



**UNIVERSITY SYSTEM  
OF GEORGIA**

# April Board Meeting

## Albany State University

April 12-13, 2022

ASU - Student Center - West Campus

2400 Gillionville Rd.

Albany, GA 31707-3098



## UNIVERSITY SYSTEM OF GEORGIA

BoR Agenda April 12-13, 2022

1:30 PM

Call to Order  
Vice Chair Erin Hames

Presentation of Colors Albany State University - Army ROTC

Invocation/Pledge of Allegiance  
Vice Chair Erin Hames  
Ms. TyJa Barnes-Jones, ASU, SGA President

Safety Briefing  
Chief Anita Allen, Albany State University

Approval of Minutes  
Secretary Christopher A. McGraw  
February 8th Minutes  
February 11th Minutes  
February 15th Minutes  
February 16th Minutes (AU Health Committee)  
February 17th Minutes (AU Health Committee)  
March 1st Minutes  
March 2nd Minutes  
March 8th Minutes  
March 15th Minutes  
March 15th/16th Minutes (Strategic Planning Retreat)  
March 16th (AU Health Committee)  
March 23rd Minutes

Presidential Presentation and Campus Spotlight – Albany State University  
Vice Chair Erin Hames  
Dr. Marion Ross Fedrick, President, Albany State University  
Ms. Taliyah Austin - Boys and Girls Club of Albany  
Ms. Taylia Griffin – Honors Program Student  
Ms. Angelnique Jordan - Associate Dean for Student Support  
Ms. Ronda Arline – Assistant Professor of Nursing

Fiscal Year 2023 Tuition, Fees, and Allocations  
Regent Neil L. Pruitt, Jr.  
Ms. Tracey Cook, Executive Vice Chancellor for Strategy & Fiscal Affairs

Committee of the Whole: Academic Affairs  
Regent Jose R. Perez

Committee of the Whole: Economic Development  
Regent Cade Joiner  
Dr. Marion Ross Fedrick, President, Albany State University  
Dr. Sarah Brinson - Dean of the Darton College of Health Professions  
Dr. John Williams - Associate Professor of Biology & Director of STEM Strategic Partnership and Initiatives  
Dr. Robert Owor - Professor of Math and Computer Science & Executive Director of the Center for Blockchain Innovation and Emerging Technologies  
Mr. Daylin Hart – ASU STEM Student  
Mr. Devonte Hawkins - ASU STEM Student  
Mr. Kenton Meronard – Research Technician and Project Manager



Committee of the Whole: Internal Audit, Risk and Compliance  
Regent Sarah-Elizabeth Langford

Wednesday, April 13th

9:30 AM

Reconvene - Wednesday, April 13th  
Chairman Harold Reynolds

Presentation of Colors Albany State University - Army ROTC

Invocation/Pledge of Allegiance  
Chairman Harold Reynolds  
Ms. Joy Robinson, ASU, Honors Program Scholar

Safety Briefing  
Chief Anita Allen, Albany State University

Committee of the Whole: Finance and Business Operations  
Regent Neil L. Pruitt, Jr.

Committee of the Whole: Personnel & Benefits  
Regent Lowery Houston May

Committee of the Whole: Real Estate & Facilities  
Regent T. Dallas Smith

Committee of the Whole: Organization & Law  
Regent Don L. Waters

Data Collection and Use to Support USG Decision Making and  
Strategy  
Chairman Harold Reynolds  
Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis

Chancellor's Report  
Chancellor Sonny Perdue

Unfinished Business  
Chairman Harold Reynolds

New Business  
Chairman Harold Reynolds

Petitions and Communications  
Secretary Christopher A. McGraw

Executive Session  
Chairman Harold Reynolds

Reconvene

Adjournment  
Chairman Harold Reynolds

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
February 8, 2022**

The Board of Regents of the University System of Georgia met at 9:40 am on Tuesday, February 8, 2022, in Room 8003 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Regents Tom Bradbury; W. Allen Gudenrath; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; and James K. Syfan III. Regents Richard T. Evans; Samuel D. Holmes; T. Dallas Smith; Don L. Waters; and Vice Chair Erin Hames were excused.

At the outset, Chair Reynolds welcomed newly appointed Regent Tom Bradbury to the Board. He also thanked former Regents Rachel B. Little and Sachin Shailendra for their service to the Board.

**INVOCATION AND PLEDGE**

Naiya Patel, Student Government Association president at Georgia Gwinnett College, gave the invocation and led the Pledge of Allegiance.

**SAFETY BRIEFING**

Mike Coverson, Chief of Police, gave the safety briefing.

**APPROVAL OF MINUTES**

With motion made and variously seconded, the Regents present voted unanimously to approve the minutes of the Board meeting of January 13, 2022. The motion was made by Regent Jose R. Perez and seconded by Regent Neil L. Pruitt, Jr.

**ACADEMIC RECOGNITION HONOREES**

Vice Chancellor for Student Affairs Joyce Jones recognized the 26 Academic Recognition Day honorees. Each USG institution nominates one student for this award based on his or her exceptional academic achievement and community involvement.

**THREE MINUTE THESIS – GEORGIA STATE UNIVERSITY**

Associate Vice Chancellor for Communications Lance Wallace introduced the winner of the Georgia State University Three Minute Thesis competition, which requires participants to condense their thesis into a format that is easier for a broader audience to understand. In her presentation, Dr. Alexandra Yep, a recent graduate of the astronomy program, spoke on her work about young stars amid external radiation and colliding clusters.

**CAMPUS SPOTLIGHT- ABRAHAM BALDWIN AGRICULTURAL COLLEGE**

Board Chair Reynolds introduced President David Bridges of Abraham Baldwin Agricultural College (ABAC), who began the presentation of ABAC's campus spotlight "Time Well Spent –

Prepared for Life” and introduced five students whose lives have been transformed by their experience inside and outside of the classroom and preparation for the workforce. ABAC students Raegan Clack, Rebecca Butler, Luke Guy, Luke Altman, and Emalee Green spoke about their experiences and how ABAC has shaped and prepared them for success.

### **RECESS**

The Board recessed for Committee meetings at approximately 9:44 am.

### **CHANCELLOR’S REPORT**

Acting Chancellor Teresa MacCartney began her report by showing gratitude to the General Assembly and the government relations teams within the University System. She welcomed the newest board member Tom Bradbury and acknowledged the hard work and dedication of former Regents Rachel Little and Sachin Shailendra for their service to the System and the State.

Acting Chancellor MacCartney congratulated the 26 outstanding students who were honored as part of Academic Recognition Day earlier today. She then congratulated the ABAC President, Dr. David Bridges, on his retirement as president of ABAC and thanked him for his leadership and dedication for the past 16 years of leading ABAC.

Acting Chancellor MacCartney shared several University System accomplishments over the decade since 2011: all state colleges offer bachelor’s degree programs across the state; 66% increase in the fiscal year 2022 budget compared to the fiscal year 2011 budget; 72% increase in research expenditures from Fiscal Year 2021 compared to Fiscal Year 2011; enrollment has increased from 318,000 students to more than 340,000 students; awarding of more than 73,000 degrees in the last academic year which is a 33% increase.

Acting Chancellor MacCartney concluded her report by acknowledging that the University System has evolved over the years and will continue to change by working together and as a system.

### **COMMITTEE REPORTS**

Reports of the standing committees are attached hereto. Upon motions made and duly seconded, the Board unanimously approved and adopted the reports of the following committees:

- the Committee on Academic Affairs
- the Committee on Finance & Business Operations
- the Committee on Internal Audit, Risk & Compliance
- the Committee on Organization & Law
- the Committee on Personnel & Benefits
- the Committee on Real Estate & Facilities

### **UNFINISHED BUSINESS**

There was no unfinished business to come before the Board.

### **NEW BUSINESS**

With motion made by Regent Neil L. Pruitt, Jr., and seconded by Regent Jose R. Perez, the Regents present voted unanimously to appoint Shannon McGhee and Steffanie Morrison as assistant secretaries to the Board to assist the Board Secretary with his duties or to fill in in his absence.

### **PETITIONS AND COMMUNICATIONS**

Secretary to the Board Christopher McGraw noted the inclusion of materials in the Board packet regarding a communication that had been provided for the Board's review and stated that the next BOR meeting will be held on March 15 and March 16 for a strategic planning retreat.

### **EXECUTIVE SESSION**

Board Chair Reynolds called for an executive session at approximately 12:19 pm to discuss personnel matters. The motion was made by Regent Jose R. Perez and seconded by Regent Tom Bradbury. With motion properly made and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

### **RECONVENE**

Following executive session, Board Chair Reynolds reconvened the Board meeting in its regular session at approximately 2:11 pm and announced that the Board took no actions during the executive session.

### **ADJOURNMENT**

There being no further business to come before the Board, the meeting adjourned at 2:11 pm.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:44 am in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Jose R. Perez called the meeting to order in form of a motion. Present, in addition to Committee Chair Perez, were Regents W. Allen Gudenrath; Cade J. Joiner; and Bárbara Rivera Holmes. Regents Samuel D. Holmes and Don L. Waters were excused. Board Chair Harold Reynolds was also present.

### **ACTION ITEMS**

- 1) The Committee approved a request to offer a Master of Science in Athletic Training at Albany State University. The motion was made by Regent Bárbara Rivera Holmes and seconded by Regent Cade Joiner.
- 2) The Committee approved a request to offer a Master of Science in Medical Physiology at Augusta University. The motion was made by Regent W. Allen Gudenrath and seconded by Regent Bárbara Rivera Holmes.
- 3) The Committee approved a request to offer a Master of Science in Computer Science at the University of North Georgia. The motion was made by Regent W. Allen Gudenrath and seconded by Regent Cade Joiner.
- 4) The Committee approved a request to offer a Doctor of Philosophy in Computer Science at Kennesaw State University. The motion was made by Regent Bárbara Rivera Holmes and seconded by Regent W. Allen Gudenrath.
- 5) The Committee approved the termination of two programs across Fort Valley State University and Valdosta State University. The motion was made by Board Chair Harold Reynolds and seconded by Regent W. Allen Gudenrath.
- 6) The Committee approved a request from Dr. Stuart Rayfield to establish Board Policy 8.3.2.2 (Regents' Innovators Leave of Absence and Regents' Entrepreneur Designation). The motion was made by Regent Cade Joiner and seconded by Board Chair Harold Reynolds.

### **CONSENT ITEMS**

- 7) The Committee approved the establishment of the Fuller E. Calloway Professional Chairs at Fort Valley State University and Valdosta State University.
- 8) The Committee approved the establishment of the Sharon A. and David B. Pearce Professorship II at the Georgia Institute in Technology.
- 9) The Committee approved the establishment of the Dr. Steeve Giguere Memorial Professorship in Large Animal Medicine at the University of Georgia.
- 10) The Committee approved the establishment of the Rado Family Foundation/UGA Foundation Professorship in Geographic Information Systems (GIS) and GeoDesign at the University of Georgia.

- 11) The Committee approved the renaming of the established R. Harold and Patsy Harrison Distinguished Professorship in Poultry Science to the R. Harold and Patsy Harrison Chair in Poultry Science at the University of Georgia.
- 12) The Committee approved the appointment of several endowed faculty positions at Augusta University, Georgia Institute of Technology, Georgia State University, and the University of Georgia.

A motion to approve the items on the consent agenda was made by W. Allen Gudenrath and seconded by Regent Bárbara Rivera Holmes.

### **INFORMATION ITEM**

13. Interim Executive Vice Chancellor for Academic Affairs and Chief Academic Officer, Dr. Stuart Rayfield provided an update on the University System of Georgia's post-tenure review process, the University System of Georgia's enrollment, and the University System of Georgia's nursing capacity.

### **ADJOURNMENT**

There being no further business for Committee consideration, the meeting adjourned at approximately 11:18 am. The motion was made by Regent Jose R. Perez and seconded unanimously by the committee members present.

## **MINUTES OF THE COMMITTEE ON ORGANIZATION AND LAW**

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at 11:18 a.m. in Room 7007 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Vice Chair Tom Bradbury called the meeting to order. Present, in addition to Committee Vice Chair Bradbury, were Regents W. Allen Gudenrath; Bárbara Rivera Holmes; Cade Joiner; and Jose Perez. Committee Chair Don L. Waters and Regent Samuel D. Holmes were excused. Board Chair Harold Reynolds was also present.

### **INFORMATION ITEMS**

1. Vice Chancellor for Legal Affairs Christopher McGraw presented the Organization and Law Committee Orientation.

### **APPROVAL ITEMS**

2. The Committee approved proposed revision to the Board of Regents Policy Manual, Section 2.1, Election of Presidents by the Board of Regents. The motion was made by Board Chair Harold Reynolds and seconded by Regent Jose Perez and unanimously approved by the committee members present.

### **EXECUTIVE SESSION**

Committee Vice Chair Tom Bradbury called for an executive session at 11:23 a.m. to discuss personnel matters and student records. The motion was made by Regent Bárbara Rivera Holmes and seconded by Regent Cade Joiner. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

### **RECONVENE**

After the Committee exited executive session, Committee Vice Chair Bradbury reconvened the Committee in its regular session at 11:34 a.m. and announced that no actions were taken during the executive session.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at 11:36 a.m. The motion was made by Regent Cade Joiner and seconded by Bárbara Rivera Holmes.

## **MINUTES OF THE COMMITTEE ON PERSONNEL AND BENEFITS**

The Committee on Personnel & Benefits of the Board of Regents of the University System of Georgia met at approximately 10:43 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Lowery Houston May called the meeting to order. Present, in addition to Committee Chair May, were Regents C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Neil L. Pruitt, Jr.; and Sarah-Elizabeth Langford. Regents Richard T. Evans and T. Dallas Smith were excused. Acting Chancellor Teresa MacCartney was also present.

### **INFORMATION ITEM**

1. Associate Vice Chancellor for Total Rewards, Karin Elliott, presented an update on the impact of COVID-19 on the USG Healthcare Plan.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at approximately 10:56 a.m.



## **MINUTES OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 10:57 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Neil L. Pruitt, Jr. called the meeting to order. Present, in addition to Committee Chair Pruitt, were Committee Vice Chair James M. Hull; Regents C. Thomas Hopkins, Jr.; C. Everett Kennedy, III; Lowery Houston May; Sarah-Elizabeth Langford; and Jim K. Syfan, III. Regents Richard T. Evans and T. Dallas Smith were excused. Acting Chancellor Teresa MacCartney was also present.

### **INFORMATION ITEM**

1. The Committee received an information item on the second quarter revenues and expenditures for the University System of Georgia.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 11:06 a.m. The motion was made by Regent C. Everett Kennedy, III and seconded by Regent James M. Hull.

## **MINUTES OF THE COMMITTEE ON REAL ESTATE & FACILITIES**

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met at approximately 11:06 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Vice Chair C. Everett Kennedy, III, called the meeting to order. Present, in addition to Committee Vice Chair Kennedy, were Regents C. Thomas Hopkins, Jr.; Lowery Houston May; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; and James K. Syfan, III. Regents Richard T. Evans and T. Dallas Smith were excused as absent. Acting Chancellor Teresa MacCartney was also present.

### **CONSENT ITEMS**

1. The Committee approved the ranking of the design professional firms for project number BR-10-2203, Holmes-Hunter Academic Building Renovation, for the University of Georgia. The ranked firms were:

1. Perkins & Will, Inc (Atlanta) in association with Fitzgerald Collaborative Group, LLC (Atlanta)
2. Moody Nolan, Inc. (Atlanta) in association with SSOE | Stevens & Wilkinson (Atlanta)
3. May Architecture + Interiors, LLC (Atlanta) in association with Preservation Design Partnership, LLC (Philadelphia, PA)
4. Pieper O'Brien Herr Architects (Alpharetta) in association with Goode Van Slyke Architecture (Atlanta)

The Committee also delegated authority to the Chancellor to approve the ranking of the construction management firms for the project prior to the April Board meeting.

2. The Committee approved the ranking of the design professional firms for project number J-348, Expansion of Tech Square, Phase IIIA, for Georgia Institute of Technology. The ranked firms were:
  1. Rule Joy Trammell + Rubio, LLC (Atlanta) in association with Eskew+Dumez+Ripple, APC (New Orleans, LA)
  2. Kieran Timberlake, LLC (Philadelphia, PA) in association with PRAXIS3, LLC, (Atlanta)
  3. Perkins & Will, Inc. (Atlanta)
  4. Cooper Carry, Inc. (Atlanta) in association with Behnisch Architekten, LLP (Boston, MA)
3. The Committee authorized project number BR-64-2202, Campus-Wide HVAC Renewal, for Fort Valley State University.
4. The Committee authorized project number BR-66-2201, Armstrong Research Building Repurpose, for Georgia Southern University.
5. The Committee authorized project number BR-66-2202, University Villas Housing Complex Demolition and Redevelopment, for Georgia Southern University.

6. The Committee authorized a budget modification for project number J-374, Dublin Center & Library Building Renovation, for Middle Georgia State University.
7. The Committee approved a sub-rental agreement for the sixth and seventh floors of the Centergy One Building located at 75 Fifth Street for the Georgia Institute of Technology.
8. The Committee approved a sub-rental agreement for the fourth floor of the Centergy One Building located at 75 Fifth Street for the Georgia Institute of Technology.
9. The Committee authorized the demolition and removal of the Learning Ally Building, Building #2614, at 320 South Hull Street in Athens for the University of Georgia.

A motion to approve the items on the consent agenda was made by Regent Neil L. Pruitt, Jr. and seconded by Regent C. Thomas Hopkins, Jr.

#### **APPROVAL ITEMS**

10. The Committee authorized project number PPV-40-2201, 15<sup>th</sup> Street Parking Deck, for Augusta University. The motion was made by Regent C. Thomas Hopkins, Jr., and seconded by Regent James M. Hull.
11. The Committee authorized project number BR-30-2203, D. M. Smith Building Renewal, for the Georgia Institute of Technology. The motion was made by Regent James M. Hull and seconded by Regent C. Thomas Hopkins, Jr.
12. The Committee authorized project number BR-10-2205, Hull Street Parking Deck Expansion, for the University of Georgia. The motion was made by multiple Regents and seconded by Regent Lowery Houston May.
13. The Committee authorized project number BR-10-2206, Hill Community Improvements, for the University of Georgia. The motion was made by Regent Neil L. Pruitt, Jr., and seconded by Regent C. Thomas Hopkins, Jr.
14. The Committee approved a budget modification for project number J-377, Science Hill Modernization, Phase I, for the University of Georgia. The motion was made by Regent Lowery Houston May and seconded by Regent C. Thomas Hopkins, Jr.
15. The Committee approved the naming of Anthony P. Tippins Family Indoor Practice Facility at Georgia Southern University. The motion was made by Regent Neil L. Pruitt, Jr., and seconded by Regent C. Thomas Hopkins, Jr.

#### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at approximately 11:20 a.m. The motion was made by Regent Neil L. Pruitt and seconded by Regent Lowery Houston May.

## **MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 11:20 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Sarah-Elizabeth Langford called the meeting to order. Present, in addition to Committee Chair Langford, were Committee Vice Chair James K. Syfan III; Regents James M. Hull; C. Thomas Hopkins, Jr.; C. Everett Kennedy, III; Lowery Houston May; and Neil L. Pruitt, Jr. Regents Richard T. Evans and T. Dallas Smith were excused. Acting Chancellor Teresa MacCartney was also present.

### **INFORMATION ITEM**

1. Vice Chancellor for Internal Audit and Chief Audit Officer Claire Arnold provided the committee an overview of the deficiencies presented at the last board meeting. President Georg Lewis of Atlanta Metropolitan State College, President Kimberly Ballard-Washington of Savannah State University, and President Ángel Cabrera of Georgia Institute of Technology presented informational updates on the measures taken at their respective institutions to ensure those deficiencies were corrected.

### **ADJOURNMENT**

There being no further business to come before the committee, the meeting adjourned at approximately 11:59 a.m. The motion was moved by Regent C. Thomas Hopkins and seconded by Regent C. Everett Kennedy III.

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
February 11, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 9:30 a.m. on Friday, February 11, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; T. Dallas Smith; James K. Syfan III; and Don L. Waters. Regent Lowery Houston May was excused. Acting Chancellor Teresa MacCartney was also present.

**EXECUTIVE SESSION**

The Board entered executive session at 9:34 a.m. to discuss personnel matters. The motion was moved Vice Chair Erin Hames and seconded by Regent Neil L. Pruitt, Jr. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Chair Reynolds reconvened the Board in its regular session at approximately at 4:25 p.m. and announced that no actions had been taken.

**ADJOURNMENT**

The meeting was adjourned at 4:25 p.m. The motion was made by Vice Chair Hames and seconded by Regent Richard T. Evans.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
February 15, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 4:30 p.m. on Tuesday, February 15, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; T. Dallas Smith; James K. Syfan III; and Don L. Waters. Acting Chancellor Teresa MacCartney was also present.

**EXECUTIVE SESSION**

The Board entered executive session at 4:32 p.m. to discuss personnel matters related to the search for the next Chancellor. The motion was made by Regent Jose R. Perez and seconded by Regent C. Thomas Hopkins, Jr. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Chairman Reynolds reconvened the Board in its regular session at approximately at 4:48 p.m. and announced that no actions had been taken.

**CHANCELLOR**

Upon motion made and properly second, the Board voted to name Sonny Perdue as the finalist for Chancellor of the University System of Georgia. The motion was made by Regent Don L. Waters and seconded by Regent Jose R. Perez.

**ADJOURNMENT**

The meeting was adjourned at 4:52 p.m. The motion was made by Regent Neil L. Pruitt, Jr. and seconded by Regent W. Allen Gudenrath.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE MEETING OF THE AU HEALTH COMMITTEE**

**Atlanta, Georgia**

**February 16, 2022**

### **CALL TO ORDER**

The AU Health Committee of the Board of Regents of the University System of Georgia met at 3:08 p.m. on Wednesday, February 16, 2022, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order. Present, in addition to Committee Chair Waters, were Regents C. Thomas Hopkins, Jr.; James M. Hull; C. Everett Kennedy III; Lowery Houston May; Neil L. Pruitt, Jr.; and Board Chair Harold Reynolds. Acting Chancellor Teresa MacCartney was also present.

A meeting of the Augusta University Health System Board was held jointly and simultaneously.

### **EXECUTIVE SESSION**

Committee Chair Waters called for an executive session at 3:11 p.m. to discuss real estate-related matters. The motion was made by Regent Neil L. Pruitt, Jr. and seconded by Regent C. Thomas Hopkins, Jr. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

### **RECONVENE**

After the Committee exited executive session, Committee Chair Waters reconvened the Committee in its regular session at 5:33 p.m. and announced that no actions were taken during the executive session. The motion was moved by Regent C. Thomas Hopkins, Jr. and seconded by Regent Neil L. Pruitt, Jr.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting was adjourned at 5:33 p.m. The motion was moved by Regent C. Thomas Hopkins, Jr. and seconded by Regent Neil L. Pruitt, Jr.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE MEETING OF THE AU HEALTH COMMITTEE**

**Atlanta, Georgia**

**February 17, 2022**

### **CALL TO ORDER**

The AU Health Committee of the Board of Regents of the University System of Georgia met at 2:02 p.m. on Thursday, February 17, 2022, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order. Present, in addition to Committee Chair Waters, were Regents C. Thomas Hopkins, Jr.; James M. Hull; C. Everett Kennedy III; Lowery Houston May; Neil L. Pruitt, Jr.; and Board Chair Harold Reynolds. Acting Chancellor Teresa MacCartney was also present.

A meeting of the Augusta University Health System Board was held jointly and simultaneously.

### **EXECUTIVE SESSION**

Committee Chair Waters called for an executive session at 2:04 p.m. to discuss real estate-related matters. The motion was made by Regent C. Thomas Hopkins, Jr. and seconded by Regent Lowery Houston May. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

### **RECONVENE**

After the Committee exited executive session, Committee Chair Waters reconvened the Committee in its regular session at 4:13 p.m. and announced that no actions were taken during the executive session.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting was adjourned at 4:14 p.m. The motion was moved by Regent James M. Hull and seconded by Regent Lowery Houston May.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia



**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
March 1, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 4:31 p.m. on Tuesday, March 1, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; T. Dallas Smith; James K. Syfan III; and Don L. Waters. Acting Chancellor Teresa MacCartney was also present.

**EXECUTIVE SESSION**

The Board entered executive session at 4:32 p.m. to discuss personnel matters related to the Chancellor search. The motion was made by Regent Jose R. Perez and seconded by Regent C. Everett Kennedy III. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Chair Reynolds reconvened the Board in its regular session at approximately at 4:48 p.m. and announced that no actions had been taken.

**CHANCELLOR**

Upon motion made and properly seconded, the Board voted to appoint Sonny Perdue as Chancellor, effective April 1, 2022. The motion was made by Vice Chair Erin Hames and seconded by Regent Jose R. Perez.

**ADJOURNMENT**

The meeting was adjourned at 4:39 p.m. The motion was made by Regent Bárbara Rivera Holmes and seconded by Regent Don L. Waters.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
SPECIAL COMMITTEE FOR THE KENNESAW STATE UNIVERSITY  
PRESIDENTIAL SEARCH**

**Atlanta, Georgia**

**March 2, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia's Special Committee for the Kennesaw State University Presidential Search met telephonically at 8:15 a.m. on Tuesday, March 2, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Neil L. Pruitt, Jr. called the meeting to order. Present, in addition to Committee Chair Pruitt, were Regents Cade Joiner; Jose R. Perez, T. Dallas Smith; Board Chair Harold Reynolds; and Vice Chair Erin Hames. Acting Chancellor Teresa MacCartney was also present.

**EXECUTIVE SESSION**

The Board entered executive session at 8:16 a.m. to discuss personnel matters related to the Kennesaw State University presidential search. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Committee Chair Pruitt reconvened the Committee in its regular session at approximately 12:51 a.m. and announced that no actions had been taken.

**KENNESAW STATE UNIVERSITY PRESIDENCY**

Upon motion made and properly seconded, the Board voted to recommend Dr. Kathy "Kat" Schwaig to be the finalist for the presidency of Kennesaw State University.

**ADJOURNMENT**

The meeting was adjourned at 12:52 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

**Atlanta, Georgia**

**March 8, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 9:33 a.m. on Tuesday, March 8, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Neil L. Pruitt, Jr.; T. Dallas Smith; and James K. Syfan III. Regents Samuel D. Holmes; Jose R. Perez; Sarah-Elizabeth Langford; and Don L. Waters were excused. Acting Chancellor Teresa MacCartney was also present.

**EXECUTIVE SESSION**

The Board entered executive session at 9:35 a.m. to discuss personnel matters. The motion was moved by Regent T. Dallas Smith and seconded by numerous other Regents. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Chair Reynolds reconvened the Board in its regular session at approximately at 9:41 p.m. and announced that no actions had been taken.

**KENNESAW STATE UNIVERSITY PRESIDENCY**

As chair of the Board of Regents' Special Committee for the Kennesaw State University Presidential Search, Regent Neil L. Pruitt, Jr., discussed the search committee's process and recommendation that Dr. Kathy "Kat" Schwaig be named the finalist for the position of Kennesaw State's president.

Upon motion made and properly seconded, the Board voted to name Dr. Kathy "Kat" Schwaig as the finalist for the presidency of Kennesaw State University. The motion was moved by Regent Neil L. Pruitt, Jr. and seconded by Vice Chair Erin Hames.

**ADJOURNMENT**

The meeting was adjourned at 9:45 a.m. The motion was made by Regent Neil L. Pruitt, Jr. and seconded by Vice Chair Erin Hames.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
March 15, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 9:31 a.m. on Tuesday, March 15, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; T. Dallas Smith; and Don L. Waters. Regents Samuel D. Holmes; C. Thomas Hopkins, Jr; and James K. Syfan III were excused. Acting Chancellor Teresa MacCartney was also present.

**KENNESAW STATE UNIVERSITY PRESIDENCY**

As chair of the Board of Regents' Special Committee for the Kennesaw State University Presidential Search, Regent Neil L. Pruitt, Jr., discussed Dr. Kathy "Kat" Schwaig's qualifications for the position of Kennesaw State's president.

The Board voted to name Dr. Kathy "Kat" Schwaig as the next president of Kennesaw State University effective March 16, 2022. The motion was made by Regent Jose R. Perez and seconded by Regent Neil L. Pruitt, Jr.

**ADJOURNMENT**

The meeting was adjourned at 9:37 a.m. The motion was made by Regent Jose R. Perez and seconded by Regent Neil L. Pruitt, Jr.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Adairsville, Georgia  
March 15-16, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met at approximately 12:35 p.m., Tuesday, March 15, 2022, and approximately 8:03 a.m. Wednesday, March 16, 2022, in the Savannah Room of the Barnsley Resort, 597 Barnsley Gardens Rd., NW, Adairsville, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; T. Dallas Smith; James K. Syfan III; and Don L. Waters. Acting Chancellor Teresa Macartney was also present. Regent Sarah-Elizabeth Langford was excused on Wednesday, March 16, 2022.

**STRATEGIC PLANNING SESSION**

Mike Lage facilitated a Strategic Planning Session for the Board of Regents on both March 15 and 16. The Regents each discussed their own interests in higher education and their motivations to serve the University System, and the Board identified and discussed key priorities and goals for the University System of Georgia.

**RECESS**

At approximately 6:05 p.m. on March 15, Chair Reynolds announced that the Board was in recess until 8:00 a.m. on March 16.

**FISCAL AFFAIRS UPDATE**

On March 16, Executive Vice Chancellor for Strategy and Fiscal Affairs Tracey Cook provided the Board with information regarding the Fiscal Year 2023 state funds allocation, tuition, elimination of special institutional fees, housing rates, dining rates, and Senate university fees study recommendations.

**ACADEMIC AFFAIRS UPDATE**

On March 16, Interim Executive Vice Chancellor for Academic Affairs Stuart Rayfield provided the Board with an update about SAT and ACT requirements for admissions.

**ACADEMIC AFFAIRS UPDATE**

On March 16, Vice Chancellor for Organizational Effectiveness John Fuchko provided the Board with institution data trends in graduation rates, retention rates, and financial aid rates.

**EXECUTIVE SESSION**

Board Chair Reynolds called for an executive session at approximately 2:14 p.m. on March 16, to discuss personnel matters and real estate-related matters. The motion was made by Regent Don L. Waters and seconded by Vice Chair Erin Hames. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

**RECONVENE**

Following executive session, Chair Reynolds reconvened the Board in its regular session at approximately 3:02 p.m. on Wednesday, March 16, 2022, and announced that no action had been taken.

**ADJOURNMENT**

There being no further business to come before the Board, the meeting adjourned at 3:03 p.m. on March 16, 2022. The motion was made by Regent Don L. Waters and seconded by Regent Bárbara Rivera Holmes.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE AU HEALTH COMMITTEE**  
**Atlanta, Georgia**  
**March 16, 2022**

**CALL TO ORDER**

The AU Health Committee of the Board of Regents of the University System of Georgia met telephonically at 3:30 p.m. on Wednesday, March 16, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order. Present, in addition to Committee Chair Waters, were Board Chair Harold Reynolds; Regents James M. Hull; C. Everett Kennedy III; and Lowery Houston May. Regents C. Thomas Hopkins, Jr. and Neil L. Pruitt, Jr. were excused. Acting Chancellor Teresa MacCartney was also present.

A meeting of the Augusta University Health System Board was held jointly and simultaneously.

**EXECUTIVE SESSION**

Committee Chair Waters called for an executive session at 3:35 p.m. to discuss real estate-related matters. The motion was made by Board Chair Harold Reynolds and seconded by Regent Lowery Houston May. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

After the Committee exited executive session, Committee Chair Waters reconvened the Committee in its regular session at 4:18 p.m. and announced that no actions were taken during the executive session.

**ADJOURNMENT**

There being no further business to come before the Committee, the meeting was adjourned at 4:18 p.m. The motion was moved by Board Chair Harold Reynolds and seconded by Regent Lowery Houston May.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
March 23, 2022**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 4:02 p.m. on Wednesday, March 23, 2022, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; C. Everett Kennedy III; Lowery Houston May; Jose R. Perez; and James K. Syfan III. Regents Samuel D. Holmes; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford; T. Dallas Smith; and Don L. Waters were excused. Acting Chancellor Teresa MacCartney was also present.

**EXECUTIVE SESSION**

Chair Reynolds called for an executive session at 4:04 p.m. to discuss personnel matters. The motion was made by Vice Chair Hames and seconded by Regent C. Thomas Hopkins, Jr. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

After the Committee exited executive session, Chair Reynolds reconvened the Committee in its regular session at 4:42 p.m. and announced that no actions were taken during the executive session.

