



**UNIVERSITY SYSTEM  
OF GEORGIA**

**Board of Regents' February 14, 2023 Agenda**

10:00 AM	Call to Order Chairman Harold Reynolds	Room 8003
	Invocation/Pledge Chairman Harold Reynolds Mr. Jalen Smith, SGA President, Valdosta State University	
	Safety Briefing Chief of Police Mike Coverson	
	Approval of Minutes Secretary Christopher McGraw January 18th Minutes	
	Campus Spotlight – Augusta University – “One MCG, One Mission, Many Campuses” Chairman Harold Reynolds Dr. Brooks Keel, President Dr. David Hess, Dean, Medical College of Georgia Mr. Touré Jones, MD Candidate, Class of 2026 Ms. Bailey Rodgers, MD Candidate, Class of 2024; Peach State Scholar, MCG 3+ PGY-1 Pathway	
	Committee of the Whole: Intercollegiate Athletics Regent Cade Joiner	
10:45 AM	Track I Committee Meetings: Academic Affairs Regent Lowery Houston May	Room 7007
	Track I Committee Meetings: Organization and Law Regent Sarah-Elizabeth Langford	Room 7007
10:45 AM	Track II Committee Meetings: Finance and Business Operations Regent Neil L. Pruitt, Jr.	Room 8003
	Track II Committee Meetings: Personnel & Benefits Regent Richard T. Evans, Sr.	Room 8003
	Track II Committee Meetings: Real Estate and Facilities Regent T. Dallas Smith	Room 8003
11:25 AM	Reconvene Chairman Harold Reynolds	Room 8003
	Chancellor's Report Chancellor Sonny Perdue	
11:35 AM	Committee Reports A. Academic Affairs - Regent Lowery Houston May B. Finance and Business Operations - Regent Neil L. Pruitt, Jr. C. Personnel & Benefits - Regent Richard T. Evans, Sr. D. Organization and Law - Regent Sarah-Elizabeth Langford E. Real Estate and Facilities - Regent T. Dallas Smith	

Unfinished Business  
Chairman Harold Reynolds

New Business  
Chairman Harold Reynolds

2023 Gala Announcement  
Regent Neil L. Pruitt, Jr.

Resolution  
Chairman Harold Reynolds

Petitions and Communications  
Secretary Christopher McGraw

11:45 AM Executive Session  
Chairman Harold Reynolds

12:45 PM Reconvene  
Chairman Harold Reynolds

Adjournment  
Chairman Harold Reynolds

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
January 18, 2023**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Wednesday, January 18, 2023, in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Vice Chair Erin Hames called the meeting to order at 12:33 p.m. Present, in addition to Vice Chair Hames, were Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy III; Sarah-Elizabeth Langford; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; T. Dallas Smith; and James K. Syfan, III. Chancellor Sonny Perdue was also present. Board Chair Harold Reynolds and Regent W. Allen Gudenrath were excused.

**INVOCATION AND PLEDGE**

Anthony Thomas, Student Government Association President at Georgia Gwinnett College, gave the invocation and led the Pledge of Allegiance.

**SAFETY BRIEFING**

Mike Coverson, Chief of Police, gave the safety briefing.

**APPROVAL OF MINUTES**

Upon a motion by Regent Jose R. Perez and variously seconded, the Regents present voted unanimously to approve the minutes of the November 8 and December 19, 2022, Board meetings.

**CAMPUS SPOTLIGHT – GEORGIA ARCHIVES: PRESERVING THE PAST, PROMOTING LIFELONG STUDENT SUCCESS**

The campus spotlight at this month's Board meeting focused on the Georgia Archives and was led by State Archivist and Assistant Vice Chancellor Christopher Davidson. He began the presentation, "Georgia Archives: Preserving the Past, Promoting Lifelong Student Success," by discussing the great work that the Georgia Archives is doing to further the University System's educational mission, such as upgrades to the technology for preserving records. Georgia State University student and Preservation Technician Kayla Moorhead then discussed her valuable experience working at the Georgia Archives.

**RECESS**

The Board recessed for track committee meetings.

**USG CAREER PLANNING RESOURCE PLATFORM**

After the full Board reconvened, Vice Chancellor for Enrollment Management and Student Affairs Scot Lingrell and Associate Vice Chancellor for Strategic Implementation Rich Loftus gave a presentation regarding a new online career planning resource called Steppingblocks that is now available to all of the University System of Georgia's students. It is a data driven online platform that assists students in career and education searches and is designed to find the best path specifically tailored for the individual student. Also, Steppingblocks assists the student in researching future careers with real world statistics related to the student's major, interests, and

dream job preference.

### **RESEARCH SPOTLIGHT – “THE PROMISE OF CONVERSATIONAL AI: NEXT GENERATION ASSISTANTS”**

President Ángel Cabrera of the Georgia Institute of Technology began the Research Spotlight presentation, “The Promise of Conversational AI: Next Generation Assistants,” by introducing Georgia Research Alliance Scholar and Professor in the School of Electrical and Computer Engineering Larry Heck. Dr. Heck explained Conversational Artificial Intelligence (AI), which consists of Large Language Models (LLM). The vision of this research is to create AI Virtual Assistants to partner with humans. Each AI Virtual Assistant is personalized and specializes in areas of human interest such as research, teaching, legal, medical, and creative.

### **CHANCELLOR’S REPORT**

Chancellor Sonny Perdue gave his monthly report in which he shared with the Board the presentation he gave to the General Assembly at the University System’s (USG) budget hearing. He started the discussion by talking about the direction and the priorities of USG and how that relates to the State’s formula that funds the system. Chancellor Perdue continued by saying that he wanted the committee to know that USG is about continuous improvement, so he shared USG’s Principles, “Good, Better, Best – Never let it rest until your good is better and your better is best!” He went on to say that he wanted the committee to know that as they invest in higher education, that USG would be accountable to the committee and to the public and wants to demonstrate a return on their investment.

Chancellor Perdue shared the requested \$124 million budget recommendation for FY24 and the \$99.7 million recommendation for the amended budget for FY23. Chancellor Perdue pointed out that he has been on all sides of this process, regarding recommending and approving budgets, as a State Senator and Chairman of the Senate Higher Education Committee, and as Governor during the Great Recession. He also said that in all that time, and in all his years of public service, one of the issues that has always been so important to him and to the State of Georgia is higher education.

Chancellor Perdue stated that to further support FY24 and FY23 budget recommendations he presented the following facts: since 2016, average annual tuition increase has been 0.72%, less than 1% a year, far below the rate of inflation; in five of the last seven years, the USG has not raised tuition at all – including for the current academic year; of the sixteen states that make up the Southern Regional Education Board, USG ranks third lowest in undergraduate tuition and fees; and two-thirds of the nation pays higher average tuition and fees for four-year degrees than Georgia does. Additionally, USG’s impact for Georgia is as follows: employs 48,000 staff and faculty; statewide economic impact of \$19.3 billion; and since 2011, the number of USG degrees awarded to our graduates has increased about 36%. That includes some 74,500 degrees awarded this past fiscal year alone – the most in history.

Chancellor Perdue stated that USG stresses completing a degree because there is a direct link between education, economic development, and quality of life. He said the facts show USG bachelor’s degree holders will make over one million dollars more in their lifetimes than those who don’t finish college; education is life changing. Chancellor Perdue said he told the appropriations committee, “That’s the business we’re in, and we’re going to keep improving that business with your help.”

**COMMITTEE REPORTS**

Reports of the standing committees are attached hereto.

**UNFINISHED BUSINESS**

There was no unfinished business to come before the Board.

**NEW BUSINESS**

There was no new business to come before the Board.

**PETITIONS AND COMMUNICATIONS**

Secretary to the Board Christopher McGraw announced that the next Board of Regents meeting will be held on February 14, 2023, at the Board’s offices in Atlanta.

**EXECUTIVE SESSION**

Board Vice Chair Erin Hames called for an executive session at approximately 3:23 p.m. to discuss personnel issues. With motion properly made and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

**RECONVENE**

Following executive session, Vice Chair Erin Hames reconvened the Board meeting in its regular session at approximately 3:55 p.m. and announced that the Board took no actions during the executive session.

Upon a motion properly made by Regent Jose R. Perez and seconded by Regent Tom Bradbury, the Board unanimously voted to appoint Dr. Georj Lewis to be the next President of Clayton State University, effective February 1, 2023.

Upon a motion properly made by Regent Sarah-Elizabeth Langford and seconded by Regent Cade Joiner, the Board unanimously voted to appoint Dr. Ingrid Thompson-Sellers to be the next President of Atlanta Metropolitan State College, effective February 1, 2023.

**ADJOURNMENT**

There being no further business to come before the Board, and upon a motion properly made by Regent Samuel D. Holmes and seconded by Regent Richard T. Evans the meeting adjourned at 3:58 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE COMMITTEE ON EXECUTIVE AND COMPENSATION**

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met on Wednesday, January 18, 2023, at approximately 12:03 p.m., in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Vice Chair Erin Hames called the meeting to order. Present, in addition to Committee Vice Chair Hames, were Regents Samuel D. Holmes; Neil L. Pruitt, Jr.; T. Dallas Smith; Bárbara Rivera Holmes; Jose R. Perez; C. Thomas Hopkins; Doug Aldridge; Tom Bradbury; James K. Syfan, III; and James M. Hull. Chancellor Sonny Perdue was also present.

### **Meeting Session**

The Executive and Compensation Committee reviewed, and upon a motion by Regent Neil L. Pruitt, Jr. and seconded by Regent Samuel D. Holmes, the committee approved the Board's Self-Assessment and Recommendations.

Recommendations included that the Board:

1. Continue to use data, technology, and key performance indicators to improve decision-making and public transparency;
2. Continue to meet twice per year as committees of the whole; and
3. Continue to hold planning meetings and other informal sessions to facilitate strategic planning and communication among Board members.

### **Adjourn**

There being no further business to come before the committee, and upon motion properly made by Regent Bárbara Rivera Holmes and seconded by Regent Doug Aldridge, the Regents who were present voted unanimously to adjourn the meeting at approximately 12:07 p.m.

## **MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 1:05 p.m. on Wednesday, January 18, 2023, in Room 7007 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Present, in addition to Committee Chair Lowery Houston May, were Committee Vice Chair Samuel D. Holmes; Regents Sarah-Elizabeth Langford; Tom Bradbury; Cade Joiner; Barbara Rivera Holmes; and Jose R. Perez.

