p>

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COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

October 9, 2007

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INFORMATION ITEM

1. Update on the University System of Georgia Strategic Capital Allocation Model 1

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COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

October 9, 2007

1. **Information Item: Update on the University System of Georgia Strategic Capital Allocation Model**

The Vice Chancellor for Facilities, Linda M. Daniels, will present information on the status and implementation of the University System of Georgia Strategic Capital Allocation Model.

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COMMITTEE ON ORGANIZATION AND LAW

October 9, 2007

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APPROVAL ITEMS

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2. Approval of the Georgia Highlands College Mutual Aid Agreement with Bartow County 2
3. Approval of the Southern Polytechnic State University Mutual Aid Agreement with Cobb County 3
4. Applications for Review 4

INFORMATION ITEM

5. Bylaw Revision 5

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COMMITTEE ON ORGANIZATION AND LAW

October 9, 2007

1. **Approval of the Georgia Highlands College Mutual Aid Agreement with Floyd County**

Recommended: That the Board approve the following mutual aid agreement between Georgia Highlands College and Floyd County, effective October 9, 2007.

Background: Georgia Highlands College has reached an agreement with Floyd County, to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-2 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs

2. **Approval of the Georgia Highlands College Mutual Aid Agreement with Bartow County**

Recommended: That the Board approve the following mutual aid agreement between Georgia Highlands College and Bartow County effective October 9, 2007.

Background: Georgia Highlands College has reached an agreement with Bartow County, to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-2 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

3. **Approval of the Southern Polytechnic State University Mutual Aid Agreement with Cobb County**

Recommended: That the Board approve the following mutual aid agreement between Southern Polytechnic State University and Cobb County effective October 9, 2007.

Background: Southern Polytechnic State University has reached an agreement with Cobb County, to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-2 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

4. Applications for Review

Applications for Review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, and they are discussed in Executive Session.

5. Information Item: Bylaw Revision: Duties of the Vice Chair

Recommended: That the Board, at its November, 2007 meeting, amend Bylaw IV.6 to provide that the vice chair shall be an *ex officio*, voting member of all board committees.

Please note that the highlighted, bold texts represent additions to the current language.

<i>Current Bylaw</i>		<i>Proposed Bylaw</i>
<u>Bylaws, Section IV.6: Vice Chair</u>		<u>Bylaws, Section IV.6: Vice Chair</u>
The Vice Chair shall be a member of the Board and shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.		The Vice Chair shall be a member of the Board and an ex officio, voting member of all committees of the Board. The Vice Chair shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 9, 2007

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

October 9, 2007

Below are summaries of each recommended approval item. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

1. **Clarification of Mission Statement without Changing Mission or Institutional Sector, South Georgia College**

South Georgia College seeks a change in mission statement. The attached revisions represent a simpler statement that reflects the institution's operations. Under the direction of the current administration and academic council and based on recommendations from the Southern Association of Colleges and Schools Commission on Colleges, the mission statement was revised and approved by the institution.

2. **Establishment of a Bachelor of Science in Psychology, Southern Polytechnic State University**

Request: Southern Polytechnic State University ("SPSU") requests approval to establish a Bachelor of Science in Psychology.

Mission/Fit: The program is an integral fit with existing degrees offered by the institution including a Bachelor of Science in Industrial Engineering Technology. The industrial focus fits the institutional mission. The program will include three concentration areas: Engineering Psychology, Industrial/Organizational Psychology, and General Psychology. A concentration in General Psychology is offered in order to accommodate students who begin their academic programs seeking a technology focused concentration, but decide later that they want a broader focus.

Need: Industrial and organizational settings hire consultants to apply psychological principals and research methods that increase productivity and work life quality. Baccalaureate degree holders assist psychologists and other professionals in entry-level positions as research and administrative assistants or in related fields. SPSU's proposed degree has an experiential component, otherwise known as the cooperative education program, which enables students to work at a local business in a position that is related to their area of study.

2. **Establishment of a Bachelor of Science in Psychology, Southern Polytechnic State University (Continued)**

Demand: SPSU polled three populations of students: students taking courses in chemistry, students with undeclared majors, and students taking introductory psychology courses. Of the 150 respondents who had declared a major, 30% responded that they would have considered psychology had it been available at the time. Of 76 students with undeclared majors, 53% responded that they would consider pursuing a degree in psychology.

Resources: The 120-semester hour program has the resources for implementation within funds presently available. The program has been made available for review by nearby institutions and/or those that could be impacted with its establishment.

3. **Establishment of a Doctor of Philosophy with a major in Computational Science and Engineering, Georgia Institute of Technology**

Request: Georgia Institute of Technology (“GIT”) requests approval to establish a Doctor of Philosophy with a major in Computational Science and Engineering.

Mission/Fit: Computational Science and Engineering is the study of computer-based models under the domain of science engineering merged with topics in computer science and mathematics. Resultant models based on the Interdisciplinarity of these academic disciplines have been used to solve problems and issues in genomics, molecular biology, and neural biology. GIT currently offers a master’s degree in this disciplinary area.

Need: The doctoral program’s objectives are to provide graduates with advanced knowledge in order to develop research contributions and create models and simultaneously enhance economic development initiatives in the sciences. According to the Society for Industrial and Applied Mathematics, in addition to faculty positions in the academy graduates are needed for such positions as development engineer, senior quantitative researcher, computational biologist, and research and development operations specialist.

Resources: The program has the resources for implementation within funds presently available. The program has been made available for review by nearby institutions and/or those that could be impacted with its establishment.

4. **Establishment of the External Delivery of a Master of Business Administration in Fayette County, Clayton State University**

Request: Clayton State University (“CLSU”) seeks approval to offer its existing Master of Business Administration as an external degree in Fayette County. The program includes a concentration in logistics/supply chain management.

Mission/Fit: The institution seeks to make academically competitive programs available in the southern metropolitan area. The program will be continuously assessed to ensure that desired student outcomes are attained.

Need: Rather than focus on the initial need for the program, CLSU assessed demand through a survey conducted by the School of Business of working professionals in the area. At least 80% of all respondents indicated an interest in pursuing a Master of Business Administration degree. The logistics/supply chain management concentration will meet the needs of companies located in the Peachtree City Industrial Park. Georgia Tech’s report for the Office of Economic Development entitled, “Logistics Centered Talent: A Perspective on Supply and Demand,” states that logistics/supply chain management is a strategic area for Georgia’s economic development focus. A key recommendation of the report was that Georgia’s higher education institutions strengthen business offerings in logistics and supply chain management. The program will produce graduates that will help to meet the 1,100 forecasted demand for new workers in core logistics occupations.

Resources: The program has the resources for implementation within funds presently available. The program has been made available for review by nearby institutions and/or those that could be impacted with its establishment.

5. **Substantive Change of the Master of Science in Management of Technology to a Master of Business Administration in Management of Technology Degree, Georgia Institute of Technology**

Request: Georgia Institute of Technology (“GIT”) seeks approval to substantively change its existing Master of Science in Management of Technology to a Master of Business Administration in Management of Technology and increase the number of hours for the program from 36 to 50 semester credit hours.

Rationale: GIT seeks this change in order to benefit from the name recognition of naming a program, if partially, a Master of Business Administration degree. The curriculum would change such that a combined, management of technology and business administration content would result in a revised program that requires substantially more hours than either individual degree. Students would be required to take 50 semester-hours versus the current 36 semester hours.

5. **Substantive Change of the Master of Science in Management of Technology to a Master of Business Administration in Management of Technology Degree, Georgia Institute of Technology (Continued)**

The revisions proposed are intended to update the original curriculum and formally reflect changes that have taken place since the program was first launched. GIT seeks this change for the following reasons: 1) a Master of Business Administration degree has universal name recognition as the graduate business degree to have among students, recruiters, sponsors, and corporate executives; 2) stakeholders have requested the change; and 3) the program modification is requested in order to combine business administration core knowledge with a management of technology emphasis.

Inter-institutional Discussion: The program has been made available for review by nearby institutions and/or those that could be impacted with its establishment.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 9, 2007

1. **Clarification of Mission Statement without Changing Mission or Institutional Sector, South Georgia College**

Recommended: That the Board approve the request of President Tori Lilly that South Georgia College (“SGC”) be authorized to clarify its mission statement without changing mission or institutional sector effective, October 10, 2007.

Abstract: SGC seeks to clarify and further streamline its current mission statement without changing mission or institutional sector. Revising the institutional mission statement was proposed by SGC’s Academic Council and was a focus of one of the institution’s fall 2006 faculty workshops. The proposed mission statement was approved at the institutional level after a May 2007 reaffirmation report from the Southern Association of Colleges and Schools suggested that the statement be reviewed periodically.

Current Mission Statement

South Georgia College traces its roots to 1906 when the Eleventh District Agricultural and Mechanical School was established by an Act of the Georgia General Assembly. In 1927 the institution became the first state-supported junior college in Georgia and four years later emerged as one of the original units of Georgia's system of public higher education. Today, the campus life of every institution in the University System of Georgia is characterized by:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

1. **Clarification of Mission Statement without Changing Mission or Institutional Sector, South Georgia College (Continued)**

South Georgia College shares with the other two-year colleges of the University System of Georgia the following core characteristics or purposes:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body, and a limited number of certificate or other career programs to complement neighboring technical institute programs;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the college's scope of influence;
- a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

South Georgia College considers its primary scope of influence to be the southeastern region of Georgia which surrounds the campus in Douglas. The College collaborates with Waycross College to offer an innovative associate degree registered nursing program that serves much of southeast Georgia. In addition, South Georgia College utilizes the Georgia coast to offer life-long learning opportunities that attract senior citizens from throughout the United States. The College's residential facilities enable the institution to draw students from other regions of Georgia and neighboring states.

