

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA 270 Washington Street, S.W. Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA Tuesday, February 12, 2008

Approx. Times	<u>Tab</u>	Agenda Item	<u>Presenter</u>
11:00 AM	1	Executive and Compensation Committee Meeting	Chairman Allan Vigil
Room 7019 12 Noon Room 7010	2	Board Luncheon	
1:00 PM	3	Call to Order	Chairman Allan Vigil
Room 7007	4	Invocation	Regent Richard Tucker
	5	Safety Briefing	Ms. Sandra Neuse
	6	Attendance Report	Mr. J. Burns Newsome
	7	Approval of January Minutes January 21, 2008 January 15-16, 2008 January 4-5, 2008	Chairman Allan Vigil
	8	Recognition of Guests	Mr. Tom Daniel
	9	Remarks from the Chancellor	Chancellor Erroll Davis
	10	Presentation: Historically Black Colleges & Universities	Dr. Susan Herbst Dr. Charles Elmore
	11	Committee of the Whole: Executive and Compensation	Chairman Allan Vigil
2:00 PM Room 7059 Room 7059	12 13	<u>Track I Committee Meetings</u> Academic Affairs Organization and Law	Regent Elridge McMillan Regent Jim Jolly
2:00 PM Room 7007 Room 7007 Room 7007	14 15 16	<u>Track II Committee Meetings</u> Finance and Business Operations Internal Audit Real Estate and Facilities	Regent Bob Hatcher Regent Don Leebern Regent Richard Tucker

BOARD OF REGENTS MEETING AGENDA Wednesday, February 13, 2008

Approx. Times 9:00 AM Room 7088 Room 6091 Room 7005 Room 7010 Room 7019 Room 7059	<u>Tab</u> 17	 Agenda Item Strategic Planning Oversight Committee Meetings 1) Undergraduate Education Regents Jenkins (Chair), Poitevint & Potts 2) Enrollment Capacity Regents Carter (Chair), Bernard & McMillan 3) Research & Economic Development Regents Bishop (Chair), Leebern & Vigil 4) Education Agency Partnerships Regents Rodwell (Chair), Jennings & Tucker 5) Maintaining Affordability Regents Tarbutton (Chair), Jolly 6) Systemwide Efficiency Regents Pittard (Chair), Cleveland & Hatcher 	<u>Presenter</u> Ms. Shelley Nickel
10:00 AM Room 7007	18	Call to Order	Chairman Allan Vigil
	19	Invocation	Regent Richard Tucker
	20	Safety Briefing	Chief Bruce Holmes
	21	Attendance Report	Mr. J. Burns Newsome
	22	Recognition of Guests	Mr. Tom Daniel
	23	Presentation: USGFI Gala Update	Regent Richard Tucker
	24	 Chancellor's Report Medical Education Expansion Update Legislative Update 	Chancellor Erroll Davis Dr. Dan Rahn Mr. Tom Daniel
10:45 AM Room 7007	25	Committee Reports: A. Executive and Compensation B. Academic Affairs C. Finance and Business Operations D. Internal Audit E. Organization and Law F. Real Estate and Facilities G. Strategic Planning	Chairman Allan Vigil Regent Elridge McMillan Regent Bob Hatcher Regent Don Leebern Regent Jim Jolly Regent Richard Tucker Regent Bill Cleveland
	26	Unfinished Business	Chairman Allan Vigil
	27	New Business Resolution on Medical Education	Chairman Allan Vigil
	28	Petitions and Communications	Mr. J. Burns Newsome
	29	Adjournment	Chairman Allan Vigil

EXECUTIVE AND COMPENSATION COMMITTEE

February 12, 2008

Agenda Item			

INFORMATION ITEMS

1.	Presidential Search Policy	1
2.	Medical Education Nomenclature	7
3.	Use of Institutional Trademarks	8
4.	Executive Session	9

EXECUTIVE AND COMPENSATION COMMITTEE

February 12, 2008

1. <u>Information Item: Presidential Search Policy</u>

It is recommended that Policy 202 of The Policy Manual of the Board of Regents (Presidential Search Procedures) be amended as indicated below:

Please note that the strike-through text represent deletions from the current version, and the highlighted texts represent additions.

Current Policy	Revised Policy
Policy 202 PROCEDURE FOR	Policy 202 PROCEDURE FOR SELECTION
SELECTION OF A PRESIDENT FOR	OF A PRESIDENT FOR UNIVERSITY
UNIVERSITY SYSTEM INSTITUTIONS	SYSTEM INSTITUTIONS
The policy of the Board regarding the selection of a president for University System institutions shall be as follows:	The policy of the Board regarding the selection of a president <mark>s</mark> for University System institutions shall be as follows:
A. A presidential search is initiated by the	Research Universities
 Chancellor, with the agreement of the Board, through the establishment of a Special Regents' Search Committee, a Presidential Search and Screen Committee, and, when deemed appropriate, a contractual arrangement with an executive search firm. B. 1. Research Universities For research universities, the Special Regents' Search Committee shall be 	A presidential search is initiated by the Chancellor, with the agreement of the Board, through the establishment of a Special Regents' Search Committee, a Presidential Search and Screen Committee, and, when appropriate, a contractual arrangement with an executive search firm. For research universities, the Presidential Search Committee shall consist of Regent and non-Regent members. The Special Regents' Search Committee shall be appointed by the
appointed by the Chair of the Board and will consist of up to five (5) Regents as voting	Chair of the Board and will consist of The Chair
members. The Chancellor, the Chair of the	shall appoint up to five regents as voting members to serve on the Presidential Search
Board, and, unless otherwise named as a	Committee. The Board Chair and the Regent
voting member, the Regent residing in	residing in closest proximity to the institution
closest proximity to the institution, shall	shall also serve as voting members of the
serve as ex-officio, nonvoting members. The	committee. The Board Chair shall appoint one
Board Chair shall appoint one of the voting	of the voting Regent members as Chair of the
Regent members as Chair of the Special	Special regents' Search Committee. The Board
Regents' Search Committee.	Chair shall appoint a Chair of the
	Presidential Search Committee from among

2. All Other Institutions For regional universities, state universities, and colleges, the Special Regents' Search Committee shall be appointed by the Chair of the Board and will consist of three (3) Regents as voting members, selected as follows: The Board Chair shall, at the beginning of his or her term as Chair, identify six Special Regents' Search Committees, each of which shall be chaired by one of the six most senior members of the Board of Regents. The next six most senior Regents shall be assigned to the six Special Regents' Search Committees in reverse descending order of seniority so that the most senior Regent is paired with the least senior Regent. The remaining Regents shall be assigned to one of the six Special Regents' Search Committees at the discretion of the Board Chair. In the event of a vacancy in the presidency of a regional or state university or of a college, the Board Chair shall assign one of the six Special Regents' Search Committees as the Committee with respect to that vacancy. In making such assignments, the Board Chair shall alternate the six Committees in turn so that each Committee has a relatively equal workload. The Chancellor and, unless otherwise named as voting members, the Chair of the Board and the Regent residing in closest proximity to the institution shall serve as ex-officio, nonvoting members.

C. The Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair and the Chair of the Special Regents' Search Committee. In the case of a research university, the voting membership of the Presidential Search and Screen Committee shall consist of six (6) faculty representatives from the institution, one (1) representative of the administration and staff, one (1) student,

the Regents appointed to the Presidential Search Committee.

