Board of Regents' May 16, 2023 Agenda

8:45 AM	Intercollegiate Athletics Committee Regent Cade Joiner Ms. Sabrina Thompson, Dir. Accreditation and Athletics Support, Programs and Curriculum	Room 7007
9:30 AM	Call to Order Chairman Harold Reynolds	Room 8003
	Invocation/Pledge Chairman Harold Reynolds Mr. Jalen Smith, Valdosta State University, Student Government Association President	
	Safety Briefing Chief of Police Mike Coverson	
	Approval of Minutes Secretary Christopher McGraw April 18th/19th Minutes	
9:35 AM	Fiscal Year 2024 Tuition, Fees, and Allocations Regent Neil L. Pruitt, Jr. Ms. Tracey Cook, Chief Fiscal Officer	
	Academic Freedom & Freedom of Expression Chancellor Sonny Perdue Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer	
10:15 AM	Committee of the Whole: Personnel & Benefits Regent Richard T. Evans, Sr.	
	Campus Spotlight – Celebrating Success as a University System of Georgia Graduate" Chairman Harold Reynolds Ms. Alexis McMillian, Georgia Gwinnett College, graduate, cinema and media arts production Mr. Jordan Allen, Columbus State University, SGA president/graduate, finance and professional writing Ms. Megan Gross, University of West Georgia, graduate, mass communications Mr. Tyree Edwards, Georgia Institute of Technology, graduate, civil engineering	
10:45 AM	Track I Committee Meetings: Academic Affairs Regent Lowery Houston May	Room 7007

11:05 AM	Track I Committee Meetings: Organization and Law Regent Sarah-Elizabeth Langford	Room 7007
10:45 AM	Track II Committee Meetings: Finance and Business Operations Regent Neil L. Pruitt, Jr.	Room 8003
11:00 AM	Track II Committee Meetings: Internal Audit, Risk, and Compliance Regent James K. Syfan	Room 8003
11:10 AM	Track II Committee Meetings: Real Estate and Facilities Regent T. Dallas Smith	Room 8003
11:25 AM	Reconvene Chairman Harold Reynolds	Room 8003

USG Strategic Plan
Chancellor Sonny Perdue
Dr. Stuart Rayfield, Vice Chancellor for Leadership and
Institutional Development

Momentum Awards/ Potts Award
Regent Lowery Houston May
Dr. Ashwani Monga, Executive Vice Chancellor and Chief
Academic Officer
Dr. Scot Lingrell, Vice Chancellor, Enrollment Management and
Student Affairs

Chancellor's Report
Chancellor Sonny Perdue

12:00 PM	Committee Reports

A. Academic Affairs - Regent Lowery Houston May
B. Finance and Business Operations - Regent Neil L. Pruitt, Jr.
C. Intercollegiate Athletics Committee - Regent Cade Joiner
D. Internal Audit, Risk, and Compliance - Regent James K. Syfan
E. Organization and Law - Regent Sarah-Elizabeth Langford
F. Real Estate and Facilities - Regent T. Dallas Smith

Unfinished Business
Chairman Harold Reynolds

New Business
Chairman Harold Reynolds

    Gala Update
    Regent Neil L. Pruitt, Jr.
    Regent Cade Joiner

    Delegation of Authority
    Chairman Harold Reynolds

Petitions and Communications
Secretary Christopher McGraw

12:15 PM	Executive Session Chairman Harold Reynolds
1:00 PM	Reconvene Chairman Harold Reynolds

Adjournment
Chairman Harold Reynolds

MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
April 18 – 19, 2023

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, April 18 and Wednesday, April 19, 2023, in the Library Technology Center – Third Floor, at the University of North Georgia, 82 College Circle, Dahlonega, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 1:03 p.m. on April 18. Present on both days, in addition to Board Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Sarah-Elizabeth Langford; Jose R. Perez; Neil L. Pruitt, Jr.; and James K. Syfan, III. Chancellor Sonny Perdue was also present on both days. Regent T. Dallas Smith participated remotely on Tuesday, April 18, and was present on Wednesday, April 19. Regent Lowery Houston May was present on Tuesday, April 18, and participated remotely on Wednesday, April 19. Regent C. Thomas Hopkins, Jr. participated remotely on both days.

PRESENTATION OF COLORS

The University of North Georgia Corps of Cadets Color Guard presented the colors.

INVOCATION AND PLEDGE

Emma Mitchell, Student Government Association Vice President at the University of North Georgia, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Greg Williams, University of North Georgia Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion by Regent Bárbara Rivera Holmes and seconded by Regent C. Everett Kennedy, III, the Regents present voted unanimously to approve the minutes of February 14, February 24, March 1, March 9, March 14 – 15, and March 31, 2023.

PRESIDENTIAL PRESENTATION AND CAMPUS SPOTLIGHT: "EDUCATING LEADERS FOR A DIVERSE AND GLOBAL SOCIETY"

President Bonita Jacobs of the University of North Georgia ("UNG") led the Campus Spotlight, "Educating Leaders for a Diverse and Global Society." President Jacobs began the presentation by sharing background on UNG. She shared that in January 1873, 150 years ago, the agricultural college provided quality, free educational opportunities to the young men and women of UNG – many of whom were not able to or could not afford to travel for education. Dr. Jacobs continued by explaining that the college began as a land grant university through a partnership with the University of Georgia and funding from the historic Morrill Land Grant Acts. She shared that the college attracted students from counties throughout North Georgia and from as far away as Savannah. Dr. Jacobs reported that the first class had 177 students – 98 men and 79 women, which was during a time that most institutions did not admit women. She also noted that UNG was the

first college in Georgia, public or private, to grant a bachelor's degree to a woman. Dr. Jacobs announced that currently UNG is one of six federally designated senior military colleges in the nation. The Corps of Cadets is extremely important to the State of Georgia; about two hundred UNG cadets serve simultaneously in the Georgia Army National Guard and UNG has produced more than fifty percent of the new ROTC commissioned officers for the Guard each year. This is one program that highlights UNG's educating leaders for a diverse and global society. Dr. Jacobs also stated that because leadership permeates throughout all UNG's courses, the Board of Regents has recognized UNG as a State leadership institution.

To further support the campus spotlight, other members of UNG's faculty and students shared their experiences at UNG. Dr. Chris Jespersen, Dean, UNG's College of Arts and Letters, shared the composition and successes of his department, such as Film and Television production, which has allowed UNG students to produce independent films. Ms. Amisha Nair, 2022 UNG graduate, shared her experiences at UNG and current success as a filmmaker and photographer. Mr. Chris Mitchiner, Executive Director of the Institute for Cyber Operation, highlighted UNG's cyber security program by talking about its implementation of a new national standard of cyber security and that UNG is designated as a national center of academic excellence in cyber defense. Next Mr. Scott Snow shared with the Board his experiences as a Cyber Security major and language enthusiast. He also expressed his aspirations to work for the NSA or any federal agency after graduation. Colonel Joe Matthews, Commandant of Cadets, highlighted the Corps of Cadets and spoke about the leadership labs that UNG offers. Ms. Anna Kubas, Fall 2022 UNG graduate, highlighted the cadet program and shared that she is a recruiter and a semi-finalist for Fulbright this year. These experiences firmly support UNG's spotlight – "Educating Leaders for a Diverse and Global Society."

SPRING ENROLLMENT
Vice Chancellor of Research and Policy Analysis Angela Bell gave a presentation on Spring 2023 Student Enrollment Update. Dr. Bell began by presenting a brief overview of Spring 2023 USG enrollment, which included the System's overall total Spring enrollment of 311,484 students. She then presented the total student enrollment by university categories as follows: research universities student enrollment is 138,968; comprehensive universities 83,990; state universities 55,508; and state colleges 33,018. Dr. Bell continued her presentation by highlighting the Spring enrollment Undergraduate vs. Graduate five-year change. There was a -5% decrease in undergraduate enrollment and a 24% increase in graduate and professional enrollment from 2019 to 2023. Her presentation went on to show that the number of Spring beginning Freshmen has decreased by 14% from 2019 to 2023 and increased by 10% from 2022 to 2023. Additionally, in-State enrollment has decreased by 1.4% and out-of-State enrollment has decreased by 0.6% from 2022 to 2023.

GEORGIA DEGREES PAY UPDATE
Vice Chancellor of Research and Policy Analysis Angela Bell gave a report on Georgia Degrees Pay Update. Dr. Bell said that this is the one stop USG website that provides tools to get information on the cost of attending college in the USG and comparing institutions on student outcomes including their earnings after graduation. She continued by saying that USG has made enhancements to help students understand how the number of hours a student enrolls in each term affects time to degree and the degree's total cost. Dr. Bell continued by saying this enhancement

was requested by the Board in August 2022. The second enhancement adds national wage outcome information for USG graduates by institution and academic area. She noted that previously USG only had wage outcomes for those who work in Georgia. Dr. Bell continued to report that the third enhancement provides information by institution academic program area on the amount of loan debt past USG graduates have accrued. This allows students to see how the associated monthly loan payments compare with earnings for the programs.

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS
The Committee on Finance & Business Operations met as a committee of the whole at approximately 2:31 p.m. During its meeting led by Committee Chair Neil L. Pruitt, Jr. four information items were presented to the Board and upon motions properly made and seconded, the Board members present unanimously approved the request for Multi-Year Leasing Contract Value Authority.

INFORMATION ITEMS
1. The Committee received an information item on a Fiscal Update on the FY24 Budget landscape.
2. The Committee received an information item proposing a revision to Board of Regents Policy Manual, Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures.
3. The Committee received an information item proposing a revision to Board of Regents Policy Manual, Sections 7.3.1.5 Tuition Agreements with Corporations, Organizations, and Other Legal Entities.
4. The Committee received an information item on the USG Capital Liability Management Plan.

APPROVAL ITEM
5. Upon a motion by Regent James M. Hull and seconded by Regent T. Dallas Smith, the Committee approved the request for Multi-Year Leasing Contract Value Authority.

ADJOURNMENT
There being no further business to come before the committee, the meeting adjourned at approximately 3:23 p.m. on Tuesday, April 18, 2023.

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW
The Committee on Organization and Law met as a committee of the whole at approximately 3:23 p.m. During its meeting led by Committee Chair Sarah-Elizabeth Langford, upon motions properly made and seconded, the Board members present unanimously approved the following items:

APPROVAL ITEMS:
1. Upon a motion by Regent James M. Hull and seconded by Regent Richard T. Evans, the committee approved the awarding of an Honorary Doctorate of Humane Letters Degree by Kennesaw State University to (1) Norman Radow; and upon a motion by Regent Richard T. Evans and seconded by Regent Doug Aldridge, the committee approved the awarding of an Honorary Doctorate of Humane Letters Degree by Kennesaw State University to (2) Audrey Morgan.

2.   Upon a motion by Regent C. Everett Kennedy, III and seconded by Regent Jose R. Perez, the committee approved the awarding of an Honorary Doctor of Arts and Letters Degree by Valdosta State University to Jerry Jennett.

EXECUTIVE SESSION AND DISCUSSION ITEMS:
The Organization and Law Committee met in executive session during the full Board's executive session on Wednesday, April 19, 2023, to discuss personnel matters and student records. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

ADJOURN
There being no further business to come before the committe, and upon motion properly made by Regent Richard T. Evans and seconded by Regent Samuel D. Holmes, the Regents who were present voted unanimously to adjourn the meeting at approximately 3:28 p.m.

COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK AND COMPLIANCE
The Committee on Internal Audit, Risk and Compliance of the University System of Georgia met as a committee of the whole at approximately 3:28 p.m. Committee Chair James K. Syfan, III called the meeting to order. During its meeting Chairman Syfan called for an executive session.

EXECUTIVE SESSION
Chairman Syfan called for an executive session at approximately 3:29 p.m. to discuss personnel matters and attorney work product. With the motion properly made by Regent James M. Hull and seconded by Regent Doug Aldridge, the Regents present voted unanimously to go into executive session; Regent Neil L. Pruitt, Jr. was excused. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Upon motion properly made by Regent Samuel D. Holmes and seconded by Regent Lowery Houston May, the Board voted unanimously to adjourn the Executive Session at approximately 4:14 p.m., no actions were taken in the Executive Session

ADJOURNMENT
There being no further business to come before the committee, the meeting adjourned at approximately 4:14 p.m.

RECESS
On Tuesday, April 18, 2023, the Board recessed for the day at approximately 4:15 p.m.

RECONVENE
On Wednesday, April 19, 2023, Board Chair Harold Reynolds called the meeting back into session at 9:02 a.m. and announced that no action was taken during the Internal Audit, Risk and Compliance executive session the previous day.

INVOCATION AND PLEDGE
Warren Walker, Cadet Colonel at the University of North Georgia, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING
Greg Williams, Chief of Police, gave the safety briefing.

COMMITTEE OF THE WHOLE: ECONOMIC DEVELOPMENT
The Committee on Economic Development met as a committee of the whole at approximately 9:05 a.m. During its meeting led by Committee Chair Bárbara Rivera Holmes the following information item was presented to the Board.

INFORMATION ITEM
1. University of North Georgia – Regional Education and Economic Development Partnerships

   Dr. Bonita Jacobs, President of the University of North Georgia, led a presentation with UNG faculty and students that highlighted how institutional partnerships are addressing the education, healthcare, and industry talent needs of Northeast Georgia. Other attendees included Dr. Karla Swafford, Hall County Schools Assistant Superintendent, Dr. Melisa Rouse, Northeast Georgia Health System Executive Director of Nursing Excellence and Research, and Mr. Daniel Bacus, Syfan Logistics Director of Community and Academic Outreach.

ADJOURNMENT
There being no further business to come before the Committee of the Whole, the meeting adjourned at approximately 9:41 a.m. on Wednesday, April 19, 2023.

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES
The Committee on Real Estate and Facilities met as a committee of the whole at approximately 9:41 a.m. Committee Chair T. Dallas Smith called the meeting to order. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEM
1. The Board received information about an action taken by the Chancellor to authorize a budget modification for project number BR-67-2202, Griffin Bell Conference Center Renovation and Addition, for Georgia Southwestern State University.

CONSENT ITEMS
2. The Committee authorized project number BR-30-2308, Area 2 Housing Electrical Infrastructure, for Georgia Institute of Technology.

3. The Committee authorized project number BR-30-2309, 20kV Loop B Expansion and Automation, for Georgia Institute of Technology.

4. The Committee authorized project number BR-65-2301, New Music Practice Facility, for Georgia College and State University.

5. The Committee authorized project number BR-90-2305, Crawford Lab Envelope and Infrastructure Improvements, Marietta Campus, for Kennesaw State University.

6. The Committee approved a modification to the name of Georgia Southern University's new athletic practice facility to the "Anthony P. Tippins Family Training Facility".

APPROVAL ITEMS

7. The Committee approved the ranking of the design professional and construction management firms for project number BR-10-2304, Riverbend Research Building 1 Addition, for the University of Georgia. The ranked design professional firms were:

   1) Page Southland Page, Inc. (Atlanta)
   2) Lord Aeck Sargent Planning & Design, Inc. (Atlanta)
   3) HKS, Inc. (Atlanta)
   The ranked construction management firms were:

   1) Sheridan Construction (Macon)
   2) McCarthy Building Companies, Inc. (Atlanta)
   3) JE Dunn Construction Company (Atlanta)

   Regent James M. Hull recused himself from the vote on this item prior to the motion to approve, which was made by Regent Cade Joiner and seconded by Committee Vice Chair C. Everett Kennedy, III.

8. The Committee authorized project number BR-10-2305, Softball Stadium Improvements, for the University of Georgia. The motion to approve was made by Regent Samuel D. Holmes and seconded by Regent James M. Hull.

9. The Committee authorized project number BR-10-2306, Baseball Stadium Expansion and Renovation, for the University of Georgia. The motion to approve was made by Regent Cade Joiner and seconded by Committee Vice Chair C. Everett Kennedy, III.

10. The Committee approved an advance rental payment for Building F located at 55 Collins Industrial Way in Lawrenceville for Georgia Gwinnett College. The Committee further acknowledged that the advance rental payment would allow for the early termination of the corresponding rental agreement, and approved the acquisition of the property as a gift. The motion to approve was made by Regent James M. Hull and seconded by Board Vice Chair Erin Hames.

11. The Committee approved an advance rental payment for the University of North Georgia's Oconee Campus. The Committee further acknowledged that the advance rental payment would allow for the early termination of the ground lease and rental agreement. The motion to approve was made by Regent Neil L. Pruitt, Jr., and seconded by Regent Samuel D. Holmes.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 9:51 a.m. following a motion from Regent Cade Joiner and a second from Regent Neil L. Pruitt, Jr.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 9:52 a.m. During its meeting led by Committee Vice Chair Samuel Holmes, upon motions properly made and seconded, the Board members present approved the following items and information items were also presented:

ACTION ITEMS

1. Upon a motion by Board Vice Chair Erin Hames and seconded by Regent Richard T. Evans the Committee approved revisions to the Board of Regents Policy Manual Section 8.3.5.4 Post Tenure Review and Section 8.3.9.1 Grounds for Removal.

2. Upon a motion by Regent Neil L. Pruitt, Jr. and seconded by Regent Richard T. Evans the Committee approved the extension of the University System of Georgia Test Optional Waiver for academic year 2024-2025. Regent Tom Bradbury voted against the motion.

3. Upon a motion by Regent James M. Hull and seconded by Regent T. Dallas Smith the Committee approved the establishment of a Bachelor of Science with a Major in Neuroscience at Augusta University.

4. Upon a motion by Regent Cade Joiner and seconded by Regent Richard T. Evans the Committee approved the establishment of a Bachelor of Science in Data Science and Analytics at Kennesaw State University.

5. Upon a motion by Regent Cade Joiner and seconded by Regent C. Everett Kennedy, III the Committee approved the establishment of a Nexus Degree in Digital Entertainment, Esports, and Game Development at the University of West Georgia.

6. Upon a motion by Regent Richard T. Evans and seconded by Regent Cade Joiner the Committee approved the termination of four degree programs at the University of West Georgia.

7. Upon a motion by Regent Richard T. Evans and seconded by Regent Cade Joiner the Committee approved the renaming of the existing School of Health Sciences to the Atrium Health Floyd School of Health Sciences at Georgia Highlands College.

8. Upon a motion by Regent James M. Hull and seconded by Regent Cade Joiner the Committee approved the renaming of the existing Academic Learning Center to the Morgan and Bailey Academic Learning Center at Kennesaw State University.

9. Upon a motion by Board Vice Chair Erin Hames and seconded by Regent Richard T. Evans the Committee approved the renaming of the D. Abbott Turner College of Business to the D. Abbott Turner College of Business and Technology at Columbus State University.

10. Upon a motion by Regent Cade Joiner and seconded by Regent Richard T. Evans the Committee approved a proposed statement of principles regarding academic freedom and

freedom of expression.

<u>CONSENT ITEMS</u>
11. The Committee approved the Establishment of Distinguished Professor in Agriculture at Abraham Baldwin Agricultural College.

12. The Committee approved the establishment of the Richard A. Duke Endowment Fund at the Georgia Institute of Technology.

13. The Committee approved the establishment of the Thomas A. Fanning Chair of Equity-Centered Engineering at the Georgia Institute of Technology.

14. The Committee approved the establishment of the Melvyn P. and Eleanor N. Galin Early Career Professorship at the Georgia Institute of Technology.

15. The Committee approved the establishment of the Kenneth L. Waters Pharmacy Professorship at the University of Georgia.

16. The Committee approved the establishment of the Jane W. Wilson Professorship in Business Law at the University of Georgia.

17. The Committee approved the establishment of the Orkin Professorship in Urban Entomology at the University of Georgia.

18. The Committee approved the establishment of the UGA Small Animal Medicine and Surgery Professorship at the University of Georgia.

19. The Committee approved the establishment of the John & Alice Sands Offensive Coordinator at the University of Georgia.

20. The Committee approved the authorization to rename the Louise McBee Professorship Fund to the Louise McBee Distinguished Professorship in Higher Education at the University of Georgia.

21. The Committee approved the authorization to rename the Dr. Morrill M. Hall Distinguished Professor Educational Administration to the Dr. Morrill M. Hall Chair in Educational Administration at the University of Georgia.

22. The Committee approved the authorization to move 14 Distinguished Chair designation to Distinguished University Chair at Augusta University.

23. The Committee approved the appointment of several named faculty positions at Augusta University, Columbus State University, Georgia Institute of Technology, Georgia State University, and the University of Georgia.

24. Vice Chancellor for Academic Affairs Dana Nichols provided an update on the technology used for post tenure review.

25. Vice Chancellor for Enrollment Management and Student Affairs Scot Lingrell provided an update on Board of Regents tuition waivers.

26. Vice Chancellor for Academic Affairs Dana Nichols presented a proposed addition to Board Policy Section 8.3.2.3 Establishment of Termed Positions. The proposed addition will be presented to the Board of Regents at the May board meeting for approval.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at approximately 11:25 a.m.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by stating that it had been a wonderful visit to the University of North Georgia (UNG), and he thanked President Jacobs and her students, faculty, and staff for their hospitality. He went on to say that he had the honor during the legislative session of joining Dr. Jacobs at the state Capitol to celebrate UNG's sesquicentennial and its role as the Military College of Georgia. Chancellor Perdue said that it's quite an accomplishment for a school that more than a century ago was founded in an abandoned U. S. Mint property and that at the time, it was a small agricultural college that happened to have a military education program. He also noted that the college grew up and grew stronger over the last century and recognized Dr. Jacobs as overseeing the consolidation of North Georgia College & State University and Gainesville State College. Chancellor Perdue said that this multi-campus university now serves 18,000 students from Blue Ridge to Oconee County.

Chancellor Perdue continued his report sharing that Dr. Jacobs has announced her upcoming retirement this June. He went on to say that she has too many accomplishments for him to list, but he did compliment her leadership and influence on what UNG has become and where it will go in the future. Chancellor Perdue congratulated Dr. Jacobs on her long career in public higher education and wished her well.

Chancellor Perdue also stated that these types of campus meetings allow the University System Office ("System") to experience the important work of our students, faculty, and staff firsthand and it allows them to also experience the work of the Board and the System firsthand, and to engage in the process. He continued by saying that he has enjoyed the System's relationship with the faculty from across the System. Chancellor Perdue also said that he has met with them candidly and what he finds is it's important for them to understand the process of how decisions are made, what's being done and that their opinions are being taken into consideration; even if they may not agree with overall ending policy, in that way the process has been fair, and there's been respect toward the shared governance and honoring their opinion.

Chancellor Perdue went on to say that he appreciates the Board's willingness to continue to work with the System on the Test Optional Waiver. He also mentioned that quality, quantity, and

competition are the System's driving factors, along with helping students to graduate successfully and enter the workforce. He also said with the state funding formula we need to drive enrollment to sustain our financial health and we are competing with colleges and universities across the South and across the nation for Georgia students who he wants to stay in their home state.

UNFINISHED BUSINESS
There was no unfinished business to come before the Board.

NEW BUSINESS
There was no new business to come before the Board.

PETITIONS AND COMMUNICATIONS
Secretary to the Board Christopher McGraw announced that the next Board of Regents meeting will be held on May 16, 2023, at the Board's offices in Atlanta.

EXECUTIVE SESSION
Board Chair Reynolds called for an executive session at approximately 11:42 a.m. to discuss personnel matters, student records, real estate related matters, and attorney work product. With the motion properly made by Regent Neil L. Pruitt, Jr. and seconded by Regent Doug Aldridge, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE
Following executive session, Board Chair Harold Reynolds reconvened the Board meeting in its regular session at approximately 12:45 p.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT
There being no further business to come before the Board, and upon a motion properly made by Regent James Hull and seconded by Regent Patrick Jones, the meeting adjourned at 12:45 p.m.

_____   _____
Harold Reynolds   Christopher A. McGraw
Chairman, Board of Regents   Secretary, Board of Regents
University System of Georgia   University System of Georgia

AGENDA

COMMITTEE ON INTERCOLLEGIATE ATHLETICS

May 16, 2023

AGENDA

FINANCE AND BUSINESS OPERATIONS

May 16, 2023

Agenda Item	**Page No.**

APPROVAL ITEMS

1.   **Fiscal Year 2023 Amended Budget**

Recommended: That the Board approve the allocation of state appropriations for the fiscal year ("FY") 2023 amended budget.

Background: The FY 2023 state funds original budget for the University System of Georgia was $3.12 billion. The final, amended state funds budget for the University System of Georgia is $3.25 billion, which is a net increase of 4.23% from the original budget for FY 2023.

	FY 2023 Original Budget	Additions	Reductions, Transfers, and Other Adjustments	FY 2023 Amended Budget
Formula Funds	$ 2,813,856,401	$ 11,200,000	$ (2,217,713)	$ 2,822,838,688
Line Items	$ 282,404,134	$ 125,060,000	$ (4,143,284)	$ 403,320,850
Pass-Through Organizations	$ 22,940,133	$ 2,005,850	$ -	$ 24,945,983
Total	**$ 3,119,200,668**	**$ 138,265,850**	**$ (6,360,997)**	**$ 3,251,105,521**

Appendix I outlines the changes from the FY 2023 original budget to the FY 2023 amended budget by institution and by line item.

House Bill 18, the Amended Appropriations Act for FY 2023, was signed by the Governor on March 13, 2023.

2.   Fiscal Year 2024 Tuition

Recommended: That the Board approve the proposed tuition rates for fiscal year 2024, which are the same as the rates for fiscal year 2023, other than exceptions noted below, to become effective Fall semester 2023. Recommended tuition rates appear in Appendix IIA (Undergraduate Tuition), Appendix IIB (Graduate & Professional Programs Tuition), and Appendix IIC (e-Tuition).

Further Recommended: That the Board approve the year two increase of the proposed three-year tuition model for Middle Georgia State University, effective Fall 2023, of $19.00 per credit hour for in-state tuition and $66.00 per credit hour for out-of-state tuition, to allow the institution to invest more resources in student support services. Recommended in-state tuition rate is $150.00 per hour and recommended out-of-state tuition rate is $550.00 per hour.

Further Recommended: That the Board approve the e-Tuition rate of $680 per credit hour for the new Master of Public Health (M.P.H.) online degree program, effective Fall semester 2023.

Background: Maintaining affordability is one of the highest priorities of the Board of Regents and actions taken in recent years to keep tuition increases low or flat underscore this commitment. The Board of Regents has held tuition flat at most institutions for five of the last seven years. The elimination of the Special Institutional Fee in the Fall 2022 further reinforced USG's commitment to access and affordability. Tuition and fees in the University System of Georgia remain an excellent value for students. In the most recent data available from SREB (2019-2020), the USG is third lowest among SREB states for median tuition and fees for in-state undergraduate students. Furthermore, in comparing USG institutions nationally, USG ranks as the 7th lowest in average tuition and fees compared to its peers per College Board national data (2022-2023).

With this recommendation, the Board of Regents will have held tuition flat at most institutions for six of the last eight years.

Undergraduate Tuition for Middle Georgia State University
When the Board originally approved the consolidation of Macon State College and Middle Georgia College effective January 2013, there was no change to the tuition structure as the newly consolidated institution remained a State College. In March 2015, the Board approved Middle Georgia State College to revise its institutional mission statement to reflect that of an institution in the state university sector, and to change its name to Middle Georgia State University. At the April 14, 2015 Board meeting, a new undergraduate tuition structure at Middle Georgia State University was approved to be raised progressively to match the university sector rate over a six-year period. The tuition rate was increased by 9% for FY 2016, however, that was the only year of implementation of the six-year plan.

Last year, the institution requested that tuition be increased incrementally over a three-year period to bring parity with other state universities in the sector.   This request was directly related to the change in sector. The Board approved year one of the phased approach at the April 2022 board

2.   Fiscal Year 2024 Tuition (continued)

meeting. The increase for year two of this phased approach will be an additional $19.00 per credit hour for in- state students and $66.00 per credit hour for out-of-state students.

e-Tuition Rate for the Tuition for University of Georgia Master of Public Health (M.P.H.) Online Degree

The University of Georgia (UGA) College of Public Health proposes to offer its Master of Public Health (M.P.H.) degree online. The M.P.H. is an existing program within the College of Public Health. The new online format will meet the demands of the evolving needs of students, both traditional and non-traditional, as adult learners are becoming increasingly interested in fully online graduate degree programs that meet needs for flexibility in time and location. Thus, this online program will enhance the College's ability to train more graduate students, increase the number of trained public health leaders, and increase the overall student enrollment at UGA.

UGA is requesting an e-Tuition rate of $680 per credit hour. e-Tuition rates are special tuition rates for distance education courses and programs. This is similar to the tuition approach for other fully online master level degree programs at UGA.

3.   **Fiscal Year 2024 Mandatory Fees**

Recommended: That the Board approve the proposed mandatory student fee rates for fiscal year 2024, to become effective Fall semester 2023. Recommended mandatory student fees appear in Appendix IIIA.

Background: By policy, the Board of Regents approves all mandatory fees and certain elective fees and special charges. The most common mandatory fees include intercollegiate athletic fees; student health service fees; student activity fees; parking and transportation fees; technology fees; and, in recent years, fees to support private funding of facilities such as recreation centers, parking decks, student centers, and similar projects. The recommendations contained in Appendix IIIA were developed following a review of institutional fee requests that considered, among other things, the current financial position of the programs and activities supported by fees. Each request was accompanied by documentation provided by the institution concerning the committee review process required by Board of Regents policy, which requires each fee and the budget it supports to be reviewed by a committee comprised of at least fifty percent students.

Mandatory Fee Changes:
The table on the following page shows the recommended changes for mandatory fees.

Institution	Fee Name	Current FY23 Fee Rate	Recommended FY24 Change	Recommended FY24 Fee Rate
University of West Georgia	Transportation Fee	$90	$15	$105
Georgia College & State University	Transportation / Parking Fee	$75	$12	$87
Abraham Baldwin Agricultural College	Access Card Fee	$20	($20)	$ -
Abraham Baldwin Agricultural College	Health Fee	$63	$15	$78
Abraham Baldwin Agricultural College	Technology Fee	$50	$5	$55
Abraham Baldwin Agricultural College	Athletics Fee	$88	$15	$103
Georgia Gwinnett College	Parking Fee	$100	($23)	$77
Georgia Gwinnett College	Health & Wellness Fee	$70	($20)	$50
Georgia Gwinnett College	Campus Infrastructure Fee	$35	$23	$58
Georgia Gwinnett College	Athletics Fee	$160	$20	$180
South Georgia State College	Records Fee	$10	($10)	$ -
South Georgia State College	Student Center - Facility	$55	$10	$65

4.   Fiscal Year 2024 Elective Fees and Special Charges

Recommended: Pursuant to Board Policy 7.3.2.2, that the Board approve the fiscal year 2024 elective fees and special charges as outlined in Appendix IIIB. These fees for institutions of the University System of Georgia become effective Fall semester 2023.

Background: Elective fees and special charges represent all other fees assessed to students outside of mandatory fees and impact the overall cost of higher education.

With student affordability as a driving priority, changes have been made to Board policy to increase the level of scrutiny and oversight of certain elective fees and special charges. Specifically, in January 2010, fees and special charges assessed to all students in a specific degree program began requiring Board approval. In February 2015, the Board approved additional policy revisions to ensure that fees charged to all students within a particular course are necessary and provide a direct and additional benefit to the classroom and educational experience. Course fees and degree program fees are not intended to supplant tuition. While most elective fees and special charges are approved at the institutional level, the policy revisions enhance the oversight of fees pertaining to instructional activities.

As required by Board policy 7.3.2.2, elective fees and special charges are reviewed on an annual basis to determine use, effectiveness, and appropriateness. The table on the following page shows the recommended changes to elective fees and special charges meeting the criteria for Board approval. A full list of Board-approved elective fees and special charges can be found in Appendix IIIB.

4.   <u>Fiscal Year 2024 Elective Fees and Special Charges (Continued)</u>

Description	FY 2023 Approved Rate	FY 2024 Recommended Rate
Augusta University		
COE - Counselor Ed.Clinical/Intern Fee	$150	$100
COE - Leadership Residency Supervision Fee DELETE for FY24	$35	$0
DCG - Articulator Fee (Soph Only) (Onetime)	$1,427	$1,688
DCG - Dental Instrument Fee (2 semester Academic Year)	$2,771	$2,881
DCG - Dentoforms	$252	$302
University of West Georgia		
Education Uteach Practicum Fee	$40	$0
Columbus State University		
Nexus Course Fee - 1 Credit Hour (CYNX 2165, 3165)	$60	$0
Nexus Course Fee-2 Credit Hours (CYNX 2201, 2202, 3201,3202, 3215, 3216, 3225, 3235, 3236, 3237, 4203, 4205, 4215, 4225, 4705)	$120	$0
Fort Valley State University		
Lab Fee - Nursing	$0	$650
Assessment Technologies Institute (ATI)	$0	$756
Georgia College and State University		
Nursing Evalue/Malpractice Fee for FNP, PMHNP, WHNP, and DNP Students	$190	$55
Nursing Evalue/Malpractice Fee Nurse Educator Students	$148	$13
Nursing Evalue for Nurse Midwifery Students	$135	$0
Georgia Southwestern State University		
Nursing Clinical Fee	$75	$0
Student Teaching	$75	$105
Middle Georgia State University		
SOAL - History - College on the Move Living History Tour	$1,350	$0
University of North Georgia		
Nurse Testing Fee (1-pay)	$794	$901
Gordon State College		
NURS 3212	$133	$162
NURS 3324	$133	$162
NURS 4420	$133	$162
NURS 4512	$133	$162

5.   Fiscal Year 2024 Budget Allocations

Recommended: That the Board approve the allocation of state appropriations for fiscal year 2024 among institutions and operating units of the University System of Georgia ("USG") as outlined in Appendix IVB and Appendix IVC.

Further Recommended: That the Board approve the FY 2024 Capital Budget, totaling $198,205,00 as outlined in Appendix V.

Background: The total state funds budget for the USG at the beginning of FY 2023 was $3.12 billion. The recommended state funds budget for FY 2024 is $3.18 billion. Appendix IVA lists the changes from FY 2023 to FY 2024. Allocations by institution are shown in Appendix IVB. Appendix IVC lists the changes from FY 2023 to FY 2024 in the Special Funding Initiatives.

The Governor directed agencies, including the University System of Georgia, to disregard certain items in the FY2024 state budget. The disregards included 8 for the University System totaling $6.25 million across B-Units, Special Funding Initiatives, and Pass-Through budgets. These funds are anticipated to be removed in the FY 2024 Amended budget, therefore the funds will be retained at the University System Office and not allocated to units pending further direction.

FY 2024 Budget:

The total state funds budget for FY 2024 is $3.18 billion, including $2.87 billion in formula funds and $315.96 million in all other line items and pass-through organizations. The FY 2024 budget represents a total net increase of $65.67 million, or 2.11%.

