



**UNIVERSITY SYSTEM  
OF GEORGIA**

**Board of Regents' April 13, 2021 Agenda**

- 10:00 AM      Track I Committee Meetings: Academic Affairs  
Regent Erin Hames
- Track I Committee Meetings: Organization & Law  
Regent Don L. Waters
- 10:00 AM      Track II Committee Meetings: Personnel & Benefits  
Regent Neil L. Pruitt, Jr.
- Track II Committee Meetings: Finance and Business Operations  
Regent Kessel D. Stelling, Jr.
- Track II Committee Meetings: Real Estate and Facilities  
Regent Samuel D. Holmes
- Track II Committee Meetings: Internal Audit, Risk, and Compliance  
Regent Philip A. Wilheit, Sr.
- 11:05 AM      Call to Order  
Chairman Sachin D. Shailendra
- Invocation/Pledge of Allegiance  
Chairman Sachin D. Shailendra  
Secretary Edward Tate
- Approval of Minutes  
Secretary Edward Tate  
February 9, 2021 Minutes  
February 18, 2021 Minutes  
March 9, 2021 Minutes  
March 30, 2021 Minutes
- Campus Spotlight – USG Grows Leaders: Students Leading and Succeeding  
Chairman Sachin Shailendra  
Dr. Joyce Jones, Vice Chancellor for Student Affairs  
Alexander Lowe, SGA President, Fort Valley State University  
Mahadia Islam, SGA President, Augusta University  
Khareem Leslie, SGA President, University West Georgia  
Kelsey Rios, SGA President, College of Coastal Georgia
- FY 2022 Fiscal Actions  
Regent Kessel D. Stelling, Jr.  
Ms. Tracey Cook, Executive Vice Chancellor, Strategy & Fiscal Affairs
- Chancellor's Report  
Chancellor Steve Wrigley
- Committee Reports  
A. Executive & Compensation - Chairman Sachin D. Shailendra  
B. Academic Affairs - Regent Erin Hames

- C. Finance & Business Operations - Regent Kessel D. Stelling, Jr.
- D. Internal Audit, Risk and Compliance - Regent Philip A. Wilheit, Sr.
- E. Organization & Law - Regent Don L. Waters
- F. Personnel & Benefits - Regent Neil L. Pruitt, Jr.
- G. Real Estate and Facilities - Regent Samuel D. Holmes

Unfinished Business

Chairman Sachin D. Shailendra

New Business

Chairman Sachin D. Shailendra

Petitions and Communications

Secretary Edward Tate

Executive Session

Chairman Sachin D. Shailendra

Reconvene

Chairman Sachin D. Shailendra

Adjournment

Chairman Sachin D. Shailendra

## **AGENDA**

### **COMMITTEE ON ACADEMIC AFFAIRS**

**April 13, 2021**

#### **ACTION ITEMS**

##### **I. Academic Programs:**

###### **New Program Request(s):**

1. Establishment of a Master of Fine Arts in Digital Filmmaking, Georgia State University
2. Establishment of a Master of Science in Intelligent Robotic Systems, Kennesaw State University
3. Establishment of a Ph.D. in Computer and Cyber Science, Augusta University
4. Establishment of a Ph.D. in Interdisciplinary Engineering, Kennesaw State University

###### **New Modality Request**

5. eDegree, Valdosta State University

###### **Degree and/or Major Termination Request**

6. a. Clayton State University  
b. University of Georgia

#### **CONSENT ITEMS**

##### **II. Institutional Mission Statement**

7. Savannah State University

##### **III. Named/Endowed Faculty Positions:**

8. Establishments:
  - a. Georgia Institute of Technology
  - b. University of Georgia
9. Renaming of Existing Establishment:
  - a. University of Georgia
10. Named Faculty Position(s):

## ACADEMIC PROGRAMS

### **1. Establishment of a Master of Fine Arts in Digital Filmmaking, Georgia State University**

**Recommended:** That the Board approve the request from President Mark Becker that Georgia State University (“GSU”) be authorized to establish a Master of Fine Arts in Digital Filmmaking, effective April 13, 2021.

#### **Degree Name/CIP Definition:**

**Master of Fine Arts with a major in Digital Filmmaking (50.0602)** A program that prepares individuals to communicate dramatic information, ideas, moods, and feelings through the making and producing of films and videos. Includes instruction in theory of film, film technology and equipment operation, film production, film directing, film editing, cinematographic art, film audio, techniques for making specific types of films and/or videos, media technologies, computer image making, multi-media production, and the planning and management of film/video operations.

#### **System and Institutional Context**

##### **System-wide/Strategic Plan Context (within mission fit)**

As a system, we are committed to provide a strong workforce for the film industry in Georgia. The film industry is one of the fastest growing businesses in Georgia. According to the CVIOG presentation to the board in March (2021) the motion picture and sound recording industries is expected to see the largest percentage increase in projected employment (47%).

##### **Institutional Mission Fit**

Georgia State University is perfectly positioned to meet this growing need. It has the state’s longest established graduate program in film production, made the state’s first USG-connected effort to provide specialized training in advanced technology (given the Georgia Research Alliance investments to launch the GSU Digital Arts Entertainment Laboratory). GSU has worked closely with the Georgia Film Academy in the system office, which provides resources and services to advance the industry, educational opportunities, and careers for Georgians. GSU was among the first to join with other USG institutions for collaborative delivery of film and digital entertainment courses. The GSU M.F.A. program will be part of a new content-creation graduate consortium, supported by the GFA, which enables graduate students and undergraduates to work together to create, write, and produce film and television content in Georgia. This collaboration contributes to GFA’s strategic goal to create a complete entertainment industry ecosystem in the state.

# **1. Establishment of a Master of Fine Arts in Digital Filmmaking, Georgia State University Continued**

## **Need/Workforce Context**

### **Sample Occupations:**

- Producers
- Directors
- Film/Video Editors<sup>2</sup>
- Postsecondary Teachers (Film Production)

Program to Occupational Crosswalk<sup>1</sup>

<sup>1</sup> National Center for O\*NET Development. *O\*NET OnLine*. Retrieved March 20, 2021, from <https://www.onetonline.org/>

<sup>2</sup> According to the CVIOG presentation to the board (March 2021), film and video editors will see the largest increase in employment between 2020 and 2025 with a 51% change in Georgia.

### **Labor Market Information/Career Placement Outlook/Salary**

#### **a. Occupational Demand for Georgia<sup>3, 4</sup>**

Occupation	O*Net <sup>4</sup>	Current Employment	Forecast Annual Growth	Mean	Experienced
Producers and Directors	Bright Outlook	5,826	1.5%	\$83,200	\$129,00
Film and Video Editors	Bright Outlook	1,501	2.5%	\$65,000	\$80,300
Postsecondary Teachers	Bright Outlook	2,014	0.9%	\$66,000	\$84,900

<sup>3</sup> JobsEQ

<sup>4</sup> National Center for O\*NET Development. *O\*NET OnLine*. Retrieved March 20, 2021, from <https://www.onetonline.org/>

## **Curriculum**

### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

- Demonstrate competence in multiple aspects of film/television/media production: directing, producing, cinematography, sound design, and/or editing.
- Demonstrate fluency in various forms of media expression (Documentary, Experimental, Television, and Fiction Film).
- Demonstrate a professional level of technical prowess in at least one production area.
- Demonstrate competence in writing professional quality scripts in their various forms.
- Develop a distinctive artistic voice that is recognized by the field.

### **Career Competencies:**

- Demonstrate competence in multiple aspects of film/television/media production: directing, producing, cinematography, sound design, and/or editing.
- Demonstrate fluency in various forms of media expression (Documentary, Experimental, Television, and Fiction Film).
- Demonstrate competence in writing professional quality scripts in their various forms.

## **1. Establishment of a Master of Fine Arts in Digital Filmmaking, Georgia State University Continued**

### **Experiential Opportunities (High Impact Practices)**

In their third year, students will complete a creative project that is a culmination of previous work and a reflection of the development of the student's creative voice.

### **Assessment Plan**

Assessment will occur throughout all three years of the program. Data will be gathered from final projects and final grades in specific classes, as well as from the thesis films. These data will be evaluated by the thesis committee and/or by an assessment committee composed of graduate production faculty from the School of Film, Media & Theatre, and the Creative Media Industries Institute alongside industry figures. Georgia State University will submit a post approval review to USG at year four and year seven that tracks enrollment, graduation, and graduate outcomes (employment) trends.

### **Implementation**

#### **Enrollment Forecast**

Pipeline - The following programs at USG institutions (who already have undergraduates with training in film and television) are likely to be the main feeders for our M.F.A. Such as, Columbus State University, Clayton State University, University of North Georgia, and University of West Georgia. The School of Film, Media & Theatre is part of the College of the Arts, which has a devoted communication staff that will coordinate the publicity rollout.

REGION	INSTITUTION	3 YEAR AVG. ENROLLMENT
NORTH	University of North Georgia	181
	Clayton State University	155
	University of West Georgia	11 <sup>1</sup>
CENTRAL/MIDDLE	Columbus State University	84
SOUTH	Georgia Southern University	220

<sup>1</sup>Recently Approved (2019)

**System Picture** - The closest USG program to the degree proposed here is the newly approved M.F.A. degree in Film, Television, and Digital Media at the University of Georgia. Working with the Georgia Film Academy, this proposal has been designed to complement the UGA initiative as part of a statewide creative content workforce strategy. The MFA with a major in Film, Television, and Digital Media at UGA started in Fall 2020 with an enrollment of 12 students.

**Marketing Plan** - The proposed program will begin in fall 2022, allowing sufficient time to prepare web materials to publicize the new program. The School of Film, Media & Theatre and the Creative Media Industries institute have a substantial social media presence, and we have built strong relationships with other partner institutions in the Georgia Film Academy.

**1. Establishment of a Master of Fine Arts in Digital Filmmaking, Georgia State University Continued**

**Financial Impacts**

The proposed M.F.A. program will be taught using existing Georgia State University faculty and existing production facilities in the School of Film, Media & Theatre, the Creative Media Industries Institute, and the Georgia Film Academy. (Detailed fiscal information is provided as an addendum to your materials.)

**Facility Impacts**

Master's level classes in GSU's School of Film, Media & Theatre are taught in our production facilities at One Park Place, which includes a full production studio, teaching labs, and post-production labs. The Creative Media Industries Institute has advanced virtual and augmented reality production facilities and post-production suites at the corner of Edgewood Avenue and Park Place. The Georgia Film Academy facilities at Trilith Studios offer \$9.5 million of production resources, including a 16,000-square-foot sound stage, post-production suites, and a full range of state-of-the-art production equipment.

**Technology Impacts**

The Creative Media Industries Institute was created to train students in the high-end content creation technologies now central to big budget filmmaking and game development. The core CMII studio was purposefully built for this work and includes multi-camera digital performance capture systems that are not only state of the art but unique in higher educational studios.

## **2. Establishment of a Master of Science with a Major in Intelligent Robotic Systems, Kennesaw State University**

**Recommended:** That the Board approve the request from President Pamela S. Whitten that Kennesaw State University (“KSU”) be authorized to establish a Master of Science in Intelligent Robotic Systems, effective April 13, 2021.

### **Degree Name/CIP Definition:**

**Master of Science in Intelligent Robotic Systems (CIP:14.4201):** A program that prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of computer controlled electro-mechanical systems and products with embedded electronics, sensors, and actuators; and which includes but is not limited to, automata, robots, and automation systems. Includes instruction in mechanical engineering, electronic and electrical engineering, computer and software engineering, and control engineering.

### **System and Institutional Context**

#### **System-wide/Strategic Plan Context (within mission fit)**

As a system, we are committed to providing a strong workforce in high demand fields in Georgia. KSU is committed to becoming a world-class academic institution positioned to broaden its academic missions and expand its scope on a local, regional, and national level. The institution’s strategic plan emphasizes promoting excellence and innovation in education.

#### **Institutional Mission Fit**

Kennesaw State University is a metropolitan university that is highly visible and has a well-recognized engineering program among students, alumni, and employers. Robotics has been identified as one of the best engineering degrees for the future. The proposed one-year, online graduate program in Intelligent Robotic Systems at KSU will address the current need of local and state industrial infrastructures by enhancing the technical workforce as well as producing well-qualified graduates that are critical for attracting industries and developing new start-up companies, an essential component for the economic development of Georgia.

