



**UNIVERSITY SYSTEM
OF GEORGIA**

February Board Meeting
Georgia Institute of Technology

February 13, 2024

Campus Recreation Center - Fourth Floor

750 Ferst Drive

Atlanta, GA 30332-0110



UNIVERSITY SYSTEM OF GEORGIA

Board of Regents' February 13, 2024

8:30 AM

Call to Order
Chairman Harold Reynolds

Georgia
Institute of
Technology
Campus
Recreation
Center -
Fourth Floor

Invocation/Pledge
Chairman Harold Reynolds
Dee Mallory, SGA President, Augusta University

Safety Briefing
Ms. Gabrielle Masinko, Emergency Preparedness Coordinator,
Georgia Institute of Technology

Approval of Minutes
Secretary Christopher McGraw
January 17th Minutes

Campus Spotlight – Georgia Institute of Technology & the University of
North Georgia – “Cyber Education & Training the Nation’s National
Security Workforce”

Chairman Harold Reynolds

Dr. Ángel Cabrera, President, Georgia Institute of Technology

Dr. Michael P. Shannon, President, University of North Georgia

Dr. Taesoo Kim, Georgia Tech, Professor of Computer Science
and Cybersecurity

Dr. Bryson Payne, UNG, Professor and Coordinator of Cyber
Programs, 2021 Alumni Distinguished Professor

Ms. Ada Arcinas, UNG, Sophomore, Cybersecurity major,
CyberHawks member

Mr. Darin Mao, Georgia Tech, 2nd year, Computer Science major

Cadet Matthew Perrino, UNG, Senior, Cybersecurity major,
member of the Corps Cyber Unit and CyberHawks competition
teams

Mr. Joshua Wang, Georgia Tech, 1st year, Computer Science
major

National Institute for Student Success (NISS)

Chancellor Sonny Perdue

Dr. Timothy M. Renick, Founding Executive Director, National
Institute for Student Success, Georgia State University

Committee of the Whole: Academic Affairs
Regent Erin Hames

Committee of Whole: Organization and Law
Regent Samuel D. Holmes

Committee of the Whole: Finance and Business Operations
Regent Doug Aldridge

Committee of the Whole: Real Estate and Facilities
Regent Richard Evans

Chancellor's Report

Chancellor Sonny Perdue

Unfinished Business
Chairman Harold Reynolds

New Business
Chairman Harold Reynolds

SAVE THE DATE - 2024 Regents Scholarship and Awards
Banquet
Regent Cade Joiner

Petitions and Communications
Secretary Christopher McGraw

Executive Session
Chairman Harold Reynolds

Room 434
(Fourth floor)

Reconvene
Chairman Harold Reynolds

Campus
Recreation
Center -
Fourth Floor

Adjournment
Chairman Harold Reynolds

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
January 17, 2024**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Wednesday, January 17, 2024, in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 9:02 a.m. Present, in addition to Board Chair Reynolds, were Vice Chair T. Dallas Smith; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Sarah-Elizabeth Langford; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; Mathews D. Swift; and James K. Syfan, III. Chancellor Sonny Perdue was also present. Regent Bárbara Rivera Holmes participated remotely. Regent W. Allen Gudenrath was excused.

INVOCATION AND PLEDGE

Kayla Markey, Student Government Association President at the College of Coastal Georgia, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Mike Coverson, Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion by Vice Chair T. Dallas Smith and seconded by Regent Jose R. Perez, the Regents present voted unanimously to approve the minutes of the November 14, 2023, Board meeting.

CHAIRMAN'S REMARKS

Chair Harold Reynolds gave remarks for the first regular Board meeting of 2024. He expressed that he was excited about the year ahead. Chair Reynolds discussed the importance of ensuring academic freedom on campus and a peaceful way to express one's opinions, both in words and actions. He emphasized the importance of respecting those who disagree with you and teaching students on campus how to engage in civil discourse. Chair Reynolds continued by announcing that the Board and USG are going to sponsor a debate series throughout the System to help teach those lessons.

Chair Reynolds also made remarks regarding the new strategic plan that the System adopted last year saying that is different from past strategic plans in that it emphasizes outcomes rather than inputs. He also discussed the future that USG is building for the System's students and the State. Chair Reynolds continued by saying that the Board and USG are focused on outcomes and that economic development is a big part of that. He also commended Chancellor Perdue on the impressive dashboards that he is building. Chair Reynolds stated that this will help the Board members, presidents, administrators, and faculty to focus on what is important for the System.

Chair Reynolds continued his remarks by discussing the topic of DEI. He stated that the System wants to encourage an open campus with civil debate, difference of opinion, and an atmosphere where USG attracts people from all persuasions, not just demographic, but also bringing different

opinions on campuses. Chair Reynolds continued by saying that he wants USG to be known as a System where you can go and say what you think in a respectful manner and people will hear and respect your opinions. He also discussed the requirement of SAT or ACT testing and announced that the System has been collecting data which the Board will review and then make the best decision on this matter. Chair Reynolds commented that USG has a great Board, excellent leadership and support at the central office, great presidents, administrators, and students. Chair Reynolds concluded by saying that he is happy to be the Board's chairman and looks forward to a great year.

SPECIAL RECOGNITION – CHIEF JOHN MICHAEL KEENER, CLAYTON STATE UNIVERSITY

Chancellor Perdue recognized Chief John Michael Keener of Clayton State University (CSU) for his heroism in rescuing a student. Chancellor Perdue explained that on November 10, 2022, on the campus of CSU, a student suffering with a mental health crisis ended up in a lake and began having trouble swimming. He continued by sharing that Chief Keener, without hesitation or regard for his own safety, swam to the middle of the lake and saved the student. Chancellor Perdue emphasized that rescuing a panicked, drowning person is one of the most dangerous rescue efforts anyone can attempt. He praised Chief Keener for his selfless act.

AMENDED FY 2024 & FY 2025 OPERATING AND CAPITAL BUDGETS UPDATE

Chief Fiscal Officer Tracey Cook presented an update on the proposed Amended Fiscal Year (FY) 2024 and FY2025 budgets.

GEORGIA PHYSICIAN SHORTAGE

Dr. Dana Nichols, Vice Chancellor for Academic Affairs and Student Success, provided a report on the Georgia Physician Shortage. Dr. Nichols began her report by reminding the Board of a previous presentation regarding Georgia's physician shortage, particularly in rural areas. She shared that according to the Association of American Medical Colleges Georgia ranks fortieth out of fifty states in the ratio of active patient care physicians to population. Dr. Nichols continued by saying that with physician demands increasing along with population growth, and with about thirty-three percent of Georgia's physicians nearing retirement age, the University System of Georgia must examine ways to increase the number of physicians educated and practicing in the State. A discussion then ensued regarding the potential for an independent medical school to be established at the University of Georgia.

RECESS

The Board recessed for track committee meetings.

GEORGIA MATCH

Dr. Scot Lingrell, Vice Chancellor for Enrollment Management and Student Affairs, gave a presentation on the Georgia Match Direct Admission Program. His report included graduate outcomes a year after high school graduation, and the letter of eligibility that students receive when matched with a Georgia public institution. Dr. Lingrell also shared how institutions are selected for the Georgia Match Admission Program. He continued by discussing Georgia Match's utilization of social media in communicating with high school counselors. Dr. Lingrell also explained how Georgia Match uses digital marketing for its program. His report showed the increase in applications that Georgia public institutions are experiencing due to Georgia Match

Direct Admission Program.

COURSE MODALITY RESEARCH RESULTS

Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis, gave a presentation on Course Modality Research Results. She reported that for undergraduate courses that had both online and face-to-face sections, course-level performance was mixed. Dr. Bell continued by reporting that undergraduate students with a mixed course schedule tended to have better outcomes in online courses. She explained that this is likely impacted by strategic enrollment choices as well as course offerings. Dr. Bell also reported that certain populations (associate degree seekers, dual enrolled and freshmen, lower HS GPA) perform slightly better in face-to-face courses. Her report showed that graduate course performance is slightly better in a face-to-face format but not statistically significant in most cases. Dr. Bell also reported that in most cases, where differences are found in performance across modality, those differences are small. Regarding course taking in Fall 2023, Dr. Bell reported that 24.6% of undergraduate course enrollments and 42.8% of graduate course enrollments were in completely online courses while 67.8% and 49.8% were in completely face-to-face courses for undergraduate and graduate students respectively. The remainder were in partially online courses. She also noted that a factor shaping these numbers was students disproportionately enrolling in online courses out of all course offerings.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by saying that he hoped that everyone enjoyed the holidays. Chancellor Perdue continued by stating that USG is excited about the start of the new year. He commented that USG's students, faculty, and staff work hard and that he is confident that the Spring Semester will be even more successful than the past Fall Semester.

Chancellor Perdue continued his report by welcoming the newest member to the Board, Regent Mathews D. Swift. He shared that Regent Swift has been an integral part of the community in Columbus, Georgia, and its economic revival. Chancellor Perdue continued by saying that because of Regent Swift's experience he will bring great insight to the Board and USG and that he looks forward to working with him. Then Chancellor Perdue thanked former Board member Dr. C. Thomas Hopkins, Jr. for his service as a Regent. He said that Dr. Hopkins was appointed to the Board in 2010 and he served with distinction, including as Board Chair in 2017. Chancellor Perdue said that Dr. Hopkins' advice and counsel helped the System to get better and that USG looks forward to honoring him at a future meeting.

Chancellor Perdue congratulated President Kelly, Coach Nichols, and the University of West Georgia Wolves Cheer Team for their success in winning the thirtieth national title in the program's history.

He went on to congratulate Governor Kemp and the State's leadership for a successful launch of this year's Legislative Session. He continued by saying that USG is looking forward to working with the Governor and the General Assembly on the System's budget for the upcoming fiscal year.

Next, Chancellor Perdue gave a presentation on USG's goals and priorities which included transparency, accountability, quality, and affordability with data dashboards. He explained how beneficial it was to show the legislators examples of USG's dashboards, which the System is still building, so that they can see the metrics that USG is accountable for. Chancellor Perdue went on

to share USG's strategic plans and gave an example of success with dashboards. He spoke about Kennesaw State University's Metrics Dashboard which shows that students have been changing their major earlier and that the median number of hours earned before major change has dropped, which helps keep students on track to graduation and lowers their cost to attend college.

Chancellor Perdue shared Strategic Plan 2029 – Student Success and Strategic Plan 2029 – Responsible Stewardship. Strategic Plan 2029 – Student Success implementation shows that USG will increase degree completion through a robust and intensive approach to access student success, utilizing data analytics, and the best practices. Strategic Plan 2029 – Responsible Stewardship implementation shows that USG will ensure affordability for students through the wise stewardship of resources and optimizing efficiency across the System.

Chancellor Perdue continued his presentation by discussing the topic of Georgia Degrees Pay – Cost of Attendance. He presented information showing that this program continues to grow as it provides data to the public, including students and family members, that allow students to shop for colleges, as they can compare the cost of attendance, including tuition and fees, as well as net price, including the average amount of scholarships and grants that can be earned.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

Board Chair Harold Reynolds presented a proposal to change the date of the September 2024 Board meeting in order to align the meeting with the USG Foundation Gala. Upon a proper motion and variously seconded, the Board members present voted unanimously to change the September Board meeting date from September 10, 2024, to September 12, 2024.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there were no timely petitions or communications for the Board to consider and that the next Board of Regents meeting will be held on February 13, 2024, at the Board's offices in Atlanta.