The Chancellor, in consultation with the **Committee Chair, shall select the non-Regent** members of the Presidential Search Committee. The Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair and the Chair of the Special Regents' Search Committee. In the case of a research university, tThe voting membership of the Presidential Search and Screen Committee such committee shall consist of six faculty representatives from the institution, one representative of the administration and staff, one student, one representative of the institution's foundation, one representative of the institution's alumni association, and three representatives of the state-at-large, in addition to up to seven Regents, as referenced above. For each committee position upon which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations.

The Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee Board **Chair** not less than five unranked candidates to be presented to the Special Regents' Search **Committee full Board of Regents for consideration**. A list of all applicants for the position shall also be transmitted at this time to the Chancellor and the Chair of the Special Regents' Committee. The Special Regents' Search Committee **Board of Regents** may request a further search for applicants, or further consideration by the Presidential Search and Screen Committee of any applicant in addition to the candidates recommended. The Special Regents' Search Committee shall conduct its interviews providing opportunity for the Chancellor also to interview each candidate and provide its evaluation and advice to the Chancellor, who will make the final

one (1) representative of the institution's foundation, one (1) representative of the institution's alumni association, and three (3) representatives of the state-at-large. In the case of all other institutions, the voting membership of the Presidential Search and Screen Committee shall consist of three (3) faculty representatives from the institution, at least one (1) representative of the administrative staff, at least one (1) student, and at least two (2) representatives of the surrounding community (and region, as appropriate), including the institution's foundation and its alumni association and comprising up to one-third of the total voting membership of the committee. For each committee position upon which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. The Chancellor will appoint the committee's chair from among the committee's voting members.

D. The Chancellor shall, in consultation with the Board Chair, the Chair of the Special Regents' Search Committee and the Chair of the Presidential Search and Screen Committee, determine when a search warrants the services of an executive search firm, and shall develop any necessary contractual agreement that specifies the particular role and reporting lines for such services, all on a case-by-case basis.

E. The Special Regents' Search Committee shall confer with the Chancellor regarding the position description and any special qualifications that should be considered for the position. After additional consultation with the Presidential Search and Screen Committee, the Chancellor will finalize the position description. recommendation to the full Board of Regents. The Board of Regents shall interview candidates and select the president. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee Board Chair, site visit(s) also may be undertaken prior to final selection.

Regional Universities, State Universities, and Colleges

A presidential search is initiated by the Chancellor, with the agreement of the Board, through the establishment of a Special Regents' Search Committee, a Presidential Search and Screen Committee, and, when appropriate, a contractual arrangement with an executive search firm. For regional universities, state universities, and colleges, the A Special Regents' Search Committee shall be appointed by the Chair of the Board and will consist of three (3) Regents as voting members, selected as follows: The Board Chair shall, at the beginning of his or her term as Chair, identify six Special Regents' Search Committees, each of which shall be chaired by one of the six most senior members of the Board of Regents. The next six most senior Regents shall be assigned to the six Special Regents' Search Committees in reverse descending order of seniority so that the most senior Regent is paired with the least senior Regent of the next six. The remaining Regents shall be assigned to one of the six Special Regents' Search Committees at the discretion of the Board Chair. In the event of a vacancy in the presidency of a regional or state university or of a college, the Board Chair shall assign one of the six Special Regents' Search Committees as the Committee with respect to that vacancy. In making such assignments, the Board Chair shall alternate the six Committees in turn so that each Committee has a relatively equal workload. The Chair of the Board and the Regent residing in closest proximity to the institution shall also serve as voting members. The Chancellor and, unless

F. The Presidential Search and Screen Committee will advertise the position widely through the Applicant Clearing House and other publications and networks likely to reach a diverse audience of candidates, make all possible efforts to search out and attract a rich pool that includes well qualified candidates, receive nominations and applications, and undertake an initial evaluation of applicants -- advised and aided by an executive search firm to the extent that such services have been contracted.

G. The Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee not less than five unranked candidates to be presented to the Special Regents' Search Committee. A list of all applicants for the position shall also be transmitted at this time to the Chancellor and the Chair of the Special Regents' Committee. The Special Regents' Search Committee may request a further search for applicants, or further consideration by the Presidential Search and Screen Committee of any applicant in addition to the candidates recommended.

H. The Special Regents' Search Committee shall conduct its interviews - providing opportunity for the Chancellor also to interview each candidate - and provide its evaluation and advice to the Chancellor, who will make the final recommendation to the full Board of Regents. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee, site visit(s) also may be undertaken.

I. Insofar as is compatible with state law, all parties to the search, screen, and selection process shall maintain strict confidentiality as to the identity of applicants and any otherwise named as voting members, the Chair of the Board and the Regent residing in closest proximity to the institution shall serve as an ex officio, nonvoting members.

The **campus** Presidential Search and Screen Committee shall be appointed by the Chancellor in consultation with the Board Chair and the Chair of the Special Regents' Search Committee. In the case of all other institutions, tThe voting membership of the **campus** Presidential Search and Screen Committee shall consist of three faculty representatives from the institution, at least one representative of the administrative staff, at least one student, and at least two representatives of the surrounding community (and region, as appropriate), including the institution's foundation and its alumni association and comprising up to one-third of the total voting membership of the committee. For each committee position upon which the Chancellor requests its advice, the respective institution, foundation, or alumni association shall provide two nominations. The Chancellor will appoint the committee's chair from among the committee's voting members.

The campus Presidential Search Committee shall keep the Chancellor and the Special **Regents Search Committee informed as to the** progress of its deliberations and shall apprise the Special Regents Search Committee of the names of candidates removed from and retained for consideration during each phase of the screening and selection process. The campus Presidential Search and Screen Committee shall identify to the Chancellor and the Chair of the Special Regents' Search Committee not less than five unranked candidates to be presented to the Special Regents' Search Committee. A list of all applicants for the position shall also be presented at this time to the Chancellor and the Chair of the Special Regents Committee. The Special Regents' Search Committee may request a

considerations of their credentials, while making efforts to keep the campus community and the public appropriately informed as to the general progress of the search (BR Minutes, September 2006).	further search for applicants, or further consideration by the campus Presidential Search and Screen Committee of any applicant in addition to the candidates recommended. The Special Regents' Search Committee shall conduct its interviews <u>providing opportunity</u> for the Chancellor also to interview each candidate – and provide its evaluation and advice to the Chancellor, who will make the final recommendation to the full Board of Regents. At the discretion of the Chancellor and the Chair of the Special Regents' Search Committee, site visit(s) also may be undertaken prior to the final selection .
	<u>All Presidential Searches</u>
	The Chancellor shall, in consultation with the Board Chair, the Chair of the Special Regents' Search Committee, and the Chair of the Presidential Search and Screen Committee, and committee chair, determine when a search warrants the services of an executive search firm, and shall develop any necessary contractual agreement that specifies the particular role and reporting lines for such services, all on a case- by-case basis.
	The Special Regents' Search Committee Search committees and Regents shall confer with the Chancellor regarding the position description and any special qualifications that should be considered for the position. After additional consultation with the Presidential Search and Screen Committee, The Chancellor will finalize the position description.
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2. <u>Information Item: Medical Education Nomenclature</u>

President Daniel W. Rahn of the Medical College of Georgia wishes to refer to clinical education sites located in Savannah, Georgia, and Albany, Georgia, as "clinical campuses" of the Medical College of Georgia. Such terms most accurately describe the nature and purposes of the sites and facilities and are consistent with norms in the medical education community.

3. <u>Information Item: Use of Institutional Trademarks</u>

Chief Operating Officer Robert E. Watts and his staff will present a report to the Committee regarding the activities and policies of other higher education systems regarding the use of institutional trademarks.

