



# UNIVERSITY SYSTEM OF GEORGIA

## Board of Regents' May 14, 2024 Agenda

8:30 AM	Executive & Compensation Committee Chairman Harold Reynolds	Room 7007
9:00 AM	Intercollegiate Athletics Committee Regent Cade Joiner	Room 7007
9:30 AM	Call to Order Chairman Harold Reynolds	Room 8003
	Invocation/Pledge Chairman Harold Reynolds Mr. Adrian Peterson, Columbus State University, Student Government Association President	
	Safety Briefing Chief of Police Kerry Stallings	
	Approval of Minutes Secretary Christopher McGraw April 16th Minutes May 6th Minutes	
9:35 AM	Fiscal Year 2025 Operating and Capital Budget Chairman Harold Reynolds Ms. Tracey Cook, Chief Fiscal Officer	
	Undergraduate Admissions Testing Policy Chairman Harold Reynolds Dr. Scot Lingrell, Vice Chancellor, Enrollment Management and Student Affairs	
	Momentum Awards/ Potts Award Regent Erin Hames Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer Dr. Scot Lingrell, Vice Chancellor, Enrollment Management and Student Affairs	
	Campus Spotlight – “Celebrating Success as a University System of Georgia Student” Chairman Harold Reynolds Ms. Emma Mitchell, University of North Georgia, marketing Mr. Dakota Merriman, Georgia Gwinnett College, graduate, political science Ms. Shivani Virani, Georgia Institute of Technology, neuroscience Mr. Alejandro “Alex” Espitia, Georgia Southwestern State University, political science	
10:35 AM	Track I Committee Meetings: Academic Affairs Regent Erin Hames	Room 7007
	Track I Committee Meetings: Organization and Law Regent Samuel D. Holmes	Room 7007
10:35 AM	Track II Committee Meetings: Finance and Business Operations	Room 8003

Regent Patrick Jones

Track II Committee Meetings: Internal Audit, Risk, and Compliance  
Regent James K. Syfan, III

Room 8003

Track II Committee Meetings: Personnel & Benefits  
Regent C. Everett Kennedy, III

Track II Committee Meetings: Real Estate and Facilities  
Regent Richard T. Evans, Sr.

Room 8003

11:15 AM

Reconvene  
Chairman Harold Reynolds

Room 8003

Chancellor's Report  
Chancellor Sonny Perdue

11:25 AM

Committee Reports  
A. Executive & Compensation  
B. Academic Affairs - Regent Erin Hames  
C. Finance and Business Operations - Regent Patrick Jones  
D. Intercollegiate Athletics - Regent Cade Joiner  
E. Internal Audit, Risk, and Compliance - Regent James K. Syfan, III  
F. Organization and Law - Regent Samuel D. Holmes  
G. Personnel & Benefits - Regent C. Everett Kennedy, III  
H. Real Estate and Facilities - Regent Richard T. Evans, Sr.

Unfinished Business  
Chairman Harold Reynolds

New Business  
Chairman Harold Reynolds

Delegation of Authority  
Chairman Harold Reynolds

Petitions and Communications  
Secretary Christopher McGraw

11:35 AM

Executive Session  
Chairman Harold Reynolds

12:20 PM

Reconvene  
Chairman Harold Reynolds

Adjournment  
Chairman Harold Reynolds

**AGENDA**

**EXECUTIVE AND COMPENSATION COMMITTEE**

**May 14, 2024**

**Agenda Items** **Page No.**

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**EXECUTIVE SESSION**

- |    |                   |   |
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| 1. | Executive Session | 1 |
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1. **Executive Session**

The Committee will enter executive session to discuss personnel matters.

**AGENDA**

**COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

**May 14, 2024**

**Agenda Item**

**Page No.**

**INFORMATION ITEM**

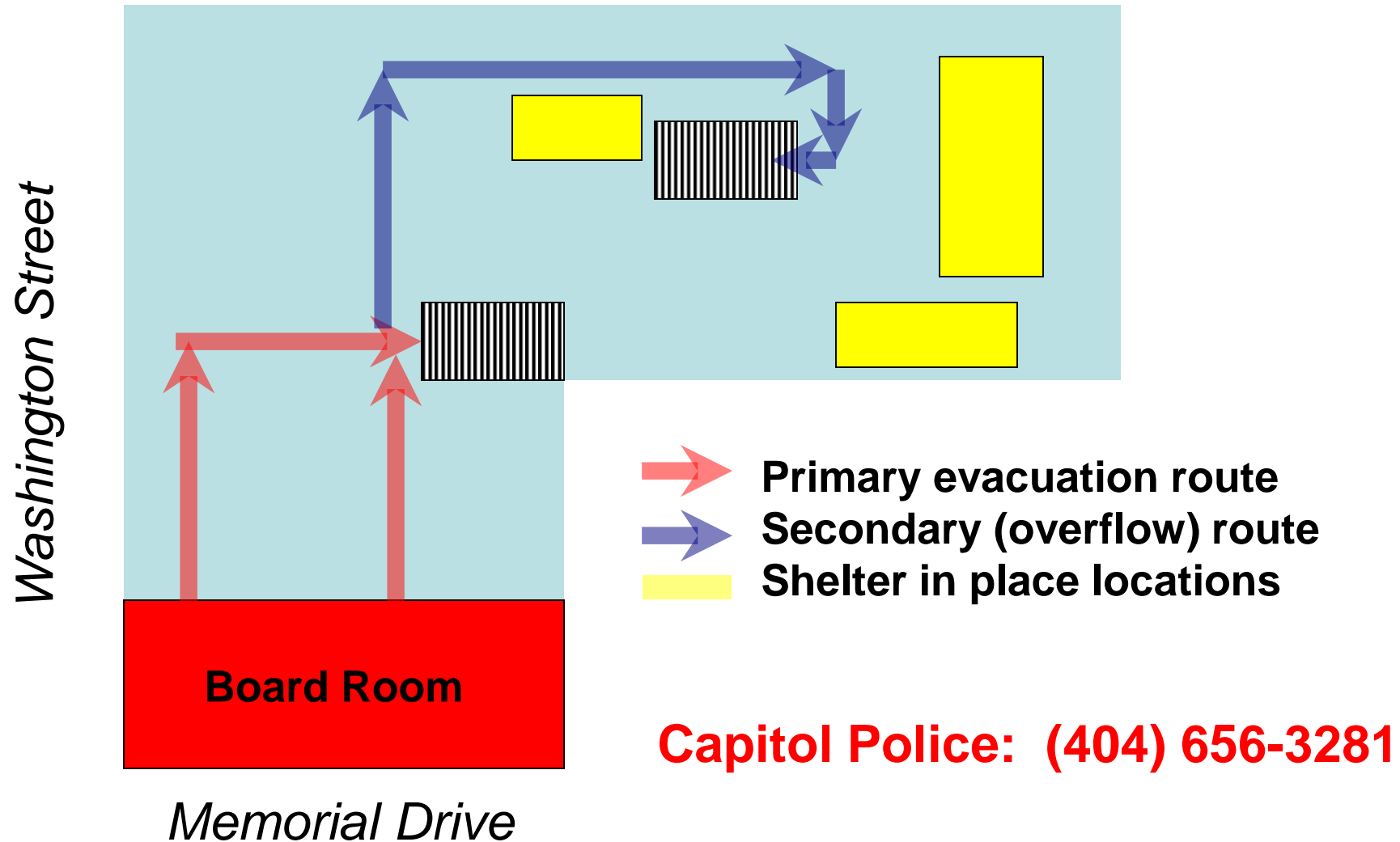
**1**

1. Athletics Presentation - Fiscal Year 2023 Annual Report



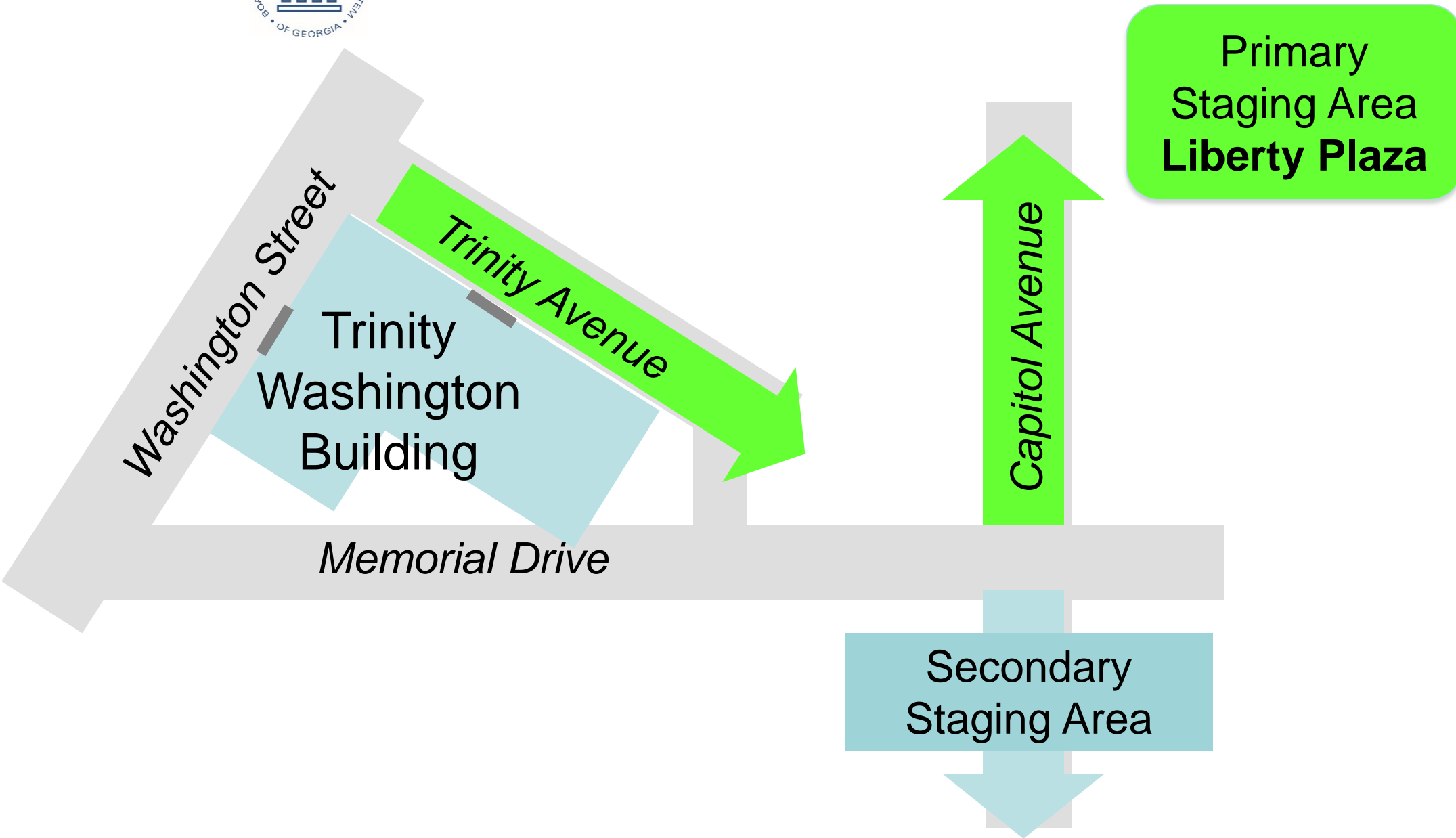
# Trinity Washington Building Evacuation Routes

*Trinity Avenue 7<sup>th</sup> and 8<sup>th</sup> Floor*





# Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
April 16, 2024**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Tuesday, April 16, 2024, in the Student Activities and Recreation Center at Gordon State College, 419 College Drive, Barnesville, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 9:34 a.m. Present in addition to Board Chair Reynolds, were Vice Chair T. Dallas Smith; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Sarah-Elizabeth Langford; Jose R. Perez; Neil L. Pruitt, Jr.; and Mathews D. Swift. Chancellor Sonny Perdue was also present. Regents Erin Hames; Bárbara Rivera Holmes; and Lowery Houston May participated remotely. Regent James K. Syfan, III was excused.

**PRESENTATION OF COLORS**

Lamar County High School ROTC presented the colors.

**INVOCATION AND PLEDGE**

Mary Monroe Smith, Student Government Association President at Gordon State College, gave the invocation and led the Pledge of Allegiance.

**SAFETY BRIEFING**

Ben Scott, Gordon State College Chief of Police, gave the safety briefing.

**APPROVAL OF MINUTES**

Upon a proper motion and variously seconded, the Regents present voted unanimously to approve the minutes of the February 13, March 12 – 13, and March 14, 2024, Board meetings.

**PRESIDENTIAL PRESENTATION AND CAMPUS SPOTLIGHT: “GORDON STATE COLLEGE: FORWARD INTO THE FUTURE”**

President Donald J. Green of Gordon State College (“GSC”) led the Campus Spotlight, “Gordon State College: Forward into the Future.” President Green began the presentation by sharing background information on GSC. He shared that in the 1830s, a group of area farmers came together to solve a need which was to educate their children and prepare them for opportunities in a growing nation. Dr. Green continued by saying that in 1852 the school that would become Gordon State College was officially chartered. He also shared that in 1890 GSC incorporated the Reserve Officers’ Training Corps which led to its designation as a military school of the United States Army. Also Dr. Green stated that cadets came from across the United States and South and Central America to attend. He said that for 82 years GSC’s students were a vital part of the country’s military efforts. Dr. Green reported that in 1972 GSC joined the University System of Georgia as a two-year college, the military program ended, and Kindergarten through the twelfth grade was separated from the institution. He continued by saying that as the labor market’s demands grew so did GSC. Dr. Green elaborated by stating that GSC’s highly respected nursing program soon became vital to the region’s healthcare system. He also stated that in 2010 when



Georgia needed baccalaureate prepared nurses and teachers, GSC widened its purpose to become a bachelor's degree granting institution. Dr. Green continued by saying that GSC retains its purpose of providing education and economic development for central Georgia, which serves a fourteen-county region, reaching from McDonough, Griffin, and Macon. He also noted that GSC is adapting its curriculum to meet the needs of the regional workforce with bachelor's degrees in a variety of disciplines like management, health sciences, biology, and criminal justice, including providing career and transfer programs to allow students to achieve both an affordable education and livelihood. Dr. Green reported that GSC provides one of the top ranked nursing programs in Georgia and has the largest paraprofessional teacher program in the state. He added that in the future that there will be additional workforce development programs in health, business, and technology, thereby continuing GSC's 172 years of educating students from all walks of life to pursue fulfilling and productive careers.

To continue the campus spotlight, other members of GSC's faculty and students shared their experiences and accomplishments at GSC. Dr. Joseph Jones, Professor and former Dean of Education, discussed the Teacher's Program at GSC. He shared that as of the beginning of this year that there were approximately two hundred vacancies in certain districts of Georgia that were seeking teachers. Dr. Jones continued by saying that there is a great need for teachers across the state and GSC's teacher's program fulfills that need. Ms. Kacy Cox, Student – Paraprofessional Teacher's Program, shared that she is a senior and nontraditional student. She stated that as nontraditional student, navigating the higher education environment often feels like an uphill battle, however, the teacher's program at GSC embodies the essence of accessibility and support. Next, Dr. Jessica Traylor, Professor, Human Services Internship Coordinator, gave an overview of GSC's human services program. Dr. Traylor stated that this program is focused on personal empowerment and committed to helping people. Next, Ms. Valerie Presley, Student – Human Services major, shared that in addition to being enrolled in the human services program that she is doing her internship at the Lamar County Health Department. Ms. Presley continued to share that the health department has been awarded a grant titled "Healthy Brain Initiative" and that she has been named Healthy Brain Initiative Strategist. Dr. Victor Vilchiz, Dean of Nursing, Health, and Natural Science, highlighted GSC's Nursing Program. Dr. Vilchiz noted that GSC will celebrate the 50<sup>th</sup> anniversary of its nursing program's first graduating class. He continued by saying that since 1974, GSC has provided central Georgia with over 3,000 well prepared, board ready nurses. Afterwards, Ms. Mercedes Preston, Student – Nursing major, shared her experience as a nursing student at GSC. She stated that after months of researching what school to attend she decided on GSC. Ms. Preston stated that GSC appealed to her because it is known for having one of the best nursing programs in Georgia, the institution offers affordable tuition, as well as online and night classes. These experiences and accomplishments support the concept of GSC's spotlight – "Forward into the Future;" as Dr. Green stated, "Highlanders Forward" is more than a rallying cry, it is students moving forward to a bright future with an affordable, high-quality education that prepares them for lifelong success.

#### **COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS – TUITION, FEES, AND ALLOCATIONS**

The Committee on Finance and Business Operations met as a committee of the whole at approximately 10:02 a.m. to consider recommendations on tuition, fees, and allocations. During its meeting led by Committee Chair Doug Aldridge, upon motions properly made and seconded,

the Board members present unanimously approved the following items:

### APPROVAL ITEMS

1. Upon a motion by Regent Neil L. Pruitt, Jr., and seconded by Regent Cade Joiner, the Committee approved the Fiscal Year 2025 Undergraduate, Graduate, and eTuition Tuition Rates.
2. Upon a motion by Regent C. Everett Kennedy, III, and seconded by Regent James M. Hull, the Committee approved the Fiscal Year 2025 Mandatory Fees.
3. Upon a motion by Regent Jose R. Perez, and seconded by Regent Richard T. Evans, the Committee approved the Revisions to Board of Regents Policy Manual, Section 7.3.4.2 Waiver of Mandatory Fees.
4. Upon a motion by Board Vice Chair T. Dallas Smith, and seconded by Regent Mathews D. Swift, the Committee approved the Fiscal Year 2025 Elective Fees and Special Charges.
5. Upon a motion by Regent C. Everett Kennedy, III, and seconded by Regent Neil L. Pruitt, Jr., the Committee approved the Fiscal Year 2025 Budget Allocations.

### ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:20 a.m.

### COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 10:20 a.m. During its meeting led by Board Chair Harold Reynolds, upon motions properly made and seconded, the Board members present unanimously approved the following items:

### ACTION ITEMS

1. Upon a motion by Regent Richard T. Evans, and seconded by Regent W. Allen Gudenrath, the Committee approved the establishment of a Bachelor of Business Administration with a Major in General Business at East Georgia State College.
2. Upon a motion by Regent Tom Bradbury, and seconded by Regent Samuel D. Holmes, the Committee approved the establishment of a Master of Professional Accountancy at the University of Georgia.
3. Upon a motion properly made, and seconded by Regent Jose R. Perez, the Committee approved the establishment of a Doctor of Philosophy with a major in Neuroscience and Neurotechnology at the Georgia Institute of Technology.
4. Upon a motion by Regent James M. Hull, and seconded by Regent Jose R. Perez, the Committee approved the termination of the Master of Arts with a major in History;

Bachelor of Arts with a major in Mathematics; a Bachelor of Science in Education with a major in Health, Physical Education; and a Bachelor of Science with a major in Exercise Science at Columbus State University.

5. Upon a motion by Regent Jose R. Perez, and variously seconded, the Committee approved the termination of the Bachelor of Science in Public Health with a major in Health Education and Promotion, and Specialist in Education with a major in Educational Leadership at Georgia Southern University.
6. Upon a motion by Regent Samuel D. Holmes, and variously seconded, the Committee approved the termination of the Bachelor of Science with a major in Mathematics Education at Kennesaw State University.
7. Upon a motion by Regent Samuel D. Holmes, and seconded by Regent Jose R. Perez, the Committee reaffirmed a revised Mission Statement at Kennesaw State University.

#### CONSENT ITEMS

8. The Committee approved the establishment of the Ark Professorship at the University of Georgia.
9. The Committee approved the establishment of the Sara and Dan Boyd Professorship at the University of Georgia.
10. The Committee approved the establishment of the W. Richard and Emily Acree Professor endowed position at the University of Georgia.
11. The Committee approved the Karen W. and Daniel J. King Distinguished Professor of Advertising at the University of Georgia.
12. The Committee approved the Robert R. Nesbit, Jr., MD and Charles H. Wray, MD Chair in Surgery at Augusta University.
13. The Committee approved the Kellett Distinguished Chair of Allied Health Sciences at Augusta University.
14. The Committee approved the William S. Hagler, MD Distinguished Chair in Ophthalmology at Augusta University.
15. The Committee approved the Norman J. Radow Endowed Dean's Chair of Humanities and Social Sciences at Kennesaw State University.
16. The Committee approved the Georgia Mining Association Early Career Professorship at the Georgia Institute of Technology.
17. The Committee approved the appointment of several named faculty positions at Augusta University, Georgia Institute of Technology, Kennesaw State University, Middle Georgia

State University, and University of Georgia.

18. The Committee approved the extension of University System of Georgia test optional waiver for admissions into the majority of USG schools through academic year 2025 - 2026, effective April 16, 2024. The institutions for which SAT/ACT scores will continue to be required are University of Georgia, Georgia Institute of Technology, and Georgia College and State University.

#### ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:33 a.m.

#### COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

The Committee on Organization and Law met as a committee of the whole at approximately 10:34 a.m. During its meeting led by Committee Chair Samuel D. Holmes, upon motions properly made and seconded, the Board members present unanimously approved the following items:

#### APPROVAL ITEMS:

1. Upon a motion by Regent W. Allen Gudenrath, and variously seconded, the Committee approved the awarding of an Honorary Doctor of Human Letters degree by Georgia College and State University to Dr. Lisa D. Cook.
2. Upon a motion by Regent Jose R. Perez, and seconded by Regent James M. Hull, the Committee approved a mutual aid agreement between the Metropolitan Atlanta Rapid Transit Authority (MARTA) Police Department and Georgia State University.

#### EXECUTIVE SESSION AND DISCUSSION ITEMS:

The Organization and Law Committee met in executive session during the full Board's executive session to discuss personnel matters and student records. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

#### ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:37 a.m.

#### COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance met as a committee of the whole at approximately 10:38 a.m. During its meeting led by Committee Vice Chair Mathews D. Swift the following information items were presented to the Board.

#### INFORMATION ITEMS

1. The Committee received an information item on the Results of the Systemwide Backup and Recovery Audit Engagement.

2. The Committee received an information item on the Results of the Programs Serving Minors Audit Engagement.

#### ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Jose R. Perez and seconded by Regent James M. Hull, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:48 a.m.

#### **SPECIAL RECOGNITION – REGENT C. THOMAS HOPKINS, JR.**

Board Chair Harold Reynolds recognized former Regent C. Thomas Hopkins, Jr. for his thirteen years of service as a member of the Board of Regents. Also, former Regent Hopkins was commended for being a valuable member of the Board, his commitment, and contributions to the University System of Georgia as well as to the State as a whole. Additionally, the Board honored former Regent Hopkins with a proposed Board Resolution. Upon a motion by Regent Neil L. Pruitt, Jr. and seconded by Regent Jose R. Perez, the Board members present voted unanimously to approve the Resolution honoring former Regent C. Thomas Hopkins, Jr. which was then presented to him by Board Chair Reynolds, as well as a proclamation from the Governor. A copy of the Resolution is attached hereto.

#### **RECESS**

Following the Special Recognition of former Regent Hopkins, the Board adjourned for lunch.

#### **COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance and Business Operations met as a committee of the whole at approximately 12:17 p.m. During its meeting led by Committee Chair Doug Aldridge an information item was presented, and the Board members present unanimously approved the following approval item:

#### **INFORMATION ITEM**

1. The Committee received an information item on the USG Capital Liability Management Plan.

#### **APPROVAL ITEM**

2. Upon a motion by Regent James M. Hull, and seconded by Regent Samuel D. Holmes, the Committee approved the request for Multi-Year Leasing Contract Value Authority.

#### **ADJOURNMENT**

There being no further business to come before the Committee, and upon a motion made by Regent Richard T. Evans and seconded by Regent Mathews D. Swift, the Regents who were present voted unanimously to adjourn the meeting at approximately 12:38 p.m.

#### **COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities met as a committee of the whole at approximately 12:39 p.m. During its meeting led by Committee Chair Richard T. Evans an information item was presented, and the Board members present unanimously approved the following approval items:

### INFORMATION ITEM

1. Sandra Lynn Neuse, Vice Chancellor for Real Estate and Facilities, informed the Committee about the University of Georgia's interest in exploring a Guaranteed Energy Savings Performance Contract.