EXECUTIVE SESSION

Board Chair Harold Reynolds called for an executive session at approximately 12:35 p.m. to discuss personnel and litigation matters. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair Harold Reynolds reconvened the Board meeting in its regular session at approximately 12:50 p.m. and announced that no action was taken in executive session.

Upon a motion by Regent C. Everett Kennedy, III, and seconded by Regent Jose R. Perez, the Board members present voted unanimously to waive Board Policy 8.2.3, Employment of Relatives, to allow the employment of Jane Marrero at Georgia Southern University.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion properly made by Regent Samuel D. Holmes and seconded by Regent Jose R. Perez the meeting adjourned at 12:52 p.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE
COMMITTEE ON EXECUTIVE AND COMPENSATION**

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met on Wednesday, January 17, 2024, at approximately 8:40 a.m., in Room 7007 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Harold Reynolds called the meeting to order. Present, in addition to Committee Chair Reynolds, were Committee Vice Chair T. Dallas Smith; Regents C. Everett Kennedy, III; Samuel D. Holmes; Neil L. Pruitt, Jr.; Jose R. Perez; James M. Hull; Doug Aldridge; Tom Bradbury; James K. Syfan, III; Samuel D. Holmes; Richard T. Evans; Patrick C. Jones; Lowery Houston May; Cade Joiner; and Mathews D. Swift. Chancellor Sonny Perdue was also present. Regent Erin Hames was excused.

APPROVAL ITEMS

1. Upon a motion by Regent James M. Hull and seconded by Regent Neil L. Pruitt, Jr., the Regents who were present approved the annual self-assessment recommendations in accordance with Board Bylaws and SACSCOC accreditation requirements.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 8:48 a.m.

Summary of Board Self-Assessment Responses and Discussion

Background: The Executive and Compensation Committee, on behalf of the Board of Regents, conducted a self-assessment on November 14, 2023, as specified in Section 5, item 6 of our Bylaws which states:

Self-Assessment: “The Board of Regents is responsible for defining and regularly evaluating its responsibilities and expectations through a process established by the Executive and Compensation Committee. The Chancellor or Chancellor’s designee shall compile any requested data in furtherance of this review.” (Bylaws of the Board of Regents, <https://www.usg.edu/regents/bylaws>)

Each member of the Board was invited to participate in this self-assessment by way of a letter from the Board Chair extending an invitation to each Regent to attend the November 14, 2023 committee meeting, to provide feedback directly outside of the meeting, or both. The self-assessment was designed to the following three core questions: “How are we doing? What are we doing? Are we as effective as a board as we can be?”¹

The Committee explored the core questions through a discussion of the:

- Board’s legal and fiduciary obligations;
- Proper role of the Board versus the Chancellor and Presidents;
- Structure for Board meetings and reports;
- Board’s engagement with Chancellor and Presidential performance, institutional missions and financial health, and compliance; and,
- Protections built into board structure to ensure the board is not subject to undue influence by a minority of members or by external forces.

The Board expressed a high level of satisfaction with the operations of the Board in all these areas.

Our self-assessment process identified the following potential areas for improvement and associated recommendations.

Recommended: Adopt and/or continue the following practices as developed in response to the Board's November 14, 2023, self-assessment:

- a) **Committee on Economic Development:** The missions and duties of most of the various committees of the Board are well defined and understood, but there needs to be more clarity regarding the Committee on Economic Development going forward.
- b) **Meeting Formats:** The Board's track committees should continue to meet twice per year as committees of the whole, as has been done for the last two years. The Board continues to find that these committee meetings are effective in assisting all members of the Board in staying informed about all of the business that comes before it.
- c) **Additional Updates:** The Board finds updates from the Chancellor on ongoing issues and developments to be very beneficial. The Chancellor and his staff should continue to provide such informal updates and perhaps do so even more often through various platforms both written and verbal.
- d) **Financial Audits and Presidential Evaluations:** The Board finds that the financial audits that are conducted throughout the University System as well as the campus visits/evaluations of institutional presidents are beneficial. The Board should continue to receive information about them.
- e) **Board Meeting Materials:** The materials that the Board receives in advance of its regular meetings are timely and very helpful.
- f) **Staff Contacts:** While the Board is well familiar with the primary staff contacts for the various committees, the members are less familiar with other support staff. Efforts should be made to increase that familiarity.
- g) **Policy Manual:** The Board should continue to conduct periodic reviews of the Board Policy Manual and make updates as needed.

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:00 a.m. on Wednesday, January 17, 2024, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Erin Hames called the meeting to order. Present, in addition to Committee Chair Hames, were Regents Tom Bradbury; Samuel D. Holmes; Cade Joiner; Sarah-Elizabeth Langford; Lowery Houston May; and Jose R. Perez. Chancellor Sonny Perdue was also present. Vice Committee Chair Bárbara Rivera Holmes and Regent W. Allen Gudenrath were excused.

ACTION ITEMS

1. Upon a motion by Regent Lowery Houston May and seconded by Regent Sarah-Elizabeth Langford, the Committee approved revisions to the Board of Regents Policy Manual, Subsection 8.3.5.3, Academic Administrative Officers.
2. Upon a motion by Regent Lowery Houston May and seconded by Regent Sarah-Elizabeth Langford, the Committee approved the establishment of a Ph.D. with a Major in Health Services Research and Policy at the University of Georgia.
3. Upon a motion by Regent Lowery Houston May and seconded by Regent Samuel D. Holmes, the Committee approved the termination of the Master of Arts in Teaching English to Speakers of Other Languages at the University of Georgia.
4. Upon a motion by Regent Lowery Houston May and seconded by Regent Sarah-Elizabeth Langford, the Committee approved the revised institutional mission statement for Middle Georgia State University.

CONSENT ITEMS

5. The Committee approved the establishment of the Oliner Professorship in Free Market Economics at Middle Georgia State University.
6. The Committee approved the establishment of the Bill and June Flatt Chair in Foods and Nutrition at the University of Georgia.
7. The Committee approved the establishment of the UGA Athletic Association Professor of Statistics at the University of Georgia.
8. The Committee approved several named faculty positions at the Georgia Institute of Technology, Georgia State University, Middle Georgia State University, and the University of Georgia.

INFORMATION ITEM

9. Dr. Dana Nichols, Vice Chancellor for Academic Affairs and Student Success provided an orientation on the Committee of Academic Affairs.

ADJOURNMENT

There being no further business to come before the committee, and upon a motion properly made by Regent Lowery Houston May and seconded by Regent Cade Joiner, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:06 a.m.

**MINUTES OF THE
COMMITTEE ON ECONOMIC DEVELOPMENT**

The Committee on Economic Development of the Board of Regents of the University System of Georgia met at approximately 10:51 a.m. on Wednesday, January 17, 2024, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Jose R. Perez called the meeting to order. Present, in addition to Committee Chair Perez, were Committee Vice Chair Tom Bradbury; Regents Erin Hames; Samuel D. Holmes; Cade Joiner; Sarah-Elizabeth Langford; and Lowery Houston May. Regents Bárbara Rivera Holmes and W. Allen Gudenrath were excused.

INFORMATION ITEM

1. Chris Kidd, Director of Economic Development and Government Relations, presented an orientation to Committee members on the USG Office of Economic Development and Regent Jose R. Perez described his goals for the coming year as Chair of the Committee.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 11:06 a.m.

MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 10:37 a.m. on Wednesday, January 17, 2024, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair James K. Syfan, III called the meeting to order. Present, in addition to Committee Chairman Syfan, were Committee Vice Chair Mathews D. Swift; Regents James M. Hull; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Doug Aldridge; Patrick C. Jones; and Richard T. Evans. Chancellor Sonny Perdue; Board Chair Harold Reynolds; and Board Vice Chair T. Dallas Smith were also present.

INFORMATION ITEMS

1. Vice Chancellor for Internal Audit and Chief Audit Officer Jenna Wiese started the meeting by providing a brief orientation and overview to the Board regarding the activities that occur throughout the year in the Committee on Internal Audit, Risk and Compliance. The orientation addressed the Internal Audit process for executing a risk assessment to create the audit plan, obtaining the Board's approval of the plan, completion of audits, reporting audit results and following up on audit issues.
2. Results of Carry Forward Reserve System Wide audit.
3. Results of the Department of Audits & Accounts Procurement audit at the University of North Georgia and Georgia Southern University.

APPROVAL ITEMS

4. Upon a motion by Regent James M. Hull and seconded by Regent Doug Aldridge, the Committee approved Internal Audit Charter which defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit include language that the chief audit executive must "periodically review the internal audit charter and present it to senior management and the board for approval."
5. Upon a motion by Regent James M. Hull and seconded by Regent Doug Aldridge, the Committee approved the Compliance and Ethics Charter which defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs include guidance that "organization's governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program."
6. Upon a motion by Regent James M. Hull and seconded by Regent Doug Aldridge, the Committee approved Committee on Internal Audit, Risk, and Compliance Charter which outlines the broad scope of the Committee's responsibility for oversight and accountability pertaining to audits, risk management, and compliance and ethics. The charter notes that it

“broadly defines the Committee’s roles with respect to auditing, risk management, and compliance. However, nothing in this Charter shall be construed to limit the authority of the Board or the Committee. “

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made by Regent Richard T. Evans and seconded by Regent Patrick C. Jones, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:57 a.m.

**MINUTES OF THE
JOINT COMMITTEES ON FINANCE AND BUSINESS OPERATIONS AND
INTERNAL AUDIT, RISK AND COMPLIANCE**

The Joint Committees on Finance and Business Operations and Internal Audit, Risk and Compliance and of the Board of Regents of the University System of Georgia met at approximately 10:04 a.m. on Wednesday, January 17, 2024, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Doug Aldridge called the meeting to order. Present, in addition to Committee Chair Aldridge were, Committee Vice Chair Patrick C. Jones; Regents James M. Hull; Mathews D. Swift; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; James K. Syfan, III; and Richard T. Evans. Board Chair Harold Reynolds and Board Vice Chair T. Dallas Smith were also present.

INFORMATION ITEM

Chief Fiscal Officer Tracey Cook, Associate Vice Chancellor for Accounting and Reporting Amanda Bibby, and Vice Chancellor for Internal Audit and Chief Audit Officer Jenna Wiese presented on three information items:

1. The Committees received an orientation on the Finance and Business Operations committee and forward agenda.
2. The Committees heard an information item on the Fiscal Year 2023 Financial Engagement Results for the University System of Georgia.
3. The Committees heard an information item on the 2023 Consolidated Annual Financial Report for the University System of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made by Regent Richard T. Evans and seconded by Regent C. Everett Kennedy, III, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:37 a.m.

MINUTES OF THE COMMITTEE ON ORGANIZATION & LAW

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met on Wednesday, January 17, 2024, at approximately 10:06 a.m., in Room 7007 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Samuel D. Holmes called the meeting to order. Present, in addition to Committee Chair Holmes, were Regents Tom Bradbury; Erin Hames; Cade Joiner; Sarah Elizabeth Langford; Lowery Houston May; and Jose R. Perez. Chancellor Sonny Perdue was also present. Committee Vice Chair W. Allen Gudenrath and Regent Bárbara Rivera Holmes were excused.

INFORMATION ITEM

1. Christopher McGraw, Vice Chancellor for Legal Affairs, oriented the new Regents to the structure and activities of the Committee on Organization and Law.