4. Information Item: Executive Session

The Committee will meet as a Committee of the Whole on February 12, 2008 to discuss personnel matters and possible real estate acquisitions. Materials will be distributed in Executive Session.

COMMITTEE OF THE WHOLE: EXECUTIVE AND COMPENSATION

February 12, 2008

Agenda Item

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2. <u>Information Item: Medical Education Nomenclature</u>

President Daniel W. Rahn of the Medical College of Georgia wishes to refer to clinical education sites located in Savannah, Georgia, and Albany, Georgia, as "clinical campuses" of the Medical College of Georgia. Such terms most accurately describe the nature and purposes of the sites and facilities and are consistent with norms in the medical education community.

3. <u>Information Item: Use of Institutional Trademarks</u>

Chief Operating Officer Robert E. Watts and his staff will present a report to the Committee regarding the activities and policies of other higher education systems regarding the use of institutional trademarks.

4. <u>Information Item: Executive Session</u>

The Committee will meet as a Committee of the Whole on February 12, 2008 to discuss personnel matters and possible real estate acquisitions. Materials will be distributed in Executive Session.

COMMITTEE ON ACADEMIC AFFAIRS

February 12, 2008

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COMMITTEE ON ACADEMIC AFFAIRS

February 12, 2008

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

February 12, 2008

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as each recommended approval item. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Academic Affairs Update

The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, will discuss current activities and projects underway in the academic affairs division. A report will be provided concerning the core curriculum and movement on various aspects of the strategic plan. An update concerning the February 8 joint meeting of Chief Business Officers and Vice Presidents for Academic Affairs will include program highlights concerning the budget allocation model, strategic investments, and use of the budget process as a tool in strategic planning at institutional and System levels. Additional information on other topics may be included.

II. Approval Items

1. Establishment of an International Baccalaureate Policy, Section 402.01.05

The Office of Academic Affairs in concert with an ad hoc committee of System faculty submits for recommendation and approval a Systemwide policy concerning the award of International Baccalaureate (IB) credit. The proposed policy provides for the awarding of course credit for diploma completers, who score above a certain level on their subject area assessments. Satisfactory scores in higher level subject areas may also be considered for college credit for certificate holders.

2. Establishment of a Bachelor of Science with a Major in Information Technology, Columbus State University Columbus State University seeks to offer a Bachelor of Science with a major in

Columbus State University seeks to offer a Bachelor of Science with a major in Information Technology. The program was developed to meet the needs of local and regional employers. The 123-semester hour program will enable students to obtain employment in quality assurance, information technology support, functional software consulting, and technical writing.

COMMITTEE ON ACADEMIC AFFAIRS

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3. Establishment of a Doctor of Philosophy with a Major in Operations Research, Georgia Institute of Technology

The Georgia Institute of Technology ("GIT") seeks approval to establish a Doctor of Philosophy with a major in Operations Research. Graduates of the program will have the knowledge and skills to develop analytical models of a mathematical nature that lead to decision-making and application in such areas as production, finance, marketing, and economics. Researchers and emergent scholars will develop new types of models with appropriate management science applications

4. Establishment of a Master of Science in Mathematics with Options in Teaching and Applied Mathematics, University of West Georgia

The University of West Georgia ("UWG") seeks approval to establish a Master of Science in Mathematics with options in Teaching and Applied Mathematics. The two separate options enable a common core to be taken by all students in the program and later a bifurcation of courses based on whether students seek teaching opportunities or job-related opportunities that require an advanced mathematics degree. The proposed program will develop mathematics teachers who are better prepared to meet the National Council for Accreditation of Teacher Education/National Council of Teachers of Mathematics program standards.

5. Reauthorization of the Cooperative Developmental Energy Program, Fort Valley State University

Fort Valley State University ("FVSU") seeks reauthorization of the Cooperative Developmental Energy Program ("CDEP"), a cooperative program between FVSU, other higher education institutions, and private and governmental sectors of the nation's energy industry. The focus of CDEP is on the recruitment and placement of academically talented minorities and females into professional level careers in the energy industry. Prerequisites for admission to the program include maintenance of a minimum 3.0 overall grade point average and a grade of "B" or above in mathematics and science courses. Students are exposed to geological, scientific, mathematical and engineering concepts, and hands-on laboratory experiments to aid their educational pursuits.

COMMITTEE ON ACADEMIC AFFAIRS

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6. Establishment of an External Registered Nurse to Bachelor of Science in Nursing Completion Program Offered by Clayton State University at the Fayette County Site, Clayton State University

Clayton State University seeks to offer its Registered Nurse to Bachelor of Science in Nursing Completion program ("RN-BSN") at a site in Fayette County. Similar to external degrees approved in October 2007 and November 2007 for delivery at the same location, the proposed offering will provide licensed registered nurses who are graduates of an associate's degree or diploma program with an opportunity to complete a Bachelor of Science in Nursing degree. Instruction will be offered in a face-to-face format. Services provided at the external site will include admissions, financial aid, registration, and advisement. Other services such as the library, bookstore, and campus mail will be accessible to students via a university courier service.

COMMITTEE ON ACADEMIC AFFAIRS

February 12, 2008

1. Establishment of an International Baccalaureate Policy, Section 402.01.05

<u>Recommended</u>: That the Board approve an addition to the *Policy Manual*, an International Baccalaureate policy, to be reflected in a new section, Section 402.01.05, effective February 13, 2008.

<u>Background and Rationale</u>: Public and private schools are increasingly offering more accelerated learning options to high performing high school students to better prepare them for college. Two of these options, Advanced Placement ("AP") courses and the International Baccalaureate ("IB") program, include end-of-course assessments that assess the achievement level of the student. Since these programs indicate academic performance beyond that expected of typical high school students, post-secondary institutions have begun awarding course credits for performance on assessments above a designated level. Historically, the number of IB students coming into the University System of Georgia has been small, and they have only enrolled in a select number of schools. Consequently, the decision regarding whether to award course credit for IB assessments has been left to each institution. With the number of IB students coming into the University System increasing, and their choosing to attend a broader range of institutions, we are now proposing a Systemwide policy to award course credits for certain scores obtained on the IB subject area assessments.

The proposed policy provides for the awarding of course credit for diploma completers who score above a designated score on their subject area assessments. To complement the revised policy as it will appear in the Board *Policy Manual*, a set of guidelines will be included in the *Academic Affairs Handbook*.

<u>Understandings</u>: The proposed policy, Section 402.01.05: International Baccalaureate Policy, constitutes a new section to the *Policy Manual*. The proposed policy is provided on the following pages.

1. <u>Establishment of an International Baccalaureate Policy, Section 402.01.05</u> (Continued)

PROPOSED POLICY MANUAL SECTION, 402.0105: INTERNATIONAL BACCALAUREATE POLICY

The USG recognizes that a strong predictor of college success is a rigorous high school curriculum. In that regard, we applaud students who choose to enroll in more challenging courses and programs, such as honors courses, AP courses, dual/joint enrollment, and the International Baccalaureate, herein referred to as the "IB" program. The proposed policy provides for the awarding of course credit for diploma completers who score above a designated level on subject area assessments.

When appropriate and if there is **evidence that the course work is comparable to a college course**, college course credit will be awarded for those accomplishments. Specifically with regard to the IB program, the following course credit schema has been developed for Systemwide use as specific institutional policies are implemented:

A. System Level Course Credit Schema and Application

1) Semester credit hours and course credit will be given for **diploma completers only** – see the grid below for min/max credits:

<u>Score</u>	Standard Level	Higher Level
4	0	3 - 4
5	0 - 4	3 - 8
6 - 7	3 - 8	3 - 12

Semester Credit Hours Granted

- The particular courses for which students receive college credit may vary from institution to institution, depending on what courses the institution offers – determinations of course comparability will be made by the respective departments; the range in credit hours allows for a match with particular courses, including labs. We will, however, attempt to have consistency across the System on common numbered core courses.
- 3) The total college course credits awarded for IB assessments may not exceed 24.
- 4) All institutions will have a policy about awarding course credits for IB assessments and will post it on their website.