### CONSENT ITEMS

2. The Committee authorized project number BR-30-2409, Boggs Building Roof Replacement, for the Georgia Institute of Technology.
3. The Committee authorized project number BR-30-2408, Human Resources Building Renovation, for the Georgia Institute of Technology.
4. The Committee authorized project number BR-50-2402, Clarkston Parking Lot Improvements, for Georgia State University.
5. The Committee authorized project number BR-50-2403, 55 Park Place Restroom Renovations, for Georgia State University.
6. The Committee authorized project number BR-90-2403, Student Competition Teams Building, Marietta Campus, for Kennesaw State University.
7. The Committee authorized project number BR-90-2404, Chastain Pointe Building 100 Renovations, for Kennesaw State University.
8. The Committee authorized project number BR-69-2401, Theodore A. Wright Stadium Turf Replacement, for Savannah State University.
9. The Committee authorized amendments to a rental agreement for office space at 260 14<sup>th</sup> Street NW, Atlanta, for the Georgia Institute of Technology.
10. The Committee authorized an amendment to a rental agreement for the Coastal Georgia Center located at 305 Fahm Street in Savannah for Savannah State University.
11. The Committee authorized an amendment to a rental agreement for 608 Massachusetts Avenue NE, Washington, District of Columbia, for the University of Georgia.

### APPROVAL ITEMS

12. Upon a motion by Regent Patrick C. Jones and seconded by Regent Sarah-Elizabeth Langford, the Committee approved the removal of the Stillwell name from the existing baseball stadium and approved the naming of Mickey Dunn Baseball Stadium for Kennesaw State University.
13. Upon a motion by Regent Sarah-Elizabeth Langford and seconded by Regent C. Everett Kennedy, III, the Committee approved the naming of Portia Holmes Shields Early Learning Center for Albany State University.

14. Upon a motion by Regent Doug Aldridge and seconded by Regent Jose R. Perez, the Committee approved the naming of Gate #2 at Georgia State University's Convocation Center as Damir J. Kunovac Gate.
15. Upon a motion by Regent Cade Joiner, and seconded by Regent Lowery Houston May, the Committee approved the naming of David E. Ralston Hall at the University of North Georgia's Blue Ridge campus.

#### ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Committee Vice Chair James M. Hull and seconded by Regent Jose R. Perez, the Regents who were present voted unanimously to adjourn the meeting at approximately 12:51 p.m.

#### COMMITTEE REPORT

The report of the Executive and Compensation Committee is attached hereto.

#### CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by saying that former Regent C. Thomas Hopkins, Jr. had been appropriately honored. Chancellor Perdue also expressed his appreciation of former Regent Hopkins for his thirteen years of work and dedication to the Board and USG. He added that former Regent Hopkins pushed campuses to become smoke and tobacco free, and that it was his work that made the emergency drug naloxone available to campus safety departments to save lives in suspected cases of opioid overdoses. Chancellor Perdue continued his report by saying that it had been a wonderful visit to Gordon State College (GSC), and thanked President Green, his students, faculty, and staff for their hospitality.

Chancellor Perdue continued his report by saying that the legislative session recently ended, and USG is grateful to Governor Kemp and the General Assembly for their support. He continued by saying that USG had a good session with the amended Fiscal Year 2024 and full Fiscal Year 2025 budgets as well as appropriations for several capital projects including the new medical school at the University of Georgia and the dental school expansion for Augusta University.

Chancellor Perdue continued by discussing testing requirements. He said that he appreciates the Board's willingness to continue to work with the System on the test optional waiver. Chancellor Perdue also mentioned that quality, quantity, and competition are the System's driving factors, along with helping students to graduate successfully and enter the workforce. He also said with the state funding formula we need to drive enrollment to sustain our financial health and that USG is competing with colleges and universities across the South and across the nation for Georgia students who he wants to stay in their home state. Chancellor Perdue went on to say that USG wants to make decisions based on good data; so, the System continues to collect and analyze the data and looking at facts regarding that matter. He reported that for now, USG has provided assurance to students and families that the same testing waiver for twenty-three of USG's institutions will continue for the 2025-26 academic year. Chancellor Perdue also noted that in the future USG is considering adding R2 research universities to the "test required" list.

Chancellor Perdue continued by reporting on recent highlights involving USG institutions, including announcing the winners of the Chancellor's Cup. First, he announced that Valdosta State

University was the overall winner of the inaugural Regents Cup Debate Series, which launched recently with great success. Chancellor Perdue also mentioned the outstanding individual student winners participating in this activity which are as follows: the University of Georgia – Ansley Warnock as individual debate champion; Valdosta State University – Raegin Jones as individual runner-up; the Georgia Institute of Technology – Andrew Dowdy as an individual semi-finalist; and the University of West Georgia – Willow Roark also as an individual semi-finalist.

Other highlights that Chancellor Perdue mentioned included East Georgia State College winning its first women’s basketball conference championship, and the USG and the Georgia National Guard recognition as one of only six winners of the 2023 Army Community Partnership Awards. He continued by sharing that Dalton State College President John Fuchko went to Washington D.C. to represent the System at the award’s ceremony.

Before presenting the Chancellor’s Cup to the presidents of the respective winning institution, Chancellor Perdue announced that Spring enrollment is more than 360,00, a 4.8% increase over last Spring, which is approximately 15,000 students. He continued by saying that the increase represents a 15-year high, surpassing the previous spring enrollment peak of 317,023 in Spring 2021. Then, Chancellor Perdue announced the winning institutions for an increase in Spring enrollment as follows: Dalton State College, for the state colleges sector, repeat winner, with an increase of 10.6%, trophy received by President Fuchko; Georgia Southwestern State University, for the state universities sector, with an increase of 13.6%, trophy received by President Weaver; the University of West Georgia, for the comprehensive universities sector, a three time winner, with an increase of 11.4%, trophy received by President Kelly; and the Georgia Institute of Technology, for the research universities sector, with an increase of 9.6%, trophy received by President Cabrera. Finally, Chancellor Perdue honored Mike Coverson, USG Chief of Police, upon his retirement after 32 years of service to the State of Georgia.

### **UNFINISHED BUSINESS**

There was no unfinished business to come before the Board.

### **NEW BUSINESS**

Upon a motion by Board Vice Chair T. Dallas Smith and seconded by Regent Richard T. Evans, the Board members present voted unanimously to appoint Christopher A. McGraw, Vice Chancellor for Legal Affairs and Secretary to the Board of Regents, to serve for a three-year term beginning July 1, 2024, on the Teachers Retirement System of Georgia’s Board of Trustees.

Regent Cade Joiner gave an update on the 2024 USG Foundation Gala. He announced that the 20<sup>th</sup> annual Board of Regents Gala will be held on September 12, 2024, at Trilith Studios, which is the evening of the Board meeting. Regent Joiner also announced that a couple of VIPs, Dan Cathy, and Jeff Foxworthy, will be in attendance. He continued by saying that the event will be a sit-down dinner.

### **PETITIONS AND COMMUNICATIONS**

Secretary to the Board Christopher McGraw announced that there were no timely petitions or communications for the Board to consider and that the next Board of Regents meeting will be held on May 14, 2024, at the Board’s offices in Atlanta.



**EXECUTIVE SESSION**

Board Chair Harold Reynolds called for an executive session at approximately 1:36 p.m. With a motion properly made and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

**RECONVENE**

Following executive session, Board Chair Harold Reynolds reconvened the Board meeting in its regular session at approximately 2:02 p.m. and announced that the Board took no actions during the executive session.

Upon a motion by Regent Neil L. Pruitt, Jr. and seconded by Regent Doug Aldridge, the Board members present voted unanimously to waive Board Policy 8.2.3, Employment of Relatives, temporarily for the months of April and May 2024 to allow the employment of Brett Weaver at Georgia Southwestern State University.

**ADJOURNMENT**

There being no further business to come before the Board, and upon a motion properly made by Board Vice Chair T. Dallas Smith and seconded by Regent Doug Aldridge, the meeting adjourned at approximately 2:06 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE COMMITTEE ON EXECUTIVE AND COMPENSATION**

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met on Tuesday, April 16, 2024, in the Multi-Use Room # 103 (SARC) at Gordon State College, 419 College Drive, Barnesville, Georgia. Committee Chair Harold Reynolds called the meeting to order at 9:04 a.m. Present, in addition to Committee Chair Reynolds, were Committee Vice Chair T. Dallas Smith; Regents C. Everett Kennedy, III; Samuel D. Holmes; and Neil L. Pruitt, Jr.; and Erin Hames participated remotely. Also present were Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; James M. Hull; Cade Joiner; Patrick C. Jones; and Mathews D. Swift; and Lowery Houston May attended remotely. Chancellor Sonny Perdue was also present.

### EXECUTIVE SESSION

With a motion made by Committee Vice Chair T. Dallas Smith and seconded by Regent C. Everett Kennedy, III, the Regents present voted unanimously for the Executive and Compensation Committee to go into executive session at 9:06 a.m. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

### RECONVENE

Following executive session, Board Chair Harold Reynolds reconvened the Board meeting in its regular session at approximately 9:24 a.m. and announced that the Board took no actions during the executive session.

### ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Committee Vice Chair T. Dallas Smith and seconded by Regent C. Everett Kennedy, III, the Regents who were present voted unanimously to adjourn the meeting at approximately 9:25 a.m.



**A RESOLUTION OF  
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

**WHEREAS, C. Thomas Hopkins Jr., M.D., was originally appointed by Governor Sonny Perdue as a member of the Board of Regents of the University System of Georgia in 2010 and reappointed by Governor Nathan Deal in 2018; and**

**WHEREAS, Regent Hopkins dedicated his time, talent and service to the Board of Regents, the State of Georgia and the cause of public higher education as a member of the Board for 13 years; and**

**WHEREAS, Regent Hopkins in 2017 served as chairman of the Board of Regents, and over his distinguished tenure provided leadership on issues critical to student and institutional success; and**

**WHEREAS, this included hiring new presidents and helping create new and stronger institutions through the process of consolidation, better supporting the institutions' surrounding communities by strategically aligning degree offerings with institutional talents and regional needs; and**

**WHEREAS, during Regent Hopkins' time with the Board, he also provided medical expertise and guidance that made campuses healthier and safer, including his work to make the emergency drug naloxone available to campus safety departments to save lives in suspected cases of opioid overdoses and helping enact a policy to make all University System of Georgia properties tobacco- and smoke-free; and**

**WHEREAS, Regent Hopkins served on the Board's Graduate Medical Education Committee, providing keen insight and support as the university system successfully furthered efforts to create new residency programs at teaching hospitals in Georgia; and**

**WHEREAS, during his 13 years of service, Regent Hopkins provided sage advice to many colleagues, to a vast number of institution presidents and to countless university system employees and students; and**

**WHEREAS, this thoughtful guidance, wit and wisdom will be greatly missed.**

**NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University System of Georgia hereby congratulates and thanks former Regent C. Thomas Hopkins Jr. for 13 years of dedicated service and generosity to the Board of Regents of the University System of Georgia and for the significant accomplishments in public higher education he helped this state and system achieve.**

**Adopted this 16th day of April, 2024.**

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
May 6, 2024**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Monday, May 6, 2024, in Room 8003 of the Board's offices, 270 Washington Street, S.W., Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order at 8:15 a.m. Present, in addition to Chair Reynolds, were Regents Tom Bradbury; David B. Dove; Richard T. Evans; Erin Hames; Samuel D. Holmes; Bárbara Rivera Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Dan Murphy; Deep J. Shah; and Mat Swift. Chancellor Sonny Perdue was also present. Regents W. Allen Gudenrath and James K. Syfan III participated remotely. Vice Chair T. Dallas Smith and Regent Neil L. Pruitt, Jr., were excused.

**EXECUTIVE SESSION**

Upon a motion by Regent Erin Hames and seconded by Regent Richard T. Evans, the Board members present voted unanimously to enter executive session at 8:17 a.m. to discuss personnel matters related to the Augusta University presidential search. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Upon a motion by Regent Richard T. Evans and seconded by Regent Erin Hames, the Board members present voted unanimously to exit executive session at 12:51 p.m.

**RECONVENE**

Following the executive session, Chair Reynolds reconvened the Board in its regular session at 12:51 p.m. and announced that no action had been taken.

**ADJOURNMENT**

Upon a motion by Regent Bárbara Rivera Holmes and seconded by Regent Richard T. Evans, the Board members present voted unanimously to adjourn at 12:52 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**AGENDA**

**FINANCE AND BUSINESS OPERATIONS**

**May 14, 2024**

**Agenda Item**

**Page No.**

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**APPROVAL ITEM**

1. Fiscal Year 2025 Operating and Capital Budget

1

**1. Fiscal Year 2025 Operating and Capital Budget**

Recommended: That the Board approve the fiscal year (“FY”) 2025 operating and capital budget for the University System of Georgia, as shown in Appendix I.

Summary: The total FY 2025 original budget for the University System of Georgia is approximately \$11.48 billion, which includes funding from all unrestricted and restricted sources. The FY 2025 budget includes the allocation of state funds as approved by the Board in April 2024. The budget also reflects enrollment and revenue projections made by each institution, which incorporate the tuition and fee rates approved by the Board in April 2024.

The FY 2025 budget includes the following major categories:

**Educational and General Funds:** Educational and General Funds serve the primary mission of the University System: teaching, research, and public service, as well as academic support, student services, institutional support, and plant operations. It includes restricted funds, such as sponsored research funding from federal, state, and private sources, and unrestricted funds, such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2025 is \$9.99 billion, \$693 million more than the original budget for FY 2024.

**Capital:** The capital budget includes maintenance and repair projects and other capital projects that are managed by the institutions. The FY 2025 capital budget is \$192.9 million. All projects are cash funded by the state are recorded and accounted for in the budget for the Georgia State Financing and Investment Commission (GSFIC), unless the institution has responsibility for managing the project.

**Auxiliary Enterprises:** Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics, and other functions that primarily serve the students, faculty, and staff at the institutions. The FY 2025 auxiliary enterprises budget is \$1.16 billion as compared with \$1.09 billion in the original budget for FY 2024.

**Student Activities:** Student Activities include a range of activities funded by student fees, such as student government activities, campus newspaper, radio/television, and other extracurricular activities. Also included are costs associated with student recreation centers and other facilities for student programming. The FY 2025 student activities budget is \$133.78 million, as compared with \$128.54 million in the original budget for FY 2024. The student activities budget reflects changes in enrollment, mandatory fee revenues, and the use of prior-year reserves for specific purposes.

**Exhibit 1**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ALL BUDGETS FOR FISCAL YEAR 2025**

	<b>EDUCATIONAL AND GENERAL</b>	<b>CAPITAL</b>	<b>AUXILIARY ENTERPRISES</b>	<b>STUDENT ACTIVITIES</b>	<b>TOTAL BUDGET</b>
<b><i>Research Universities</i></b>					
Augusta University	\$ 971,168,289	\$ 2,573,097	\$ 25,165,041	\$ 2,199,644	\$ 1,001,106,071
Georgia Institute of Technology	\$ 1,833,912,357	\$ 125,000,000	\$ 193,613,596	\$ 19,358,505	\$ 2,171,884,458
Georgia State University	\$ 1,102,425,695	\$ 13,125,000	\$ 90,668,499	\$ 19,127,019	\$ 1,225,346,213
University of Georgia	\$ 1,567,976,018	\$ 30,388,000	\$ 273,625,681	\$ 10,966,578	\$ 1,882,956,277
<b><i>Regional Universities</i></b>					
Georgia Southern University	\$ 379,477,502	\$ 420,000	\$ 103,240,977	\$ 14,270,656	\$ 497,409,135
Kennesaw State University	\$ 626,465,778	\$ 12,420,941	\$ 131,656,206	\$ 22,811,283	\$ 793,354,208
University of West Georgia	\$ 196,450,425	\$ 1,500,000	\$ 35,202,071	\$ 2,987,005	\$ 236,139,501
Valdosta State University	\$ 150,340,613	\$ 200,000	\$ 34,157,925	\$ 5,415,962	\$ 190,114,500
<b><i>State Universities</i></b>					
Albany State University	\$ 123,347,028	\$ 50,000	\$ 28,125,989	\$ 4,296,488	\$ 155,819,505
Clayton State University	\$ 78,035,406	\$ -	\$ 13,271,573	\$ 2,234,429	\$ 93,541,408
Columbus State University	\$ 112,510,482	\$ 20,000	\$ 14,509,676	\$ 3,856,581	\$ 130,896,739
Fort Valley State University	\$ 119,500,431	\$ 3,211,271	\$ 19,372,377	\$ 412,507	\$ 142,496,586
Georgia College & State University	\$ 123,270,998	\$ 750,000	\$ 33,127,004	\$ 5,168,413	\$ 162,316,415
Georgia Southwestern State University	\$ 43,001,508	\$ 5,000	\$ 9,828,270	\$ 684,000	\$ 53,518,778
Middle Georgia State University	\$ 120,197,204	\$ 125,000	\$ 18,021,584	\$ 2,540,400	\$ 140,884,188
Savannah State University	\$ 55,332,724	\$ -	\$ 26,025,132	\$ 1,772,428	\$ 83,130,284
University of North Georgia	\$ 260,508,099	\$ 400,000	\$ 37,427,482	\$ 3,823,160	\$ 302,158,741
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	\$ 50,256,013	\$ 2,259,000	\$ 10,303,099	\$ 340,100	\$ 63,158,212
Atlanta Metropolitan State College	\$ 20,922,174	\$ 10,000	\$ 106,000	\$ 805,627	\$ 21,843,801
College of Coastal Georgia	\$ 39,548,761	\$ 200,000	\$ 5,958,000	\$ 610,000	\$ 46,316,761
Dalton State College	\$ 51,018,905	\$ 125,000	\$ 3,990,091	\$ 529,962	\$ 55,663,958
East Georgia State College	\$ 21,508,032	\$ 1,500	\$ 2,511,273	\$ 47,500	\$ 24,068,305
Georgia Gwinnett College	\$ 154,598,826	\$ -	\$ 18,571,417	\$ 5,875,540	\$ 179,045,783
Georgia Highlands College	\$ 45,657,296	\$ -	\$ 1,396,483	\$ 1,713,020	\$ 48,766,799
Gordon State College	\$ 32,669,946	\$ -	\$ 7,405,000	\$ 1,422,184	\$ 41,497,130
South Georgia State College	\$ 23,935,296	\$ 130,000	\$ 4,217,500	\$ 511,700	\$ 28,794,496

**Exhibit 1**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ALL BUDGETS FOR FISCAL YEAR 2025**

	<b>EDUCATIONAL AND GENERAL</b>	<b>CAPITAL</b>	<b>AUXILIARY ENTERPRISES</b>	<b>STUDENT ACTIVITIES</b>	<b>TOTAL BUDGET</b>
<b><i>Other Units</i></b>					
University System Office	\$ 159,480,009	\$ -	\$ 22,996,377	\$ -	\$ 182,476,386
System Sevices & Initiatives	\$ 51,163,351	\$ -	\$ -	\$ -	\$ 51,163,351
<b>Total Resident Instruction</b>	<b>\$ 8,514,679,166</b>	<b>\$ 192,913,809</b>	<b>\$ 1,164,494,323</b>	<b>\$ 133,780,691</b>	<b>\$ 10,005,867,989</b>
<b><i>Line Items</i></b>					
AU Georgia Cyber Innovation & Training Center	\$ 4,190,814	\$ -	\$ -	\$ -	\$ 4,190,814
Georgia Archives	\$ 5,502,638	\$ -	\$ -	\$ -	\$ 5,502,638
Georgia Commission on the Holocaust	\$ 629,161	\$ -	\$ -	\$ -	\$ 629,161
Georgia Military College	\$ 9,837,760	\$ -	\$ -	\$ -	\$ 9,837,760
Georgia Public Libraries	\$ 55,671,357	\$ -	\$ -	\$ -	\$ 55,671,357
Georgia Public Telecommunication Commission	\$ 13,273,968	\$ -	\$ -	\$ -	\$ 13,273,968
Georgia Research Alliance	\$ 5,128,082	\$ -	\$ -	\$ -	\$ 5,128,082
GIT Enterprise Innovation Institute (EII)	\$ 30,155,598	\$ -	\$ -	\$ -	\$ 30,155,598
GIT Georgia Tech Research Institute	\$ 998,503,854	\$ -	\$ -	\$ -	\$ 998,503,854
MCG Hospitals & Clinics	\$ 46,036,856	\$ -	\$ -	\$ -	\$ 46,036,856
Regents Central Office-B	\$ 11,652,898	\$ -	\$ -	\$ -	\$ 11,652,898
UGA Agricultural Experiment Station	\$ 126,913,507	\$ -	\$ -	\$ -	\$ 126,913,507
UGA Athens/Tifton Vet Lab	\$ 8,021,867	\$ -	\$ -	\$ -	\$ 8,021,867
UGA Cooperative Extension Service	\$ 87,413,245	\$ -	\$ -	\$ -	\$ 87,413,245
UGA Forestry Cooperative Extension	\$ 2,408,584	\$ -	\$ -	\$ -	\$ 2,408,584
UGA Forestry Research	\$ 17,229,667	\$ -	\$ -	\$ -	\$ 17,229,667
UGA Marine Resources Extension Service	\$ 4,362,529	\$ -	\$ -	\$ -	\$ 4,362,529
UGA Marine Institute	\$ 1,757,957	\$ -	\$ -	\$ -	\$ 1,757,957
UGA Skidaway Institute of Oceanography	\$ 7,894,716	\$ -	\$ -	\$ -	\$ 7,894,716
UGA Vet Medicine Experiment Station	\$ 7,082,499	\$ -	\$ -	\$ -	\$ 7,082,499
UGA Vet Medicine Teaching Hospital	\$ 32,591,855	\$ -	\$ -	\$ -	\$ 32,591,855
System Sevices & Initiatives	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Line Items</b>	<b>\$ 1,476,259,412</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,476,259,412</b>
<b>GRAND TOTAL</b>	<b>\$ 9,990,938,578</b>	<b>\$ 192,913,809</b>	<b>\$ 1,164,494,323</b>	<b>\$ 133,780,691</b>	<b>\$ 11,482,127,401</b>