	FY 2023 Original Budget	Additions	Reductions, Transfers, and Other Adjustments	FY 2024 Original Budget
Formula Funds	$ 2,813,856,401	$ 123,486,269	$ (68,447,480)	$ 2,868,895,190
Line Items	$ 282,404,134	$ 17,333,973	$ (6,856,000)	$ 292,882,107
Pass-Through Organizations	$ 22,940,133	$ 153,489	$ -	$ 23,093,622
Total	**$ 3,119,200,668**	**$ 140,973,731**	**$ (75,303,480)**	**$ 3,184,870,919**

$55,038,789 million net addition in formula funds:

- $2,000 Salary increases for full-time, benefit-eligible employees $82,654,405
- Formula Enrollment Growth   7,568,313
- Maintenance and operations   2,313,040
- Department of Administrative Services insurance   13,303,671
- Health insurance and retiree health and life benefits increases   17,106,681
- Increase for Fort Valley State University Land Grant match requirements   540,159
- State funds reduction   (66,000,000)
- AU/UGA Medical Partnership expansion start-up funds   (2,447,480)

                                                                                                          $55,038,789

5.   Fiscal Year 2024 Budget Allocations (Continued)

$10,631,462 million in net additions for line items and pass-through organizations:

• B-Units - $2,000 Salary increases for full-time, benefit-eligible employees	$4,719,876
• B-Units - health insurance and retirement benefits	893,319
• Georgia Public Libraries - formula increase for population and materials	59,625
• Georgia Public Libraries - Increase materials grant from $0.60 to $0.65	1,113,592
• Ag Exp Station - Fund five positions at the demonstration farm	520,000
• Ag Exp Station - Fund three faculty positions to serve peach and citrus industries	584,987
• Ag Exp Station -Increase funds for three research technician positions to support the Peanut Breeding and Extension Team	245,000
• Coop Exten Service - Increase funds for two faculty positions to serve the blueberry and citrus industries	415,013
• Coop Exten Service - Transfer funds from the Agricultural Experiment Station program to the Cooperative Extension Service program for personnel	446,413
• Coop Exten Service - Increase funds for seven county extension agents	258,750
• Special Funding Initiative (SFI): Increase funds for Next Gen Battery Lab (GTECH)	500,000
• SFI: Funds for music industry archiving (UGA)	2,600,000
• SFI: Increase funds for the Center of International Trade and Security (UGA)	487,637
• SFI: Increase funds for K-12 rural Georgia computer science program (GTECH)	1,400,000
• SFI: Increase funds for the STEM Teacher Academy (KSU- GYSTC)	90,000
• SFI: Increase funds for Aviation to support increased enrollment (Middle Georgia)	1,189,761
• SFI: Provide funds to support operations and address backlog of projects at the Center for Rural Prosperity and Innovation (ABAC)	1,500,000
• SFI: Increase funds to expand the Archway Partnership into 5 additional communities	310,000
• Department of Administrative Services insurance	(44,274)
• Georgia Research Alliance - Remove one-time funds for a GRA Eminent Scholar and one-time funds for equipment and research and development infrastructure	(1,250,000)
• Georgia Research Alliance - Reduce funds for GRA Venture program	(540,000)
• Ag Exp Station - FVSU Land Grant Match (Transfer to Teaching Program)	(378,752)
• Ag Exp Station - Transfer funds to CES for personnel	(446,413)
• Coop Exten Service - FVSU Land Grant Match (Transfer to Teaching Program)	(161,407)
• EII: Remove one-time funds for workforce development career fellowships	(125,000)

5.   **Fiscal Year 2024 Budget Allocations (Continued)**

- GTRI: Transfer funds for K-12 rural Georgia computer science program to SFI   (600,000)
- Georgia Cyber Innovation and Training Center: Reduce funds to reflect self-sufficiency due to rental income and other available funding   (3,217,654)
- SFI: Eliminate funds for Georgia Aviation Hall of Fame at Middle Georgia State University   (92,500)
- Net Increase for pass-through organizations (GCOH, GMC, and GPTC)   153,489

$\underline{\textbf{\$10,631,462}}$

FY 2024 Allocation Recommendations:

Allocations of state funds by institution are listed in Appendix IVB:

- The strategy employed in allocating the $7.56 million in new enrollment funding seeks to appropriate funding for growth while mitigating reductions at institutions with declining enrollment after carefully assessing the impact on each institution.
- The Teaching Program state funds budget was reduced by $66 million for FY 2024. This reduction will have a negative impact on the operating budgets for institutions in the upcoming fiscal year. This reduction has been allocated strategically across the 26 institutions to minimize the impact to students and to operations.
- Allocations of new funding for maintenance and operations due to physical plant expansion are based on the square footage of the new spaces that have come online.
- Allocations of funding for health insurance increases are allocated based on institutional benefit enrollment.
- Allocations of funding for cost-of-living increases are allocated based on the number of employees eligible to receive the increase.
- Any changes identified specifically by House Bill 19 were made accordingly.

5.   Fiscal Year 2024 Budget Allocations (Continued)

FY 2024 Capital Budget:

The total budget for capital projects for the Board of Regents is $198.2 million. The capital projects are listed in Appendix V and are summarized as follows:

- $2.30 million in equipment funds for the University of North Georgia
- $137.81 million in construction funds for projects at Fort Valley State University, Georgia State University, Kennesaw State University, University of Georgia, and University of North Georgia
- $7.80 million in planning and design funds for Albany State University, College of Coastal Georgia, Georgia College & State University, Middle Georgia State University, and University of West Georgia
- $27.89 million for six small capital projects at various institutions
- $17.72 million for Georgia Public Libraries
- $4.69 million for pass-through organizations

APPENDIX I

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
FISCAL YEAR 2023 ALLOCATION OF STATE APPROPRIATIONS BASED ON THE AMENDED BUDGET (HB18)

Institution	FY 2023 Original Budget: State Appropriations	Additions	Reductions, Transfers, and Other Adjustments	FY 2023 Amended Budget: State Appropriations
Formula Funds				
Augusta University	$ 276,970,917			$ 276,970,917
Georgia Institute of Technology	$ 456,703,174		$ (2,757,872)	$ 453,945,302
Georgia State University	$ 337,146,634			$ 337,146,634
University of Georgia	$ 482,930,500	$ 6,200,000		$ 489,130,500
Georgia Southern University	$ 156,932,830	$ -	$ -	$ 156,932,830
Kennesaw State University	$ 228,731,323	$ -	$ -	$ 228,731,323
University of West Georgia	$ 81,715,143	$ -	$ -	$ 81,715,143
Valdosta State University	$ 66,111,699	$ -	$ -	$ 66,111,699
Albany State University	$ 33,666,253	$ -	$ -	$ 33,666,253
Clayton State University	$ 34,816,866	$ -	$ -	$ 34,816,866
Columbus State University	$ 49,892,387	$ -	$ -	$ 49,892,387
Fort Valley State University	$ 27,231,888	$ -	$ -	$ 27,231,888
Georgia College & State University	$ 47,727,963	$ -	$ -	$ 47,727,963
Georgia Southwestern State University	$ 18,548,132	$ -	$ -	$ 18,548,132
Middle Georgia State University	$ 50,534,148	$ -	$ -	$ 50,534,148
Savannah State University	$ 22,830,033	$ -	$ -	$ 22,830,033
University of North Georgia	$ 102,841,935	$ 1,300,000	$ -	$ 104,141,935
Abraham Baldwin Agricultural College	$ 22,911,329	$ -	$ -	$ 22,911,329
Atlanta Metropolitan State College	$ 8,403,451	$ -	$ -	$ 8,403,451
College of Coastal Georgia	$ 18,754,409	$ -	$ -	$ 18,754,409
Dalton State College	$ 19,756,372	$ -	$ -	$ 19,756,372
East Georgia State College	$ 9,945,701	$ -	$ -	$ 9,945,701
Georgia Gwinnett College	$ 65,745,783	$ 3,700,000	$ -	$ 69,445,783
Georgia Highlands College	$ 23,875,470	$ -	$ -	$ 23,875,470
Gordon State College	$ 13,548,238	$ -	$ -	$ 13,548,238
South Georgia State College	$ 12,173,996	$ -	$ -	$ 12,173,996
University System Office & System Services	$ 69,821,976	$ -	$ -	$ 69,821,976
System Services & Initiatives (incl. Major Repair and Renovation)	$ 73,587,851	$ -	$ 540,159	$ 74,128,010
Total Formula Funds	**$ 2,813,856,401**	**$ 11,200,000**	**$ (2,217,713)**	**$ 2,822,838,688**
Line Items and Pass Through Organizations				
Agricultural Experiment Station	$ 52,021,648	$ 1,160,000	$ (1,289,377)	$ 51,892,271
Athens Tifton Vet Lab	$ -	$ -	$ -	$ -
Cooperative Extension Service	$ 47,208,819	$ 3,000,000	$ (161,407)	$ 50,047,412
Enterprise Innovation Institute	$ 12,563,065	$ -	$ -	$ 12,563,065
Forestry Cooperative Extension	$ 1,054,005	$ -	$ -	$ 1,054,005
Forestry Research	$ 3,124,488	$ 200,000	$ -	$ 3,324,488
Georgia Archives	$ 4,413,435	$ -	$ -	$ 4,413,435
Georgia Cyber Innovation and Training Center	$ 5,456,745	$ -	$ -	$ 5,456,745
Georgia Research Alliance	$ 6,887,760	$ 5,000,000	$ -	$ 11,887,760
Georgia Tech Research Institute	$ 7,434,092	$ -	$ -	$ 7,434,092
Marine Institute	$ 1,093,107	$ -	$ -	$ 1,093,107
Marine Resources Extension Center	$ 1,678,172	$ -	$ -	$ 1,678,172
MCG Hospitals and Clinics	$ 43,437,882	$ 105,000,000	$ -	$ 148,437,882
Public Libraries	$ 44,849,956	$ -	$ -	$ 44,849,956
Public Service/Special Funding Initiatives	$ 31,495,707	$ 10,700,000	$ (2,692,500)	$ 39,503,207
Regents Central Office-B	$ 10,984,861	$ -	$ -	$ 10,984,861
Skidaway Institute of Oceanography-B	$ 3,105,234	$ -	$ -	$ 3,105,234
Veterinary Medicine Experiment Station	$ 5,065,845	$ -	$ -	$ 5,065,845
Veterinary Medicine Teaching Hospital	$ 529,313	$ -	$ -	$ 529,313
Total Line Items	**$ 282,404,134**	**$ 125,060,000**	**$ (4,143,284)**	**$ 403,320,850**
Georgia Commission on the Holocaust	$ 337,955	$ -	$ -	$ 337,955
Georgia Military College - Junior College	$ 3,732,827	$ 1,000,000	$ -	$ 4,732,827
Georgia Military College - Prep School	$ 4,705,135	$ 355,850	$ -	$ 5,060,985
Georgia Public Telecom Commission	$ 14,164,216	$ 650,000	$ -	$ 14,814,216
Total Pass Through Organizations	**$ 22,940,133**	**$ 2,005,850**	**$ -**	**$ 24,945,983**
Total Line Items and Pass Through Organizations	**$ 305,344,267**	**$ 127,065,850**	**$ (4,143,284)**	**$ 428,266,833**
Total State Appropriations	**$ 3,119,200,668**	**$ 138,265,850**	**$ (6,360,997)**	**$ 3,251,105,521**

APPENDIX IIA

UNIVERSITY SYSTEM OF GEORGIA
UNDERGRADUATE TUITION RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER

FLAT TUITION MODEL				
Flat rate of tuition applies to encourage students to take 15 hours and graduate in four years				
	IN-STATE		OUT-OF-STATE	
	FY 2023	FY 2024	FY 2023	FY 2024
Georgia Institute of Technology				
More than 6 hours	$ 5,129.00	$ 5,129.00	$ 15,685.00	$ 15,685.00
6 hours or less	$ 3,048.00	$ 3,048.00	$ 9,308.00	$ 9,308.00
University of Georgia				
More than 6 hours	$ 4,895.00	$ 4,895.00	$ 14,415.00	$ 14,415.00
6 hours or less	$ 2,909.00	$ 2,909.00	$ 8,555.00	$ 8,555.00
Georgia College and State University				
More than 6 hours	$ 3,754.00	$ 3,754.00	$ 13,344.00	$ 13,344.00
6 hours or less	$ 2,222.00	$ 2,222.00	$ 7,918.00	$ 7,918.00
Augusta University – Health Sciences Campus				
10 hours or more	$ 4,432.00	$ 4,432.00	$ 14,189.00	$ 14,189.00
9 hours or less (Per Credit Hour)	$ 295.47	$ 295.47	$ 945.93	$ 945.93
Augusta University - Summerville Campus				
10 hours or more	$ 3,446.00	$ 3,446.00	$ 11,135.00	$ 11,135.00
9 hours or less (Per Credit Hour)	$ 229.73	$ 229.73	$ 742.33	$ 742.33

REGULAR TUITION MODEL (Per credit hour rates apply up to 15 hours)				
	IN-STATE		OUT-OF-STATE	
	FY 2023	FY 2024	FY 2023	FY 2024
RESEARCH UNIVERSITIES				
Georgia State University	$ 4,474.00	$ 4,474.00	$ 13,993.00	$ 13,993.00
Per Credit Hour	$ 298.27	$ 298.27	$ 932.87	$ 932.87
Perimeter College at Georgia State University	$ 1,425.00	$ 1,425.00	$ 5,395.00	$ 5,395.00
Per Credit Hour	$ 95.00	$ 95.00	$ 359.67	$ 359.67
REGIONAL UNIVERSITIES				
Georgia Southern University	$ 2,732.00	$ 2,732.00	$ 9,641.00	$ 9,641.00
Per Credit Hour	$ 182.13	$ 182.13	$ 642.73	$ 642.73
Kennesaw State University	$ 2,781.00	$ 2,781.00	$ 9,815.00	$ 9,815.00
Per Credit Hour	$ 185.40	$ 185.40	$ 654.33	$ 654.33
University of West Georgia	$ 2,732.00	$ 2,732.00	$ 9,641.00	$ 9,641.00
Per Credit Hour	$ 182.13	$ 182.13	$ 642.73	$ 642.73
Valdosta State University	$ 2,732.00	$ 2,732.00	$ 9,641.00	$ 9,641.00
Per Credit Hour	$ 182.13	$ 182.13	$ 642.73	$ 642.73
STATE UNIVERSITIES				
Albany State University - Four Year Degrees	$ 2,540.00	$ 2,540.00	$ 9,241.00	$ 9,241.00
Per Credit Hour	$ 169.33	$ 169.33	$ 616.07	$ 616.07
Albany State University - Two Year Degrees	$ 1,425.00	$ 1,425.00	$ 5,395.00	$ 5,395.00
Per Credit Hour	$ 95.00	$ 95.00	$ 359.67	$ 359.67
Clayton State University	$ 2,540.00	$ 2,540.00	$ 9,241.00	$ 9,241.00
Per Credit Hour	$ 169.33	$ 169.33	$ 616.07	$ 616.07
Columbus State University	$ 2,732.00	$ 2,732.00	$ 9,641.00	$ 9,641.00
Per Credit Hour	$ 182.13	$ 182.13	$ 642.73	$ 642.73
Fort Valley State University	$ 2,540.00	$ 2,540.00	$ 9,241.00	$ 9,241.00
Per Credit Hour	$ 169.33	$ 169.33	$ 616.07	$ 616.07
Georgia Southwestern State University	$ 2,540.00	$ 2,540.00	$ 9,241.00	$ 9,241.00
Per Credit Hour	$ 169.33	$ 169.33	$ 616.07	$ 616.07
Middle Georgia State University	$ 1,965.00	$ 2,250.00	$ 7,260.00	$ 8,250.00
Per Credit Hour	$ 131.00	$ 150.00	$ 484.00	$ 550.00
Savannah State University	$ 2,540.00	$ 2,540.00	$ 9,241.00	$ 9,241.00
Per Credit Hour	$ 169.33	$ 169.33	$ 616.07	$ 616.07
University of North Georgia - Four Year Degrees	$ 2,798.00	$ 2,798.00	$ 9,877.00	$ 9,877.00
Per Credit Hour	$ 186.53	$ 186.53	$ 658.47	$ 658.47
University of North Georgia - Two-Year Degrees	$ 1,602.00	$ 1,602.00	$ 5,918.00	$ 5,918.00
Per Credit Hour	$ 106.80	$ 106.80	$ 394.53	$ 394.53

UNIVERSITY SYSTEM OF GEORGIA
UNDERGRADUATE TUITION RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER

REGULAR TUITION MODEL (Per credit hour rates apply up to 15 hours)				
	IN-STATE		OUT-OF-STATE	
	FY 2023	FY 2024	FY 2023	FY 2024
STATE COLLEGES				
Georgia Gwinnett College	$ 2,009.00	$ 2,009.00	$ 7,500.00	$ 7,500.00
Per Credit Hour	$ 133.93	$ 133.93	$ 500.00	$ 500.00
Abraham Baldwin Agricultural College	$ 1,602.00	$ 1,602.00	$ 5,918.00	$ 5,918.00
Per Credit Hour	$ 106.80	$ 106.80	$ 394.53	$ 394.53
Atlanta Metropolitan State College	$ 1,516.00	$ 1,516.00	$ 5,657.00	$ 5,657.00
Per Credit Hour	$ 101.07	$ 101.07	$ 377.13	$ 377.13
College of Coastal Georgia	$ 1,602.00	$ 1,602.00	$ 5,918.00	$ 5,918.00
Per Credit Hour	$ 106.80	$ 106.80	$ 394.53	$ 394.53
Dalton State College	$ 1,602.00	$ 1,602.00	$ 5,918.00	$ 5,918.00
Per Credit Hour	$ 106.80	$ 106.80	$ 394.53	$ 394.53
Gordon State College	$ 1,602.00	$ 1,602.00	$ 5,918.00	$ 5,918.00
Per Credit Hour	$ 106.80	$ 106.80	$ 394.53	$ 394.53
East Georgia State College	$ 1,425.00	$ 1,425.00	$ 5,395.00	$ 5,395.00
Per Credit Hour	$ 95.00	$ 95.00	$ 359.67	$ 359.67
Georgia Highlands College	$ 1,425.00	$ 1,425.00	$ 5,395.00	$ 5,395.00
Per Credit Hour	$ 95.00	$ 95.00	$ 359.67	$ 359.67
South Georgia State College	$ 1,425.00	$ 1,425.00	$ 5,395.00	$ 5,395.00
Per Credit Hour	$ 95.00	$ 95.00	$ 359.67	$ 359.67
Georgia Film Academy Courses				
Per Credit Hour	$ 125.00	$ 125.00	$ 125.00	$ 125.00

	In-State Tuition FY 2023 Rate		In-State Tuition FY 2024 Recommended Rate		Out-of-State Tuition FY 2023 Rate		In-State Tuition FY 2024 Recommended Rate	
Augusta University								
Graduate - Full Time	$	2,752.00	$	2,752.00	$	9,386.00	$	9,386.00
Graduate - Less than 12 credit hours	$	230.00	$	230.00	$	783.00	$	783.00
Health Sciences Graduate - Full Time	$	4,684.00	$	4,684.00	$	12,962.00	$	12,962.00
Health Sciences Graduate - Less than 12 credit hours	$	391.00	$	391.00	$	1,081.00	$	1,081.00
Master of Business Administration								
Full-time	$	2,752.00	$	2,752.00	$	9,386.00	$	9,386.00
Less than 12 credit hours	$	230.00	$	230.00	$	783.00	$	783.00
Ed.D in Educational Innovation								
Full-time	$	3,720.00	$	3,720.00	$	10,354.00	$	10,354.00
Less than 12 credit hours	$	310.00	$	310.00	$	863.00	$	863.00
Medical School								
Full-time	$	14,463.00	$	14,463.00	$	28,925.00	$	28,925.00
Less than 12 credit hours	$	1,206.00	$	1,206.00	$	2,411.00	$	2,411.00
MHS - Occupational Therapy								
Full-time	$	5,806.00	$	5,806.00	$	14,220.00	$	14,220.00
Less than 12 credit hours	$	484.00	$	484.00	$	1,185.00	$	1,185.00
Masters Physician Assistant								
Full-time	$	6,975.00	$	6,975.00	$	13,950.00	$	13,950.00
Less than 12 credit hours	$	582.00	$	582.00	$	1,163.00	$	1,163.00
Doctor of Physical Therapy								
Full-time	$	5,494.00	$	5,494.00	$	12,362.00	$	12,362.00
Less than 12 credit hours	$	458.00	$	458.00	$	1,031.00	$	1,031.00
Dental Medicine								
Full-time	$	13,172.00	$	13,172.00	$	32,389.00	$	32,389.00
Less than 12 credit hours	$	1,098.00	$	1,098.00	$	2,700.00	$	2,700.00
Nursing Ph.D.								
Full-time	$	4,684.00	$	4,684.00	$	13,098.00	$	13,098.00
Less than 12 credit hours	$	391.00	$	391.00	$	1,092.00	$	1,092.00
MSN Clinical Nurse Leader								
Full-time	$	6,000.00	$	6,000.00	$	14,695.00	$	14,695.00
Less than 12 credit hours	$	500.00	$	500.00	$	1,225.00	$	1,225.00
MSN Nurse Anesthesia								
Full-time	$	7,994.00	$	7,994.00	$	16,408.00	$	16,408.00
Less than 12 credit hours	$	667.00	$	667.00	$	1,368.00	$	1,368.00
Doctor of Nursing Practice (DNP)								
Full-time	$	5,160.00	$	5,160.00	$	13,574.00	$	13,574.00
Less than 12 credit hours	$	430.00	$	430.00	$	1,132.00	$	1,132.00
DNP Nurse Anesthesia								
Full-time	$	9,000.00	$	9,000.00	$	18,000.00	$	18,000.00
Less than 12 credit hours	$	750.00	$	750.00	$	1,500.00	$	1,500.00
Masters of Public Health								
Full-time	$	5,160.00	$	5,160.00	$	13,574.00	$	13,574.00
Less than 12 credit hours	$	430.00	$	430.00	$	1,132.00	$	1,132.00
Masters of Science in Medical Illustration								
Full-time	$	5,374.00	$	5,374.00	$	13,788.00	$	13,788.00
Less than 12 credit hours	$	448.00	$	448.00	$	1,149.00	$	1,149.00
Georgia Institute of Technology								
Graduate - Full Time	$	7,032.00	$	7,032.00	$	14,570.00	$	14,570.00
Graduate - Less than 12 credit hours	$	586.00	$	586.00	$	1,215.00	$	1,215.00
Master of Business Administration								
Full-time	$	14,754.00	$	14,754.00	$	20,376.00	$	20,376.00
Less than 12 credit hours	$	1,230.00	$	1,230.00	$	1,698.00	$	1,698.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
Master of Science in Analytics				
Full-time	$ 14,603.00	$ 14,603.00	$ 20,261.00	$ 20,261.00
Less than 12 credit hours	$ 1,217.00	$ 1,217.00	$ 1,689.00	$ 1,689.00
MS in Building Construction and Integrated Facilities Management				
Full-time	$ 9,758.00	$ 9,758.00	$ 19,840.00	$ 19,840.00
Less than 12 credit hours	$ 814.00	$ 814.00	$ 1,654.00	$ 1,654.00
MS in Prosthetics and Orthotics				
Full-time	$ 8,283.00	$ 8,283.00	$ 18,948.00	$ 18,948.00
Less than 12 credit hours	$ 691.00	$ 691.00	$ 1,579.00	$ 1,579.00
MS in Quantitative & Computational Finance				
Full-time	$ 8,793.00	$ 8,793.00	$ 19,323.00	$ 19,323.00
Less than 12 credit hours	$ 733.00	$ 733.00	$ 1,611.00	$ 1,611.00
MS in Supply Chain Engineering				
Full-time	$ 8,283.00	$ 8,283.00	$ 18,948.00	$ 18,948.00
Less than 12 credit hours	$ 691.00	$ 691.00	$ 1,579.00	$ 1,579.00
MS in Bioinformatics				
Full-time	$ 8,259.00	$ 8,259.00	$ 18,345.00	$ 18,345.00
Less than 12 credit hours	$ 689.00	$ 689.00	$ 1,529.00	$ 1,529.00
MS in Industrial Design				
Full-time	$ 9,027.00	$ 9,027.00	$ 17,604.00	$ 17,604.00
Less than 12 credit hours	$ 753.00	$ 753.00	$ 1,467.00	$ 1,467.00
MS in Music Technology				
Full-time	$ 8,759.00	$ 8,759.00	$ 16,298.00	$ 16,298.00
Less than 12 credit hours	$ 730.00	$ 730.00	$ 1,359.00	$ 1,359.00
Joint Ph.D in Biomedical Engineering				
Full-time	$ 9,063.00	$ 9,063.00	$ 22,160.00	$ 22,160.00
Less than 12 credit hours	$ 756.00	$ 756.00	$ 1,847.00	$ 1,847.00
Evening MBA (EMBA)	Credit Hour Rate	Credit Hour Rate	Credit Hour Rate	Credit Hour Rate
	$ 1,132.00	$ 1,132.00	$ 1,548.00	$ 1,548.00
MS in Electrical & Computer Engineering				
Full-time	$ 8,238.00	$ 8,238.00	$ 17,070.00	$ 17,070.00
Less than 12 credit hours	$ 687.00	$ 687.00	$ 1,423.00	$ 1,423.00
MS Electrical & Computer Engineering (Shenzhen)				
More than 3 credit hours	$ 5,880.00	$ 5,880.00	$ 5,880.00	$ 5,880.00
3 credit hours or less	$ 1,764.00	$ 1,764.00	$ 1,764.00	$ 1,764.00
Master of Architecture				
Full-time	$ 9,027.00	$ 9,027.00	$ 16,565.00	$ 16,565.00
Less than 12 credit hours	$ 753.00	$ 753.00	$ 1,381.00	$ 1,381.00
Master of City & Regional Planning				
Full-time	$ 8,455.00	$ 8,455.00	$ 15,993.00	$ 15,993.00
Less than 12 credit hours	$ 705.00	$ 705.00	$ 1,333.00	$ 1,333.00
MS Urban Design				
Full-time	$ 9,027.00	$ 9,027.00	$ 16,565.00	$ 16,565.00
Less than 12 credit hours	$ 753.00	$ 753.00	$ 1,381.00	$ 1,381.00
MS Biomedical Innovation & Development				
Full-time	$ 12,453.00	$ 12,453.00	$ 19,991.00	$ 19,991.00
Less than 12 credit hours	$ 1,038.00	$ 1,038.00	$ 1,666.00	$ 1,666.00
MS Geographic Information Science & Technology				
Full-time	$ 8,455.00	$ 8,455.00	$ 15,993.00	$ 15,993.00
Less than 12 credit hours	$ 705.00	$ 705.00	$ 1,333.00	$ 1,333.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
MS Human Computer Interaction				
Full-time	$ 8,032.00	$ 8,032.00	$ 17,704.00	$ 17,704.00
Less than 12 credit hours	$ 670.00	$ 670.00	$ 1,476.00	$ 1,476.00
MS Robotics				
Full-time	$ 8,028.00	$ 8,028.00	$ 17,700.00	$ 17,700.00
Less than 12 credit hours	$ 669.00	$ 669.00	$ 1,475.00	$ 1,475.00
	Total Program Cost/Semester		**Total Program Cost/Semester**	
Executive Master's in International Logistics	$ 15,300.00	$ 15,300.00	$ 15,300.00	$ 15,300.00
	Total Program Cost		**Total Program Cost**	
Executive MS in Enterprise Transformation	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00
Executive MBA Program	$ 82,500.00	$ 82,500.00	$ 82,500.00	$ 82,500.00
Georgia State University				
Graduate - Full Time	$ 4,776.00	$ 4,776.00	$ 15,108.00	$ 15,108.00
Graduate - Less than 12 credit hours	$ 398.00	$ 398.00	$ 1,259.00	$ 1,259.00
Law				
J.D. Program				
Full-time	$ 7,884.00	$ 7,884.00	$ 17,688.00	$ 17,688.00
Less than 12 credit hours	$ 657.00	$ 657.00	$ 1,474.00	$ 1,474.00
Law				
LL.M. Program				
Full-time	$ 7,884.00	$ 7,884.00	$ 17,688.00	$ 17,688.00
Less than 12 credit hours	$ 657.00	$ 657.00	$ 1,474.00	$ 1,474.00
MBA				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
Master of Professional Accountancy				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
Master of Actuarial Science				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
MS - Economics (Business Economics)				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
MS - Managerial Sciences				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
MS - Mathematical Risk Management				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
MS - Risk Management & Insurance				
Full-time	$ 5,988.00	$ 5,988.00	$ 15,696.00	$ 15,696.00
Less than 12 credit hours	$ 499.00	$ 499.00	$ 1,308.00	$ 1,308.00
MS/Ph.D - Nursing				
Full-time	$ 4,848.00	$ 4,848.00	$ 15,180.00	$ 15,180.00
Less than 12 credit hours	$ 404.00	$ 404.00	$ 1,265.00	$ 1,265.00
Clinical Doctorate (DPT) - Physical Therapy				
Full-time	$ 4,884.00	$ 4,884.00	$ 15,216.00	$ 15,216.00
Less than 12 credit hours	$ 407.00	$ 407.00	$ 1,268.00	$ 1,268.00
Ph.D - Public Health				
Full-time	$ 5,100.00	$ 5,100.00	$ 15,432.00	$ 15,432.00
Less than 12 credit hours	$ 425.00	$ 425.00	$ 1,286.00	$ 1,286.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
Master of Public Health				
Full-time	$ 5,100.00	$ 5,100.00	$ 15,432.00	$ 15,432.00
Less than 12 credit hours	$ 425.00	$ 425.00	$ 1,286.00	$ 1,286.00
Doctor of Public Health				
Full-time	$ 5,100.00	$ 5,100.00	$ 15,432.00	$ 15,432.00
Less than 12 credit hours	$ 425.00	$ 425.00	$ 1,286.00	$ 1,286.00
	Total Program Cost		**Total Program Cost**	
One Year MS Managerial Sciences	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
One Year MS Health Administration	$ 41,100.00	$ 41,100.00	$ 47,000.00	$ 47,000.00
One Year MS Real Estate	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
One Year MS Global Hospitality Management	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
Master of Science in Analytics	$ 39,000.00	$ 39,000.00	$ 45,000.00	$ 45,000.00
One Year MS Info. Systems Audit & Control	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
One Year MS Information Systems	$ 41,100.00	$ 41,100.00	$ 47,000.00	$ 47,000.00
Executive MS in Managing Information Technology	$ 41,100.00	$ 41,100.00	$ 41,100.00	$ 41,100.00
One Year MS Finance	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
Master of Science in Wealth Management	$ 37,500.00	$ 37,500.00	$ 37,500.00	$ 37,500.00
One Year MS International Business	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
One Year MS Professional Accountancy	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
One Year MS Marketing	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
Master of Taxation	$ 37,500.00	$ 37,500.00	$ 43,500.00	$ 43,500.00
Professional MBA Program	$ 49,900.00	$ 49,900.00	$ 54,900.00	$ 54,900.00
Global Partners MBA Program	$ 72,000.00	$ 72,000.00	$ 72,000.00	$ 72,000.00
Executive MBA Program	$ 73,000.00	$ 73,000.00	$ 76,000.00	$ 76,000.00
Executive Doctorate of Business	$ 112,500.00	$ 112,500.00	$ 117,500.00	$ 117,500.00
Professional MBA/Master of Health Administration	$ 60,000.00	$ 60,000.00	$ 65,000.00	$ 65,000.00
MS Analytics/One Year MS Marketing	$ 65,813.00	$ 65,813.00	$ 75,250.00	$ 75,250.00
University of Georgia				
Graduate - Full Time	$ 4,439.00	$ 4,439.00	$ 12,593.00	$ 12,593.00
Graduate - Less than 12 credit hours	$ 370.00	$ 370.00	$ 1,050.00	$ 1,050.00
Forestry				
Undergraduate:				
Full-time (more than 6 credit hours)	$ 5,382.00	$ 5,382.00	$ 16,488.00	$ 16,488.00
6 or fewer credit hours	$ 3,199.00	$ 3,199.00	$ 9,785.00	$ 9,785.00
Pharmacy				
Pharm.D Program:				
Full-time	$ 8,318.00	$ 8,318.00	$ 18,672.00	$ 18,672.00
Less than 12 credit hours	$ 694.00	$ 694.00	$ 1,556.00	$ 1,556.00
Law				
J.D. Program				
Full-time	$ 8,802.00	$ 8,802.00	$ 18,181.00	$ 18,181.00
Less than 12 credit hours	$ 734.00	$ 734.00	$ 1,516.00	$ 1,516.00
Law				
LL.M. Program				
Full-time	$ 8,509.00	$ 8,509.00	$ 19,062.00	$ 19,062.00
Less than 12 credit hours	$ 710.00	$ 710.00	$ 1,589.00	$ 1,589.00
Master in the Study of Law				
Full-time	$ 8,509.00	$ 8,509.00	$ 19,062.00	$ 19,062.00
Less than 12 credit hours	$ 710.00	$ 710.00	$ 1,589.00	$ 1,589.00
Veterinary Medicine				
Graduate:				
Full-time	$ 8,757.00	$ 8,757.00	$ 23,588.00	$ 23,588.00
Less than 12 credit hours	$ 730.00	$ 730.00	$ 1,966.00	$ 1,966.00
Master of Business Administration				
Full-time	$ 6,789.00	$ 6,789.00	$ 16,303.00	$ 16,303.00
Less than 12 credit hours	$ 566.00	$ 566.00	$ 1,359.00	$ 1,359.00
Master of Science in Business Analytics				
Full-time	$ 8,639.00	$ 8,639.00	$ 16,793.00	$ 16,793.00
Less than 12 credit hours	$ 720.00	$ 720.00	$ 1,400.00	$ 1,400.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
Master of Public Administration				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Master of Accountancy				
Full-time	$ 6,339.00	$ 6,339.00	$ 14,008.00	$ 14,008.00
Less than 12 credit hours	$ 529.00	$ 529.00	$ 1,168.00	$ 1,168.00
Master of Social Work				
Full-time	$ 4,824.00	$ 4,824.00	$ 13,090.00	$ 13,090.00
Less than 12 credit hours	$ 402.00	$ 402.00	$ 1,091.00	$ 1,091.00
Bachelor of Landscape Architecture				
Undergraduate:				
Full-time (more than 6 credit hours)	$ 5,406.00	$ 5,406.00	$ 15,632.00	$ 15,632.00
6 or fewer credit hours	$ 3,199.00	$ 3,199.00	$ 9,157.00	$ 9,157.00
Master of Landscape Architecture				
Graduate:				
Full-time	$ 5,230.00	$ 5,230.00	$ 13,308.00	$ 13,308.00
Less than 12 credit hours	$ 436.00	$ 436.00	$ 1,109.00	$ 1,109.00
Master of Historic Preservation				
Full-time	$ 5,230.00	$ 5,230.00	$ 13,308.00	$ 13,308.00
Less than 12 credit hours	$ 436.00	$ 436.00	$ 1,109.00	$ 1,109.00
Master of Environmental Planning & Design				
Full-time	$ 5,230.00	$ 5,230.00	$ 13,308.00	$ 13,308.00
Less than 12 credit hours	$ 436.00	$ 436.00	$ 1,109.00	$ 1,109.00
Doctor of Public Health				
Full-time	$ 5,128.00	$ 5,128.00	$ 13,129.00	$ 13,129.00
Less than 12 credit hours	$ 428.00	$ 428.00	$ 1,095.00	$ 1,095.00
Master of Public Health				
Full-time	$ 4,860.00	$ 4,860.00	$ 12,902.00	$ 12,902.00
Less than 12 credit hours	$ 405.00	$ 405.00	$ 1,076.00	$ 1,076.00
Master of Biomanufacturing & Bioprocessing				
Full-time	$ 7,499.00	$ 7,499.00	$ 17,593.00	$ 17,593.00
Less than 12 credit hours	$ 625.00	$ 625.00	$ 1,467.00	$ 1,467.00
M.Ed. Professional Counseling				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Ph.D. Counseling Psychology				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Ph.D. Counseling & Student Personnel Services				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.Ed. Special Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. Early Childhood Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. English Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. World Language Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
M.A.T. Mathematics Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. Middle School Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. Science Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. Social Studies Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.A.T. Special Education				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.Ed. Educational Administration & Policy				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Ed.S. Educational Administration & Policy				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Ed.D. Educational Leadership				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Ed.D. Student Affairs Leadership				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.Ed. College Student Affairs Administration				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
M.Ed. Communication Sciences & Disorders				
Full-time	$ 5,000.00	$ 5,000.00	$ 12,978.00	$ 12,978.00
Less than 12 credit hours	$ 417.00	$ 417.00	$ 1,082.00	$ 1,082.00
Master of Industrial-Organizational Psychology				
Full-time	$ 9,939.00	$ 9,939.00	$ 18,093.00	$ 18,093.00
Less than 12 credit hours	$ 829.00	$ 829.00	$ 1,508.00	$ 1,508.00
Executive MBA Program	$ 77,000.00	$ 77,000.00	$ 77,000.00	$ 77,000.00
Professional MBA Program	$ 56,400.00	$ 56,400.00	$ 72,000.00	$ 72,000.00
Executive Ed.D. in Higher Education	$ 59,084.00	$ 59,084.00	$ 96,341.00	$ 96,341.00
Georgia Southern University				
Graduate - Full Time	$ 3,318.00	$ 3,318.00	$ 13,259.00	$ 13,259.00
Graduate - Less than 12 credit hours	$ 277.00	$ 277.00	$ 1,105.00	$ 1,105.00
Master of Accountancy				
Full-time	$ 4,912.00	$ 4,912.00	$ 14,856.00	$ 14,856.00
Less than 12 credit hours	$ 410.00	$ 410.00	$ 1,238.00	$ 1,238.00
Master of Business Administration				
Full-time	$ 4,912.00	$ 4,912.00	$ 14,856.00	$ 14,856.00
Less than 12 credit hours	$ 410.00	$ 410.00	$ 1,238.00	$ 1,238.00
Master of Arts in Teaching				
Full-time	$ 3,618.00	$ 3,618.00	$ 13,559.00	$ 13,559.00
Less than 12 credit hours	$ 302.00	$ 302.00	$ 1,130.00	$ 1,130.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
Doctor of Education				
Full-time	$ 3,618.00	$ 3,618.00	$ 13,559.00	$ 13,559.00
Less than 12 credit hours	$ 302.00	$ 302.00	$ 1,130.00	$ 1,130.00
Kennesaw State University				
Graduate - Full Time	$ 3,545.00	$ 3,545.00	$ 12,792.00	$ 12,792.00
Graduate - Less than 12 credit hours	$ 296.00	$ 296.00	$ 1,066.00	$ 1,066.00
Master of Business Administration				
Full-time	$ 4,219.00	$ 4,219.00	$ 15,236.00	$ 15,236.00
Less than 12 credit hours	$ 352.00	$ 352.00	$ 1,270.00	$ 1,270.00
Master of Prosthetics and Orthotics				
Full-time	$ 4,812.00	$ 4,812.00	$ 14,052.00	$ 14,052.00
Less than 12 credit hours	$ 401.00	$ 401.00	$ 1,171.00	$ 1,171.00
	Total Program Cost		Total Program Cost	
MS in Healthcare Management & Informatics	$ 28,216.00	$ 28,216.00	$ 48,096.00	$ 48,096.00
Executive MBA - Families In Business	$ 56,181.00	$ 56,181.00	$ 56,181.00	$ 56,181.00
Executive MBA	$ 57,508.00	$ 57,508.00	$ 57,508.00	$ 57,508.00
Master of Accounting	$ 24,680.00	$ 24,680.00	$ 24,680.00	$ 24,680.00
Doctor of Business Administration	$ 96,500.00	$ 96,500.00	$ 96,500.00	$ 96,500.00
University of West Georgia				
Graduate - Full Time	$ 2,892.00	$ 2,892.00	$ 11,219.00	$ 11,219.00
Graduate - Less than 12 credit hours	$ 241.00	$ 241.00	$ 935.00	$ 935.00
Master of Professional Accounting				
Full-time	$ 3,899.00	$ 3,899.00	$ 13,397.00	$ 13,397.00
Less than 12 credit hours	$ 325.00	$ 325.00	$ 1,117.00	$ 1,117.00
Master of Business Administration				
Full-time	$ 3,899.00	$ 3,899.00	$ 13,397.00	$ 13,397.00
Less than 12 credit hours	$ 325.00	$ 325.00	$ 1,117.00	$ 1,117.00
Ph.D. Psychology - Consciousness & Society				
Full-time	$ 3,915.00	$ 3,915.00	$ 13,476.00	$ 13,476.00
Less than 12 credit hours	$ 327.00	$ 327.00	$ 1,123.00	$ 1,123.00
Valdosta State University				
Graduate - Full-time	$ 3,042.00	$ 3,042.00	$ 10,978.00	$ 10,978.00
Graduate - Less than 12 credit hours	$ 254.00	$ 254.00	$ 915.00	$ 915.00
Master of Science in Nursing				
Full-time	$ 3,848.00	$ 3,848.00	$ 13,933.00	$ 13,933.00
Less than 12 credit hours	$ 321.00	$ 321.00	$ 1,162.00	$ 1,162.00
Master of Social Work				
Full-time	$ 3,145.00	$ 3,145.00	$ 11,339.00	$ 11,339.00
Less than 12 credit hours	$ 263.00	$ 263.00	$ 945.00	$ 945.00
Albany State University				
Graduate - Full-time	$ 2,287.00	$ 2,287.00	$ 9,144.00	$ 9,144.00
Graduate - Less than 12 credit hours	$ 191.00	$ 191.00	$ 762.00	$ 762.00
Clayton State University				
Graduate - Full Time	$ 2,397.00	$ 2,397.00	$ 8,778.00	$ 8,778.00
Graduate - Less than 12 credit hours	$ 200.00	$ 200.00	$ 732.00	$ 732.00
Master of Business Administration				
Full-time	$ 4,010.00	$ 4,010.00	$ 16,017.00	$ 16,017.00
Less than 12 credit hours	$ 335.00	$ 335.00	$ 1,335.00	$ 1,335.00
Master of Health Administration				
Full-time	$ 2,750.00	$ 2,750.00	$ 10,977.00	$ 10,977.00
Less than 12 credit hours	$ 230.00	$ 230.00	$ 915.00	$ 915.00
Columbus State University				
Graduate - Full Time	$ 2,511.00	$ 2,511.00	$ 9,801.00	$ 9,801.00
Graduate - Less than 12 credit hours	$ 210.00	$ 210.00	$ 817.00	$ 817.00