1. <u>Establishment of an International Baccalaureate Policy, Section 402.01.05</u> (Continued)

- 5) The policy will apply to both resident and non-resident students.
- 6) Institutions will collect data on IB students, analyze it, and recommend revisions to the policy if warranted.
- 7) A student may opt not to take the credit if he or she sees that it may disadvantage him or her in some way.

B. Individual Campus Implementation Guidelines

In addition, the following may be allowed for individual campuses:

- 1) After the appropriate core courses are credited, if the student (diploma completer) has additional acceptable IB assessment scores (4 or better for HL, 5 or better for SL) that have not been awarded course credits, individual institutions may award credit for other lower-division courses outside of the core for up to a maximum of 24 credits (total).
- 2) Institutions may also choose to award other benefits to diploma completers. If that is the case, details will be available on the institution's website.
- 3) Institutions may choose to award credit to students who did not complete the diploma program but were awarded a certificate for completion of a specific subject area for Higher Level courses with an assessment score of 4 or better.

2. <u>Establishment of a Bachelor of Science with a Major in Information Technology,</u> <u>Columbus State University</u>

<u>Recommended</u>: That the Board approve the request of President Frank D. Brown that Columbus State University ("CSU") be authorized to establish a major in Information Technology under the Bachelor of Science degree, effective February 13, 2008.

<u>Abstract</u>: CSU seeks approval to establish a Bachelor of Science with a major in Information Technology. The program was developed in order to provide students with a combination of knowledge, hands-on experience, and theory application to support their employment in the field of information technology.

<u>Need</u>: At least five of the fastest growing occupations (e.g., database administrator, network analyst, network administrator, application and systems software engineers) are in information-technology related fields. According to the Bureau of Labor Statistics, employment in computer systems design and related services will grow by 39.5 percent and add almost one-fourth of all new jobs in professional, scientific, and technical services. It is anticipated that management, scientific, and technical consulting services will grow rapidly, spurred on by the increasing use of new technology and computer software. Shortages that are described at the national level are especially acute in the Columbus area where such major employers as Total System Services, Inc. ("TSYS"), American Family Life Insurance Company ("AFLAC"), and Synovus require a workforce with information technology skills.

<u>Objectives</u>: Upon graduation, students will be prepared to apply fundamental systems analysis, project management, and end user support concepts to address business protocols with an information technology emphasis. Additionally, students will be prepared to apply software solution functions to overall business problems and participate in the development and testing of software designed as part of a business solution.

<u>Curriculum</u>: The 123-semester hour program includes courses in basic mathematics, foundations of computer programming and organization, and a broad introduction to the business environment in which most information technology programs operate. The program allows students to concentrate in one of five areas: computer graphics, database administration, mainframe computer technologies, midrange computer technologies, or web development.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 40, 70, and 90 during the first three years of the program.

<u>Funding</u>: The program will be supported through a combination of existing and new courses. President Brown has provided reverification that funding for the program is available at the institution.

2. <u>Establishment of a Bachelor of Science with a Major in Information Technology,</u> <u>Columbus State University (Continued)</u>

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. <u>Establishment of a Doctor of Philosophy with a Major in Operations Research,</u> <u>Georgia Institute of Technology</u>

<u>Recommended</u>: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish a major in Operations Research under the Doctor of Philosophy degree, effective February 13, 2008.

<u>Abstract</u>: GIT seeks approval to offer a Doctor of Philosophy degree with a major in Operations Research through the H. Milton Stewart School of Industrial and Systems Engineering. The major, operations research, is an interdisciplinary science focusing on the development and application of complex mathematical and/or simulation models to solve problems involving operational systems. The aim of operations research analysis is to improve system performance. The program has been developed to capitalize on GIT's strength to attract highly qualified applicants who will pursue careers that serve the public sector in such areas as health-care, transportation, and manufacturing.

<u>Need</u>: Doctoral level researchers and practitioners in operations research can be found in various settings within industry, government, and academe. Research using the theory and principles of operations research has been used in such critical areas as transportation, telecommunications, manufacturing, security, and health-care.

<u>Objectives</u>: The intent of the proposed academic degree is to provide a clear program option that focuses strongly on and draws from the strength of the discipline and the Stewart School of Industrial and Systems Engineering. Research conducted in this field includes such projects concerning supply chain management, network design and analysis, and computer modeling to address issues of mass casualty including hospital response and public health.

<u>Curriculum</u>: The doctoral program requires that students complete such core courses as Linear Optimization, Discrete Optimization, Advanced Simulation, Nonlinear Optimization, and Stochastics. Program focus areas include optimization, applications, and stochastics. Breadth courses include, but are not limited to, Logistics Systems Engineering, Bioinformatics, and Advanced Statistical Modeling.

<u>Projected Enrollment</u>: The institution anticipates steady new enrollments of 20, 20, and 20 during the first three years of the program.

<u>Funding</u>: The program will be supported through a combination of existing and new courses. President Clough has provided reverification that funding for the program is available at the institution.

3. <u>Establishment of a Doctor of Philosophy with a Major in Operations Research,</u> <u>Georgia Institute of Technology</u>

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. <u>Establishment of a Master of Science in Mathematics with Options in Teaching and</u> <u>Applied Mathematics, University of West Georgia</u>

<u>Recommended</u>: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia ("UWG") be authorized to establish a Master of Science in Mathematics with options in Teaching and Applied Mathematics, effective February 13, 2008.

<u>Abstract</u>: UWG seeks approval to offer a Master of Science in Mathematics with options in Teaching and Applied Mathematics. The proposed program has been developed to meet the need for advanced instruction in mathematics for teachers while they are teaching or plan to teach. The program has the flexibility to provide an enhanced skill set and knowledge for teaching mathematics at multiple levels. The applied option of the program will enable individuals, who are not necessarily part of the teacher education workforce, to obtain the mathematical education needed for modeling and problem solving.

<u>Need</u>: The demand for students with a graduate degree in mathematics is increasing because of emerging fields such as data mining, genomics, neuroscience, digital imaging, and other fields. Students who elect the applied mathematics option have opportunities to explore careers that require the expanded use of mathematics in various industries. In Georgia, the Professional Standards Commission has named certain discipline areas as critical shortage areas (defined as those subjects with a 5% or higher vacancy rate). The proposed program will develop teachers who are better prepared to meet the National Council for Accreditation of Teacher Education/National Council of Teachers of Mathematics (NCATE/NCTM) program standards for initial preparation of Mathematics Teachers.

<u>Objectives</u>: The Teaching Option of the program has been designed for teachers and aspirants with an undergraduate degree in mathematics or mathematics education who seek an advanced degree that will make them more qualified and marketable as mathematics teachers at the high school and junior college levels. The major elements of the program are mathematics education courses that are specifically designed to address current needs of teachers of secondary mathematics in Georgia and advanced mathematics courses which promote a greater depth of understanding concepts relevant to in-class teaching. The Applied Option of the proposed program was developed to provide graduate students with a set of core courses fundamental to the study of applied mathematics. The program has the potential to lead to better employment opportunities for graduates in a variety of jobs in industry, business, and government.

