### **BOARD OF REGENTS MEETING**

Tuesday, January 16, 2007: Board Room, 7007 270 Washington Street, S.W., Atlanta, Georgia 30334

### **AGENDA**

<u>Times</u> <u>Approximated</u>	<u>Tab</u>	Agenda Item	<u>Presenter</u>
9:00 a.m.	1	Call to Order	Chairman Vigil
	2	Safety Briefing	Mark Demyanek
	3	Invocation	Regent Potts
	4	Remarks from the Chancellor	Chancellor Davis
	5	Attendance Report	Secretary Murphy
	6	Approval of November Minutes	Chairman Vigil
9:45 a.m.	7 8	Track I Committee Meetings (Room 7059) Academic Affairs Organization and Law	Regent Poitevint Regent Jolly
9:45 a.m.	9 10	Track II Committee Meetings (Board Room, 7007) Real Estate and Facilities Finance and Business Operations	Regent Tucker Regent Hatcher
11:30 a.m.	11	Board Luncheon (Room 7010)	
12 noon	12	Executive and Compensation Committee (Room 7019)	Chairman Vigil
1:00 p.m.	13	Call to Order (Board Room, 7007)	Chairman Vigil
1:00 p.m.	14	Committee Reports  Executive and Compensation Academic Affairs Finance and Business Operations Organization and Law Real Estate and Facilities	Chairman Vigil Regent Poitevint Regent Hatcher Regent Jolly Regent Tucker
	15	Chancellor's Report	Chancellor Davis
	16	Unfinished Business	Chairman Vigil
	17	New Business	Chairman Vigil
	18	Petitions and Communications	Chairman Vigil
	19	Executive Session (Personnel and Compensation)	Chairman Vigil
	20	Adjournment	Chairman Vigil

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### **AGENDA**

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### **January 16, 2007**

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### **AGENDA**

### COMMITTEE ON ACADEMIC AFFAIRS

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#### **AGENDA**

#### COMMITTEE ON ACADEMIC AFFAIRS

#### **January 16, 2007**

#### 1. Revised Institutional Mission Statement, University of West Georgia

<u>Recommended</u>: That the Board approve the request of Interim President Thomas J. Hynes, Jr. that the University of West Georgia ("UWG") be authorized to revise its institutional mission statement, effective January 16, 2007.

<u>Abstract</u>: Interim President Hynes has requested that UWG be authorized to clarify its mission statement in order to be congruent with the strategic goals of the University System of Georgia, to reflect UWG's institutional character, and to strengthen the language describing professional preparation programs, undergraduate research, and creative activities that are part of the institution's identity.

#### **Current Mission Statement**

University of West Georgia, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

University of West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program in Education is offered on the University of West Georgia campus. In addition to being accredited as an institute of higher education, the University has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of University of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

University of West Georgia is committed to the following areas of excellence:

 High-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that

- Impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and lifelong learning;
- o Emphasize disciplinary rigor;
- o Foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of technology.
- A learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically wellprepared student body;
- Educational opportunities for exceptional students through initiatives such as the development of an honors college and, for extraordinary high school juniors and seniors, through the Advanced Academy of Georgia;
- Faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience;
- A broad range of public service activities and proactive partnerships to promote more
  effective utilization of human and natural resources; to contribute to economic, social and
  technical development; and to enhance the quality of life within the university's scope of
  influence;
- Regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
- Student services which increase opportunities for academic success and personal development and enhance the climate of campus life;
- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff;
- A collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

### **Proposed Mission Statement**

The University of West Georgia seeks to achieve preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

#### <u>Purpose</u>

The University, a charter member of the University System of Georgia, is a comprehensive, residential institution providing selectively focused undergraduate and graduate public higher education primarily to the people of West Georgia. The University is also committed to regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development. Opportunities for intellectual and personal development are provided through quality teaching, scholarly inquiry, creative endeavor, and service for the public good.

#### Essential Activities

West Georgia educates students in a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It also offers a significant number of graduate programs at the master's and educational specialist's levels. The University has a commitment to education at the doctoral level in the field of education as well as other selected areas. In addition to being accredited as an institute of higher education, the University maintains national accreditation or recognition in most undergraduate and graduate fields of specialization.

The University of West Georgia pursues its purpose through the following activities:

- Instruction in general education and the promotion of life-long learning that together lay the foundations of what is essential to being an educated person.
- Faculty-directed student research and professional activities that complement classroom learning through learning by doing and reflection on doing.
- Faculty research, scholarship, and creative endeavors that promote knowledge, enhance professional development, contribute to quality instruction, and provide for significant student involvement and field-based experience.
- Educational opportunities such as the Honors College and, for extraordinary high schoolaged students, the Advanced Academy of Georgia that serve the needs of exceptionally prepared students.

- Systematic investigation of teaching and student learning that fosters innovation in teacher, professional, and pre-professional preparation.
- The use and exploration of existing and emerging technologies that improve opportunities for faculty and student learning.
- A broad range of public service activities and proactive partnerships that: promote more
  effective utilization of human and natural resources; contribute to economic, social and
  technical development; and enhance the quality of life within the University's scope of
  influence.
- Student services, including outstanding first-year experiences, which increase opportunities for academic success and personal development and enhance the climate of campus life.

#### Values

The University of West Georgia values the following:

- High-quality general education, undergraduate and graduate programs, that:
  - 1) Are grounded in a strong liberal arts curriculum;
  - Impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy and lifelong learning;
  - 3) Emphasize disciplinary rigor;
  - 4) Foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of information resources and technology; and
  - 5) Create a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- Cultivation of a personal environment.
- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.

• Practices that embody the ideals of an open democratic society and that cultivate an environment of collegiality.

These commitments culminate in educational experiences that foster the development of thoughtful and productive leaders and citizens who make a positive impact throughout an increasingly global society.

#### 2. <u>Establishment of a Doctor of Public Administration, Valdosta State University</u>

<u>Recommended</u>: That the Board approve the request of President Ronald M. Zaccari that Valdosta State University ("VSU") be authorized to establish a Doctor of Public Administration degree, effective January 16, 2007.

Abstract: VSU proposes to offer a Doctor of Public Administration. The degree is designed to serve nontraditional students who are site-bound professionals in the region. The program will utilize the latest technology in its delivery system with some components offered via distance education. The Doctor of Public Administration is designed to develop advanced professional public managers and leaders who will meet the needs of professional and effective government and nonprofit service delivery throughout Georgia. The Doctor of Public Administration will provide these individuals with the analytical, managerial, and leadership skills they need, as well as develop heightened awareness of the social, political, and technological elements of the problems they face. The Doctor of Public Administration is an applied professional degree in the field of government and nonprofit management.

Need: The demand for the Doctor of Public Administration has been growing across the nation in recent years. In the past, the Master of Public Administration degree was considered the terminal degree for practitioners; this practice has changed in recent years, with demand for individuals with the Doctor of Public Administration steadily rising. A needs assessment conducted by VSU's Office of Institutional Research finds that demand for the program outstrips the supply. According to Georgia Department of Labor data, approximately 1,880 new jobs in Georgia would benefit from establishment of such a degree program. Data from the National Association of Schools of Public Affairs and Administration supports the need for the program. The largest growth areas for employment are at the state and local levels with the next largest growth area in nonprofit organizations.

<u>Objectives</u>: The degree is designed to serve nontraditional students and site-bound professionals. The program is designed for students to engage in advanced study and reflection on theory and practice in the professional field of public administration.

<u>Curriculum and Delivery</u>: The proposed Doctor of Public Administration will be housed within the College of Arts and Sciences, Department of Political Science. The program includes components that are offered via distance education. The curriculum is flexibly designed to meet the needs of working adults. Upon completion of 18 hours of coursework in the program, each student will be required to identify a concentration area.

### 2. <u>Establishment of a Doctor of Public Administration, Valdosta State University (Continued)</u>

Students are expected to have certain demonstrable, foundation skills that may be demonstrated through prior coursework or through examination. Core courses required in the program include, but are not limited to, Information and Data Management, Administration and Government, Financial Management for Public and Non-Governmental Organizations, Research Methods, and Program Evaluation. Students are required to identify a concentration area and work with a major adviser to further develop the program of study.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 17, 20, and 35 during the first three years of the program.

<u>Funding</u>: The major has been developed with new and some existing courses from the Master of Public Administration, particularly in terms of any prerequisites. President Zaccari has provided reverification that establishing the program can be accommodated within funds presently available.

### 3. <u>Establishment of a Major in Dance under the Existing Bachelor of Fine Arts, Valdosta State University</u>

<u>Recommended</u>: That the Board approve the request of President Ronald M. Zaccari that Valdosta State University ("VSU") be authorized to establish a major in Dance under the existing Bachelor of Fine Arts ("B.F.A"), effective, January 16, 2007.

<u>Abstract</u>: For several years, members of the Communication Arts faculty in Theatre and Dance areas have planned the natural expansion of the dance track, currently in theatre, into its own degree program. The proposed B.F.A. with a major in Dance will be a professional dance program. The curriculum will integrate disciplines from the general education core, theatre, and dance. Primary elements of the proposed degree program are already in place within the VSU Communication Arts Department. Currently, undergraduates interested in this area of study receive degrees in Theatre with an emphasis in Dance or receive a minor in Dance. The B.F.A. with a major in Dance will focus on musical theatre and modern dance preparation.

Need: A survey of high school dance students, dance studio owners, and participants in the Governor's Honors program at VSU indicated strong support for this degree program. At the time VSU's theatre program was reaccredited in 2005 by the National Association of Schools of Theatre, the accreditation team recommended that Dance should become a degree program separate from Theatre. The B.F.A. with a major in Dance would be only the second such program offered in the University System. A similar program is offered at the University of Georgia. The Georgia Department of Labor projects a 7% to 16% increase in dance and choreography positions through year 2012 with 60 openings per year. Nationally, the U.S. Bureau of Labor Statistics predicts no less than a 9% increase in available job openings with a possible increase as high as 26%.

