



**UNIVERSITY SYSTEM
OF GEORGIA**

Board of Regents' November 8, 2022 Agenda

12:30 PM	Executive and Compensation Committee Chairman Harold Reynolds	Room 8135
1:00 PM	Call to Order Chairman Harold Reynolds	Room 8003
	Invocation/Pledge Chairman Harold Reynolds Ms. Mary-Monroe Smith, Gordon State College, SGA President	
	Safety Briefing Chief of Police Mike Coverson	
	Approval of Minutes Secretary Christopher McGraw October 11th/12th Minutes	
1:05 PM	Campus Spotlight – Middle Georgia State University – "Aviation Education: Together We Soar" Chairman Harold Reynolds Dr. Christopher Blake, President Mr. Adon Clark, Dean of the School of Aviation Ms. Jade Dockery, Air Traffic Control student Mr. Nathaniel Redding, Maintenance student Ms. Emily Smart, Flight student	
	Research Spotlight – "Innovations in plant biotechnology: Advancing agriculture and the bioeconomy in the 21st century" President Jere Morehead, University of Georgia Dr. C. Robin Buell, University of Georgia, Georgia Research Alliance Eminent Scholar Chair in Crop Genomics and Professor, Crop & Soil Sciences	
1:40 PM	Update to Bylaws Vice Chair Erin Hames	
1:50 PM	Track I Committee Meeting: Academic Affairs Regent Jose R. Perez	Room 7007
	Track I Committee Meeting: Organization and Law Regent Samuel D. Holmes	Room 7007
1:50 PM	Track II Committee Meeting: Finance and Business Operations Regent Neil L. Pruitt, Jr.	Room 8003
	Track II Committee Meeting: Real Estate and Facilities Regent T. Dallas Smith	Room 8003
	Track II Committee Meeting: Internal Audit, Risk, and Compliance Regent Sarah-Elizabeth Langford	Room 8003
2:45 PM	Reconvene Chairman Harold Reynolds	Room 8003

Fall Enrollment Update
Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis

Freedom of Expression Discussion
Chairman Harold Reynolds
Mr. Christopher McGraw, Vice Chancellor for Legal Affairs
Mr. Josiah Heidt, Senior Legal Counsel

Chancellor's Report
Chancellor Sonny Perdue

Committee Reports
A. Academic Affairs - Regent Jose R. Perez
B. Finance and Business Operations - Regent Neil L. Pruitt, Jr.
C. Internal Audit, Risk, and Compliance - Regent Sarah-Elizabeth Langford
D. Organization & Law - Regent Samuel D. Holmes
E. Real Estate & Facilities - Regent T. Dallas Smith

Election of Officers
Chairman Harold Reynolds

Executive and Compensation Committee Report

Chairman's Remarks
Chairman Harold Reynolds

Unfinished Business
Chairman Harold Reynolds

New Business
Chairman Harold Reynolds

Delegated Authority

Petitions and Communications
Secretary Christopher McGraw

3:40 PM Executive Session
Chairman Harold Reynolds

4:10 PM Reconvene
Chairman Harold Reynolds

Room 8003

Adjournment
Chairman Harold Reynolds

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

November 8, 2022

Agenda Item **Page No.**

INFORMATION ITEMS

1. SACSCOC Self-Assessment Discussion 1
2. Election of 2023 Officers

1. SACSCOC Self-Assessment Discussion

The Committee will discuss its periodic self-assessment pursuant to Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirements.

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
October 11 – 12, 2022**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, October 11, and Wednesday, October 12, 2022, in the Derrell C. Roberts Library – Second Floor, at Dalton State College, 650 College Drive, Dalton, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 1:28 p.m. on October 11. Present, in addition to Chair Reynolds, on both days were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; C. Everett Kennedy, III; Lowery Houston May; Jose R. Perez; T. Dallas Smith; Cade Joiner; and Patrick C. Jones. Chancellor Sonny Perdue was also present on both days. Regent C. Thomas Hopkins, Jr. participated remotely on October 11 and was excused on October 12. Regent Sarah-Elizabeth Langford was excused on October 11 and was present on October 12. Regents Richard T. Evans, Neil L. Pruitt, Jr., and James K. Syfan, III were excused both days.

PLEDGE

On October 11, U.S. Army Sgt. James Harper, a student at Dalton State College, led the Pledge of Allegiance.

INVOCATION

Tiffany Beavers, a student at Dalton State College, gave the invocation.

SAFETY BRIEFING

Dalton State College Chief Michael Masters gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion by Regent Tom Bradbury and seconded by Regent Bárbara Rivera Holmes, the Regents present voted unanimously to approve the minutes of the Board meeting of September 8, 2022.

PRESIDENTIAL PRESENTATION AND CAMPUS SPOTLIGHT – DALTON STATE COLLEGE

President Margaret Venable of Dalton State College led the Presidential Presentation and Campus Spotlight, entitled “Educate Boldly: Empowering Roadrunners for Academic and Career Success.” Cole McCrary, a Dalton State business administration marketing student; Jacob Hardin, a 2022 Dalton State graduate; Mariela Vazquez, a 2021 Dalton State graduate and Dalton City Schools teacher; and Diego Alvarez, a 2020 Dalton State graduate and Dalton State enrollment specialist; also addressed the Board as well. They all spoke about the positive experiences they have had with Dalton State and how the college has successfully prepared them for careers.

SPOTLIGHT ON GEORGIA’S LIBRARIES – GEORGIA PUBLIC LIBRARY SERVICE / USG ACADEMIC LIBRARY SERVICE

Julie Walker, Vice Chancellor for Libraries and Archives, and Lucy Harrison, Assistant Vice Chancellor for Library Services, gave an update on the work being done in the Georgia Public Library Service.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee of the Whole on Academic Affairs met at approximately 2:32 p.m. During its meeting led by Committee Chair Jose Perez, upon motions properly made and seconded, the Board members present unanimously approved the following items:

INFORMATION ITEM

The Committee heard a presentation from Executive Vice Chancellor and Chief Academic Officer Ashwani Monga on the recent structure changes within the division of Academic Affairs.

ACTION ITEMS

1. The Committee approved the revised institutional mission statement for Georgia Southwestern State University.
2. The Committee approved 12 degree and major termination requests from Kennesaw State University.
3. The Committee approved the naming of the Robert S. Greer Family College of the Arts at Kennesaw State University.

CONSENT ITEMS

4. The Committee approved the Mary Frances Early Teacher Education Distinguished Professorship at the University of Georgia.
5. The Committee approved the University of Georgia Athletic Association Distinguished Professorship in the College of Veterinary Medicine at the University of Georgia.
6. The Committee approved the appointment of several named faculty positions at Georgia Southern University, the University of Georgia, and the Georgia Institute of Technology.

There being no further business to come before the Committee, its meeting was adjourned at approximately 2:46 p.m.

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

The Committee of the Whole on Finance & Business Operations met at approximately 2:47 p.m. on October 11. Committee Vice Chair James Hull called the meeting to order, and the committee heard an information item on the Fiscal Year 2022 Financial Update. There being no further business to come before the committee, its meeting adjourned at approximately 2:58 p.m.

COMMITTEE OF THE WHOLE: PERSONNEL & BENEFITS

The Committee on Personnel and Benefits met at approximately 2:59 pm. Committee Chair Lowery Houston May called the meeting to order. The committee heard the following information item on the USG Well-being Program Review.

Associate Vice Chancellor for Total Rewards Karin Elliott presented on the USG Well-being program. This presentation provided information about the progression of the USG Well-being program, shared some program results, and reviewed the new programs and offerings for 2023.

The Dalton State College Well-being program was highlighted, and Lori McCarty, Dalton State's Assistant Vice President of Human Resources, presented the successes of its campus-based programming.

Teresa MacCartney, Chief Operating Officer, and Tracey Cook, Chief Fiscal Officer, presented the traveling trophy to Dalton State College for the System Showdown Step Challenge.

There being no further business to come before the committee, its meeting adjourned at approximately 3:22 pm.

RECESS

On Tuesday, October 11, 2022, the Board recessed for the day at approximately 3:23 p.m.

RECONVENE

On Wednesday, October 12, 2022, Board Chair Harold Reynolds called the meeting back into session at 8:59 a.m.

PLEDGE

Cameron West, a student at Dalton State College, led the Pledge of Allegiance.

INVOCATION

Joseph Wilson, a student at Dalton State College, gave the invocation.

SAFETY BRIEFING

Dalton State College Chief Michael Masters gave the safety briefing.

UPDATE TO BYLAWS

Vice Chair Erin Hames presented an informational item regarding proposed updates to the Board's bylaws. The Board will vote on the proposed changes at its next meeting.

COMMITTEE OF THE WHOLE: ECONOMIC DEVELOPMENT

The Committee of the Whole on Economic Development met at approximately 9:06 a.m. Committee Chair Cade Joiner called the meeting to order. The committee heard the following information items.

1. Georgia Chamber of Commerce – New Georgia Economy Tour
Chris Clark, President of the Georgia Chamber of Commerce, provided an update on the

2022 New Georgia Economy Tour and discussed how higher education is helping to address labor demands, diversifying the economy, and building the infrastructure of the future.

2. Dalton State College – Connecting Higher Education to Industry
Dr. Margaret Venable, President of Dalton State College, and local industry representatives –including Brian Cooksey of Shaw Industries, Jeff Myers of Hamilton Health Care System, Larry Winter with Nichols, Cauley & Associates, and Mike Ewton of Whitfield County Schools – shared examples of how various academic programs at Dalton State College are meeting the workforce needs of Dalton and Northwest Georgia.

There being no further business to come before the Committee of the Whole Economic Development, its meeting adjourned at approximately 10:12 a.m.

COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee of the Whole on Internal Audit, Risk and Compliance met at 10:12 a.m. Committee Chair Sarah-Elizabeth Langford called the meeting to order. The committee heard the following information item.

Vice Chancellor for Internal Audit and Chief Audit Officer Jenna Wiese along with Associate Vice Chancellor for Accounting and Reporting Amanda Bibby provided the committee an overview of the audit deficiencies presented at a previous Board meeting regarding Savannah State University. President Kimberly Ballard-Washington of Savannah State then presented an informational update on the measures taken at the university to ensure those deficiencies were corrected.

There being no further business to come before the committee, its meeting adjourned at approximately 10:43 a.m.

COMMITTEE OF THE WHOLE: REAL ESTATE & FACILITIES

The Committee of the Whole on Real Estate and Facilities met at approximately 10:44 a.m. Committee Chair T. Dallas Smith called the meeting to order. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEM

1. The Board received an informational update from Vice Chancellor for Real Estate and Facilities Sandra Lynn Neuse on the Fiscal Year 2024 capital outlay funding cycle and the preparation of the Fiscal Year 2025 capital request.

APPROVAL ITEMS

2. The Committee approved the ranking of the design professional firms for project number J-399, Design and Construction of New Physical Plant, for Savannah State University. The ranked firms were:
 - 1) Lott + Naugle Architects, Inc. (Savannah)
 - 2) Hussey, Gay, Bell & DeYoung International, Inc. (Savannah)
 - 3) Cogdell & Mendrala Architects, PC (Savannah)

4) Pond & Company (Savannah)

The motion to approve was made by Regent Samuel Holmes and seconded by Board Vice Chair Hames.

3. The Committee authorized project number BR-90-2301, Norton Hall HVAC Improvements and Window Replacement, for Kennesaw State University. The motion to approve was made by Regent Gudenrath and seconded by Regent Houston May.
4. The Committee authorized project number BR-91-2301, Cross Country Course Pavilion, for Middle Georgia State University. The motion to approve was made by Regent Bradbury and seconded by Regent Kennedy.

ADJOURNMENT

There being no further business to come before the Committee, its meeting adjourned at approximately 10:55 a.m.

COMMITTEE OF THE WHOLE: ORGANIZATION & LAW

The Committee of the Whole on Organization and Law met at approximately 10:55 a.m. Board Committee Chair Samuel Holmes called the meeting to order. The committee unanimously approved the following approval items.

1. Upon a motion by Regent W. Allen Gudenrath and seconded by Regent Tom Bradbury, the committee approved proposed revisions to Board Policy 8.2.18.3, Prohibition on Certain Political Activities.
2. Upon a motion by Regent Bárbara Rivera Holmes and seconded by Regent Tom Bradbury, the committee approved a mutual aid agreement between Georgia Southwestern State University and the City of Americus.
3. Upon a motion by Regent C. Everett Kennedy III and seconded by Regent Lowery Houston May, the committee approved a request by Columbus State University to award an honorary degree to Barbara Carlton Swift.
4. Upon a motion by Regent Lowery Houston May and seconded by Regent T. Dallas Smith, the committee approved a request by Georgia Southern University to award an honorary degree to Enver Roshi.

There being no further business to come before the Committee, its meeting adjourned at approximately 11:06 a.m., pending an executive session to be held subsequently as part of the Board of Regents' executive session.

COMMITTEE REPORT

The committee report of the meeting of the Committee on Intercollegiate Athletics is attached hereto.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by complimenting President Margaret Venable and the whole Dalton State College team on an amazing job in hosting the Board meeting. He noted what a friendly and supportive environment he and the Board found at Dalton State and remarked on all the good things going on at Dalton State and the excellent job the college is doing in fulfilling its access mission.

Chancellor Perdue reported on the USG Presidents meeting from the prior week that took place on the campus of Columbus State University. He stated that it was a great meeting and thanked Interim President John Fuchko for the great job that he and the Columbus State team did in hosting that meeting. He thanked the presidents for attending and remarked on the candid dialogue that he and the presidents had and that the meeting felt like a true family atmosphere. He said that conversations with the presidents had led to good suggestions for improvements to be made and that the System Office staff will be following up on those opportunities. He noted what a difficult job university presidents have and assured them that they will have the support of the Board and the System Office staff. He also spoke about the importance of principle-centered leadership.

Chancellor Perdue reported that the University System had another record year in the number of degrees awarded and noted that the University System's student population continues to become more diverse. He will continue to focus on data and metrics to measure success in the University System of Georgia.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

Regent Cade Joiner gave an update on the 2022 USG Foundation Gala, which took place on September 9, 2022.

On a motion by Regent Bárbara Rivera Holmes and seconded by Regent Tom Bradbury, the Board approved the proposed Board meeting dates for 2023.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw reported that there were no formal petitions or communications to be reviewed by the Board and that the next regular scheduled meeting of the Board will be November 8, 2022, in Atlanta.

EXECUTIVE SESSION

Board Chair Harold Reynolds called for an executive session, which began at approximately 10:55 a.m. to discuss personnel matters, student records, real estate-related issues, and/or a potentially commercially valuable plan, proposal, or strategy under state law. With a motion made by Regent Lowery Houston May and seconded by Regent Cade Joiner, the Regents present voted unanimously to go into executive session. The executive session of the Committee on Organization and Law took place within the full Board executive session from approximately 11:31 to 11:47 a.m. Affidavits regarding the executive sessions are on file with the Office of the Secretary to the Board.

ADJORNMENT

There being no further business to come before the Board, the meeting adjourned at 1:06 p.m. upon motion made by Regent Lowery Houston May and seconded by Regent Bárbara Rivera Holmes, which was unanimously approved.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

Meeting of the Committee on Intercollegiate Athletics

The Committee on Intercollegiate Athletics of the Board of Regents of the University System of Georgia met on Tuesday, October 11, 2022, at approximately 11:01 a.m. in Library Room 235 of the Derrell C. Roberts Library – Second Floor, at Dalton State College, 650 College Drive, Dalton, Georgia. Committee Chair C. Everette Kennedy, III, called the meeting to order. Present, in addition to Committee Chair Kennedy, were Board Chair Harold Reynolds and Regents Cade Joiner and Samuel D. Holmes of the Intercollegiate Athletics Committee. Also in attendance were Regents Tom Bradbury; W. Allen Gudenrath; Jose Perez; Patrick Jones; and Bárbara Rivera Holmes, as well as Chancellor Sonny Perdue.

President Kat Schwaig of Kennesaw State University led a presentation in support of a request by Kennesaw State for approval to enter into an agreement to transition its athletics conference membership to Conference USA and to the Football Bowl Subdivision.

With a motion by Regent Samuel Holmes and seconded by Regent Cade Joiner, the committee members present unanimously approved the request by Kennesaw State to transition its athletics conference membership to Conference USA and to the Football Bowl Subdivision upon completion of all of the required criteria in Board of Regents Policy 4.5.5.2 to be determined by the Chancellor.

With a motion made by Regent Cade Joiner and seconded by Regent Samuel Holmes, the meeting adjourned at approximately 11:32 a.m.

BYLAWS UPDATE

November 8, 2022

Approval Item: Amend Board of Regents Bylaws

Current Bylaws:

Bylaws of the Board of Regents

1. General

1. **Name**

The official name of the Board of Regents under its constitutional charter is “Board of Regents of the University System of Georgia.”

2. **Charter and Constitutional Authority**

The charter of the Board of Regents consists of the original charter of the Trustees of the University of Georgia embodied in the Act of the General Assembly of the State of Georgia approved January 27, 1785, and modified by a subsequent Act of the General Assembly of Georgia in 1931, as follows:

Be it further enacted by the Authority aforesaid, that there is hereby set up and constituted a department of the State Government of Georgia, to be known as the “Board of Regents of the University System of Georgia.” The name of the corporation heretofore established and existing under the name and style, “Trustees of the University of Georgia” be and the same is hereby changed to “Regents of the University System of Georgia.”

The government, control, and management of the University System of Georgia and each of its institutions are vested by the people of Georgia exclusively with the Board of Regents of the University System of Georgia. The Board of Regents possesses such other authority as is granted by the Constitution of the State of Georgia and by acts of the General Assembly.

3. **Membership**

The Board of Regents shall consist of one member from each congressional district in the state and five additional members from the state at large appointed by the Governor and confirmed by the Senate. The Governor shall not be a

member of said Board. The term of each member shall be seven years. Members shall serve until their successors are appointed and qualified. In the event of a vacancy on the Board by death, resignation, removal, or any reason other than the expiration of a member's term, the Governor shall fill such vacancy and the person so appointed shall serve until confirmed by the Senate and, upon confirmation, shall serve for the unexpired term of office.

4. **Attendance**

It shall be the duty of the members of the Board of Regents to attend the meetings of the Board so as to take part in its deliberations. The office of any member of the Board shall be vacated if such member neglects to furnish an excuse in writing to the Board for absence from two consecutive meetings of the Board. If any member fails to attend three successive meetings of the Board without good and valid cause or excuse or without leave of absence from the Chair or, if the Chair for any cause cannot act, from the Vice Chair of the Board, that member's office shall be declared vacant by the Board, and the Secretary to the Board shall notify the Governor of a vacancy on the Board, and the Governor shall fill the same.

5. **Removal**

Upon a recommendation from the Executive and Compensation Committee, the Board of Regents shall consider any situation in which a Regent has not fulfilled his or her duty as set forth in Board Bylaws, Board Policy, and applicable law and take appropriate action as the board deems necessary to include removal of the Board member.

6. **Institutions of the University System**

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

Research Universities

Augusta University
Georgia Institute of Technology
Georgia State University
University of Georgia

Comprehensive Universities

Georgia Southern University
Kennesaw State University
University of West Georgia
Valdosta State University

State Universities

Albany State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College & State University
Georgia Southwestern State University
Middle Georgia State University
Savannah State University
University of North Georgia

State Colleges

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
College of Coastal Georgia
Dalton State College
East Georgia State College
Georgia Gwinnett College
Georgia Highlands College
Gordon State College
South Georgia State College

7. Seal

The official Seal of the Board of Regents shall contain an inner circle and an outer circle. The inner circle shall be a facsimile of the inner circle of the Great Seal of the State of Georgia. It portrays three pillars supporting an arch, with the word “Constitution” engraved within the same, emblematic of the Constitution, supported by the three departments of government, viz., the legislative, judicial, and executive – the first pillar having engraved on it “Wisdom,” the second “Justice,” and the third “Moderation;” on the right of the last pillar shall be a man standing with drawn sword, representing the aid of the military in the defense of the Constitution. Beneath the base upon which the pillars are placed shall be inscribed the date “1785,” signifying the founding of the first public university in Georgia. The outer circle shall have inscribed therein the words “Board of Regents of the University System of Georgia.”