### **ACTION ITEMS**

1. The Committee approved the establishment of a Bachelor of Science in Software Engineering at Georgia Southern University upon a motion by Regent Cade Joiner seconded by Regent Jose R. Perez.
2. The Committee approved the establishment of an Associate of Science and a Bachelor of Science in Computer Science at Middle Georgia State University upon a motion by Regent Samuel D. Holmes seconded by Regent Cade Joiner.
3. The Committee approved the establishment of a Master of Science in Applied Business Analytics at the University of West Georgia upon a motion by Regent Barbara Rivera Holmes seconded by Regent Cade Joiner.
4. The Committee approved the establishment of a Master of Science in Strategic Cybersecurity and Information Management at the University of West Georgia upon a motion by Regent Cade Joiner seconded by Regent Jose R. Perez.
5. The Committee approved the termination of the Bachelor of Science in Music Education at the University of North Georgia upon a motion by Regent Cade Joiner seconded by Regent Samuel D. Holmes.

### **CONSENT ITEMS**

6. The Committee approved the Establishment of the Betsy Bernard Sages Professorship in Financial Therapy and Financial Planning at the University of Georgia.
7. The Committee approved the Establishment of the Chick-fil-A Distinguished Professorship for Leadership Advancement at the University of Georgia.
8. The Committee approved the Establishment of the Crosswell Chair in Large Animal Medicine at the University of Georgia.
9. The Committee approved the Establishment of the Lou and Georgia Sobh Professorship in Teaching Excellence at the University of Georgia.
10. The Committee approved the appointment of several named faculty positions at Augusta University, Georgia State University, and the University of Georgia.

**ADJOURNMENT**

There being no further business to come before the Committee, the meeting was adjourned at approximately 1:14 p.m.



**MINUTES OF THE  
JOINT COMMITTEES ON INTERNAL AUDIT, RISK AND COMPLIANCE &  
FINANCE & BUSINESS OPERATIONS**

The Joint Committees on Internal Audit, Risk and Compliance and Finance & Business Operations of the Board of Regents of the University System of Georgia met at approximately 1:29 p.m. on Wednesday, January 18, 2023, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair James K. Syfan, III called the meeting to order. Present, in addition to Committee Chair Syfan, were Committee Chair Neil L. Pruitt; Committee Vice Chair C. Thomas Hopkins Jr.; Committee Vice Chair Doug Aldridge; Regents James M. Hull; C. Everett Kennedy, III; T. Dallas Smith; Richard T. Evans, Sr.; and Patrick C. Jones. Chancellor Sonny Perdue was also present.

**MEETING SESSION**

Associate Vice Chancellor for Accounting and Reporting Amanda Bibby and Vice Chancellor for Internal Audit and Chief Audit Officer Jenna Wiese presented on two information items, to include:

1. The committees heard an information item on the Fiscal Year 2022 Financial Engagement Results for the University System of Georgia.
2. The committees heard an information item on the 2022 Consolidated Annual Financial Report for the University System of Georgia.

**EXECUTIVE SESSION**

Following the presentation of informational items, Chairman Syfan called for an executive session at approximately 1:54 p.m. With the motion properly made by Regent Pruitt and seconded by Regent Evans, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board. The Executive Session was adjourned at approximately 2:10 p.m. No actions were taken in the Executive Session.

**ADJOURNMENT**

There being no further business to come before the committees, the meeting adjourned at approximately 2:11 p.m.

## **MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the University System of Georgia met at approximately 1:18 p.m. on Wednesday, January 18, 2023, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair James K. Syfan, III called the meeting to order. Present, in addition to Committee Chair Syfan, were Committee Vice Chair C. Thomas Hopkins Jr.; Regents James M. Hull; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Doug Aldridge; T. Dallas Smith; Richard T. Evans, Sr.; and Patrick C. Jones. Chancellor Sonny Perdue was also present.

### **MEETING SESSION**

Vice Chancellor for Internal Audit and Chief Audit Officer Jenna Wiese started the meeting by providing an informational update on the internal audit reports issued across the University System of Georgia over the last fiscal year.

Jenna Wiese recommended the Board approve the Internal Audit Charter which defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit include language that the chief audit executive must "periodically review the internal audit charter and present it to senior management and the board for approval."

Jenna Wiese then recommended for board approval the Compliance and Ethics Charter which defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs include guidance that "organization's governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program."

Jenna Wiese also recommended for board approval the Committee on Internal Audit, Risk, and Compliance Charter which outlines the broad scope of the Committee's responsibility for oversight and accountability pertaining to audits, risk management, and compliance and ethics. The charter notes that it "broadly defines the Committee's roles with respect to auditing, risk management, and compliance. However, nothing in this Charter shall be construed to limit the authority of the Board or the Committee."

With a motion properly made by Regent Aldridge and seconded by Regent Evans, the Committee members present voted unanimously to approve the recommended charters.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 1:29 p.m.

## **MINUTES OF THE COMMITTEE ON ORGANIZATION & LAW**

The Committee on Organization and Law of the University System of Georgia met on Wednesday, January 18, 2023, at approximately 1:14 p.m., in room 7007 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Sarah-Elizabeth Langford called the meeting to order. Present, in addition to Committee Chair Langford, were Committee Vice Chair Tom Bradbury; Regents Lowery Houston May; Cade Joiner; Bárbara Rivera Holmes; Samuel D. Holmes; and Jose R. Perez. Regents W. Allen Gudenrath was excused.

### **Approval Items:**

1. Upon a motion by Regent Lowery Houston May and seconded by Regent Cade Joiner, the committee approved a mutual aid agreement between the Columbus Police Department and Columbus State University.
2. Upon a motion by Regent Lowery Houston May and seconded by Regent Cade Joiner, the committee approved a mutual aid agreement between the Muscogee County Sheriff's Office and Columbus State University.
3. Upon a motion by Regent Lowery Houston May and seconded by Regent Cade Joiner, the committee approved a mutual aid agreement between the Muscogee County School District Police Department and Columbus State University.
4. Upon a motion by Regent Lowery Houston May and seconded by Regent Samuel D. Holmes, the committee approved a mutual aid agreement between the City of Barnesville and Gordon State College.
5. Upon a motion by Regent Tom Bradbury and seconded by Regent Lowery Houston May, the committee approved a resolution in support of the Georgia Institute of Technology's security request for permission to have certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements.
6. Upon a motion by Regent Lowery Houston May and seconded by Regent Cade Joiner, the committee approved a resolution in support of the University of Georgia's security request for permission to have certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements.
7. Upon a motion by Regent Jose Perez and seconded by Regent Lowery Houston May, the committee approved the awarding of an honorary degree by the Georgia Institute of Technology to Satya Nadella.
8. Upon a motion by Regent Jose Perez and seconded by Regent Cade Joiner, the committee approved the awarding of an honorary degree by the Georgia Institute of Technology to Michael G. "Mike" Messner.

9. Upon a motion by Regent Cade Joiner and seconded by Regent Tom Bradbury, the committee approved the awarding of an honorary degree by the University of West Georgia to Zachry “Zac” Alexander Brown.
10. Upon a motion by Regent Jose Perez and seconded by Regent Cade Joiner, the committee approved the awarding of honorary degrees by Georgia Southern University to (1) Fred Gretsch and Dinah Gretsch; and upon a motion by Regent Bárbara Rivera Holmes and seconded by Regent Lowery Houston May, the committee approved the awarding of an honorary degree by Georgia Southern University to (2) Cole Swindell.

### **Executive Session and Discussion Items**

Committee Chair Sarah-Elizabeth Langford called for an executive session at approximately 1:23 p.m. to discuss personnel matters and student records. With the motion properly made by Regent Lowery Houston May and seconded by Regent Bárbara Rivera Holmes, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

Upon motion properly made by Regent Bárbara Rivera Holmes and seconded by Regent Cade Joiner the Executive Session was adjourned at approximately 1:33 p.m. No actions were taken in the Executive Session.

### **Adjourn**

There being no further business to come before the committee, and upon motion properly made by Regent Lowery Houston May and seconded by Regent Cade Joiner, the Regents who were present voted unanimously to adjourn the meeting at approximately 1:35 p.m.

## **MINUTES OF THE COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Wednesday, January 18, 2023, at approximately 1:01 p.m. in the Board's offices, 270 Washington Street SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Committee Chair T. Dallas Smith called the meeting to order. Present, in addition to Committee Chair Smith were Committee Vice Chair C. Everett Kennedy, III, Regents James M. Hull, C. Thomas Hopkins, Jr., Neil L. Pruitt, Jr., Doug Aldridge, Richard "Tim" Evans, Sr. and James K. Syfan, III. Chancellor Sonny Perdue was also present. Unless otherwise noted, the Regents present approved all items unanimously.

### **INFORMATION ITEMS**

1. The Committee received information about an action taken by the Chancellor to authorize a budget modification for project number J-348, Expansion of Tech Square, Phase III, for the Georgia Institute of Technology.
2. The Committee received a written report of real estate actions taken between August 1, 2022, and November 30, 2022, pursuant to the delegated authority of the Vice Chancellor for Real Estate and Facilities.

### **CONSENT ITEMS**

1. The Committee authorized a budget modification for project number BR-67-2202, Griffin Bell Conference Center Renovation and Addition, for Georgia Southwestern State University and delegated authority to the Chancellor to approve subsequent budget modifications during project design. The Committee also authorized the demolition of the existing Griffin Bell Conference Center.
2. The Committee authorized project number BR-90-2303, Data Center Upgrades, on the Kennesaw Campus for Kennesaw State University.
3. The Committee authorized project number BR-30-2303, Boggs Lab Renovation, and project number BR-30-2304, ES&T Lab Renovation, for the Georgia Institute of Technology.
4. The Committee authorized project number BR-30-2305, Cloudman Make-up Air Unit Installation, project number BR-30-2306, 8<sup>th</sup> Street Apartments Underground Utilities, and BR-30-2307, Ferst Drive Connectivity Plan, for the Georgia Institute of Technology.
5. The Committee authorized the execution of a subrental agreement for research expansion space in the CODA Building's High Performance Computing Center for the Georgia Institute of Technology.
6. The Committee approved the naming of the Coliseum Annex Building on the Georgia Institute of Technology campus as the "Michael K. Anderson Building".

