



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA
Tuesday, February 10, 2009**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
8:00 AM Room 5158	1	Medical Education Expansion Committee Meeting	Regent James Bishop
9:30 AM Room 7019	2	Executive & Compensation Committee Meeting	Chairman Richard Tucker
10:00 AM Room 5158 Room 5158 Room 7019	3 4 5	<u>Track I Committee Meetings</u> Academic Affairs Information & Instructional Technology Organization & Law	Regent James Bishop Regent Wanda Rodwell Regent Kenneth Bernard
10:00 AM Room 7007 Room 7007	6 7	<u>Track II Committee Meetings</u> Finance & Business Operations Real Estate & Facilities	Regent William Cleveland Regent William NeSmith
12:00 PM 1 st Floor Training Rm	8	Board Luncheon	
1:00 PM Room 7007	9	Call to Order	Chairman Richard Tucker
	10	Invocation	Regent Kenneth Bernard
	11	Safety Briefing	Chief Bruce Holmes
	12	Attendance Report	Secretary Burns Newsome
	13	Approval of January Minutes	Chairman Richard Tucker
	14	Introduction of New President: South Georgia College	Chancellor Erroll Davis Dr. Virginia Carson
	15	Recognition of Guests	Chancellor Erroll Davis
	16	Remarks from the Chancellor	Chancellor Erroll Davis

BOARD OF REGENTS MEETING AGENDA
Tuesday, February 10, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
1:35 PM Room 7007	17	Committee of the Whole: Strategic Planning	Regent Robert Hatcher Shelley Nickel
2:20 PM Room 7007	18	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Information & Instructional Technology E. Medical Education Expansion F. Organization & Law G. Real Estate & Facilities H. Strategic Planning	Chairman Richard Tucker Regent James Bishop Regent William Cleveland Regent Wanda Rodwell Regent James Bishop Regent Kenneth Bernard Regent William NeSmith Regent Robert Hatcher
	19	Unfinished Business	Chairman Richard Tucker
	20	New Business	Chairman Richard Tucker
	21	Petitions and Communications	Secretary Burns Newsome
	22	Executive Session	Chairman Richard Tucker
	23	Adjournment	Chairman Richard Tucker

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EXECUTIVE AND COMPENSATION COMMITTEE

February 10, 2009

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EXECUTIVE AND COMPENSATION COMMITTEE

February 10, 2009

1. Information Item: Presidential Search Update

The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, will brief the Committee on presidential searches currently in progress.

2. **Executive Session: Personnel Matters and Possible Real Property Acquisitions**

The Committee will meet in Executive Session on Tuesday, February 10, 2009 to discuss personnel matters and possible real property acquisitions. Materials will be distributed in Executive Session.

3. Future Issues

The Committee will discuss future issues that may be brought to the full board at an upcoming meeting.

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COMMITTEE ON ACADEMIC AFFAIRS

February 10, 2009

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COMMITTEE ON ACADEMIC AFFAIRS

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

February 10, 2009

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. **Highlighted Consent Items**

1. Exceptions to The Policy Manual, Section 305, Grading System

A recommendation concerning changes to Policy Section 305, Grading System concerns the continued use of a pilot plus/minus grading system for Georgia State University and the University of Georgia. Although the two research universities will institute the grading system at the institutional level, plus/minus grades will not be used in the calculation of the HOPE Scholarship grade point average. The two institutions seek to use the modified grading system to differentiate between those students who seek application to graduate programs.

2. Establishment of a Doctor of Nursing Science, Kennesaw State University

Kennesaw State University seeks approval to establish a Doctor of Nursing Science to address the shortage of nursing faculty prepared at the doctoral level in a nursing disciplinary area. The program is an advanced professional degree. Graduates of the program are expected to fill the role of academic nursing faculty.

3. Establishment of a Specialist in Education in Coaching Pedagogy, Valdosta State University

Valdosta State University requests approval to establish a Specialist in Education (Ed.S.) in Coaching Pedagogy. The program will address the educational needs of teachers, coaches, and administrators involved in the physical, competitive environment of sports. The curriculum includes a focus on the safety and well-being of the athlete and indicators and conditions of high risk activities in terms of equipment, facilities, and conditioned training.

4. Establishment of a Bachelor of Science in Chemistry, Dalton State College

Dalton State College seeks approval to establish a targeted baccalaureate degree in chemistry. The program will offer program tracks for students interested in teacher certification as well as those who choose to continue their studies later in a graduate program. The program complements existing baccalaureate programs in mathematics, biology, and early childhood education.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

February 10, 2009

I. Highlighted Consent Items (Continued)

- 5. Establishment of a Bachelor of Science in Criminal Justice, Dalton State College**
Dalton State College also seeks approval to establish a Bachelor of Science in Criminal Justice. The program has been submitted to address a rise in the caseloads of sheriff's departments in the Dalton area and surrounding counties. The program will offer courses in law enforcement and provide graduates with a general knowledge of the criminological sciences.
- 6. Establishment of an Associate of Science Degree, Armstrong Atlantic State University**
Armstrong Atlantic State University has submitted a proposal to establish an Associate of Science degree. The program complements the institution's existing Associate of Arts program. An Associate of Science program is sought in order to meet the transfer needs of students who intend to enroll in a regional engineering program through GTREP, the Georgia Tech Regional Engineering Program.
- 7. Establishment of the External, online Delivery of the Associate of Science Degree, Atlanta Metropolitan College**
In order to meet the burgeoning demands of a growing student body, Atlanta Metropolitan College seeks approval to offer its existing Associate of Science degree as an online program via distance education technologies. Offering the degree externally will enable the institution to increase its capacity and simultaneously enable access to an associate's degree.
- 8. Establishment of the External, Online Delivery of the Master of Education with a major in Educational Leadership, Georgia Southern University *and***
- 9. Establishment of the External, Online Delivery of the Master of Education with a major in Higher Education Administration, Georgia Southern University**
Georgia Southern University has submitted proposals to offer its existing Master of Education with majors in both Educational Leadership and Higher Education Administration as external programs. The majors will be offered externally via distance education technologies. Offering the programs online will benefit practicing teachers who seek to move into administrative roles and aspirant administrators in various roles at the college level.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

February 10, 2009

I. Highlighted Consent Items (Continued)

14. Resolution for the Alliance of Education Agency Heads and STEM in Georgia

Lastly, a resolution has been developed through the Alliance of Education Agency Heads concerning teacher training and certification in the mathematics and science disciplines. The resolution includes recommendations to meet 80% of the state's need for teachers by year 2020; to support differential pay for teachers in the STEM disciplines; increase funding for the Georgia Virtual School; create service cancelable loans for teacher certification candidates; and change current procedures for unused leadership degrees.

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COMMITTEE ON ACADEMIC AFFAIRS

February 10, 2009

1. Exceptions to *The Policy Manual*, Section 305, Grading System

Recommended: That the Board revise and enable specific exceptions to Section 305, Grading System, of *The Policy Manual* for the University of Georgia and Georgia State University, effective February 11, 2009.

Background and Rationale: Board Policy 305 specifies the grades that may be used in University System of Georgia institutions. Having grades with the same meaning across the System (where a “B,” for example, is translated to a 3.0) ensures that comparable standards are in place for transfer and for other policies that require a minimum GPA, such as HOPE. However, the policy does not allow for plus/minus grading, a common practice across the U.S.

In February 2006, the Board of Regents reviewed an information item on plus/minus grading. The Board allowed for selected institutions to use a plus/minus grading scale in a three-year pilot, and this constituted a temporary exemption to Board Policy 305. The institutions to be included in the pilot were to be approved by then Senior Vice Chancellor Daniel S. Papp, and he allowed the University of Georgia and Georgia State University to participate in the pilot program. The pilot was to be effective in Summer 2006, and it was to be reviewed three years later.

Both institutions have now completed a study of the effects of plus/minus grading on transferability and on HOPE retention. The new grading system had no impact on grades. UGA, for example, used Fall 2005 grades as the standard and compared the grades using the plus/minus scale in Fall 2007. The difference was only 0.002 of a grade point overall. The additional information in the grades provided by the plusses and minuses does help, though, to differentiate among outstanding students who want to apply to graduate, professional, and medical schools, especially those graduate programs in other states where plus/minus grading is more common.

The institutions found that there was no negative effect across all students in retaining HOPE or in assessing transfer admissions. They will continue to use the sending institution’s grading scale in determining the GPA needed for transfer admission. Although the use of plus/minus grades could affect HOPE retention for individual students, the overall HOPE retention rate would remain unchanged if plus/minus grades were used in the calculation of the HOPE GPA. If plus/minus grades were used, some students would keep HOPE who would have lost it in the past, by gaining extra quality points for a B+ that would offset a C+ on another course; other students with B- grades could lose HOPE.

1. Exceptions to *The Policy Manual*, Section 305, Grading System (Continued)

For these reasons, plus/minus grades may not be used in the calculation of the HOPE GPA. This caveat ensures that Board policy meets the requirements of HOPE legislation administered by the Georgia Student Finance Commission. Because this is a national standard of good grading practice, it is recommended that Policy 305 be amended to allow the University of Georgia and Georgia State University to use plus/minus grades. If other universities request to use plus/minus grades in the future, those requests would be brought before the Board for approval.

Understandings: The proposed recommendation for Section 305, Grading System constitutes a revision of the previous policy. Please note that any strikethrough text represents a deletion from the current version, and the bold, highlighted text represents an addition.

Revised Policy Language

All institutions of the University System of Georgia except the University of Georgia and Georgia State University shall be on a 4.00 grade point average system, calculated to and truncated at two significant digits, with numerical equivalencies as follows for the calculation of the Grade Point Average:

Grade	Grade Point Average
A	Excellent (4.00)
B	Good (3.00)
C	Satisfactory (2.00)
D	Passing (1.00)
F	Failure (0.00)
WF	Withdrew failing (0.00)

The University of Georgia and Georgia State University shall be on the following grade point average system, calculated to and truncated at two significant digits, with the following numeric equivalents.

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D	1.0
F	0.0

1. Exceptions to *The Policy Manual*, Section 305, Grading System (Continued)

In addition, Georgia State University will be allowed to use an A+ designation, with the equivalent numerical value of a 4.3. The University of Georgia and Georgia State University shall not use plus/minus grades in the calculation of the HOPE Scholarship grade point average.

For all institutions, the following symbols are approved for use in the cases indicated, but will not be included in the determination of the grade point average.