South Georgia College serves a wide array of students, from the recent high school graduate to the working parent or grandparent who commutes to campus to enroll in a course or two. Given its diverse student body, the College curriculum includes a developmental education component to strengthen those basic academic skills necessary for success in the institution's transfer and career programs. The College also provides its students with a range of student activities, intercollegiate athletic opportunities, and cultural events to facilitate a well-balanced college experience.

1. **Clarification of Mission Statement without Changing Mission or Institutional Sector, South Georgia College (Continued)**

At its core, South Georgia College is a teaching institution. Excellent classroom instruction and personalized academic advising are its faculty's hallmarks. All faculty and staff are expected to be life-long learners and active participants in the institution's process of continuous planning, assessment, and improvement.

The College offers Associate of Arts and Associate of Science degree programs that prepare students for transfer in a multitude of baccalaureate program majors. The institution also offers Associate of Applied Science degrees and certificates designed to prepare individuals for careers in several areas of business and computer information systems. Through its Associate of Science in Nursing degree program the College prepares individuals to become registered nurses and thereby meet regional health care needs.

As a contributing member of its community, South Georgia College offers area citizens conferences, seminars, and short courses to develop specific competencies and provide information on special interest topics. The institution and its faculty and staff also work to support regional economic development efforts in cooperation with other community-minded organizations.

A dynamic institution constantly planning, assessing, and responding to change, South Georgia College enthusiastically embraces new technology, innovative methods, and collaborative efforts to advance the missions of the University System of Georgia.

Revised Mission Statement

Vision

To lead in providing a student-centered environment that produces life-long learners who will succeed in a global society, and to serve as an economic development catalyst for the region.

Mission

South Georgia College is a two-year residential institution that serves the educational, social, and economic development of the region by providing accessible, high quality student-centered education. Through close collaboration with faculty and staff, students are engaged in educational opportunities that empower them for success in a sustainable global society. South Georgia College prepares students to think critically, communicate proficiently, and act responsibly as civic-minded, environmentally conscious citizens.

2. **Establishment of a Bachelor of Science in Psychology, Southern Polytechnic State University**

Recommended: That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be authorized to establish a Bachelor of Science in Psychology, effective October 10, 2007.

Abstract: SPSU proposes the establishment of a Bachelor of Science in Psychology with three concentrations: Engineering Psychology, Industrial/Organizational Psychology, and General Psychology. The proposed degree will complement the existing Bachelor of Science program in Industrial Engineering Technology and expands the curriculum mix offered by the Department of Social and International Studies.

Need: According to SPSU, a growing need exists for graduates of the proposed program among companies operating at a global level as well as smaller organizations. In many industries, personnel who have no formal training in engineering or organizational psychology are assigned to the position of human factors engineer or productivity team leader. As society and the workplace become more technologically based, an increasing industrial demand exists for people who can analyze human factors in order to increase productivity in the workplace.

Objectives: Developed in collaboration with industrial partners, the program will involve students in practical engineering psychology projects that will be executed and completed in conjunction with industry, business, and other agencies. Graduates of the program will be qualified for entry-level employment opportunities at local, regional, and state levels. In addition, graduates will be equipped to pursue post-baccalaureate educational opportunities in psychology.

Curriculum: The 120-semester-hour program of study was developed with an international component embedded in the multi-disciplinary curriculum. Required courses for the program that intersect all concentration areas include the following: History and Systems of Psychology, Management and Organizational Behavior, Psychology of Diversity, Physiological Psychology, International Social Psychology, and Experimental Psychology.

Projected Enrollment: The institution anticipates enrollments of 30, 65, and 125, students during the first three years of the program.

Funding: President Rossbacher has verified that the program can be implemented within funds presently available.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. Establishment of a Doctor of Philosophy with a major in Computational Science and Engineering, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish a Doctor of Philosophy with a major in Computational Science and Engineering, effective October 10, 2007.

Abstract: GIT seeks approval to establish a Doctor of Philosophy with a major in Computational Science and Engineering. Computational Science and Engineering is a discipline devoted to the systematic study of computer-based models of natural phenomena and engineered systems. The program builds upon previous Georgia Tech initiatives and a master’s degree in Computational Science and Engineering that was approved by the Board in August 2007.

Need: Computational models are an important component of the biological and medical sciences, including such areas as genomics, molecular biology, and systems biology. Models are used to gain a better understanding of how to diagnose and treat diseases as well as how to design new drugs and medical devices.

Objectives: Principal objectives of the proposed doctoral program include the following: 1) to provide graduates who are able to advance the state of knowledge and practice in the computational science and engineering discipline through research contributions; 2) to equip graduates with the skills to integrate and apply principles from mathematics, sciences, engineering, and computing to create computational models and apply them to solve problems; and 3) to foster economic development in the state of Georgia.

Curriculum: The computational science and engineering program is an interdisciplinary degree that will be offered by the Colleges of Computing, Engineering, and the Sciences. The program was designed to allow students to tailor the program to their individual career objectives. Core courses that all students must take include Computational Science and Engineering Algorithms, Modeling and Simulation: Fundamentals & Implementation, Computational Data Analysis, Numerical Linear Algebra, and Performance Computing.

Projected Enrollment: The institution anticipates enrollments of 5, 20, and 30, students during the first three years of the program.

Funding: President Clough has verified that the program can be implemented within funds presently available.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. Establishment of the External Delivery of a Master of Business Administration in Fayette County, Clayton State University

Recommended: That the Board approve the request of President Thomas K. Harden that Clayton State University (“CLSU”) be authorized to establish its Master of Business Administration as an external degree in Fayette County, effective October 10, 2007.

Abstract: CLSU proposes the establishment of the external delivery of its existing Master of Business Administration degree in Fayette County. The Master of Business Administration degree offers a concentration in logistics/supply chain management. To assess demand for a Master of Business Administration degree in Fayette County, CLSU’s School of Business conducted a survey of area working professionals and alumni. The results of the survey indicated that 80% of respondents would be interested in pursuing the aforementioned degree within the next five years.

Need: Fayette County’s geographic proximity to Atlanta’s Hartsfield-Jackson Airport and the CSX Railroad make the program marketable to logistics and transportation service employees. The Peachtree City Industrial Park is home to a Freeport and Foreign Trade Zone as well as other companies such as General Dynamics Information Technology, Inc., Southern Motor Carriers, World Airways, Inc., United Parcel Service, and Avery Dennison.

Delivery: Classes will be offered at Aberdeen Woods Conference Center in Peachtree City. Administrative and student support services will be housed in the Westpark Office Park located in Peachtree City. CLSU currently rents the space and it is located less than ½ mile from Aberdeen Woods, the instructional site. Student support services that will be available at the remote location include admissions, financial aid, registration, and advisement. Other resources such as library materials, bookstore, and campus mail will be available through the use of a University courier service. Courses will be taught face-to-face with online enhancement to meet the needs of working professionals.

Projected Enrollment: The institution anticipates enrollments of 25 students for the cohort group that will be admitted for the external delivery of this program.

Funding: President Harden has verified that the program can be implemented within funds presently available.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. **Substantive Change of the Master of Science in Management of Technology to a Master of Business Administration in Management of Technology Degree, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to substantively change the Master of Science in Management of Technology to a Master of Business Administration in Management of Technology degree, effective October 10, 2007.

Abstract: GIT seeks approval to substantively change its existing Master of Science in Management of Technology to a Master of Business Administration in Management of Technology. The programmatic change is requested in order to enhance both technology and management course offerings and to provide students with additional skills. GIT also seeks this change in order to benefit from the name recognition of naming a program, if partially, a Master of Business Administration degree. GIT would subsequently have marketing and recruiting benefits associated with the program. The curriculum would change such that students would be required to take 50 versus the current 36 semester hours. The proposed change would better reflect the combined content of the degree.

6. **Administrative and Academic Appointments and Personnel Actions, Various System Institutions**

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

7. **Establishment of the University of Georgia Foundation Chair in Biology, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a University of Georgia Foundation Chair in Biology, effective October 10, 2007.

Abstract: UGA seeks to establish a University of Georgia Foundation Chair in Biology in the Franklin College of Arts and Sciences. The special chair was funded entirely by the University of Georgia Foundation. The individual named to the chair will be a full professor with tenure and have an outstanding reputation in the discipline. As of August 23, 2007, the total fund balance was \$1,095,398. President Adams has verified that the funds are on deposit with the University of Georgia.

8. Establishment of the Robert A. Milton Endowed Chair, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT) be authorized to establish the Robert A. Milton Endowed Chair, effective October 10, 2007.

Abstract: GIT seeks approval to establish the Robert A. Milton Endowed Chair to be housed in the Wallace H. Coulter Department of biomedical Engineering. The special faculty position was developed through the philanthropic support of Robert A. Milton. Per the donor agreement, the “Milton Chair shall enhance the Department’s ability to attract and/or retain eminent teacher-scholars in the health-related fields.” Funds are in place with in the Georgia Tech Foundation in the amount of \$1.5 million.

Biosketch: Mr. Robert A. Milton graduated in 1983 from GIT with a Bachelor of Science degree in Industrial Management. Mr. Milton was appointed Chairman, President and CEO of ACE Aviation Holdings, Inc. in September 2004. ACE is the parent company under which the reorganized Air Canada and separate legal entities are held. Mr. Milton, who is also Chairman of Air Canada, held the position of President and CEO of Air Canada from August 1999 until December 2004. Prior to joining Air Canada, he was a founding partner in Air Eagle Holdings, Inc. and an independent commercial aviation consultant in British Aerospace. Mr. Milton started his career with Air Canada in 1992 on a consulting basis and assumed increasingly responsible positions in cargo operations, scheduling, product design, advertising, in-flight service and marketing until his appointment as Executive Vice President And Chief Operating Officer in 1996. Mr. Milton was elected to serve as Chair of the International Air Transport Association’s Board of Governor’s starting June 2005.

9. Termination of Specific Degree Programs, Fort Valley State University

Recommended: That the Board approve the request of President Larry E. Rivers that Fort Valley State University (“FVSU”) be authorized to terminate specific academic programs, effective October 10, 2007.