### **Need/Workforce Context**

#### **Sample Occupations:**

- Robotics Engineer
- Mechanical Engineer
- Electrical and Electric Technologists

Program to Occupational Crosswalk<sup>1</sup>

<sup>1</sup> National Center for O\*NET Development. *O\*NET OnLine*. Retrieved March 22, 2021, from <https://www.onetonline.org/LaborMarketInformation/CareerPlacementOutlook/Salary><sup>2,3</sup>



## **2. Establishment of a Master of Science with a Major in Intelligent Robotic Systems, Kennesaw State University Continued**

### **Occupational Demand for Georgia**

Occupation	O*NET <sup>3</sup>	Current Employment	Forecast Annual Growth	Mean	Experienced
Robotics Engineers	Bright Outlook	4,510 (all fields)	6%	\$96,630	\$148,360
Mechanical Engineers	Bright Outlook	4,610	15%	\$51,700	\$78,870
Electrical and Electric Engineering Technologists and Technicians	Bright Outlook	4,220	12%	\$93,950	\$149,580
<sup>2</sup> JobsEQ					
<sup>3</sup> National Center for O*NET Development. <i>O*NET OnLine</i> . Retrieved March 22, 2021, from <a href="https://www.onetonline.org/">https://www.onetonline.org/</a>					

### **Curriculum**

#### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

- Apply mathematics to advanced robotics-engineering-related problems
- Design and perform simulations as well as analyze and interpret the results
- Exhibit an ability to identify, formulate and solve advanced robotics engineering problems
- Communicate in oral, written, and multi-media formats
- Use advanced engineering principles to address socioeconomic issues
- Recognize a need for life-long learning.

#### **Career Competencies (KSA's):**

- Mechanical knowledge of machines and tools
- Knowledge of circuit boards, processors, chips, applications, programming
- Knowledge of raw materials, production processes, quality control, costs
- Use of logic and reasoning to identify strengths and weaknesses of alternative solutions to problems
- Control precision
- Problem sensitivity

#### **Experiential Opportunities (High Impact Practices)**

Students will be provided a robotic system sandbox for at home learning to include low-cost robotic teaching kits, open-source hardware and software, and 3-D printers. The KSU laboratories will be configured for remote operation via webcam such that students will design, build, test and operate robotic rovers through the internet, anywhere in the world.

This teaching strategy has proven effective in increasing student participation and accessibility especially for those from underprivileged areas. Secondly the program offers non-credit bridge courses through Professional Education either before or after joining the program to supplement a student's lack of knowledge in specific areas of technology needed for robotic engineering.

## **2. Establishment of a Master of Science with a Major in Intelligent Robotic Systems, Kennesaw State University Continued**

### **Assessment Plan**

Program students will be assigned to a faculty mentor who will coach each student through the academic modules. All students will be evaluated relative to minimum academic qualifications to assure degree attainment. Students demonstrating knowledge gaps will be offered zero credit online courses to increase understanding and program success. Student learning outcomes will be measured within each course. Faculty will complete a Faculty Course Assessment Report (FCAR) at the completion of each course taught and measure course integrity and student learning. If scores on the are below a threshold of 80% attainment recommendations for course improvement will be obtained. KSU will submit a post approval review to USG at year four and year seven that tracks enrollment, graduation, and graduate outcomes (employment) trends.

### **Implementation**

#### **Enrollment Forecast**

**Pipeline** - KSU will develop a multi-layered recruitment and marketing plan, utilizing existing web resources and communication plans offered for all graduate programs. Coupled with existing KSU graduate programs promotional efforts, specific advertising will be developed and implemented to make the program known to potential applicants. The first target is to retain KSU undergraduate STEM students. The program will have more than eighty students from KSU if we retain just 15—20% of these students in the first Masters' class. Alumni of the Southern Polytechnic College of Engineering and Engineering Technology will also be contacted. Emphasizing that the program has been designed to fit into their busy schedule with our online class options will make it attractive. Another target will be international students. The online degree will allow students in any continent to earn and obtain a U.S.-based degree.

KSU <sup>1</sup>	3 Year Average Enrollments
BACHELOR STEM DEGREES	
MECHANICAL ENGINEERING	1608
COMPUTER SCIENCE	1319
INFORMATION TECHNOLOGY	728
MEGATRONICS	401
SOFTWARE ENGINEERING	433

1 Sample KSU STEM degrees

**System Picture** - The closest USG program to the degree proposed here would be the MS in Robotics at Georgia Institute of Technology and the MS in Robotic Engineering at Columbus State University. Both degrees were recently approved by the Board and thus we do not have data to present. KSU will offer the program totally online, will admit students from all STEM majors. It can be completed in one year.

**Marketing Plan** - The proposed program will begin in fall 2021 with advertising and recruitment beginning in early 2021. The recruitment includes students through the Double Owl program from various undergraduate degrees such as Mathematics, Physics, Computer Science, Engineering Technology, and other engineering disciplines outside of Mechatronics.

## **2. Establishment of a Master of Science with a Major in Intelligent Robotic Systems, Kennesaw State University Continued**

**Financial Impact** - Thirteen existing faculty members (nine from the program's home department and three from the Computer Science Department) will support the program in the first two years, which is equivalent to 3 FTE in both years; however, the projected enrollment growth will require new faculty members in Year 3 (one) and Year 4 (two) in order to offer additional classes (i.e. additional sections or offer more often). Consistently with accreditation requirements, the program will have a dedicated and qualified program coordinator selected from these faculty. (Detailed fiscal information is provided as an addendum to your materials.)

**Facility Impact** - A total of 700 GSF is requested for office space and renovations to one dry lab. The office will be housed in the Engineering Technology Center (Q) Building, 3<sup>rd</sup> floor, KSU Marietta Campus. The robot arm will be installed in the Engineering Technology Center (Q) Building Room 121. KSU will repurpose existing space and equipment resources to support this program.

**Technology Impact** - Brightspace/Desire2Learn (D2L) Course Management System. Recorded lectures are uploaded to KSU's media server<sup>1</sup> and then linked in D2L. The existing USG/KSU licenses for D2L online course management system will be sufficient to meet the needs of this proposed MS in Intelligent Robotic Systems program. A license for Siemens PLM software will be needed to teach MTRE 6720 – Digital Manufacturing and Robotics Automation (\$5,000 per year, recurring). In addition, a small robotic arm (\$60,000) is needed for virtual learning in MTRE 6200 – Grasping and Motion Control of Autonomous Robotic Arms. Five autonomous mobile robots (\$10,000 each) will support students' learning on remote robot operations and controls in MTRE 6400 – Perception, Navigation, and Path Planning of Mobile Robots.

### **3. Establishment of a Ph.D. in Computer and Cyber Science, Augusta University**

**Recommended:** That the Board approve the request from President Brooks A. Keel that Augusta University (“AU”) be authorized to establish a Doctor of Philosophy in Computer and Cyber Sciences, effective April 13, 2021.

#### **Degree Name/CIP Definition**

Ph.D. in Computer and Cyber Science (11.0101): A general program that focuses on computing, computer science, and informational science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services.

#### **System and Institutional Context**

##### **System-wide/Strategic Plan Context (within mission fit)**

USG has recognized the need for a strong workforce in the field of cybersecurity at bachelors, masters’ and doctoral degrees. As one of the USG’s four research universities, AU is already an innovation center for education and health care. With the relocation of the U.S. Army Cyber Command to Fort Gordon, Georgia; the growing influx of cybersecurity corporations and entities in the Augusta region; and the 2018 opening of the Georgia Cyber Center, AU has become a critical partner in Georgia’s commitment to increasing cybersecurity in the state, nation, and world.

##### **Institutional Mission Fit**

*Beyond Boundaries* outlines how AU will leverage its strategic location to facilitate multidisciplinary cyber-related collaboration to increase economic development and outreach. In pursuit of this goal, AU has implemented tactics to develop research, new curricula, and outreach opportunities in cybersecurity; seek opportunities to partner with public and private entities that further local, statewide, and national economic development and cybersecurity priorities; and to partner with local, regional, and state secondary education systems to generate early interest in cyber and health security fields.

#### **Need/Workforce Context**

##### **Sample Occupations**

- Computer Information Systems Managers
- Computer Systems Analysts
- Information Security Analysis

Program to Occupational Crosswalk<sup>1</sup>

<sup>1</sup>National Center for O\*NET Development. *O\*NET OnLine*. Retrieved March April 1, 2021, from <https://www.onetonline.org/>  
(insert #2) Labor Market Information/Career Placement Outlook/Salary

Professionals holding doctoral degrees in Computer Science possess distinct advantages. With the rising need of technical expertise, employers are increasingly requiring doctoral degrees in their minimum hiring requirements. The existing similar programs in nearby institutions offer doctoral degrees in Computer Science. The proposed program would be complementary to them by including a unique Cyber Sciences component. It is anticipated that graduate students in the program would participate in a unique training and research ecosystem, comprising the core areas of Computer Science with the emerging field of Cyber Sciences, and specifically Cybersecurity. We believe Georgia needs more prominence in doctoral studies in cybersecurity; for example, currently there are no Georgia schools listed among universities offering cybersecurity studies at the doctoral level.

### **3. Establishment of a Ph.D. in Computer and Cyber Science, Augusta University** **Continued**

#### **Occupational Demand for Georgia<sup>2,3</sup>**

Occupation	Bright Outlook <sup>3</sup>	Current Employment	Forecast Annual Growth	Mean	Experienced
Computer & Information Systems Managers	Bright Outlook	14,782	1.6	\$60,300	\$105,900
Computer Systems Analysts	Bright Outlook	19,988	8.8	\$96,100	\$175, 600
Information Security Analysts	Bright Outlook	4,137	3.3	\$62,400	\$117,900

<sup>2</sup>JobsEQ

<sup>3</sup> National Center for O\*NET Development. *O\*NET OnLine*. Retrieved March April 1, 2021, from <https://www.onetonline.org/>

#### **Curriculum**

##### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

- Demonstrate competency in core areas in Computer and Cyber Sciences
- Develop novel computer and cyber sciences research agendas, based on a suitable methodology
- Demonstrate the ability to pursue research goals in information security and computer and cyber sciences, to arrive at independent and novel solutions
- Present and defend novel research results in the field of computer and cyber sciences both orally and in writing

##### **Career Competencies:**

- Data base user interface and query software
- Program testing software
- Web platform development software
- Computers and electronics
- Customer and personal service
- Administration and management
- Reasoning and processing information
- Data Analysis

##### **Experiential Opportunities (High Impact Practices)**

Augusta University's PhD program in Computer and Cyber Sciences will prepare students for top ranking positions in research-based companies, government agencies, and technology-based startup companies. This is accomplished through immersion in faculty research projects, satisfying qualifying and elective course requirements, successfully passing a comprehensive examination, engaging in productive dissertation research, and passing the dissertation defense.

### **3. Establishment of a Ph.D. in Computer and Cyber Science, Augusta University** **Continued**

#### **Assessment Plan**

Student Learning Outcomes are assessed annually at program, college, and university levels. Competencies in core areas will be assessed through Comprehensive Examinations. The ability to develop and report research agendas will be assessed through Research Project Examinations, the ability to pursue research goals to arrive at independent and novel solutions will be assessed through publications in peer-reviewed and/or refereed publication venues, and the ability to present novel research results both orally and in writing will be assessed through evaluation of the Doctoral Dissertation and its defense. Augusta University will submit a post approval review to USG at year four and year seven that tracks enrollment, graduation, and graduate outcomes (employment) trends.

#### **Implementation**

#### **Enrollment Forecast**

**Pipeline** - The greater Augusta area is in the midst of a noteworthy transformation in the area of cybersecurity. Augusta was recently named as one of 7 emerging “World’s Cybersecurity Capitals” (Fortune 2017), and one of the “Top 10 Global Cybersecurity Hubs” (CSO 2019). A major role in this is played by our largest employer in the area, Fort Gordon, with more than 30,000 employees. The workforce at the post is rapidly changing from being primarily military to professional (whether military or civilian). This trend has been amplified by the recent move of the US Army Cyber Command to Fort Gordon. There is significant demand from those same employers for graduates with computer science and cyber skills at the PhD level. The Department of Energy’s (DOE) Savannah River National Laboratory (SRNL) routinely employs PhDs for Research & Development activities. SRNL’s letter of support, included in the original proposal, stresses the vital need they have for employees with advanced degrees, who are equipped with knowledge of sound computer and cyber engineering principles, to meet SRNL’s exceptionally demanding research and development needs. They also assert that the Augusta area is experiencing explosive growth in cybersecurity, with job vacancies far outstripping the workforces available, particularly at SRNL, NSA, GA and US Army Cyber command.