"I" This symbol indicates that a student was doing satisfactory work but, for non-academic reasons beyond his/her control, was unable to meet the full requirements of the course. The requirements for removal of an **"I"** are left to the respective institutions; however, if an **"I"** is not satisfactorily removed after three academic terms of residence, the symbol **"I"** will be changed to the grade **"F"** by the appropriate official.

"IP" and **"CP"** These symbols indicate that credit has not been given in courses that require a continuation of work beyond the term for which the student signed up for the course. The use of these symbols is approved for dissertation and thesis hours and project courses. With the exception of Learning Support or Developmental Studies courses, and Regents' Test remediation courses, these symbols cannot be used for other courses. These symbols cannot be substituted for an **"I"** (BR Minutes, 1988-89, pp. 77-78; 1990-91, p. 61).

"W" This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the mid-point of the total grading period (including final examinations) except in cases of hardship as determined by the appropriate official of the respective institution.

"WM" This symbol indicates a student was permitted to withdraw under the Board of Regents policy for military service refunds ([704.0501](#)) The use of this symbol indicates that this student was permitted to withdraw without penalty at any time during the term (BR Minutes, October 2001).

"S" This symbol indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the University System chief academic officer for approval.

1. Exceptions to *The Policy Manual*, Section 305, Grading System (Continued)

"U" This symbol indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the University System chief academic officer for approval.

"V" This symbol indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status or vice versa. Students may register, however, on a credit basis for a course that has previously been audited (BR Minutes, 1989- 90, p. 146).

"K" This symbol indicates that a student was given credit for the course via a credit by examination program approved by the respective institution's faculty. (CLEP, AP, Proficiency, etc.) "K" credit may be provided for a course the student has previously audited if the institutional procedures for credit by examination are followed (BR Minutes, 1989-90, p. 146).

Institutions are permitted to use other than the Uniform Grading System for the purpose of grading student progress in Learning Support or Developmental Studies (BR Minutes, 1974-75, pp. 109-11).

2. Establishment of a Doctor of Nursing Science, Kennesaw State University

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Doctor of Nursing Science, effective February 11, 2009.

Abstract: KSU seeks to offer a professional doctorate in nursing, the Doctor of Nursing Science degree. A Doctor of Nursing Science is an advanced-level professional degree. The institution has developed the program to meet the needs of nursing educators who have a strong focus on teaching. The program will be housed and supported by the WellStar College of Health and Human Services. Graduates of the proposed Doctor of Nursing Science program are expected to fill the role of academic nursing faculty to address local and state nursing faculty shortage issues. In addition, graduates will be prepared to take leadership and investigator roles within various healthcare delivery systems. The Doctor of Nursing Science program is the only such academic degree of its type in the state and is not duplicative of existing program offerings. Other doctoral programs in the disciplinary area include the following: Georgia Southern University’s Doctor of Nursing Practice, the Medical College of Georgia’s Doctor of Nursing Practice and Doctor of Philosophy with a major in Nursing, and Georgia State University’s Doctor of Philosophy with a major in Nursing.

Need: In 2005, the American Association of Colleges of Nursing (“AACN”) presented a news release indicating that the shortage of nursing faculty hinders efforts to address the nation’s nursing professional workforce needs. At the time, it was indicated that efforts to boost the enrollment of master’s and doctoral prepared nurses must begin with increasing student enrollment in four-year nursing programs. The national AACN survey found that 32,797 qualified applicants were not accepted at schools of nursing due to a shortage of faculty and resource constraints. By year 2006, approximately 41,683 qualified applicants had been turned away from baccalaureate and master’s program at nursing schools across the country. According to a study released by the Southern Regional Education Board (“SREB”) in February 2002, a shortage of nurse faculty was documented in all 16 SREB states and the District of Columbia. Previously, in an article published in the March/April 2002 issue of Nursing Outlook entitled, *The Shortage of Doctorally Prepared Nursing Faculty: A Dire Situation*, the average age of nursing faculty at retirement was 62.5 years. With the average age of doctorally-prepared faculty currently 53.5 years, a wave of retirements is expected within the next ten years. In June 2006, the University System of Georgia Task Force on Health Professions Education found that 41% of nursing school faculty in Georgia are over 55 years of age or older, more than 10% of current nursing faculty positions are vacant, and another 12% of nursing faculty are projected to retire in the next five years.

**2. Establishment of a Doctor of Nursing Science, Kennesaw State University
(Continued)**

Objectives: Upon successful completion of the program, graduates will be able to: 1) synthesize knowledge of the theoretical foundations of nursing; 2) integrate acquired knowledge into a philosophical and intellectual frame of reference that can be applied to nursing education and practice-based solutions to health and health care problems; 3) advance the body of nursing knowledge by identifying gaps in the knowledge base of practice, conducting applied research and evaluation of nursing interventions and health care outcomes, and disseminating evidence-based solutions to problems within healthcare; 4) demonstrate leadership, analytical, and collaborative strategies in the development and implementation of population-based health care models and health care responses to health disparities; and 5) demonstrate leadership, analytical, and collaborative strategies in the development and implementation of innovative and outcome focused nursing curriculum models incorporating nursing, philosophy, and education theories to facilitate student learning and success.

Curriculum: The program will be open to both full-time and part-time students. In order to attract full-time students, the institution has committed to make at least three graduate assistantships available to students entering the program. Additional funds to support full-time study will be sought from federal sources including the Health Resources and Services Administration (“HRSA”) and other agencies. The program will be offered using a variety of instructional formats in order to attract a large number of students.

Projected Enrollment: The institution anticipates enrollments of six to eight students initially with an increase toward ten or twelve students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. In order to launch the program effectively, at least three nursing faculty scholars with doctoral teaching experience will be needed along with an administrative coordinator for the nursing graduate program. The WellStar School of Nursing is moving into a new 200,000-square-foot health science building in August 2010. President Papp has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. Establishment of a Specialist in Education in Coaching Pedagogy, Valdosta State University

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to establish a Specialist in Education in Coaching Pedagogy, effective February 11, 2009.

Abstract: In 2000, it was estimated that there were 3.1 million coaches in American youth sports, with about a half million personnel employed in high schools. However, estimates indicate that less than 8% of high school coaches enter the field with any formal training. An objective of the proposed program is to stress a pupil-centered approach attuned to the broader educational mission of the public schools. The program will be housed within the Dewar College of Education’s Department of Kinesiology and Physical Education. The department is able to offer the proposed program using the expertise of faculty members with national and international experience in university level coaching education. Collaboration will occur with existing campus-based programs in exercise physiology and sports medicine. Students who complete the program will have sufficient educational preparation that leads to a Georgia Professional Standards Commission teaching certificate at the T6 level. Students will apply more advanced “how to coach” skills and strategies that directly affect their athlete/team and personal success in their educational workplace. The program involves some scholarly activity and conceptual work where the primary focus is current coaching practice and process.

Need: The program is one of few educational provisions for coaches in the state other than a master’s level program offered at Georgia Southern University. The program will meet the career needs of coaches in the 41 counties of the VSU region. An electronic survey of all middle and high school physical education departments within the state produced an expression of interest in the proposed program from 142 respondents.

Objectives: One aim of the program is to stress a pupil-centered approach and develop coaches attuned with the broader educational mission of public schools in the state of Georgia. Teacher/Coaches in the program will gain the understanding, skills, and strategies necessary to help children attending schools in Georgia to maximize their personal, social, and psychosocial development within a safe, physical, and competitive environment. The primary objective of the program is to develop excellence in coaching and educate practicing teachers through the medium of coaching studies. In addition, the following program objectives have been developed to coincide with the National Association for Sport and Physical Education National Standards for Sport Coaches: 1) educate coaches to develop a coaching philosophy that centers on ethical conduct and behavior while focusing on the safety and well-being of the athlete; 2) develop due diligence of inherent risks and recognition of unsafe equipment, facilities, and conditions during high risk activities; 3) develop research-based conditioning, training, and participation exercise; 4) recognize growth and development changes that may influence the learning and skill development of the athlete; 5) develop and implement an organized plan for practice and

3. Establishment of a Specialist in Education in Coaching Pedagogy, Valdosta State University (Continued)

competition; 6) identify, demonstrate, and facilitate the psychomotor, cognitive, and affective development that is essential to specific sports; 7) develop administrative skills necessary for a successful athletic program; and 8) understand the importance for systematic evaluation of the program, athletes, and coaches.

Curriculum: The program will be housed within the Dewar College of Education's Department of Kinesiology and Physical Education. The program will apply and utilize current formats including traditional lecture, online, and web-based delivery mechanisms, an action research module, and other methods of content delivery at the graduate level of study.

Projected Enrollment: The institution anticipates steady state enrollments of 15 students during each of the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Schloss has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Bachelor of Science in Chemistry, Dalton State College

Recommended: That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to establish a Bachelor of Science in Chemistry, effective February 11, 2009.

Abstract: DSC seeks Board approval to establish a Bachelor of Science in Chemistry. The proposed program would meet an identified baccalaureate need in northwest Georgia. The program would prepare students interested in graduate study in chemistry and for professional school in health-related fields. Graduates will also have the option to take coursework that will lead to teacher certification in order to enable them to teach in secondary schools.

Need: The proposed program is intended to meet growing occupational demands and training requirements within two distinct areas in the northwest Georgia region: science and health-related industries and science education. According to the 2001 Georgia Teaching Force Executive Summary, 20% of middle grade mathematics and science teachers in Georgia do not have a concentration in the subjects they teach. While the projected need for science teachers in Georgia high schools is projected at over 1,450 by year 2010, there was a 15% reduction in available science teachers between the years 1998 and 2001.

Objectives: The program was developed to meet the following goals: 1) to produce graduates who have a broad knowledge of chemistry and who are capable of applying this knowledge in the workplace; 2) to prepare graduates for employment in fields requiring a firm foundation in chemistry; 3) to prepare graduates for careers teaching chemistry at the secondary level; and 4) to offer a curriculum that responds to current and anticipated occupational needs.

Curriculum: The program consists of two tracks: a chemistry track for students pursuing a career in professions such as chemical engineering, environmental science, or health science and a chemistry education track for students planning to teach chemistry at the secondary level.

Projected Enrollment: The institution anticipates enrollments of 20, 30, and 35 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Schwenn has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. Establishment of a Bachelor of Science in Criminal Justice, Dalton State College

Recommended: That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to establish a Bachelor of Science in Criminal Justice, effective February 11, 2009.

Abstract: DSC seeks approval to establish a Bachelor of Science in Criminal Justice. The program is geared toward students planning to work in law enforcement, corrections, probation and parole, as well as preparing students to attend law and graduate school. The purpose of the program is consistent with the mission of Dalton State College to offer targeted baccalaureate programs that prepare individuals to meet the workforce needs of the northwest Georgia area.