<u>Objectives</u>: The proposed B.F.A. with a major in Dance is a professionally oriented degree that emphasizes the process of performing or choreography for those students who want to pursue the discipline and make it their career. The program will train students to the level at which they may gain entry to a leading graduate or conservatory program or enter directly an area of the dancing profession.

<u>Curriculum</u>: The proposed program, housed within the College of the Arts, Department of Communication Arts, will join Speech Communication, Theatre, and Mass Media as a freestanding undergraduate program. The unique characteristics of the Dance curriculum include a focus on musical theatre and modern dance preparation. The 120-semester-hour program requires 18 hours of foundation courses specific to the major. The foundation courses include Arts Appreciation, Basic Theory and Performance, and Basic Technical Theatre Theory and Design. The senior curriculum spans such areas as dance techniques, theory, history, conditioning, choreography, and performance related subjects.

### 3. <u>Establishment of a Major in Dance under the Existing Bachelor of Fine Arts, Valdosta State University (Continued)</u>

Local venues will support the program by providing space, equipment, performance locations, and opportunities to perform and choreograph throughout the year in various productions.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 25, 47, and 57 during the first three years of the program.

<u>Funding</u>: The major has been developed with new and some existing courses. President Zaccari has provided reverification that establishing the program can be accommodated within funds presently available.

### 4. <u>Establishment of an Associate of Applied Science in Medical Assisting, Bainbridge College</u>

<u>Recommended</u>: That the Board approve the request of President Thomas A. Wilkerson that Bainbridge College ("BC") be authorized to establish an Associate of Applied Science in Medical Assisting, effective, January 16, 2007.

Abstract: BC seeks to establish an Associate of Applied Science in Medical Assisting as a natural planned outgrowth of its certificate program in this area of study. The Associate of Applied Science in Medical Assisting will be housed within the Division of Technical Studies. BC is seeking approval from both the Board of Regents and the Georgia Department of Technical and Adult Education. The objective of the proposed program would be to provide medical offices and healthcare facilities with individuals who are able to perform both clinical duties and administrative tasks. The knowledge and skills emphasized in this program include such duties as sterilizing medical equipment, preparing patients for examinations, and assisting physicians with diagnostic procedures. Other duties include medical billing, scheduling appointments, and maintaining medical records.

<u>Need</u>: The Associate of Applied Science in Medical Assisting would meet area healthcare needs. The healthcare industry is one of the largest service producing industries in the BC service area. Memorial Hospital and Manor in Bainbridge, Donalsonville Hospital, and Miller County Hospital are among the largest employers in the area. Skilled workers are needed to fill employment positions in nursing home facilities, public healthcare agencies, and private physicians' offices.

<u>Objectives</u>: The objective of the Associate of Science degree in Medical Assisting will be to provide medical offices and healthcare facilities with individuals who are able to perform capably both administrative tasks and clinical duties.

<u>Curriculum</u>: The 74-semester-hour program will incorporate general education courses, existing medical office and business office technology courses, and newly developed medical assisting courses. The program of study emphasizes opportunities that provide students with specialized knowledge and skills required to aid healthcare professionals in the delivery of medical services.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 35, 45, and 60 during the first three years of the program.

<u>Funding</u>: The major has been developed with new and some existing courses. President Wilkerson has provided reverification that establishing the program can be accommodated within funds presently available.

### 4. Establishment of an Associate of Applied Science in Medical Assisting, Bainbridge College (Continued)

### 5. <u>Establishment of a Doctor of Public Health, Georgia Southern University</u>

<u>Recommended</u>: That the Board approve the request of President Bruce Grube that Georgia Southern University ("GSOU") be authorized to establish a Doctor of Public Health degree, effective, January 16, 2007.

Abstract: GSOU's proposed Doctor of Public Health is a professional terminal degree with an applied public health focus and aligns with the institution's mission of offering applied doctoral programs. Candidates for the degree are trained for advanced science-based practice, practice-oriented research in public health settings, and careers in public health practice, research, and education. The program focuses on three areas within public health: biostatistics, community health behavior and education, and public health leadership. Establishment of the proposed program would also enable the Jiann-Ping Hsu College of Public Health to seek accreditation from the Council on Education for Public Health within the five to seven years as expressed by the Board of Regents in its approval of the School of Public Health during the January 2004 Board meeting.

Need: According to the 2000 census, Georgia's population exceeds 8 million and grew twice as fast (26%) between 1990 and 2000 as that of the U.S. as a whole (13%). The state's public health system is a shared model, comprised of a central administration, 19 state-run district health offices, and 159 county health offices, employing over 8,020 professionals or only 98 public health workers per 100,000 people, substantially below the national average, which was estimated at one public health worker for every 635 people in 2000. Public health workers currently constitute 7.7% of Georgia's total workforce, which is less than the national rate of 8.8%. The Center for Rural Health Practice (2004) concluded that the problems of workforce inadequacy are greater in rural areas than urban centers. Among the barriers they identified to strengthening the rural public health workforce was the migration of staff from smaller to larger health departments, limited resources, and lack of access to public health services. The Georgia Division of Public Health (2006) reports that 24.7% of Georgians are considered obese, 20% currently use cigarettes, and 25.8% report no physical activity. In 2004, the Board of Regents acknowledged the need to increase the number of public health workers trained to address the emerging needs of the state by adopting the University System of Georgia's Strategic Plan for Public Health Education, Research, and Service.

<u>Objectives</u>: The program's objective is to train students for advanced science-based practice and practice-oriented research in public health with the wider goal of ameliorating the shortage of skilled public health practitioners in rural and underserved areas of the state.

### 5. <u>Establishment of a Doctor of Public Health, Georgia Southern University (Continued)</u>

<u>Curriculum</u>: The Doctor of Public Health prepares professionals for broad-based practice in public health by integrating advanced courses in public health sciences (biostatistics, environmental health, epidemiology, health services administration, and social and behavioral sciences), a community-based practice core, and advanced courses in three concentration areas: Biostatistics, Public Health Leadership, and Community Health Behavior and Education. The program serves both the full-time students preparing for a career in public health and currently employed public health professionals seeking more advanced education. The Doctor of Public Health builds upon competencies required in the existing Master of Public Health program, with increased emphasis on advanced skills in evidence-based problem-solving.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 6, 15, and 30 during the first three years of the program.

<u>Funding</u>: The major has been developed with new and some existing courses. President Grube has provided reverification that establishing the program can be accommodated within funds presently available.

<u>Assessment</u>: The long-term viability of the Doctor of Public Health is dependent upon accreditation by the Council on Education for Public Health for GSOU's Jiann-Ping Hsu College of Public Health. The Doctor of Public Health program is to be comprehensively reviewed during year 2011-2012 with accreditation of the college as essential to a successful review.

### 6. <u>Establishment of a Major in Vascular Biology under the Existing Master of Science,</u> Medical College of Georgia

<u>Recommended</u>: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia ("MCG") be authorized to establish a major in Vascular Biology under the existing Master of Science ("M.S."), effective, January 16, 2007.

Abstract: MCG has an approved Doctor of Philosophy ("Ph.D.") degree with a major in Vascular Biology. The M.S. degree was inadvertently left off the original program proposal. As the terminal research degree, the Ph.D. will continue to be the primary focus of the Vascular Biology graduate program. However, it is anticipated that some students may leave the program prior to completing the requirements for the Ph.D. degree, and in such cases, the alternative of fulfilling requirements for a master's degree would be desirable. Prior to being awarded the M.S. degree in Vascular Biology, students must have satisfactorily completed the required didactic and research obligations. Addition of the M.S. degree in Vascular Biology would increase consistency in MCG's programmatic degree array.

Need: MCG has seven approved biomedical sciences Ph.D. majors: Biochemistry and Molecular Biology, Cell Biology and Anatomy, Molecular Medicine, Neuroscience, Pharmacology, Physiology, and Vascular Biology. Only four of these programs have corresponding M.S. degrees: Biochemistry and Molecular Biology, Cell Biology and Anatomy, Pharmacology, and Physiology. The request for the M.S. degree was inadvertently omitted in the three most recently approved program proposals: Molecular Medicine, Neuroscience, and Vascular Biology. M.S. degrees in the approved four majors are awarded under circumstances in which students originally accepted as Ph.D. students will not be successful in completing the doctoral degree requirements but have successfully completed a portion of the curriculum. To achieve consistency in MCG's programmatic array and to provide Vascular Biology students the same alternative, the M.S. degree in Vascular Biology is needed.

<u>Objectives</u>: The objective of the program is to provide an alternative degree choice for students who have successfully completed a portion of the Ph.D. program in Vascular Biology but who will not complete the doctoral degree. Such an alternative should increase retention and graduation rates of students who would not complete the Ph.D. degree but who can successfully complete the requirements of the corresponding M.S. degree.

<u>Curriculum</u>: To qualify for the M.S. degree, students will have satisfactorily completed at least 36 semester credit hours, which will include the first-year biomedical sciences core requirements and 6 semester credit hours of advanced coursework.

### 6. <u>Establishment of a Major in Vascular Biology under the Existing Master of Science, Medical College of Georgia (Continued)</u>

The master's thesis will be more limited in scope than a Ph.D. dissertation but must be approved by the student's advisory committee and successfully defended in an oral examination according to the established policies and procedures of the MCG School of Graduate Studies for qualifying for and the awarding of a M.S. degree.

Projected Enrollment: Projected enrollment for the program is variable.

<u>Funding</u>: No additional funding is requested. President Rahn has provided reverification that establishing the program can be accommodated within funds presently available.

### 7. <u>Establishment of a Major in Molecular Medicine under the Existing Master of Science, Medical College of Georgia</u>

<u>Recommended</u>: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia ("MCG") be authorized to establish a major in Molecular Medicine under the existing Master of Science ("M.S."), effective January 16, 2007.