**Exhibit 2**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - REVENUE**  
**BUDGET FOR FISCAL YEAR 2025**

	GENERAL - UNRESTRICTED				RESTRICTED			TOTAL
	STATE APPROPRIATION	TUITION	OTHER GENERAL	TOTAL GENERAL FUNDS	SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	
<b>Research Universities</b>								
Augusta University	\$ 326,007,030	\$ 105,060,703	\$ 41,197,027	\$ 472,264,760	\$ 468,357,015	\$ 14,595,659	\$ 15,950,855	\$ 971,168,289
Georgia Institute of Technology	\$ 527,410,357	\$ 536,627,000	\$ 147,225,000	\$ 1,211,262,357	\$ 570,000,000	\$ 50,000,000	\$ 2,650,000	\$ 1,833,912,357
Georgia State University	\$ 339,707,302	\$ 308,045,898	\$ 43,172,495	\$ 690,925,695	\$ 360,000,000	\$ 51,500,000	\$ -	\$ 1,102,425,695
University of Georgia	\$ 547,698,825	\$ 509,942,777	\$ 70,411,631	\$ 1,128,053,233	\$ 325,000,000	\$ 113,219,719	\$ 1,703,066	\$ 1,567,976,018
<b>Regional Universities</b>								
Georgia Southern University	\$ 165,927,998	\$ 136,395,903	\$ 12,821,945	\$ 315,145,846	\$ 57,707,015	\$ 6,624,641	\$ -	\$ 379,477,502
Kennesaw State University	\$ 262,593,111	\$ 246,136,505	\$ 14,908,098	\$ 523,637,714	\$ 84,556,267	\$ 17,322,751	\$ 949,046	\$ 626,465,778
University of West Georgia	\$ 85,084,218	\$ 81,844,961	\$ 9,665,879	\$ 176,595,058	\$ 17,801,847	\$ 2,053,520	\$ -	\$ 196,450,425
Valdosta State University	\$ 64,213,542	\$ 51,797,764	\$ 3,855,347	\$ 119,866,653	\$ 28,965,715	\$ 1,508,245	\$ -	\$ 150,340,613
<b>State Universities</b>								
Albany State University	\$ 39,631,094	\$ 25,315,934	\$ 2,725,000	\$ 67,672,028	\$ 55,000,000	\$ 675,000	\$ -	\$ 123,347,028
Clayton State University	\$ 33,720,787	\$ 23,916,825	\$ 1,575,175	\$ 59,212,787	\$ 17,646,050	\$ 1,176,569	\$ -	\$ 78,035,406
Columbus State University	\$ 51,739,608	\$ 33,879,407	\$ 3,816,242	\$ 89,435,257	\$ 20,568,593	\$ 2,506,632	\$ -	\$ 112,510,482
Fort Valley State University	\$ 30,293,265	\$ 11,520,084	\$ 3,029,590	\$ 44,842,939	\$ 74,075,225	\$ 582,267	\$ -	\$ 119,500,431
Georgia College & State University	\$ 50,388,689	\$ 54,546,163	\$ 2,608,538	\$ 107,543,390	\$ 10,149,419	\$ 3,008,920	\$ 2,569,269	\$ 123,270,998
Georgia Southwestern State University	\$ 19,965,696	\$ 14,304,000	\$ 1,007,000	\$ 35,276,696	\$ 7,674,812	\$ 50,000	\$ -	\$ 43,001,508
Middle Georgia State University	\$ 54,739,878	\$ 34,037,205	\$ 8,031,384	\$ 96,808,467	\$ 17,688,378	\$ 670,250	\$ 5,030,109	\$ 120,197,204
Savannah State University	\$ 22,671,597	\$ 13,649,644	\$ 873,302	\$ 37,194,543	\$ 17,296,412	\$ 841,769	\$ -	\$ 55,332,724
University of North Georgia	\$ 109,332,700	\$ 80,003,342	\$ 7,675,036	\$ 197,011,078	\$ 61,936,622	\$ 1,560,399	\$ -	\$ 260,508,099
<b>State Colleges</b>								
Abraham Baldwin Agricultural College	\$ 24,338,453	\$ 9,870,776	\$ 1,538,136	\$ 35,747,365	\$ 11,831,740	\$ 546,000	\$ 2,130,908	\$ 50,256,013
Atlanta Metropolitan State College	\$ 8,711,687	\$ 3,831,581	\$ 596,493	\$ 13,139,761	\$ 7,307,413	\$ 475,000	\$ -	\$ 20,922,174
College of Coastal Georgia	\$ 20,223,774	\$ 8,430,000	\$ 868,500	\$ 29,522,274	\$ 9,994,822	\$ 31,665	\$ -	\$ 39,548,761
Dalton State College	\$ 21,478,737	\$ 11,331,333	\$ 1,259,120	\$ 34,069,190	\$ 16,924,715	\$ 25,000	\$ -	\$ 51,018,905
East Georgia State College	\$ 9,979,617	\$ 3,700,000	\$ 551,500	\$ 14,231,117	\$ 7,176,915	\$ 100,000	\$ -	\$ 21,508,032
Georgia Gwinnett College	\$ 72,143,996	\$ 42,085,488	\$ 2,795,613	\$ 117,025,097	\$ 36,907,243	\$ 666,486	\$ -	\$ 154,598,826
Georgia Highlands College	\$ 23,568,779	\$ 10,532,000	\$ 1,336,189	\$ 35,436,968	\$ 9,946,646	\$ 273,682	\$ -	\$ 45,657,296
Gordon State College	\$ 15,739,723	\$ 7,400,680	\$ 785,000	\$ 23,925,403	\$ 8,674,543	\$ 70,000	\$ -	\$ 32,669,946
South Georgia State College	\$ 13,104,594	\$ 4,482,000	\$ 601,455	\$ 18,188,049	\$ 5,733,247	\$ 14,000	\$ -	\$ 23,935,296

**Exhibit 2**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - REVENUE**  
**BUDGET FOR FISCAL YEAR 2025**

	GENERAL - UNRESTRICTED				RESTRICTED			TOTAL
	STATE APPROPRIATION	TUITION	OTHER GENERAL	TOTAL GENERAL FUNDS	SPONSORED	DEPT SALES AND SERVICES	(State Funds) SPECIAL FUNDING INITIATIVE	
<b>Other Units</b>								
University System Office	\$ 73,436,692	\$ 985,340	\$ 1,660,195	\$ 76,082,227	\$ 4,045,196	\$ 71,301,248	\$ 8,051,338	\$ 159,480,009
System Sevices & Initiatives	\$ 51,163,351	\$ -	\$ -	\$ 51,163,351	\$ -	\$ -	\$ -	\$ 51,163,351
<b>Total Resident Instruction</b>	<b>\$ 3,065,015,100</b>	<b>\$ 2,369,673,313</b>	<b>\$ 386,590,890</b>	<b>\$ 5,821,279,303</b>	<b>\$ 2,312,965,850</b>	<b>\$ 341,399,422</b>	<b>\$ 39,034,591</b>	<b>\$ 8,514,679,166</b>
<b>Line Items</b>								
AU Georgia Cyber Innovation & Training Center	\$ 2,431,513	\$ -	\$ -	\$ 2,431,513	\$ 525,246	\$ 1,234,055	\$ -	\$ 4,190,814
Georgia Archives	\$ 4,540,889	\$ -	\$ -	\$ 4,540,889	\$ 133,759	\$ 827,990	\$ -	\$ 5,502,638
Georgia Commission on the Holocaust	\$ 629,161	\$ -	\$ -	\$ 629,161	\$ -	\$ -	\$ -	\$ 629,161
Georgia Military College	\$ 9,837,760	\$ -	\$ -	\$ 9,837,760	\$ -	\$ -	\$ -	\$ 9,837,760
Georgia Public Libraries	\$ 50,232,754	\$ -	\$ -	\$ 50,232,754	\$ 5,438,603	\$ -	\$ -	\$ 55,671,357
Georgia Public Telecommunication Commission	\$ 13,273,968	\$ -	\$ -	\$ 13,273,968	\$ -	\$ -	\$ -	\$ 13,273,968
Georgia Research Alliance	\$ 5,128,082	\$ -	\$ -	\$ 5,128,082	\$ -	\$ -	\$ -	\$ 5,128,082
GIT Enterprise Innovation Institute (EII)	\$ 13,005,598	\$ -	\$ 1,750,000	\$ 14,755,598	\$ 11,000,000	\$ 4,400,000	\$ -	\$ 30,155,598
GIT Georgia Tech Research Institute	\$ 7,150,038	\$ -	\$ 332,922,562	\$ 340,072,600	\$ 649,831,919	\$ 8,599,335	\$ -	\$ 998,503,854
MCG Hospitals & Clinics	\$ 46,036,856	\$ -	\$ -	\$ 46,036,856	\$ -	\$ -	\$ -	\$ 46,036,856
Regents Central Office-B	\$ 11,332,898	\$ -	\$ -	\$ 11,332,898	\$ 320,000	\$ -	\$ -	\$ 11,652,898
UGA Agricultural Experiment Station	\$ 54,413,208	\$ -	\$ 10,249,493	\$ 64,662,701	\$ 56,000,000	\$ 6,250,806	\$ -	\$ 126,913,507
UGA Athens/Tifton Vet Lab	\$ -	\$ -	\$ -	\$ -	\$ 1,075,000	\$ 6,946,867	\$ -	\$ 8,021,867
UGA Cooperative Extension Service	\$ 50,810,027	\$ -	\$ 8,935,902	\$ 59,745,929	\$ 10,500,000	\$ 17,167,316	\$ -	\$ 87,413,245
UGA Forestry Cooperative Extension	\$ 1,107,906	\$ -	\$ 150,000	\$ 1,257,906	\$ 925,988	\$ 224,690	\$ -	\$ 2,408,584
UGA Forestry Research	\$ 3,250,424	\$ -	\$ 2,479,243	\$ 5,729,667	\$ 11,500,000	\$ -	\$ -	\$ 17,229,667
UGA Marine Resources Extension Service	\$ 1,772,529	\$ -	\$ 90,000	\$ 1,862,529	\$ 1,850,000	\$ 650,000	\$ -	\$ 4,362,529
UGA Marine Institute	\$ 1,159,126	\$ -	\$ 128,333	\$ 1,287,459	\$ 442,648	\$ 27,850	\$ -	\$ 1,757,957
UGA Skidaway Institute of Oceanography	\$ 3,215,522	\$ -	\$ 500,000	\$ 3,715,522	\$ 3,050,620	\$ 1,128,574	\$ -	\$ 7,894,716
UGA Vet Medicine Experiment Station	\$ 5,282,499	\$ -	\$ -	\$ 5,282,499	\$ 1,800,000	\$ -	\$ -	\$ 7,082,499
UGA Vet Medicine Teaching Hospital	\$ 591,855	\$ -	\$ -	\$ 591,855	\$ -	\$ 32,000,000	\$ -	\$ 32,591,855
System Sevices & Initiatives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Line Items</b>	<b>\$ 285,202,613</b>	<b>\$ -</b>	<b>\$ 357,205,533</b>	<b>\$ 642,408,146</b>	<b>\$ 754,393,783</b>	<b>\$ 79,457,483</b>	<b>\$ -</b>	<b>\$ 1,476,259,412</b>
<b>GRAND TOTAL</b>	<b>\$ 3,350,217,713</b>	<b>\$ 2,369,673,313</b>	<b>\$ 743,796,423</b>	<b>\$ 6,463,687,449</b>	<b>\$ 3,067,359,633</b>	<b>\$ 420,856,905</b>	<b>\$ 39,034,591</b>	<b>\$ 9,990,938,578</b>

**Exhibit 3**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - EXPENDITURES**  
**BUDGET FOR FISCAL YEAR 2025**

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
<b><i>Research Universities</i></b>					
Augusta University	\$ 772,859,461	\$ 190,620,375	\$ 4,009,231	\$ 3,679,222	\$ 971,168,289
Georgia Institute of Technology	\$ 1,124,852,147	\$ 578,825,622	\$ 19,521,299	\$ 110,713,289	\$ 1,833,912,357
Georgia State University	\$ 691,346,200	\$ 393,734,164	\$ 4,927,883	\$ 12,417,448	\$ 1,102,425,695
University of Georgia	\$ 1,020,716,432	\$ 498,072,535	\$ 16,106,226	\$ 33,080,825	\$ 1,567,976,018
<b><i>Regional Universities</i></b>					
Georgia Southern University	\$ 276,752,436	\$ 98,688,443	\$ 3,148,431	\$ 888,192	\$ 379,477,502
Kennesaw State University	\$ 409,252,800	\$ 211,320,991	\$ 4,444,861	\$ 1,447,126	\$ 626,465,778
University of West Georgia	\$ 135,186,496	\$ 59,705,446	\$ 1,292,774	\$ 265,709	\$ 196,450,425
Valdosta State University	\$ 98,174,197	\$ 50,881,861	\$ 529,514	\$ 755,041	\$ 150,340,613
<b><i>State Universities</i></b>					
Albany State University	\$ 71,664,118	\$ 36,741,780	\$ 630,194	\$ 14,310,936	\$ 123,347,028
Clayton State University	\$ 51,840,347	\$ 25,512,534	\$ 354,556	\$ 327,969	\$ 78,035,406
Columbus State University	\$ 77,382,180	\$ 34,425,605	\$ 448,697	\$ 254,000	\$ 112,510,482
Fort Valley State University	\$ 51,032,915	\$ 56,318,135	\$ 2,796,793	\$ 9,352,588	\$ 119,500,431
Georgia College & State University	\$ 96,249,705	\$ 25,891,658	\$ 927,293	\$ 202,342	\$ 123,270,998
Georgia Southwestern State University	\$ 30,858,347	\$ 11,834,752	\$ 224,974	\$ 83,435	\$ 43,001,508
Middle Georgia State University	\$ 86,012,813	\$ 33,238,931	\$ 654,685	\$ 290,775	\$ 120,197,204
Savannah State University	\$ 34,216,788	\$ 20,806,395	\$ 276,246	\$ 33,295	\$ 55,332,724
University of North Georgia	\$ 179,919,113	\$ 77,879,936	\$ 1,574,981	\$ 1,134,069	\$ 260,508,099
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	\$ 30,502,389	\$ 19,477,442	\$ 207,220	\$ 68,962	\$ 50,256,013
Atlanta Metropolitan State College	\$ 11,947,354	\$ 8,758,322	\$ 214,998	\$ 1,500	\$ 20,922,174
College of Coastal Georgia	\$ 25,477,975	\$ 13,295,575	\$ 228,211	\$ 547,000	\$ 39,548,761
Dalton State College	\$ 29,823,329	\$ 20,763,304	\$ 294,127	\$ 138,145	\$ 51,018,905
East Georgia State College	\$ 13,490,915	\$ 7,949,529	\$ 64,418	\$ 3,170	\$ 21,508,032
Georgia Gwinnett College	\$ 96,680,991	\$ 57,592,818	\$ 233,912	\$ 91,105	\$ 154,598,826
Georgia Highlands College	\$ 29,035,949	\$ 16,308,729	\$ 210,098	\$ 102,520	\$ 45,657,296
Gordon State College	\$ 18,788,106	\$ 13,733,619	\$ 148,221	\$ -	\$ 32,669,946
South Georgia State College	\$ 14,836,409	\$ 9,018,008	\$ 74,879	\$ 6,000	\$ 23,935,296

**Exhibit 3**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - EXPENDITURES**  
**BUDGET FOR FISCAL YEAR 2025**

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
<b>Other Units</b>					
University System Office	\$ 63,013,518	\$ 95,509,574	\$ 728,942	\$ 227,975	\$ 159,480,009
System Sevices & Initiatives	\$ -	\$ 51,163,351	\$ -	\$ -	\$ 51,163,351
<b>Total Resident Instruction</b>	<b>\$ 5,541,913,430</b>	<b>\$ 2,718,069,434</b>	<b>\$ 64,273,664</b>	<b>\$ 190,422,638</b>	<b>\$ 8,514,679,166</b>
<b>Line Items</b>					
AU Georgia Cyber Innovation & Training Center	\$ 3,968,705	\$ 210,509	\$ 11,600	\$ -	\$ 4,190,814
Georgia Archives	\$ 1,966,894	\$ 522,263	\$ 17,500	\$ 2,995,981	\$ 5,502,638
Georgia Commission on the Holocaust	\$ -	\$ 629,161	\$ -	\$ -	\$ 629,161
Georgia Military College	\$ -	\$ 9,837,760	\$ -	\$ -	\$ 9,837,760
Georgia Public Libraries	\$ 5,096,266	\$ 50,057,283	\$ 243,545	\$ 274,263	\$ 55,671,357
Georgia Public Telecommunication Commission	\$ -	\$ 13,273,968	\$ -	\$ -	\$ 13,273,968
Georgia Research Alliance	\$ -	\$ 5,128,082	\$ -	\$ -	\$ 5,128,082
GIT Enterprise Innovation Institute (EII)	\$ 26,489,898	\$ 2,953,669	\$ 712,031	\$ -	\$ 30,155,598
GIT Georgia Tech Research Institute	\$ 496,957,645	\$ 394,965,621	\$ 14,318,907	\$ 92,261,681	\$ 998,503,854
MCG Hospitals & Clinics	\$ -	\$ 46,036,856	\$ -	\$ -	\$ 46,036,856
Regents Central Office-B	\$ 5,243,975	\$ 5,895,643	\$ 513,280	\$ -	\$ 11,652,898
UGA Agricultural Experiment Station	\$ 78,428,604	\$ 44,201,804	\$ 2,183,099	\$ 2,100,000	\$ 126,913,507
UGA Athens/Tifton Vet Lab	\$ 5,547,763	\$ 2,164,104	\$ 95,000	\$ 215,000	\$ 8,021,867
UGA Cooperative Extension Service	\$ 63,812,045	\$ 23,329,797	\$ 271,403	\$ -	\$ 87,413,245
UGA Forestry Cooperative Extension	\$ 1,659,941	\$ 668,643	\$ 30,000	\$ 50,000	\$ 2,408,584
UGA Forestry Research	\$ 11,099,347	\$ 5,095,320	\$ 635,000	\$ 400,000	\$ 17,229,667
UGA Marine Resources Extension Service	\$ 3,064,091	\$ 1,274,438	\$ 24,000	\$ -	\$ 4,362,529
UGA Marine Institute	\$ 1,103,679	\$ 641,278	\$ 13,000	\$ -	\$ 1,757,957
UGA Skidaway Institute of Oceanography	\$ 4,563,822	\$ 2,846,394	\$ 269,500	\$ 215,000	\$ 7,894,716
UGA Vet Medicine Experiment Station	\$ 3,801,619	\$ 3,205,642	\$ 58,238	\$ 17,000	\$ 7,082,499
UGA Vet Medicine Teaching Hospital	\$ 15,030,010	\$ 17,561,845	\$ -	\$ -	\$ 32,591,855
System Sevices & Initiatives	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Line Items</b>	<b>\$ 727,834,304</b>	<b>\$ 630,500,080</b>	<b>\$ 19,396,103</b>	<b>\$ 98,528,925</b>	<b>\$ 1,476,259,412</b>
<b>GRAND TOTAL</b>	<b>\$ 6,269,747,734</b>	<b>\$ 3,348,569,514</b>	<b>\$ 83,669,767</b>	<b>\$ 288,951,563</b>	<b>\$ 9,990,938,578</b>

**Exhibit 4**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL**  
**SUMMARY OF FUNCTIONS BY FUND SOURCE**  
**FOR FISCAL YEAR 2025**

	<u>General Funds</u>	<u>Sponsored</u>	<u>Dept. Sales and Services</u>	<u>Special Funding Initiative</u>	<u>Total By Function</u>
<i>Summary of Functions by Fund Source</i>					
Instruction	\$ 2,352,295,330	\$ 119,804,214	\$ 97,729,142	\$ 10,371,070	\$ 2,580,199,756
Research	\$ 881,555,775	\$ 1,519,259,596	\$ 41,994,307	\$ 14,452,172	\$ 2,457,261,850
Public Service	\$ 341,053,513	\$ 468,946,459	\$ 84,292,528	\$ 3,912,851	\$ 898,205,351
Academic Support	\$ 767,339,548	\$ 32,283,623	\$ 63,605,640	\$ 544,094	\$ 863,772,905
Student Services	\$ 331,265,252	\$ 15,912,336	\$ 11,857,551	\$ -	\$ 359,035,139
Institutional Support	\$ 1,009,418,877	\$ 147,566,043	\$ 93,080,247	\$ 9,754,404	\$ 1,259,819,571
Operation and Maintenance of Plant	\$ 779,930,425	\$ 62,056,985	\$ 28,297,490	\$ -	\$ 870,284,900
Scholarships and Fellowships	\$ 828,729	\$ 701,530,377	\$ -	\$ -	\$ 702,359,106
<b>TOTAL BY FUND SOURCE</b>	<b>\$ 6,463,687,449</b>	<b>\$ 3,067,359,633</b>	<b>\$ 420,856,905</b>	<b>\$ 39,034,591</b>	<b>\$ 9,990,938,578</b>

## AGENDA

### COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

May 14, 2024

#### **1. Revision to the Board of Regents Policy Manual Subsection 4.2.1.1, Freshman Requirements**

**Recommended:** That the Board approve the request of the Chief Academic Officer and Executive Vice Chancellor Dr. Ashwani Monga to revise Board Policy Subsection 4.2.1.1 Freshman Admission Requirements in section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree.

**Abstract:** Board policy 4.2.1.1 sets the admission requirements for freshman admission for all USG institutions by outlining minimum high school grade point average and minimum standardized test scores. This revision sets forth the provision of test requirements, starting with the Fall 2026 class, for Augusta University, The University of Georgia, The Georgia Institute of Technology, Georgia State University, Georgia Southern University, and Kennesaw State University. Further, it places into policy the ability of all other USG institutions to require test scores based on a minimum grade point average set by Sector. Specific high school grade point average minimums and test score requirements will be outlined in the Academic and Student Affairs Handbook. This change will take effect when the current waiver of testing requirements expires after Summer Term 2026. This waiver was approved in the April 2024 Board of Regents meeting.

#### **Current Policy**

### 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree

These policies must be applied in accordance with the standards, procedures, and guidelines provided in the [Academic & Student Affairs Handbook](#).

#### 4.2.1.1 Freshman Requirements

Freshman Requirements apply to first-time freshmen and individuals who have not earned the equivalent of 30 semester hours of transferable postsecondary credit. Students with fewer than 30 semester hours of transferable postsecondary credit must meet the Freshman Requirements at the institution to which they are transferring.

Students applying for freshman admissions to a USG institution must meet the following criteria and additional guidelines as set forth in the [Academic & Student Affairs Handbook](#).

#### Academic Record

Applicants from a public school regulated by a school system and state department of education or a high school holding accreditation from an approved accrediting body must have graduated from the school and completed the USG's Required High School Curriculum (RHSC).

Applicants graduating from non-accredited homeschools or high schools must meet the admission criteria required of other applicants but may demonstrate their graduation and completion of the RHSC in an alternative way. USG institutions shall establish a methodology to evaluate completion of the RHSC and high school graduation from non-accredited homeschools or high schools based on guidelines set forth in the Academic & Student Affairs Handbook and approved by the Chief Academic Officer.

The RHSC is comprised of the following units:

<b>Subject</b>	<b>Units</b>
Mathematics	4
English	4
Science	4
Social Science	3
Foreign Language/American Sign Language/Computer Science	2

USG institutions shall require a minimum high school grade point average (HSGPA), which is calculated on the RHSC units.

#### SAT/ACT Scores

Research, comprehensive, and state universities shall establish minimum SAT and ACT score requirements of at least the following:

<b>Test</b>	<b>Scores</b>
SAT Administered March 2016 or Later	480 on the Evidence-Based Reading and Writing section, and 440 on the Math section
SAT Administered Prior to March 2016	430 on the Critical Reading section, and 400 on the Math section
ACT	17 on the English test or Reading test, and 17 on the Math test

Presidents of state colleges may elect whether to establish minimum SAT and ACT score requirements.

**Freshman Index** The Freshman Index (FI) is calculated using a combination of an applicant's SAT or ACT scores and HSGPA as set forth below:

- **SAT Administered March 2016 or Later**  
 $FI = 500 \times (HSGPA) + 1.06 \times (\text{SAT Evidence-Based Reading and Writing section score} + \text{SAT Math section score}) - 74$
- **SAT Administered Prior to March 2016**  
 $FI = 500 \times (HSGPA) + \text{SAT Critical Reading section score} + \text{SAT Math section score}$
- **ACT**  
 $FI = 500 \times (HSGPA) + (42 \times \text{ACT Composite}) + 88$

Research, comprehensive, and state universities shall establish a minimum FI of at least the following:

<b>Institution Sector</b>	<b>Minimum FI</b>
Research Universities	2500
Comprehensive Universities	2040
State Universities	1940

Presidents of state colleges may elect whether to establish a minimum FI requirement.

## **Proposed Policy**

### 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree

These policies must be applied in accordance with the standards, procedures, and guidelines provided in the [Academic & Student Affairs Handbook](#).

#### 4.2.1.1 Freshman Requirements

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Presidents of state colleges may elect whether to establish a minimum FI requirement.

For admission for Fall 2026 and later, SAT or ACT scores are required for all Research 1 and Research 2 institutions, and the USG designated liberal arts institution. All other institutions may require test scores based on the applicant high school grade point average. Minimum test scores and required grade point averages for admission are outlined in the [Academic & Student Affairs Handbook](#).

For applicants requiring test scores, institutions will calculate the Freshman Index (FI) and adhere to the minimum sector FI as outlined above.

**Proposed Amended Policy**

## 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree

These policies must be applied in accordance with the standards, procedures, and guidelines provided in the [Academic & Student Affairs Handbook](#).

### 4.2.1.1 Freshman Requirements

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USG institutions shall require a minimum high school grade point average (HSGPA).

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institutions may require test scores based on the applicant high school grade point average. Minimum test scores and required grade point averages for admission are outlined in the [Academic & Student Affairs Handbook](#).

For applicants requiring test scores, institutions will calculate the Freshman Index (FI) and adhere to the minimum sector FI as outlined above.