Need: Based on surveys conducted of area police departments, it was found that the workload of correctional facilities ranged from 20% in Lafayette and 30% in both Dalton and Chatsworth to over 50% in Ellijay. Probation workloads are expected to rise dramatically based on a 50% increase in Calhoun. An increased workload is predicted by officials at both Hays State Prison and Walker State Prison. The forecasts provided by sheriff’s departments predicted a rise in workload responsibilities. The survey demonstrated increases of patrol activities and the operation of jails in the following areas: 20% in Chattooga County, 25% in Whitfield County, 40% in Gilmer County, and 75% in Pickens County.

Objectives: The proposed criminal justice program is designed to meet the following goals: 1) to design a criminal justice curriculum which is responsive to current and anticipated occupational needs; 2) to devise a progressive and forward-looking criminal justice program based on existing resources; 3) to produce graduates who have sound general knowledge of the criminological sciences and who are competent in applying this information in the workplace; and 4) to prepare graduates for careers in law enforcement, corrections, juvenile justice, probation and parole.

Curriculum: The 120-semester credit hour program includes such major related courses as Introduction to Criminal Justice, Introduction to Law Enforcement, Criminal Justice Administration, Criminal Evidence, Judicial Process, Forensic Psychology, Juvenile Delinquency, Profiling the Serial Offender and electives in State and Local Government, the Psychology of Adjustment, and Abnormal Psychology.

Projected Enrollment: The institution anticipates enrollments of 90, 120, and 150 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Schwenn has provided reverification that funding for the program is available at the institution.

5. Establishment of a Bachelor of Science in Criminal Justice, Dalton State College (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

6. Establishment of an Associate of Science Degree, Armstrong Atlantic State University

Recommended: That the Board approve the request of President Thomas Z. Jones that Armstrong Atlantic State University (“AASU”) be authorized to establish an Associate of Science degree, effective February 11, 2009.

Abstract: AASU seeks Board approval to establish an Associate of Science degree. The institution currently offers the Associate of Arts (core curriculum) program. The Associate of Science is a two-year general purpose degree that includes the first two years of mathematics and science courses that form the foundational basis for science and engineering majors, and the core. The program is not new in the traditional sense, but one that has been further formalized with some enhancements. The program was developed to meet the needs of students who have been completing coursework equivalent to an Associate of Science degree prior to transfer into the GTREP engineering program. With the success and expansion of local companies such as Gulfstream, the Georgia Ports Authority, and others, demand continues for students to attain a degree before transferring on to other programs.

Need: Several students who enroll at AASU do so with the intent to leave after a couple of years. These students are currently not awarded a degree by AASU at the successful completion of two years of study. The proposed Associate of Science degree will enable students to obtain a degree, regardless of success in a transfer engineering program, and to be counted positively in the USG system in terms of retention. Completing an Associate of Science degree will provide students with several options with regard to transfer and intended programs of study at other USG institutions. Lastly, through the proposed program, AASU will have an opportunity to recognize student achievements and educational experiences.

Objectives: The purpose of the program is to meet several existing needs as follows: 1) to aid in the transfer of coursework to complete a Bachelor of Science in Engineering or other science and technology based degrees; 2) to provide transfer students a formal tie to Armstrong Atlantic State University; 3) to recognize the accomplishments of students in science and pre-engineering options before they transfer away from the institution; and 4) to assist in providing a complement to the existing Associate of Arts degree.

Curriculum: The Associate of Science proposed program is consistent with other similar degrees offered across the system. General requirements include mathematics and science sequences required for such a degree in core areas A through E.

Projected Enrollment: Based on existing enrollment numbers, AASU indicates that at least 220 students will benefit from the awarding of an Associate of Science degree each year of the program’s establishment.

6. Establishment of an Associate of Science Degree, Armstrong Atlantic State University (Continued)

Funding: The program will be supported through the reconfiguration of existing courses. President Jones has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. Establishment of the External, Online Delivery of the Associate of Science Degree, Atlanta Metropolitan College

Recommended: That the Board approve the request of President Gary McGaha that Atlanta Metropolitan College (“AMC”) be authorized to offer its existing Associate of Science degree as an external program, effective February 11, 2009.

Abstract: AMC seeks Board approval for the external delivery of its existing Associate of Science degree. Housed within the Division of Business, Mathematics, Computer Science, and the Division of Social Science, the existing Associate of Science degree would be offered in an Internet-based format. The institution plans to offer courses in business and teacher education as part of the optional area under the Associate of Science degree in this format. Over the past three years, AMC has planned and developed faculty training, resources, infrastructure, and support systems to implement the online delivery of programs.

The primary audience for the proposed online program is existing AMC students who have identified distance education for alternative course delivery options at their home institution. Another objective for the proposed online program is to expand AMC’s capacity to accommodate its steady increase in enrollment, FTE, and credit hour production. The increased societal need and demand for higher education at AMC is demonstrated by its cumulative 33% enrollment increase over the past two years. With the rapid enrollment increase, student demand for broader access through online course offerings has resulted in AMC reaching the maximum level (49%) the Southern Association of Colleges and Schools (“SACS”) allows within two semesters. With its main campus capacity of 1,910 students, AMC has exceeded its capacity by 14.4%. The offering of the Associate of Science as an external degree would provide AMC with the most cost-effective means of increasing its capacity to address current student needs and demands.

8. Establishment of the External, Online Delivery of the Master of Education with a major in Educational Leadership, Georgia Southern University

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to offer its existing Master of Education with a major in Educational Leadership as an external program, effective February 11, 2009.

Abstract: GSOU seeks Board approval to offer its existing Master of Education with a major in Educational Leadership as an external degree that will be offered predominantly using distance education technologies. Offering the degree meets the needs of students who seek the option of earning the degree online. Students may, but are not required, to use courses taught face-to-face. Admission to the program follows the same requirements as the administration of the on-campus degree. GSOU is committed to advancing the region through the benefits of higher education by fostering access to quality educational programs that meet the needs of the region’s population. Delivering the program online enables practicing professionals to further their education without the constraints of geographical location. The Master of Education program is an important avenue for practicing teachers who seek to move into administration.

9. Establishment of the External Delivery of the Master of Education with a major in Higher Education Administration, Georgia Southern University

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to offer its existing Master of Education with a major in Higher Education Administration as an external program, effective February 11, 2009.

Abstract: GSOU seeks Board approval to offer its existing Master of Education with a major in Higher Education as an external degree that will be offered predominantly using distance education technologies. Offering the degree meets the needs of students who seek the option of earning the degree online. Students may, but are not required, to use courses taught face-to-face. Admission to the program follows the same requirements as the administration of the on-campus degree. GSOU is committed to advancing the region through the benefits of higher education by fostering access to quality educational programs that meet the needs of the region’s population. Delivering the program online enables practicing professionals to further their education without the constraints of geographical location. The Master of Education program is an important avenue for aspirant administrators to focus their administrative abilities on specific areas germane to a post-secondary institutional environment.

10. Termination of Specific Associate of Applied Science Programs, South Georgia College

Recommended: That the Board approve the request of President Virginia Carson that South Georgia College (“SGC”) be authorized to terminate specific Associate of Applied Science programs, effective February 11, 2009.

Abstract: SGC requests approval to terminate specific Associate of Applied Science programs as a result of thorough program reviews revealing low enrollments over a period of several years. Recommendations to terminate the programs come from both the South Georgia College Academic Council and the faculty:

Associate of Applied Science Programs

- ◆ Associate of Applied Science in Business with options in:
 - Accounting
 - General Business
 - Management
 - Business Office Technology (cooperative with East Central Technical College)

- ◆ Associate of Applied Science in Computer Information Systems

- ◆ Associate of Applied Science in Services with an option in Criminal Justice (cooperative degree with East Central Technical College)

- ◆ Associate of Applied Science in Services with an option in Early Childhood Care and Education (cooperative degree with East Central Technical College)

- ◆ Associate of Applied Science in Technology with an option in Computer Information Systems (cooperative degree with East Central Technical College)

Termination of the aforementioned programs will not have an adverse impact on faculty or students.

11. Establishment of the Gary K. Bertsch Director of the Center for International Trade and Security, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Gary K. Bertsch Director of the Center for International Trade and Security, effective February 11, 2009.

Abstract: UGA seeks approval to establish the Gary K. Bertsch Director of the Center for International Trade and Security. Funding for the position has been received and is on deposit with the University of Georgia Foundation, Inc. The Bertsch endowed position has been established through a gift of \$451,070 from Mrs. Jane S. Willson to honor the career accomplishments of Dr. Gary K. Bertsch, Professor Emeritus of International Affairs and founding director of the University’s Center for International Trade and Security. The holder of the position will be the Director of the Center for International Trade and Security and a tenured professor. For comparative purposes, the endowed position, although named to a directorship will function as well with the responsibilities required of a Distinguished Professorship. The funds on deposit not only meet but exceed the minima funding requirement as stipulated for the position of “Distinguished Professorship” at the research and regional university levels.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0202 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

11. Establishment of the Gary K. Bertsch Director of the Center for International Trade and Security, University of Georgia (Continued)

Biosketch of the Named Honoree: Gary K. Bertsch was appointed Assistant Professor of Political Science at the University of Georgia in 1969, progressed through the ranks to Professor of Political Science in 1978, and for his extraordinary contributions to the University of Georgia, was appointed University Professor in 1996. He was the founding Director of the Center for International Trade and Security in 1987, and served in that capacity until his retirement in December 2007. He served on the Board of Trustees of the UGA Foundation for twenty years and on the Board of Directors of the UGA Research Foundation for ten years.

The Center has earned a world-wide reputation for its studies and training on policies for non-proliferation of weapons of mass destruction. In this connection, Bertsch has testified before committees of the U.S. Congress, provided reports for U.S. government agencies, sponsored and organized international conferences for foreign governments, and consulted world-wide with governments and corporations on non-proliferation policy issues. In these activities, he enhanced the reputation of the University of Georgia while contributing to making the world a safer place.

Bertsch is the author/editor of more than 20 books and numerous articles and book chapters. He was a Fulbright Professor in the United Kingdom (1984 – 1985) and an IREX (International Research and Exchange Board) Professor in the former Yugoslavia (1969 – 1970). Under his leadership, the Center for International Trade and Security received approximately \$20 million from foundations and government agencies in support of its research. He was designed Outstanding Honors Professor multiple times.