Abstract: MCG has an approved Doctor of Philosophy ("Ph.D") degree with a major in Molecular Medicine. The M.S. degree was inadvertently left off the original program proposal. As the terminal research degree, the Ph.D. will continue to be the primary focus of the Molecular Medicine graduate program. However, it is anticipated that some students may leave the program prior to completing the requirements for the Ph.D. degree, and in such cases, the alternative of fulfilling requirements for a master's degree would be desirable. Prior to being awarded the M.S. degree in Molecular Medicine, students must have satisfactorily completed the required didactic and research obligations. Addition of the M.S. degree in Molecular Medicine would increase consistency in MCG's programmatic degree array.

Need: MCG has seven approved biomedical sciences Ph.D. majors: Biochemistry and Molecular Biology, Cell Biology and Anatomy, Molecular Medicine, Neuroscience, Pharmacology, Physiology, and Vascular Biology. Only four of these programs have corresponding Master of Science degrees: Biochemistry and Molecular Biology, Cell Biology and Anatomy, Pharmacology, and Physiology. The request for the M.S. degree was inadvertently omitted in the three most recently approved program proposals: Molecular Medicine, Neuroscience, and Vascular Biology. M.S. degrees in the approved four majors are awarded under circumstances in which students, originally accepted as Ph.D. students, will not be successful in completing the doctoral degree requirements, but have successfully completed a portion of the curriculum. To achieve consistency in MCG's programmatic array and to provide Molecular Medicine students the same alternative, the M.S. degree in Molecular Medicine is needed.

<u>Objectives</u>: The objective of the program is to provide an alternative degree choice for students who have successfully completed a portion of the Ph.D. program in Molecular Medicine but who will not complete the doctoral degree. Such an alternative should increase retention and graduation rates of students who would not complete the Ph.D. degree but who can successfully complete the requirements of the corresponding M.S. degree.

<u>Curriculum</u>: To qualify for the M.S. degree, students will have satisfactorily completed at least 36 semester credit hours, which will include the first-year biomedical sciences core requirements and 6 semester credit hours of advanced coursework.

### 7. <u>Establishment of a Major in Molecular Medicine under the Existing Master of Science, Medical College of Georgia (Continued)</u>

The master's thesis will be more limited in scope than a Ph.D. dissertation, but must be approved by the student's advisory committee and successfully defended in an oral examination according to the established policies and procedures of the MCG School of Graduate Studies for qualifying for and the awarding of a M.S. degree.

Projected Enrollment: Projected enrollment for the program is variable.

<u>Funding</u>: No additional funding is requested. President Rahn has provided reverification that establishing the program can be accommodated within funds presently available.

### 8. <u>Establishment of a Major in Neuroscience under the Existing Master of Science,</u> Medical College of Georgia

<u>Recommended</u>: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia ("MCG") be authorized to establish a major in Neuroscience under the existing Master of Science ("M.S."), effective January 16, 2007.

Abstract: MCG has an approved Doctor of Philosophy ("Ph.D.") degree with a major in Neuroscience. The M.S. degree was inadvertently left off the original program proposal. As the terminal research degree, the Ph.D. will continue to be the primary focus of the Neuroscience graduate program. However, it is anticipated that some students may leave the program prior to completing the requirements for the Ph.D. degree, and in such cases, the alternative of fulfilling requirements for a master's degree would be desirable. Prior to being awarded the M.S. degree in Neuroscience, students must have satisfactorily completed the required didactic and research obligations. Addition of the M.S. degree in Neuroscience would increase consistency in MCG's programmatic degree array.

Need: MCG has seven approved biomedical sciences Ph.D. majors: Biochemistry and Molecular Biology, Cell Biology and Anatomy, Molecular Medicine, Neuroscience, Pharmacology, Physiology, and Vascular Biology. Only four of these programs have corresponding M.S. degrees: Biochemistry and Molecular Biology, Cell Biology and Anatomy, Pharmacology, and Physiology. The request for the M.S. degree was inadvertently omitted in the three most recently approved program proposals: Molecular Medicine, Neuroscience, and Vascular Biology. M.S. degrees in the approved four majors are awarded under circumstances in which students, originally accepted as Ph.D. students, will not be successful in completing the doctoral degree requirements, but have successfully completed a portion of the curriculum. To achieve consistency in our programmatic array and to provide Neuroscience students the same alternative, the M.S. degree in Neuroscience is needed.

<u>Objectives</u>: The objective of the program is to provide an alternative degree choice for students who have successfully completed a portion of the Ph.D. program in Neuroscience but who will not complete the doctoral degree. Such an alternative should increase retention and graduation rates of students who would not complete the Ph.D. degree but who can successfully complete the requirements of the corresponding M.S. degree.

<u>Curriculum</u>: To qualify for the M.S. degree, students will have satisfactorily completed at least 36 semester credit hours, which will include the first-year biomedical sciences core requirements and 6 semester credit hours of advanced coursework.

### 8. <u>Establishment of a Major in Neuroscience under the Existing Master of Science, Medical College of Georgia (Continued)</u>

The master's thesis will be more limited in scope than a Ph.D. dissertation, but must be approved by the student's advisory committee and successfully defended in an oral examination according to the established policies and procedures of the MCG School of Graduate Studies for qualifying for and the awarding of a M.S. degree.

Projected Enrollment: Projected enrollment for the program is variable.

<u>Funding</u>: No additional funding is requested. President Rahn has provided reverification that establishing the program can be accommodated within funds presently available.

### 9. Establishment of a Master of Business Administration, Clayton State University

<u>Recommended</u>: That the Board approve the request of President Thomas K. Harden that Clayton State University ("CLSU") be authorized to establish a Master of Business Administration ("M.B.A.") degree, effective January 16, 2007.

Abstract: In April 2006, CLSU's School of Business was accredited by the Association to Advance Collegiate Schools of Business International ("AACSB"). As the next step in its strategic plan, the School of Business proposes to establish an M.B.A. degree with a concentration in logistics/supply chain management. The program is designed to prepare graduates for successful careers in a variety of organizations. The program will enhance and reinforce the application of knowledge and skills in problem solving and improve decision making in a changing global environment.

Need: The M.B.A. degree is one of the best known and most recognized graduate degrees. The degree is often a requirement for advancement to leadership positions in organizations. In a recent survey conducted by the M.B.A. Alliance, approximately 80% of executives responding indicated that obtaining a graduate degree in business is an important step for individuals desiring to advance to senior positions. According to the Graduate Management Council, the demand for new M.B.A.s is also expected to return to record levels experienced during the late 1990s. It is anticipated that CLSU's proposed program will help Georgia meet the forecasted demand of 1,100 new workers annually in core logistics occupations and 12,170 new workers annually in logistics related occupations through year 2012. To capitalize on this aspect of the economy, according to Georgia Trend (March 2004) the metro Atlanta Chamber of Commerce has selected logistics/supply chain management as one of the four industry focus areas for economic development. Based upon surveys conducted in the institution's service area, respondents from the following counties would be interested in a M.B.A. degree: Butts, Clayton, Fayette, Henry, Newton, Rockdale, and Spalding. The School of Business holds an eminent scholar in the concentration area, the Conklin Chair of Logistics/Supply Chain Management. Administrators have worked closely with practitioners in the area to develop a strong concentration in logistics/supply chain management.

<u>Objectives</u>: The major objective of the program is to offer a high-quality graduate business education to the residents of southern metropolitan Atlanta.

<u>Curriculum</u>: The 33-semester-hour program will be housed within the School of Business. Students who do not possess an undergraduate degree in business will be required to take between three and five semester hours of prerequisite courses. The instructional program will be offered in a cohort format and include a combination of classroom and on-line teaching. Courses required in the program, include but are not limited to, Finance, Managerial Economics, International Business and Global Logistics, Marketing Strategy, Strategic Management, and Communication and Leadership.

### 9. <u>Establishment of a Master of Business Administration, Clayton State University (Continued)</u>

<u>Projected Enrollment</u>: The institution anticipates enrollments of 40, 100, and 160 during the first three years of the program.

<u>Funding</u>: The major has been developed with new and some existing courses. President Harden has provided reverification that establishing the program can be accommodated within funds presently available.

## 10. <u>Establishment of the Existing Evening Master of Business Administration Program as an External Degree at the Atlanta Financial Center (Buckhead), University of Georgia</u>

<u>Recommended</u>: That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish its Evening Master of Business Administration ("M.B.A.") as an external degree at the Atlanta Financial Center (Buckhead), effective January 16, 2007.

<u>Abstract</u>: UGA seeks approval to offer its evening M.B.A. program at the Atlanta Financial Center. A professional M.B.A. degree was approved for delivery at the same location in May 2003. The program will follow the same model of admissions as required by other on-site programs. The program meets a competitive demand by individuals who do not quite meet the requirements, in terms of job stature and position, to apply for the existing professional program.

<u>Objectives</u>: The evening M.B.A. program provides students with an opportunity to take advantage of the benefits associated with a graduate business program while continuing to work full-time.

<u>Curriculum</u>: The curriculum consists of rigorous courses that span such areas as economic analysis, analytical tools for decision making, financial accounting and reporting, managerial finance, marketing management, operations management, internet technology and strategy, legal and regulatory issues, enterprise risk management, entrepreneurship and new ventures, and service operations management.

<u>Projected Enrollment</u>: The institution anticipates enrollments of 40 to 50 students in each cohort as the program is developed at the external site.

<u>Funding</u>: The major has been developed with existing courses. President Adams has provided reverification that establishing the program can be accommodated within funds presently available.

#### 11. Establishment of an Associate of Arts at the Liberty Center, Waycross College

<u>Recommended</u>: That the Board approve the request of President David A. Palmer that Waycross College ("WC") be authorized to establish its existing Associate of Arts degree at the Liberty Center, effective January 16, 2007.

<u>Abstract</u>: WC seeks approval to offer its Associate of Arts degree at the Liberty Center, an academic site in Hinesville where the institution has been offering coursework for several semesters. Additional funding is not required to support offering the associate degree at the Center.