2. Office of the Board of Regents

1. University System Office

The office of the Board of Regents of the University System of Georgia shall be in the state office complex in Atlanta, Georgia, to the extent that space shall permit. If it is deemed necessary by the Board, other office facilities may be maintained elsewhere. Unless otherwise determined by the Board, regular and

special meetings of the Board and its Committees shall be held in the Board Room in the office of the Board of Regents.

2. Reimbursement of Regents' Expenses and Compensation

The reimbursement of Regents' expenses incurred while conducting the official business of the University System of Georgia shall be made according to The Board of Regents' Guidelines for Reimbursement of Regents' Expenses.

Members of the Board shall not accept gifts, honoraria, or other forms of compensation from University System institutions or cooperative organizations for speaking or other activities at events sponsored by University System institutions.

3. Meetings of the Board

1. Regular Meetings

The Board shall meet eight times per year unless the press of business demands more on dates determined by the Chair and the Chancellor and approved by the Board. The regular meetings shall usually be scheduled on consecutive days at times determined by the Board upon the recommendation of the Chair and the Chancellor.

2. Special Meetings

Special meetings of the Board of Regents may be called for any purpose by the Chair. The requests shall state the purpose of the proposed meeting. Business transacted at all special meetings shall be confined to the objects stated in the call.

3. Notice

The Secretary to the Board shall give each member of the Board at least five days' notice of regular and of special meetings of the Board. The notice shall specify the time and place of meetings.

The Chair of the Board may call special meetings of the Board whenever he or she deems such meetings appropriate, without giving each member of the Board at least five days' notice of the meeting, as required by these Bylaws.

4. Quorum

At all meetings of the Board of Regents, a majority of the members of the Board shall constitute a quorum for the transaction of business. The action of a majority of the members of the Board present at any meeting shall be the action of the Board, except as may be otherwise provided by these Bylaws.

5. Order of Business

The Robert's Rules of Order, as modified by the Board of Regents, shall be followed in conducting the business of the Board. The following shall be the order of business at each meeting of the Board, but the rules of order may be suspended by the Board and individual categories listed below may be omitted when no business of that type is required:

- Attendance Report
- Consideration of minutes of last regular meeting and of special meetings held subsequently and their approval or amendment
- Election of officers
- Reports of standing Committees
- Reports of special Committees
- Report of the Chancellor
- Reports of other officers
- Unfinished business
- New business
- Petitions and communications

6. Open Meetings and Executive Session

All sessions of the Board and its Committees shall be open to the public and the media except during Executive Session. The Board of Regents and its Committees may, upon open, majority vote of those members present and constituting a quorum for business, meet in Executive Session to consider and act upon any matter which Georgia law permits. After an Executive Session of the Board or of any of its Committees, the Board or Committee shall announce in public all actions taken in Executive Session and shall record such actions in the official minutes. The Board and its Committees may meet by teleconference or other similar means, as deemed necessary by the Chair of the Board.

7. Minutes

Minutes of all Board of Regents meetings shall be prepared, distributed, filed, and protected by the Secretary to the Board in accord with procedures established by the Georgia Records Management Program. The minutes shall be available to the public during normal business hours for inspection and duplication.

8. **Agenda**

The Chancellor shall give to the members of the Board in a reasonable amount of time before each meeting information on matters which are to be considered at the meeting, to allow the members sufficient opportunity for review.

All individuals or groups employed or enrolled in the University System shall submit all requests for items to be placed on the Board agenda to the president of the respective institution who shall, after carefully considering such requests, transmit them with his or her recommendations to the Chancellor.

9. **Appearances Before the Board**

Individual or group representatives who desire to appear before the Board of Regents to discuss or initiate a subject within the Board's jurisdiction shall submit their request to the Chancellor to be received at least fifteen days prior to the scheduled meeting of the Board. The Chancellor, in consultation with the Chair, may either place the requested item on the agenda or reject it, notifying the individual or group of the reasons for his or her decision. The Chancellor may refer any such request to the Chair for referral to a Committee of the Board.

When deemed proper, the Chair or a majority of the Board may waive these rules and hear any person on any subject. In addition, persons other than presidents or agency heads who desire to appear before a Committee of the Board may petition the Chancellor or the Secretary to the Board.

4. **Officers and their Duties**

1. **Officers**

The officers of the Board of Regents shall be the Chair, the Vice Chair, the Chancellor, the Secretary to the Board, and the Treasurer.

2. **Election and Term of Office**

Effective July 1, 2011, unless otherwise determined by the Board, the Chair and the Vice Chair shall be elected at the November monthly meeting for a term to begin on January 1st and to end on December 31st of each year. Except as provided in Section 11 of Article IV of these Bylaws, no one person shall hold more than one office.

3. **Removal of Officers**

Officers may be removed at any time by the Board by the affirmative vote of a majority of the Board.

4. Vacancies

Vacancies shall be filled by the Board as soon as practicable.

5. Chair

The Chair shall be a member of the Board, shall preside at the meetings of the Board with the authority to vote, shall appoint members of all Committees, and shall designate the Chair of each Committee. The Board Chair shall be an ex officio member of all Committees with the authority to vote. The Chair, upon the authority of the Board and in the name of the Board of Regents of the University System of Georgia, may execute all notes, bonds, deeds, contracts, and other documents requiring the Seal. The Chair shall submit the annual report of the Board of Regents to the Governor.

6. Vice Chair

The Vice Chair shall be a member of the Board and an ex officio, voting member of all committees of the Board. The Vice Chair shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

7. Chancellor

The Chancellor shall be the Chief Executive Officer of the University System of Georgia and the Board of Regents and, as such, shall be empowered by and responsible to the Board for the prompt and effective execution of all policies adopted and directives issued by the Board for the order and operation of the USG and its institutions.

The Board shall elect the Chancellor. The Board is responsible for the periodic evaluation of the Chancellor. The Board shall issue the Chancellor an annual compensation letter. In case of any vacancy in the Chancellorship, the Board shall name an Interim Chancellor who shall serve until the office of the Chancellor is filled.

8. Secretary to the Board

The Secretary to the Board shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Secretary to the Board shall perform those duties as determined by the Board and as set forth in these Bylaws or in The Policy Manual of the Board of Regents.

9. Treasurer

The Treasurer shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Treasurer shall perform such duties and have such powers as the Board may authorize or as may be assigned to him or her by the Chancellor and as set forth in these Bylaws or in The Policy Manual of the Board of Regents.

10. Other Officers

The Board of Regents may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.

11. Delegation of Duties of Officers

Notwithstanding any other provision of these Bylaws, in case of the absence of any officers of the Board of Regents or for any other reason that the Board may deem sufficient, the Board of Regents may delegate the powers or duties of such officers to any member of the Board, provided a majority of the Board concurs therein.

5. Duties of the Board and its Committees

1. In General

The Board of Regents shall be responsible for the operation of the University System of Georgia as provided by the Constitution of the State of Georgia and laws enacted pursuant thereto. The Committees of the Board shall review policy matters in the areas of jurisdiction assigned to them and advise the Board as to what, if any, changes of policy should be made. Each of the standing Committees shall keep informed with respect to the manner in which the policies of the Board are being administered in its jurisdiction. The Board is responsible for establishing policy and exercising fiduciary oversight of the University System of Georgia. The Chancellor is responsible for executing Board policy.

The Chair may authorize special Committees with whatever membership is desired by the Chair.

Committees of the Board shall meet on the Tuesday preceding the second Wednesday of each month for which a meeting of the Board has been called, unless determined otherwise by the Chair of the respective Committee. The time and place of each Committee meeting, whether regular or special, shall be determined by the Chair of the Committee and communicated by the Secretary to the Board. Business transacted at all special meetings shall be confined to objects stated in the call.

A Committee of the Board shall not consider any request for reexamination of matters that have been previously acted upon by the Board within a period of one year unless, upon presentation of new evidence, the Chair of the Committee determines that it should be reconsidered.

2. Communications With the Board of Regents

The Chancellor shall be responsible for presenting official matters to the Board. Official communications to Board members shall be forwarded to the Chancellor. If the matter requires Board action, the Chancellor shall ensure either the Board or one of its Committees receives the item. If the matter does not require Board action, the Chancellor normally shall inform the appropriate Regent(s) of its disposition.

Except as permitted in these Bylaws or The Policy Manual of the Board, a member of the Board of Regents shall not recommend any person for employment in any position in the University System.

Although no individual Board member has the authority to commit the Board to a particular action, a member of the Board may propose any action at any time, subject to the procedural rules listed in Article III.5 of these Bylaws.

No provision of these Bylaws or The Policy Manual of the Board of Regents should be interpreted as limiting in any way the right of any member of the Board of Regents from soliciting or receiving any information that the member believes is required in order to fulfill his or her constitutional obligations as a member of the Board.

3. Standing Committees

There shall be the following standing Committees:

- Executive and Compensation Committee
- Strategic Planning Committee
- Committee on Real Estate and Facilities
- Committee on Academic Affairs

- Committee on Finance and Business Operations
- Committee on Organization and Law
- Committee on Internal Audit, Risk, and Compliance

Unless otherwise determined by the Chair, each standing Committee shall consist of not less than five nor more than ten members. A majority of the members of a Committee shall constitute a quorum for the transaction of business. Each standing Committee and each special Committee shall keep minutes of its meetings and shall report the same at the next regular monthly meeting of the Board. The Chair of the Board shall be an ex officio member of all Committees with the authority to vote. The Chancellor shall be an ex officio member of all Committees without the authority to vote. The Chair shall from time to time appoint members of the Board to such special or ad hoc Committees as he or she may deem necessary or advisable to fulfill the duties and responsibilities of the Board.

The Executive and Compensation Committee of the Board shall consist of the Chair of the Board, the Vice Chair of the Board, and the Chancellor (ex officio and nonvoting) and include at least four but not more than six members of the Board who are appointed by the Board Chair. The Board Chair shall serve as Chair of the Executive and Compensation Committee, and the Chancellor or his/her designee shall serve as the Committee's secretary.

4. Specific Duties of Standing Committees

The Executive and Compensation Committee shall be responsible for forwarding to the Board the nominations of all prospective officers of the Board. In all other matters, the standing Committees of the Board shall have such powers, duties, and responsibilities as may be assigned to them by the Board Chair.

5. Appearances Before Committees

A president of an institution of the University System with the approval of the Chancellor may appear before the appropriate Committee of the Board concerning matters affecting his or her institution.

Other persons desiring to appear before a Committee of the Board shall make a request in writing to the Secretary to the Board at least seven days before the scheduled meeting of the Committee at which he or she wishes to appear. This request must set forth the purpose of such appearance. The Secretary shall transmit the written request to the Chair of the Committee concerned for approval. The Secretary shall inform the person or persons of the Committee Chair's decision.

6. Self-Assessment

The Board of Regents is responsible for defining and regularly evaluating its responsibilities and expectations through a process established by the Executive and Compensation Committee. The Chancellor or Chancellor's designee shall compile any requested data in furtherance of this review.

6. Heads of Institutions of the University System

The president of each institution in the University System shall be the executive head of the institution and of all its departments and shall exercise such supervision and direction as will promote the effective and efficient operation of the institution. He or she shall be responsible to the Chancellor or his/her designee for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor.

7. Budgets of Institutions

The Board shall make the allocation of funds to the several institutions at the April meeting or the next regular meeting following the approval of the Appropriations Act or as soon thereafter as may be practicable in each year and shall approve the budgets of the institutions and of the office of the Board of Regents at the regular June meeting in each year or as soon thereafter as may be practicable.

The Board of Regents shall be the only medium through which formal requests shall be made for appropriations from the General Assembly and the Governor of the State of Georgia.

8. Amendment

These Bylaws may be amended or repealed at any regular meeting by an affirmative vote of not less than ten members of the Board, provided, however, that any proposed amendment to these Bylaws shall be submitted to the Secretary to the Board in writing at any regular meeting of the Board and shall be voted on at the next regular meeting of the Board. Any Bylaw may be suspended at any regular or special meeting for that meeting only by the unanimous consent of all present, provided not fewer than ten members are present.

Proposed Revisions:

Bylaws of the Board of Regents

1. General

1. **Name**

The official name of the Board of Regents under its constitutional charter is “Board of Regents of the University System of Georgia.”

2. **Charter and Constitutional Authority**

The charter of the Board of Regents consists of the original charter of the Trustees of the University of Georgia embodied in the Act of the General Assembly of the State of Georgia approved January 27, 1785, and modified by a subsequent Act of the General Assembly of Georgia in 1931, as follows:

Be it further enacted by the Authority aforesaid, that there is hereby set up and constituted a department of the State Government of Georgia, to be known as the “Board of Regents of the University System of Georgia.” The name of the corporation heretofore established and existing under the name and style, “Trustees of the University of Georgia” be and the same is hereby changed to “Regents of the University System of Georgia.”

The government, control, and management of the University System of Georgia and each of its institutions are vested by the people of Georgia exclusively with the Board of Regents of the University System of Georgia. The Board of Regents possesses such other authority as is granted by the Constitution of the State of Georgia and by acts of the General Assembly.

3. **Membership**

The Board of Regents shall consist of one member from each congressional district in the state and five additional members from the state at large appointed by the Governor and confirmed by the Senate. The Governor shall not be a member of said Board. The term of each member shall be seven years. Members shall serve until their successors are appointed and qualified. In the event of a vacancy on the Board by death, resignation, removal, or any reason other than the expiration of a member’s term, the Governor shall fill such vacancy and the person so appointed shall serve until confirmed by the Senate and, upon confirmation, shall serve for the unexpired term of office.

4. Attendance

It shall be the duty of the members of the Board of Regents to attend the meetings of the Board so as to take part in its deliberations. ~~The office of any member of the Board shall be vacated if such member neglects to furnish an excuse in writing to the Board for absence from two consecutive meetings of the Board.~~ If any member fails to attend three successive **regular** meetings of the Board without good and valid cause or excuse or without leave of absence from the Chair or, if the Chair for any cause cannot act, from the Vice Chair of the Board, that member's office shall be declared vacant by the Board, and the Secretary to the Board shall notify the Governor of a vacancy on the Board, and the Governor shall fill the same.

5. Removal

Upon a recommendation from the Executive and Compensation Committee, the Board of Regents shall consider any situation in which a Regent has not fulfilled his or her duty as set forth in Board Bylaws, Board Policy, and applicable law **(including but not limited to failure to attend meetings, as described above)** and take appropriate action as the board deems necessary to include removal of the Board member.

6. Institutions of the University System

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

Research Universities

Augusta University
Georgia Institute of Technology
Georgia State University
University of Georgia

Comprehensive Universities

Georgia Southern University
Kennesaw State University
University of West Georgia
Valdosta State University

State Universities

Albany State University
Clayton State University
Columbus State University

Fort Valley State University
Georgia College & State University
Georgia Southwestern State University
Middle Georgia State University
Savannah State University
University of North Georgia

State Colleges

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
College of Coastal Georgia
Dalton State College
East Georgia State College
Georgia Gwinnett College
Georgia Highlands College
Gordon State College
South Georgia State College

7. **Seal**

The official Seal of the Board of Regents shall contain an inner circle and an outer circle. The inner circle shall be a facsimile of the inner circle of the Great Seal of the State of Georgia. It portrays three pillars supporting an arch, with the word “Constitution” engraved within the same, emblematic of the Constitution, supported by the three departments of government, viz., the legislative, judicial, and executive – the first pillar having engraved on it “Wisdom,” the second “Justice,” and the third “Moderation;” on the right of the last pillar shall be a man standing with drawn sword, representing the aid of the military in the defense of the Constitution. Beneath the base upon which the pillars are placed shall be inscribed the date “1785,” signifying the founding of the first public university in Georgia. The outer circle shall have inscribed therein the words “Board of Regents of the University System of Georgia.”

2. Office of the Board of Regents

1. **University System Office**

The office of the Board of Regents of the University System of Georgia shall be in the state office complex in Atlanta, Georgia, to the extent that space shall permit. If it is deemed necessary by the Board, other office facilities may be maintained elsewhere. Unless otherwise determined by the Board, regular and special meetings of the Board and its Committees shall be held in the Board Room in the office of the Board of Regents.

2. Reimbursement of Regents' Expenses and Compensation

The reimbursement of Regents' expenses incurred while conducting the official business of the University System of Georgia shall be made according to applicable laws and University System of Georgia guidelines. ~~The Board of Regents' Guidelines for Reimbursement of Regents' Expenses.~~

Members of the Board shall not accept gifts, honoraria, or other forms of compensation from University System institutions or cooperative organizations for speaking or other activities at events sponsored by University System institutions.

3. Meetings of the Board

1. Regular Meetings

The Board shall meet at least eight times per year unless the press of business demands more, on dates determined by the Chair and the Chancellor and approved by the Board. ~~The regular meetings shall usually be scheduled on consecutive days at times determined by the Board upon the recommendation of the Chair and the Chancellor.~~ To the extent possible and as determined by the Chair, two of the Board's regular meetings each year should be held on campuses of University System institutions.

2. Special Meetings

Special meetings of the Board of Regents may be called for any purpose by the Chair or by the Vice Chair if the Chair for any cause cannot act. Special meetings may also be called if at least two-thirds of the members of the Board notify the Chancellor and/or the Secretary to the Board of the need for a meeting. The requests shall state the purpose of the proposed meeting. Business transacted at all special meetings shall be confined to the subjects stated in the call.

3. Notice

The Secretary to the Board shall give each member of the Board at least five days' notice of regular ~~and of special~~ meetings of the Board and to the extent possible will publish the dates and locations of each regular meeting of the Board at the beginning of the calendar year. ~~The notice shall specify the time and place of meetings.~~

~~The Chair of the Board may call special meetings of the Board whenever he or she deems such meetings appropriate, without giving each member of the Board~~

at least five days' notice of the meeting, as required by these Bylaws. The Chair and/or the Secretary to the Board shall give notice of special meetings to each member of the Board as far in advance as possible.

4. Quorum

At all meetings of the Board of Regents, a majority of the members of the Board shall constitute a quorum for the transaction of business. The action of a majority of the members of the Board present at any meeting shall be the action of the Board, except as may be otherwise provided by these Bylaws.

5. Order of Business

The Robert's Rules of Order, as modified by the Board of Regents, shall be followed in conducting the business of the Board. The following shall be the order of business at each meeting of the Board, but the rules of order may be suspended by the Board and individual categories listed below may be omitted when no business of that type is required:

- Attendance Report
- Consideration of minutes of last regular meeting and of special meetings held subsequently and their approval or amendment
- Election of officers
- Reports of standing Committees
- Reports of special Committees
- Report of the Chancellor
- Reports of other officers
- Unfinished business
- New business
- Petitions and communications

6. Open Meetings and Executive Session

All sessions of the Board and its Committees shall be open to the public and the media except during Executive Session. The Board of Regents and its Committees may, upon open, majority vote of those members present and constituting a quorum for business, meet in Executive Session to consider and act upon any matter which Georgia law permits. After an Executive Session of the Board or of any of its Committees, the Board or Committee shall announce in public all actions taken in Executive Session and shall record such actions in the official minutes.

The Board and its Committees may meet by teleconference, video conference, or other similar means, as deemed necessary by the Chair of the Board, so long as appropriate access is provided to the public.

7. Minutes

Minutes of all Board of Regents meetings shall be prepared, distributed, filed, and protected by the Secretary to the Board in accordance with applicable laws. ~~procedures established by the Georgia Records Management Program.~~ The minutes shall be available to the public during normal business hours and/or online for inspection and duplication.

8. Agenda

The Chancellor shall give to the members of the Board in a reasonable amount of time before each meeting information on matters which are to be considered at the meeting, to allow the members sufficient opportunity for review.

All individuals or groups employed or enrolled in the University System shall submit all requests for items to be placed on the Board agenda to the president of the respective institution who shall, after carefully considering such requests, transmit them with his or her recommendations to the Chancellor.

9. Appearances Before the Board or its Committees

Individual or group representatives who desire to appear before the Board of Regents or one of its committees to discuss or initiate a subject within the Board's jurisdiction shall submit their request to the Chancellor to be received at least fifteen days prior to the scheduled meeting of the Board. The Chancellor, in consultation with the Chair, may either place the requested item on the agenda or reject it, notifying the individual or group of the reasons for his or her decision. The Chancellor may refer any such request to the Chair for referral to a Committee of the Board.