	In-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate	Out-of-State Tuition FY 2023 Rate	In-State Tuition FY 2024 Recommended Rate
Master of Business Administration				
Full-time	$ 3,108.00	$ 3,108.00	$ 12,189.00	$ 12,189.00
Less than 12 credit hours	$ 259.00	$ 259.00	$ 1,016.00	$ 1,016.00
MS in Organizational Leadership				
Full-time	$ 3,108.00	$ 3,108.00	$ 12,189.00	$ 12,189.00
Less than 12 credit hours	$ 259.00	$ 259.00	$ 1,016.00	$ 1,016.00
Master of Public Administration				
Full-time	$ 2,927.00	$ 2,927.00	$ 11,465.00	$ 11,465.00
Less than 12 credit hours	$ 244.00	$ 244.00	$ 956.00	$ 956.00
Ed.D in Curriculum & Leadership				
Full-time	$ 4,710.00	$ 4,710.00	$ 13,495.00	$ 13,495.00
Less than 12 credit hours	$ 393.00	$ 393.00	$ 1,125.00	$ 1,125.00
Fort Valley State University				
Graduate - Full-time	$ 2,166.00	$ 2,166.00	$ 8,056.00	$ 8,056.00
Graduate - Less than 12 credit hours	$ 181.00	$ 181.00	$ 672.00	$ 672.00
Georgia College & State University				
Graduate - Full-time	$ 3,525.00	$ 3,525.00	$ 12,562.00	$ 12,562.00
Graduate - Less than 12 credit hours	$ 294.00	$ 294.00	$ 1,047.00	$ 1,047.00
Georgia Southwestern State University				
Graduate - Full-time	$ 2,322.00	$ 2,322.00	$ 9,204.00	$ 9,204.00
Graduate - Less than 12 credit hours	$ 194.00	$ 194.00	$ 767.00	$ 767.00
	Total Program Cost		**Total Program Cost**	
Executive MBA	$ 36,000.00	$ 36,000.00	$ 36,000.00	$ 36,000.00
Middle Georgia State University				
Graduate - Full-time	$ 2,387.00	$ 2,387.00	$ 8,323.00	$ 8,323.00
Graduate - Less than 12 credit hours	$ 199.00	$ 199.00	$ 694.00	$ 694.00
Savannah State University				
Graduate - Full-time	$ 2,343.00	$ 2,343.00	$ 8,709.00	$ 8,709.00
Graduate - Less than 12 credit hours	$ 196.00	$ 196.00	$ 726.00	$ 726.00
University of North Georgia				
Graduate - Full Time	$ 2,754.00	$ 2,754.00	$ 10,984.00	$ 10,984.00
Graduate - Less than 12 credit hours	$ 230.00	$ 230.00	$ 916.00	$ 916.00
Master of Science in Nursing Education				
Full-time	$ 3,427.00	$ 3,427.00	$ 12,717.00	$ 12,717.00
Less than 12 credit hours	$ 286.00	$ 286.00	$ 1,060.00	$ 1,060.00
Master of Science in Nursing-Family Nurse Practitioner				
Full-time	$ 3,427.00	$ 3,427.00	$ 12,717.00	$ 12,717.00
Less than 12 credit hours	$ 286.00	$ 286.00	$ 1,060.00	$ 1,060.00
Master of Science in Mental Health Counseling				
Full-time	$ 3,402.00	$ 3,402.00	$ 10,984.00	$ 10,984.00
Less than 12 credit hours	$ 284.00	$ 284.00	$ 916.00	$ 916.00
Doctor of Physical Therapy				
Full-time	$ 4,315.00	$ 4,315.00	$ 12,357.00	$ 12,357.00
Less than 12 credit hours	$ 360.00	$ 360.00	$ 1,030.00	$ 1,030.00

UNIVERSITY SYSTEM OF GEORGIA
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER 2023

Description	Current FY23 Rate	Recommended FY24 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
Per Credit Hour Rate Regardless of Residency		
Distance Learning Collaborative		
eCore	159.00	159.00
eMajor	199.00	199.00
M.Ed./M.A.T. Collaborative	385.00	385.00
WebBSIT Collaborative	350.00	350.00
WebBSIT Collaborative - Students on Military Tuition Assistance	250.00	250.00
WebMBA	739.00	739.00
Augusta University		
BS Clinical Lab Sciences	295.47	295.47
BS in Dental Hygiene	295.47	295.47
BS in Health Information Admin	295.47	295.47
BS in Nuclear Medicine Technology	295.47	295.47
BS in Respiratory Therapy	295.47	295.47
Doctor of Nursing Practice (DNP)	453.00	453.00
Master of Science in Kinesiology	230.00	230.00
MEd Curriculum & Instruction	230.00	230.00
MEd Educational Leadership	230.00	230.00
MHS in Clinical Lab Sciences	515.00	515.00
Master of Physician Assistant (MPA)	600.00	600.00
MEd Teacher Leadership	230.00	230.00
Post-Bacc Certificate in Health Professions Education	230.00	230.00
Post-Bacc Certificate in Sports Coaching	230.00	230.00
Georgia Institute of Technology		
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 01 Hours	1,092.00	1,092.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 02 Hours	2,212.00	2,212.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 03 Hours	3,332.00	3,332.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 04 Hours	4,452.00	4,452.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 05 Hours	5,350.00	5,350.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 06 Hours	6,470.00	6,470.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 07 Hours	7,590.00	7,590.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 08 Hours	8,710.00	8,710.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 09 Hours	9,830.00	9,830.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 10 Hours	10,950.00	10,950.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 11 Hours	12,070.00	12,070.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 12 Hours	13,190.00	13,190.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 13 Hours	14,310.00	14,310.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 14 Hours	15,430.00	15,430.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 15 Hours	16,550.00	16,550.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 16 Hours	17,670.00	17,670.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 17 Hours	18,790.00	18,790.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 18 Hours	19,910.00	19,910.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 19 Hours	21,030.00	21,030.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 20 Hours	22,150.00	22,150.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 21 Hours	23,270.00	23,270.00
Online Master of Science in Analytics (OMSA)	275.00	275.00
Online Master of Science in Computer Science (OMSCS)	180.00	180.00
Online Master of Science in Cybersecurity (OMS Cybersecurity)	310.00	310.00
Georgia State University - Perimeter College		
Undergraduate e-Tuition Rate	95.00	95.00

UNIVERSITY SYSTEM OF GEORGIA
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER 2023

Description	Current FY23 Rate	Recommended FY24 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
Per Credit Hour Rate Regardless of Residency		
University of Georgia		
Avian Health Medicine - M.A.H.M	629.00	629.00
Business and Technology - M.B.T.	825.00	825.00
Classical Languages (Post Baccalaureate)	587.00	587.00
Educational Psychology with Area of Emphasis in Gifted and Creative Ed. - Ed.S.	629.00	629.00
Educational Psychology with Area of Emphasis in Gifted and Creative Ed. - M.Ed.	629.00	629.00
Educational Psychology/Area of Emphasis in Applied Cognition & Development - M.Ed.	629.00	629.00
Financial Planning, Housing and Consumer Economics - M.S.	629.00	629.00
Foods and Nutrition/Area of Emphasis in Community Nutrition - M.S.	629.00	629.00
Food Technology - M.F.T.	629.00	629.00
General Business - BBA (Undergraduate)	326.00	326.00
Gifted and Creative Ed. - Teaching Endorsement	629.00	629.00
Journalism and Mass Communication/Emphasis in Emerging Media Studies - M.A.	629.00	629.00
Learning Leadership and Organizational Development - M.Ed.	629.00	629.00
Instructional Technology for Teaching - Graduate Certificate	629.00	629.00
Interdisciplinary Qualitative Studies - Graduate Certificate	629.00	629.00
International Biomedical Regulatory Sciences - Graduate Certificate	720.00	720.00
Learning, Design and Technology/Area of Emphasis in Instructional Design and Development - M.Ed.	629.00	629.00
Learning, Design and Technology/Area of Emphasis in Instructional Technology - M.Ed.	629.00	629.00
Learning, Design, and Technology - M.Ed.	629.00	629.00
Middle Grades Education - M.Ed.	629.00	629.00
Music Education - M.M.Ed.	629.00	629.00
Narrative Media Writing - M.F.A.	984.00	984.00
Nonprofit Management and Leadership - Graduate Certificate	638.00	638.00
Pharmacy Clinical Trials Design and Management - Graduate Certificate	720.00	720.00
Pharmacy Regulatory Affairs (Non-thesis) - M.S.	720.00	720.00
Pharmacy Regulatory Affairs (Thesis) - M.S.	720.00	720.00
Pre-Professional Speech Language Pathology - Graduate Certificate	629.00	629.00
Public Health - M.P.H	-	680.00
Public Health Informatics - M.P.H.I.	629.00	629.00
Reading Education - M.Ed.	629.00	629.00
Social Work - M.S.W.	629.00	629.00
Workforce Education - M.Ed.	629.00	629.00
eLearning Design - Graduate Certificate	629.00	629.00
Georgia Southern University		
Undergraduate e-Tuition Rate	182.13	182.13
Bachelor Interdisciplinary Studies Online	182.13	182.13
RN - BSN Pathway	182.13	182.13
BSN - DNP Pathway	389.00	389.00
Certificate in Applied Economics	358.00	358.00
Certificate in Applied Research and Evaluation	358.00	358.00
Certificate in Curriculum and Pedagogy for Social Justice	358.00	358.00
Certificate in Cyber Crime	358.00	358.00
Certificate in Enterprise Resource Planning	515.00	515.00
Certificate in Psychiatric Mental Health NP	358.00	358.00
Certificate in Public and Non-Profit Management	358.00	358.00
Certificate in Public Health	358.00	358.00
Certificate in Strength and Conditioning	358.00	358.00
Certificate in Teaching Culturally and Linguistically Diverse Students	358.00	358.00

UNIVERSITY SYSTEM OF GEORGIA
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER 2023

Description	Current FY23 Rate	Recommended FY24 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
Per Credit Hour Rate Regardless of Residency		
Certificate in TESOL/Applied Linguists	358.00	358.00
Certificate in Tier I Leadership	358.00	358.00
Certificate in Tier II Leadership	358.00	358.00
Doctor of Nursing Practice	389.00	389.00
Education Specialist (Ed.S)	358.00	358.00
Endorsement - Autism	358.00	358.00
Endorsement - ESOL	358.00	358.00
Endorsement - Gifted	358.00	358.00
Endorsement - Online Teaching and Learning	358.00	358.00
Endorsement - PBIS Education	358.00	358.00
Endorsement - Reading Post-bac	358.00	358.00
Endorsement - Teacher Leader	358.00	358.00
Endorsement - Teacher Support and Coaching	358.00	358.00
Master of Accounting (WebMAcc)	527.00	527.00
MAT with concentration in Special Education	358.00	358.00
MAT Elementary Education	358.00	358.00
MAT Health and Physical Education	358.00	358.00
Master of Education (excluding GOML M.Ed./M.A.T. Collaborative)	358.00	358.00
MS Applied Economics	358.00	358.00
MS Criminal Justice and Criminology with emphasis in Criminal Justice	358.00	358.00
MS Criminal Justice and Criminology with emphasis in Cyber Crime	358.00	358.00
MS Kinesiology (Coaching Education concentration)	358.00	358.00
MS Kinesiology (PE concentration)	358.00	358.00
MS Sport Management	358.00	358.00
MSN – Nursing	277.00	277.00
MSN - RN Pathway	277.00	277.00
Post-Master's Nurse Educator Certificate	277.00	277.00
Special Education Transition Specialist Endorsement	358.00	358.00
Kennesaw State University		
Graduate e-Tuition Rate	383.00	383.00
Undergraduate e-Tuition Rate	185.40	185.40
University of West Georgia		
Undergraduate e-Tuition Rate	182.13	182.13
Graduate e-Tuition Rate	312.00	312.00
Graduate e-Tuition Rate - M.S. in Applied Computer Science	412.00	412.00
Graduate e-Tuition Rate - Ed.D. in Nursing Education	412.00	412.00
Graduate e-Tuition Rate - Master of Science in Nursing	412.00	412.00
Valdosta State University		
Undergraduate e-Tuition Rate	182.13	182.13
Graduate e-Tuition Rate	293.00	293.00
VSU eDegree	299.00	299.00
MBA, concentration in Healthcare Administration	385.00	385.00
Albany State University		
Undergraduate e-Tuition Rate - Four Year Degrees	169.33	169.33
Undergraduate e-Tuition Rate - Two Year Degrees	95.00	95.00
Graduate e-Tuition Rate	300.00	300.00
Clayton State University		
Undergraduate e-Tuition Rate (select online programs)	169.33	169.33

UNIVERSITY SYSTEM OF GEORGIA
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER 2023

Description	Current FY23 Rate	Recommended FY24 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
Per Credit Hour Rate Regardless of Residency		
Graduate e-Tuition Rate (select online programs)	385.00	385.00
Columbus State University		
Undergraduate e-Tuition Rate	182.13	182.13
Doctorate in Education online (Ed. D.)	450.00	450.00
Graduate e-Tuition Rate	301.00	301.00
MS Applied Computer Science online	329.00	329.00
MS Cybersecurity Management	329.00	329.00
Masters in Education Leadership online (M.Ed)	385.00	385.00
Masters of Science in Nursing	385.00	385.00
Specialist in Early Childhood Education online (Ed. S)	385.00	385.00
Specialist in Educational Leadership online (Ed. S)	385.00	385.00
Fort Valley State University		
Undergraduate e-Tuition Rate	169.33	169.33
Graduate e-Tuition Rate	219.00	219.00
Georgia College and State University		
CERM-PMFN	373.00	373.00
Doctor of Nursing Practice	373.00	373.00
MED Health Promotions	338.00	338.00
Master of Arts in Teaching	288.00	288.00
Master of Criminal Justice	288.00	288.00
Master of Education	288.00	288.00
Master of Logistics and Supply Chain Management	467.00	467.00
Master of Management Information Systems	288.00	288.00
Master of Music Therapy	338.00	338.00
Master of Public Administration	338.00	338.00
Master of Science in Nursing	373.00	373.00
Specialist in Education	288.00	288.00
Georgia Southwestern State University		
Undergraduate e-Tuition Rate	169.33	169.33
Caregiver Certificate Program	168.00	168.00
Graduate e-Tuition Rate	257.00	257.00
Graduate Nursing e-Tuition Rate	385.00	385.00
Middle Georgia State University		
Undergraduate e-Tuition Rate	131.00	150.00
Graduate e-Tuition Rate	255.00	255.00
University of North Georgia		
Associate Track e-Tuition Rate	106.80	106.80
Bachelor Track e-Tuition Rate	186.53	186.53
Graduate e-Tuition Rate	303.00	303.00
Doctor of Nursing Practice (DNP) e-Tuition Rate	375.00	375.00
Atlanta Metropolitan State College		
Undergraduate e-Tuition Rate	101.07	101.07
College of Coastal Georgia		
Undergraduate e-Tuition Rate	106.80	106.80
Dalton State College		
Undergraduate e-Tuition Rate	106.80	106.80
East Georgia State College		
Undergraduate e-Tuition Rate	95.00	95.00

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Augusta University		
Activity	47	47
Athletic	175	175
Health	140	140
Student Center-Facility	43	43
Technology	110	110
Transportation	50	50
Wellness	50	50
	$615	$615
Georgia Institute of Technology		
Activity	40	40
Athletic	127	127
CRC Operations Fee	51	51
Campus Center Fee	85	85
Health	172	172
Recreation	54	54
Student Center Operations	32	32
Technology	107	107
Transportation	85	85
	$753	$753

APPENDIX IIIA
BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2024
EFFECTIVE FALL SEMESTER

	APPROVED RATE FALL 2022	**RECOMMENDED RATE FALL 2023**
Georgia State University		
Activity	85	85
Athletic	275	275
Health	40	40
International	21	21
Library Fee	5	5
Library Facility Fee	13	13
Recreation Fee	38	38
Student Center-Facility	36	36
Sustainability Fee	5	5
Technology	85	85
Transportation	57	57
	$660	$660
Georgia State University – Perimeter College		
Activity	47	47
Athletic	38	38
Health Services	27	27
International	3	3
Recreation-Facility	3	3
Student Center-Facility	168	168
Sustainability Fee	2	2
Technology	50	50
Transportation	2	2
	$340	$340

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
University of Georgia		
Activity	78	78
Athletic	53	53
Connect UGA Fee	30	30
Green Fee	3	3
Health	206	206
Recreation	15	15
Student Center-Facility	75	75
Technology	114	114
Transportation	121	121
	$695	$695
Georgia Southern University		
Activity	101	101
Athletic	214	214
Athletic Facility Fee	44	44
Health	94	94
Recreation	42	42
Recreation Activity Center	107	107
Sustainability Fee	10	10
Technology	100	100
Transit	55	55
	$767	$767
Georgia Southern University – Armstrong Campus		
Activity	49	49
Athletic	90	90
Health	20	20
Recreation	45	45
Student Center-Facility	120	120
Technology	100	100
	$424	$424

	APPROVED RATE FALL 2022	**RECOMMENDED RATE FALL 2023**
Kennesaw State University		
Activity	39	39
Athletic	221	221
Health	51	51
Parking	58	58
Recreation Center	97	97
Sports & Recreation Parks Fee	86	86
Technology	55	55
Transportation	58	58
Wellness	3	3
	$668	$668
University of West Georgia		
Activity	59	59
Athletic	195	195
Athletic Complex	130	130
Facility Fee	150	150
Health	101	101
International	5	5
Technology	55	55
Transportation	90	105
	$785	$800

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Valdosta State University		
Access Card	10	10
Activity	37	37
Athletic	161	161
Athletic Fieldhouse Fee	0	0
Health	94	94
Health Facility	56	56
Parking Deck Facilities	143	143
Recreation	60	60
Student Center	140	140
Student Union Operating Fee	17	17
Technology	65	65
Transportation	35	35
	$818	$818
Albany State University		
Access Card	10	10
Activity	85	85
Athletic	170	170
Health	50	50
Student Center-Facility	280	280
Technology	65	65
Transportation	50	50
	$710	$710

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Clayton State University		
Access Card	20	20
Activity	60	60
Athletic	170	170
Health	46	46
Parking	34	34
Student Center-Facility	115	115
Technology	57	57
	$502	$502
Columbus State University		
Activity	67	67
Athletic	200	200
Health	53	53
International	14	14
Parking Deck	67	67
Recreation-Facility	180	180
Technology	79	79
Campus Access/Transportation	30	30
	$690	$690
Fort Valley State University		
Activity	81	81
Athletic	220	220
Health	73	73
Student Center-Facility	210	210
Technology	60	60
Transportation	20	20
	$664	$664

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Georgia College & State University		
Access Card (BobCat)	9	9
Activity	133	133
Athletic	181	181
Health	95	95
Technology	65	65
Transportation/Parking	75	87
Wellness Center	175	175
	$733	$745
Georgia Southwestern State University		
Activity	65	65
Athletic	215	215
Health	80	80
Success Center	38	38
Technology	60	60
	$458	$458
Middle Georgia State University		
Activity	45	45
Athletic	130	130
Health	20	20
Parking	10	10
Recreation (Macon Campus only)*	165	165
Technology	46	46
	$416	$416
*Recreation (Warner Robins Campus)	$45	$45

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Savannah State University		
Activity	55	55
Athletic	300	300
Health	67	67
Student Center and Stadium Facility	200	200
Technology	50	50
Transportation	45	45
	$717	$717
University of North Georgia - Dahlonega		
Activity	65	65
Athletic	200	200
Health	65	65
Recreation Center	83	83
Technology	75	75
Transportation	220	220
	$708	$708
University of North Georgia - Gainesville		
Activity	65	65
Health	65	65
Technology	75	75
Transportation	85	85
	$290	$290
University of North Georgia - Oconee, Cumming, Blue Ridge		
Activity	42	42
Technology	75	75
Transportation*	85	85
*Not assessed on Blue Ridge campus	$202	$202

	APPROVED RATE FALL 2022	**RECOMMENDED RATE FALL 2023**
Abraham Baldwin Agricultural College		
Access Card	20	0
Activity	50	50
Athletic*	88	103
Health*	63	78
Public Safety Fee	30	30
Technology	50	55
	$301	$316

* Not assessed on Bainbridge campus

Atlanta Metropolitan State College		
Activity	60	60
Student Center Fee	240	240
Technology	40	40
	$340	$340

College of Coastal Georgia		
Access Card	15	15
Activity	60	60
Athletic	175	175
Campus Center	125	125
Recreation & Intramural	25	25
Technology	60	60
	$460	$460

	APPROVED RATE FALL 2022	**RECOMMENDED RATE FALL 2023**
Dalton State College		
Access Card	20	20
Activity	40	40
Athletic	117	117
Health Center	30	30
Parking Deck	65	65
Recreation	20	20
Technology	48	48
Transportation	20	20
	$360	$360
East Georgia State College		
Activity	33	33
Athletic	100	100
Health*	30	30
Parking*	15	15
Technology	50	50
*Swainsboro Campus Only	$228	$228

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Georgia Gwinnett College		
Activity	55	55
Athletic	160	180
Health	40	40
Health & Wellness	70	50
Infrastructure Support Fee	35	58
International	7	7
Parking	100	77
Student Center	115	115
Technology	40	40
	$622	$622
Georgia Highlands College		
Access Card	17	17
Activity	40	40
Athletic	85	85
Student Support Services Fee	130	130
Technology	50	50
Transportation	10	10
	$332	$332

	APPROVED RATE FALL 2022	RECOMMENDED RATE FALL 2023
Gordon State College		
Activity	54	54
Athletic	85	85
Health	20	20
Parking	10	10
Student Recreation Center	235	235
Technology	52	52
	$456	$456
South Georgia State College		
Access Card	15	15
Activity	55	55
Athletic	115	115
Parking/Campus Access	10	10
Records	10	0
Student Center-Facility	55	65
Technology	85	85
	$345	$345

Description	FY 2023 Approved Rate	FY 2024 Recommended Rate
Augusta University		
CAHSS - BSW Student Liability Insurance	$13	$13
COAHS - Allied Health Liability Insurance	$13	$13
COAHS - Liability Insurance Physicians Assistant	$55	$55
COAHS - Physicians Assistant Needle Stick Insurance	$41	$41
COE - Counselor Ed.Clinical/Intern Fee	$150	$100
COE - Leadership Residency Supervision Fee DELETE for FY24	$35	$0
COE - Student Teaching Fee	$200	$200
CON - Nursing Liability Insurance (BSN & CNL)	$34	$34
CON - Nursing Liability Insurance (Postmasters Cert, Nurse Practitioners, DNP, DNP Nursing	$58	$58
CON - Simulation Center Skills Lab Fee (BSN, CNL)	$50	$50
DCG - Articulator Fee (Soph Only) (Onetime)	$1,427	$1,688
DCG - ASDA Dues	$95	$95
DCG - Dental Instrument Fee (2 semester Academic Year)	$2,771	$2,881
DCG - Dentoforms	$252	$302
DCG - Disability Insurance	$96	$96
DCG - Hand Piece Fee (Class of 2023 onward)	$760	$760
MCG - Disability Insurance	$93	$93
MCG - Medicine Exposure Insurance Plan	$41	$41
MCG - Medicine Liability Insurance	$37	$37
Georgia Institute of Technology		
Business: Evening MBA Program Fee	$700	$700
Business: Full-Time MBA Program Fee (one-time fee)	$1,100	$1,100
Business: MS Analytics Program Fee (one-time fee)	$2,000	$2,000
Business: MS Quantitative and Computational Finance Program Fee (one-time fee)	$1,000	$1,000
Georgia State University		
Law School Activity Fee	$57	$57
Nursing Lab & Liability Insurance (Associate Degree Nursing Program)	$165	$165
School of Art & Design - Student Teaching/Practicum Fee	$125	$125
School of Music - Student Teaching Practicum Fee	$125	$125
Student Teaching Fee	$125	$125
University of Georgia		
Full-time MBA Program Fee	$670	$670
Kennesaw State University		
ACM-Architecture Learning Culture Fee	$50	$50
EDU-TOSS/Field Experience Fee (Graduate)	$50	$50
EDU-TOSS/YCE Fee (Undergraduate)	$50	$50
HHS-Human Services Clinical Internship Fee (ranges from $21 to $44 depending on course)	$44	$44
HHS-MSW Field Internship Fee	$40	$40
University of West Georgia		
Education Practicum Fee	$150	$150
Education Uteach Practicum Fee	$40	$0
Education: Student Teaching Intern Fee	$150	$150
Nursing Practicum Fee	$75	$75
Valdosta State University		
Masters in Social Work Field Education Fee	$60	$60
Student Teaching Fee	$100	$100

Description	FY 2023 Approved Rate	FY 2024 Recommended Rate
Clayton State University		
Nursing Program Fee	$283	$283
Columbus State University		
ARTS 1000- Art Convocation	$60	$60
COUN 6225 Counseling Skills I	$10	$10
COUN 6245 Individual Analysis	$10	$10
COUN 6405 Appl Pract/Community Counsel	$10	$10
LBIO - Biology Lab Fee	$73	$73
LPSY - Psychology Lab Fees	$25	$25
Nexus Course Fee - 1 Credit Hour (CYNX 2165, 3165)	$60	$0
Nexus Course Fee-2 Credit Hours (CYNX	$120	$0
NURS 3111- Prof Develop Perspectives 1	$25	$25
NURS 3112- Prof Develop Perspectives II	$49	$49
NURS 3175- Pharmacology in Nursing	$98	$98
NURS 3275- Prof Clinical Nursing 1	$392	$392
NURS 3275 Prof Clinical Nursing 1 Exam Fee	$100	$100
NURS 3276- Intro to Health Assess/Well Clinical	$49	$49
NURS 3277 Prof Clinical Nursing II Exam Fee	$100	$100
NURS 3279- Applied Pathophysiology	$88	$88
NURS 4111- Prof Develop Perspectives III	$49	$49
NURS 4112- Prof Develop Perspectives IV	$59	$59
NURS 4175- Evidence-Based Practice	$191	$191
NURS 4279- Professional Clin Nursing IV	$490	$490
NURS 4279- Professional Clin Nursing IV	$100	$100
NURS 4280- Professional Clin Nursing III	$490	$490
NURS 4280 Professional Clin Nursing III -Exam	$100	$100
NURS 4377- Senior Preceptorship	$74	$74
NURS 4377 Senior Preceptorship -Exam Fee	$200	$200
UTCH 1201/1202 Step 1: Inquiry Approaches to Teaching	$12	$12
UTCH 2215 Research Methods	$48	$48
UTCH 3205 Classroom Interactions	$35	$35
UTCH 4205 Project-Based Instruction	$35	$35
UTCH 4485 Student Teaching	$193	$193
UTCH 4698 Teaching Internship	$193	$193
Fort Valley State University		
Home Management Accomodation Fee	$960	$960
Home Management House Fee (Per Semester)	$750	$750
Lab Fee - Nursing	$0	$650
Assessment Technologies Institute (ATI)	$0	$756
Georgia College and State University		
Education Program Fee	$100	$100
Kinesiology Lab Fee/Exercise Science/Sports Medicine Course & Lab	$20	$20
Nursing Cohort Fee	$40	$40
Nursing Evalue/Malpractice Fee for FNP, PMHNP, WHNP, and DNP Students	$190	$55
Nursing Evalue/Malpractice Fee Nurse Educator Students	$148	$13
Nursing Evalue for Nurse Midwifery Students	$135	$0
Testing Fee: Special Test Order Fee - Exit Exam (Major Field Test)	$25	$25
Testing Fee: Test of Essential Academic Skills	$92	$92
Georgia Southwestern State University		
Nursing Clinical Fee	$75	$0
Student Teaching	$75	$105