In 2005, WC and Armstrong Atlantic State University entered into an agreement whereby WC would be responsible for teaching the learning support classes, Area A core classes, plus the Regents' Reading and Writing Skills classes in Hinesville. The first classes were taught during fall semester 2005. Early in 2006, discussions were held concerning the possibility of WC offering an Associate of Arts degree at Liberty Center. WC seeks to offer the Associate of Arts at the Liberty Center in order for students in the region to obtain a two-year or, rather, associate's degree.

### 12. <u>Administrative and Academic Appointments and Personnel Actions, Various System Institutions</u>

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

#### 13. Nominees for Membership on the Peabody Board, University of Georgia

<u>Recommended</u>: That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to accept nominees for membership on the Peabody Board, effective January 16, 2007.

Abstract: The Peabody Board receives, screens, and selects individuals or entities deserving recognition for their radio and/or television programs. The Peabody Board is composed of the Chancellor of the University System and twelve other outstanding American citizens who have demonstrated to a notable degree their interest in public affairs and who also by position and achievement are prepared to evaluate, in an impartial and detached manner, the contributions of radio stations and chains in connection with the awards. According to UGA's literature on the Peabody Board, "The George Foster Peabody Awards were first awarded in 1941 for radio programs broadcast in 1940. The awards recognize distinguished achievement and meritorious service by radio and television networks, stations, producing organizations, cable television organizations, and individuals. They perpetuate the memory of the banker-philanthropist whose name they bear. The awards program is administered by the Grady College of Journalism and Mass Communication at the University of Georgia." If approved by the Board, each nominee will serve a three-year term from July 2006 through June 2009 with the option of serving a second term. Following is a brief description of the nominees:

Mr. Dwight M. Ellis: Mr. Ellis currently serves as President and Chief Executive Officer of Dwight Ellis and Associates Ltd. ("DEA"). DEA is a global business and workforce development consultancy that applies strategic diversity approaches for meeting the contemporary challenges of private companies and governmental institutions conducting business on a global scale. Mr. Ellis founded DEA upon retirement from his position as Vice President of the National Association of Broadcasters (1980-2004). At the National Association of Broadcasters, he directed all actions of the Department of Human Resources, supervised the Broadcast Career Center, and served as the industry spokesman on all matters related to minorities and women. He served previously as a Congressional Administrative Assistant to Congresswoman Cardis Collins (1977-1978) and held a variety of posts in community affairs organizations in Baltimore and Washington, D.C. Mr. Ellis has worked as a television and radio producer and host in the advertising and public relations industries. He has served in a plethora of positions, including roles such as trustee of National University, member of the Executive Committee of the Capital Press Club, member of the Advisory Board of the National Press Foundation, and member of the National Association of Black Journalists. He currently serves on the Business Advisory Council of the Organization of Chinese Americans. Mr. Ellis is the recipient of several awards, including the 2003 President's Medal from Southern Connecticut State University, the 2002 Master Communicator Award from the National Black Media Coalition, the 1987 Howard University Leadership in Communications Award, and the International Achievement Award presented by the National Association of Media Women for his contributions in the United States and Canada.

### 13. Nominees for Membership on the Peabody Board, University of Georgia (Continued)

Mr. Harry Jessell: Mr. Jessell is currently the editor and publisher of TVNewsday: The Business of Broadcasting, an online daily news and information service and resource for media industries. Prior to creating TVNewsday, Jessell served as a reporter, executive director, and editor of Broadcasting & Cable, one of three leading magazines with a focus on covering the changing media world. As a reporter in the 1980s and early 1990s, he covered broadcast technology, cable television, the Federal Communications Commission, Congress, and the federal courts. As the magazine's top editor from 1997 to 2004, Mr. Jessell moved the magazine's operations from Washington, D.C. to New York City and shifted its focus from law and regulation to programming and advertising. On the magazine's editorial page and in his biweekly column, he advocated full First Amendment protections for minimal government regulation of broadcasting and other electronic media. He has appeared on television and radio, lectured at universities, and moderated several panel discussions at industry conferences. In 1999, Mr. Jessell was profiled in MIN Magazine as editor of one of "the year's top 12 magazines." He graduated from Duquesne University in Pittsburg, Pennsylvania, in 1976 with a Bachelor of Arts in Journalism.

Dr. Frank-Dieter Frieling: Dr. Frank-Dieter Frieling currently serves as Senior Vice President for International Affairs at ZDF German Television. Dr. Frieling holds a law degree with studies in History and Law from Johann-Wolfgang-Goethe University, Frankfurt. He pursued additional studies at the College of Wales, where he held a King Edward VII Fellowship. From 1987 until 1994, he worked as a freelance journalist for the newspaper Frankfurter Allegemeine Zeitung and for several magazines focusing on foreign trade and international development. In 1990, he received the Doctorate in International Law with a dissertation on Germany and the United Nations. In 1997, he became Head of International Programme Coordination at ZDF German Television and by February 2000 had been promoted to Director of International Affairs. Since 1988, he has served as Speaker of the Advisory Council of International Programme and Coordinator of the Arthur F. Burns Fellowship Program (Konigstein/Washington). From 2002 to 2005, Dr. Frieling served as President of Prix Italia, the oldest European prize for media productions. From 2003 to 2005, he served as Chairman of the Supervisory Board of German TV in Berlin. Dr. Frieling is a member of the Supervisory Boards of Arte Deutschland GmbH and Arte G.E.I.E. (Strasbourg), a member of the Administrative Council of the European Broadcasting Union (Geneva), and an Adjunct Member of the Administrative Council of the Southern Africa Broadcasting Association (Johannesburg).

### 14. Reorganization of Institutional Units, Abraham Baldwin Agricultural College

<u>Recommended</u>: That the Board approve the request of President David C. Bridges that Abraham Baldwin Agricultural College ("ABAC") be authorized to reorganize institutional units, effective January 16, 2007.

<u>Abstract</u>: ABAC requests approval to change its current organizational structure in order to streamline departments, reduce the number of direct reports to the Office of the President, and further enhance institutional operations. It is anticipated that the changes will result in the improved effectiveness and function of the college with no additional resources required on the part of either ABAC or the University System of Georgia.

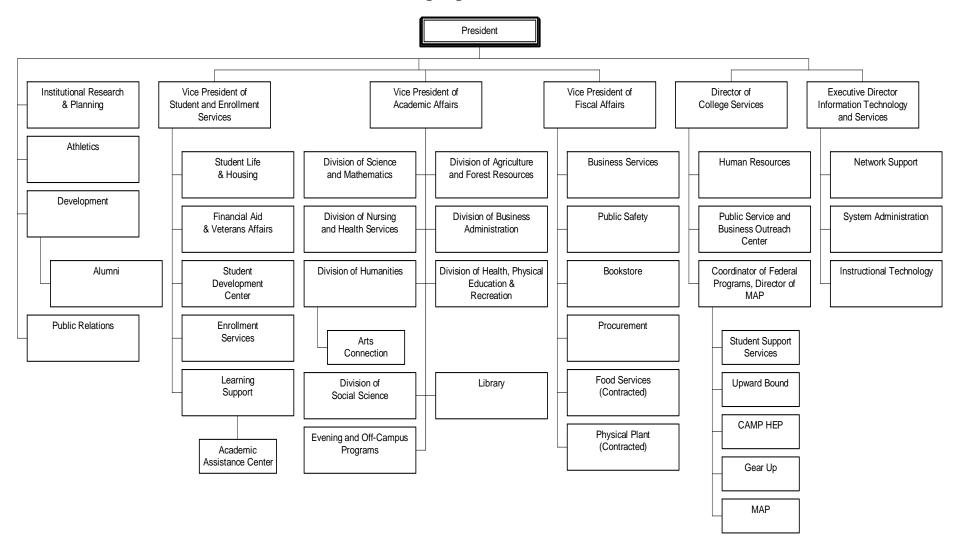
The proposed reorganization reduces the number of direct reports to the Office of the President, not including assistants, from nine to five with the remaining units reporting to the appropriate vice president.

Currently, the college's operations are divided among nine administrative areas. The administrator for each area responds directly to the president for the operation of her/his respective area. These areas have been collapsed under the appropriate vice president's office. For example, the office of institutional research and planning will report to the chief information officer. Likewise, the offices of development, public relations, and alumni will all report to the vice president for external affairs. Additional streamlining occurred throughout the organization such that all operations of the college would fall under five administrative areas with the exception of the president's staff and the ABAC foundation.

The reorganization will reduce the number of direct reports to the president to five administrative areas: academic affairs, student affairs, fiscal affairs, external affairs, and information and technology. Collectively, the five officers will become the president's cabinet.

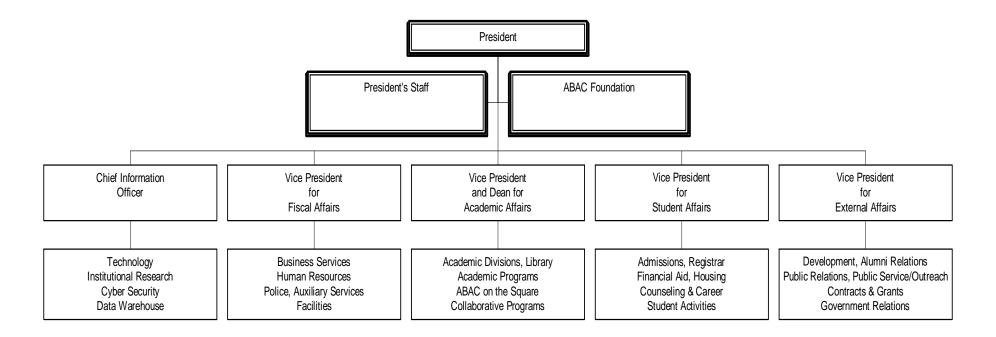
#### ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Reorganization of Institutional Units Existing Organizational Structure



#### ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Reorganization of Institutional Units *Proposed Organizational Structure* 



Note: Commas separate individual departments under each Vice President's office.