APPROVAL ITEMS

2. Upon a motion by Regent Erin Hames and seconded by Regent Lowery Houston May, the Committee approved a resolution in support of the Georgia Institute of Technology's security request for permission to have certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements.
3. Upon a motion by Regent Cade Joiner and seconded by Regent Lowery Houston May, the Committee approved a resolution in support of the University of Georgia's security request for permission to have certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements.
4. Upon a motion by Regent Sarah Elizabeth Langford and seconded by Regent Erin Hames, the Committee approved the awarding of an honorary Doctor of Philosophy degree by the Georgia Institute of Technology to Edward H. "Ed" Bastian.
5. Upon a motion by Regent Sarah Elizabeth Langford and seconded by Regent Lowery Houston May, the Committee approved the awarding of an honorary Doctorate in Business Administration degree by Georgia State University to Regynald G. Washington.

EXECUTIVE SESSION AND DISCUSSION ITEMS

Committee Chair Samuel D. Holmes called for an executive session at approximately 10:15 a.m. to discuss personnel matters and student records. Upon a motion properly made by Regent Erin Hames and seconded by Regent Lowery Houston May, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

Upon a motion properly made by Regent Cade Joiner and seconded by Committee Chair Samuel D. Holmes the Executive Session was adjourned at approximately 10:47 a.m. No actions were taken in the Executive Session.

ADJOURNMENT

There being no further business to come before the committee, and upon a motion properly made by Regent Jose R. Perez and seconded by Regent Erin Hames, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:50 a.m.

**MINUTES OF THE
COMMITTEE ON PERSONNEL AND BENEFITS**

The Committee on Personnel and Benefits of the Board of Regents of the University System of Georgia met at approximately 9:59 a.m. on Wednesday, January 17, 2024, in Room 8003 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair C. Everett Kennedy, III called the meeting to order. Present, in addition to Committee Chair Kennedy, were Committee Vice Chair Neil L. Pruitt, Jr.; Regents Doug Aldridge; Richard T. Evans; James M. Hull; Patrick C. Jones; Mathews D. Swift; and James K. Syfan, III. Board Chair Harold Reynolds and Board Vice Chair T. Dallas Smith were also present.

INFORMATION ITEM

1. Karin Elliott, Interim Vice Chancellor for Human Resources, presented the Personnel and Benefits Committee Orientation.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 10:04 a.m.

MINUTES OF THE COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Wednesday, January 17, 2024, at approximately 10:57 a.m., in Room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Richard T. Evans called the meeting to order. Present, in addition to Committee Chair Evans, were Committee Vice Chair James M. Hull; Regents Doug Aldridge; Patrick C. Jones; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Mathews D. Swift; and James K. Syfan, III. Chancellor Sonny Perdue; Board Chair Harold Reynolds; and Board Vice Chair T. Dallas Smith were also present. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEMS

1. Sandra Lynn Neuse, Vice Chancellor for Real Estate and Facilities, provided a brief orientation for the Committee on its responsibilities and the types of action items the Committee can expect to consider in calendar year 2024.
2. Vice Chancellor Neuse informed the Committee of an action taken by the Chancellor to authorize the transfer of property at 31 East Central Avenue in Moultrie to the City of Moultrie. This action was taken under authority delegated to the Chancellor by the Board at its meeting on November 14, 2023.
3. The Committee received a written report of real estate actions taken between August 1, 2023, and November 30, 2023, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

CONSENT ITEMS

4. The Committee authorized project number BR-30-2405, NARA Infrastructure Improvements, for the Georgia Institute of Technology.
5. The Committee authorized project number BR-10-2404, College Station Parking Lot, for the University of Georgia.

APPROVAL ITEMS

6. The Committee approved the ranking of the design-build firms for project number BR-60-2302, Student Residential Facility, for Albany State University. The ranked firms were:
 - 1) Sheridan Construction w/McMillan Pazdan Smith Architecture (Macon/Atlanta)
 - 2) Piedmont Construction Group w/Lork Aeck Sargent Planning & Design, Inc. (Macon/Atlanta)

The motion to approve was made by Regent James K. Syfan, III, and seconded by Regent Neil L. Pruitt, Jr. Committee Vice Chair James M. Hull recused himself from the vote on this item.

7. The Committee authorized project number PPV-91-2401, University Pointe Renovation and Refinancing, for Middle Georgia State University. The motion to approve was made by Committee Vice Chair James M. Hull and seconded by Regent Mathews D. Swift.
8. The Committee approved the exchange of real properties at 290 and 450 South Lumpkin Street in Athens between the University of Georgia and BCM Properties of UGA, LLC, a subsidiary of the Executive Committee of the Baptist Convention of the State of Georgia. The motion to approve was made by Committee Vice Chair James M. Hull and seconded by Regent Neil L. Pruitt, Jr.
9. The Committee approved an amendment to a rental agreement with Foundation Properties, Inc. for student housing beds, and accepted a gift of approximately 1.64 acres of improved property at the intersection of Broadway and 10th Street in Columbus for Columbus State University. The motion to approve was made by Regent James K. Syfan, III, and seconded by Board Vice Chair T. Dallas Smith. Regent Mathews D. Swift recused himself from the vote on this item.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 11:11 a.m. following a motion from Regent Mathews D. Swift and a second from Regent James K. Syfan, III.

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

INDEPENDENT MEDICAL SCHOOL

February 13, 2024

Agenda Item

ACTION ITEM

Recommended: That the Board of Regents of the University System of Georgia authorize the University of Georgia (UGA) to establish an independent School of Medicine (SOM). The UGA SOM will be located in Athens, Georgia, and will seek independent accreditation in compliance with the standards of the Liaison Committee for Medical Education (LCME). In accordance with those accreditation guidelines, UGA will request Board of Regents’ approval for the UGA SOM to award the degree of Doctor of Medicine (MD).

Background: An information item on Georgia’s physician shortage was presented at the January 17, 2024, Board of Regents Meeting. Chancellor Perdue discussed how Augusta University’s Medical College of Georgia has immensely contributed to the state, but a physician shortage remains. He shared findings of an independent medical school study conducted by Tripp Umbach. The study concluded that the existing partnership between Augusta University and the University of Georgia (UGA) is no longer sufficient to meet the state’s demand for physicians and that UGA has the academic, research, and development infrastructure to support a successful, independent MD-granting public medical school. Tripp Umbach’s analysis further showed that sufficient clinical training sites are available to support an independent UGA School of Medicine.

ACTION ITEMS

I. Academic Programs

New Program Requests

- 1. Establishment of a Master of Education in Curriculum and Instruction with Literacy Focus, Middle Georgia State University 3
- 2. Establishment of a Master of Science in Artificial Intelligence, Kennesaw State University 7

Termination Requests

- 3. Albany State University 11
- 4. Georgia Southern University 11

II. Mission Statement Reaffirmation

- 5. Georgia Southern University 12

CONSENT ITEMS

III. Named/Endowed Faculty Positions

- | | |
|--|----|
| 6. Establishments of Endowed Positions | 13 |
| 7. Named Faculty Positions | 15 |

INFORMATION ITEM

- | | |
|---|----|
| 8. Data Science Courses Cooperative Agreement | 16 |
|---|----|

I. Academic Programs**New Program Requests****1. Establishment of a Master of Education in Curriculum and Instruction with Literacy Focus, Middle Georgia State University**

Recommended: That the Board approve the request from President Christopher Blake that Middle Georgia State University be authorized to establish a Master of Education in Curriculum and Instruction with Literacy Focus, effective Fall 2024.

Degree Name/Classification of Instructional Program/Modality:

Master of Education in Curriculum and Instruction with Literacy Focus
CIP 13.030100 Curriculum and Instruction
Online (Asynchronous)

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The proposed graduate program resonates with Goals 3 and 4 of the University System of Georgia’s “Strategic Plan 2024”. In alignment with Goal 3, our program fosters economic competitiveness for Georgians on several levels: program graduates will automatically qualify for a higher-tiered salary, and they will bring deeper knowledge and skills to their classrooms, benefitting future students through expert instruction for years to come. The State of Georgia benefits from having a more highly-educated, highly-skilled teaching workforce, helping make the State even more attractive to new families and workers. The proposed program also resonates with Goal 4, “We will work with our communities to improve quality of life” in at least two ways. First, this graduate program deepens the knowledge- and skills- base of the certified teachers who enroll in it. This preparation qualifies teachers for an enhanced teaching certification, higher pay and higher esteem in their schools. Further, as a result of this increase in knowledge and skills, students who are taught by program graduates will directly benefit from the experience of having a highly-qualified and trained classroom teacher, which will impact the community for years to come.

Institutional Mission Fit:

Middle Georgia State University’s unique dual-mission is to serve as both an access institution and as a state university, complete with graduate programming. These two missions combine to give MGA a broad educational function within our service area and brings the University’s vision to “...transform individuals and their communities through extraordinary higher learning” into sharp resolution. The proposed program fits well within both the vision and mission of MGA by offering a higher level of knowledge and skills to the region’s teaching workforce, enabling transformative impacts on multiple levels.

Need/Workforce Context

In the average U.S. classroom, 40 to 50 percent of students are living in poverty, have a disability or learning difference, are English language learners, are gifted or talented, are experiencing challenges at home or in their communities that result from trauma, or some combination of the above—each of whom research shows needs personalized approaches to learning (U.S. Census Bureau. (2014.) Students in the P-12 classrooms need literacy skills more than ever to seek information, explore subjects in-depth, and gain a deeper understanding of the world around them. Combining the knowledge of curriculum and instruction with an increased knowledge of literacy will empower educators of all content

areas to play a part in breaking down barriers that often prohibit some groups of students from achieving success.

The Georgia Department of Labor identifies an increased statewide need for more employees with master’s degrees over the period 2014-2024 in the following job: teaching, guidance counselor, school administration, and community and social service specialists. The Bureau of Labor Statistics, in the *Occupational Outlook Handbook* finds the job outlook for education is expected to grow 10% (about as fast as average),” from 2020 – 2030. (<http://www.bls.gov/ooh/>).

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ¹	Current Employment	% Growth	Average Salary (O-Net data)
Teachers	O*Net	32,850	16%	65,720

¹National Center for O*NET Development. *O*NET OnLine*. Retrieved from <https://www.onetonline.org/>

Curriculum

Learning Outcomes

Candidates are able to:

1. apply their knowledge of the learner and learning at the appropriate progression levels.
2. apply their knowledge of content at the appropriate progression levels.
3. apply their knowledge of InTASC Model Core Teaching Standards relating to instructional practice at the appropriate progression levels.
4. apply their knowledge of professional responsibility at the appropriate progression levels.
5. demonstrate an understanding of academic content in ELAR, SS, Mathematics, Science, Health Education, Physical Education, and the Arts

Career Competencies:

- Critical Thinking/Problem Solving
- Oral/Written Communications
- Team Work/ Collaboration
- Digital Technology
- Leadership
- Professionalism/ Work Ethic
- Career Management
- Global/Intercultural
- Fluency

Experiential Opportunities (High Impact Practices):

In the capstone course for the program, graduate students will complete a field-based research project using the skills acquired through their previous Quantitative and Qualitative Research Methods Course. Graduate students will be required to submit their research projects for publication to a peer-reviewed education journal, or to submit a presentation proposal to a specialized professional association (SPA) conference related to their field of study.