<u>Curriculum</u>: As a prerequisite, all students entering the program would have completed the calculus sequence together with 12 hours of mathematics at the advanced undergraduate level. Students choosing the teaching option will be required to take 9 hours of mathematics education courses and 27 hours of graduate level mathematics courses. Students choosing the applied option will be required to take 30 hours of graduate level mathematics courses, a 3-hour elective which may be interdisciplinary, and a 3-hour research project class.

4. <u>Establishment of a Master of Science in Mathematics with Options in Teaching and</u> <u>Applied Mathematics, University of West Georgia (Continued)</u>

<u>Projected Enrollment</u>: The institution anticipates enrollments of 20, 35, and 35 students during the first three years of the program.

<u>Funding</u>: The program will be supported through a combination of existing and new courses. President Sethna has provided reverification that funding for the program is available at the institution.

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.
5. <u>Reauthorization of the Cooperative Developmental Energy Program, Fort Valley</u> <u>State University</u>

<u>Recommended</u>: That the Board approve the request of President Larry Rivers that Fort Valley State University ("FVSU") be authorized to reauthorize the Cooperative Developmental Energy Program, effective February 13, 2008.

<u>Abstract</u>: FVSU seeks reauthorization of its Cooperative Developmental Energy Program ("CDEP"). CDEP's current authorization to waive out-of-state tuition is scheduled to expire June 30, 2008 for non-Georgia students participating in the program. The reauthorization involves a 3 + 2 dual degree program in engineering and health physics between FVSU and the University of Nevada – Las Vegas and a 3 + 2 dual degree program in geology and geophysics between FVSU and the University of the University of Oklahoma.

<u>History</u>: In 1992, CDEP implemented 3 + 2 dual degree programs in engineering and health physics between FVSU and the University of Nevada – Las Vegas and 3 + 2 dual degree programs in geology and geophysics between FVSU and the University of Oklahoma. Academically-talented students who participate in these dual degree programs are recruited from across the nation on academic scholarships. The academic scholarships are provided by funds from partnering federal agencies and private energy companies. Because the partnership among Fort Valley State University, the University of Nevada – Las Vegas, and University of Oklahoma represented interstate cooperative agreements, it was decided by all sponsoring federal agencies and energy companies that the three universities should waive out-of-state tuition for all participating students to maximize scholarship dollars.

In 1992, the Georgia Board of Regents ("BOR") granted FVSU a five-year waiver of out-of-state tuition for participating students. The Georgia BOR reauthorized the out-of-state waiver of tuition in 1998. Approval was provided in 2003 under then Chancellor Thomas C. Meredith. Since 2004, CDEP has added three additional universities which include Pennsylvania State University, the University of Texas – Austin, and the University of Texas – Pan American.

The aforementioned agreement is provided to the Board for action and reauthorization.

6. <u>Establishment of an External Registered Nurse to Bachelor of Science in Nursing</u> <u>Completion Program Offered by Clayton State University at the Fayette County</u> <u>Site, Clayton State University</u>

<u>Recommended</u>: That the Board approve the request of President Thomas Harden that Clayton State University ("CSU") be authorized to establish as an external degree offering at the Fayette Site the existing Bachelor of Science in Nursing completion program, effective February 13, 2008.

<u>Abstract</u>: CSU seeks approval to offer its Registered Nurse to Bachelor of Science in Nursing ("RN-BSN")completion program at a site in Fayette. The proposed external degree complements programs approved in 2007 to be offered at the site. With this recommendation item, a total of five programs would be offered at the Fayette site. Other programs currently offered at the site are the Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration degree.

The Registered Nurse to Bachelor of Science in Nursing completion program has demonstrated robust enrollments on campus and could meet the needs of adult learners at the Fayette site and expand educational opportunities for residents in surrounding areas. The primary target population will be non-traditional students who currently hold RN licensure and are graduates of associate degree or diploma nursing programs but have not completed the Bachelor of Science in Nursing. CSU participates in the Georgia Statewide RN-BSN Articulation Model. The program is designed to prepare graduates to practice professional nursing in diverse health settings. Progression through the program is possible on a full-time or part-time basis. Flexible schedules will be implemented to facilitate the educational efforts of the working registered nurse.

<u>Delivery Method and Need</u>: The program will be offered via face-to-face instruction at the Fayette site. Clinical course arrangements have been made with area hospital and health agencies. Lab courses will be offered on the home campus. Services provided at the external site include admissions, financial aid, registration, and advisement. Other resources such as the library, bookstore, and campus mail will be accessible through a university courier service. The site will be connected to the campus computer network through a virtual private network. A significant number of faculty and staff live in the proposed service area and may work at both the site and main campus.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 10, 10, and 10 students during the first three years of the program.

<u>Funding</u>: The program will be supported through existing courses and existing faculty resources. President Harden has provided reverification that funding for delivery of the program is available at the institution.

6. <u>Establishment of an External Registered Nurse to Bachelor of Science in Nursing</u> <u>Completion Program Offered by Clayton State University at the Fayette County</u> <u>Site, Clayton State University (Continued)</u>

<u>Assessment</u>: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed external program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. <u>Administrative and Academic Appointments and Personnel Actions, Various</u> <u>System Institutions</u>

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

8. <u>Establishment of the Ernest Scheller Jr. Chair in Innovation, Entrepreneurship,</u> and Commercialization, Georgia Institute of Technology

<u>Recommended</u>: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Ernest Scheller Jr., Chair in Innovation, Entrepreneurship, and Commercialization, effective February 13, 2008.

<u>Abstract</u>: Georgia Institute of Technology seeks to establish the Ernest Scheller Jr. Chair in Innovation, Entrepreneurship, and Commercialization through the generosity of Mr. Ernest Scheller Jr. In accordance with the agreement, this Chair will attract and retain an eminent teacher-scholar involved as a leader in Georgia Tech's education, research, and outreach initiatives in the areas of innovation, entrepreneurship, and commercialization. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

<u>Biosketch</u>: Mr. Scheller is semi-retired but continues to serve as chairman of Silberline, a global supplier of high-quality special effect and performance pigments that dramatically enhance the visual appeal of coatings, paints, inks, plastics, and textiles. He joined the company, which his father founded, in 1953 and became president in 1964.

9. <u>Establishment of the Steven A. Denning Professor of Technology and Management,</u> <u>Georgia Institute of Technology</u>

<u>Recommended</u>: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Steven A. Denning Professor of Technology and Management, effective February 13, 2008.

<u>Abstract</u>: Georgia Tech seeks to establish the Steven A. Denning Professor of Technology and Management in the College of Management through the generosity of The Sage Foundation and Steven A. Denning. In accordance with the agreement with The Sage Foundation, the chair will support and retain an outstanding faculty member in the fields of technology and management. The funds are in place within the Georgia Tech Foundation in the amount of \$1million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

<u>Biosketch</u>: Mr. Denning, chairman of General Atlantic LLC, built his global private equity firm by investing in technologies with potential to transform industries and markets in ways that improve society. With approximately \$15 billion in capital under management, his firm has helped build more than 160 companies that have provided or used technology in new and innovative ways. When he first heard about the technology and management program, he recognized the tremendous impact it would have on students' careers and companies' success. A 1970 IM graduate of Georgia Tech's College of Management, Denning recently committed to giving \$5million over five years to help make the Technology and Management program a reality.

10. <u>Establishment of the Cecil B. Day Chair in Business Ethics, Georgia Institute of</u> <u>Technology</u>

<u>Recommended</u>: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Cecil B. Day Chair in Business Ethics, effective February 13, 2008.