Abstract: FVSU seeks approval to terminate several programs and majors that are no longer central to the mission of the institution. The programs have had consistently low or no student enrollments over a period of three or more years. Concomitant with comprehensive program review efforts, the institution seeks to terminate the programs listed below:

- Educational Specialist with a major in Guidance and Counseling
- Master of Science with a major in Junior High/Intermediate/Middle School Teacher Education
- Master of Science with a major in Pre-Elementary/Early Childhood/Kindergarten Teacher Education
- Bachelor of Science with a major in Secondary Teacher Education
- Bachelor of Science with a major in Teaching Field – French
- Bachelor of Science with a major in Mathematics Teacher Education
- Bachelor of Science in Family and Consumer Sciences with a major in Family and Consumer Science Education
- Bachelor of Science in Education with a major in Early Childhood Education
- Bachelor of Science in Education with a major in Health and Physical Education
- Bachelor of Science with a major in Physics
- Bachelor of Science with a major in Office Administration
- Associate of Science, Core Curriculum

The following cooperative associate programs are offered in cooperation with Middle Georgia Technical College:

- Associate of Applied Science in Business with options in:
 - Computer Programming
 - Accounting
 - Information and Office Technology
 - Computer Information Systems
 - Marketing Management
- Associate of Applied Science in Health with options in:
 - Dental Assisting
 - Radiologic Technology
 - Surgical Technology
 - Practical Nursing

9. Termination of Specific Degree Programs, Fort Valley State University (Continued)

- Associate of Applied Science in Services with options in:
 - Cosmetology
 - Culinary Arts

- Associate of Applied Science in Technology with options in:
 - Instructional Technology
 - Aerospace Production Planning
 - Drafting
 - Electronics Technology
 - Air Conditioning Technology
 - Industrial Maintenance Technology
 - Automotive Technology
 - Aircraft Structural Technology
 - Aviation Maintenance Technology
 - Welding and Joining Technology
 - Aerospace Tool Design

- Certificate of Less than One Year with options in:
 - African World Studies
 - Population Studies and Demography
 - International Business

10. Termination of Specific Degree Programs, East Georgia College

Recommended: That the Board approve the request of President John Black that East Georgia College (“EGC”) be authorized to terminate specific academic programs, effective October 10, 2007.

Abstract: EGC seeks approval to terminate the Associate of Applied Science and Certificate programs in Instructional Technology. During fall 2004 the institution’s Math/Science Division completed a study of academic programs and recommended suspension of the Certificate and Associate of Applied Science programs because of lack of enrollment. At the time, only three or four students could be identified in the programs and the courses associated with the programs had such small enrollments that one of the faculty members was released at the end of the 2003 – 2004 academic year. In spring 2005, the faculty voted to suspend the program to allow current matriculants the opportunity to complete the program, with the provision that no more students would be added and Instructional Technology would be terminated when enrollments fell to zero. As of fall 2007, EGC has no students in the certificate or associate’s degree programs and seeks to terminate them.

11. Termination of the Bachelor of Science with a major in General Studies, Columbus State University

Recommended: That the Board approve the request of President Frank Brown that Columbus State University (“CSU”) be authorized to terminate the Bachelor of Science with a major in General Studies, effective October 10, 2007.

Abstract: CSU requests approval to terminate the Bachelor of Science with a major in General Studies. The program has been deactivated for at least two years during which time all student matriculants either finished the program or sought a different major. After careful review, the faculty and administration have determined that the program is no longer a viable offering at Columbus State University. Termination of the program will not have an adverse impact on faculty.

12. Assumption of Certificate Responsibilities with the Merger of Georgia Aviation and Technical College, Middle Georgia College

Recommended: That the Board approve the request of President Richard J. Federinko that Middle Georgia College (“MGC”) be authorized to assume certificate responsibilities that were formerly offered by Georgia Aviation and Technical College, effective October 10, 2007.

Abstract: MGC seeks approval to offer certificates that were formerly offered by Georgia Aviation and Technical College. The certificates have been subsumed under the revised organizational and academic structure. Some certificates were offered at semester credit hours above and beyond the number of hours prescribed for USG institutions. These certificates are requested for approval in order for students to seamlessly matriculate through aviation related programs. The credit hours associated with the certificates listed below either meet or exceed the number of credit hours required for USG associate-level degree programs or exceed requisite hours for certificates that are less than an associate’s degree:

Certificate in Aviation Maintenance Technology, 50 semester credit hours

Certificate in Aviation Maintenance Technology: Airframe and Powerplant, 83 semester credit hours

Certificate in Aviation Maintenance Technology: Powerplant, 53 semester credit hours

13. Information Item: Revisions to The Policy Manual, Section 402.0101 a.6., Joint Enrollment/Early Admission of High School Students

Recommended: That the Board review a revision to the Policy Manual, Section 402.0101 a.6 Joint Enrollment/Early Admission of High School Students, effective October 10, 2007.

Background and Rationale: The intent of the policy revision is to reflect that students may be joint enrolled or dually enrolled in a University of Georgia institution while simultaneously attending high school and earning credit within both systems. The proposed policy revisions follow. Please note that the strike-through texts represent deletions from the current version, and the highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
Policy 402.0101 a.6. Joint Enrollment/Early Admission of High School Students	Policy 402.0101 a.6. Dual Enrollment /Joint Enrollment/Early Admission of High School Students
<p>The University System of Georgia recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of two organized programs: (1) a joint enrollment program in which a student, while continuing his/her enrollment in high school as a junior or senior, enrolls in courses for college credit and (2) an early admissions program in which the student enrolls as a full-time college student following completion of the junior year in high school. The minimum admissions standards for both the joint enrollment and early admissions programs have been developed to allow certain advanced students to receive both high school and college credit for some courses. Procedures for admission, course selection, and instruction can be found in sections 301.01-301.06 of the Academic Affairs Handbook. (BR Minutes, September 2004)</p>	<p>The University System of Georgia recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of two three organized programs: (1) a dual enrollment program in which a student, while continuing his/her enrollment in high school, enrolls in course(s) for both high school and college credit; (1) (2) a joint enrollment program in which a student, while continuing his/her enrollment in high school as a junior or senior, enrolls in courses for college credit and (2) (3) an early admissions program in which the student enrolls as a full-time college student following completion of the junior year in high school. The minimum admissions standards for both the joint enrollment and early admissions programs have been developed to allow certain advanced students to receive both high school and college credit for some courses. Procedures for admission, course selection, and instruction can be found in sections 301.01-301.06 of the Academic Affairs Handbook. (BR Minutes, September 2004)</p>

14. Information Item: Georgia Department of Education Revised Graduation Rule and Impact on University System of Georgia Admissions Policy

The Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, will discuss recent high school graduation requirement changes approved by the Department of Education and the resultant impact on the University System of Georgia's current admissions policy.

Background: The Georgia Department of Education approved a new graduation rule for students who will enter the 9th grade in 2008. The new graduation rule requires all students to meet minimum standards of a single high school diploma, insuring that all students graduating 2012 or later will be college and work ready. The changes include a revision in the list of core high school courses and number of credit hours required for graduation. In addition to the curriculum changes, the Department of Education has adopted the term, "dual enrollment," for students who enroll in college courses for the purpose of satisfying high school graduation requirements.

The matrix on the following pages provides a detailed overview of the Georgia Department of Education's Revised Graduation Rule. In addition, linkages to the University System of Georgia Admissions Policy are listed. During the month of November, the Committee on Academic Affairs will present the full admissions policy and resultant revisions as an information item.

14. Information Item: Georgia Department of Education Revised Graduation Rule and Impact on University System of Georgia Admissions Policy (Continued)

CPC Curriculum Changes and the Georgia High School Graduation Requirements

Subject Area	New Graduation Rule	Required High School Curriculum (RHSC) Requirements for students graduating 2012 or later	CPC Requirements for students graduating prior to 2012
	CORE Requirements (All students)		
English	4 units in English/Language Arts	4 units in English which have an emphasis on grammar and usage, literature (American, English, World), and advanced composition skills	4 credits, which have an emphasis on grammar and usage, literature (American, English, World), and advanced composition skills
Mathematics	4 units in Mathematics	4 units in mathematics through Math 3.	4 units in mathematics including Algebra I & II, Geometry. Students are encouraged take a higher level mathematic course in the senior year.
Science	4 units in natural science. At least one unit of biology; one unit of physical science or physic; one unit of chemistry, earth science, environmental science	4 units in natural science, two must have a laboratory component. At least one unit of biology; one unit of physical science or physic; one unit of chemistry, earth science, environmental science	3 credits in natural science with at least one laboratory course from the life sciences and one laboratory course from the physical sciences.
Social Studies	3 units of social science, with at least one course focusing on United States studies and one course focusing on world studies.	3 units of social science, with at least one course focusing on United States studies and one course focusing on world studies.	3 units of social science, with at least one course focusing on United States studies and one course focusing on world studies; .5 unit of American Government or Civics and .5 unit of economics
Modern Language	none	2 units in the same foreign language emphasizing speaking, listening, reading, and writing. 2 units of American Sign Language can be used to satisfy this requirement.	2 units in the same foreign language emphasizing speaking, listening, reading, and writing. Starting Fall 2008 students can satisfy the foreign language requirement with 2 units of American Sign Language.
Total Core		17 units	16 units

14. Information Item: Georgia Department of Education Revised Graduation Rule and Impact on University System of Georgia Admissions Policy (Continued)

CPC Curriculum Changes and the Georgia High School Graduation Requirements

Subject Area	New Graduation Rule	Required High School Curriculum (RHSC) Requirements for students graduating 2012 or later	CPC Requirements for students graduating prior to 2012
Additional Requirements			
	1 unit in Health/Physical Education		
	3 unit in Foreign Language* and/or Fine Arts and/or Career/Technical/Agricultural Education**		
	4 electives		
Total	23 units	17 units	16 units

Legend:

DOE – Department of Education

CPC – College Preparatory Curriculum

RHSC – Required High School Curriculum

*Any student planning to attend a University System of Georgia college or university must take at least two years of the same foreign language.