**ADJOURNMENT**

The meeting was adjourned at 4:43 p.m. The motion was made by Vice Chair Hames and seconded by Regent C. Thomas Hopkins, Jr.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia



# **AGENDA**

## **FINANCE AND BUSINESS OPERATIONS**

**April 12, 2022**

<b>Agenda Item</b>	<b>Page No.</b>
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### **APPROVAL ITEMS**

1.	Fiscal Year 2022 Amended Budget	1
2.	Fiscal Year 2023 Tuition	2
3.	Fiscal Year 2023 Mandatory Fees	4
4.	Fiscal Year 2023 Elective Fees and Special Charges	7
5.	Fiscal Year 2023 Budget Allocations	8

**1. Fiscal Year 2022 Amended Budget**

Recommended: That the Board approve the allocation of state appropriations for the fiscal year (“FY”) 2022 amended budget.

Background: The FY 2022 state funds original budget for the University System of Georgia was \$2.45 billion. The final, amended state funds budget for the University System of Georgia is \$2.76 billion, which is a net increase of 12.41% from the original budget for FY 2022.

	<b>FY 2022 Original Budget</b>	<b>Additions</b>	<b>Reductions, Transfers, and Other Adjustments</b>	<b>Net Increase to Pass-Through Organizations</b>	<b>FY 2022 Amended Budget</b>
Formula Funds	\$ 2,192,593,402	\$ 262,312,051	\$ -		\$ 2,454,905,453
Line Items	\$ 264,880,074	\$ 37,369,107	\$ (1,005,000)	\$ 6,394,392	\$ 307,638,573
<b>Total</b>	<b>\$ 2,457,473,476</b>	<b>\$ 299,681,158</b>	<b>\$ (1,005,000)</b>	<b>\$ 6,394,392</b>	<b>\$ 2,762,544,026</b>

Appendix I outlines the changes from the FY 2022 original budget to the FY 2022 amended budget by institution and by line item.

House Bill 910, the Amended Appropriations Act for FY 2022, was signed by the Governor on March 16, 2022.

## **2. Fiscal Year 2023 Tuition**

Recommended: That the Board approve the proposed tuition rates for fiscal year 2023, which are the same as the rates for fiscal year 2022, other than exceptions noted below, to become effective Fall semester 2022. Recommended tuition rates appear in Appendix IIA (Undergraduate Tuition), Appendix IIB (Graduate & Professional Programs Tuition), and Appendix IIC (eTuition).

Further Recommended: That the Board approve the year one increase of a proposed three-year tuition model for Middle Georgia State University, effective Fall 2022, of \$17.33 per credit hour for in-state tuition and \$64.20 per credit hour for out-of-state tuition, to allow the institution to invest more resources in student support services. Recommended in-state tuition rate is \$131 per hour and recommended out-of-state tuition rate is \$484 per hour.

Further Recommended: That the Board approve the proposed reduction to Georgias Tech's Master of Biomedical Innovation and Development tuition by \$50 per credit hour. Recommended in-state tuition rate is \$1,038 per hour and recommended out-of-state tuition rate is \$1,666 per hour.

Background: Maintaining affordability is one of the highest priorities of the Board of Regents and actions taken in recent years to keep tuition increases low or flat underscore this commitment. With this recommendation, the Board of Regents will have held tuition flat at most institutions for five of the last seven years. Tuition and fees in the University System of Georgia remain an excellent value for students. In the most recent data available from SREB (2019-20), the USG is third lowest among SREB states for median tuition and fees for in-state undergraduate students. Furthermore, in comparing USG institutions nationally, USG ranks as the 13<sup>th</sup> lowest in average tuition and fees compared to its peers per College Board national data. The Board's action to not increase tuition in FY 2023, and the elimination of the Special Institutional Fee in the Fall 2022, semester will further reinforce USG's commitment to access and affordability.

### Undergraduate Tuition for Middle Georgia State University

When the Board originally approved the consolidation of Macon State College and Middle Georgia College effective January 2013, there was no change to the tuition structure as the newly consolidated institution remained a State College. In March 2015, the Board approved Middle Georgia State College to revise its institutional mission statement to reflect that of an institution in the state university sector, and to change its name to Middle Georgia State University. At the April 14, 2015 Board meeting, a new undergraduate tuition structure at Middle Georgia State University was approved to be raised progressively to match the university sector rate over a six-year period. The tuition rate was increased by 9% for FY 2016, however, that was only year of implementation of the six-year plan.

The institution has requested that tuition be increased incrementally over a three-year period to bring parity with other State Universities. The increase for year one of this phased approach will be \$17.33 per credit hour for in-state tuition and \$64.20 per credit hour for out-of-state.

**2. Fiscal Year 2023 Tuition (continued)**

Master of Biomedical Innovation and Development

The Master of Biomedical Innovation and Development degree is a one-year professional master's program that prepares students for careers in the field of biomedical engineering devices and technology. Pursuant to BOR Policy 7.3.1.3, this program assesses a tuition differential of \$6,021 per semester above the standard tuition rate for full-time students. The differential tuition is utilized to hire industry professionals to teach the specialized courses within the curriculum, along with other unique costs of the program.

The institution has requested the differential be reduced by \$600 per semester for full-time students, or \$50 per credit hour. This new differential will be implemented in conjunction with decreased programmatic costs that will allow implementation without generating an annual operating deficit. The reduced tuition will also ensure that the program remains competitive with comparable peer programs.

### **3. Fiscal Year 2023 Mandatory Fees**

Recommended: That the Board approve the proposed mandatory student fee rates for fiscal year 2023, including the elimination of the Special Institutional Fee, to become effective Fall semester 2022. Recommended mandatory student fees appear in Appendix IIIA.

Background: By policy, the Board of Regents approves all mandatory fees and certain elective fees and special charges. The most common mandatory fees include intercollegiate athletic fees; student health service fees; student activity fees; parking and transportation fees; technology fees; and, in recent years, fees to support private funding of facilities such as recreation centers, parking decks, student centers and similar projects. The recommendations contained in Appendix IIIA were developed following a review of institutional fee requests that considered, among other things, the current financial position of the programs and activities supported by fees. Each request was accompanied by documentation provided by the institution concerning the committee review process required by Board of Regents policy, which requires each fee and the budget it supports to be reviewed by a committee comprised of at least fifty percent students.

The Special Institutional Fee (SIF) was created by the Board of Regents in fiscal year 2009 as a response to austerity measures taken by the General Assembly during the Great Recession occurring at that time. Recorded as an Educational & General (E&G) fund source, its utilization has largely followed the same policies and principles as that of other general-purpose revenues, such as tuition and state appropriations, and has provided vital support to core instructional operations at USG institutions. System-wide revenue of this fee amounted to a total of \$229.7 million in fiscal year 2021. The elimination of the Special Institutional Fee will have an immense positive impact to USG students with respect to access and affordability.

In the Governor's budget proposal for fiscal year 2023, an increase in state appropriations was provided to allow the Board of Regents to eliminate the SIF without impacting services provided to students. The General Assembly was receptive to this proposal and ensured that the increased funds remained in the final Appropriations Act, to be signed into law by Governor Kemp.

The figures on the following page show the amount assessed for the Special Institutional Fee at each institution, per semester, during Fiscal Year 2022. If approved, these fees will be eliminated beginning Fall 2022.

**3. Fiscal Year 2023 Mandatory Fees (Continued)****FY22 Special Institutional Fee Rates by Institution per Semester:**

Augusta University – Health Sciences Campus	\$450
Augusta University – Summerville Campus	\$355
Georgia Institute of Technology - Undergraduate	\$544
Georgia Institute of Technology - Graduate	\$344
Georgia State University	\$404
Georgia State University – Perimeter College	\$200
University of Georgia	\$450
Georgia Southern University	\$290
Georgia Southern University – Armstrong Campus	\$113
Kennesaw State University	\$300
University of West Georgia	\$290
Valdosta State University	\$295
Albany State University	\$225
Clayton State University	\$250
Columbus State University	\$265
Fort Valley State University	\$250
Georgia College & State University	\$275
Georgia Southwestern State University	\$242
Middle Georgia State University	\$250
Savannah State University	\$202
University of North Georgia	\$225
Abraham Baldwin Agricultural College	\$200
Atlanta Metropolitan State College	\$200
College of Coastal Georgia	\$225
Dalton State College	\$200
East Georgia State College	\$200
Georgia Gwinnett College	\$245
Georgia Highlands College	\$200
Gordon State College	\$200
South Georgia State College	\$170

**Mandatory Fee Changes:**

The table on the following page shows the recommended increases and decreases for mandatory fees other than the Special Institutional Fee.

**3. Fiscal Year 2023 Mandatory Fees (Continued)**

<b>Institution</b>	<b>Fee Name</b>	<b>Current FY22 Fee Rate</b>	<b>Recommended FY23 Change</b>	<b>Recommended FY23 Fee Rate</b>
Columbus State University	Parking Deck Fee	47	20	67
Fort Valley State University	Technology Fee	70	-10	60
Fort Valley State University	Student Activity Fee	71	10	81
Fort Valley State University	Student Center Fee	180	30	210
Gordon State College	Student Recreation Center Fee	192	43	235
Kennesaw State University	Parking Fee	83	-25	58
University of North Georgia- Gainesville	Student Activity Fee	42	23	65
Valdosta State University	Student Health Facility Fee	52	4	56
Valdosta State University	Student Health Operating Fee	98	-4	94
Valdosta State University	Student Union Facility Fee	101	39	140
Valdosta State University	Athletic Fieldhouse Fee	32	-32	0

#### 4. **Fiscal Year 2023 Elective Fees and Special Charges**

**Recommended:** Pursuant to Board Policy 7.3.2.2, that the Board approve the fiscal year 2023 elective fees and special charges as outlined in Appendix IIIB. These fees for institutions of the University System of Georgia become effective Fall semester 2022.

**Background:** Elective fees and special charges represent all other fees assessed to students outside of mandatory fees and impact the overall cost of higher education.

With student affordability as a driving priority, changes have been made to Board policy to increase the level of scrutiny and oversight of certain elective fees and special charges. Specifically, in January 2010, fees and special charges assessed to all students in a specific degree program began requiring Board approval. In February 2015, the Board approved additional policy revisions to ensure that fees charged to all students within a particular course are necessary and provide a direct and additional benefit to the classroom and educational experience. Course fees and degree program fees are not intended to supplant tuition. While most elective fees and special charges are approved at the institutional level, the policy revisions enhance the oversight of fees pertaining to instructional activities.

As required by Board policy 7.3.2.2, elective fees and special charges are reviewed on an annual basis to determine use, effectiveness, and appropriateness. The fees noted in the table below represent only recommended changes to existing Board-approved elective fees and special charges. No increases are recommended for Fiscal Year 2023. Five fees requiring Board approval are recommended for discontinuation at the request of the institution.

A full list of Board-approved elective fees and special charges can be found in Appendix IIIB.

	Description	FY 2022 Approved Rate	FY 2023 Recommended Rate
<b>Georgia State University</b>			
	edTPA Portfolio Fee	\$300	Discontinued
<b>Columbus State University</b>			
	COMM 1110- Communication	\$15	Discontinued
	Computer Science Lab - Research & Thesis	\$150	Discontinued
	HESC 4698 Internship/Community Health Service Fee (Liability Insurance)	\$150	Discontinued
<b>Middle Georgia State University</b>			
	SOBUS - HSA - Health Services Liability Insurance	\$16	Discontinued



## 5. Fiscal Year 2023 Budget Allocations

Recommended: That the Board approve the allocation of state appropriations for fiscal year 2023 among institutions and operating units of the University System of Georgia (“USG”) as outlined in Appendix IVB and Appendix IVC. All allocations for FY 2023 are pending the Governor’s signing of House Bill 911, the Appropriations Act for FY 2023.

Further Recommended: That the Board approve the FY 2023 Capital Budget, totaling \$184,580,000 as outlined in Appendix V.

Background: The total state funds budget for the USG at the beginning of FY 2022 was \$2.45 billion. The recommended state funds budget for FY 2023 is \$3.12 billion. Appendix IVA lists the changes from FY 2022 to FY 2023. Allocations by institution are shown in Appendix IVB. Appendix IVC lists the changes from FY 2022 to FY 2023 in the Special Funding Initiatives.

### FY 2023 Budget:

The total state funds budget for FY 2023 is \$3.12 billion, including \$2.81 billion in formula funds and \$305.34 million in all other line items. The FY 2023 budget represents a total net increase of \$661.72 million, or 26.4%.

	FY 2022 Original Budget	Additions	Reductions, Transfers, and Other Adjustments	Net Increase to Pass-Through Organizations	FY 2023 Original Budget
Formula Funds	\$ 2,192,593,402	\$ 622,630,749	\$ (1,367,750)		\$ 2,813,856,401
Line Items	\$ 264,880,074	\$ 39,765,557	\$ (1,008,721)	\$ 1,707,357	\$ 305,344,267
<b>Total</b>	<b>\$ 2,457,473,476</b>	<b>\$ 662,396,306</b>	<b>\$ (2,376,471)</b>	<b>\$ 1,707,357</b>	<b>\$ 3,119,200,668</b>

### **\$621.26 million addition in formula funds:**

- Funds to eliminate the Special Institutional Fee and offset austerity cuts \$229,626,155
- \$5,000 salary increases for full-time, benefit-eligible employees 206,782,936
- Enrollment growth formula earnings based on FY2021 credit hours 99,415,344
- Funding to support system-wide Major Repair and Rehabilitation (MRR) 65,900,000
- Health insurance and retiree health and life benefits increases 8,998,231
- Increased Group 5 medical hours formula funding 8,328,877
- Teachers' Retirement System (TRS) and Employees' Retirement System (ERS) 1,822,686
- Increase for Fort Valley State University Land Grant match requirements 1,246,451
- Increased funds for maintenance and operations for new facilities 460,569
- Increase funds for University of Georgia Small Business Development Center 49,500
- Department of Administrative Services insurance premiums adjustment (638,290)
- Augusta University/University of Georgia Medical Partnership expansion start-up funds (729,460)

**\$621,262,999**

**5. Fiscal Year 2023 Budget Allocations (Continued)****\$40.46 million in addition for line items and pass-through organizations:**

• \$5,000 salary increases for full-time, benefit-eligible employees at B-Units	\$12,110,386
• Funds to offset austerity reductions from FY21 among various B-Units	7,010,445
• Adjust funds for one-time match of Medical College of Georgia 3+ program endowment match	3,508,036
• Increase funds for music industry archiving at the University of Georgia	2,600,000
• Increase funds for a summer pilot program to enhance exposure for high school foster youth	2,500,000
• Formula increases for population and materials for Georgia Public Libraries	2,395,742
• Funds for Integrated Precision Agriculture for the Agriculture Experiment Station	2,180,000
• Increase funds for Middle Georgia aviation program	1,920,073
• Net Increase for Georgia Public Telecommunications Commission and Georgia Military College	1,707,357
• Funds to support year one of five-year initiative to increase nursing student numbers	1,200,000
• Funds for Georgia Tech Research Institute's Agricultural Technology Research Program to support research in agricultural technology	632,230
• Funds to provide professional development for Georgia Tech Research Institute computer science pilot program in rural Georgia	600,000
• Increase for Fort Valley State University Land Grant match requirements	540,159
• Increase for Enterprise Innovation Institute's Advanced Technology Development for start-up funding and to leverage private funding	500,000
• Funds for Georgia Research Alliance equipment and research and development infrastructure	500,000
• Increase for research funds and laboratory upgrades at Veterinary Med Experiment Station	500,000
• Health insurance and retirement benefits increases for B-Units	266,916
• Increase for Enterprise Innovation Institute's workforce development career fellowships to increase public-private partnerships	250,000
• Adjustment for Georgia Research Alliance one-time funding for Eminent Scholars	250,000
• Teachers' Retirement System (TRS) and Employees' Retirement System (ERS) increases for B-Units	209,070
• Increase funds for Georgia Aviation Hall of Fame at Middle Georgia State University	92,500
• Department of Administrative Services insurance premiums adjustment	(63,721)
• Elimination of one-time funds for rural coding program at the Georgia Cyber Center	(945,000)
	<b><u>\$40,464,193</u></b>

**5. Fiscal Year 2023 Budget Allocations (Continued)****FY 2023 Allocation Recommendations:**

Allocations of state funds by institution are listed in Appendix IVB:

- The strategy employed in allocating the \$99.4 million in enrollment funding seeks to appropriate funding for growth while mitigating reductions on a case-by-case basis after carefully assessing the impact on each institution. \$8.2 million is also retained for mid-year allocations to address new initiatives or budgetary challenges at institutions.
- Increased formula funds for medical education were allocated to Augusta University and the University of Georgia based on medical credit hours taught.
- Allocations of funding for maintenance and operations for new space are allocated based on institutional projections of cost increases.
- Allocations of funding for health insurance and TRS increases are allocated based on institutional benefit enrollment.
- Allocations of funding to eliminate the Special Institutional Fee are allocated based on FY21 actual revenues.
- Allocations of funding for cost-of-living increases are allocated based on the number of employees.
- Any changes identified specifically by House Bill 911 were made accordingly.

**FY 2023 Capital Budget:**

The total budget for capital projects for the Board of Regents is \$184.58 million. The capital projects are listed in Appendix V and are summarized as follows:

- \$121.0 million in construction funds for projects at Georgia Gwinnett College, Georgia Institution of Technology, University of Georgia, and University of North Georgia.
- \$4.6 million in planning and design funds for Fort Valley State University and the University of Georgia.
- \$3.53 million for aviation equipment at Middle Georgia State University.
- \$38.1 million for eight small capital projects at various institutions
- \$11.05 million for public libraries.
- \$6.3 million for the Georgia Military College.

**APPENDIX I**

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
FISCAL YEAR 2022 ALLOCATION OF STATE APPROPRIATIONS BASED ON THE AMENDED BUDGET (HB910)**

<b>Institution</b>	<b>FY 2022 Original Budget: State Appropriations</b>	<b>Salary Increase</b>	<b>Other Additions</b>	<b>Reductions, Transfers, and Other Adjustments</b>	<b>FY 2022 Amended Budget: State Appropriations</b>
<b>Formula Funds</b>					
Augusta University	\$ 229,443,478	\$ 20,202,995	\$ 6,300,000	\$ -	\$ 255,946,473
Georgia Institute of Technology	\$ 358,370,990	\$ 31,025,824	\$ -	\$ -	\$ 389,396,814
Georgia State University	\$ 273,809,593	\$ 29,026,226	\$ 5,000,000	\$ -	\$ 307,835,819
University of Georgia	\$ 392,089,204	\$ 44,849,964	\$ 3,200,000	\$ -	\$ 440,139,168
Georgia Southern University	\$ 121,562,890	\$ 16,498,195	\$ 3,300,000	\$ -	\$ 141,361,085
Kennesaw State University	\$ 162,920,882	\$ 18,793,435	\$ 4,600,000	\$ -	\$ 186,314,317
University of West Georgia	\$ 62,627,990	\$ 7,908,272	\$ 3,000,000	\$ -	\$ 73,536,262
Valdosta State University	\$ 48,210,713	\$ 5,883,626	\$ -	\$ -	\$ 54,094,339
Albany State University	\$ 26,493,104	\$ 3,513,467	\$ 2,530,000	\$ -	\$ 32,536,571
Clayton State University	\$ 27,140,426	\$ 2,661,134	\$ -	\$ -	\$ 29,801,560
Columbus State University	\$ 38,619,267	\$ 4,371,107	\$ -	\$ -	\$ 42,990,374
Fort Valley State University	\$ 21,894,392	\$ 2,674,269	\$ 2,346,451	\$ -	\$ 26,915,112
Georgia College & State University	\$ 38,847,820	\$ 5,130,455	\$ -	\$ -	\$ 43,978,275
Georgia Southwestern State University	\$ 14,177,713	\$ 1,615,084	\$ -	\$ -	\$ 15,792,797
Middle Georgia State University	\$ 39,703,961	\$ 3,907,896	\$ -	\$ -	\$ 43,611,857
Savannah State University	\$ 19,586,505	\$ 2,310,859	\$ -	\$ -	\$ 21,897,364
University of North Georgia	\$ 83,310,592	\$ 9,317,790	\$ 2,000,000	\$ -	\$ 94,628,382
Abraham Baldwin Agricultural College	\$ 19,731,976	\$ 1,893,790	\$ 1,500,000	\$ -	\$ 23,125,766
Atlanta Metropolitan State College	\$ 7,272,776	\$ 558,829	\$ -	\$ -	\$ 7,831,605
College of Coastal Georgia	\$ 15,922,943	\$ 1,495,752	\$ -	\$ -	\$ 17,418,695
Dalton State College	\$ 16,369,683	\$ 1,673,411	\$ 900,000	\$ -	\$ 18,943,094
East Georgia State College	\$ 8,980,607	\$ 935,031	\$ -	\$ -	\$ 9,915,638
Georgia Gwinnett College	\$ 55,308,066	\$ 4,986,175	\$ -	\$ -	\$ 60,294,241
Georgia Highlands College	\$ 20,252,924	\$ 1,771,779	\$ -	\$ -	\$ 22,024,703
Gordon State College	\$ 11,572,033	\$ 1,209,857	\$ -	\$ -	\$ 12,781,890
South Georgia State College	\$ 10,744,417	\$ 1,099,243	\$ -	\$ -	\$ 11,843,660
University System Office & System Services	\$ 67,628,457	\$ 2,321,134	\$ -	\$ -	\$ 69,949,591
<b>Total Formula Funds</b>	<b>\$ 2,192,593,402</b>	<b>\$ 227,635,600</b>	<b>\$ 34,676,451</b>	<b>\$ -</b>	<b>\$ 2,454,905,453</b>
<b>Line Items and Pass Through Organizations</b>					
Agricultural Experiment Station	\$ 45,239,244	\$ 3,021,176	\$ 1,150,000	\$ -	\$ 49,410,420
Athens Tifton Vet Lab	\$ -	\$ 216,618	\$ -	\$ -	\$ 216,618
Cooperative Extension Service	\$ 42,060,401	\$ 3,676,640	\$ -	\$ -	\$ 45,737,041
Enterprise Innovation Institute	\$ 11,444,647	\$ 694,124	\$ -	\$ -	\$ 12,138,771
Forestry Cooperative Extension	\$ 966,340	\$ 57,830	\$ -	\$ -	\$ 1,024,170
Forestry Research	\$ 2,863,131	\$ 258,595	\$ -	\$ -	\$ 3,121,726
Georgia Archives	\$ 4,309,909	\$ 107,108	\$ -	\$ -	\$ 4,417,017
Georgia Cyber Innovation and Training Center	\$ 6,221,506	\$ 164,001	\$ -	\$ (945,000)	\$ 5,440,507
Georgia Research Alliance	\$ 6,111,005	\$ 22,521	\$ 5,000,000	\$ -	\$ 11,133,526
Georgia Tech Research Institute	\$ 5,800,798	\$ 7,987,150	\$ -	\$ -	\$ 13,787,948
Marine Institute	\$ 974,818	\$ 71,089	\$ -	\$ -	\$ 1,045,907
Marine Resources Extension Center	\$ 1,514,456	\$ 148,855	\$ -	\$ -	\$ 1,663,311
MCG Hospitals and Clinics	\$ 35,902,507	\$ 1,829,791	\$ -	\$ (60,000)	\$ 37,672,298
Public Libraries	\$ 39,648,480	\$ 1,768,998	\$ 5,000,000	\$ -	\$ 46,417,478
Public Service/Special Funding Initiatives	\$ 22,081,211	\$ 895,190	\$ 2,010,000	\$ -	\$ 24,986,401
Regents Central Office-B	\$ 10,830,744	\$ 140,753	\$ -	\$ -	\$ 10,971,497
Skidaway Institute of Oceanography-B	\$ 2,957,045	\$ 186,127	\$ 2,000,000	\$ -	\$ 5,143,172
Veterinary Medicine Experiment Station	\$ 4,237,251	\$ 189,851	\$ -	\$ -	\$ 4,427,102
Veterinary Medicine Teaching Hospital	\$ 483,805	\$ 772,690	\$ -	\$ -	\$ 1,256,495
<b>Total Line Items</b>	<b>\$ 243,647,298</b>	<b>\$ 22,209,107</b>	<b>\$ 15,160,000</b>	<b>\$ (1,005,000)</b>	<b>\$ 280,011,405</b>
Georgia Commission on the Holocaust	\$ 304,560	\$ 18,176	\$ -	\$ -	\$ 322,736
Georgia Military College - Junior College	\$ 3,514,024	\$ 170,456	\$ 1,262,903	\$ -	\$ 4,947,383
Georgia Military College - Prep School	\$ 3,657,579	\$ 125,798	\$ 650,568	\$ -	\$ 4,433,945
Georgia Public Telecom Commission	\$ 13,756,613	\$ 304,927	\$ 3,861,564	\$ -	\$ 17,923,104
<b>Total Pass Through Organizations</b>	<b>\$ 21,232,776</b>	<b>\$ 619,357</b>	<b>\$ 5,775,035</b>	<b>\$ -</b>	<b>\$ 27,627,168</b>
<b>Total Line Items and Pass Through Organizations</b>	<b>\$ 264,880,074</b>	<b>\$ 22,828,464</b>	<b>\$ 20,935,035</b>	<b>\$ (1,005,000)</b>	<b>\$ 307,638,573</b>
<b>Total State Appropriations</b>	<b>\$ 2,457,473,476</b>	<b>\$ 250,464,064</b>	<b>\$ 55,611,486</b>	<b>\$ (1,005,000)</b>	<b>\$ 2,762,544,026</b>

**APPENDIX IIA**

**UNIVERSITY SYSTEM OF GEORGIA  
TUITION RATES PER SEMESTER - FISCAL YEAR 2023  
EFFECTIVE FALL SEMESTER**

<b>FLAT TUITION MODEL</b>				
Flat rate of tuition applies to encourage students to take 15 hours and graduate in four years				
	<b>IN-STATE</b>		<b>OUT-OF-STATE</b>	
	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>Georgia Institute of Technology</b>				
More than 6 hours	\$ 5,129.00	\$ 5,129.00	\$ 15,685.00	\$ 15,685.00
6 hours or less	\$ 3,048.00	\$ 3,048.00	\$ 9,308.00	\$ 9,308.00
<b>University of Georgia</b>				
More than 6 hours	\$ 4,895.00	\$ 4,895.00	\$ 14,415.00	\$ 14,415.00
6 hours or less	\$ 2,909.00	\$ 2,909.00	\$ 8,555.00	\$ 8,555.00
<b>Georgia College and State University</b>				
More than 6 hours	\$ 3,754.00	\$ 3,754.00	\$ 13,344.00	\$ 13,344.00
6 hours or less	\$ 2,222.00	\$ 2,222.00	\$ 7,918.00	\$ 7,918.00
<b>Augusta University – Health Sciences Campus</b>				
10 hours or more	\$ 4,432.00	\$ 4,432.00	\$ 14,189.00	\$ 14,189.00
9 hours or less (Per Credit Hour)	\$ 295.47	\$ 295.47	\$ 945.93	\$ 945.93
<b>Augusta University - Summerville Campus</b>				
10 hours or more	\$ 3,446.00	\$ 3,446.00	\$ 11,135.00	\$ 11,135.00
9 hours or less (Per Credit Hour)	\$ 229.73	\$ 229.73	\$ 742.33	\$ 742.33
<b>REGULAR TUITION MODEL (Per credit hour rates apply up to 15 hours)</b>				
	<b>IN-STATE</b>		<b>OUT-OF-STATE</b>	
	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>RESEARCH UNIVERSITIES</b>				
<b>Georgia State University</b>	\$ 4,474.00	\$ 4,474.00	\$ 13,993.00	\$ 13,993.00
Per Credit Hour	\$ 298.27	\$ 298.27	\$ 932.87	\$ 932.87
<b>Perimeter College at Georgia State University</b>	\$ 1,425.00	\$ 1,425.00	\$ 5,395.00	\$ 5,395.00
Per Credit Hour	\$ 95.00	\$ 95.00	\$ 359.67	\$ 359.67
<b>REGIONAL UNIVERSITIES</b>				
<b>Georgia Southern University</b>	\$ 2,732.00	\$ 2,732.00	\$ 9,641.00	\$ 9,641.00
Per Credit Hour	\$ 182.13	\$ 182.13	\$ 642.73	\$ 642.73
<b>Kennesaw State University</b>	\$ 2,781.00	\$ 2,781.00	\$ 9,815.00	\$ 9,815.00
Per Credit Hour	\$ 185.40	\$ 185.40	\$ 654.33	\$ 654.33
<b>University of West Georgia</b>	\$ 2,732.00	\$ 2,732.00	\$ 9,641.00	\$ 9,641.00
Per Credit Hour	\$ 182.13	\$ 182.13	\$ 642.73	\$ 642.73
<b>Valdosta State University</b>	\$ 2,732.00	\$ 2,732.00	\$ 9,641.00	\$ 9,641.00
Per Credit Hour	\$ 182.13	\$ 182.13	\$ 642.73	\$ 642.73
<b>STATE UNIVERSITIES</b>				
<b>Albany State University - Four Year Degrees</b>	\$ 2,540.00	\$ 2,540.00	\$ 9,241.00	\$ 9,241.00
Per Credit Hour	\$ 169.33	\$ 169.33	\$ 616.07	\$ 616.07
<b>Albany State University - Two Year Degrees</b>	\$ 1,425.00	\$ 1,425.00	\$ 5,395.00	\$ 5,395.00
Per Credit Hour	\$ 95.00	\$ 95.00	\$ 359.67	\$ 359.67
<b>Clayton State University</b>	\$ 2,540.00	\$ 2,540.00	\$ 9,241.00	\$ 9,241.00
Per Credit Hour	\$ 169.33	\$ 169.33	\$ 616.07	\$ 616.07
<b>Columbus State University</b>	\$ 2,732.00	\$ 2,732.00	\$ 9,641.00	\$ 9,641.00
Per Credit Hour	\$ 182.13	\$ 182.13	\$ 642.73	\$ 642.73
<b>Fort Valley State University</b>	\$ 2,540.00	\$ 2,540.00	\$ 9,241.00	\$ 9,241.00
Per Credit Hour	\$ 169.33	\$ 169.33	\$ 616.07	\$ 616.07
<b>Georgia Southwestern State University</b>	\$ 2,540.00	\$ 2,540.00	\$ 9,241.00	\$ 9,241.00
Per Credit Hour	\$ 169.33	\$ 169.33	\$ 616.07	\$ 616.07
<b>Middle Georgia State University</b>	\$ 1,705.00	\$ 1,965.00	\$ 6,297.00	\$ 7,260.00
Per Credit Hour	\$ 113.67	\$ 131.00	\$ 419.80	\$ 484.00
<b>Savannah State University</b>	\$ 2,540.00	\$ 2,540.00	\$ 9,241.00	\$ 9,241.00
Per Credit Hour	\$ 169.33	\$ 169.33	\$ 616.07	\$ 616.07
<b>University of North Georgia - Four Year Degrees</b>	\$ 2,798.00	\$ 2,798.00	\$ 9,877.00	\$ 9,877.00
Per Credit Hour	\$ 186.53	\$ 186.53	\$ 658.47	\$ 658.47
<b>University of North Georgia - Two-Year Degrees</b>	\$ 1,602.00	\$ 1,602.00	\$ 5,918.00	\$ 5,918.00
Per Credit Hour	\$ 106.80	\$ 106.80	\$ 394.53	\$ 394.53

**APPENDIX IIA**

**UNIVERSITY SYSTEM OF GEORGIA  
TUITION RATES PER SEMESTER - FISCAL YEAR 2023  
EFFECTIVE FALL SEMESTER**

<b>REGULAR TUITION MODEL (Per credit hour rates apply up to 15 hours)</b>				
	<b>IN-STATE</b>		<b>OUT-OF-STATE</b>	
	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>STATE COLLEGES</b>				
<b>Georgia Gwinnett College</b>	\$ 2,009.00	\$ 2,009.00	\$ 7,500.00	\$ 7,500.00
Per Credit Hour	\$ 133.93	\$ 133.93	\$ 500.00	\$ 500.00
<b>Abraham Baldwin Agricultural College</b>	\$ 1,602.00	\$ 1,602.00	\$ 5,918.00	\$ 5,918.00
Per Credit Hour	\$ 106.80	\$ 106.80	\$ 394.53	\$ 394.53
<b>Atlanta Metropolitan State College</b>	\$ 1,516.00	\$ 1,516.00	\$ 5,657.00	\$ 5,657.00
Per Credit Hour	\$ 101.07	\$ 101.07	\$ 377.13	\$ 377.13
<b>College of Coastal Georgia</b>	\$ 1,602.00	\$ 1,602.00	\$ 5,918.00	\$ 5,918.00
Per Credit Hour	\$ 106.80	\$ 106.80	\$ 394.53	\$ 394.53
<b>Dalton State College</b>	\$ 1,602.00	\$ 1,602.00	\$ 5,918.00	\$ 5,918.00
Per Credit Hour	\$ 106.80	\$ 106.80	\$ 394.53	\$ 394.53
<b>Gordon State College</b>	\$ 1,602.00	\$ 1,602.00	\$ 5,918.00	\$ 5,918.00
Per Credit Hour	\$ 106.80	\$ 106.80	\$ 394.53	\$ 394.53
<b>East Georgia State College</b>	\$ 1,425.00	\$ 1,425.00	\$ 5,395.00	\$ 5,395.00
Per Credit Hour	\$ 95.00	\$ 95.00	\$ 359.67	\$ 359.67
<b>Georgia Highlands College</b>	\$ 1,425.00	\$ 1,425.00	\$ 5,395.00	\$ 5,395.00
Per Credit Hour	\$ 95.00	\$ 95.00	\$ 359.67	\$ 359.67
<b>South Georgia State College</b>	\$ 1,425.00	\$ 1,425.00	\$ 5,395.00	\$ 5,395.00
Per Credit Hour	\$ 95.00	\$ 95.00	\$ 359.67	\$ 359.67