### 15. <u>Establishment of the Antonio J. Waring, Jr. Endowed Professorship, University of West Georgia</u>

<u>Recommended</u>: That the Board approve the request of Interim President Thomas J. Hynes, Jr. that the University of West Georgia ("UWG") be authorized to establish the Antonio J. Waring Jr. Endowed Professorship, effective January 16, 2007.

<u>Abstract</u>: UWG proposes to create the Antonio J. Waring, Jr. Endowed Professorship from estate gifts given by Antonio J. and Henrietta C. Waring to benefit the Antonio J. Waring, Jr. Archaeological Laboratory. The endowed professorship has also been developed to enhance undergraduate instruction in archaeology and to promote exploration of Georgia archaeology through field and laboratory research.

President Hynes has verified that \$223,000 is on deposit with the University of West Georgia Foundation, Inc. that will serve as the corpus of the endowment.

<u>Biosketch</u>: In memory of the Warings, UWG has benefited from the charitable trust of \$200,000 and a \$1 million endowment that were bestowed upon the institution in years past for academic, capital, and other needs associated with archaeology. Now, in addition to the lab, a special faculty position has been funded through the philanthropy of the late Antonio J. and Henrietta C. Waring.

Dr. Antonio J. Waring, Jr., a Savannah pediatrician, was a passionate amateur archaeologist who was highly respected by professionals and considered the archaeological authority of coastal Georgia. Although professionally trained in medicine, Dr. Waring had an intense interest in archaeology and pursued that interest throughout much of his life. He directed and participated in several major archaeological excavations in the Southeast United States. He was directly responsible for defining the prehistoric cultural chronology of the coastal areas of Georgia.

Mrs. Henrietta C. Waring, a native of Blue Ridge Summit, Pennsylvania, was a graduate of Brearly School in New York City and Vassar College. An avid artist, she was known for her watercolor still life paintings, some of which hang in the permanent collection of the Telfair Academy Museum of Art. In addition to being a visual artist, Mrs. Waring was a poet and member of the Poetry Society of Georgia. With a passion for civil justice, Mrs. Waring was also active in the Savannah Grays during the 1960s, a multiracial organization that promoted the peaceful racial integration of the City of Savannah.

### 16. <u>Establishment of the Herman J. Russell Distinguished Professorship in Entrepreneurship, Georgia State University</u>

<u>Recommended</u>: That the Board approve the request of President Carl V. Patton that Georgia State University ("GSU") be authorized to establish the Herman J. Russell Distinguished Professorship in Entrepreneurship, effective January 16, 2007.

<u>Abstract</u>: GSU proposes to establish the Herman J. Russell Distinguished Professorship in Entrepreneurship within the J. Mack Robinson College of Business. The special faculty position has been developed as a cornerstone for the university's entrepreneurship program. The holder of the distinguished professorship will be engaged in visible teaching, research, service, and administrative activities consistent with the purpose of the professorship.

President Patton has verified that \$500,000 is on deposit with the Georgia State University Foundation, Inc. that will serve as the corpus of the endowment.

Biosketch: Mr. Herman J. Russell, a 1953 graduate of Tuskegee University, has epitomized entrepreneurship through his business acumen and determination to improve and strengthen various communities. The noted entrepreneur, civic leader, and Atlanta native has for more than 30 years incited economic development and construction projects through H. J. Russell & Company, Paradise Apartments Management Company, Inc., Concessions International, Inc., H. J. Russell Construction Company, Inc., Interstate Construction Company, Inc., Georgia Southeastern Land Company, Gibraltar Land, Inc., Diversified Project Management, and Russell-Row Communications, Inc. Some of Mr. Russell's projects in the southeast include Atlanta's Hartsfield International Airport (providing both program management and general contracting services), the Birmingham Civil Rights Museum, Turner Field (previously Olympic Stadium), Atlanta City Hall, and the Georgia Dome. Private-sector projects include headquarters for Georgia-Pacific, Wachovia, and The Village at Castleberry Hill.

A member of the First Atlanta Corporation, the Atlanta Chamber of Commerce, the Atlanta Commerce Club, and the Business Council of Georgia, Mr. Russell is also active in the civic community. Mr. Russell serves on the boards of organizations across the southeast including Citizens Trust Bank, Georgia Power Company, Wachovia Bank, and the Georgia Ports Authority. His achievement and humanitarian awards are numerous and include the Tuskegee University Alumni Merit Award, the Jewish National Fund "Tree of Life" Award, the Martin Luther King Center for Nonviolent Social Change Salute to Greatness Award, and the National Black College Alumni Hall of Fame Award.

GSU has benefited from Mr. Russell's philanthropy in the past. In November 1999, Mr. Russell announced plans to donate \$1 million each to Tuskegee University, Clark-Atlanta University, Morehouse College, and GSU's J. Mack Robinson College of Business to expand their respective programs in entrepreneurship.

### 17. <u>Ratification of the Russell and Nancy McDonough Chair in Finance, Georgia Institute of Technology</u>

Recommended: That the Board ratify Chancellor Erroll B. Davis, Jr.'s approval of the Georgia Institute of Technology's ("GIT") request to establish the Russell and Nancy McDonough Chair in Finance. At its November 2006 meeting, the Board of Regents authorized Chancellor Davis to take any actions necessary on behalf of the Board between that meeting and the January 2007 meeting with such actions to be ratified by the Board at the January meeting. This ratification supports action taken by the Chancellor in a letter dated November 29, 2006.

<u>Abstract</u>: GIT requested approval to establish the Russell and Nancy McDonough Chair in Finance. The endowed chair, housed within the College of Management, was made possible through the generosity and philanthropy of Russell B. and Nancy H. McDonough. The special faculty position is intended to attract and/or retain an eminent teacher-scholar involved as a leader in GIT's education, research, and outreach initiatives in the area of finance. Funds are in place within the Georgia Tech Foundation, Inc. in the amount of \$1.5 million.

<u>Biosketch</u>: Mr. Russell B. McDonough, Jr., a native of Hot Springs, Arkansas, attended GIT from 1952 to 1956 under the auspices of a U. S. Navy Holloway scholarship and graduated in 1956 with a Bachelor of Industrial Engineering degree. While attending GIT, Mr. McDonough met his future wife, Nancy, who was attending nearby Agnes Scott College. Upon his graduation, they married and had two children.

Active in the military, Mr. McDonough served as a line officer on board the USS Force from 1956 to 1959 based in Long Beach, California. He then attended Harvard Business School and graduated with a Master of Business Administration degree in 1961. From 1961 to 1968, he worked for Beaird Poulan, Inc., a manufacturer of Poulan chain saws located in Shreveport, Louisiana. He served first as Assistant to the President and then as President of its Ohio subsidiary for two years and then served as Secretary-Treasurer and a member of its Board of Directors. By 1969, Mr. McDonough began working for American Standard, Inc., located in New York City, as a division manager of corporate finance and planning. In September 1969, an executive search firm recommended him for the position of President and Chief Executive Officer ("CEO") of Winrock Enterprises, Inc. located in Little Rock, Arkansas. Mr. McDonough has continued his professional employment with Winrock and is currently CEO and majority owner.

Over the years, Mr. Winrock has been involved in home building, real estate development, building supplies, oil and gas equipment, investing, and plastic pipe manufacturing. Mr. McDonough holds several directorships and has served as Chairman of the Board of Directors of the Greater Little Rock Chamber of Commerce, President of the Greater Little Rock Fifty for the Future, President of the Doubleday Fund, and Chairman of the Arkansas YPO Chapter.

## 17. <u>Ratification of the Russell and Nancy McDonough Chair in Finance, Georgia Institute of Technology (Continued)</u>

Mrs. Nancy McDonough, while living in Arkansas, earned a law degree from Little Rock Law School, clerked for a state Supreme Court justice, taught law classes, and wrote a book on the topic of Arkansas folkways that was later published by a subsidiary of Putnam.

#### 18. Revised Institutional Statutes, Georgia State University

<u>Recommended</u>: That the Board approve the request of President Carl V. Patton. that Georgia State University ("GSU") be authorized revise its institutional statutes, effective January 16, 2007.

<u>Abstract</u>: GSU has engaged in a process to review and revise its institutional statutes. The revision follows the institutional governance structure, organization, and committees and councils of the institution. Revised sections of the statutes were approved by the faculty and staff of GSU.

GSU seeks approval from the Board for recent amendments made to the university statutes. Changes to the statutes incorporate articles concerning the following areas:

- Administrators holding ex-officio faculty status to participate in the Regents' Optional Retirement Plan;
- Faculty elections to take place at the beginning of spring semester;
- University senate meetings to be held twice each semester with a maximum cancellation of one of the meetings;
- Faculty members granted approval to hold appointments in a school or institute; and
- The nondiscrimination policy to include gender, disability, and sexual orientation.

The statutes have been reviewed by the Office of Legal Affairs and the Office of Academic Affairs. The statutes were found to be in compliance with Board of Regents policies. The revised statutes will remain on file in the Office of Academic Affairs.

### 19. <u>Termination of the Bachelor of Science in Occupational Therapy, Medical College</u> of Georgia

<u>Recommended</u>: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia ("MCG") be authorized to terminate the Bachelor of Science in Occupational Therapy, effective January 16, 2007.

<u>Abstract</u>: MCG seeks approval to terminate its Bachelor of Science in Occupational Therapy degree. According to MCG, as of January 1, 2007, the minimum entry level degree for the occupational therapy profession will be at the master's level as mandated by its accrediting agency, the Accreditation Council for Occupational Therapy ("ACOTE"). The Department of Occupational Therapy in the School of Allied Health Sciences has not enrolled a new class of baccalaureate level occupational therapy students since fall semester 2005. All students enrolled at the baccalaureate level have completed the program.

The approval of this request is necessary to achieve ACOTE requirements for compliance documentation. Termination of the program does not negatively impact faculty or students. The request will better reflect the strategic mission of the institution and update current lists of degrees and majors offered by the institution.