<b>AUGUSTA UNIVERSITY</b>	<b>3 YEAR AVG. ENROLLMENT</b>
<b>GRADUATE DEGREES</b>	
INFORMATION SECURITY	38
INTELLIGENCE AND SECURITY STUDIES	23

Additional USG pipelines to entry at the completion of a bachelor’s degree or the master’s degree in cybersecurity, computer science, or other related degrees. This list is not all encompassing of the degrees in USG that could lead to entry to AU’s degree program.

3. **Establishment of a Ph.D. in Computer and Cyber Science, Augusta University**  
**Continued**

REGION	INSTITUTION	3 YEAR ENROLLMENT	AVG.
NORTH	Kennesaw State University	432	
	University of North Georgia	161	
	Clayton State University	170	
CENTRAL/MIDDLE	Columbus State University	New	
	Middle Georgia State University	798	
SOUTH	Georgia Southern University	638	
	Georgia Southwestern University	48	

**System Picture** - The existing similar programs in nearby institutions offer doctoral degrees in Computer Science (including one program in Computer Science and Informatics and one in Computer Science and Software Engineering). The proposed program would be complementary to them by including a unique Cyber Sciences component. It is anticipated that graduate students in the program would participate in a unique training and research ecosystem, comprising the core areas of Computer Science with the emerging field of Cyber Sciences, and specifically Cybersecurity. Currently there are no USG institutions offering cybersecurity studies at the doctoral level.

**Ph.D.s at USG Institutions**

Institution	Degree	AY2018	AY 2019	AY 2020	3-Year Average
University of Georgia					
Ph.D. Computer Science					
Enrollment		76	78	86	80
Graduation		11	13	8	11
Georgia Institute of Technology					
Ph.D. in Computer Science					
Enrollment		232	264	231	242
Graduation		23	27	42	31
Georgia State University					
Ph.D. in Computer Science					
Enrollment		86	90	97	91
Graduation		11	14	6	10

QLIK table

### **3. Establishment of a Ph.D. in Computer and Cyber Science, Augusta University Continued**

**Marketing Plan** - The School of Computer and Cyber Sciences has experienced double-digit percentage increases per year in recent undergraduate student enrollment, attracting students from across the state of Georgia, South Carolina, and beyond. AU's recruiting plans include reaching out to various constituencies in Georgia and beyond with the goal of increasing the enrollment of domestic students. This includes our defense and research neighbors, and also under-represented communities. In particular, in December 2019 we signed an agreement with Savannah River National Lab (SRNL) to "promote joint research, educational programs, and professional projects." There is an expectation that several SRNL technical staff will be pursuing doctoral studies in computing, especially given that Augusta University will be the only institution with an easy commute to offer such a program. The same applies to our even closer Department of Defense neighbors at Fort Gordon. For example, Augusta University already has an Educational Partnership Agreement (EPA) with NSA-Georgia, and there is also the expectation that several NSA employees will be interested in pursuing advanced studies here, possibly part time. We will also be reaching out to under-represented groups and creating pathways/agreements with our sister HBCU institutions. For example, the School of Computer and Cyber Sciences recently signed an agreement with Clark Atlanta University (CAU), an HBCU, to "foster the development of education, training, research, and other educational related exchanges." We will be developing a path for CAU students to pursue advanced degrees in computing/cybersecurity.

#### **Financial Impacts**

Augusta University's existing infrastructure will support this new program, with no additional costs necessary to provide office and/or teaching space, student support services, classroom utilization, or access to technology resources. The School of Computer and Cyber Sciences will use 15 currently funded full-time faculty to teach the initial course offerings. Four new full-time faculty are expected to accept offers of employment to start spring 2021, and a one-half (1/2) new administrative support position is planned for utilization if enrollment projections are met. Non-personnel funds currently allocated to the School's annual base budget will support on-going course development, general supplies, travel, and professional development. (Detailed fiscal information is provided as an addendum to your materials.)

#### **Facility Impacts**

Existing space will be used. No additional space needed. Faculty and courses will be primarily located at the Georgia Cyber Center (GCC) in existing space. Other course schedules can be compacted to create two PhD in computer science (PhD-CS) dedicated classrooms, accommodating 4-5 PhD-CS courses per day. The Georgia Cyber Range is a computing environment hosted at the Georgia Cyber Center. The Cyber Range provides a platform for education, training, research, demonstrations, development and more.

#### **Technology Impacts**

Existing computer equipment within the School's infrastructure will support this program. No new equipment and/or capital expenditures are anticipated. No new offices, classrooms, or lab spaces are required for this program. Augusta University has sufficient office space and classroom capacity to support this program.



#### **4. Establishment of a Ph.D. in Interdisciplinary Engineering, Kennesaw State University**

**Recommended:** That the Board approve the request from President Pamela S. Whitten that Kennesaw State University (“KSU”) be authorized to establish a Doctor of Philosophy in Interdisciplinary Engineering, effective April 13, 2021.

**Degree Name/CIP Definition: Doctor of Philosophy in Interdisciplinary Engineering (14.0101):**  
A program that generally prepares individuals to apply mathematical and scientific principles to solve a wide variety of practical problems in industry, social organizations, public works, and commerce. Includes instruction in undifferentiated and individual programs in engineering.

#### **System and Institutional Context**

##### **System-wide/Strategic Plan Context (within mission fit)**

The University System of Georgia has long recognized the need for a robust engineering workforce for the state of Georgia. KSU will address the current need of local and state industrial infrastructure. This will be achieved by enhancing the technical workforce as well as producing well-qualified graduates that are critical for attracting industries to Georgia and developing new start-up companies, an essential component for economic development.

##### **Institutional Mission Fit**

The proposed Interdisciplinary Engineering Ph.D. program is aligned with KSU’s desire to provide unique master and doctoral-prepared students with the education required for today’s and tomorrow’s complex fields. This is coupled to research with relevance that creates and refines knowledge that is aligned to real-world applications. The mission of the proposed Interdisciplinary Engineering Ph.D. is to enhance career opportunities to lead, design, and develop new technological solutions to improve the quality of life. There are significant state and federal external grant and sponsored project funding opportunities in the field of engineering in addition to those that are available through local industry. Creating this Ph.D. program and fostering it at Kennesaw State will advance faculty research and funding significantly by providing a supply of doctoral student researchers, which are the primary workforce and lifeblood of research universities.

#### **Need/Workforce Context**

##### **Sample Occupations:**

- Architectural or Engineering Manager
- Engineering Teacher (post-secondary)

Program to Occupational Crosswalk<sup>1</sup>

<sup>1</sup> National Center for O\*NET Development. O\*NET OnLine. Retrieved April 1, 2021, from <https://www.onetonline.org/LaborMarketInformation/CareerPlacementOutlook/Salary><sup>2-3</sup>

#### **4. Establishment of a Ph.D. in Interdisciplinary Engineering, Kennesaw State University Continued**

##### **1. Occupational Demand for Georgia**

Occupation	O*Net <sup>3</sup>	Current Employment	Forecast Annual Growth	Mean	Experienced
Architectural or Engineering Manager	Bright Outlook	4560	560	\$144,830	\$208,000
Engineering, all other	Bright Outlook	4510	650	\$99,040	\$148,360
Engineering Teachers, post-secondary	Bright Outlook	350	110	\$101,010	\$145,000
<sup>2</sup> JobsEQ					
<sup>3</sup> National Center for O*NET Development. <i>O*NET OnLine</i> . Retrieved March April 1, 2021, from <a href="https://www.onetonline.org/">https://www.onetonline.org/</a>					

### **Curriculum**

#### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

- Synthesize and develop advanced engineering knowledge from multiple disciplines across colleges and external partners.
- Conduct research independently in unexplored fields for innovative research or new applications of knowledge to advance the engineering sector.
- Effectively communicate and disseminate the results of their research both in writing and through oral presentation.
- Develop professional competencies in ethics, pedagogy, proposal writing, patenting, research team organization, and entrepreneurship.
- Collaborate with researchers and lead research teams from diverse backgrounds.
- Acquire and apply new knowledge as needed, using appropriate learning strategies, for the rapidly evolving challenges of the 21st century.

#### **Career Competencies:**

- Computer aided design CAD software
- Development environment software
- Object or component-oriented development software
- Administration and Management
- Solving: Writing and oral Expression
- Engineering & Technology
- Learning Strategies

#### **4. Establishment of a Ph.D. in Interdisciplinary Engineering, Kennesaw State University Continued**

##### **Experiential Opportunities (High Impact Practices)**

The new program is designed to be interdisciplinary in nature graduates will engage in work related projects/careers during their study. Concurrent to their studies in engineering themes, they will learn personal and professional skills needed to launch a successful career path in industry or entrepreneurship.

##### **Assessment Plan**

Student learning outcomes are assessed at course and department level through research seminars, professional practice workshops and industry internship experiences. will submit a post approval review to USG at year four and year seven that tracks enrollment, graduation, and graduate outcomes (employment) trends.

##### **Implementation**

##### **Enrollment Forecast**

**Pipeline** - The KSU Graduate College has agreed to fund 10 students in year 1 and 20 students in year 2 until revenue from external funds can be realized. The Graduate College will continue to provide seed funds for attracting students into the program until agreed otherwise. The projection is for 2 students to be shifted from other programs like the Master of Science programs in engineering and 8 new students to be enrolled. The projection is to increase the new recruits to 15 students in year 4. These projections are also based on the graduates in engineering from Kennesaw State (524) and Georgia Southern University (317) from Integrated Postsecondary Education Data System (IPED) Data for 2018 - 2019. The enrollment projections are conservative, since with just ~1% of the graduating class the targeted enrollment for year 1 would be achieved without the need for students from elsewhere in Georgia, the U.S. or internationally.

<b>KSU</b>	<b>3 YEAR AVERAGE ENROLLMENTS</b>
<b>GRADUATE DEGREES</b>	
<b>SOFTWARE ENGINEERING</b>	91
<b>ENGINEERING MANAGEMENT</b>	49
<b>SYSTEM ENGINEERING</b>	37
<b>MECHANICAL ENGINEERING<sup>1</sup></b>	17
<b>CIVIL ENGINEERING</b>	38
<b>APPLIED ENGINEERING</b>	20

<sup>1</sup> First enrollment year

**System Picture** - There are two universities in the University System of Georgia that offer Ph.D. degrees in engineering: multiple discipline specific doctoral degrees from Georgia Institute of Technology, and the Engineering Ph.D. from the University of Georgia. The table below shows the graduates from those programs in 2018 – 2019. KSU is offering the first Interdisciplinary Engineering doctoral program.

4. **Establishment of a Ph.D. in Interdisciplinary Engineering, Kennesaw State University**  
**Continued**

**Ph.D. Degrees at USG Institutions:**

Institution	AY2018	AY 2019	AY 2020	3-Year Average
<b>University of Georgia</b>				
Engineering				
Enrollment	72	87	87	82
Graduation	7	8	13	9
<b>Biological and Agricultural</b>				
Enrollment	16	13	9	13
Graduation	5	2	4	4
<b>Georgia Institute of Technology</b>				
Electrical and Computer Engineering				
Enrollment	542	562	551	552
Graduation	91	83	83	86
<b>Materials Science and Engineering</b>				
Enrollment	157	146	146	172
Graduation	26	26	34	29
<b>Computational Science and Engineering</b>				
Enrollment	68	71	81	73
Graduation	13	14	8	12

Qlik<sup>1</sup>

**Marketing Plan** - KSU will utilize its existing graduate student review and acceptance process for accepting applications. Coupled with existing KSU graduate program promotional efforts, specific advertising will be developed and implemented to make the program known to potential applicants. These action steps that will work within existing Strategic Communications and Marketing processes will include:

- Developing an informative website for the Interdisciplinary Engineering Ph.D.
- Hosting multiple virtual information sessions in Spring 2021. The information sessions will be announced to KSU students, alumni, and industry partners. They may be advertised via direct marketing in online media.
- Attending and promoting the program at USG graduate fairs throughout the state.
- Promoting the program in social media, including creating an Interdisciplinary Engineering Ph.D. YouTube channel and creating a series of short videos (2 or 3 minutes) introducing the program and faculty research.