**AGENDA**

**REGENTS' MOMENTUM AWARDS  
AND  
POTTS LEADERSHIP AWARD**

**May 14, 2024**

**Agenda Item** **Page No.**

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**INFORMATION ITEMS**

- |                             |   |
|-----------------------------|---|
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## **AGENDA**

### **REGENTS' MOMENTUM AWARDS AND POTTS LEADERSHIP AWARD**

**May 14, 2023**

**1. Information Item: Regents' Momentum Awards**

Chief Academic Officer and Executive Vice Chancellor, Dr. Ashwani Monga will present the University System of Georgia Regents' Momentum Awards.

**2. Information Item: Potts Leadership Award**

Vice Chancellor for Enrollment Management and Student Affairs, Dr. Scot Lingrell will present the Potts Leadership Award.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**  
**May 14, 2024**

<b>Agenda Item</b>	<b>Page No.</b>
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**ACTION ITEMS****I. Academic Programs****New Program Requests****1. Establishment of a Bachelor of Science with a Major in Data Science, Augusta University**

**Recommended:** That the Board approve the request from President Brooks Keel that Augusta University be authorized to establish a Bachelor of Science with a Major in Data Science, effective fall 2024.

**Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science with a Major in Data Science

30.700100 Data Science, General

On Campus

**System and Institutional Context****System-Wide/Strategic Plan Context (within mission fit):**

The USG’s Strategic Plan 2029 seeks programs and curricula “targeting high-demand, courses and degrees that address the workplace needs of Georgia.” As the state’s designated health/sciences/medical institution, AU’s BS in Data Science not only offers a unique collaborative approach led by the School of Computer and Cyber Science with support from the College of Science and Mathematics, but also meets a high demand workplace need in Georgia. The curriculum design of the BS in Data Science specifically addresses the Strategic Plan 2029’s call to “align curricula to high-demand knowledge, skills, and abilities, and to increase student acquisition of high-demand knowledge, skills, and abilities through expansion of collaborative programs and courses.”

**Institutional Mission Fit:**

Augusta University’s overarching mission is to, “provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies.” The BS in Data Science focuses on AU identity at the intersection of health/sciences/medical research and a desire to provide excellence in teaching and discovery. With AU’s National Center of Academic Excellence in Cyber Defense distinction, the Data Science program will extend AU’s strengths in health sciences to technology-based academic programs while being responsive to workforce needs and the growing global threat in health security.

**Need/Workforce Context**

The latest JobsEQ Report for occupations related to data science recognizes Richmond County—home of Augusta University--as one of the top ten areas of growth for Data Scientist with more than 1500 jobs available in the area. Neighboring Columbia County has a newly launched Amazon facility with plans to introduce a second facility. Local economic development authorities in Richmond, Columbia, and Burke counties are all actively recruiting industries such as cybersecurity, defense, and data security centers. Throughout the state industries such as IBM, Facebook, Google; and government agencies such as the NSA and DoD, need data scientists to collect and analyze big data to assist in decision-making. Nationwide, but especially in Georgia, the demand for data scientists is outpacing the supply of graduates. In terms of demand for data scientists, the Bureau of Labor Statistics predicts 31%, which is much faster than average growth from 2020-to 2030, IBM predicts 2.7M plus jobs by 2030, and there are 7,100 annual job openings in Georgia alone.

Currently, there are more than 7,100 annual job openings while the number of BS with a major in Data Science graduates are very few. The market trend indicates that the percentage growth for Data Scientists is expected to be more than 30%, which is much faster than other occupations. Graduates from USG institutions are enrolling in post-bac Data Science certificates at a higher rate. The gap in data science offerings at the undergraduate level has created a large employer need which Augusta University’s BS in Data Science is designed to fill.

**Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net <sup>1</sup>	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Data Scientists 15-2051	8/7/23	159,630	1.4%	\$100,400 - GA \$103,500 - US	\$160,110 - GA \$174,790 - US
Computer and Information Systems Managers 11-3021	8/7/23	533,220	1.2%	\$165,890 - GA \$239,200 - US	\$164,070 - GA \$239,200 - US
Computer and Information Research Scientists 15-1221	8/7/23	33,780	5.8%	\$71,720 - GA \$122,680 - US	\$136,620 - GA \$232,010 - US
Database Architects 15-1243	8/7/23	62,470	6.1%	\$138,630 - GA \$174,610 - US	\$134,870 - GA \$197,350 - US
Software Developers 15-1252	8/7/23	1,534,790	.4%	\$122,430 - GA \$167,640 - US	\$198,100 - GA \$198,100 - US
Statisticians 15-2041	8/7/23	30,780	1.9%	\$108,260 - GA \$98,920 - US	\$161,300 - GA \$161,300 - US

## **Curriculum**

### **Learning Outcomes**

Currently, there are more than 7,100 annual job openings while the number of BS with a major in Data Science graduates are very few, (5 BS-Data Science graduates in 2022 from UGA). The market trend indicates that the percentage growth for Data Scientists is expected to be more than 30%, which is much faster than other occupations.

The right side of the graphic shows that due to the lack of data science programs, graduates from USG institutions are enrolling in post-bac Data Science certificates at a higher rate. The gap in data science offerings at the undergraduate level has created a large employer need which Augusta University's BS in Data Science is designed to fill.

### **Experiential Opportunities (High Impact Practices):**

- Capstone: Students will be required during their final year to prepare and practice data science skills needed in their future careers as they synthesize solutions.
- Undergraduate Research: During their junior year, students will work with research faculty as part of an Undergraduate Research project. Additionally, honors students will work with a faculty mentor as part of their undergraduate honor thesis requirement.
- Learning Communities: Freshman Data Science students will have the opportunity to be part of a School of Computer and Cyber Science's Living and Learning community.
- Required Collaborative Assignments and Projects: Students will be required to participate in collaborative projects during their third and fourth year of enrollment to develop skills in working and solving problems with and in the company of others.
- Internships: Students will have internship opportunities, especially during the junior and senior years. SCCS, along with Career Services routinely holds information sessions for students for potential internship opportunities and has had great success with helping students find internship opportunities for other Computing and Cybersecurity majors.

### **Assessment Plan:**

All academic degree programs at Augusta University undergo periodic program assessment which includes a detailed analysis of student achievement outcomes. The analysis includes a review of student performance on exit exams, certification exams, employment rates, entry into graduate programs. Additionally, analysis of graduate achievements also includes noting any awards; publications; presentations at regional, national, and international meetings; major scholarships and grants; and other special recognitions relevant to the program. The Office of Institutional Effectiveness coordinates the program review and all newly launched programs are required to participate in the review within 5 years of launching the program. Additionally, AU will survey graduates on career placement immediately after graduation and then periodically over time.

## **Implementation**

**Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024-25	2025-26	2026-27	2027-28
Base enrollment <sup>1</sup>		23	54	87
Lost to Attrition (should be negative)		-5	-11	-14
New to the institution	13	24	31	39
Shifted from Other programs within your institution	10	12	13	15
<b>Total Enrollment</b>	23	54	87	127
Graduates	0	0	0	20
Carry forward base enrollment for next year	23	54	87	107

**Pipeline:**

In addition to high school students, AU will continue to develop relationships and articulation agreements with two-year colleges and leverage our current partnerships with organizations such as Savannah River National Labs, the U.S. Army Cyber Command, and Augusta Technical College.

**Marketing Plan:**

The School of Computer and Cyber Sciences will utilize a 2-pronged approach focused on utilizing existing marketing resources while simultaneously leveraging existing partnerships towards recruitment efforts. Utilizing existing marketing strategies will include drawing upon our awarding winning branding strategy, Like No Other. The new program will be “A Program Like No Other, with Curriculum Like No Other.”

Recruitment activities such as direct mailings, emails, and digital marketing strategies will be developed and deployed to specifically recruit these and other students. The School of Computer and Cyber Sciences also will offer information sessions about the new program.

**Financial Impacts:**

Existing faculty and staff will implement the program. There is an anticipated need for one new faculty in each of years 2 – 4.

**Facility Impacts:**

None.

**Technology Impacts:**

None.

**2. Establishment of a Bachelor of Science with a Major in Health Science, Middle Georgia State University**

**Recommended:** That the Board approve the request from President Christopher Blake that Middle Georgia State University be authorized to establish a Bachelor of Science with a Major in Health Science, effective fall 2024.

**Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science with a Major in Health Science

51.000000 Health Services/Allied Health/Health Sciences, General

On Campus

**System and Institutional Context****System-Wide/Strategic Plan Context (within mission fit):**

The proposed Bachelor of Science in Health Science degree strategically aligns with the University System of Georgia's goals while offering additional benefits such as stackable credentials, meeting prerequisite requirements for clinical programs, and preparing graduates for diverse allied health professions. This alignment underscores our commitment to advancing educational opportunities, supporting workforce development, and positively impacting the broader community.

**Institutional Mission Fit:**

The Bachelor of Science in Health Science aligns with the institution's mission by inspiring lifelong learning, enhancing knowledge, and preparing graduates for careers that positively impact the state. The program embodies MGA's commitment to providing students with the education and skills necessary for success in their chosen fields, thereby contributing to the fulfillment of the institutional mission.

The proposed Bachelor of Science in Health Science at Middle Georgia State University is intentionally designed to complement existing programs in nursing, occupational therapy, respiratory therapy, and rehabilitation science. Functioning as a meta major, this innovative program harmoniously integrates with MGA's current course portfolio, supports academic minors for a diversified academic plan, and incorporates only 14 new courses to provide a well-rounded and cohesive educational experience. By strategically aligning with established programs, the B.S. in Health Science not only enhances academic pathways but also fosters collaboration and synergy across various health-related disciplines within the university.

**Need/Workforce Context**

By incorporating knowledge, skills, and abilities along with high impact practices tied to practical experiences, the program will equip graduates with the resources needed for immediate entry into the workforce, addressing the demand for skilled professionals in allied health and public health sectors. This integrated approach not only benefits the students by providing a clear career trajectory but also contributes to the broader objectives of the University System of Georgia in preparing a workforce that meets the evolving needs of the state's healthcare landscape. The program also serves an additional strategic need – functioning as the meta-major for MGA's undergraduate clinical programs (Respiratory Therapy and Nursing). This program, while independently viable with direct career applications, also ensures a seamless pathway for students pursuing either undergraduate or graduate Health Science programs offered within the University System of Georgia.

**Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net <sup>1</sup>	Current Employment (Georgia)	% Growth	Average Salary/Median (O-Net data)	Future Earnings Potential (Annual High 90%) (O-Net data)
Community Health Worker 21-1094	Grow Rapidly	Current 820 120 Annual Job Openings	GA 31% (2020-2030) US – 14% (2022-2032)	GA - \$46,190	GA - \$75,380
Environmental Health Specialist 19-2041	Growth	Current 2110 260 Annual Openings	GA 17% (2020-2030) US – 6% (2022-2032)	GA - \$75,100	GA -\$133,420
Health Education Specialist 21-1091	Grow Rapidly	Current 2390 260 Annual Opening	GA 6% (2020-2030) US – 7% (2022-2032)	GA - \$90,830	GA -\$141,210
Patient Representatives 29-2099	Grow Rapidly Bright Outlook	Current 9,740 260 Annual Opening	GA 21% (2020-2030) US – 7% (2022-2032)	GA - \$46,540	GA - \$78,530
Occupational Health and Safety Specialist 19-5011	Grow Rapidly	Current 1920 160 Annual Opening	GA 9% (2020-2030) US – 13% (2022-2032)	\$79,560	GA- \$122,820

## Curriculum

### **Learning Outcomes**

1. Students will possess a comprehensive understanding of fundamental health science concepts, theories, and principles including public health and healthcare delivery systems.
2. Students will communicate effectively in both written and oral formats within professional health science contexts, conveying information clearly and succinctly to diverse audiences.
3. Students will demonstrate proficiency in research methodologies and information literacy, enabling them to critically evaluate health science literature, contribute to evidence-based practice, and engage in scholarly activities.
4. Students will showcase advanced critical thinking skills, employing evidence-based reasoning to analyze health-related issues/ scenarios and propose effective solutions.

### **Experiential Opportunities (High Impact Practices):**

Students are required to enroll in either the capstone internship or applied research course as part of their program requirements. Both courses are meticulously designed to incorporate high-impact practices, providing students with valuable practical experience and knowledge applicable to their community or chosen profession.

Several courses in the curriculum will also incorporate high-impact practices, including service learning to engage with real-world challenges, writing-intensive courses to enhance communication skills, and collaborative assignments to foster teamwork and problem-solving. By integrating these practices, we aim to provide a dynamic and enriching learning experience, preparing students for both academic success and active participation in societal challenges.

### **Assessment Plan:**

Throughout various courses, the program will require a research project, data analysis assignment, case study analysis and intervention assignments, group project and presentation, reflection and other written assignments, and final exams to assess the program learning outcomes. Additionally, the department will keep track of and proactively communicate with graduates through alumni surveys and monitoring LinkedIn profiles.

## Implementation

### **Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024-2025	2025-2026	2026-2027	2027-2028
Base enrollment <sup>1</sup>		115	141	127
*Lost to Attrition		(31)	(31)	(31)

(should be negative)				
New to the institution	25	37	41	59
Shifted from Other programs within your institution	90	20	22	24
<b>Total Enrollment</b>	115	141	173	179
Graduates	0	0	(46)	(56)
Carry forward base enrollment for next year	115	141	127	123

**Pipeline:**

By forging stronger connections with high schools and dual-enrollment programs, MGA seeks to create pathways that seamlessly guide students toward our Health Science program.

Additionally, as a meta-major, this program will serve as an alternative for students who are unsuccessful in entering one of MGA’s clinical programs such as nursing.

**Marketing Plan:**

The marketing and recruitment plan for the Bachelor of Science in Health Science is designed to reach a broad audience, including informational webinars, social media, community health collaborations (participating in community health events, such as American Cancer Society walks and American Heart Association events).

**Financial Impacts:** Three new full-time faculty are needed to support the program, from year 1.

**Facility Impacts:** None.

**Technology Impacts:** None.



### **3. Establishment of a Bachelor of Science in Education in Elementary and Special Education, Atlanta Metropolitan State College**

**Recommended:** That the Board approve the request from President Ingrid Thompson-Sellers that Atlanta Metropolitan State College be authorized to establish a Bachelor of Science in Education with a Major in Elementary and Special Education, effective spring 2025.

#### **Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science in Education with a major in Elementary and Special Education

13.121000 Early Childhood Education and Teaching.

On Campus

#### **System and Institutional Context**

##### **System-Wide/Strategic Plan Context (within mission fit):**

The program is consistent with USG Strategic Plan Goals: (1) student success, (2) economic competitiveness and (3) community impact. The degree is designed to focus on generating career professionals in various high-demand areas of education, meeting both market demand and student choice.

##### **Institutional Mission Fit:**

Consistent with AMSC's function as a level II, public access institution, this program provides access to a targeted baccalaureate-level degree for an under-represented student population in the teacher education field. Students enrolling and completing the proposed program will come from diverse backgrounds and will serve to meet the educational needs of the Atlanta metropolitan region.

The degree is designed to prepare teachers and other early career and education professionals to work in varied settings with young children and their families. Adding this baccalaureate level education program will allow AMSC to expand its academic portfolio to the majority inter-generational college student population, providing them a successful career immediately after graduation. In addition, the degree will provide a viable career path for these diverse students to move into the middle class and become fully contributing citizens of the region, state, and nation. This supports the AMSC mission to provide affordable, career-focused bachelor's degree programs to a diverse population who will have excellent career opportunities.

#### **Need/Workforce Context**

The Department of Education has noted there is a significant need within the State of Georgia and at local levels for students educated and trained in elementary and special education to meet the industry demands and other professional career areas such as in curriculum development. In 2023, the Professional Association of Georgia Educators reported that 82% of Georgia Schools need more teachers.

Teacher shortages are higher in large populated urban schools (such as school systems in metro Atlanta), rural communities, and schools in low income, high poverty areas. Teachers in these schools are often asked to cover classes in two or more schools, teach extra classes, and take on additional after-school responsibilities, accelerating burnout, low morale, and early retirements, further increasing the need for new teachers.

#### **Labor Market/Career Placement Outlook/Salary:**

<b>Occupation</b>	<b>Current Employment</b>	<b>% Growth</b>	<b>Average Salary (O-Net data)</b>	<b>Future Earnings Potential (O-Net data)</b>
Elementary School Teachers, Except Special Education	46,450	10% (2020-2030)	\$65,070	\$80,890
Special Education Teachers, Elementary School	7,660	Little or no change	\$67,570	\$95,690

### **Curriculum**

#### **Learning Outcomes**

1. Apply knowledge of child development, learner differences, to create healthy, respectful, supportive, and challenging learning environments to optimize learning for each child.
2. Establish respectful, reciprocal relationships using tools of inquiry and structures that involve, support, and empower families and communities in which they live.
3. Create and provide an integral, quality education within diverse learning communities based on relationships, knowledge and understanding of the family, the community dynamics, and the specific needs of the children.
4. Utilize formative and summative assessments in planning and documenting ongoing growth and development to determine and implement effective instructional strategies for elementary students.
5. Choose from a broad spectrum of developmentally appropriate and productive strategies to address the multiple learning needs of children, their families and community stakeholders.
6. Design, and critically analyze meaningful curriculum through use of academic disciplinary knowledge, the values, commitments, and ethics of the teaching profession within the school community to implement and enhance learning outcomes for all children.
7. Conduct themselves as knowledgeable and certified professionals who provide and advocate for quality care and education in elementary education.

**Experiential Opportunities (High Impact Practices):**

Students, particularly first-time-full-time students, initially entering AMSC especially in the education program are encouraged to enroll in the First-Year Experience course, to register for General Education courses, and register for at least one course in their program of study their first semester. High-Impact Practices (HIPs) will also be embedded directly into junior and senior year classes, as summarized below.

COURSES	COURSE NAMES	HIPS EMBEDDED
EDUC 3025	Music for Early Childhood Education	Presentation
EDUC 3029	Introduction to Early Childhood Development	Writing Intensive
EDUC 3030	Exploring the Exceptional Learner	Collaborative Assignment
EDUC 3033	Individual & Classroom Management- Students w/Disabilities	Service Learning/Presentation
EDUC 3035	Curriculum & Instruction for Students w/Disabilities	Service Learning
EDUC 3040	ELL Principles and Strategies	Learning Communities/ Presentation
EDUC 3403	Teaching Math in Primary Grades (P-2)	Collaborative Assignment
EDUC 3405	Social Studies Methods for Elementary Ed	Writing Intensive
EDUC 3404	Teaching Math in Primary Grades (3-5)	Collaborative Assignment
EDUC 3406	ELA Methods: Language and Literacy for P5	Presentation
EDUC 3407	Science Methods for Elementary Education	Learning Communities
EDUC 3410	Culturally Responsive Instruction & Management	Presentation
EDUC 4070	Theory, Research, and Pedagogy in the Study of Reading	Writing Intensive
EDUC 4049	Assessment & Evaluation in Elementary Education	Collaborative Assignment
MATH 3040	Algebra and Algebraic Thinking for Elem. Teachers	Collaborative Assignment
MATH 3050	Geometry & Measurement for Elementary	Learning Communities
EDUC 4740	Elementary Education Practicum	Capstone
EDUC 4600	Early Language Practicum	e-Portfolio

**Assessment Plan:**

The outcomes for graduates in this B.S. in ESE program will be assessed as follows:

**Coursework Assessment:**

- **Examinations and Tests:** Assessing students' knowledge and understanding of educational theories, pedagogy, and subject matter through written exams/tests.

- **Assignments and Projects:** Evaluating students' ability to apply theoretical knowledge to practical situations through assignments, projects, and case studies.

**Field Experience and Internships:**

- **Observations and Evaluations:** Assessing students' teaching skills, classroom management, and ability to implement instructional strategies through observations by faculty or supervisors.
- **Reflective Journals:** Encouraging students to keep reflective journals to analyze and learn from their teaching experiences.

**Assessment of Professionalism:**

- **Professionalism and Ethical Standards:** Evaluating students' adherence to professional ethics, code of conduct, and their commitment to fostering a positive learning environment.
- **Communication Skills:** Assessing oral and written communication skills, essential for effective collaboration with students, parents, and colleagues.

**Performance-Based Assessments:**

- **Teaching Demonstrations:** Having students conduct teaching demonstrations to showcase their instructional techniques, communication skills, and ability to engage students.
- **Portfolio Assessment:** Building a portfolio that includes evidence of lesson plans, assessments, student work samples, and reflections on teaching practices.

**Standardized Testing:**

- **GACE or Teacher Certification Exams:** Graduates will be required to pass the standardized teacher certification exam or GACE to demonstrate their knowledge of education principles and subject matter.

**Professional Development Activities:**

- **Conference Participation:** Encouraging students to attend educational conferences, workshops, and seminars to enhance their knowledge and skills.
- **Membership in Professional Organizations:** Assessing involvement in professional organizations related to education.

**Capstone Projects:**

- **Research Projects:** Undertaking a research project related to education, where students can demonstrate their ability to analyze issues and propose solutions.

**Assessment of Student Learning:**

- **Student Achievement Data:** Analyzing the impact of teaching on student learning outcomes through the assessment of student achievement data, such as standardized test scores or other performance indicators.

**Feedback and Evaluation:**

- **Peer and Faculty Feedback:** Providing constructive feedback from peers and faculty to help students identify areas for improvement.
- **Self-Assessment:** Encouraging students to self-assess their progress and set goals for continuous improvement.

**Implementation****Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024-25	2026-27	2027-28	2028-29
Base enrollment <sup>1</sup>		10	20	31
Lost to Attrition (should be negative)		-5	-5	-5
New to the institution	5	10	15	20
Shifted from Other programs within your institution	5	5	5	5
<b>Total Enrollment</b>	<b>10</b>	<b>20</b>	<b>35</b>	<b>51</b>
Graduates			-4	-8
Carry forward base enrollment for next year	10	20	31	43

**Pipeline:**

There are multiple pipelines for this program:

1. Current Paraprofessionals from local public and private schools.
2. Previous and Current associate degree students from AMSC
3. Partnerships with technical colleges through transfer agreements
4. Private/Business Partnerships

**Marketing Plan:**

A marketing campaign has been developed to target each of the four pipelines described above. These efforts are estimated to recruit 25% of students through pipeline 1, 55% of students through pipeline 2, 15% of students through pipeline 3, and 5% through pipeline 4. A major selling feature for the program will be the structure of 8 week courses, and flexibility of offering night/weekend courses and synchronous online courses to attract adult learners.

**Financial Impacts:** Four new full-time faculty will be needed for this program: one in year 1, one in year 3, and two in year 4. Part-time faculty will also be used starting in year 2.

**Facility Impacts:** None.

**Technology Impacts:** None.

## Termination Requests

### 4. Georgia Southwestern State University

**Recommended:** That the Board approve the request of President Neal Weaver that Georgia Southwestern State University be approved to terminate the following degree programs effective Summer 2024.

- a. Bachelor of Science with a Major in Geology (CIP Code 40.060101)

**Abstract:** The institution began the deactivation process in fall 2020, due to low enrollments and number of awards. There have been no students enrolled since spring 2023.

### 5. University of Georgia

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be approved to terminate the following degree programs effective Summer 2024.

- a. Bachelor of Science in Agriculture with a Major in Food Industry Marketing and Administration (CIP Code 01.010210)

**Abstract:** The institution began the deactivation process in spring 2020, after the introduction of a similar major in the Bachelor of Science in Agriculture in Hospitality and Food Industry Management. There have been no students in this program since summer 2020.

### 6. University of North Georgia

**Recommended:** That the Board approve the request of President Michael Shannon that University of North Georgia be approved to terminate the following degree programs effective Summer 2024.

- a. Associate of Applied Science in Paralegal Studies (CIP Code 22.030201)
- b. Bachelor of Applied Science in Paralegal Studies (CIP Code 22.030201)

**Abstract:** The institution began the deactivation process in spring 2021, due to declining program enrollments. The last term for enrollment in the AAS was summer 2023 while the last term for enrollment in the BAS was fall 2022.

## II. Institutional Mission Statement Reviews

### 7. Clayton State University

**Recommended:** That the Board approve the request by President Georj Lewis that Clayton State University (CSU) revise its institutional mission statement, effective immediately.

**Abstract:** Over the past year, CSU has undertaken a comprehensive strategic planning effort to shape and direct the university's priorities for the next three years. As part of that planning process, the mission statement was devised as a result of feedback from the Strategic Planning Steering Committee, the university community at-large, university leadership, and input from their strategic

planning consulting firm. The new statement parallels the USG mission statement with an emphasis on “teaching” and “service.”