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<b>Augusta University</b>				
Graduate - Full Time	\$ 2,752.00	\$ 2,752.00	\$ 9,386.00	\$ 9,386.00
Graduate - Less than 12 credit hours	\$ 230.00	\$ 230.00	\$ 783.00	\$ 783.00
Health Sciences Graduate - Full Time	\$ 4,684.00	\$ 4,684.00	\$ 12,962.00	\$ 12,962.00
Health Sciences Graduate - Less than 12 credit hours	\$ 391.00	\$ 391.00	\$ 1,081.00	\$ 1,081.00
<b>Master of Business Administration</b>				
Full-time	\$ 2,752.00	\$ 2,752.00	\$ 9,386.00	\$ 9,386.00
Less than 12 credit hours	\$ 230.00	\$ 230.00	\$ 783.00	\$ 783.00
<b>Ed.D in Educational Innovation</b>				
Full-time	\$ 3,720.00	\$ 3,720.00	\$ 10,354.00	\$ 10,354.00
Less than 12 credit hours	\$ 310.00	\$ 310.00	\$ 863.00	\$ 863.00
<b>Medical School</b>				
Full-time	\$ 14,463.00	\$ 14,463.00	\$ 28,925.00	\$ 28,925.00
Less than 12 credit hours	\$ 1,206.00	\$ 1,206.00	\$ 2,411.00	\$ 2,411.00
<b>MHS - Occupational Therapy</b>				
Full-time	\$ 5,806.00	\$ 5,806.00	\$ 14,220.00	\$ 14,220.00
Less than 12 credit hours	\$ 484.00	\$ 484.00	\$ 1,185.00	\$ 1,185.00
<b>Masters Physician Assistant</b>				
Full-time	\$ 6,975.00	\$ 6,975.00	\$ 13,950.00	\$ 13,950.00
Less than 12 credit hours	\$ 582.00	\$ 582.00	\$ 1,163.00	\$ 1,163.00
<b>Doctor of Physical Therapy</b>				
Full-time	\$ 5,494.00	\$ 5,494.00	\$ 12,362.00	\$ 12,362.00
Less than 12 credit hours	\$ 458.00	\$ 458.00	\$ 1,031.00	\$ 1,031.00
<b>Dental Medicine</b>				
Full-time	\$ 13,172.00	\$ 13,172.00	\$ 32,389.00	\$ 32,389.00
Less than 12 credit hours	\$ 1,098.00	\$ 1,098.00	\$ 2,700.00	\$ 2,700.00
<b>Nursing Ph.D.</b>				
Full-time	\$ 4,684.00	\$ 4,684.00	\$ 13,098.00	\$ 13,098.00
Less than 12 credit hours	\$ 391.00	\$ 391.00	\$ 1,092.00	\$ 1,092.00
<b>MSN Clinical Nurse Leader</b>				
Full-time	\$ 6,000.00	\$ 6,000.00	\$ 14,695.00	\$ 14,695.00
Less than 12 credit hours	\$ 500.00	\$ 500.00	\$ 1,225.00	\$ 1,225.00
<b>MSN Nurse Anesthesia</b>				
Full-time	\$ 7,994.00	\$ 7,994.00	\$ 16,408.00	\$ 16,408.00
Less than 12 credit hours	\$ 667.00	\$ 667.00	\$ 1,368.00	\$ 1,368.00
<b>Doctor of Nursing Practice (DNP)</b>				
Full-time	\$ 5,160.00	\$ 5,160.00	\$ 13,574.00	\$ 13,574.00
Less than 12 credit hours	\$ 430.00	\$ 430.00	\$ 1,132.00	\$ 1,132.00
<b>DNP Nurse Anesthesia</b>				
Full-time	\$ 9,000.00	\$ 9,000.00	\$ 18,000.00	\$ 18,000.00
Less than 12 credit hours	\$ 750.00	\$ 750.00	\$ 1,500.00	\$ 1,500.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<u>Masters of Public Health</u>				
Full-time	\$ 5,160.00	\$ 5,160.00	\$ 13,574.00	\$ 13,574.00
Less than 12 credit hours	\$ 430.00	\$ 430.00	\$ 1,132.00	\$ 1,132.00
<u>Masters of Science in Medical Illustration</u>				
Full-time	\$ 5,374.00	\$ 5,374.00	\$ 13,788.00	\$ 13,788.00
Less than 12 credit hours	\$ 448.00	\$ 448.00	\$ 1,149.00	\$ 1,149.00
<b>Georgia Institute of Technology</b>				
Graduate - Full Time	\$ 7,032.00	\$ 7,032.00	\$ 14,570.00	\$ 14,570.00
Graduate - Less than 12 credit hours	\$ 586.00	\$ 586.00	\$ 1,215.00	\$ 1,215.00
<u>Master of Business Administration</u>				
Full-time	\$ 14,754.00	\$ 14,754.00	\$ 20,376.00	\$ 20,376.00
Less than 12 credit hours	\$ 1,230.00	\$ 1,230.00	\$ 1,698.00	\$ 1,698.00
<u>Master of Science in Analytics</u>				
Full-time	\$ 14,603.00	\$ 14,603.00	\$ 20,261.00	\$ 20,261.00
Less than 12 credit hours	\$ 1,217.00	\$ 1,217.00	\$ 1,689.00	\$ 1,689.00
<u>MS in Building Construction and Integrated Facilities Management</u>				
Full-time	\$ 9,758.00	\$ 9,758.00	\$ 19,840.00	\$ 19,840.00
Less than 12 credit hours	\$ 814.00	\$ 814.00	\$ 1,654.00	\$ 1,654.00
<u>MS in Prosthetics and Orthotics</u>				
Full-time	\$ 8,283.00	\$ 8,283.00	\$ 18,948.00	\$ 18,948.00
Less than 12 credit hours	\$ 691.00	\$ 691.00	\$ 1,579.00	\$ 1,579.00
<u>MS in Quantitative &amp; Computational Finance</u>				
Full-time	\$ 8,793.00	\$ 8,793.00	\$ 19,323.00	\$ 19,323.00
Less than 12 credit hours	\$ 733.00	\$ 733.00	\$ 1,611.00	\$ 1,611.00
<u>MS in Supply Chain Engineering</u>				
Full-time	\$ 8,283.00	\$ 8,283.00	\$ 18,948.00	\$ 18,948.00
Less than 12 credit hours	\$ 691.00	\$ 691.00	\$ 1,579.00	\$ 1,579.00
<u>MS in Bioinformatics</u>				
Full-time	\$ 8,259.00	\$ 8,259.00	\$ 18,345.00	\$ 18,345.00
Less than 12 credit hours	\$ 689.00	\$ 689.00	\$ 1,529.00	\$ 1,529.00
<u>MS in Industrial Design</u>				
Full-time	\$ 9,027.00	\$ 9,027.00	\$ 17,604.00	\$ 17,604.00
Less than 12 credit hours	\$ 753.00	\$ 753.00	\$ 1,467.00	\$ 1,467.00
<u>MS in Music Technology</u>				
Full-time	\$ 8,759.00	\$ 8,759.00	\$ 16,298.00	\$ 16,298.00
Less than 12 credit hours	\$ 730.00	\$ 730.00	\$ 1,359.00	\$ 1,359.00
<u>Joint Ph.D in Biomedical Engineering</u>				
Full-time	\$ 9,063.00	\$ 9,063.00	\$ 22,160.00	\$ 22,160.00
Less than 12 credit hours	\$ 756.00	\$ 756.00	\$ 1,847.00	\$ 1,847.00
<u>Evening MBA (EMBA)</u>	Credit Hour Rate	Credit Hour Rate	Credit Hour Rate	Credit Hour Rate
	\$ 1,132.00	\$ 1,132.00	\$ 1,548.00	\$ 1,548.00



**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<b><u>MS in Electrical &amp; Computer Engineering</u></b>				
Full-time	\$ 8,238.00	\$ 8,238.00	\$ 17,070.00	\$ 17,070.00
Less than 12 credit hours	\$ 687.00	\$ 687.00	\$ 1,423.00	\$ 1,423.00
<b><u>MS Electrical &amp; Computer Engineering (Shenzhen)</u></b>				
More than 3 credit hours	\$ 5,880.00	\$ 5,880.00	\$ 5,880.00	\$ 5,880.00
3 credit hours or less	\$ 1,764.00	\$ 1,764.00	\$ 1,764.00	\$ 1,764.00
<b><u>Master of Architecture</u></b>				
Full-time	\$ 9,027.00	\$ 9,027.00	\$ 16,565.00	\$ 16,565.00
Less than 12 credit hours	\$ 753.00	\$ 753.00	\$ 1,381.00	\$ 1,381.00
<b><u>Master of City &amp; Regional Planning</u></b>				
Full-time	\$ 8,455.00	\$ 8,455.00	\$ 15,993.00	\$ 15,993.00
Less than 12 credit hours	\$ 705.00	\$ 705.00	\$ 1,333.00	\$ 1,333.00
<b><u>MS Urban Design</u></b>				
Full-time	\$ 9,027.00	\$ 9,027.00	\$ 16,565.00	\$ 16,565.00
Less than 12 credit hours	\$ 753.00	\$ 753.00	\$ 1,381.00	\$ 1,381.00
<b><u>MS Biomedical Innovation &amp; Development</u></b>				
Full-time	\$ 13,053.00	\$ 12,453.00	\$ 20,591.00	\$ 19,991.00
Less than 12 credit hours	\$ 1,088.00	\$ 1,038.00	\$ 1,716.00	\$ 1,666.00
<b><u>MS Geographic Information Science &amp; Technology</u></b>				
Full-time	\$ 8,455.00	\$ 8,455.00	\$ 15,993.00	\$ 15,993.00
Less than 12 credit hours	\$ 705.00	\$ 705.00	\$ 1,333.00	\$ 1,333.00
<b><u>MS Human Computer Interaction</u></b>				
Full-time	\$ 8,032.00	\$ 8,032.00	\$ 17,704.00	\$ 17,704.00
Less than 12 credit hours	\$ 670.00	\$ 670.00	\$ 1,476.00	\$ 1,476.00
	<b>Total Program Cost/Semester</b>		<b>Total Program Cost/Semester</b>	
Executive Master's in International Logistics	\$ 15,300.00	\$ 15,300.00	\$ 15,300.00	\$ 15,300.00
	<b>Total Program Cost</b>		<b>Total Program Cost</b>	
Executive MS in Enterprise Transformation	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00
Executive MBA Program	\$ 82,500.00	\$ 82,500.00	\$ 82,500.00	\$ 82,500.00
<b><u>Georgia State University</u></b>				
Graduate - Full Time	\$ 4,776.00	\$ 4,776.00	\$ 15,108.00	\$ 15,108.00
Graduate - Less than 12 credit hours	\$ 398.00	\$ 398.00	\$ 1,259.00	\$ 1,259.00
<b><u>Law</u></b>				
<b><u>J.D. Program</u></b>				
Full-time	\$ 7,884.00	\$ 7,884.00	\$ 17,688.00	\$ 17,688.00
Less than 12 credit hours	\$ 657.00	\$ 657.00	\$ 1,474.00	\$ 1,474.00
<b><u>Law</u></b>				
<b><u>LL.M. Program</u></b>				
Full-time	\$ 7,884.00	\$ 7,884.00	\$ 17,688.00	\$ 17,688.00
Less than 12 credit hours	\$ 657.00	\$ 657.00	\$ 1,474.00	\$ 1,474.00
<b><u>MBA</u></b>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<u>Master of Professional Accountancy</u>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00
<u>Master of Actuarial Science</u>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00
<u>MS - Economics (Business Economics)</u>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00
<u>MS - Managerial Sciences</u>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00
<u>MS - Mathematical Risk Management</u>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00
<u>MS - Risk Management &amp; Insurance</u>				
Full-time	\$ 5,988.00	\$ 5,988.00	\$ 15,696.00	\$ 15,696.00
Less than 12 credit hours	\$ 499.00	\$ 499.00	\$ 1,308.00	\$ 1,308.00
<u>MS/Ph.D - Nursing</u>				
Full-time	\$ 4,848.00	\$ 4,848.00	\$ 15,180.00	\$ 15,180.00
Less than 12 credit hours	\$ 404.00	\$ 404.00	\$ 1,265.00	\$ 1,265.00
<u>Clinical Doctorate (DPT) - Physical Therapy</u>				
Full-time	\$ 4,884.00	\$ 4,884.00	\$ 15,216.00	\$ 15,216.00
Less than 12 credit hours	\$ 407.00	\$ 407.00	\$ 1,268.00	\$ 1,268.00
<u>Ph.D - Public Health</u>				
Full-time	\$ 5,100.00	\$ 5,100.00	\$ 15,432.00	\$ 15,432.00
Less than 12 credit hours	\$ 425.00	\$ 425.00	\$ 1,286.00	\$ 1,286.00
<u>Master of Public Health</u>				
Full-time	\$ 5,100.00	\$ 5,100.00	\$ 15,432.00	\$ 15,432.00
Less than 12 credit hours	\$ 425.00	\$ 425.00	\$ 1,286.00	\$ 1,286.00
<u>Doctor of Public Health</u>				
Full-time	\$ 5,100.00	\$ 5,100.00	\$ 15,432.00	\$ 15,432.00
Less than 12 credit hours	\$ 425.00	\$ 425.00	\$ 1,286.00	\$ 1,286.00
	<b>Total Program Cost</b>		<b>Total Program Cost</b>	
One Year MS Managerial Sciences	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
One Year MS Health Administration	\$ 41,100.00	\$ 41,100.00	\$ 47,000.00	\$ 47,000.00
One Year MS Real Estate	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
One Year MS Global Hospitality Management	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
Master of Science in Analytics	\$ 39,000.00	\$ 39,000.00	\$ 45,000.00	\$ 45,000.00
One Year MS Info. Systems Audit & Control	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
One Year MS Information Systems	\$ 41,100.00	\$ 41,100.00	\$ 47,000.00	\$ 47,000.00
Executive MS in Managing Information Technology	\$ 41,100.00	\$ 41,100.00	\$ 41,100.00	\$ 41,100.00
One Year MS Finance	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
Master of Science in Wealth Management	\$ 37,500.00	\$ 37,500.00	\$ 37,500.00	\$ 37,500.00
One Year MS International Business	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
One Year MS Professional Accountancy	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
One Year MS Marketing	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
Master of Taxation	\$ 37,500.00	\$ 37,500.00	\$ 43,500.00	\$ 43,500.00
Professional MBA Program	\$ 49,900.00	\$ 49,900.00	\$ 54,900.00	\$ 54,900.00
Global Partners MBA Program	\$ 72,000.00	\$ 72,000.00	\$ 72,000.00	\$ 72,000.00
Executive MBA Program	\$ 73,000.00	\$ 73,000.00	\$ 76,000.00	\$ 76,000.00
Executive Doctorate of Business	\$ 112,500.00	\$ 112,500.00	\$ 117,500.00	\$ 117,500.00
Professional MBA/Master of Health Administration	\$ 60,000.00	\$ 60,000.00	\$ 65,000.00	\$ 65,000.00
MS Analytics/One Year MS Marketing	\$ 65,813.00	\$ 65,813.00	\$ 75,250.00	\$ 75,250.00
<b>University of Georgia</b>				
Graduate - Full Time	\$ 4,439.00	\$ 4,439.00	\$ 12,593.00	\$ 12,593.00
Graduate - Less than 12 credit hours	\$ 370.00	\$ 370.00	\$ 1,050.00	\$ 1,050.00
Forestry				
<u>Undergraduate:</u>				
Full-time (more than 6 credit hours)	\$ 5,382.00	\$ 5,382.00	\$ 16,488.00	\$ 16,488.00
6 or fewer credit hours	\$ 3,199.00	\$ 3,199.00	\$ 9,785.00	\$ 9,785.00
Pharmacy				
<u>Pharm.D Program:</u>				
Full-time	\$ 8,318.00	\$ 8,318.00	\$ 18,672.00	\$ 18,672.00
Less than 12 credit hours	\$ 694.00	\$ 694.00	\$ 1,556.00	\$ 1,556.00
Law				
<u>J.D. Program</u>				
Full-time	\$ 8,802.00	\$ 8,802.00	\$ 18,181.00	\$ 18,181.00
Less than 12 credit hours	\$ 734.00	\$ 734.00	\$ 1,516.00	\$ 1,516.00
Law				
<u>LL.M. Program</u>				
Full-time	\$ 8,509.00	\$ 8,509.00	\$ 19,062.00	\$ 19,062.00
Less than 12 credit hours	\$ 710.00	\$ 710.00	\$ 1,589.00	\$ 1,589.00
<u>Master in the Study of Law</u>				
Full-time	\$ 8,509.00	\$ 8,509.00	\$ 19,062.00	\$ 19,062.00
Less than 12 credit hours	\$ 710.00	\$ 710.00	\$ 1,589.00	\$ 1,589.00
Veterinary Medicine				
<u>Graduate:</u>				
Full-time	\$ 8,757.00	\$ 8,757.00	\$ 23,588.00	\$ 23,588.00
Less than 12 credit hours	\$ 730.00	\$ 730.00	\$ 1,966.00	\$ 1,966.00
<u>Master of Business Administration</u>				
Full-time	\$ 6,789.00	\$ 6,789.00	\$ 16,303.00	\$ 16,303.00
Less than 12 credit hours	\$ 566.00	\$ 566.00	\$ 1,359.00	\$ 1,359.00
<u>Master of Science in Business Analytics</u>				
Full-time	\$ 8,639.00	\$ 8,639.00	\$ 16,793.00	\$ 16,793.00
Less than 12 credit hours	\$ 720.00	\$ 720.00	\$ 1,400.00	\$ 1,400.00
<u>Master of Public Administration</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<u>Master of Accountancy</u>				
Full-time	\$ 6,339.00	\$ 6,339.00	\$ 14,008.00	\$ 14,008.00
Less than 12 credit hours	\$ 529.00	\$ 529.00	\$ 1,168.00	\$ 1,168.00
<u>Master of Social Work</u>				
Full-time	\$ 4,824.00	\$ 4,824.00	\$ 13,090.00	\$ 13,090.00
Less than 12 credit hours	\$ 402.00	\$ 402.00	\$ 1,091.00	\$ 1,091.00
<u>Bachelor of Landscape Architecture</u>				
<u>Undergraduate:</u>				
Full-time (more than 6 credit hours)	\$ 5,406.00	\$ 5,406.00	\$ 15,632.00	\$ 15,632.00
6 or fewer credit hours	\$ 3,199.00	\$ 3,199.00	\$ 9,157.00	\$ 9,157.00
<u>Master of Landscape Architecture</u>				
<u>Graduate:</u>				
Full-time	\$ 5,230.00	\$ 5,230.00	\$ 13,308.00	\$ 13,308.00
Less than 12 credit hours	\$ 436.00	\$ 436.00	\$ 1,109.00	\$ 1,109.00
<u>Master of Historic Preservation</u>				
Full-time	\$ 5,230.00	\$ 5,230.00	\$ 13,308.00	\$ 13,308.00
Less than 12 credit hours	\$ 436.00	\$ 436.00	\$ 1,109.00	\$ 1,109.00
<u>Master of Environmental Planning &amp; Design</u>				
Full-time	\$ 5,230.00	\$ 5,230.00	\$ 13,308.00	\$ 13,308.00
Less than 12 credit hours	\$ 436.00	\$ 436.00	\$ 1,109.00	\$ 1,109.00
<u>Doctor of Public Health</u>				
Full-time	\$ 5,128.00	\$ 5,128.00	\$ 13,129.00	\$ 13,129.00
Less than 12 credit hours	\$ 428.00	\$ 428.00	\$ 1,095.00	\$ 1,095.00
<u>Master of Public Health</u>				
Full-time	\$ 4,860.00	\$ 4,860.00	\$ 12,902.00	\$ 12,902.00
Less than 12 credit hours	\$ 405.00	\$ 405.00	\$ 1,076.00	\$ 1,076.00
<u>Master of Biomanufacturing &amp; Bioprocessing</u>				
Full-time	\$ 7,499.00	\$ 7,499.00	\$ 17,593.00	\$ 17,593.00
Less than 12 credit hours	\$ 625.00	\$ 625.00	\$ 1,467.00	\$ 1,467.00
<u>M.Ed. Professional Counseling</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>Ph.D. Counseling Psychology</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>Ph.D. Counseling &amp; Student Personnel Services</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.Ed. Special Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<u>M.A.T. Early Childhood Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. English Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. World Language Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. Mathematics Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. Middle School Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. Science Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. Social Studies Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.A.T. Special Education</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.Ed. Educational Administration &amp; Policy</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>Ed.S. Educational Administration &amp; Policy</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>Ed.D. Educational Leadership</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>Ed.D. Student Affairs Leadership</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.Ed. College Student Affairs Administration</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00
<u>M.Ed. Communication Sciences &amp; Disorders</u>				
Full-time	\$ 5,000.00	\$ 5,000.00	\$ 12,978.00	\$ 12,978.00
Less than 12 credit hours	\$ 417.00	\$ 417.00	\$ 1,082.00	\$ 1,082.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<b><u>Master of Industrial-Organizational Psychology</u></b>				
Full-time	\$ 9,939.00	\$ 9,939.00	\$ 18,093.00	\$ 18,093.00
Less than 12 credit hours	\$ 829.00	\$ 829.00	\$ 1,508.00	\$ 1,508.00
Executive MBA Program	\$ 77,000.00	\$ 77,000.00	\$ 77,000.00	\$ 77,000.00
Professional MBA Program	\$ 56,400.00	\$ 56,400.00	\$ 72,000.00	\$ 72,000.00
Executive Ed.D. in Higher Education	\$ 59,084.00	\$ 59,084.00	\$ 96,341.00	\$ 96,341.00
<b><u>Georgia Southern University</u></b>				
Graduate - Full Time	\$ 3,318.00	\$ 3,318.00	\$ 13,259.00	\$ 13,259.00
Graduate - Less than 12 credit hours	\$ 277.00	\$ 277.00	\$ 1,105.00	\$ 1,105.00
<b><u>Master of Accountancy</u></b>				
Full-time	\$ 4,912.00	\$ 4,912.00	\$ 14,856.00	\$ 14,856.00
Less than 12 credit hours	\$ 410.00	\$ 410.00	\$ 1,238.00	\$ 1,238.00
<b><u>Master of Business Administration</u></b>				
Full-time	\$ 4,912.00	\$ 4,912.00	\$ 14,856.00	\$ 14,856.00
Less than 12 credit hours	\$ 410.00	\$ 410.00	\$ 1,238.00	\$ 1,238.00
<b><u>Master of Arts in Teaching</u></b>				
Full-time	\$ 3,618.00	\$ 3,618.00	\$ 13,559.00	\$ 13,559.00
Less than 12 credit hours	\$ 302.00	\$ 302.00	\$ 1,130.00	\$ 1,130.00
<b><u>Doctor of Education</u></b>				
Full-time	\$ 3,618.00	\$ 3,618.00	\$ 13,559.00	\$ 13,559.00
Less than 12 credit hours	\$ 302.00	\$ 302.00	\$ 1,130.00	\$ 1,130.00
<b><u>Kennesaw State University</u></b>				
Graduate - Full Time	\$ 3,545.00	\$ 3,545.00	\$ 12,792.00	\$ 12,792.00
Graduate - Less than 12 credit hours	\$ 296.00	\$ 296.00	\$ 1,066.00	\$ 1,066.00
<b><u>Master of Business Administration</u></b>				
Full-time	\$ 4,219.00	\$ 4,219.00	\$ 15,236.00	\$ 15,236.00
Less than 12 credit hours	\$ 352.00	\$ 352.00	\$ 1,270.00	\$ 1,270.00
<b><u>Master of Prosthetics and Orthotics</u></b>				
Full-time				
Less than 12 credit hours				
	<b>Total Program Cost</b>		<b>Total Program Cost</b>	
MS in Healthcare Management & Informatics	\$ 28,216.00	\$ 28,216.00	\$ 48,096.00	\$ 48,096.00
Executive MBA - Families In Business	\$ 56,181.00	\$ 56,181.00	\$ 56,181.00	\$ 56,181.00
Executive MBA	\$ 57,508.00	\$ 57,508.00	\$ 57,508.00	\$ 57,508.00
Master of Accounting	\$ 24,680.00	\$ 24,680.00	\$ 24,680.00	\$ 24,680.00
Doctor of Business Administration	\$ 96,500.00	\$ 96,500.00	\$ 96,500.00	\$ 96,500.00
<b><u>University of West Georgia</u></b>				
Graduate - Full Time	\$ 2,892.00	\$ 2,892.00	\$ 11,219.00	\$ 11,219.00
Graduate - Less than 12 credit hours	\$ 241.00	\$ 241.00	\$ 935.00	\$ 935.00
<b><u>Master of Professional Accounting</u></b>				
Full-time	\$ 3,899.00	\$ 3,899.00	\$ 13,397.00	\$ 13,397.00
Less than 12 credit hours	\$ 325.00	\$ 325.00	\$ 1,117.00	\$ 1,117.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<b><u>Master of Business Administration</u></b>				
Full-time	\$ 3,899.00	\$ 3,899.00	\$ 13,397.00	\$ 13,397.00
Less than 12 credit hours	\$ 325.00	\$ 325.00	\$ 1,117.00	\$ 1,117.00
<b><u>Ph.D. Psychology - Consciousness &amp; Society</u></b>				
Full-time	\$ 3,915.00	\$ 3,915.00	\$ 13,476.00	\$ 13,476.00
Less than 12 credit hours	\$ 327.00	\$ 327.00	\$ 1,123.00	\$ 1,123.00
<b><u>Valdosta State University</u></b>				
Graduate - Full-time	\$ 3,042.00	\$ 3,042.00	\$ 10,978.00	\$ 10,978.00
Graduate - Less than 12 credit hours	\$ 254.00	\$ 254.00	\$ 915.00	\$ 915.00
<b><u>Master of Science in Nursing</u></b>				
Full-time	\$ 3,848.00	\$ 3,848.00	\$ 13,933.00	\$ 13,933.00
Less than 12 credit hours	\$ 321.00	\$ 321.00	\$ 1,162.00	\$ 1,162.00
<b><u>Master of Social Work</u></b>				
Full-time	\$ 3,145.00	\$ 3,145.00	\$ 11,339.00	\$ 11,339.00
Less than 12 credit hours	\$ 263.00	\$ 263.00	\$ 945.00	\$ 945.00
<b><u>Albany State University</u></b>				
Graduate - Full-time	\$ 2,287.00	\$ 2,287.00	\$ 9,144.00	\$ 9,144.00
Graduate - Less than 12 credit hours	\$ 191.00	\$ 191.00	\$ 762.00	\$ 762.00
<b><u>Clayton State University</u></b>				
Graduate - Full Time	\$ 2,397.00	\$ 2,397.00	\$ 8,778.00	\$ 8,778.00
Graduate - Less than 12 credit hours	\$ 200.00	\$ 200.00	\$ 732.00	\$ 732.00
<b><u>Master of Business Administration</u></b>				
Full-time	\$ 4,010.00	\$ 4,010.00	\$ 16,017.00	\$ 16,017.00
Less than 12 credit hours	\$ 335.00	\$ 335.00	\$ 1,335.00	\$ 1,335.00
<b><u>Master of Health Administration</u></b>				
Full-time	\$ 2,750.00	\$ 2,750.00	\$ 10,977.00	\$ 10,977.00
Less than 12 credit hours	\$ 230.00	\$ 230.00	\$ 915.00	\$ 915.00
<b><u>Columbus State University</u></b>				
Graduate - Full Time	\$ 2,511.00	\$ 2,511.00	\$ 9,801.00	\$ 9,801.00
Graduate - Less than 12 credit hours	\$ 210.00	\$ 210.00	\$ 817.00	\$ 817.00
<b><u>Master of Business Administration</u></b>				
Full-time	\$ 3,108.00	\$ 3,108.00	\$ 12,189.00	\$ 12,189.00
Less than 12 credit hours	\$ 259.00	\$ 259.00	\$ 1,016.00	\$ 1,016.00
<b><u>MS in Organizational Leadership</u></b>				
Full-time	\$ 3,108.00	\$ 3,108.00	\$ 12,189.00	\$ 12,189.00
Less than 12 credit hours	\$ 259.00	\$ 259.00	\$ 1,016.00	\$ 1,016.00
<b><u>Master of Public Administration</u></b>				
Full-time	\$ 2,927.00	\$ 2,927.00	\$ 11,465.00	\$ 11,465.00
Less than 12 credit hours	\$ 244.00	\$ 244.00	\$ 956.00	\$ 956.00
<b><u>Ed.D in Curriculum &amp; Leadership</u></b>				
Full-time	\$ 4,710.00	\$ 4,710.00	\$ 13,495.00	\$ 13,495.00
Less than 12 credit hours	\$ 393.00	\$ 393.00	\$ 1,125.00	\$ 1,125.00

**APPENDIX IIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**GRADUATE & PROFESSIONAL PROGRAM TUITION RATES PER SEMESTER - FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	In-State Tuition FY 2022 Rate	In-State Tuition FY 2023 Recommended Rate	Out-of-State Tuition FY 2022 Rate	Out-of-State Tuition FY 2023 Recommended Rate
<b>Fort Valley State University</b>				
Graduate - Full-time	\$ 2,166.00	\$ 2,166.00	\$ 8,056.00	\$ 8,056.00
Graduate - Less than 12 credit hours	\$ 181.00	\$ 181.00	\$ 672.00	\$ 672.00
<b>Georgia College &amp; State University</b>				
Graduate - Full-time	\$ 3,525.00	\$ 3,525.00	\$ 12,562.00	\$ 12,562.00
Graduate - Less than 12 credit hours	\$ 294.00	\$ 294.00	\$ 1,047.00	\$ 1,047.00
<b>Georgia Southwestern State University</b>				
Graduate - Full-time	\$ 2,322.00	\$ 2,322.00	\$ 9,204.00	\$ 9,204.00
Graduate - Less than 12 credit hours	\$ 194.00	\$ 194.00	\$ 767.00	\$ 767.00
<b>Middle Georgia State University</b>				
Graduate - Full-time	\$ 2,387.00	\$ 2,387.00	\$ 8,323.00	\$ 8,323.00
Graduate - Less than 12 credit hours	\$ 199.00	\$ 199.00	\$ 694.00	\$ 694.00
<b>Savannah State University</b>				
Graduate - Full-time	\$ 2,343.00	\$ 2,343.00	\$ 8,709.00	\$ 8,709.00
Graduate - Less than 12 credit hours	\$ 196.00	\$ 196.00	\$ 726.00	\$ 726.00
<b>University of North Georgia</b>				
Graduate - Full Time	\$ 2,754.00	\$ 2,754.00	\$ 10,984.00	\$ 10,984.00
Graduate - Less than 12 credit hours	\$ 230.00	\$ 230.00	\$ 916.00	\$ 916.00
<b>Master of Science in Nursing Education</b>				
Full-time	\$ 3,427.00	\$ 3,427.00	\$ 12,717.00	\$ 12,717.00
Less than 12 credit hours	\$ 286.00	\$ 286.00	\$ 1,060.00	\$ 1,060.00
<b>Master of Science in Nursing-Family Nurse Practitioner</b>				
Full-time	\$ 3,427.00	\$ 3,427.00	\$ 12,717.00	\$ 12,717.00
Less than 12 credit hours	\$ 286.00	\$ 286.00	\$ 1,060.00	\$ 1,060.00
<b>Master of Science in Mental Health Counseling</b>				
Full-time	\$ 3,402.00	\$ 3,402.00	\$ 10,984.00	\$ 10,984.00
Less than 12 credit hours	\$ 284.00	\$ 284.00	\$ 916.00	\$ 916.00
<b>Doctor of Physical Therapy</b>				
Full-time	\$ 4,315.00	\$ 4,315.00	\$ 12,357.00	\$ 12,357.00
Less than 12 credit hours	\$ 360.00	\$ 360.00	\$ 1,030.00	\$ 1,030.00