Biosketch of the Philanthropist: Jane Seddon Wilson is the President and CEO of Sunnyland Farms, Inc. located in Albany, Georgia. She is past president of the Boys and Girls Clubs of Albany and served as leader and campaign chairman of the United Way in her community. She is a member of the University of Georgia Foundation Board of Trustees, a retired member of the Albany State University Foundation Board, the Albany Technical College Board, and the Darton College Foundation Board. She is a former president of both the Albany Museum of Art Board and the Albany Area Art Council, and is currently an active member of the Atlanta Opera Board. Mrs. Willson is a graduate of Wellesley College and has received an Honorary Doctor of Law degree from the University of Georgia.

In 2000, Mrs. Willson founded the Center for International Trade and Security Endowment with a gift of \$1 million. In succeeding years, she has provided additional funding in support of a wide range of the Center's public service and research activities. In April 2008, she made another substantial gift of \$500,000 to honor Dr. Bertsch by naming the Center directorship. Beginning with the next incumbent, the director of the Center will be known as the Gary K. Bertsch Director of the Center for International Trade and Security.

12. Establishment of the Southeast Georgia Health System Distinguished Chair of Nursing and Health Sciences, College of Coastal Georgia

Recommended: That the Board approve the request of President Valerie A. Hepburn that the College of Coastal Georgia (“CCG”) be authorized to establish the Southeast Georgia Health System Distinguished Chair of Nursing and Health Sciences, effective February 11, 2009.

Abstract: CCG seeks approval to establish the Southeast Georgia Health System Distinguished Chair of Nursing and Health Sciences. As of January 14, 2009, CCG had \$250,000 on deposit with the College of Coastal Georgia Foundation to establish the special, endowed faculty position. The institution has established a pledge campaign that is projected to reach \$1 million. The donor organization, Southeast Georgia Health System, has entered into an endowment agreement with CCG for a transfer of assets according to a schedule between years 2009 and 2012 with a payment each January of \$250,000. The next donor amount is scheduled for transfer on January 15, 2010.

Because of the fund balance and agreed upon future philanthropic gifts, a waiver is requested to enable CCG to move forward with title of Distinguished Chair at the state college level at this time. A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0202 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

12. Establishment of the Southeast Georgia Health System Distinguished Chair of Nursing and Health Sciences, College of Coastal Georgia (Continued)

Background: Southeast Georgia Health System, through its predecessors in title, has been a vital member of the Glynn County community since 1881. The organization was reconstituted as the Glynn-Brunswick Memorial Hospital Authority in 1961, and has operated the Brunswick Campus of Southeast Georgia Health System since that time. Southeast Georgia Health System has expanded its service area to include Glynn, Camden, McIntosh, Brantley, Charlton, Wayne, Long, Liberty and Ware Counties, the areas in which the Southeast Georgia Health System has had a long history of joint efforts towards enhancement of health sciences programs at the College. The endowment serves to further the longstanding relationship between the College of Coastal Georgia and Southeast Georgia Health System, and to ensure the continued success of the nursing and health sciences programs at the College of Coastal Georgia.

13. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

14. Resolution for the Alliance of Education Agency Heads and STEM in Georgia

Abstract: That the Board approve a resolution for recommendation to the Alliance of Education Agency Heads concerning teacher training and certification and the various linkages to mathematics and science disciplines in the state of Georgia, effective February 11, 2009.

Background: Georgia faces critical needs in the area of STEM (i.e., science, technology, engineering, and technology) fields. There are multiple groups in the state exploring ways to address the issue. The resolution before you is an outgrowth of two focused study groups: The Joint Legislative Committee on Teacher Training and Certification (HR 1103 Study Committee, on which Chancellor Davis served) and the Math/Science Task Force empanelled by the Alliance of Education Agency Heads.

The resolution presented for your consideration is to encourage the legislature to act upon the recommendations of those groups as they relate to STEM education in Georgia.

Specific recommendations include:

- Affirmation of the Board’s commitment to meet 80% of the state’s need for teachers by year 2020 (“20,000 X 2020”); a key component includes meeting high need areas such as mathematics and science;
- Funding for differentiated pay as a tool to recruit and retain science and mathematics teachers;
- An increase in funding for the Georgia Virtual School, especially in high need STEM areas;
- Creation of “service cancelable loans” for candidates prepared through alternate routes (such as USG’s collaborative MATH/STEM program which was presented at a recent Board meeting); and
- A change in current rules and procedures for unused leadership degrees.

We support adoption of the resolution as written; however, an option exists to delete one or more specific recommendations.

The proposed resolution is provided on the following page.

14. Resolution for the Alliance of Education Agency Heads and STEM in Georgia (Continued)

RESOLUTION
ALLIANCE OF EDUCATION AGENCY HEADS
Board of Regents, University System of Georgia

WHEREAS, today and in the future, Georgia needs a work force that has the Mathematics and Science skills that business and industry demand in the 21st century; and

WHEREAS, while progress is being made, Georgia students are still not competitive with the nation and the world in Mathematics and Science achievement; and

WHEREAS, Georgia has many excellent Mathematics and Science teachers, but still faces a critical shortage of highly-qualified, highly-effective educators in these crucial fields; and

WHEREAS, the Alliance of Education Agency Heads empanelled a Task Force (Alliance Task Force) to explore methods of recruiting and retaining more Mathematics and Science teachers and HR 1103 created a Joint Study Committee on Teacher Training and Certification (HR 1103 Study Committee) to look at the issues of educator quality and supply; and

WHEREAS, the Alliance Task Force and Study Committee brought forward several recommendations, some of which include support for the Board of Regents commitment to meet 80% of the state's need for teachers by year 2020 ("20,000 X 2020"); legislative action including funding for differentiated pay; an increase in funding for the Georgia Virtual School, especially in high need areas such as Mathematics and Science; the creation of "service cancelable loans" for candidates prepared through alternative teaching certification routes; and a change in current rules and procedures for unused leadership degrees;

NOW, THEREFORE BE IT RESOLVED THAT THE Board of Regents strongly encourage the state legislature to take action on the recommendations of the Alliance Task Force and the HR 1103 Study Committee and pass any and all legislation or budgetary items connected to those recommendations;

IN WITNESS WHEREOF, we have set our hands
and caused the University System of Georgia Seal to be
affixed this ____ day of _____, 2009.

15. Information Item: Students with Disabilities

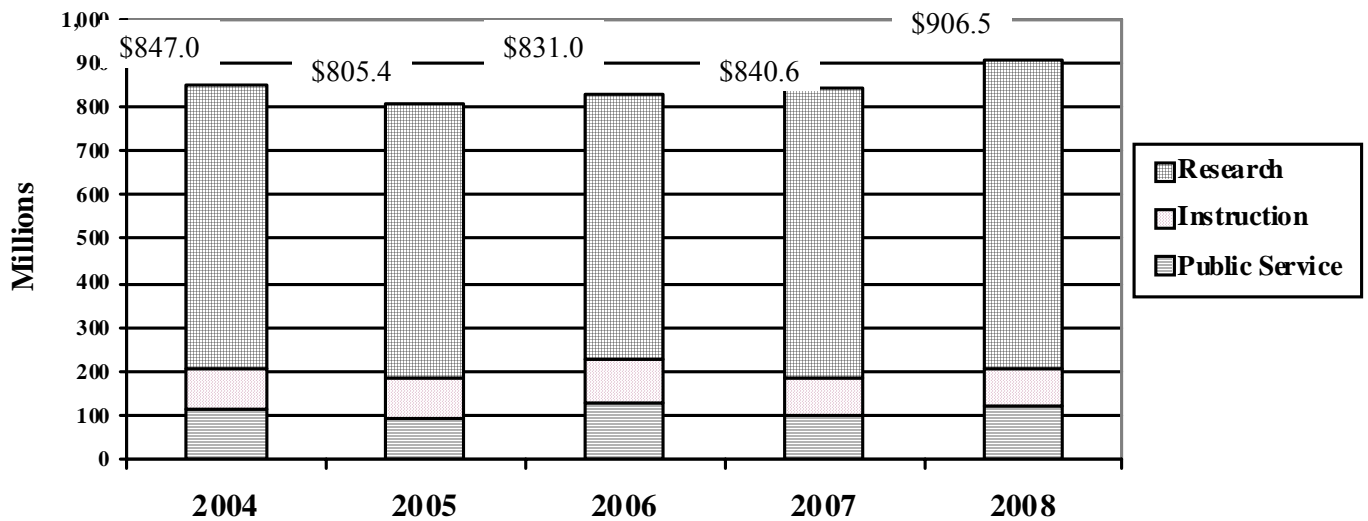
Abstract: The Chief of Staff, Dr. Melinda Spencer, will lead a discussion on Students with Disabilities with details provided by the Director of the Alternative Media Access Center, Mr. Christopher Lee.

16. Information Item: Income Received through Grants and Contracts by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2008

Much of the financial support for the University System is derived from extramural sources. Each year the System Office collects data from university system institutions on income received through contracts and grants. Income is reported in three categories: research, instruction, and public service. The amount of income reported is for all grants received in fiscal year (FY) 2008, not just the amount expended during that period. The dollar amounts for contracts and grants received by the institutions in fiscal year 2008 are listed in Table 1. This table reports only external funding, which excludes funding from an institution’s own foundation.

Total external support for these activities in all institutions in FY 2008 was \$906,534,509, an increase of \$65,914,281 or 7.8 percent above FY2007.