The aforementioned baccalaureate program is currently on a deactivated status and thus has not admitted new cohorts. MCG currently offers the Master of Health Science with a major in Occupational Therapy and a Doctor of Physical Therapy for those students interested in the profession.

#### 20. <u>Termination of Specific Programs, Clayton State University</u>

<u>Recommended</u>: That the Board approve the request of President Thomas K. Harden that Clayton State University ("CLSU") be authorized to terminate specific programs, effective January 16, 2007.

<u>Abstract</u>: CLSU seeks approval to terminate the following programs: Bachelor of Business Administration ("B.B.A") with a major in Computer Science and Information Systems, Associate of Applied Science in Railroad Operations, Associate of Science in Dental Hygiene, and Associate of Applied Science in Drafting and Design.

The B.B.A. with a major in Computer Science and Information Systems was deactivated in 1998 by the School of Business. The last student graduated in 2001. A new Bachelor of Information Technology was approved and now resides in the College of Informational and Mathematical Sciences.

The Associate of Applied Science in Railroad Operations degree was conferred to one student in 2001. The major was deactivated several years ago, but not terminated. Action is requested at this time in order to correct the institution's program lists.

The Associate of Science in Dental Hygiene was deactivated in 1999. The last student to obtain the degree graduated in May 2002. A new Bachelor of Science in Dental Hygiene was approved in 2001. CLSU no longer offers the associate's degree.

Lastly, the Associate of Applied Science in Drafting and Design has declined in graduation and enrollment rates in recent years. The resource intensive program is no longer considered viable by the faculty and administration of CLSU.

### 21. <u>Termination of the Associate of Applied Science in Marketing and Management,</u> Coastal Georgia Community College

<u>Recommended</u>: That the Board approve the request of President Dorothy L. Lord that Coastal Georgia Community College ("CGCC") be authorized to terminate the Associate of Applied Science in Marketing and Management, effective January 17, 2007.

<u>Abstract</u>: CGCC seeks approval to terminate the Associate of Applied Science in Marketing and Management due to the difficulties experienced by students seeking a marketing career with lower-division courses in the discipline. In addition, CGCC recommended the phase-out of the program approximately two years ago in order to analyze the viability of the program. Neither students nor faculty will be adversely impacted by the termination of the program.

### 22. <u>Information Item: Service Agreements</u>

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

**Georgia State University** 

Georgia State University		
Georgia Department of Human Resources Provide data collection options for Division of Aging Services; assist in data collection information in developing future plans for Georgia's aging population	08/21/06- 6/30/07	\$83,729
Georgia Department of Human Resources Assist with implementation and evaluation of pre-service and inservice training for public and private providers of early intervention services	10/1/06- 9/30/07	\$30,000
Georgia Department of Labor Develop five topical training modules for the Department	10/1/06- 12/3/1/06	\$12,000
Georgia Department of Human Resources Prepare students who can practice as entry-level generalists with individuals, families, groups, organizations, and communities; prepare students for social work practice with diverse populations and graduate social work education	8/16/06- 8/15/07	\$132,000
Georgia Technology Authority Develop and present a certificate program in strategic management	7/1/06- 6/30/07	\$57,176
Georgia Department of Labor Develop a cooperative agreement with the Georgia Department of Labor and the U.S. Department of Labor to conduct a pilot test for the development of a local workplace database	7/1/06- 6/30/07	\$125,000
Georgia Department of Human Resources Delineate the design, implementation, and presentation of a survey regulated, licensed, and commissioned child care providers, registered family care homes, and in-home providers in Georgia to determine county by county market cost of childcare throughout the state	9/1/06- 8/31/07	\$125,000
Georgia Department of Human Resources Provide evidence-based and timely policy research and analysis to supplement the work conducted by the Policy Impact Council and Policy Planning and Compliance Group	10/23/06- 9/30/07	\$49,065

### 22. <u>Information Item: Service Agreements (Continued)</u>

Georgia Department of Human Resources		
Recruit and select 30 Senior Corps volunteers who will	11/15/06-	¢45.026
participate in the Foster Grandparents and Senior Companions	6/30/07	\$45,036
program at Georgia Regional Hospital		

**Georgia Southern University** 

Bulloch County Board of Commissioners Provide feasibility study for Statesboro-Bulloch County Airport Corporate Hangar	05/25/06- 07/30/06	\$8,500
Governor's Consumer Affairs Provide peer financial counseling program for students	07/01/06- 06/30/07	\$5,000
Georgia Rural Economic Developmental Center Provide site for Evans County Worksite Wellness	07/01/06- 06/30/07	\$20,787
Washington County Regional Medical Center Evaluate rural health care outreach	08/14/06- 06/30/09	\$17,805
Bulloch County Board of Commissioners Perform research and service projects for Bulloch County Board of Commissioners-One Georgia	05/04/06- 06/30/06	\$1,335

TOTAL AMOUNT – JANUARY 2007	\$ 712,433
TOTAL AMOUNT FY 2007 TO DATE	\$17,906,812
TOTAL AMOUNT FY 2006 TO JANUARY	\$16,852,723
TOTAL AMOUNT FY 2006	\$ 33,452,938

#### 23. <u>Information Item: Alliance of Education Agency Heads Goals</u>

The Interim Chief Academic Officer and Executive Vice Chancellor for Academic Affairs, Beheruz N. Sethna, will give a brief presentation to the Committee concerning the activities of the Alliance of Education Agency Heads. The presentation will include specific information concerning the group's proposed strategic goals as delineated below:

- Decrease high school drop-out rate, increase high school graduation rate, and increase postsecondary enrollment rate;
- Strengthen teacher quality, recruitment, and retention;
- Improve workforce readiness skills;
- Develop strong education leaders, particularly at the building level; and
- Improve the SAT/ACT scores of Georgia students.

The Alliance of Education Agency Heads consists of representatives from the Department of Technical and Adult Education, the Department of Education, the Board of Regents of the University System of Georgia, the Governor's Office of Student Achievement, and the Georgia Professional Standards Commission. Formerly known as the Georgia Education Coordinating Council, the agency heads, governing board chairs, and agency representatives that comprise this group have formed a working alliance to develop strategies and operational work plans to enhance and strengthen public education in Georgia.

# Tab 8

### COMMITTEE ON ORGANIZATION AND LAW

### **January 16, 2007**

<u>Age</u>	Agenda Item		
API	PROVAL ITEMS		
1.	Applications for Review	1	
2.	University of Georgia Settlement Request	2	
INF	TORMATION ITEM		
3.	Training Proposal for Institution Administrators	3	

### COMMITTEE ON ORGANIZATION AND LAW

### **January 16, 2007**

### 1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, and they are discussed in Executive Session.

### 2. <u>University of Georgia Settlement Request</u>

<u>Recommended</u>: That the Board approve settlement authority as requested by President Michael F. Adams at the University of Georgia ("UGA").

<u>Background</u>: On November 7, 2006, President Adams submitted a request to the Chancellor seeking permission to authorize settlement claims to ownership of fraternity houses on the UGA campus. The fraternities Chi Phi, Kappa Alpha, Phi Delta Theta, Pi Kappa Alpha, and Tau Epsilon Pi have asserted claims that they either own or have equitable interests in the houses they presently occupy.

### 3. <u>Information Item: Training Proposal for Institution Administrators</u>

At its November 2006 meeting, the Committee requested that the Office of Legal Affairs propose a plan to strengthen administrative leadership to prevent recurring management errors. At this meeting, the Associate Vice Chancellor for Legal Affairs, Elizabeth E. Neely, will brief the Committee on staff efforts to address this concern.

# Tab 9

### COMMITTEE ON REAL ESTATE AND FACILITIES

### **January 16, 2007**

Agen	da Item P	age No.
APPI	ROVAL ITEMS	
1.	Rental Agreement, 49 <sup>th</sup> Street, Columbus, Columbus State University	1
2.	Rental Agreement, 901 Front Avenue, Columbus, Columbus State University	2
3.	Rental Agreement, 1009, 1011, and 1013 Broadway, Columbus, Columbus State University	3
4.	Rental Agreement, 433 Cherry Street, Macon, Georgia College & State University	4
5.	Rental Agreement, Tower Place 200, 3348 Peachtree Road, Atlanta, Georgia State University	5
6.	Rental Agreement, 1200 Chastain Road, Kennesaw, Kennesaw State University	6
7.	Nonexclusive Easement, Georgia Power Company, Dahlonega, North Georgia College & State University	7
8.	Authorization of Project No. BR-40-0607, Second Floor Build-out, Cancer Research Center, Augusta, Medical College of Georgia	8
9.	Authorization of Project No. BR-88-0702, Multi-Purpose Building at Oconee, Gainesville State College	9
10.	Authorization of Project No. BR-50-0701, Partial Renovation of General Classroom Building, Atlanta, Georgia State University	10
11.	Appointment of Construction Management Firm, Project No. J-40, Health, Wellness & Lifelong Learning Center, Carrollton, University of West Georgia	11
12.	Appointment of Construction Management Firm, Project No. J-114, Marine & Coastal Science Research Center, Skidaway Island, Skidaway Institute of Oceanography	12

### COMMITTEE ON REAL ESTATE AND FACILITIES

### **January 16, 2007**

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#### COMMITTEE ON REAL ESTATE AND FACILITIES

#### **January 16, 2007**

### 1. Rental Agreement, 49<sup>th</sup> Street, Columbus, Columbus State University

<u>Recommended</u>: That the Board authorize the execution of a rental agreement between Foundation Properties, Inc., Landlord, and the Board of Regents, Tenant, for approximately 15,944 square feet of office space located at 4 9<sup>th</sup> Street, Columbus, for the period December 1, 2006, through June 30, 2007, at a monthly rent of \$15,280 (\$183,360 per year annualized/\$11.50 per square foot per year) with options to renew on a year-to-year basis for 25 consecutive one-year periods with rent increasing 2% for each option period exercised, for the use of the Columbus State University ("CSU").