When deemed proper, the Chair or a majority of the Board may waive these rules and hear any person on any subject. ~~In addition, persons other than presidents or agency heads who desire to appear before a Committee of the Board may petition the Chancellor or the Secretary to the Board.~~

4. Officers and their Duties

1. Officers

The officers of the Board of Regents shall be the Chair, the Vice Chair, the Chancellor, the Secretary to the Board, and the Treasurer.

2. Election and Term of Office

~~Effective July 1, 2011, u~~Unless otherwise determined by the Board, the Chair and the Vice Chair shall be elected at the November monthly meeting for a term to begin on January 1st and to end on December 31st of each year. Except as provided in **“Delegation of Duties of Officers” below** ~~Section 11 of Article IV of these Bylaws,~~ no one person shall hold more than one office.

3. Removal of Officers

Officers may be removed at any time by the Board by the affirmative vote of a majority of the Board.

4. Vacancies

Vacancies shall be filled by the Board as soon as practicable.

5. Chair

The Chair shall be a member of the Board, shall preside at the meetings of the Board with the authority to vote, shall appoint members of all Committees, and shall designate the Chair of each Committee. The Board Chair shall be an ex officio member of all Committees with the authority to vote. The Chair, upon the authority of the Board and in the name of the Board of Regents of the University System of Georgia, may execute all notes, bonds, deeds, contracts, and other documents requiring the Seal. The Chair shall **ensure that all required** ~~submit the annual reports~~ of the Board of Regents **are submitted** to the Governor.

When appropriate, the Chair may issue statements or other communications on behalf of the Board of Regents. Before doing so, the Chair should make reasonable efforts to the extent practicable under the circumstances to consult members of the Board and to achieve a favorable consensus for the contents of the statement.

6. Vice Chair

The Vice Chair shall be a member of the Board and an ex officio, voting member of all committees of the Board. The Vice Chair shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

7. Chancellor

The Chancellor shall be the Chief Executive Officer of the University System of Georgia and the Board of Regents and, as such, shall be empowered by and responsible to the Board for the prompt and effective execution of all policies adopted and directives issued by the Board for the order and operation of the USG and its institutions.

The Board shall elect the Chancellor. The Board is responsible for the periodic evaluation of the Chancellor. The Board shall issue the Chancellor an annual compensation letter. In case of any vacancy in the Chancellorship, the Board shall name an Interim Chancellor who shall serve until the office of the Chancellor is filled.

8. Secretary to the Board

The Secretary to the Board shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Secretary to the Board shall perform those duties as determined by the Board and as set forth in these Bylaws or in The Policy Manual of the Board of Regents.

9. Treasurer

The Treasurer shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Treasurer shall perform such duties and have such powers as the Board may authorize or as may be assigned to him or her by the Chancellor and as set forth in these Bylaws or in The Policy Manual of the Board of Regents.

10. Other Officers

The Board of Regents may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.

11. Delegation of Duties of Officers

Notwithstanding any other provision of these Bylaws, in case of the absence of any officers of the Board of Regents or for any other reason that the Board may deem sufficient, the Board of Regents may delegate the powers or duties of such officers to any member of the Board, provided a majority of the Board concurs therein.

5. Duties of the Board and its Committees

1. In General

The Board of Regents shall be responsible for the operation of the University System of Georgia as provided by the Constitution of the State of Georgia and laws enacted pursuant thereto. The Committees of the Board shall review policy matters in the areas of jurisdiction assigned to them and advise the Board as to what, if any, changes of policy should be made. Each of the standing Committees shall keep informed with respect to the manner in which the policies of the Board are being administered in its jurisdiction. The Board is responsible for establishing policy and exercising fiduciary oversight of the University System of Georgia. The Chancellor is responsible for executing Board policy.

The Chair may authorize special Committees with whatever membership is desired by the Chair.

Committees of the Board shall meet **in conjunction with regular meetings of the full Board** ~~on the Tuesday preceding the second Wednesday of each month for which a meeting of the Board has been called~~, unless determined otherwise by the Chair of the respective Committee. The time and place of each Committee meeting, whether regular or special, shall be determined by the Chair of the Committee and communicated by the Secretary to the Board. Business transacted at all special meetings shall be confined to **e**subjects stated in the call.

A Committee of the Board shall not consider any request for reexamination of matters that have been previously acted upon by the Board within a period of one year unless, upon presentation of new evidence, the Chair of the Committee determines that it should be reconsidered.

2. Communications With the Board of Regents

The Chancellor shall be responsible for presenting official matters to the Board. Official communications to Board members shall be forwarded to the Chancellor. If the matter requires Board action, the Chancellor shall ensure either the Board or one of its Committees receives the item. If the matter does not require Board action, the Chancellor normally shall inform the appropriate Regent(s) of its disposition.

Except as permitted in these Bylaws or The Policy Manual of the Board, a member of the Board of Regents shall not recommend any person for employment in any position in the University System.

Although no individual Board member has the authority to commit the Board to a particular action, a member of the Board may propose any action at any time, subject to the procedural rules listed in "Order of Business" above Article III.5 of these Bylaws.

No provision of these Bylaws or The Policy Manual of the Board of Regents should be interpreted as limiting in any way the right of any member of the Board of Regents from soliciting or receiving any information that the member believes is required in order to fulfill his or her constitutional obligations as a member of the Board.

3. Standing Committees

There shall be the following standing Committees:

- Executive and Compensation Committee
- ~~Strategic Planning Committee~~
- Committee on Real Estate and Facilities
- Committee on Academic Affairs
- Committee on Finance and Business Operations
- Committee on Organization and Law
- Committee on Internal Audit, Risk, and Compliance
- Committee on Economic Development
- Committee on Personnel and Benefits

~~Unless otherwise determined by the Chair, each standing Committee shall consist of not less than five nor more than ten members. The Chair shall appoint the members of each standing committee each calendar year.~~ A majority of the members of a Committee shall constitute a quorum for the transaction of business. Each standing Committee and each special Committee shall keep minutes of its meetings and shall report the same at the next regular monthly meeting of the Board. The Chair and the Vice Chair of the Board shall be an ex officio members of all Committees with the authority to vote. The Chancellor shall be an ex officio member of all Committees without the authority to vote. The Chair shall from time to time appoint members of the Board to such special or ad hoc Committees as he or she may deem necessary or advisable to fulfill the duties and responsibilities of the Board. In all other matters, the standing Committees of the Board shall have such powers, duties, and responsibilities as may be assigned to them by the Board Chair. The Executive and Compensation Committee of the Board shall consist of the Chair of the Board, the Vice Chair of the Board, and the

Chancellor (ex officio and nonvoting) and include at least four but not more than six members of the Board who are appointed by the Board Chair. The Board Chair shall serve as Chair of the Executive and Compensation Committee, and the Chancellor or his/her designee shall serve as the Committee's secretary. Among other duties determined by the Chair, the Executive and Compensation Committee's primary area of jurisdiction will involve the compensation of the institution presidents and the Chancellor and similar matters. The Executive and Compensation Committee shall also be responsible for forwarding to the Board the nominations of all prospective officers of the Board. As described above in "Removal," the Executive and Compensation committee may make recommendations to the full Board regarding any member of the Board who has not fulfilled his or her duties. As described below in "Self-Assessment," the Executive and Compensation Committee shall also have responsibilities for the Board's regular self-assessment.

In addition to the standing committees listed here, the Board may vote to create other standing committees as it deems appropriate.

~~4. Specific Duties of Standing Committees~~

~~The Executive and Compensation Committee shall be responsible for forwarding to the Board the nominations of all prospective officers of the Board. In all other matters, the standing Committees of the Board shall have such powers, duties, and responsibilities as may be assigned to them by the Board Chair.~~

~~5. Appearances Before Committees~~

~~A president of an institution of the University System with the approval of the Chancellor may appear before the appropriate Committee of the Board concerning matters affecting his or her institution.~~

~~Other persons desiring to appear before a Committee of the Board shall make a request in writing to the Secretary to the Board at least seven days before the scheduled meeting of the Committee at which he or she wishes to appear. This request must set forth the purpose of such appearance. The Secretary shall transmit the written request to the Chair of the Committee concerned for approval. The Secretary shall inform the person or persons of the Committee Chair's decision.~~

6. 4. Self-Assessment

The Board of Regents is responsible for defining and regularly evaluating its responsibilities and expectations through a process established by the Executive

and Compensation Committee. The Chancellor or Chancellor's designee shall compile any requested data in furtherance of this review.

6. Heads of Institutions of the University System

The Board shall vote to elect the presidents of the University System institutions and shall vote whether to reappoint the presidents each year. The president of each institution in the University System shall be the executive head of the institution and of all its departments and shall exercise such supervision and direction as will promote the effective and efficient operation of the institution. He or she shall be responsible to the Chancellor or his/her designee for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor.

7. Budgets of Institutions

The Board shall make the allocation of funds to the ~~several~~ institutions at the April meeting or the next regular meeting following the approval of the Appropriations Act or as soon thereafter as may be practicable in each year and shall approve the budgets of the institutions and of the office of the Board of Regents at the regular ~~May~~ June meeting in each year or as soon thereafter as may be practicable.

The Board of Regents shall be the only medium through which formal requests shall be made for appropriations from the General Assembly and the Governor of the State of Georgia.

8. Amendment

These Bylaws may be amended or repealed at any regular meeting by an affirmative vote of not less than ten members of the Board, provided, however, that any proposed amendment to these Bylaws shall be submitted to the Secretary to the Board in writing at any regular meeting of the Board and shall be voted on at the next regular meeting of the Board. Any Bylaw may be suspended at any regular or special meeting for that meeting only by the unanimous consent of all present, provided not fewer than ten members are present.

Recommended New Bylaws:

Bylaws of the Board of Regents

1. General

1. **Name**

The official name of the Board of Regents under its constitutional charter is “Board of Regents of the University System of Georgia.”

2. **Charter and Constitutional Authority**

The charter of the Board of Regents consists of the original charter of the Trustees of the University of Georgia embodied in the Act of the General Assembly of the State of Georgia approved January 27, 1785, and modified by a subsequent Act of the General Assembly of Georgia in 1931, as follows:

Be it further enacted by the Authority aforesaid, that there is hereby set up and constituted a department of the State Government of Georgia, to be known as the “Board of Regents of the University System of Georgia.” The name of the corporation heretofore established and existing under the name and style, “Trustees of the University of Georgia” be and the same is hereby changed to “Regents of the University System of Georgia.”

The government, control, and management of the University System of Georgia and each of its institutions are vested by the people of Georgia exclusively with the Board of Regents of the University System of Georgia. The Board of Regents possesses such other authority as is granted by the Constitution of the State of Georgia and by acts of the General Assembly.

3. **Membership**

The Board of Regents shall consist of one member from each congressional district in the state and five additional members from the state at large appointed by the Governor and confirmed by the Senate. The Governor shall not be a member of said Board. The term of each member shall be seven years. Members shall serve until their successors are appointed and qualified. In the event of a vacancy on the Board by death, resignation, removal, or any reason other than the expiration of a member’s term, the Governor shall fill such vacancy and the person so appointed shall serve until confirmed by the Senate and, upon confirmation, shall serve for the unexpired term of office.

4. **Attendance**

It shall be the duty of the members of the Board of Regents to attend the meetings of the Board so as to take part in its deliberations. If any member fails to attend three successive regular meetings of the Board without good and valid cause or excuse or without leave of absence from the Chair or, if the Chair for any cause cannot act, from the Vice Chair of the Board, that member's office shall be declared vacant by the Board, and the Secretary to the Board shall notify the Governor of a vacancy on the Board, and the Governor shall fill the same.

5. **Removal**

Upon a recommendation from the Executive and Compensation Committee, the Board of Regents shall consider any situation in which a Regent has not fulfilled his or her duty as set forth in Board Bylaws, Board Policy, and applicable law (including but not limited to failure to attend meetings, as described above) and take appropriate action as the board deems necessary to include removal of the Board member.

6. **Institutions of the University System**

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

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University of Georgia

Comprehensive Universities

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Kennesaw State University
University of West Georgia
Valdosta State University

State Universities

Albany State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College & State University
Georgia Southwestern State University

Middle Georgia State University
Savannah State University
University of North Georgia

State Colleges

Abraham Baldwin Agricultural College
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Georgia Gwinnett College
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Gordon State College
South Georgia State College

7. Seal

The official Seal of the Board of Regents shall contain an inner circle and an outer circle. The inner circle shall be a facsimile of the inner circle of the Great Seal of the State of Georgia. It portrays three pillars supporting an arch, with the word “Constitution” engraved within the same, emblematic of the Constitution, supported by the three departments of government, viz., the legislative, judicial, and executive – the first pillar having engraved on it “Wisdom,” the second “Justice,” and the third “Moderation;” on the right of the last pillar shall be a man standing with drawn sword, representing the aid of the military in the defense of the Constitution. Beneath the base upon which the pillars are placed shall be inscribed the date “1785,” signifying the founding of the first public university in Georgia. The outer circle shall have inscribed therein the words “Board of Regents of the University System of Georgia.”

2. Office of the Board of Regents

1. University System Office

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Members of the Board shall not accept gifts, honoraria, or other forms of compensation from University System institutions or cooperative organizations for speaking or other activities at events sponsored by University System institutions.

3. Meetings of the Board

1. **Regular Meetings**

The Board shall meet at least eight times per year unless the press of business demands more, on dates determined by the Chair and the Chancellor and approved by the Board. To the extent possible and as determined by the Chair, two of the Board's regular meetings each year should be held on campuses of University System institutions.

2. **Special Meetings**

Special meetings of the Board of Regents may be called for any purpose by the Chair or by the Vice Chair if the Chair for any cause cannot act. Special meetings may also be called if at least two-thirds of the members of the Board notify the Chancellor and/or the Secretary to the Board of the need for a meeting. The requests shall state the purpose of the proposed meeting. Business transacted at all special meetings shall be confined to the subjects stated in the call.

3. **Notice**

The Secretary to the Board shall give each member of the Board at least five days' notice of regular ~~and of special~~ meetings of the Board and to the extent possible will publish the dates and locations of each regular meeting of the Board at the beginning of the calendar year.

The Chair and/or the Secretary to the Board shall give notice of special meetings to each member of the Board as far in advance as possible.

4. **Quorum**

At all meetings of the Board of Regents, a majority of the members of the Board shall constitute a quorum for the transaction of business. The action of a majority

of the members of the Board present at any meeting shall be the action of the Board, except as may be otherwise provided by these Bylaws.

5. Order of Business

The Robert's Rules of Order, as modified by the Board of Regents, shall be followed in conducting the business of the Board. The following shall be the order of business at each meeting of the Board, but the rules of order may be suspended by the Board and individual categories listed below may be omitted when no business of that type is required:

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- Reports of other officers
- Unfinished business
- New business
- Petitions and communications

6. Open Meetings and Executive Session

All sessions of the Board and its Committees shall be open to the public and the media except during Executive Session. The Board of Regents and its Committees may, upon open, majority vote of those members present and constituting a quorum for business, meet in Executive Session to consider and act upon any matter which Georgia law permits. After an Executive Session of the Board or of any of its Committees, the Board or Committee shall announce in public all actions taken in Executive Session and shall record such actions in the official minutes.

The Board and its Committees may meet by teleconference, video conference, or other similar means, as deemed necessary by the Chair of the Board, so long as appropriate access is provided to the public.

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Minutes of all Board of Regents meetings shall be prepared, distributed, filed, and protected by the Secretary to the Board in accordance with applicable laws. The minutes shall be available to the public during normal business hours and/or online for inspection and duplication.

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The Chancellor shall give to the members of the Board in a reasonable amount of time before each meeting information on matters which are to be considered at the meeting, to allow the members sufficient opportunity for review.

All individuals or groups employed or enrolled in the University System shall submit all requests for items to be placed on the Board agenda to the president of the respective institution who shall, after carefully considering such requests, transmit them with his or her recommendations to the Chancellor.

9. **Appearances Before the Board or its Committees**

Individual or group representatives who desire to appear before the Board of Regents or one of its committees to discuss or initiate a subject within the Board's jurisdiction shall submit their request to the Chancellor to be received at least fifteen days prior to the scheduled meeting of the Board. The Chancellor, in consultation with the Chair, may either place the requested item on the agenda or reject it, notifying the individual or group of the reasons for his or her decision. The Chancellor may refer any such request to the Chair for referral to a Committee of the Board.

When deemed proper, the Chair or a majority of the Board may waive these rules and hear any person on any subject.

4. **Officers and their Duties**

1. **Officers**

The officers of the Board of Regents shall be the Chair, the Vice Chair, the Chancellor, the Secretary to the Board, and the Treasurer.

2. **Election and Term of Office**

Unless otherwise determined by the Board, the Chair and the Vice Chair shall be elected at the November monthly meeting for a term to begin on January 1st and to end on December 31st of each year. Except as provided in "Delegation of Duties of Officers" below; no one person shall hold more than one office.

3. **Removal of Officers**

Officers may be removed at any time by the Board by the affirmative vote of a majority of the Board.

4. Vacancies

Vacancies shall be filled by the Board as soon as practicable.

5. Chair

The Chair shall be a member of the Board, shall preside at the meetings of the Board with the authority to vote, shall appoint members of all Committees, and shall designate the Chair of each Committee. The Board Chair shall be an ex officio member of all Committees with the authority to vote. The Chair, upon the authority of the Board and in the name of the Board of Regents of the University System of Georgia, may execute all notes, bonds, deeds, contracts, and other documents requiring the Seal. The Chair shall ensure that all required reports of the Board of Regents are submitted to the Governor.

When appropriate, the Chair may issue statements or other communications on behalf of the Board of Regents. Before doing so, the Chair should make reasonable efforts to the extent practicable under the circumstances to consult members of the Board and to achieve a favorable consensus for the contents of the statement.

6. Vice Chair

The Vice Chair shall be a member of the Board and an ex officio, voting member of all committees of the Board. The Vice Chair shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

7. Chancellor

The Chancellor shall be the Chief Executive Officer of the University System of Georgia and the Board of Regents and, as such, shall be empowered by and responsible to the Board for the prompt and effective execution of all policies adopted and directives issued by the Board for the order and operation of the USG and its institutions.

The Board shall elect the Chancellor. The Board is responsible for the periodic evaluation of the Chancellor. The Board shall issue the Chancellor an annual compensation letter. In case of any vacancy in the Chancellorship, the Board shall

name an Interim Chancellor who shall serve until the office of the Chancellor is filled.

8. Secretary to the Board

The Secretary to the Board shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Secretary to the Board shall perform those duties as determined by the Board and as set forth in these Bylaws or in The Policy Manual of the Board of Regents.

9. Treasurer

The Treasurer shall be elected by the Board, upon the recommendation of the Chancellor, and shall not be a member thereof. The Treasurer shall perform such duties and have such powers as the Board may authorize or as may be assigned to him or her by the Chancellor and as set forth in these Bylaws or in The Policy Manual of the Board of Regents.

10. Other Officers

The Board of Regents may establish or abolish from time to time such offices and positions as may be necessary to carry out the functions of the Board.

11. Delegation of Duties of Officers

Notwithstanding any other provision of these Bylaws, in case of the absence of any officers of the Board of Regents or for any other reason that the Board may deem sufficient, the Board of Regents may delegate the powers or duties of such officers to any member of the Board, provided a majority of the Board concurs therein.

5. Duties of the Board and its Committees

1. In General

The Board of Regents shall be responsible for the operation of the University System of Georgia as provided by the Constitution of the State of Georgia and laws enacted pursuant thereto. The Committees of the Board shall review policy matters in the areas of jurisdiction assigned to them and advise the Board as to what, if any, changes of policy should be made. Each of the standing Committees shall keep informed with respect to the manner in which the policies of the Board are being administered in its jurisdiction. The Board is responsible for

establishing policy and exercising fiduciary oversight of the University System of Georgia. The Chancellor is responsible for executing Board policy.

The Chair may authorize special Committees with whatever membership is desired by the Chair.

Committees of the Board shall meet in conjunction with regular meetings of the full Board, unless determined otherwise by the Chair of the respective Committee. The time and place of each Committee meeting, whether regular or special, shall be determined by the Chair of the Committee and communicated by the Secretary to the Board. Business transacted at all special meetings shall be confined to subjects stated in the call.

A Committee of the Board shall not consider any request for reexamination of matters that have been previously acted upon by the Board within a period of one year unless, upon presentation of new evidence, the Chair of the Committee determines that it should be reconsidered.