Assessment Plan:

Assessment data will be collected at the end of each semester, with a target performance indicator of 80% or above for each program learning outcome. Assessment types include:

- Video Simulation
- Research Paper
- Unit Plans, Technology-based and Differentiated
- Research Project Design
- Literacy Instruction Resources Collection
- Semester Plans
- Assessment Plan and Analysis
- Case Study or Written Assignment
- Interdisciplinary Literacy Portfolio
- Research Outline
- Research Proposal
- Research Project

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024-2025	2025-2026	2026-2027	2027-2028
Base enrollment ¹	-	15	14	14
Lost to Attrition	-	-2	-2	-2
New to the institution	15	15	20	25
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	15	28	32	37
Graduates	0	-14	-18	-20
Carry forward base enrollment for next year	15	14	14	17

Pipeline:

There is a renewed emphasis and expected statutory compliance around the critical importance of literacy in student learning. We have over 500 alumni teachers, many of whom have expressed interest in a potential Master’s program. Additionally, there are thousands of certified teachers within the service region of MGA who would be eligible.

Marketing Plan:

Contact current juniors and seniors in the teacher education program at MGA and in teacher preparation programs across the state will be contacted through letters and emails followed-up by public information sessions and classroom visits. External recruitment will identify opportunities for virtual sessions and campus visitation to undergraduate teacher education programs, teacher education recruitment fairs held by school districts and institutions of higher education, and graduate fairs through the region. Additionally, alumni will be contacted by highly personalized call campaigns, as well as through its social media platforms.

Finally, we will work with our various partners within the profession and the community, including the regional P-20 Collaborative, two RESAs, multiple CTAE programs, over a dozen school districts (including contacts within HR departments), and statewide organizations (PAGE, GATE, GACTE).

Financial Impacts:

No funding or instruction will be lost by other units as a result of this program. Existing faculty lines budgeted for instruction will be utilized to cover instructional costs associated with all courses. Although seven faculty will be realigned to teach in this program, these faculty will still be available for teaching in the undergraduate program.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

2. **Establishment of a Master of Science in Artificial Intelligence, Kennesaw State University**

Recommended: That the Board approve the request from President Kathy Schwaig that Kennesaw State University (KSU) be authorized to establish a Master of Science in Artificial Intelligence, effective Fall 2024.

Degree Name/Classification of Instructional Program/Modality:

Master of Science in Artificial Intelligence

CIP 11.010200 Artificial Intelligence and Robotics

On Campus and Online (Synchronous)

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

By increasing MS in Artificial intelligence graduates, KSU strengthens Georgia's capacity and competitiveness in meeting the high-tech industry demand and addresses the workforce needs. The new degree program will help sustain enrollment growth despite the shift in demographics by appealing to a varied population, including adult learners without computing backgrounds, career changers, and IT professionals seeking advancement through professional development. The Computer Science (CS) Department already has an established program, a graduate certificate in Computer Science Foundations, that has helped many students to successfully transition to a master's degree in computing and find lucrative high-tech jobs in Georgia.

Institutional Mission Fit:

The proposed interdisciplinary MS in Artificial Intelligence aligns with the mission of KSU by resourcefully a) filling gap in the Georgia workforce and b) advancing the institutional research mission and c) increasing graduate student body. It will leverage existing curriculum and research clusters in the areas of computer science, information technology, and software engineering, which are in high demand in the region and beyond.

Need/Workforce Context

The proposed MS in Artificial Intelligence degree graduates will contribute to all Cobb County target sectors <https://www.cobbcounty.org/economic-development/why-cobb/target-sectors>, for example, by optimizing design processes and improving predictive maintenance in aerospace and advanced equipment manufacturing; contributing to faster drug discovery in the bioscience field; developing AI-driven diagnostic tools for healthcare; developing AI-enhanced tools to help first responders better handle emergency calls for mental health issues; optimizing supply chains in professional and business services; producing personalized recommendations, predicting travel trends, and using customer reviews to improve service quality in travel and tourism; and finally improving inventory management and predicting market demand in wholesale trade,

An MS in Artificial Intelligence program aligns with the Governor of Georgia's priority to develop a skilled workforce to meet current and future needs across the industry spectrum and expand Georgia's role as a world-renowned hub for global commerce <https://gov.georgia.gov/about-us/initiatives-and-priorities> as well as has a great potential in contributing to the development to Georgia's target sectors including software development, financial technologies, digital entertainment, and research and development.

https://www.georgia.org/sites/default/files/2023-07/business_incentive_july_23_update_-_23gc388.pdf

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ¹	Current Employment (2021)	% Growth (2021-2031)	Average Salary (O-Net data)
15-1221 Computer and Information Research Scientists	Bright Outlook	33,500 (US) 750 (GA)	21% (US) and 17% (GA) Much faster than average	\$136,620 (US) \$71,720 (GA)
15-1252 Software Developers	Bright Outlook	1,425,900 (US) 52,710 (GA)	26% (US) and (GA) Much faster than average	\$127,260 (US) \$122,430 (GA)
15-2051.01 Business Intelligence Analysts	Bright Outlook	113,300 (US) 2,250 (GA)	36% (US) and 35% (GA) Much faster than average	\$103,500 (US) \$100,400 (GA)

¹National Center for O*NET Development. *O*NET OnLine*. Retrieved 8/23/2023 from <https://www.onetonline.org/>

Possible job titles for MS in Artificial Intelligence graduate: AI Application Developer; AI Ethics Researcher; AI Product Manager; AI Research Scientist; AI Solutions Architect; Algorithm Developer; Autonomous Systems Developer; Computer Vision Engineer; Machine Learning Engineer; Natural Language Processing (NLP) Specialist.

Curriculum**Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

- Apply advanced knowledge of core principles and technologies to solve problems in different areas of artificial intelligence.
- Create cutting-edge and innovative AI-based solutions for different application domains using coding skills and creative thinking while meeting the standards and requirements.
- Communicate in writing and oral, and function effectively in interdisciplinary teams as a member or a leader.
- Analyze and explain the ethical and societal implications of artificial intelligence.

Career Competencies:

- Critical Thinking/Problem Solving
- Oral/Written Communications
- Team Work/ Collaboration
- Digital Technology
- Leadership
- Professionalism/ Work Ethic
- Career Management
- Global/Intercultural Fluency

Experiential Opportunities (High Impact Practices):

Internships, Capstone Courses and Projects, and Collaborative Assignments and Projects will be used. The capstone model of the program will include a required capstone course, in

which students will demonstrate the knowledge learnt in the courses by conceptualizing, designing, and executing an AI-driven project, and addressing real-world challenges. The thesis model of the program will require impactful research and completion of a 3-credit hour research experience and 6-credit hour thesis in which students will design, conduct, and present an original study in artificial intelligence research, demonstrating in-depth knowledge and contribution to the field.

Assessment Plan:

Faculty Course Assessment Reports will be used in all courses each semester to determine the efficacy of the course in meeting the program learning outcomes. Additionally, the assessment process will include Alumni Surveys, Employer Surveys, and Industry Advisory Board Surveys/Focus Groups.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024-25	2025-26	2026-27	2027-28
Base enrollment ¹		30	68	86
Lost to Attrition (should be negative)		-7	-12	-16
New to the institution	25	50	75	100
Shifted from Other programs within your institution	5	5	5	5
Total Enrollment	30	78	136	175
Graduates	0	-10	-50	-60
Carry forward base enrollment for next year	30	68	86	115

Pipeline:

Master’s degree enrollment within the College of Computing and Software Engineering at KSU was 982 in the Fall of 2023 (430 CS, 120 SWE, 370 IT, 62 DSA), which is more than doubled from 415 students since the fall of 2016 (76 CS, 56 SWE, 221 IT, 64 DSA). This program is projecting a conservative estimate of enrollment. Beyond KSU, comparable programs at other institutions in the southeastern U.S. were also investigated. Although most programs are still relatively new, demand for trained AI professionals and higher enrollment in computing-related disciplines means there is likely a strong demand. These initial projections reflect students from other computing majors switching to the MS in Artificial Intelligence.

Marketing Plan:

Marketing and recruitment will focus on the workforce needs in the greater Atlanta area and the State of Georgia, the practical experiences built into the program, and the flexibility within the program for students to apply their AI knowledge in different domains. CCSE plans to allocate a marketing budget (\$200,000) for the program that will entail targeted program promotion with local professional organizations like Technology Association of Georgia, and other local/regional meetings and conferences.

Financial Impacts:

The only funds being reallocated are those related to time of certain faculty members. The College of Computing and Software Engineering is currently offering four Masters of Science degree programs (MS in CS, MS in IT, MS in SWE and MS in Data Science and Analytics) as well as two Ph.D. degree programs (Ph.D. in CS and Ph.D. in Data Science and Analytics), related to computing field. The college and university have well-equipped open-access/teaching/research labs and high-performance computing facilities with sufficient capacity to support the program. Hence, both students and faculty will have access to all software and hardware needed for course work and research.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

Termination Requests

3. Albany State University

Recommended: That the Board approve the request from President Marion Fedrick that Albany State University terminate the following degrees, effective Spring 2024.

- a. AAS Legal Paralegal Studies

Abstract: The institution notified the system office in 2019 of their intent to deactivate the program, due to declining enrollment and limited faculty resources. There have been no students enrolled since summer 2022.

4. Georgia Southern University

Recommended: That the Board approve the request from President Kyle Marrero that Georgia Southern University terminate the following degrees, effective Spring 2024.

- a. BA Law and Society

Abstract: The institution notified the system office in 2020 of their intent to deactivate the program. There are no students currently enrolled.

III. Mission Statement Reaffirmation

5. Georgia Southern University

Recommended: That the Board approve the request from President Kyle Marrero to reaffirm the Mission Statement of Georgia Southern University, effective February 13, 2024.

Abstract: As part of Georgia Southern's 2025 SACSCOC reaffirmation, President Kyle Marrero requests a mission review. The BOR approved Georgia Southern University's current mission on April 19, 2017. At this time, no revisions are requested, but only a review of the current mission, as it continues to align with the Institute's strategic plan and guides their daily work.

Mission Statement: At Georgia Southern University, our learner-centered culture prepares us to think, lead, teach, and serve. We value collaboration, academic excellence, discovery and innovation, integrity, openness and inclusion, and sustainability. We promote talent and economic development to enhance quality of life through scholarly pursuits, cultural enrichment, student life, and community engagement across distinctive campuses. Our success is measured by the global impact of our students, faculty, staff, and alumni.

IV. Named/Endowed Faculty Positions

6. Establishments

Michael E. Tennenbaum Early Career Professorship

Recommended: That the Board approve the request of President Angel Cabrera that Georgia Institute of Technology be authorized to establish the Michael E. Tennenbaum Career Professorship, effective August 1, 2024.

Abstract: The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The Georgia Tech Foundation has confirmed the funds available to support the establishment of \$1,194,585.

Rationale: The H. Milton Stewart School of Industrial and Systems Engineering has completed arrangements for funding the Michael E. Tennenbaum Early Career Professorship.

Dr. Michael E. Tennenbaum, IE 1958, HON PHD 2016 (Hon Ph.D. from Georgia Tech), is founder and Chairman of Caribbean Capital & Consultancy Corp., a private merchant bank seeking investment opportunities in Puerto Rico. Previously, Tennenbaum co-founded Tennenbaum Capital Partners (TCP), LLC, a private investment firm in 1996. He served as Senior Managing Partner Emeritus until Blackrock acquired TCP in August 2018; at that time TCP had invested nearly \$22 billion in over 560 portfolio companies. He previously worked for 32 years at Bear Stearns & Co. where he served as Vice Chairman, Investment Banking from 1989 to 1993, and as Senior Managing Director from February 1993 until June 1996. Michael also founded the Tennenbaum Institute for Enterprise Transformation at Georgia Tech.