Description	FY 2023 Approved Rate	FY 2024 Recommended Rate
Middle Georgia State University		
SOA - Flight - Drug Test Fee	$20	$20
SOAL - History - College on the Move Living History Tour	$1,350	$0
SOC - IT - Cybersecurity Seminar (summer semester only)	$600	$600
SOEBS - EDUC - Education Junior Year Field Course II	$40	$40
SOEBS - EDUC - Education Senior Year Clinical I	$60	$60
SOEBS - EDUC - Education Senior Year Clinical II	$100	$100
SOEBS - EDUC - General Science for Elementary Education	$15	$15
SOEBS - EDUC - Graduate Field Course I	$10	$10
SOEBS - EDUC - Graduate Field Course II	$50	$50
SOEBS - EDUC - Integrated Science	$15	$15
SOEBS - EDUC - Public Service Liability Insurance	$16	$16
SOEBS - SOWK - Social Work Liability Insurance	$16	$16
SOEBS - PSCJ - Criminal Justice Liability Insurance	$16	$16
SOEBS - PSCJ - Psychology Liability Insurance	$16	$16
SOHNS - NS - Biology Field Studies Class Fee	$100	$100
SOHNS - NS - Georgia Geology Field Studies Class Fee	$100	$100
SOHNS - Nursing - Liability Insurance	$16	$16
SOHNS - RS - Rehabilitation Science Liability Insurance	$16	$16
SOHNS - RT - Respiratory Therapy Liability Insurance	$16	$16
Savannah State University		
School of Teacher Education Fee	$250	$250
University of North Georgia		
Field Placement (Teacher Ed)	$75	$75
Health Science (BS Nursing) Lab	$60	$60
Natural Science (Teacher Education) Lab	$50	$50
Nurse Testing Fee (1-pay)	$794	$901
Nursing Clinical Personal Liability (Graduate Students)	$17	$17
Nursing Clinical Personal Liability (Undergrad Students)	$15	$15
Georgia Gwinnett College		
Education Field Experience	$20	$20
Liability Insurance (Internships)	$20	$20
Nursing Acceptance Fee	$125	$125
Nursing Lab Fee	$250	$250
Nursing Program Fee	$395	$395
Performing Art Fee	$10	$10
Physical Education Golf Class Fee	$55	$55
Science Lab Fee	$75	$75
Student Teacher Education Fee	$100	$100
Georgia Highlands College		
Dental Hygiene Lab Fee DHYG 1100, 1200, 1300, 2400 2500	$75	$75
Dental Hygiene Liability Insurance Fee	$16	$16
Geology North American Study Program Fee (Summer)	$1,700	$1,700
Human Services Liability Insurance Fee	$16	$16
Integrated Science ISCI 2001, 2002 Lab Fee	$25	$25
Nursing Charger Card ID Fee	$20	$20
Nursing Lab Fee	$198	$198
Nursing Liability Insurance Fee	$16	$16
Science Laboratory Fee	$50	$50
Gordon State College		
NURS 1910	$250	$250
NURS 1911	$163	$163
NURS 2910	$164	$164
NURS 2912	$163	$163
NURS 3012	$220	$220
NURS 3212	$133	$162
NURS 3324	$133	$162
NURS 4420	$133	$162
NURS 4512	$133	$162

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
FISCAL YEAR 2024 FINAL ALLOCATION OF STATE APPROPRIATIONS
Formula Funds Only

FY 2023 Original Budget - Formula Funds		$	**2,813,856,401**
Additions:			
$2,000 Salary increases for full-time, benefit-eligible employees	$	82,654,405	
Formula Enrollment Growth	$	7,568,313	
Maintenance and operations	$	2,313,040	
Department of Administrative Services insurance	$	13,303,671	
Health insurance and retiree health and life benefits	$	17,106,681	
Fort Valley State University Land Grant match	$	540,159	
Total Additions		$	123,486,269
Reductions, Transfers and Other Adjustments:			
State funds reduction	$	(66,000,000)	
AU/UGA Medical Partnership expansion start-up funds	$	(2,447,480)	
Total Reductions, Transfers, and Other Adjustments		$	(68,447,480)
Net Change for FY 2024		$	**55,038,789**
FY 2024 Original Budget - Formula Funds		$	**2,868,895,190**

Institution	FY 2023 Original Budget: State Appropriations	FY 2024 Allocation	Governor Disregards	FY 2024 Original Budget: State Appropriations
Agricultural Experiment Station	$ 52,021,648	$ 1,318,867	$ (584,987)	$ 52,755,528
Athens Tifton Vet Lab	$ -	$ -	$ -	$ -
Cooperative Extension Service	$ 47,208,819	$ 2,344,005	$ (415,013)	$ 49,137,811
Enterprise Innovation Institute	$ 12,563,065	$ 84,744	$ -	$ 12,647,809
Forestry Cooperative Extension	$ 1,054,005	$ 25,631	$ -	$ 1,079,636
Forestry Research	$ 3,124,488	$ 65,856	$ -	$ 3,190,344
Georgia Archives	$ 4,413,435	$ 50,778	$ -	$ 4,464,213
Georgia Cyber Innovation and Training Center	$ 5,456,745	$ (3,129,570)	$ -	$ 2,327,175
Georgia Research Alliance	$ 6,887,760	$ (1,776,895)	$ -	$ 5,110,865
Georgia Tech Research Institute	$ 7,434,092	$ (396,979)	$ -	$ 7,037,113
Marine Institute	$ 1,093,107	$ 32,981	$ -	$ 1,126,088
Marine Resources Extension Center	$ 1,678,172	$ 45,322	$ -	$ 1,723,494
MCG Hospitals and Clinics	$ 43,437,882	$ 1,087,408	$ -	$ 44,525,290
Public Libraries	$ 44,849,956	$ 2,036,988	$ -	$ 46,886,944
Public Service/Special Funding Initiatives	$ 31,495,707	$ 8,492,963	$ -	$ 39,988,670
Regents Central Office-B	$ 10,984,861	$ 6,413	$ -	$ 10,991,274
Skidaway Institute of Oceanography-B	$ 3,105,234	$ 45,080	$ -	$ 3,150,314
Veterinary Medicine Experiment Station	$ 5,065,845	$ 102,444	$ -	$ 5,168,289
Veterinary Medicine Teaching Hospital	$ 529,313	$ 41,937	$ -	$ 571,250
Governor Disregards held at University System Office	$ -	$ -	$ 1,000,000	$ 1,000,000
Total Line Items	**$ 282,404,134**	**$ 10,477,973**	**$ -**	**$ 292,882,107**
Georgia Commission on the Holocaust	$ 337,955	$ 276,178	$ (264,500)	$ 614,133
Georgia Military College - Junior College	$ 3,732,827	$ 116,764	$ -	$ 3,849,591
Georgia Military College - Prep School	$ 4,705,135	$ 926,400	$ -	$ 5,631,535
Georgia Public Telecom Commission	$ 14,164,216	$ (1,165,853)	$ -	$ 12,998,363
Governor Disregards held at University System Office			$ 264,500	$ -
Total Pass Through Organizations	**$ 22,940,133**	**$ 153,489**	**$ -**	**$ 23,093,622**
Total Line Items and Pass Through Organizations	**$ 305,344,267**	**$ 10,631,462**	**$ -**	**$ 315,975,729**

Summary of University System of Georgia including Formula and Line Items and Pass Through Organizations				
	FY 2023 Original Budget: State Appropriations	FY 2024 Allocation	FY 2024 Budget Reduction	FY 2024 Original Budget: State Appropriations
Formula Funds (from previous page)	$ 2,813,856,401	$ 121,038,789	$ (66,000,000)	$ 2,868,895,190
Line Items and Pass Through Organizations	$ 305,344,267	$ 10,631,462	$ -	$ 315,975,729
Total State Funds for the University System of Georgia	**$ 3,119,200,668**	**$ 131,670,251**	**$ (66,000,000)**	**$ 3,184,870,919**

FY 2023 Original Budget - Line Items and Pass Through Organizations			**$**	**305,344,267**
Additions:				
B-Units - $2,000 Salary increases for full-time, benefit-eligible employees	$	4,719,876		
B-Units - health insurance and retirement benefits	$	893,319		
Georgia Public Libraries - formula increase for population and materials	$	59,625		
Georgia Public Libraries - Increase materials grant from $0.60 to $0.65	$	1,113,592		
Ag Exp Station - Fund five positions at the demonstration farm	$	520,000		
Ag Exp Station - Fund three faculty positions to serve peach and citrus industries - *Language to disregard by Governor*	$	584,987		
Ag Exp Station -Increase funds for three research technician positions to support the Peanut Breeding and Extension Team	$	245,000		
Coop Exten Service - Increase funds for two faculty positions to serve the blueberry and citrus industries - *Language to disregard by Governor*	$	415,013		
Coop Exten Service - Transfer funds from the Agricultural Experiment Station program to the Cooperative Extension Service program for personnel	$	446,413		
Coop Exten Service - Increase funds for seven county extension agents	$	258,750		
SFI: Increase funds for Next Gen Battery Lab (GTECH)	$	500,000		
SFI: funds for music industry archiving (UGA) - *Language to disregard by Governor*	$	2,600,000		
SFI: Increase funds for the Center of International Trade and Security (UGA) - *Language to disregard by Governor*	$	487,637		
SFI: Increase funds for K-12 rural Georgia computer science program (GTECH)	$	1,400,000		
SFI: Increase funds for the STEM Teacher Academy (KSU- GYSTC) - *Language to disregard by Governor*	$	90,000		
SFI: Increase funds for Aviation to support increased enrollment (Middle Georgia)	$	1,189,761		
SFI: Provide funds to support operations and address backlog of projects at the Center for Rural Prosperity and Innovation (ABAC) - *Language to disregard by Governor*	$	1,500,000		
SFI: Increase funds to expand the Archway Partnership into 5 additional communities - *Language to disregard by Governor*	$	310,000		
Total Additions			**$**	**17,333,973**
Reductions, Transfers, and Other Adjustments:				
Department of Administrative Services insurance	$	(44,274)		
Georgia Research Alliance - Remove one-time funds for a GRA Eminent Scholar and one-time funds for equipment and research and development infrastructure	$	(1,250,000)		
Georgia Research Alliance - Reduce funds for GRA Venture program	$	(540,000)		
Ag Exp Station - FVSU Land Grant Match (Transfer to Teaching Program)	$	(378,752)		
Ag Exp Station - Transfer funds to CES for personnel	$	(446,413)		
Coop Exten Service - FVSU Land Grant Match (Transfer to Teaching Program)	$	(161,407)		
EII: Remove one-time funds for workforce development career fellowships	$	(125,000)		
GTRI: Transfer funds for k-12 rural Georgia computer science program to SFI	$	(600,000)		
Cyber: Reduce funds to reflect self-sufficiency due to rental income and other available funding	$	(3,217,654)		
SFI: Eliminate funds for Georgia Aviation Hall of Fame at Middle Georgia State University	$	(92,500)		
Total Reductions, Transfers, and Other Adjustments			**$**	**(6,856,000)**
Net Increase for Pass Through Organizations (GCOH, GMC, and GPTC)			**$**	**153,489**
Net Change for FY 2024			**$**	**10,631,462**
FY 2024 Original Budget - Line Items and Pass Through Organizations			**$**	**315,975,729**

FY 2024 Summary of University System of Georgia including Formula and Line Items and Pass Through Organizations			
Formula Funds (from previous page)		$	2,868,895,190
Line Items and Pass Through Organizations		$	315,975,729
Total FY 2024 State Funds for the University System of Georgia		**$**	**3,184,870,919**

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
FISCAL YEAR 2024 FINAL ALLOCATION OF STATE APPROPRIATIONS
Formula Funds

Institution	FY 2023 Original Budget: State Appropriations	FY 2024 Allocation	FY 2024 Cost of Living Adjustment	FY 2024 Budget Reduction	FY 2024 Original Budget: State Appropriations
Augusta University	$ 276,970,917	$ 10,031,797	$ 11,000,107	$ (10,334,119)	$ 287,668,702
Georgia Institute of Technology	$ 456,703,174	$ 26,937,495	$ 10,731,502	$ (10,081,529)	$ 484,290,642
Georgia State University	$ 337,146,634	$ (15,313,041)	$ 11,004,607	$ (11,079,738)	$ 321,758,462
University of Georgia	$ 482,930,500	$ 16,252,208	$ 14,759,292	$ (19,068,623)	$ 494,873,377
		$ -			
Georgia Southern University	$ 156,932,830	$ 2,775,370	$ 5,106,313	$ (2,534,787)	$ 162,279,726
Kennesaw State University	$ 228,731,323	$ 7,846,776	$ 6,498,770	$ (3,729,735)	$ 239,347,134
University of West Georgia	$ 81,715,143	$ (1,015,943)	$ 2,593,025	$ (1,643,001)	$ 81,649,224
Valdosta State University	$ 66,111,699	$ (445,232)	$ 1,850,755	$ (612,581)	$ 66,904,641
		$ -			
Albany State University	$ 33,666,253	$ 469,187	$ 1,405,842	$ (461,791)	$ 35,079,491
Clayton State University	$ 34,816,866	$ (377,772)	$ 1,173,002	$ (549,335)	$ 35,062,761
Columbus State University	$ 49,892,387	$ (843,104)	$ 1,386,907	$ (636,489)	$ 49,799,701
Fort Valley State University	$ 27,231,888	$ 9,991	$ 1,202,832	$ (981,318)	$ 27,463,393
Georgia College & State University	$ 47,727,963	$ 57,541	$ 1,802,488	$ (749,340)	$ 48,838,652
Georgia Southwestern State University	$ 18,548,132	$ 494,623	$ 550,379	$ (139,448)	$ 19,453,686
Middle Georgia State University	$ 50,534,148	$ (374,671)	$ 1,379,166	$ (195,862)	$ 51,342,781
Savannah State University	$ 22,830,033	$ (597,915)	$ 828,653	$ (564,886)	$ 22,495,885
University of North Georgia	$ 102,841,935	$ (201,838)	$ 3,310,432	$ (1,047,092)	$ 104,903,437
		$ -			
Abraham Baldwin Agricultural College	$ 22,911,329	$ 266,999	$ 542,731	$ (230,102)	$ 23,490,957
Atlanta Metropolitan State College	$ 8,403,451	$ (43,276)	$ 212,948	$ (153,998)	$ 8,419,125
College of Coastal Georgia	$ 18,754,409	$ (130,434)	$ 516,122	$ (86,445)	$ 19,053,652
Dalton State College	$ 19,756,372	$ (250,309)	$ 534,233	$ (124,404)	$ 19,915,892
East Georgia State College	$ 9,945,701	$ (47,648)	$ 289,495	$ (105,866)	$ 10,081,682
Georgia Gwinnett College	$ 65,745,783	$ (941,974)	$ 1,753,448	$ (379,325)	$ 66,177,932
Georgia Highlands College	$ 23,875,470	$ (916,409)	$ 593,784	$ (188,848)	$ 23,363,997
Gordon State College	$ 13,548,238	$ (164,634)	$ 401,434	$ (123,277)	$ 13,661,761
South Georgia State College	$ 12,173,996	$ (314,646)	$ 345,744	$ (198,062)	$ 12,007,032
		$ -			
University System Office	$ 69,821,976	$ 894,878	$ 880,394	$ -	$ 71,597,248
System Services & Initiatives (incl. Major Repair and Renovation)	$ 73,587,851	$ (5,673,635)	$ -	$ -	$ 67,914,216
Total Formula Funds	**$ 2,813,856,401**	**$ 38,384,384**	**$ 82,654,405**	**$ (66,000,000)**	**$ 2,868,895,190**

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
FISCAL YEAR 2024 FINAL ALLOCATION OF STATE APPROPRIATIONS

Special Funding Initiatives									
	FY 2023 Original Budget		Additions		Reductions		Governor Disregards		FY 2024 Original Budget
Adrenal Center at Augusta University	$	1,246,680	$	23,482	$	-	$	-	$	1,270,162
Augusta University Cancer Center	$	10,658,214	$	295,680	$	-	$	-	$	10,953,894
Augusta University Mission Related	$	3,221,770	$	55,754	$	-	$	-	$	3,277,524
Center for Rural Prosperity and Innovations at Abraham Baldwin Agricultural College	$	1,585,326	$	1,519,717	$	-	$	(1,500,000)	$	1,605,043
Foster Youth Summer Program Pilot	$	2,500,000	$	-	$	-	$	-	$	2,500,000
Georgia Aviation Hall of Fame at Middle Georgia State University	$	92,500	$	-	$	(92,500)	$	-	$	-
Georgia Center for Early Language and Literacy at Georgia College and State University	$	2,525,857	$	25,586	$	-	$	-	$	2,551,443
Georgia Film Academy through a cooperative partnership between USG & TCSG	$	2,763,404	$	58,023	$	-	$	-	$	2,821,427
Georgia Institute of Technology Battery Lab	$	-	$	500,000	$	-	$	-	$	500,000
Georgia Institute of Technology Rural Georgia Computer Science Pilot Program	$	-	$	1,400,000	$	-	$	-	$	1,400,000
Kennesaw State University - Georgia Youth Science and Technology Program	$	918,641	$	101,022	$	-	$	(90,000)	$	929,663
Middle Georgia University - Aviation Pathway Program	$	2,183,315	$	1,208,562	$	-	$	-	$	3,391,877
Music Industry Archiving at the University of Georgia	$	2,600,000	$	2,600,000	$	-	$	(2,600,000)	$	2,600,000
Nursing Expansion Initiative	$	1,200,000	$	-	$	-	$	-	$	1,200,000
University of Georgia Center for Trade and Security	$	-	$	487,637	$	-	$	(487,637)	$	-
University of Georgia Center Archway Partnership	$	-	$	310,000	$	-	$	(310,000)	$	-
Governor Disregards held at University System Office	$	-	$	-	$	-	$	4,987,637	$	4,987,637
Total Special Funding Initiatives	**$**	**31,495,707**	**$**	**8,585,463**	**$**	**(92,500)**	**$**	**-**	**$**	**39,988,670**

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
FY 2024 CAPITAL BUDGET

PROJECT	AMOUNT
Equipment Funds:	
University of North Georgia - Cumming Academic Building Addition	2,300,000
Total Equipment Funds	**$ 2,300,000**
Construction Funds:	
Fort Valley State University - Bywaters, Founders, and Lyons Renovations	16,800,000
Georgia State University - Research Tower	49,905,000
Kennesaw State University - Interdisciplinary STEM Building	34,300,000
University of Georgia - Science and Ag Hill Modernization, Phase II	29,800,000
University of North Georgia - Military Leadership Center Expansion	7,000,000
Total Construction Funds	**$ 137,805,000**
Planning and Design Funds:	
Albany State University - Billy C. Black Building Renovation	800,000
College of Coastal Georgia - Nursing and Health Science Addition	1,400,000
Georgia College & State University - Herty Hall Renovation	1,900,000
Middle Georgia State University - Eastman Campus Expansion	1,900,000
University of West Georgia - Pafford Building Renovation	1,800,000
Total Planning and Design Funds	**$ 7,800,000**
Small Capital Funds:	
Columbus State University - Synovus Commerce and Technology Building Envelope Renewal	8,200,000
Dalton State College - Roberts Library Renovation	5,000,000
East Georgia State College - Campus Infrastructure and Building Envelope Renewal	3,000,000
Georgia Southwestern State University - Carter Library Renovation	5,000,000
University of Georgia - Poultry Science Complex, Renovation Phase I	5,000,000
Georgia Southern University - Armstrong Center & Health Professions Building Renovation	1,690,000
Total Small Capital Funds	**$ 27,890,000**
Georgia Public Libraries:	
O'Kelly Memorial Library, Loganville, Walton County	3,000,000
Cedartown Public Library System, Cedartown, Polk County	1,150,000
East Hall Public Library, Gainesville, Hall County	3,000,000
Collins P. Lee Library, Milledgeville, Baldwin County	900,000
Pickens County Library, Jasper, Pickens County	175,000
Oconee County Library, Watkinsville, Oconee County	500,000
East Side Branch Library, Athens, Clarke County	500,000
Banks County Public Library, Piedmont Regional Public Library, Homer, Banks County	900,000
Forsyth County Public Library, Alpharetta, Forsyth County	1,000,000
Technology Grants	3,595,000
Major Repair & Renovation	3,000,000
Total Georgia Public Libraries	**$ 17,720,000**
USG Capital Outlay Total	**$ 193,515,000**
Pass Through Organizations:	
Georgia Research Alliance	2,000,000
Georgia Public Telecommunications Commission	2,690,000
Total Pass Through Organizations	**$ 4,690,000**
Total Capital Projects	**$ 198,205,000**

ACADEMIC FREEDOM and FREEDOM OF EXPRESSION

May 16, 2023

1. **Revision to Board of Regents Policy Manual, Section 6.5 Freedom of Expression**

Recommended: That the Board approve the request from Chancellor Sonny Perdue and Chief Academic Officer and Executive Vice Chancellor, Dr. Ashwani Monga, the proposed revisions to the Board of Regents Policy Manual, Section 6.5 Freedom of Expression, effective May 16, 2023.

Abstract: Following the Statement of Principles approved by the Board of Regents in the April 2023 Board meeting, BOR Policy 6.5 Freedom of Expression will be revised to BOR Policy 6.5 Freedom of Expression and Academic Freedom. 6.5.1 Academic Freedom will be focused on the rights and responsibilities associated with academic freedom. 6.5.2 Institution Freedom of Expression Policies will be focused on policies to promote free expression on USG campuses.

Please note, strikethrough text represents a deletion from the current version, and red text represents an addition.

Current Policy

6.5 Freedom of Expression

The rights guaranteed by the First Amendment, including the right to free speech, free expression, free exercise of religion, and the right to assemble peaceably are of the utmost importance, and the University System of Georgia (USG) is committed to protecting those rights.

As public institutions of higher education, USG institutions must promote open ideas and academic freedom on their campuses. To that end, the unrestricted outdoor areas of institutions are deemed public forums for the campus community of each institution. For purposes of this policy, the campus community means students, faculty, staff, and their invited guests. While institutions may need to enact policies to promote campus safety, to ensure the proper functioning of the academic environment and institution activities, or to further other important institution objectives, those policies should not unduly burden the free expression rights of students, faculty, and staff.

Institutions may maintain and enforce reasonable time, place, and manner restrictions narrowly tailored to serve a significant institutional interest. Such restrictions must employ clear, published, content- and viewpoint-neutral criteria, and provide for ample alternative means of expression. Finally, any such restrictions may include reservation requirements, if needed, but must also allow for members of the campus community to spontaneously and contemporaneously assemble or distribute literature.

Institutions can designate accessible, high-traffic locations on campus as public forum areas for individuals or groups who are not members of the campus community and can require these individuals or groups to comply with reasonable time, place, and manner restrictions, including reservation requirements. Institutions may not consider the content or viewpoint of expression when requiring or assigning use of public forum areas.

USG institutions must place their student free expression policies and procedures in the student handbook and make the same publicly available online. These policies and procedures must also be incorporated into student orientation programs. Finally, institutions must develop materials, programs, and procedures to ensure that faculty and staff understand the institutional policies and duties regarding free expression on campus.

Proposed Policy

6.5 Freedom of Expression and Academic Freedom

The rights guaranteed by the First Amendment, to the U.S. Constitution including the right to freedom of speech, free expression, the right to the free exercise of religion, and the right peaceably to assemble peaceably are of the utmost importance, and the University System of Georgia (USG) is committed to protecting those rights. In the context of higher education, the constitutionally protected right to freedom of speech includes both academic freedom and freedom of expression. USG and all of its institutions shall vigorously protect those freedoms.

As public USG and its institutions shall foster an environment where all members of the USG community are free to share ideas and opinions, even those that some may find offensive. Ideas and opinions should be openly and freely debated and discussed, both inside and outside of the classroom, without fear of suppression or reprisal. The USG community should promote intellectual debates, not close them off, and must uphold the values of civility and mutual respect while doing so.

While narrow restrictions to freedom of speech will apply for expression that violates the law or USG or institutional policies, freedom of expression protections are broad. Any necessary limitations will be enforced by USG or institutional administration. Individual members of the USG community shall not attempt to prevent or otherwise interfere with the free expression of others, no matter how objectionable they may find the expressed ideas or opinions.

Similarly, USG is strongly committed to protecting the academic freedom rights of faculty and students. Along with those rights comes an individual responsibility to fulfil obligations in the classroom, in research, and as public citizens.

6.5.1 Academic Freedom

As a public system of higher education, USG is committed to protecting the academic freedom rights of faculty and students in teaching, research, publishing, and other academic activities. All

institutions within USG must vigorously promote the open exchange of ideas and protect academic freedom on their campuses.

USG values diversity of intellectual thought and expression for all. While faculty and students must be encouraged to exercise their rights to academic freedom, they must also understand that, along with those rights comes the responsibility to respect the individuality and beliefs of all. Members of the USG community should always seek to foster and defend intellectual honesty, freedom of inquiry, and instruction on and off campus.

Academic freedom is a bedrock of higher education, but it is not unlimited. Faculty academic freedom extends only to classroom material and discussions, research, publications, and other academic activities that are germane to the subject matter being taught, researched, written about, or presented. Faculty members must be careful not to introduce into their teaching controversial matters that have no relation to their subject.

Students should be provided an environment conducive to learning, be free from faculty or institutional coercion to make personal political or social choices, and be evaluated based on their academic performance, not factors that are irrelevant to that performance such as their personal beliefs. Similarly, faculty and staff have the right to be unburdened by irrelevant factors such as ideological tests, affirmations, and oaths, and should instead be hired and evaluated based on relevant factors such as their achievement and the success of students.

Finally, faculty hold a special position in the community that carries both privileges and obligations. Because faculty are scholars and educators, the public may judge their profession and their institutions by their utterances. Therefore, faculty should always strive to be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort when they are expressing their personal opinions to indicate that they are speaking for themselves as private citizens rather than on behalf of their institutions.

This commitment to protecting the academic freedom rights of all faculty and students, as well as ensuring that all faculty and students respect the academic freedom rights of others, is crucial to USG's mission of providing the best educational opportunities to all Georgians.

6.5.2 Institution Freedom of Expression Policies

As public institutions of higher education, USG institutions must promote free expression and academic freedom on their campuses. To that end, the unrestricted outdoor areas of institutions are deemed public forums for the campus community of each institution. For purposes of this policy, the campus community means students, faculty, staff, and their invited guests. While institutions may need to enact policies to promote campus safety, to ensure the proper functioning of the academic environment and institution activities, or to further other important institution objectives, those policies should not unduly burden the free expression rights of students, faculty, and staff.

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Final Policy

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AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

May 16, 2023

<u>**Agenda Item**</u>   <u>**Page No.**</u>

INFORMATION ITEMS

APPROVAL ITEM

1.　**Information Item: USG Healthcare Plan Update**

Associate Vice Chancellor for Total Rewards, Karin Elliott, will present an update on the USG Healthcare Plan.

2. <u>Information Item: Human Resources Administrative Practice Manual Updates</u>

Vice Chancellor for Human Resources, Juanita Hicks, will present an update to the Human Resources Administrative Practice Manual on Salary Increase Administration Processes (Advance Salary increases). She will discuss the proposed amendment to update the presidential approval threshold, from $100,000 to $125,000 along with other processing clarifications.

3. **Approval Item: Proposed Revision to Board of Regents Policies 6.26, 7.4.1, and 7.7.5.2 to align with title changes**

Background:

The title for the University System of Georgia Chief Administrative Officer was recently changed to that of Chief Operating Officer as part of modifications to University System Office organizational structure. Three board policies reference "chief administrative officer," and it is recommended that the Board adopt revisions to each of these policies to reflect the change in title.

Current Policy 6.26:

6.26 Application for Discretionary Review

Any University System of Georgia (USG) student or employee aggrieved by a final decision of a USG institution may apply to the University System Office of Legal Affairs (USO Legal Affairs) for a review of the decision subject to the parameters set forth below. Review of the decision is not a matter of right, but is within the sound discretion of USO Legal Affairs. USO Legal Affairs may issue guidelines governing the process for review.

Applications from USG students are permitted for final institution decisions other than decisions on admissions (including program admissions), residency, student grades, and traffic citations, as the final decision on those matters rests with the President of the institution at which the appeal is heard. Applications from USG employees are limited to instances in which an employee is terminated, demoted, or otherwise disciplined in a manner that results in a loss of pay. Notwithstanding the foregoing, an application may be reviewed if (1) the record suggests that a miscarriage of justice might reasonably occur if the application is not reviewed; or, (2) the record suggests that the institutional decision, if not reviewed, might reasonably have detrimental and system-wide significance.

Each application for review shall be submitted in writing to USO Legal Affairs within 20 calendar days following the final institution decision. USO Legal Affairs may, in its discretion, deny the application for review or refer the application a Committee composed of the following USO administrators or a designee of each administrator: the chief legal officer, who shall serve as the Chair of the Committee; the chief academic officer; the chief administrative officer, the chief human resources officer; the chief student affairs officer; and any other person or persons deemed appropriate by the Committee. Upon referral, the Committee shall review the application and take any action that it deems appropriate.

The decisions of the USO Legal Affairs and the Committee shall be final and binding for all purposes. There shall be no recourse to the Chancellor or the Board of Regents from such decision; provided, however, that the Board of Regents' Committee on Organization and Law retains the authority to make an exception to this policy in its discretion. USO Legal Affairs shall

periodically report to the Committee on Organization and Law regarding applications for discretionary review filed and their dispositions.

Nothing in this policy shall be construed to extend to any party substantive or procedural rights not required by federal or state law or any expectation of employment, admission, or additional due process rights. This policy is not part of due process rights afforded to students or employees of the University System; any such rights have been fully afforded upon the final institution decision. The Board of Regents reserves the right to change this policy at any time and to make such changes effective retroactively to any pending application.

Proposed Revision to Policy 6.26:
6.26 Application for Discretionary Review

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Recommended New Policy 6.26 (to be effective May 16. 2023):
6.26 Application for Discretionary Review

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Current Policy 7.4.1:
7.4.1 Naming of Places, Colleges, or Schools

The Board of Regents considers the naming of a place or an academic unit in honor of an individual, corporation, foundation, or organization to be one of the highest and most distinct honors that it can bestow. Namings may be authorized for outstanding and distinguished service, for philanthropic giving, or for both. The President of each institution should ensure that the proposed naming is consistent with the interest of the institution and the USG and is commensurate with the level of service or philanthropic giving from the person, persons, group, or groups for which the naming will be made. Namings authorized without associated fund raising should be the exception.

Naming of colleges and schools of all USG institutions and all real estate, facilities, and property owned or leased by the USG, including facilities constructed, donated, or acquired by affiliated organizations of the institutions, requires prior authorization by the Chancellor, the USG Chief Administrative Officer, and the Board of Regents. All proposed namings shall be submitted to the USG Chief Administrative Officer who shall distribute the proposal for integrated review and, in conjunction with the Chancellor, submit the request to the Board of Regents for approval.

Namings authorized by the Board of Regents shall not be modified without approval of the Board. If a situation occurs that may warrant the removal of a name that was previously approved by the Board of Regents, the decision whether to remove the name lies in the sole discretion of the Board in consultation with the Chancellor.

The President of an institution is authorized to name and to remove the name of interior spaces and academic units subordinate to colleges and schools, such as departments, without prior approval of the Board. Institutions shall maintain a report on interior namings and naming removals.

The namings of facilities and features of an institution will endure only for the useful life of the facility or feature and not in perpetuity. If a facility or feature is substantially changed, a named facility or feature may no longer exist and the President, in his or her discretion, may seek Board of Regents' approval to transfer the name to a new facility or feature.

The Board of Regents will authorize external namings (places, colleges, and schools) to honor a living person only when that person has been disassociated from employment by the USG or

from local, state, or federal government employment for at least two years prior to seeking Board of Regents' approval.

Institution Naming Policy:

Institutions shall also maintain their own naming policy, which should establish minimums for financial commitments corresponding to such naming opportunity that are benchmarked against institutions similar in size, scope, and mission. Each institution shall provide a copy of its naming policy to the USG Chief Administrative Officer for approval.

Proposed Revision to Policy 7.4.1:
7.4.1 Naming of Places, Colleges, or Schools

The Board of Regents considers the naming of a place or an academic unit in honor of an individual, corporation, foundation, or organization to be one of the highest and most distinct honors that it can bestow. Namings may be authorized for outstanding and distinguished service, for philanthropic giving, or for both. The President of each institution should ensure that the proposed naming is consistent with the interest of the institution and the USG and is commensurate with the level of service or philanthropic giving from the person, persons, group, or groups for which the naming will be made. Namings authorized without associated fund raising should be the exception.

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The Board of Regents will authorize external namings (places, colleges, and schools) to honor a living person only when that person has been disassociated from employment by the USG or from local, state, or federal government employment for at least two years prior to seeking Board of Regents' approval.

Institution Naming Policy:

Institutions shall also maintain their own naming policy, which should establish minimums for financial commitments corresponding to such naming opportunity that are benchmarked against institutions similar in size, scope, and mission. Each institution shall provide a copy of its naming policy to the USG Chief ~~Administrative~~ Operating Officer for approval.

Recommended New Policy 7.4.1 (to be effective May 16. 2023):

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Current Policy 7.7.5.2:

7.7.5.2 Background Check Requirements for Construction Contractors and Subcontractors

If required pursuant to law or regulation, as determined by the construction contractor, construction contractors whose employees or whose subcontractors' employees provide on-site construction services to a USG institution shall conduct background checks of their employees and subcontractors' employees.

USG institutions shall not require that the construction contractor perform additional background checks. However, on a specific project basis upon written request by a USG institution, or on his or her own initiative, the University System of Georgia chief administrative officer or his or her designee may require background checks of contractors' and subcontractors' employees for a specific project and may disqualify certain individuals from working on-site for the specific project. In such instances, the chief administrative officer or his or her designee shall provide the construction contractor with specifications on what background checks are required and what the disqualification criteria will be.

USG institutions must seek appropriate contractual protections from the contractor, including requiring that the construction contractor conducts and takes appropriate action on any required background checks and defends, indemnifies, and holds harmless the Board of Regents of the University System of Georgia for any failure of the construction contractor to do so and for the actions of the construction contractors' employees and subcontractors' employees consistent with the current terms of the USG construction contract.

Proposed Revision to Policy 7.7.5.2:

7.7.5.2 Background Check Requirements for Construction Contractors and Subcontractors

If required pursuant to law or regulation, as determined by the construction contractor, construction contractors whose employees or whose subcontractors' employees provide on-site construction services to a USG institution shall conduct background checks of their employees and subcontractors' employees.

USG institutions shall not require that the construction contractor perform additional background checks. However, on a specific project basis upon written request by a USG institution, or on his or her own initiative, the University System of Georgia chief ~~administrative~~ <mark>operating</mark> officer or his or her designee may require background checks of contractors' and subcontractors' employees for a specific project and may disqualify certain individuals from working on-site for the specific project. In such instances, the chief ~~administrative~~ <mark>operating</mark> officer or his or her designee shall provide the construction contractor with specifications on what background checks are required and what the disqualification criteria will be.