2. Communications With the Board of Regents

The Chancellor shall be responsible for presenting official matters to the Board. Official communications to Board members shall be forwarded to the Chancellor. If the matter requires Board action, the Chancellor shall ensure either the Board or one of its Committees receives the item. If the matter does not require Board action, the Chancellor normally shall inform the appropriate Regent(s) of its disposition.

Except as permitted in these Bylaws or The Policy Manual of the Board, a member of the Board of Regents shall not recommend any person for employment in any position in the University System.

Although no individual Board member has the authority to commit the Board to a particular action, a member of the Board may propose any action at any time, subject to the procedural rules listed in "Order of Business" above.

No provision of these Bylaws or The Policy Manual of the Board of Regents should be interpreted as limiting in any way the right of any member of the Board of Regents from soliciting or receiving any information that the member believes is required in order to fulfill his or her constitutional obligations as a member of the Board.

3. Standing Committees

There shall be the following standing Committees:

- Executive and Compensation Committee
- Committee on Real Estate and Facilities
- Committee on Academic Affairs
- Committee on Finance and Business Operations
- Committee on Organization and Law
- Committee on Internal Audit, Risk, and Compliance
- Committee on Economic Development
- Committee on Personnel and Benefits

The Chair shall appoint the members of each standing committee each calendar year. A majority of the members of a Committee shall constitute a quorum for the transaction of business. Each standing Committee and each special Committee shall keep minutes of its meetings and shall report the same at the next regular monthly meeting of the Board. The Chair and the Vice Chair of the Board shall be ex officio members of all Committees with the authority to vote. The Chancellor shall be an ex officio member of all Committees without the authority to vote. The Chair shall from time to time appoint members of the Board to such special or ad hoc Committees as he or she may deem necessary or advisable to fulfill the duties and responsibilities of the Board. In all other matters, the standing Committees of the Board shall have such powers, duties, and responsibilities as may be assigned to them by the Board Chair. The Executive and Compensation Committee of the Board shall consist of the Chair of the Board, the Vice Chair of the Board, and the Chancellor (ex officio and nonvoting) and include at least four but not more than six members of the Board who are appointed by the Board Chair. The Board Chair shall serve as Chair of the Executive and Compensation Committee, and the Chancellor or his/her designee shall serve as the Committee's secretary. Among other duties determined by the Chair, the Executive and Compensation Committee's primary area of jurisdiction will involve the compensation of the institution presidents and the Chancellor and similar matters. The Executive and Compensation Committee shall also be responsible for forwarding to the Board the nominations of all prospective officers of the Board. As described above in "Removal," the Executive and Compensation committee may make recommendations to the full Board regarding any member of the Board who has not fulfilled his or her duties. As described below in "Self-Assessment," the Executive and Compensation Committee shall also have responsibilities for the Board's regular self-assessment.

In addition to the standing committees listed here, the Board may vote to create other standing committees as it deems appropriate.

4. Self-Assessment

The Board of Regents is responsible for defining and regularly evaluating its responsibilities and expectations through a process established by the Executive

and Compensation Committee. The Chancellor or Chancellor's designee shall compile any requested data in furtherance of this review.

6. Heads of Institutions of the University System

The Board shall vote to elect the presidents of the University System institutions and shall vote whether to reappoint the presidents each year. The president of each institution in the University System shall be the executive head of the institution and of all its departments and shall exercise such supervision and direction as will promote the effective and efficient operation of the institution. He or she shall be responsible to the Chancellor or his/her designee for the operation and management of the institution and for the execution of all directives of the Board and the Chancellor.

7. Budgets of Institutions

The Board shall make the allocation of funds to the institutions at the April meeting or the next regular meeting following the approval of the Appropriations Act or as soon thereafter as may be practicable in each year and shall approve the budgets of the institutions and of the office of the Board of Regents at the regular May meeting in each year or as soon thereafter as may be practicable.

The Board of Regents shall be the only medium through which formal requests shall be made for appropriations from the General Assembly and the Governor of the State of Georgia.

8. Amendment

These Bylaws may be amended or repealed at any regular meeting by an affirmative vote of not less than ten members of the Board, provided, however, that any proposed amendment to these Bylaws shall be submitted to the Secretary to the Board in writing at any regular meeting of the Board and shall be voted on at the next regular meeting of the Board. Any Bylaw may be suspended at any regular or special meeting for that meeting only by the unanimous consent of all present, provided not fewer than ten members are present.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

November 8, 2022

<u>Agenda Item</u>	<u>Page No.</u>
--------------------	-----------------

ACTION ITEMS

I. Academic Programs

New Program Requests

- | | |
|--|----|
| 1. Establishment of a Master of Health Science in Speech Language Pathology, Augusta University | 1 |
| 2. Establishment of a Bachelor of Science in Atmospheric and Oceanic Sciences, Georgia Institute of Technology | 7 |
| 3. Establishment of a Bachelor of Science in Solid Earth and Planetary Sciences, Georgia Institute of Technology | 14 |
| 4. Establishment of a Bachelor of Science in Environmental Science, Georgia Institute of Technology | 19 |

Nexus Degree

- | | |
|---|----|
| 5. Establishment of a Nexus Degree in Supply Chain Management, University of West Georgia | 25 |
|---|----|

CONSENT ITEMS

II. Establishments and Named Faculty Appointments

- | | |
|-------------------------------|----|
| 6. Establishments | 26 |
| 7. Named Faculty Appointments | 28 |

INFORMATION ITEMS

III. Presentation

- | | |
|---|----|
| 8. Kennesaw State University | 29 |
| 1. Workplace Interpersonal Relationships Certificate (WIRC) | |
| 2. Resource Realignment Initiatives | |
| 9. Post-Tenure Review Update | 29 |

1. **Establishment of a Master of Health Science in Speech Language Pathology, Augusta University**

Recommended: That the Board approve the request from President Brooks Keel that Augusta University ("AU") be authorized to establish a Master of Health Science ("MHS") in Speech Language Pathology ("SLP") effective August 8, 2022.

Degree Name/CIP Definition

Master of Health Science in Speech Language Pathology (51.0203): A program that prepares individuals to evaluate the speaking, language interpretation, and related physiological and cognitive capabilities of children and/or adults and develop treatment and rehabilitative solutions in consultation with clinicians and educators. Includes instruction in the anatomy and physiology of speech and hearing, biomechanics of swallowing and vocal articulation, communications disorders, psychology of auditory function and cognitive communication, language assessment and diagnostic techniques, and rehabilitative and management therapies.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System of Georgia strategically supports critically needed programs that improve community health by increasing the number of rehabilitative health professionals. Augusta University seeks to develop highly qualified master's level speech-language pathology graduates to fill the critical shortage in the Central Savannah River Area (CSRA) greater Augusta community, state of Georgia and nationwide.

Institutional Mission Fit:

The mission of AU is to "provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies." The speech-language therapy graduate program will complete the three significant areas of rehabilitation sciences (physical therapy, occupational therapy, speech language therapy) by providing innovative clinical opportunities for multi-disciplinary collaboration and research across the three professional programs. In support of the AU mission, the MHS in Speech-Language Pathology program will produce exemplary graduate clinicians known for their high standard quality of care, strong ethical standards, and commitment to the SLP profession through life-long learning. Augusta University is committed to creating a program that will provide the best quality of care by bridging the academic institution and academic medical center to best implement AU's pedagogical mission.

Need/Workforce Context

The need for SLPs continues to increase; however, the supply of qualified and licensed SLPs is not meeting the regional demand. The MHS in Speech-Language Pathology at AU will assist in meeting the acute need in the greater Augusta area. An informal survey via phone and email communication to local employers (e.g., school districts, medical facilities) offering speech-language-swallowing therapy services revealed SLP job vacancies at 14 out of 14 employers contacted. Respondents made comments such as "I struggle all the time filling vacancies;" "We have two vacancies, but I really need four speech pathologists;" and "There are no speech

therapists in the hiring pool – we need a graduate program!” Local employers throughout the greater Augusta area have expressed their full support for a new graduate program and the employment potential to fill the multiple speech-language pathology job vacancies.

Sample Occupations:

- Health Specialties Teachers, Postsecondary
- Speech Language Pathologists

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean	Experienced
Speech Language Pathologists	Bright Outlook	3,350	41.5	\$77,480	\$101,870
Health Specialties Teachers, Postsecondary	Bright Outlook	4,810	45.5	\$99,110	\$172,130

¹JobsEQ

²National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Learning outcomes include:

1. Demonstrate knowledge of basic speech-language communication and swallowing processes pertaining to normal human development across the lifespan.
2. Identify appropriate etiologies and characteristics related to abnormal speech-language communication and swallowing disorders across the lifespan.
3. Administer appropriate clinical screenings, assessments and intervention across the lifespan demonstrated by critical reasoning skills relevant to the profession.
4. Assimilate academic material to formulate sound professional judgment in diagnosis and prevention utilizing valid evidence-based clinical practices.
5. Identify current standards of professional practice including ASHA policies and standards, professional state licensure by the Georgia Board of Speech-Language Pathology and the Georgia Educator Certificate in the field of speech-language pathology by the Georgia Board of Education.
6. Differentiate evidence of diversity, equity, and inclusion within the program and with all individuals (ie patient/client, family, caregiver, other service providers) via application of ethical professionalism, clinical integrity, and universal precautions with all individuals to benefit the care of individuals served across all therapeutic settings (early intervention, schools, private practices, hospitals, outpatient rehabilitation settings, long-term care facilities) as outlined in ASHA’s Code of Ethics.
7. Differentiate and adhere to federal, state, and institutional regulations and confidentiality policies related to the profession in accordance with the Health Insurance Portability Accountability Act of 1996 (HIPAA), Family Educational Rights and Privacy Act (FERPA) and The Individuals with Disabilities Education Act (IDEA).
8. Articulate effective written, spoken, and non-verbal communication skills to individuals (patient/client, caregivers, family) delivered in a culturally competent manner.

9. Demonstrate advocacy across the profession both professionally (i.e. community awareness, political action, education) and with the individuals we service (i.e. counseling patient and their families, provide support, promote self-advocacy of their own care).
10. Demonstrate clinical integrity throughout a variety of clinical settings and populations across the lifespan via successful completion of the competency skill checklists and program coursework exceeding ASHA certification and CAA accreditation standards.

Career Competencies:

- Tech Skills – Medical Software, Analytical or Scientific Software, Music or Sound Editing Software
- Knowledge – Medicine and Dentistry, Psychology, Therapy, Counseling, Training
- Skills – Instructing, Speaking, Active Listening, Critical Thinking, Social Perceptiveness, Learning Strategies
- Abilities – Speech Recognition, Speech Clarity, Oral Expression, Written Expression

Experiential Opportunities (High Impact Practices):

The MHS in Speech-Language Pathology at AU is intended to provide experiential learning opportunities to keep pace with the increase of medical SLP service delivery needs within the diverse SLP scope of practice. One-of-a-kind curriculum offerings will be included in the graduate plan of study not offered at any other university. SLPP 6000 Anatomy of the Head and Neck is a NEW lecture/lab course not offered at any other graduate SLP program within the region. SLPP 6000 will include head and neck anatomy didactic paired with on-campus cadaver lab experience for reflective hands-on learning. SLPP 6100 Pediatric and Adult Dysphagia is a new lecture/lab course that will include didactic topics of swallowing disorders paired with on-campus lab training opportunities using professional grade Fiberoptic Endoscopic Evaluation of Swallowing (FEES) equipment. The FEES procedure will be performed by FEES certified SLP faculty trained in endoscopy to assess the pharynx and larynx structures and swallow function. SLPP 5900 The Role of the Speech-Language Pathologist in Special Education is a new course examining the integral role of the SLP in the school setting. SLPP 5900 will examine SLP best practices affected by the expansion of the school based SLP caseload population (students with cochlear implants, autism spectrum disorder, augmentative and alternative communication, etc.) affecting high caseloads and SLP quality of care.

The MHS in Speech-Language Pathology program at AU requires completion of two full-time externships during the student's final two semesters (Semesters 5 and 6) before graduation from the program. SLPP 6400 Pediatric Externship and SLPP 6500 Adult Externship are required courses outlined in the curriculum demonstrating a student has learned knowledge and therapeutic problem-solving skills, put into clinical practice, while working with a variety of populations and disorders in various settings. Both externships are full immersion experiences of patient care requiring 40 hours per week spanning the entire semester.

Assessment Plan:

Benchmarks, formative and summative assessment in classrooms, skills labs, and clinical practicum performance will ensure sufficient mastery of competency in all subject areas. SLOs

will be introduced and reinforced across the curriculum and practicum experiences. SLOs will be mastered by the completion of the student’s final semester after their final externship, as evidenced by successful completion of two summative assessments:

1. Oral and written competencies in both academics and clinical performance detailed in the student’s Clinical Assessment of Learning Inventory of Performance Streamlined Office Operations (CALIPSO) report and

2. Knowledge and Skills Acquisition (KASA) summary for certification in speech-language pathology delineated by the Council for Clinical Certification in Speech-Language Pathology (CFCC). Benchmarks, formative and summative assessment in classrooms, skills labs, and clinical practicum performance will ensure sufficient mastery of competency in all subject areas.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025-2026	2026-2027	2027-2028	2028-2029
Base enrollment ¹		22	22	22
Lost to Attrition (should be negative)		-2	-2	-2
New to the institution	22	22	22	24
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	22	42	42	44
Graduates	0	20	20	20
Carry forward base enrollment for next year	22	22	22	22

Pipeline:

The MHS in Speech-Language Pathology at AU is committed to raising awareness of the rewarding profession of speech-language therapy in hopes of establishing a Career, Technical and Agricultural Education (CTAE) pathway available to local middle and high school students. In 2021, the AU’s College of Allied Health Sciences (CAHS), communicated with the Director of CTAE at the Columbia County School District to set up a 2022 meeting with high school health science teachers to discuss the possibility of adding speech-language therapy as one of their “Therapeutic Services” career pathways offered as a high school elective. In addition, CAHS representatives met with the Principal of A.R. Johnson Health Science & Engineering Magnet High School in Richmond County, where they enthusiastically welcomed any and all ideas to promote speech-language therapy as a future career pathway.

System Picture:

Similar or Related Programs	CIP Code	Supply ¹	Competitor Institutions ²
MS – Communication Sciences & Disorders	51.0201	19	Georgia Southern
MEd – Communication Sciences & Disorders	51.0203	75	Valdosta State University
MS – Communication Sciences & Disorders	13.1012	29	Georgia State University
MEd/MA – Communication Sciences & Disorders	51.0201	27	University of Georgia
MEd - SLP	51.0203	30	University of West Georgia
Total		180	

¹ Supply = Number of programs graduates last year within the study area

Competitors = List other institutions that offer this program or a similar program in the area

Marketing Plan:

The marketing and recruitment plan for the MHS in Speech-Language Pathology at AU will adopt the institution's Like No Other brand launched in 2021. Joint collaboration among new program faculty, CAHS Communication Strategist and AU's Division of Communication and Marketing is vital to promote equitable education through additional marketing and recruitment plans to successfully build awareness both internally and externally via implementation of:

- an AU CAHS press release cover,
- a program website featuring detailed new program information, program admission requirements, prerequisite information, and link to the curriculum,
- creating a one-page info-graph highlighting the SLP career (ie salary, workforce need), new program information and program admission requirements for future CAHS recruitment career events,
- developing social media interest via digital splashes or “teases” of the new program managed through the current implementation of the 2021-2026 CAHS Strategic Plan utilizing the Kivvet digital advertising campaign. The benefits of digital space include the ease of internet accessibility via cell phones and tablets to reach all ages (i.e. students, parents) and genres (i.e. race, religion, identity) regardless of education achievements,
- faculty participation via AU's podcast “In the Wild”,
- promoting the new program via attending on-campus minority student groups (African Student Association, Asian Students in Augusta, Future Health Occupation Outreach Program, Hispanic Organization of Youth, Minority Association of Pre-Health Students, Multicultural Student Engagement, Muslim Student Association, Persian Student Association),
- promoting the new program via attending off-campus career expo events sponsored by the greater Augusta chambers of commerce,
- promoting the new program via attending off-campus Health Occupations Students of America (HOSA) high school student led meetings within the greater Augusta school districts,

- promoting the new program via attending off-campus high school Career, Technical, Agricultural, Education (CTAE) recruitment and career events located within the greater Augusta school districts,
- partnering with inner city high school principals and health science classroom teachers to promote the new program through in-person presentations and classroom visits. New program faculty and CAHS Recruitment team members will be visiting A.R. Johnson Health Science and Engineering Magnet School,
- promoting the new program via attending off-campus post-graduate events at local and regional college events.

Financial Impacts:

The MHS in Speech-Language Pathology at AU is a new graduate program. Augusta University has allocated 100% new funding assigned exclusively for the development of the new program.

Facility Impacts:

Vacant space located inside the Shepeard building will be utilized for the new program. Renovations of the Jennings building will be completed by the start of the new program in fall 2025.

2. **Establishment of a Bachelor of Science in Atmospheric and Oceanic Sciences, Georgia Institute of Technology**

Recommended: That the Board approve the request from President Ángel Cabrera that the Georgia Institute of Technology ("GIT") be authorized to establish a Bachelor of Science in Atmospheric and Oceanic Sciences ("BSAOS") effective November 8, 2022.

Degree Name/CIP Definition

Bachelor of Science in Atmospheric and Oceanic Sciences (40.0499): Any instructional program in atmospheric sciences and meteorology not listed above.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System of Georgia strategically supports partnerships and collaboration with the local community, business, and industry groups to positively impact Georgia's local economies. These careers may be related to positions in the private, public and academic sectors within the context of positions related to consulting, alternative energy use and dissemination, careers related to climate change adaptation and mitigation, sustainability and "green" initiatives, weather forecasting within broadcast and National Weather Service positions, numerical weather prediction, "big data" analysis and graduate-level terminal degree research scientist and academic faculty positions.

Institutional Mission Fit:

From the Georgia Tech "About" website: "Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. Its mission and strategic plan are focused on making a positive impact in the lives of people everywhere." It is undeniable that weather and climate events affect all of society. With global climate change being arguably the biggest challenge to tackle within the 21st century, it is vital that we educate the next generation of weather, climate science and oceanography leaders regarding extreme weather events and climate, climate change impacts and solutions for adapting to and mitigating changes to extreme weather and climate change over the next century. Furthermore, the mathematics, physics, computer science and other related science skills, in concert with the strong writing and oral communication skills developed, acquired from completion of the B.S. in Atmospheric and Oceanic Sciences (BSAOS) degree program will allow students to also play roles as leaders and other top employees within any career position dedicated to scientific data analysis and dissemination of scientific information to the general public.

Need/Workforce Context

The BSAOS degree program will alleviate any present-day shortfalls by preparing undergraduate students within this program to be top qualified applicants for such career positions. Quantitatively trained Georgia Tech graduates will be highly competitive for existing and new positions within the state and throughout the U.S. Regarding addressing any needs or gaps, BSAOS degree students will be prepared to address the following:

- The expected wave of retirements within the National Weather Service (NWS) with respect to weather forecasting positions
- Participate in the growth of private sector industry positions focused on the intersection of weather and climate with insurance risk modeling, weather derivatives, consulting, and any positions related to alternative or renewable energy
- Fill positions within K-12 schools with respect to teaching math, physics and Earth sciences

Sample Occupations:

- Atmospheric and Space
- Scientists
- Environmental Scientists
- and Specialists, Including Health
- Hydrologists
- Media and Communication
- Workers, All Other
- Environmental Science and Protection Technicians, Including Health
- Atmospheric, Earth, Marine and Space Sciences Teachers, Postsecondary

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean Salary (GA)	Experienced Salary (GA)
Atmospheric and Space Scientists		10,000	8%	\$59,310	\$150,090
Environmental Scientists and Specialists, Including Health	Bright Outlook	85,000	18%	\$63,630	\$128,050
Hydrologists		6,700	6%	\$103,540	\$122,950
Media and Communication Workers, All Other		29,000	7.2%	\$47,370	\$80,100
Environmental Science and Protection		34,800	9.2%	\$47,570	\$71,650

Technicians, Including Health					
Atmospheric, Earth, Marine and Space Sciences Teachers, Postsecondary		13,400	3.7%	\$98,070 (US)	\$165,240 (US)

1JobsEQ

2National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum

While there is no official discipline-specific accrediting body for atmospheric and oceanic sciences-related majors in the U.S., the B.S. curriculum will be constructed such that students completing the degree program will meet any American Meteorological Society (AMS) certification course requirements, as well as National Weather Service (NWS) employment course requirements.