## **APPROVAL ITEMS**

7. The Committee authorized project number BR-10-2304, Riverbend Research Building 1 Addition, for the University of Georgia. The motion to approve was made by Regent Evans and seconded by Regent Kennedy.
8. The Committee approved an advance rental payment for three leased multi-story parking structures on the Kennesaw campus for Kennesaw State University. The Committee further acknowledged that the advance rental payment would allow the early termination of the corresponding ground leases and rental agreements, resulting in the reversions of the improved real properties to the Board of Regents. The motion to approve was made by Regent Pruitt and seconded by Regent Hopkins.
9. The Committee approved an advance rental payment for 12.97 acres of leased improved property known as Chastain Pointe located at 1200 Chastain Road in Kennesaw for Kennesaw State University. The Committee further acknowledged that the advance rental payment would allow the early termination of the corresponding rental agreement and approved the acquisition of the property as a gift. The motion to approve was made by Regent Evans and seconded by Regent Pruitt.
10. The Committee approved an advance rental payment for 1.75 acres of leased property improved with three houses located at 3209, 3211, and 3215 Campus Loop Road in Kennesaw for Kennesaw State University. The Committee further acknowledged that the advance rental payment would allow the early termination of the corresponding rental agreements and approved the acquisition of the properties as gifts. The motion to approve was made by Regent Pruitt and seconded by Regent Hopkins.
11. The Board authorized the disposition of approximately 26 acres of improved real property and transfer to the Early County Board of Education for continued educational use for the local community. The Board also authorized the assignment of an existing daycare lease agreement to the Early County Board of Education. The motion to approve was made by Regent Hull and seconded by Regent Kennedy.

## **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at approximately 1:16 p.m.

**AGENDA**

**COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

**February 14, 2023**

**Agenda Item**

**Page No.**

**APPROVAL ITEM**

**1**

1. The Committee will review a request from Middle Georgia State University to enter into a new agreement regarding its athletic conference affiliation.

# AGENDA

## COMMITTEE ON ACADEMIC AFFAIRS

February 14, 2023

Agenda Page No.

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### ACTION ITEMS

#### I. Academic Programs:

##### New program Requests:

1. Establishment of a Bachelor of Science with a major in Biomedical Systems Engineering, Augusta University 2
2. Establishment of a Bachelor of Science in Education with a major in Workforce Education, University of Georgia 8

#### II. Academic Naming

3. Georgia State University 15

### CONSENT ITEMS

#### III. Named/Endowed Faculty Positions

4. Establishments 16
  - a. Georgia State University
  - b. University of Georgia
5. Named Faculty Positions 17
  - a. Georgia State University
  - b. University of Georgia



**1. Establishment of a Bachelor of Science with a major in Biomedical Systems Engineering, Augusta University**

**Recommended:** That the Board approve the request from President Brooks Keel that Augusta University ("AU") be authorized to establish a Bachelor of Science with a major in Biomedical Systems Engineering ("BSME") effective February 14, 2023.

**Degree Name/CIP Definition**

**Establishment of a Bachelor of Science with a major in Biomedical Systems Engineering, Augusta University (14.0501):** A program that prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of biomedical and health systems and products such as integrated biomedical systems, instrumentation, medical information systems, artificial organs and prostheses, and health management and care delivery systems.

**System and Institutional Context**

**System Wide/Strategic Plan Context (within mission fit):**

The proposed program meshes with the University Systems of Georgia's Strategic Plan 2024 by educating students to be flexible and adaptable, by creating a multi-disciplinary program that involves the math, sciences, health, and cybersecurity fields.

**Institutional Mission Fit:**

The mission of AU is to "provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies." As a public and comprehensive research institution in the State of Georgia, Georgia's only health sciences university, and a National Center of Academic Excellence in Cyber Defense, Augusta University's BMSE program will extend AU's strengths in health sciences to technology-based academic programs while being responsive to workforce needs and the growing global threat in health security. It aligns with the mission of the School of Computer and Cyber Sciences (SCCS) to provide state-of-the-art technology education and research in the cybersecurity disciplines by creating a multidisciplinary program for healthcare-focused cybersecurity. This intersection of cybersecurity and healthcare focus of Augusta University's public comprehensive research mission and our current academic portfolio in computer and cyber sciences positions us to successfully deliver the Biomedical Systems Engineering program.

**Need/Workforce Context**

The proposed program aligns with AU's National Cybersecurity Workforce Development Program, a \$9 million, three-year NSA National Centers of Academic Excellence in Cybersecurity (NCAE-C) grant involving a coalition of 10 institutions designated by the NSA as National Centers of Academic Excellence in Cybersecurity (CAE-C). This program recruits, prepares, and places transitioning military, first responders and veterans into cybersecurity work roles. Augusta University was chosen as a coalition partner to provide an educational pathway for participants at Fort Gordon and the surrounding CSRA. The program meets the increasing demands for healthcare-related cybersecurity which is anticipated to grow by over 18% over the next years due to increased cyber-attacks with the FBI reporting the healthcare industry being the number one

victim of ransomware attacks in 2021. The program partners with the Medical College of Georgia for cutting-edge health-related information, the School of Computer and Cyber Sciences for best practices and cyber-related education, and the Savannah River National Laboratory for internships and research in cyber-related fields. The program graduates will broaden Georgia's cybersecurity workforce to help secure Georgia's healthcare-related systems that have over a \$65 billion impact on the state.

### **Sample Occupations/Labor Market/Career Placement Outlook/Salary:**

<b>Occupation</b>	<b>O*Net<sup>1</sup></b>	<b>Current Employment</b>	<b>% Growth in 10 Years</b>	<b>Average Salary (O-Net data)</b>	<b>Experienced Salary (O-Net data)</b>
Architectural and Engineering Managers 11-9041	High salary threshold	4,230	9.2%	\$137,170	\$208,000
Bioengineers and Biomedical Engineers 17-2031	Bright Outlook	240	8.6%	\$82,700	\$149,910
Engineering Teachers, Postsecondary 25-1032	Bright Outlook	No data	No data	\$104,940	\$182,529

<sup>1</sup>National Center for O\*NET Development. *O\*NET OnLine*. Retrieved [10-31-22] from <https://www.onetonline.org/>

The job outlook for this degree is exceptional. There are no competing programs in the state that are teaching the exact same skills. Graduates will gain valuable associated skills through the program, and the number of related jobs available for graduates is strong. The salaries of the closely related occupations are high for new graduates. But most importantly, area employers, primarily those located on Savannah River Site, have been supportive of the program and are committed to adding program graduates to their workforce.

### **Curriculum**

#### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Learning outcomes include the ability:

1. to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. to communicate effectively with a range of audiences
4. to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5. to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgement to draw conclusions
7. to apply principle of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations), and statistics
8. to solve bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems
9. to analyze, model, design, and realize bio/biomedical engineering devices, systems, components, or processes
10. to make measurements on and interpret data from living systems

**Career Competencies:**

Tech Skills: Computer aided design CAD software, Data base management system software, Object or component-oriented development software

Skills: Reading Comprehension, Active Listening, Complex Problem Solving, Critical Thinking, Instructing, Learning Strategies

Knowledge: Engineering and Technology, Mathematics, Computers and Electronics, Design

Abilities: Deductive and Inductive Reasoning, Written Comprehension, Oral Comprehension, Oral Expression

**Experiential Opportunities (High Impact Practices):**

Augusta University offers several first-year experiences such as an inquiry course and the Jaguar Jumpstart program. Students will have the opportunity to participate in internship programs through SRNL and MCG, and they will be required to participate in a capstone project through courses in their senior year. Additionally, students will participate in collaborative assignments and efforts throughout the course of study. Details on the integration of HIPs follows:

1. Collaborative Assignments and Projects (required): Students will be required to participate in collaborative projects during their third and fourth year of enrollment to develop skills in working and solving problems with and in the company of others. This is an essential component of the environment that graduates will face.
2. Undergraduate Research (optional): We expect students (as we have observed with other SCCS majors) to interact with research faculty in their Junior years, be involved in undergraduate research projects, and get interested in advancing their technical and research skill sets.
3. Capstone Project (required): Students will be required to participate in a culminating academic experience during their final year to prepare and practice skills needed in their future careers as they synthesize solutions using prior taught concepts.
4. Student clubs/Learning communities/Peer tutoring (optional): The School of Computer and Cyber Sciences has robust student clubs that interact with students, a thriving living and learning community, and peer/group tutoring support for students who need additional help outside the classroom.

5. Internships (optional): Students will have internship opportunities, especially during the junior and senior years. The school, in partnership with Career Services, provides a foundation of employer engagement and internship opportunities for other Computing and Cybersecurity majors.

#### **Assessment Plan:**

The BMSE degree program will be automatically folded into the annual academic assessment review through the following process. With an anticipated fall 2023 implementation date, the first annual assessment report would include the results of the 2023-2024 academic year.

The BMSE program will adhere to the expectations of Accreditation Board for Engineering and Technology (ABET) – a non-governmental accreditation organization that is responsible for accrediting post-secondary degree-granting engineering, engineering technology, computing, and applied science programs primarily in the United States and all over the world. Therefore, Augusta University’s biomedical systems engineering program will comply with this accreditation agency’s Engineering Accreditation Commission (EAC) requirements and criteria. The program’s proposed student learning outcomes align with the ABET student learning outcomes and address the required accreditation requirements.

In addition to this, ABET has specific curriculum requirements for computer engineering programs which necessitates that “the structure of the curriculum must provide both breadth and depth across the range of engineering topics implied by the title of the program. The curriculum must include probability and statistics, including applications appropriate to the program name; mathematics through differential and integral calculus; sciences (defined as biological, chemical, or physical science); and engineering topics (including computing science) necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components. The curriculum for programs containing the modifier “computer” in the title must include discrete mathematics.”

#### **Implementation**

##### **Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2025-26	2026-27
Base enrollment <sup>1</sup>		25	58	90
Lost to Attrition (should be negative)		-2	-3	-4
New to the institution	15	25	30	35
Shifted from Other programs within your institution	10	10	10	10
<b>Total Enrollment</b>	25	58	95	131
Graduates	0	0	5	12
Carry forward base	25	58	90	119

enrollment for next year				
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<sup>1</sup>Total enrollment for year 1 becomes the base enrollment for year 2

**Pipeline:**

These projections are based on a review of “Biomedical” related USG programs and their enrollments for the last 4 years (e.g., more than 1,000 students enrolled in the BS-Biomedical related majors in USG and more than 100 students enrolled in MS-based biomedical degrees, showcasing the high demand). They are also based on the AU Cybersecurity Engineering program launched recently and the data on the majors that may shift to the Biomedical Systems engineering major based on the track record of similar programs in the past. Additionally, it is worth noting that the proposed program should be attractive for students pursuing pre-medical academic careers. For example, MCG accepts every year a number of biomedical engineering students into its professional program who are well prepared for their rigorous curricula. Thus, the proposed program can create an additional pipeline of well-prepared students who aspire to pursue medical degrees.