**Current Mission Statement:** Clayton State University cultivates an environment of engaged, experience-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Fostering learning that engages students, faculty, staff, alumni, and the greater community.
- Expanding and allocating resources strategically according to mission and values, to support overall institutional effectiveness.
- Providing an inviting and supportive campus community for faculty, staff, and students.
- Repositioning Clayton State University in the higher education marketplace and beyond.

**Proposed Mission Statement:** Our mission is social mobility. We transform lives through teaching, scholarship, and service.

## 8. Georgia State University

**Recommended:** That the Board approve the request by President Brian Blake that Georgia State University (GSU) revise its institutional mission statement, effective immediately.

**Abstract:** The process for the mission review began in September 2023 with a discussion by President Blake and his cabinet. A small workgroup was implemented to review the statement and recommend changes. The revisions to the mission statement were then shared with stakeholders (shared governance, Administrative Council, Strategic Planning committee members) as well as the broader community. The final revision was approved on December 6, 2023 by the GSU Administrative Council. The proposed mission is in alignment with Board Policy 2.8, which requires institutional missions align with both the overall University System of Georgia mission as well as the specific requirements for comprehensive universities.

**Current Mission Statement:** Georgia State University, an enterprising public research university, transforms the lives of students, advances the frontiers of knowledge and strengthens the workforce of the future. The university provides an outstanding education and exceptional support for students from all backgrounds. Georgia State readies students for professional pursuits, educates future leaders, and prepares citizens for lifelong learning. Enrolling one of the most

diverse student bodies in the nation, the university provides educational opportunities for tens of thousands of students at the graduate, baccalaureate, associate, and certificate levels.

Georgia State's scholarship and research focus on solving complex issues ranging from the most fundamental questions of the universe to the most challenging issues of our day. The scholarly work and artistic expression of the university's faculty create new knowledge, extend the boundaries of imagination, and enhance student learning. The university's presence in the Atlanta metropolitan area provides extraordinary experiential learning opportunities and supports the work of faculty tackling the challenges of an urbanizing nation and world.

**Proposed Mission Statement:** Georgia State University, one of the largest, most innovative multi-campus public research universities, transforms the lives of students, advances the frontiers of knowledge, and strengthens the workforce of the future. With campuses in and around metro Atlanta, Georgia State readies students for professional pursuits, educates future leaders, and prepares citizens for lifelong learning. Enrolling one of the most diverse student bodies in the nation, Georgia State prioritizes student success ensuring that students from all backgrounds graduate at high rates. The university provides outstanding experiential educational opportunities and exceptional support for students seeking degrees from the associate to the doctoral level.

One of the nation's fastest growing research institutions, Georgia State's scholarship and research focus on solving complex issues ranging from the most fundamental questions of the universe to the most challenging issues of our day, while our creative activities expand and enrich the world.

### **III. Board Policy Revision**

#### **9. Revision to Board of Regents Policy Manual, Subsection 3.5.2 Symbols Not Included in Determining the Grade Point Average**

**Recommended:** That the Board approve the request of Chief Academic Officer and Executive Vice Chancellor Dr. Ashwani Monga, to revise Board Policy Subsection 3.5.2 Symbols Not Included in Determining the Grade Point Average, effective May 14, 2024.

**Abstract:** Board policy 3.5.2 stipulates that withdrawals without academic penalty shall not be permitted after the mid-point of the total grading period for a term, including final examinations, except in cases of hardship as determined by the appropriate official of the respective institution. In consultation with the USG Provosts and Registrars, USG has determined there is a need to permit withdrawal without penalty deadlines beyond the term mid-point. At the term mid-point, students may have limited feedback to accurately assess their likelihood for success in a course. Further, students who could benefit from academic interventions and support may have limited time to seek out and benefit from available resources by the mid-point. As a result, students may prematurely withdraw while more time would allow them to realize they can be successful. Providing additional flexibility in the withdrawal deadline will allow each institution the



opportunity to determine how best to set its own withdrawal deadlines based on institution resources and student profiles. The recommendation is to remove the term mid-point as the latest an institution can allow a student to withdraw without penalty from Policy 3.5.2 and to add a new section to the Academic and Student Affairs Handbook that provides detailed guidance, including new parameters for setting withdrawal deadlines.

## **Current Policy**

### **3.5.2 Symbols Not Included in Determining the Grade Point Average**

The following symbols are approved for use by USG institutions in the cases indicated, but shall not be included in the determination of the GPA:

**“I”** indicates that a student was doing satisfactory work but, for non-academic reasons beyond his or her control, was unable to meet the full requirements of the course. The requirements for removal of an “I” are left to the respective institutions. However, if an “I” is not satisfactorily removed after three academic terms of residence, the symbol “I” will be changed to the grade “F” by the appropriate official.

**“IP”** indicates that credit has not been given in courses that require a “CP” continuation of work beyond the term for which the student signed up for the course. This symbol cannot be substituted for an “I.”

**“K”** indicates that a student was given credit for the course via a credit by examination program approved by the respective institution’s faculty (e.g., CLEP, AP, Proficiency). “K” credit may be provided for a course the student has previously audited if the institutional procedures for credit by examination are followed.

**“S”** indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the USG chief academic officer for approval.

**“U”** indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the USG chief academic officer for approval.

**“V”** indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status or vice versa. Students may register, however, on a credit basis for a course that has previously been audited.

**“W”** indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the mid-point of the total grading period, including final examinations, except in cases of hardship as determined by the appropriate official of the respective institution.

“WM” indicates a student was permitted to withdraw under the Board of Regents policy for military service refunds as provided in Board Policy. The use of this symbol indicates that this student was permitted to withdraw without penalty at any time during the term.

## Proposed Policy

### 3.5.2 Symbols Not Included in Determining the Grade Point Average

The following symbols are approved for use by USG institutions in the cases indicated, but shall not be included in the determination of the GPA:

“I” indicates that a student was doing satisfactory work but, for non-academic reasons beyond his or her control, was unable to meet the full requirements of the course. The requirements for removal of an “I” are left to the respective institutions. However, if an “I” is not satisfactorily removed after three academic terms of residence, the symbol “I” will be changed to the grade “F” by the appropriate official.

“IP” indicates that credit has not been given in courses that require a “CP” continuation of work beyond the term for which the student signed up for the course. This symbol cannot be substituted for an “I.”

“K” indicates that a student was given credit for the course via a credit by examination program approved by the respective institution’s faculty (e.g., CLEP, AP, Proficiency). “K” credit may be provided for a course the student has previously audited if the institutional procedures for credit by examination are followed.

“S” indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the USG chief academic officer for approval.

“U” indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the USG chief academic officer for approval.

“V” indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status or vice versa. Students may register, however, on a credit basis for a course that has previously been audited.

“W” indicates that a student was permitted to withdraw without academic penalty. Each institution, following guidance outlined in the Academic and Student Affairs Handbook, shall determine the last date within a term for withdrawals without academic penalty. Withdrawals without penalty will not be permitted after the mid-point of the total grading period, including final examinations, except Exceptions in cases of hardship will be as determined by the appropriate official of the respective institution.

“**WM**” indicates a student was permitted to withdraw under the Board of Regents policy for military service refunds as provided in Board Policy. The use of this symbol indicates that this student was permitted to withdraw without penalty at any time during the term.

### **Proposed Amended Policy**

#### **3.5.2 Symbols Not Included in Determining the Grade Point Average**

The following symbols are approved for use by USG institutions in the cases indicated, but shall not be included in the determination of the GPA:

“**I**” indicates that a student was doing satisfactory work but, for non-academic reasons beyond his or her control, was unable to meet the full requirements of the course. The requirements for removal of an “I” are left to the respective institutions. However, if an “I” is not satisfactorily removed after three academic terms of residence, the symbol “I” will be changed to the grade “F” by the appropriate official.

“**IP**” indicates that credit has not been given in courses that require a “CP” continuation of work beyond the term for which the student signed up for the course. This symbol cannot be substituted for an “I.”

“**K**” indicates that a student was given credit for the course via a credit by examination program approved by the respective institution’s faculty (e.g., CLEP, AP, Proficiency). “K” credit may be provided for a course the student has previously audited if the institutional procedures for credit by examination are followed.

“**S**” indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the USG chief academic officer for approval.

“**U**” indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the USG chief academic officer for approval.

“**V**” indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status or vice versa. Students may register, however, on a credit basis for a course that has previously been audited.

“**W**” indicates that a student was permitted to withdraw without academic penalty. Each institution, following guidance outlined in the Academic and Student Affairs Handbook, shall determine the last date within a term for withdrawals without academic penalty. Exceptions in cases of hardship will be determined by the appropriate official of the respective institution.

“**WM**” indicates a student was permitted to withdraw under the Board of Regents policy for military service refunds as provided in Board Policy. The use of this symbol indicates that this student was permitted to withdraw without penalty at any time during the term.

## **10. Revision to Board of Regents Policy Manual, Subsection 4.5.8 Funding of Intercollegiate Athletic Programs**

**Recommended:** That the Board approve the request of Chief Academic Officer and Executive Vice Chancellor Dr. Ashwani Monga, to revise Board Policy Subsection 4.5.8 Funding of Intercollegiate Athletic Programs, effective May 14, 2024.

**Abstract:** Board Policy 4.5.8 includes maximum thresholds for the amount of direct institutional support and student fees that can be expended on behalf of an institution's intercollegiate athletics program. The proposed change allows the Chancellor to extend temporary flexibility as needed for sound business cases.

### **Current Policy**

#### **4.5.8 Funding of Intercollegiate Athletic Programs**

For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the [USG Business Procedures Manual](#). The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities (e.g. foundations, booster clubs) and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.

As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs (e.g., tuition funds) used to support intercollegiate athletic activities. "Subsidy" is the sum of direct institutional support and student fees and does not include the value of out-of-state tuition waivers. "Subsidy Percentage" is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. "Athletics Operating Expense" is the total expense spent by the institution's intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support, Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution's intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics and must not expend Education & General fund resources in support of athletic scholarships.

A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with [Section 4.5.6.1](#).

B. The subsidy percentage shall not exceed:

- 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, Pac-12 or SEC; often referred to as the Power 5;
- 65%: NCAA DI-A institutions affiliated with other conferences;
- 75% for NCAA Division I-AA institutions;
- 80% for NCAA Division II institutions;
- 85% for NAIA and NJCAA institutions.

C. Except for the Power 5 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.

D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction or change in sport offerings, change in conference affiliation, and change in governing body or division membership. Any institutions below these caps will have one year to get back in compliance.

### **Proposed Policy**

#### **4.5.8 Funding of Intercollegiate Athletic Programs**

For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the [USG Business Procedures Manual](#). The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities (e.g. foundations, booster clubs) and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.

As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs (e.g., tuition funds) used to support intercollegiate athletic activities. "Subsidy" is the sum of direct institutional support and student fees and does not include the value of out-of-state tuition waivers. "Subsidy Percentage" is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. "Athletics Operating Expense" is the total expense spent by the institution's intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support, Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution's intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics and must not expend Education & General fund resources in support of athletic scholarships.

A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with [Section 4.5.6.1](#).

B. The subsidy percentage shall not exceed:

- 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, Pac-12 or SEC; often referred to as the Power 5;
- 65%: NCAA DI-A institutions affiliated with other conferences;
- 75% for NCAA Division I-AA institutions;
- 80% for NCAA Division II institutions;
- 85% for NAIA and NJCAA institutions.

C. Except for the Power 5 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.

D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction or change in sport offerings, change in conference affiliation, and change in governing body or division membership. Any institutions below these caps will have one year to get back in compliance.

In limited circumstances, the president may seek approval from the Chancellor to exceed the allowable subsidy percentage not to exceed a period of three years. This request must be supported by a sound business case and demonstrate how the institution will return to compliance.

### **Proposed Amended Policy**

#### **4.5.8 Funding of Intercollegiate Athletic Programs**

For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the [USG Business Procedures Manual](#). The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities (e.g. foundations, booster clubs) and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.

As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs (e.g., tuition funds) used to support intercollegiate athletic activities. "Subsidy" is the sum of direct institutional support and

student fees and does not include the value of out-of-state tuition waivers. “Subsidy Percentage” is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. “Athletics Operating Expense” is the total expense spent by the institution’s intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support, Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution’s intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics and must not expend Education & General fund resources in support of athletic scholarships.

A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with [Section 4.5.6.1](#).

B. The subsidy percentage shall not exceed:

- 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, Pac-12 or SEC; often referred to as the Power 5;
- 65%: NCAA DI-A institutions affiliated with other conferences;
- 75% for NCAA Division I-AA institutions;
- 80% for NCAA Division II institutions;
- 85% for NAIA and NJCAA institutions.

C. Except for the Power 5 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.

D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction or change in sport offerings, change in conference affiliation, and change in governing body or division membership. Any institutions below these caps will have one year to get back in compliance.

In limited circumstances, the president may seek approval from the Chancellor to exceed the allowable subsidy percentage not to exceed a period of three years. This request must be supported by a sound business case and demonstrate how the institution will return to compliance.

## **11. Revision to Board of Regents Policy Manual, Subsection 8.3.7.4 Award of Tenure**

**Recommended:** That the Board approve the request of Chief Academic Officer and Executive Vice Chancellor Dr. Ashwani Monga, to revise Subsection 8.3.7.4 Award of Tenure, effective May 14, 2024.

**Abstract:** Board Policy Subsection 8.3.7.4 states the policy for award of tenure. This recommendation makes two changes to this policy to ensure effective academic management:

- (1) The Chancellor may have a designee for tenure approval.
- (2) When a President hires a chief academic officer, the award of tenure shall not vest until the completion of any applicable probationary period.

### **Current Policy**

#### **8.3.7.4 Award of Tenure**

Tenure may be awarded, upon approval of the institution President upon completion of a probationary period of at least five continuous years of full-time service at the rank of assistant professor or higher. A maximum of two years of interruption because of a leave of absence or part-time service may be permitted and credit for the probationary period of an interruption may be given at the discretion of the President. In all cases in which a leave of absence, approved by the President, is based on birth or adoption of a child, or disability or prolonged illness of the employee or immediate family member, the five-year probationary period may be suspended during the leave of absence.

A maximum of three years' credit toward the minimum probationary period may be allowed for service in tenure track positions at other institutions or for full-time service at the rank of instructor or lecturer at the same institution. Such credit for prior service shall be approved in writing by the President at the time of the initial appointment at the rank of assistant professor or higher.

Notwithstanding anything to the contrary in this Policy Manual, in exceptional cases, an institution President may approve an outstanding distinguished senior faculty member for the award of tenure upon the faculty member's initial appointment, which is referred to as "tenure upon appointment." Each recommendation shall be granted only when the faculty member, at a minimum, is appointed as an associate or full professor, was already tenured at a prior institution, and brings a demonstrably national reputation to the institution. If the person being appointed to an administrative position has not previously held tenure, the award of tenure must be approved by the Chancellor.



## Proposed Policy

### 8.3.7.4 Award of Tenure

Tenure may be awarded, upon approval of the institution President upon completion of a probationary period of at least five continuous years of full-time service at the rank of assistant professor or higher. A maximum of two years of interruption because of a leave of absence or part-time service may be permitted and credit for the probationary period of an interruption may be given at the discretion of the President. In all cases in which a leave of absence, approved by the President, is based on birth or adoption of a child, or disability or prolonged illness of the employee or immediate family member, the five-year probationary period may be suspended during the leave of absence.

A maximum of three years' credit toward the minimum probationary period may be allowed for service in tenure track positions at other institutions or for full-time service at the rank of instructor or lecturer at the same institution. Such credit for prior service shall be approved in writing by the President at the time of the initial appointment at the rank of assistant professor or higher.

Notwithstanding anything to the contrary in this Policy Manual, in exceptional cases, an institution President may approve an outstanding distinguished senior faculty member for the award of tenure upon the faculty member's initial appointment, which is referred to as "tenure upon appointment." Each recommendation shall be granted only when the faculty member, at a minimum, is appointed as an associate or full professor, was already tenured at a prior institution, and brings a demonstrably national reputation to the institution. If the person being appointed to an administrative position has not previously held tenure, the award of tenure must be approved by the Chancellor or the Chancellor's designee. When a President hires a chief academic officer, the award of tenure upon appointment shall not vest until the completion of any applicable probationary period.

## Proposed Amended Policy

### 8.3.7.4 Award of Tenure

Tenure may be awarded, upon approval of the institution President upon completion of a probationary period of at least five continuous years of full-time service at the rank of assistant professor or higher. A maximum of two years of interruption because of a leave of absence or part-time service may be permitted and credit for the probationary period of an interruption may be given at the discretion of the President. In all cases in which a leave of absence, approved by the President, is based on birth or adoption of a child, or disability or prolonged illness of the employee or immediate family member, the five-year probationary period may be suspended during the leave of absence.

A maximum of three years' credit toward the minimum probationary period may be allowed for service in tenure track positions at other institutions or for full-time service at the rank of instructor or lecturer at the same institution. Such credit for prior service shall be approved in writing by the President at the time of the initial appointment at the rank of assistant professor or higher.

Notwithstanding anything to the contrary in this Policy Manual, in exceptional cases, an institution President may approve an outstanding distinguished senior faculty member for the award of tenure upon the faculty member's initial appointment, which is referred to as "tenure upon appointment." Each recommendation shall be granted only when the faculty member, at a minimum, is appointed as an associate or full professor, was already tenured at a prior institution, and brings a demonstrably national reputation to the institution. If the person being appointed to an administrative position has not previously held tenure, the award of tenure must be approved by the Chancellor or the Chancellor's designee. When a President hires a chief academic officer, the award of tenure upon appointment shall not vest until the completion of any applicable probationary period.

## CONSENT ITEMS

### IV. Named/Endowed Faculty Positions

#### 12. Establishments

##### **Deloitte Foundation Endowed Professorship**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to redesignate the existing Deloitte Foundation Endowed Accounting Support Fund to establish an endowed Professorship, effective May 14, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$1,429,059.80.

**Rationale:** The redesignation elevates the position based on the overall value of the fund.

##### **National Wild Turkey Federation Distinguished Professorship**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the National Wild Turkey Federation Distinguished Professorship, effective May 14, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$500,000.

**Rationale:** The Warnell School of Forestry and Natural Resources has completed arrangements for funding the National Wild Turkey Federation Distinguished Professorship.

The fund is being established by a \$250,000 gift by the National Wild Turkey Federation being matched by the University of Georgia Foundation. The position honors the National Wild Turkey Federation.

The person named should hold the rank of Professor with tenure and must have outstanding record of externally funded research and a strong record of publication in quality scientific journals in their discipline. Their research must be in wild turkey research within the Warnell School.

### **Orkin Distinguished Professorship of Urban Entomology**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to redesignate the existing Orkin Professorship of Urban Entomology to establish a Distinguished Professorship, effective May 14, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$540,528.26.

**Rationale:** The redesignation elevates the position based on the overall value of the fund.

### **13. Named Faculty Positions**

**Institution:** Georgia State University

**University Faculty's Name:** Balasubramanian Ramesh, PhD

**Named Faculty Position:** Regents Professor

**Effective Date:** July 1, 2024

**Institution:** Georgia State University

**University Faculty's Name:** S. Tamer Cavusgil, PhD

**Named Faculty Position:** Regents Professor

**Effective Date:** August 1, 2024 (Renewal for a second term)

**Institution:** Georgia State University

**University Faculty's Name:** Andrew Gewirtz, PhD

**Named Faculty Position:** Regents Professor

**Effective Date:** August 1, 2024 (Renewal for a second term)

**Institution:** Georgia State University

**University Faculty's Name:** Jonathan Todres, JD

**Named Faculty Position:** Catherine C. Henson Endowed Professorship  
**Effective Date:** August 1, 2024

**Institution:** Georgia State University  
**University Faculty's Name:** Tanya Washington, LLM  
**Named Faculty Position:** Marjorie Knowles Chair in Fiduciary Law  
**Effective Date:** May 1, 2024

**Institution:** Augusta University  
**University Faculty's Name:** Jennifer Sullivan, PhD  
**Named Faculty Position:** Regents Professor  
**Effective Date:** May 1, 2024

**Institution:** Augusta University  
**University Faculty's Name:** David Stepp, PhD  
**Named Faculty Position:** Regents Professor  
**Effective Date:** May 1, 2024

**Institution:** University of Georgia  
**University Faculty's Name:** Julio, Sevilla, PhD  
**Named Faculty Position:** L. Edmund Rast Professor of Business  
**Effective Date:** August 1, 2024

**Institution:** University of Georgia  
**University Faculty's Name:** David Eckles, PhD  
**Named Faculty Position:** Thomas and Kristin Golub Professor in Risk Management and Insurance  
**Effective Date:** August 1, 2024

**Institution:** University of Georgia  
**University Faculty's Name:** Szu-Han (Joanna) Lin, PhD  
**Named Faculty Position:** W. Richard and Emily Acree Professor  
**Effective Date:** August 1, 2024

**Institution:** University of Georgia  
**University Faculty's Name:** Megan Skira, Ph.D.  
**Named Faculty Position:** Sara and Dan Boyd Professor  
**Effective Date:** August 1, 2024

**Institution:** University of Georgia  
**University Faculty's Name:** James Conklin, Ph.D.  
**Named Faculty Position:** ARK Professor

**Effective Date:** August 1, 2024

**Institution:** University of Georgia

**University Faculty's Name:** Santhosh Ramalingegowda, Ph.D.

**Named Faculty Position:** Deloitte Foundation Endowed Professor

**Effective Date:** August 1, 2024

**Institution:** University of Georgia

**University Faculty's Name:** Daniel Suiter, Ph.D.

**Named Faculty Position:** Orkin Distinguished Professorship of Urban Entomology

**Effective Date:** August 1, 2024

**AGENDA**

**COMMITTEE ON ORGANIZATION AND LAW**

**May 14, 2024**

**Agenda Item** **Page No.**

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**EXECUTIVE SESSION**

- |                      |   |
|----------------------|---|
| 1. Executive Session | 1 |
|----------------------|---|

**1. Executive Session**

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

**AGENDA**

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 14, 2024**

**Agenda Item**

**Page No.**

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**INFORMATION ITEM**

1. FY 2024 Report on Third Quarter Revenues and Expenditures 1

**APPROVAL ITEM**

2. FY 2025 Graduate Tuition Rate Changes – University of Georgia 2



**1. Information Item: FY 2024 Report on Third Quarter Revenues and Expenditures**

Vice Chancellor for Fiscal Affairs, Jeff Davis, will present information on the Third Quarter Revenues and Expenditures for the University System of Georgia.

**2. Approval Item: FY 2025 Graduate Tuition Rate Changes – University of Georgia**

Recommended: That the Board approve the proposed changes to the tuition rates for select graduate programs at the University of Georgia for fiscal year (FY) 2025, to become effective Fall semester 2024.

Background: At the April meeting, the Board approved year one of a two-year plan to bring the core graduate full-time tuition to the undergraduate full-time rate for the University of Georgia (UGA). The change resulted in out-of-state rates and out-of-country rates for several premium priced programs being less than the new core graduate rates. The recommendation is to move the rates for these select programs to equal the core rates. UGA requests that the rates for the select programs noted below be changed to equal the graduate core rates.

Additionally, UGA requests to decrease the tuition rates for its total cost programs below the currently authorized and published amounts. These programs include the Executive MBA, Professional MBA, and Executive Ed. D. in Higher Education; the tuition rates for these total cost programs also include all applicable mandatory fees. This request is to recognize the elimination of the Special Institutional Fee from these programs as this mandatory fee is no longer applicable to other UGA students.

The changes are reflected in italic.