**Financial Impacts**

This Ph.D. program is structured to be a source of revenue generation for the institution. The primary source of funds will be from federal and state grants, and some industry contracts. It is therefore important that any research program will capture its true cost, especially for student stipends, tuition and fees. The average funding obtained by emerging R2 institutions demonstrate that KSU should be able to raise \$5.7

#### **4. Establishment of a Ph.D. in Interdisciplinary Engineering, Kennesaw State University Continued**

that KSU should be able to raise \$5.7-7.5M/year in external funding. This means that once the program is in equilibrium it should be able to support 50-60 Ph.D. students per year with this flow of revenue. The program will not grow much faster than the ability to raise the funds to support it. It is assumed that the funding will grow, cumulatively, by approximately \$1M/year for four years to reach this final value of ~\$4M before reaching equilibrium in the following years. (Detailed fiscal information is provided as an addendum to your materials.)

##### **Facility Impacts**

The Engineering Technology building (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> floors) and the Engineering Laboratory building (1<sup>st</sup> and 2<sup>nd</sup> floors), both located on the Marietta campus will primarily house and support the program. As the program is interdisciplinary, the Civil and Environmental Engineering Building (1<sup>st</sup> floor), the W. Clair Harris Textiles building (1<sup>st</sup> floor) and the Wilder T. Communications building (1<sup>st</sup> floor), all located on the Marietta campus will secondarily support for the program.

##### **Technology Impacts**

The Engineering Technology building (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> floors) and the Engineering Laboratory building (1<sup>st</sup> and 2<sup>nd</sup> floors), both located on the Marietta campus will primarily house and support the program. As the program is interdisciplinary, the Civil and Environmental Engineering Building (1<sup>st</sup> floor), the W. Clair Harris Textiles building (1<sup>st</sup> floor) and the Wilder T. Communications building (1<sup>st</sup> floor), all located on the Marietta campus will secondarily support for the program.

## **5. Establishment of a new eDegree mode of delivery, Valdosta State University**

**Recommended:** That the Board approve the request from President Richard Carvajal that Valdosta State University (“VSU”) be authorized to deliver several degrees using the new eDegree mode of delivery, effective April 13, 2021.

### **Abstract: eDegree Delivery Model**

The eDegree model is a new on-line delivery model. To better meet the expectations of adult online learners VSU has developed eDegree. This proposed model takes best practices from several national providers and molds them together to create a best-in-class public option. Rather than simply repackaging traditional courses into an online environment, eDegree seeks to dramatically change the student experience of adult online learners here in Georgia.

The key elements of eDegree include:

- Eight-week, year-round course delivery
- Immediate and continued engagement with a personalized learning coach
- Classes starting every week
- Simplified credit transfer
- Consistency and transparency in course layout and format
- 24/7 free online tutoring and
- One price tuition model

Valdosta State University would like to offer the following high-demand bachelors’ degrees in the eDegree mode of instruction:

- General Business
- Business Management,
- Computer Information Systems,
- Psychology,
- Criminal Justice,
- Education,
- Organizational Leadership, and
- Interdisciplinary Studies.

The current Bachelor of Business Administration (B.B.A) degrees at VSU include majors in accounting, economics, finance, healthcare administration, international business, management, and marketing. All the degrees are accredited by the Association to Advance Collegiate Schools of Business (AACSB), placing the Langdale College of Business among the top 5% of business schools worldwide. In addition, VSU offers graduate degrees in the fields of accountancy, business administration, business administration with a concentration in healthcare administration, and the Georgia WebMBA- online degree program. VSU is requesting that they be allowed to utilize their extensive existing business course curriculum to create a BBA with a new major in general business as part of their eDegree offerings.

5. **Establishment of a new eDegree mode of delivery, Valdosta State University**

VSU	3 YEAR AVERAGE ENROLLMENTS
BUSINESS UNDERGRADUATE DEGREES <sup>1</sup>	
B.B.A MANAGEMENT	540
B.B.A. MARKETING	270
B.B.A. ACCOUNTING	232
B.B.A. FINANCE	163
B.B.A. HEALTHCARE ADMINJSTRATJKN	139
B.B.A. INTERNATIONAL STUDENTS	97
B.B.A. ECONOMICS	46
<sup>1</sup> QLIK	

**INFORMATION ITEM**

**Tuition Model**

The Committee on Finance and Business Operations will review a request from Valdosta State University to approve the special undergraduate tuition rate of \$299 per credit hour. Students will pay a single, all- inclusive price of \$299 per credit hour. This price will include all costs for instructional materials and services. The student will receive essential academic and student support services required by SACSCOC but will not be charged for or have access to other campus services designed for traditional students.

## Degree and/or Major Termination Request

### **6a. Request from President Tim Hynes that Clayton State University (“CSU”) be approved to terminate four (4) academic degrees effective April 13, 2021.**

- **Bachelor of Arts with a major in Performing Arts**

**Abstract:** The program has followed the teach-out plan that was outline in the Degree Deactivation Form submitted to the Board of Regents in June 2018. Formal dissolution of the program will not have any financial or administrative adverse impact on other programs or academic units. Clayton State University confirms that there will be no adverse impact on faculty members or students. The program has no (0) enrolled students.

- **Bachelor of Music with a major in Performance**

**Abstract:** The program currently has not actively enrolled students since January 2015. Formal dissolution of the programs will not have any financial or administrative adverse impact on other programs or academic units. Clayton State University confirms that there will be no adverse impact on faculty members or students. The program has no (0) enrolled students.

- **Master of Science with a major in Criminal Justice**

**Abstract:** The program currently has not actively enrolled students since January 2015. Formal dissolution of the programs will not have any financial or administrative adverse impact on other programs or academic units. Clayton State University confirms that there will be no adverse impact on faculty members or students. The program has no (0) enrolled students.

- **Master of Science with a major in Psychology**

**Abstract:** The program currently has zero enrolled students and followed the teach-out plan that was outlined in the Degree Deactivation Form submitted to the Board of Regents in January 2017. Formal dissolution of the programs will not have any financial or administrative adverse impact on other programs or academic units. Clayton State University confirms that there will be no adverse impact on faculty members or students. The program has no (0) enrolled students.

### **b. Request from President Jere W. Morehead that the University of Georgia (“UGA”) be approved to terminate one (1) academic degree effective April 13, 2021.**

- **Master of Science with a major in Soil, Water, and Environmental Sciences**

**Abstract:** The major in Soil, Water, and Environmental Sciences (M.S.) was originally created as part of the AG\*IDEA (Agriculture Interactive Distance Education Alliance) program, but was never formally launched, and no students were ever enrolled. AG\*IDEA no longer offers this degree, so the faculty have recommended its termination. As no students were ever enrolled and no faculty was ever attached to the program, termination will not cause any adverse impact on faculty, staff, or students.



## CONSENT ITEMS

### **II. Institutional Mission Statement**

#### **Savannah State University Mission Statement**

Savannah State University, the oldest public historically black university in the State of Georgia, develops productive members of a global society through high quality instruction, scholarship, research, service, and community involvement. The University fosters engaged learning and personal growth in a student-centered environment that celebrates the African American legacy while nurturing a diverse student body. Savannah State University offers graduate and undergraduate studies including nationally accredited programs in the liberal arts, the sciences, and the professions.

Alignment to BOR Strategic Plan: Through strategic planning, the University has sought to fulfill the important mission to offer degrees that are appropriate to our HBCU mission and state university sector and that are aligned with our strategic goals to promote academic excellence and degree completion. This is driven, in large part, by the USG mission statement and aligns with the core characteristics of the USG State University's and the USG Strategic Plan.

### **III. Named/Endowed Faculty Positions**

#### **Establishments:**

##### **8a. Georgia Institute of Technology**

##### **Establishment of the Zvi Galil Faculty Fund, Georgia Institute of Technology**

**Recommended:** That the Board approve the request of President Angel Cabrera that Georgia Institute of Technology be authorized to establish Zvi Galil Faculty Fund effective April 13, 2021.

**Abstract:** The Georgia Institute of Technology Foundation has verified funding of sufficient to establish this position as required by Board of Regents Policy 8.3.2.2. The Georgia Tech Foundation has confirmed the funds available to support this establishment of at least \$2 million.

##### **BIO:**

Dr. Zvi Galil earned BS and MS degrees in Applied Mathematics from Tel Aviv University and a PhD in Computer Science from Cornell University. After a post-doctorate in IBM's Thomas J. Watson research center, Zvi returned to Israel and joined the faculty of Tel Aviv University where he served as the chair of the Computer Science department from 1979-1982. In 1982 Zvi joined the faculty of Columbia University and served as the chair of the Computer Science Department from 1989-1994 and as dean of The Fu Foundation School of Engineering and Applied Science from 1995-2007. Dr. Zvi Galil was appointed as the Julian Clarence Levi Professor of Mathematical Methods and Computer Science in 1987, and the Morris and Alma A. Schapiro Dean of Engineering in 1995. In 2007, Dr. Galil returned to Tel Aviv University and served as president until 2009. Zvi Galil served as the third John P. Imlay Jr. Dean of Computing at Georgia Tech from 2010-2019.

Dr. Zvi Galil's research includes the design and analysis of algorithms, complexity, cryptography and experimental design. In 1983-1987 he served as chairman of the Association for Computing Machinery (ACM) SIGACT, the Special Interest Group of Algorithms and Computation Theory. Dr. Galil has written over 200 scientific papers, edited 5 books, and has given more than 150 lectures in 20 countries. Zvi has served as editor in chief of two journals and as the chief computer science adviser in the United States to the Oxford University Press. Zvi Galil is a fellow of the Association for Computing Machinery as well as the American Academy of Arts and Sciences and is a member of the National Academy of Engineering. The Georgia Tech Foundation has confirmed the funds available to support this Chair totaled at least \$2 million.

b. University of Georgia

### **Establishment of the Harley Langdale, Jr. Endowed Chair in Forest Business**

**Recommended:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish the Harley Langdale, Jr. Endowed Chair in Forest Business, effective April 13, 2021.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish this position as required by Board of Regents Policy 8.3.2.2. The University of Georgia Foundation has confirmed the funds available to support this Chair totaled at \$1, 213,862

**Bio:** The Harley Langdale, Jr. Endowed Chair in Forest Business in established in memory of the late Harley Langdale Jr. Mr. Langdale was a 1937 graduate of the UGA Forestry School (today known as the Warnell School of Forestry and Natural Resources). Mr. Langdale made a profound impact on the school and in forest industry both as a student and businessman. Renowned in forestry circles for expanding his family’s business from a small turpentine producer into a world competitor, Langdale was a pioneer in the forest industry.

### **Establishment of the Lois K. Miller Professorship in Cellular Biology**

**Recommended:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish the Lois K. Miller Professorship in Cellular Biology effective April 13, 2021.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish this position as required by Board of Regents Policy 8.3.2.2. The University of Georgia Foundation has confirmed the funds available to support this Chair totaled at \$316, 355.16

**Bio:**

Gilbert Miller serves as the Board Chair of the Bradley-Turner Foundation, a 5th generation foundation. He has been involved with the work of the Beloco Foundation for over a decade and a half, formally joining as a trustee in 2000. The grandson of its founder of Beloco, Gilbert has prioritized defining the foundation's mission and strengthening governance. He is also a trustee of W.C. Bradley Company, Epworth-by-the-Sea, and Andrew College. Gilbert is also the board chair of the Southeastern Council of Foundations. While not in the boardroom, Gilbert manages Kimi Farms Christmas Trees and is working on a series of children's books based on his life in the South. A graduate of the University of Georgia, Gilbert continues to be involved at his alma mater, serving on the Franklin College of Arts and Sciences Board of Advisors. He and his wife, Jamee, have two sons, William and Benjamin.

## **Establishment of All Shall Be Well Professorship in Religion, University of Georgia**

**Recommended:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish the All Shall Be Well Professorship in Religion, effective April 13, 2021.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish this position as required by Board of Regents Policy 8.3.2.2. The University of Georgia Foundation has confirmed the funds available to support this Chair totaled at \$274,853.08.

### **Bio**

The donors of this fund who wish to remain anonymous, endowed this professorship through a desire to strengthen the religion program in the Franklin College of Arts and Sciences and in honor of the donor’s religion major and graduation from the University of Georgia.

## **Establishment of the Nancy Gillespie Brinning Professorship in French, University of Georgia**

**Recommendation:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish the Nancy Gillespie Brinning Professorship in French, effective April 13, 2021.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish this position as required by Board of Regents Policy 8.3.2.2. The University of Georgia Foundation has confirmed the funds available to support this Chair totaled at \$274, 312.49.