**System Picture:**

As described above there are no other related programs in the state of Georgia and therefore, no competitor institutions. Georgia Institute of Technology offers a biomedical degree program that focuses on the creation of biomedical devices.

**Marketing Plan:**

After receiving approval from the Board of Regents to begin offering the program, the School of Computer and Cyber Sciences will collaborate with the Office of Academic Admissions to develop a strategic recruitment plan. Recruitment activities such as direct mailings, emails, and digital marketing strategies will be developed and deployed to specifically recruit these and other students. We will begin marketing through our website and social media outlets immediately. The School of Computer and Cyber Sciences also will offer information sessions during fall 2022 and spring 2023 about the new program. The Dean and faculty from the School will continue to attend recruitment events, sponsored by AU Academic Admissions, where they will market the Bachelor of Science in Biomedical Systems Engineering. Finally, to recruit and admit qualified transfer students to the program, the School will continue to develop relationships and articulation agreements with two-year colleges and leverage our current partnerships with Augusta Technical College and the U.S. Army Cyber Command. These efforts will be made easier through the proximity to Augusta Tech – which shares space in the Georgia Cyber Center – and the Augusta University presence at Ft. Gordon where we established an on-base presence in spring 2018.

**Financial Impacts:**

The majority of costs and workload will be through the efforts of the five new faculty lines. It is expected the majority of the new content (14 courses) will be created by the new faculty and the new faculty lines will be the majority of expected costs. No existing faculty will be permanently reassigned, though they will assist with initial course development. The initial cost to develop new courses will be covered within the school’s existing budget by temporarily redirecting faculty effort in areas of low productivity. Ongoing course development efforts will transition to new faculty hires and will be part of their duties.

**Facility Impacts:**

No facility investments will be necessary during the first 4 years. We will be using the current spaces that are well maintained and fully equipped.

**Technology Impacts:**

No technology impacts noted.

## **2. Establishment of a Bachelor of Science in Education with a major in Workforce Education, University of Georgia.**

**Recommended:** That the Board approve the request from President Jere Morehead that the University of Georgia ("UGA") be authorized to establish a Bachelor of Science in Education with a major in Workforce Education, effective February 14, 2023.

### **Degree Name/CIP Definition**

#### **Establishment of Bachelor of Science in Education with a major in Workforce Education**

**(13.1319):** A program that prepares individuals to teach specific vocational technical education programs at various educational levels.

### **System and Institutional Context**

#### **System Wide/Strategic Plan Context (within mission fit):**

The mission of all University System of Georgia institutions is to produce graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The limited number of educator preparation programs within the USG that support engineering and technology education, as well as among private institutions of higher education in Georgia, limit the choices that Georgia middle school and high school students have to explore engineering and technology courses or occupations as they explore their post-secondary options. An educator preparation program at the bachelor's degree level at the state's flagship university would attract highly-qualified students, both in- and out-of-state, and provide a pipeline for future professionals in the field of technology and engineering education.

#### **Institutional Mission Fit:**

The 2025 strategic plan for UGA includes three broad areas: 1) Promoting excellence in teaching and learning, 2) Growing research, innovation, and entrepreneurship, and 3) Strengthening partnerships with communities across Georgia and the world. The proposed program in Workforce Education with an area of emphasis in Engineering and Technology Education has the potential to contribute strongly to all three of these goals. Highly qualified middle school and high school teachers can provide educational and training opportunities for students grades 6-12 that not only meet the needs of the students but also build local capacity and economic viability within communities by developing the workforce pipeline. The program will capitalize on strong UGA faculty in the Mary Frances Early College of Education and those within the College of Engineering who are uniquely suited to provide classroom and clinical field-based instruction. Along with thriving research programs, this program will allow for opportunities for partnerships with school districts, business, and industry to build a more viable Georgia workforce.

### **Need/Workforce Context**

Workforce Education programs are vibrant learning opportunities for youth in Georgia's middle and high schools. In February 2022, the Georgia Department of Education (GaDOE) released data on the impact of high school career, technical, and agricultural education (CTAE) courses that indicated that high school students who complete a CTAE pathway graduate from high school at a rate of 97%. This figure is 14 points higher than the general Georgia graduation rate. Additionally, there are over 660,000 students enrolled in CTAE courses annually, with 50,000

seniors completing a career pathway during the 2020-2021 school year.

With an aging CTAE teaching workforce and economic impact demands for multiple pathways in which youth can experience post-secondary success through transition to the workforce, technical college, or four-year institutions, there is an urgent need to increase the number of middle and high school teachers to attract and support students to complete CTAE pathways. CTAE pathways not only begin students on a workforce trajectory, such pathways cement the foundation for employability skills that are key to the quality of Georgia's workforce.

Data provided by the Georgia Department of Education indicated that the southeast has a void of higher education programs that prepare educators to support youth in middle schools and high schools in their exploration of engineering and technology careers. The Georgia Department of Education also noted that schools make difficult choices about workforce programs and that one challenge for adding more technology and engineering programs is the limited number of teachers that have professional teaching credentials to teach middle school and high school students.

### **Sample Occupations/Labor Market/Career Placement Outlook/Salary:**

Related Occupation	SOC code	Current Employment [Enter Year]	Projected Employment [Enter Year]	# Change	% Change	Average Annual Openings
Education Teachers, Postsecondary	25-1081	1490	1890	400	26.8	180
Middle School Teachers, Except Special and Career/Technical Education	25-2023	24150	28000	3850	15.9	2310
Secondary School Teachers, Except Special and Career/Technical Education	25-2032	27190	31540	4350	16.0	2490

National Center for O\*NET Development. *O\*NET OnLine*. Retrieved [10-31-22] from <https://www.onetonline.org/>

Based on the Georgia State Salary schedule for teachers (<https://www.gadoe.org/Finance-and-Business-Operations/Budget-Services/Documents/FY20-TeacherSalaryScheduleReport.pdf>), an educator with a T-4 certification credential would make \$37,092. After five years of service and remaining at the T-4 certification level, the teacher would make \$40,253. Local school systems also often add a supplement to the state's base pay, but those supplements are locally determined. Using only data from graduates of UGA's Bachelor of Science in Education degrees, first year salaries are: \$33,144 (25<sup>th</sup> percentile), \$39,799 (50<sup>th</sup> percentile), and \$44,738 (75<sup>th</sup> percentile). At five years, salaries of UGA's Bachelor of Science in Education degrees are: \$37,801 (25<sup>th</sup> percentile), \$45,154 (50<sup>th</sup> percentile), and \$50,524 (75<sup>th</sup> percentile).



**Curriculum****Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Alignment of Occupational KSAs <sup>1</sup>	Student Learning Outcome (s)	Direct Measure (s)	Data Source
Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.	Candidates will plan, design, implement and evaluate student (Grades 6-12) work in Engineering and Technology Education classrooms.	Performance observations, lesson plans, candidate reflections.	Candidate work samples and performances.
Instructing — Teaching others how to do something.	Candidates will instruct students (Grades 6-12) on the standards from the Georgia Department of Education’s Engineering and Technology Education pathways.	Performance observations, lesson plans, candidate reflections.	Candidate work samples and performances.
Oral Comprehension — The ability to listen to and understand information and ideas presented through spoken words and sentences.	Candidates will employ oral comprehension strategies as they instruct students (Grades 6-12) on the standards from the Georgia Department of Education’s Engineering and Technology Education pathways.	Performance observations, supervisor evaluations, candidate reflections.	Candidate work samples and performances.

**Career Competencies:**

Career Ready Competencies (NACE)	Student Learning Outcomes	Direct Measure (s) <sup>1</sup>
Critical Thinking/Problem Solving	Candidates will plan, design, implement and evaluate student (Grades 6-12) work in Engineering and Technology Education classrooms.	Performance observations, lesson plans, candidate reflections.
Oral/Written Communications	Candidates will employ oral comprehension strategies as they instruct students (Grades 6-12) on the standards from the Georgia	Performance observations, supervisor evaluations, candidate reflections.

	Department of Education's Engineering and Technology Education pathways.	
Team Work/ Collaboration	Candidates will instruct students (Grades 6-12) on the standards from the Georgia Department of Education's Engineering and Technology Education pathways.	Performance observations, lesson plans, candidate reflections.
Digital Technology	Candidates will plan, design, implement and evaluate student (Grades 6-12) work in Engineering and Technology Education classrooms.	Performance observations, lesson plans, candidate reflections.
Leadership	Candidates will instruct students (Grades 6-12) on the standards from the Georgia Department of Education's Engineering and Technology Education pathways.	Performance observations, lesson plans, candidate reflections.
Professionalism/ Work Ethic	Candidates will plan, design, implement and evaluate student (Grades 6-12) work in Engineering and Technology Education classrooms.	Performance observations, lesson plans, candidate reflections.
Career Management	Candidates will instruct students (Grades 6-12) on the standards from the Georgia Department of Education's Engineering and Technology Education pathways.	Performance observations, lesson plans, candidate reflections.
Global/Intercultural Fluency	Candidates will instruct students (Grades 6-12) on the standards from the Georgia Department of Education's Engineering and Technology Education pathways.	Performance observations, lesson plans, candidate reflections.

**Experiential Opportunities (High Impact Practices):**

All undergraduate students at the University of Georgia are required to engage in a First Year Odyssey Seminar during the freshman year. This one-credit course connects small groups of

students with a faculty member who engages the learners with the faculty member's research topic, writing, and exposure to the segments of the university. Candidates in this program are also required to complete the university's diversity requirement. This requirement is usually completed within the first two years of the program. Within the last two years of the programs and embedded within the program are field-based experiences in middle school and high school classrooms where candidates translate theory into practice. As required by the Georgia Professional Standards Commission, all candidates within this program are required to engage in a semester-long student teaching experience. This experience is the final experience within the program.

### **Assessment Plan:**

As with other educator preparation programs, candidates will be assessed with a variety of assessment tools that include five key assessments that are part of the Georgia Professional Standards Commission approval process. These assessments include the InternKeys, GACE content assessment, dispositions rating, and two portfolios. One portfolio is on instructional development and delivery and the second centers on program management.