**Income Received from Grants and Contracts
FY 2004 through FY 2008**



16. Information Item: Income Received through Grants and Contracts by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2008 (Continued)

Table 1. Funds Received for Research, Instruction, and Public Service, FY2008

Institution	Research	Instruction	Public Service	Total
Georgia Institute of Technology	\$426,882,217	\$6,795,884	\$11,688,716	\$445,366,817
Georgia State University	\$40,529,406	\$7,234,762	\$14,437,739	\$62,201,907
Medical College of Georgia	\$75,012,465	\$6,730,591	\$19,211,812	\$100,954,868
University of Georgia	\$128,095,999	\$10,459,363	\$53,976,033	\$192,531,395
Research Universities	\$670,520,087	\$31,220,600	\$99,314,300	\$801,054,987
Georgia Southern University	\$2,549,335	\$3,296,167	\$809,537	\$6,655,039
Valdosta State University	\$304,559	\$1,347,826	\$507,786	\$2,160,171
Regional Universities	\$2,853,894	\$4,643,993	\$1,317,323	\$8,815,210
Albany State University	\$3,342,808	\$5,174,681	\$1,752,148	\$10,269,637
Armstrong Atlantic State University	\$141,179	\$2,395,392	\$396,579	\$2,933,150
Augusta State University	\$119,098	\$426,293	\$119,034	\$664,425
Clayton State University	\$104,835	\$1,762,049	\$617,900	\$2,484,784
Columbus State University	\$213,336	\$1,628,498	\$656,285	\$2,498,119
Fort Valley State University	\$13,098,475	\$5,691,570	\$3,762,102	\$22,552,147

16. Information Item: Income Received through Grants and Contracts by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2008 (Continued)

Table 1. Funds Received for Research, Instruction, and Public Service, FY2008

Institution	Research	Instruction	Public Service	Total
Georgia College & State University	\$129,719	\$868,438	\$1,344,435	\$2,342,592
Georgia Southwestern State University	\$92,473	\$1,217,798	\$1,035,620	\$2,345,891
Kennesaw State University	\$1,434,117	\$1,866,461	\$2,735,002	\$6,035,580
North Georgia College & State University	\$116,250	\$650,414	\$869,316	\$1,635,980
Savannah State University	\$1,088,567	\$5,561,797	\$126,982	\$6,777,346
Southern Polytechnic State University	\$288,410	\$459,231	\$0	\$747,641
University of West Georgia	\$989,529	\$847,428	\$260,746	\$2,097,703
State Universities	\$21,158,796	\$28,550,050	\$13,676,149	\$63,384,995
Abraham Baldwin Agricultural College	\$0	\$0	\$0	\$0
College of Coastal College	\$0	\$1,243,876	\$546,676	\$1,790,552
Dalton State College	\$39,774	\$2,994,443	\$452,276	\$3,486,493
Gainesville State College	\$0	\$4,375,644	\$656,501	\$5,032,145
Georgia Gwinnett College	\$0	\$0	\$0	\$0

16. Information Item: Income Received through Grants and Contracts by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2008 (Continued)

Table 1. Funds Received for Research, Instruction, and Public Service, FY2008

Institution	Research	Instruction	Public Service	Total
Gordon College	\$0	\$0	\$6,945	\$6,945
Macon State College	\$0	\$764,987	\$4,682	\$769,669
Middle Georgia College	\$0	\$621,381	\$20,000	\$641,381
State Colleges	\$39,774	\$10,000,331	\$1,687,080	\$11,727,185
Atlanta Metropolitan College	\$25,000	\$1,873,222	\$810	\$1,899,032
Bainbridge College	\$0	\$2,028,053	\$0	\$2,028,053
Darton College	\$0	\$1,147,684	\$392,970	\$1,540,654
East Georgia College	\$0	\$160,922	\$103,414	\$264,336
Georgia Highlands College	\$0	\$172,694	\$6,298	\$178,992
Georgia Perimeter College	\$0	\$1,535,446	\$629,125	\$2,164,571
South Georgia College	\$0	\$276,647	\$4,500	\$281,147
Waycross College	\$0	\$14,372	\$0	\$14,372
Two-Year Colleges	\$25,000	\$7,209,040	\$1,137,117	\$8,371,157

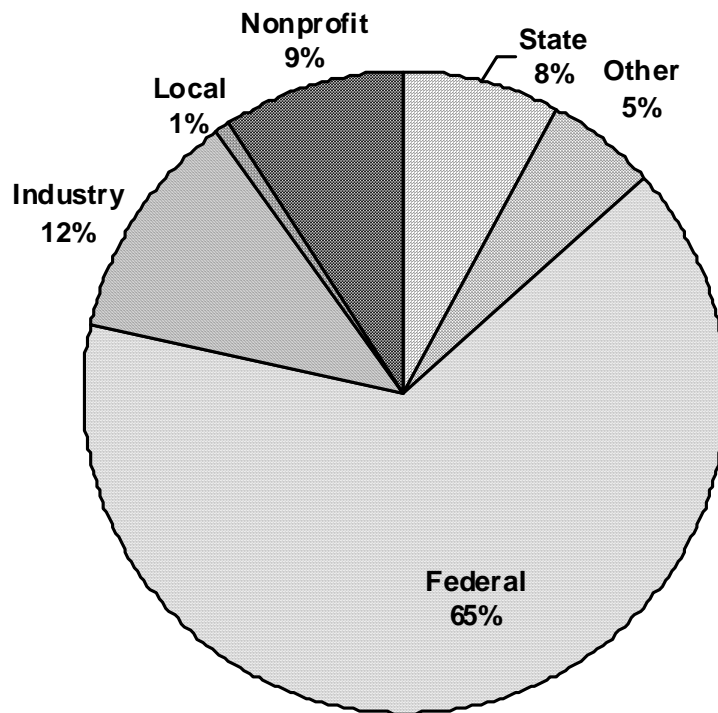
16. Information Item: Income Received through Grants and Contracts by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2008 (Continued)

Table 1. Funds Received for Research, Instruction, and Public Service, FY2008

Institution	Research	Instruction	Public Service	Total
System Office	\$3,558,535	\$0	\$0	\$3,558,535
Skidaway Institute of Oceanography	\$6,306,460	\$0	\$3,315,980	\$9,622,440
System Office and Skidaway Subtotal	\$9,864,995	\$0	\$3,315,980	\$13,180,975
System Total	\$704,462,546	\$81,624,014	\$120,447,949	\$906,534,509

16. Information Item: Income Received through Grants and Contracts by Institutions in the University System of Georgia for Research, Instruction, and Public Service for Fiscal Year 2008 (Continued)

**University System of Georgia
Grants and Contracts by Funding Source
Fiscal Year 2008**

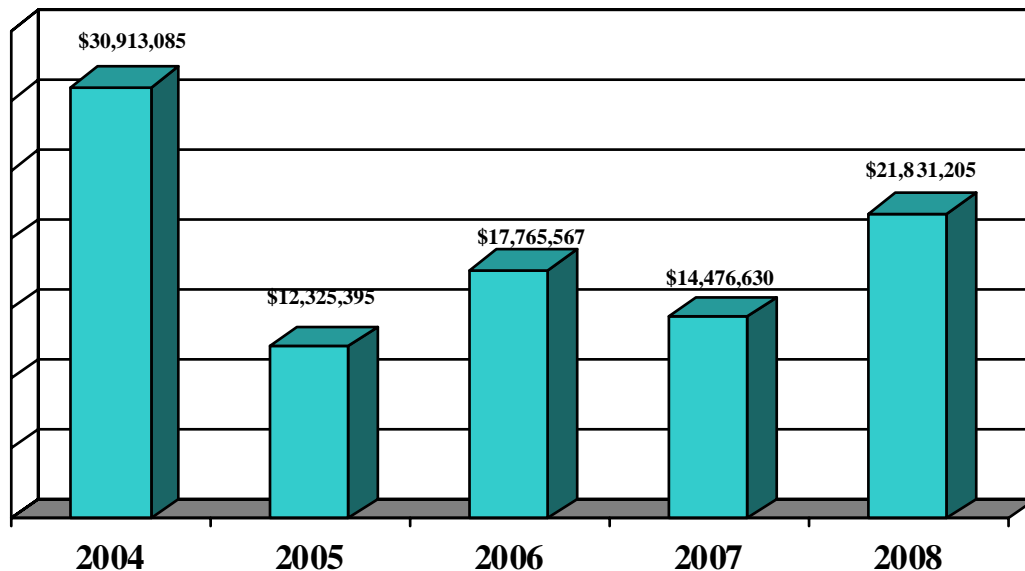


17. Information Item: Intellectual Property Income Summary in the University System of Georgia for Fiscal Year 2008

Total income received from intellectual properties during FY 2008 was \$21,831,205. This represents an increase of \$7,354,575, or 51 percent, over FY 2007.

Institution	Inventions	Software	Copyrights/ Trademarks	Totals
Georgia Institute of Technology	\$596,842	\$1,742,035	\$3,022	\$2,341,899
Georgia State University	\$167,295	\$0	\$71,810	\$239,105
Medical College of Georgia	\$84,716	\$0	\$0	\$84,716
University of Georgia	\$18,993,882	\$105,836	\$24,127	\$19,123,845
Georgia Southern University	\$0	\$41,640	\$0	\$41,640
Totals	\$19,842,735	\$1,889,511	\$98,959	\$21,831,205

**University System Income from
Intellectual Properties
FY2004 through FY2008**



Note: The amount reported for FY 2004 was unusually large because of a one-time royalty buy-down of \$28 million for one technology at University of Georgia.

AGENDA

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

February 10, 2009

Agenda Item **Page No.**

APPROVAL ITEM

1. Information Security Program Development – Information Security Risk Management Policy 1

INFORMATION ITEM

2. New Strategic Directions for the Office of Information and Instructional Technology 3

AGENDA

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

February 10, 2009

1. **Information Security Program Development – Information Security Risk Management Policy**

Recommended: That the Board approve an update to Section 712, adding a subsection 712.04 System Information Security Appropriate Use.

Section 712 of the Board of Regents Policy Manual states, “The Board of Regents recognizes that information created, collected, or distributed using technology by the University System Office and System institutions is a valuable asset and must be protected from unauthorized disclosure, modification, or destruction.” The Policy further states that, “the University System Office and all System institutions shall create and maintain an internal information security technology infrastructure consisting of an information security organization and program that ensures the confidentiality, availability, and integrity of all University System information assets.”

At the January 13, 2009 meeting of the Board, the System’s Chief Information Security Officer, Mr. Stanton Gatewood received approval for the addition to the Board Policy Manual of an Appropriate Use Policy. This is the first in a series of changes to Board policy that strengthens the USG’s position on Information Security. At today’s meeting, Mr. Gatewood will ask for approval for the second policy change/addition of a System-wide policy on Information Security Risk Management.

Proposed Policy Addition

712.04 Specific Policies and Standards

B. Information Security Risk Management

Risk management is the process of taking actions to avoid or reduce risk to acceptable levels. This process includes both the identification and assessment of risk through risk analysis and the initiation and monitoring of appropriate practices in response to that analysis through the institution's risk management program.

The University System Office (USO) and University System of Georgia (USG) Institutions must ensure the integrity of computerized information resources by protecting them from unauthorized access, modification, destruction, or disclosure and to ensure the physical security of these resources. The USO and the USG Institutions shall also ensure that users, contractors, and third

1. Information Security Program Development – Information Security Risk Management Policy (Continued)

parties having access to institution computerized information resources are informed of and abide by this policy and the institution security plan, and are informed of applicable Federal Laws and State statutes related to computerized information resources.