**Students seeking industry certification in specific areas under Career/Technical/Agricultural Education programs will be required to follow specific pathways.

14. Information Item: Georgia Department of Education Revised Graduation Rule and Impact on University System of Georgia Admissions Policy (Continued)

Below is content information concerning the American Diploma Project and the agreements established by the Alliance of Education Agency Heads. The details below and on the following pages will be presented in the form of a PowerPoint presentation.

**AMERICAN DIPLOMA PROJECT
A Strategy of the Alliance of Education Agency Heads**

American Diploma Project: Shared Agenda of 30 States in ADP Network

1. Standards: Align academic standards in high school with expectations for college and workplace success.
2. Course Requirements: Upgrade high school course requirements so college and work ready curriculum are required for high school diploma.
3. Assessment: Redesign selected high school tests in English and mathematics to also serve as college and work placement tests.
4. Accountability: Hold high schools accountable for all graduates reaching college and work readiness standards and colleges accountable for the success of their students once enrolled.

Georgia's College and Work Readiness Standards

- USG, DTAE, and business community agree that students who meet or exceed the Georgia Performance Standards will be college and work ready.
- USG and DTAE English and mathematics faculties and business community recommend that the college and work readiness threshold is:
 - Four years of high school English, at least through English III
 - Four years of high school mathematics, at least through mathematics III

14. Information Item: Georgia Department of Education Revised Graduation Rule and Impact on University System of Georgia Admissions Policy (Continued)

Georgia's College and Work Readiness Course Requirements

State Board of Education – High School Graduation Rule – September 2007

- 4 units of English
- 4 units of Mathematics, through Math III or equivalent
- 4 units of Science
- 3 units of Social Studies
- 3 units of CTAE and/or Modern Language/Latin and/or Fine Arts
- 1 unit of Health and Physical Education
- 4 units of Electives

Board of Regents – New Admission Requirements – October 2007

- Same core as high school (English, Math, Science, Social Studies)
 - English and Math must be through Level III or higher
- Two years of foreign language – ASL counts

Georgia's College and Work Readiness Assessment Plan

- Redesign current High School Graduation Tests in English and Mathematics to become College and Work Readiness Tests
 - For high school graduation
 - For college placement
- Implementation
 - English
 - Spring 2008 for high school graduation (HS juniors)
 - Fall 2009 for college placement
 - Mathematics
 - Spring 2011 for high school graduation (HS juniors)
 - Fall 2012 for college placement

14. Information Item: Georgia Department of Education Revised Graduation Rule and Impact on University System of Georgia Admissions Policy (Continued)

Georgia's College and Work Readiness Accountability Plan

■ **High Schools**

- 4 – year cohort graduation rate
- Number/percent – industry certification
- Number/percent who meet or exceed College and Work Readiness Standards in English and Math on GHSGT

■ **Colleges**

- Who entered within 2 years of graduation from a Georgia public high school
- DTAE: Program completion/graduation rates for certificate, diploma, and associate degree
- USG: Graduation rates for associate and baccalaureate degrees

Georgia's College and Work Readiness Accountability Plan: School to College Transition

■ **High Schools and Colleges – Shared Accountability**

- Number/percent in dual enrollment, AP, IB
- Number/percent enrolled in DTAE and USG who enter within 2 years of graduation from a Georgia public high school
- Number/percent who earn HOPE and then retain it after 1st year of college
- Number/percent of DTAE and USG students who enter within 2 years of graduation from a Georgia public high school and who must take remedial courses
- One-year retention rates for first-time DTAE and USG students who entered within 2 years of graduation from a Georgia public school

External Review of Our Work

- **Achieve, Inc. – a national organization that leads the American Diploma Project (ADP)**

Findings

- Georgia Performance Standards are well aligned with ADP benchmarks.
- In some areas, Georgia's Math standards exceed ADP benchmarks.
- Georgia provides additional materials to ensure successful implementation of its standards.
- "Georgia is one of the nation's leaders in setting rigorous standards for all students. The state's postsecondary and business outreach is commendable."

15. Information Item: Revision of the Policy Manual, Section 803.0901, Program Modification

Recommended: That the Board review a revision to the Policy Manual, Section 803.0901, Program Modification effective, October 10, 2007.

Background and Rationale: The intent of the policy revision is to provide a differentiation between general termination of a program and program termination based on a change in institutional mission or academic priorities that would result in permanent removal of a program. The revisions have been reviewed by the University System Chief Academic Officers, attorneys, and others. To complement the revised policy as it will appear in the Board Policy Manual, a set of guidelines will be included in the Academic Affairs Handbook.

Understandings: The proposed policy, section 803.0901, constitutes a significant revision of the previous policy. Proposed revisions follow. Please note that the strike-through texts represent deletions from the current version, and the highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
Policy 803.0901 Program Modification	Policy 803.0901 Program Modification
<p>As part of its broad constitutional authority to manage the University System of Georgia, the Board of Regents may exercise its authority to modify programs offered by the System generally or at various institutions of the System. Such modification may be a part of a change of institutional mission and may result in discontinuation of programs or reduction in size thereof. A program modification of such magnitude that requires the termination of tenured faculty members will be implemented only after completion of a study, with institutional administrative and faculty participation, by the Chancellor's staff. The Chancellor will report the results of that study to the Board along with recommended guidelines under which program modification will be effected (BR Minutes, 1982-83, p. 254).</p>	<p>As part of its broad constitutional authority to manage the University System of Georgia, the Board of Regents may exercise its authority to modify programs offered by the System generally or at various institutions of the System. Such modification may be a part of result from a significant a change of institutional mission or academic priorities and may result in discontinuation of programs or reduction in size thereof which may be influenced by long-term declines in degree program productivity. These changes may result in permanent termination of academic programs or permanent and significant reduction in size thereof.</p>

15. Information Item: Revision of the Policy Manual, Section 803.0901, Program Modification (Continued)

<i>Current Policy</i>	<i>Revised Policy</i>
Policy 803.0901 Program Modification	Policy 803.0901 Program Modification
	<p>A program modification of such magnitude that requires the termination of tenured faculty members will be implemented only after completion of a study, with institutional administrative and faculty participation, by the Chancellor's staff. The Chancellor will report the results of that study to the Board along with recommended guidelines under which program modification will be effected (BR Minutes, 1982-83, p. 254). The University System chief academic officer shall issue procedures on program modification.</p>

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 9, 2007

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 9, 2007

1. **Ratification of Action to Establish the University System of Georgia High Deductible Healthcare Plan**

Recommended: That the Board ratify actions taken by Chancellor Erroll B. Davis, Jr. to establish a High Deductible Healthcare Plan (“HDHP”) for the University System of Georgia (“USG”) as shown in Appendix I. The HDHP will become effective January 1, 2008.

Background: The Board of Regents has several contracts to support its health insurance program for employees. The proposed HDHP would have a \$2 million lifetime benefit, a \$1,500 deductible for employee only contracts and \$3,000 for family contracts, and a 90% coinsurance after the deductible is met. The total premium for 2008 would be \$227 per month. To enhance the program’s appeal, it is recommended that the USG pay 90% of that rate, or \$204, leaving the employee with a monthly premium of \$23, representing 10% of the total premium. Details on the HDHP are contained in Appendix I.

Benefits of the HDHP/HSA

For USG Employees:

- It offers the employee greater flexibility and discretion in the management of his/her health benefits.
- Because the plan qualifies as a Health Savings Account (“HSA”) plan, deposits made to the account are tax-deductible, interest earnings on deposits are tax-deferred and withdrawals are tax-free if funds are used for qualified medical expenses.
- The HSA is portable. The account remains with the employee upon termination of employment or retirement.
- Accumulated HSA funds and interest earned may be carried over from year to year.
- Under the rates proposed, an employee, enrolled in the employee only contract, would save nearly \$1,000 annually on premium expenses as compared to the PPO plan. For employees enrolled in the family contract, the savings in premium expense as compared to the PPO plan would be \$2,900.¹ This would be an attractive option

¹ These savings need to be compared to deductible amounts of \$1,500 for those on the employee only contract, an increase of \$1,200 over the current deductible amount and a deductible amount of \$3,000 for those on the family contract, an increase of \$2,200 over the current deductible amount of \$900.

1. **Ratification of Action to Establish the University System of Georgia High Deductible Healthcare Plan (Continued)**

for younger and/or healthier employees who may anticipate not having to make extensive use of medical services.

For the University System of Georgia:

- University System of Georgia institutions could save a considerable amount on premium expenses. The employer share of premiums under the HDHP averages 60-65% of the employer premium for the PPO plan.²
- The premium paid is fully-insured, which means that the University System of Georgia does not pay claims expenses for employees on the HDHP.

² Savings realized under the change could be affected by adverse selection.

Appendix I

HDHP (HSA-qualified) PPO Plans

All benefits are subject to the deductible, except preventative care

A High Deductible Health Plan (HDHP) with a Health Savings Account (HSA) or a Health Reimbursement Arrangement (HRA) provides traditional medical coverage and a tax free way to help employees build savings for future medical expenses. The HDHP/HSA or HRA provides greater flexibility and discretion over how employees use their health care benefits.