**BIO:** Professorship was a planned gift in 2009 by Nancy Gillespie Brinning to honor a former professor of French, Dr. John Ayman Downs who was a faculty member in the department of Romance Languages from 1946 to 1966. Ms. Brinning was a French major and graduated from the university of Georgia in 1948. While at the University, Nancy was a member of Alpha Delta Pi sorority as well as Phi Beta Kappa and Phi Kappa Phi scholastic honor organizations.

### **9. Renaming existing establishment**

**Recommendation:** That the Board approve the request of President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to rename the Wheatley Distinguished Professorship in Deer Management to the Wheatley Distinguished Professor in Forest Health, effective April 13, 2021.

**Abstract:** UGA has a significant program focused on forest health issues including both disease and insect pests on urban and wildland forest trees. Our current need it to recognize the leader of that program with this professorship to discourage her interest in offers from other institutions. This position will be housed in the Warnell School of Forestry & Natural Resources. issues. The University of Georgia Foundation has verified funding sufficient to establish this position as required by Board of Regents Policy 8.3.2.2. The University of Georgia Foundation has confirmed the funds available to support this Chair totaled at \$274, 312.49.

**BIO:** Establishment of the Wheatley Distinguished Professorship in Forest Health The Warnell School of Forestry and Natural Resources has completed arrangements for renaming the Wheatley Distinguished Professorship in Deer Management to the Wheatley Distinguished Professor in Forest Health. I request that the Board of Regents approve the renaming of this endowed position described in the attached addendum.

## **10. Named Faculty Positions:**

### **Augusta University**

Institution Name: Augusta University

University Faculty's Name: Christy JW Ledford, Ph.D., FACH

Named Position: Curtis G. Hames, MD Distinguished Chair for the Department of Family Medicine

### **Georgia Institute of Technology**

Institution Name: Georgia Institute of Technology

University Faculty's Name: Patricia Mokhtarian, PhD.

Named Position: Clifford and William J. Greene, Jr. Professorship

### **Georgia State University**

Institution Name: Georgia State University

University Faculty's Name: Andrew Gerwurtz, PhD

Named Position: Regents Professorship

Institution Name: Georgia State University

University Faculty's Name: Arun Rai, Ph.D.

Named Position: Howard S. Stark Distinguished Chair

Institution Name: Georgia State University

University Faculty's Name: S. Tamer Cavusgil, PhD

Named Position: Regents Professorship

Institution Name: Georgia State University

University Faculty's Name: Natsu Saito, JD

Named Position: Regents Professor

### **Kennesaw State University**

Institution Name: Kennesaw State University

University Faculty's Name: Michael J. Maloni, Ph.D.

Named Position: Caraustar Professorship of Purchasing and Operations Management

### **University of Georgia**

Institution Name: University of Georgia University

Faculty's Name: Kamal Gandhi PhD

Named Position: Wheatley Distinguished Professorship in Forest Health

Institution Name: University of Georgia University Faculty's Name: Lance Palmer, PhD.

Named Position: PhD Janette McGarity Barber Distinguished Professorship

Institution Name: University of Georgia  
University Faculty's Name: Robert (Lance) Wells, PhD  
Named Position: Georgia Research Alliance (GRA) Distinguished Investigator

Institution Name: University of Georgia  
University Faculty's Name: Rosanna G. Rivero, PhD  
Named Position: Rado Family Foundation/UGA Foundation Professorship in GeoDesign

Institution Name: University of Georgia  
University Faculty's Name: David L. Eckles, PhD  
Named Position: P. George Benson Professorship

Institution Name: University of Georgia  
University Faculty's Name: Fadel Matta, PhD  
Named Position: Terry Dean's Advisory Council Distinguished Professorship Fund II

Institution Name: University of Georgia  
University Faculty's Name: Mary Ann Moran, PhD  
Named Position: Regents Professorship

Institution Name: University of Georgia  
University Faculty's Name: Levon Ambartsumian, DM  
Named Position: Regents Professorship

Institution Name: University of Georgia  
University Faculty's Name: Jie (Jack) He, PhD  
Named Position: Mercer W. Hull Professorship in Finance

Institution Name: University of Georgia  
University Faculty's Name: John L. Campbell, Ph.D.  
Named Position: J.M. Tull Chair of Accounting

Institution Name: University of Georgia  
University Faculty's Name: John Turner, PhD  
Named Position: Jasper N. Dorsey Chair of Public Utilities Economics

Institution Name: University of Georgia  
University Faculty's Name: Joseph S. Miller, PhD  
Named Position: Ernest P. Rogers Chair of Intellectual Property and Unfair Competition Law

Institution Name: University of Georgia  
University Faculty's Name: Logan Sawyer, Ph.D.  
Named Position: J. Alton Hosch Professor of Law #3

Institution Name: University of Georgia

University Faculty's Name: Theodore Futris, Ph.D.

Named Position: Georgia Athletic Association Professorship in Family and  
Consumer Sciences II



**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**April 13, 2021**

<b><u>Agenda Item</u></b>	<b><u>Page No.</u></b>
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**APPROVAL ITEMS**

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| 3. | Honorary Degree Request: Georgia Institute of Technology | 5 |

**EXECUTIVE SESSION**

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| 4. | Executive Session | 8 |
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**1. Teachers Retirement System Board Reappointment**

Board approval is sought to reappoint Albany State University President Marion Fedrick to another three-year term as the University System of Georgia's representative to the Board of Trustees of the Teachers Retirement System of Georgia in accordance with O.C.G.A 47-3-21.

March 23, 2021

Mr. Edward Tate  
Vice Chancellor of Legal Affairs  
270 Washington Street, SW  
Atlanta, GA 30334

RE: Board of Regents' Trustee

Dear Mr. Tate:

As you are aware, the University System/Board of Regents appoints one Trustee to the TRS Board of Trustees. Currently, Ms. Marion Fedrick is serving in that position. President Fedrick's term expires on June 30, 2021. She is eligible for reappointment and has certainly served both our Board and the Board of Regents' interest very well.

President Fedrick was reappointed to the position at the April 2018 Board of Regents meeting, so I wanted to reach out in a timely manner to accommodate either her reappointment or replacement in time to begin service effective July 1, 2021.

Thank you for your assistance in this matter. Should you have any questions or need additional information, please feel free to contact me either by email at [buster.evans@trsga.com](mailto:buster.evans@trsga.com) or cell at 478-230-9685.

Sincerely,



L. C. (Buster) Evans, Ed.D.  
Executive Director

**2. Renewal of Delegated Authority**

Annual renewal delegating authority to Chancellor Steve Wrigley to act on behalf of the Board of Regents between Board Meetings pursuant to the enclosed Resolution.

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
270 WASHINGTON STREET, S.W.  
ATLANTA, GEORGIA 30334-1450**

**A RESOLUTION OF  
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

WHEREAS, the Board of Regents of the University System of Georgia desires to delegate to Chancellor Steve Wrigley authority to take actions on behalf of the Board between meetings of the Board;

WHEREAS, there are certain time sensitive actions that need to be taken before a scheduled meeting of the Board;

WHEREAS, the Board would like to delegate to the Chancellor authority to take such actions after consultation with the Chair and the Vice Chair;

WHEREAS, should the Chancellor take such action pursuant to this delegated authority, the appropriate committee of the Board should be notified at its next meeting; and

WHEREAS, this delegation of authority shall be limited from April 13, 2021, to Chancellor Wrigley's retirement on July 1, 2021, and may be terminated at any point by the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University System of Georgia, hereby delegates to Chancellor Steve Wrigley the authority to take actions otherwise required of the Board at times between meetings;

FURTHER, RESOLVED, that before taking any such action pursuant to delegated authority the Chancellor shall consult with the Chair and Vice Chair;

FURTHER, RESOLVED, that any action taken pursuant to delegated authority shall be reported to the Board, or appropriate committee thereof, during the Board meeting immediately following such action; and

FURTHER, RESOLVED, that this delegated authority shall expire on July 1, 2021, or sooner if desired by the Board.

RESOLVED this 13th day of April 2021 in Atlanta, Georgia.

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Chair, Board of Regents of  
The University System of Georgia

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Secretary, Board of Regents of  
The University System of Georgia

**3. Honorary Degree Request: Georgia Institute of Technology**

Georgia Institute of Technology President Dr. Ángel Cabrera seeks the Board's approval to award an honorary degree to H. Milton "Milt" Stewart.



# Georgia Institute of Technology

Office of the President

February 17, 2021

Edward Tate, Esq.  
Vice Chancellor for Legal Affairs & Secretary to the Board  
Board of Regents of the University System of Georgia  
Suite 7025  
270 Washington Street, SW  
Atlanta, Georgia 30334

Dear Mr. Tate:

It is my pleasure to propose H. Milton Stewart for an Honorary Doctor of Philosophy degree to be awarded by the Georgia Institute of Technology on behalf of the Board of Regents during the May 2021 commencement ceremonies. A short biography is enclosed.

Mr. Stewart was a successful executive in the telecommunications industry for four decades, providing phone, cable, and internet access to residents of North Georgia until the sale of his company. Since then, together with his wife Carolyn, Mr. Stewart has demonstrated his commitment to Georgia Tech for over two decades. The Stewarts' quiet, selfless philanthropy has made a profound impact across the Georgia Tech campus. They have provided critical resources and strategic support, in perpetuity, of the Stewart School of Industrial Systems and Engineering which bears his name, enabling the Stewart School to fulfill its great promise and maintain its place as the nation's top-ranked industrial engineering undergraduate and graduate program for 26 and 30 consecutive years, respectively. Their transformative philanthropy to Georgia Tech will also provide critical resources for the planned construction of the tower to house the Stewart School at Tech Square, providing much-needed classroom and office space for students and faculty of the largest industrial engineering program in the country.

Thank you for your consideration of this honor.

Sincerely,



Ángel Cabrera  
President

Enclosure

Georgia Institute of Technology  
Atlanta, Georgia 30332-0325 U.S.A.  
PHONE 404-894-5051  
FAX 404-894-1277

*A Unit of the University System of Georgia*

*An Equal Education and Employment Opportunity Institution*

### **H. Milton “Milt” Stewart, IE 1961**

H. Milton “Milt” Stewart joined Standard Telephone Company in 1960. The company, based in Cornelia, GA, was founded in 1904 and purchased by Mr. Stewart’s father, H.M. Stewart, Sr., in 1939. Standard Telephone and its subsidiaries provided local and toll telephone service and cable television in North Georgia. Arkansas-based Alltel acquired Standard Telephone Company in 1998. At the time of the sale, the company had about 68,000 local phone lines and about 28,000 customers for cable television, as well as paging and a growing business in Internet access, some of which combine cable and phone lines. They also resold BellSouth’s wireless phone service. Mr. Stewart retired as Chairman and CEO at the time of the sale, and by the time he retired, he had worked in the telecommunications industry for 40 years and served as CEO of his company for 28 years.

In addition to his Georgia Tech degree, Mr. Stewart earned a Master of Business Administration degree at Emory University and received an Honorary Doctorate in Business Administration from Piedmont College.

Mr. Stewart and his wife Carolyn served as honorary chairs of the public phase of Campaign Georgia Tech. Mr. Stewart has been an Emeritus Trustee of the GTF Board of Trustees since 2004 after serving as a Trustee on the board from 1994 to 1997, and again from 2000 to 2004. He has also been an Emeritus Member of the ISyE Advisory Board since 2005 after serving on the board in various roles including Chairman from 1995 to 2005. He also served on the GT Alumni Association Board of Trustees in various roles including President from 1991 to 1996, and on the Class of 1961 Reunion Committee in 2001 and again in 2011.

The Stewarts are members of The Hill Society with gifts and commitments of more than \$29 million, including a 2005 commitment valued at \$20 million to name the School of Industrial and Systems Engineering. Most recently, the Stewarts made an anonymous commitment of \$6.25 million for the Tech Square Phase III Fund.



**4. Executive Session**

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review and are typically personnel matters and issues of academic status.