The H. Milton Stewart School of Industrial and Systems Engineering has been empowered by the donation to determine the deployment of distributions from the Fund to support the needs of the School. The holder of this professorship will be selected by the School for consideration by the Board of Regents.

Herbert H. and Jean A. Ross Memorial Distinguished Professorship in Insect Systematics and Evolutionary Biology

Recommended: That the Board approve the request of Provost S. Jack Hu that University of Georgia be authorized to establish the Herbert H. and Jean A. Ross Memorial Distinguished Professorship in Insect Systematics and Evolutionary Biology, effective immediately upon approval.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$492,576.

Rationale: The College of Agricultural and Environmental Sciences (CAES) has completed

arrangements for funding the Herbert H. and Jean A. Ross Memorial Distinguished Professorship in Insect Systematics and Evolutionary Biology.

Dr. McHugh has been internationally recognized for his contributions and leadership in the field of insect systematics throughout his 28-year career at the University of Georgia. His record of over 115 scholarly publications, over \$3 million in awarded grants, and mentorship of 23 graduate students during his career at UGA aligns very well with the professorship's stipulations and makes him extremely qualified to serve as the first holder of the Herbert H. and Jean A. Ross Memorial Distinguished Professorship in Insect Systematics and Evolutionary Biology.

This position is intended to recognize a worthy individual with an outstanding record in externally funded research and/or scholarly publications in the areas of insect systematics and evolutionary biology.

7. Named Faculty Positions

Institution: Georgia Institute of Technology

University Faculty's Name: Moise Blanchard (Ph.D. expected spring 2024)

Named Faculty Position: Michael E. Tennenbaum Early Career Professorship

Effective Date: 8/1/2024

Institution: Georgia Institute of Technology

University Faculty's Name: Gleb Yushin, Ph.D.

Named Faculty Position: Regents' Entrepreneur and Professor

Effective Date: 3/1/2024

Institution: University of Georgia

University Faculty's Name: Joseph McHugh, Ph.D.

Named Faculty Position: Herbert H. and Jean A. Ross Memorial Distinguished Professorship in Insect Systematics and Evolutionary Biology

Effective Date: Immediately upon approval

Institution: University of Georgia

University Faculty's Name: Rachel Gabara, Ph.D.

Named Faculty Position: Nancy Gillespie Brinning Professor in French

Effective Date: Immediately upon approval

Institution: University of Georgia

University Faculty's Name: Valentine Nzengug, Ph.D.

Named Faculty Position: Regents' Entrepreneur

Effective Date: Immediately upon approval

Institution: Columbus State University

University Faculty's Name: Fady Mansour, Ph.D.

Named Faculty Position: Sarah T. Butler Distinguished University Chair of Business & Finance

Effective Date: Immediately upon approval

INFORMATION ITEM

8. Data Science Courses Cooperative Agreement

Data Science has emerged as a high demand career area and is identified as an academic priority in the USG. An academic partnership led by Middle Georgia State University (MGA) has been developed to offer data science courses at other institutions through USG's eMajor collaborative programs at the eMajor tuition rate of \$199 per credit hour. This information item is to report that a collaborative has now been formed with MGA as a lead institution and in partnership with Abraham Baldwin Agricultural College, Atlanta Metropolitan State College, College of Coastal Georgia, Dalton State College, East Georgia State College, Georgia Southwestern State University, Gordon State College, South Georgia State College, the University of North Georgia, and the University of West Georgia, and with additional institutions that may join the collaborative course offering. These courses were designed to give students analytic strategies and skills to work in data management in many employment sectors in Georgia. The eMajor partner institutions are preparing to offer these courses beginning in the Fall.

AGENDA

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

February 13, 2024

Agenda Item **Page No.**

APPROVAL ITEM

1. Honorary Degree Request: Dalton State College 1

EXECUTIVE SESSION

2. Executive Session 6

2. **Honorary Degree Request: Dalton State College**

Dalton State College President John M. Fuchko, III seeks the Board's approval to award Honorary Doctor of Business Administration Degrees to (1) Mr. Robert E. "Bob" Shaw and (2) Mrs. Dorothy "Dottie" S. Boring Shaw.



John M. Fuchko, III, Ed.D.
President
650 College Drive
Dalton, GA 30720
706-272-4438
www.daltonstate.edu

January 29, 2024

Chris McGraw, Esq.
Vice Chancellor for Legal Affairs & Secretary to the Board
Board of Regents of the University System of Georgia
Suite 7025
270 Washington Street, SW
Atlanta, Georgia 30334

Dear Mr. McGraw:

It is my honor to propose that Dalton State College, on behalf of the University System of Georgia Board of Regents, award the Honorary Doctor of Business Administration degree to Mr. Robert E. “Bob” Shaw and Mrs. Dorothy “Dottie” S. Boring Shaw during the College’s spring 2024 commencement exercises.

Mr. Robert E. “Bob” Shaw has been a key Dalton State supporter since we opened in 1967, and he publicly promotes the College as one of the primary economic drivers of Northwest Georgia. Through his corporate and personal philanthropy, his extraordinary vision of what our community can and will become, and his employment of hundreds of our graduates over the years—first with Shaw Industries and now with Engineered Floors, Mr. Shaw’s friendship to the institution has propelled us every time we sought to make a leap forward. He was an early trustee (1969-1971) of the Dalton Junior College Foundation, and Shaw Industries made its first gift here in 1972. In 1998, the company gave \$250,000 in support of our first bachelor’s degrees, and less than 10 years later, Shaw Industries made what is still today the largest corporate gift – \$5 million – in Dalton State’s history. Mr. Shaw’s personal philanthropy includes a \$500,000 commitment toward a public-private partnership to build what became James E. Brown Hall on campus and a recent gift of \$200,000 to match another donor’s gift to expand our engineering technology lab. His investments at Dalton State are of major significance, and it is for these reasons as well as many others that we seek to recognize him with an honorary degree.

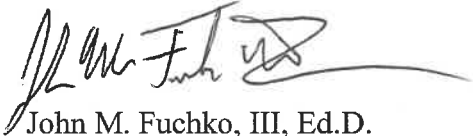
Mrs. Dorothy “Dottie” S. Boring Shaw, Mr. Shaw’s wife, came to Dalton Junior College in the 1970s to teach accounting then left the College’s employment when she married the late Kenneth

Mr. Chris McGraw
Dalton State honorary degree request
January 29, 2024
Page 2

E. Boring. An endowed award for outstanding teaching in our Wright School of Business was established in 2009 by one of her students who cited her impact those many years ago. In 2000, Dottie and Ken Boring endowed nursing scholarships here with a \$250,000 gift, the largest scholarship endowment fund up to that time, and in 2019, Dottie made a \$100,000 gift to her scholarship endowment. In 2020, she and her daughter pledged \$450,000 to outfit and endow a new engineering technology lab on campus. Dottie continues to participate in quarterly gatherings of faculty and staff retirees, and she is a regular attendee at campus events. The difference she has made here over the years is considerable, and it is for these reasons as well as many others that we seek to recognize her with an honorary degree.

The Shaws' enduring friendship to Dalton State and our students across six decades have enriched the institution beyond measure. I hope you share our belief that they are entirely deserving of this recognition. I will be happy to answer any questions you may have about this request. Brief biographies of both are enclosed.

Sincerely,

A handwritten signature in black ink, appearing to read "John M. Fuchko, III", with a long horizontal flourish extending to the right.

John M. Fuchko, III, Ed.D.
President

Enclosures (2)

Robert E. “Bob” Shaw

Robert Evans “Bob” Shaw was born in Cartersville in 1931, to Julius Clarence and Essie Evans Shaw. He and his family moved to Dalton, where he attended Dalton High School and played varsity football and basketball. Healthy competition has always been in his genetic makeup.

After graduation he attended the University of the South in Sewanee, Tennessee. He began his career in the flooring industry as a teenager driving a truck for his father at Star Dye Company, and, in 1958, following his father’s death, he retooled the company into Star Finishing with his brother, J.C. “Bud” Shaw.

Mr. Shaw was co-founder and chief executive officer of Shaw Industries Inc. for 48 years. The company was acquired by Berkshire Hathaway in 2001, and Mr. Shaw retired from Shaw Industries on September 1, 2006. A few years later, Shaw established Engineered Floors LLC, and the first manufacturing plant began production in 2009. Today, Engineered Floors operates more than 10 major facilities and employs nearly 5,000 associates.

Mr. Shaw usually is not one to discuss his philanthropic endeavors other than to say, “We are very interested in Northwest Georgia and all things that are worthwhile.” Throughout the years, he has given graciously to local organizations, and his commitment to excellence is seen throughout the Dalton-Whitfield community, but perhaps his most exceptional endeavor is the Anna Shaw Children’s Institute (located on the Hamilton Medical Center campus in Dalton), which honors his late wife, Anna Sue Shaw. Above all, his greatest legacy is his deep love and commitment to our community where we live, work, raise our families, and enjoy life.

Mr. Shaw was married to the late Anna Sue Shaw for 57 years and they had four children, eight grandchildren, and five great-grandchildren. Shaw married Dottie Boring in 2016, and they reside at The Farm in Rocky Face, surrounded by their family. Mr. and Mrs. Shaw are active members of ChristChurch Presbyterian in Dalton.

Dorothy "Dottie" S. Boring Shaw

Dorothy "Dottie" S. Boring Shaw was born in Newton, Mississippi, in 1945, and grew up in Scooba, where her father taught at East Mississippi Junior College and was later dean. Her mother was also a teacher. Dottie's college education consisted of East Mississippi Junior College (1963-65), Bachelor of Science in Business Education from Mississippi State University (1965-1967), master's in business education from Mississippi State University (1970), and Education Specialist in Community College Teaching with concentration in Accounting from Auburn University (1975).

Dottie began her teaching career at Jeff Davis High School in Hazelhurst, Georgia, in 1967, then she moved to LaGrange and taught there from 1968 to 1970. She moved to Dalton in 1970 and taught Accounting at Dalton Junior College from 1970 to 1981. One of Dottie's students from the early 1970s, Barbara Linn Shiffler, later endowed a teaching award and a scholarship in Dalton State's Wright School of Business and cited Dottie nearly 40 years after having her for classes as a formative influence and a model professor.

Dottie married Kenneth E. Boring in 1981, and she and Ken had two daughters, Leah and Laura. Ken Boring died in 2012. Dottie married Robert Shaw in 2016.

Her commitment to higher education was manifested in her own professional career path, as well as her consistent and public support for Dalton Junior College's transition from a two-year institution to a four-year college in the 1990s and her service to the Dalton State Foundation. She and Ken endowed a scholarship in December 2000 to support Dalton State's growth and encourage students seeking careers in the health professions. In 2020, Dottie gave to endow and equip the College's new engineering technology lab.

In addition to her lifelong advocacy for education, Dottie's service in the community includes board service and leadership with the American Heart Association, Creative Arts Guild, Family Support Council, Junior Achievement of Northwest Georgia, United Way of Northwest Georgia and its Women's Leadership Council and Alexis de Tocqueville Society, and Whitfield Healthcare Foundation.

When she is not working to build up her community through her involvement and philanthropy, Dottie enjoys spending time with her family who know her as a wonderful mother and grandmother to four granddaughters.

2. **Executive Session**

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

**COMMITTEE OF THE WHOLE:
FINANCE AND BUSINESS OPERATIONS**

February 13, 2024

Agenda Item

Page No.

INFORMATION ITEM

1. Report on Fiscal Year 2024 Second Quarter Revenues and Expenditures

1

1. **Report on Fiscal Year 2024 Second Quarter Revenues and Expenditures**

Vice Chancellor for Fiscal Affairs, Jeff Davis, will present information on the Second Quarter Revenues and Expenditures for the University System of Georgia.