<u>Recommended further</u>: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

<u>Recommended further</u>: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: This space in Uptown Columbus will be used to provide space for RiverPark campus plant operations, storage, faculty office space, seminar rooms, and classrooms.

Operating costs, including insurance, utilities, repairs, janitorial services, and pest control, are estimated to be \$26,500 per year.

At the end of the term of the rental agreement, the land and all improvements will become the property of the Board of Regents, contingent on completion of all required due diligence for acquisition of real property.

### 2. Rental Agreement, 901 Front Avenue, Columbus, Columbus State University

Recommended: That the Board authorize the execution of a rental agreement between Foundation Properties, Inc., Landlord, and the Board of Regents, Tenant, for approximately 45,742 square feet of office space located at 901 Front Avenue, Columbus, for the period December 1, 2006, through June 30, 2007, at a monthly rent of \$43,836 (\$526,032 per year annualized/\$11.50 per square foot per year) with options to renew on a year-to-year basis for 25 consecutive one-year periods with rent increasing 2% for each option period exercised, for the use of the Columbus State University ("CSU").

<u>Recommended further</u>: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

<u>Recommended further</u>: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: This space in Uptown Columbus will be used to provide faculty and staff office space and classrooms for the art and theatre programs.

Operating costs, including insurance, utilities, repairs, janitorial services, and pest control, are estimated to be \$76,014 per year.

### 3. Rental Agreement, 1009, 1011, and 1013 Broadway, Columbus, Columbus State University

Recommended: That the Board authorize the execution of a rental agreement between Foundation Properties, Inc., Landlord, and the Board of Regents, Tenant, for approximately 13,219 square feet of office space located at 1009, 1011, and 1013 Broadway, Columbus, for the period December 1, 2006, through June 30, 2007, at a monthly rent of \$12,668 (\$152,016 per year annualized/\$11.50 per square foot per year) with options to renew on a year-to-year basis for 25 consecutive one-year periods with rent increasing 2% for each option period exercised, for the use of the Columbus State University ("CSU").

<u>Recommended further</u>: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

<u>Recommended further</u>: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: This space in Uptown Columbus will be used to provide offices, meeting rooms, classrooms, computer lab, University Police precinct, and student support services for student affairs.

Operating costs, including insurance, utilities, repairs, janitorial services, and pest control, are estimated to be \$22,000 per year.

### 4. Rental Agreement, 433 Cherry Street, Macon, Georgia College & State University

Recommended: That the Board authorize the execution of a rental agreement between Georgia College & State University Foundation, Inc., Landlord, and the Board of Regents, Tenant, for approximately 33,171 square feet of office space located at 433 Cherry Street, Macon, for the period December 1, 2006, through June 30, 2008, at a monthly rent of \$19,902.58 (\$238,831.00 per year annualized/ \$7.20 per square foot per year) with options to renew on a year-to-year basis for five consecutive one-year periods at the same rent and with an additional 2,600 square feet consisting of the first floor entry suite at no rent for three years from the commencement date, for the use of the Georgia College & State University ("GCSU").

<u>Recommended further</u>: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

<u>Recommended further</u>: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: This space will provide a Center for Graduate and Professional Learning and consolidate existing degree programs in Macon into a single location and will allow GCSU to meet enrollment targets for the Macon area, which are currently constrained to approximately 450 students.

Should occupancy of the first floor entry suite be desired after the initial three-year period, the rent rate will need to be negotiated.

Operating costs, including insurance, utilities, repairs, janitorial services, pest control, and management fees, are estimated to be \$134,156 per year.

### 5. Rental Agreement, Tower Place 200, 3348 Peachtree Road, Atlanta, Georgia State University

Recommended: That the Board authorize the execution of a rental agreement between Aslan Realty Partners III, Inc., Landlord, and the Board of Regents, Tenant, for approximately 2,731 square feet of space located at Tower Place 200, 3348 Peachtree Road, Atlanta, for the period December 1, 2006, through June 30, 2007, at a monthly rent of \$4,164.78 (\$49,997.36 per year annualized/\$18.30 per square foot per year) with options to renew on a year-to-year basis for five consecutive one-year periods at the same rent rate for option periods one and two and then rent rate increasing to \$6,879.84 per month (\$82,558.08 per year annualized/\$30.23 per square foot per year) and then increasing 2.6% for option periods four and five, for the use of Georgia State University ("GSU") for the J. Mack Robinson College of Business Center for Global Leadership.

<u>Recommended further</u>: That authorization to execute this rental agreement be delegated to the Vice Chancellor for Facilities.

<u>Recommended further</u>: That the terms of the above-referenced rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: In June 2006, the Board approved renting 12,000 square feet in this location. The proposed space is immediately adjacent to this and will provide consolidation of additional support functions for the Executive M.B.A. program.

The Center for Global Leadership conducts research into industrywide international business research issues, provides executive and professional development programs, and produces publications to disseminate knowledge gained through these efforts and to attract and retain renowned scholars in leadership.

If this agreement is terminated prior to the fifth renewal term, an additional premature termination payment will be due to the Landlord in the amount of \$78,302.17 during the initial term, decreasing each year to \$18,923.65 at the end of the fourth renewal term.

All operating costs are included in the rent rate.

### 6. Rental Agreement, 1200 Chastain Road, Kennesaw, Kennesaw State University

Recommended: That the Board authorize the execution of an amendment to the rental agreement between Kennesaw State University Foundation, Inc., or KSU Chastain Pointe Real Estate Foundation, LLC as successor in interest, Landlord, and the Board of Regents, Tenant, to add approximately 10,078 square feet in Suite 212, Chastain Point, 1200 Chastain Road, Kennesaw, Georgia, for the period February 1, 2007, through June 30, 2007, at a monthly rent of \$5,545.00 (\$66,540 per year annualized/\$6.60 per square foot per year) with options to renew on a year-to-year basis for the remaining option periods contained in the rental agreement at this same rent rate for use of Kennesaw State University ("KSU").

<u>Recommended further</u>: That authorization to execute this amendment to rental agreement be delegated to the Vice Chancellor for Facilities.

<u>Recommended further</u>: That the terms of this amendment to rental agreement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: In November 2003, the Board authorized renting 41,600 square feet in the Chastain Pointe office complex. The Board was informed that, as additional space is vacated, the Board will be offered the opportunity to rent additional space at market rent. In November 2004 the Board authorized renting an additional 16,453 square feet of space.

This additional 10,078 square feet of space has been vacated and is offered to the Board for rent. This additional space will provide office, storage and staging space for KSU's Presentation Technology Department and Information Technology Services, which will vacate space currently located in the Horace W. Sturgis Library. On occupancy of this space, KSU will vacate 4,150 square feet in Suite 303.

Operating expenses, including repair, insurance, pest control, janitorial services, and utilities, are estimated to be \$22,574.

## 7. <u>Nonexclusive Easement, Georgia Power Company, Dahlonega, North Georgia College & State University</u>

<u>Recommended</u>: That the Board declare an approximately 6' x 1250' strip of real property on the campus of North Georgia College & State University ("NGCSU") to be no longer advantageously useful to NGCSU or other units of the University System of Georgia but only to the extent and for the purpose of granting a nonexclusive easement to Georgia Power Company ("Georgia Power") for the installation, operation, and maintenance of an underground electrical distribution line.

<u>Recommended further</u>: That the Board authorize the execution of a nonexclusive easement with Georgia Power for the above-referenced tract of land.

<u>Recommended further:</u> That the terms of this easement be subject to review and legal approval of the Office of the Attorney General.

<u>Understandings</u>: In November 2006, the Board approved the Student Recreation Center and Parking Deck as a public-private venture. This nonexclusive easement is necessary to relocate electrical lines from the construction area and remove above-ground electrical lines and install the electrical lines underground.

Consideration for this easement is the relocation of the electrical lines to not interfere with construction.

### 8. <u>Authorization of Project No. BR 40-0607, Second Floor Build-out, Cancer Research Center, Augusta, Medical College of Georgia</u>

<u>Recommended</u>: That the Board authorize Project No. BR-40-0607, "Second Floor Build-out, Cancer Research Center ("Center")," Medical College of Georgia ("MCG") with a total project budget of \$5,829,000.

<u>Understandings</u>: The project scope consists of building-out the existing second floor of the Center similar to the finished third floor design. The Center was originally constructed with the first and second floors left as a shell space.

The proposed second floor 22,245-square-foot construction/renovation will provide new offices and open laboratories as well as a BSL-3 laboratory. The build-out of this shell space will support the efforts of the Center's mission and the newly recruited director.

The project will be funded with institutional funds.

The project is consistent with MCG's master plan.

If authorized by the Board, the University System Office staff and MCG will proceed with the selection of design professionals in accordance with Board of Regents procedures.

### 9. <u>Authorization of Project No. BR-88-0702, Multi-Purpose Building at Oconee, Gainesville State College</u>

<u>Recommended</u>: That the Board authorize Project No. BR-88-0702, "Multi-Purpose Building at Oconee," Gainesville State College ("GSC") with a total project budget of approximately \$1,500,000 to be funded via payment from Georgia Department of Transportation for the purchase of Board of Regents property at GSC's Gainesville campus.

<u>Understandings</u>: The current enrollment on the Oconee location is nearly 2,500 students, and the existing facilities are not able to keep pace with this rapid growth. A recent study found that classroom space was adequate, while office, recreation, administration, and support space is substantially below space standards of the University System of Georgia. This project will address the space shortages by constructing a new building on site with approximately 10,900 gross square feet of space.

<u>Understandings</u>: The University of Georgia Real Estate Foundation, Inc. is the owner of the Oconee real property. Further action of the Board will be requested to obtain sufficient ownership rights in the real property that will be the site for this project.

The total construction cost for the project is estimated to be \$1,242,000 (\$114 per square foot).

If authorized by the Board, the University System Office staff and GVSC will proceed with the selection of a design build firm in accordance with the Board of Regents' procedures.