	<b>Out-of-State FY 2025 Rate</b>	<b>Out-of-Country FY 2025 Rate</b>
<b>University of Georgia</b>		
Graduate - Full Time	14,179.00	14,449.00
Graduate - Less than 12 credit hours	1,182.00	1,204.00
<u>Master of Public Administration</u>		
Full-time	<i>14,179.00</i>	<i>14,449.00</i>
Less than 12 credit hours	<i>1,182.00</i>	<i>1,204.00</i>
<u>Master of Social Work</u>		
Full-time	<i>14,179.00</i>	<i>14,449.00</i>
Less than 12 credit hours	<i>1,182.00</i>	<i>1,204.00</i>
<u>Master of Landscape Architecture</u>		
Full-time	<i>14,179.00</i>	<i>14,449.00</i>
Less than 12 credit hours	<i>1,182.00</i>	<i>1,204.00</i>
<u>Master of Historic Preservation</u>		
Full-time	<i>14,179.00</i>	<i>14,449.00</i>
Less than 12 credit hours	<i>1,182.00</i>	<i>1,204.00</i>
<u>Master of Environmental Planning &amp; Design</u>		
Full-time	<i>14,179.00</i>	<i>14,449.00</i>
Less than 12 credit hours	<i>1,182.00</i>	<i>1,204.00</i>

**2. Approval Item: FY 2025 Graduate Tuition Rate Changes – University of Georgia (Continued)**

	<b>Out-of-State FY 2025 Rate</b>	<b>Out-of-Country FY 2025 Rate</b>
<b>University of Georgia</b>		
<u>Doctor of Public Health</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>Master of Public Health</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.Ed. Professional Counseling</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>Ph.D. Counseling Psychology</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>Ph.D. Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.Ed. Special Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. Early Childhood Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. English Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. World Language Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. Mathematics Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. Middle School Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00

**2. Approval Item: FY 2025 Graduate Tuition Rate Changes – University of Georgia (Continued)**

	<b>Out-of-State FY 2025 Rate</b>	<b>Out-of-Country FY 2025 Rate</b>
<b>University of Georgia</b>		
<u>M.A.T. Science Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. Social Studies Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.A.T. Special Education</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.Ed. Educational Administration &amp; Policy</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>Ed.S. Educational Administration &amp; Policy</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>Ed.D. Educational Leadership</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>Ed.D. Student Affairs Leadership</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.Ed. College Student Affairs Administration</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00
<u>M.Ed. Communication Sciences &amp; Disorders</u>		
Full-time	14,179.00	14,449.00
Less than 12 credit hours	1,182.00	1,204.00

<b>Total Cost Program Rates</b>			
	<b>FY 2025 Tuition Rate</b>		
	<b>In-State</b>	<b>Out-of-State</b>	<b>Out-of-Country</b>
Executive MBA Program	76,619.00	76,619.00	76,619.00
Professional MBA Program	55,043.00	72,765.00	74,151.00
Online MBA Program	55,043.00	55,043.00	55,043.00
Executive Ed.D. in Higher Education	57,794.00	98,323.00	100,196.00

**AGENDA**

**COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**May 14, 2024**

**Agenda Item**

**Page No.**

**APPROVAL ITEM**

1. Internal Audit Plan

1

**1. Approval Item: Internal Audit Plan (July 2024 – June 2025)**

Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The University System Office of Internal Audit, Ethics, & Compliance (OIAEC) audit plan includes engagements covering the 12 months within fiscal year 2025. The OIAEC audit plan and associated risk assessment are designed to assist management with addressing significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan is presented to the Committee for review and approval annually with periodic updates throughout the year. The Chief Audit Officer may modify the plan as needed and will report changes to the Committee on Internal Audit, Risk, and Compliance.

On behalf of the Board of Regents Committee on Internal Audit, Risk, and Compliance, the Vice Chancellor for Internal Audit is charged with providing oversight, to the 13 institutional audit functions within the University System of Georgia providing coverage to 17 of the institutions. As part of this oversight process, institutional chief auditors provide their campus audit plans to the Chief Audit Officer for review and approval. The remaining 9 institutions receive internal audit coverage through Office of Internal Audit, Ethics and Compliance engagements.

At this meeting, Vice Chancellor for Internal Audit, Ethics & Compliance / Chief Audit Officer Jenna Wiese will update the Committee on the audit plans for the next 12 months.

**AGENDA**

**COMMITTEE ON PERSONNEL AND BENEFITS**

**May 14, 2024**

**Agenda Item** \_\_\_\_\_ **Page No.**

**INFORMATION ITEM**

1. USG Healthcare Plan Update 1

**APPROVAL ITEM**

2. Revision to Board of Regents Policy Manual, Subsections 2.6.3 Personnel Policies and 3.2.1.2 Administrative Officers 2

1. **Information Item: USG Healthcare Plan Update**

Vice Chancellor for Human Resources, Karin Elliott, will present an update on the USG Healthcare Plan.



2. **Approval Item: Revision to Board of Regents Policy Manual, Subsections 2.6.3 Personnel Policies and 3.2.1.2 Administrative Officers**

**Recommended:** That the Board approve the request of Vice Chancellor for Human Resources, Karin Elliott, to revise Board Policy Subsections 2.6.3 Personnel Policies and 3.2.1.2 Administrative Officers, effective May 14, 2024.

**Abstract:** Board Policy Section 1.4 states “The Treasurer is the USG chief financial officer... To ensure accountability and effective fiscal management, the president of each institution shall consult with the Treasurer on significant personnel actions involving the institutional chief business officer to include appointment, qualifications for the position, and termination.”

This recommendation requests similar language be added to Subsection 3.2.1.2 for the USG chief academic officer to ensure effective academic management. Similar language is also added to Subsection 2.6.3 to ensure broader accountability on significant personnel actions.

### **Current Policy**

#### **2.6.3 Personnel Policies**

The President is responsible for the initial appointment of faculty members and administrative employees of each institution and the salary and all promotions of those employees. The President may reappoint faculty members and administrative employees except as otherwise specified in this Policy Manual. The President may accept the resignation of any employee of his or her institution on behalf of the Board of Regents.

The President may grant leaves of absence for members of the faculty for study at other institutions or for such reasons as the President may deem proper.

The President shall make such reports as required from time to time to the Board, through the Chancellor, of the condition of the institution under his or her leadership.

#### **3.2.1.2 Administrative Officers**

Faculty status of full-time administrative officers will necessarily vary with the size and complexity of the institution. Administrative officers shall be appointed by the President of the institution and shall hold office at the pleasure of the President.

A faculty member who has academic rank and rights of tenure in the Corps of Instruction and who accepts an appointment to an administrative office, other than President, shall retain the responsibilities and privileges of faculty membership, his or her academic rank, and rights of tenure as an ex officio member of the Corps of Instruction, but shall have no rights of tenure in the administrative office to which he or she has been appointed.

The additional salary, if any, for the administrative position shall be stated in the employment contract and shall not be paid to the faculty member when he or she ceases to hold the administrative position.

## Proposed Policy

### 2.6.3 Personnel Policies

The President is responsible for the initial appointment of faculty members and administrative employees of each institution and the salary and all promotions of those employees. The President may reappoint faculty members and administrative employees except as otherwise specified in this Policy Manual. The President may accept the resignation of any employee of his or her institution on behalf of the Board of Regents.

To ensure accountability and effective management of the institution, the President shall consult with the Chancellor or the Chancellor's designee about significant personnel actions involving certain administrative employees as required by other provisions of this Policy Manual. These employees include, but may not be limited to, the chief business officer, chief academic officer, Title IX coordinator, and internal auditor.

The President may grant leaves of absence for members of the faculty for study at other institutions or for such reasons as the President may deem proper.

The President shall make such reports as required from time to time to the Board, through the Chancellor, of the condition of the institution under his or her leadership.

#### 3.2.1.2 Administrative Officers

Faculty status of full-time administrative officers will necessarily vary with the size and complexity of the institution. Administrative officers shall be appointed by the President of the institution and shall hold office at the pleasure of the President.

To ensure accountability and effective academic management, the President shall consult with the USG chief academic officer on significant personnel actions involving the institution's chief academic officer to include appointment, qualifications for the position, and termination.

A faculty member who has academic rank and rights of tenure in the Corps of Instruction and who accepts an appointment to an administrative office, other than President, shall retain the responsibilities and privileges of faculty membership, his or her academic rank, and rights of tenure as an ex officio member of the Corps of Instruction, but shall have no rights of tenure in the administrative office to which he or she has been appointed.

The additional salary, if any, for the administrative position shall be stated in the employment contract and shall not be paid to the faculty member when he or she ceases to hold the administrative position.

## **Proposed Amended Policy**

### **2.6.3 Personnel Policies**

The President is responsible for the initial appointment of faculty members and administrative employees of each institution and the salary and all promotions of those employees. The President may reappoint faculty members and administrative employees except as otherwise specified in this Policy Manual. The President may accept the resignation of any employee of his or her institution on behalf of the Board of Regents.

To ensure accountability and effective management of the institution, the President shall consult with the Chancellor or the Chancellor's designee about significant personnel actions involving certain administrative employees as required by other provisions of this Policy Manual. These employees include, but may not be limited to, the chief business officer, chief academic officer, Title IX coordinator, and internal auditor.

The President may grant leaves of absence for members of the faculty for study at other institutions or for such reasons as the President may deem proper.

The President shall make such reports as required from time to time to the Board, through the Chancellor, of the condition of the institution under his or her leadership.

#### **3.2.1.2 Administrative Officers**

Faculty status of full-time administrative officers will necessarily vary with the size and complexity of the institution. Administrative officers shall be appointed by the President of the institution and shall hold office at the pleasure of the President.

To ensure accountability and effective academic management, the President shall consult with the USG chief academic officer on significant personnel actions involving the institution's chief academic officer to include appointment, qualifications for the position, and termination.

A faculty member who has academic rank and rights of tenure in the Corps of Instruction and who accepts an appointment to an administrative office, other than President, shall retain the responsibilities and privileges of faculty membership, his or her academic rank, and rights of tenure as an ex officio member of the Corps of Instruction, but shall have no rights of tenure in the administrative office to which he or she has been appointed.

The additional salary, if any, for the administrative position shall be stated in the employment contract and shall not be paid to the faculty member when he or she ceases to hold the administrative position.

## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

May 14, 2024

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

May 14, 2024

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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**May 14, 2024**

**1. Real Estate Actions Taken within Delegated Authority**

The following pages contain a listing of the real estate actions taken during the period beginning December 1, 2023, and ending March 31, 2024, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

**Real Estate Actions Taken within Delegated Authority  
December 1, 2023 – March 31, 2024**

**Acquisitions**

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Georgia College & State University	Milledgeville	1.259 acres 311 W. Greene Street	\$0.00 - Gift
Georgia Institute of Technology	Atlanta	0.117 acres 938 Curran Street	\$0.00 - Gift
University of Georgia	Watkinsville	0.01 acres Iron Horse Tract	\$0.00 - Gift

**Lease as Tenant**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Columbus State University	Columbus	1.330 acres \$1,270/month	150 parking spaces for One Arsenal Place Lease Reduction
Columbus State University	Columbus	5,537 sf \$4,844.88/month	Garrett-Joy Building at Dillingham Place Lease Reduction
Columbus State University	Nyack, NY	4,683 sf \$5,000/month	Carson McCullers House New Lease
Columbus State University	Columbus	2,186 sf \$1,000/month	Smith-McCullers House New Lease
Columbus State University	Oxford, UK	2,993 sf \$6,666.66/month	Spencer House New Lease
Columbus State University	Columbus	5,049 sf \$5,600/month	Residential Housing Giglio Building New Lease
Columbus State University	Columbus	11,860 sf \$14,925/month	Office/Lab/Retail Space and Faculty/Model Apartments Broadway Crossing Building Lease Reduction
Middle Georgia State University	Macon	24,281 sf terminal/hangar 129,018 sf ground space \$55,914.38/annual	Macon Downtown Airport Hanger, classrooms, storage Lease Renewal

**Real Estate Actions Taken within Delegated Authority  
December 1, 2023 – March 31, 2024**

**Lease as Tenant continued**

University of Georgia	Albany	3,549 sf \$5,762.33/month	Albany Small Business Development Center Lease Extension
University of Georgia	Athens	250 parking spaces \$9,000/month	West Broad Street Parking Lot Lease Extension
University of Georgia	Cortona, Italy	7,600 sf \$3,124.66/month	Residential Housing, Classroom and Office Space Lease Renewal
University of West Georgia	Douglasville	1,403 sf \$8,725 spring semester	Douglasville Course Offerings Lease Renewal

**Lease as Landlord**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Columbus State University	Columbus	15,905 sf Rent may vary	U.S. Bankruptcy Court Space One Arsenal Place New Lease
Columbus State University	Columbus	9,114 sf Rent may vary	Retail Space Rankin & Oglethorpe Buildings New Lease
Georgia Southern University	Statesboro	868 sf \$500/annual	Office and Television Studio WSAV-TV New License
University of North Georgia	Dahlonega	8.368 acres \$8,333.33/month	NE Georgia Health System Lease Extension

**Right of Way/Easements for Transportation Projects**

<u>Institution</u>	<u>Grantor/Grantee</u>	<u>Purpose/Compensation</u>
Albany State University	Grantee: Georgia Department of Transportation	Easement for Oglethorpe Blvd. Bridge Replacement Project \$28,700.00
Georgia Institute of Technology	Grantee: Georgia Department of Transportation	Right of Way & Easements North Ave. at Northside Dr. Intersection Improvements \$194,400.00
University of Georgia	Grantee: Georgia Department of Transportation	Right of Way & Easements Oconee St. Bridge Replacement \$759,850.00



**Real Estate Actions Taken within Delegated Authority  
December 1, 2023 – March 31, 2024**

**Other Easements/Encroachments**

<u>Institution</u>	<u>Grantor/Grantee</u>	<u>Purpose</u>
Georgia Southern University	Grantee: H.I. Savannah Properties, LLC	Reciprocal Access Easement
Georgia Southern University	Grantee: Georgia Power Company	Electrical Facilities for Tippins Training Facility
University of Georgia	Grantee: Walton EMC	Power Line Relocation Campbell Farm
University of Georgia	Grantee: Athens-Clarke County	Water Easement Sanford Stadium
University of Georgia	Grantee: Athens-Clarke County	Water Easement Poultry Science Complex

**2. Sports Performance Complex, Kennesaw State University**

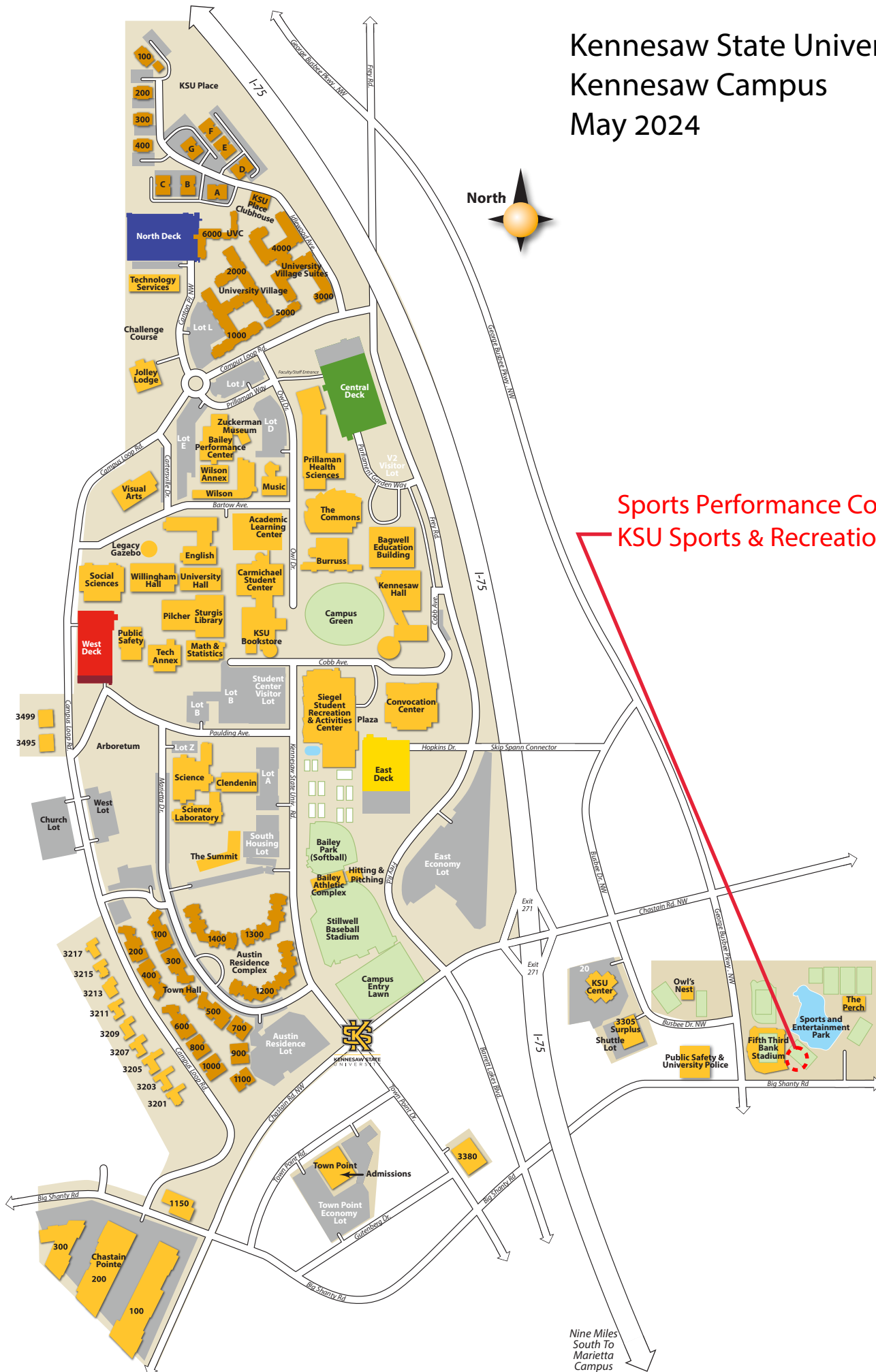
Kennesaw State University (“KSU”) is actively seeking fundraising support for the design and construction of a new Sports Performance Complex (the “Complex”) located proximate to Fifth-Third Bank Stadium in Kennesaw.

Totalling approximately 50,000 square feet, the Complex would house the KSU Sports Medicine and Training Center and the Football Operations Center and collectively serve over 450 KSU student-athletes. The Sports Medicine and Training Center would contain a strength and conditioning suite, training table, and locker rooms and would provide student-athletes with comprehensive services including injury prevention and treatment, physical therapy, and hydrotherapy. The Football Operations Center would be comparable to the support facilities for football programs at peer universities, offering a large team meeting room, position meeting rooms, coaches’ offices, administrative support spaces, and a locker room.

To meet the estimated total project cost of \$34,000,000, KSU is actively pursuing several major gift proposals and sponsorship opportunities. A long-time supporter of KSU, Wellstar Health Systems (“Wellstar”) has committed a lead gift of \$12,000,000 for the Complex. This gift is accompanied by a naming agreement that includes an understanding that KSU would request Board approval to name the Complex no later than August 30, 2025. KSU’s College of Health and Human Services and its School of Nursing currently bear the Wellstar name, and the Wellstar Medical Group operates KSU’s Student Health Services.

Board authorization of the Project would be required prior to, or coincident with, the naming request. KSU will submit the Project for Board approval when funding is secured.

# Kennesaw State University Kennesaw Campus May 2024



Sports Performance Complex;  
KSU Sports & Recreation Park

Nine Miles South To Marietta Campus

**3. Approval of Project Budget Modification, Project BR-65-2301, New Music Practice Facility, Georgia College and State University**

Recommended: That the Board approve a modification to the budget for Project No. BR-65-2301, New Music Practice Facility, Georgia College and State University (“GCSU”), to increase the total project budget from \$2,676,000 to \$4,456,000.

Understandings: Approved by the Board in April 2023, GCSU’s new music facility will accommodate individual and group practice space for its Concert, Orchestra, and Jazz Bands (the “Project”). Housing a rehearsal room and associated support spaces, the Project will provide improved space to meet accreditation requirements for GCSU’s Department of Music. The Project would also enable GCSU to terminate a third-party lease of a warehouse facility that is currently used for music practice.

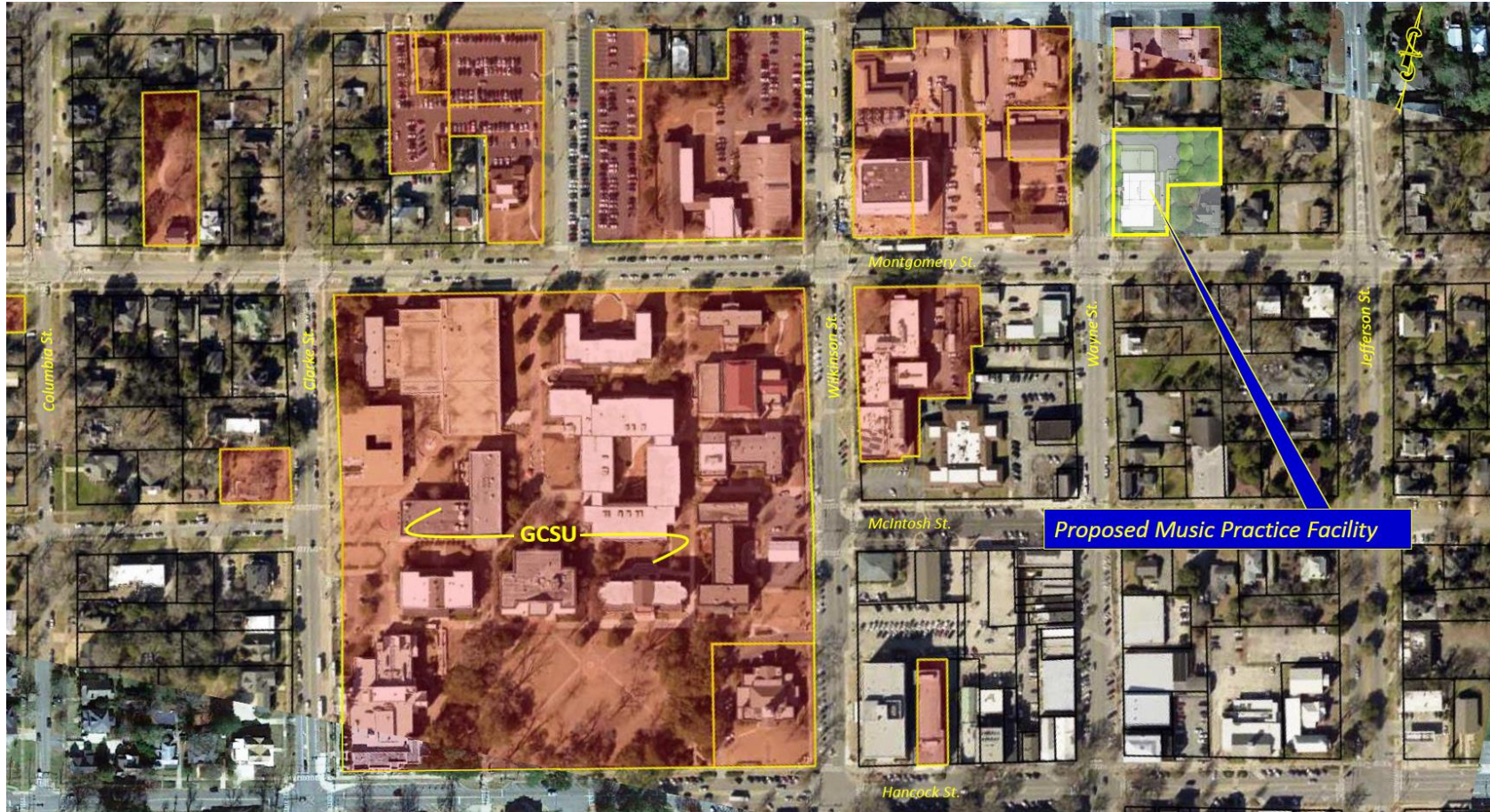
Initially proposed as a facility containing approximately 7,000 square feet (“SF”), the Project has now been fully designed. Competitive subcontractor pricing estimates are higher than anticipated, particularly for the Project’s masonry, metal framing, drywall, and ceiling systems. Additionally, in response to potential donor interest in support of the music program, the design was revised to add a choral room totaling approximately 2,900 SF. This change increased the overall square footage to approximately 10,000 SF which, when combined with the cost escalations, raised the Project’s stated cost limitation to \$4,200,000.

GCSU is actively seeking gifts and donations to help fund the \$1,780,000 increase. If private funds do not materialize by the end of this fiscal year, GCSU has earmarked institutional funds that could cover the additional cost.