## **AGENDA**

### **PERSONNEL AND BENEFITS**

**April 13, 2021**

**Agenda Item**

**Page No.**

#### **INFORMATION ITEMS**

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| 1. | USG Student Health Insurance Plan for the 2021 – 2022 Academic Year | 1 |
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## **AGENDA**

### **PERSONNEL AND BENEFITS**

**April 13, 2021**

**1. Information Item: USG Student Health Insurance Plan for 2021 – 2022 Academic Year**

Associate Vice Chancellor for Total Rewards, Karin Elliott, will present on the USG Student Health Insurance Plan for the 2021 – 2022 Academic Year.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**April 13, 2021**

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#### **INFORMATION ITEM**

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| 1. USG Capital Liability Management Plan | 2 |
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#### **APPROVAL ITEMS**

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| 2. Request for Multi-Year Leasing Contract Value Authority | 3 |
| 3. Special eDegree Rate at Valdosta State University       | 5 |

**1. Information Item: USG Capital Liability Management Plan**

Cynthia Robinson-Alexander, Executive Finance Director, will outline the System's Capital Liability Management Plan for FY 2021-2025.

**2. Approval Item: Request for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$10 million for multi-year office leases for FY 2022.

Understandings: Upon approval of the request by the Commission, the Office of Real Estate and Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements, and the potential for utilizing the multi-year option for new rental agreements.

Background: GSFIC must approve the proposed multi-year contract value authority for participating agencies for each fiscal year. Term of the contracts may not exceed 20 years. The State Properties Commission administers the multi-year leasing program. The Board of Regents' proposed contract value authority is incorporated in the Board of Regents Capital Liability Management Plan.

**RESOLUTION REQUESTING ESTABLISHMENT OF  
MULTI-YEAR CONTRACT VALUE AUTHORITY**

**WHEREAS**, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (“BOR”) to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, the General Assembly amended O.C.G.A. 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contract exceeding one year;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority;”

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that “[n]o multi-year lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.”

**WHEREAS FURTHER**, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. 50-16-41;

**WHEREAS FURTHER**, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2022, will comply with the aforementioned fiscal policies governing multi-year agreements, and determined to request the specific amount of contract value authority to be established for fiscal year 2022 in the amount of \$10,000,000.

**NOW THEREFORE, BE IT RESOLVED THAT:**

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2022 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2022 in the amount of \$10,000,000.

This resolution is adopted this \_\_\_\_ day of April, 2021.

Board of Regents of the University System of Georgia

By: \_\_\_\_\_  
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: \_\_\_\_\_  
Secretary to the Board, Board of Regents of the University System of Georgia

**3. Approval Item: Special eDegree Rate at Valdosta State University**

Recommended: That the Board approve the request from President Richard Carvajal to establish a special undergraduate rate of \$299 per credit hour for the new eDegree at Valdosta State University, effective Fall semester 2021, contingent upon approval of the new eDegree by the Board of Regents.

Background: At the August 2020 Board meeting, Dr. Tristan Denley, Vice Chancellor for Academic Affairs, presented on a new online degree delivery model that will better meet the needs of Georgia students. Over 67,000 Georgians are taking online programs outside of the University System of Georgia (USG).

Valdosta State University is proposing to pilot a new online degree delivery model that better meets the needs of these Georgians. The Board of Regents, in the Committee on Academic Affairs, will consider the approval of the new eDegree at Valdosta State University at the April 2021 meeting.

This new delivery model has been deliberately architected for the busy lives of adult learners, and designed for effective degree completion.

The main elements of an eDegree will include:

- A program mix aligned with career advancement and high-demand career fields
- All services delivered through a virtual experience (instruction, student support, financial aid, etc.)
- Eight-week, year-round course delivery
- Simplified credit transfer
- Immediate and continued engagement with a personalized learning coach
- A single, all-inclusive price point

Students will pay a single, all-inclusive price of \$299 per credit hour. This price will include all costs for instructional materials and services, tuition, and applicable fees. Students will receive essential academic and student support services required by SACSCOC, but will not be charged for or have access to other campus services designed for traditional students.



## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 13, 2021**

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#### **INFORMATION ITEMS**

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| 1. Annual Report on Contracting | 1 |
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#### **CONSENT ITEMS**

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| 2. Ranking of Design-Build Firms, Project No. BR-40-2101, 4 <sup>th</sup> Floor Research Space Build-Out, College of Science and Math Building, Augusta University | 2 |
| 3. Amendments to Assign and Extend Ground Leases and Rental Agreement for Student Housing Phases I and II and Bell Hall, Georgia College & State University        | 3 |
| 4. Naming of Six Ninety Veranda, University of Georgia   | 4 |
| 5. Naming of Michael and Runell Cheek Field Entry, University of Georgia   | 5 |

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 13, 2021**

**1. Annual Report on Contracting**

In conformance with Board of Regents Policy 9.4.7, Sharon Ferguson Pope, Assistant Vice Chancellor for Design and Construction, will give an annual report on facilities design and construction-related contracting and qualifications-based selections.

2. **Ranking of Design-Build Firms, Project No. BR-40-2101, 4<sup>th</sup> Floor Research Space Build-Out, College of Science and Math Building, Augusta University**

Recommended: That the Board approve the ranking of the design-build firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

**Project No. BR-40-2101, 4<sup>th</sup> Floor Research Space Build-Out, College of Science and Math Building, Augusta University**

**Project Description:** Authorized by the Board in November 2020, this project involves the build out of approximately 28,750 square feet of shelled space in the new College of Science and Math Building (the “Building”) at Augusta University (“AU”).

Located on AU’s Health Sciences Campus, the Building is scheduled for completion in May 2021. Totalling approximately 125,125 square feet, the Building will consist of science teaching labs, bio-medical related research labs and support areas, faculty offices, and individual and small group student study/collaboration spaces.

Due to budgetary constraints, design of the fourth floor of the Building did not continue beyond the schematic design phase, leaving the floor to be constructed as shelled space. This project will provide additional space needed for research programs that are relocating from AU’s Summerville Campus and would assist in the recruitment of new research faculty.

The project will be funded with \$10,000,000 from institutional funds.

Total Project Cost:	\$10,000,000
Construction Cost (Stated Cost Limitation):	\$ 7,365,000

Number of firms that applied for this commission: 15

Recommended firms in rank order:

- 1)
- 2)
- 3)



## 4<sup>th</sup> FLOOR RESEARCH SPACE BUILD-OUT

### COLLEGE OF SCIENCE & MATH BUILDING

**3. Amendments to Assign and Extend Ground Leases and Rental Agreement for Student Housing - Phases I and II and Bell Hall, Georgia College & State University**

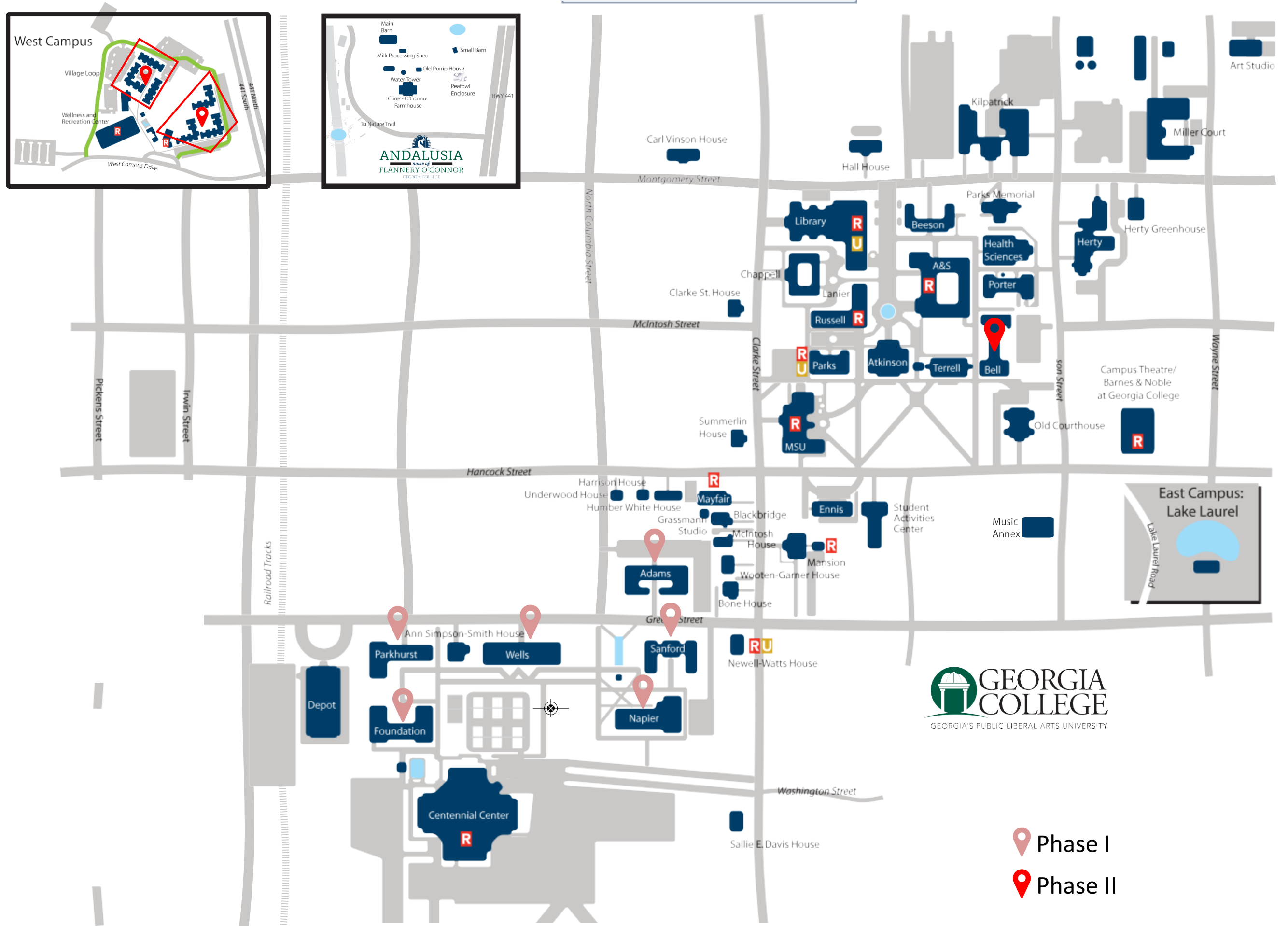
Recommended: That the Board authorize amendments to assign and extend ground leases (the “Ground Leases”) between the Board of Regents, as Lessor, and USG Real Estate Foundation XII, LLC (the “LLC”), as Lessee, for Student Housing - Phases I and II and Bell Hall (collectively, the “Student Housing Facilities”) on the campus of Georgia College & State University (“GCSU”). The amendments would extend the expiration date of the Ground Leases three (3) years to June 30, 2037.

Recommended further: That the Board authorize an amendment to assign and extend the rental agreement for the Student Housing Facilities (the “Rental Agreement”) between the LLC, as Landlord, and the Board of Regents, as Tenant. This extension would add three (3) consecutive, one-year periods to the Rental Agreement ending June 30, 2037, at an aggregate base rent amount not to exceed \$7,250,000 per year for each remaining renewal period exercised.

Understandings: In June 2007, the Board of Regents and the Georgia College & State University Foundation Property V, LLC (the “GCSU Foundation”) entered into the Ground Leases and the Rental Agreement, which were subsequently amended in September 2016 and April 2017, for the purposes of improving and expanding student housing options on the GCSU campus. The Student Housing Facilities provide 2,233 beds located in the following buildings: Adams, Bell, Foundation, Napier, Parkhurst, Sanford, Wells, and the Village at West Campus.

In conjunction with the planned extensions of the agreements, the GCSU Foundation would simultaneously assign the Ground Leases and the Rental Agreement to the LLC. These actions would enable the LLC to (i) refinance the debt and terminate the swap; (ii) create level debt service; (iii) lower annual increases in rental rates; and (iv) fund \$3,000,000 for capital repairs to the Student Housing Facilities. The real property, all improvements, and any accumulated capital reserves associated with the Student Housing Facilities will revert to the Board of Regents at the end of the last exercised renewal period of the Rental Agreement.

# Student Housing Facilities



**4. Naming of Six Ninety Veranda, University of Georgia**

Recommended: That the Board approve the naming of the existing veranda of Ivester Hall within the Terry Business Learning Community at the University of Georgia (“UGA”) as the Six Ninety Veranda in recognition of the Georgia Alpha Chapter of Phi Delta Theta Fraternity (“Phi Delt”).

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Approaching their 150<sup>th</sup> anniversary on campus, Phi Delt is the longest continuously active fraternity at UGA and one of the most philanthropically active chapters. Phi Delt hosts at least two large fundraising events each year including “Carnival for a Cure”, which benefits the Cystic Fibrosis Foundation, and another that supports the fight against amyotrophic lateral sclerosis, or ALS, which afflicted baseball great and Phi Delta Theta member, Lou Gehrig.