### **Implementation**

#### **Enrollment Forecast:**

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
Fiscal Year (Fall to Summer)	2023-24	2024-25	2025-26	2026-27
Base enrollment <sup>1</sup>		3	5	23
Lost to Attrition (should be negative)			-2	-2
New to the institution	0	0	20	20
Shifted from Other programs within your institution	3	5	5	5
<b>Total Enrollment</b>	<b>3</b>	<b>8</b>	<b>28</b>	<b>46</b>
Graduates	0	3	5	23
Carry forward base enrollment for next year	3	5	23	23

<sup>1</sup>Total enrollment for year 1 becomes the base enrollment for year 2

### **Pipeline:**

The primary service areas are at the state and regional level. Students will receive classroom instruction and engage in field experiences within the Northeast Georgia and metro-Atlanta service area. Because the only other provider at the bachelor's level within Georgia is Savannah State University, the proposed program can meet the needs of the northern half of the state. Regionally there is one program in Tennessee, one in North Carolina, and one in Florida. Therefore, potential undergraduate students from the southeast might also be drawn to the program.

**System Picture:**

There is one other related program in the state of Georgia at Savannah State University.

**Marketing Plan:**

The University of Georgia has a highly ranked College of Education and has been extremely successful in marketing graduate degrees in Workforce Education. High school teachers are familiar with UGA's programs, and faculty will reach out to them to encourage high-school students to apply. The department will also engage in displaying information at Career Tech Student Organization Events (e.g., TSA) where high-school students can be made aware of the program. For adult learners, the department would also connect with Technical College programs in Georgia to make students aware of the opportunities. To reach underrepresented and special populations of students, the department will also rely on strong connections with secondary teachers.

**Financial Impacts:**

Plans are in place to hire a new faculty member to begin in August 2023. The distribution of existing courses as well as courses being used by the proposed program will depend on the expertise of the new faculty member. Currently, the three faculty members identified with expertise in this content area also are able to teach other courses within the Workforce Education program. Most of the faculty are well-versed and knowledgeable about a broad swath of Career and Technical Education courses.

**Facility Impacts:**

No facility investments will be required. We will be using the current spaces that are well maintained and fully equipped.

**Technology Impacts:**

No technology impacts noted.



## II. Academic Naming

### 3. Naming the Existing School of Risk Science to the Maurice R. Greenberg School of Risk Science, Georgia State University

**Recommended:** That the Board approve the request of President M. Brian Blake that Georgia State University (“GSU”) be authorized to name the School of Risk Science to the Maurice R. Greenberg School of Risk Science, effective February 14, 2023.

**Abstract:** Georgia State's School of Risk Science has been a leader in risk and insurance education and related research for nearly 70 years. Created initially as the Department of Insurance, the name changed in the 1980s to the Department of Risk Management and Insurance to reflect the unit's expanding scope of academic programs in alignment with the insurance industry which was progressing to include risk management. Today, the School is a recognized leader in discovering new ways to allocate risk more efficiently across the economy and educating the next generation of risk and insurance professionals. The unit's mission is to study the measurement and management of uncertainty by individuals, organizations, markets, and society to develop new ways of more efficiently managing risk.

The Starr Foundation was established in 1955 by Cornelius Vander Starr, an insurance entrepreneur who founded C.V. Starr & Co. and other insurance companies worldwide. Mr. Starr, a pioneer of globalization, established his first insurance venture in Shanghai in 1919.

In 1962, Mr. Starr named Maurice R. Greenberg as the head of the North American operations of American International Group (AIG). In 1968, Mr. Greenberg was chosen by Mr. Starr as his successor for all insurance operations. Since then, Mr. Greenberg, with a small group of international insurance executives, revolutionized the insurance industry and significantly advanced American foreign policy and national security. They did so by building AIG into the largest insurance company in history, making his international experience and insights available in support of various U.S. presidents, and serving on the boards of multiple international organizations. Through vision, determination, and dedication, Mr. Greenberg is renowned for recruiting the most dedicated workforce in the industry, forging relationships with leaders in business and government worldwide, opening new global markets, and investing in developing countries all to create a more secure and prosperous world. With more than \$1.5 billion in assets, the Starr Foundation makes grants in the areas of medicine and healthcare, education, human needs, foreign policy, culture, and the environment. Traditionally, education has been one of the largest areas of giving for the Starr Foundation because of Mr. Starr's and Mr. Greenberg's interest in providing scholarships to deserving students. Previous funding to the Georgia State University Foundation permitted the creation of two endowed faculty positions, an endowed scholarship, and annual giving.

**CONSENT AGENDA**

**III. Named and Endowed Faculty Positions**

**4. Endowments/Establishments**

**Georgia State University**

**Establishment of the William C. Pate Chair in Strategic Communication**

**Recommended:** That the Board of Regents approve the request of President M. Brian Blake that Georgia State University (“GSU”) be authorized to establish the William C. Pate Chair in Strategic Communication February 14, 2023.

**Abstract:** Georgia State University Foundation has verified funding sufficient to establish this position as required by the Board of Regents Policy 8.3.2.2. Th Foundation has confirmed the funds available to support the establishment of \$573,750.68.

**BIO:** Mr. William C. Pate attended Georgia State University, where he received a B.A. in Journalism in 1981 and a Master’s of Communications in 1985. Mr. Pate is president of the Atlanta Convention and Visitors Bureau, where he is in charge of maintaining tourism in the city of Atlanta, and industry that has brought more than 48 million visitors to the metro area, generating over \$14 billion in visitor spending. Prior to joining the Atlanta Convention and Visitors Bureau, Mr. Pate was president of Career Sports & Entertainment, a national sports marketing and representation firm. He is also the former chief marketing officer of BellSouth, which is among the world’s largest communications companies. Mr. Pate has served on the Georgia State University Foundation Board of Trustees, the Industry Advisory Board for the Cecil B. Day School of Hospitality Administration, and on the College of Arts & Sciences Board of Visitors. The Atlanta Business Chronicle has honored Mr. Pate as one of Atlanta’s 50 Most Admired CEOs for the past two years.

**University of Georgia**

**Establishment of the Snyder Distinguished Professorship in Large Animal Medicine**

**Recommended:** That the Board of Regents approve the request of President Jere Morehead that the University of Georgia (“UGA”) be authorized to establish the Snyder Distinguished Professorship in Large Animal Medicine, February 14, 2023.

**Abstract:** The University Foundation has verified funding sufficient to establish this position as required by the Board of Regents Policy 8.3.2.2. Th Foundation has confirmed the funds available to support the establishment of \$477,638.92.

**BIO:** Mr. Byron Snyder was a pioneer of South Florida, through his philanthropy and vision, he helped pave the way in development in the Fort Lauderdale area. Throughout his life, he helped build roads all over South Florida including the first road from Fort Lauderdale to the beach, stretches of Federal Highway, and the Forest Lawn and Broward Memorial Gardens cemeteries. Mr. Snyder was also known for his kindness and generosity. Other projects he was known for are contributions to the American Heart Association, research to prevent blindness, Variety Children’s Hospital, and Georgia College of Veterinary Medicine. Through his generous estate, the Snyder Barn is named in his honor at the Veterinary Teaching Hospital.



## **5. Named Faculty Appointments**

**Institution:** Georgia State University

**University Faculty's Name:** Dr. Maria Repnikova

**Named Position:** William C. Pate Chair in Strategic Communication

**Institution:** University of Georgia

**University Faculty's Name:** Dr. Biao He

**Named Position:** Regents' Entrepreneur

**Institution:** University of Georgia

**University Faculty's Name:** Dr. Steven Stice

**Named Position:** Regents' Entrepreneur

**Institution:** University of Georgia

**University Faculty's Name:** Dr. Jason Richardson

**Named Position:** Lou and Georgia Sobh Professorship in Teaching Excellence

# AGENDA

## COMMITTEE ON ORGANIZATION AND LAW

February 14, 2023

**Agenda Item** **Page No.**

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### APPROVAL ITEMS

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### EXECUTIVE SESSION

6. Executive Session 16

1. **Mutual Aid Agreement: Dahlonega Police Department and the University of North Georgia**

The University of North Georgia seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Dahlonega Police Department.

## Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the \_\_\_\_ of \_\_\_\_\_, 2022 by and between the **Dahlonega Police Department** and the **University of North Georgia**, an institution within the University System of Georgia, and the Board of Regents for the University System of Georgia. **Dahlonega Police Department** and the **University of North Georgia** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in OCGA § 36-69-1 *et seq.*, including subsequent amendments thereto.

WHEREAS responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **Dahlonega Police Department** and the **University of North Georgia** may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A § 36-69-1 *et seq.*: the **Parties** are authorized to furnish assistance extraterritorially to each other upon the approval of their respective governing bodies which for the University of North Georgia is the Board of Regents for the University System of Georgia and the President of the University of North Georgia and for the Dahlonega Police Department is local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** the purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the City of Dahlonega or on the **University of North Georgia** campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A § 36-69-8, nothing in this MOU shall be construed as creating a duty on the party of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Dahlonega Police Department** or the **University of North Georgia** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A § 36-69-4, responding employees of either Party "*shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.*"
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and


maintenance of their equipment. Responding Party shall compensate responding employees during the time they are rendering aid and defray action travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

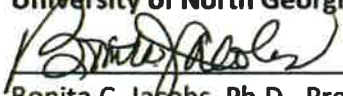
6. **Shared Resources:** In the event that one Party elects to share resources with the other Party in furtherance of the purpose of this MOU, the Party sharing such resources hereby affirms that it has all necessary rights, whether through ownership or license, to share such resources with the other Party, and the receiving party shall bear no responsibility for any third party ownership or usage claims related to such shared resources.

7. **Effective Date**

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

Wherefore, the parties hereto cause these presents to be signed the \_\_\_ day of \_\_\_, 2022.

**Dahlonega Police Department**  
  
\_\_\_\_\_  
George Albert, Chief of Police

**University of North Georgia**  
  
\_\_\_\_\_  
Bonita C. Jacobs, Ph.D., President

**Presented to and approved by the Board of Regents:**

\_\_\_\_\_  
(Secretary to the Board Signature)

Date: \_\_\_\_\_

\_\_\_\_\_  
(Name of Secretary to the Board Printed)



**Approved by the City of Dahlonega:**

Approved:   
\_\_\_\_\_  
JoAnne Taylor, Mayor

Attest:   
\_\_\_\_\_  
Mary Csukas, City Clerk

2. **Mutual Aid Agreement: Fulton County Police Department and Georgia State University**

Georgia State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Fulton County Police Department.

**Memorandum of Understanding  
Extraterritorial Assistance**

This Memorandum of Understanding (hereinafter referred to as "MOU") by and between the Fulton County Police Department and Georgia State University, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia becomes effective with the signatures of both parties. This mutual agreement is to remain effective until terminated by Georgia State University Police Department and the Fulton County Police Department. **The Fulton County Police Department and the Georgia State University Police Department** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **Fulton County Police Department** and the **Georgia State University Police Department** may request that the other Party provide certified police officers to assist in providing law enforcement services.