	<u>April 2023</u>	<u>Now</u>
Total Project Cost:	\$2,676,000	\$4,456,000
Construction Cost (Stated Cost Limitation):	\$2,200,000	\$4,200,000

# New Music Practice Facility

## April 2024



4. **Authorization of Project No. BR-60-2401, Coliseum Turf Installation, Albany State University**

Recommendation: That the Board authorize Project No. BR-60-2401, Coliseum Turf Installation, Albany State University (“ASU”), with a total project budget of \$1,958,750 to be funded with grant awards from the Arthur M. Blank Foundation, the NFL Foundation, and the Local Initiatives Support Corporation.

Understandings: ASU has been selected to receive grant awards to replace the existing natural grass field at the Coliseum with a synthetic field surface (the “Project”). Home of the Golden Rams, the Coliseum’s current field has experienced significant wear and tear and drainage issues during heavy rains. The scope of the Project includes installation of new concrete curbing, goal posts, a black vinyl chain link fence, and the synthetic turf system. Additionally, the construction entrance would be stabilized and stormwater management addressed, which could involve upgrades to the existing water pump to improve field drainage.

With a primary goal of improving the playing surface to enhance safety and performance for student athletes, the Project would also provide a versatile space for intramural sports and other activities that promote health and wellness for ASU students. It could also reduce ongoing maintenance expenses for the university, which would free up resources for other critical needs. The Project is consistent with ASU’s master plan and aligns with its commitment to providing top-quality facilities for their students and community.

The estimated construction cost for this Project is \$1,633,750. If authorized by the Board, ASU will proceed with the design and construction of the Project in accordance with the conditions and terms of the grant and Board of Regents procedures. The grant would also include \$100,000 of separate supplemental funding to address expenses associated with ASU's management and oversight of the field improvement and conversion, along with an additional \$225,000 allocated for allowances and contingencies.

# Coliseum Turf Installation May 2024



5. **Authorization of Project No. BR-30-2409, Graduate Living Center Mechanical Upgrades, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2409, Graduate Living Center Mechanical Upgrades, Georgia Institute of Technology (“GIT”), with a total project budget of \$2,250,000 to be funded with housing auxiliary funds.

Understandings: Located at 301 10<sup>th</sup> Street NW in Atlanta, the Graduate Living Center (“GLC”) was constructed in 1992 and contains approximately 347 beds in a four bedroom, two-bath apartment configuration. GIT proposes to replace and upgrade the central plant mechanical equipment that serves the GLC’s heating, ventilation, and air conditioning needs (the “Project”). The scope of the Project includes upgrades to the water heating boilers, domestic water heaters, storage tanks, boiler flue system, and associated central plant hydronic pumps and controls.

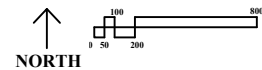
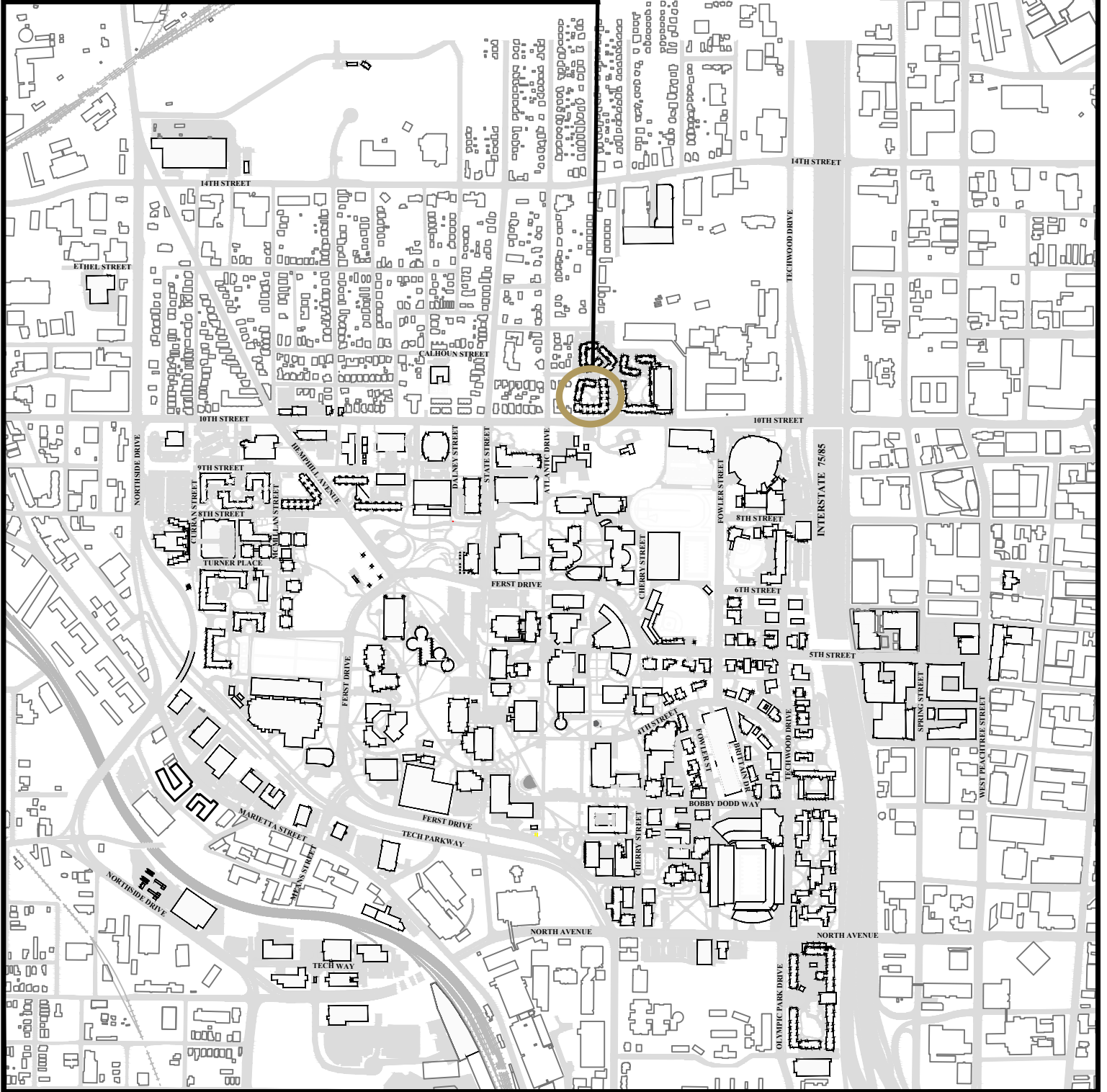
The purpose of the Project is to improve the functionality, reliability, and efficiency of the mechanical system that serves the GLC. At a minimum, a failure of the existing system would require an expensive temporary solution, and it could also require that the building be vacated and the student-residents relocated to other housing on or off campus.

The estimated construction cost for this Project is \$2,250,000. If authorized by the Board, GIT staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.



# Graduate Living Center Mechanical Upgrades

Georgia Institute of Technology Campus Map - May 2024



**6. Authorization of Project No. BR-10-2405, Central Steam Plant Recapitalization, Phase IV – Boiler #2 Replacement, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-2405, Central Steam Plant Recapitalization, Phase IV – Boiler #2 Replacement, University of Georgia (“UGA”), with a total project budget of \$6,300,000 to be funded with institutional funds.

Understandings: UGA’s Central Steam Plant (“CSP”) contains four natural gas boilers that serve approximately 9.2 million square feet within 116 buildings on the Athens campus. The average age of the four natural gas boilers is 40 years. As the fourth phase of a multi-phase plan to recapitalize the CSP, UGA is proposing to replace Boiler #2, which was installed in 1970 (the “Project”). The newest boiler (Boiler #4) was replaced in 2021 at a cost of approximately \$4,000,000.

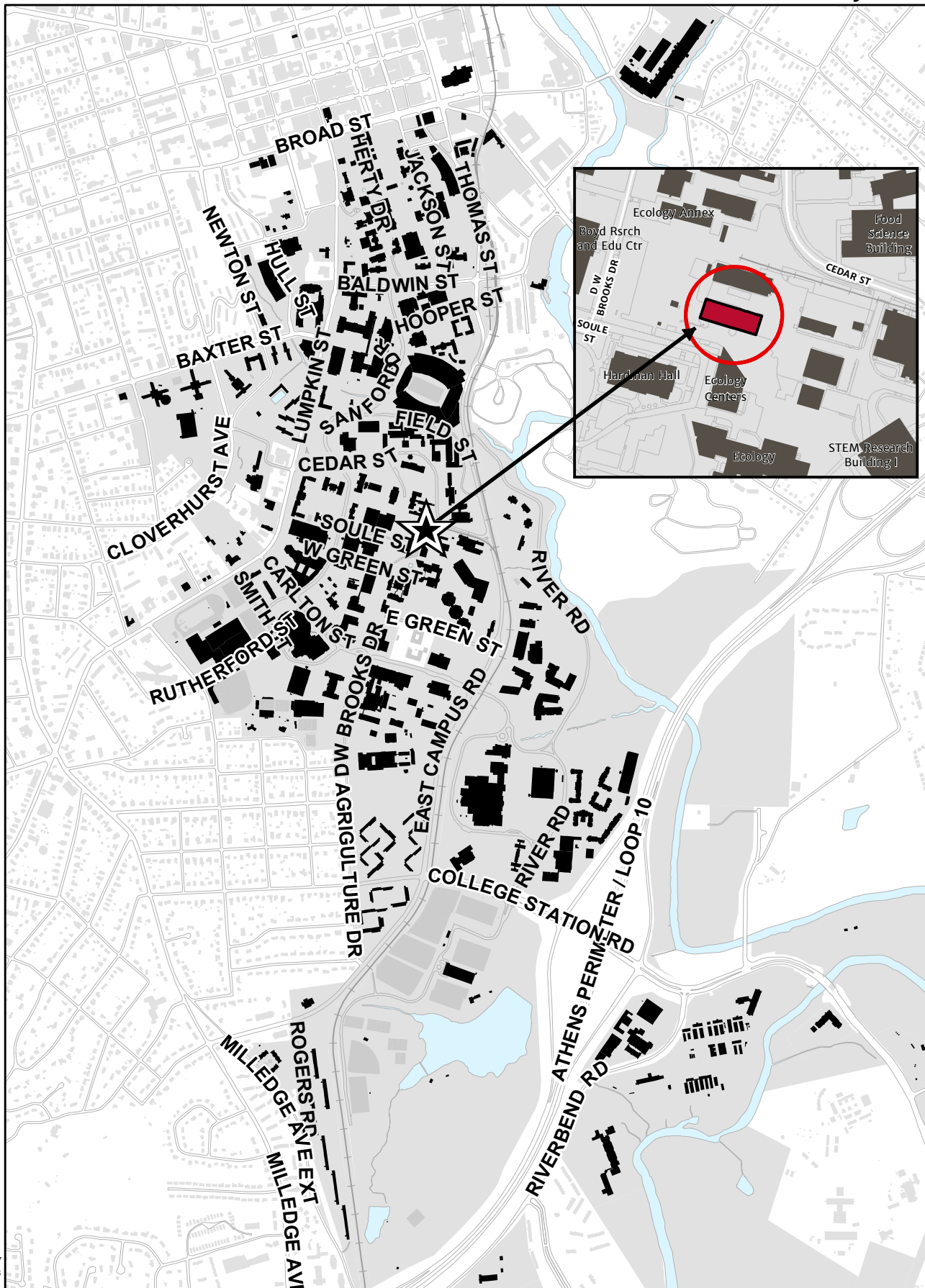
Phases II and III of the recapitalization plan were authorized for completion with major repair and rehabilitation (“MRR”) residual funds or other fund sources in UGA’s Fiscal Year 2022 and 2023 MRR allocations, respectively. Phase II, which included replacement of the 1970s electrical infrastructure, generators, controls, and control room, is currently being closed out. Phase III, which would involve replacement of the deaerator tank, remains unfunded.

Through a reevaluation of the recapitalization phasing plan in 2023, the Utility and Energy Management team of UGA’s Facilities Management Division (“FMD”) determined that replacement of Boiler #2 is a higher priority over Phase III. In March 2024, FMD awarded a contract to commence pre-construction services for the Project. The \$6,300,000 project budget is based on 50% design documentation.

If authorized by the Board, UGA staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.



Central Steam Plant Recapitalization, Phase IV, Boiler #2 Replacement



**7. Rental Agreement, 110 E. Clayton Street, Athens, University of Georgia**

Recommended: That the Board authorize the execution of a rental agreement for office space in the Bank of America Building at 110 East Clayton Street in Athens (the “Building”) between 110 E. Clayton Street, LLC, as Landlord, and the Board of Regents, as Tenant, for the use and benefit of the University of Georgia (“UGA”). This agreement would allow UGA to continue leasing approximately 19,960 rentable square feet (“RSF”) on four floors in the Building at a monthly rental amount of \$33,466.27 (\$401,595.24 annualized / \$20.12 per rentable square foot, per year) for a period commencing July 1, 2024, and ending June 30, 2025. The agreement would contain options to renew on a year-to-year basis for five consecutive, one-year periods with rent increasing approximately 3.0% per year.

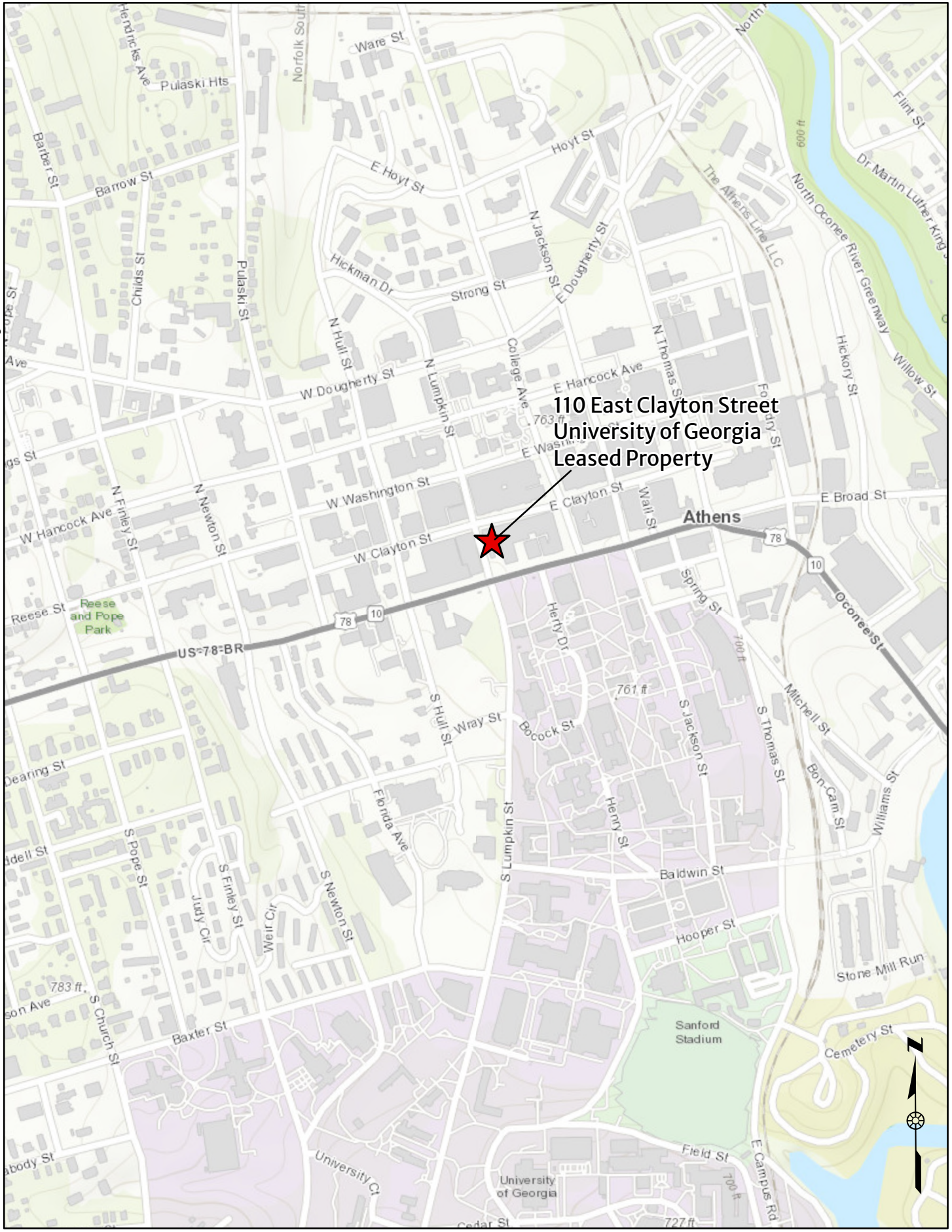
Understandings: UGA has occupied space at this location since 2005. In 2015, the Board approved a lease of approximately 25,000 RSF in the Building for use by several UGA departments, including the Office of Academic Planning, the Office of Online Learning, the Division of Development and Alumni Relations, and the Selig Center for Economic Growth. Following a relocation of certain operational units back to campus in the spring of 2020, a new lease was executed to reduce UGA’s footprint in the Building to two floors utilized by community clinics operated by the School of Law. The 2020 rental agreement was subsequently amended in July 2022 to add renewals through June 2027 and allow for a re-lease of the sixth floor of the Building for UGA’s Center for International Trade and Security. That same month, UGA entered into a separate lease of the Building’s fifth floor to temporarily house staff displaced by the renovation of the Holmes-Hunter Academic Building through June 2024.

If approved by the Board, the new lease would consolidate the two existing leases under one agreement and provide UGA the ability to extend its tenancy in the Building through June 2030. Following the relocation of staff back to the Holmes-Hunter Academic Building, the fifth floor of the Building would house teams supporting the School of Public and International Affairs and the Center on Human Trafficking Research and Outreach, while the other floors would remain as currently used. As a condition of entering this new agreement, the Landlord has agreed to remove the early termination clause included in the 2020 lease, thus providing UGA with security that it would retain its rights to occupy the space throughout the term.

In addition to base rent, UGA would continue to be responsible for its utilities and janitorial expenses and would also be required to reimburse the landlord for its pro-rata share of taxes and insurance costs for the Building. UGA estimates that operating expenses for the first year of the new lease would total approximately \$103,000, which along with base rent, would be paid from institutional funds.



110 East Clayton Street - Athens, GA



110 East Clayton Street  
University of Georgia  
Leased Property

Athens



**8. Ranking of Design Professional and Construction Management Firms, Project No BR-30-2407, Smith and Howell Residence Hall Renovation, Georgia Institute of Technology**

Recommended: That the Board approve the ranking of the design professional firms and construction management firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff would then attempt to execute a contract with the other respective listed firms in rank order.

Understandings: Qualifications-based selection processes were held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

**Project No. BR-30-2407, Smith and Howell Residence Halls Renovation, Georgia Institute of Technology**

Project Description: Authorized by the Board in February 2024, the renovation of Smith and Howell Halls (the “Halls”) and construction of a new connector structure to create a central entry point and provide additional study and social gathering space (the “Project”) is part of a multi-year plan to renovate GIT’s historic first-year housing stock in the East Campus Housing Area. In addition to refreshed finishes, new lighting, and improved amenities, the Project would enhance restroom privacy by implementing a modified communal restroom model. Other improvements would include ADA accessibility to all floors, upgraded building systems and envelope performance, and the addition of approximately eighteen beds in the attic level of the Halls to help offset those that would be lost to the revised restroom design and new programming and social spaces.

Total Project Cost:	\$74,500,000
Construction Cost (Stated Cost Limitation):	\$56,448,000

Number of design professional firms that applied for this commission: 15

Recommended firms in rank order:

- 1)
- 2)
- 3)

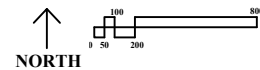
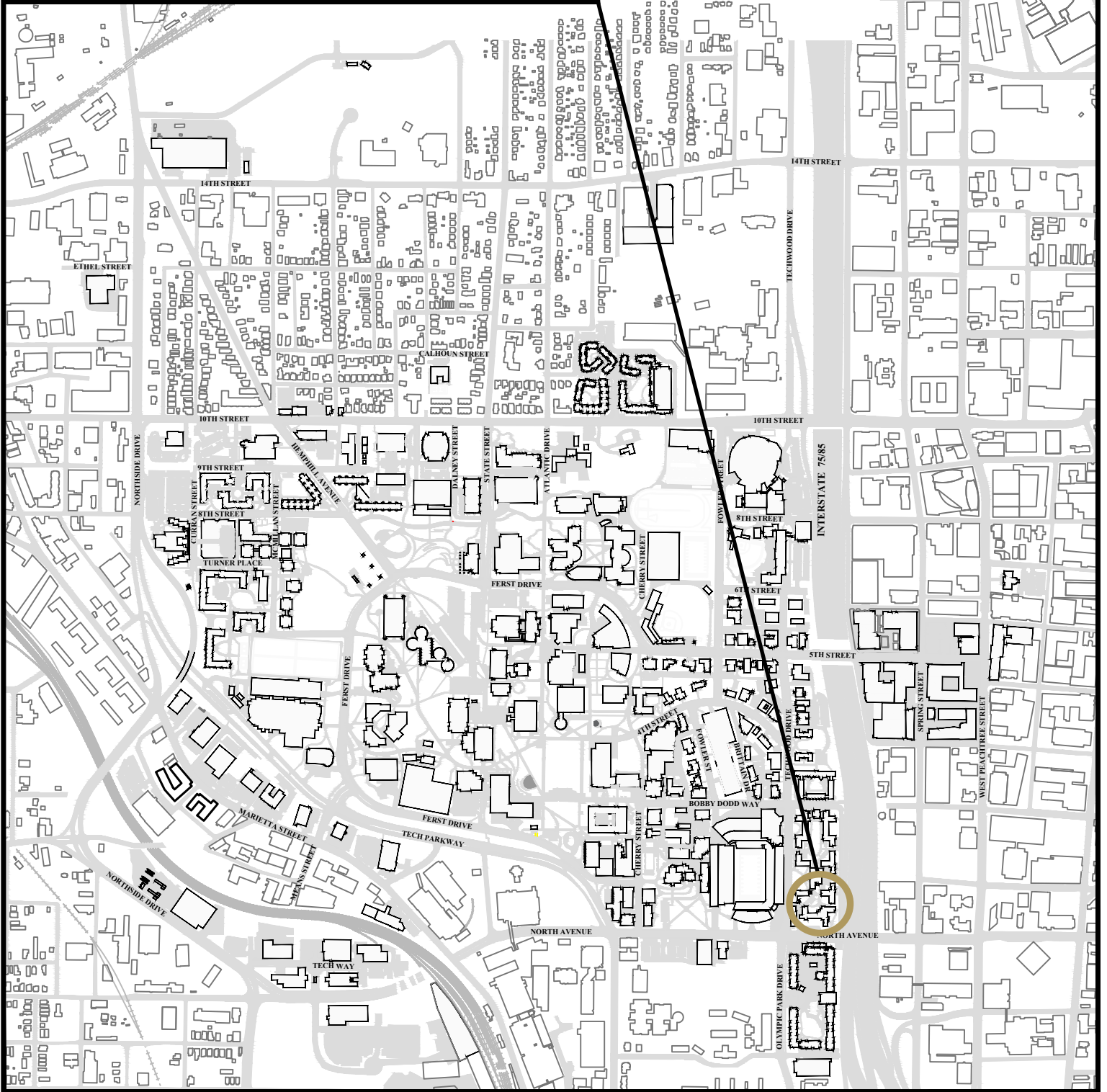
Number of construction management firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)

# BR-30-2407 Smith and Howell Residence Halls Renovation

Georgia Institute of Technology Campus Map - May 2024



**9. Ranking of Design Professional Firms, Project No. J-420, Medical School Building, Health Sciences Campus, University of Georgia**

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

**Project No. J-420, Medical School Building, University of Georgia**

Project Description: Authorized by the Board in February 2024, the University of Georgia’s (“UGA”) new approximately 92,000 square foot medical education and research facility (the “Project”) will be constructed on the Health Sciences Campus. The Project objectives are to increase UGA’s existing medical education facilities to support a future School of Medicine (“SOM”) class size of 120 and provide Biosafety Level 2 (“BSL-2”) research space for the SOM. Approximately 25,000 square feet of the facility will be allocated to research, including BSL-2 open wet lab space with support rooms. Other spaces envisioned for the new facility may include large and small group learning areas, simulation suites with clinical skills lab, a medical library, a student lounge, standardized patient rooms, conference rooms of varying sizes, and faculty and administrative office spaces necessary for student support.