USG institutions must seek appropriate contractual protections from the contractor, including requiring that the construction contractor conducts and takes appropriate action on any required background checks and defends, indemnifies, and holds harmless the Board of Regents of the University System of Georgia for any failure of the construction contractor to do so and for the actions of the construction contractors' employees and subcontractors' employees consistent with the current terms of the USG construction contract.

Recommended New Policy 7.7.5.2 (to be effective May 16. 2023):

7.7.5.2 Background Check Requirements for Construction Contractors and Subcontractors

If required pursuant to law or regulation, as determined by the construction contractor, construction contractors whose employees or whose subcontractors' employees provide on-site construction services to a USG institution shall conduct background checks of their employees and subcontractors' employees.

USG institutions shall not require that the construction contractor perform additional background checks. However, on a specific project basis upon written request by a USG institution, or on his or her own initiative, the University System of Georgia chief operating officer or his or her designee may require background checks of contractors' and subcontractors' employees for a specific project and may disqualify certain individuals from working on-site for the specific project. In such instances, the chief operating officer or his or her designee shall provide the construction contractor with specifications on what background checks are required and what the disqualification criteria will be.

USG institutions must seek appropriate contractual protections from the contractor, including

requiring that the construction contractor conducts and takes appropriate action on any required background checks and defends, indemnifies, and holds harmless the Board of Regents of the University System of Georgia for any failure of the construction contractor to do so and for the actions of the construction contractors' employees and subcontractors' employees consistent with the current terms of the USG construction contract.

COMMITTEE ON ACADEMIC AFFAIRS

May 16, 2023

I.   **Academic Programs**

     New Program Requests

1.   <u>**Establishment of a Bachelor of Arts with a Major in Sports Management, Augusta University**</u>

<u>**Recommended:**</u> That the Board approve the request from President Brooks Keel that Augusta University ("AU") be authorized to establish a Bachelor of Arts with a major in Sports Management, effective May 16, 2023.

<u>**Degree Name/CIP Definition**</u>

Establishment of a Bachelor of Arts with a Major in Sports Management (31.0504): A program that prepares individuals to apply business, coaching and physical education principles to the organization, administration and management of athletic programs and teams, fitness/rehabilitation facilities and health clubs, sport recreation services, and related services. Includes instruction in program planning and development; business and financial management principles; sales, marketing and recruitment; event promotion, scheduling and management; facilities management; public relations; legal aspects of sports; and applicable health and safety standards.
<u>**System and Institutional Context**</u>

<u>**System Wide/Strategic Plan Context (within mission fit):**</u>

As one of the USG's four research sector universities with a statewide mission, this program interconnects with the University System of Georgia's Strategic Plan 2024 by educating students to be flexible and adaptable and by creating a multi-disciplinary program that will broaden the horizons of students. This program will equip students with essential skills such as critical thinking, problem solving, communication, and collaboration, which are necessary for success in work and life. This program will also provide students with a variety of hands-on learning opportunities through internship experiences with local sports entertainment agencies and sports teams.

<u>**Institutional Mission Fit:**</u>

The mission of AU is to "provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies." The nature of this degree allows the program and department to collaborate across campus by working with other colleges to use existing or create minors in areas of interest to the students. Undergraduate students are requesting more and more flexibility within their degrees; thus, by offering this degree, students will appreciate the personalized/individualized nature of a degree. The program also plans to take advantage of our unique geographic location by creating extraordinary internships "like no other" at places like Augusta National Golf Club and with the Augusta Green Jackets, one of the Atlanta Braves' four Minor League Baseball affiliates.

Augusta University's program is uniquely situated due to the fact this is a Bachelor of Arts degree instead of a Bachelor of Science degree. By offering this Bachelor of Arts degree, it allows for students to take courses in a non-science track, which will open up students to a variety of career fields. The minor option also allows students to design a degree that truly reflects who they are and what they want to do. This degree also helps to fulfill AU's mission to provide a rich set of degree programs distinguished by excellence in teaching and discovery.

Need/Workforce Context

The proposed program aligns with local and regional demand for skilled talent who will be recruited by sports-related entities currently existing in the local and regional area. Students completing this degree will be prepared to enter the workforce in the area of sports management upon graduation, and according to our internally engaged labor markets data system, PES+ Markets by Gray Associates, search volumes for programs such as this in the state are very high. Demand for students with the skill set associated with this program is also high within the state of Georgia. Additionally, job postings for programs with the program-associated CIP code are encouraging.

Sample Occupations:

- Entertainment and Recreation Managers, Except Gambling
- Coaches and Scouts

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net[1]	Current Employment	% Growth	Average Salary (O-Net data)	Experienced Salary (O-Net data)
Entertainment and Recreation Managers, Except Gambling 11-9072	Bright Outlook	21	16.5%	$59,740 GA, $62,000 US	$100,450 GA, $124,120 US
Coaches and Scouts 27-2022	Bright Outlook	3,670	25.4%	$37,540 GA, $38,970 US	$72,480 GA, $80,720 US

[1]National Center for O*NET Development. *O*NET OnLine*. Retrieved [10-31-22] from https://www.onetonline.org/

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

1. Analyze legal-concepts related to sport and apply those to real-life reported sport situations

2. Apply principles of finance and economics to illustrate best practices of financial management in sport organizations

3. Utilize strategic marketing processes to develop an applied marketing plan and public relations for a sport organization

4. Examine theories of ethics to develop personal management values and create a personal philosophy regarding social responsibility

Career Competencies:

Occupation	SOC Code (6 digit)	Occupation specific technology skills & KSAs
Entertainment and Recreation Managers/Administrators	**11-9072**	**Tech Skills** – Cloud based data access and sharing software, project management software, video conferencing software **Knowledge -** Administration and management, customer and personal service**,** personnel and human resources **Skills** – Coordination, speaking, social perceptiveness **Abilities** – Oral comprehension, written comprehension, oral expression
Coaches and Scouts	**27-2022**	**Tech Skills** – Analytical or scientific software, multimedia educational software, word processing software **Knowledge** – Administration and management, customer and personal service**,** education and training **Skills** – Instructing, active listening, learning strategies **Abilities** – Oral expression, speech clarity, information ordering

Experiential Opportunities (High Impact Practices):

HIP: Writing-Intensive Courses: The students will be required to take writing-intensive courses including Legal Issues in Sport, Financial Management of Sport, Sport Marketing, and Sport Ethics. These courses will be offered at any time throughout their program but encouraged during their sophomore through senior years.

HIP: Collaborative Assignments and Projects: The students will be required to take courses that have collaborative assignments and projects including Financial Management of Sport

and Management of Sport and Physical Activity Organizations. These courses will be offered at any time throughout their program but encouraged during their junior and senior years.

HIP: Undergraduate Research: We recommend that students participate in undergraduate research with the faculty. Students will have opportunities to work with faculty across disciplines with their research endeavors. This will allow students to engage in the research process, enhance critical thinking skills, data collection, and collaboration. Research opportunities will be site based, meaning no laboratory will be necessary. Our department has a strong relationship with AU's Center for Undergraduate Research and the Provost's Student Research Program which has allowed for numerous student research opportunities.

HIP: Diversity/Global Learning: The students will be required to take Working with Diverse Populations, which helps develop skills in the area of diversity. They will also be required to take Management of Sport and Physical Activity Organizations and Sport Marketing, which will provide skills in global and intercultural fluency. These courses will be offered at any time throughout their program but encouraged during their junior and senior years.

HIP: Internships: The student will be required to take a 12-hour internship during their final semester of the program at a location that will offer an experience revolving around their career interest. This will allow the students to gain hands-on experience within their field, to network, and learn more about their intended career in sport management.

Assessment Plan:

In their last semester of study before graduation students will take an exit exam which will test them on the Student Learning Outcomes of the program. The data from the assessment will also be analyzed by faculty every year and reported to the college and university. We also plan to have students complete a survey after graduation where we can gain insight into the students' perception of the program and courses. We will develop a process for tracking employment of our students after graduation and follow-up with surveys a year after graduation. Our college faculty are committed to and are engaged in continuous improvement so we will rely on this data to make changes to improve and strengthen our program (data informed decision making), written assignments, exams, undergraduate research, and presentations.

<u>**Implementation**</u>

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2026-27	2027-28
Base enrollment[1]		20	45	70
Lost to Attrition (should be negative)		-5	-8	-14
New to the institution	10	20	30	40

Shifted from Other programs within your institution	10	10	10	10
Total Enrollment	20	45	77	106
Graduates	0	0		10
Carry forward base enrollment for next year	20	45	70	96

[1]Total enrollment for year 1 becomes the base enrollment for year 2

Pipeline:

The enrollment estimates are based upon AU's current efforts to increase enrollment to 16,000 students by 2030 and upon a careful review of other USG institutions' enrollment in a Sports Management program. Additionally, the enrollment estimates were informed by data published in PES+ Markets by Gray Associates, the program markets tool used by Augusta University.

System Picture:

Similar or Related Degrees/Programs	CIP Code	Supply[1] (Graduates/Completers FY22)	Competitor Institutions[2]
BS with a Major in Sports Management	31.0504	98	Kennesaw State University
BS with a Major in Sports Management	31.0504	70	Georgia Southern University
BS with a Major in Sports Management	31.0504	24	Middle Georgia State University
BSED with a Major in Sports Management	31.0504	138	University of Georgia
BS with a Major in Sports Management	31.0301	58	University of West Georgia

[1] Supply = Number of programs graduates last year within the study area
[2]Competitors = List other institutions that offer this program or a similar program in the area

The Sports Management degrees offered at the other USG schools are Bachelor of Science programs, and the AU proposed degree is a Bachelor of Arts. The options offered through a Bachelor of Arts designation set this degree apart. Evaluation of these programs' curricula demonstrates that students interested in a career in sports management are limited by pre-defined concentrations for the program and/or a lower number of credits toward a minor. The AU BA in Sports Management program will not be limited to a specific program of study, but will allow students to take Electives in areas such as Communications, Business, Political Science, Non-Profit Leadership, Spanish, etc. The combination of the courses offered in this degree and the choices of elective courses will allow the students to have a degree that meets their academic needs and prepares them for a variety of positions in the workforce.

Marketing Plan:

After receiving approval from the Board of Regents, the department will begin marketing through the website and social media outlets immediately. The department will also offer information sessions about the new program and work with students who are currently in the BS in Kinesiology to see if the new program is a more advantageous program to meet their specific needs. The chair and faculty from the department will continue to attend recruitment events, sponsored by AU Admissions, where we will market the Bachelor of Arts with a major in Sports Management. We will also take advantage of social media through the College of Education and Human Development's Twitter, Instagram, and Facebook accounts.

Financial

The College of Education and Human Development has capacity to redirect 5% teaching effort of four full time faculty to this program with no negative impact on existing programs. These positions will contribute a combination of classroom instruction and course development. The funding for two new additional faculty lines was recently provided to the College of Education and Human Development by Augusta University to support this new program. Funding has been committed; however, recruitment is pending approval of this program proposal.

The current Chair of the Department of Kinesiology will provide 40% effort during the initial launch of the program to support operational logistics. It's anticipated this dedicated effort will diminish over time as the program matures. This will have no negative impact on unit operations. Additionally, the department's administrative support staff has capacity to absorb additional duties related to this new program with no negative impact on the unit.

Facilities

The funding for two new additional faculty lines was recently provided to the College of Education and Human Development by Augusta University to support this new program. Funding has been committed; however, recruitment is pending approval of this program proposal.

Technology

There is no major equipment or technology needed for this program that exceeds $5,000.

2. **Establishment of a Doctorate of Science Public Safety, Middle Georgia State University**

   Recommended: That the Board approve the request from President Christopher Blake that Middle Georgia State University ("MGA") be authorized to establish a Doctorate of Science Public Safety, effective, May 16, 2023.

   Degree Name/CIP Definition

   Doctorate of Science Public Safety (CIP 44.0401): A program that prepares individuals to serve as managers in the executive arm of local, state, and federal government and that focuses on the systematic study of executive organization and management. Includes instruction in the roles, development, and principles of public administration; the management of public policy; executive-legislative relations; public budgetary processes and financial management; administrative law; public personnel management; professional ethics; and research methods.

   System and Institutional Context

   System Wide/Strategic Plan Context (within mission fit):

   The Doctorate of Science Public Safety (DSPS) program aligns clearly with two of the goals from the 2024 USG Strategic Plan. Program graduates will be "equipped with marketable skills, knowledge and experience", thereby increasing the economic competitiveness (Goal 3) of not only the leaders in public safety agencies across the State, but also by increasing the effectiveness and efficiency of these organizations in the communities they serve. Additionally, the DPS program has at its core community engagement and the goal of "improving the quality of life" (Goal 4) in communities served by program graduates.

   Institutional Mission Fit:

   The current program aligns with the values of MGA. Specifically, the program will be a collaborative curriculum between multiple departments and universities to provide an innovative curriculum for public safety professionals. This also supports the value of leadership, as effective online education furthers the mission of education democratization and provide the opportunity to earn an affordable and professional doctoral degree in public safety from a public university.

   Need/Workforce Context

   Doctoral programs in criminal justice, public administration, and related disciplines primarily award research focused doctoral degrees designed for career academics, resulting in a need for professional doctorate programs in those areas, particularly focused on practical administration, evaluation, and leadership. Research doctoral programs curricula were designed with *pre-service training[1]* in mind, centering on producing academics and researchers.

As a result, few programs provide emphasis on transferrable skills within professional public safety careers, including management, leadership, and public agency budgeting. Conversely, doctoral programs in public administration lack comprehensive emphases in public safety, fire safety, public safety theory, corrections, law enforcement, and civil liberties within investigatory procedures. Thus, this program aims to merge foci of the practice of public safety with the research capabilities of higher education to provide a holistic approach to *in-service training* (i.e., to working public safety professionals), with concentration being on those who are currently in, or plan to seek, administration positions within their respective agency or area of experience and linking them with researchers who can guide program evaluation with the intent of improving public safety for all Georgians.

Sample Occupations, Labor Market Growth/Career Placement Outlook/Salary:

Occupation	O*Net[1]	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Chief Executive Public Service Agencies		283,900	-2%	$179,520	$208,000+

[1]National Center for O*NET Development. *O*NET OnLine*. Retrieved from https://www.onetonline.org/

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

The Student Learning Outcomes for the program are as follows:

SLO 1: Students will apply an understanding of organizational leadership through application of relevant theories to the administration of public safety agencies.

SLO 2: Students will apply human resource theory to practices in public safety agencies.

SLO 3: Students will evaluate current legal and administrative practices within public safety agencies.

SLO 4: Students will design and conduct policy and program evaluations using qualitative and quantitative methodologies.

SLO 5: Students will be able to provide evidence of cultural awareness, understanding and application of broad recruitment and inclusion practices using an interdisciplinary approach.

Students who select the security and analytics track will learn the foundations of security systems theories and practices and will then apply those to specific analyses (i.e., geographical information systems or financial and fraud analysis) (SLO 6a). Alternately, students who select the emergency and disaster management track will focus on the application of resilience to public emergencies and disaster science within a public safety context.

In the capstone course for the program, graduate students will complete a field-based research project using the skills acquired through their previous coursework, including Quantitative and Qualitative Research Methods Course. Projects will be focused on a real-world challenge faced in the student's public safety agency and will include implementation and evaluation of a programmatic solution to that challenge.

Career Competencies:

Career Ready Competencies (NACE)	Student Learning Outcomes	Direct Measure (s)[1]
Critical Thinking/Problem Solving	3,4	Case Studies, Group Projects, Self-Study Projects
Oral/Written Communications	1,2,4,5	Case Studies, Group Projects, Self-Study Projects
Team Work/ Collaboration	1,2,3,4,5	Case Studies, Group Projects, Self-Study Projects
Digital Technology	2,3,4,5	Case Studies, Group Projects, Self-Study Projects
Leadership	1,2,3,4	Case Studies, Group Projects, Self-Study Projects
Professionalism/ Work Ethic	1,2,3,4	Case Studies, Group Projects, Self-Study Projects
Career Management	2,3,4,5	Case Studies, Group Projects, Self-Study Projects
Global/Intercultural Fluency	1,2,5	Case Studies, Group Projects, Self-Study Projects

Experiential Opportunities (High Impact Practices):

In the capstone course for the program, graduate students will complete a field-based research project using the skills acquired through their previous coursework, including Quantitative and Qualitative Research Methods Course. Projects will be focused on a real-world challenge.

Assessment Plan:

Evaluation and assessment design and implementation are heavily emphasized; thus, the program integrates evaluation methods throughout. Students will be able to learn specific types and approaches to evaluation and learn how to apply appropriate designs within situational context. The design and analysis will require a strong development of mixed-methodologies and analyses acquired within both the qualitative and quantitative methods courses. Lastly, within the core requirements, the program takes an interdisciplinary approach to developing students' cultural awareness and understanding of the impact of multi-stakeholder recruitment and inclusion practices.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024	2025	2026	2027
Policy & Program Evaluation (3 hr) (G)Base enrollment[1]		20	39	39
Lost to Attrition (should be negative)		1	2	2
New to the institution	20	20	20	20
Shifted from Other programs within your institution				
Total Enrollment	20	39	57	57
Graduates		0	18	18
Carry forward base enrollment for next year	20	39	39	39

[1]Total enrollment for year 1 becomes the base enrollment for year 2

System Picture

Similar or Related Degrees/Programs	CIP Code	Supply[1] (Graduates/Completers)	Competitor Institutions[2]
Doctorate of Public Administration	44.0401	3-year avg = 13	Valdosta State University
Doctor of Philosophy with a Major in Public Administration	44.0401	3-year avg. =4.3	University of Georgia
Doctor of Philosophy with a Major in Criminal Justice and Criminology	43.0104	3-year avg. =3.0	Georgia State University
Doctor of Philosophy in Criminal Justice	43.0107	Approved in 2020 no graduates yet	Georgia Southern University
Doctorate of Philosophy in Criminal Justice	43.0107	Approved in 2020 no graduates yet	University of North Georgia

[1] Supply = Number of program graduates last year within the study area
[2] Competitors = List other USG institutions that offer this program or a similar program in the area

Four of the doctoral programs are Ph.D.'s which are designed to produce higher education faculty and researchers. MGA's program is designed as a practitioner doctorate degree in Public Safety.

Marketing

The program will be marketed through established public service agency partnerships with the Georgia Public Safety Training and the Command College Graduates through Columbus State University. The institution has dedicated an initial $5,000 a year budget. Numerous Command College graduates plan to continue their education beyond the masters, yet no Public Safety doctorate has been developed. The pipeline for this degree is also fed by related master's degrees around the state in criminal justice, public administration, and related fields.

Financial Impacts

Current faculty, who are doctorate-prepared in the relevant disciplines will be redirected to teach in this new program. The current level of administrative staffing is adequate to cover the anticipated activities of the proposed program. There are no course releases associated with the workload adjustment. The institution maintains a. healthy contingent faculty pool to cover the undergraduate contingent faculty pool to cover the undergraduate courses currently assigned to these faculty. The hiring of the allocated full time tenure track faculty lines will allow for future realignment of workload within one year of the program launch.

Facilities

This degree will be fully online, and no facilities will be utilized.

Technology

No new technology or equipment are required.

3.   **Establishment of a Doctor of Philosophy in Applied Computing, Georgia Southern University**

Recommended: That the Board approve the request from President Kyle Marrero that Georgia Southern University ("GASO") be authorized to establish a Doctor of Philosophy in Applied Computing effective May 16, 2023.

Degree Name/CIP Definition

Establishment of a Doctor of Philosophy in Applied Computing (11.0101): A general program that focuses on computing, computer science, and information science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The mission of the University System is "knowledge, creating it through research, transferring it through teaching and applying it through service" (paraphrased). Specifically, the PhD in Applied Computing program will prepare graduates to a) serve as highly ethical members at the highest levels of the technical community, b) incorporate the elements of discovery and innovation through their research, c) contribute to economic development by their advanced knowledge and administrative and managerial contributions from a research-based perspective in a time of rapidly advancing technology, d) demonstrate leadership in the field, and e) advance their careers through a continuation of their research and lifelong learning.

Institutional Mission Fit:

The PhD program in Applied Computing is aligned with Georgia Southern University's institutional mission, stated as[2]:

> *"At Georgia Southern University, our learner-centered culture prepares us to think, lead, teach, and serve. We value collaboration, academic excellence, discovery and innovation, integrity, openness and inclusion, and sustainability. We promote talent and economic development to enhance quality of life through scholarly pursuits, cultural enrichment, student life, and community engagement across distinctive campuses."*

Accordingly, the PhD program in Applied Computing is aligned with both the mission and function of Georgia Southern University, including the following.

- the learner-centered culture that prepares all faculty and students to think, lead, teach, and serve
- the value of collaboration, academic excellence, discovery and innovation, integrity, openness and inclusion, and sustainability that supports all faculty, staff, students, and communities
- the effort of talent promotion and economic development that enhances the quality of life through scholarly pursuits and community engagement

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[2] https://president.georgiasouthern.edu/performance-excellence/mission-values/

Need/Workforce Context

The proposed program aligns with local, regional, and state workforce strategies. Computing and computer systems are the "glue" for the operations of many of the sectors that underpin the regional focus of economic development in the identified service area in southeast Georgia, including logistics, supply chain management, hospitality, and healthcare.

Specific to the alignment with local, regional, or state workforce strategies or plans, Georgia Southern's three campuses are located within 40 minutes of the 2,284-acre economic development site known as the Bryan County Mega-site: the largest site purchase in the State's history. The Savannah Harbor–Interstate 16 Corridor Joint Development Authority consists of Bryan, Bulloch, Chatham, and Effingham counties' Economic Development Authorities. Georgia Southern's campuses are in Bulloch, Chatham, and Liberty counties. The Bryan County Mega-site is located approximately half-way between Georgia Southern's Statesboro and Armstrong (Savannah) campuses adjacent to I-16 and the future home of the afore referenced Hyundai Electric Vehicle manufacturing facility and its supporting industry partners. With the Savannah International Airport, two Class-A railroads, the Port of Savannah and the I-16/I-95 corridor in close proximity, the draw for companies that correspond to the Governor's Electric Mobility Industry initiative is incalculable. As announced July 20, 2021, by Governor Kemp's office, a press release stated that the initiative is driven by the Georgia Department of Economic Development (GDEcD) and the Electric Mobility and Innovation Alliance (EMIA). These entities include partners from both private and public sectors that range from government, industry, electric utilities, education, nonprofits, and other stakeholders. These partners are focused on advancing Georgia's role in developing the electric mobility industry and its supply chain. As an educational partner to companies that locate either on the Bryan County Mega-site, Bulloch county's own 160-acre Southern Gateway Industrial Park (Highway 301 and I-16 interchange), or the 140-acre Gateway Regional Industrial Park located just south of the Statesboro campus on US-301, Georgia Southern's STEM programs in computing and engineering provide the academic resources in terms of experts in the disciplines, state-of-the-art research facilities, workforce talent from graduates of bachelor's and master's degree programs, and, upon approval of the PhD in Applied Computing program, advanced level talent to fill companies' needs for solving advanced level computing problems, designing and setting up computing infrastructure, advanced level machine language programing, developing Artificial Intelligence (AI) applications, and cyber security.

Sample Occupations:

- Computer and Information Research Scientists
- Computer Science Teachers
- Computer Systems Analysts
- Computer and Information Systems Managers
- Computer Network Architects

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net[1]	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Computer and Information Research Scientists	Bright Outlook	33,500	9.85%	$131,490	$208,000+
Computer Science Teachers	Bright Outlook	47,800	4% - 7%	$77,910	$156,650
Computer Systems Analysts	Bright Outlook	538,800	8% - 10%	$99,270	$158,010+
Computer and Information Systems Managers	Bright Outlook	509,100	11%+	$159,010	$208,000+
Computer Network Architects	Bright Outlook	174,800	4% - 7%	$120,520	$168,890

[1]National Center for O*NET Development. *O*NET OnLine*. Retrieved [10-31-22] from https://www.onetonline.org/

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

SLO1: Students will have the ability to formulate and compose a measurable hypothesis for a research or project topic and demonstrate the ability to formulate conclusions that relate back to the set hypothesis.

SLO2: Students will have the ability to create a research/project plan, design, and evaluate related experiments or artifacts via collecting, analyzing, assessing, appraising, and interpreting resulting data.

SLO3: Students will demonstrate the ability to communicate the findings of their doctoral level research via conference and journal publications as well as delivering effective related oral presentations to both technical and non-technical audiences.

SLO4:   Students pursuing the cybersecurity area will demonstrate the ability to identify and evaluate cybersecurity threats; the ability to detect cybersecurity breaches; the ability to gather and preserve digital forensic evidence; and the ability to apply technical expertise to cybersecurity problems.

SLO5: Students pursuing the machine learning   area   will demonstrate the ability to design, develop and implement machine learning models; demonstrate a level of commensurate

mathematical sophistication; the ability to run experiments to evaluate model performance; and the ability to conduct higher-level analysis of data.

SLO6: Students pursuing depth in the computing foundations   area will demonstrate the ability to design computational algorithms to formulate solutions in computing domains; the ability to develop data structures while utilizing current technologies and methodologies; the ability to apply advanced programming principles to solve problems relevant to an applied field; and the ability to evaluate and use appropriate methods and professional standards in practice.

Career Competencies:

    Knowledge
        Computers and Electronics
        Mathematics
        Engineering and Technology
        English Language
        Administration and Management
    Skills
        Complex Problem Solving
        Critical Thinking
        Judgment and Decision Making
        Analytical or scientific software
        Data base management system software
        Development environment software
        Object or component-oriented development software
        Presentation software
    Abilities
        Deductive Reasoning
        Inductive Reasoning
        Oral Comprehension
        Oral Expression
        Fluency of Ideas

Experiential Opportunities (High Impact Practices):

High Impact Practices (HIPs) are evidence-based teaching strategies that promote effective learning by engaging students in meaningful academic experiences, fostering active learning, collaboration, confidence, and leadership skills. However, HIPs are mainly targeted practices to improve undergraduate students' retention, progression, and graduation, and they have demonstrated the most benefit for the underrepresented student populations.

Even though the implementation of High Impact Practices (HIPs) is not within the scope of graduate programs, such as PhD programs, the proposed PhD in Applied Computing has mainly three inherently embedded HIPs implementations, as discussed below:

- *Capstone Courses and Projects (required)*
  - Nearing the end of the program of study, students must create a project that integrates and applies what they've learned. This will involve graduate computer science and information technology students working with other students and a faculty mentor to explore a topic in-depth and apply principles and skills learned in the formal courses to a real-world problem. For example, a team of graduate students will work with a faculty mentor on software development for a research project. Upon completion, the team will be asked to prepare and deliver a report or an oral presentation.
- *Writing-Intensive Courses (required)*
  - Within this program, there will be an emphasis on writing at all levels of instruction and across the curriculum, including final-year projects. Students will be required to produce proposals, interim reports, final reports, research papers, and dissertations. For example, the course on Research Methods will require students to iteratively produce a project proposal and do an oral presentation on the final document.
- *Collaborative Assignments and Projects (required)*
  - Within this program, there will be an emphasis on teams of graduate students learning to work and solve problems together while sharpening their understanding by listening seriously to the insights of others, especially those with different backgrounds and life experiences. This will involve graduate computer science and information technology students working with other students to understand and solve a course-related problem. For example, a team of graduate students will work on an assigned course-related problem. On completion, the team will be asked to prepare and present either a report or an oral presentation on their algorithmic solution and the supporting codebase.

Assessment Plan:

While the various Student Learning Outcomes are touched upon in many courses across the curriculum, a sampling of key measures has been identified to measure and track in a cyclic process. Multiple course-level measures (learning indicators) are identified by the faculty and department assessment committee to contribute to demonstrating satisfaction of each program-level measure. At a minimum, data for two different measures for each student learning outcome is collected during a two-year assessment cycle. This has often been referred to as having a minimum of at least two "touches" for each student outcome.

The assessment data collected annually is analyzed, and a summary report prepared. The report is reviewed at the department-level, and by the university assessment committee. The department-level assessment committee in concert with the department chair and course-level instructor, is responsible for implementing any continuous improvement actions.

The assessment and continuous improvement processes is summarized and reported to upper administration annually. Additionally, all graduate programs undergo a Comprehensive Program Review and Reporting process every seven years. The assessment measures and continuous improvement process discussed above feeds into the preparation of the Comprehensive Program Review and Report.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2026-27	2027-28
Base enrollment[1]	■	4	7	9
Lost to Attrition (should be negative)	■	(1)	(1)	(1)
New to the institution	4	4	5	7
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	4	7	11	15
Graduates	0	0	(2)	(3)
Carry forward base enrollment for next year	4	7	9	12

[1]Total enrollment for year 1 becomes the base enrollment for year 2

Pipeline:

An aggressive recruitment and marketing plan utilizing resources such as foundation funds will be implemented. This effort will not only concentrate on graduates from our own Master of Science in Computer Science and Master of Information Technology programs but from master's programs within the service region, as well as international students, especially those who are anticipated to move to the immediate local area because of the Hyundai plant development and other associated industries locating in the area as support companies. Additionally, foundation funds or other resources will be used to generate additional stipends to enhance student support. Additionally, Georgia Southern has bachelor's and master's degree programs that can serve as feeders into the Ph.D. in Applied Computing.

System Picture:

Similar or Related Degrees/Programs	CIP Code	FY 21 Supply[1] (Graduates/Completers)	Competitor Institutions[2]
Computer and Information Sciences	11.0101	Less than 10	Georgia State University
Computer and Information Sciences	11.0101	Less than 10	University of Georgia

Computer Science	11.0101	48	Georgia institute of Technology

[1] Supply = Number of programs graduates last year within the study area
[2] Competitors = List other institutions that offer this program or a similar program in the area

Marketing:

A marketing and recruitment plan for the PhD program in Applied Computing will consist of the following elements.

- Working closely with Georgia Southern's Communications and Marketing team, brochures, websites, and social media presences will be developed.

- The departments of Computer Science and Information Technology will identify and engage high achieving BS and MS students to recruit them into the PhD program at the earliest possible opportunity in their respective academic progression, thereby enabling each of them to complete the Program of Study and satisfying all degree requirements for the doctorate degree in the minimum achievable time.

- The Graduate Coordinator will develop relationships with peers at regional universities that grant master's degrees in computing and related areas in order recruit doctoral students from their institutions.

- To market the program to underrepresented and special populations, the graduate director will develop relations with graduate directors and faculty at HBCUs and HSIs that grant MS computing degrees.

- Advertisements will be posted on messaging boards at professional conferences, such as ACM Southeast.

- Advertisements will be published in select journals of professional societies that target computing professionals, such as ACM and IEEE.

- Additionally, presentations on the benefits of pursuing graduate studies will be made each semester to inform students about the program via student professional chapters at Georgia Southern—such as the student chapter of the ACM.

- As the industrial and manufacturing base develops in the local region, recruiters, faculty, and administrators will maintain contact with the companies in the region to inform them of the educational opportunities for their employees and how PhD students along with their major professors can collaborate on applied research projects to the benefit of all parties.

Financial

The financial impact on existing programs will be minimal. Instructional laboratory spaces for the proposed PhD program are shared with existing BS and MS programs. There are no significant needs for additional equipment or consumables (considering the small cohort population size) that cannot be absorbed by existing budgets. As the PhD in Applied Computing

program matures, it will stimulate, facilitate, and contribute to funded research which will generate F&A funds that will be invested back into the PhD programs.

Facilities

The Information Technology (IT) Building will be used to house the PhD in Applied Computing program. In addition to the labs indicated in the previous item, the building has 13 lecture classrooms shared by various departments across campus. The associated equipment typically available in each of these classrooms includes an instructor workstation, projection system, ceiling mounted speakers, an ELMO Visual Presenter, and DVD/VCR players for multi-media instruction.

Technology

No anticipated impact on technology.

4.   **Establishment of a Doctor of Philosophy in Engineering, Georgia Southern University**

Recommended: That the Board approve the request from President Kyle Marrero that Georgia Southern University ("GASO") be authorized to establish a Doctor of Philosophy in Engineering effective May 16, 2023.

Degree Name/CIP Definition

Establishment of a Doctor of Philosophy in Engineering (14.0101): A general program that focuses on computing, computer science, and information science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

This proposed PhD in Engineering program aligns with the USG goal of "responsible stewardship" through creating a program that predominantly utilizes existing courses and faculty resources within each concentration department (Civil, Electrical and Computing, Manufacturing, and Mechanical Engineering). The PhD in Engineering program is also predicated on the goal and ultimate outcome of "student success." This outcome will be achieved by utilizing highly qualified faculty who employ innovative pedagogy and incorporate laboratory-based research experiences. Student success will be further promoted by the close contact and support of faculty mentors and faculty engagement that reinforces the program's alignment with the University's strategic "Pillar 1 Student Success that helps students reach their full potential" and the USG's goal of "Student Success." Graduates of the PhD in Engineering program will be well prepared to enter the workforce at the highest levels of responsibility upon graduation.

Institutional Mission Fit:

The PhD program in Engineering is directly aligned with both the mission and the function of Georgia Southern University, including 1) a learner-centered culture that prepares all faculty and students to think, lead, teach, and serve; 2) the value of collaboration, academic excellence, discovery and innovation, integrity, openness and inclusion, and sustainability that supports all faculty, staff, students, and communities; and 3) the effort of talent promotion and economic development that enhances quality of life through scholarly pursuits and community engagement.

Need/Workforce Context

The proposed program aligns with local, regional, and state workforce strategies. Several themes emerged from the focus groups and the one-on-one discussions. These included:

shrinking workforce availability in both critical skills and front-line workers; supply chain challenges, more sophisticated equipment and methods required to remain competitive; and larger quantities of data to be collected, analyzed, synthesized, and used for decision making in real-time and in the product and/or system life cycle. There are also growing pressures to achieve net-zero emissions, protect the environment, promote sustainability, and increase employee job satisfaction. Also, new technologies are needed to support new ways of working, like telework and remote teams.

According to the Cheeky Scientist Association (the world's largest job-search training platform for PhDs and the premier PhD-only job referral network), of the top 15 industry positions that STEM PhDs are being hired into, a majority are related to engineering or include skill sets that Engineering PhDs hold upon graduation. The more notable are: 1) senior scientist/engineer/researcher, which is the most popular option among all STEM PhDs; 2) Technology Transfer Officer, which bridges the gap between universities and industry by identifying promising technologies, managing intellectual property (IP) portfolios, licensing, and facilitation of start-ups; 3) R&D Project Manager, which requires a deep understanding of technologies to oversee the process and techniques used by researchers and ensure projects align with the organization's long-term strategy; 4) Field Application Scientist, which is required by every company that sells a product to ensure that customers are using the product to its fullest extent and to provide support and training to those customers; 5) Consultant, which often is the go-between for the technical side of things and the business-side that requires critical thinking and problem-solving ability; not to mention technical sales and; user experience and design, among others.