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

February 13, 2024

Agenda Item **Page No.**

CONSENT ITEMS

1. Authorization of Project No. BR-30-2408, Marcus Nanotechnology Cleanroom Expansion, Georgia Institute of Technology 1
2. Amendment to Sub-Rental Agreement, 2970 Presidential Drive, Fairborn, Ohio, Georgia Institute of Technology 2
3. Amendments to Extend Ground Lease and Rental Agreement, University Pointe, Middle Georgia State University 3

APPROVAL ITEMS

4. Namings of Carol Brown Softball Field and Robert Bentley Baseball Field, Cartersville Campus, Georgia Highlands College 4
5. Naming of Kenneth S. Saladin Integrated Science Complex, Georgia College and State University 5
6. Ranking of Design Professional and Construction Management Firms, Project No. BR-90-2401, Stillwell Baseball Stadium Renovation, Kennesaw State University 6
7. Authorization of Design, Project No. BR-30-2406, Westside Community Connector Bridge, Georgia Institute of Technology 7
8. Authorization of Project No. BR-30-2407, Smith and Howell Residence Hall Renovation, Georgia Institute of Technology 8

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

February 13, 2024

1. **Authorization of Project No. BR-30-2408, Marcus Nanotechnology Cleanroom Expansion, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2408, Marcus Nanotechnology Cleanroom Expansion, Georgia Institute of Technology (“GIT”), with a total project budget of \$3,400,000 to be funded with institutional funds.

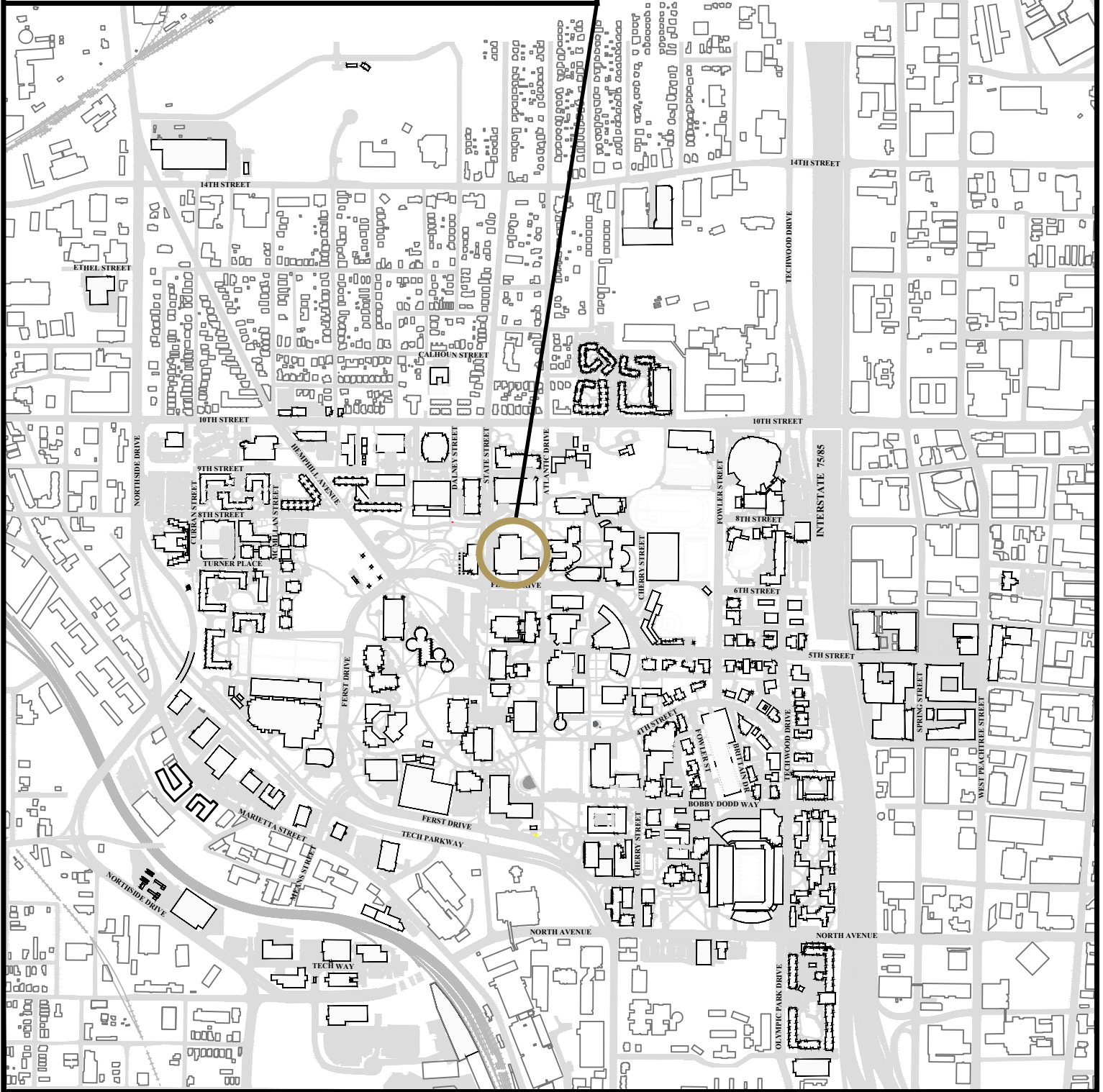
Understandings: Constructed in 2008 and totaling approximately 195,000 square feet of space, the Marcus Nanotechnology Building (the “Building”) serves as the headquarters for the Institute of Electronics and Nanotechnology (the “IEN”), one of GIT’s Interdisciplinary Research Institutes. The Building houses a premier cleanroom facility, characterization suite, and IEN research laboratories.

GIT proposes to renovate and reconfigure approximately 2,550 square feet in the Building to enable the expansion of the IEN’s capabilities and support the future buildout of shelled cleanroom space (the “Project”). The first stage of the Project would involve the renovation of approximately 800 square feet of office space in the Building’s east wing to accommodate the relocation of technical staff who support cleanroom operations. Following completion of the east wing work, approximately 1,750 square feet of office space in the west wing would be vacated and subsequently converted into space that serves cleanroom functions, including an additional 1,000 square feet of inorganic cleanroom space to house additional research tools and equipment for the IEN’s core facility.

The estimated construction cost for this Project is \$2,335,000. If authorized by the Board, GIT will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Marcus Nanotechnology Cleanroom Expansion and Future Enabling

Georgia Institute of Technology Campus Map - Feb 2024



**Georgia Institute
of Technology**

2. **Amendment to Sub-Rental Agreement, 2970 Presidential Drive, Fairborn, Ohio, Georgia Institute of Technology**

Recommended: That the Board authorize an amendment to sub-rental agreement for office space at 2970 Presidential Drive in Fairborn, Ohio (the “Property”) between Georgia Tech Applied Research Corporation, as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This new agreement would allow GIT to expand its existing space at the Property from 14,697 rentable square feet (“RSF”) to approximately 21,309 RSF at a monthly rental amount of \$40,216.63 (\$482,599.56 per year annualized/\$22.65 per RSF) for an amended term effective September 1, 2023, and ending June 30, 2024. By incorporating four (4) additional extension terms into the current agreement, the amended lease would include options to renew on an annual basis for ten (10) consecutive years through June 30, 2034, with rent increasing approximately 3.0% per year.

Understandings: In July 2005, GIT began leasing Suites 310, 320 and 340 at the Property for Georgia Tech Research Institute’s (“GTRI”) field office near Dayton, Ohio. In August 2020, the Board approved the lease of Suite 360, which expanded the leased space to its current footprint. Proximate to Wright-Patterson Air Force Base, the office supports programs in the Aeronautical Systems Center and the Air Force Research Laboratory. Personnel at this location provide system engineering and technology assessment in a wide range of disciplines, including electronic warfare, human factors, modeling and simulation, system analysis/testing and radar.

The Dayton Field Office was recently awarded \$100 million in new sponsored work from the Air Force Life Cycle Management Center and is part of the team that received a \$4.6 billion contract from the National Air and Space Intelligence Center Scientific and Technical Intelligence Capability Support Services. As additional space is needed to accommodate new personnel hired for this work, GIT has proposed a lease of the Property’s Suite 300, which totals approximately 6,612 RSF. The expanded office would continue to provide a variety of spaces that support work requiring different levels of security.

As consideration for enlarging the field office and adding options to extend the lease, GIT would be provided a tenant improvement allowance of \$350,000. GTRI plans to allocate these funds to the construction of additional secured areas within the space. Any unused portion of this allowance would be available to use as a credit to the payment of rent.

Revenues generated from GTRI’s sponsored work would continue to be used to pay all costs of the agreement. All operating expenses associated with the lease are included in the base rental rate. Additional rent may be due for Tenant’s pro-rata share of any increases in building operating expenses over the term of the amended agreement.



**Georgia Tech Research Institute
Dayton Office
2970 Presidential Drive • Fairborn, Ohio**

3. Amendments to Extend Ground Lease and Rental Agreement, University Pointe, Middle Georgia State University

Recommended: That the Board authorize an amendment to extend the ground lease (the “Ground Lease”) between the Board of Regents, as Lessor, and Macon State College Foundation Real Estate, LLC (the “LLC”), as Lessee, for the student housing complex known as University Pointe on the Macon campus of Middle Georgia State University (“MGSU”). This amendment would extend the expiration date of the Ground Lease by fourteen (14) years to June 30, 2054.

Recommended further: That the Board authorize an amendment to extend the rental agreement for University Pointe (the “Rental Agreement”) between the LLC, as Landlord, and the Board of Regents, as Tenant. The extension would add fourteen (14) consecutive, one-year periods to the Rental Agreement ending June 30, 2054, at an aggregate base rent amount not to exceed \$1,300,000 per year for each remaining option period exercised.

Understandings: Following approval by the Board in February 2011, the Board of Regents acquired University Pointe and additional vacant land collectively totaling approximately 240 acres from the LLC. As part of the same action, the Board authorized the Ground Lease and Rental Agreement to provide student housing on MGSU’s campus in Macon. In January 2024, the Board authorized a project to renovate four of University Pointe’s seven buildings (the “Project”). A fifth building was renovated in 2022 and the two remaining buildings will be secured for future renovation or demolition based on housing demand. Upon completion of the Project, University Pointe will have 240 beds available for student housing.

The proposed amendments to the Ground Lease and Rental Agreement would enable the LLC to refinance the 2011 bond issue, provide for level debt service, and provide approximately \$10,800,000 to fund the Project. The real property, all improvements, and any accumulated capital reserves associated with University Pointe would revert or be conveyed to the Board of Regents, as appropriate, at the end of the last exercised renewal period of the Rental Agreement.