The Project will be funded with \$50,000,000 in Amended Fiscal Year (“FY”) 2024 Cash, plus \$50,000,000 in institutional funds.

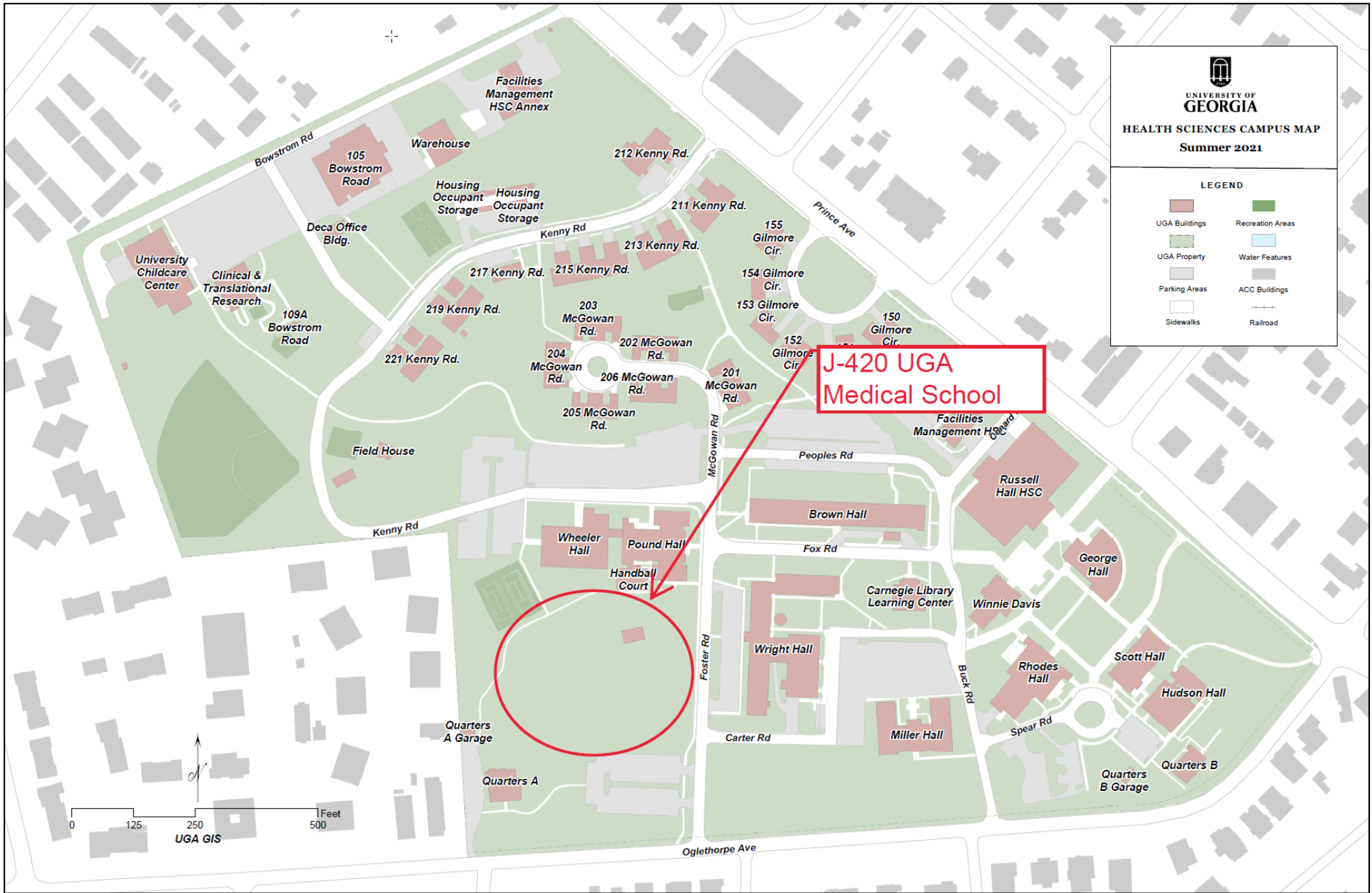
Total Project Cost:	\$ 100,00,000
Construction Cost (Stated Cost Limitation):	\$ 79,000,000

Number of design professional firms that applied for this commission: 9

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)





**10. Authorization of Project No. BR-50-2404, Baseball Field Development, Georgia State University**

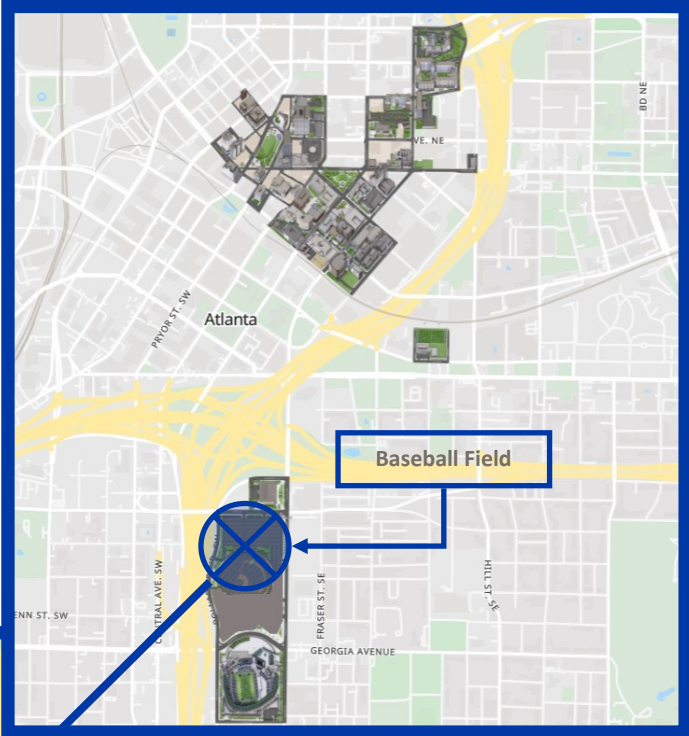
Recommended: That the Board authorize Project No. BR-50-2404, Baseball Field Development, Georgia State University (“GSU”), with a total budget of \$15,850,000 to be funded from GSU Athletic Association gifts and reserves and GSU Foundation funds and gifts. GSU Recreation Fee reserves would be utilized to cover any GSU Foundation pledged gifts that are not received.

Understandings: Competing in the Sun Belt Conference since 2014, GSU’s baseball team plays their home games in Panthersville. Located in DeKalb County approximately 12 miles from GSU’s downtown campus, the field has minimal amenities, including portable bleacher seating capacity for 500 people, restrooms, and a small press box. The remote location adversely impacts student participation and game attendance, and it does not allow for efficient use of players’ time given the required travel to practice and games. Additionally, its current environs adjoining a school bus parking lot and the South River’s flood prone embankments provides for a sub-optimal spectator experience.

To address these concerns, GSU proposes to develop a new baseball field that would feature seating for 1,000 spectators with a shade structure, field lighting, artificial turf, and a building totaling approximately 3,000 square feet that would house concessions, restrooms, and the press box (the “Project”). The Project would be constructed on the current location of GSU’s Green Lot along Pollard Boulevard, which includes the footprint of the former Atlanta-Fulton County Stadium. This location would be easily accessible to students, faculty, and staff, and is serviced by the Panther bus shuttle service. The loss of 400 parking spaces would be offset by GSU’s new 900-vehicle parking deck on Fulton Street, which is scheduled to open this summer.

The estimated construction cost for this Project is \$12,856,000. The Project is consistent with GSU’s master plan. If approved by the Board, the University System Office and GSU staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

# GSU Baseball Field



Atlanta Campus Map

Atlanta Athletics Complex



**11. Authorization of Project No. BR-10-2404, Track and Field Complex Relocation and Expansion, University of Georgia**

Recommendation: That the Board authorize Project No. BR-10-2404, Track and Field Complex Relocation and Expansion, University of Georgia (“UGA”), with a total project budget of \$59,800,000 to be funded through gifts and donations made to the University of Georgia Athletic Association (“UGAAA”).

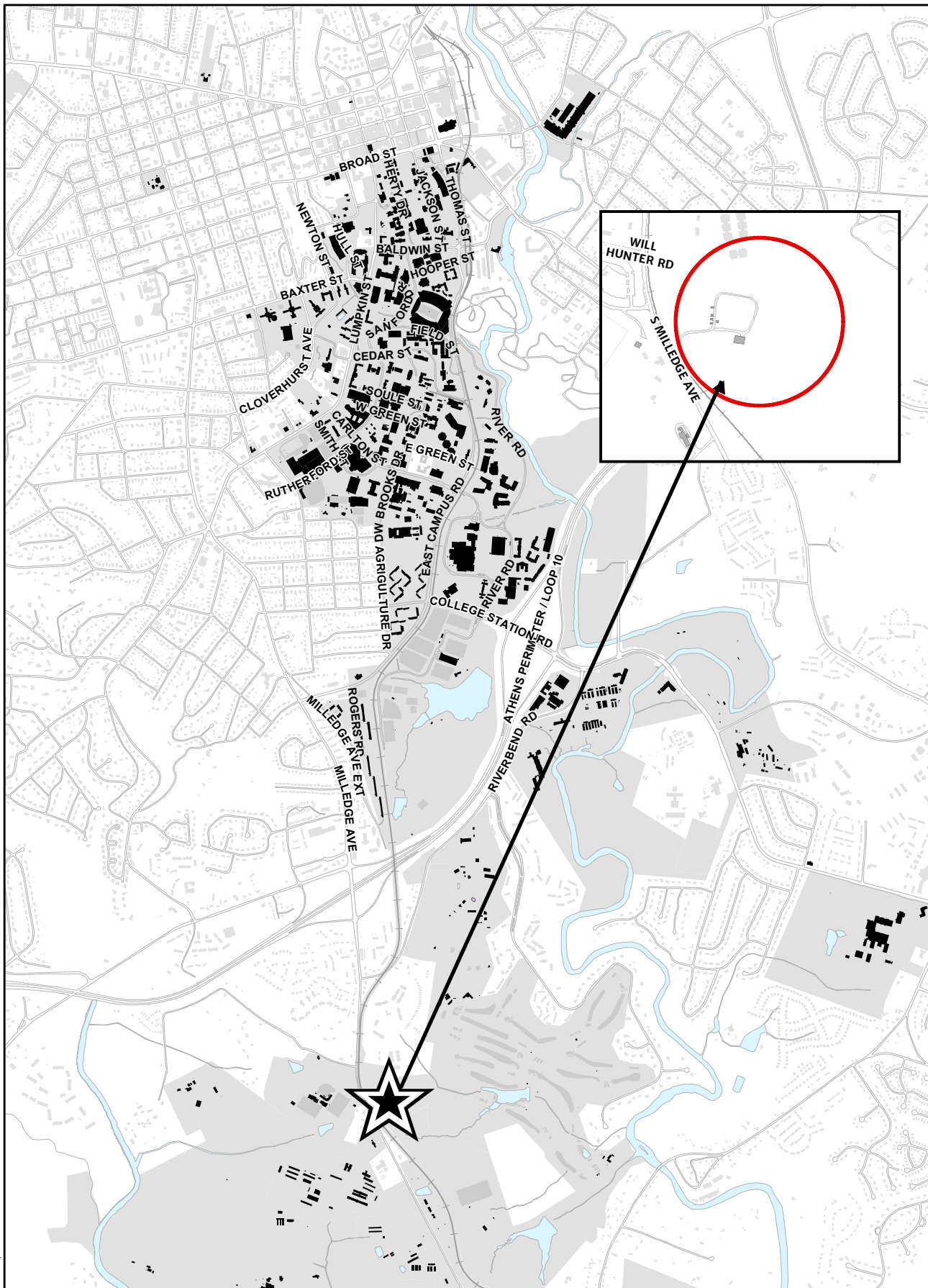
Understandings: The Track and Field Complex Relocation and Expansion would provide the UGA varsity men’s and women’s track and field teams with new training and competition facilities on South Milledge Avenue in Athens (the “Project”). Situated opposite the Jack Turner Family (Soccer and Softball) Complex, the initial phase of development would involve construction of facilities totaling approximately 34,700 square feet on about 60% of the site, which encompasses approximately 20 acres (the “Property”).

With an anticipated start date of August 2024, the Project would include a nine-lane, 400-meter outdoor track, grandstand, press box, observation deck, restrooms, and concessions. Beneath the grandstands, an enclosed, five-lane, 100-meter warmup track, sports medicine and recovery suite, storage and office space are planned. The track area would also house infield long jump, triple jump, and pole vault facilities. A throwing area and shot-put arena would be sited adjacent to the track facilities, along with a five-lane warm-up pad and concrete pad for temporary bleacher set up. A total of 2,500 seats would be distributed across the main track grandstands (1,800 seats), throwing area (500 seats), and shot-put arena (200 seats). Significant site infrastructure improvements, including over thirty feet of grade change and 240 parking spaces are planned. Future development of the Property is anticipated to include an Indoor Track and Field Facility and a Track and Field Team Clubhouse.

The estimated construction cost for this Project is \$51,140,000. The Project is consistent with UGA’s master plan. If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the Project in accordance with Board of Regents procedures. Upon completion of the Project, the rental agreement between the BOR/UGA and UGAAA would be amended to add the associated acreage.



Track & Field Complex



**12. Ground Lease and Rental Agreement, Project No. PPV-30-2301, Curran Street Residence Hall, Georgia Institute of Technology**

Recommended: That the Board declare approximately 2.95 acres of real property (the “Property”) on the campus of Georgia Institute of Technology (“GIT”) to be no longer advantageously useful to GIT or other units of the University System of Georgia, but only to the extent, and for the purpose of, allowing this real property to be ground leased to Georgia Tech Facilities, Inc. or an affiliated special purpose entity created for the purpose of this transaction (“GTFI”) for the construction of a new student housing facility and related amenities (the “Project”).

Recommended further: That the Board authorize the execution of a ground lease (the “Ground Lease”) of the Property and the grant of any necessary access and use easements between the Board of Regents, as Lessor and Grantor, and GTFI, as Lessee and Grantee, for a construction term not to exceed twenty four (24) months, and a primary term not to exceed thirty (30) years from the date the certificate of occupancy is obtained for the Project, along with an option to renew the Ground Lease for up to an additional five (5) years should there be debt outstanding at the end of the primary term. At the end of the term of the Ground Lease and/or upon termination of financial obligations, the Project, or portions thereof, and all associated real property, improvements, and remaining capital reserves would revert to the Board of Regents for the continued benefit of GIT.

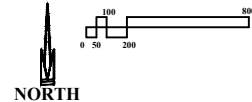
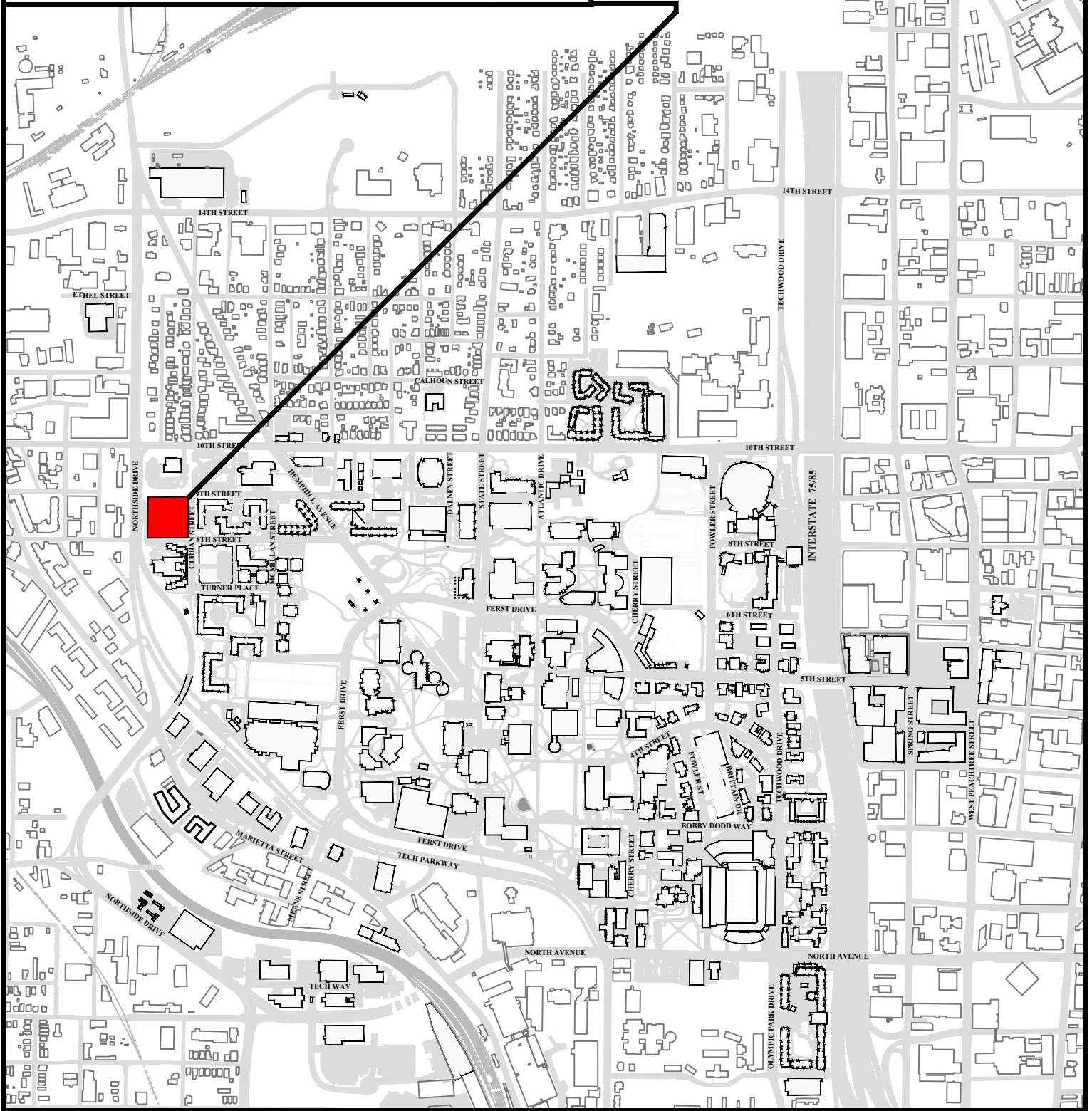
Recommended further: That the Board authorize the execution of a rental agreement between GTFI, as Landlord, and the Board of Regents, as Tenant, for the initial term commencing on the first day of the month after GTFI obtains the certificate of occupancy and ending the following June 30 at a base rent not to exceed \$7,800,000 per year, along with an option to renew annually for up to twenty-nine (29) consecutive, one-year periods.

Understandings: Authorized by the Board in February 2023 and totaling approximately 189,000 square feet, the Project will target first-year students. Located on Curran Street in Atlanta, the Project will provide approximately 862 student housing beds in double-bedroom units supported by community and study spaces geared towards the first-year experience. The Project’s programmatic spaces would include study rooms, lounges, and kitchens. The space would reflect GIT’s commitment to the social and academic needs of first-year students while providing an affordable option for on-campus living. GIT is providing \$14,400,000 in housing auxiliary reserves and other auxiliary or institutional funds to support the Project.

The cost of the Project will total approximately \$117,000,000. Construction is expected to commence immediately following the expected sale of lease revenue bonds in August 2024, with completion expected by July 2026. GTFI will contract for and facilitate the planning, design, and construction of the Project.

# Curran Street Residence Hall

Georgia Institute of Technology Campus Map May 2024



**13. Termination of Rental Agreement and Gift of Real Property, Shared Services Center, 1005 George Lyons Parkway, Sandersville, University System of Georgia**

Recommended: That the Board approve an advance rental payment in an amount not to exceed \$1,700,000 to Washington County and City of Sandersville, Georgia (collectively, the “Owner”) for leased property in Sandersville located at 1005 George Lyons Parkway, which consists of approximately 5.06 acres of land developed with a multi-storied facility containing approximately 21,000 square feet (collectively, the “Property”), for the use and benefit of Board of Regents.

Recommended further: That the Board acknowledge that the advance rental payment would allow the early termination of the rental agreement (the “Early Termination”) for the Property between the Owner, as Landlord, and the Board of Regents, as Tenant, which is currently scheduled to terminate on January 1, 2030, and the Owner gifting the Property to the Board of Regents.

Recommended further: That the Board approve the acquisition of the Property as a gift (the “Gift”).

Understandings: In December 2009, the Board entered into a rental agreement with the Owner that allowed for the construction of the facility on the Property for use as the Shared Services Center. The Early Termination would eliminate the need to make future rental payments and allow for funding to be redirected to other initiatives and budgetary priorities. Subject to the Board’s approval of the Gift and a determination that there are no significant adverse title or environmental issues, the Owner will transfer the Property to the Board of Regents within 45 days of the Early Termination. It is anticipated that the Early Termination would occur by June 30, 2024.

Funding for the advance rental payment would be from Board of Regents operating funds.



# 1005 George Lyons Parkway, Sandersville May 2024



UNIVERSITY SYSTEM OF GEORGIA

**14. Naming of Parrish-Scoggins Plaza, Georgia Southern University**

Recommended: That the Board approve the naming of the new plaza at the entrance to Allen E. Paulson Stadium at Georgia Southern University (“GSOU”) as “Parrish-Scoggins Plaza” in recognition of the philanthropy of Dr. Dennard L. Scoggins and Mrs. Wanda Parrish Scoggins and in memory of their respective late spouses, Patricia Griffin Scoggins and Dan J. Parrish, Jr.

Understandings: President Kyle Marrero confirms that this naming conforms to GSOU’s naming guidelines and with the Board of Regents naming policy.

Mrs. Wanda Parrish Scoggins and her late husband, Dan Parrish, Jr., made multiple major gift commitments to GSOU Athletics. The original secretary for Southern Boosters and the first woman to serve as chair of the Georgia Southern Athletic Foundation (“GSAF”), Wanda was inducted into the GSOU Athletics Hall of Fame in 2016 for her contributions as an employee of GSAF, committee member, and donor.

Dr. Dennard L. Scoggins and his late wife, Patricia Griffin Scoggins, were also major contributors to GSOU Athletics. Dr. Scoggins was the head of school, athletics director, and head coach for two football and track state championships at Tiftarea Academy in Tifton. He retired as an administrator with Bibb County Public Schools.

Dennard and Wanda originally met as students at GSOU in the 1960s and dated for two years before pursuing different paths. Following the loss of both their spouses in 2016, they reconnected and were married in 2019. In 2022, they made a \$1,000,000 commitment to support the Anthony P. Tippins Family Training Facility, of which \$600,000 has been received.

# Naming of Parrish-Scoggins Plaza April 2024



**GEORGIA  
SOUTHERN**  
UNIVERSITY

**15. Naming of Bo Pitts Field, Georgia Southern University**

Recommended: That the Board approve the naming of Eagle Field at Erk Russell Athletic Park at Georgia Southern University (“GSOU”) as “Bo Pitts Field” in recognition of the philanthropy of Mr. Charles “Bo” Pitts.

Understandings: President Kyle Marrero confirms that this naming conforms to GSOU’s naming guidelines and with the Board of Regents naming policy.

A resident of Savannah, Mr. Pitts graduated from GSOU in 1983. A student-athlete and member of the first GSOU men’s soccer team, he was a three-time letterwinner as a goalkeeper from 1980 to 1982. He currently holds the school record for allowing the fewest goals in a season, with 0.78 goals per game during the 1981 season.

In October 2023, Mr. Pitts committed \$1,000,000 in funds to support the men’s soccer team, of which \$600,000 has been received. The funds will be used to strengthen the men’s soccer program and for facility updates and upgrades to improve the experience for men’s and women’s soccer student-athletes and fans.

The field at Erk Russell Athletic Park is used by the men’s and women’s soccer team and currently bears the generic name “Eagle Field”.

# Naming of Bo Pitts Field April 2024