Sample Occupations:

- Architectural & Engineering Managers
- Civil and Transportation Engineers
- Fire Prevention and Protection Engineers (Health Safety)
- Engineering Teachers, Post- Secondary
- Environmental Engineers
- Electrical Engineers
- Electronics Engineers except Computer
- Computer Systems
- Engineers/Architects
- Mechanical Engineers

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net[1]	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)

Architectural & Engineering Managers	Bright Outlook	4,230	+9%	$152,330	$208,000+
Civil and Transportation Engineers	Bright Outlook	6,430	+15%	$88,050	$133,320
Fire Prevention and Protection Engineers (Health Safety)	Bright Outlook	1,180	+13%	$95,480	$164,340
Engineering Teachers, Post-Secondary	Bright Outlook	45,800	+13%	$104,940	$182,590
Environmental Engineers	Bright Outlook	1,680	+8%	$96,820	$153,200
Electrical Engineers	Bright Outlook	4,220	+12%	$102,390	$162,840
Electronics Engineers except Computer	Bright Outlook	4,250	+5%	$100,720	$162,940
Computer Systems Engineers/Architects	Bright Outlook	20,560 GA Data	+12%	$95,270	$162,410
Mechanical Engineers	Bright Outlook	4610	+15%	$95,300	$136,210
Manufacturing Engineers	Bright Outlook	4510	+21%	$95,300	$129,620

[1]National Center for O*NET Development. *O*NET OnLine*. Retrieved [10-31-22] from
https://www.onetonline.org/

From the most recent data at nsf.gov, nationally, there were an estimated 359,000 doctoral-level scientists and engineers employed in academia, with 295,000 educated in the US.   This total represents 47% of the total population of engineers with doctoral degrees in engineering, with the other 53% working in industry.   Over 20% of engineering faculty with doctoral degrees are between the ages of 60-75. This indicates that a significant number of faculty will retire in the coming decade.

A review of a popular job search site for engineering positions with a PhD identified as required or desirable, revealed 242 available positions in the State of GA. The market exceeds the number of PhD in Engineering degrees awarded within the state. Many graduates with a PhD in Engineering go into academia. A recent search of the Chronicle of Higher Education found that 1,408 engineering faculty positions are available nationally, with 25 in the Metro Atlanta area. Note, the search was conducted early in the annual hiring cycle when many positions have yet to be announced and posted; therefore, these numbers are extremely conservative.

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

SLO1: formulate and compose a measurable hypothesis for a research or project topic

SLO2: create a research/project plan, and design related experiments

SLO3: perform the designed experiments, collect, analyze, assess, appraise, and interpret experimental data and results

SLO4: formulate conclusions that relate back to hypothesis

SLO5: defend research results through audience-appropriate communications by writing technical documents and presenting results

SLO6: collect and analyze data for a term project or laboratory report

SLO7: use appropriate digital technology to collect data, analyze results, and model simulations

SLO8: manage research projects, meeting proposed milestones, and integrating other students as appropriate

SLO9: adhere to professional ethical standards in the design of experiments, collection/analysis of data, and reporting of findings

SLO10: include published technical findings and accomplishments of international researchers in their literature search

Career Competencies:

Technology Skills:
- Microsoft Applications
- Data Collection and Analysis
- Analytical or scientific software

Knowledge, Skills, Abilities:
- Design
- Critical Thinking
- Technical Communication
- Deductive Reasoning
- Complex Problem Solving,
- Engineering and Technology
- Building and Construction
- Technical Communication

Experiential Opportunities (High Impact Practices):

High Impact Practices (HIPs) are evidence-based teaching strategies that promote effective learning by engaging students in meaningful academic experiences, fostering active learning, collaboration, confidence, and leadership skills. However, HIPs are mainly targeted practices to improve undergraduate students' retention, progression, and graduation, and they have demonstrated the most benefit for the underrepresented student populations.

The proposed Ph.D. in Engineering has elements of inherently embedded HIPs implementations, as discussed below:

Common Intellectual Experiences:
Each PhD in Engineering Concentration results in a balanced mix of required courses and room for the student (with the guidance of their research mentor) to select courses appropriate and supportive of their dissertation research goals. Other graduate students conducting research in a similar area are likely to choose the same courses, resulting in a community of graduate scholars working in areas of common intellectual experience. The very nature of the concentrations (Civil, Electrical, Advanced Manufacturing, and Mechanical Engineering) under a single degree title (PhD in Engineering) will naturally evolve into groups of students with common intellectual experiences.

Course Term Projects (Capstone Courses and Projects) and Dissertation
Throughout the curriculum, students will work in teams on course-level term projects. By the very nature of its design, all of the curricular components of the PhD in Engineering contribute to completing the research-based dissertation, which is a comprehensive degree culminating project. Nearing the end of the program of study, students are required to document a dissertation project that integrates and applies what they've learned from their coursework and research activities. This will involve graduate engineering students working with other students and a faculty mentors to explore a topic in-depth and apply principles and skills learned in the formal courses to a real-world problem. The team will be asked to prepare and deliver a report or oral presentation upon completion.

Writing-Intensive Courses
All of the courses in the PhD in the Engineering curriculum have either a required written final project summary or required multiple written laboratory reports. As stated in the mission of the degree program, graduates will have the technical, analytical, interpersonal, professional, and communication skills needed to advance in their careers. Within this program, there will be an emphasis on writing at all levels of instruction and across the curriculum, including final-year projects. Students will be required to produce proposals, interim reports, final reports, research papers, and dissertations. For example, the course on Research Methods will require students to iteratively produce a project proposal and do an oral presentation on the final document.

Collaborative Assignments and Projects
Within this program, there will be an emphasis on teams of graduate students learning to work and solve problems together while sharpening their understanding by listening seriously to the insights of others, especially those with different backgrounds and life experiences. This will involve graduate engineering students working with other students across related disciplines to understand and solve a course-related problem. For example, a team of graduate students will work on an assigned course-related problem. On completion, the team will be required to

prepare and present either a report or an oral presentation on their methodology, findings, and solution.

Assessment Plan:

In general, a continuous improvement process of an academic program consists of the necessary steps that will provide a timely cyclic assessment of student performance, resulting in corrective action to a course or the curriculum (when necessary). This is followed by continued cyclic assessment, monitoring, reporting, and any additional continuous improvement changes. Assessment measures are assessed at least on a two-year cycle. All programs at Georgia Southern prepare an annual assessment report for the upper administration.

A methodology has been developed and followed that isolates and evaluates only the outcome of interest. To this end, rubrics (criteria-driven matrices with examples provided in the section below) were developed and used as focused measures of specific outcomes (skill mastery or evaluation). Scoring or evaluation criteria are defined on a Likert Scale of 1 to 5, with 5 being the possible best score.

Direct assessments provide for the direct examination or observation of student knowledge or skills against measurable learning outcomes. Faculty conduct direct assessments of student learning throughout a course using such techniques as exams, quizzes, demonstrations and both oral and written reports.

Indirect assessments of student learning ascertain the perceived extent or value of learning experiences. They assess opinions or thoughts about student knowledge or skills. Indirect measures can provide information about the respondent's perception of student learning.

<u>Implementation</u>

Enrollment Forecast:

	Year 1	**Year 2**	**Year 3**	**Year 4**
Fiscal Year (Fall to Summer)	2024-2025	2025-2026	2026-2027	2027-2028
Base enrollment[1]		5	11	16
Lost to Attrition (should be negative)		(1)	(1)	(1)
New to the institution	5	7	9	9
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	5	11	19	24
Graduates	0	0	3	4
Carry forward base enrollment for next year	5	11	16	20

[1]Total enrollment for year 1 becomes the base enrollment for year 2

Pipeline:

The enrollment projections are conservative. They assume that at least 5-10% of our current MS program will stay on for a PhD. It is also assumed that minimal attrition (5-10% of total enrollment) will occur each year. Conservative growth is projected for the first two years and levels year 3 and 4—primarily limited by the availability of graduate student stipends. As the program matures in visibility, marketing, and external research funding of graduate research assistant stipends, a gradual acceleration in enrollment is expected beyond year 4.

Since there are no competing PhD programs at Georgia Southern and since an earned MS degree in an appropriate engineering discipline is required to be admitted to the PhD program, our existing MS in Engineering programs will provide the only pipeline for internal students. Therefore, there will be no enrollment shift from other university programs.

System Picture:

Similar or Related Degrees/Programs	CIP Code	Supply[1] (Graduates/Completers)	Competitor Institutions[2]
PhD in Civil Engineering	14.0801	22	Georgia Tech
PhD in Electrical Engineering	14.4701	83	Georgia Tech
PhD in Mechanical Engineering	14.1901	43	Georgia Tech
PhD Engineering (Science)	14.1301	7	University of GA

[1] Supply = Number of programs graduates last year within the study area
[2]Competitors = List other institutions that offer this program or a similar program in the area

Marketing:

Working closely with Georgia Southern's Communications and Marketing team, brochures, websites, and social media presences will be developed.

Through existing term projects and seminar courses, the departments will identify very successful undergraduate students at Georgia Southern with great potential to earn a PhD. These high-achieving students will be encouraged to participate in our existing accelerated bachelors to masters (ABM) program, potentially receive a BS and MS degree in five years and continue to complete the PhD program in minimum time.

The program graduate director will develop relationships with graduate directors at universities in our service area that grant MS engineering degrees.

To market the program to underrepresented and special populations, the graduate director will develop relations with graduate directors and faculty at HBCUs that grant MS engineering degrees. Additionally, presentations on the benefits of graduate education will be made to student professional chapters at Georgia Southern—such as the National Society for Black

Engineers (NSBE), the National Society for Women Engineers (SWE), Society of American Military Engineers (SAME), and the Society for Hispanic Professional Engineers (SHPE).

Financial

The PhD in Engineering will be offered at no new cost to the university system. While approximately $105,000 in Existing Personnel costs are reflected in the Excel budget as new costs, these expenses are actually a prorated reassignment of existing salary expenses. The faculty would be teaching the graduate courses for our existing MS programs whether or not PhD students were present; therefore, the percent of effort of the faculty dedicated to the PhD program was estimated as the number of graduate MS credits the faculty would teach anyway prorated by 20% (the percentage of PhD students anticipated to be in the class).

The program is projected to be offered at a decreasing deficit in years one and two ($64,215 and $23,852 respectively). By year 3 a surplus of $25,595 is projected, and in year 4 the surplus will increase to $65,835. This positive financial trend reflects the enrollment growth of the program, with corresponding increases in credit hour generation. Note, no enrollment formula funding is included in the projected budget.

Facilities

Please note that the engineering programs at Georgia Southern currently have excellent space for offering the existing BS and MS programs. These spaces (instructional and research) are in the Engineering Building, Information Technology Building, and Engineering Research Building.

Technology

No new spaces or equipment are being requested as part of this proposal.

5. **Establishment of a Bachelor of Science in Criminal Justice (eMajor), Atlanta Metropolitan State College**

Recommended: That the Board approve the request from President Ingrid Sellers-Thomas that Atlanta Metropolitan State College offer the Bachelor of Science in Criminal Justice as part of the eMajor collaborative, effective May 16, 2023.

Collaborative Online Program (eMajor) Request: To add Atlanta Metropolitan State College as an eMajor Affiliate Institution to offer the Associate of Science in Criminal Justice. This arrangement is an expansion of undergraduate programs previously established by the Board of Regents of the USG delivered through the Criminal Justice eMajor cooperative academic at:

- Abraham Baldwin Agricultural College
- Dalton State College
- East Georgia State College
- Georgia Highlands College
- Georgia Southwestern State University
- Gordon State College
- University of West Georgia

The program is specifically designed to meet the needs of adult learners, military students, working adults and returning students seeking degree completion, and students seeking a degree pathway leading to employment in Georgia.

CIP Code: 44.0103 Criminal Justice/Law Enforcement

Program Summary

A program that prepares individuals to apply theories and practices of organization management and criminal justice to the administration of public law enforcement agencies and operations. Includes instruction in law enforcement history and theory, operational command leadership, administration of public police organizations, labor relations, incident response strategies, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership.

6.   **Establishment of a Bachelor of Science in Organizational Leadership (eMajor),
       Georgia Highlands College, Gordon State College, East Georgia State College**

 Recommended: That the Board approve the request from President Mike Hobbs,
President Kirk Nooks, and President Margaret Venable to offer the Bachelor of Science in
Organizational Leadership as part of the eMajor collaborative, effective May 16, 2023.

Collaborative Online Program (eMajor) Request:

The online Bachelor of Science in Organizational Leadership is offered by a consortium of
USG institutions through USG's eMajor program currently offered through:

- University of West Georgia
- Albany State University
- Fort Valley State University
- Dalton State College
- Atlanta Metropolitan State College

CIP Code: 52.0213 Organizational Leadership

Program Summary

The Bachelor of Science in Organizational Leadership focuses on the practices, theories,
issues, parameters, and specific ramifications of organizational leadership. The program is
ideal for traditional students who wish to take advantage of online course delivery and for
adult learners, working professionals, military members, transfer students, and others
seeking alternative routes to degree completion. Students in the program will study a
major area in organizational leadership and select concentrations from the following areas:
Health Care Administration, Office Administration & Technology, and Public
Administration. Students can enroll part-time or full-time, and courses are available on a
continuous schedule.

II.   Board of Regents Policy Manual Addition

7.   Section 8.3.2.3 Establishment of Termed Positions

Recommended: That the Board approve the request of Chief Academic Officer and Executive Vice Chancellor, Dr. Ashwani Monga be authorized to include the Establishment of Termed Positions within Board of Regents Policy Manual, Section 8.3.2.3, effective May 16, 2023.

Abstract: Vice Chancellor Dana Nichols presented the proposed policy addition as an information item at the April meeting.

8.3.2.3 Establishment of Named Positions (Existing Policy)

Support of Positions from Gifts and Endowments

No endowed chair, professorship, fellowship, or administrative position will be established or announced without prior approval of the Board of Regents, and no initial appointment will be made to a chair, professorship, fellowship, or administrative position without prior approval by the Board. Recommendations to the Board concerning specially designated positions will be made through the Chancellor to the Board.

Before the final action of the Board, such recommendations will be referred to the Finance and Business Operations Committee and the Committee on Academic Affairs.

The minimum funding levels for each endowed academic position listed below shall be established by the Board upon recommendation by the Chancellor. Institutions may require funds greater than the stated minimum funding levels when developing support for endowed chairs. The categories of endowed academic positions shall be described as follows:

Research and Comprehensive Universities		State Universities and State Colleges	
Distinguished University Chairs	$2,000,000		
Distinguished Chairs	$1,000,000	Distinguished Chairs	$500,000
Chairs	$500,000	Chairs	$300,000
Distinguished Professorships	$400,000	Distinguished Professorships	$200,000
Professorships	$200,000	Professorships	$100,000
Distinguished Scholar	$100,000	Distinguished Scholar	$50,000
Fellowships	$50,000	Fellowships	$30,000
Lecture or Seminar Series	$50,000	Lecture or Seminar Series	$30,000

Specially Designated Faculty Positions Funded by Endowments

Endowed chairs, professorships, and fellowships will be established by the Board of Regents upon request of the USG institution President and recommendation of the Chancellor only after confirmation that the endowment is properly funded and that the

investment strategy of the endowment, wherever held, will meet the continuing demands of the chair, professorship, or fellowship. This assurance must address the proper mix of capital growth, income production, and liquidity. The USG institution will pay from its funds such amounts as are necessary to set the salary of the holder at a level commensurate with his or her record, experience, and position in the faculty. The endowment income will be used for salary supplementation and for other professional support of the holder of the endowed position, including assistance in the research of the holder.

The holder of a fellowship shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. The endowed fellowship will be used to provide temporary support, not to exceed one academic year of:

1. Distinguished scholars who are in temporary residence at the institution while participating in planned academic programs;

2. Visiting scholars who are in temporary residence at the institution for special academic programs or purposes;

3. Institution faculty who have made unique contributions to academic life or to knowledge in their academic discipline; and,

4. Institution faculty of any academic rank irrespective of tenure status who have been selected for teaching excellence through procedures established by the USG institution.

8.3.2.3 Establishment of Termed Positions (Proposed New Language)

Specially Designated Faculty Position Funded by Multi-Year Donations

Termed faculty positions may be established with the approval of the Chancellor or his/her designee upon request of the USG institution President only after confirmation that a multi-year donation is properly funded under the following parameters:

Sector	Minimum Amount Over Duration	Minimum Duration
Research	$150,000	3 years
Comprehensive	$125,000	3 Years
State University	$100,000	3 Years
State College	$50,000	3 Years

1. These annual expendable donations may be used to subsidize a portion of the current faculty salary or for other professional support of the holder of the termed position, including assistance in the research of the holder. Termed position donated funds may not be used to increase the current faculty salary.

2.   Termed positions may be renewed when a new multi-year agreement is executed at the discretion of the institution's President.

3.   The holder of a termed faculty position shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. Funds will be used to provide temporary support for the institution.

4.   Termed positions shall be named "The XXXXXX Termed Faculty in XXXXXX" (e.g. The Company ABC Termed Faculty in Data Science; The Jane Doe Faculty in Music.)

Final Policy

8.3.2.3 Establishment of Named Positions

Support of Positions from Gifts and Endowments

No endowed chair, professorship, fellowship, or administrative position will be established or announced without prior approval of the Board of Regents, and no initial appointment will be made to a chair, professorship, fellowship, or administrative position without prior approval by the Board. Recommendations to the Board concerning specially designated positions will be made through the Chancellor to the Board.

Before the final action of the Board, such recommendations will be referred to the Finance and Business Operations Committee and the Committee on Academic Affairs.

The minimum funding levels for each endowed academic position listed below shall be established by the Board upon recommendation by the Chancellor. Institutions may require funds greater than the stated minimum funding levels when developing support for endowed chairs. The categories of endowed academic positions shall be described as follows:

Research and Comprehensive Universities		State Universities and State Colleges	
Distinguished University Chairs	$2,000,000		
Distinguished Chairs	$1,000,000	Distinguished Chairs	$500,000
Chairs	$500,000	Chairs	$300,000
Distinguished Professorships	$400,000	Distinguished Professorships	$200,000
Professorships	$200,000	Professorships	$100,000
Distinguished Scholar	$100,000	Distinguished Scholar	$50,000
Fellowships	$50,000	Fellowships	$30,000
Lecture or Seminar Series	$50,000	Lecture or Seminar Series	$30,000

Specially Designated Faculty Positions Funded by Endowments

Endowed chairs, professorships, and fellowships will be established by the Board of Regents upon request of the USG institution President and recommendation of the Chancellor only after confirmation that the endowment is properly funded and that the investment strategy of the endowment, wherever held, will meet the continuing demands of the chair, professorship, or fellowship. This assurance must address the proper mix of capital growth, income production, and liquidity. The USG institution will pay from its funds such amounts as are necessary to set the salary of the holder at a level commensurate with his or her record, experience, and position in the faculty. The endowment income will be used for salary supplementation and for other professional support of the holder of the endowed position, including assistance in the research of the holder.

The holder of a fellowship shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. The endowed fellowship will be used to provide temporary support, not to exceed one academic year of:

5. Distinguished scholars who are in temporary residence at the institution while participating in planned academic programs;

6. Visiting scholars who are in temporary residence at the institution for special academic programs or purposes;

7. Institution faculty who have made unique contributions to academic life or to knowledge in their academic discipline; and,

8. Institution faculty of any academic rank irrespective of tenure status who have been selected for teaching excellence through procedures established by the USG institution.

Specially Designated Faculty Position Funded by Multi-Year Donations

Termed faculty positions may be established with the approval of the Chancellor or his/her designee upon request of the USG institution President only after confirmation that a multi-year donation is properly funded under the following parameters:

Sector	Minimum Amount Over Duration	Minimum Duration
Research	$150,000	3 years
Comprehensive	$125,000	3 Years
State University	$100,000	3 Years
State College	$50,000	3 Years

1. These annual expendable donations may be used to subsidize a portion of the current faculty salary or for other professional support of the holder of the termed position, including assistance in the research of the holder. Termed position donated funds may not be used to increase the current faculty salary.

2. Termed positions may be renewed when a new multi-year agreement is executed at the discretion of the institution's President.

3. The holder of a termed faculty position shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. Funds will be used to provide temporary support for the institution.

4. Termed positions shall be named "The XXXXXX Termed Faculty in XXXXXX" (e.g. The Company ABC Termed Faculty in Data Science; The Jane Doe Faculty in Music.)

III.   Border State Resident Out-of-State Tuition Differential Waiver

8.   <u>Expansion of Border State Resident Out-of-State Tuition Differential Waiver</u>

<u>**Recommended**</u>:
That the Board approve the recommendation of Chancellor Sonny Perdue that the following institution be authorized to award an out-of-state tuition differential waiver to Border Residents of the listed state(s) pursuant to Board Policy 7.3.4.1, Border Residents, #2:

Georgia Highlands College (Alabama)

<u>**Further Recommended**</u>:
That the named institutions shall be authorized to award border resident out-of-state tuition differential waivers for new students effective through Spring 2025.

<u>**Further Recommended**</u>:
Presidents of named institutions shall monitor capacity for new enrollments at their respective institutions and/or named instructional site/program and shall cease issuing new border resident out-of-state tuition waivers if the institution no longer has the capacity to enroll academically qualified in-state residents. (Note: In-state residents are defined in Board Policy 4.3.2 and associated procedures.)

<u>**Further Recommended**</u>:
Named institutions shall not be required to issue a border state resident out-of-state tuition differential waiver. Institution presidents may further limit the award of a border resident out-of-state tuition differential waivers within their institution.

IV.   Institutional Mission Statement Reaffirmation

9.   Institutional Mission Statement Reaffirmation, Clayton State University

Recommended: That the Board approve the request from President Georj L. Lewis to reaffirm the Mission Statement of Clayton State University, effective May 16, 2023.

Abstract: It is customary for a new President of a USG institution to review the mission statement of the institution. President Georj L. Lewis has completed that review and is requesting to maintain the current mission statement of Clayton State University. Clayton State University Mission Statement that was originally approved by the Board of Regents in April 2013 as part of the requirements for SACSCOC Standard 4.2.a - Mission Review. There have been no changes to the statement since the previous approval and the current mission reflects alignment to the Core Mission Statement for State Universities as required by Board Policy 2.8: Institutional Mission.

Clayton State University Mission Statement

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- *Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.*
- *Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.*
- *Fostering learning that engages students, faculty, staff, alumni, and the greater community.*
- *Expanding and allocating resources strategically according to Mission and Values, to support overall institutional effectiveness. - Providing an inviting and supportive campus community for faculty, staff, and students.*
- *Repositioning Clayton State University in the higher education marketplace and beyond.*

V.   CONSENT ITEMS

10.   Named Faculty Positions

Institution: Augusta University
University Faculty's Name: David Munn, M.D.
Named Position: Regent's Professor

Institution: Georgia State University
University Faculty's Name: Tamara Dworetz, D.M.A.
Named Position: Charles Thomas Wurm Distinguished Professorship in Instrumental Music

Institution: Georgia State University
University Faculty's Name: Binghe Wang, Ph.D.
Named Position: Dr. Frank T. Hannah Chair in Medicinal Chemistry

Institution: University of Georgia
University Faculty's Name: Yaguang Xi, MD, Ph.D.
Named Position: UGA Athletic Association Distinguished Professorship in Pharmacy and Pharmaceutical Sciences

Institution: University of Georgia
University Faculty's Name: Ling Xue, Ph.D.
Named Position: Terry College of Business Alumni Board Distinguished Professorship

VI.   INFORMATION ITEM

11.   <u>**Workplace Interpersonal Relations Courses (WIRC) Cooperative Agreement**</u>

Vice Chancellor Dana Nichols will present information regarding the Workplace Interpersonal Relations Courses (WIRC) cooperative agreement.

<u>**Abstract:**</u> At the November Board Meeting, the Committee on Academic Affairs heard from President Kathy Schwaig about a KSU program in conflict resolution and Workplace Interpersonal Relationship Courses (WIRC), and the development of academic partnerships to offer these WIRC courses to students at other institutions through USG's eMajor collaborative programs at the eMajor tuition rate of $199 per credit hour. This information item is to report that a collaborative has now been formed with KSU as a lead institution and in partnership with Abraham Baldwin Agricultural College, Atlanta Metropolitan State College, Dalton State College, Gordon State College, Savannah State University, and the University of North Georgia, and with additional institutions that may join the collaborative course offering. These courses were designed to give students strategies and skills for transforming conflict and creating change leading towards goal accomplishment. The eMajor partner institutions are preparing to offer these courses beginning in the Fall.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

May 16, 2023

Agenda Item   **Page No.**

EXECUTIVE SESSION

1.   **<u>Executive Session</u>**

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 16, 2023

Agenda Item   **Page No.**

INFORMATION ITEM

APPROVAL ITEM

1. Information Item: FY 2023 Report on Third Quarter Revenues and Expenditures

Vice Chancellor for Fiscal Affairs, Jeff Davis, will present information on the Third Quarter Revenues and Expenditures for the University System of Georgia.

2.   Approval Item: Revision to _Board of Regents Policy Manual_, Section 7.3.1.5 Tuition Agreements with Corporations, Organizations, and Other Legal Entities

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, 7.3.1.5 Tuition Agreements with Corporations, Organizations, and Other Legal Entities.

Background: The purpose of the recommended policy changes is to increase oversight for establishing tuition agreements with corporations, organizations and other legal entities and to clarify the intent of the policy, which is to enhance relationships between USG institutions and local businesses. Currently, these agreements are established at the institution level without review from the System Office. The revised policy would require review and approval of such agreements by the Chancellor and/or the Chancellor's designee before they can be executed.

This item was presented as an information item to the Board at the April 2023 meeting.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

EDITED POLICY LANGUAGE:

Section 7.3.1.5 Tuition Agreements with Corporations, Organizations, and Other Legal Entities

USG institutions may enter into agreements with "customers," defined as corporations, organizations, agencies, or other legal entities, for the delivery of credit courses and programs. These agreements enhance relationships between the USG, local businesses within the service area surrounding the institution, students, and faculty by allowing course delivery to be tailored to meet the needs of the customers and their employees or members so that students receive skills that are aligned with the needs of the customer and providing flexibility with respect to the location of the course delivery.

The course and program delivery shall be restricted to employees or members of the customer group and their dependents, except upon agreement between the institution and the customer to permit non-members or non-employees to enroll in courses or programs on a space-available basis. Participating students are required to meet the minimum requirements for admission to the institution.

The amount institutions may charge for the course and program delivery shall be agreed upon between the institution and the customer and shall represent the reasonable and fair market value of the instruction, provided that the charges are not less than the total direct and indirect costs to the institution for the delivery of instruction and related services. Such costs may include, but are not limited to, course development, direct instruction, textbooks, consumables, non-instructional services, hardware, software, and indirect costs such as administrative overhead, maintenance, and security.

3.   Approval Item: Revision to *Board of Regents Policy Manual*, Section 7.3.1.5 Tuition Agreements with Corporations, Organizations, and Other Legal Entities (Continued)

Additionally, the amount charged must reflect all required mandatory fees to include, at a minimum, the Technology <mark>Fee.</mark> ~~and, if in effect, the Special Institutional mandatory student fees.~~

The charges agreed upon between the institution and the customer shall be assessed to the customer on a per-seat, per-student, or per-agreement (flat-rate) basis to be levied and collected in either of the following manners as applicable:

1. The institution may directly charge and collect all agreed-upon tuition and other charges from the customer; or
2. The institution may directly charge and collect all agreed-upon tuition and other charges from a customer's participating employees in instances where the customer's internal policy requires its employees to pay tuition and all other charges directly to an institution in order for the employee to be eligible for possible future reimbursement by the customer.

In all cases, the collection of agreed-upon tuition and other charges must be in accordance with Board Policy 7.3.3, Tuition and Fee Payment and Deferral.

<mark>The agreement, description of program content and delivery and the pricing model must be approved by t</mark>~~T~~he Chancellor or ~~USG chief fiscal officer may require USG institutions to provide reports regarding these agreements.~~<mark>designee(s) before any such agreement may be executed.</mark>

PROPOSED NEW POLICY LANGUAGE:

Entities

USG institutions may enter into agreements with "customers," defined as corporations, organizations, agencies, or other legal entities, for the delivery of credit courses and programs. These agreements enhance relationships between the USG, local businesses within the service area surrounding the institution, students, and faculty by allowing course delivery to be tailored to meet the needs of the customers and their employees or members so that students receive skills that are aligned with the needs of the customer and providing flexibility with respect to the location of the course delivery.

The course and program delivery shall be restricted to employees or members of the customer group and their dependents, except upon agreement between the institution and the customer to permit non-members or non-employees to enroll in courses or programs on a space-available basis. Participating students are required to meet the minimum requirements for admission to the institution.

The amount institutions may charge for the course and program delivery shall be agreed upon between the institution and the customer and shall represent the reasonable and fair market value of the instruction, provided that the charges are not less than the total direct and indirect costs to the institution for the delivery of instruction and related services. Such costs may include, but are not limited to, course development, direct instruction, textbooks, consumables, non-instructional services, hardware, software, and indirect costs such as administrative overhead, maintenance, and security.

Additionally, the amount charged must reflect all required mandatory fees to include, at a minimum, the Technology Fee.

The charges agreed upon between the institution and the customer shall be assessed to the customer on a per-seat, per-student, or per-agreement (flat-rate) basis to be levied and collected in either of the following manners as applicable:

1. The institution may directly charge and collect all agreed-upon tuition and other charges from the customer; or
2. The institution may directly charge and collect all agreed-upon tuition and other charges from a customer's participating employees in instances where the customer's internal policy requires its employees to pay tuition and all other charges directly to an institution in order for the employee to be eligible for possible future reimbursement by the customer.

In all cases, the collection of agreed-upon tuition and other charges must be in accordance with Board Policy 7.3.3, Tuition and Fee Payment and Deferral.

The agreement, description of program content and delivery and the pricing model must be approved by the Chancellor or designee(s) before any such agreement may be executed.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

May 16, 2023

<u>**Agenda Item**</u>   <u>**Page No.**</u>

APPROVAL ITEM

1.   <u>Approval Item: Internal Audit Plan (July 2023 – June 2024)</u>

Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The University System Office of Internal Audit, Ethics, & Compliance (OIAEC) audit plan includes engagements covering the 12 months within fiscal year 2024. The OIAEC audit plan and associated risk assessment are designed to assist management with addressing significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan is presented to the Committee for review and approval annually with periodic updates throughout the year. The Chief Audit Officer may modify the plan as needed and will report changes to the Committee on Internal Audit, Risk, and Compliance.

On behalf of the Board of Regents Committee on Internal Audit, Risk, and Compliance, the Vice Chancellor for Internal Audit is charged with providing oversight, to the 15 institutional audit functions within the University System of Georgia. As part of this oversight process, institutional chief auditors provide their campus audit plans to the Chief Audit Officer for review and approval. The System Office audit staff reviews these plans and recommends the plan for review and approval to the Chief Audit Officer. The remaining 11 institutions receive internal audit coverage through Office of Internal Audit, Risk and Compliance engagements.

At this meeting, Vice Chancellor for Internal Audit, Ethics & Compliance / Chief Audit Officer Jenna Wiese will update the Committee on the audit plans for the next 12 months.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 16, 2023

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 16, 2023

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 16, 2023

1.   **Real Estate Actions Taken within Delegated Authority**

The following pages contain a listing of the real estate actions taken during the period beginning December 1, 2022, and ending March 31, 2023, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

Real Estate Actions Taken within Delegated Authority
December 1, 2022 – March 31, 2023

Lease as Tenant

Institution	Location	Square Feet/Rent	Use
Georgia Highlands College	Marietta	0.58 acres $2,500 month	Parking for Marietta Campus New Lease
Georgia Institute of Technology	Atlanta	5,347 sf $11,139.58 month	Colorado Springs Field Office for Georgia Tech Research Institute New Lease
Georgia State University	Atlanta	109,558 sf $134,025.95 month	Andrew Young School of Policy Lease Term Reduction
Kennesaw State University	Kennesaw	2.19 acres $10.00 annual	Vacant Land for Parking New Lease
University of Georgia	Athens	7,500 sf $0.00 annual	Athletic Association Staff Offices Lease Extension
University of Georgia	Athens	250 parking spaces $8,500 month	Campus Parking Lease Renewal
University of West Georgia	Douglasville	1,403 sf $9,025 spring semester	Douglasville Course Offerings Lease Renewal

Lease as Landlord

Institution	Location	Square Feet/Rent	Use
Georgia Southern University	Statesboro	1,540 sf $1,000 annual	Magnolia Coastlands Area Health Education Center Office New Lease

Easements/Encroachments

Institution	Grantor/Grantee	Purpose
Georgia State University	Grantee: Georgia Power Company	Distribution Line Easement for Convocation Center
University of Georgia	Grantee: Georgia Power Company	Distribution Line Easement for Vidalia Onion & Vegetable Research Center

2.   Approval of Project Budget Modification, Project No. J-378, Cumming Academic Building Addition, University of North Georgia

Recommended: That the Board modify the budget of Project No. J-378, Cumming Academic Building Addition, University of North Georgia ("UNG"), to increase the total project budget from $14,550,000 to $15,550,000.
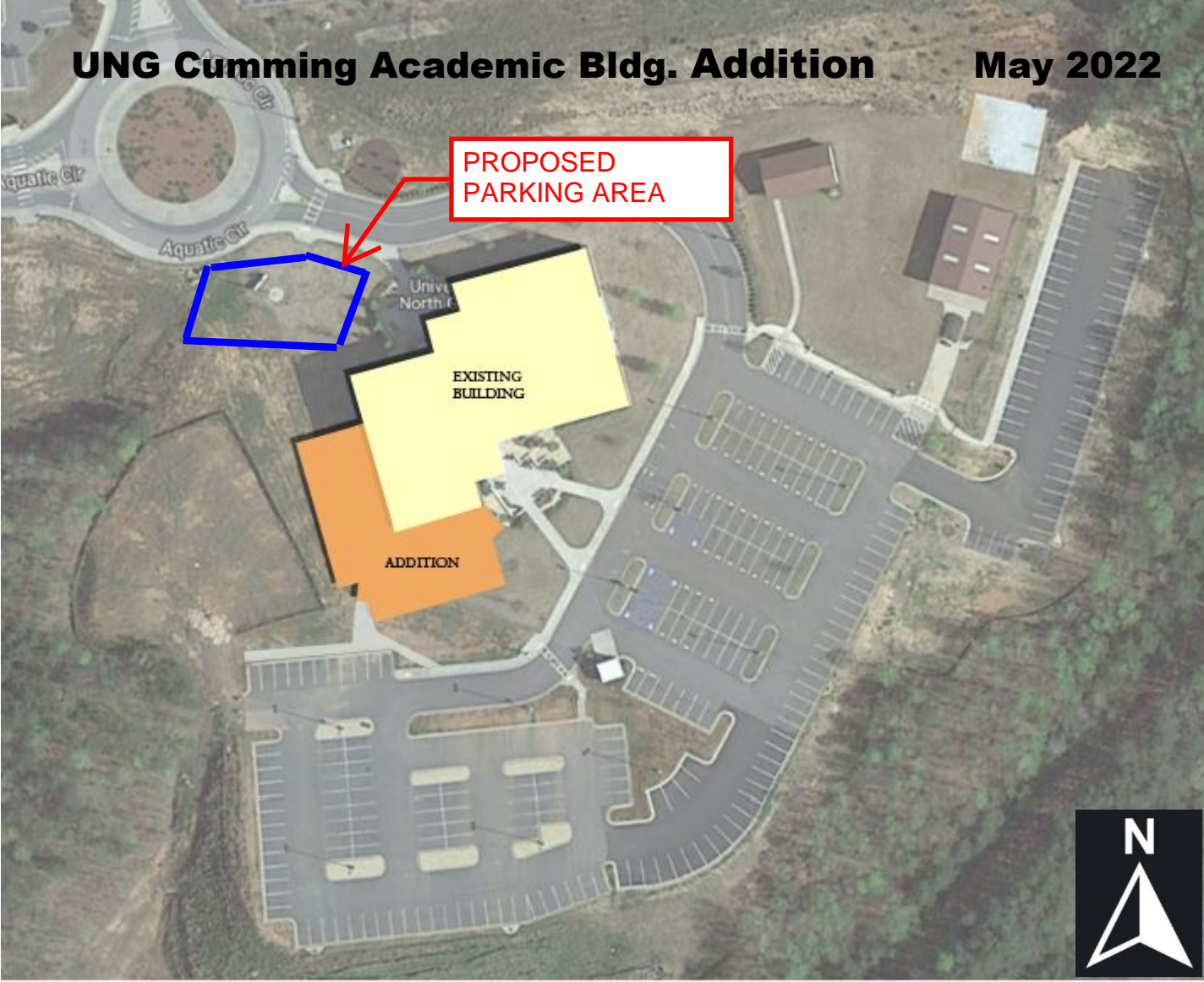
Understandings: Approved by the Board in August 2020 as part of the Fiscal Year 2022 capital outlay request, the addition to UNG's academic facility in Cumming (the "Project") is currently under construction. Totaling approximately 27,535 square feet, the Project will provide new classrooms, offices, and student study spaces to the campus. The Project also includes the addition of 122 new parking spaces, which is a revision to the original scope that was facilitated by a $750,000 budget modification approved by the Board in November 2022.