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WHEREAS pursuant to O.C.G.A. § 36-69-1 *et seq.*, **Georgia State University Police Department** is authorized to furnish assistance extraterritorially to **Fulton County Police Department** upon the approval of Board of Regents for the University System of Georgia and the President of **Georgia State University** with this MOU.

WHEREAS pursuant to O.C.G.A. § 36-69-1 *et seq.*, **Fulton County Police Department** is authorized to furnish assistance extraterritorially to **Georgia State University Police Department** with the approval of the President of **Georgia State University**, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the **County of Fulton** or on the **Georgia State University** campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police of Fulton County Police Department** or the **Chief of Police of Georgia State University Police Department** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.





3. **Mutual Aid Agreement: The City of Dunwoody Police Department and Georgia State University**

Georgia State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Dunwoody Police Department.

**Memorandum of Understanding  
Extraterritorial Assistance**

This Memorandum of Understanding (hereinafter referred to as "MOU") by and between the City of Dunwoody Police Department and Georgia State University, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia becomes effective with the signatures of both parties. This mutual agreement is to remain effective until terminated by Georgia State University Police Department and the City of Dunwoody Police Department. **The City of Dunwoody Police Department and the Georgia State University Police Department** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **City of Dunwoody Police Department** and the **Georgia State University Police Department** may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS pursuant to O.C.G.A. § 36-69-1 *et seq.*, **Georgia State University Police Department** is authorized to furnish assistance extraterritorially to **City of Dunwoody Police Department** upon the approval of Board of Regents for the University System of Georgia and the President of **Georgia State University** with this MOU.

WHEREAS pursuant to O.C.G.A. § 36-69-1 *et seq.*, **City of Dunwoody Police Department** is authorized to furnish assistance extraterritorially to **Georgia State University Police Department** with the approval of the President of **Georgia State University**, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the **City of Dunwoody** or on the **Georgia State University** campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police** of the **City of Dunwoody Police Department** or the **Chief of Police** of **Georgia State University Police Department** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.

4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *"shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed."*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed on the dates below.

City of Dunwoody, Georgia  
 By and on Behalf of the City of Dunwoody  
 Police Department

Board of Regents of the University System of  
 Georgia by and on behalf of Georgia State  
 University

Lynn Deutsch 12-21-22  
 Lynn Deutsch, Mayor Date

M. Brian Blake 11/21/22  
 M. Brian Blake, President Date

LYNN DEUTSCH  
 Print Name

Presented to and approved by the Board of Regents:

\_\_\_\_\_  
 Secretary to the Board Date

\_\_\_\_\_  
 Print Name

4. **Mutual Aid Agreement: The City of Atlanta Police Department and Georgia State University**

Georgia State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Atlanta Police Department.

**Memorandum of Understanding  
Extraterritorial Assistance**

This Memorandum of Understanding (hereinafter referred to as "MOU") by and between the City of Atlanta Police Department and Georgia State University, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia becomes effective with the signatures of both parties. This mutual agreement is to remain effective until terminated by Georgia State University Police Department and the City of Atlanta Police Department. **The City of Atlanta Police Department and the Georgia State University Police Department** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, **Atlanta Police Department** and the **Georgia State University Police Department** may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS pursuant to O.C.G.A. § 36-69-1 *et seq.*, **Georgia State University Police Department** is authorized to furnish assistance extraterritorially to the **Atlanta Police Department** upon the approval of Board of Regents for the University System of Georgia and the President of **Georgia State University** with this MOU.

WHEREAS pursuant to O.C.G.A. § 36-69-1 *et seq.*, **Atlanta Police Department** is authorized to furnish assistance extraterritorially to **Georgia State University Police Department** with the approval of the President of **Georgia State University**, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the **City of Atlanta** or on the **Georgia State University** campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police of Atlanta Police Department** or the **Chief of Police of Georgia State University Police Department** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.



5. **Honorary Degree Request: University of North Georgia**

University of North Georgia President Bonita C. Jacobs seeks the Board's approval to award an Honorary Doctor of Business Administration Degree to James "Jimmy" Faulkner.



February 6, 2023

Chris McGraw, Esq.  
Vice Chancellor for Legal Affairs & Secretary to the Board  
Board of Regents of the University System of Georgia  
Suite 7025  
270 Washington Street, SW  
Atlanta, Georgia 30334

Dear Mr. McGraw:

It is my pleasure to propose Mr. James “Jimmy” Faulkner for an honorary Doctor of Business Administration degree to be awarded by the University of North Georgia on behalf of the Board of Regents during our May 2023 commencement ceremonies.

Deeply committed to the role education plays in transforming students’ lives and making communities stronger, Jimmy has been a steadfast and generous supporter of the University of North Georgia for more than 40 years. His affiliation with UNG began in 1978 as a member of the Gainesville Junior College Foundation Board of Trustees, a group he chaired in 1980. Beginning in 2007, he served on the North Georgia College & State University Foundation Board of Trustees as the chairman of the Finance and Administration Committee. During the university’s consolidation, Jimmy continued serving the UNG Foundation Board of Trustees as treasurer and became chairman of the board in 2018. Since 2021, he has served as an esteemed advisor in the role of immediate past chairman.

During his tenure as chair of the UNG Foundation, total assets grew from \$70 million to more than \$101 million. This incredible achievement is due in large part to Jimmy’s steady and ethical leadership and an emphasis on involving all UNG Foundation trustees in the Foundation’s work.

A humble, servant leader who does not readily seek recognition, Jimmy has been vital to our success, and he continues to show an unwavering commitment to the University of North Georgia and its students. He has made a positive impact on countless lives that will endure for generations. In recognition of his significant professional and personal contributions to the University of North Georgia and our students, I commend him to the Board of Regents’ consideration for an Honorary Doctor of Business Administration degree—the highest honor we can bestow. I have enclosed a short biography with additional background information. Thank you for your consideration of this request.

Sincerely,

Bonita C. Jacobs, Ph.D.  
President

Enclosure

Blue Ridge    Cumming    Dahlonega    Gainesville    Oconee

82 College Circle | Dahlonega, Georgia 30597 | 706.867.4587 | Fax 706.867.1689 | ung.edu

*The University of North Georgia is designated as The Military College of Georgia® and as a State Leadership Institution.*



## **James “Jimmy” Faulkner**

A seasoned banking executive, Jimmy Faulkner served some of the region’s leading banks during his distinguished career spanning more than four decades. His positions included executive vice president, president and CEO for both the Bank of Dahunega and Century South Banks. He was also the chairman for the Bank of Dahunega and, later, the vice chairman for Century South Banks, Inc. In addition, Jimmy served on the Branch Banking and Trust (BB&T) Company Financial Corporation Board of Directors before retiring in 2017.

Mr. Faulkner is well known throughout north Georgia for his mentoring of young bankers and for his kindness and thoughtfulness for his employees. His professional career and his personal contributions to the region have been exemplified by selfless service, philanthropy and ethical leadership.

Deeply committed to the role education plays in transforming students’ lives and making communities stronger, Mr. Faulkner currently serves as immediate past chair of the UNG Foundation Board of Trustees, having served as chair from July 2018 through June 2021. However, he has been a valued supporter of the University of North Georgia since 1978. His affiliation with UNG began as a member of the Gainesville Junior College Foundation Board of Trustees, a group he chaired in 1980. Beginning in 2007, he served on the North Georgia College & State University Foundation Board of Trustees as the chairman of the Finance and Administration Committee. During the university’s consolidation, Mr. Faulkner continued serving the UNG Foundation Board of Trustees as treasurer and then board chairman in 2018.

In addition, he has served on the UNG Real Estate Foundation Board, Nighthawks Athletic Council, BB&T Center for Ethical Leadership Advisory Council, and Sesquicentennial Committee. A generous supporter of scholarships, facility needs and institutional priorities, he also helped establish the Coach Bill Ensley Men’s Basketball Endowed Scholarship.

In addition to his personal philanthropic gifts, Mr. Faulkner facilitated gifts from others, such as a \$1 million gift from then-BB&T to start the Center for Ethical Leadership (now known as the Truist Center for Ethical Leadership). His tireless energy and passion for the Center and his belief in its potential have helped push the Truist Center to be recognized as one of the most, if not the most, successful of the BB&T-funded centers. The Center is recognized throughout Georgia for delivering high quality programs to thousands of high school and college students each year, and to public and private enterprises.

Beyond UNG, Mr. Faulkner has established or led non-profit organizations in the region to support those in need, including: the Community Helping Place and its free clinic; the North Georgia Interfaith Ministries, which provides housing, food, clothing, and financial assistance to individuals; and Jeremiah’s Place, a transitional housing campus in Dahunega. As a volunteer leader of many civic and outreach organizations, Jimmy has worked tirelessly to leave this world a better place than he has found it.

**6. Executive Session**

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

**AGENDA**

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**February 14, 2023**

**Agenda Item**

**Page No.**

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**INFORMATION ITEMS**

1. Report on Fiscal Year 2023 Second Quarter Revenues and Expenditures

1

1. **Report on Fiscal Year 2023 Second Quarter Revenues and Expenditures**

Vice Chancellor for Fiscal Affairs, Jeff Davis, will present information on the Second Quarter Revenues and Expenditures for the University System of Georgia.

**AGENDA**

**PERSONNEL AND BENEFITS**

**February 14, 2023**

**Agenda Item**

**Page No.**

**INFORMATION ITEM**

- |    |                                  |   |
|----|----------------------------------|---|
| 1. | Continuous Service Waiver Report | 1 |
|----|----------------------------------|---|

**APPROVAL ITEM**

- |    |  |   |
|----|--|---|
| 2. | Proposed Revision to Board of Regents Policy 8.2.7.7 Other Leave | 2 |
|----|--|---|

**1. Information Item: Continuous Service Waivers**

Vice Chancellor for Human Resources, Juanita Hicks, will provide an update on the Continuous Service Waivers.

## 2. **Approval Item: Proposed Revision to Board of Regents Policy 8.2.7.7 Other Leave**

Vice Chancellor for Human Resources, Dr. Juanita Hicks, will present a proposed revision to Board of Regents Policy 8.2.7.7 Other Leave.