<u>Abstract</u>: The Cecil B. Day Chair in Business Ethics is made possible through the generosity of Deen Day Sanders and named in honor of Cecil Burke Day Sr., founder of Days Inn America. Mr. Day's Achievements resulted not only from his business expertise and entrepreneurial ideas, but also from his strong ethical values. In accordance with the agreement, the chair will attract and/or retain an eminent teacher-scholar who is a leader in GIT's education, research, and outreach initiatives in business ethics. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

11. Establishment of the Carolyn J. Stewart Chair, Georgia Institute of Technology

<u>Recommended</u>: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology ("GIT") be authorized to establish the Carolyn J. Stewart Chair, effective February 13, 2008.

<u>Abstract</u>: The Carolyn J. Stewart Chair will be housed in the H. Milton Stewart School of Industrial and Systems Engineering through the generosity of H. Milton Stewart. In accordance with the agreement, the Chair will facilitate the School's ability to attract eminent teacher-scholars. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

<u>Biosketch</u>: H. Milton Stewart is the retired Chairman and Chief Executive of Standard Group, Inc. which merged in 1999 with ALLTEL Corporation. Prior to retirement, he had logged 40 years in the telecommunications industry and had been Chief Executive of his company for 28 years. A 1961 Industrial Engineering graduate, Mr. Stewart also holds a Master of Business Administration degree from Emory University where he finished number on in his class. Prior to his retirement, he was licensed as a registered Professional Engineer.

12. <u>Request for Academic Program Degree Waivers, Armstrong Atlantic State</u> <u>University</u>

<u>Recommended</u>: That the Board approve the request of President Thomas Z. Jones that Armstrong Atlantic State University ("AASU") be authorized to offer several baccalaureate programs above the 120-semester hour cap, effective February 13, 2008.

<u>Abstract</u>: AASU seeks approval to offer specific education and health professions programs above the 120-hour cap that is currently in place for academic degrees at the baccalaureate level. Two of the programs in fine arts education received prior approvals for more hours, but due to certification requirements, the institution seeks the following:

- Bachelor of Music Education for 132 hours (approved in 1997 for 126 hours as the BSEd in Music Education, but now exceeds the 129-hour Board cap)
- Bachelor of Science in Education in Art Education for 132 hours (approved in 1997 for 126 hours, but now exceeds the 129-hour Board cap). In addition, the institution seeks a change in degree designation from a Bachelor of Science in Education to a Bachelor of Arts degree.

Three programs in the health professions received Board waiver approvals, but for fewer total hours than are now in their respective accredited programs of study:

- Bachelor of Science in Nursing for 127 hours (approved in 1997 for 124 hours)
- Bachelor of Science in Radiologic Sciences for 129 hours (approved in 1997 for 126 hours as the BS in Radiologic Technology)
- Bachelor of Science in Respiratory Therapy for 129 hours (approved in 1997 for 126 hours)

The aforementioned degree waivers are presented for Board action.

13. Request for Academic Program Degree Waivers, USG Survey Follow-up

<u>Recommended</u>: That the Board approve the request of the Office of Academic Affairs to offer several baccalaureate programs above the 120-semester hour cap, effective February 13, 2008.

<u>Abstract</u>: As a result of certification and accreditation requirements associated with program guidelines for teacher education programs, the academic affairs office surveyed University System institutions to ascertain which programs required a waiver-to-degree length from the 120-semester hour cap. Below is a list of programs for which USG institutions have sought degree waiver approvals:

		Waiver	
Institution	Academic Program	<u>Hours</u>	
Dalton State College	BSEd with a major in Early Childhood Education	127 - 128	
Dalton State College	BS in Biology with Teacher Certification	129	
Dalton State College	BS in Mathematics with Teacher Certification	129	
Georgia State University	BSEd with a major in Early Childhood Education,	126	
	Alternative Preparation, Interrelated Special		
	Education		
Georgia State University	BSEd with a major in Health and Physical Education	127	
University of Georgia	BSEd with a major in Early Childhood Education	129	
University of Georgia	BSEd with a major in Middle School Education	129	
University of Georgia	BSEd with a major in Special Education	129	
University of Georgia	BSEd with a major in Mathematics Education	128	
University of Georgia	BSEd with a major in Science Education	124	
University of Georgia	BSEd with a major in Social Studies Education	123	
University of Georgia	BSFCS with a major in Child and Family	129	
	Development – Early childhood Education, Pre – K		
	Grade 2 Emphasis		
University of Georgia	BFA with a major in Art/Art Education	126	
University of Georgia	Dual Degree: BSED/AB – Foreign Language	123	
	Education/Spanish		
University of Georgia	Dual Degree: BSED/BS – Math/Math Education	128	
Valdosta State University	BSEd with a major in Early Childhood Education	129	
Valdosta State University	BSEd with a major in Middle Grades Education129		
Valdosta State University	y BSEd with a major in Health and Physical Education 126 - 129		
Valdosta State University	BS with a major in Special Education	129	

The aforementioned degree waivers are presented for Board action.

14. <u>Information Item: Report on Master of Business Administration Programs in the</u> <u>University System</u>

The Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, and the Director of Academic Program Coordination, Marci M. Middleton, will discuss Master of Business Administration programs in the University System.

COMMITTEE ON ORGANIZATION AND LAW

February 12, 2008

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COMMITTEE ON ORGANIZATION AND LAW

February 12, 2008

1. <u>Applications for Review</u>

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in Executive Session.

Committee on Organization and Law

2. <u>Regents' Test Waiver</u>

<u>Background</u>: The revisions to the policy on the Regents' Test that were approved by the Board in March 2007 included the following:

The Board of Regents may allow waivers of the Regents' Skills Requirement in very rare circumstances (estimated at no more than 1-2 a year, System-wide) when, after enrollment, students develop documentable medical conditions that make all testing methods inapplicable. Guidelines for implementing this waiver will be issued by the Chancellor.

The case being appealed by UGA is such a situation and it is the first request for a waiver we have had since the policy change was made almost a year ago. The case involves a student who suffered a brain injury prior to completion of his degree program. He was able to complete his coursework, but he has been unable to pass the Regents' Test after multiple attempts. The Regents' Test is the only thing keeping him from receiving his degree. He is currently employed in his field (coaching) but needs the degree in order to be compensated fully for his position; thus, UGA is requesting a waiver of the Regents' Test requirement.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 12, 2008

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 12, 2008

1. <u>Reauthorization of Out-of State Tuition Waivers at Fort Valley State University for</u> <u>Students Enrolled in the Cooperative Development Energy Program</u>

<u>Recommended:</u> That the Board reauthorize a five-year waiver of out-of-state tuition for participating Cooperative Development Energy Program ("CDEP") students at Fort Valley State University ("FVSU"), effective July 1, 2008.

<u>Background:</u> CDEP was founded on July 1, 1983, by Dr. Isaac J. Crumbly at the Fort Valley State University with start-up funds from the U.S. Department of Energy. It is an innovative cooperative program between FVSU, the private and government sectors of the nation's energy industry, and other partnering institutions. Although CDEP's initial focus was targeted for the energy industry, the program has expanded to include other sectors of the nation's workforce. CDEP focuses on the recruitment and placement of academically talented minorities and females into professional level careers in the energy industry. This objective is accomplished through the following methods.