# APPENDIX IIC

## UNIVERSITY SYSTEM OF GEORGIA e-TUITION RATES PER SEMESTER - FISCAL YEAR 2023 EFFECTIVE FALL SEMESTER 2022

Description	Current FY22 Rate	Recommended FY23 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
<b>Per Credit Hour Rate Regardless of Residency</b>		
<b>Distance Learning Collaborative</b>		
eCore	159.00	159.00
eMajor	199.00	199.00
M.Ed./M.A.T. Collaborative	385.00	385.00
WebBSIT Collaborative	350.00	350.00
WebBSIT Collaborative - Students on Military Tuition Assistance	250.00	250.00
WebMBA	739.00	739.00
<b>Augusta University</b>		
BS Clinical Lab Sciences	295.47	295.47
BS in Dental Hygiene	295.47	295.47
BS in Health Information Admin	295.47	295.47
BS in Nuclear Medicine Technology	295.47	295.47
BS in Respiratory Therapy	295.47	295.47
Doctor of Nursing Practice (DNP)	453.00	453.00
Master of Science in Kinesiology	230.00	230.00
MEd Curriculum & Instruction	230.00	230.00
MEd Educational Leadership	230.00	230.00
MHS in Clinical Lab Sciences	515.00	515.00
Master of Physician Assistant (MPA)	600.00	600.00
MEd Teacher Leadership	230.00	230.00
Post-Bacc Certificate in Health Professions Education	230.00	230.00
Post-Bacc Certificate in Sports Coaching	230.00	230.00
<b>Georgia Institute of Technology</b>		
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 01 Hours	1,092.00	1,092.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 02 Hours	2,212.00	2,212.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 03 Hours	3,332.00	3,332.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 04 Hours	4,452.00	4,452.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 05 Hours	5,350.00	5,350.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 06 Hours	6,470.00	6,470.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 07 Hours	7,590.00	7,590.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 08 Hours	8,710.00	8,710.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 09 Hours	9,830.00	9,830.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 10 Hours	10,950.00	10,950.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 11 Hours	12,070.00	12,070.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 12 Hours	13,190.00	13,190.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 13 Hours	14,310.00	14,310.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 14 Hours	15,430.00	15,430.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 15 Hours	16,550.00	16,550.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 16 Hours	17,670.00	17,670.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 17 Hours	18,790.00	18,790.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 18 Hours	19,910.00	19,910.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 19 Hours	21,030.00	21,030.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 20 Hours	22,150.00	22,150.00
Online and Professional Master's Programs (excluding OMSCS, OMSA, OMS Cyber) - 21 Hours	23,270.00	23,270.00
Online Master of Science in Analytics (OMSA)	275.00	275.00
Online Master of Science in Computer Science (OMSCS)	180.00	180.00
Online Master of Science in Cybersecurity (OMS Cybersecurity)	310.00	310.00
<b>Georgia State University - Perimeter College</b>		
Undergraduate e-Tuition Rate	95.00	95.00

**APPENDIX IIC**

**UNIVERSITY SYSTEM OF GEORGIA  
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2023  
EFFECTIVE FALL SEMESTER 2022**

Description	Current FY22 Rate	Recommended FY23 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
<b>Per Credit Hour Rate Regardless of Residency</b>		
<b>University of Georgia</b>		
Avian Health Medicine - M.A.H.M	629.00	629.00
Classical Languages (Post Baccalaureate)	587.00	587.00
Educational Psychology with Area of Emphasis in Gifted and Creative Ed. - Ed.S.	629.00	629.00
Educational Psychology with Area of Emphasis in Gifted and Creative Ed. - M.Ed.	629.00	629.00
Educational Psychology/Area of Emphasis in Applied Cognition & Development - M.Ed.	629.00	629.00
Financial Planning, Housing and Consumer Economics - M.S.	629.00	629.00
Foods and Nutrition/Area of Emphasis in Community Nutrition - M.S.	629.00	629.00
Food Technology - M.F.T.	629.00	629.00
General Business - BBA (Undergraduate)	326.00	326.00
Gifted and Creative Ed. - Teaching Endorsement	629.00	629.00
Journalism and Mass Communication/Emphasis in Emerging Media Studies - M.A.	629.00	629.00
Learning Leadership and Organizational Development - M.Ed.	629.00	629.00
Instructional Technology for Teaching - Graduate Certificate	629.00	629.00
Interdisciplinary Qualitative Studies - Graduate Certificate	629.00	629.00
International Biomedical Regulatory Sciences - Graduate Certificate	720.00	720.00
Business and Technology - M.B.T.	825.00	825.00
Learning, Design and Technology/Area of Emphasis in Instructional Design and Development -	629.00	629.00
Learning, Design and Technology/Area of Emphasis in Instructional Technology - M.Ed.	629.00	629.00
Learning, Design, and Technology - M.Ed.	629.00	629.00
Middle Grades Education - M.Ed.	629.00	629.00
Music Education - M.M.Ed.	629.00	629.00
Narrative Media Writing - M.F.A.	984.00	984.00
Nonprofit Management and Leadership - Graduate Certificate	638.00	638.00
Pharmacy Clinical Trials Design and Management - Graduate Certificate	720.00	720.00
Pharmacy Regulatory Affairs (Non-thesis) - M.S.	720.00	720.00
Pharmacy Regulatory Affairs (Thesis) - M.S.	720.00	720.00
Pre-Professional Speech Language Pathology - Graduate Certificate	629.00	629.00
Public Health Informatics - M.P.H.I.	629.00	629.00
Reading Education - M.Ed.	629.00	629.00
Social Work - M.S.W.	629.00	629.00
Workforce Education - M.Ed.	629.00	629.00
eLearning Design - Graduate Certificate	629.00	629.00
<b>Georgia Southern University</b>		
Undergraduate e-Tuition Rate	182.13	182.13
Bachelor Interdisciplinary Studies Online	182.13	182.13
RN - BSN Pathway	182.13	182.13
BSN - DNP Pathway	389.00	389.00
Certificate in Applied Economics	358.00	358.00
Certificate in Applied Research and Evaluation	358.00	358.00
Certificate in Curriculum and Pedagogy for Social Justice	358.00	358.00
Certificate in Cyber Crime	358.00	358.00
Certificate in Enterprise Resource Planning	515.00	515.00
Certificate in Psychiatric Mental Health NP	358.00	358.00
Certificate in Public and Non-Profit Management	358.00	358.00
Certificate in Public Health	358.00	358.00
Certificate in Strength and Conditioning	358.00	358.00
Certificate in Teaching Culturally and Linguistically Diverse Students	358.00	358.00
Certificate in TESOL/Applied Linguists	358.00	358.00

**APPENDIX IIC**

**UNIVERSITY SYSTEM OF GEORGIA  
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2023  
EFFECTIVE FALL SEMESTER 2022**

Description	Current FY22 Rate	Recommended FY23 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
<b>Per Credit Hour Rate Regardless of Residency</b>		
Certificate in Tier I Leadership	358.00	358.00
Certificate in Tier II Leadership	358.00	358.00
Doctor of Nursing Practice	389.00	389.00
Education Specialist (Ed.S)	358.00	358.00
Endorsement - Autism	358.00	358.00
Endorsement - ESOL	358.00	358.00
Endorsement - Gifted	358.00	358.00
Endorsement - Online Teaching and Learning	358.00	358.00
Endorsement - PBIS Education	358.00	358.00
Endorsement - Reading Post-bac	358.00	358.00
Endorsement - Teacher Leader	358.00	358.00
Endorsement - Teacher Support and Coaching	358.00	358.00
Master of Accounting (WebMAcc)	527.00	527.00
MAT with concentration in Special Education	358.00	358.00
MAT Elementary Education	358.00	358.00
MAT Health and Physical Education	358.00	358.00
Master of Education (excluding GOML M.Ed./M.A.T. Collaborative)	358.00	358.00
MS Applied Economics	358.00	358.00
MS Criminal Justice and Criminology with emphasis in Criminal Justice	358.00	358.00
MS Criminal Justice and Criminology with emphasis in Cyber Crime	358.00	358.00
MS Kinesiology (Coaching Education concentration)	358.00	358.00
MS Kinesiology (PE concentration)	358.00	358.00
MS Sport Management	358.00	358.00
MSN – Nursing	277.00	277.00
MSN - RN Pathway	277.00	277.00
Post-Master's Nurse Educator Certificate	277.00	277.00
Special Education Transition Specialist Endorsement	358.00	358.00
<b>Kennesaw State University</b>		
Graduate e-Tuition Rate	383.00	383.00
Undergraduate e-Tuition Rate	185.40	185.40
<b>University of West Georgia</b>		
Undergraduate e-Tuition Rate	182.13	182.13
Graduate e-Tuition Rate	312.00	312.00
Graduate e-Tuition Rate - M.S. in Applied Computer Science	412.00	412.00
Graduate e-Tuition Rate - Ed.D. in Nursing Education	412.00	412.00
Graduate e-Tuition Rate - Master of Science in Nursing	412.00	412.00
<b>Valdosta State University</b>		
Undergraduate e-Tuition Rate	182.13	182.13
Graduate e-Tuition Rate	293.00	293.00
VSU eDegree	299.00	299.00
MBA, concentration in Healthcare Administration	385.00	385.00
<b>Albany State University</b>		
Undergraduate e-Tuition Rate - Four Year Degrees	169.33	169.33
Undergraduate e-Tuition Rate - Two Year Degrees	95.00	95.00
Graduate e-Tuition Rate	300.00	300.00
<b>Clayton State University</b>		
Undergraduate e-Tuition Rate (select online programs)	169.33	169.33
Graduate e-Tuition Rate (select online programs)	385.00	385.00

**APPENDIX IIC**

**UNIVERSITY SYSTEM OF GEORGIA  
e-TUITION RATES PER SEMESTER - FISCAL YEAR 2023  
EFFECTIVE FALL SEMESTER 2022**

Description	Current FY22 Rate	Recommended FY23 Rate
Board approved e-Tuition rates may be charged for courses and programs in which 95% or more of class contact time is delivered by a distance technology.		
<b>Per Credit Hour Rate Regardless of Residency</b>		
<b>Columbus State University</b>		
Undergraduate e-Tuition Rate	182.13	182.13
Doctorate in Education online (Ed. D.)	450.00	450.00
Graduate e-Tuition Rate	301.00	301.00
MS Applied Computer Science online	329.00	329.00
MS Cybersecurity Management	329.00	329.00
Masters in Education Leadership online (M.Ed)	385.00	385.00
Masters of Science in Nursing	385.00	385.00
Specialist in Early Childhood Education online (Ed. S)	385.00	385.00
Specialist in Educational Leadership online (Ed. S)	385.00	385.00
<b>Fort Valley State University</b>		
Undergraduate e-Tuition Rate	169.33	169.33
Graduate e-Tuition Rate	219.00	219.00
<b>Georgia College and State University</b>		
CERM-PMFN	373.00	373.00
Doctor of Nursing Practice	373.00	373.00
MED Health Promotions	338.00	338.00
Master of Arts in Teaching	288.00	288.00
Master of Criminal Justice	288.00	288.00
Master of Education	288.00	288.00
Master of Logistics and Supply Chain Management	467.00	467.00
Master of Management Information Systems	288.00	288.00
Master of Music Therapy	338.00	338.00
Master of Public Administration	338.00	338.00
Master of Science in Nursing	373.00	373.00
Specialist in Education	288.00	288.00
<b>Georgia Southwestern State University</b>		
Undergraduate e-Tuition Rate	169.33	169.33
Caregiver Certificate Program	168.00	168.00
Graduate e-Tuition Rate	257.00	257.00
Graduate Nursing e-Tuition Rate	385.00	385.00
<b>Middle Georgia State University</b>		
Undergraduate e-Tuition Rate	113.67	113.67
Graduate e-Tuition Rate	255.00	255.00
<b>University of North Georgia</b>		
Associate Track e-Tuition Rate	106.80	106.80
Bachelor Track e-Tuition Rate	186.53	186.53
Graduate e-Tuition Rate	303.00	303.00
Doctor of Nursing Practice (DNP) e-Tuition Rate	375.00	375.00
<b>Atlanta Metropolitan State College</b>		
Undergraduate e-Tuition Rate	101.07	101.07
<b>College of Coastal Georgia</b>		
Undergraduate e-Tuition Rate	106.80	106.80
<b>Dalton State College</b>		
Undergraduate e-Tuition Rate	106.80	106.80
<b>East Georgia State College</b>		
Undergraduate e-Tuition Rate, <u>excluding</u> the BA in Fire and Emergency Services Administration	95.00	95.00

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Augusta University</b>		
Activity	47	47
Athletic	175	175
Health	140	140
Special Institutional Fee (Health Sciences Campus)*	450	0
Student Center-Facility	43	43
Technology	110	110
Transportation	50	50
Wellness	50	50
	<hr/>	<hr/>
	\$1,065	\$615
*Special Institutional Fee (Summerville Campus)	\$355	\$0
<b>Georgia Institute of Technology</b>		
Activity	40	40
Athletic	127	127
CRC Operations Fee	51	51
Campus Center Fee	85	85
Health	172	172
Recreation	54	54
Special Institutional Fee – Undergraduate Students**	544	0
Student Center Operations	32	32
Technology	107	107
Transportation	85	85
	<hr/>	<hr/>
	\$1,297	\$753
** Special Institutional Fee for Graduate Students Only	\$344	\$0

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Georgia State University</b>		
Activity	85	85
Athletic	275	275
Health	40	40
International	21	21
Library Fee	5	5
Library Facility Fee	13	13
Recreation Fee	38	38
Special Institutional Fee	404	0
Student Center-Facility	36	36
Sustainability Fee	5	5
Technology	85	85
Transportation	57	57
	<hr/> \$1,064	<hr/> \$660
<b>Georgia State University – Perimeter College</b>		
Activity	47	47
Athletic	38	38
Health Services	27	27
International	3	3
Recreation-Facility	3	3
Special Institutional Fee	200	0
Student Center-Facility	168	168
Sustainability Fee	2	2
Technology	50	50
Transportation	2	2
	<hr/> \$540	<hr/> \$340

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>University of Georgia</b>		
Activity	78	78
Athletic	53	53
Connect UGA Fee	30	30
Green Fee	3	3
Health	206	206
Recreation	15	15
Special Institutional Fee	450	0
Student Center-Facility	75	75
Technology	114	114
Transportation	121	121
	<hr/>	<hr/>
	\$1,145	\$695
<b>Georgia Southern University</b>		
Activity	101	101
Athletic	214	214
Athletic Facility Fee	44	44
Health	94	94
Recreation	42	42
Recreation Activity Center	107	107
Special Institutional Fee	290	0
Sustainability Fee	10	10
Technology	100	100
Transit	55	55
	<hr/>	<hr/>
	\$1,057	\$767
<b>Georgia Southern University – Armstrong Campus</b>		
Activity	49	49
Athletic	90	90
Health	20	20
Recreation	45	45
Student Center-Facility	120	120
Special Institutional Fee	113	0
Technology	100	100
	<hr/>	<hr/>
	\$537	\$424

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Kennesaw State University</b>		
Activity	39	39
Athletic	221	221
Health	51	51
Parking	83	58
Recreation Center	97	97
Special Institutional Fee	300	0
Sports & Recreation Parks Fee	86	86
Technology	55	55
Transportation	58	58
Wellness	3	3
	<hr/>	<hr/>
	\$993	\$668
 <b>University of West Georgia</b>		
Activity	59	59
Athletic	195	195
Athletic Complex	130	130
Facility Fee	150	150
Health	101	101
International	5	5
Special Institutional Fee	290	0
Technology	55	55
Transportation	90	90
	<hr/>	<hr/>
	\$1,075	\$785



**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Valdosta State University</b>		
Access Card	10	10
Activity	37	37
Athletic	161	161
Athletic Fieldhouse Fee	32	0
Health	98	94
Health Facility	52	56
Parking Deck Facilities	143	143
Recreation	60	60
Special Institutional Fee	295	0
Student Center	101	140
Student Union Operating Fee	17	17
Technology	65	65
Transportation	35	35
	\$1,106	\$818
<b>Albany State University</b>		
Access Card	10	10
Activity	85	85
Athletic	170	170
Health	50	50
Special Institutional Fee	225	0
Student Center-Facility	280	280
Technology	65	65
Transportation	50	50
	\$935	\$710

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Clayton State University</b>		
Access Card	20	20
Activity	60	60
Athletic	170	170
Health	46	46
Parking	34	34
Special Institutional Fee	250	0
Student Center-Facility	115	115
Technology	57	57
	<hr/> \$752	<hr/> \$502
<b>Columbus State University</b>		
Activity	67	67
Athletic	200	200
Health	53	53
International	14	14
Parking Deck	47	67
Recreation-Facility	180	180
Special Institutional Fee	265	0
Technology	79	79
Campus Access/Transportation	30	30
	<hr/> \$935	<hr/> \$690
<b>Fort Valley State University</b>		
Activity	71	81
Athletic	220	220
Health	73	73
Special Institutional Fee	250	0
Student Center-Facility	180	210
Technology	70	60
Transportation	20	20
	<hr/> \$884	<hr/> \$664

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Georgia College &amp; State University</b>		
Access Card (BobCat)	9	9
Activity	133	133
Athletic	181	181
Health	95	95
Special Institutional Fee	275	0
Technology	65	65
Transportation/Parking	75	75
Wellness Center	175	175
	<hr/> \$1,008	<hr/> \$733
<b>Georgia Southwestern State University</b>		
Activity	65	65
Athletic	215	215
Health	80	80
Special Institutional Fee	242	0
Success Center	38	38
Technology	60	60
	<hr/> \$700	<hr/> \$458
<b>Middle Georgia State University</b>		
Activity	45	45
Athletic	130	130
Health	20	20
Parking	10	10
Recreation (Macon Campus only)*	165	165
Special Institutional Fee	250	0
Technology	46	46
	<hr/> \$666	<hr/> \$416
*Recreation (Warner Robins Campus)	\$45	\$45

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Savannah State University</b>		
Activity	55	55
Athletic	300	300
Health	67	67
Special Institutional Fee	202	0
Student Center and Stadium Facility	200	200
Technology	50	50
Transportation	45	45
	\$919	\$717
<b>University of North Georgia - Dahlonega</b>		
Activity	65	65
Athletic	200	200
Health	65	65
Recreation Center	83	83
Special Institutional Fee	225	0
Technology	75	75
Transportation	220	220
	\$933	\$708
<b>University of North Georgia - Gainesville</b>		
Activity	42	65
Health	65	65
Special Institutional Fee	225	0
Technology	75	75
Transportation	85	85
	\$492	\$290
<b>University of North Georgia - Oconee, Cumming, Blue Ridge</b>		
Activity	42	42
Special Institutional Fee	225	0
Technology	75	75
Transportation*	85	85
*Not assessed on Blue Ridge campus	\$427	\$202

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Abraham Baldwin Agricultural College</b>		
Access Card	20	20
Activity	50	50
Athletic*	88	88
Health*	63	63
Public Safety Fee	30	30
Special Institutional Fee	200	0
Technology	50	50
	<hr/> \$501	<hr/> \$301
* Not assessed on Bainbridge campus		
<b>Atlanta Metropolitan State College</b>		
Activity	60	60
Special Institutional Fee	200	0
Student Center Fee	240	240
Technology	40	40
	<hr/> \$540	<hr/> \$340
<b>College of Coastal Georgia</b>		
Access Card	15	15
Activity	60	60
Athletic	175	175
Campus Center	125	125
Recreation & Intramural	25	25
Special Institutional Fee	225	0
Technology	60	60
	<hr/> \$685	<hr/> \$460

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Dalton State College</b>		
Access Card	20	20
Activity	40	40
Athletic	117	117
Health Center	30	30
Parking Deck	65	65
Recreation	20	20
Special Institutional Fee	200	0
Technology	48	48
Transportation	20	20
	\$560	\$360
<b>East Georgia State College</b>		
Activity	33	33
Athletic	100	100
Health*	30	30
Parking*	15	15
Special Institutional Fee	200	0
Technology	50	50
Transportation**	50	0
	\$478	\$228

\*Swainsboro Campus Only

\*\*Statesboro Campus Only - Eliminated as of Spring 2022 semester

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Georgia Gwinnett College</b>		
Activity	55	55
Athletic	160	160
Health	40	40
Health & Wellness	70	70
Infrastructure Support Fee	35	35
International	7	7
Parking	100	100
Special Institutional Fee	245	0
Student Center	115	115
Technology	40	40
	<hr/>	<hr/>
	\$867	\$622
<b>Georgia Highlands College</b>		
Access Card	17	17
Activity	40	40
Athletic	85	85
Special Institutional Fee	200	0
Student Support Services Fee	130	130
Technology	50	50
Transportation	10	10
	<hr/>	<hr/>
	\$532	\$332

**APPENDIX IIIA  
BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA  
MANDATORY FEE RATES PER SEMESTER - FISCAL YEAR 2022  
EFFECTIVE FALL SEMESTER**

	<b>APPROVED RATE FALL 2021</b>	<b>RECOMMENDED RATE FALL 2022</b>
<b>Gordon State College</b>		
Activity	54	54
Athletic	85	85
Health	20	20
Parking	10	10
Special Institutional Fee	200	0
Student Recreation Center	192	235
Technology	52	52
	<hr/>	<hr/>
	\$613	\$456
<b>South Georgia State College</b>		
Access Card	15	15
Activity	55	55
Athletic	115	115
Parking/Campus Access	10	10
Records	10	10
Special Institutional Fee	170	0
Student Center-Facility	55	55
Technology	85	85
	<hr/>	<hr/>
	\$515	\$345



**APPENDIX IIIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ELECTIVE FEES AND SPECIAL CHARGES REQUIRING BOARD APPROVAL**  
**FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	Description	FY 2022 Approved Rate	FY 2023 Recommended Rate
<b>Augusta University</b>			
	CAHSS - BSW Student Liability Insurance	\$13	\$13
	COAHS - Allied Health Liability Insurance	\$13	\$13
	COAHS - Liability Insurance Physicians Assistant	\$55	\$55
	COAHS - Physicians Assistant Needle Stick Insurance	\$41	\$41
	COE - Counselor Ed.Clinical/Intern Fee	\$150	\$150
	COE - Leadership Residency Supervision Fee	\$35	\$35
	COE - Student Teaching Fee	\$200	\$200
	CON - Nursing Liability Insurance (BSN & CNL)	\$34	\$34
	CON - Nursing Liability Insurance (Postmasters Cert, Nurse Practitioners, DNP, DNP Nursing	\$58	\$58
	CON - Simulation Center Skills Lab Fee (BSN, CNL)	\$50	\$50
	DCG - Articulator Fee (Soph Only) (Onetime)	\$1,427	\$1,427
	DCG - ASDA Dues	\$95	\$95
	DCG - Dental Instrument Fee (2 semester Academic Year)	\$2,771	\$2,771
	DCG - Dentoforms	\$252	\$252
	DCG - Disability Insurance	\$96	\$96
	DCG - Hand Piece Fee (Class of 2023 onward)	\$760	\$760
	MCG - Disability Insurance	\$93	\$93
	MCG - Medicine Exposure Insurance Plan	\$41	\$41
	MCG - Medicine Liability Insurance	\$37	\$37
<b>Georgia Institute of Technology</b>			
	Business: Evening MBA Program Fee	\$700	\$700
	Business: Full-Time MBA Program Fee (one-time fee)	\$1,100	\$1,100
	Business: MS Analytics Program Fee (one-time fee)	\$2,000	\$2,000
	Business: MS in Quantitative and Computational Finance Program Fee (one-time fee)	\$1,000	\$1,000
<b>Georgia State University</b>			
	edTPA Portfolio Fee	\$300	\$0
	Law School Activity Fee	\$57	\$57
	Nursing Lab & Liability Insurance (Associate Degree Nursing Program)	\$165	\$165
	School of Art & Design - Student Teaching/Practicum Fee	\$125	\$125
	School of Music - Student Teaching/Practicum Fee	\$125	\$125
	Student Teaching Fee	\$125	\$125
<b>University of Georgia</b>			
	Full-time MBA Program Fee	\$670	\$670
<b>Kennesaw State University</b>			
	ACM-Architecture Learning Culture Fee	\$50	\$50
	EDU-TOSS/Field Experience Fee (Graduate)	\$50	\$50
	EDU-TOSS/YCE Fee (Undergraduate)	\$50	\$50
	HHS-Human Services Clinical Internship Fee (ranges from \$21 to \$44 depending on course)	\$44	\$44
	HHS-MSW Field Internship Fee	\$40	\$40
<b>University of West Georgia</b>			
	Education Practicum Fee	\$150	\$150
	Education Uteach Practicum Fee	\$40	\$40
	Education: Student Teaching Intern Fee	\$150	\$150
	Nursing Practicum Fee	\$75	\$75
<b>Valdosta State University</b>			
	Masters in Social Work Field Education Fee	\$60	\$60
	Student Teaching Fee	\$100	\$100

**APPENDIX IIIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ELECTIVE FEES AND SPECIAL CHARGES REQUIRING BOARD APPROVAL**  
**FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	Description	FY 2022 Approved Rate	FY 2023 Recommended Rate
<b>Clayton State University</b>			
	Nursing Program Fee	\$283	\$283
<b>Columbus State University</b>			
	ARTS 1000- Art Convocation	\$60	\$60
	COMM 1110- Communication	\$15	\$0
	Computer Science Lab	\$50	\$50
	Computer Science Lab - Research & Thesis	\$150	\$0
	COUN 6225 Counseling Skills I	\$10	\$10
	COUN 6245 Individual Analysis	\$10	\$10
	COUN 6405 Appl Pract/Community Counsel	\$10	\$10
	HESC 4698 Internship/Community Health Service Fee (Liability Insurance)	\$150	\$0
	LBIO - Biology Lab Fee	\$73	\$73
	LPSY - Psychology Lab Fees	\$25	\$25
	Nexus Course Fee - 1 Credit Hour	\$60	\$60
	Nexus Course Fee - 2 Credit Hours	\$120	\$120
	NURS 3111- Prof Develop Perspectives I	\$25	\$25
	NURS 3112- Prof Develop Perspectives II	\$49	\$49
	NURS 3175- Pharmacology in Nursing	\$98	\$98
	NURS 3275 / NURS 3275H Prof Clinician Nursing	\$49	\$49
	NURS 3275- Prof Clinical Nursing I	\$392	\$392
	NURS 3275 Prof Clinical Nursing I Exam Fee	\$100	\$100
	NURS 3276- Intro to Health Assess/Well Clinical	\$49	\$49
	NURS 3277 Prof Clinical Nursing II Exam Fee	\$100	\$100
	NURS 3279- Applied Pathophysiology	\$88	\$88
	NURS 4111- Prof Develop Perspectives III	\$49	\$49
	NURS 4112- Prof Develop Perspectives IV	\$59	\$59
	NURS 4175- Evidence-Based Practice	\$191	\$191
	NURS 4279- Professional Clin Nursing IV	\$490	\$490
	NURS 4279- Professional Clin Nursing IV	\$100	\$100
	NURS 4280- Professional Clin Nursing III	\$490	\$490
	NURS 4280 Professional Clin Nursing III -Exam	\$100	\$100
	NURS 4377- Senior Preceptorship	\$74	\$74
	NURS 4377 Senior Preceptorship -Exam Fee	\$200	\$200
	UTCH 1201/1202 Step 1: Inquiry Approaches to Teaching	\$12	\$12
	UTCH 2215 Research Methods	\$48	\$48
	UTCH 3205 Classroom Interactions	\$35	\$35
	UTCH 4205 Project-Based Instruction	\$35	\$35
	UTCH 4485 Student Teaching	\$193	\$193
	UTCH 4698 Teaching Internship	\$193	\$193
<b>Fort Valley State University</b>			
	Home Management Accommodation Fee	\$960	\$960
	Home Management House Fee (Per Semester)	\$750	\$750
<b>Georgia College and State University</b>			
	Education Program Fee	\$100	\$100
	Kinesiology Lab Fee/Exercise Science/Sports Medicine Course & Lab	\$20	\$20
	Nursing Cohort Fee	\$40	\$40
	Nursing Evaluate/Malpractice Fee for FNP, PMHNP, WHNP, and DNP Students	\$190	\$190
	Nursing Evaluate/Malpractice Fee Nurse Educator Students	\$148	\$148
	Nursing Evaluate for Nurse Midwifery Students	\$135	\$135
	Testing Fee: Special Test Order Fee - Exit Exam (Major Field Test)	\$25	\$25
	Testing Fee: Test of Essential Academic Skills	\$92	\$92
<b>Georgia Southwestern State University</b>			
	Nursing Clinical Fee	\$75	\$75
	Student Teaching	\$75	\$75

**APPENDIX IIIB**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**ELECTIVE FEES AND SPECIAL CHARGES REQUIRING BOARD APPROVAL**  
**FISCAL YEAR 2023**  
**EFFECTIVE FALL SEMESTER**

	Description	FY 2022 Approved Rate	FY 2023 Recommended Rate
<b>Middle Georgia State University</b>			
	SOA - Flight - Drug Test Fee	\$20	\$20
	SOAL - History - College on the Move Living History Tour	\$1,350	\$1,350
	SOBUS - HSA - Health Services Liability Insurance	\$16	\$0
	SOC - IT - Cybersecurity Seminar (spring semester only)	\$600	\$600
	SOEBS - EDUC - Education Junior Year Field Course II	\$40	\$40
	SOEBS - EDUC - Education Senior Year Clinical I	\$60	\$60
	SOEBS - EDUC - Education Senior Year Clinical II	\$100	\$100
	SOEBS - EDUC - General Science for Elementary Education	\$15	\$15
	SOEBS - EDUC - Graduate Field Course I	\$10	\$10
	SOEBS - EDUC - Graduate Field Course II	\$50	\$50
	SOEBS - EDUC - Integrated Science	\$15	\$15
	SOEBS - EDUC - Public Service Liability Insurance	\$16	\$16
	SOEBS - SOWK - Social Work Liability Insurance	\$16	\$16
	SOEBS - PSCJ - Criminal Justice Liability Insurance	\$16	\$16
	SOEBS - PSCJ - Psychology Liability Insurance	\$16	\$16
	SOHNS - NS - Biology Field Studies Class Fee	\$100	\$100
	SOHNS - NS - Georgia Geology Field Studies Class Fee	\$100	\$100
	SOHNS - Nursing - Liability Insurance	\$16	\$16
	SOHNS - RS - Rehabilitation Science Liability Insurance	\$16	\$16
	SOHNS - RT - Respiratory Therapy Liability Insurance	\$16	\$16
<b>Savannah State University</b>			
	School of Teacher Education Fee	\$250	\$250
<b>University of North Georgia</b>			
	Field Placement (Teacher Ed)	\$75	\$75
	Health Science (BS Nursing) Lab	\$60	\$60
	Natural Science (Teacher Education) Lab	\$50	\$50
	Nurse Testing Fee (1-pay)	\$794	\$794
	Nursing Clinical Personal Liability (Graduate Students)	\$17	\$17
	Nursing Clinical Personal Liability (Undergrad Students)	\$15	\$15
<b>Georgia Gwinnett College</b>			
	Education Field Experience	\$20	\$20
	Liability Insurance (Internships)	\$20	\$20
	Nursing Acceptance Fee	\$125	\$125
	Nursing Lab Fee	\$250	\$250
	Nursing Program Fee	\$395	\$395
	Performing Art Fee	\$10	\$10
	Physical Education Golf Class Fee	\$55	\$55
	Science Lab Fee	\$75	\$75
	Student Teacher Education Fee	\$400	\$100
<b>Georgia Highlands College</b>			
	Dental Hygiene Lab Fee DHYG 1100, 1200, 1300, 2400 2500	\$75	\$75
	Dental Hygiene Liability Insurance Fee	\$16	\$16
	Geology North American Study Program Fee (Summer)	\$1,700	\$1,700
	Human Services Liability Insurance Fee	\$16	\$16
	Integrated Science ISCI 2001, 2002 Lab Fee	\$25	\$25
	Nursing Charger Card ID Fee	\$20	\$20
	Nursing Lab Fee	\$198	\$198
	Nursing Liability Insurance Fee	\$16	\$16
	Physical Education Ski Study Program	\$650	\$650
	Science Laboratory Fee	\$50	\$50

**APPENDIX IVA**

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
FISCAL YEAR 2023 FINAL ALLOCATION OF STATE APPROPRIATIONS  
Formula Funds Only**

<b>FY 2022 Original Budget - Formula Funds</b>		<b>\$ 2,192,593,402</b>
<b>Additions:</b>		
\$5,000 Salary increases for full-time, benefit-eligible employees	\$ 206,782,936	
Formula Enrollment Growth	\$ 99,415,344	
Increased Group 5 medical hours formula funding	\$ 8,328,877	
Funds to eliminate the Special Institutional Fee	\$ 229,626,155	
Maintenance and operations	\$ 460,569	
Health insurance and retiree health and life benefits	\$ 8,998,231	
Teachers' Retirement System (TRS) and Employees' Retirement System (ERS)	\$ 1,822,686	
Fort Valley State University Land Grant match	\$ 1,246,451	
Increase funds for University of Georgia Small Business Development Center multilingual services	\$ 49,500	
Major Repair and Rehabilitation (MR&R)	\$ 65,900,000	
<b>Total Additions</b>		<b>\$ 622,630,749</b>
<b>Reductions, Transfers and Other Adjustments:</b>		
Department of Administrative Services insurance	\$ (638,290)	
AU/UGA Medical Partnership expansion start-up funds	\$ (729,460)	
<b>Total Reductions, Transfers, and Other Adjustments</b>		<b>\$ (1,367,750)</b>
<b>Net Change for FY 2023</b>		<b>\$ 621,262,999</b>
<b>FY 2023 Original Budget - Formula Funds</b>		<b>\$ 2,813,856,401</b>