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

AOS graduates will participate within collaborative coursework, research, internship experiences and study abroad programs (if interested) to strengthen their collaborative skills with persons, both from the U.S. and internationally. Learning outcomes include:

Knowledge: Graduates of the AOS degree should be able to apply chemistry, physics, biology, mathematics and computing towards solving problems specific to the following:

- Climate change
- Data analysis and statistics (quantitative methods)
- Impact of human activities on environment and vice versa
- Mechanical underpinning of atmosphere and ocean physics, thermodynamics and dynamics
- Atmospheric processes on the synoptic and mesoscales, large- scale (e.g., ENSO)
- Instrumentation, data, radar and remote sensing of the atmosphere and oceans
- Weather and climate forecasting (NWP)

Synthesis: AOS graduates will be able to use their knowledge from AOS courses to conduct original research/problem solving within the following contexts:

- Scientific experiment design and implementation
- Observation, laboratory experiment and/or computer model simulation to solve problems

Communication: AOS degree program graduates will be able to take scientific knowledge and communicate it effectively both orally and in writing. This includes exhibiting proficiency within the following:

- Presenting on a scientific topic (either research or literature review) orally, either via poster or conference-style presentation
- Preparing a paper on a scientific topic research manuscript and/or literature review)
- Discussing a scientific topic effectively to non- scientists (e.g., elevator pitch on topic, blog post, social media platforms, scientific outreach)

Career Competencies:

- Analytical or scientific software
- Flood modeling software
- Watershed modeling system WMS software
- Map creation software
- Geographical information systems (GIS Software)
- Physics, Biology, Mathematics, Chemistry
- Complex Problem Solving
- Inductive and Deductive Reasoning
- Computers and Electronics
- Critical Thinking

Experiential Opportunities (High Impact Practices):**Common Intellectual Experiences:**

Students completing the AOS B.S. degree program will be required to complete EAS 2655: Quantitative Techniques and EAS 3603: Thermodynamics, both of which are required undergraduate courses for the proposed SEP B.S. degree program within EAS. Students will also be required to complete two capstone courses across both majors, and thus common intellectual experiences will be shared within this manner (capstone courses: EAS 4610: Earth Systems Modeling and either EAS 4420: Environmental Field Methods or EAS 4814: Geophysical Field Methods).

Writing-Intensive Courses:

Students completing the AOS B.S. degree program will be required to complete two capstone courses (EAS 4610: Earth Systems Modeling and EAS 4420: Environmental Field Methods). Both courses require students to complete a term project, which includes a research paper. Throughout the semester, students work on the term paper, receive feedback and revise the paper to complete a polished final draft that is formatted in a manner analogous to peer-reviewed research papers.

Collaborative Assignments and Projects:

Students completing the AOS B.S. degree program will be required to complete two capstone courses (EAS 4610: Earth Systems Modeling and EAS 4420: Environmental Field Methods). Both courses require students to complete a term project, which includes collaborative tasks such as peer review. Furthermore, students within upper-level undergraduate major courses will be tasked with a variety of group assignments and projects (e.g., group case study lab assignment within EAS 4450: Synoptic Meteorology; group weather discussions within EAS 4450: Synoptic

Meteorology, EAS 4460: Satellite and Radar Meteorology and EAS 4813: Mesoscale Meteorology).

Undergraduate Research:

As an option for technical elective credit within the AOS B.S. degree program, students may participate within undergraduate research for credit. Students will also be able to choose the “research option” designation (optional for the AOS B.S. degree program), which will allow students to substitute 6 technical elective credits of coursework with 6 undergraduate research elective credits (along with completion of two 1-credit writing courses regarding proposal and thesis writing plus completion of an undergraduate thesis). Students can begin the undergraduate research process by meeting with EAS faculty or research mentors or working with EAS undergraduate advisors to find a mentor of interest. Through writing a research paper, presenting a research presentation orally and/or presenting a research poster or presentation at a conference, students must demonstrate that their research is in line with educational objectives of the AOS B.S. degree program.

Internships:

Similar to the “Undergraduate Research” description above, students can complete an unpaid internship experience for credit via EAS 4695: Undergraduate Internship. Students will be required to demonstrate, through a term paper and/or presentation that their internship is in line with educational objectives of the AOS B.S. degree program.

Capstone Courses and Projects:

Students completing the AOS B.S. degree program will be required to complete two capstone courses (EAS 4610: Earth Systems Modeling and EAS 4420: Environmental Field Methods). Both courses require students to complete a term project, which includes completion of a research paper as well as scientific presentation.

Assessment Plan:

Assessment plan is directly aligned with learning outcomes, career competencies, and high impact practices. In addition, EAS contacts all student graduates at the end of their last semester of coursework to voluntarily participate in an EAS undergraduate program “exit survey” asking participants to assess their undergraduate degree program experiences. This same exit survey will be utilized for the BSAOS degree student graduates.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2025-26	2026-27
Base enrollment ¹		36	44	52
Lost to Attrition		-2	-2	-2

(should be negative)				
New to the institution	10	13	15	16
Shifted from Other programs within your institution	26	5	5	6
Total Enrollment	36	44	52	60
Graduates	10	8	10	12
Carry forward base enrollment for next year	21	34	47	64

Pipeline:

Currently, about 78 undergraduate students are within EAS, with about one-third pursuing interests in meteorology (i.e., approximately 26 students). “New to the institution” values described above are projections based on the typical number of students that have participated in the meteorology “track” of our current B.S. EAS degree program within the past several years. Attrition values, as well as graduate values, are all estimates based on observations of attrition and graduation information from our recent EAS meteorology students.

System Picture:

Similar or Related Programs	CIP Code	Supply ¹	Competitor Institutions ²
Atmospheric Sciences and Meteorology, General	40.0401	4	University of Georgia

The University of Georgia (UGA) offers a B.S. atmospheric sciences program as of the Spring 2017 semester (source: <https://geography.uga.edu/atsc/atmospheric-sciences-program>). The proposed AOS B.S. degree program at Georgia Tech is unique in that there are more opportunities within coursework and undergraduate research for undergraduate students to pursue interests in oceanography, paleoclimate and paleoceanography. While the UGA faculty research interests are more specific to weather extremes and climate change, hydrology and the intersection of weather, climate and urbanization (source: <https://geography.uga.edu/atsc/research>), Georgia Tech EAS faculty research interests within the BSAOS degree program more strongly emphasize paleoclimate, atmospheric chemistry and air quality, atmosphere- ocean interaction and the intersection between the large-scale atmospheric circulation and climate variability (source: https://eas.gatech.edu/people?title=&field_group_tid=103). The proposed Georgia Tech BSAOS program provides opportunities for participating students to more readily participate within any NWS internship programming as well as other Atlanta, GA-related internship and/or volunteer opportunities with private sector organizations (e.g., CNN, The Weather Channel, Delta Air

Lines, local TV news stations) due to the location of Georgia Tech within midtown Atlanta, GA (versus UGA located within Athens, GA, where travel costs and distance provide extra barriers).

Marketing Plan:

Emphasis will be placed on increased recruiting efforts. Along with established recruiting efforts in collaboration with the Georgia Tech College of Sciences (CoS), which includes events such as “It’s All About Science and Math” (IAASM), EXPLORE, OSS: Day in the Life and major and minor career fairs on campus, EAS will make targeted efforts to promote this new degree program through K-12 school visits, inviting K-12 classes onto campus, advertisement of the AOS degree program through USG schools that do not offer such a program (i.e., advertise to prospective transfer students), and promotion of the AOS degree program through summer EAS outreach programming (e.g., “Into the Storm” high school summer camp in collaboration with CEISMC). Furthermore, underrepresented, and special student populations will be reached out to through online program promotion via the EAS department website, virtual or in-person visits to neighboring colleges and universities with departments related to AOS topics, and visits to K-12 schools.

Financial Impacts: No financial impact noted.

Facility Impacts: No facility impact noted.

Technology Impacts: No technology impact noted.

3. **Establishment of a Bachelor of Science in Solid Earth and Planetary Sciences, Georgia Institute of Technology**

Recommended: That the Board approve the request from President Ángel Cabrera that the Georgia Institute of Technology ("GIT") be authorized to establish a Bachelor of Science in Solid Earth and Planetary Sciences ("BSSEP") effective November 8, 2022.

Degree Name/CIP Definition

Bachelor of Science in Solid Earth and Planetary Sciences (40.0603): Geophysics and Seismology - A program that focuses on the scientific study of the physics of solids and its application to the study of the earth and other planets. Includes instruction in gravimetric, seismology, earthquake forecasting, magnetometry, electrical properties of solid bodies, plate tectonics, active deformation, thermodynamics, remote sensing, geodesy, and laboratory simulations of geological processes.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System of Georgia strategically supports student success by developing programs that prepare graduates for the 21st century workforce. The Bachelor of Science in Solid Earth and Planetary Sciences (BSSEP) is a quantitatively rigorous program that encompasses geophysical, geological, and planetary fields for imaging and interpreting processes and features on and within the Earth and other planetary bodies. The degree includes the physical study of geophysical, geological, and remote sensing methods with training in computational data analysis, modeling, and interpretation that is useful for a broad range of industry and academic needs.

Institutional Mission Fit:

Georgia Tech's institutional mission is to develop "leaders who advance technology and improve the human condition" with a vision to be "a leading technological research university of unmatched scale, relentlessly committed to serving the public good; ... ready to produce novel ideas and create solutions with real human impact." The proposed undergraduate Bachelor of Science in Solid Earth and Planetary Science (BSSEP) is a computationally rigorous program which trains individuals to utilize current technologies to identify and mitigate geologic hazards, identify new raw materials, petroleum, renewable energy, and hydrologic resources, monitor environmental conditions, and make new discoveries across and beyond our solar system.

Need/Workforce Context

The BSSEP degree will train new highly quantitative science-minded individuals that will be well primed for a number of positions both within and outside of solid earth and planetary sciences. While we recognize that most solid earth and planetary positions are currently more of a national rather than regional demand, these students will continue to be in demand for a myriad of positions that require strong data science and computational modeling backgrounds. The job opportunities for geo and planetary scientists remain strong, and students matriculating from our program at Georgia Tech, having increased quantitative and computational training will likely be more sought after than many applicants from similarly

named programs. Across the fields listed below, there are approximately 34,300 openings per year. While these positions draw from several undergraduate fields, many of them are more geared towards this and other GT Earth and Atmospheric Sciences (EAS) degrees. Given that all positions show future job growth over the next 10 years, we expect continued significant opportunities.

Sample Occupations:

- Geoscientist
- Atmospheric, Earth, Marine, and Space Science Teacher, Postsecondary
- Geological Technician
- Physical Scientists, All other
- Natural Sciences Managers
- Environmental Scientists and Specialists
- Life, Physical, and Social Science Technicians, All Other

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment (GA)	% Growth	Mean Salary (GA)	Experienced Salary (GA)
Geoscientist		24,900	5.8%	\$60,300	\$100,840
Atmospheric, Earth, Marine, and Space Science Teacher, Postsecondary		12,700	3.7%	\$98,070	\$165,240
Geological Technician		9,200	6.7%	\$89,880	\$114,200
Physical Scientists, All other		28,500	3.3%	\$110,010	\$154,150
Natural Sciences Managers		78,800	5.8%	\$122,350	\$208k+
Environmental Scientists and Specialists		85,000	8.2%	\$98,070 (US)	\$165,240 (US)
Life, Physical, and Social Science Technicians, All Other		72,700	6.9%	\$48,700	\$80,190

1JobsEQ

2National Center for O*NET Development. *O*NET OnLine*. Retrieved October 20, 2022, from <https://www.onetonline.org/>

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

At the completion of this program:

- Students will be able to work with varied scientific and analytic software to visualize and interpret data and models
- Students will be able to write scientific code to analyze data or develop physics-based models for earth and planetary processes
- Students will be able to ingest, visualize, geographically distributed data
- Students can describe features of land, sea, and air masses, including their physical characteristics, locations, interrelationships, and distribution of plant, animal, and human life.
- Students can apply statistical methods to analysis of problems, apply higher-level math to compute and solve problems in Earth and Planetary Science
- Students can apply basic physical principles of Newtonian forces and Electromagnetism to understand Earth processes and structure
- Students can apply general rules to specific problems to produce answers that make sense.

Career Competencies:

- Analytical or scientific software
- Map creation software
- Development Environment software
- Geographical information systems (GIS Software)
- Geography, Mathematics, Physics
- Complex Problem Solving
- Inductive and Deductive Reasoning
- Computers and Electronics
- Critical Thinking

Experiential Opportunities (High Impact Practices):

Common Intellectual Experiences: Students across SEP and AOS planned degrees will share several courses along their curricular path. These include Quantitative Methods (EAS 2655) usually in the second year, Thermodynamics (3603) often in the third, and final-year capstone courses in either modeling the Earth system (EAS 4610) or data collection and interpretation (EAS 4420 and 4814). The latter two capstone courses will be a common experience shared also with the new CoS EnvSci planned degree.

Writing-Intensive Courses: Several courses within the SEP curriculum are denoted as writing intensive, particularly Technical Electives like Earthquake Physics (EAS 4316), and the Capstones including Earth System Modeling (EAS 4610), Geophysical and Environmental Field Methods (EAS 4814 and 4420). These courses are generally in a student's final year. However, students that also engage in undergraduate research will have intensive writing opportunities as part of their semester-long reporting. Finally, as an option for some, we will allow for an undergraduate thesis to account for a Capstone.

Collaborative Assignments and Projects: The field-related capstones both incorporate collaborative course and field work, along with a collaborative end-of-term presentation, at times to the whole of the EAS graduate and faculty body.

Undergraduate Research: As a component of a student’s Technical Electives, they are encouraged to engage in undergraduate research with faculty. Students can start as early as their second year, and proceed through their final year, building opportunities for student-led publications and undergraduate theses.

Internships: Students are allowed and encouraged to participate in internship opportunities with research labs, other schools, and industry and can take a course that will count as a technical elective (EAS 4695).

Capstone Courses or Projects: Through several summative and synthesis capstone classes, students engage in active data collection, interpretation, modeling, and presentation.

Assessment Plan:

Assessment plan is directly aligned with learning outcomes, career competencies, and high impact practices. In addition, EAS contacts all student graduates at the end of their last semester of coursework to voluntarily participate in an EAS undergraduate program “exit survey” asking participants to assess their undergraduate degree program experiences. This same exit survey will be utilized for the BSAOS degree student graduates

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2025-26	2026-27
Base enrollment ¹		36	44	52
Base enrollment ¹		32	44	55
Lost to Attrition (should be negative)		-2	-2	-2
New to the institution	12	13	14	14
Shifted from Other programs within your institution	20	7	7	7
Total Enrollment	32	44	55	64
Graduates	5	6	8	10

Pipeline:

Since we are currently splitting the EAS degree into three more specific degrees, our initial numbers come from our current degree. However, given input from UC Berkeley where they moved their Earth Science degrees from one general degree to 5 specific degrees, they grew from 20 student enrollment to 180. While we will likely see substantial growth, we prefer to remain conservative in our current estimates. In the initial year there should be a significant shift from students in our current EAS degree-program to BSSEP and other new degrees. Currently, we get approximately 15 students new to the institution entering the EAS degree program, and we expect about 1/3 to go into each of the new degree programs.

System Picture:

Similar or Related Programs	CIP Code	Supply ¹	Competitor Institutions ²
None	40.0603		

There are 6 USG institutions that offer Bachelor degrees in Geology including Georgia State, University of Georgia, University of West Georgia, Valdosta, Georgia Southwestern, and Georgia Southern University), however Georgia Tech will be the sole provider of a Computational Solid Earth and Planetary Science undergraduate degree.

Marketing Plan:

Initially, strong recruitment is expected from our current Undergraduate Degree in “Earth and Atmospheric Sciences” as the new Solid-Earth and Planetary Degree will be directly applicable to most in the existing program. Georgia Tech students that have been resistant to entering our program from a lack of clear Planetary Sciences will likely find the new degree attractive. Too, most students at Georgia Tech are highly quantitative and are eager to apply computational methods to understand large-scale societal and environmental issues. It is expected that this degree will be naturally attractive to such students.

Under-represented groups, including some minorities and first-generation students are often motivated to study in areas that both “give back to their community” and have a reasonable financial and job security. We plan to advertise the directly and local application of environmental geophysics and hazard assessment as a part of program through all high schools within the state. Outside of this program, we have just been funded to establish a new educational seismic network at schools and learning centers across Georgia. One of the focuses for instrument deployment will be at high schools in low-income regions, giving more direct engagement and awareness opportunities of the Solid Earth and Planetary Program.

Financial Impacts: No financial impact noted.

Facility Impacts: No facility impact noted.

Technology Impacts: No technology impact noted.

4. Establishment of a Bachelor of Science in Environmental Science, Georgia Institute of Technology

Recommended: That the Board approve the request from President Ángel Cabrera that the Georgia Institute of Technology ("GIT") be authorized to establish a Bachelor of Science in Environmental Science ("BSENVS") effective November 8, 2022.

Degree Name/CIP Definition

Bachelor of Science in Environmental Science (03.0104): A program that focuses on the application of biological, chemical, and physical principles to the study of the physical environment and the solution of environmental problems, including subjects such as abating or controlling environmental pollution and degradation; the interaction between human society and the natural environment; and natural resources management. Includes instruction in biology, chemistry, physics, geosciences, climatology, statistics, and mathematical modeling.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System of Georgia strategically supports work that results in community impact that improves the quality of life for all Georgians in a variety of ways. The Bachelor of Science in Environmental Science is an interdisciplinary academic field that draws on the biological, chemical, and physical sciences to better understand the Earth's environment. This is a broad major that encompasses both the fundamental study of the functioning of natural environmental systems and the links between the Earth's environmental systems and human activity and wellbeing.

Institutional Mission Fit:

Georgia Tech's institutional mission is to develop "leaders who advance technology and improve the human condition." The human condition and standard of living that is currently enjoyed are in peril as environmental conditions on earth deteriorate rapidly, contributing to extreme weather events and risk of famine. The Bachelor of Science in Environmental Science (BSENVS) program aligns directly with the Georgia Tech strategic plan. The Amplify Impact strategic focus area of the plan states that we will "define and address the most critical problems of our time, locally and globally" by providing "all students with transformative learning experiences to grow as creative, ethical, globally aware, technologically sophisticated leaders who can define and solve problems to improve the human condition." The Bachelor of Environmental Science focused on the study of environmental systems and solutions will utilize the expertise of Georgia Tech faculty in Environmental Chemistry, Climate Science, Marine Science, Aquatic Ecology, Microbial Dynamics, and Environmental Policy.

Need/Workforce Context

The job demand exceeds supply in Environmental Science, indicating that graduates have a high likelihood of securing employment. While starting salaries with a BS are modest, most GT science graduates continue into graduate professional programs and secure higher salaries after completing

further education. The US Bureau of Labor Statistics lists a median 2020 salary for Environmental Scientists at \$73,230 per year.

Sample Occupations:

- Conservation Scientists
- Environmental Science and Protection Technicians, Including Health
- Soil and Plant Scientists
- Environmental Scientists and Specialists, Including Health
- Life, Physical, and Social Science Technicians, All Other
- Natural Sciences Managers

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean Salary	Experienced Salary
Conservation Scientists		US 23,800	US 3.8%	\$64,020	\$118,540
Environmental Science and Protection Technicians, Including Health		US 34,800	US 9.2%	\$46,850	\$71,650
Soil and Plant Scientists	Bright Outlook	US 18,000	US 7.8%	\$66,120	\$126,950
Environmental Scientists and Specialists, Including Health		US 85,000	US 8.2%	\$73,230	\$128,540
Life, Physical, and Social Science Technicians, All Other		US 72,400	US 6.9%	\$52,460	\$80,190
Natural Sciences Managers		US 383,900	US 5.8%	\$122,350	\$208,000+

¹JobsEQ

²National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from

<https://www.onetonline.org/>

Curriculum

Given the breadth in the proposed curriculum, and the variety of potential careers of the students who graduate with a BSENVs, we plan a robust system of advising to ensure that students

complete a coherent set of coursework to best prepare them for their future education and careers. Students will be advised to follow one of three pathways which provide a limited set of electives that will best prepare students for their career goals:

Environmental Quality and Health: This pathway focuses on coursework that will enable students to understand the behavior of organic and inorganic contaminants in the environment and expose them to the basics of the regulatory process.