- Dual-degree programs in engineering, geosciences and health physics
- Scholarships
- Internships
- Industry & Government participation
- Career/Job Opportunities
- Pre-College ("MSEA")

The FVSU-CDEP program has established 3+2 dual-degree programs with the Georgia Institute of Technology ("GIT"), the University of Nevada, Las Vegas ("UNLV"), the University of Oklahoma ("OU"), Pennsylvania State University ("PSU"), the University of Texas – Austin ("UT – Austin"), and the University of Texas – Pan American ("UTPA"). The dual-degree programs operate by students enrolling for three years at FVSU and majoring in mathematics, chemistry or biology and then transferring to a partnering institution to continue their second degree option.

After successful completion of both programs, students will receive two Bachelor of Science degrees: one degree from FVSU and the second degree from a collaborating university.

<u>History:</u> In 1992, the Georgia Board of Regents ("BOR") granted FVSU a five-year waiver of out-of-state tuition for participating students in the CDEP 3 + 2 dual degree programs in engineering and health physics with the University of Nevada at Las Vegas and 3 + 2 dual degree

Committee on Finance and Business

1. <u>Reauthorization of Out-of State Tuition Waivers at Fort Valley State University for</u> <u>Students Enrolled in the Cooperative Development Energy Program (Continued)</u>

programs in geology and geophysics with the University of Oklahoma. The Georgia BOR reauthorized the out-of-state waiver of tuition in 1998 and in 2003. Since 2004, CDEP has added three additional universities which include PSU, UT – Austin, and the UTPA. Reauthorization of the out-of- state tuition waivers provides maximum use of scholarship dollars to participating students

The authorization to waive out-of-state tuition for non-Georgia students participating in the program is scheduled to expire June 30, 2008. The waiver program is a reciprocal program with partner institutions in other states. In FY 2007, eleven students received out-of-state waivers under this program at FVSU. In the same year, thirteen Georgia received waivers at partner institutions under the reciprocal rules.

This reauthorization of the CDEP out-of-state fee waivers is accompanying the reauthorization of the Cooperative Development Energy Program request on the Committee on Academic Affairs agenda (Item 5).

The aforementioned agreement is provided to the Board for action and reauthorization.

Committee on Finance and Business

2. <u>Second Quarter Revenue and Expenditure Report, Fiscal Year 2008</u>

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a report on the University System of Georgia's second quarter revenue and expenditure report for fiscal year 2008.

Committee on Finance and Business

3. <u>Information Item: Presentation of the University System of Georgia Fiscal Year</u> <u>2007 Annual Financial Report (Joint Meeting with Committee of Finance and Business Operations)</u>

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, and the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will present the fiscal year 2007 annual financial report for the University System of Georgia.

COMMITTEE ON INTERNAL AUDIT

February 12, 2008

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COMMITTEE ON INTERNAL AUDIT

February 12, 2008

1. <u>Presentation of the University System of Georgia Fiscal Year 2007 Annual Financial</u> <u>Report (Joint Meeting with Committee on Finance and Business Operations)</u>

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, and the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will present the fiscal year 2007 annual financial report for the University System of Georgia.

Committee on Internal Audit

2. <u>Update on the University System of Georgia Hotline</u>

In September 2005, the Internal Audit Committee discussed the best practices of the Sarbanes-Oxley Act and which best practices should be adopted by the University System of Georgia. At various other meetings the Chief Audit Officer & Associate Vice Chancellor provided status reports on the hotline process. At this meeting, Mr. Stark, will discuss the launching of the University System of Georgia hotline and will give a demonstration of the Systemwide hotline. Committee on Internal Audit

3. Update on the Purchasing Card ("P-Card") Audits

In October of 2007, the State Auditors reported finding poor internal controls and potential malfeasance in use of P-Cards at several State agencies and some of the University System of Georgia (USG) institutions. Out of the five (5) USG institutions audited, three (3) were found having potential fraud. After such, Chancellor Erroll B. Davis charged the Chief Audit Officer & Associate Vice Chancellor, Ronald B. Stark, to conduct an internal audit of all of the University System's 612,000 P-Card transactions. At this meeting, Mr. Stark will give a status report of to-date findings and conclusions.

Committee on Internal Audit

4. Update on the Fiscal Year 2008 Audit Plan

At the June 2007 meeting, the Chief Audit Officer & Associate Vice Chancellor presented the Fiscal Year 2008 audit plan. At this meeting, Mr. Stark will provide an update of the revised audit plan and explain how the plan has significantly changed and discuss the associated risk.

COMMITTEE ON REAL ESTATE AND FACILITIES

February 12, 2008

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COMMITTEE ON REAL ESTATE AND FACILITIES

February 12, 2008

1. <u>Authorization of Project No. BR-50-0803, Citizens Trust Building – Renovation of</u> 4th and 10th Floors," Georgia State University

<u>Recommended</u>: That the Board authorize Project No. BR-50-0803, Citizens Trust Building – Renovation of 4^{th} and 10^{th} Floors, Georgia State University ("GSU"), with a total project budget of \$1,425,525 to be funded from GSU institutional funds.

<u>Understandings</u>: Approximately 17,250-square-feet of the 4th and 10th floors will be renovated into office space for GSU Information and Technology personnel. Renovation will include the installation of ADA compliant restrooms, acoustic ceiling, new carpet, paint, and HVAC and electrical improvements.

The estimated construction cost for this project is \$1,200,000.

The project is consistent with the GSU Master Plan.

If authorized by the Board, the University System Office staff and GSU will proceed with the design and construction of the project in accordance with Board of Regents procedures.

2. <u>Appointment of Architectural Firm, Project No. J-131, Library, Georgia Gwinnett</u> <u>College</u>

<u>Recommended</u>: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-131, Library, Georgia Gwinnett College

Project Description: The approximately 86,000-square-foot library will provide adequate space to house, service, and make library collections accessible to Georgia Gwinnett College students, faculty and community. The facility will include a state-of-the-art technology, media, and learning center for individual study, as well as student collaboration.

Total Project Cost:\$28,300,000Construction Cost (Stated Cost Limitation)\$19,456,750

Number of architectural firms that applied for this commission:

Recommended firms in rank order:

- 1)
- 2)
- 3)

3. <u>Appointment of Design-Build Firm, Project BR-65-0801, Theater/Bookstore,</u> <u>Georgia College & State University</u>

<u>Recommended</u>: That the Board appoint the first-named design-build firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a design-build firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project BR-65-0801, Theater/Bookstore, Georgia College & State University

Project Description: Purchase and renovation of a 21,000-square-foot circa 1948 movie theater located in downtown Milledgeville for use as a bookstore and black box theater, serving as an economic development initiative for the downtown area.

Total Project Cost\$6,900,000Construction Cost (Stated Cost Limitation)\$4,400,000

Number of design-build firms that applied for this commission:

Recommended firms in rank order:

- 1) 2)
- 3)

<u>Understandings</u>: This project was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding.

4. <u>Appointment of Architectural Firm and Construction Management Firm, Project</u> <u>BR-64-0803, Student Center, Fort Valley State University</u>

<u>Recommended</u>: That the Board appoint the first-named architectural firm and construction management firm listed below for the identified project and authorize the execution of contracts with the identified firms. Should it not be possible to execute contracts with the top-ranked firms, staff will then attempt to execute contracts with other listed firms in rank order.

Following public advertisement, qualifications-based selection processes for an architectural firm and construction management firm were held in accordance with Board of Regents procedures. The following recommendations are made:

Project BR-64-0803, Student Center, Fort Valley State University

Project Description: Renovation of the existing 26,800-square-foot Student Center to create a multipurpose student activity center, providing a variety of recreational and entertainment needs and increase the range of evening and weekend activities for students.