Lifetime Maximum:	\$2,000,000
Calendar Year Deductible <i>Combined In-network and Out-of-network</i> <ul style="list-style-type: none"> ▪ Individual: ▪ Family: 	\$ 1,500 \$ 3,000
Coinsurance <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	Plan pays 90% Plan pays 70%
Calendar Year Out-of-Pocket Maximum <i>Includes the Calendar Year Deductible. In-network and Out-of-network Amounts remain separate – they do not cross-accumulate in either direction.</i> <ul style="list-style-type: none"> ▪ Individual: <ul style="list-style-type: none"> ○ In-network ○ Out-of-network ▪ Family: <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	\$ 3,000 \$ 6,000 \$ 6,000 \$ 12,000
Physician Office Visit <i>Includes x-ray and lab work when performed in the physician's office</i> <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	Plan pays 90% Plan pays 70%
Preventative Care Adult and Child – Not subject to deductible. <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	Plan pays 100% Plan pays 70%
Outpatient Facility/Ambulatory Surgery Center <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	Plan pays 90% Plan pays 70%
Physician Outpatient Services <i>(surgeon, anesthesiologist, radiologist, etc.)</i> <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	Plan pays 90% Plan pays 70%

Appendix I

HDHP (HSA-qualified) PPO Plans

All benefits are subject to the deductible, except preventative care

<p>Maternity (Physician Fee Only)</p> <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	<p>Plan pays 90%</p> <p>Plan pays 70%</p>
<p>Hospital Inpatient Services</p> <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	<p>Plan pays 90%</p> <p>Plan pays 70%</p>
<p>Physician Inpatient Hospital Services (<i>surgeon, anesthesiologist, radiologist, etc.</i>)</p> <ul style="list-style-type: none"> ○ In-network ○ Out-of-network 	<p>Plan pays 90%</p> <p>Plan pays 70%</p>
<p>Physical Therapy, Occupational Therapy, Chiropractic Care and Athletic Trainers</p> <ul style="list-style-type: none"> ○ In-network ○ Out-of-Network <p>Visits per year, combined specialties</p>	<p>Plan pays 90%</p> <p>Plan pays 70%</p> <p>20 visits</p>
<p>Mental Health/Substance Abuse <i>Subject to medical lifetime maximum</i></p> <p>Hospital Inpatient</p> <ul style="list-style-type: none"> ○ In-network ○ Out-of-Network ○ Days per year <p>Outpatient</p> <ul style="list-style-type: none"> ○ In-network ○ Out-of-Network ○ Visits per year 	<p>Plan pays 90%</p> <p>Plan pays 70%</p> <p>30 days</p> <p>Plan pays 90%</p> <p>Plan pays 70%</p> <p>20 visits</p>
<p>Emergency Room</p> <p>Medical Emergency or Accident</p> <ul style="list-style-type: none"> ○ In-Network ○ Out-of-Network <p>Non-Medical Emergency or Non-Serious Accidental Injury</p> <ul style="list-style-type: none"> ○ In-Network ○ Out-of-Network 	<p>Plan pays 90%</p> <p>Plan pays 90%</p> <p>Plan pays 90%</p> <p>Plan pays 70%</p>
<p>Prescription Drugs-Open Formulary</p> <ul style="list-style-type: none"> ○ In-Network ○ Out-of-Network 	<p>Plan pays 90%</p> <p>Plan pays 90%</p>

Appendix I

Plan Year 2008 Indemnity, Preferred Provider Organization (PPO)/ Preferred Provider Organization with Consumer Choice Plan (PPO/CCO) High Deductible/Health Savings Account (HDHP/HSA) Healthcare Plan Premiums

	Indemnity Premium	PPO Premium	PPO/CCO Premium	BCBS HDHP Premium
	2008	2008	2008	2008
<i>Employee Only</i>				
Employee	\$140.62	\$105.18	\$ 147.28	\$ 22.70
Employer	\$421.68	\$315.48	\$ 315.46	\$204.34
Total Rate	\$562.30	\$420.66	\$ 462.74	\$227.04
<i>Employee + Child</i>				
Employee	\$ 253.00	\$189.30	\$ 265.04	\$ 39.68
Employer	\$ 759.02	\$567.86	\$ 567.88	\$357.04
Total Rate	\$1,012.02	\$757.16	\$ 832.92	\$396.72
<i>Employee + Spouse</i>				
Employee	\$ 295.20	\$220.84	\$ 309.20	\$ 46.04
Employer	\$ 885.54	\$662.52	\$ 662.52	\$414.32
Total Rate	\$1,180.74	\$883.36	\$ 971.72	\$460.36
<i>Family</i>				
Employee	\$ 407.64	\$ 304.96	\$ 426.94	\$ 63.00
Employer	\$1,222.84	\$ 914.86	\$ 914.86	\$567.04
Total Rate	\$1,630.48	\$1,219.82	\$1,341.80	\$630.04
<i>Retiree w/Medicare</i>				
Employee	\$ 82.28	\$ 59.38	\$ 83.14	\$ 22.70
Employer	\$246.76	\$178.12	\$ 178.12	\$204.34
Total Rate	\$329.04	\$237.50	\$ 261.26	\$227.04
<i>Retiree + One (both w/Medicare)</i>				
Employee	\$164.56	\$118.76	\$ 166.30	\$ 46.04
Employer	\$493.54	\$356.24	\$ 356.24	\$414.32
Total Rate	\$658.10	\$475.00	\$ 522.54	\$460.36

2. **Ratification of Action to Modify the University System of Georgia Fiscal Year 2009 Budget Request to Include the Georgia Public Libraries PINES System and Capital Facilities**

Recommended: That the Board ratify actions taken by Chancellor Erroll B. Davis, Jr. to modify the University System of Georgia (“USG”) fiscal year 2009 budget request to include \$600,000 for the Georgia Public Libraries Public Information Network for Electronic Services (“PINES”) system and \$14,990,815 for 10 local library projects throughout the state of Georgia.

Background: PINES is the public library automation and lending network for 265 libraries in 131 counties. It creates a statewide “borderless library” that provides equal access to information for all Georgians. Georgians with a PINES library card have access to materials beyond what is available on their local shelves and enjoy the benefits of a shared collection of 8.5 million books, tapes, CDs and videos that can be delivered to their home library at no cost. The requested projects meet criteria for shared funding with local entities and are consistent with the priorities of the Georgia Public Library Service.

In accordance with the fiscal year 2009 budget guidelines established by the Governor’s Office of Planning and Budget, the public libraries are being offered the opportunity to request approximately \$600,000 to upgrade the PINES system and a limited number of capital projects.

A priority list of the requested capital projects is included in Appendix II.

Appendix II

Georgia Public Library Services Fiscal Year 2009 Capital Outlay Request

RANK	Library System	Project Name	C/B*	N/A**	City	County	Total Project Cost	State Share	Local Share	Running Total (State Share)
1	Conyers-Rockdale County	Central Library - expansion	C	A	Conyers	Rockdale	\$5,294,715	\$2,000,000	\$3,294,715	\$2,000,000
2	Coweta County Library	Senoia Public Library	B	N	Senoia	Coweta	\$1,728,571	\$1,228,571	\$500,000	\$3,228,571
3	Coweta County Library	Grantville Public Library	B	N	Grantville	Coweta	\$1,165,714	\$665,714	\$500,000	\$3,894,285
4	Chattahoochee Valley Regional	Mildred L. Terry Branch Library	B	N	Columbus	Muscogee	\$2,500,000	\$500,000	\$2,000,000	\$4,394,285
5	Sara Hightower Regional	Rockmart Library	B	A	Rockmart	Polk	\$2,674,250	\$1,899,500	\$774,750	\$6,293,785
6	West Georgia Regional Library	Fairplay Public Library (Legislative Initiative)	B	N	Fairplay	Douglas	\$3,857,143	\$2,000,000	\$1,857,143	\$8,293,785
7	Okefenokee Regional Library	Pierce County Public Library (Legislative Initiative)	B	N	Blackshear	Pierce	\$2,394,823	\$1,644,823	\$750,000	\$9,938,608
8	DeKalb County Public Library	DeKalb County Library - Processing Center	C	N	Unincorporated Area	DeKalb	\$6,002,857	\$2,000,000	\$4,002,857	\$11,938,608
9	Sequoyah Regional Library	R. T. Jones Memorial Library	C	A	Canton	Cherokee	\$1,404,214	\$1,052,207	\$352,007	\$12,990,815
10	Athens Regional Library	Athens-Clarke County Library	C	A	Athens	Clarke	\$10,215,240	\$2,000,000	\$8,215,240	\$14,990,815
TOTALS							\$37,237,527	\$14,990,815	\$22,246,712	

*C/B - Central Library/Branch Library

**N/A - New Construction/Addition-Renovation

3. Increase in Mandatory Fees at Valdosta State University

Recommended: That the Board approve an increase in two mandatory fees at Valdosta State University (“VSU”): \$50 increase in parking fees and \$40 for a new student health center. Total mandatory fees will increase from \$540 per semester to \$630 per semester. If approved, the fees will be effective fall semester 2008.

Background: The recommended parking fee increase is the second of two parking facility fees in order to build two parking garages to provide adequate parking facility for its growing student population. This fee will be assessed to all students taking four or more hours. The 2004 Master Plan identified that the university needed in excess of 3000 additional parking spaces. The two parking decks will contain 2171 spaces, adding 1398 additional spaces to the campus inventory by fall semester 2008.

The recommended student health center facility fee is required to fund the construction of a new student health center on campus. This facility serves as a clinic providing health care for the growing student population. With the demographics of VSU’s student population changing, more students are relying on the health center to provide their medical care in place of their family physician. The new facility will not only provide the space to accommodate the growing enrollment, but will also provide expanded pharmacy and diagnostic testing areas to allow the medical staff to more quickly identify medical problems. Both projects are included on the October 2007 action agenda for the Real Estate and Facilities Committee of the Board of Regents. The fee approval is required at this time for next fall to facilitate the bond proceedings for the privatized projects.

The VSU student fee committee has unanimously approved both fee requests. Both fee increases are not eligible for HOPE scholarship funding. Both fees are contingent upon approval of the underlying projects on the October 2007 agenda for the Committee on Real Estate and Facilities.