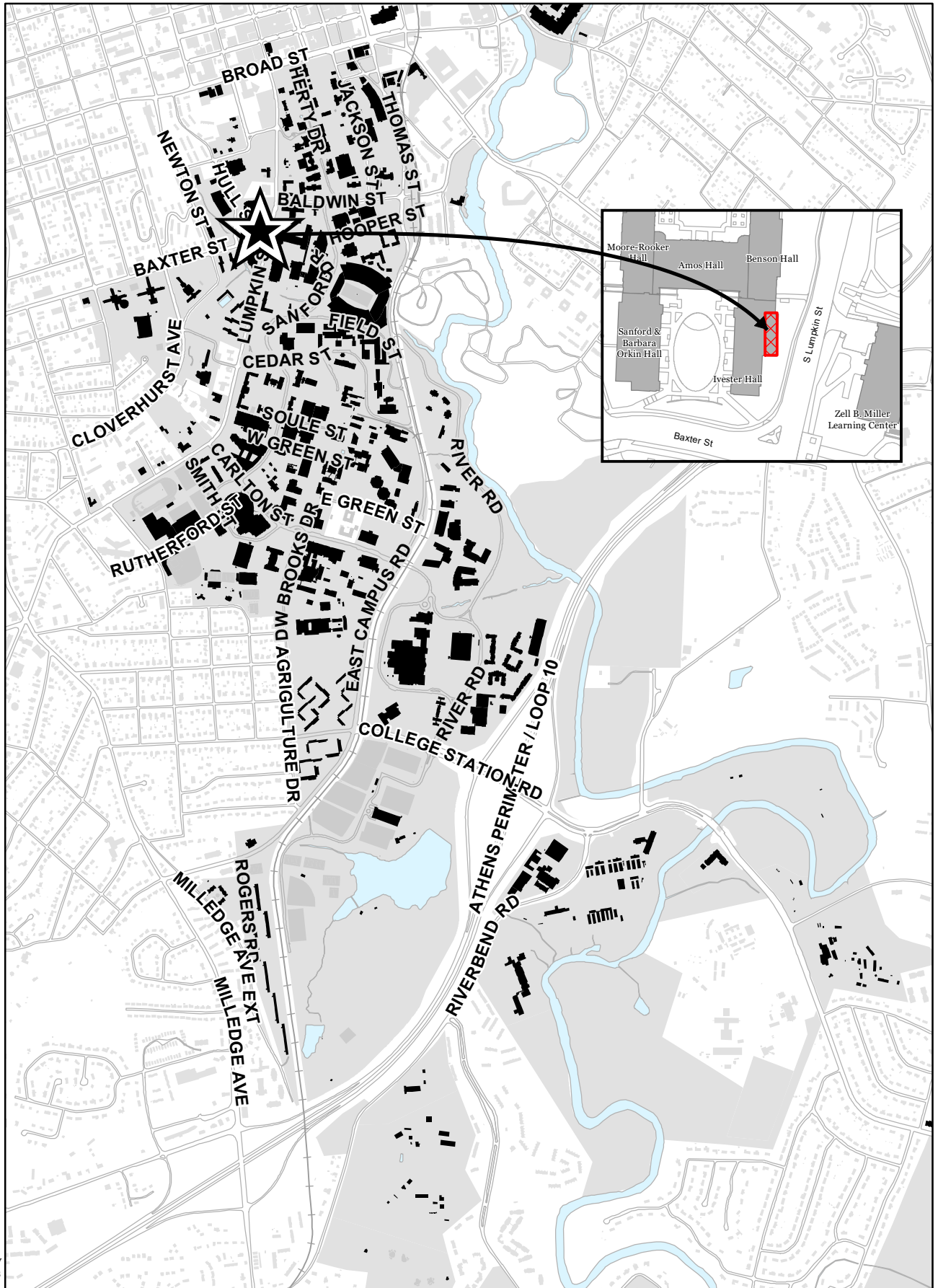
For over 55 years, Phi Delt’s fraternity house was located at 690 South Lumpkin Street in Athens. In 2009, it was relocated to Greek Park on River Road to make way for construction of Ivester Hall, which is part of the Terry College of Business Learning Community. Located at the corner of Lumpkin and Baxter Streets, Ivester Hall features a 350-seat auditorium, three undergraduate classrooms, a seminar room, two conference rooms and a veranda. It is home to the Selig Center for Economic Growth, Terry College’s marketing and communications, information technology, and business offices.

Ten members of Phi Delt contributed \$400,000 to name the Ivester Hall veranda as Six Ninety Veranda in honor of their previous fraternity house.





Proposed Naming: Six Ninety Veranda





**5. Naming of Michael and Runell Cheek Field Entry, University of Georgia**

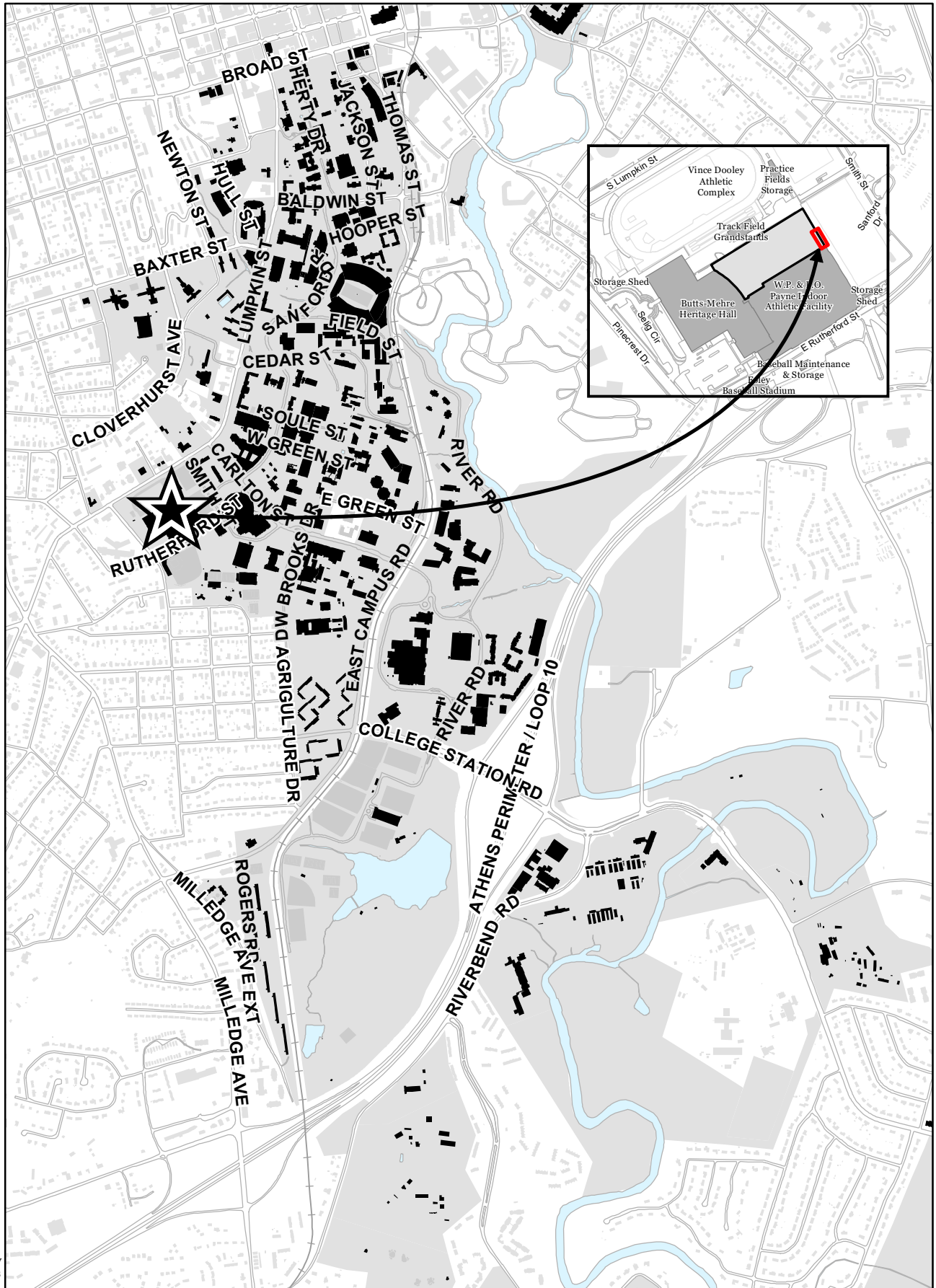
Recommended: That the Board approve the naming of the entryway of the Football Operations Facility on the University of Georgia (“UGA”) campus as the Michael and Runell Cheek Field Entry in recognition of the philanthropy of Michael and Runell Cheek.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Michael Cheek is a 1966 honor graduate from the UGA Terry College of Business. Michael and his wife, Runell, have contributed \$1 million to UGA Athletics and the Magill Society in support the Butts-Mehre Expansion and Renovation Project. In recognition of their generosity, Michael and Runell will be included in the Silver Circle, the most prestigious level of giving to the University of Georgia's Athletics Association, and, subject to Board approval, will have the field level entry at the Football Operations Facility named in their honor.



# Proposed Naming: Cheek Field Entry



## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, & COMPLIANCE**

**April 13, 2021**

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#### **INFORMATION ITEMS**

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| 1. | Update on the University System of Georgia Ethics and Compliance Reporting Line. | 1 |
| 2. | Update on the University System of Georgia Ethics Awareness Week                 | 2 |

#### **EXECUTIVE SESSION**

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| 3. | Executive Session | 3 |
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## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, & COMPLIANCE**

**April 13, 2021**

**1. Information Item: Update on the University System of Georgia's Ethics & Compliance Reporting Line**

Dr. John Fuchko, III, Vice Chancellor for Organizational Effectiveness, will provide an update on the USG's Ethics and Compliance Reporting Line.

The USG implemented an Ethics Line in 2008 as part of the USG's Ethics and Compliance Program. All USG institutions and the University System Office have an Ethics Line which allows users to confidentially or anonymously report policy violations and suspected instances of fraud, waste and abuse. Reports may be made on-line, by telephone, in-person or manually entered by an authorized employee. The Ethics Line continues to be an important part of the USG's comprehensive Ethics & Compliance Program. Significant cases of fraud, waste and abuse and significant policy violations were addressed as a result of the Ethics Line.

2. **Information Item: Update on the University System of Georgia's Ethics Awareness Week**

Mr. Wesley Hone, Director of Ethics and Compliance, and Dr. John Fuchko, III, Vice Chancellor for Organizational Effectiveness, will provide an update on the USG's annual Ethics Awareness Week.

Each year since 2014, the University System of Georgia (USG) has promoted a week-long awareness campaign called Ethics Awareness Week. The USG uses this awareness event to reinforce our shared ethical values and code of conduct. Central to this event are our shared Core Values of Integrity, Excellence, Accountability and Respect. As part of this awareness campaign, each USG institution takes part in campus activities to bring awareness to the importance of an Ethical Culture and compliance with USG policies and both state and federal law.

**3. Executive Session**

The Committee will enter executive session to discuss current administrative personnel investigations.

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
February 9, 2021**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met at 11:00 a.m. on Tuesday, February 9, 2021, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast and telephonic dial in. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice Chairman Cade Joiner; Regents W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Harold Reynolds; T. Dallas Smith; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regents Erin Hames; Neil L. Pruitt, Jr.; and Sarah-Elizabeth Langford Reed were excused.

**INVOCATION AND PLEDGE**

Secretary to the Board Edward Tate gave the invocation and led the Pledge of Allegiance.

**APPROVAL OF MINUTES**

With motion made and properly seconded, the Regents present voted unanimously to approve the minutes of the Board's meeting of January 12, 2021.

**CHANCELLOR'S REPORT**

Chancellor Wrigley began his report with a legislative update, thanking Governor Kemp and members of the General Assembly for their support. Chancellor Wrigley then discussed efforts across campuses employed for a successful start to the spring semester and noted that campuses continue to teach, conduct research, and carry out public service projects while protecting health and safety. The Chancellor then highlighted a number of accolades earned by students and faculty at University System of Georgia institutions.

Chancellor Wrigley concluded his remarks with a historical note. On this day in 1883 John Garnet Carter was born in Georgia. He is considered one of the founders of mini-golf and eventually founded Rock City.