Macon Campus



Middle Georgia State University

100 University Parkway
 Macon, Georgia 31206
 (478) 471-2700 www.mga.edu

February 2024

- 1. **Administration (ADMIN)** Academic Affairs • Finance & Operations • President's Office • University Advancement
- 2. **Library (LIB)** library Cafe • Student Success Center • Technical Assistance Center • Museum of Technology
- 3. **Facilities (FAC)**
- 4. **Campus Support Services (CSS)** Police • Technology Resources
- 5. **Mathematics (MATH)** Mathematics Dept.
- 6. **Math Auditorium (AUD)** (Enter through Math Bldg.)
- 7. **Charles H. Jones Building (JONES)** School of Health & Natural Sciences (Nursing, Respiratory Therapy, and Natural Science Depts.)
- 8. **Professional Sciences Center (PSC)** School of Business • Cafe Diem • Continuing Education • Hatcher Conference Center • Information Technology Dept.
- 9. **Teacher Education Building (TEB)** Dept. of Teacher Education & Social Work • Dept. of Political Science • Dept. of Psychology & Criminal Justice
- 10. **Student Life Center (SLC)** Auxiliary Services • Campus Store • Bursar • Camelot Court (dining) • Career Center • Counseling and Disability Services • Financial Aid • Game Room • Registrar • Student Affairs • Student Life • Testing Center

- 11. **Music (MUS)** Gymnasium (GYM) • Health Clinic • Music Dept.
- 12. **Arts Complex (ART)** Art Studio • Rehearsal Hall • Theatre
- 13. **School of Arts & Letters (SOAL)** English Dept. • Media, Culture & the Arts Dept. • History Dept.
- 14. **Recreation & Wellness Center (REC)** Duke's Spot (dining)
- 15. **Lakeview Pointe (LP)** Student Housing
- 16. **University Life Pointe (UP)** Student Housing
- 17. **Peyton T. Anderson Enrollment Center (PAC)** Admissions • Enrollment Support Services (All Campuses)

AED / Defibrillator Accessible Entrance Emergency Call Box

Georgia Premier
ET • Quality Care

Entrance at
 Fulton Mill Rd.



4. Namings of Carol Brown Softball Field and Robert Bentley Baseball Field, Cartersville Campus, Georgia Highlands College

Recommended: That the Board approve the namings of the new ballfields adjacent to the Cartersville Campus of Georgia Highlands College (“GHC”) as the “Carol Brown Softball Field” and the “Robert Bentley Baseball Field” in honor of two Bartow County residents who have been instrumental in the growth of the county and long-time supporters of GHC.

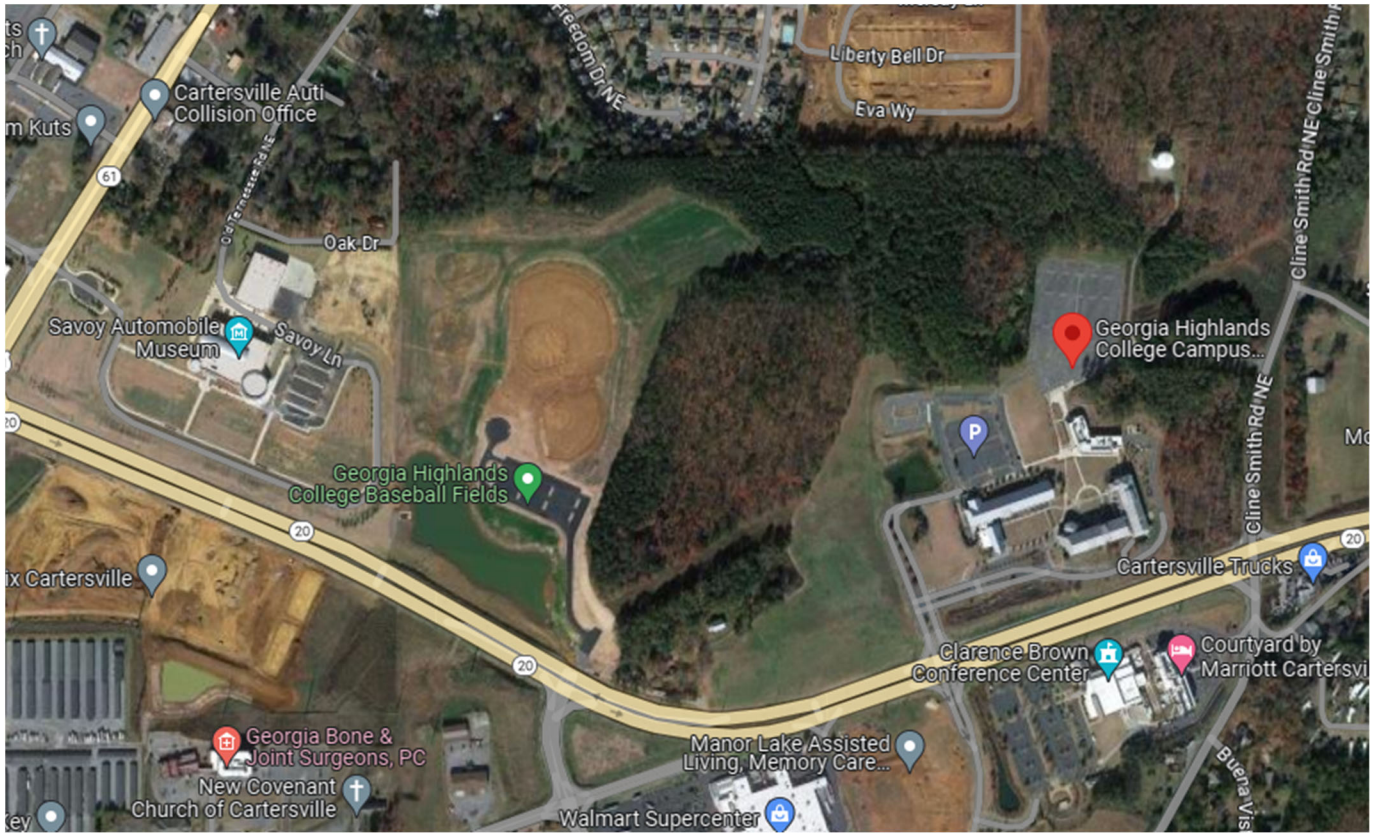
Understandings: President Mike Hobbs confirms that these namings conform to GHC’s naming guidelines and with the Board of Regents naming policy.

Mrs. Carol Brown was the wife of Clarence Brown, who was Bartow County’s sole commissioner for twenty years. During his tenure, Mr. Brown worked tirelessly to bring a GHC campus to Cartersville. He continues to enthusiastically support GHC with his leadership and philanthropic contributions. Mrs. Brown worked for the Bartow County Board of Education until her retirement, impacting education in the county for decades. She passed away in 2021.

Robert “Bob” Bentley served as a naval aviator in the U.S. Navy from 1955 until 1977. His time in the military included service during the Cuban Missile Crisis, as part of the NASA Recovery Team for the Mercury and Gemini missions, and during the Vietnam War. Mr. Bentley also served as the Executive Director of the Etowah Foundation in Cartersville for two decades. Under his leadership, the organization grew into an education operating foundation with a science center, a production theater, a teacher resource center, and two museums.

Namings of Carol Brown Softball Field and Robert Bentley Baseball Field, Cartersville Campus, Georgia Highlands College

February 13, 2024



5. Naming of Kenneth S. Saladin Integrated Science Complex, Georgia College and State University

Recommended: That the Board approve the naming of the Integrated Science Complex (“ISC”) at Georgia College and State University (“GCSU”) as the “Kenneth S. Saladin Integrated Science Complex” in recognition of the service and philanthropy of Dr. Kenneth S. Saladin.

Understandings: President Cathy Cox confirms that this naming conforms to GCSU’s naming guidelines and with the Board of Regents naming policy.

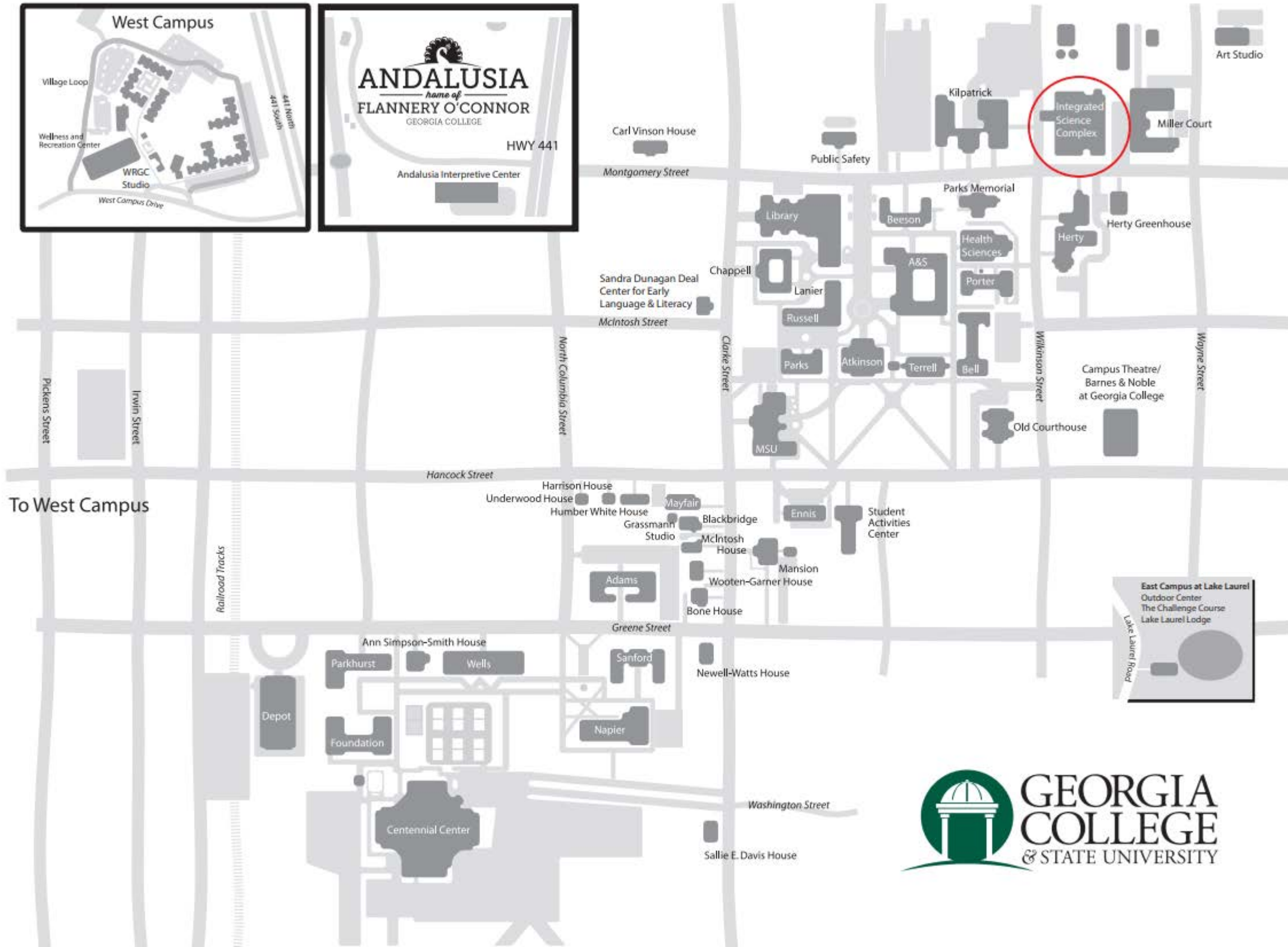
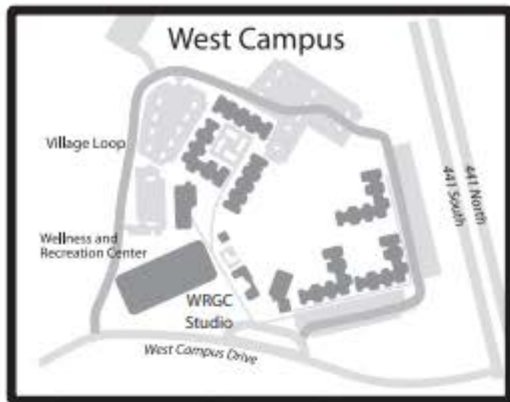
Dr. Saladin joined the faculty at GCSU in 1977 on a temporary one-year appointment. After earning his Ph.D. in Biological Science at Florida State University, he accepted a tenure-track position at GCSU and rose to the rank of Full Professor in 1989. In 2001, he was named Distinguished Professor. After a forty-year career at GCSU, Dr. Saladin retired in 2017 and was awarded the rank of Distinguished Professor Emeritus.