APPENDIX IVA  
Continued  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
FISCAL YEAR 2023 FINAL ALLOCATION OF STATE APPROPRIATIONS  
Line Items and Pass Through Organizations

<b>FY 2022 Original Budget - Line Items and Pass Through Organizations</b>		<b>\$ 264,880,074</b>
<b>Additions:</b>		
B-Units - \$5,000 Salary increases for full-time, benefit-eligible employees	\$ 12,110,386	
B-Units - health insurance and retirement benefits	\$ 266,916	
B-Units - Teacher's Retirement System and Employees' Retirement System rate increases	\$ 209,070	
Offset austerity reductions from FY21 - various B-Units	\$ 7,010,445	
Ag. Experiment Station - Integrated Precision Agriculture	\$ 2,180,000	
Fort Valley State University Land Grant match	\$ 540,159	
Enterprise Innovation Institute - Advanced Technology Development Center funding for start-ups	\$ 500,000	
Enterprise Innovation Institute - workforce development career fellowships	\$ 250,000	
Georgia Research Alliance - Adjust one-time funds for Eminent Scholars	\$ 250,000	
Georgia Research Alliance - equipment and R&D infrastructure	\$ 500,000	
Georgia Tech Research Institute - computer science pilot program in rural Georgia	\$ 600,000	
Georgia Tech Research Institute - Agricultural Technology Research Program	\$ 632,230	
Georgia Public Libraries - formula increase for population and materials	\$ 2,395,742	
Adjust one-time funds for MCG 3+ endowment match	\$ 3,508,036	
Initiative to increase nursing students - Year 1 of 5	\$ 1,200,000	
Increase funds for Middle Georgia aviation program	\$ 1,920,073	
Increase funds for Georgia Aviation Hall of Fame (Middle Georgia State Univ)	\$ 92,500	
Increase funds for music industry archiving at the University of Georgia	\$ 2,600,000	
Increase funds for a foster student summer program pilot	\$ 2,500,000	
Veterinary Med Experiment Station - research funds and laboratory upgrades	\$ 500,000	
<b>Total Additions</b>		<b>\$ 39,765,557</b>
<b>Reductions, Transfers, and Other Adjustments:</b>		
Department of Administrative Services insurance	\$ (63,721)	
GA Cyber Center - reduce funds for rural coding program	\$ (945,000)	
<b>Total Reductions, Transfers, and Other Adjustments</b>		<b>\$ (1,008,721)</b>
<b>Net Increase for Pass Through Organizations (GCOH, GMC, and GPTC)</b>		<b>\$ 1,707,357</b>
<b>Net Change for FY 2023</b>		<b>\$ 40,464,193</b>
<b>FY 2023 Original Budget - Line Items and Pass Through Organizations</b>		<b>\$ 305,344,267</b>

<b>FY 2023 Summary of University System of Georgia including Formula and Line Items and Pass Through Organizations</b>		
Formula Funds (from previous page)		\$ 2,813,856,401
Line Items and Pass Through Organizations		\$ 305,344,267
<b>Total FY 2023 State Funds for the University System of Georgia</b>		<b>\$ 3,119,200,668</b>

# APPENDIX IVB

## BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA FISCAL YEAR 2023 FINAL ALLOCATION OF STATE APPROPRIATIONS Formula Funds

Institution	FY 2022 Original Budget: State Appropriations	FY 2023 Formula Allocation	FY 2023 Original Budget: State Appropriations
Augusta University	\$ 229,443,478	\$ 48,256,899	\$ 277,700,377
Georgia Institute of Technology	\$ 358,370,990	\$ 98,332,184	\$ 456,703,174
Georgia State University	\$ 273,809,593	\$ 63,337,041	\$ 337,146,634
University of Georgia	\$ 392,089,204	\$ 90,111,836	\$ 482,201,040
Georgia Southern University	\$ 121,562,890	\$ 35,369,940	\$ 156,932,830
Kennesaw State University	\$ 162,920,882	\$ 65,810,441	\$ 228,731,323
University of West Georgia	\$ 62,627,990	\$ 19,087,153	\$ 81,715,143
Valdosta State University	\$ 48,210,713	\$ 17,900,986	\$ 66,111,699
Albany State University	\$ 26,493,104	\$ 7,173,149	\$ 33,666,253
Clayton State University	\$ 27,140,426	\$ 7,676,440	\$ 34,816,866
Columbus State University	\$ 38,619,267	\$ 11,273,120	\$ 49,892,387
Fort Valley State University	\$ 21,894,392	\$ 4,797,337	\$ 26,691,729
Georgia College & State University	\$ 38,847,820	\$ 8,880,143	\$ 47,727,963
Georgia Southwestern State University	\$ 14,177,713	\$ 4,370,419	\$ 18,548,132
Middle Georgia State University	\$ 39,703,961	\$ 10,830,187	\$ 50,534,148
Savannah State University	\$ 19,586,505	\$ 3,243,528	\$ 22,830,033
University of North Georgia	\$ 83,310,592	\$ 19,531,343	\$ 102,841,935
Abraham Baldwin Agricultural College	\$ 19,731,976	\$ 3,179,353	\$ 22,911,329
Atlanta Metropolitan State College	\$ 7,272,776	\$ 1,130,675	\$ 8,403,451
College of Coastal Georgia	\$ 15,922,943	\$ 2,831,466	\$ 18,754,409
Dalton State College	\$ 16,369,683	\$ 3,386,689	\$ 19,756,372
East Georgia State College	\$ 8,980,607	\$ 965,094	\$ 9,945,701
Georgia Gwinnett College	\$ 55,308,066	\$ 10,437,717	\$ 65,745,783
Georgia Highlands College	\$ 20,252,924	\$ 3,622,546	\$ 23,875,470
Gordon State College	\$ 11,572,033	\$ 1,976,205	\$ 13,548,238
South Georgia State College	\$ 10,744,417	\$ 1,429,579	\$ 12,173,996
University System Office	\$ 67,628,457	\$ 2,193,519	\$ 69,821,976
System Services & Initiatives (incl. Major Repair and Renovation)	\$ -	\$ 74,128,010	\$ 74,128,010
<b>Total Formula Funds</b>	<b>\$ 2,192,593,402</b>	<b>\$ 621,262,999</b>	<b>\$ 2,813,856,401</b>

**APPENDIX IVB**

*Continued*

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
FISCAL YEAR 2023 FINAL ALLOCATION OF STATE APPROPRIATIONS  
Line Items and Pass Through Organizations**

<b>Institution</b>	<b>FY 2022 Original Budget: State Appropriations</b>	<b>FY 2023 Allocation</b>	<b>FY 2023 Original Budget: State Appropriations</b>
Agricultural Experiment Station	\$ 45,239,244	\$ 6,782,404	\$ 52,021,648
Athens Tifton Vet Lab	\$ -	\$ -	\$ -
Cooperative Extension Service	\$ 42,060,401	\$ 5,148,418	\$ 47,208,819
Enterprise Innovation Institute	\$ 11,444,647	\$ 1,118,418	\$ 12,563,065
Forestry Cooperative Extension	\$ 966,340	\$ 87,665	\$ 1,054,005
Forestry Research	\$ 2,863,131	\$ 261,357	\$ 3,124,488
Georgia Archives	\$ 4,309,909	\$ 103,526	\$ 4,413,435
Georgia Cyber Innovation and Training Center	\$ 6,221,506	\$ (764,761)	\$ 5,456,745
Georgia Research Alliance	\$ 6,111,005	\$ 776,755	\$ 6,887,760
Georgia Tech Research Institute	\$ 5,800,798	\$ 1,633,294	\$ 7,434,092
Marine Institute	\$ 974,818	\$ 118,289	\$ 1,093,107
Marine Resources Extension Center	\$ 1,514,456	\$ 163,716	\$ 1,678,172
MCG Hospitals and Clinics	\$ 35,902,507	\$ 7,535,375	\$ 43,437,882
Public Libraries	\$ 39,648,480	\$ 5,201,476	\$ 44,849,956
Public Service/Special Funding Initiatives	\$ 22,081,211	\$ 9,414,496	\$ 31,495,707
Regents Central Office-B	\$ 10,830,744	\$ 154,117	\$ 10,984,861
Skidaway Institute of Oceanography-B	\$ 2,957,045	\$ 148,189	\$ 3,105,234
Veterinary Medicine Experiment Station	\$ 4,237,251	\$ 828,594	\$ 5,065,845
Veterinary Medicine Teaching Hospital	\$ 483,805	\$ 45,508	\$ 529,313
<b>Total Line Items</b>	<b>\$ 243,647,298</b>	<b>\$ 38,756,836</b>	<b>\$ 282,404,134</b>
Georgia Commission on the Holocaust	\$ 304,560	\$ 33,395	\$ 337,955
Georgia Military College - Junior College	\$ 3,514,024	\$ 218,803	\$ 3,732,827
Georgia Military College - Prep School	\$ 3,657,579	\$ 1,047,556	\$ 4,705,135
Georgia Public Telecom Commission	\$ 13,756,613	\$ 407,603	\$ 14,164,216
<b>Total Pass Through Organizations</b>	<b>\$ 21,232,776</b>	<b>\$ 1,707,357</b>	<b>\$ 22,940,133</b>
<b>Total Line Items and Pass Through Organizations</b>	<b>\$ 264,880,074</b>	<b>\$ 40,464,193</b>	<b>\$ 305,344,267</b>

<b>Summary of University System of Georgia including Formula and Line Items and Pass Through Organizations</b>			
Formula Funds (from previous page)	\$ 2,192,593,402	\$ 621,262,999	\$ 2,813,856,401
Line Items and Pass Through Organizations	\$ 264,880,074	\$ 40,464,193	\$ 305,344,267
<b>Total State Funds for the University System of Georgia</b>	<b>\$ 2,457,473,476</b>	<b>\$ 661,727,192</b>	<b>\$ 3,119,200,668</b>

## APPENDIX IVC

### BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA FISCAL YEAR 2023 FINAL ALLOCATION OF STATE APPROPRIATIONS

Special Funding Initiatives				
	FY 2022 Original Budget	Additions	Reductions	FY 2023 Original Budget
Adrenal Center at Augusta University	\$ 1,233,634	\$ 13,046	\$ -	\$ 1,246,680
Augusta University Cancer Center	\$ 10,017,089	\$ 641,125	\$ -	\$ 10,658,214
Augusta University Mission Related	\$ 3,095,257	\$ 126,513	\$ -	\$ 3,221,770
Center for Rural Prosperity and Innovations at Abraham Baldwin Agricultural College	\$ 1,545,582	\$ 39,744	\$ -	\$ 1,585,326
Foster Youth Summer Program Pilot	\$ -	\$ 2,500,000	\$ -	\$ 2,500,000
Georgia Aviation Hall of Fame at Middle Georgia State University	\$ -	\$ 92,500	\$ -	\$ 92,500
Georgia Center for Early Language and Literacy at Georgia College and State University	\$ 2,459,852	\$ 66,005	\$ -	\$ 2,525,857
Georgia Film Academy through a cooperative partnership between USG & TCSG	\$ 2,623,476	\$ 139,928	\$ -	\$ 2,763,404
Kennesaw State University - Georgia Youth Science and Technology Program	\$ 856,321	\$ 62,320	\$ -	\$ 918,641
Middle Georgia University - Aviation Pathway Program	\$ 250,000	\$ 1,933,315	\$ -	\$ 2,183,315
Music Industry Archiving at the University of Georgia	\$ -	\$ 2,600,000	\$ -	\$ 2,600,000
Nursing Expansion Initiative	\$ -	\$ 1,200,000	\$ -	\$ 1,200,000
<b>Total Special Funding Initiatives</b>	<b>\$ 22,081,211</b>	<b>\$ 9,414,496</b>	<b>\$ -</b>	<b>\$ 31,495,707</b>



## APPENDIX V

### BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA FY 2023 CAPITAL BUDGET

PROJECT	AMOUNT
<b>Construction Funds:</b>	
Georgia Gwinnett College - Gateway Building and Infrastructure	28,800,000
Georgia Institute of Technology - Expansion of Tech Square - Phase 3	30,600,000
University of Georgia - Science Hill Modernization, Phase I	37,100,000
University of North Georgia - Cumming Academic Building	11,500,000
University of North Georgia - Blue Ridge Campus Expansion	13,000,000
<b>Total Construction Funds</b>	<b>\$ 121,000,000</b>
<b>Planning and Design Funds:</b>	
Fort Valley State University - Bywaters, Founders, and Lyons Renovations	2,100,000
University of Georgia - Science Hill Modernization, Phase II	2,500,000
<b>Total Planning and Design Funds</b>	<b>\$ 4,600,000</b>
<b>Small Capital:</b>	
Albany State University - F Building Renovation	5,000,000
Augusta University - Central Energy Plant Upgrades	8,700,000
Clayton State University - Campus Infrastructure Phase II	3,000,000
Dalton State College - Lorberbaum Hall Interior Renovation	4,100,000
Georgia Southern University - Science Center Lab Renovations	2,800,000
Savannah State University - Design and Construction of New Physical Plant	7,500,000
South Georgia State College - Peterson Hall Instructional Space Renovation	5,000,000
Valdosta State University - Farbar Hall Renovation	2,000,000
<b>Total Small Capital</b>	<b>\$ 38,100,000</b>
<b>Other Capital:</b>	
Middle Georgia State University - Aviation Equipment	3,530,000
<b>Total Other Capital</b>	<b>\$ 3,530,000</b>
<b>Georgia Public Libraries:</b>	
Middle Georgia Regional System (Mary Vinson Memorial Library)	950,000
Statesboro Regional System (Richmond Hill Library)	2,000,000
Athens Regional System (Oconee County Library)	900,000
Clayton County System (Riverdale Branch Library)	1,400,000
Athens Regional System (East Side Branch Library)	2,000,000
South Georgia Regional System (Southside Library)	900,000
Henry County System (McDonough Public Library)	900,000
Major Repair & Renovation	2,000,000
<b>Total Georgia Public Libraries</b>	<b>\$ 11,050,000</b>
<b>USG Capital Outlay Total</b>	<b>\$ 178,280,000</b>
<b>Pass Through Organizations:</b>	
Georgia Military College - Design and Renovation of Wilder Hall	6,300,000
<b>Total Pass Through Organizations</b>	<b>\$ 6,300,000</b>
<b>Total Capital Projects</b>	<b>\$ 184,580,000</b>

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**

**April 12, 2022**

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**I. Academic Programs: New Programs****1. Establishment of a Bachelor of Science in Management Information Systems, Georgia Gwinnett College**

**Recommended:** That the Board approve the request from President Jann Joseph that Georgia Gwinnett College ("GGC") be authorized to establish a Bachelor of Science in Management Information Systems ("MIS"), effective April 12, 2022.

**Degree Name/CIP Definition**

**Bachelor of Science in Management Information Systems (52.1201):** A program that generally prepares individuals to provide and manage data systems and related facilities for processing and retrieving internal business information; select systems and train personnel; and respond to external data requests. Includes instruction in cost and accounting information systems, management control systems, personnel information systems, data storage and security, business systems networking, report preparation, computer facilities and equipment operation and maintenance, operator supervision and training, and management information systems policy and planning.

**System and Institutional Context****System Wide/Strategic Plan Context (within mission fit):**

The University System of Georgia strategically supports strategic partnerships and collaboration with the local community, business, and industry groups that positively impact Georgia's local economies. The proposed MIS degree included extensive employer and community input, including SBA Board of Visitors, and will open pathways to graduation and careers for non-traditional and first-generation students in high demand careers.

**Institutional Mission Fit:**

The B.S. in MIS is consistent with the Georgia Gwinnett College (GGC) mission and function. GGC provides access to targeted baccalaureate and associate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region, and which emphasize the innovative use of technology and practical opportunities to apply knowledge. The B.S. in MIS degree is designed to foster graduates with a focus on careers as Management Analysts and Computer Information Systems Managers. This supports the GGC mission and provides educational and career development opportunities to a diverse population who will have excellent career opportunities. Information systems and services are vital in virtually all organizations.

**Need/Workforce Context****Sample Occupations:**

- Management Analysts
- Computer and Information Systems Managers

**Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net <sup>2</sup>	Current Employment	% Growth	Median	Experienced
Management Analysts	Bright Outlook	23,960	20.0%	\$86,100	\$152,900
Computer and Information Systems Managers	Bright Outlook	13,335	12.4%	\$151,150	\$191,470

1National Center for O\*NET Development. *O\*NET OnLine*. Retrieved February 21, 2022, from <https://www.onetonline.org/>

## **Curriculum**

### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of the program will have the ability to:

1. Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Support the delivery, use, and management of information systems within an information systems environment.
7. Demonstrate general business knowledge and the ability to analyze global business issues related to information systems.

### **Career Competencies:**

- Advise others on business or operational matters
- Analyze business or financial data
- Develop business or financial information systems
- Develop computer or information systems
- Analyze data to inform operational decisions or activities
- Confer with organizational members to accomplish work activities
- Critical thinking: use logic and reasoning to identify the strengths and weaknesses or alternative solutions, conclusions or approaches to problems
- Reading comprehension: understand written sentences and paragraphs in work related documents
- Speaking: talking to others to convey information effectively

### **Experiential Opportunities (High Impact Practices):**

High-Impact Practices (HIPs) are embedded directly into the B.S. MIS program courses. For instance, the MIS 4650 International Management for IT courses requires students to integrate concepts from innovation diffusion theory in multiple writing-intensive assignments focused on global organizational transformation enabled by innovative technologies. MIS 4220 Project Management includes a collaborative project case presentation assignment, while providing step-

by-step instruction on how to build and lead an effective team to complete objectives on time and on budget. *Speakers from industry are routinely invited to speak to the class during the last class meeting* and at least one student has converted this industry engagement into permanent employment. MIS 3600 Business Intelligence (BI) for Managers uses progressively more difficult assignments to teach students essential research skills using Microsoft Power BI. Students work in pairs to create research questions then combine data from multiple publicly available large databases to answer those questions. Because GGC is very diverse, students learn to effectively work with others from all backgrounds during their group work experiences.

Students in the B.S. MIS program will have two capstone experiences, MGMT 4700 Strategic Management (business environment capstone) and MIS 4620 Systems Analysis and Design for Managers (MIS capstone). These courses require student to integrate knowledge and skills gained throughout the curriculum. MIS 4620 also requires students to develop technology solution designs for real-world community partners as a case study. Both require students to work in groups and create professional-quality oral presentations.

**Assessment Plan:**

MIS Program Student Learning Outcomes will be measured in course-embedded student assessments throughout the program. These outcomes are directly aligned to ABET standards, Career Ready Competencies, and the GGC Integrated Educational Experience Goals.

Within the current GGC alumni relations framework, the School of Business collaborates with the Office of Advancement to contact and document the career and educational progress of its graduates. In 2016, SBA began its outreach to alumni with a telephone survey. So far, the faculty member has spoken with more than 550 alumni, documenting their current employment status and salary range, graduate school attendance, and reflections on SBA programs and services. This effort is on-going, and the feedback received to date has been both encouraging and insightful. Survey results indicate SBA employment is high with approximately 92% working full-time. Salary range is a key measure of career success.

Of the alumni not working full-time, 3% are working part-time, typically to pursue graduate education. Approximately 12% of SBA alumni pursue graduate education within 3 years of graduation. Many alumni mention learning to communicate effectively within a diverse group of people and the number of presentations they were required to do in their SBA undergraduate program as keys to their success. This method of assessment not only supports documenting the success of program graduates but also helps gather valuable information for continuous improvement. Due to its effectiveness, this method will also be used to document and assess outcomes of the B.S. MIS program.

**Implementation****Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment1		39	69	99
Lost to Attrition (should be negative)		-5	-5	-5
New to the institution	10	15	20	25
Shifted from Other programs within your institution	32	32	32	32
<b>Total Enrollment</b>	42	81	116	151
Graduates	3	12	17	23
Carry forward base enrollment for next year	39	69	99	128

**Pipeline:**

Currently there are 51 students in the AY21-22 BBA MIS concentration program. Of the freshmen, the expectation is 15% (or 8) will decide to earn the BS in MIS once the new BS in MIS is announced.

For those students new to the institution: This program will be particularly attractive to those who want to focus on both a business and technical degree. Of the current 218 BBA MIS concentrators, 18% pursue the ITEC minor. The first year of the program, we will advertise this new degree, but--due to the program's being new, we anticipate a small # of students (10). However, these numbers are conservative, considering that there is employer demand both in Georgia and nationally for business graduates who also have highly developed technological skills.

Additionally, Georgia Gwinnett College has had an articulation agreement with Gwinnett Technical College (GTC) for some time, and in February 2020, the School of Business and Gwinnett Technical College reached an agreement specifically designed to serve to coordinate the transfer of GTC students to GGC to complete their business degree. Students who complete the two-year associate degree will only have to complete a few prerequisites for upper-level courses to be able to complete the proposed program.

**System Picture:**

Similar or Related Programs	CIP Code	Supply (AY19-20) <sup>1</sup>	Competitor Institutions <sup>2</sup>
Management Information Systems, General	52.1201	4	Albany State University
Management Information Systems, General	52.1201	11	Augusta University
Management Information Systems, General	52.1201	15	Columbus State University
Management Information Systems, General	52.1201	14	Dalton State College
Management Information Systems, General	52.1201	58	Georgia Southern University
Management Information Systems, General	52.1201	281	University of Georgia
Management Information Systems, General	52.1201	46	University of West Georgia

**Marketing Plan:**

The institution anticipates the program will be viable with current students because there is only one proposed new course added to the curriculum. There is also the possibility of recruiting and enrolling additional students into GGC with this program. The program will be promoted by holding information sessions, through advising, placing on-campus advertisements, utilizing social media, and engaging the student MIS club. As a new program, the program will get increased visibility on the School of Business web site. The School of Business currently works collaboratively with Enrollment Management for admissions-oriented events like Preview Days and Open Houses and will be featured in these events. These efforts are anticipated to attract a cross-section of students on campus as well as prospective new students. The institution believes these numbers are conservative, considering that there is employer demand both in Georgia and nationally for business graduates who also have highly developed technological skills.

**Financial Impacts:** The institution does not anticipate a need for redirection of funds, or any indirect costs associated with implementation of the program. There is one new course to be developed for the new program and no additional faculty are needed to offer the program.

**Facility Impacts:**

No facility impacts noted.

**Technology Impacts:**

No technology impacts noted.

## 2. **Establishment of a Master of Science in Global Development, Georgia Institute of Technology**

**Recommended:** That the Board approve the request from President Angel Cabrera that Georgia Institute of Technology ("GIT") be authorized to establish a Master of Science in Global Development, effective April 12, 2022.

### **Degree Name/CIP Definition**

**Master of Science in Global Development (45.0604):** A program that focuses on the systematic study of the economic development process and its application to the problems of specific countries and regions. Includes instruction in economic development theory, industrialization, land reform, infrastructural development, investment policy, the role of governments and business in development, international development organizations, and the study of social, health, and environmental influences on economic development.

### **System and Institutional Context**

#### **System Wide/Strategic Plan Context (within mission fit):**

The University System of Georgia strategically supports programs that foster economic competitiveness through research and innovation. Georgia Tech's position as "a national and international leader in scientific and technological research and education" will allow the program's graduates to be uniquely positioned to leverage technical and scientific knowledge in combination with policy and social scientific analysis to contribute to the field of Global Development.

#### **Institutional Mission Fit:**

Georgia Tech's Strategic Plan sets the aspiration that the Institute will "make unique contributions to local and global problems, build strong bridges to the world, and strengthen the global competitiveness of our state." The Plan also calls on Tech to "Lead and contribute to global collaborative efforts that advance the U.N. Sustainable Development Goals through our education, research and service." Global development is a field that seeks to directly address the critical challenges of advancing sustainability, protecting critical environmental resources, responding to climate change, reducing poverty and inequality, and improving the socio-economic wellbeing of citizens across the globe. The proposed program draws on the expertise of faculty across three major units at Georgia Tech – the Nunn School of International Affairs, the School of City and Regional Planning and the School of Economics– to offer an inter-disciplinary program to students that will leave them well-positioned to be leaders who can influence technological, social, and policy decisions in the field of global development. In this way, the proposed program directly relates to two of Georgia Tech's strategic objectives - "preparing our students for global leadership" and "pursuing globally significant grand challenges."

### **Need/Workforce Context**

The need for qualified global development professionals globally is immense. United Nations data suggest that qualified development professionals are grossly under-represented in Africa and Asia, the two world regions projected to grow most dramatically in population in the next 30 years. Asia is expected to top 50 percent of global GDP by 2040. Africa faces the most dramatic urban growth



globally, yet only one third of development professionals in Africa have qualifications appropriate to their work. Calls for capacity building to prepare professionals in global development fields of economic development, disaster risk preparedness and urban planning are being made repeatedly by every major international development agency. Practitioners in this vast field may work on issues ranging from urban infrastructure to global health to emerging market investment opportunities.

### Sample Occupations:

- Economist
- Administrative Services Manager
- Social/Community Service Manager
- Natural Sciences Managers
- Management Analyst
- Urban and Regional Planners
- Surveyors, Cartographers and Photogrammetrists

### Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net <sup>2</sup>	Current Employment	% Growth	Median	Experienced
Economist	Bright Outlook	GA 340 US 20,500	GA 6% US 14%	\$105,090 \$108,350	\$147,650 \$198,230
Operations Specialty Mgr/ Admin Services Mgr		GA 8,750 US 325,900	GA 15% US 7%	\$93,600 \$98,890	\$195,640 \$169,930
Social/Community Svc Mgr	Bright Outlook	GA 4,340 US 175,500	GA 11% US 13%	\$56,690 \$69,600	\$116,100 \$115,800
Natural Sciences Managers		US 71,400	US 6%	\$118,550	\$208,000
Management Analyst	Bright Outlook	GA 23,960 US 876,300	GA 20% US 14%	\$86,100 \$87,660	\$152,920 \$156,840
Urban and Regional Planners		GA 700 US 39,100	GA 17% US 11%	\$60,620 \$75,950	\$95,240 \$118,280
Surveyors, Cartographers and Photogrammetrists		GA 170 US 56,800	GA 24% US 6%	\$50,890 \$68,380	\$82,110 \$108,890

<sup>1</sup>National Center for O\*NET Development. *O\*NET OnLine*. Retrieved February 24, 2022, from <https://www.onetonline.org/>

### Curriculum

#### Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Graduates of this program will be able to:

- **Problem solving in global development:** use their knowledge of global development to address issues of immediate concern relating to the field by demonstrating an understanding of key concepts in the global development field, characterizing the key obstacles to socio- economic development faced by communities across the globe today and by evaluating and critiquing scholarly research as well as policy debates in the field of global development

- **Scientific analysis of global development:** proficient in basic analytical skills and be able to formulate and scrutinize problems in global development, quantitatively or qualitatively, whichever is appropriate. This will also include the ability to use and implement software, process, and analyze information, and deploy quantitative and qualitative methodologies.
- **Values and ethics for global development:** Students will recognize the key ethical challenges in development, including but not limited to the tensions among economic development, environmental protection and social justice, and values of democracy, participation, and inclusiveness. They will be equipped with tools to respond to these challenges substantively and politically.

**Career Competencies:** the program's graduates will be uniquely positioned to leverage technical and scientific knowledge in combination with policy and social scientific analysis to contribute to the field of Global Development.

- Describe the goals pursued in global development
- Articulate prevalent theories in global development
- Translate development theory into practice

**Experiential Opportunities (High Impact Practices):**

- **Capstone:** To demonstrate students' ability to translate development theory into practice, the capstone course (CP6052/CP6053/INTA8803/ECON8803) includes group projects addressing development needs in a developing country context.
- **Experiential learning:** students will develop and deliver an interactive class on a prevalent theory in global development framework. The lab is divided into three modules, each with a distinct product.

**Assessment Plan:** At Georgia Institute of Technology, degree programs are expected to develop 3-5 program-level student learning outcomes and align them with courses as well as projects, assignments, and experiences in the curriculum designed to support student success. This is the foundation for the annual assessment plan and report process facilitated by the Office of Academic Effectiveness. Support for the process is outlined in the Georgia Tech Assessment Toolkit. Besides the Institute annual assessment process, the proposed program will also undergo the Institute's Academic Program Review process facilitated by the Office of Academic Effectiveness. The Georgia Tech Academic Program Review (APR) process is designed to be responsive to both internal needs and external requirements, such as the Institute and Board of Regents policies. Having one periodic, comprehensive review, is an efficient means for Georgia Tech to review and report on its academic productivity, quality, and vitality to multiple constituents. Nationally recognized External quality reviewers, approved by the Provost, serve on the External Review Committee and provide strategic insights for school and program improvement. The purpose of Georgia Tech's Academic Program Review (APR) process is to conduct a strategic evaluation of each academic program approximately every five years. The Office of Academic Effectiveness maintains the current schedule of reviews.

**Implementation****Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment <sup>1</sup>		0	1	2
Lost to Attrition (should be negative)		0	-1	-1
New to the institution	5	10	14	18
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	5	10	15	20
Graduates	5	8	12	17
Carry forward base enrollment for next year	0	2	3	3

**Pipeline:**

We expect this one-year degree to be an attractive option for Georgia Tech undergraduates who wish to gain further specialization and training in the field of Global Development. We especially expect to recruit and attract applications from students who are enrolled in the existing Global Development Minor offered jointly by the Nunn School and Mechanical Engineering, including students from Mechanical Engineering as well as other Engineering units. In addition to undergraduate students from INTA and SOE and students completing the Sustainable Cities Minor in SCaRP, we expect to recruit and attract applications from students in Architecture, Building Construction, Civil Engineering, the Economics, and International Affairs major, Industrial Design, Modern Languages, Public Policy, and Real Estate and those enrolled in Serve-Learn-Sustain courses.

This program will also be attractive to early to mid-career professionals working in international development in Atlanta, nationally and abroad. Atlanta-based organizations that should serve as recruitment feeders include CARE, the Carter Center, the US Centers for Disease Control and Prevention, and Habitat for Humanity International.

Nationally, we expect the Program to recruit from undergraduate programs in city and regional planning, economics, international affairs/relations, and sustainable development, as well as from mid-career professionals working in agencies and firms active in global development such as Apt Associates, C.A.R.E, Habitat for Humanity International, Perkins + Will, WSP, International Monetary Fund, Research Triangle Institute, US Agency for International Development, U.N.-Habitat, and the World Bank.

**System Picture:**

Nationally, only 15 Universities offer master's degree programs with the same CIP code. In the southeast United States, there are no colleges in the public sector offering a master's degree with the 45.0604 CIP code.

There are four characteristics of the proposed one-year M.S. degree in Global Development that set it apart from other programs within Georgia Tech, within the University System of Georgia, and within the State: (1) Its multidisciplinary core curriculum which draws on courses from International Affairs, Economics and Urban Planning (2) its specific focus on building knowledge and skills in the field of Global Development as opposed to other aspects of international policy (3) its compressed format allowing students to complete it in one year (fall, spring, and summer) making it an attractive option for mid-career professionals, and (4) its location within Georgia Tech which allows students to leverage the broader expertise of Georgia Tech in engineering and technology.

In the University System of Georgia, University of Georgia offers a Master's in International Policy that is administered by the Department of International Affairs. Kennesaw State University offers a Master's Program in International Policy Management, which is a cohort-style 33-credit hour online program housed in the Department of Political Science and International Affairs. However, neither of these programs is designed as an interdisciplinary program. Moreover, although these programs allow a concentration in international development or related fields, they are not specifically focused on international or global development.

**Marketing Plan:** Initial recruitment activities will include website presentation of the program, preparation of a brochure, advertisements in professional magazines, newsletters and websites, email outreach to alumni of the three schools, and to professional leaders internationally. The program would be launched in Fall 2022. Recruitment and marketing will begin in Summer 2022. The program will be advertised through our normal recruitment processes, including but not limited to APSIA, ACSP and Georgia Tech marketing channels, and relevant local, regional, national, and international organizations such as CARE, the Carter Center, the CDC, U.N.D.P, U.N.-Habitat, World Bank, regional development banks, U.S. embassies abroad, and so on. We will also publicize the program among Georgia Tech undergraduates who are enrolled in the Global Development minor or who are taking undergraduate courses in related fields in any of the three units. The target audiences, spread around the world with concentrations in Africa, Asia, the Caribbean, and Latin-America, are diverse racially and ethnically, and often come from challenging economic circumstances. \$6,000 has been budgeted for this in Year One, with slightly larger amounts in subsequent years.