This requested budget modification reflects a $1,000,000 increase in funding for furniture, fixtures, and equipment provided by the state legislature as part of the Fiscal Year 2024 capital budget.

	November 2022	Now
Total Project Cost:	$14,550,000	$15,550,000
Construction Cost (Stated Cost Limitation):	$11,050,000	$11,050,000

UNG Cumming Academic Bldg. Addition   May 2022

PROPOSED PARKING AREA

EXISTING BUILDING

ADDITION

N

3.   Authorization of Project No. BR-60-2301, Early Learning Center, Albany State University

Recommended: That the Board authorize Project No. BR-60-2301, Early Learning Center, Albany State University ("ASU") with a total project budget of $4,000,000 to be funded through the U.S. Department of Education's Higher Education Emergency Relief Fund III program for Historically Black Colleges and Universities ("HEERF III HBCU").

Understandings: ASU proposes to construct a new Early Learning Center totaling approximately 10,400 square feet to address campus and community needs for childcare resources and education negatively impacted by the COVID-19 pandemic (the "Project"). The Project would benefit students in education and professional health care programs by providing expanded opportunities to meet clinical and observational requirements needed for graduation. The Project would also provide ASU with a platform for community COVID-19 prevention through interactive education and training on healthy eating and wellness activities for children and parents.

Located on Joseph Holley Circle on ASU's East Campus, the Project would include classrooms, administrative offices, kitchen space, and an outdoor playground area. The current home for these operations would be repurposed as the Campus Police Department. If authorized by the Board, the University System Office staff and ASU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Albany State University
504 College Dr. Albany, Ga. 31705
(229) 430-4600 www.asurams.edu

Andrews Hall (1)
Billy Black Bldg (2)
Caroline Hall Chimney (3)
Early Learning Center (4)
Baseball Field House (5)
Facilities Management (6)
Catherine Hartnett
Criminal Justice Bldg (7)
HPER Gym (8)

Fine Arts Center (9)
Institutional
Advancement (10)
James Pendergrast
Memorial Library (11)
Lovett Hall (12)
L. Orene Hall Bldg (13)
Police Station / CEP (14)
Peace Hall (15)
President's Office (16)
(Daisy Brown Hall)
Military Science (17)
(ROTC)
Reese Bldg (18)

Student Center (19)
Sanford Gym (20)
Simmons Hall (21)
ASU Coliseum (22)
Gibson Hall (23)
Residence Hall 1 (24)
Residence Hall 2 (25)
Residence Hall 3 (26)
Residence Hall 4 (27)
(Subway Restaurant in Hall 4)
Residential Hall 5 (28)
Residence Hall 6 (29)
(Pizza Hut in Hall 6)
East Residence Hall (30)
North Residence Hall (31)
South Residence Hall (32)
Wiley Hall (33)

Proposed Location of
Early Learning Center

N

4.   Authorization of Project No. BR-60-2302, Student Residential Facility, Albany State University

Recommended: That the Board authorize Project No. BR-60-2302, Student Residential Facility, Albany State University ("ASU") with a total project budget of $9,900,000 to be funded through the U.S. Department of Education's Higher Education Emergency Relief Fund III program for Historically Black Colleges and Universities ("HEERF III HBCU").

Understandings: ASU proposes to construct a 64-bed residential facility totaling approximately 26,504 square feet (the "Project") that would house students enrolled in healthcare and nursing programs (the "Programs"). Located on the East Campus across from the existing Residence Halls 5 and 6 , the Project would support anticipated enrollment growth in these Programs.

The COVID-19 pandemic impacted Dougherty County and its surrounding rural counties at a greater rate than other areas of Georgia, exacerbating an existing work force shortage in the Dougherty County health care system. In conjunction with the new simulation center that is currently under construction on ASU's West Campus, the Project would help ASU address the challenges associated with access to quality healthcare. The Project would serve as a recruiting tool for the Programs and should increase retention, progression, and graduation rates for students in ASU's health science disciplines, thus postively impacting the health care workforce in rural southwest Georgia.

If authorized by the Board, the University System Office staff and ASU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Andrews Hall (1)
Billy Black Bldg (2)
Caroline Hall Chimney (3)
Early Learning Center (4)
Baseball Field House (5)
Facilities Management (6)
Catherine Hartnett Criminal Justice Bldg (7)
HPERGym (8)

Fine Arts Center (9)
Institutional Advancement (10)
James Pendergrast Memorial Library (11)
Lovett Hall (12)
L. Orene Hall Bldg (13)
Police Station/ CEP (14)
Peace Hall (15)
President's Office (16) (Daisy Brown Hall)
Military Science (17) (ROTC)
Reese Bldg (18)

Student Center (19)
Sanford Gym (20)
Simmons Hall (21)
ASU Coliseum (22)
Gibson Hall (23)
Residence Hall 1 (24)
Residence Hall 2 (25)
Residence Hall 3 (26)
Residence Hall 4 (27) (Subway Restaurant in Hall 4)
Residential Hall 5 (28)
Residence Hall 6 (29) (Pizza Hut in Hall 6)
East Residence Hall (30)
North Residence Hall (31)
South Residence Hall (32)
Wiley Hall (33)

Albany State University
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(229) 430-4600   www.asurams.edu

Student Residential Facility

5.   Authorization of Project No. BR-64-2303, Student Residential Facility, Fort Valley State University

Recommended: That the Board authorize Project No. BR-64-2303, Student Residential Facility, Fort Valley State University ("FVSU") with a total project budget of $5,125,111 to be funded through the U.S. Department of Education's Higher Education Emergency Relief Fund III program for Historically Black Colleges and Universities ("HEERF III HBCU").

Understandings: FVSU proposes to construct a 32-bed residential facility totaling approximately 13,250 square feet that would house students enrolled in nursing and associated health science programs (the "Project"). Located across the street from campus on the current site of the Gano Building, the Project would help address the anticipated increase in housing demand from those students enrolling in FVSU's new nursing program (the "Program"). Starting in the fall of 2023, the Program will aim to alleviate the challenges associated with accessing quality healthcare that were exacerbated by the COVID-19 pandemic. The Project would serve as a recruiting tool for the Program and should increase retention, progression, and graduation rates for students in FVSU's health science disciplines.

If authorized by the Board, the University System Office staff and FVSU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

6.   <u>Authorization of Project No. J-416, Armstrong Center and Health Professions Building Renovation, Georgia Southern University</u>

<u>Recommended</u>: That the Board authorize Project No. J-416, Armstrong Center and Health Professions Building Renovation, Georgia Southern University ("GSOU") with a total project budget of $1,690,000 to be funded from Fiscal Year 2024 General Obligation Bonds.

<u>Understandings</u>: Georgia Southern University, in partnership with Augusta University's Medical College of Georgia ("AU-MCG"), proposes to renovate existing space on GSOU's Armstrong Campus in Savannah to provide instructional space for AU-MCG students in Savannah and enable the two institutions to collaborate in training future health professionals (the "Project"). GSOU would provide approximately 23,000 square feet of instructional and lab space to the partnership in the existing Armstrong Center and Health Professions Building. This includes 10,000 square feet of dedicated student group work space and faculty and staff offices and 13,000 square feet of shared anatomy lab and large classroom space. The Project would include the creation of a new anatomy lab within the Health Professions Building, and minor renovations and new furniture, fixtures and equipment for the student group work and faculty and staff office spaces.

If authorized by the Board, the University System Office staff and GSOU will proceed with design and construction of the Project in accordance with Board of Regents procedures.

Authorization of Project No. J-416, Armstrong Center and Health Professions Building Renovation, Georgia Southern University
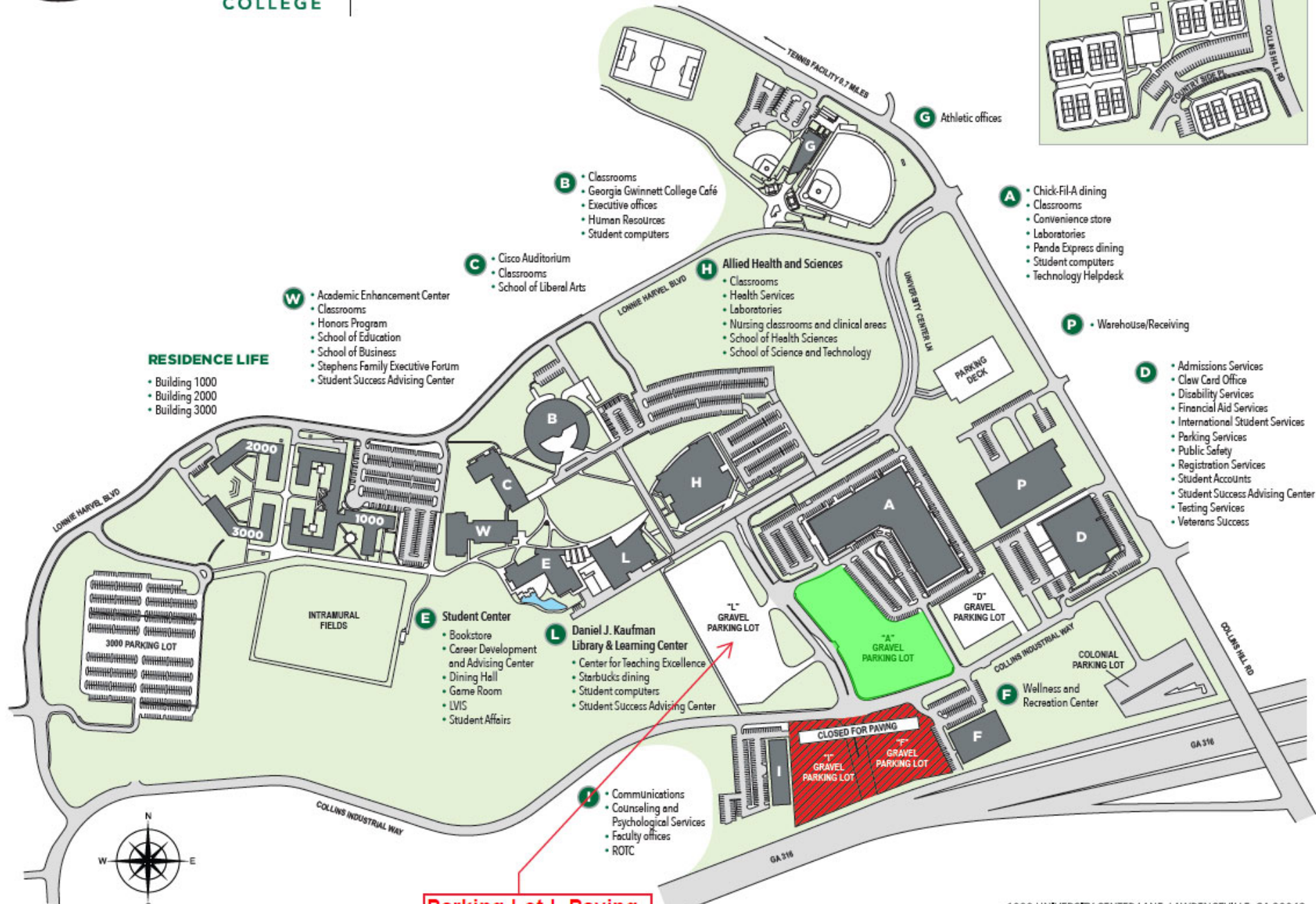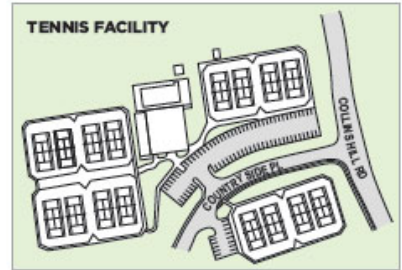
7.   Authorization of Project No. BR-72-2301, Parking Lot L Paving, Georgia Gwinnett College

Recommended: That the Board authorized Project No. BR-72-2301, Parking Lot L Paving, Georgia Gwinnett College ("GGC"), with a total project budget of $3,000,000 to be funded from parking auxiliary funds.

Understandings: Student parking needs for GGC's Building L, the Daniel J. Kaufman Library and Learning Center, are primarily served by an adjacent gravel surface lot located on the northwest corner of Collins Industrial Way and University Center Lane (the "Lot"). The Lot is difficult to navigate during wet weather due to drainage issues caused by a lack of proper storm water infrastructure. GGC proposes to improve the student parking experience, pedestrian safety, and the overall campus aesthetic by installing permanent asphalt paving, concrete curbs and gutters, and drainage systems on the Lot (the "Project").

The Project is consistent with GGC's master plan. If authorized by the Board, the University System Office staff and GGC will proceed with design and construction of the Project in accordance with Board of Regents procedures.

Georgia Gwinnett COLLEGE | CAMPUS MAP

TENNIS FACILITY

COLLINS HILL RD

COUNTRY SIDE PL

TENNIS FACILITY 0.7 MILES

G Athletic offices

B
- Classrooms
- Georgia Gwinnett College Café
- Executive offices
- Human Resources
- Student computers

A
- Chick-Fil-A dining
- Classrooms
- Convenience store
- Laboratories
- Panda Express dining
- Student computers
- Technology Helpdesk

C
- Cisco Auditorium
- Classrooms
- School of Liberal Arts

H Allied Health and Sciences
- Classrooms
- Health Services
- Laboratories
- Nursing classrooms and clinical areas
- School of Health Sciences
- School of Science and Technology

LONNIE HARVEL BLVD

W
- Academic Enhancement Center
- Classrooms
- Honors Program
- School of Education
- School of Business
- Stephens Family Executive Forum
- Student Success Advising Center

P Warehouse/Receiving

D
- Admissions Services
- Claw Card Office
- Disability Services
- Financial Aid Services
- International Student Services
- Parking Services
- Public Safety
- Registration Services
- Student Accounts
- Student Success Advising Center
- Testing Services
- Veterans Success

RESIDENCE LIFE
- Building 1000
- Building 2000
- Building 3000

LONNIE HARVEL BLVD

UNIVERSITY CENTER LN

PARKING DECK

2000

3000

1000

INTRAMURAL FIELDS

3000 PARKING LOT

E Student Center
- Bookstore
- Career Development and Advising Center
- Dining Hall
- Game Room
- LVIS
- Student Affairs

L Daniel J. Kaufman Library & Learning Center
- Center for Teaching Excellence
- Starbucks dining
- Student computers
- Student Success Advising Center

"L" GRAVEL PARKING LOT

"A" GRAVEL PARKING LOT

"D" GRAVEL PARKING LOT

COLONIAL PARKING LOT

COLLINS INDUSTRIAL WAY

F Wellness and Recreation Center

COLLINS HILL RD

CLOSED FOR PAVING

"I" GRAVEL PARKING LOT

"F" GRAVEL PARKING LOT

I

F

J
- Communications
- Counseling and Psychological Services
- Faculty offices
- ROTC

COLLINS INDUSTRIAL WAY

GA 316

GA 316

Parking Lot L Paving Project Site

N
W E
S

8/3/21

1000 UNIVERSITY CENTER LANE, LAWRENCEVILLE, GA 30043
WWW.GGC.EDU • 678.407.5000

8.   **Sub-Rental Agreement, Centergy One Building, Portions of Floors 1-4, 75 Fifth Street NW, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize execution of a sub-rental agreement for office space in the Centergy One Building (the "Building") located at 75 Fifth Street NW in Atlanta between Georgia Advanced Technology Ventures, Inc. ("GATV"), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology ("GIT"). This sublease would allow GIT to continue leasing approximately 44,798 rentable square feet ("RSF") on portions of the first four floors of the Building at a monthly base rental amount of $91,910.56 ($1,102,926.76 per year annualized/$24.62 per RSF) for an initial term commencing July 1, 2023, and ending June 30, 2024. The agreement would include annual renewal options for ten additional years, plus an eleventh extension of six (6) months ending December 31, 2034. Base rent would escalate annually at rates ranging between 2.03% and 3.23% through June 30, 2030. In accordance with the terms of GATV's lease with the property owner, the base rent for the tenth renewal would be $12.36 per RSF and $18.83 per RSF during the final six-month extension.
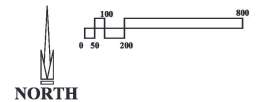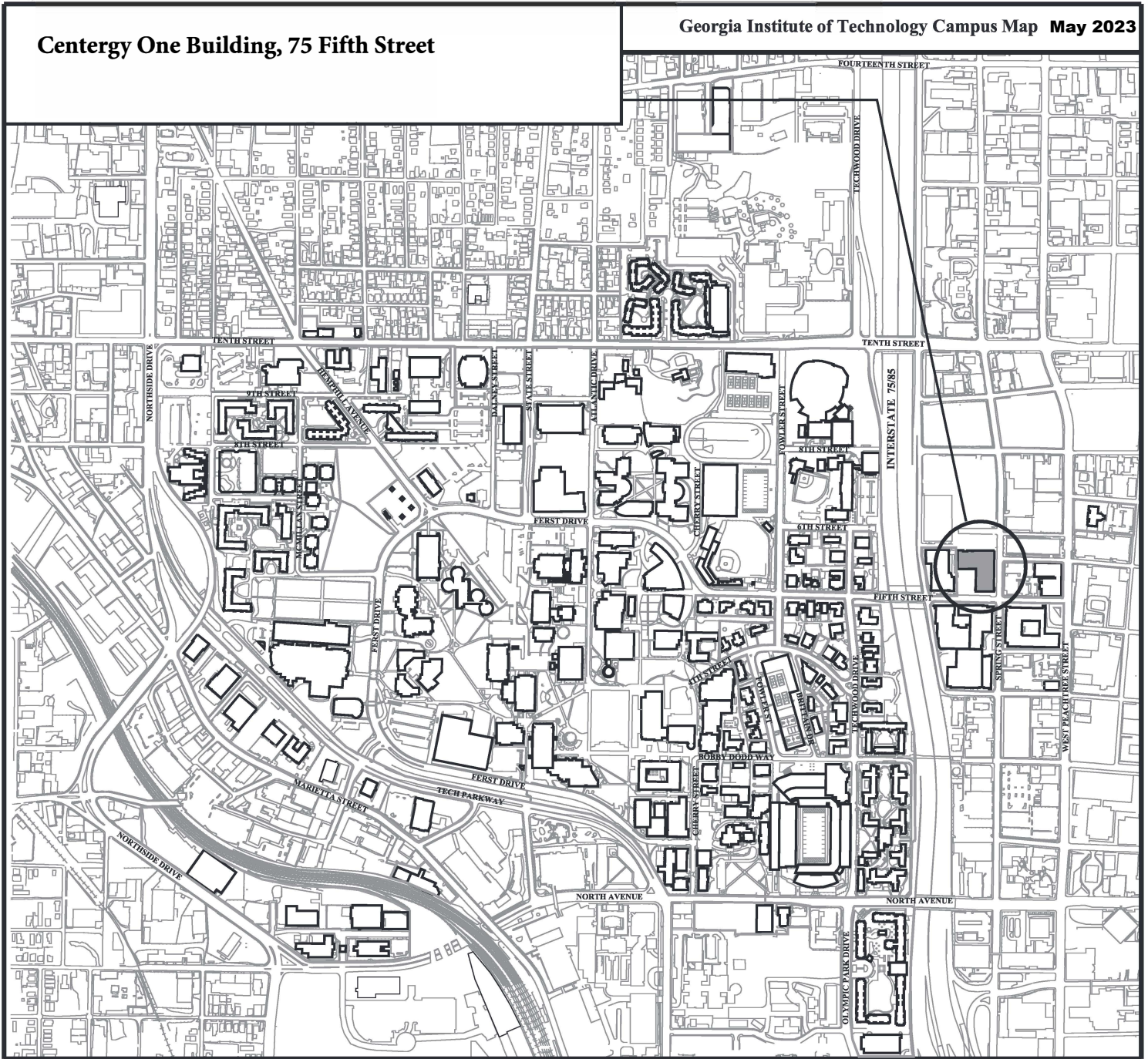
Understandings: In September 2002, the Board authorized a sublease of approximately 32,740 RSF in the Building for use by the GIT's Enterprise Innovation Institute ("EII"), whose mission is to accelerate the formation and growth of technology-based companies in Georgia. The Board approved an extension of the agreement in May 2010 and an expansion in August 2011 that added another 12,058 RSF to the space. The offices would continue to house administrative support space for EII's Advanced Technology Development Center, a technology business incubator that helps entrepreneurs take ideas from concept to product prototype to launch and ultimately to scale.

Additional rent would be due for GIT's pro-rata share of building operating expenses over the term of agreement, which are estimated to total approximately $439,020.40 annually, or $9.80 per RSF, for the upcoming fiscal year. Payment for all expenses associated with this rental agreement would be sourced from institution funds.

Sub-Rental Agreement, Centergy One Building, Portions of Floors 1-4, 75 Fifth Street NW, Atlanta, Georgia Institute of Technology

Centergy One Building, 75 Fifth Street

NORTH

Georgia Institute of Technology

9. **Sub-Rental Agreement, Centergy One Building, Fifth Floor, 75 Fifth Street NW, Atlanta, Georgia Institute of Technology**

<u>Recommended</u>: That the Board authorize execution of a sub-rental agreement for office space in the Centergy One Building (the "Building") located at 75 Fifth Street NW in Atlanta between Georgia Advanced Technology Ventures, Inc. ("GATV"), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology ("GIT"). This sublease would allow GIT to continue leasing approximately 48,790 rentable square feet ("RSF") on portions of the fifth floor of the Building at a monthly base rental amount of $100,100.82 ($1,201,209.80 per year annualized/$24.62 per RSF) for an initial term commencing July 1, 2023, and ending June 30, 2024. The agreement would include annual renewal options for ten additional years, plus an eleventh extension of six (6) months ending December 31, 2034. Base rent would escalate annually at rates ranging between 2.03% and 3.23% through June 30, 2030. In accordance with the terms of GATV's lease with the property owner, the base rent for the tenth renewal would be $12.36 per RSF and $18.83 per RSF during the final six-month extension.

<u>Understandings</u>: The Board first authorized a sublease of this space in May 2005 for use by GIT's School of Electrical and Computer Engineering ("ECE") and the College of Computing. An extension of the agreement was approved by the Board at their meeting in May 2013. Suite 5100 was removed from the lease footprint in October 2016, reducing the space to 43,590 RSF. GIT subsequently re-leased Suite 5100 in August 2022 for their Office of Commercialization, which serves as the central engine that drives commercialization and entrepreneurship efforts across GIT.
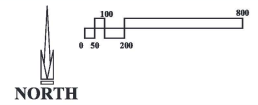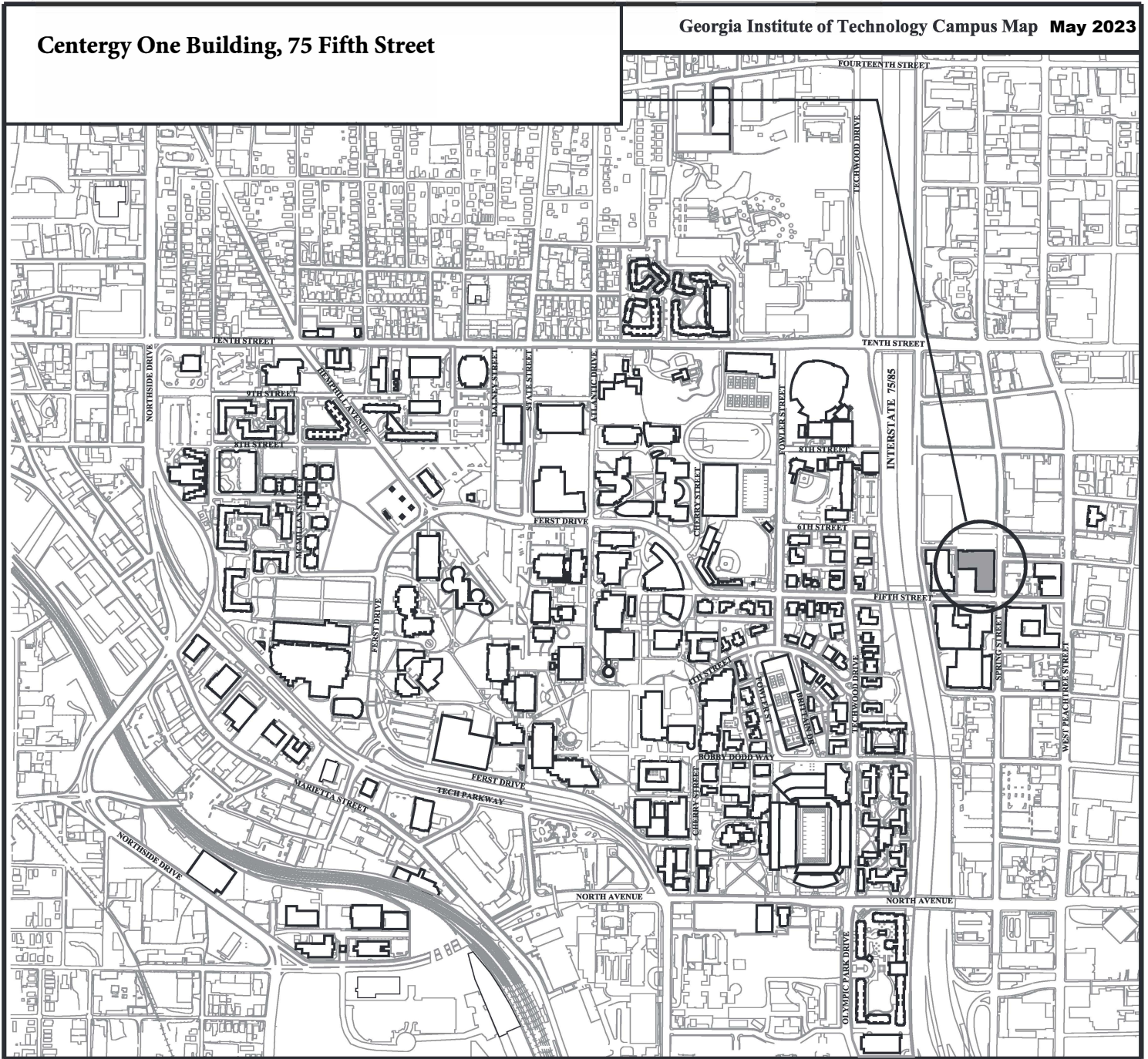
The proposed agreement would consolidate the entire fifth floor of the Building under one lease. The Office of Commercialization would continue to operate in Suite 5100, with the remaining space housing ECE. The ECE space contains faculty offices, graduate student work areas, and computational laboratories for educational programming focused on telecommunications.

Additional rent would be due for GIT's pro-rata share of building operating expenses over the term of agreement, which are estimated to total approximately $489,363.70, or $10.03 per RSF, for the upcoming fiscal year. Payment for all expenses associated with this rental agreement would be sourced from indirect cost recovery funds.

Sub-Rental Agreement, Centergy One Building, Fifth Floor, 75 Fifth Street NW, Atlanta, Georgia Institute of Technology

Centergy One Building, 75 Fifth Street

Georgia Institute of Technology Campus Map **May 2023**

Georgia Institute of **Tech**nology

10.   <u>Naming of James E. Butler Courtyard, School of Law, University of Georgia</u>

<u>Recommended</u>: That the Board approve the naming of the outdoor courtyard located at the School of Law building on the Athens campus of the University of Georgia ("UGA") as "James E. Butler Courtyard" in recognition of the philanthropic support and service of Mr. James E. Butler.
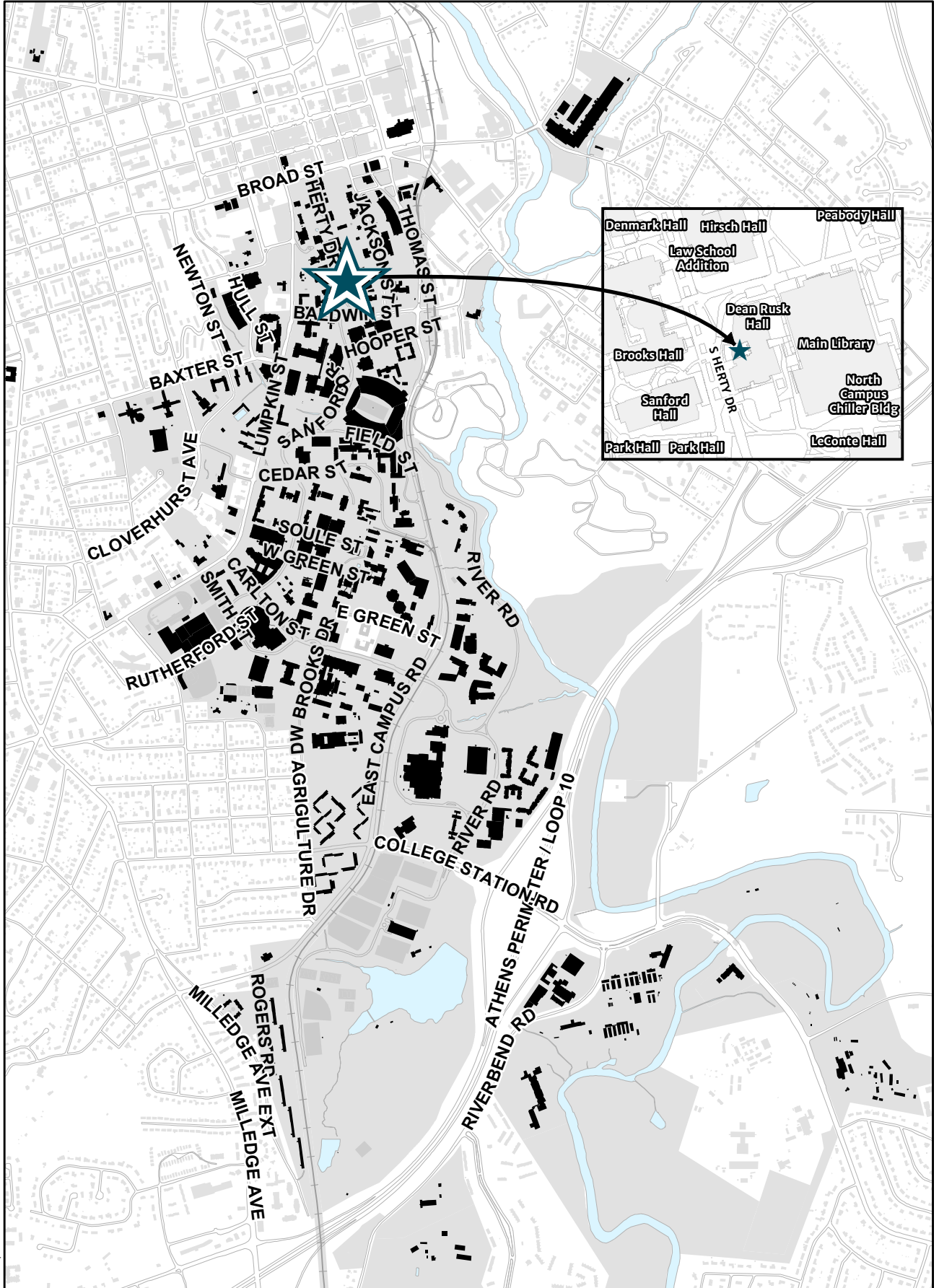
<u>Understandings</u>: President Jere Morehead confirms that this naming conforms to UGA's naming guidelines and with the Board of Regents naming policy.

Mr. Butler received a Bachelor of Arts in Journalism and a Juris Doctor from UGA. He began a law practice in Columbus in 1977 but opened an office in Atlanta in 1982. The founding partner of Butler Prather LLP, a nationally known civil trial practice firm, Mr. Butler has set the record for the largest verdict in Georgia history on four separate occasions.

Mr. Butler is a loyal and generous supporter of UGA, with gifts totaling over $4,800,000 including $3,200,000 in support of UGA's School of Law. In addition to establishing a named scholarship which supports Distinguished Law Fellowships, Mr. Butler made the lead gift to establish the School of Law's Veterans Legal Clinic in 2017. Mr. Butler previously served on the School of Law's Board of Visitors and, in 2011, received the School of Law's Distinguished Service Scroll Award. He is a member of the UGA Heritage Society through a planned $1,000,000 gift.

University of Georgia — May 2023

Proposed Butler Courtyard Naming

Inset (enlarged detail):
Denmark Hall · Hirsch Hall · Peabody Hall
Law School Addition
Dean Rusk Hall
Brooks Hall · S HERTY DR · Main Library
Sanford Hall · North Campus Chiller Bldg
Park Hall · Park Hall · LeConte Hall

Street labels:
BROAD ST · S HERTY DR · JACKSON ST · THOMAS ST · NEWTON ST · HULL ST · BALDWIN ST · HOOPER ST · BAXTER ST · LUMPKIN ST · SANFORD DR · FIELD ST · CLOVERHURST AVE · CEDAR ST · SOULE ST · W GREEN ST · SMITH ST · CARLTON ST · E GREEN ST · RIVER RD · RUTHERFORD ST · W GREEN ST · BROOKS DR · S MILLEDGE AVE · EAST CAMPUS RD · AGRICULTURE DR · RIVER RD · ATHENS PERIMETER / LOOP 10 · COLLEGE STATION RD · RIVERBEND RD · MILLEDGE AVE · MILLEDGE AVE · ROGERS RD AVE EXT

University Architects G.I.S.