4. **Information Item: Creation of the University System of Georgia Health Insurance Task Force**

The Vice Chancellor for Fiscal Affairs, William R. Bowes, will discuss plans to create the University System of Georgia Health Insurance Task Force which will be asked to evaluate and recommend options to reduce the system's Other Post-Employment Benefits ("OPEB") liability.

AGENDA

COMMITTEE ON INTERNAL AUDIT

October 9, 2007

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INFORMATION ITEM

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AGENDA

INTERNAL AUDIT COMMITTEE

October 9, 2007

1. Information Item: Summary of Fiscal Year 2007 Internal Audits

The Chief Audit Officer and Associate Vice Chancellor for Internal Audit, Ronald B. Stark, will present to the Committee a summary of audits completed by University System Office and campus-based auditors. He will discuss the number of audits completed, ranking of audit findings, and rating of individual audits. Each institution ranks its audit findings and reports its individual audit, Mr. Stark then reviews the institutional audit reports and ratings to ensure consistency among the ratings and to evaluate the risk on each campus.

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October 9, 2007

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 9, 2007

1. **Naming of the D. Douglas Barnard Amphitheater, Augusta, Augusta State University**

Recommended: That the Board approve the naming of the new amphitheater at Augusta State University (“AUSU”) the “D. Douglas Barnard Amphitheater” in recognition of Mr. D. Douglas Barnard.

Understandings: President William Bloodworth confirms that this naming conforms to the AUSU naming guidelines and with the Board of Regents naming policy.

Mr. Barnard is a graduate of AUSU (then the Junior College of Georgia) and was named Distinguished Alumnus by the AUSU Alumni Association in 1965.

He provided extraordinary service to the nation, to Georgia, and to the Augusta area as a member of the United States Congress for 16 years (1977-1993). He was the Executive Secretary to Governor Carl Sanders, 1963-1967 and also a member of Georgia Board of Transportation, 1966-1976.

Mr. Barnard’s friends have donated \$250,000 for this amphitheater.

2. **Naming of the Erk Russell Athletic Park, Statesboro, Georgia Southern University**

Recommended: That the Board approve the naming of the area on the campus of Georgia Southern University (“GSOU”) that serves as the central location for university athletic activities the “Erk Russell Athletic Park” in recognition of Mr. Erk Russell.

Understandings: President Bruce Grube confirms that this naming conforms to the GSOU naming guidelines and with the Board of Regents naming policy.

This area of the campus is the site of the Paulson Stadium, the Troy A. & Mozelle Cowart Building (ticket and athletic administration office building), the Gene Bishop Fieldhouse, and the track and soccer facility.

Mr. Russell served as the head football coach from 1981-1989. He coached the Eagles to three NCAA Division I-AA championships during that period.

His arrival and the re-emergence of football on campus were a catalyst for the enormous growth and success GSOU has experienced since that time. GSOU’s enrollment has nearly doubled during his era. This had a direct positive impact on the economic prosperity of Statesboro, Bulloch County, and southeastern Georgia. The culture and way of life in the community have changed forever.

3. Gift of Real Property, 24 Vickery Drive, Dahlonega, North Georgia College & State University

Recommended: That the Board accept a gift of approximately 1.296 acres of improved real property located at 24 Vickery Drive, Dahlonega, from The Dahlonega Club for the use and benefit of North Georgia College and State University (“NGCSU”).

Recommended further: That acquisition of this real property be subject to completion of a facility condition analysis indicating no significant maintenance, repair or replacement issues.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Office of the Attorney General.

Understandings: Acquisition of this real property is consistent with the NGCSU master plan.

This real property is improved with a 3,065-square-foot two story residential wood frame building built in 1899, currently known as the Vickery House.

If acquired, the facility will be used by the Appalachian Studies Center (the “Center”). The Vickery House will provide the Center a strong physical presence in the community that will enhance the Center’s ability to fulfill its mission to contribute to the quality of life of the Georgia Appalachian community through service, preservation, education, awareness, and collaboration.

An appraisal conducted by Terry Z. Peters, Dahlonega, in August 2007 values the property at \$425,000.

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no adverse easements on the real property. The real property is restricted to use by a non-profit organization. The real property is further restricted to be used as a memorial to Elias Benton Vickery and Etta McMullan Vickery and as a memorial, museum and library for the gathering of all items of historical interest about the beginnings, history, traditions of the City of Dahlonega, the County of Lumpkin and this general area of the State of Georgia. The real property is further restricted to not be used for any commercial purposes, except for the selling of souvenirs in connection with the furtherance of the goals, objectives and purposes of the memorial. The real property is subject to a reversion to the heirs of Elias Benton Vickery and Etta McMullan Vickery if any of these restrictions are not met.

4. Conveyance of Property, Rome, Georgia Highlands College

Recommended: That the Board declare approximately 11.476 acres of real property on the campus of Georgia Highlands College (“GHC”), Rome, no longer advantageously useful to GHC or other units of the University System of Georgia but only to the extent and for the purpose of allowing the conveyance of this property to the State of Georgia Department of Transportation (“Georgia DOT”) for use as a roadway.

Recommended further: That the Board convey title to approximately 11.476 acres of real property on the campus of GHC to Georgia DOT for use as a roadway, subject to a reversion of this property if it should cease to be used as a road.

Recommended further: That the Board declare approximately 0.233 acre of real property on the campus of GHC no longer advantageously useful to GHC or other units of the University System of Georgia but only to the extent and for the purpose of granting a permanent easement across this property to the Georgia DOT for construction and maintenance of a sediment basin.

Recommended further: That the Board grant a permanent easement to approximately 0.233 acre of real property on the campus of GHC, subject to termination if this property is no longer required by Georgia DOT to maintain a sediment basin.

Understanding: Georgia DOT desires to reconstruct the roadway covering a portion of US 27 split between the Southwest Rome Bypass and relocated Booze Mountain Road.

All work performed by Georgia DOT associated with the road improvements will be at no cost to the Board of Regents.

Consideration for the conveyance and permanent easement is \$80,315.

5. **Non-exclusive Easement for High-Voltage Transmission Lines, Atlanta, Georgia Institute of Technology**

Recommended: That the Board declare an approximately 0.0992 acre tract of real property located at 250 Fourteenth Street, Atlanta, on the campus of Georgia Institute of Technology ("GIT"), to be no longer advantageously useful to GIT or other units of the University System of Georgia but only to the extent and for the purpose of granting a non-exclusive easement to Georgia Power Company ("Georgia Power") for the purpose of constructing and operating a high-voltage transmission line.

Recommended further: That the Board authorize the execution of a non-exclusive easement with Georgia Power for the above-referenced tract of real property.

Recommended further: That the terms of this non-exclusive easement be subject to review and legal approval by the Office of the Attorney General.

Understandings: Georgia Power desires to relocate a new high-voltage transmission line along Fourteenth Street between I-75/85 and Howell Mill Road. This easement will facilitate this relocation.

Georgia Power will pay \$378,210 consideration for this easement area.

6. Resolution for Transfer of Surplus Federal Property, Athens, University of Georgia

Recommended: That the Board adopt a resolution (Appendix I) for the transfer of improved real property from the Department of Education to the Board of Regents.

Recommended further: That authorization to execute this resolution be delegated to the Chancellor.

Understandings: The Board has previously been informed of a potential transfer of the Navy Supply Corps School in Athens to the Board of Regents from the Department of Education. This facility consists of approximately 58.45 acres of improved real property.

The Department of Education has prepared on behalf of the Board of Regents a resolution (Appendix I) for the transfer of these assets.

7. Rental Agreement, Athletic Facilities, Athens, University of Georgia

Recommended: That the Board declare approximately 90.663 acres of real property, and approximately 416,605 square feet of improved space (the real property and improved space collectively termed the “Premises”) located on the campus of the University of Georgia (“UGA”), to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of renting this real property and improved space to the University of Georgia Athletic Association, Inc. (“UGAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of a rental agreement between the Board of Regents, Landlord, and UGAA, Tenant, for the Premises located on the campus of UGA, for the period November 1, 2007 through June 30, 2012, for the use of UGAA for athletic purposes for the following consideration:

- Conduct the intercollegiate, physical education, recreation, and athletic programs of UGA subject to the control of the President of UGA
- Construct, maintain, repair and operate improvements to the Premises to be used as athletic and related facilities as approved by Landlord
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord
- Furnish to students and employees of UGA admission to athletic events at free or reduced prices
- Contribute to the support of the UGA band
- Use any surplus funds from Tenants operations only in furtherance of the educational programs of UGA

Recommended further: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a renewal to the lease agreement between the Board of Regents, as Lessor, and the UGAA, as Lessee, covering the use by the UGAA of certain athletic facilities located on the campus of UGA on a month to month basis until legal approval of the rental agreement is obtained.

7. **Rental Agreement, Athletic Facilities, Athens, University of Georgia (Continued)**

Understandings: In August, the Board authorized the execution of a renewal to the existing lease agreement for a period of two months. This rental agreement will replace the existing amended agreement.

Facilities included within this agreement are:

- Butts-Mehre Complex
- Academic Achievement Center
- Baseball Complex
- Tennis Complex
- Coliseum Practice Annex
- Sanford Stadium
- Soccer Softball Complex
- Athletics portion of Golf Course
- Stegeman Coliseum including portions of Event, Course, 3, and 4 Levels

8. Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology

Recommended: That the Board declare approximately 12.85 acres of real property and approximately 421,313 square feet of improved space (the real property and improved space collectively termed the “Premises”) located on the campus of the Georgia Institute of Technology (“GIT”), to be no longer advantageously useful to GIT or other units of the University System of Georgia but only to the extent and for the purpose of renting this real property and improved space to the Georgia Tech Athletic Association, Inc. (“GTAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of a rental agreement between the Board of Regents, Landlord, and GTAA, Tenant, for the Premises located on the campus of GIT, for the period November 1, 2007 through June 30, 2012, for the use of GTAA for athletic purposes for the following consideration:

- Conduct the intercollegiate athletic programs of GIT subject to the control of the President of GIT
- Construct, maintain, repair and operate improvements to the Premises to be used as athletic and related facilities as approved by Landlord
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord
- Furnish to students and employees of GIT admissions to athletic events at free or reduced prices
- Contribute to the support of the GIT band
- Use any surplus funds from Tenants operations only in support of the mission of GIT subject to the control of the President of GIT

Recommended further: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a renewal to the lease agreement between the Board of Regents, as Lessor, and the GTAA, as Lessee, covering the use by the GTAA of certain athletic facilities located on the campus of GIT on a month to month basis until legal approval of the rental agreement is obtained.

8. Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology (Continued)

Understandings: In August, the Board authorized the execution of a renewal to the existing lease agreement for a period of two months. This rental agreement will replace the existing amended agreement.

Facilities included within this agreement are:

- James K. Luck, Jr. Building
- Bill Moore Tennis Complex
- Griffin Track Stands
- Griffin Track
- Rose Bowl Fields
- Rose Bowl Field Storage
- Athletics portion of Alexander Memorial Coliseum
- Athletics portion of O'Keefe Gym
- Athletics portion of Aquatic Center
- Electronic Message Center

In November 2001, the Board approved a ground lease to the GTAA for renovation of the Bobby Dodd Stadium and construction of the Russ Chandler Baseball Stadium. Real property and improved space included in the ground lease are not subject to this Agreement.

9. Ground Lease and Rental Agreement, Student Health Center, Valdosta, Valdosta State University

Recommended: That the Board declare approximately 0.546 acre of real property on the campus of Valdosta State University (“VSU”), no longer advantageously useful to VSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to VSU Auxiliary Services Real Estate-Parking & Health, LLC (the “LLC”) for the purpose of constructing and owning a health center.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.546 acre of real property on the campus of VSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of constructing and owning a health center of approximately 27,240 square feet and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced health center and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy, but not earlier than December 1, 2008, and ending the following June 30 at a rent not to exceed \$500,000 with an option to renew for one year at a rent not to exceed \$855,000 and then further options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Recommended further: That the Board declare approximately 0.865 acre of real property on the campus of VSU, no longer advantageously useful to VSU or other units of the University System of Georgia, but only to the extent and for the purpose of granting a non-exclusive easement to the LLC for parking and access for the duration of the ground lease.

Recommended further: That the Board authorized the execution of a non-exclusive easement with the LLC for the above referenced approximately 0.865 acre of real property.

Recommended further: That authorization to execute the rental agreement be delegated to the Vice Chancellor for Facilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

9. Ground Lease and Rental Agreement, Student Health Center, Valdosta, Valdosta State University (Continued)

Understandings: In February, 2007, the Vice Chancellor for Facilities, Linda M. Daniels, and President Ronald M. Zaccari presented to the Committee on Real Estate and Facilities, as an information item, the need to construct a student health center at VSU through a privatization process.

The source of funding for this health center will be a health center fee of \$40 per semester which is Item 3 on the agenda of the Committee on Finance and Business Operations.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

10. Ground Lease and Rental Agreement, Parking Decks, Valdosta, Valdosta State University

Recommended: That the Board declare approximately 1.692 acres of real property (“Sustella Tract”) on the campus of Valdosta State University (“VSU”), no longer advantageously useful to VSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to VSU Auxiliary Services Real Estate-Parking & Health, LLC (the “LLC”) for the purpose of constructing and owning a parking deck.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.692 acres of real property (“Sustella Tract”) on the campus of VSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of constructing and owning a parking deck containing approximately 1,181 parking spaces, 10,758 square feet of building space, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Sustella Tract parking deck and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy, but not earlier than August 1, 2008, and ending the following June 30 at a rent not to exceed \$1,150,000 (\$1,250,000 annualized), and then options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Recommended further: That the Board declare approximately 2.223 acres of real property (“Oak Street Tract”) on the campus of Valdosta State University (“VSU”), no longer advantageously useful to VSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to VSU Auxiliary Services Real Estate-Parking & Health, LLC (the “LLC”) for the purpose of constructing and owning a parking deck.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 2.223 acres of real property (“Oak Street Tract”) on the campus of VSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the

10. Ground Lease and Rental Agreement, Parking Decks, Valdosta, Valdosta State University (Continued)

purpose of constructing and owning a parking deck containing approximately 922 parking spaces, 27,271 square feet of building space, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Oak Street Tract parking deck and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy, but not earlier than August 1, 2008, and ending the following June 30 at a rent not to exceed \$1,311,000 (\$1,430,000 annualized), and then options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Recommended further: That authorization to execute these rental agreements be delegated to the Vice Chancellor for Facilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In February, 2007, the Vice Chancellor for Facilities, Linda M. Daniels, and President Ronald M. Zaccari presented to the Committee on Real Estate and Facilities, as an information item, the need to construct two parking decks at VSU through a privatization process.

In May 2007, the Board approved a parking fee increase of \$50 for a phase I parking deck at VSU. An additional source of funding for these proposed parking decks will be an additional parking fee increase of \$50 per semester which is Item 3 on the agenda of the Committee on Finance and Business Operations.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

11. Ground Lease and Rental Agreement, Tate Student Center Expansion, Athens, University of Georgia

Recommended: That the Board modify the budget of project “Tate Student Center Expansion and Parking Deck,” University of Georgia (“UGA”), to increase the project budget from \$41,000,000 to \$58,200,000.

Recommended further: That the Board declare approximately 7.5 acres of real property on the campus of the UGA, no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to UGAREF Central Precinct, LLC (the “LLC”) for the purpose of constructing and owning a parking deck and student center facility.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use and construction easements and encroachments, between the Board of Regents, Lessor and the LLC, Lessee, for the above-referenced approximately 7.5 acres of real property on the campus of UGA for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the student center facility and providing a construction period of not more than 2 years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of constructing and owning a parking deck and student center facility containing approximately 500 parking spaces, a new student center of approximately 95,000 square feet, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced parking deck and student center facility for the period commencing on the first day of the first month after LLC obtains a certificate of occupancy for the parking deck, but not earlier than July 1, 2008, with options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy for the student center facility) at the following rent rates:

Period	Maximum Rent	Comment
FY2009 (7/1/08 – 12/31/08)	\$821,000	Parking Deck Only
FY2009 (1/1/09 – 6/30/2009)	\$2,591,000	
FY2010 – FY 2037	\$5,182,000 per year	
FY2038	\$4,088,000	Parking Deck at No Rent

11. Ground Lease and Rental Agreement, Tate Student Center Expansion, Athens, University of Georgia (Continued)

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents for the renovation of approximately 112,592 square feet within the existing UGA Tate Student Center.

Recommended further: That authorization to execute the rental agreement and site license be delegated to the Vice Chancellor for Facilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In April 2006, the Board authorized the project and appointed an architect. In June 2006, the Board appointed a construction management firm. In November 2006, the Board authorized a right of entry to allow the UGA Real Estate Foundation, sole member of the LLC, to begin preliminary site preparation and construction of the parking deck.

The final project scope provides a 95,000-square-foot student center and a 500 space parking deck. The project is also modified to add a large multi-purpose room, enhance the plaza design, and provide additional renovations to the existing facility, additional deep foundations, and additional underground utilities and utility upgrades and relocations.

	<u>April 2006</u>	<u>Now</u>
Total Project Cost	\$41,000,000	\$58,200,000
Construction Cost (Stated Cost Limitation)	\$31,800,000	\$45,900,000

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

12. Authorization of Project, Alumni House and Welcome Center, Statesboro, Georgia Southern University

Recommended: That the Board authorize Project No. BR-66-0607 “Alumni House and Welcome Center,” Georgia Southern University (“GSOU”) with a total project budget of \$3,240,000, to be funded from \$2,240,000 GSOU institutional funds and \$1,000,000 in gifts.

Understandings: This approximately 12,000-square-foot Alumni House and Welcome Center will serve as a resource for first time visitors to GSOU and also GSOU alumni. Alumni and visitors will use the facility to familiarize themselves with the university, the campus, and the services provided by GSOU and the University System of Georgia.

The estimated construction cost for this project is \$2,360,000.

The project is consistent with GSOU’s Master Plan.

If authorized by the Board, the University System Office staff and GSOU will proceed with design and construction of the project in accordance with the Board of Regents procedures.

13. Authorization of Project, Renovation of Harrison Residence Hall, Atlanta, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-0803, “Harrison Residence Hall 4-Pipe HVAC Conversion,” Georgia Institute of Technology (“GIT”), with a total project budget of approximately \$1.5 million from GIT auxiliary housing funds.

Understandings: As part of its proposed revised “Student Housing Comprehensive Plan – 1998,” GIT includes the incorporation of a larger housing renovation program that will renovate eight residence halls between 2002 and 2014. Under the current plan, seven residence halls have been renovated (Harrison-1998, Howell-1999, Fulmer-2000, Caldwell-2002, Folk-2004, Armstrong-2005, and Hefner-2006). The 4-pipe HVAC conversion of Howell and Harrison Residence Halls are the next planned renovation projects as part of this overall housing rehabilitation plan.

Harrison Residence Hall, constructed in 1939, is three and one-half stories and approximately 29,300 gross square feet with a brick veneer cast-in-place concrete structure with aluminum windows and slate roof. The facility has a total capacity of 156 beds and currently houses female students. The scope of work includes the expansion of the existing HVAC system to provide for a 4-pipe mechanical system. The estimated construction cost is approximately \$1,300,000.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with the Board of Regents procedures.

14. Authorization of Project, Renovation of Howell Residence Hall, Atlanta, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-0802, “Howell Residence Hall 4-Pipe HVAC Conversion,” Georgia Institute of Technology (“GIT”), with a total project budget of approximately \$1.4 million from GIT auxiliary housing funds.