Total Project Cost\$7,500,000Construction Cost (Stated Cost Limitation)\$5,900,000

Number of architectural firms that applied for this commission:

Recommended firms in rank order:

- 1)
- 2)
- 3)

Number of construction management firms that applied for this commission:

Recommended firms in rank order:

1) 2) 3)

<u>Understandings</u>: This is part of a project that was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding. These appointments are for the student center renovation portion of the student center/stadium project.

5. <u>Appointment of Construction Management Firm, Project_BR-81-0801, Student</u> <u>Center, Darton College</u>

<u>Recommended</u>: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project BR-81-0801, Student Center, Darton College

Project Description: A 50,000-square-foot addition to the existing Student Center.

Total Project Cost	\$15,100,000
Construction Cost (Stated Cost Limitation)	\$11,600,000

Number of construction management firms that applied for this commission:

Recommended firms in rank order:

- 1) 2)
- 3)

<u>Understandings</u>: This project was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding.

6. <u>Appointment of Construction Management Firm, Project BR-50-0802, Student</u> <u>Housing, Georgia State University</u>

<u>Recommended</u>: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project BR-50-0802, Student Housing, Georgia State University

Project Description: 325 student housing beds for freshmen in two-and four-bedroom configurations, increasing the total student housing beds to 3,045.

Total Project Cost	\$15,200,000
Construction Cost (Stated Cost Limitation)	\$10,400,000

Number of construction management firms that applied for this commission:

Recommended firms in rank order:

- 1)
- 2)
- 3)

<u>Understandings</u>: This project was approved by the Board in October 2007 as a Georgia Higher Education Facilities Authority ("GHEFA") project. Funding will be by GHEFA or other privatized funding, and an additional \$1 million in GSU Auxiliary Reserves.

7. <u>Naming of the Genelle and Mansfield Jennings Courtyard, Georgia Institute of</u> <u>Technology</u>

<u>Recommended</u>: That the Board approve the naming of the courtyard within the College of the Management Building of Technology Square at the Georgia Institute of Technology ("GIT") the "Genelle and Mansfield Jennings Courtyard" in recognition of Mansfield and Genelle Jennings.

<u>Understandings</u>: President G. Wayne Clough confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

Technology Square encompasses the College of Management Building, the Georgia Tech Hotel and Conference Center, the Global Learning Center, the Barnes & Noble Georgia Tech Bookstore/Retail Space, and the Economic Development Building and Parking Garage. The central outdoor courtyard associated with the College of Management Building is a key feature of that building.

Through the generous commitment and support of Regent William Mansfield Jennings and his wife Genelle, a gift of \$1,250,000 has been made for unrestricted use by the College of Management and is to be matched by an anonymous challenge grant, thereby doubling the impact of their gift.

William Mansfield Jennings is a 1957 Industrial Management graduate of Georgia Tech and served as a communication officer in the United States Navy. In 1961, after serving in the Navy, Mr. Jennings returned to his roots and went to work for the Hawkinsville Telephone Company (now ComSouth Telecommunications), a company founded by his grandfather. He is presently Chairman of the ComSouth Corporation Board and Chairman of SunMark Community Bank and SunMark Bankshares, Inc. Mr. Jennings has enjoyed serving and giving to both his community and the State of Georgia by serving as the President of the Hawkinsville Rotary Club, President and Charter Director of the Hawkinsville-Pulaski County Chamber of Commerce, and as a member of the Georgia Academy of Mathematics and of the Engineering and Science National Advisory Committee. A member of the Georgia Tech Advisory Committee since 2000, Mr. Jennings has volunteered his time helping the Georgia Tech community. He has served as a guest professor in the Spring of 1995, and assisted with the 1997 40th Reunion fundraising efforts. Mr. Jennings is currently serving on the Board of Regents of the University System of Georgia as the First Congressional District representative.

8. <u>Amendment to Rental Agreement, 34 Peachtree Building, Georgia State University</u>

<u>Recommend</u>: That the Board authorize the execution of an amendment to the rental agreement between Peachtree Financial Associates, LLC, Landlord, and the Board of Regents, Tenant, for a total of 66,252 square feet at 34 Peachtree Street, Atlanta, Georgia, through June 30, 2009, at a monthly rent of \$103,518.75 (\$1,242,225.00 per year annualized/ \$18.75 per square foot per year) with options to renew on a year-to-year basis for four consecutive one-year periods with rent increasing 4% per year, for the use of Georgia State University ("GSU").

<u>Recommend further</u>: That the terms of this amendment to the rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: In November 2002, the Board approved renting 22,084 square feet in this facility. In March 2005, the Board approved renting an additional 11,042 square feet. In August 2006, the Board approved renting an additional 11,042 square feet.

This amendment will provide an additional 22,168 square feet of office space (the 20th and 21st floors). This amendment will also provide two additional option periods.

The additional 22,168 square feet will be used by the GSU College of Arts and Sciences for teaching faculty offices in English, History and Political Science in support of the mission of GSU.

All operating expenses are included in the rental rate.

If this agreement is terminated anytime prior to exercising the last option period then an additional premature termination payment will be due to the Landlord. This payment would be \$708,211.26 during the initial term decreasing each year to \$178,917.28 if the last option period is not exercised.

All other terms of the rental agreement approved by the Board in November 2002 and amended by the Board in March 2005 and August 2006 remain the same.

9. <u>Executive Session</u>

Materials will be handed out in Executive Session.

10. Information Item: Annual Reporting Per Board Policy, Section 900

Recent *Policy Manual* Section 900 revisions require annual reporting in relation to various delegated responsibilities. Vice Chancellor for Facilities, Linda M. Daniels, will give an update on the status of the reporting process.

STRATEGIC PLANNING OVERSIGHT COMMITTEES

February 13, 2008

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INFORMATION ITEM

1.	Information	Item -	Strategic Plan	Goals Progress
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STRATEGIC PLANNING OVERSIGHT COMMITTEES

February 13, 2008

1. Information Item: Strategic Planning Goals Progress

The six Strategic Planning Oversight Committees will meet concurrently at 9:00 a.m. on Wednesday, February 13, 2008, for the following discussions:

- a. The Executive Vice Chancellor & Chief Academic Officer, Susan Herbst, will update the Oversight Committee on Undergraduate Education on the progress on Goal One of the Board's Strategic Plan – Renewing Excellence in Undergraduate Education to Meet Students' 21st Century Educational Needs.
- b. The Chief Operating Officer, Robert E. Watts, will update the Oversight Committee on Enrollment Capacity on the progress on Goal Two of the Board's Strategic Plan Creating Enrollment Capacity to Meet the Needs of 100,000 Additional Students by 2020.
- c. The Interim Assistant Vice Chancellor for Economic Development, Terry Durden, will update the Oversight Committee on Research and Economic Development on the progress of Goal Three of the Board's Strategic Plan – Increasing the System's Participation in Research and Economic Development to the Benefit of a Global Georgia; Enhancing and Encouraging the Creation of New Knowledge and Basic Research Across All Disciplines.
- d. The Vice Chancellor for P-16 Initiatives, Jan Kettlewell, will update the Oversight Committee on Education Agency Partnerships on the progress of Goal Four of the Board's Strategic Plan Strengthening the University System of Georgia's Partnerships with the State's Other Education Agencies.
- e. The Associate Vice Chancellor for Planning and Implementation, Shelley C. Nickel, will update the Oversight Committee on Maintaining Affordability on the progress of Goal Five of the Board's Strategic Plan – Maintaining Affordability so that Money Is Not a Barrier to Participation in the Benefits of Higher Education.
- f. The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will update the Oversight Committee on Systemwide Efficiency on the progress of Goal Six of the Board's Strategic Plan – Increasing Efficiency, Working as a System.