Climate Change and Sustainability: This pathway provides coursework that will enable students to understand the global environmental issues surrounding climate and sustainability.

Ecosystem Management and Conservation: The courses in this pathway build an understanding of ecosystems, including the interactions between the organisms and their environment.

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities: Graduates of this program will be able to:

1. Students apply biological, chemical, mathematical principles to environmental science problem solving.
2. Students demonstrate an understanding of the key processes and time scales of the Earth's environmental systems, including the biosphere, atmosphere, ocean, and solid Earth.
3. Students apply an interdisciplinary framework to complex environmental challenges, by understanding anthropogenic impacts on environmental systems and the societal context of proposed environmental solutions.
4. Students use quantitative, qualitative and interpersonal skills to design and carry out lab, field, or data-based environmental studies, interpret and analyze results, and reach conclusions.
5. Students demonstrate proficiency in oral and written communication of environmental science information to lay and professional audiences.

Career Competencies:

- Analytic/scientific software
- Database user interface
- Geographic Information systems
- Biology, Geography, Mathematics
- Critical Thinking
- Complex Problem Solving
- Deductive Reasoning

Experiential Opportunities (High Impact Practices):

First-Year Experiences: Georgia Tech has a robust first-year seminar program, GT1000, which has general sections, as well as cohort-specific sections for select majors, learning communities, professional interests, etc. We will offer a section for Environmental Science majors focused on career exploration, and success skills. Major-specific sections of this GT1000 are not mandatory but tend to be very popular.

Learning Communities: The College of Sciences offers a living-learning community called “Explore” for first-year students. All CoS majors, including ENVS, are guaranteed a place in this optional residential program.

Writing-Intensive Courses: In addition to writing-intensive courses in the general education curriculum, students in the ENVS major will have extensive scientific writing requirements in laboratory courses and in the research capstone.

Collaborative Assignments and Projects: Collaboration is a cornerstone of undergraduate education at Georgia Tech. Many courses in the curriculum require collaborative assignments and projects.

Undergraduate Research: Undergraduate research is central to the ENVS curriculum with a required research capstone and options for additional research to contribute to graduation requirements in the form of major and free electives.

Diversity/Global Learning: Global learning can be achieved both through coursework in international affairs and language and through study abroad and exchange opportunities.

Service Learning: The Serve-Learn-Sustain program at Georgia Tech integrates sustainability with community engagement in a way that is ideal for ENVS majors. Many of the courses listed in the ENVS curriculum are aligned with the SLS program and include service learning/community engagement components.

Internships: In addition to internships offered through the career center, the School of Biological Sciences and School of Earth and Atmospheric Sciences have developed robust internship programs for undergraduates. There are also community internship programs offered through the Serve-Learn- Sustain Program. Recently the career center and the College of Sciences hired an embedded career advisor for science and math majors.

Capstone Courses or Projects: The ENVS major includes a required research capstone course.

Assessment Plan:

The Georgia Tech Office of Academic Effectiveness (OAE) utilizes a Meaningful Outcomes Assessment model that includes defining desired outcomes, identifying assessment methods, establishing targets for success, collecting, and analyzing results, and using those results to improve outcomes. For each degree program, information is collected and analyzed annually. The program will also participate in scheduled Academic Program Reviews.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2025-26	2026-27
Base enrollment ¹		65	112	152
Lost to Attrition (should be negative)		-3	-5	-5

New to the institution	5	50	60	65
Shifted from Other				
programs within your institution	60	10	10	10
Total Enrollment	65	112	152	197
Graduates	0	10	25	25

¹Total enrollment for year 1 becomes the base enrollment for year 2

Pipeline:

We assume that a portion of students (and prospective students) from the existing Earth and Atmospheric Sciences major, Biology major, and Environmental Engineering major will be compelled to enroll in this program. We also assume that some students currently leaving the state or the university system to study Environmental Science in a research-intensive scientific setting may choose to enroll in this program.

System Picture:

Similar or Related Programs	CIP Code	Supply ¹	Competitor Institutions ²
Bachelor of Science with a Major in Environmental Science	03.0104	24	Georgia College & State University
Bachelor of Science in Environmental Science	03.0104	27	Kennesaw State University
Bachelor of Science with a Major in Environmental Science	03.0104	15	Georgia Gwinnett College

¹ Supply = Number of program graduates last year within the study area

² Competitors = List other institutions that offer this program or a similar program in the area

Several institutions in the Atlanta area offer a Bachelor of Science in Environmental Science or a comparable degree. Kennesaw State University offers a BS in Environmental Science, but that program does not have a research requirement; Georgia Gwinnett College offers a BS in Environmental Science but is an undergraduate only institution. Emory University and Spelman College are private institutions that offer Bachelor of Environmental Science majors. Georgia Tech will fill a unique niche by offering an interdisciplinary program that can leverage off the breadth of faculty expertise in the Environment and the academic strength of the students to provide a degree program that has a strong scientific base as well as exposure to and participation in cutting edge research in Environmental Science.

Marketing Plan:

Initially, the program will be marketed internally, to student organizations focused on related topics, and through academic advisors and majors fairs. We will also work closely with our

Division of Enrollment Management to ensure that the program is being marketed through the Office of Admissions which includes a variety of diversity recruitment initiatives.

Financial Impacts:

No financial impacts are noted except for possible course lab fees. Since there is already an existing degree program (BS in Agriculture - Agricultural Technology & Systems Management Track) no additional funding is needed. The current resources will meet the need of the new degree program.

Facility Impacts: No impacts noted.

Technology Impacts: No new equipment for start-up and operations are noted.

5. **Establishment of a Nexus degree in Supply Chain Management, University of West Georgia**

Recommended: That the Board approve the request of President Brendan B. Kelly that University of West Georgia (“UWG”) be authorized to establish a nexus degree in supply chain management, effective November 8, 2022.

Need and Demand: Supply chain management specialties meets the requirements for a nexus degree in a high demand field/sector for the state of Georgia. Given that Georgia is a leader in the number of distribution and warehousing facilities with world-class supply chain infrastructures and the nation’s fastest-growing port, a large number of these openings will be in-state and within our service region. Creation of the Nexus degree in supply chain management will help to close the employment gap.

Program Summary: The nexus degree in supply chain management at UWG will involve a combination of the Core Area A-E (42 credit hours), course-based competency development (12 credit hours of upper division credit), and either completing an internship or virtual apprenticeship (6 credit hours) for a total of 60 credit hours. The proposed program can be offered with our existing courses in the Supply Chain Management concentration within the B.B.A. in Management. Specific major courses in the Nexus proposal include: Operations Management (MGNT 3615), Lean Six Sigma (MGNT 3640), Logistics (MGNT 4610), and Supply Chain Management (MGNT 4615). Employer partners are providing mentorship and real-work opportunities. The remote environment affords UWG students the opportunity to develop competencies and capabilities valued by the employer they would otherwise not have access to in a traditional classroom. Each badge acknowledges the demonstration of mastery knowledge in core sets of competencies and capabilities. Industry apprenticeship partners include IBM, Geico, Google, Facebook, P&G, US Marine Corps Logistics Base, SAS, Miller Coors Breweries and Warner Robbins Air Force Base.

Fiscal and Facilities Impact:

None

Stackable credential: Given the stackable nature of this Nexus degree, all credits earned would be usable in a bachelor’s degree, taken either full or part time by the student.

Accountability:

Given the ever-changing nature of this field, the advisory board for this academic program will provide valuable insight into future changes needed in the program, ensure that students are able to have experiential learning and internships (from the companies on the advisory board and those they know), and improve the academic programs’ awareness of needs for mid-level managers in the field.

6. Establishments

University of Georgia

Establishment of the UGA College of Veterinary Medicine Professorship

Recommended: That the Board approve the request of President Jere W. Morehead that the University of Georgia be authorized to establish the UGA College of Veterinary Medicine Professorship, effective November 8, 2022.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

Bio: The UGA College of Veterinary Medicine Professorship will be housed in the College of Veterinary Medicine. The holder of the Professorship shall be qualified for appointment at the associate or full professor level. The holder is expected to have an outstanding record in teaching, service, or research. Additionally, the holder shall not hold the professorship in conjunction with any other chair or professorship, except institutional professorships. Selection and appointment will be the responsibility of the College of Veterinary Medicine. The appointment can be made.

Establishment of the Bulldog Veterinary Medicine Professorship

Recommended: That the Board approve the request of President Jere W. Morehead that the University of Georgia be authorized to establish the Bulldog Veterinary Medicine Professorship, effective November 8, 2022.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

Bio: The Bulldog Veterinary Medicine Professorship will be housed in the College of Veterinary Medicine. The holder of the Professorship shall be qualified for appointment at the associate or full professor level. The holder is expected to have an outstanding record in teaching, service, or research. Additionally, the holder shall not hold the professorship in conjunction with any other chair or professorship, except institutional professorships. Selection and appointment will be the responsibility of the College of Veterinary Medicine. The appointment can be made.

Establishment of the 1946 Veterinary Medicine Professorship

Recommended: That the Board approve the request of President Jere W. Morehead that the University of Georgia be authorized to establish the 1946 Veterinary Medicine Professorship, effective November 8, 2022.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

Bio: The 1946 Veterinary Medicine Professorship will be housed in the College of Veterinary Medicine. The holder of the Professorship shall be qualified for appointment at the associate or full professor level. The holder is expected to have an outstanding record in teaching, service, or research. Additionally, the holder shall not hold the professorship in

conjunction with any other chair or professorship, except institutional professorships. Selection and appointment will be the responsibility of the College of Veterinary Medicine. The appointment can be made.

Kennesaw State University

Establishment of the Dr. Betty L. Siegel Distinguished Chair in Health and Wellness

Recommended: That the Board approve the request of President Kathy S. Schwaig that Kennesaw State University be authorized to establish the Dr. Betty L. Siegel Distinguished Chair in Health and Wellness, effective November 8, 2022.

Abstract: The KSU Foundation has confirmed \$1,050,000 in funds available to support this distinguished chair position as required by the Board of Regents 8.3.2.2.

Bio: The purpose of the Dr. Betty L. Siegel Distinguished Chair in Health and Wellness is to provide financial support to the Dean of the Wellstar College of Health and Human Services at Kennesaw State University to bolster and further the initiatives and programs, including leadership development, in the Wellstar College of Health and Human Services. This new, permanent endowed chair position will allow the current dean of the Wellstar College of Health and Human Services, and all future deans of the college, to use annual disbursements to meet the highest priority needs of the college's students and faculty.

Georgia Institute of Technology

Establishment of the Margaret P. and John H. Weitnauer Jr. Chair

Recommended: That the Board approve the request of President Ángel Cabrera that Georgia Institute of Technology be authorized to establish the Margaret P. and John H. Weitnauer Jr. Chair, effective November 8, 2022.

Abstract: The Georgia Tech Foundation has confirmed the funds available to support this distinguished chair position as required by the Board of Regents 8.3.2.2.

Bio: The chair is supported by the generosity of John H. Weitnauer Jr. The Margaret P. and John H. Weitnauer Jr. Chair shall enhance the ability of the Wallace H. Coulter Department of Biomedical Engineering to attract and retain eminent teacher-scholars to positions of academic leadership.

John H. Weitnauer retired as Chairman and CEO of Richway, the discount division of Rich's Department Stores, in 1986. John Weitnauer spent his career with the company, beginning as a store manager for several Atlanta-area locations. John rose through the ranks to serve as Senior Vice President, Executive Vice President and then President before he was named Chairman and CEO in 1980. Mr. Weitnauer also served as Interim Chairman, CEO, and President of John H. Harland Co. in 1998.

7. Faculty Appointments

Intuition: University of Georgia

University Faculty's Name: Angela Brown

Named Position: Delta Air Lines Visiting Chair for Global Understanding

Intuition: University of Georgia

University Faculty's Name: Frane Banovic, Ph.D.

Named Position: UGA College of Veterinary Medicine Professorship

Intuition: University of Georgia

University Faculty's Name: Joseph Bartges, Ph.D.

Named Position: Bulldog Veterinary Medicine Professorship

Intuition: University of Georgia

University Faculty's Name: Marc Kent, Ph.D.

Named Position: 1946 Veterinary Medicine Professor

Intuition: University of Georgia

University Faculty's Name: Michael Terns, Ph.D.

Named Position: Regents' Professorship, Biochemistry & Molecular Biology, Genetics, & Microbiology

Intuition: University of Georgia

University Faculty's Name: David Landau, Ph.D.

Named Position: Regents' Professorship, Physics and Astronomy

Intuition: University of Georgia

University Faculty's Name: Jenna Jambeck, Ph.D.

Named Position: Regents' Professorship, Environmental, Civil, Agricultural and Mechanical Engineering

Intuition: Kennesaw State University

University Faculty's Name: Monica H. Swahn, Ph.D.

Named Position: Dr. Betty L. Siegel Distinguished Chair in Health and Wellness

Intuition: Georgia Institute of Technology

University Faculty's Name: Jianping Fu, Ph.D.

Named Position: Margaret P. and John H. Weitnauer Jr. Chair

Institution: Augusta University

University Faculty's Name: Steven Colquhoun, M.D.

Named Position: Floyd C. Jarrell, Jr., MD Distinguished Chair in Surgical Oncology

INFORMATION ITEMS

8. Dr. Kathy Schwaig, President and Dr. Ivan Pulinkala, Interim Provost and Interim Vice President for the Division of Enrollment Services, Kennesaw State University (“KSU”) will present two presentations. The first presentation will cover KSU new Workplace Interpersonal Relationships Certificate (WIRC). This new 16-hour certificate developed at KSU helps students gain the necessary skills to resolve conflict in the workplace and be successful working in a diverse society. This model is available for use to other USG campuses. For the second presentation, KSU will share some of the initiatives being developed to ensure the strategic realignment of resources with their academic mission.
9. Vice Chancellor Stuart Rayfield will present the proposed data elements to be included in reporting to the Committee on Academic Affairs for the annual performance review for faculty.

AGENDA

COMMITTEE ON ORGANIZATION & LAW

November 8, 2022

Agenda Item **Page No.**

APPROVAL ITEMS

- | | | |
|----|--|----|
| 1. | Honorary Degree Request: Georgia State University | 1 |
| 2. | Mutual Aid Agreement: Coffee County Board of Education and
and South Georgia State College | 10 |
| 3. | Board Resolution in Support of University of Georgia Federal Transit Administration
grant application | 11 |

1. **Honorary Degree Request: Georgia State University**

Georgia State University President M. Brian Blake seeks the Board's approval to award an honorary degree to Ms. Myra Payne Elliott and posthumous degrees for the late Ms. Barbara Pace Hunt and the late Ms. Iris Mae Welch.

OFFICE OF THE PRESIDENT

PO BOX 3999
Atlanta, GA 30302-3999

Phone: 404/413-1300
Fax: 404/413-1301

October 21, 2022

Georgia
State
University

Chancellor Sonny Perdue
University System of Georgia
270 Washington St. SW
Atlanta, GA 30334

Dear Chancellor Perdue:

On behalf of the students, faculty, staff and alumni of Georgia State University, please accept this enthusiastic request to award the Honorary Bachelor of Business Administration degrees to Ms. Myra Payne Elliott and posthumous degrees for the late Ms. Barbara Pace Hunt and for the late Ms. Iris Mae Welch. If approved, these degrees will be presented during the Fall 2022 Commencement ceremony in December.

The nominations were unanimously approved by Georgia State's commencement committee, of which I am the chair, earlier this month. The conferral of these degrees will signal our collective recognition of their extraordinary and historic contribution to our beloved university's evolution into a more inclusive and diverse institution of higher learning. The substance and impact of their contributions have been recognized nationally and cannot be overstated.

In 1956, despite a federal desegregation mandate and the U.S. Supreme Court's watershed ruling in *Brown v. Board of Education*, public colleges and universities in Georgia remained racially segregated. Notwithstanding this reality, three Black women, Myra Payne Elliott, Barbara Pace Hunt, and Iris Mae Welch applied for admission to Georgia State College of Business Administration (now Georgia State University). They were denied admission.

Rather than accept this discriminatory treatment, these determined young women accepted the National Association for the Advancement of Colored People's invitation to be plaintiffs in a groundbreaking lawsuit that would force open the doors of Georgia's public colleges and universities to applicants of all races. The individuals inspired these pioneering women to participate in this pivotal case, *Hunt v. Arnold*, was not without consequence or personal sacrifice.

Though the ruling changed the landscape of opportunity and access for African American applicants at other colleges and universities, these three women never realized their personal dream of attending Georgia State. Despite this, each was a trailblazer in her own right.

Hunt went on to earn a bachelor's degree at the University of Texas at Arlington and two master's degrees. She worked civic-minded jobs for the United Way, SCLC and city governments before her death in 2005. Elliott devoted her life to raising and educating her children and grandchildren. She attended two junior colleges later in life. Welch died in 1962, three years after the ruling.

Recognizing this painful history and honoring the courageous women who endured it highlights the delta between where the University was 63 years ago and the more equitable and accessible space it now offers to students of every race, gender, sexual orientation, class, and hue. This little-known case is a part of our local, state, and national history, and it is a testimony to the progress the state of Georgia and this university have made. Importantly, and of particular relevance to this request, this case is an integral facet of the evolving history of Georgia State University. A straight line can be drawn from this landmark ruling and the racialized realities that provoked it, to the university's history-making reputation for graduating more Black students than any other public university in the nation. Notably, the watershed case also correlates with a trajectory that led to my historic appointment as Georgia State University's first African American president, six decades after the Hunt case was decided.

Ms. Myra Payne Elliott is 90 years young, and she is the only one living from this historic triumvirate. She has expressed to her daughters a desire for an honorary degree from the university that denied her admission because of her race. These courageous women deserve to be recognized with the highest honor bestowed by the University System of Georgia. The conferral of these degrees would honor their legacies and recognize their roles to end segregation in the University System of Georgia.

For these reasons, I humbly request that you consider presenting this request to the University System of Georgia Board of Regents.

Sincerely,

⤵
M. Brian Blake, Ph.D.
President

Enclosures (2)

Nomination Letters Received:

- GSU Department of Anthropology
- Edward "Ed" H. Bastian, Chief Executive Officer, Delta Air Lines, Inc.
- Maurice C. Daniels, Dean Emeritus and Professor Emeritus, Work and Director of the Foot Soldier Project for Civil Rights Studies, School of Social Work, University of Georgia
- Faculty of the African Diaspora Association - FADA
- Edvige Jean-Franyois, DHumLitt, Executive Director, Center for Studies on Africa and Its Diaspora (CSAD)
- Gate City Bar Association
- The Georgia Association of Black Women Attorneys
- Ousmane M. Seek, Acting Customer Experience Manager, Delta Air Lines
- Tanya Washington, Professor of Law, Georgia State University College of Law
- Elizabeth J. West, Professor and Amos Distinguished Chair in English Letters

Georgia State University

Q1'20 MAGAZINE.GSU.EDU

MAGAZINE

Attachment B



At the heart of Atlanta's dynamic startup community, Georgia State is giving the city's next generation of entrepreneurs an edge.

Agents *of* CHANGE

In 1956, three African American women -
MYRA PAYNE ELLIOTT, BARBARA PACE HUNT and IRIS MAE WELCH
- sued to desegregate Georgia State and won. Their victory set an important legal precedent
that paved the way for the integration of universities in the South. Georgia State,
now the nation's leading nonprofit institution in conferring degrees to African American students,
honors the struggle of these civil rights pioneers.

BY MAYAKROTH

Agents of Change

Elliott still remembers the hamburgers at H. L. Green. They cost a nickel apiece and they are, to this day, the best she's ever tasted.

"But we had to go in through the back door to get one," she remembers. "By the time I got to be about 12 years old, I knew there was something wrong with that."

Tuned into racial and economic injustice from an early age, Elliott sensed the importance of seeking an education. After graduating from a prestigious black Presbyterian high school in Keysville, Ga., where she was valedictorian, she briefly attended Spelman College but dropped out to raise children, and her parents also couldn't afford the tuition. She worked as a maid, an elevator operator and in the Emory University lunchroom before getting a job at the Atlanta Life Insurance Company on Auburn Avenue, the most prominent black-owned business in Atlanta.