Each USG Institution that employs information technology must establish risk management and disaster recovery planning processes for identifying, assessing, and responding to the risks associated with its information assets. The USG's information assets (its data processing capabilities, information technology infrastructure and data) are an essential resource and asset. For many institutions, program operations would effectively cease in the absence of key computer systems. In some cases, public health and safety would be immediately jeopardized by the failure or disruption of a system. Furthermore, the unauthorized modification, deletion, or disclosure of information included in institution files and databases can compromise the integrity of University System of Georgia's programs, violate individuals right to privacy, and constitute a criminal act.

Standard

The practice of information security risk management within the institution must be based upon the results of the institution's risk analysis process. Obtaining resources for risk management is subject to the same technical, programmatic, and budgetary justification and review processes required for any information technology program. The risk management practices implemented by the institution will vary depending upon the nature of the institution's information assets. Among the practices that must be included in each institution's risk management program are:

- Categorize the information system (criticality/sensitivity)
- Select and tailor baseline (minimum) security controls
- Supplement the security controls based on risk assessment
- Document security controls in system security plan
- Implement the security controls in the information system
- Assess the security controls for effectiveness
- Authorize information system operation based on mission risk
- Monitor security controls on a continuous basis

It is then senior management's choice of one of the following activities pertaining to each of the identified risks:

- Mitigate the risk by implementing the recommended countermeasure
- Accept the risk
- Avoid the risk
- Pass-on the risk

2. **New Strategic Directions for the Office of Information and Instructional Technology**

The Office of Information and Instructional Technology (“OIIT”) continues to evolve to meet increasing demands for the use of technology to improve services and efficiencies of operations through the innovative use of existing and new technologies. An initial transformation of OIIT began last year with a reorganization developed to shift the focus of the organization from that of a technology provider to a service provider role.

Thomas L. Maier, Vice Chancellor for Information and Instructional Technology and Chief Information Officer, will provide an overview to the Committee on changes that will continue the progress toward a new and greater service orientation role for OIIT; revised roles and responsibilities for OIIT and the business units it serves and a governance structure to help manage the impact of these new relationships. All of this will be incorporated into a process that will produce a revised information and instructional technology strategic plan that will come before the Committee later this year.

AGENDA

**COMMITTEE ON ORGANIZATION AND LAW
February 10, 2009**

Agenda Item **Page No.**

APPROVAL ITEMS

- | | | |
|----|--|---|
| 1. | Revision of the Policy Manual, Section 802.07.06 | 1 |
| 2. | Applications for Review | 4 |

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

February 10, 2009

1. Policy Manual Revision: Family and Medical Leave

Recommended: That the Board revise Policy 802.07.06 (“Family and Medical Leave”), in accordance with new guidelines set forth by the United States Department of Labor.

Background: The Family and Medical Leave Act was amended to provide additional clarification and extend leave protections to families of United States Armed Forces Members. These revisions require that the Board modify its current policy in order to comply with the new mandates which became effective January 16, 2009. The current policy and recommendations follow below:

Current Policy

802.07.06 FAMILY AND MEDICAL LEAVE

In accordance with the federal Family and Medical Leave Act (FMLA) of 1993, an eligible employee may be entitled to up to 12 work weeks of leave during any 12-month period for one or more of the following reasons:

- A. the birth and care of a newborn child of the employee;
- B. the legal placement of a child with the employee for adoption or foster care;
- C. the care of an immediate family member (defined as the employee's spouse, child, or parent) with a serious health condition; or
- D. a serious health condition of the employee himself/herself, which renders the employee unable to perform the duties of his/her job.

To be eligible for FMLA leave, the employee must have worked for the University System of Georgia:

- A. for at least 12 months total; and
- B. for at least 1,250 hours during the 12-month period immediately preceding the commencement of such leave. (BR minutes, August 2004)

1. **Policy Manual Revision: Family and Medical Leave (continued)**

Revised Policy

802.07.06 FAMILY AND MEDICAL LEAVE

In accordance with the federal Family and Medical Leave Act (FMLA) of 1993, ~~an eligible employee may be entitled to up to 12 work weeks of leave during any 12-month period for one or more of the following reasons~~ **to be eligible for FMLA leave, the employee must have worked for the University System of Georgia:**

A. for at least 12 months total; and

B. for at least 1, 250 hours during the 12-month period immediately preceding the commencement of such leave. (BR Minutes, August 2004)

(Note: The bold/highlighted language above reflects a transitional change only and has not been altered from the original policy)

1. the birth and care of a newborn child of the employee;

2. the legal placement of a child with the employee for adoption or foster care;

3. the care of an immediate family member (defined as the employee's spouse, child, or parent) with a serious health condition; or

4. a serious health condition of the employee himself/herself, which renders the employee unable to perform the duties of his/her job.

(Note: The bold/highlighted language above reflects a technical change only. In the former policy, Items 1 through 4 were cited as A through D)

Section 585 of the National Defense Authorization Act (NDAA) amends FMLA to permit a "spouse, son, daughter, parent, or next of kin" to take up to 26 work weeks of leave to care for a "member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness."

1. **Policy Manual Revision: Family and Medical Leave** *(continued)*

(Revised Policy)

NDAA also permits an employee to take FMLA leave for “any qualifying exigency arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty (or has been notified of an impending call or order to active duty) in the National Guard or Reserves in support of a contingency operation.” The Secretary of Labor defines “qualifying exigency” as (1) Short-notice deployment; (2) Military events and related activities; (3) Childcare and school activities; (4) Financial and legal arrangements; (5) Counseling; (6) Rest and recuperation; (7) Post-deployment activities; and (8) additional activities not encompassed in the other categories, but agreed to by the employer and employee.

2. **Applications for Review**

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 10, 2009

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 10, 2009

1. Revision of *The Policy Manual*, Section 704.041 Out-of-State Tuition Waivers

Recommended: That the Board approve a revision to *The Policy Manual*, Section 704.041, effective Summer Semester 2009.

Background: Under current Board policy dependent students of active military personnel who do not claim Georgia as their home of record cannot establish domicile in Georgia, and therefore are not eligible for in-state tuition.

In recent years the military has begun changing the permanent duty stations of its active members more frequently and time assigned to a duty station is shorter. This frequent movement of personnel has taxed military establishments where housing is limited or non-existent. It has also put a strain on the families. As a result, more and more soldiers are electing to leave their families behind as they move from duty station to duty station. And, in cases where housing for families is limited, the military is assigning families to bases nearby, which can mean across state lines.

The proposed revision to policy 704.041 Out-of-State Tuition Waivers extends the military waiver to military personnel, their spouses, and their dependent children if:

- a) the military sponsor is reassigned outside Georgia, and the student remains continuously enrolled in an institution of the University System of Georgia, and the military sponsor remains on active military status;
- b) the military sponsor is reassigned out-of-state and the spouse and dependent children remain in Georgia and the military sponsor remains on active military duty; or
- c) active military personnel and their spouse and dependent children who are stationed in a state contiguous to the Georgia border and who live in Georgia.

Below is the revised policy, and the bold, highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
704.041 OUT-OF-STATE TUITION WAIVERS	704.041 OUT-OF-STATE TUITION WAIVERS
A. Academic Common Market. Students selected to participate in a program offered through the Academic Common	A. Academic Common Market. Students selected to participate in a program offered through the Academic Common

Market.

- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in or assigned to Georgia and on active duty. The waiver can be retained by the military personnel, their spouses, and their

Market.

- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in or assigned to Georgia and on active duty. The waiver can be retained by the military personnel, their spouses, and their

dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, February 2004).

- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted, shall not exceed the number assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. Border County Residents. Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the

dependent children if

a) the military sponsor is reassigned outside of Georgia, and the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status;

b) the military sponsor is reassigned out-of-state and the spouse and dependent children remain in Georgia and the sponsor remains on active military duty; or

c) active military personnel and their spouse and dependent children who are stationed in a state contiguous to the Georgia border and who live in Georgia.

- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted, shall not exceed the number assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. Border County Residents. Residents of an out-of-state county bordering a

<p>Commissioner of the Georgia Department of Economic Development as being part of a competitive economic development project.</p> <p>L. Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.</p> <p>M. Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.</p> <p>N. Students in ICAPP® Advantage programs. Any student participating in an ICAPP® Advantage program.</p> <p>O. Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.</p> <p>P. Economic Advantage. As of the first day of classes for the term, an economic advantage waiver may be granted to a dependent or independent student who can provide clear evidence that the student or the student's parent, spouse, or U.S. court-appointed guardian has relocated to the State of Georgia to accept full-time, self-sustaining employment and has established domicile in the State of Georgia. Relocation to the state must be for</p>	<p>Georgia county in which the reporting institution or a Board-approved external center of the University System is located.</p> <p>J. National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).</p> <p>K. Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Economic Development as being part of a competitive economic development project.</p> <p>L. Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.</p> <p>M. Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.</p> <p>N. Students in ICAPP® Advantage programs. Any student participating in an ICAPP® Advantage program.</p> <p>O. Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.</p>
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reasons other than enrolling in an institution of higher education. This waiver will expire 12 months from the date the waiver was granted.

As of the first day of classes for the term, an economic advantage waiver may be granted to a student possessing a valid employment-related visa status who can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment. Relocation to the state must be for reasons other than enrolling in an institution of higher education. These individuals would be required to show clear evidence of having taken all legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Students currently receiving a waiver who are dependents of a parent or spouse possessing a valid employment-sponsored visa may continue to receive the waiver as long as they can demonstrate continued efforts to pursue an adjustment of status to U.S. legal permanent resident (BR Minutes, June 2006).

- Q. Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in an academic program and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year (BR Minutes, June 2004).
- R. Nonresident Student. As of the first day of classes for the term, a nonresident

- P. Economic Advantage. As of the first day of classes for the term, an economic advantage waiver may be granted to a dependent or independent student who can provide clear evidence that the student or the student's parent, spouse, or U.S. court-appointed guardian has relocated to the State of Georgia to accept full-time, self-sustaining employment and has established domicile in the State of Georgia. Relocation to the state must be for reasons other than enrolling in an institution of higher education. This waiver will expire 12 months from the date the waiver was granted.

As of the first day of classes for the term, an economic advantage waiver may be granted to a student possessing a valid employment-related visa status who can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment. Relocation to the state must be for reasons other than enrolling in an institution of higher education. These individuals would be required to show clear evidence of having taken all legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Students currently receiving a waiver who are dependents of a parent or spouse possessing a valid employment-sponsored visa may continue to receive the waiver as long as they can demonstrate continued efforts to pursue an adjustment of status to U.S. legal permanent resident (BR Minutes, June 2006).

student whose parent, spouse, or U.S. court-appointed legal guardian has maintained domicile in Georgia for at least 12 consecutive months so long as the student can provide clear evidence showing the relationship to the parent, spouse, or U.S. court-appointed legal guardian has existed for at least 12 consecutive months immediately preceding the first day of classes for the term.