**Financial Impacts:** Reallocation of existing funds is mostly due to excess capacity in existing classes and redirection of existing personnel to administer the new program. The proposal budgets \$30,000 in new funding beginning in Year Four with the intent to cover the equivalent of one-half new staff position to respond to increased staff workload in the schools. One full-time faculty is projected to be devoted to the program in Year One, rising to 2.66 full-time faculty in Year Four. No new courses need to be developed to offer the program.

**Facility Impacts:** No facility impacts noted.

**Technology Impacts:** No new technology needed.

3. **Establishment of a Master of Science with a Major in Digital Financial Technologies, Kennesaw State University**

**Recommended:** That the Board approve the request from President Kathy Schwaig that Kennesaw State University ("KSU") be authorized to establish a Master of Science with a Major in Digital Financial Technologies effective April 12, 2022.

**Degree Name/CIP Definition**

**Master of Science with a Major in Digital Financial Technologies (11.0401):** A program that focuses on the theory, organization, and process of information collection, transmission, and utilization in traditional and electronic forms. Includes instruction in information classification and organization; information storage and processing; transmission, transfer, and signaling; communications and networking; systems planning and design; human interfacing and use analysis; database development; information policy analysis; and related aspects of hardware, software, economics, social factors, and capacity.

**System and Institutional Context**

**System Wide/Strategic Plan Context (within mission fit):**

The proposed program serves the high demand for talent in the rapidly growing financial technology employment sector. Financial technology (FinTech) is interdisciplinary and involves a combination of financial services industry (payments, payment processing, financial services, banks) and technology (computer science, information technology, cybersecurity). FinTech and especially digital payments are a critical part of the Georgia economy. This degree will contribute to preparing more talent for this sector and providing access to advanced careers for people with a variety of experience seeking access to the increasing number of jobs available.

**Institutional Mission Fit:**

As a comprehensive institution the core mission of Kennesaw State is to create an educated workforce for the state of Georgia. Strategies to pursue this mission include strategically investing in graduate programs that are designed to enhance employability through pedagogical approaches that are student centered and support student success. Offering this program, which is a high demand area will help in a) attracting graduate students, b) contributing to workforce development in the FinTech space, and c) developing talent that supports the needs of a key industry in Georgia through a curriculum designed for experiential learning. Due to the ongoing growth of FinTech businesses and the shortage of trained talent, the program offers immense opportunities for experienced professionals and workers who are not trained in FinTech but interested in making a career switch. The program will offer them the needed knowledge and experience to transition from their current field into FinTech.

**Need/Workforce Context**

The Master of Science in Digital Financial Technologies is a cross disciplinary program that prepares students for career opportunities in integrating technology into banking, lending, payments, insurance, and investment. Financial Technologies, also known as FinTech, is experiencing exceptional growth. Georgia is the epicenter for payments and handles nearly 70% of US payment transactions. The Georgia-based FinTech community has 201 companies

innovating, transforming, and disrupting the way that consumers are handling their finances, loans, and payments. Technology Association of Georgia (TAG) estimates that these companies employ more than 39,000 professionals. The program with a special emphasis on digital payments will enable KSU to prepare students to participate in this dynamic industry through workforce development. This master's degree will revolve around competencies and capabilities associated with one of the previously identified high demand talent areas, which is product development. This focus relies on four core areas of competency: needs discovery, product discovery, product design, and market discovery.

### Sample Occupations:

- Computer and Information Systems Managers
- Computer Systems Analyst
- Information Security Analyst
- Software Developers and Software Quality Assurance Analysts & Testers

### Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net <sup>1</sup>	Current Employment	% Growth	Median	Experienced
Software Developers and Software Quality Assurance Analysts & Testers	Bright Outlook	48,283	2.7	\$104,730	\$150,460
Computer Systems Analysts (15-1211)		18,905	1.3	\$90,330	\$136,660
Computer Occupations, All Other		17,241	1.1	\$86,960	\$150,480
Computer and Information Systems Managers (11-3021)	Bright Outlook	15,041	1.7	\$141,980	\$208,000+
Compliance Officers		10,737	1.0	\$60,920	\$108,820
Information Security Analysts (15-1212)	Bright Outlook	4,723	3.4	\$101,690	\$150,630

<sup>1</sup>National Center for O\*NET Development. *O\*NET OnLine*. Retrieved from <https://www.onetonline.org/>

### Curriculum

#### Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Graduates of this program will be able to:

- Create business solutions in a collaborative environment using design thinking.
- Demonstrate how transactions are validated and secured

#### Career Competencies:

- Presentation software
- Spreadsheet software
- User interface and query software
- Knowledge of business and management principles
- Critical thinking/problem solving

- Knowledge of customer and personal service
- Judgement and decision making
- System analysis
- Deductive and inductive reasoning

### **Experiential Opportunities (High Impact Practices):**

The proposed program is designed to provide multiple opportunities for students to work on real problems and challenges developed in close collaboration with employers.

- Embed software tools and platforms in courses to provide hands on training. We have established partnerships with organizations such as Unqork, Sapiens Decisions, and Visa for implementing this initiative. Students use these tools and platforms in FIS 6850, FIS 6860, and FIS 6890.
- FIS 6890 is a course focused on experiential learning in FinTech Payments. This class is class (FIS 6890) is offered in collaboration with a sponsoring organization. It provides the students with the opportunity to solve a real-world problem for the partner organization.

### **Assessment Plan:**

Outcomes for graduates will be assessed using four data collection methods:

1. Alumni Surveys (Places of employment, salary, career growth)
2. Employee Surveys (Candidate skills, quality of preparation, available jobs)
3. Social Media data collection (Individual hires, promotions)
4. Web-search data collection (Individual hires, promotions)

### **Implementation**

**Enrollment Forecast:** enrollment estimates are based on historical enrollment in FinTech courses at KSU since 2019, observed enrollment trends in other specialized programs in the Coles College of Business, and an average time to graduation of 18-24 months.

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment <sup>1</sup>		15	33	45
Lost to Attrition (should be negative)		-5	-8	-10
New to the institution	10	30	40	50
Shifted from Other programs within your institution	5	0	0	0
Total Enrollment	15	40	65	85
Graduates	0	7	20	33
Carry forward base enrollment for next year	15	33	45	52

### **Pipeline:**

Currently, no USG institution is offering a Master's degree in FinTech or Digital Payments. The Bachelor's degrees in fintech available through the collaborative undergraduate courses offered through the USG FinTech Academy are a source for student recruitment. New graduate and currently employed people who have earned an undergraduate degree in related areas (e.g.,

finance, computer science, and cybersecurity) will also benefit from earning a Master's and preparing for an advanced career.

**System Picture:** Currently, no USG institution is offering a master's degree program in FinTech. The table below provides a list of postsecondary awards in CIP 11.0401 (Information Sciences / Studies) that were granted by USG institutions in the 2019 academic year.

Similar or Related Programs	CIP Code	Supply <sup>1</sup>	USG Institutions
BS in Information Technology	11.401	121	Georgia Southern University
BS in Information Systems	11.401	69	Kennesaw State University
BS in Computer Information Systems	11.401	37	University of North Georgia
BS in Information Technology	11.401	4	Clayton State University
BS in Computer Information Systems	11.401	26	Valdosta State University
BBA in Information Systems	11.401	12	Savannah State University
PhD in Human Centered Computing	11.401	5	Georgia Institute of Technology

<sup>1</sup>Supply = Number of program graduates in AY2019 within the study area

### Marketing Plan:

The Coles College of Business will work with the Strategic Communications team at KSU and engage its internal marketing group to outline a marketing and recruitment plan. Coles College plans to allocate a marketing budget of \$20,000 for the program that will entail targeted program promotion through digital channels (google ad words, LinkedIn, social media sites, etc.). Efforts include working with the Georgia FinTech Academy to promote the master's program to participants through career fairs and engaging the use of KSU-based digital promotional options such as internal TV and digital boards located on interstates in the Atlanta metro area. The strategy will be to encourage potential students to sign up for virtual information sessions that are hosted on a periodic basis throughout the year.

### Financial Impacts:

Assignment of a program director will require reallocating ten percent (10%) of the time of an existing faculty to the new program. In years 3 and 4, thirty percent (30%) and 10 percent (10%) of the time for two existing faculty members will be allocated to offering new class sections. This accounts to the loss of 5 sections. The new faculty line that is partially allocated to the FinTech initiatives and was approved for the Information Systems and Security (ISS) department for Fall 2022 will cover the loss of sections in the first two years. A new faculty line will be added in year 3. The new line along with a couple of part time faculty members will help in mitigating the impact of the reallocation in terms of class coverage. Furthermore, the revenue generated from the program will cover the reallocation of these resources.

In the first two years, Fifteen percent (15%) of the workload for the Assistant Director of Graduate Programs in ISS will be reallocated to the new program. Program directors of the other two graduate programs in the department will be engaged to setup a schedule that minimizes the impact of this reallocation in terms of time. Finally, twenty percent (20%) of the time for an existing faculty member from College of Computing and Software Engineering (CCSE) will be reallocated



to the program. The support letter from CCSE states that they will be able to cover those courses with existing resources.

There will be no cost associated with new course development as it will either be included in the existing workload of the faculty teaching the courses or assigned as a new preparation for the newly hired faculty or faculty to be hired in the future.

**Facility Impacts:** No facility impact noted.

**Technology Impacts:** No technology impact noted.

#### 4. **Establishment of a Bachelor of Science with a Major in Learning, Design, and Technology, Kennesaw State University**

**Recommended:** That the Board approve the request from President Kathy Schwaig that Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science with a Major in Learning, Design, and Technology ("LDT") effective April 12, 2022.

##### **Degree Name/CIP Definition**

###### **Bachelor of Science with a Major in Learning, Design, & Technology (13.0501):**

A program that focuses on integrating technology into educational curricula. Includes instruction in foundations of educational technology, computer applications, utilizing technology for assessment, multimedia instruction, web-based instruction, distance education, and designing and producing educational software and materials.

##### **System and Institutional Context**

###### **System Wide/Strategic Plan Context (within mission fit):**

The proposed Bachelor of Science in Learning, Design, and Technology (LDT) degree benefits both the individual student and the statewide community. For the state of Georgia, this LDT program addresses workforce needs in the greater Atlanta area and across the state. Currently, no universities in Georgia offer an undergraduate degree in Instructional Design (Educational/Instructional Technology, CIP 13.0501). The program will leverage strategic partnerships to place graduates in careers in the corporate, non-profit, and educational sectors. This serves the citizens of Georgia by providing a workforce that is equipped to address performance, instructional, and training needs across a range of industries, ultimately preparing citizens for the careers of tomorrow.

###### **Institutional Mission Fit:**

KSU's strategic plan calls for transformational learning, an inclusive culture, and community impact, as well as the Bagwell College of Education's initiative to support innovation and corporate partnerships. This new program promotes an inclusive culture through interdisciplinary collaborations across the university by bridging a variety of disciplines, such as interactive design, computer science, graphic communications, digital animation, or communications. Currently, the Bagwell College of Education does not offer a program with career pathways for students who would like to pursue a career outside of the K-12 educational systems. Yet, there are numerous career opportunities available in the corporate, non-profit organization, government, military settings, and higher education institutions for education students such as instructional designers, training and development specialists, and performance technologists. This program offers skills and competencies to prepare them for such opportunities and provides a career-ready option upon graduation that enables the student to progress professionally at an accelerated rate.

##### **Need/Workforce Context**

Georgia's workforce strategic plans, especially the Metro Atlanta Regional Workforce Plan, provide detailed data on the regional in-demand industries. Among these jobs, several are closely aligned with the proposed major as evidenced in the top industries that hire instructional designers and training and development specialists in Georgia, according to Burning Glass data (April 2021).

This dataset documented 746 positions for instructional designers and 2,050 positions for training and development specialists for the last 12 months. It predicted a 12.4% 10-year projected growth rate for instructional designer positions and a 15.5% 10-year projected growth rate for training and development specialist positions. Data in the Georgia workforce strategic plans also show the 5-year projection of jobs in Professional, Scientific, and Technical Services is 15,842, with an 8% growth rate. The 5-year projection of jobs in Educational Services is 8,065, with a 5% growth rate. The Bachelor of Science with a major in Instructional Design will prepare future professionals for those two employment categories.

### **Sample Occupations:**

- Instructional Coordinator
- Training and Development Specialist

### **Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net <sup>2</sup>	Current Employment	% Growth	Median	Experienced
Instructional Coordinator	Bright Outlook	8,190	5-10%	\$66,790	\$102,630
Training and Development Specialist	Bright Outlook	9,901	10-15%	\$60,570	\$107,060
Curriculum & Instructional Designer	Bright Outlook	746	12.4%	\$66,533	\$105,605

<sup>1</sup>JobsEQ

<sup>2</sup>National Center for O\*NET Development. *O\*NET OnLine*. Retrieved February 24, 2022, from <https://www.onetonline.org/>

### **Curriculum**

#### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of this program will be able to:

- Explain and apply instructional design models and theories to an instructional situation.
- Apply ethical values and principles when making instructional design decisions.
- Identify causes of various performance problems and determine types of interventions to address the issues.
- Conduct a needs assessment to determine the types of interventions needed and conduct task, learner, and learning environment analyses for instructional interventions.
- Design and develop an effective instructional system that addresses instructional needs.
- Implement an instructional system and evaluate its outcomes.
- Use various multimedia production tools to create effective instructional and presentation materials for learning.
- Create culturally inclusive and universally accessible instructional systems.
- Create effective interactive learning systems based on relevant theories and models using online learning authoring tools.
- Work effectively as a team toward shared goals and demonstrate leadership skills.
- Develop a project management plan while considering factors such as task types,

dependencies and lengths, stakeholders, resources, and costs and manage the project in different stages of the project life cycle.

- Analyze and address issues related to client relationship management and use business communication skills when engaging in professional conversations and presentations.

**Career Competencies:**

- Computer based training software
- Graphics or photo imaging software
- Presentation software
- Education and training
- Instructing
- Oral expression

**Experiential Opportunities (High Impact Practices):**

The proposed program will embed three HIPs: a required internship, ePortfolios, and a capstone course. First, the program will require a three-credit-hour internship. Practical experience is critical to learning the culture and practice of instructional design. Such work can include needs analyses, curricular design, multimedia production, project evaluation, or other work defined by the site supervisor. The goal of this internship is to allow the students to develop along the significant learning outcomes of the program while allowing them to become enculturated into the work of instructional design. Moreover, the student will be provided the opportunity to develop a professional network and cultivate contacts for future employment.

Second, ePortfolios will be embedded throughout the program. Students will be required to add artifacts they create in the ten major courses into their ePortfolios. Every semester, they will add their artifacts from the major courses into their ePortfolio, such as reflection papers, reports, papers, designed instructional materials, multimedia artifacts, and designed courses and training.

Third, the capstone course will be offered at the last semester as a culminating project. Students will be required to create a capstone project and add the artifacts and documents related to their capstone projects to their ePortfolios.

**Assessment Plan:** The School of Instructional Technology and Innovation plans to systematically evaluate graduates from the proposed Instructional Design & Technology B.S. degree. To do so, the following assessment plan is designed to evaluate, both formatively and summatively, the students and graduates. Elements of the evaluation will include, but are not limited to:

- Program-level student learning and performance outcomes connected to program courses
- Internship partner evaluations
- Job placement rates
- Student surveys, during and post program
- Employer surveys
- Graduation rates
- Post-graduation focus groups or interviews

Annually, program data will be analyzed for each outcome. Results will be summarized for each measure. Based on the results, the trends will be interpreted both quantitatively and qualitatively to identify immediate outcomes along with trends over time. Based on the results of these analyses, specific strategies for improvement selected for implementation during the next 3-year assessment cycle.

While this assessment plan focuses on the program graduates, additional course-level assessment will be ongoing to inform the overall quality of student learning. Each course was developed to strategically connect to and align with core learning goals. Specific program and course learning outcomes are listed in relevant sections of this proposal.

The program curriculum design team was composed of professors holding advanced degrees in fields related to instructional design and technology (e.g., instructional systems technology, curriculum and instruction, research, and evaluation methodology). The assessment plan accounts for best evaluative practice, as well as university-wide policy for assessment of learning.

### **Implementation**

#### **Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment <sup>1</sup>		20	58	76
Lost to Attrition (should be negative)		-2	-6	-10
New to the institution	0	10	10	10
Shifted from Other programs within your institution	20	30	30	30
Total Enrollment	20	58	92	106
Graduates	0	0	16	16
Carry forward base enrollment for next year	20	58	76	90

#### **Pipeline:**

Beyond exemplar programs, the proposed program can likely recruit and support the projected numbers. In actuality, given the shortfall of instructional designers in the state of Georgia, the LDT program can potentially draw more than the estimated numbers, but these projections reflect a slow growth rate during the initial program years to allow for the implementation of the program infrastructure. In addition, this program diversifies the college's offerings beyond K-12 educator preparation. The flexible curricular structure allows education students who determine K-12 environments are not a good personal fit a pathway to graduation and a career.

**System Picture:**

Similar or Related Programs	CIP Code	Supply <sup>1</sup>	Competitor Institutions <sup>2</sup>
Education/Instructional Media Design	13.0501	12 (minors and certificates; no degrees awarded)	Georgia State University (7) University of Georgia (5)
Curriculum and Instruction	13.0301	0	No awards at the undergraduate level.

**Marketing Plan:** Marketing and recruitment for the proposed Bachelor of Science in Learning, Design, and Technology will focus on three aspects: the workforce needs in the greater Atlanta area and the state of Georgia, the flexibility of the program for student employment success, and practical experiences built into the program.

The workforce needs in the greater Atlanta area and the state of Georgia for instructional designers make the graduates of this program a highly sought-after commodity. As such, elements of a marketing program will highlight the potential for graduates of the proposed program to achieve gainful employment post-graduation, flexibility of course taking to allow for dual majors in a variety of fields, and high impact practices embedded in coursework.

In collaboration with KSU's Office of Strategic Communications and Marketing, the following marketing actions will support program recruitment:

- Press release announcing the program and link to News Update webpage
- Pitch email to The Sentinel student newspaper
- Featured content on Bagwell College of Education webpages, including promotional videos
- Postcard for hand out that includes a QR code linking to landing page w/ interest forms.
- Emails to current KSU students
- OwlTV ads for placement in Bagwell and other areas that offer courses in related disciplines
- Monthly social media posts

**Financial Impacts:** The program projects the need for one new tenure-track faculty member, two LDT lecturers, and one program support staff position.

**Facility Impacts:** No facility impacts noted.

**Technology Impacts:** Technology costs total \$9,187 for software licenses: Articulate 360 (est. on \$649 per user - faculty licenses only); Genial.ly (Edu Pro - \$59.90 for a year per user); CAPTIVATE (est. on \$25 per user); SCORM.

5. **Establishment of a Master of Science in Integrative Health and Wellness University of West Georgia**

**Recommended:** That the Board approve the request from President Brendan Kelly that the University of West Georgia ("UWG") be authorized to establish a Master of Science in Integrative Health and Wellness effective April 12, 2022.

**Degree Name/CIP Definition**

**Master of Science in Integrative Health and Wellness (51.0001):** A program of study that prepares individuals to assume roles as health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

**System and Institutional Context**

**System Wide/Strategic Plan Context (within mission fit):**

The University System of Georgia strategically supports degree programs that build on the existing academic strength of institutions to offer nationally recognized certification in health professions to address the public health of the state. The Master of Science in Integrative Health and Wellness is the first masters-level, nationally-board approved program in the Southeast region of the United States.

**Institutional Mission Fit:**

The proposed graduate program in integrative health and wellness aligns with the institution's mission by empowering students to realize their full potential through academic engagement. This unique, online graduate degree-seeking program will tap into the high demand field of preventative and integrative health. Graduates for this degree program will have the skill set to contribute responsibly and creatively to a complete 21st Century global society. This program in integrative health would allow the University of West Georgia to be competitive with comparable and top-tier universities throughout the USG and the southeast region of the United States given the high-level of rigor, certification potential, and job market analysis. This program in integrative health and wellness builds upon the existing strengths of the Department of Sport Management, Wellness, and Physical Education in health and community wellness and responds to the economic development identified in the region, state, and nation. This proposed program will build upon our core competencies and develop new opportunities in the virtual and eHealth worlds.

**Need/Workforce Context**

The job market for health and wellness coaches is expected to rise annually by 5.4% until 2028. The current job market analysis and evaluation is \$7.2 billion as of 2020. This includes corporate wellness growth and hospital wellness growth. Further, this proposed program would allow students to pursue for national-board certification, enhancing the quality of the degree and regulation of the job opportunities. It would allow Certified national-board health coaches to bill insurance for services and work in medical settings alongside primary care physicians. Based on the current health coaching industry report provided by Preventia Group, LLC analysis show the NBHWC board certification recognizes such graduates as central members of the health care team

responsible for patient care in the scope of health behavior change, reporting and billing for coaching services, and providing post-care services.

### **Sample Occupations:**

- Medical & Health Services Managers
- Exercise Physiologists
- Health Education Specialists
- Community Health Workers
- Health Specialties Teachers, Postsecondary
- Health Technologists and Technicians

### **Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net <sup>2</sup>	Current Employment	% Growth	Median	Experienced
Medical & Health Services Managers	Bright Outlook	406,100	17.6	\$94,320	\$172,200
Exercise Physiologists	Bright Outlook	15,800	9.5	\$46,140	\$77,830
Health Education Specialists	Bright Outlook	62,100	10.3	\$87,330	\$140,080
Community Health Workers	Bright Outlook	61,700	12.5	\$40,650	\$73,220
Health Specialists Teachers, Postsecondary	Bright Outlook	254,800	23.2	\$93,140	\$208,000+
Health Technologists and Technicians	Bright Outlook	128,900	17.4	\$39,380	\$76,340

1JobsEQ

2National Center for O\*NET Development. *O\*NET OnLine*. Retrieved from <https://www.onetonline.org/>

### **Curriculum**

#### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of this program will be able to:

- Demonstrate professional qualities, relationship skills, and behaviors that comprise healing presence
- Demonstrate the range of both practice and evidence-informed coaching skills needed to facilitate sustainable behavior change in clients.
- Apply a wide variety of theories, principles, and coaching practices that promote behavior change.
- Integrate an understanding of conventional and complementary health perspectives to develop a comprehensive understanding of health and wellness in a variety of settings.
- Develop skills to accurately review and evaluate research literature from the field of health and wellness coaching for application to coaching practice.
- Demonstrate proficiency in the core competencies and an understanding of the ethical codes and Scope of Practice of the International Coaching Federation and the National Board for Health & Wellness Coaching.



- Develop a business plan based upon concepts, principles, and sound practices of integrated health management.

**Career Competencies:**

- Analytical, medical, or scientific software
- Data base user interface and query software
- Active listening and decision-making
- Oral Expression/Comprehension
- Customer and Personal Service
- Deductive Reasoning
- Customer and Personal Service,
- Social perceptiveness
- Psychology
- Training and teaching others
- Assisting and caring for others

**Experiential Opportunities (High Impact Practices):**

- Collaborative assignments and projects: to graduate from this program and meet the board-certifying requirements, all students will engage in 25 hours of practical, health and wellness coaching in which they will deliver services to clients under the supervision of Certified Health Coaches.
- Capstone courses and projects: Students will also complete a capstone project in which they will develop an integrative health proposal including coaching guidelines and ethics, evidence-based services, and potential business development.
- Diversity/Global learning: students will be required to complete a certified multi-cultural competency certificate through their coursework that will promote global learning and diversity.

**Assessment Plan:**

All applicant profiles will be aggregated and analyzed annually to ensure adequate Undergraduate GPA data, and Interview Rubric Scores meet the program standards. Demographic information will be aggregated and analyzed to promote equitable enrollment across a diverse group of students.

The College of Education requires the evaluation of degree programs and establishes key assessments and SMART goals that will measure program objectives, learning outcomes, and student success. Data from the key assessments will be aggregated and reviewed annually by program faculty to identify areas of needed improvement and areas of success. The ongoing assessment efforts will also include qualitative methods to determine student satisfaction and identify areas for improvement.

Key outcomes that will be monitored include:

- The quality of the capstone will either include a research project or community-based health coaching project, which will be evaluated by program faculty and the community partner.

- The performance of students on the comprehensive written exam.
- Student percentiles for the National Board of Health and Wellness Coaching certification exam (NBCHWC) will be evaluated and recorded. Program faculty will identify content areas in which students score below the 70% percentile and to emphasis more thoroughly when teaching to ensure student learning.
- Careers of graduates will be analyzed to provide future applicants with a clear understanding of potential career options.
- Program faculty will collect and keep track of student progress toward degree completion.
- Attrition rates will be reviewed annually along with the DFW rates of individual courses.

### **Implementation**

**Enrollment Forecast:** This program is a 14-month program with enrollment beginning every summer with graduation at the end of the following summer.

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment		0	0	0
Lost to Attrition (should be negative)		-2	-2	-2
New to the institution	36	40	60	70
Shifted from Other programs within your institution	2	3	3	3
Total Enrollment	38	41	61	71
Graduates	38	41	61	71
Carry forward base enrollment for next year	0	0	0	0

**Pipeline:** UWG identifies an opportunity to recruit graduates of UWG bachelor programs including the Bachelor of Science with a major in Health and Community Wellness, Bachelor of Science in Nursing. In addition, the proposed program provides a unique niche for not only students of UWG, but the state and nation.

**System Picture:**

Similar or Related Programs	CIP Code	Supply <sup>1</sup>	Competitor Institutions <sup>2</sup>
Master of Public Health	51.220100	20	Augusta University
Master of Science with a Major in Allied Health	51.099901	11	Augusta University
Master of Science with Major in Clinical Mental Health Counseling	51.220100	15	Columbus State University
Master of Science with a Major in Health and Human Performance	51.000101	22	Georgia College & State University
Master of Science in Health Systems	14.270102	8	Georgia Institute of Technology
Master of Public Health	51.220101	27	Georgia Southern University
Master of Public Health	51.220101	110	Georgia State University
Master of Science with a Major in Health Sciences	51.999901	45	Georgia State University
Master of Science with a Major in Applied Exercise and Health Science	31.050501	20	Kennesaw State University
Master of Public Health	51.220101	57	University of Georgia
<sup>1</sup> Supply: Number of program graduates last year within the study area			
<sup>2</sup> Competitors: List other institutions that offer this program or a similar program in the area			

**Marketing Plan:**

This program will be marketed on the National Board Health and Wellness Certifying Examination (NBHWC) website and social media. It will also be marketed through UWG's social media and website. The program will be advertised through presentations and graduate student events at national conferences, including Society for Behavioral Medicine, National Wellness Institute, and the American College of Sports Medicine. In addition, the proposed program will also be marketed through the UWG College of Education Wolf Wellness Lab and throughout undergraduate courses in the Bachelor of Science with a major in Health and Community Wellness. The College of Education will provide resources for internal and external marketing.

**Financial Impacts:** The primary financial impact includes the addition of one new faculty member to teach in the program and the potential need to hire part-time faculty to teach undergraduate courses previously taught by full-time faculty who will now shift to teach the graduate courses in this program. There are no costs associated with course development.

**Facility Impacts:** No facilities impact noted.

**Technology Impacts:** No technology impact noted.

**I. Academic Programs: eMajor Collaborative****6. Establishment of an Associate of Science in Financial Technology, Atlanta Metropolitan State College and East Georgia State College**

**Collaborative Online Program (eMajor) Request:** Addition of Atlanta Metropolitan State College and East Georgia State College as an eMajor Affiliate Institution to offer the Associate of Science in Financial Technology in collaboration with Middle Georgia State University and Georgia Highlands College.

**Recommended:** That the Board approve the request of President Georj Lewis and President Christopher Blake that Atlanta Metropolitan State College (ATLM) and East Georgia State College (EGSC) be authorized to collaborate with Middle Georgia State University to establish an eMajor option for the Associate of Science in Financial Technology, effective April 12, 2022.

Middle Georgia State University was approved to award the Associate of Science in Financial Technology as an eMajor in spring, 2017. ATLM and EGSC will join Georgia Highlands College as an approved Affiliate Institution in the eMajor collaborative program. Board approval for ATLM and EGSC to be authorized to offer the degree is dependent upon affiliation with the eMajor collaborative program. ATLM and EGSC is not authorized to offer the degree independently.

**Program Summary:** The establishment of the Associate of Science in Financial Technology as an eMajor collaborative degree program is an addition to online eMajor undergraduate programs approved by the Board since 2011. The program is specifically designed to meet the needs of adult learners, military students, working adults and returning students seeking degree completion, and student seeking a degree pathway leading to employment in Georgia's financial technology industries.

The Associate of Science in Financial Technology prepares individuals for further study in the field of information technology and financial technology by providing students with a foundation of the knowledge, principles, theories, and functions common to the financial transactions processing industry.

## **I. Academic Programs: Degree and Major Terminations**

### **Degree and Major Termination Requests**

#### **7. Gordon State College**

Request from President Kirk Nooks that the Gordon State College (“GSC”) be approved to terminate the Associate of Arts with a major in Foreign Language effective April 12, 2022.

**Abstract:** The program is recommended for termination based on low enrollment and graduates for multiple years.

Request from President Kirk Nooks that the GSC be approved to terminate the Associate of Arts with a major in Music effective April 12, 2022.

**Abstract:** The program is recommended for termination based on low enrollment and graduates for multiple years.

#### **8. University of Georgia**

Request from President Jere Morehead that the University of Georgia (“UGA”) be approved to terminate the Bachelor of Science in Education with a major in Athletic Training effective April 12, 2022.

**Abstract:** The program is recommended for termination due to the recent mandate from The Commission on Accreditation of Athletic Training Education, which accredits athletic training programs, that all practitioners must graduate from a master's-level program by 2022. All students enrolled in the undergraduate program have now completed. As there is no enrollment, the college is requesting termination of the program. All faculty and staff from the undergraduate program have moved to the graduate program, so there will be no adverse effect on faculty or staff.

#### **9. Valdosta State University**

Request from President Richard Carvajal that Valdosta State University (“VSU”) be approved to terminate the Master of Arts in Teaching with a major in Agricultural Education effective April 12, 2022.

**Abstract:** The program is recommended for termination based on low enrollment.

## II. Border State Resident Out-of-State Tuition Differential Waiver

### 10. Renewal of Border State Resident Out-of-State Tuition Differential Waiver

#### Abstract:

The Board approved the addition of a border state resident out-of-state tuition differential waiver, and this waiver was subsequently implemented for new students at selected institutions. Each of the named institutions has been determined to have capacity to enroll additional students. Use of the border state resident out-of-state tuition differential waiver enables institutions to competitively recruit qualified students consistent with the institution's educational mission while benefiting the USG, the State of Georgia, and local communities through that student's use of dormitory space, dining, and the economic impact within the local community. Additionally, attendance at and eventual graduation from a USG institution creates long-term opportunities for support to that institution and introduction of qualified graduates available for employment within the State of Georgia.

#### Recommended:

That the Board approve the recommendation of Chancellor Sonny Perdue that the following institutions be authorized to renew the out-of-state tuition differential waiver to Border Residents of the listed state(s) pursuant to Board Policy 7.3.4.1, Border Residents, #2:

Institution	Border State Resident Out-of-State Tuition Differential Waiver Approved
Abraham Baldwin Agricultural College	All Border States
Albany State University	All Border States
Augusta University	South Carolina
Clayton State University	South Carolina
College of Coastal Georgia	All Border States
Columbus State University	Alabama
Dalton State College	Tennessee
East Georgia State College	All Border States
Fort Valley State University	All Border States
Georgia Southern University	All Border States
Georgia Southwestern State University	All Border States
Gordon State College	All Border States
Middle Georgia State University	All Border States
Savannah State University	All Border States
South Georgia State College	All Border States
University of West Georgia	Alabama
Valdosta State University	All Border States

All Border States: Alabama, Florida, North Carolina, South Carolina, Tennessee

**Further Recommended:**

That the named institutions shall be authorized to award border resident out-of-state tuition differential waivers for new students effective through Spring 2025.

**Further Recommended:**

Presidents of named institutions shall monitor capacity for new enrollments at their respective institutions and/or named instructional site/program and shall cease issuing new border resident out-of-state tuition waivers if the institution no longer has the capacity to enroll academically qualified in-state residents. (Note: In-state residents are defined in Board Policy 4.3.2 and associated procedures.)

**Further Recommended:**

Named institutions shall not be required to issue a border state resident out-of-state tuition differential waiver. Institution presidents may further limit the award of a border resident out-of-state tuition differential waivers within their institution.