Hunt was also working on Auburn Avenue as a secretary at the Pittsburgh Courier, a black-owned newspaper. Like Elliott, she had been a bright student in high school, going on to attend Clark University for a year before putting her studies on hold to start a family. She aimed to become a journalist. Welch, a former schoolteacher, was working as a bookkeeper on Auburn as well. She had taken college courses in Alabama but didn't finish.

All three women aspired to earn college degrees, and Georgia State seemed a natural place to do it. It was downtown near where they worked, and it was a commuter school with evening classes — perfect for Atlanta businesses who wanted to send their employees for continuing education. There was just one titanic obstacle: In 1956, Georgia's colleges and universities remained deeply and bitterly segregated.

At the time, southern states were openly defying *Brown v. Board of Education*, the landmark 1954 Supreme Court decision that ruled segregated education unconstitutional. As "Ground Crew" recounts, Georgia's soon-to-be governor Marvin Griffin vowed to "maintain segregation in the schools ... come hell or high water" and later declared the Supreme Court decision "null, void and of no effect." He even went so far as to try to prevent Georgia Tech from playing in the Sugar Bowl because the opposing team had one black player.

The state put up tremendous obstacles to prevent would-be students like Elliott, Hunt and Welch from even applying for admission. As Daniels explains in his book, the school didn't always give out the application form to black applicants, so maintenance staff sometimes had to sneak them out under the cover of night. The Board of Regents instituted a number of policies designed to maintain segregation, including giving scholarships to black students to study out of state if the program they wanted wasn't offered at Georgia's black colleges. This was hardly a workable solution for Elliott and Hunt, who had jobs and families that couldn't just be uprooted and moved.

Another policy required applicants to secure "character certifications" from three alumni. Given that 100 percent of University System of Georgia graduates were white, this was an impossible hurdle to clear at a time when social life remained

deeply segregated. Policies like these were typical of other white colleges of the time, Daniels notes.

“Most of the policies of Georgia State that were designed to block the admission of black students were policies that had been handed down from the Board of Regents,” he says. Any school in the system that dared to admit a black student risked losing its state funding and being essentially shut down. “They were very similar to policies that other institutions in the Deep South also practiced.”

“I didn’t think about it as being brave back then. I was scared after I got involved because they started hurting people.”

— **Myra Payne Elliott**

When their applications were rejected, Hunt, Elliott and Welch sued, aided by lawyers from the NAACP, which had also supported Horace T. Ward when he tried to enroll at the University of Georgia Law School six years earlier. That case was dismissed on a technicality. NAACP lawyers strategized that Hunt, Elliott and Welch might meet less resistance at Georgia State because it wasn’t the system’s flagship institution. It also seemed a safer option because they wouldn’t have to live on campus. (As Daniels points out, when Holmes and Hunter moved into the UGA dorms in 1961, rioters set fires outside and threw bricks at their windows.)

But the obstacles Elliott faced in the simple act of applying to school made her feel “unwanted.”

“My grandfather, my great-grandfather, my dad and my mom, they’d been paying taxes all these years,” she says. “If school was supported by Georgia taxes, and if we paid our share of Georgia taxes, why shouldn’t we be able to go?”

She struggled to balance the lawsuit with her responsibilities to work, marriage and four small children while the case — and her private life — was splashed across the pages of newspapers. Georgia State’s own student paper, *The Signal*, denounced the NAACP as a communist organization and vociferously opposed the students’ attempts to enroll.

“We see no place for you at Georgia State,” threatened an open letter.

At trial, the defense assailed the women during cross-examination, looking for any speck of disqualifying information. They fixated on the fact that Elliott and Hunt had become mothers before getting married.

“They never mentioned that I was married,” Elliott remembers, her voice rising. “It made me feel like I had done something wrong because I was trying to live a normal life.”

Enduring all of this at the tender age of 26 required an uncommon fortitude, but Elliott shies away from such labels.

“I didn’t think about it as being brave back then,” she recalls. “I was scared after I got involved because they started hurting people.”

Hunt, the lead plaintiff in the case, experienced an onslaught of threats as her daughter Alyce Pruitt recalls. There were harassing phone calls and death threats

from the Ku Klux Klan. The final straw came when a group of people showed up on their front lawn.

“My mom came in my room and said, ‘Don’t you answer that door.’ We just stood there and didn’t answer and were very quiet,” Pruitt says. “She put her life on the line, and her kids’ lives, but when those people came to our apartment, that was it for her.”

Hunt packed up her daughters and left Atlanta before the lawsuit was finished. She even changed her name. When the ruling came down on Jan. 9, 1959, she learned about it in a letter.

On that date, the judge in the case, Boyd Sloane, issued an injunction declaring segregation unconstitutional at all Georgia colleges and universities. He agreed that the alumni certification requirement functionally barred black students from enrolling. The news made the front page of The New York Times.

Looking at a photograph of that day, Elliott notices the subdued expression on her face.

“I should have been smiling, but I just didn’t feel like smiling,” she says. “I didn’t feel like jumping up and down and saying, ‘Hallelujah!’ I just thought, ‘Why’d we have to go through all that?’”

The ruling was bittersweet because the judge stopped short of ordering Georgia State to admit the three women, leaving the door open for the university to continue denying admission to black students on the basis of “moral character.” Elliott and Hunt, for having the audacity to seek an education while raising children, were thus denied.

In fact, segregation in Georgia did not go gently as “Ground Crew” details. Both of the state’s senators condemned the ruling, and new Gov. Ernest Vandiver threatened to shut down Georgia colleges entirely if federal courts forced them to integrate. Legislators passed a host of new laws aimed at preventing integration, and the Board of Regents instituted an age-limit rule that would automatically deny undergraduate admission to any applicant over the age of 21. This was the excuse used to deny admission to Iris Mae Welch, who was in her 40s at the time of the suit. Welch died in 1962, three years after the ruling. None of the three women ever enrolled at Georgia State.

2. **Mutual Aid Agreement: South Georgia State College**
South Georgia State College seeks the Board of Regents' permission to enter into a mutually beneficial emergency services agreement with the Coffee County Board of Education.

Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the 15th of April, by and between the Coffee County Board of Education and South Georgia State College, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The Coffee County Board of Education and South Georgia State College are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the Coffee County Board of Education and South Georgia State College may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, South Georgia State College is authorized to furnish assistance extraterritorially to the Coffee County Board of Education upon the approval of Board of Regents for the University System of Georgia and the President of South Georgia State College with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the Coffee County Board of Education is authorized to furnish assistance extraterritorially to South Georgia State College with the approval of the President of South Georgia State College, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the Coffee County Board of Education or on the South Georgia State College campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the Police Chief or designee of the Coffee County Board of Education or the Police Chief or designee of South Georgia State College in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.


3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *“shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

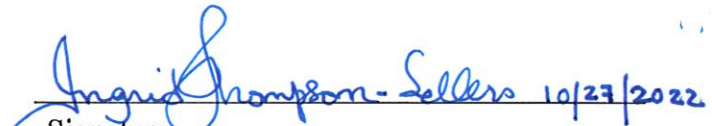
This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed in the 27 day of , 2022



 Signature

Superintendent- Dr. Morris Leis



 Signature

President- Dr. Ingrid Thompson-Sellers

Presented to and approved by the Board of Regents:

 [Secretary to the Board Signature]

 Date

 [Name of Secretary to the Board, Printed]

3. **Board Resolution in Support of University of Georgia Federal Transit Administration grant application**

The University of Georgia seeks the approval of the Board of Regents of a Resolution authorizing the filing of applications by the University of Georgia, for federal transportation assistance grants administered by the U.S. Department of Transportation or Federal Transit Administration.

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

RESOLUTION

Resolution authorizing the filing of applications by the Board of Regents of the University System of Georgia, by and on behalf of the University of Georgia (the “Applicant”) with the U.S. Department of Transportation and the Georgia Department of Transportation, for federal transportation assistance authorized by 49 U.S.C. Chapter 53; Title 23, United States Code, or other federal statutes administered by the U.S. Department of Transportation or Federal Transit Administration.

WHEREAS, the Federal Transit Administration and the Georgia Department of Transportation are authorized to make grants, contracts, and/or cooperative agreements to non-urbanized (rural) areas for mass transportation projects; and

WHEREAS, the grants, contracts, and/or cooperative agreements for federal financial assistance will impose certain obligations upon the University of Georgia, and may require the University of Georgia to provide the local share of the project cost; and

WHEREAS, the University of Georgia has or will provide all annual certifications and assurances to the Georgia Department of Transportation, Federal Transit Administration, and United States Department of Transportation as required for the project; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Regents of the University System of Georgia:

1. That the Designated Official, Dr. Karen J.L. Burg, Vice President for Research at the University of Georgia, or her designee, is authorized to execute and file applications on behalf of the Applicant with the Georgia Department of Transportation, to aid in the purchase of bus transit vehicles and/or the planning, development, and construction of bus transit-related facilities pursuant to Section 5339 of the Federal Transit Act.
2. That the Designated Official, Dr. Karen J.L. Burg, Vice President for Research at the University of Georgia, or her designee, is authorized to execute and file with Applicant’s applications those annual and standard certifications and assurances and other documents of the University of Georgia required by the Georgia Department of Transportation or the U.S. Department of Transportation in connection with the applications for public transportation assistance.
3. That the Designated Official, Dr. Karen J.L. Burg, Vice President for Research at the University of Georgia, or her designee, is authorized to execute on behalf of the Applicant grants, contracts, and cooperative agreements with the Georgia Department of Transportation.

CERTIFICATION

The undersigned duly qualified Secretary of the Board of Regents of the University System of Georgia certifies that the foregoing is a true and correct copy of a resolution adopted at a legally convened meeting of the Board of Regents of the University System of Georgia held on November 8, 2022.

Christopher A. McGraw
Vice Chancellor for Legal Affairs and Secretary,
Board of Regents of the University System of Georgia

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 8, 2022

Agenda Item

Page No.

INFORMATION ITEM

1. Fiscal Year 2023 First Quarter Financial Update

1

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 8, 2022

1. Information Item: Fiscal Year 2023 First Quarter Financial Update

Vice Chancellor, Jeff Davis, will provide a financial update for the University System of Georgia for the FY 2023 first quarter.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 8, 2022

Agenda Item **Page No.**

CONSENT ITEMS

1. Authorization of Project No. PPV-30-2301, MS&E Lab Renovation, Georgia Institute of Technology 1
2. Authorization of Project No. BR-90-2302, Pedestrian/Bike Improvements, Kennesaw Campus, Kennesaw State University 2
3. Authorization of Project No. PPV-30-2302, Progressive Workspace Renovation for the Offices of Internal Audit and General Counsel, Georgia Institute of Technology 3
4. Authorization of Project Budget Modification, Project No. J-378, Cumming Academic Building Addition, University of North Georgia 4

APPROVAL ITEMS

5. Authorization of Project Budget Modification, Project No. BR-82-2001, Coastal Community Center for the Arts, College of Coastal Georgia 5
6. Termination of Rental Agreement and Gift of Real Property, Building D – Administrative Offices, Georgia Gwinnett College 6

1. **Authorization of Project No. PPV-30-2301, MS&E Lab Renovation, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. PPV-30-2301, MS&E Lab Renovation, Georgia Institute of Technology (“GIT”), with a total project budget of \$1,200,000 to be funded from repair and replacement reserves held by Georgia Tech Facilities, Inc. (“GTFI”).

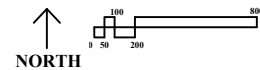
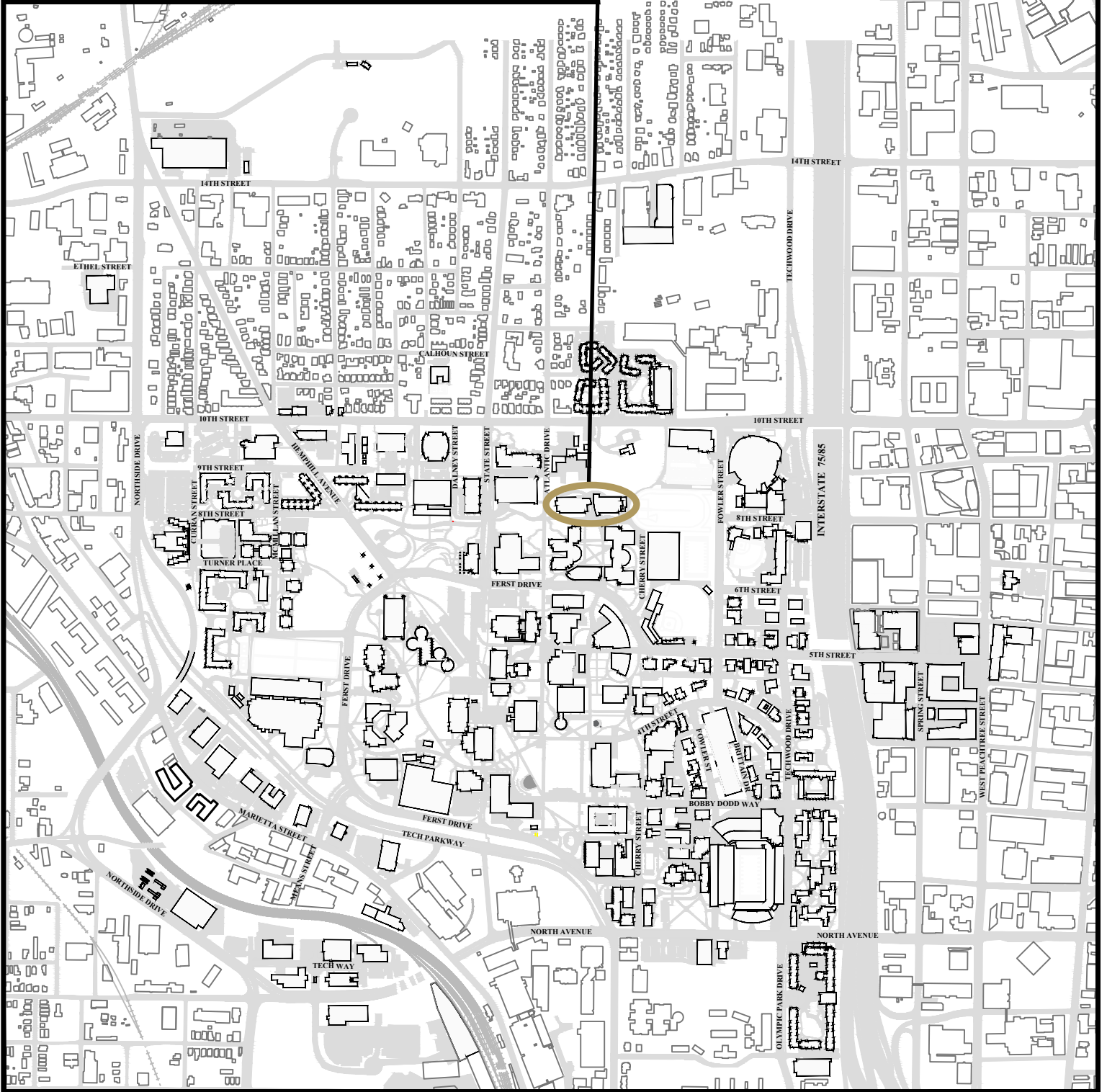
Understandings: GIT proposes to renovate approximately 3,588 square feet of research lab space in the Molecular Science and Engineering Building (the “Building”) located at 901 Atlantic Drive in Atlanta (the “Project”). Totalling approximately 295,000 square feet, the Building is part of GIT’s BioQuad and includes research laboratories for the College of Sciences and the College of Engineering.

The Project would accommodate students and research faculty for the College of Sciences, including a new Georgia Research Alliance Chair in the School of Chemistry and Biochemistry, and the School of Materials Science and Engineering. The scope of the Project includes selective demolition, ceiling replacement, painting, lighting upgrades, and a conversion of underutilized student office space into a new laboratory for an electron paramagnetic resonance spectrometer. New casework, doors, electrical receptacles, laboratory piping, and chilled water connection points would also be installed. The renovated labs would be utilized for the synthesis of organic, organometallic, and polymeric materials; optical, electronic, magnetic, and molecular weight characterization; and device fabrication, engineering, and testing.

The estimated construction cost for the Project is \$1,048,320. If authorized by the Board, GTFI will proceed with construction on behalf of GIT in accordance with Board of Regents procedures.

MS&E Lab Renovation

Georgia Institute of Technology Campus Map - November 2022



2. **Authorization of Project No. BR-90-2302, Pedestrian/Bike Improvements, Kennesaw Campus, Kennesaw State University**

Recommended: That the Board authorize Project No. BR-90-2302, Pedestrian/Bike Improvements, Kennesaw Campus, Kennesaw State University (“KSU”), with a total project budget of \$2,074,495 to be funded from \$500,000 in auxiliary funds and \$1,574,495 in institution funds.

Understandings: KSU has developed a framework plan to deliver a high-quality and safe pedestrian infrastructure for its Kennesaw campus. The first step in administering this plan involves roadway and infrastructure improvements that would provide greater mobility for a growing student body and foster new pedestrian patterns around recently constructed academic and residential buildings (the “Project”). The Project would involve safety upgrades to three key intersections in the center of the Kennesaw campus that experience multiple pedestrian and vehicles incidents each year. Existing roadways would be repurposed to create dedicated bus lanes and expanded pedestrian and bicycle pathways, thus largely eliminating vehicular traffic from the middle of the campus.

The estimated construction cost for this Project is \$1,790,000. The Project is consistent with KSU’s master plan. If authorized by the Board, the University System Office staff and KSU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.



KSU KENNESAW STATE UNIVERSITY

Main Entrance
1000 Chastain Road
Kennesaw, GA 30144

- Central Parking
- East Economy
- East Parking
- Faculty/Staff Parking
- First-Year Resident Parking
- Shuttle Parking
- Upper Class Resident Parking
- Town Point Economy
- West Economy
- West Parking

- EV Electric Vehicle Charging Stations
- ADA Parking
- M Motorcycle Parking
- V Visitor Parking
- Reverse Vending Machine

- Dining Locations
- Academic and Administrative Buildings
- Campus Housing
- Sports Fields and Green Space

Pedestrian/Bike Improvements

KSU KENNESAW STATE UNIVERSITY

Kennesaw Campus

visit the website at
www.kennesaw.edu/mobile

Kennesaw State University is a
Smoke/Tobacco-Free University

Nine Miles South To Marietta Campus

3. **Authorization of Project No. PPV-30-2302, Progressive Workspace Renovation for the Offices of Internal Audit and General Counsel, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. PPV-30-2302, Progressive Workspace Renovation for the Offices of Internal Audit and General Counsel, Georgia Institute of Technology (“GIT”), with a total project budget of \$3,065,000 to be funded from institution funds.