If the parent, spouse, or U.S. court-appointed legal guardian of a continuously enrolled nonresident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the nonresident student may continue to receive this waiver as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent or U.S. court-appointed legal guardian (BR Minutes, June 2006).

Q. Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in an academic program and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year (BR Minutes, June 2004).

R. Nonresident Student. As of the first day of classes for the term, a nonresident student whose parent, spouse, or U.S. court-appointed legal guardian has maintained domicile in Georgia for at least 12 consecutive months so long as the student can provide clear evidence showing the relationship to the parent, spouse, or U.S. court-appointed legal guardian has existed for at least 12 consecutive months immediately preceding the first day of classes for the term.

If the parent, spouse, or U.S. court-appointed legal guardian of a continuously enrolled nonresident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the nonresident student may continue to receive this waiver as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent or U.S. court-appointed legal guardian (BR Minutes, June 2006).

2. **Approval of Professional Program Tuition for Doctor of Business Administration, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel S. Papp of Kennesaw State University (“KSU”) for a professional program tuition of \$24,000 per year (\$72,000 total for the three-year program) for the Doctor of Business Administration degree, effective Summer Semester 2009.

Background: The Board of Regents approved the establishment of the Doctorate of Business Administration degree program at Kennesaw State University in March 2008. This program is at the Coles College of Business and is a highly selective program designed to educate students for leadership positions in business, accounting, government, academics, and/or public service. The curriculum and associated scholarly tasks will engage doctoral candidates in collaborative learning experiences that bring scholars and students from diverse backgrounds together to identify and provide solutions to complex and challenging applied problems in business.

The Doctor of Business Administration program will provide concentrations in traditional business areas such as accounting, marketing, and management and includes a concentration in entrepreneurship and family business.

Kennesaw State University now requests Board approval of the professional program tuition at the rate of \$24,000 per year (\$72,000 total for the three-year program). The tuition rate is comparable to other similar programs. All tuition funds collected will be applied directly towards the funding of the Doctor of Business Administration program.

3. Information Item: Second Quarter Revenues and Expenditures, Fiscal Year 2009

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a report on the University System of Georgia's second quarter revenues and expenditures for fiscal year 2009.

4. Information Item: Update on Health Insurance Changes to Meet Budget Reduction

The Board has approved two changes to health insurance plan premiums to meet budget reductions: reducing the employer contribution rate for the PPO and HMO health insurance plans from 75% to 70% effective January 2009 and capping the employer contributions for the indemnity plan at the level of the PPO plan. The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update on the number of employees that have changed plans during the two phases of open enrollment.

5. Information Item: Optional Retirement Plan Vendor Performance Report

The Vice Chancellor for Human Resources, Wayne Guthrie, will present vendor performance report for the Optional Retirement Plan (“ORP”). This will include fund performance, plan structure, participant service and future initiatives. The ORP Task Force will rebid the vendor contracts for Plan Year 2010, evaluate the mix and amount of funds offered and systematize the ongoing evaluation of vendors, fund managers and individual funds.

6. Information Item: Pooled Investment Program Performance (4th Quarter 2008)

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update on the performance of the Pooled Investment Program as of December 31, 2008 for the University System of Georgia.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 10, 2009

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 10, 2009

1. Appointment of Construction Management Firm, Project No. J-145, Academic Facility, Gainesville State College

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-145, New Academic Building, Gainesville State College

Project Description: This project was authorized by the Board in June 2008. In August 2008, the Board appointed a program management firm for this project. In October 2008, the Board appointed an architectural firm for this project. Gainesville State College intends to construct a 130,000-square-foot academic facility on their Gainesville campus.

The project will be funded from 2008A and 2008B General Obligation Bonds.

Total Project Cost:	\$37,500,000
Construction Cost (Stated Cost Limitation)	\$27,000,000

Number of firms that applied for this commission: 34

Recommended firms in rank order:

- 1)
- 2)
- 3)

2. **Appointment of Construction Management Firm, Project No. GHEFA-85-0901, Student Wellness Center, Bainbridge College**

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. GHEFA-85-0901, Student Wellness Center, Bainbridge College

Project Description: This project was authorized by the Board in November 2008. The 80,000-square-foot (“SF”) student center will include lounge, fitness, gymnasium, food court, game room, locker rooms, multi-purpose, offices, and support spaces. Also, a 10,000 SF student center addition to the academic facility in Blakely, Georgia.

The project will be funded by the Georgia Higher Education Facilities Authority (“GHEFA”).

Total Project Cost:	\$25,000,000
Construction Cost (Stated Cost Limitation)	\$19,500,000

Number of firms that applied for this commission: _____

Recommended firms in rank order:

- 1)
- 2)
- 3)

3. Appointment of Construction Management Firm, Project No. GHEFA-63-0901, Student Recreation Center, Columbus State University

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. GHEFA-63-0901, Student Recreation Center, Columbus State University

Project Description: This project was authorized by the Board in November 2008. The 98,000-square-foot student recreation center will include lounge, fitness, gymnasium, racquetball, swimming pool, climbing wall, locker rooms, game room, banquet hall, offices, and support space.

The project will be funded by the Georgia Higher Education Facilities Authority (“GHEFA”).

Total Project Cost:	\$29,000,000
Construction Cost (Stated Cost Limitation)	\$23,500,000

Number of firms that applied for this commission: ____

Recommended firms in rank order:

- 1)
- 2)
- 3)

4. **Appointment of Construction Management Firm, Project No. J-135, New Academic Building, North Metro Center, Georgia State University and Georgia Perimeter College**

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-135, New Academic Building, North Metro Center, Alpharetta, Georgia State University and Georgia Perimeter College

Project Description: This project was authorized by the Board in October 2007. In August 2008, the Board appointed a program management firm for this project. This project will provide a new 53,000-square-foot academic building at the North Metro Center.

The project will be funded from Fiscal Year 2009 General Obligation Bonds.

Total Project Cost:	\$12,800,000
Construction Cost (Stated Cost Limitation)	\$9,600,000

Number of firms that applied for this commission: 22

Recommended firms in rank order:

- 1)
- 2)
- 3)

5. Appointment of Construction Management Firm, Project J-139, Nursing and Allied Health Science Building, Gordon College

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-139, Nursing and Allied Health Science Building, Gordon College

Project Description: This project was authorized by the Board in August 2007. In August 2008, the Board appointed a program management firm for this project. In October 2008, the Board modified the budget and appointed an architectural firm for this project. Gordon College has a long standing mission (since 1972) of educating nurses to serve the growing statewide and national need for nurses. The proposed new nursing & allied health sciences building, approximately 50,000 square feet, will support the educational goals of the institution with efficient layout and state-of-the-art technology. The building will consist of nursing labs with nursing stations, clinical simulator labs, several nursing classrooms, psychology labs, testing and computer labs, medical technology classroom and lab, and administrative and faculty offices.

The project will be funded from Fiscal Year 2009 General Obligation Bonds.

Total Project Cost:	\$14,800,000
Construction Cost (Stated Cost Limitation)	\$11,000,000

Number of firms that applied for this commission: 34

Recommended firms in rank order:

- 1)
- 2)
- 3)

6. Appointment of Construction Management Firm, Project No. J-143, Health Sciences Building, College of Coastal Georgia

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-143, Health Sciences Building, College of Coastal Georgia

Project Description: This project was authorized and an architectural firm appointed by the Board in October 2008. This approximately 50,000-square-foot health sciences building will provide new space for labs, classrooms and offices for Registered Nursing and other Health Sciences programs.

The project will be funded from General Obligation Bonds.

Total Project Cost:	\$15,800,000
Construction Cost (Stated Cost Limitation)	\$11,825,000

Number of firms that applied for this commission: 28

Recommended firms in rank order:

- 1)
- 2)
- 3)

7. **Appointment of Construction Management Firm, Project No. J-147, Teacher Education Building, Macon State College**

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-147, Teacher Education Building, Macon State College

Project Description: This project was authorized and an architectural firm appointed by the Board in October 2008. The approximately 150,000-square-foot teacher education building will include classrooms, instructional laboratories, a media resource center with production capabilities, an auditorium and offices for faculty and staff. Demolition of approximately 20,000 square feet of existing facilities is also anticipated.

The project will be funded by General Obligation Bonds.

Total Project Cost:	\$24,200,000
Construction Cost (Stated Cost Limitation)	\$18,040,000

Number of firms that applied for this commission: 24

Recommended firms in rank order:

- 1)
- 2)
- 3)

8. Amendment to Lease Agreement, Forest Hills Golf Course, Augusta State University

Recommended: That the Board authorize the execution of an amendment to the lease agreement between the Board of Regents, Lessor, and the Augusta State University Athletic Association, Inc. (the "ASUAA"), Lessee, for approximately 183.82 acres of real property known as the Forest Hills Golf Course (the "Golf Course"), Augusta, for the period December 8, 2008 through June 30, 2012, for the use of ASUAA for athletic purposes in support of Augusta State University ("AUSU").

Recommended further: That the terms of this amendment to the lease agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: The Board of Regents acquired 230.122 acres of real property in December 1978 from the United States of America, subject to certain restrictions on use for a thirty year period. At the time of the acquisition, the Board entered into a lease agreement with ASUAA for the Golf Course. In June 1985, the Board amended the term of this lease agreement to end in December 2008, to coincide with the expiration of the use restrictions.

The remaining portions of the 230.122 acres, contiguous to the Golf Course, is used by AUSU for academic and athletic purposes, and includes sports fields and the AUSU field house, where the AUSU Department of Health and Kinesiology is located.

9. Sub-Rental Agreements, Fraternity Housing, University of Georgia

Recommended: That the Board authorize the execution of a sub-rental agreement between the Board of Regents, Landlord, and The Housing Corporation of the Alpha Mu Chapter of Pi Kappa Alpha “AM DAWG, Inc.”, Tenant, for a fraternity house consisting of 20 beds of student housing on approximately 0.37 acres of real property for the period commencing on the first day of the first month after the UGAREF Fraternity Row House 1, LLC (the “House 1, LLC”) obtains a certificate of occupancy, but not earlier than July 1, 2009, and ending the following June 30 at a rent not to exceed \$87,620 per year annualized with options to renew on a year to year basis for up to 29 consecutive one-year periods, followed by one 30 year option period, with rent increasing in the first option year by no more than 5%, and then in further option periods increasing by the average percentage increase in fees for that year of similar on-campus housing at UGA.