### 11. **Expansion of Border State Resident Out-of-State Tuition Differential Waiver**

**Recommended:** That the Board approve the recommendation of Chancellor Sonny Perdue that the following institutions be authorized to award an out-of-state tuition differential waiver to Border Residents of the listed state(s) pursuant to Board Policy 7.3.4.1, Border Residents, #2:

Expansion	Border State Resident Out-of-State Tuition Differential Waiver
Augusta University	South Carolina (no limits by program)
Clayton State University	All Border States
Columbus State University	All Border States
University of West Georgia	All Border States
New Requests	
Georgia Gwinnett College	All Border States
University of North Georgia, Gainesville Campus	All Border States

**Further Recommended:**

That the named institutions shall be authorized to award border resident out-of-state tuition differential waivers for new students effective through Spring 2025.

**Further Recommended:**

Presidents of named institutions shall monitor capacity for new enrollments at their respective institutions and/or named instructional site/program and shall cease issuing new border resident out-of-state tuition waivers if the institution no longer has the capacity to enroll academically qualified in-state residents. (Note: In-state residents are defined in Board Policy 4.3.2 and associated procedures.)

**Further Recommended:**

Named institutions shall not be required to issue a border state resident out-of-state tuition differential waiver. Institution presidents may further limit the award of a border resident out-of-state tuition differential waivers within their institution.



### **III. Award of President Emeritus**

#### **12. Award of President Emeritus: Mark Becker**

**Recommended:** That the Board approve the request to award Dr. Mark Becker the distinction and title of President Emeritus, Georgia State University.

**Abstract:** President Mark P. Becker served as president of Georgia State University from 2009 to 2021 and led the institution through a dynamic period of growth and advancement and put it on a trajectory to reshape itself and the region. Under his leadership, the university pursued a 10-year strategic plan through which Georgia State emerged as one of the nation's leading higher education institutions. Becker led Georgia State through consolidation with Georgia Perimeter College, a two-year institution with five campuses in metro Atlanta, raising the student population to more than 50,000, making it the largest university in Georgia and one of the largest in the nation. In 2015, he was named one of America's ten most innovative presidents by Washington Monthly. One of the most diverse universities in the U.S., Georgia State is a national model for student success, setting records for its graduation rates and the number of students it graduates, and leading the country in eliminating disparities in student achievement based on race, ethnicity, and income during his presidency. Dr. Becker holds Ph.D. in Statistics from Pennsylvania State University-University Park and graduated magna cum laude from Towson University with a Bachelor of Science in Mathematics.

**CONSENT ITEMS****IV. Named/Endowed Faculty Positions****13. Establishments****Columbus State University****Barbara C. and Clifford J. Swift III Director of the Schwob School of Music**

**Recommended:** That the Board approve the request of President Chris Markwood that Columbus State University be authorized to establish the Barbara C. and Clifford J. Swift III Director of the Schwob School of Music, effective April 12, 2022.

**Abstract:** The Columbus State University Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

**Bio:** Clifford worked for Columbus Bank & Trust/Synovus for thirty years and retired as the Vice President of the Trust Department. Both Clifford and Barbara actively served the Columbus community through their participation on the boards of the Historic Columbus Foundation, St. Francis Hospital, and the Schwob School of Music. Clifford Swift III recently passed away on December 31, 2021, but his legacy will continue through his generous support of Columbus State University.

**Georgia Institute of Technology****Bonnie W. and Charles W. Moorman IV Professorship**

**Recommended:** That the Board approve the request of President Angel Cabrera that the Georgia Institute of Technology be authorized to establish the Bonnie W. and Charles W. Moorman IV Professorship in the School of Civil and Environmental Engineering in the College of Engineering, effective April 12, 2022.

**Abstract:** The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

**Bio:** Mr. Charles Moorman has been senior advisor to Amtrak since 2018. Mr. Moorman previously served as Amtrak's co-Chief Executive Officer from July 2017 until his retirement in December 2017, and as President and Chief Executive Officer from September 2016 until July 2017. Mr. Moorman is a graduate of Georgia Tech and Harvard Business School and he joined Southern Railways (Norfolk Southern Corporation's predecessor) in 1970 as a Co-Op while still attending Georgia Tech.

**Georgia Institute of Technology****Dwight H. Evans Professorship**

**Recommended:** That the Board approve the request of President Angel Cabrera that the Georgia Institute of Technology be authorized to establish the Dwight H. Evans Professorship in the School of Civil and Environmental Engineering in the College of Engineering, effective April 12, 2022.

**Abstract:** The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

**Bio:** Mr. Dwight Evans is a founding partner in the Pendleton Consultant Group. In 2008, Dwight Evans retired from Southern Company where he held the position of Executive Vice President and Group President. Dwight Evans earned a bachelor's degree in civil engineering, a master's degree in environmental engineering from Georgia Tech, and a law degree from Atlanta Law School.

### **Georgia Institute of Technology**

#### **Elwood P. "Doc" Blanchard Early Career Professorship**

**Recommended:** That the Board approve the request of President Angel Cabrera that the Georgia Institute of Technology be authorized to establish the Elwood P. "Doc" Blanchard Early Career Professorship in the College of Sciences, effective April 12, 2022.

**Abstract:** The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

**Bio:** Mr. Elwood Blanchard earned his BS and MS in Chemistry from Georgia Tech and his Ph.D. in Organic Chemistry from the Massachusetts Institute of Technology. Elwood Blanchard was recruited to work by DuPont de Nemours, Inc., where he spent the entirety of his career.

### **University of Georgia**

#### **Arnett C. Mace, Jr. Distinguished Professorship in Forestry and Natural Resources**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia be authorized to establish the Arnett C. Mace, Jr. Distinguished Professorship in Forestry and Natural Resources, effective April 12, 2022.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

**Bio:** The endowed position honors former Warnell School Dean and University of Georgia Provost Dr. Arnett C. Mace, Jr. and his many contributions to forestry and natural resource education. Dr. Mace served the Daniel B. Warnell School of Forestry and Natural Resources as Dean from 1991-2003 and later served the University as Senior Vice President for Academic Affairs and Provost from 2003 until his retirement in 2010.

## **University of Georgia**

### **Georgia Power E-Mobility Distinguished Professorship**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia be authorized to establish the Georgia Power E-Mobility Distinguished Professorship in the College of Engineering, effective April 12, 2022.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.2.

**Bio:** The purpose of the fund is to enhance research, scholarship, and service for a faculty member with distinction in the field of electric mobility, advanced infrastructure, connected transportation systems, next generation mobility, and similar areas of scholarship.

#### 14. **Establishment Revision**

##### **Augusta University**

##### **William B. Strong Chair in Pediatric Cardiology Distinguished Chair**

**Recommended:** That the Board approve the request of President Brooks A. Keel that Augusta University be authorized to revise the William B. Strong Chair in Pediatric Cardiology in the Medical College of Georgia for the Department of Pediatric Cardiology to the William B. Strong Distinguished Chair in Pediatric Cardiology, effective April 12, 2022.

**Abstract:** The William B. Strong Chair in Pediatric Cardiology was established in May 2010. The university is requesting to change the position to the William B. Strong Distinguished Chair in Pediatric Cardiology. Medical College of Georgia Foundation has verified funding sufficient to establish this distinguished chair position as required by the Board of Regents 8.3.2.2.

##### **University of Georgia**

##### **Jere W. Morehead Distinguished Professorship for the Director of the Honors Program**

**Recommended:** That the Board approve the request of President Jere Morehead that the University of Georgia be authorized to revise the Jere W. Morehead Distinguished Professorship for the Director of the Honors Program to the Jere W. Morehead Distinguished Professorship for the Dean of the Morehead Honors College, effective April 12, 2022.

**Abstract:** The University of Georgia Honors Program was formally established as a college and named the Jere W. Morehead Honors College on May 11, 2021, and the Honors Program's director title accordingly changed to dean.

## 15. Named Faculty Appointments

### Columbus State University

**Institution:** Columbus State University

**University Faculty's Name:** E. Scott Harris, Ph.D.

**Named Position:** Barbara C. and Clifford J. Swift III Director of the Schwob School of Music

### Georgia Institute of Technology

**Institution:** Georgia Institute of Technology

**University Faculty's Name:** Martin Mourigal, Ph.D.

**Named Position:** Elwood P. "Doc" Blanchard Early Career Professorship

### Georgia State University

**Institution:** Georgia State University

**University Faculty's Name:** Emanuela Guano, Ph.D.

**Named Position:** Charles S. Ackerman Professor in Anthropology

### Georgia Southern University

**Institution:** Georgia Southern University

**University Faculty's Name:** Drew Swanson, Ph.D.

**Named Position:** Jack N. Averitt Distinguished Professor of Southern History

### University of Georgia

**Institution:** University of Georgia

**University Faculty's Name:** Michael Chad Bolding, Ph.D.

**Named Position:** Harley Langdale, Jr. Endowed Chair in Forest Business

### University of Georgia

**Institution:** University of Georgia

**University Faculty's Name:** Janet Grimes, Ph.D.

**Named Position:** Chair in Small Animal Studies

### University of Georgia

**Institution:** University of Georgia

**University Faculty's Name:** Juanita Johnson-Bailey, Ph.D.

**Named Position:** Centennial Professorship in Women's Studies

**University of Georgia**

**Institution:** University of Georgia

**University Faculty's Name:** Samantha Joye, Ph.D.

**Named Position:** Regents' Professorship

**INFORMATION ITEM**

**V. Post-Tenure Review**



**AGENDA**  
**COMMITTEE ON ECONOMIC DEVELOPMENT**

**April 12, 2022**

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**INFORMATION ITEMS**

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| 1. Albany State University – Economic Development Impact | 1 |
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## **AGENDA**

### **COMMITTEE ON ECONOMIC DEVELOPMENT**

**April 12, 2022**

**1. Information Item: Albany State University – Economic Development Impact**

Dr. Marion Ross Fedrick, President of Albany State University, will provide an overview of Albany State University and share examples of how their students contribute to economic development in Southwest Georgia and around the world.

Also presenting on behalf of Albany State University will be Dr. Angela Peters, Provost and Vice President for Academic Affairs, Dr. Robert Owor, Professor of Math and Computer Science and Executive Director of the Center for Blockchain Innovation and Emerging Technologies, Dr. Sarah Brinson, Dean of the Darton College of Health Professions, and Dr. John Williams, Associate Professor of Biology and Director of STEM Strategic Partnerships and Initiatives, along with students involved with these programs.

Other attendees in support of ASU include Colonel Michael J. Fitzgerald, Commanding Officer of the Marine Corps Logistics Base Albany, and Mr. Scott Steiner, President and CEO of Phoebe Putney Health System.

## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, & COMPLIANCE**

**April 12, 2022**

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| 1. | Update on the University System of Georgia Ethics and Compliance Reporting Line. | 1 |
| 2. | Update on the University System of Georgia Ethics Awareness Week                 | 2 |

#### **EXECUTIVE SESSION**

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| 3. | Executive Session | 3 |
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## **AGENDA**

### **COMMITTEE ON INTERNAL AUDIT, RISK, & COMPLIANCE**

**April 12, 2022**

**1. Information Item: Update on the University System of Georgia's Ethics & Compliance Reporting Line**

Dr. John Fuchko, III, Vice Chancellor for Organizational Effectiveness, and Mr. Wesley Hone, Director of Ethics and Compliance, will provide an update on the USG's Ethics and Compliance Reporting Line.

The USG implemented an Ethics Line in 2008 as part of the USG's Ethics and Compliance Program. All USG institutions and the University System Office have an Ethics Line which allows users to confidentially or anonymously report policy violations and suspected instances of fraud, waste and abuse. Reports may be made on-line, by telephone, in-person or manually entered by an authorized employee. The Ethics Line continues to be an important part of the USG's comprehensive Ethics & Compliance Program. Significant cases of fraud, waste and abuse and significant policy violations were addressed as a result of the Ethics Line.

2. **Information Item: Update on the University System of Georgia's Ethics Awareness Week**

Dr. John Fuchko, III, Vice Chancellor for Organizational Effectiveness, and Mr. Wesley Hone, Director of Ethics and Compliance, will provide an update on the USG's annual Ethics Awareness Week.

Each year since 2014, the University System of Georgia (USG) has promoted a week-long awareness campaign called Ethics Awareness Week. The USG uses this awareness event to reinforce our shared ethical values and code of conduct. Central to this event are our shared Core Values of Integrity, Excellence, Accountability and Respect. As part of this awareness campaign, each USG institution takes part in campus activities to bring awareness to the importance of an Ethical Culture and compliance with USG policies and both state and federal law.

**3. Executive Session**

The Committee will enter executive session to discuss current administrative personnel investigations.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**April 13, 2022**

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#### **INFORMATION ITEM**

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#### **APPROVAL ITEMS**

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| 2. Request for Multi-Year Leasing Contract Value Authority | 3 |
|--|---|

**1. Information Item: USG Capital Liability Management Plan**

Cynthia Robinson-Alexander, Associate Vice Chancellor for Finance, will outline the System's Capital Liability Management Plan for FY 2022-2026.



**2. Approval Item: Request for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$10 million for multi-year office leases for FY 2023.

Understandings: Upon approval of the request by the Commission, the Office of Real Estate and Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements, and the potential for utilizing the multi-year option for new rental agreements.

Background: GSFIC must approve the proposed multi-year contract value authority for participating agencies for each fiscal year. Term of the contracts may not exceed 20 years. The State Properties Commission administers the multi-year leasing program. The Board of Regents' proposed contract value authority is incorporated in the Board of Regents Capital Liability Management Plan.

**RESOLUTION REQUESTING ESTABLISHMENT OF  
MULTI-YEAR CONTRACT VALUE AUTHORITY**

**WHEREAS**, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (“BOR”) to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, the General Assembly amended O.C.G.A. 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contract exceeding one year;

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority;”

**WHEREAS FURTHER**, O.C.G.A. 50-16-41 provides that “[n]o multi-year lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.”

**WHEREAS FURTHER**, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. 50-16-41;

**WHEREAS FURTHER**, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2023, will comply with the aforementioned fiscal policies governing multi-year agreements, and determined to request the specific amount of contract value authority to be established for fiscal year 2023 in the amount of \$10,000,000

**NOW THEREFORE, BE IT RESOLVED THAT:**

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2023 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2023 in the amount of \$10,000,000.

This resolution is adopted this \_\_\_\_ day of April, 2022.

Board of Regents of the University System of Georgia

By: \_\_\_\_\_  
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: \_\_\_\_\_  
Secretary to the Board, Board of Regents of the University System of Georgia

## **AGENDA**

### **PERSONNEL AND BENEFITS**

**April 13, 2022**

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#### **ACTION ITEM**

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| <b>I.</b> | <b><u>Board Policy Revisions</u></b>       | <b>1</b> |
|           | Amend Policy Manual Section 8.2.6 Holidays |          |

**AGENDA**  
**PERSONNEL AND BENEFITS COMMITTEE**

**April 13, 2022**

**Board Policy Revisions**

- a. Amend Policy Manual Section 8.2.6, Holidays, to align with the State of Georgia's holiday allocations**

**Recommendation:** That the Board approve the request from Vice Chancellor for Human Resources Dr. Juanita Hicks to amend policy on Holidays effective April 13, 2022.

**Abstract:** Approval of this policy amendment will result in changing the language in Section 8.2.6 Holidays.

**Background:**

Prior to this year's legislative session, state law (at O.C.G.A. § 1-4-1) required state agencies to provide 12 paid holidays to their employees each year. During this year's session, the General Assembly passed House Bill 1335 and state law will now require 13 paid holidays per year. Board Policy 8.2.6, Holidays, currently provides for 12 paid holidays for USG employees. The proposed amendment would automatically align the number of paid holidays for USG employees with the number of paid holidays called for in state law without requiring the Board to amend its policy each time there may be a change in state law in the future.

**Current Policy:**

Each USG institution shall establish 12 official paid holidays each calendar year for employees at the institution. These holidays shall be awarded in addition to earned vacation time and shall be observed in accordance with the rules and regulations set forth by the Board of Regents, the USG, and the institution. A terminating employee shall not be paid for any official holidays occurring after the last working day of employment.

**Proposed Revision:**

Each USG institution shall establish official paid holidays each calendar year for employees at the institution. The number of paid holidays shall equal the number of paid holidays allowed for State of Georgia employees under state law. These holidays shall be awarded in addition to earned vacation time and shall be observed in accordance with the rules and regulations set forth by the Board of Regents, the USG, and the institution. A terminating employee shall not be paid for any official holidays occurring after the last working day of employment.

**Recommended New Policy:**

Each USG institution shall establish official paid holidays each calendar year for employees at the institution. The number of paid holidays shall equal the number of paid holidays allowed for State of Georgia employees under state law. These holidays shall be awarded in addition to

earned vacation time and shall be observed in accordance with the rules and regulations set forth by the Board of Regents, the USG, and the institution. A terminating employee shall not be paid for any official holidays occurring after the last working day of employment.

**AGENDA**  
**COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 12-13, 2022**

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**AGENDA**  
**COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 12-13, 2022**

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16. Authorization of Project Budget Modification, Project No. J-376, Gateway Building and Infrastructure, Georgia Gwinnett College	17
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20. Authorization of Project No. BR-30-2208, Athletics Infrastructure, Georgia Institute of Technology	21
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**AGENDA**  
**COMMITTEE ON REAL ESTATE AND FACILITIES**

**April 12-13, 2022**

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**APPROVAL ITEMS (Continued)**

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

April 12-13, 2022

#### 1. Chancellor's Action

##### Ranking of Construction Management Firms, Project No. BR-10-2203, Holmes-Hunter Academic Building Renovation, University of Georgia

Recommended: That the Chancellor, in accordance with authority delegated by the Board at its February 8, 2022 meeting, approve the ranking of the construction management firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

##### **Project No. BR-10-2203, Holmes-Hunter Academic Building Renovation, University of Georgia**

Project Description: To address illogical circulation and inefficiencies in the programmatic spaces of the historic Holmes-Hunter Academic Building, UGA proposed a comprehensive renovation of the structure (the "Project") that was authorized by the Board in November 2021. In addition to installation of all new mechanical, electrical, and plumbing systems, the Project would improve accessibility through installation of an elevator and additional stairwells, while also enhancing programmatic efficiency through other planned improvements to the Building's interior.

The Project will be funded from institutional funds and private donations.

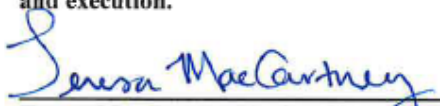
Total Project Cost:	\$30,000,000
Construction Cost (Stated Cost Limitation):	\$21,500,000

Number of firms that applied for this commission: 10

Recommended firms in rank order:

- 1) Ajax Building Company, LLC (Alpharetta)
- 2) Turner Construction Company (Atlanta)
- 3) Gay Construction Company (Atlanta)

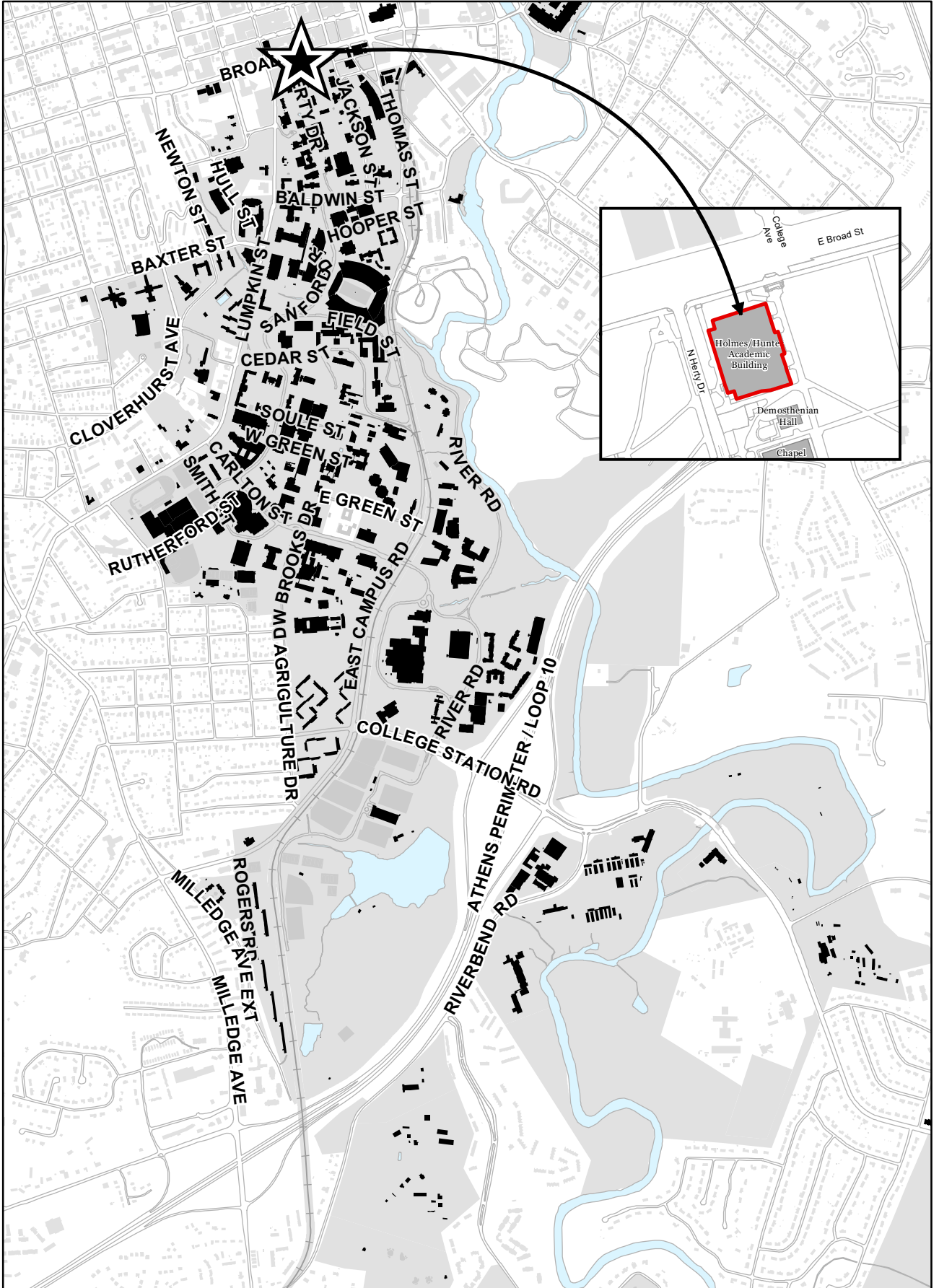
In accordance with the Board's approval of item #1 on the February 8, 2022 agenda of the Committee on Real Estate and Facilities, I approve the ranking of the construction management firms as listed above and authorize staff to proceed with contract negotiations and execution.

  
Teresa McCartney, Acting Chancellor

3/30/2022  
Date



# Holmes-Hunter Academic Building Renovation



**2. Ranking of Program Management and Design-Build Firms, Project No. PPV-40-2201, 15<sup>th</sup> Street Parking Deck, Augusta University**

Recommended: That the Board approve the ranking of the program management and design-build firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

**Project No. PPV-40-2201, 15<sup>th</sup> Street Parking Deck, Augusta University**

Project Description: Approved by the Board in February 2022, this proposed parking facility will consist of a structured parking deck with approximately 1,350 spaces (the “Project”). With construction anticipated to begin in December 2022, the Project will help meet the parking needs for Augusta University’s Health Sciences Campus and improve safety conditions for students, faculty, and staff that currently park in remote locations. The parking facility will also enhance the pedestrian experience on campus and simplify shuttle services.

The Project will be funded by institution funds and public private venture (“PPV”) bond financing.

Total Project Cost:	\$36,500,000
Construction Cost (Stated Cost Limitation):	\$32,602,500

Number of program management firms that applied for this commission: 8  
Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

Number of design-build firms that applied for this commission: 11  
Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)



# Augusta University

## 15<sup>th</sup> Street Parking Deck – Location Map



3. **Ranking of Program Management, Design Professional, and Construction Management Firms, Project No. BR-82-2001, Coastal Community Center for the Arts, College of Coastal Georgia**

Recommended: That the Board approve the ranking of the program management, design professional, and construction management firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff would then attempt to execute a contract with the other respective listed firms in rank order.

Qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

**Project Number BR-82-2001, Coastal Community Center for the Arts, College of Coastal Georgia**

Project Description: Authorized by the Board in November 2019, this project is associated with an intergovernmental agreement between the College of Coastal Georgia (“CCGA”) and the Glynn County Board of Education (“BOE”) to develop and operate the Coastal Community Center for the Arts (the “Project”) on the Brunswick campus of CCGA. The Project will serve as a multi-use music and events venue for southeast Georgia, providing cultural, economic, and social programming to K-12 and college students, as well as the community at large. In addition to providing seating to accommodate music and dance performances, lectures, meetings, and other events, the Project would include a lobby, backstage area with adequate storage, and high-quality acoustics.

Upon design completion, Board approval of a ground lease to BOE would be requested for the construction period and a subsequent primary lease term of five years that would commence with the completion of construction. CCGA would rent the completed Project from the BOE for \$1.00 annually and would receive ownership of the improvements at the end of the primary ground lease term.

CCGA will be responsible for operating the Project, including securing programming and providing maintenance and custodial services.

The Project will be funded by the BOE using Education Special Purpose Local Option Sales Tax (“ESPLOST”) proceeds.

Total Project Cost:	\$20,000,000
Construction Cost (Stated Cost Limitation):	\$14,825,000

3. **Ranking of Program Management, Design Professional, and Construction Management Firms, Project No. BR-82-2001, Coastal Community Center for the Arts, College of Coastal Georgia (continued)**

Number of program management firms that applied for this commission: 6

Recommended firms in rank order:

- 1)
- 2)
- 3)

Number of design professional firms that applied for this commission: 12

Recommended firms in rank order:

- 1)
- 2)
- 3)

Number of construction management firms that applied for this commission: 11

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)



COLLEGE of  
COASTAL  
GEORGIA  
UNIVERSITY SYSTEM OF GEORGIA

The College of Coastal Georgia  
is a tobacco-free campus

#### Important Phone Numbers

General Information.....912-279-5700  
Campus Police.....912-258-3133  
Office of Admissions.....912-279-5701  
Campus Bookstore.....912-279-5975



# College of Coastal Georgia

**4. Authorization of Project No. BR-40-2202, Student Welcome Center, Augusta University**

Recommended: That the Board authorize Project No. BR-40-2202, Student Welcome Center, Augusta University (“AU”) with a total project budget of \$2,366,640 to be funded from institution funds.

Understandings: AU proposes to renovate approximately 5,545 square feet within the existing Student Wellness Center (the “Center”) on the Health Sciences campus to create a new student welcome center (the “Project”). This proposed modification to the Center, which was constructed in 1967, would require reconfiguration and upgrades to a portion of the first floor. The reconfigured space would include a meeting room for group presentations and information sessions, a reception/waiting area, offices for admissions staff, small meeting rooms for private meetings with families, and associated storage and support areas. A new landscaped entrance with a portico visible from Laney Walker Boulevard would be added, to serve as a ‘front door’ to the Health Sciences campus.

The Project would support AU’s enrollment, retention, progression, and graduation goals by providing prospective students and their families a first impression that showcases AU’s offerings across all four of its campuses.

The estimated construction cost for this Project is \$1,600,000. The Project is consistent with AU’s master plan.

If authorized by the Board, the University System Office staff and AU will proceed with design and construction of the Project in accordance with Board of Regents procedures.



Student Welcome  
Center



Health Sciences Campus

5. **Authorization of Project No. BR-72-2201, Parking Lot A Paving, Georgia Gwinnett College**

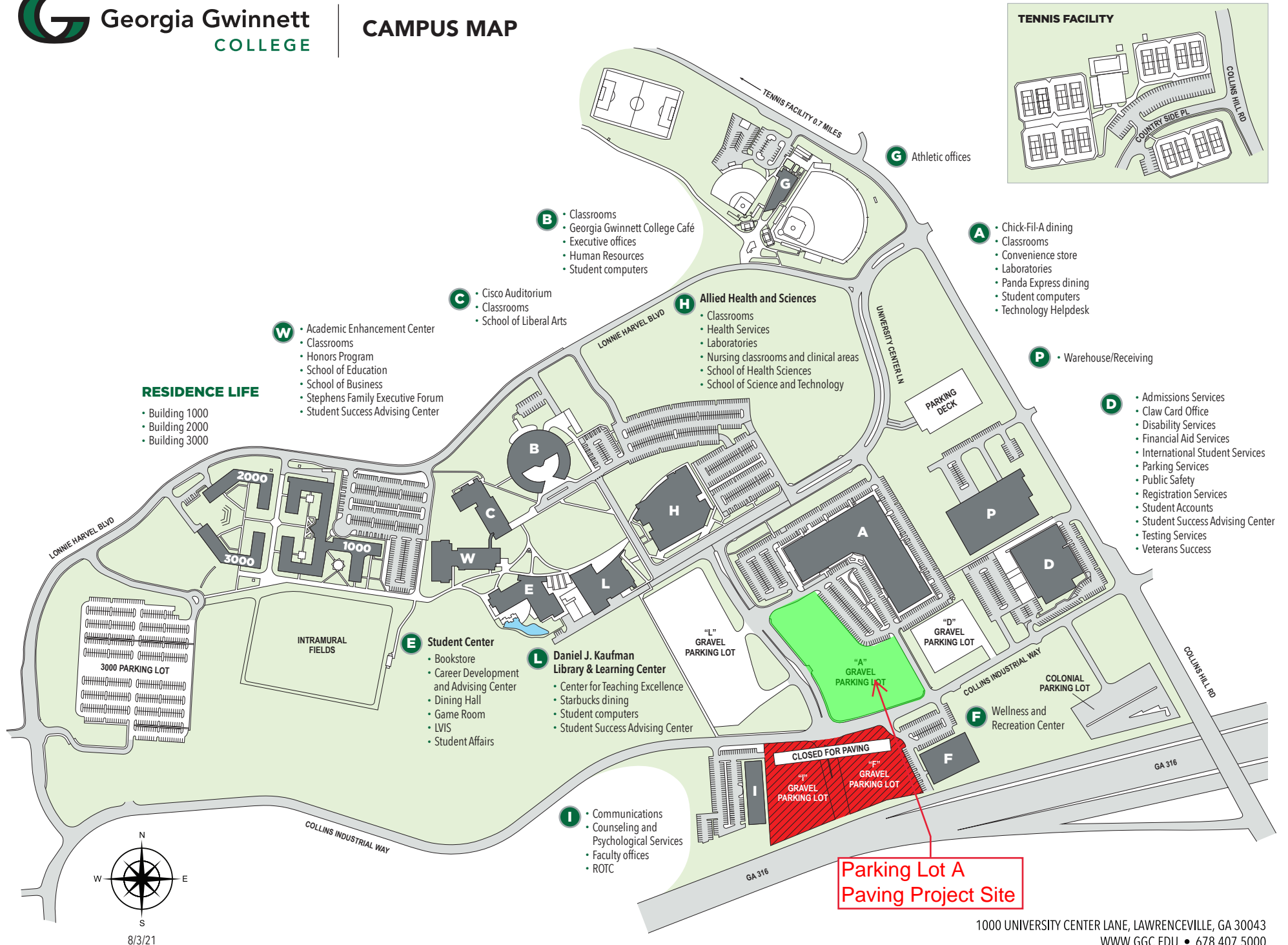
Recommended: That the Board authorize Project No. BR-72-2201, Parking Lot A Paving, Georgia Gwinnett College (“GGC”) with a total project budget of \$1,986,000 to be funded from parking auxiliary funds.

Understandings: Student parking needs for Building A, the main classroom building on the GGC campus, are currently served by an adjacent 3.78-acre gravel surface lot. GGC seeks to improve this lot by installing permanent asphalt paving, concrete curbs and gutters, utilities, and new lighting and landscaping (the “Project”). The Project scope includes construction of a subsurface stormwater retention system to maximize the available number of student parking spaces.

The estimated construction cost for this Project is \$1,800,000.

The Project is consistent with GGC’s master plan. If authorized by the Board, the University System Office staff and GGC will proceed with design and construction of the Project in accordance with Board of Regents procedures.





**6. Authorization of Project No. BR-30-2204, Van Leer Infrastructure and Resiliency Project, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2204, Van Leer Infrastructure and Resiliency Project, Georgia Institute of Technology (“GIT”), with a total project budget of \$6,600,000 to be funded from institution funds.