In addition to being regarded as an outstanding educator and teacher, Dr. Saladin has had tremendous publishing success. In 1997, he published his first anatomy and physiology textbook which is now in its 10th edition and has become the single largest selling textbook in the history of McGraw-Hill Education. He has authored two other McGraw-Hill textbooks and has generously contributed royalties earned from his textbook publications to benefit GCSU.

Highlights of Dr. Saladin’s service to GCSU include his involvement with the Honors Program (now Honors College) and the development of the Premedical Mentorship Program. For 14 consecutive years under Dr. Saladin and his successor, students completing the Premedical Mentorship Program have had a 100% record of success at gaining admission into medical school.

Dr. Saladin has given nearly \$3,000,000 in philanthropy to GCSU to date, including a \$400,000 endowment to sustain the operating expenses of the William P. Wall Museum of Natural History, a \$1,000,000 gift to establish the William Harvey Endowed Chair of Biomedical Sciences, a \$1,000,000 gift to name the John E. Sallstrom Honors College, and a \$1,000,000 pledge towards creation of the Saladin Endowment for Student Research, of which \$500,000 has been received to date. Most recently, Dr. Saladin documented a bequest to GCSU conservatively valued at \$6,000,000, with more than \$2,000,000 as an unrestricted gift and the remainder directed to support teaching and research in the biological and environmental sciences.

The ISC is a 45,000-square foot facility that opened in January 2022 at a cost of \$22,100,000. The facility contains laboratories, classrooms and learning spaces and serves as a multidisciplinary scientific hub for the biology, chemistry, and environmental science departments at GCSU.



6. Ranking of Design Professional and Construction Management Firms, Project No. BR-90-2401, Stillwell Baseball Stadium Renovation, Kennesaw State University

Recommended: That the Board approve the ranking of the design professional and construction management firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff will then attempt to execute a contract with the other respective listed firms in rank order.

Qualifications-based selection processes were held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

Project No. BR-90-2401 Stillwell Baseball Stadium Renovation, Kennesaw State University

Project Description: At their September 2023 meeting, the Board authorized the renovation of Stillwell Baseball Stadium (the “Stadium”), which was built in the late 1980s near the main entrance to KSU’s Kennesaw Campus. Proposed updates to the Stadium include improvements to seating, dugouts, press/media areas, concessions, and other game day operations (collectively, the “Project”).

The scope of the Project includes demolition of the existing patron stands and installation of expanded seating to accommodate approximately 1,500 guests, additional venue rental space, and premium seating options. The field will remain in its current location, as will the field walls, bullpens, outfield light poles, transformers, camera positions and runs, and field netting supports.

The Project will be funded with \$7,500,000 in gifts/private funds and \$4,800,000 from KSU athletics auxiliary funds.

Total Project Cost:	\$12,300,000
Construction Cost (Stated Cost Limitation):	\$ 9,850,000

Number of design professional firms that applied for this commission: 13

Recommended firms in rank order:

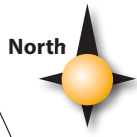
- 1)
- 2)
- 3)

Number of construction management firms that applied for this commission: 7

Recommended firms in rank order:

- 1)
- 2)
- 3)

Kennesaw State University Kennesaw Campus February 2024



**BR-90-2401
Proposed Location**



Nine Miles South To Marietta Campus

7. **Authorization of Design, Project No. BR-30-2406, Westside Community Connector Bridge, Georgia Institute of Technology**

Recommended: That the Board authorize the Georgia Institute of Technology (“GIT”) to procure design services with a total value not to exceed \$1,000,000 for the purpose of obtaining a 60% design document for a portion of the proposed project known as the Westside Community Connector Bridge (“WCCB”). Payment for these services would be initially sourced from institutional funds.

Understandings: GIT has filed an application for a \$23,000,000 grant through the Nationally Significant Multimodal Freight & Highway Projects (“INFRA”) program managed by the U.S. Department of Transportation. If awarded, GIT would be required to match the INFRA grant with an additional \$23,000,000, which GIT would obtain through philanthropic donations. Subject to authorization by the Board of Regents at a future meeting, GIT would use the total funded amount of \$46,000,000 to reimburse the initial \$1,000,000 design expenditure and complete the design and construction of the WCCB, a bridge for pedestrians, cyclists, and micro mobility users that would connect GIT’s main campus footprint with key developments along the southern and western edges of campus and with the westside communities.

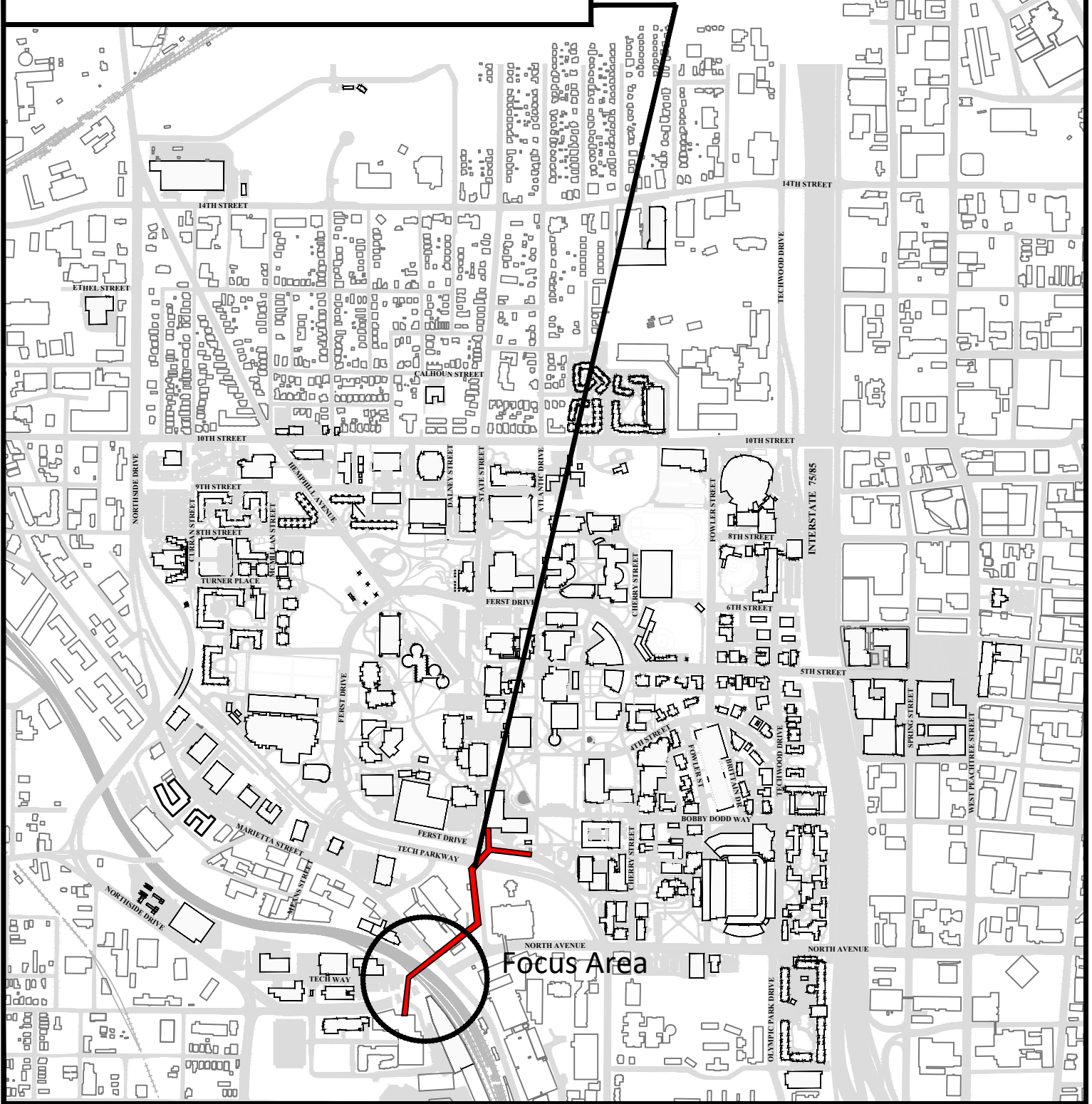
The completed WCCB would span from the John Lewis Student Center to Science Square, with access points at the North Avenue Research Area and at or near the intersection of State Street and North Avenue. As a portion of the WCCB would cross over the CSX and Norfolk Southern freight rail corridor (the “Rail Corridor”), the first step in procuring the necessary air rights for construction requires that both companies approve a 60% design document for the section of the WCCB over the Rail Corridor.

Design and construction of the WCCB is consistent with GIT’s 2023 Comprehensive Campus Plan, which encourages the physical connection of GIT’s research and academic neighborhoods to the main campus and the strengthening of GIT’s relationships with the westside communities through safe pedestrian passageways. Interventions such as elevators, switchbacks, and stairwells would be required at several points along the WCCB for ADA-accessibility and to address public safety concerns.

If authorized by the Board, GIT staff will proceed with procuring design services for the portion of the WCCB that would cross the Rail Corridor in accordance with Board of Regents procedures.

BR-30-2406 Community Connector Bridge

Georgia Institute of Technology Campus Map February 2024



8. Authorization of Project No. BR-30-2407, Smith and Howell Residence Hall Renovation, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-2407, Smith and Howell Residence Hall Renovation, Georgia Institute of Technology (“GIT”), with a total project budget of \$74,500,000 to be funded with auxiliary housing revenue.

Understandings: Constructed in 1947 and 1939, respectively, Smith and Howell Halls (the “Halls”) offer traditional style, first-year student residential housing on the east side of GIT’s main campus in Atlanta (the “East Campus Housing Area”). The Halls collectively contain approximately 418 beds and associated common spaces including study rooms; communal kitchens and restrooms; and back-of-house support areas. Totalling approximately 64,000 square feet, Smith Hall has four residential floors, while Howell Hall contains approximately 24,000 square feet and three levels of residential housing. The Halls each contain an attic and a basement and primarily house first-year students and support staff.

With a goal of preserving their historic character, GIT proposes to fully renovate the Halls and construct a new connector structure that would create a central entry point for the buildings and provide additional study and social gathering space (the “Project”). In addition to refreshed finishes, new lighting, and improved amenities, the Project would enhance restroom privacy by implementing a modified communal restroom model. Other improvements would include ADA accessibility to all floors; upgraded building systems and envelope performance; and the addition of approximately eighteen beds in the attic level of the Halls. These additional beds would help offset those that would be lost to the revised restroom design and new programming and social spaces.

Part of a multi-year plan to renovate the historic first-year housing stock located in the East Campus Housing Area, the Project would be enabled by the construction of a new first-year residence hall that is currently in the design phase. Construction of the Project is expected to be phased over two academic years.

The estimated construction cost for this Project is \$56,448,000. If authorized by the Board, GIT and University System Office staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Smith and Howell Residence Hall Renovation

Georgia Institute of Technology Campus Map - Feb 2024