Recommended further: That the Board authorize the execution of a sub-rental agreement between the Board of Regents, Landlord, and Tau Epsilon Phi Foundation, Inc., Tenant, for a fraternity house consisting of 20 beds of student housing on approximately 0.32 acres of real property for the period commencing on the first day of the first month after the UGAREF Fraternity Row House 2, LLC (the “House 2, LLC”) obtains a certificate of occupancy, but not earlier than July 1, 2009, and ending the following June 30 at a rent not to exceed \$87,620 per year annualized with options to renew on a year to year basis for up to 29 consecutive one-year periods, followed by one 30 year option period, with rent increasing in the first option year by no more than 5%, and then in further option periods increasing by the average percentage increase in fees for that year of similar on-campus housing at UGA.

Recommended further: That the Board authorize the execution of a sub-rental agreement between the Board of Regents, Landlord, and Sigma Nu Fraternity Home Association, Inc., Tenant, for a fraternity house consisting of 20 beds of student housing on approximately 0.36 acres of real property for the period commencing on the first day of the first month after the UGAREF Fraternity Row House 3, LLC (the “House 3, LLC”) obtains a certificate of occupancy, but not earlier than July 1, 2009, and ending the following June 30 at a rent not to exceed \$125,840 per year annualized with options to renew on a year to year basis for up to 29 consecutive one-year periods followed by one 30 year option period, with rent increasing in the first option year by no more than 5%, and then in further option periods increasing by the average percentage increase in fees for that year of similar on-campus housing at UGA.

Recommended further: That the Board authorize the execution of a sub-rental agreement between the Board of Regents, Landlord, and Phi Delta Theta Educational Foundation, Inc., Tenant, for a fraternity house consisting of 15 beds of student housing on approximately 0.2 acres of real property for the period commencing on the first day of the first month after the UGAREF Fraternity Row House 7, LLC (the “House 7, LLC”) obtains a certificate of occupancy, but not earlier than July 1, 2009, and ending the following June 30 at a rent not to

9. Sub-Rental Agreements, Fraternity Housing, University of Georgia (Continued)

exceed \$65,715 per year annualized with options to renew on a year to year basis for up to 29 consecutive one-year periods, followed by one 30 year option period, with rent increasing in the first option year by no more than 5%, and then in further option periods increasing by the average percentage increase in fees for that year of similar on-campus housing at UGA.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2008, the Board authorized the execution of a ground lease to UGAREF Fraternity Row, LLC (“LLC”) of 5.28 acres of real property on River Road, Athens, on the campus of the University of Georgia (“UGA”) for the purpose of providing student housing for fraternal organizations recognized by UGA.

In November 2008 the Board approved four sub-leases of portions of the ground leased premises to House 1, LLC (0.37 acres), House 2, LLC (0.32 acres), House 3, LLC (0.36 acres), and House 7, LLC (0.2 acres). In November 2008 the Board also authorized the execution of rental agreements between each House LLC and the Board of Regents. The Board was informed that further action may be required.

These sub-rental agreements will allow occupancy of these student housing facilities by four fraternal organizations recognized by UGA.

Further action by the Board may be required to effectuate transactions to allow development of additional student housing facilities for fraternal organizations recognized by UGA on other portions of the ground leased premises.

10. Ground Lease and Rental Agreement, Intramural Fields Parking Deck, University of Georgia

Recommended: That the Board declare an approximately 2.198 acre tract of unimproved real property located between intramural fields 6 & 7 on the campus of the University of Georgia (“UGA”), to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to UGAREF PAC Parking Deck, LLC (the “LLC”) for the purpose of providing a parking deck containing approximately 500 parking spaces and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 2.198 acres of real property on the campus of UGA for a period not to exceed 31 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all approximately 500 parking spaces and providing a construction period of not more than one year), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing a parking deck containing approximately 500 parking spaces and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced parking deck and site amenities for the period commencing on the day the LLC obtains a certificate of occupancy but not earlier than July 1, 2009 and ending the following June 30 at a rent not to exceed \$875,000 per year annualized with options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the parking deck) at the same rent rate for each option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented information on this parking deck.

The anticipated schedule is for the LLC to commence construction immediately. Construction is expected to be complete in August 2009 to allow occupancy during the Fall 2009 semester.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

11. Ground Lease and Rental Agreement, Performing Arts Center Parking Deck, University of Georgia

Recommended: That the Board declare an approximately 3.31 acre tract of unimproved real property located adjacent to the Performing Arts Center on the campus of the University of Georgia (“UGA”), to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to UGAREF PAC Parking Deck, LLC (the “LLC”) for the purpose of providing a parking deck containing approximately 464 parking spaces and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 3.31 acres of real property on the campus of UGA for a period not to exceed 31 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all approximately 464 parking spaces and providing a construction period of not more than one year), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing a parking deck containing approximately 464 parking spaces and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced parking deck and site amenities for the period commencing on the day the LLC obtains a certificate of occupancy, but not earlier than July 1, 2009, and ending the following June 30 at a rent not to exceed \$900,000 per year annualized with options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the parking deck) at the same rent rate for each option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented information on this parking deck.

The anticipated schedule is for the LLC to commence construction immediately. Construction is expected to be complete in November 2009 to allow occupancy during the Fall 2009 semester.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

12. Naming of the Shirley Clements Mewborn Field, Georgia Institute of Technology

Recommended: That the Board approve the naming of the women's softball complex at the Georgia Institute of Technology ("GIT") the "Shirley Clements Mewborn Field" in recognition of Ms. Shirley Clements Mewborn.

Understandings: Interim President Gary B. Schuster confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

The women's softball complex, authorized by the Board in October 2007, is currently under construction.

Ms. Shirley Clements Mewborn was one of the two first women graduates from GIT. During her life she was devoted to GIT. She was President of the Georgia Tech Alumni Association (1990-1992), a member of the School of Electrical and Computer Engineering Advisory Board, Chair of the Georgia Tech Research Corporation and the Georgia Tech Advisory Board, and served as the first female trustee of the Georgia Tech Foundation.

Ms. Mewborn believed in supporting women students who followed her at GIT. She established scholarships for female GIT students through the Shirley Mewborn Perseverance Scholarship Fund and through the Francis and Shirley Mewborn Endowment Council Fund.

Ms. Mewborn was inducted into the Georgia Tech Engineering Hall of Fame and was the recipient of the 1994 College of Engineering Distinguished Alumnus Award. She was awarded the Joseph Mayo Pettit Alumni Distinguished Service Award, the highest honor awarded by the Alumni Association. Ms. Mewborn was also named to the Georgia Tech Hall of Fame.

13. Naming of the Zelnak Center, Georgia Institute of Technology

Recommended: That the Board approve the naming of the Basketball Practice Facility at the Georgia Institute of Technology (“GIT”) the “Zelnak Center” in recognition of Mr. Stephen P. Zelnak.

Understandings: Interim President Gary B. Schuster confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

The basketball practice facility, authorized by the Board in August 2008, will break ground in March 2009.

Mr. Stephen P. Zelnak is an avid basketball fan, former competitive player, and is currently Chairman, President, and CEO of Martin Marietta Materials, Raleigh, North Carolina, the nation’s second-largest producer of aggregates such as granite and sandstone for highway, infrastructure, commercial, and residential construction.

Mr. Zelnak received his Industrial Management degree from Georgia Tech in 1969. Mr. Zelnak made the lead commitment of \$3.75 million to the basketball practice facility, which in turn triggered an additional \$1.25 million challenge toward the \$5.5 million construction cost.

A life member of the Alexander-Tharpe Fund, Mr. Zelnak has given generously to the Bobby Dodd Stadium expansion project and the Olympic Facilities Campaign. He is a current member of the Georgia Tech Advisory Board, the Georgia Tech Foundation, and the Campaign Steering Committee. In addition, Mr. Zelnak has served on the College of Management Dean’s Advisory Board and the Alumni Association Board of Trustees. Mr. Zelnak has also made a commitment to establish the Stephen P. Zelnak Chair in the College of Management.

14. Executive Session

The committee will meet in executive session on February 10, 2009, to discuss possible real property acquisitions. Materials will be handed out in executive session.

15. Information Item: Public-Private Ventures Update

The Vice Chancellor for Facilities, Linda M. Daniels, the Associate Vice Chancellor for Facilities, Peter Hickey, and the Executive Director of Real Estate Ventures, Marty Nance, will provide an update on the Board's Public-Private Venture ("PPV") program.

16. **Information Item: Workshop on Public-Private Ventures**

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

February 10, 2009

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INFORMATION ITEMS

1. Goal Three – Increase the System’s Participation in Research and Economic Development to the Benefit of a Global Georgia. Enhance and Encourage the Creation of New Knowledge and Basic Research Across All Disciplines:
 - A. Collaborative Research in the University System of Georgia 1
 - B. Update on the Intellectual Capital Partnership Program (ICAPP®) 2

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

February 10, 2009

1.A. Goal Three – Increase the System’s Participation in Research and Economic Development to the Benefit of a Global Georgia. Enhance and Encourage the Creation of New Knowledge and Basic Research Across All Disciplines: Collaborative Research in the University System of Georgia

Strategic Goal 3 of the Board’s strategic plan pertains specifically to research. Most scientific and technological advances have their origins in university research, and these advances affect all aspects of our society, especially the economic and physical health of our state and citizenry. As such, research universities take aggressive steps to nurture a culture of research and economic development. Dr. David C. Lee, Vice President for Research at the University of Georgia, will discuss the challenges faced in building and maintaining premier research programs at our state universities and will also provide examples of collaborative research within the University System.

1.B. Goal Three – Increase the System’s Participation in Research and Economic Development to the Benefit of a Global Georgia. Enhance and Encourage the Creation of New Knowledge and Basic Research Across All Disciplines: Update on the Intellectual Capital Partnership Program (ICAPP®)

Economic development is central to Goal Three of the Board’s Strategic Plan, and the Intellectual Capital Partnership Program (“ICAPP®”) is the University System’s mechanism to organize its resources and institutions to respond to state needs. ICAPP® connects the intellectual resources of Georgia’s 35 public college and universities to the state’s business community in innovative ways to address areas of critical workforce shortage, such as nursing. At this meeting, Terry Durden, Assistant Vice Chancellor for the Office of Economic Development, will update the Board on the activities of ICAPP®, particularly as they pertain to the strategic objective of increasing the System’s participation in economic development.