The purpose of the policy revision is to add a section on Blood or Blood Platelet Donation leave to align with State law O.C.G.A. § 45-20-30 that provides paid time off to state employees for the purpose of donating blood. Two types of donation leave time is available:

- Blood Donation – State employees are eligible for up to eight (8) hours of paid leave for the purpose of donating blood. The leave is computed at two hours per donation, up to four times per year, or
- Blood Platelets or Granulocytes – State employees are eligible for up to sixteen hours for the donation of blood platelets or granulocytes through the plasmapheresis process. The leave is computed at four hours per donation, up to four times per year.

The purpose of the other minor proposed policy edits are to simplify Policy language, to provide for consistency in Policy provisions, and to increase the efficiency of the Board Policy Manual.

### **CURRENT POLICY LANGUAGE:**

#### 8.2.7.7 Other Leave – Inclement Weather

##### **Education Support Leave**

To supplement work-life balance options for University System of Georgia employees, each full-time, non-temporary employee of the USG shall be eligible for up to eight hours of paid leave per calendar year for the purpose of promoting education in this state as authorized by O.C.G.A. § 45-20-32. Only activities directly related to student achievement and academic support will qualify for education support leave. Education support leave is not charged against any other leave. Education support leave does not accumulate or rollover and is not paid-out upon change of employment status. (BoR Minutes, May 2015)

##### **Fair Labor Standards Act (FLSA)**

When an exempt employee is absent from work for less than one (1) scheduled workday and his/her accumulated leave is insufficient to cover the partial day of absence, the employer will:

1. Deduct the cost for such leave in hourly increments from an exempt employee's salary; or,
2. Place the exempt employee on leave without pay, if so requested by the exempt employee.

Such action by the employer will not disqualify the exempt status of the employee's position (29 CFR 541.5d).

**Court Duty**

Court duty leave with pay shall be granted to regular employees for the purpose of serving on a jury or as a witness. Such leave shall be granted upon presentation of official orders from the appropriate court.

**Voting**

USG employees are encouraged to exercise their constitutional right to vote in all federal, state, and local elections. If election polls are not open at least two (2) hours before or two (2) hours after an employee's normally scheduled work shift, sufficient leave time must be granted to permit the employee to vote. In this instance, an institution should grant the employee a two-hour block of time in which to vote, if needed. (BoR Minutes, April 2002)

**Military Physical Examination**

Any regular employee required by Federal law to take a military physical examination shall be paid for any time lost to take such an examination.

**Personal Leave**

At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one (1) year may be approved. Such approved personal leave shall allow the employee the right to elect to continue group insurance benefits.

**Leave for Organ and Marrow Donation**

Each employee who serves as an organ donor for the purpose of transplantation shall receive a leave of absence, with pay, of thirty (30) days. Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay of seven (7) days.

Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BoR Minutes, August 2002)

**Other Leave**

In the event of inclement weather or any emergency that requires leaves of absence of employees, the president of a USG institution may declare leave with or without pay. (BoR Minutes, 1992-93, p. 135)



**EDITED POLICY LANGUAGE:****8.2.7.7 Other Leave – ~~Inelement Weather~~****Education Support Leave**

To supplement work-life balance options for University System of Georgia (USG) employees, each full-time, non-temporary employee of the USG shall be eligible for up to eight (8) hours of paid leave per calendar year for the purpose of promoting education in this state as authorized by O.C.G.A. § 45-20-32. Only activities directly related to student achievement and academic support will qualify for education support leave. Education support leave is not charged against any other leave. Education support leave does not accumulate or rollover and is not paid-out upon change of employment status. (BoR Minutes, May 2015)

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Such action by the employer will not disqualify the exempt status of the employee's position (29 CFR § 541.5d).

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**Personal Leave**

At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one (1) year may be approved **when such leave is deemed in the best interest of the institution**. Such approved personal leave shall allow the employee the right to

elect to continue group insurance benefits. The employee must pay the full cost for any coverage continued under this provision.

#### **Leave for Organ and Bone Marrow Donation Leave**

As authorized by O.C.G.A. § 45-20-31, each University System of Georgia (USG) employee who serves as an organ donor for the purpose of transplantation shall receive a leave of absence, with pay, of thirty (30) calendar days; and

Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay, of seven (7) calendar days.

Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BoR Minutes, August 2002). Organ and Bone Marrow Donation Leave may qualify as a serious health condition under the Family and Medical Leave Act (FMLA). If FMLA applies to the absence, the leave must run concurrently with FMLA.

#### **Blood or Blood Platelet Donation Leave**

As authorized by O.C.G.A. § 45-20-30, USG employees are eligible to request the following:

- Up to two (2) hours of paid leave for the purpose of donating blood up to four (4) times each calendar year, or
- Up to four (4) hours of leave for the purpose of donating blood platelets or granulocytes through the plasmapheresis process up to four (4) times each calendar year.

An employee who does not use the entire time allowed at the time of each donation does not accrue any right to any subsequent paid or unpaid leave.

#### **Other Inclement Weather or Emergency Leave**

In the event of inclement weather or any emergency that requires leaves of absence of employees, the president of a USG institution may declare leave with or without pay. (BoR Minutes, 1992-93, p. 135)

#### **NEW PROPOSED LANGUAGE:**

##### 8.2.7.7 Other Leave

#### **Education Support Leave**

To supplement work-life balance options for University System of Georgia (USG) employees, each full-time, non-temporary employee of the USG shall be eligible for up to eight (8) hours of paid leave per calendar year for the purpose of promoting education in this state as authorized by O.C.G.A. § 45-20-32. Only activities directly related to student achievement and academic

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2. Place the exempt employee on leave without pay, if so requested by the exempt employee.

Such action by the employer will not disqualify the exempt status of the employee's position (29 CFR § 541.5d).

### **Court Duty**

Court duty leave with pay shall be granted to regular employees for the purpose of serving on a jury or as a witness. Such leave shall be granted upon presentation of official orders from the appropriate court.

### **Voting**

USG employees are encouraged to exercise their constitutional right to vote in all federal, state, and local elections. If election polls are not open at least two (2) hours before or two (2) hours after an employee's normally scheduled work shift, sufficient leave time must be granted to permit the employee to vote. In this instance, an institution should grant the employee a two (2) hour block of time in which to vote, if needed. (BoR Minutes, April 2002)

### **Military Physical Examination**

Any regular employee required by Federal law to take a military physical examination shall be paid for any time lost to take such an examination.

### **Personal Leave**

At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one (1) year may be approved when such leave is deemed in the best interest of the institution. Such approved personal leave shall allow the employee the right to elect to continue group insurance benefits. The employee must pay the full cost for any coverage continued under this provision.

### **Organ and Bone Marrow Donation Leave**

As authorized by O.C.G.A. § 45-20-31, each University System of Georgia (USG) employee who serves as an organ donor for the purpose of transplantation shall receive a leave of absence, with pay, of thirty (30) calendar days; and

Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay, of seven (7) calendar days.

Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BoR Minutes, August 2002). Organ and Bone Marrow Donation Leave may qualify as a serious health condition under the Family and Medical Leave Act (FMLA). If FMLA applies to the absence, the leave must run concurrently with FMLA.

**Blood or Blood Platelet Donation Leave**

As authorized by O.C.G.A. § 45-20-30, USG employees are eligible to request the following:

- Up to two (2) hours of paid leave for the purpose of donating blood up to four (4) times each calendar year, or
- Up to four (4) hours of leave for the purpose of donating blood platelets or granulocytes through the plasmapheresis process up to four (4) times each calendar year.

An employee who does not use the entire time allowed at the time of each donation does not accrue any right to any subsequent paid or unpaid leave.

**Inclement Weather or Emergency Leave**

In the event of inclement weather or any emergency that requires leaves of absence of employees, the president of a USG institution may declare leave with or without pay. (BoR Minutes, 1992-93, p. 135)

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**February 14, 2023**

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**AGENDA**

**COMMITTEE ON REAL ESTATE AND FACILITIES**

**February 14, 2023**

**1. Executive Session**

The Committee will discuss real estate matters in Executive Session.

2. **Naming of Carolyn and Henry Garrard Patio, School of Law, University of Georgia**

Recommended: That the Board approve the naming of the outdoor community patio at the School of Law on the main campus of the University of Georgia (“UGA”) as the “Carolyn and Henry Garrard Patio” in recognition of the philanthropy and service of Carolyn and Henry Garrard.

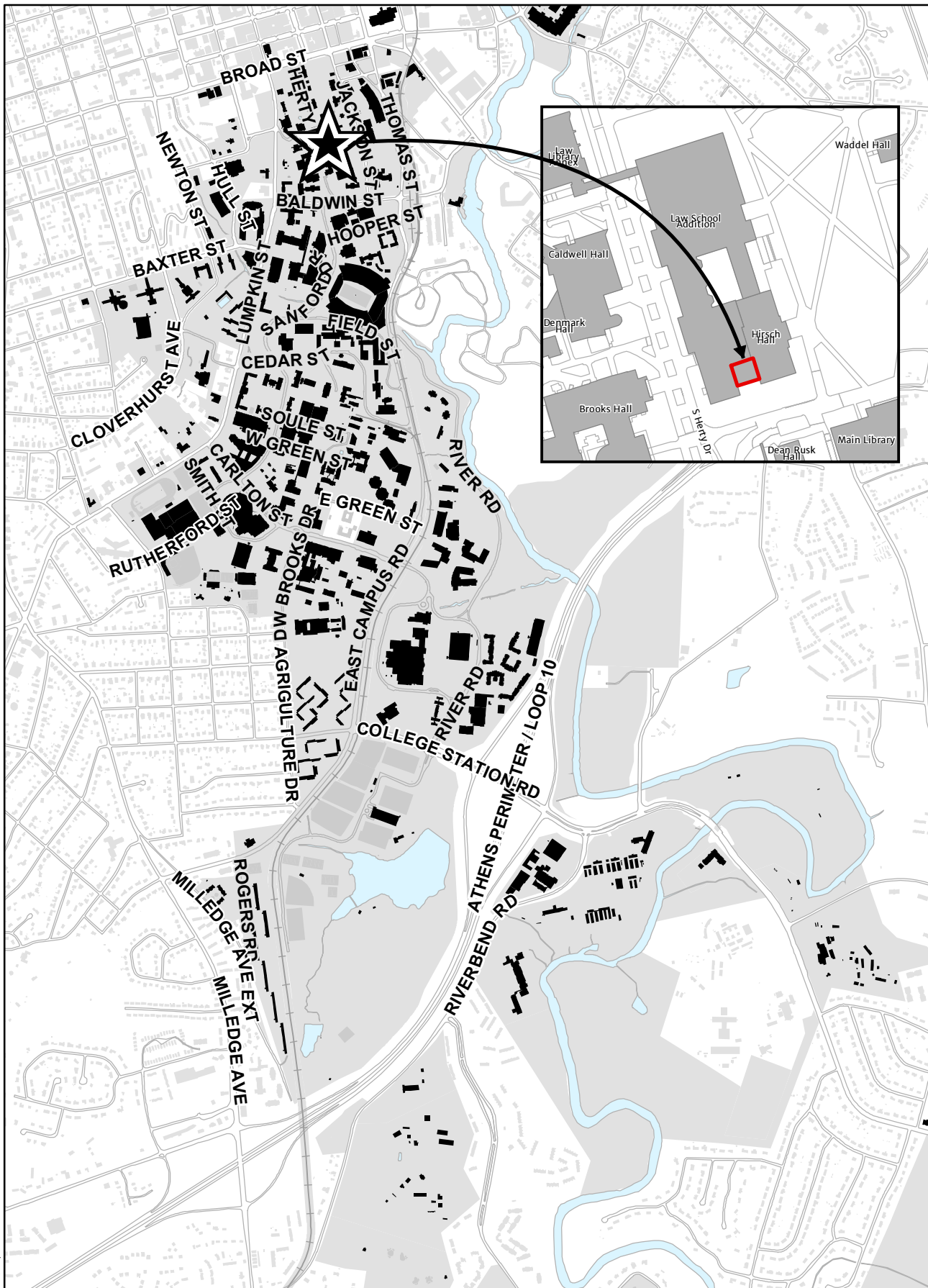
Understandings: President Jere Morehead confirms that this naming conforms to UGA’s naming guidelines and with the Board of Regents naming policy.