### 10. <u>Authorization of Project No. BR-50-0701, Partial Renovation of General Classroom</u> Building, Atlanta, Georgia State University

<u>Recommended</u>: That the Board authorize Project No. BR-50-0701, "Partial Renovation of General Classroom Building," Georgia State University ("GSU"), with a total project budget of approximately \$1,500,000 to be funded from institutional funds.

<u>Understandings</u>: Modifications are needed to create effective adjacencies between various departments within the College of Arts & Sciences. This project will provide modifications and improvements to approximately 11,647 square feet of specific classrooms, computer labs, and office spaces throughout the building. The work will include replacement of selected walls, doors, ceilings, flooring, lighting, electrical, voice/data, and associated finishes.

The total construction cost for the projects is estimated to be \$1,309,000 (\$112 per square foot).

If authorized by the Board, GSU will proceed with the selection of design professionals in accordance with the Board of Regents' procedures.

### 11. <u>Appointment of Construction Management Firm, Project No. J-40, Health, Wellness & Lifelong Learning Center, Carrollton, University of West Georgia</u>

<u>Recommended</u>: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

### Project No. J-40, "Health, Wellness & Lifelong Learning Center" University of West Georgia

Project Description: The building, as designed, is a three-story, flat roof, steel structure with long span beam trusses with a floor area of approximately 169,000 square feet This new facility includes 51,000 square feet of academic areas (classrooms and offices), a 40-meter indoor pool with supporting lockers and bathroom facilities, and a 7,500-seat arena that will serve as home court for the university basketball team. This arena will provide teaching spaces for different physical education programs, such as volleyball, badminton, basketball and aerobics, and will allow the university community to come together during convocation and graduation functions.

Total Project Cost: \$30,449,867 Construction Cost (Stated Cost Limitation): \$22,644,000

Number of construction management firms that applied for this commission: 12

- 1)
- 2)
- 3)

# 12. <u>Appointment of Construction Management Firm, Project No. J-114, Marine & Coastal Science Research Center, Skidaway Island, Skidaway Institute of Oceanography</u>

<u>Recommended</u>: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

### Project No. J-114, "Marine & Coastal Science Research Center" Skidaway Institute of Oceanography

Project Description: The new facility will be approximately 12,000 to 16,000 gross square feet. The predominant use of the space will be research laboratories. These labs will employ state-of-the-art technology, have efficient layout, and support 24 hour per day resident and visiting research. In addition to lab space, private office space and work centers will be provided for faculty, research staff, and students. A fully mediated, multiuse space will also be provided for instruction, collaboration, and informational seminars.

Total Project Cost: \$5,000,000 Construction Cost (Stated Cost Limitation): \$3,729,000

Number of construction management firms that applied for this commission: 5

- 1)
- 2)
- 3)

### 13. <u>Appointment of Construction Management Firm, Project No. J-121, Student Center Renovation and Addition, Oakwood, Gainesville State College</u>

<u>Recommended</u>: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

## Project No. J-121, "Student Center Renovation and Addition" Gainesville State College

Project Description: The project includes the renovation of the current student center, new construction of a multi-story addition, as well as minimal modification to an adjoining parking lot. The approximate total square footage to be renovated is 27,000 square feet, and the approximate total square footage of the newly constructed facility is 32,000 square feet. The new addition will house staff and service-related offices, a community programmed space, storage, and restrooms. For students, the new addition will provide a wireless cafe, meeting rooms, activity areas, lounges, study areas, and a game room. The renovation to the existing student center will include student meeting rooms, a multi-purpose meeting room, campus bookstore, postal services, storage area, renovation of all existing restrooms to insure ADA compliance, a food court, and kitchen service area.

Total Project Cost: \$8,162,000 Construction Cost (Stated Cost Limitation): \$6,400,000

Number of construction management firms that applied for this commission: 8

- 1)
- 2)
- 3)

## 14. <u>Appointment of Construction Management Firm, Project No. BR-30-0702, Renovation of Hefner Residence Hall, Atlanta, Georgia Institute of Technology</u>

<u>Recommended</u>: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

### Project No. BR-30-0702, "Renovation of Hefner Residence Hall" Georgia Institute of Technology

Project Description: Hefner Residence Hall was constructed in 1972. The residence hall currently houses male students and is three and one-half stories with a brick veneer cast-in-place concrete structure with aluminum windows. The project will involve the renovation of approximately 22,300 gross square feet. The facility has a total capacity of 128 beds. The scope of work includes mechanical, plumbing, and electrical system replacement, refurbishment of water-damaged areas, roof replacement, as well as interior finishes and furniture upgrades. The renovation also includes the installation of a new sprinkler system. The existing room style and ancillary area configuration will remain the same. The estimated construction cost is approximately \$3,300,000.

Total Project Cost: \$4,000,000 Construction Cost (Stated Cost Limitation): \$3,300,000

Number of construction management firms that applied for this commission: 6

- 1)
- 2)
- 3)

### 15. Appointment of Architect, Health Center Expansion, Athens, University of Georgia

<u>Recommended</u>: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

### Project No. BR-10-0703, "Health Center Expansion" University of Georgia

Project Description: This project was authorized by the Board in November 2006 and is anticipated to consist of 27,500 square feet of new construction and 7,000 square feet of renovation within the 81,000-square-foot existing building as well as 99 additional patient, handicapped, and staff parking spaces. The project is anticipated to be fully funded from University of Georgia Health Center reserve funds.

Total Project Cost: \$17,000,000 Construction Cost (Stated Cost Limitation): \$12,292,500 A/E Fee: \$1,009,649

Number of A/E firms that applied for this commission: 11

Recommended A/E design firms in rank order:

- 1)
- 2)
- 3)

### 16. <u>Information Item: Georgia Higher Education Facilities Authority Update</u>

The Vice Chancellor for Facilities, Linda M. Daniels, will present an update to the Committee on the Georgia Higher Education Facilities Authority.

### 17. <u>Information Item: Update on Olympic Village Property, Georgia State University</u>

The Vice Chancellor for Facilities, Linda M. Daniels, will present an update to the Committee on the Georgia State University Olympic Village property.

# Tab 10

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

### **January 16, 2007**

Age	Agenda Items		
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1.	Approval of Change in Status of the James G. Boswell Foundation Trust	1	
2.	Acceptance of Gifts for the Georgia Institute of Technology	2	

#### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

#### **January 16, 2007**

#### 1. Approval of Change in Status of the James G. Boswell Foundation Trust

Recommended: That the Board approve the change in status of the James G. Boswell Foundation Trust (the "Trust") under the secondary provision of the Trust. The Trust net income shall be paid by SunTrust Banks, Inc. (the "Trustee") to the University of Georgia ("UGA") under the same payment schedule as has been used over the life of the Trust. The funds shall be used for the benefit of students of reforestation and conservation of lands lying within the State of Georgia.

<u>Background</u>: On October 8, 1951, an irrevocable gift of trust was established between the James G. Boswell Foundation, the Donor, and the Trust Company of Georgia, the Trustee. The Trustee, which is now known by SunTrust Banks, Inc., was to hold, manage, invest, and reinvest the monies related to the Trust and to pay the entire net income to Greene County Hospital Authority (the "Authority"), in Greene County, Georgia. The income was to be applied to the operation of the Minnie G. Boswell Hospital (the "Hospital"), a nonprofit charitable hospital located in Greensboro, Georgia, annually or at such other intervals as was agreed upon between the Trustee and the Authority.

Item Eight of the Trust document states that in the event that the said Hospital shall hereafter merge or consolidate with any other charitable corporation or authority, this Trust shall terminate and the Trustee shall pay the entire corpus of the Trust then remaining in its hands, together with any accumulated income and any amount set aside in said reserve fund, to the Board of Regents of the University System of Georgia or to such other authority as may then govern the affairs of UGA to augment any project that the James G. Boswell Foundation may hereafter establish for the benefit of UGA, and if no such project has been established, the income from this Trust fund shall be used for the benefit of students of reforestation and conservation of lands lying within the State of Georgia.

The corpus was \$300,000, and the current market value is approximately \$1.6 million. The net income from November 1, 2005, thru October 31, 2006, was \$53,239.

During the past year, the Hospital was sold to a for-profit healthcare firm, thus triggering the change in the status of the Trust.

Current programs at the Board of Regents and UGA have been investigated, and UGA verified that there are not any current programs established by the James G. Boswell Foundation to meet the primary provision of the Trust.

### 2. Acceptance of Gifts for the Georgia Institute of Technology

<u>Recommended</u>: That the Board accept on behalf of Georgia Institute of Technology ("GIT") gifts-in-kind from the following corporations:

Company	Value	Items	Department
United	\$1,000,000	Hall Effect Thruster	School of Aerospace
Technologies		("HET") hardware	Engineering
Corporation (Pratt			
& Whitney			
Division)			
Cisco Systems, Inc.	\$727,903	Computer hardware and	College of Computing
		equipment	

Individual	Value	Items	Department
David T. & Gloria	\$210,500	Architectural sketches,	College of Architecture
B. Smiley		construction drawings, and	
-		magazine articles from the	
		archives of architect Alan	
		Buchsbaum	

<u>Background</u>: Board policy requires that any gift to a University System of Georgia institution with an initial value greater than \$100,000 must be accepted by the Board of Regents. GIT has advised that there are no material costs associated with the acceptance of these gifts.

# Tab 12

### **EXECUTIVE AND COMPENSATION COMMITTEE**

### **January 16, 2007**

Agei	nda item	Page Number
INFORMATION ITEM		
1.	Executive Session: Personnel and Compensation Issues	1

### **EXECUTIVE AND COMPENSATION COMMITTEE**

### **January 16, 2007**

### 1. <u>Information Item: Executive Session: Personnel and Compensation Issues</u>

The Executive and Compensation Committee will meet on Tuesday, January 16, 2007, to discuss personnel and compensation issues. Materials will be distributed in Executive Session.