Understandings: As part of its proposed revised “Student Housing Comprehensive Plan – 1998,” GIT includes the incorporation of a larger housing renovation program that will renovate eight residence halls between 2002 and 2014. Under the current plan, seven residence halls have been renovated (Harrison-1998, Howell-1999, Fulmer-2000, Caldwell-2002, Folk-2004, Armstrong-2005, and Hefner-2006). The 4-Pipe HVAC conversion of Howell and Harrison Residence Halls are the next planned renovation projects as part of this overall housing rehabilitation plan.

Howell Residence Hall, constructed in 1939, is three and one-half stories and approximately 24,000 gross square feet with a brick veneer cast-in-place concrete structure with aluminum windows and slate roof. The facility has a total capacity of 124 beds and currently houses female students. The scope of work includes the expansion of the existing HVAC system to provide for a 4-pipe mechanical system. The estimated construction cost is approximately \$1,240,000.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with the Board of Regents procedures.

15. Authorization of Project, Women’s Softball Complex, Atlanta, Georgia Institute of Technology

Recommended: That the Board authorize Project BR-30-0801, “Women’s Softball Complex,” Georgia Institute of Technology (“GIT”), with a total project budget of approximately \$5 million to be funded from the Georgia Tech Foundation.

Understandings: The project involves the transformation of an existing surface parking lot adjacent to the O’Keefe Building, and will include an NCAA regulation women’s softball field, dugouts, fixed seating for 500 spectators, batting cages, and other support functions within the GIT athletic corridor and will ensure GIT remains in compliance with Title IX and NCAA requirements.

This will replace the existing women’s softball field on 14th Street that is located on Georgia Tech Foundation (“GTF”) property. The GTF property is being sold and must be vacated no later than June 30, 2008.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with the Board of Regents procedures.

16. Authorization of Project List and Appointment of Program Manager, Georgia Higher Education Facilities Authority (GHEFA)

Recommended: That the Board authorize the projects listed below with a total program budget of \$75,000,000 to be funded through a pooled bond issuance by the Georgia Higher Education Facilities Authority (“GHEFA”).

- Darton College – Student Center Addition
- Dalton College – Parking Structure
- Fort Valley State University – Student Center/Stadium
- Gainesville State College – Parking Structure
- Georgia College & State University – Theater/Bookstore
- Georgia State University – Student Housing
- Southern Polytechnic State University – Parking Structure

Recommended further: That the Board appoint the first-named program management firm listed below for the referenced projects and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Number of program management firms that applied for this commission: ___

Recommended Program Management firms in rank order:

- 1) _____
- 2) _____
- 3) _____

Understandings: In August 2007, the Vice Chancellor for Facilities, Linda M. Daniels, presented this proposed list of GHEFA projects.

Campus / Project Name	Description	Estimated Cost
Darton College Student Center Addition	Project - 50,000-square-foot (“SF”) addition to the existing Student Center. Funding - Mandatory student fee.	\$15,100,000

16. Authorization of Project List and Appointment of Program Manager, Georgia Higher Education Facilities Authority (GHEFA) Continued

Campus / Project Name	Description	Estimated Cost
Dalton College Parking Structure	Project - Two level, 400 vehicle parking deck. Funding - Mandatory parking fee.	\$6,000,000
Fort Valley State University Student Center / Stadium	Project - Renovation of the existing 26,800 SF Student Center to create a multipurpose student activity center, providing a variety of recreational and entertainment needs and increase the range of evening and weekend activities for students. Renovate the existing stadium bleachers, press box, and associated spaces. Funding - Student fees.	\$13,000,000
Gainesville State College Parking Structure	Project - Two level, 300 vehicle parking deck. Funding - Mandatory parking fee.	\$4,500,000
Georgia College & State University Theater / Bookstore	Project - Purchase and renovation of a 21,000 SF circa 1948 movie theater located in downtown Milledgeville for use as a bookstore and black box theater, serving as an economic development initiative for the downtown area. Funding - Tenant rental and retail sales revenue.	\$6,900,000
Georgia State University Student Housing	Project - 325 student housing beds for Freshmen in two- and four-bedroom configurations, increasing the total student housing beds to 3,045. Estimated cost will be enhanced by an additional \$1 million in GSU Auxiliary Reserves. Funding - Student housing rent collections.	\$15,200,000 (Including \$1 Million GSU Auxiliary Reserves)

16. Authorization of Project List and Appointment of Program Manager, Georgia Higher Education Facilities Authority (GHEFA) Continued

Campus / Project Name	Description	Estimated Cost
Southern Polytechnic State University Parking Structure	Project - Three to four level, 800 vehicle parking deck. Funding - Mandatory parking fee.	\$15,300,000 _____
	GHEFA Funds	\$75,000,000
	Institutional Funds	<u>\$ 1,000,000</u>
	Total Funds	\$76,000,000

It is anticipated that the Board will be requested to take future action concerning these projects, including the appointment of design professionals and construction management firms.

17. Resolution 2007F and 2007G General Obligation Bond Issues, Georgia State Financing and Investment Commission, University System of Georgia

Recommended: That the Board adopt the resolutions prepared by the Revenue Division of the Department of Law covering the issuance of 2007F and 2007G General Obligation Bonds (“GO Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission (“GSFIC”) for use in funding projects for the University System of Georgia.

The Revenue Division of the Office of the Attorney General prepared on behalf of the Board of Regents a Resolution (Appendix II) to cover the sale of 2007F GO Bonds for the following projects:

J-39	Parks Nursing Center (Equipment) Georgia College & State University	\$1,000,000
J-41	Library and Technology Center (Equipment) North Georgia College & State University	<u>\$2,000,000</u>
	Total	\$3,000,000

The Revenue Division of the Office of the Attorney General prepared on behalf of the Board of Regents a resolution (Appendix III) to cover the sale of 2007G GO Bonds for the following projects:

J-126	Health Sciences Building Kennesaw State University	\$38,500,000
J-131	Library Georgia Gwinnett College	\$25,300,000
J-128	Academic Building I, Warner Robins Macon State University	\$4,475,000
J-129	Renovation of Building I Southern Polytechnic State University	\$1,800,000
J-130	Natural Science Center Exhaust Stacks Georgia State University	\$4,400,000
GPLS	Porter Memorial Branch Library Georgia Public Library System	\$2,000,000
GPLS	North Paulding Public Library Georgia Public Library System	\$1,545,000
	Total	\$78,020,000

18. Ratification of the Appointment of Architect, Academic Classroom and Laboratory Building, Fort Valley, Fort Valley State University

Recommended: That the Board ratify the following item, which was approved by Chancellor Erroll B. Davis, Jr. in accordance with the authority delegated by the Board of Regents at the August 2007 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the August 2007 meeting and the October 2007 meeting with such actions to be ratified by the Board at the October meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively appointed the first-named architectural firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-44, “Academic Classroom and Laboratory Building”
Fort Valley State University**

Project Description: The Academic Classroom and Laboratory Building is budgeted at a total project cost of approximately \$19.7 million. The project is approximately 75,000 gross square feet of new construction and site work constructed on a site at the Northwest corner of campus along Memorial Drive. The building will provide classrooms and laboratories in key program areas including Animal and Plant Sciences, Biological Sciences, and Physical Sciences. The project has been awarded funding for design and construction as part the USG’s Major Capital List and will be funded totally from state bond funds. The project is currently awaiting funding for Loose Equipment.

In January 2006 the Board approved the selection of a Design-Build firm. However, the project did not receive construction funding in 2006. The project construction delivery method has been changed from Design Build to Construction Management at Risk.

Total Project Cost	\$19,718,000
Construction Cost (Stated Cost Limitation)	\$15,000,000

Number of architectural firms that applied for this commission: 20

18. Ratification of the Appointment of Architect, Academic Classroom and Laboratory Building, Fort Valley, Fort Valley State University (Continued)

Recommended firms in rank order:

- 1) JW Robinson, Atlanta, Georgia
- 2) HDR, Atlanta, Georgia
- 3) Richard Wittschiebe Hand, Atlanta, Georgia

19. Ratification of the Naming of Dr. Bobbie Bailey and Family Performance Center, Kennesaw, Kennesaw State University

Recommended: That the Board ratify the following item, which was approved by Chancellor Erroll B. Davis, Jr. in accordance with the authority delegated by the Board of Regents at the August 2007 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the August 2007 meeting and the October 2007 meeting with such actions to be ratified by the Board at the October meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively approved the naming of the new Performance Hall at Kennesaw State University (“KSU”) the “Dr. Bobbie Bailey and Family Performance Center” in recognition of Dr. M. Bobbie Bailey.

Understandings: Dr. M. Bobbie Bailey has been a trustee of the Kennesaw State University Foundation since 1993.

Dr. Bailey has gifted over \$3.1 million to KSU, including \$1.5 million for the new KSU Performance Hall. She made the lead gift for the KSU athletics field house, in support of the baseball and women’s softball programs, and she has been a longtime supporter of the arts at KSU.

20. **Information Item: Update on the University System of Georgia Strategic Capital Allocation Model (To Be Addressed by a Committee of the Whole)**

The Vice Chancellor for Facilities, Linda M. Daniels, will present information on the status and implementation of the University System of Georgia Strategic Capital Allocation Model.

21. Information Item: Public-Private Ventures Update

The Assistant Vice Chancellor for Facilities, Peter J. Hickey, and the Executive Director of Real Estate Ventures, Marty Nance, will provide an update on the Board's Public-Private Venture ("PPV") program and will present an update on a number of proposed PPV projects currently in the planning stages. The projects include the following:

- a. Armstrong Atlantic State University – Student Housing and Student Center
- b. Georgia Southern University – Student Housing
- c. Georgia Gwinnett College – Student Housing
- d.. Fort Valley State University – Student Housing Phase II
- e. Middle Georgia College – Student Housing Phase III Cochran and Eastman
- f. University of Georgia – Parking Deck and River Road Student Housing
- g. University of West Georgia – Football Stadium, Athletic Complex, Bookstore, Parking, and Greek Housing Village