11.   Approval of 2024 General Obligation Bond Resolution, Georgia State Financing and Investment Commission, University System of Georgia

Recommended: That the Board adopt the Resolution prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2024 General Obligation Bonds ("G.O. Bonds") by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding the projects listed in Appendix I for the University System of Georgia.

Board of Regents FY 2024 Capital Projects Bond Funding

Project No.	Institution	Project Description	Amount
Equipment Funds			
J-378	University of North Georgia	Cumming Academic Building Addition	$2,300,000
Construction Funds			
J-348	Georgia Institute of Technology	Expansion of Tech Square, Phase III (FY 2023 Fund)	$30,600,000
J-391	Fort Valley State University	Bywaters, Founders, and Lyons Renovations	$16,800,000
J-388	Georgia State University	Research Tower	$49,905,000
J-389	Kennesaw State University	Interdsciplinary STEM Building	$34,300,000
J-392	University of Georgia	Science and Ag Hill Modernization, Phase II	$29,800,000
J-403	University of North Georgia	Military Leadership Center Expansion	$7,000,000
Design Funds			
J-405	Albany State University	Billy C. Black Building Renovation	$800,000
J-406	College of Coastal Georgia	Nursing and Health Science Addition	$1,400,000
J-407	Georgia College & State University	Herty Hall Renovation	$1,900,000
J-408	Middle Georgia State University	Eastman Campus Expansion	$1,900,000
J-409	University of West Georgia	Pafford Building Renovation	$1,800,000
Small Capital Projects			
J-410	Columbus State University	Synovus Commerce and Technology Building Envelope Renewal	$8,200,000
J-411	Dalton State College	Roberts Library Renovation	$5,000,000
J-412	East Georgia State College	Campus Infrastructure and Building Envelope Renewal	$3,000,000
J-413	Georgia Southwestern State University	Carter Library Renovation	$5,000,000
J-415	University of Georgia	Poultry Science Complex Renovation, Phase I	$5,000,000
J-416	Georgia Southern University	Armstrong Center & Health Professions Building Renovation	$1,690,000
		USG Capital Outlay Total	**$206,395,000**
Georgia Public Libraries			
GPL_133	Walton County System (O'Kelly Memorial Library)		$3,000,000
GPL_134	Polk County System (Cedartown Public Library)		$1,150,000
GPL_135	Hall County System (East Hall Public Library)		$3,000,000
GPL_136	Baldwin County System (Collins P. Lee Library)		$900,000
GPL_137	Pickens County System (Pickens County Library)		$175,000
GPL_138	Oconee County System (Oconee County Library		$500,000
GPL_139	Clarke County System (East Side Branch Library)		$500,000
GPL_140	Banks County System (Banks County Public Library)		$900,000
GPL_141	Forsyth County System (Forsyth County Public Library)		$1,000,000
GPL_142	Technology Grants		$3,595,000
GPL_143	Major Repair & Renovation		$3,000,000
		GPL Capital Outlay Total	**$17,720,000**
Georgia Research Alliance (Pass Thru Agency)			
GRA-265	Equipment for Eminent Scholar in Veterinary Science		$2,000,000
		GRA Capital Outlay Total	**$2,000,000**
Georgia Public Telecommunications Commission (Pass Thru Agency)			
GPT-23	Tower Lighting Upgrade		$1,730,000
GPT-24	Replace Chiller #2 at Headquarters Building		$710,000
GPT-25	New FM Radio Station		$250,000
		GPTC Capital Outlay Total	**$2,690,000**
		TOTAL FY 2024 BONDS	**$228,805,000**

12. **Ranking of Design Professional Firms, Project No. J-348, Expansion of Tech Square, Phase IIIB, Georgia Institute of Technology**

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. J-348 Tech Square, Expansion Phase IIIB, Georgia Institute of Technology

Project Description: Approved for construction funding as part of the Fiscal Year ("FY") 2023 capital outlay request, the third phase of the Technology Square development will house an expansion of the Scheller College of Business, the Stewart School of Industrial and Systems Engineering, various economic and business development programs, classrooms, retail, and parking (the "Project"). Located east of Spring Street and south of Biltmore Place, the Project represents the continued innovation ecosystem between the business community in Midtown Atlanta and the technology, research, and ingenuity found on Georgia Tech's campus. While the Project will be more prominent than the buildings in Phase I of Technology Square, it will be consistent with the scale of the neighborhood.

While the scope of Phase IIIA of the Project consists of the design and construction the building's core and shell, and the interior buildout of portions of instructional space, building support, sitework and retail shell, Phase IIIB will involve buildout of the remaining shelled interior space.

The Project will be funded with $4,300,000 in FY 2020 State General Obligation ("G.O.") Bonds, $30,600,000 in FY 2023 G.O. Bonds, $10,100,000 is anticipated in FY 2025 G.O. Bonds, plus $4,500,000 in institution funds.

Total Project Cost: $49,500,000
Construction Cost (Stated Cost Limitation): $30,600,000
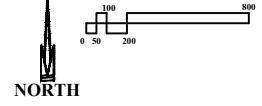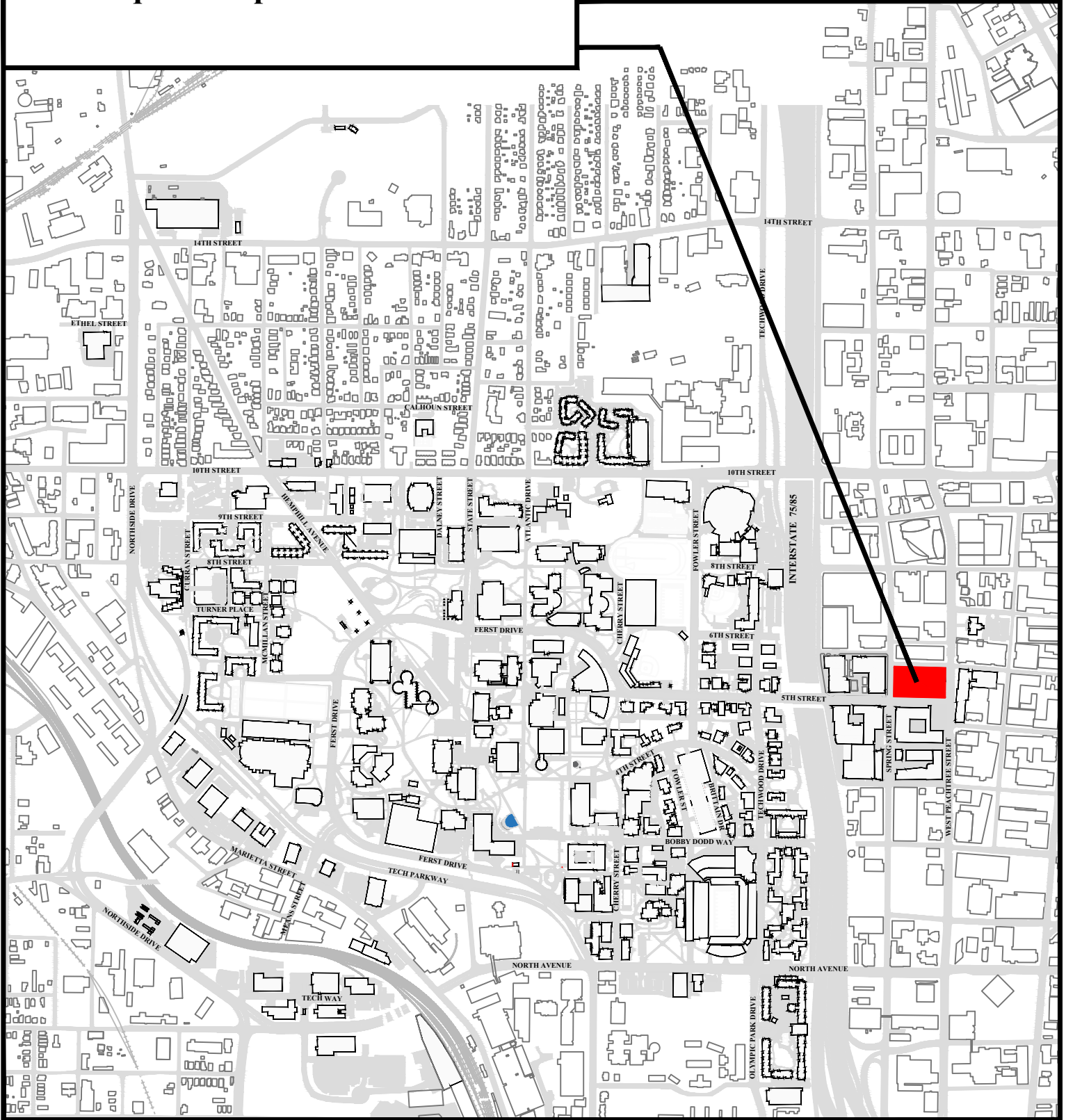
Number of firms that applied for this commission: 9

Recommended firms in rank order:
1)
2)
3)
4)

Tech Square Expansion - Phase 3

Georgia Institute of Technology Campus Map   May 2023

Georgia Institute of Technology

NORTH

100
0   50   200
800

13.   Ranking of Design Professional and Construction Management Firms, Project No. PPV-30-2301, New First-Year Student Residence Hall, Georgia Institute of Technology

Recommended: That the Board approve the ranking of the design professional firms and construction management firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff would then attempt to execute a contract with the other respective listed firms in rank order.

Qualifications-based selection processes were held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

Project No. PPV-30-2301, New First-Year Student Residence Hall, Georgia Institute of Technology

Project Description: Construction of a new student residence hall for first-year students (the "Project") at the Georgia Institute of Technology ("GIT") was authorized by the Board in February 2023. Located in the west residential neighborhood of GIT's Atlanta campus, the Project will total approximately 191,000 square feet and contain approximately 862 beds. Expected to accommodate first-year enrollment growth over the next decade, the Project will reflect GIT's commitment to first-year students' particular social and academic needs, while providing an affordable option for on-campus living.

The Project will be funded by public-private venture funds.

Total Project Cost: $117,000,000
Construction Cost (Stated Cost Limitation): $ 95,000,000

Number of design professional firms that applied for this commission: 21
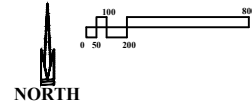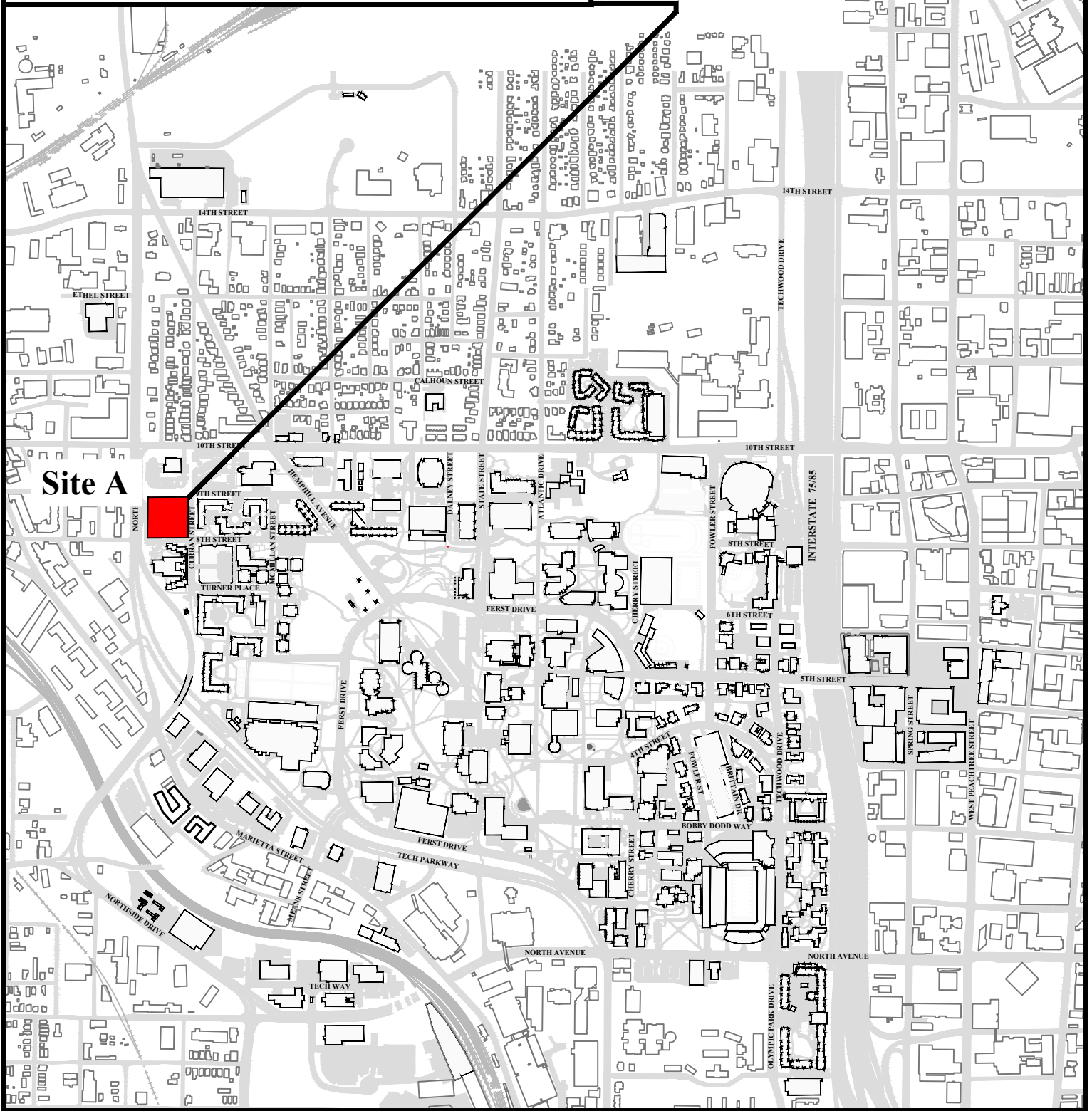
Recommended firms in rank order:
1)
2)
3)
4)

Number of construction management firms that applied for this commission: 8

Recommended firms in rank order:
1)
2)
3)

New First Year Residence Hall - Site A

Site A

Georgia Institute
of Technology

NORTH

14.   Approval of Budget Modification, Project No. BR-50-2201, 25-27 Auburn Avenue Renovation for Student Success Center, Georgia State University

Recommended: That the Board modify the budget of Project No. BR-50-2201, 25-27 Auburn Avenue Renovation for Student Success Center, Georgia State University ("GSU") to the total project budget from $30,429,000 to $37,796,720.

Understandings: Authorized by the Board in August 2021, the 25-27 Auburn Avenue Renovation for Student Success Center is currently in design (the "Project"). The Project involves the full renovation of two buildings to house GSU's National Institute for Student Success ("NISS"). Led by a team of practitioners with hands-on experience successfully designing, implementing, and scaling transformative student-support systems, NISS helps colleges and universities identify and resolve institutional barriers to equity and college completion by increasing their capacity to implement student-success systems and data-driven interventions and enact systemic change to institutional processes and structures. GSU estimates that the new home for NISS will host 90,000 visits from its students in its first year of operation. Highlights of the renovated space will include a student financial management center, scholarship resource services, retention and student success offices, a career development center and student financial offices.

The requested budget modification reflects a substantial increase in construction costs attributed to recently discovered building structural, envelope and roof deficiencies requiring extensive reinforcement and repair. If approved, the modified budget would increase the stated construction limitation of the Project from $22,200,000 to $30,550,764.

Funding of the total increase of $7,367,720 would be funded with $2,000,000 in private funds, $500,000 in departmental sales and services revenue, and $4,867,720 from institution carry forward reserve funds.

	Board Approved	Now
Total Project Cost:	$30,429,000	$37,796,720
Construction Cost (Stated Cost Limitation):	$22,200,000	$30,550,764

25-27 Auburn Avenue Building - Georgia State University

25 – 27 Auburn Ave.

15.   Authorization of Project No. PPV-10-2301, New First-Year Student Residence Hall, University of Georgia

Recommended: That the Board authorize Project No. PPV-10-2301, New First-Year Student Residence Hall, University of Georgia ("UGA"), as a public-private venture with a total project budget of approximately $74,000,000, of which $25,000,000 will be funded from housing surplus and reserve funds.

Recommended further: That the financing and legal terms be developed in conjunction with staff from Fiscal Affairs and Legal Affairs.
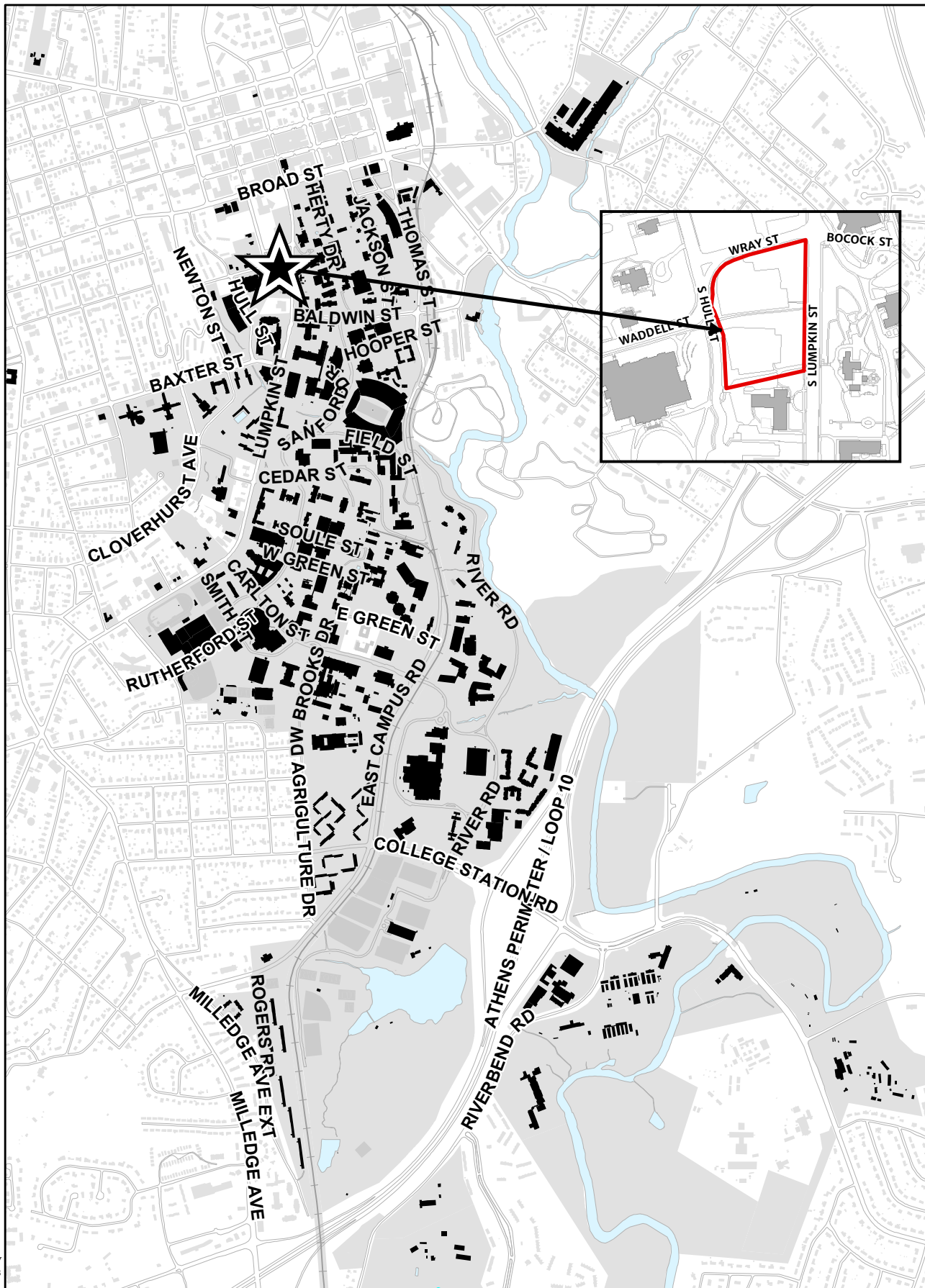
Understandings: The proposed new student housing facility (the "Project") would be constructed on Board of Regents-owned land located at the intersection of Lumpkin Street and Wray Street, which is currently the site of a surface parking lot. With approximately 125,000 square feet and 565 beds, the Project would accommodate recent growth in UGA's first-year class, which increased from less than 5,500 students in Fall 2019 to more than 6,250 in Fall 2022, and would help to offset an existing deficit of over 500 beds for first-year students. In addition, the proposed Project would provide "swing space" to enable future renovations and modernizations of existing older residence halls.

The Project's room configurations, programmatic spaces, and student amenities would be very similar to the recently completed Black-Diallo-Miller Hall. The square foot per student ratio, which would be comparable to that of other first-year residence halls, reflects UGA's continued commitment to an appropriate balance between student needs and affordability.

The estimated construction cost of the Project is $61,550,000. In addition to securing public-private venture financing, UGA would contribute $25,000,000 to the Project from housing auxiliary funds. Upon project authorization, UGA would proceed with the design professional selection process. Approval of the design professional, ground lease and rental agreement would be requested at future Board meetings. Project completion is targeted for Fall Semester 2026. The Project is consistent with UGA's master plan.
.

New First Year Student Residence Hall Bldg. 2266

BROAD ST

THOMAS ST

NEWTON ST

HULL ST

SHERTY DR

JACKSON ST

BALDWIN ST

HOOPER ST

BAXTER ST

LUMPKIN ST

SANFORD

FIELD ST

CEDAR ST

CLOVERHURST AVE

SOULE ST

W GREEN ST

SMITH ST

CARLTON ST

E GREEN ST

RUTHERFORD ST

RIVER RD

W BROOKS DR

BROOKS DR

EAST CAMPUS RD

W D AGRIGULTURE DR

RIVER RD

COLLEGE STATION RD

ATHENS PERIMETER / LOOP 10

RIVERBEND RD

ROGERS AVE EXT

MILLEDGE AVE

MILLEDGE AVE

WRAY ST

BOCOCK ST

S HULL ST

WADDELL ST

S LUMPKIN ST

University
Architects
G.I.S.

16.   Authorization of Project No. PPV-10-2302, West Campus Dining, Learning and Wellness Center, University of Georgia

Recommended: That the Board authorize Project No. PPV-10-2302, West Campus Dining, Learning and Wellness Center, University of Georgia ("UGA"), as a public-private venture with a total project budget of approximately $60,700,000, of which $16,700,000 will be funded from auxiliary surplus and reserve funds.

Recommended further: That the financing and legal terms be developed in conjunction with staff from Fiscal Affairs and Legal Affairs.
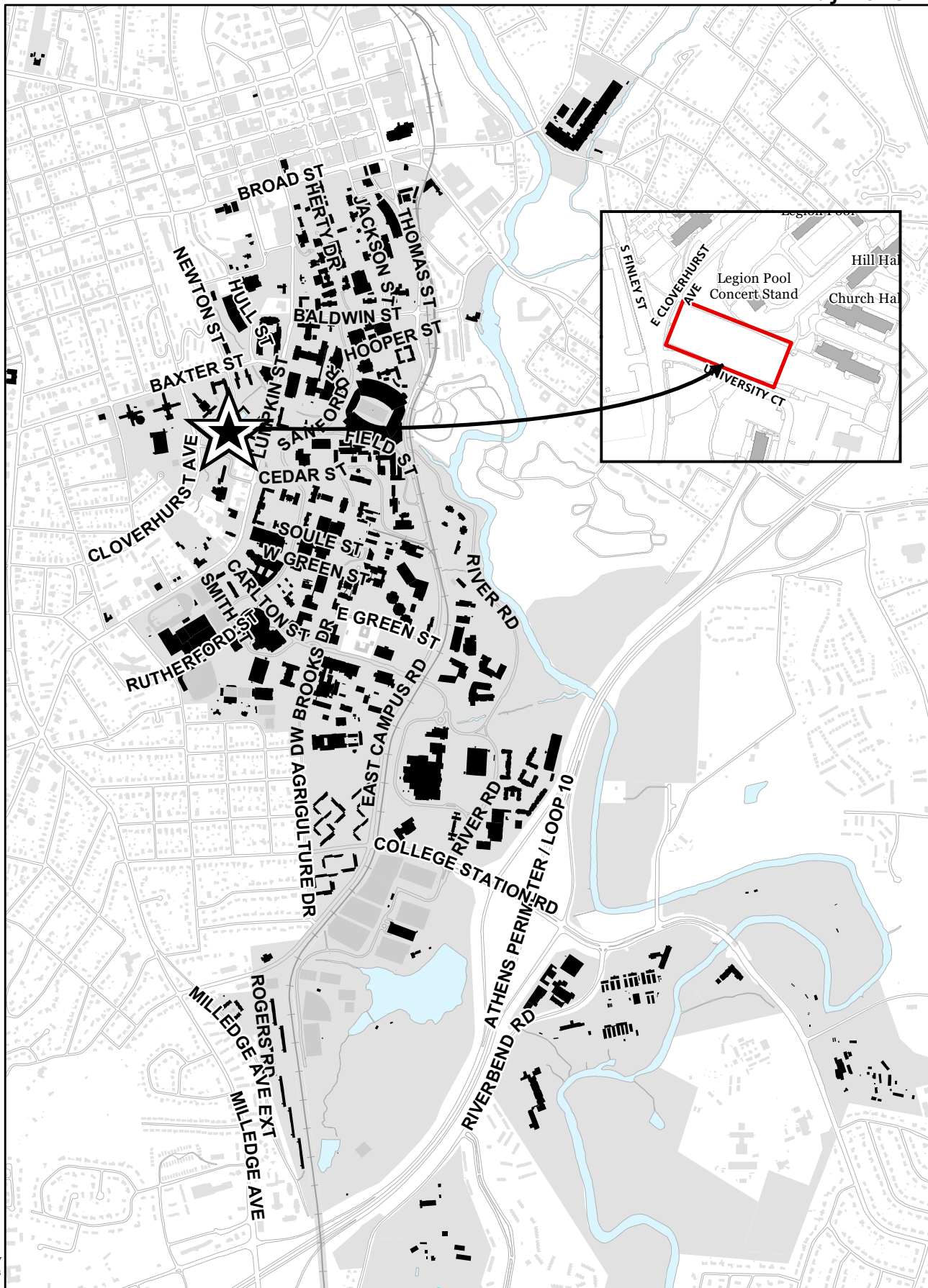
Understandings: UGA proposes to construct the West Campus Dining, Learning and Wellness Center on Board of Regents-owned land located at the intersection of East Cloverhurst Avenue and University Court, which is currently the site of a surface parking lot. Totaling approximately 68,000 square feet, the Project would provide critical academic and student services infrastructure to support and maintain recent enrollment growth that is straining existing campus infrastructure and student-focused services. Fall 2023 meal plan sales, all of which are voluntary, reached an all-time high of more than 13,000 and peak meal service has grown by more than 1,800 meals per day since 2019, increasing the strain on dining operations.

The first two floors of the Project would consist of a dining commons with approximately 800 seats. The Project's third floor would contain around six to eight active learning classrooms, a University Health Center ("UHC") ancillary clinic for medical and mental health services, and space for student nutrition counseling delivered through a partnership between UHC and UGA Dining Services. The proposed classrooms would also provide evening-hours meeting space for UGA's 850-plus student organizations, which would address a priority space need identified by UGA's Student Government Association leadership.

The estimated construction cost of the Project is $47,455,000. In addition to securing public-private venture financing, UGA would contribute $16,700,000 to the Project from dining and other auxiliary funds. Upon project authorization, UGA would proceed with the design professional selection process. Approval of the design professional, ground lease and rental agreement would be requested at future Board meetings. Project completion is targeted for Fall Semester 2026. The Project is consistent with UGA's master plan.

May 2023

West Dining, Learning and Wellness Center

BROAD ST

SHERTY DR

JACKSON ST

THOMAS ST

NEWTON ST

HULL ST

BALDWIN ST

HOOPER ST

BAXTER ST

LUMPKIN ST

SANFORD

FIELD ST

CEDAR ST

CLOVERHURST AVE

SOULE ST

W GREEN ST

SMITH ST

CARLTON ST

RUTHERFORD ST

E GREEN ST

W BROOKS DR

E GREEN ST

RIVER RD

EAST CAMPUS RD

W D AGRICULTURE DR

COLLEGE STATION RD

RIVER RD

ATHENS PERIMETER / LOOP 10

ROGERS AVE EXT

MILLEDGE AVE EXT

MILLEDGE AVE

RIVERBEND RD

Legion Pool

S FINLEY ST

E CLOVERHURST AVE

Legion Pool
Concert Stand

Hill Hal

Church Hal

UNIVERSITY CT

17.   Termination of Rental Agreement and Gift of Real Property, 2500 Daniells Bridge Road, Building 300, Athens, University System of Georgia

<u>Recommended</u>: That the Board approve an advance rental payment in an amount not to exceed $1,300,000 to Daniell's Bridge Technology Center (the "LLC") for leased property in Athens located at 2500 Daniells Bridge Road, Building 300, which consists of approximately 5.40 acres of land developed with a multi-storied facility containing approximately 80,200 square feet (collectively, the "Property"), for the use and benefit of Board of Regents.
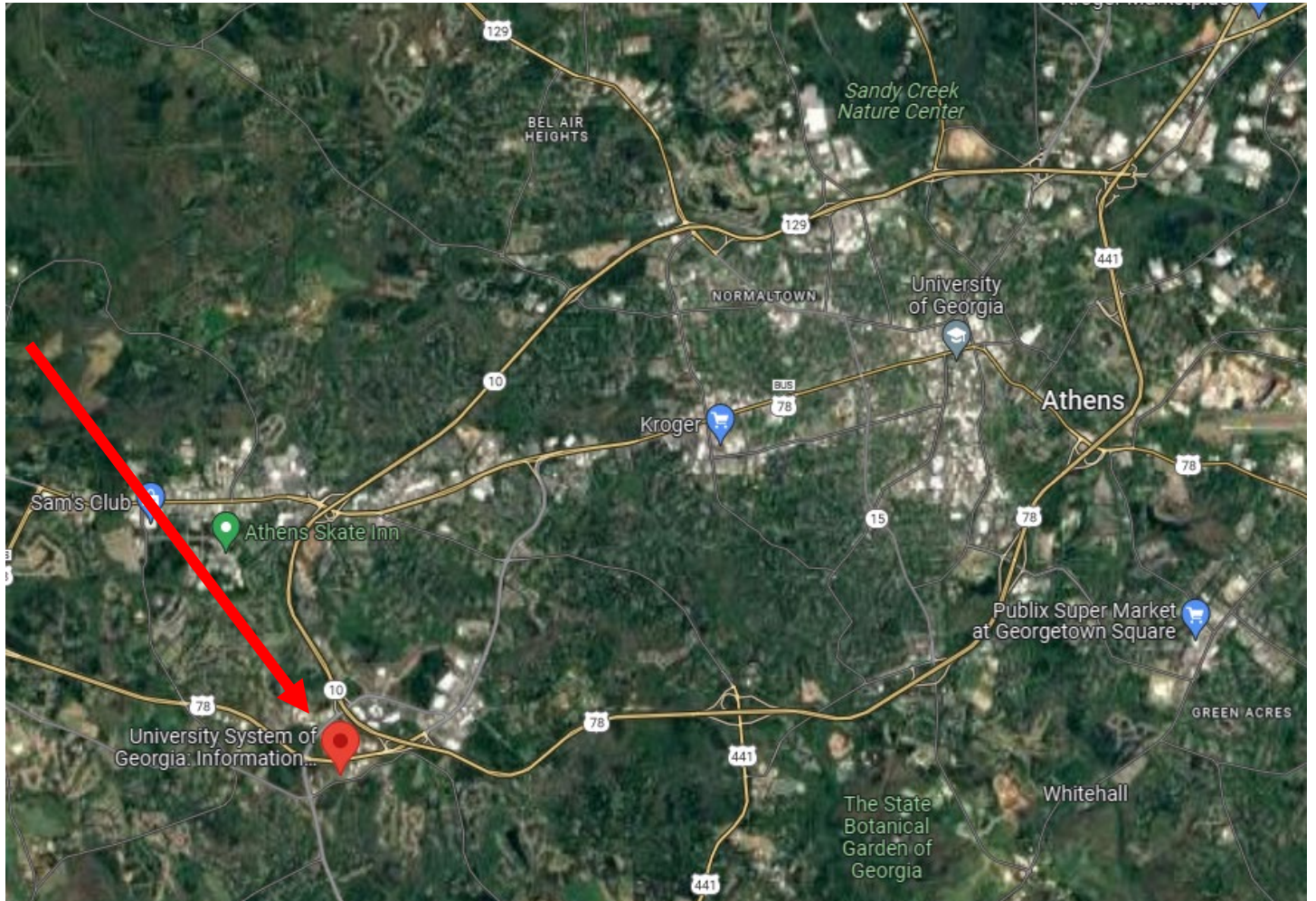
<u>Recommended further</u>: That the Board acknowledge that the advance rental payment would allow the early termination of the rental agreement (the "Early Termination") for the Property between the LLC, as Landlord, and the Board of Regents, as Tenant, which is currently scheduled to terminate on July 1, 2025, and the LLC causing the gifting of the Property to the Board of Regents.

<u>Recommended further</u>: That the Board approve the acquisition of the Property as a gift (the "Gift").

<u>Understandings</u>: In May 2003, the Board approved a rental agreement with the LLC that allowed for the construction of a facility on the Property for use by the Office of Informational and Instructional Technology, now known as Information Technology Services. The Early Termination would eliminate the need to make future rental payments allowing for funding to be redirected to other initiatives and budgetary priorities. Subject to the Board's approval of the Gift and a determination that there are no significant adverse title or environmental issues, the LLC will cause the transfer the Property to the Board of Regents within 45 days of the Early Termination. It is anticipated that the Early Termination would occur on June 30, 2023.

Funding for the advance rental payment would be from Board of Regents operating funds.

2500 Daniells Bridge Road, Building 300, Athens
University System of Georgia

AGENDA

REGENTS' MOMENTUM AWARDS
AND
POTTS LEADERSHIP AWARD

May 16, 2023

Agenda Item   **Page No.**

INFORMATION ITEMS

AGENDA

REGENTS' MOMENTUM AWARDS
AND
POTTS LEADERSHIP AWARD

May 16, 2023

1.   **Information Item: Regents' Momentum Awards**

Chief Academic Officer and Executive Vice Chancellor, Dr. Ashwani Monga will present the University System of Georgia Regents' Momentum Awards.

2.   **Information Item: Potts Leadership Award**

Vice Chancellor for Enrollment Management and Student Affairs, Dr. Scot Lingrell will present the Potts Leadership Award.