**COMMITTEE REPORTS**

Reports of the standing committees are attached hereto. Upon motions made and duly seconded, the Board unanimously approved and adopted the reports of the following committees:

- the Executive & Compensation Committee
- the Committee on Academic Affairs
- the Committee on Finance & Business Operations
- the Committee on Internal Audit, Risk and Compliance
- the Committee on Organization & Law
- the Committee on Real Estate & Facilities

**UNFINISHED BUSINESS**

There was none.

**NEW BUSINESS**

There was none.

**PETITIONS AND COMMUNICATIONS**

The date of the next scheduled Board meeting was announced.

### **EXECUTIVE SESSION**

Chairman Shailendra called for an executive session at approximately 11:17 a.m. to discuss personnel matters and litigation. With motion properly made and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

### **RECONVENE**

Following executive session, Chairman Shailendra reconvened the Board meeting in its regular session at approximately 1:18 p.m. and announced that the Board took no actions during the executive session.

### **VOTE**

The Board voted to waive Board Policy 2.1 for the limited purpose of allowing the Interim President of Savannah State University to be a candidate for the position of President at that institution.

### **ADJOURNMENT**

There being no further business to come before the Board, the meeting adjourned at 1:23 p.m.

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Sachin D. Shailendra  
Chairman, Board of Regents  
University System of Georgia

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Edward M. Tate  
Secretary, Board of Regents  
University System of Georgia



## **MINUTES OF THE EXECUTIVE AND COMPENSATION COMMITTEE**

The Executive and Compensation Committee of the Board of Regents of the University System of Georgia met at 10:00 a.m. in Room 8003 of the Board's offices, 270 Washington Street, SW, in Atlanta, Georgia. Committee Chairman Sachin D. Shailendra called the meeting to order. Present, in addition to Chairman Shailendra, were Committee Vice Chairman J. Cade Joiner and Regents Bárbara Rivera Holmes; Samuel D. Holmes; Kessel D. Stelling, Jr.; and Don L. Waters. Unless otherwise noted, the Regents present approved all items unanimously.

### **APPROVAL ITEMS**

1. The Committee adopted the following practices as developed in response to the Board's January 12, 2021, self-assessment:
  - a. Institutional Mission Review. The BOR already has adopted a more systematic review process for institutional missions. A couple members recommended expanding this process to include a presentation from the campus president. Going forward, this process should include a presentation from the institutional president or other appropriate institutional representatives to the Academic Affairs Committee.
  - b. Committees. Continue the practice of presenting high-level items for consideration by the entire Board. Further, a couple members recommended that the Board may wish to consider the practice of maintaining Board and/or selected Committee chair positions for two years. Finally, committee liaisons should review proposed agenda items and continue the practice of reaching out to Board members to pre-brief them on significant issues of potential interest to those members.
  - c. Strategic Planning. A couple members recommended formally reviewing the strategic plan and its implementation status. This review can be conducted by the Executive and Compensation Committee in conjunction with the current practice of the entire Board dedicating one meeting per year to strategic planning and related issues.
  - d. Campus Presentations. Resume the "campus spotlight" as a part of Board meetings consistent with public health guidelines and available space.
  - e. Academic Program Review. Several Regents expressed a desire for more information related to new academic programs. Required information related to new academic programs has been expanded to include data and metrics related to employability of graduates from these programs as part of a revised Academic Program Authorization proposal protocol that was enacted on January 4, 2021. This change will be fully implemented for all future new degrees presented for approval. Changes to the review process to provide analogous information for existing programs are being developed and will be implemented over the coming months.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at 10:10 a.m.

## **MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:15 a.m. in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Vice Chairwoman Bárbara Rivera Holmes called the meeting to order. Present, in addition to Vice Chairwoman Holmes, were Regents W. Allen Gudenrath, Bárbara Rivera Holmes, James M. Hull, Rachel B. Little, Lowery May, and Jose R. Perez. Board Vice Chair Cade Joiner was also present. Unless otherwise noted, the Regents present approved all items unanimously.

### **INFORMATION ITEM**

Dr. Venn shared the status of the new academic proposal processes and forms and that all programs will be required to use the new processes and forms. Hence, no degrees were presented to the committee.

### **ACTION ITEMS**

1. The Committee approved a request to offer the Bachelor of Science with a major In Information Technology fully online at Georgia Gwinnett College.
2. The Committee approved the termination of a program at College of Coastal Georgia.
3. The Committee approved the request of President Kyle Marerro be authorized to name the existing Department of Music to the Georgia Southern University Fred and Dinah Gretsch School of Music.
4. The Committee approved the request of President Pamela Whitten that Kennesaw State University be authorized to name the School of Music to the Dr. Bobbie Bailey School of Music.

### **CONSENT ITEMS**

5. The Committee reviewed and approved an Institutional Mission Statement at Valdosta State University.
6. The Committee approved the establishment of the Shaw Industries Chair in STEM at Dalton State College.
7. The Committee approved the establishment of the Dr. Alma Jones Professorship in Social Justice at Fort Valley State University.
8. The Committee approved the establishment of the Steven A. Denning Chair in Global Engagement at Georgia Institute of Technology.
9. The Committee approved the establishment of the Ed and Pat Joy Faculty Fund at Georgia Institute of Technology.
10. The Committee approved the establishment of the G. Wayne Clough Faculty Fund at Georgia Institute of Technology.
11. The Committee approved the establishment of the Kelly Sepcic Pfeil PhD Faculty Fund at Georgia Institute of Technology.
12. The Committee approved the appointment of one endowed faculty position at Georgia Institute of Technology.

### **ADJOURNMENT**

There being no further business for committee consideration, the meeting adjourned at approximately 10:30 a.m.

## **MINUTES OF THE COMMITTEE ON ORGANIZATION AND LAW**

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at 10:20 a.m. in Room 7007 of the Board's offices, 270 Washington Street, SW, in Atlanta, Georgia. Committee Chairman Don L. Waters called the meeting to order. Present, in addition to Chairman Waters, were Committee Vice Chairman James M. Hull and Regents W. Allen Gudenrath, Bárbara Rivera Holmes, Rachel B. Little, Lowery May, and Jose R. Perez. Board Vice Chair Cade Joiner was also present. Unless otherwise noted, the Regents present approved all items unanimously.

### **APPROVAL ITEMS**

1. The Committee approved a request from Columbus State University President Chris Markwood to award an honorary degree to Robert "Bob" Koon.
2. The Committee approved Georgia Southwestern State University entering into mutually beneficial aid agreements with Sumter County and the City of Americus.

### **EXECUTIVE SESSION**

Chairman Waters called for an executive session at 10:33 a.m. to discuss personnel matters and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session.

### **RECONVENE**

After the Committee exited executive session, Chairman Waters reconvened the Committee in its regular session at 10:51 a.m. and announced that no actions were taken during the executive session.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at 10:55 a.m.

**MINUTES OF THE  
COMMITTEES ON FINANCE & BUSINESS OPERATIONS**

The Committee on Finance & Business Operations met at approximately 10:16 a.m. Tuesday, February 9, 2021 in room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Kessel D. Stelling, Jr., called the meeting to order. Present, in addition to Chairman Stelling, were Regents Samuel D. Holmes; C. Thomas Hopkins, Jr.; Everett Kennedy; T. Dallas Smith; and Philip A. Wilheit, Sr. Board Chair Sachin Shailendra and Chancellor Steve Wrigley were also present.

**INFORMATION ITEM**

The Committee received an information item on the second quarter revenues and expenditures for the University System of Georgia

**ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 10:25 a.m. on Tuesday, February 9, 2021.

**MINUTES OF THE  
COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met on Tuesday, February 9, 2021 at approximately 10:26 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Philip A. Wilheit, Sr. called the meeting to order. Present, in addition to Committee Chairman Wilheit were Regents Samuel D. Holmes; C. Thomas Hopkins; Everett Kennedy; T. Dallas Smith; and Kessel D. Stelling Jr. Board Chair Sachin Shailendra was also present.

**INFORMATION ITEM**

Vice Chancellor for Internal Audit and Chief Audit Officer Claire Arnold presented an informational update on the internal audit reports issued across the University System of Georgia over the last 12 months.

**ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 10:39 a.m.

## **MINUTES OF THE COMMITTEE ON REAL ESTATE & FACILITIES**

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met on Tuesday, February 9, 2021, at approximately 10:40 a.m. in Room 8003 of the Board's offices at 270 Washington Street, SW, Atlanta, Georgia. Committee Chairman Samuel D. Holmes called the meeting to order. Present, in addition to Committee Chairman Holmes, were Committee Vice Chair T. Dallas Smith and Regents C. Thomas Hopkins, Jr.; Everett Kennedy; Kessel D. Stelling, Jr.; and Philip A. Wilheit, Sr. Chancellor Steve Wrigley and Board Chairman Sachin D. Shailendra were also present. Unless otherwise noted, the Regents present approved all items unanimously.

### **INFORMATION ITEMS**

The Committee was provided information on the Facilities Management Program for Student Housing and was briefed on a potential redevelopment opportunity for Georgia Institute of Technology's Savannah Campus.

### **APPROVAL ITEMS**

1. The Committee authorized Project No. BR-50-2102, 55 Park Place, Andrew Young School of Policy Studies Renovation for Georgia State University.
2. The Committee approved the naming modification for Mac Nease Baseball Park for Georgia Institute of Technology.
3. The Committee approved the naming of the Jack and Ruth Ann Hill Convocation Center for Georgia Southern University.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at approximately 10:53 a.m.

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
February 18, 2021**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 11:00 a.m. on Thursday, February 18, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice Chairman Cade Joiner; Regents Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; Everett Kennedy; Lowery May; Jose R. Perez; Sarah-Elizabeth Langford Reed; Harold Reynolds; T. Dallas Smith; Don L. Waters; and Philip A. Wilheit, Sr. Regents W. Allen Gudenrath; James M. Hull; Rachel B. Little; Neil L. Pruitt, Jr.; and Kessel D. Stelling, Jr. were excused.

**FISCAL YEAR 2021 AMENDED BUDGET**

Board Treasurer and Executive Vice Chancellor for Strategy and Fiscal Affairs Tracey Cook presented allocation recommendations based on the amended Fiscal Year 2021 state appropriations.

**APPROVAL**

The Board voted to approve the allocation of state appropriations for the Fiscal Year 2021 Amended Budget as detailed in Appendix I of the presentation from Board Treasurer and Executive Vice Chancellor for Strategy and Fiscal Affairs Tracey Cook.

**ADJOURNMENT**

The meeting was adjourned at 11:08 a.m.

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Sachin D. Shailendra  
Chairman, Board of Regents  
University System of Georgia

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Edward M. Tate  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
March 9, 2021**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met for its Strategic Discussion Retreat at 10:30 a.m. on Tuesday, March 9, 2021, at the Georgia Film Academy in Fayetteville, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice Chairman Cade Joiner; Regents Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; C. Thomas Hopkins, Jr.; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Neil L. Pruitt, Jr; Harold Reynolds; T. Dallas Smith; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regents W. Allen Gudenrath and Sarah-Elizabeth Langford Reed were excused.

**STRATEGIC DISCUSSION RETREAT**

The Board engaged in strategic discussion related to demographic trends impacting higher education; labor force trends informing the needs of higher education graduates; new degrees; and the fiscal affairs of the University System.

**EXECUTIVE SESSION**

The Board entered executive session at 11:50 a.m. to discuss personnel matters. The Board exited executive session at 12:28 p.m. and announced that no actions had been taken.

**ADJOURNMENT**

The Strategic Discussion Meeting was adjourned at 12.28 p.m.

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Sachin D. Shailendra  
Chairman, Board of Regents  
University System of Georgia

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Edward M. Tate  
Secretary, Board of Regents  
University System of Georgia



**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
March 30, 2021**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 8:32 a.m. on Tuesday, March 30, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice Chairman Cade Joiner; Regents W. Allen Gudenrath; Erin Hames; James M. Hull; Samuel D. Holmes; C. Thomas Hopkins, Jr.; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; Harold Reynolds; T. Dallas Smith; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regent Bárbara Rivera Holmes was excused.

**EXECUTIVE SESSION**

The Board entered executive session at 8:34 a.m. to discuss personnel matters. The Board exited executive session at 10:10 a.m. and announced that no actions had been taken.

**ADJOURNMENT**

The meeting was adjourned at 10:10 a.m.

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Sachin D. Shailendra  
Chairman, Board of Regents  
University System of Georgia

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Edward M. Tate  
Secretary, Board of Regents  
University System of Georgia