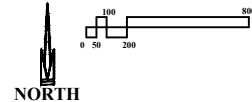
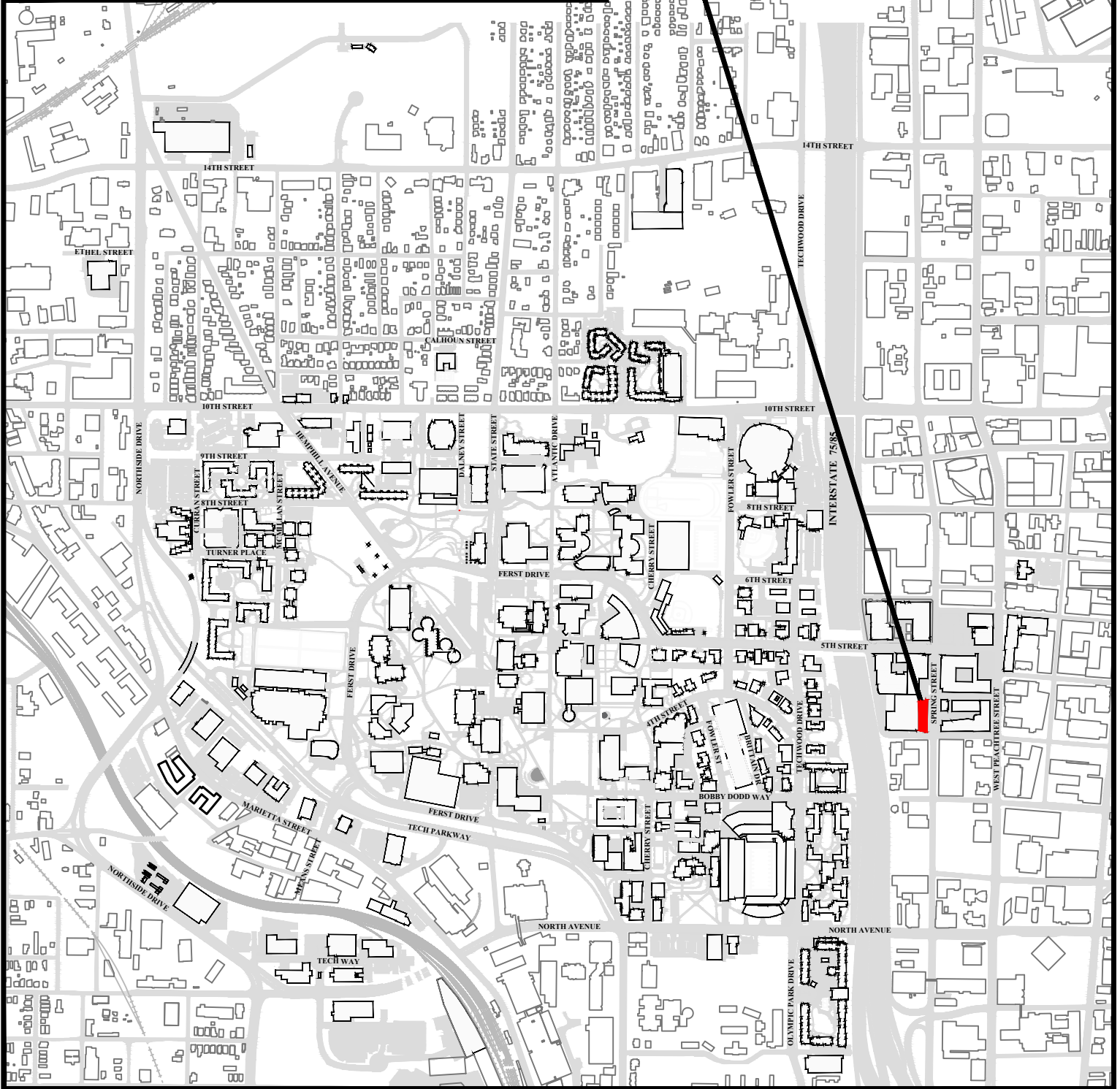
Understandings: GIT proposes to renovate approximately 8,689 square feet (“SF”) of office space in the 760 Spring Street Building (the “Building”) located in Tech Square (the “Project”). The Building totals approximately 54,333 SF and includes offices and research laboratories for the College of Design and Interdisciplinary Research, offices for General Counsel, Internal Audit, and the Georgia Tech Foundation, and conference space for Administration and Finance.

Progressive workspace solutions align space with the working styles of the associated unit to create a combination of shared work, meeting, and collaboration spaces that fosters employee engagement and innovation. The purpose of the renovation would be to increase space utilization and improve function to meet the growth and operations of GIT’s Offices of Internal Audit and General Counsel. GIT’s goal for the Project is to reduce allocated space per employee from 229 SF to 132 SF, which would increase capacity by approximately 28 employees and improve space utilization by nearly 40%.

The estimated construction cost for this Project is \$1,794,336. If authorized by the Board, GIT will proceed with construction of the Project in accordance with Board of Regents procedures.

Progressive Workspace Renovation for The Offices of Internal Audit and General Counsel Building Number 173

Georgia Institute of Technology Campus Map November 2022



4. Authorization of Project Budget Modification, Project No. J-378, Cumming Academic Building Addition, University of North Georgia

Recommended: That the Board modify the budget of Project No. J-378, Cumming Academic Building Addition, University of North Georgia (“UNG”), to increase the total project budget from \$13,800,000 to \$14,550,000.

Understandings: Approved by the Board in August 2020 as part of the Fiscal Year 2022 capital outlay request, the planned addition to UNG’s academic facility in Cumming (the “Project”) is nearing the end of the design phase. The Project will provide approximately 27,535 square feet of new classrooms, offices, and student study spaces to the campus.

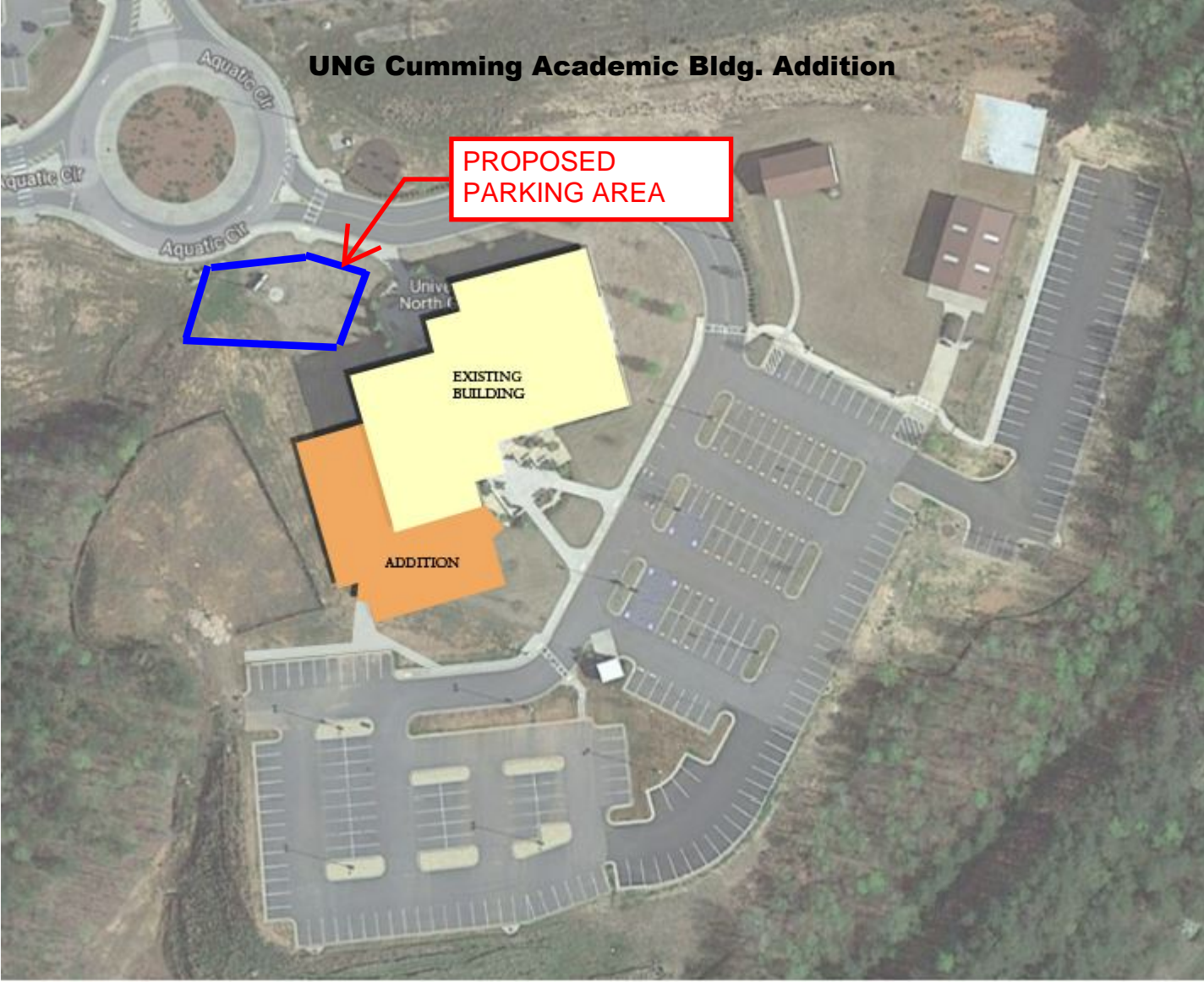
Upon completion of the Project, additional parking for UNG’s students, staff, and visitors will be needed. To address the expected increase in parking demand, the design team identified an opportunity to add 122 parking spaces adjacent to the expansion, which would increase the total number of spaces on campus to 379. Further analysis determined that significant economies of scale related to materials and mobilization costs could be realized by accomplishing this work during the Project’s construction, thus resulting in an overall savings to UNG.

Funding for the budget increase would be sourced from UNG Auxiliary Services reserve funds.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$13,800,000	\$14,550,000
Construction Cost (Stated Cost Limitation):	\$10,300,000	\$11,050,000

UNG Cumming Academic Bldg. Addition

PROPOSED
PARKING AREA



5. Authorization of Project Budget Modification, Project No. BR-82-2001, Coastal Community Center for the Arts, College of Coastal Georgia

Recommended: That the Board modify the budget of Project No. BR-82-2001, Coastal Community Center for the Arts, College of Coastal Georgia (“CCGA”), to increase the total project budget from \$20,000,000 to \$21,482,500.

Recommended further: That the Board delegate authority to the Chancellor to approve subsequent budget modifications until commencement of construction and only on the condition that any added funds are sourced from the CCGA Foundation (the “Foundation”) and are necessary to successfully complete the building.

Understandings: Approved by the Board in November 2019, CCGA’s Coastal Community Center for the Arts (the “Center”) is currently in the design phase. With construction planned for the southwest corner of the Brunswick campus, the Center is a partnership between CCGA and the Glynn County School District that is being funded through \$20,000,000 in Education Special Purpose Local Option Sales Tax (“ESPLOST”) proceeds approved by the voters of Glynn County. The venue will accommodate music and dance performances, lectures, meetings, and other events.

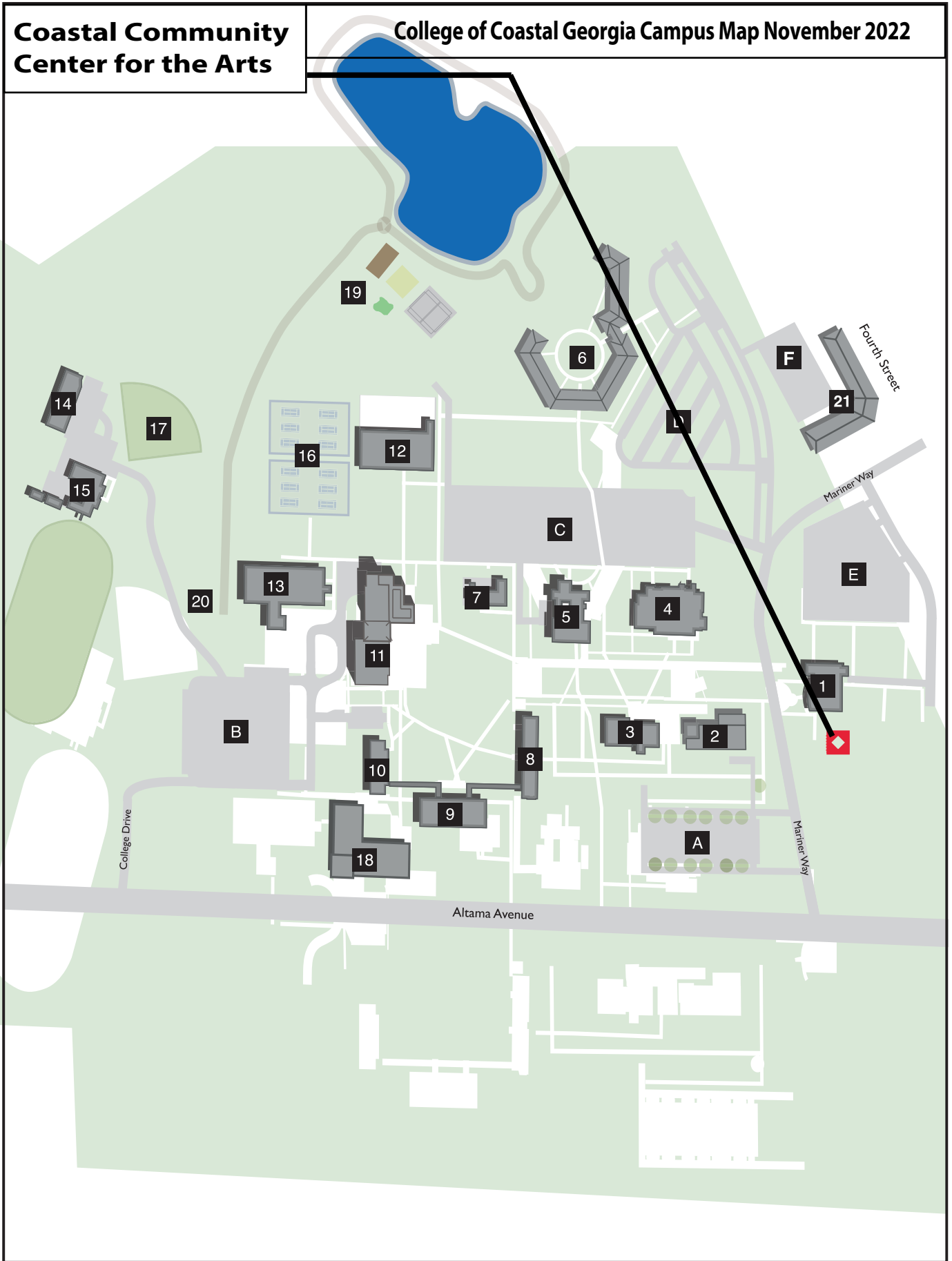
Due to unprecedented increases in construction costs, the original building scope is no longer attainable within the current budget. Following an exhaustive effort to lower overall costs of the Center, the design team made the difficult decision to reduce the number of seats from 1,000 to 800. Despite this seating reduction, additional funds are needed to complete construction of the building, which will also include a stage and related support spaces. Accordingly, the design team coordinated with University System Office staff to recommend a budget and stated cost limitation increase of \$1,482,500.

Funding for this cost increase would be sourced from the Foundation, which has been actively raising funds in support of the Center and has unanimously approved the allocation of \$1,482,500 in available funds.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$20,000,000	\$21,482,500
Construction Cost (Stated Cost Limitation):	\$14,825,000	\$16,307,500

**Coastal Community
Center for the Arts**

College of Coastal Georgia Campus Map November 2022



College of Coastal Georgia

6. Termination of Rental Agreement and Gift of Real Property, Building D – Administrative Offices, Georgia Gwinnett College

Recommended: That the Board approve an advance rental payment in an amount not to exceed \$5,100,000 to GGC Real Estate Parking I, LLC (the “LLC”) for leased property located at 20 Collins Industrial Way in Lawrenceville, which consists of approximately 2.06 acres of land developed with a two-story office building totaling approximately 25,436 square feet commonly known as the administrative offices portion of Building D (collectively, the “Property”), for the use and benefit of Georgia Gwinnett College (“GGC”).

Recommended further: That the Board acknowledge that the advance rental payment would allow the early termination of the rental agreement (the “Early Termination”) for the Property between the LLC, as Landlord, and the Board of Regents, as Tenant, which is currently scheduled to terminate on June 30, 2032, and the LLC’s immediate gifting of the Property to the Board of Regents.

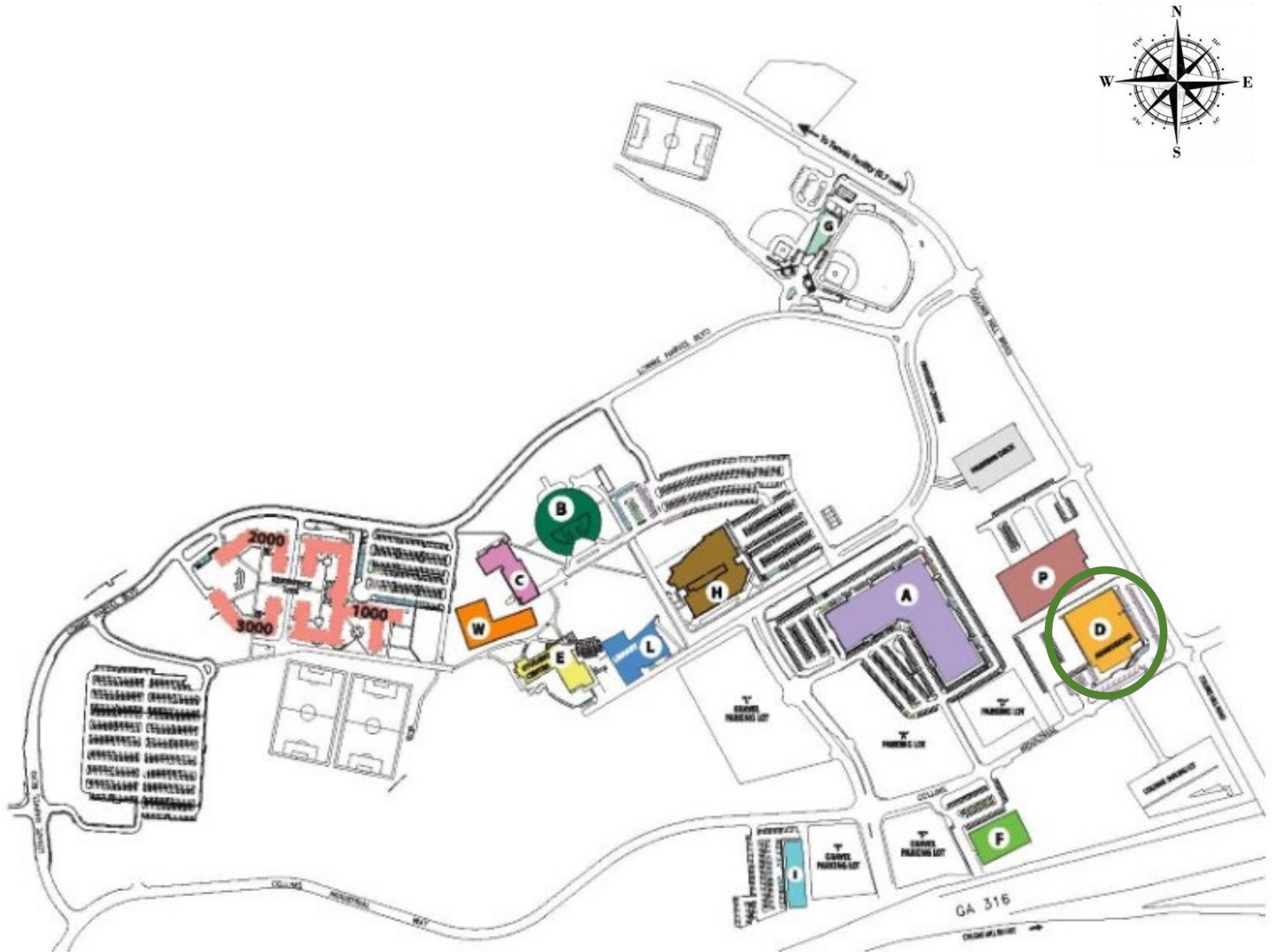
Recommended further: That the Board approve the acquisition of the Property as a gift from the LLC (the “Gift”).

Understandings: In November 2012, the Board entered into a lease agreement with GGC Real Estate Parking I, LLC for the Property. Although the remaining rental obligation associated with the Property is \$6,625,000, the LLC has agreed to lower the advanced rental payment amount, which would result in savings of approximately \$1,525,000. Subject to the Board’s approval of the Gift and a determination that there are no significant adverse title or environmental issues, the LLC will transfer the Property to the Board of Regents within 45 days of the Early Termination.

Acquisition of the Property is consistent with GGC’s master plan. There are no known reversions, restrictions, or adverse easements associated with the Property.

Funding for the advance rental payment would be from institutional funds.

Termination of Rental Agreement and Gift of Real Property, Building D – Administrative Offices, Georgia Gwinnett College



AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

November 8, 2022

Agenda Item **Page No.**

INFORMATION ITEM

1. Information Item: Update on Clery Act Engagement 1
2. Executive Session 2

1. **Information Item: Update on Clery Act Engagement**

During this session Vice Chancellor Jenna Wiese will provide an update on the conclusion of the Clery Act Engagement.

AGENDA

FALL STUDENT ENROLLMENT UPDATE

November 8, 2022

Agenda Item

Page No.

INFORMATION ITEM

1. Fall 2022 Student Enrollment Update 1

AGENDA

FALL STUDENT ENROLLMENT UPDATE

November 8, 2022

1. Information Item: Fall 2022 Student Enrollment Update

Vice Chancellor for Research and Policy Analysis, Dr. Angela Bell, will provide an update on Fall 2022 student enrollment in the USG. The presentation will highlight current year changes and five-year trends in overall headcount and full-time equivalent enrollment as well as headcount broken down by student level and various demographic characteristics. The presentation will also include information on online course taking and retention and graduation rates.