Mr. Garrard graduated from UGA in 1968 with a Bachelor of Business Administration degree and obtained his Juris Doctorate shortly thereafter in 1970. He has been a loyal supporter of the UGA School of Law (the “School”) for many years. In 2016, his law firm established the Gary B. Blasingame Scholarship, which provides scholarship support for students in the School. Most recently, he provided the seed money for UGA’s Law Student Mental Health Support Fund, which offers Mental Health First Aid programming and financial assistance for students to access mental health services.

Mr. Garrard serves on the Board of Visitors for the School and most recently pledged support for the Graduate Assistant Program, one of the School’s highest fundraising priorities. His current giving to the School is \$164,100 and his total giving will exceed \$250,000 at the fulfillment of his current pledge.



Carolyn and Henry Garrard Patio





3. **Authorization of Project No. BR-90-2304, Marietta Campus Quad Hardscape-Landscape Improvements, Kennesaw State University**

Recommended: That the Board authorize Project No. BR-90-2304, Marietta Campus Quad Hardscape-Landscape Improvements, Kennesaw State University (“KSU”), with a total project budget of \$3,000,000 to be funded from institution funds.

Understandings: KSU proposes to correct the stormwater management deficiencies and enhance the hardscape and landscape areas of the original Marietta Campus quad (the “Quad”). The project would introduce underground water capture, upgrade undersized stormwater piping, and regrade areas around buildings adjacent to the Quad for improved drainage (the “Project”). The Project would simultaneously revitalize the campus core by blending indoor spaces with the outdoors to create a sense of place while streamlining the pedestrian framework and increasing the open lawn area. The updated Quad would also provide new congregation space for students in lieu of serving solely as a set of pathways to get from one building to another.

The estimated construction cost for this Project is \$2,750,000. The Project is consistent with KSU’s master plan.

If authorized by the Board, the University System Office staff and KSU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

# Kennesaw State University

## Marietta Campus Quad Hardscape-Landscape Improvements



4. **Authorization of Project No. PPV-30-2301, New First-Year Student Residence Hall, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. PPV-30-2301, New First-Year Student Residence Hall, Georgia Institute of Technology (“GIT”), as a public-private venture with a total project budget of approximately \$117,000,000.

Recommended further: That the financing and legal terms be developed in conjunction with staff from Fiscal Affairs and Legal Affairs.

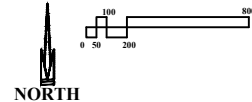
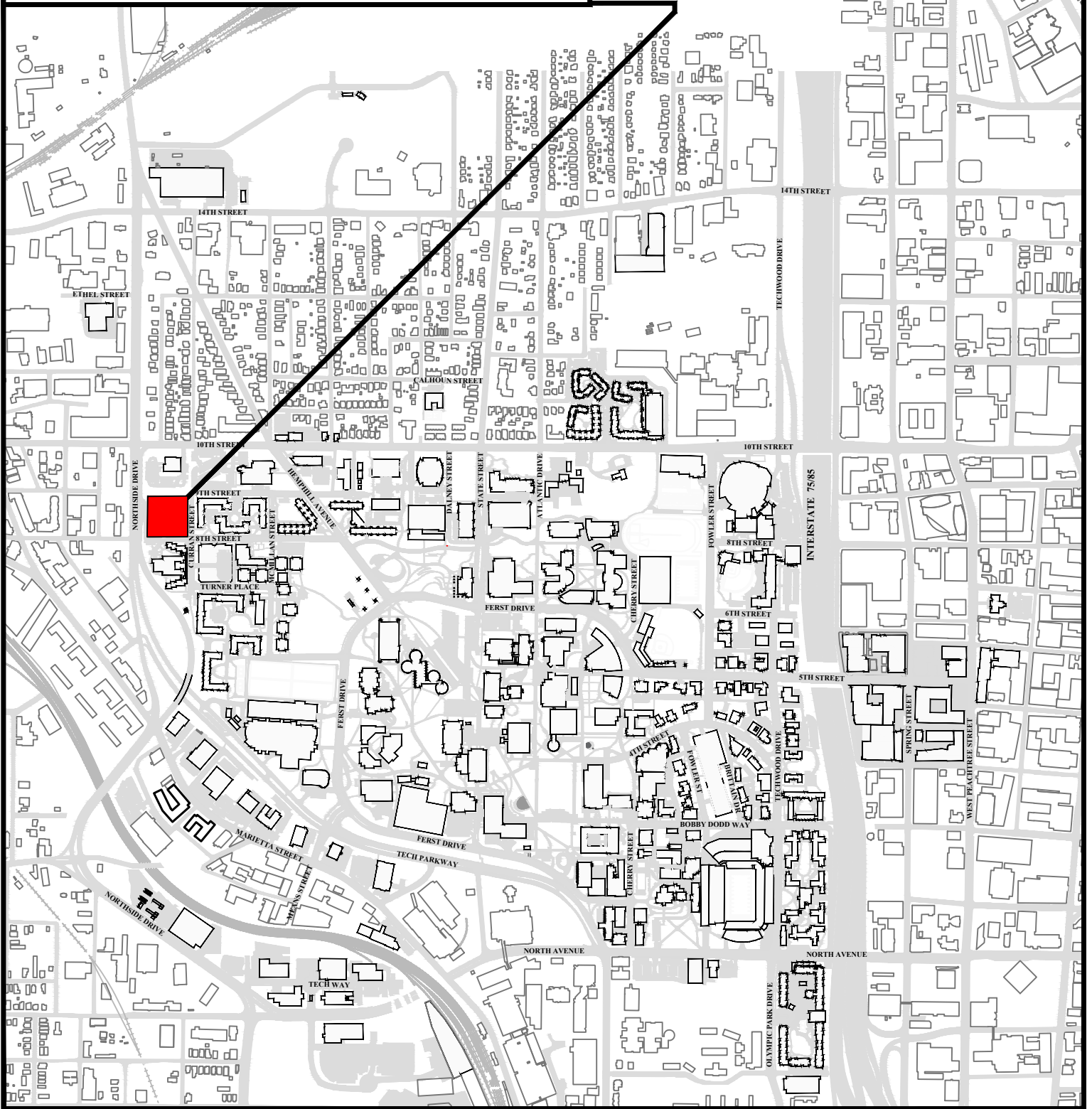
Understandings: GIT proposes to construct a new student housing facility on the site of an existing parking lot and landscape services yard in the west residential neighborhood of its Atlanta campus (the “Project”). Situated along Northside Drive between 8th Street and 9th Street, the Project would total approximately 191,000 square feet and contain approximately 862 beds. Projected to accommodate GIT’s first-year enrollment growth over the next ten (10) years, the Project would also provide beds that could be used as “swing space” during renovations of other on-campus residence halls. The Project’s programmatic spaces would include study rooms, lounges, and kitchens. The space would reflect GIT’s commitment to the social and academic needs of first-year students while providing an affordable option for on-campus living.

The estimated construction cost of the Project is approximately \$95,000,000. The Project is consistent with GIT’s master plan and its completion is targeted for Fall Semester of 2026.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures. Approval of the ground lease and rental agreement would be requested at a future Board meeting.

# New First-Year Student Residence Hall

Georgia Institute of Technology Campus Map February 2023





**A Resolution of the Board of Regents of the University System of Georgia  
Recognizing Regent Don Waters**

**WHEREAS, Regent Don Waters was originally appointed by Governor Nathan Deal as a member of the Board of Regents of the University System of Georgia in March 2013; and**

**WHEREAS, Regent Waters is a graduate of two University System of Georgia institutions, Armstrong State College and the University of Georgia; and**

**WHEREAS, Regent Waters has dedicated his time, talent and service to the Board of Regents, the State of Georgia and the cause of higher education as a member of the Board for nearly a decade; and**

**WHEREAS, Regent Waters has also provided his keen insight in generous support of the University System of Georgia Foundation, which works to increase need-based scholarship aid to deserving students who would not otherwise be able to attend a public college or university anywhere across the state; and**

**WHEREAS, during Regent Waters' tenure on the Board of Regents, the University System of Georgia strengthened its academic reputation and dramatically increased the number of degrees awarded annually to an all-time high of 74,446 degrees in 2022 - a more than 28 percent increase befitting one of the largest and best public higher education systems in the nation; and**

**WHEREAS, Regent Waters also served as Chairman of the Board of Regents in 2019 and Vice Chair of the University System's foundation in 2018, helping modernize organizational structures and improve delivery of instruction, student support and philanthropic giving in Georgia; and**

**WHEREAS, during his 9 years of service on the Board, Regent Waters provided sage guidance to his many colleagues, to a vast number of institution presidents and to countless University System employees and students; and**

**WHEREAS, he served with distinction, offering thoughtful guidance, wit and wisdom.**

**NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University System of Georgia hereby congratulates and thanks former Regent Don Waters for 9 years of dedicated service and generosity to the Board of Regents of the University System of Georgia and for the significant accomplishments in public higher education he helped this state and system achieve.**

**Presented this 14th day of March, 2023.**