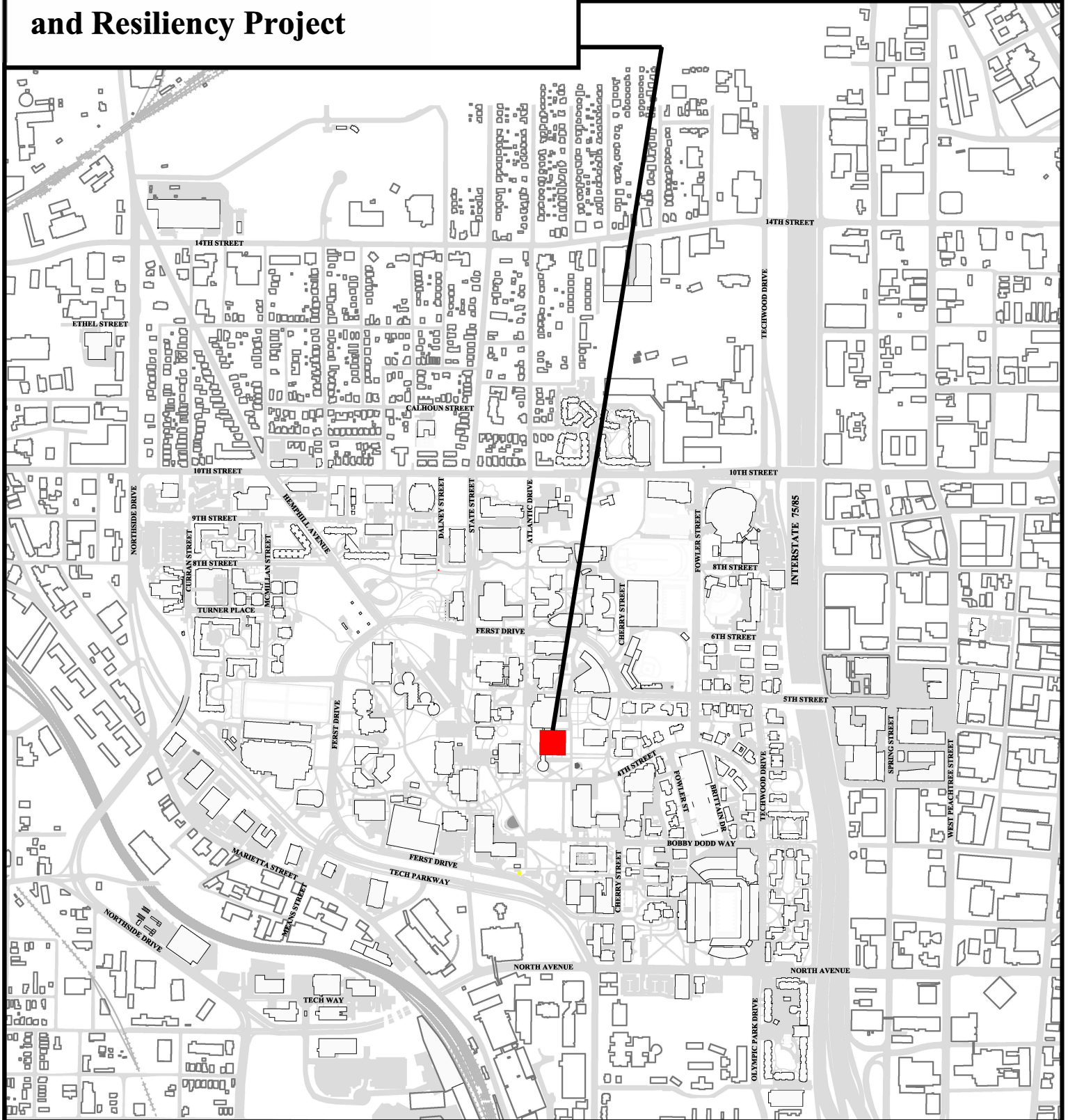
Understandings: Constructed in 1962, the Blake R. Van Leer Building for Electrical and Computer Engineering (“Van Leer”) building contains approximately 165,607 gross square feet of teaching and research space, including eight centrally scheduled classrooms with close to 400 total seats. GIT expects to undertake a complete renewal of Van Leer as a large capital project as funding becomes available. In the interim, critical infrastructure and resiliency upgrades are needed to continue to support the academic and research needs of the School of Electrical and Computer Engineering. These upgrades would include replacing power distribution equipment and cabling, removing legacy chillers and providing cooling connectivity via the campus chilled water distribution system, and reroofing and repair of internal roof drains (the “Project”).

Executing these upgrades simultaneously as a single Project would minimize disruption to teaching and research activities, decrease overall facility down time, and eliminate the need to electrically reconnect several pieces of equipment associated with the current chiller operation.

The estimated construction cost for this Project is \$5,500,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.

# BR-30-2204 Van Leer Infrastructure and Resiliency Project

Georgia Institute of Technology Campus Map



**7. Authorization of Project No. BR-30-2207, Aerospace Engineering Aircraft Hangar Facility, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2207 Aerospace Engineering Aircraft Hangar Facility, Georgia Institute of Technology (“GIT”) with a total project budget of \$5,400,000, to be funded from institution funds and private donations.

Understandings: GIT's School of Aerospace Engineering is among the top five aerospace engineering schools in the nation. With over 60 faculty members and 1,400 students, the school supports cutting edge research that goes beyond aviation technology. Students and researchers are involved in robotics, computation and data analytics, cyber physical systems, space exploration and urban air mobility (“UAM”). GIT is also home to the Center for Urban Air Mobility, an interdisciplinary research group that focuses on future concepts such as electric air taxis, batteries for unmanned aircraft, and thin haul aviation, and provides economic development support for UAM industries in Georgia.

To support UAM research efforts, GIT would design and construct a two-story aerospace engineering hangar facility totaling approximately 10,000 square feet (the “Project”). Located on the southwest side of campus in the North Avenue Research Area, the facility would house small aircraft research with a focus on electric, autonomous aircraft technologies, and experimental aircraft prototypes. The facility would include lab spaces for Electric Propulsion, Battery, "Copper Bird", Composite Aircraft Component Fabrication, Avionics Integration, and Proprietary Lab Propeller/Powertrain Test Area. Additional support spaces would include building support, meeting rooms, offices, and storage.

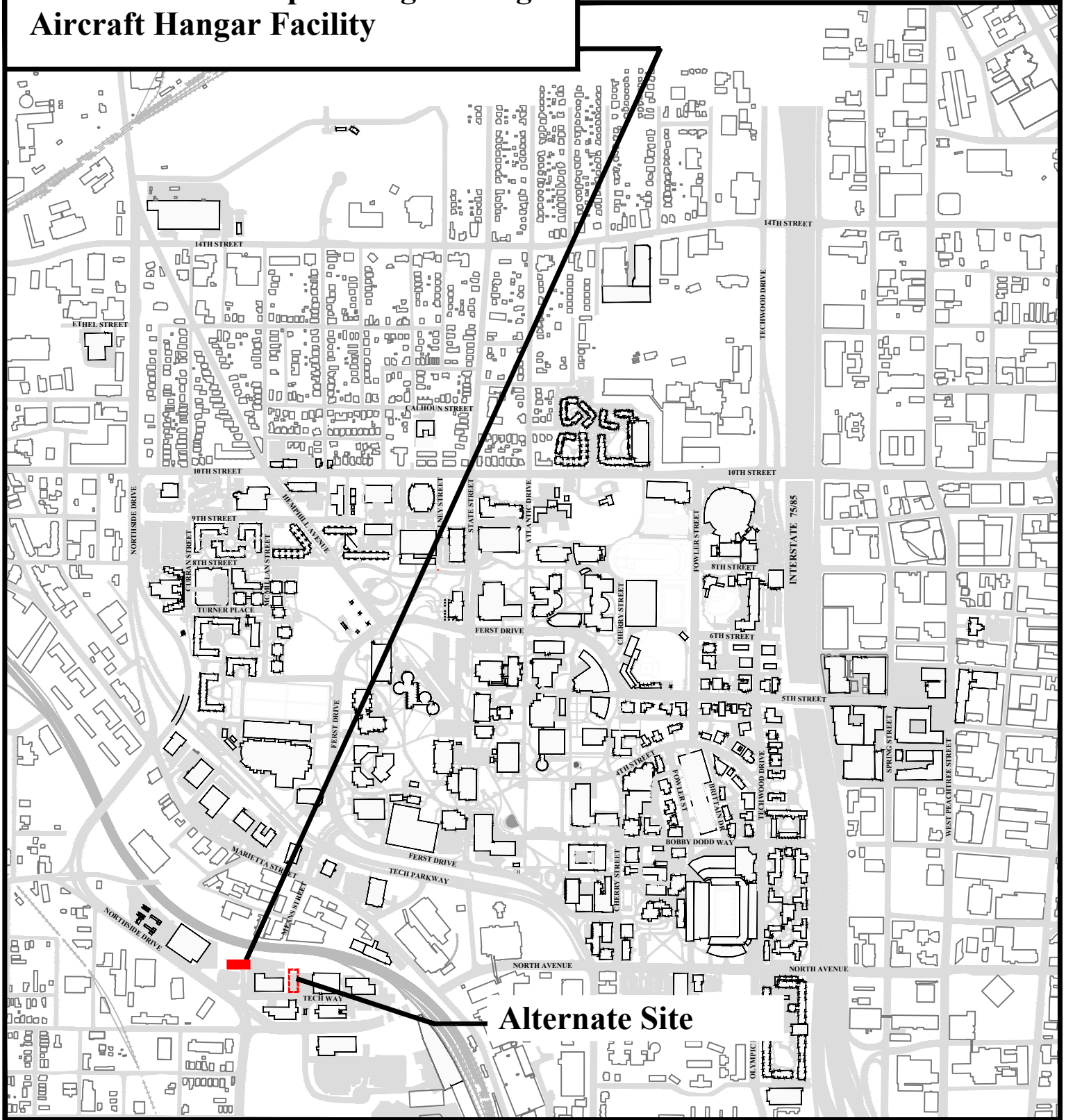
The Project would provide an opportunity for GIT to be the first university to design, build and test large-scale electric powered research aircraft. The capability to build these research aircraft would allow GIT to compete for sponsored research, to create innovative technology that can be commercialized, and to offer educational opportunities to prepare students for jobs in the UAM and electric aircraft industry.

The estimated construction cost for this Project is \$4,100,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.



# BR-30-2207 Aerospace Engineering Aircraft Hangar Facility

Georgia Institute of Technology Campus Map



Alternate Site

**8. Authorization of Project No. BR-10-2207, Soil Science Headhouse and Soil Storage Building Renovations, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-2207, Soil Science Headhouse and Soil Storage Building Renovations, University of Georgia (“UGA”) with a total project budget of \$1,945,000 to be funded with institution funds.

Understandings: UGA proposes to renovate the existing Soil Science Headhouse (UGA Building #2411) and adjacent Soil Storage Building (UGA Building #2408) at the Riverbend Plant Growth Facilities complex. The Soil Science Headhouse is a 3,436-square foot facility constructed in 1970, while the Soil Storage Building totals 1,086 square feet facility and was constructed in 1990. The two facilities are important components of the College of Agriculture and Environmental Sciences (“CAES”) teaching, research, and extension efforts, and primarily serve faculty and graduate students in Crop and Soil Sciences, Entomology, Horticulture, and Plant Pathology.

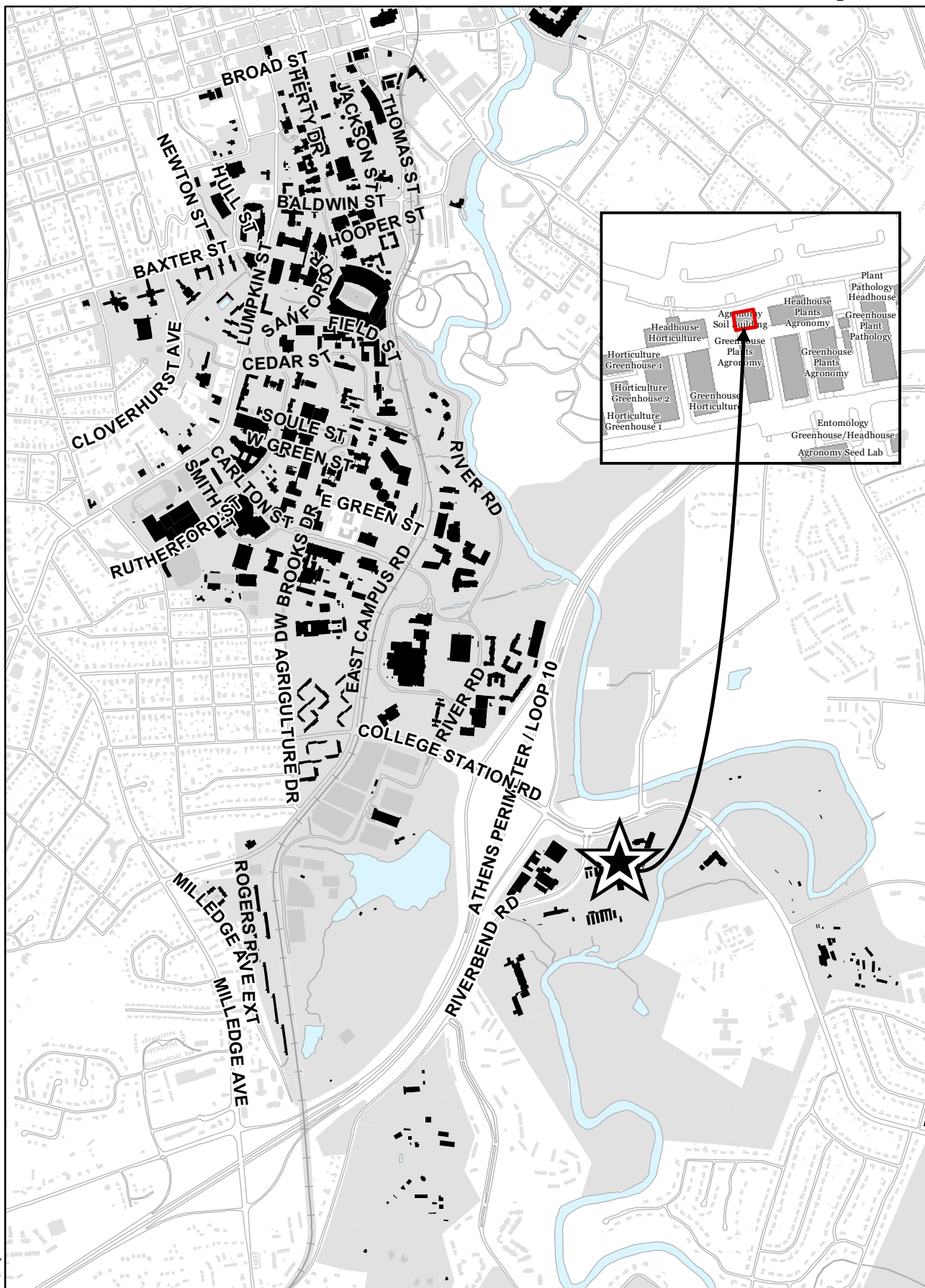
The scope of the renovation would include replacement of obsolete building systems, connection of the two buildings with an open breezeway, and construction of teaching and soils preparation potting space, ADA compliant restrooms, centralized storage for soils and pesticides, and areas for potting of experiments (the “Project”). The Project is consistent with the CAES strategic plan for modernizing the existing headhouses and greenhouses to achieve excellence in plant growth research on the Athens campus.

The estimated construction cost for this Project is \$1,332,000. If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the Project in accordance with Board of Regents procedures.





# Soil Science Headhouse and Soil Storage Building Renovations



9. **Authorization of Project No. BR-10-2208, Butts-Mehre Heritage Hall 1st Floor Renovation for Track & Field, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-2208, Butts-Mehre Heritage Hall 1<sup>st</sup> Floor Renovation for Track & Field, University of Georgia (“UGA”) with a total project budget of \$6,400,000 to be funded with UGA Athletic Association cash reserves and private donations.

Understandings: UGA proposes to renovate approximately 17,500 square feet of vacated first floor space within Butts-Mehre Heritage Hall to house the men’s and women’s track and field programs (the “Project”). Currently housed within Stegeman Coliseum, the teams’ existing facilities are not properly sized for the number of student-athletes served and are below the standards in the highly competitive Southeastern Conference. Relocating the programs to Butts-Mehre Heritage Hall would improve efficiencies for the student-athletes and coaching staff and provide the program with direct access to the track and field areas.

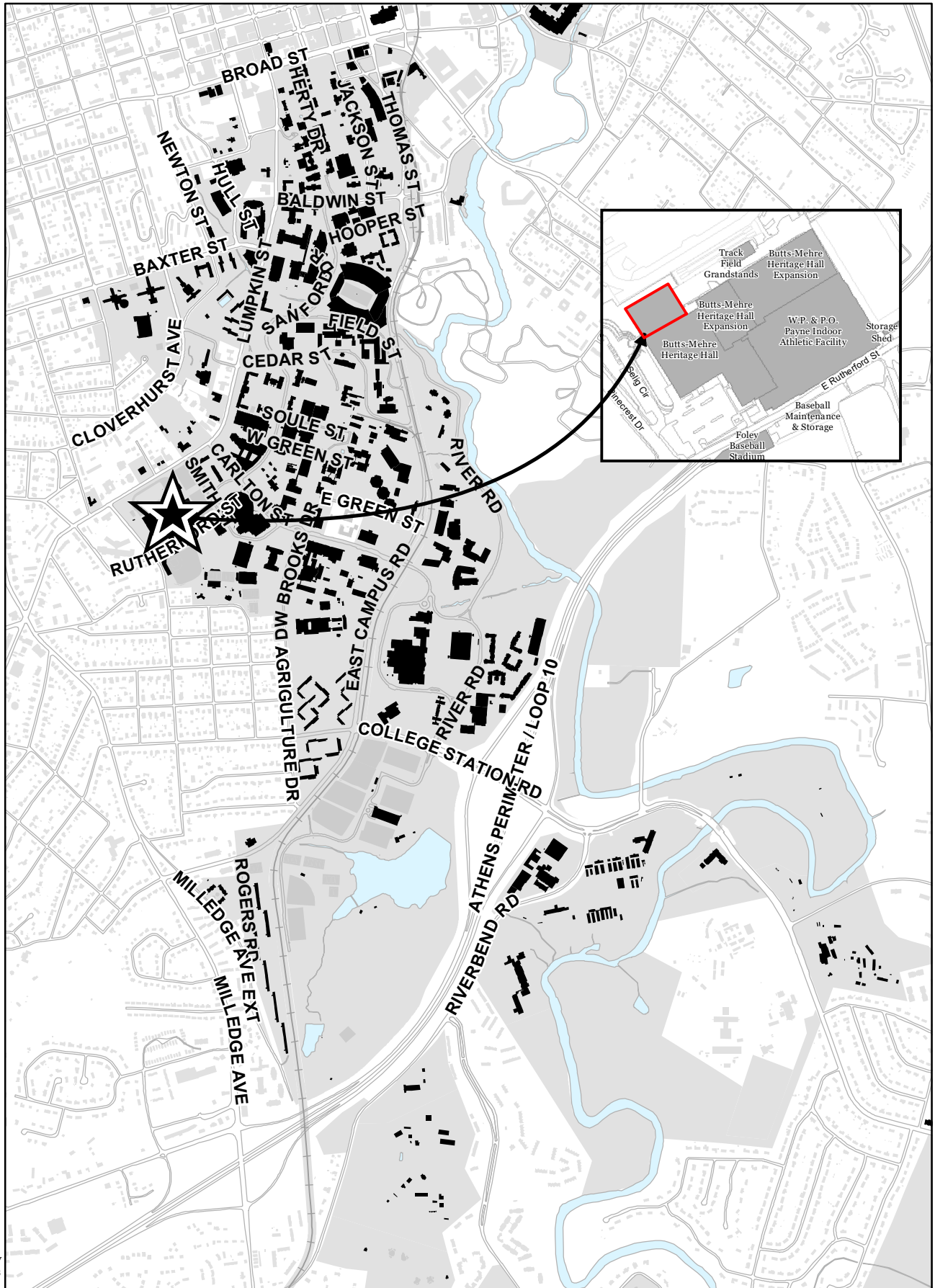
The scope of the Project would include reconfiguration of the space for maximum program adjacencies and construction of new locker rooms, restrooms, and showers for the men’s and women’s track & field student-athletes and coaches. It would also include construction of separate men’s and women’s team lounges, a new entry lobby, mudroom, and a fueling station to ensure student-athletes have access to healthy foods and beverages.

The estimated construction cost for this Project is \$4,900,000. The Project is consistent with UGA’s master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.



Butts-Mehre Hall 1st Floor Renovation for Track & Field



**10. Sub-Rental Agreement, 817 West Peachtree Street NW, Suite 300, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize execution of a sub-rental agreement for office space in The Biltmore (the “Building”) located at 817 West Peachtree Street NW in Atlanta between GT Real Estate Services, LLC, as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This sublease would allow GIT to lease approximately 11,021 rentable square feet (“RSF”) of space in Suite 300 of the Building at a monthly rental amount of \$30,307.75 (\$363,693.00 per year annualized/\$33.00 per RSF) for an initial term commencing May 1, 2022, and ending June 30, 2022. The agreement would also include options to renew on a year-to-year basis for two consecutive, one-year periods, plus a third renewal term of ten months ending April 30, 2025. Three additional renewal options of six months each would also be made available. If all renewal terms are exercised, the sublease would end on October 31, 2026. Base rent would escalate 3.0% on May 1 of each year.

Understandings: Launched in Spring 2021, GIT’s Office of Corporate Engagement (“OCE”) represents the institution’s new integrated model of corporate relations and industry collaborations designed to help the institution leverage critical partnerships and develop new working relationships. OCE is also tasked with facilitating collaboration efforts across various partner units within GIT, including the Enterprise Innovation Institute, Technology Licensing, Economic Development, Institute Relations, and Corporate Contracting, among others.

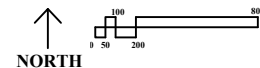
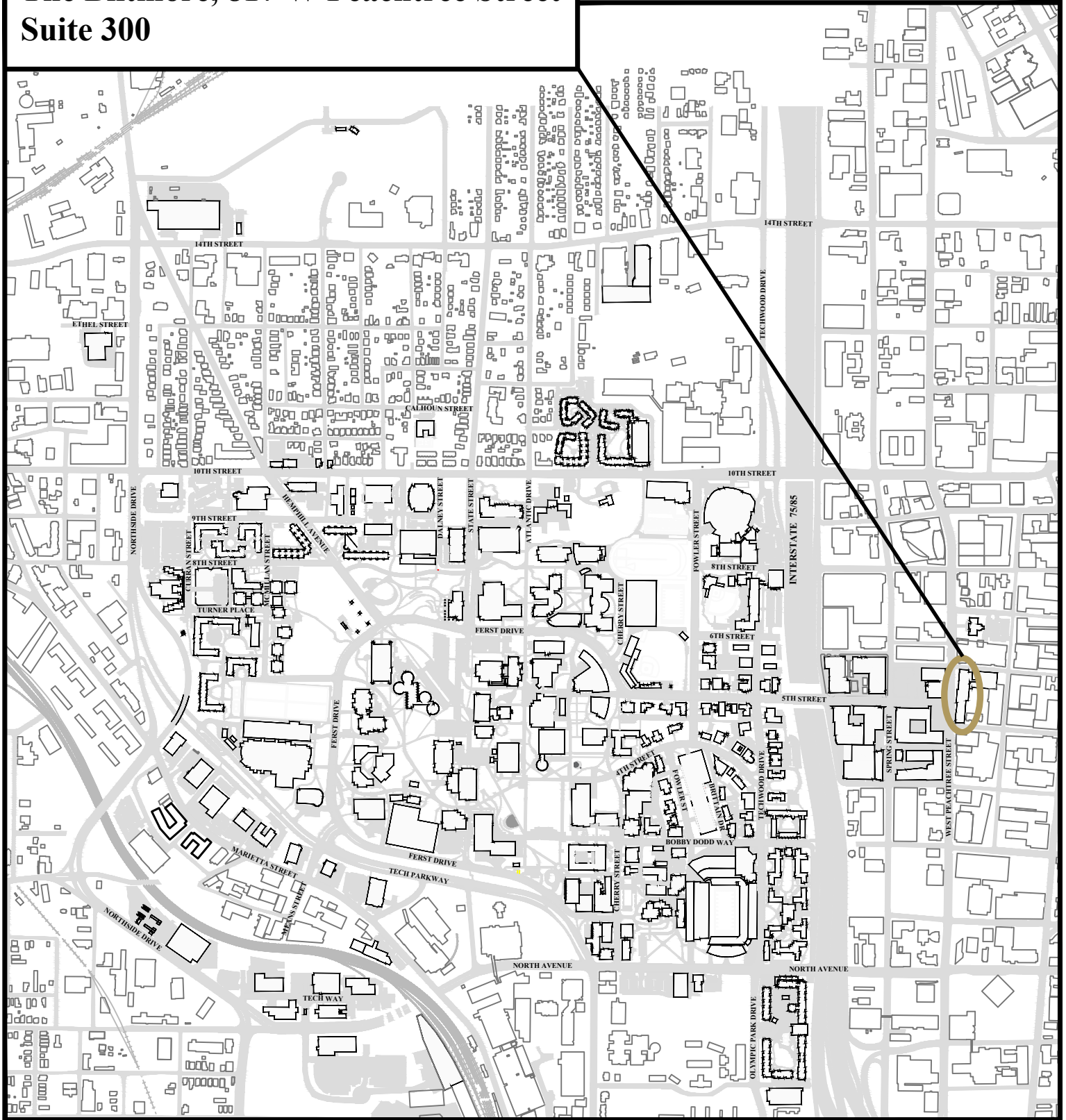
The plan to relocate OCE to the Building would create backfill opportunities within the Wardlaw Building, including swing space to enable other GIT capital projects. Suite 300 would serve as an interim location for OCE until a future move to permanent space in the planned Tech Square Phase III project can be completed.

All operating expenses associated with the sublease would be included in the rental rate. Additional rent may be due for Sub-Tenant’s pro-rata share of any increases in building operating expenses over the term of agreement. Through the Building’s owner, Sub-Landlord would provide tenant improvements (“TI”) totaling \$165,315, or \$15.00 per RSF, as consideration for entering the sublease. To complete its space needs, GIT has requested an additional TI allowance not to exceed \$165,315 that would be reimbursed to Sub-Landlord via a special rent assessment of approximately \$5,030 per month over 36 months, after factoring interest.



# The Biltmore, 817 W Peachtree Street Suite 300

Georgia Institute of Technology Campus Map - April 2022



**11. Sub-Rental Agreement, 817 West Peachtree Street NW, Suite 500, Atlanta, Georgia Institute of Technology**

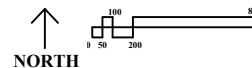
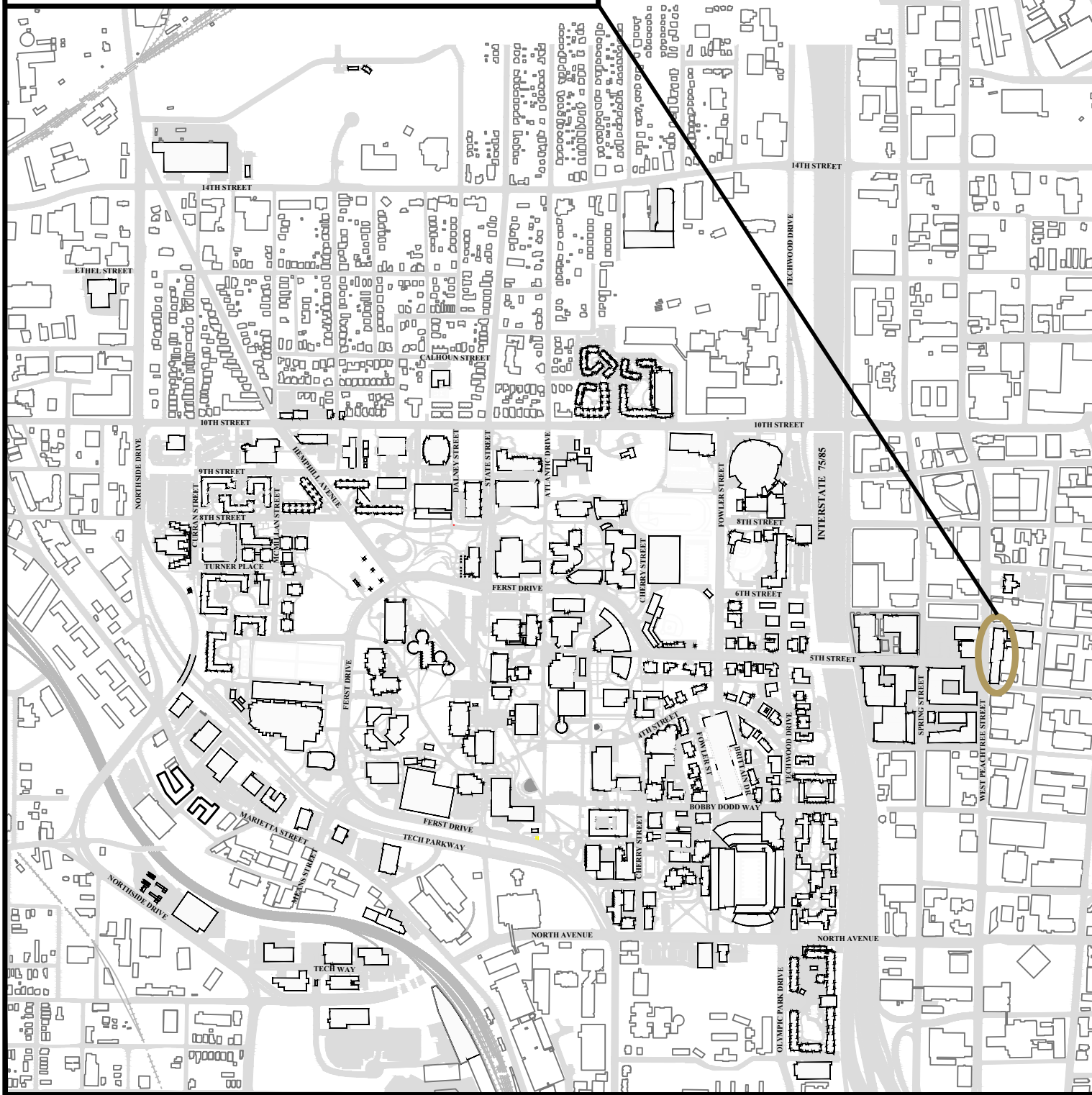
Recommended: That the Board authorize execution of a sub-rental agreement for office space in The Biltmore (the “Building”) located at 817 West Peachtree Street NW in Atlanta between GT Real Estate Services, LLC, as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This sublease would allow GIT to lease approximately 14,766 rentable square feet (“RSF”) of space in Suite 500 of the Building at a total monthly rental amount of \$40,606.50 (\$487,278.00 per year annualized/\$33.00 per RSF) for an initial term commencing May 1, 2022 and ending June 30, 2022. The agreement would also include options to renew on a year-to-year basis for two consecutive, one-year periods, plus a third renewal term of ten months ending April 30, 2025. Three additional renewal options of six months each would also be made available. If all renewal terms are exercised, the sublease would end on October 31, 2026. Base rent would escalate 3.0% on May 1 of each year.

Understandings: GIT’s Office of Development is responsible for securing philanthropic resources utilized to transform the institution. The office engages with alumni, friends, families, corporations, and foundations to encourage their financial investment in GIT’s future. The plan to relocate this office to the Building would create backfill opportunities within the Wardlaw Building, including swing space to enable other GIT capital projects. Suite 500 would serve as an interim location for the Office of Development until a future move to permanent space in the planned Tech Square Phase III project can be completed.

All operating expenses associated with the sublease would be included in the rental rate. Additional rent may be due for Sub-Tenant’s pro-rata share of any increases in building operating expenses over the term of agreement. Through the Building’s owner, Sub-Landlord would provide tenant improvements (“TI”) totaling \$221,490, or \$15.00 per RSF, as consideration for entering the sublease. To complete its space needs, GIT has requested an additional TI allowance not to exceed \$391,300 that would be reimbursed to Sub-Landlord via a special rent assessment of approximately \$11,904 per month over 36 months, after factoring interest.

# The Biltmore, 817 W Peachtree Street Suite 500

Georgia Institute of Technology Campus Map - April 2022



Georgia Institute  
of Technology

**12. Sub-Rental Agreement, 817 West Peachtree Street NW, Suite 770, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize execution of a sub-rental agreement for office space in The Biltmore (the “Building”) located at 817 West Peachtree Street in Atlanta between GT Real Estate Services, LLC, as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This sublease would allow GIT to lease approximately 12,640 rentable square feet (“RSF”) of space in Suite 770 of the Building at a total monthly rental amount of \$34,233.33 (\$410,800.00 per year annualized/\$32.50 per RSF) for an initial term commencing May 1, 2022 and ending June 30, 2022. The agreement would also include options to renew on a year-to-year basis for four consecutive, one-year periods, plus a fifth option of ten months ending April 30, 2027. Base rent would escalate 3.0% on May 1 of each year.

Understandings: The Office of Information Technology (“OIT”) provides information technology leadership and support for GIT, working in partnership with academic and business units to meet the unique needs of the institution. OIT serves as the primary source of enterprise-wide information technology and telecommunications services in support of students, faculty, staff, and researchers at GIT. OIT is an overhead expense center that is currently located in approximately 58,000 rentable SF within the CODA Building (“CODA”) at 756 West Peachtree Street in Atlanta.

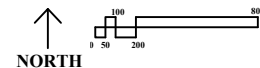
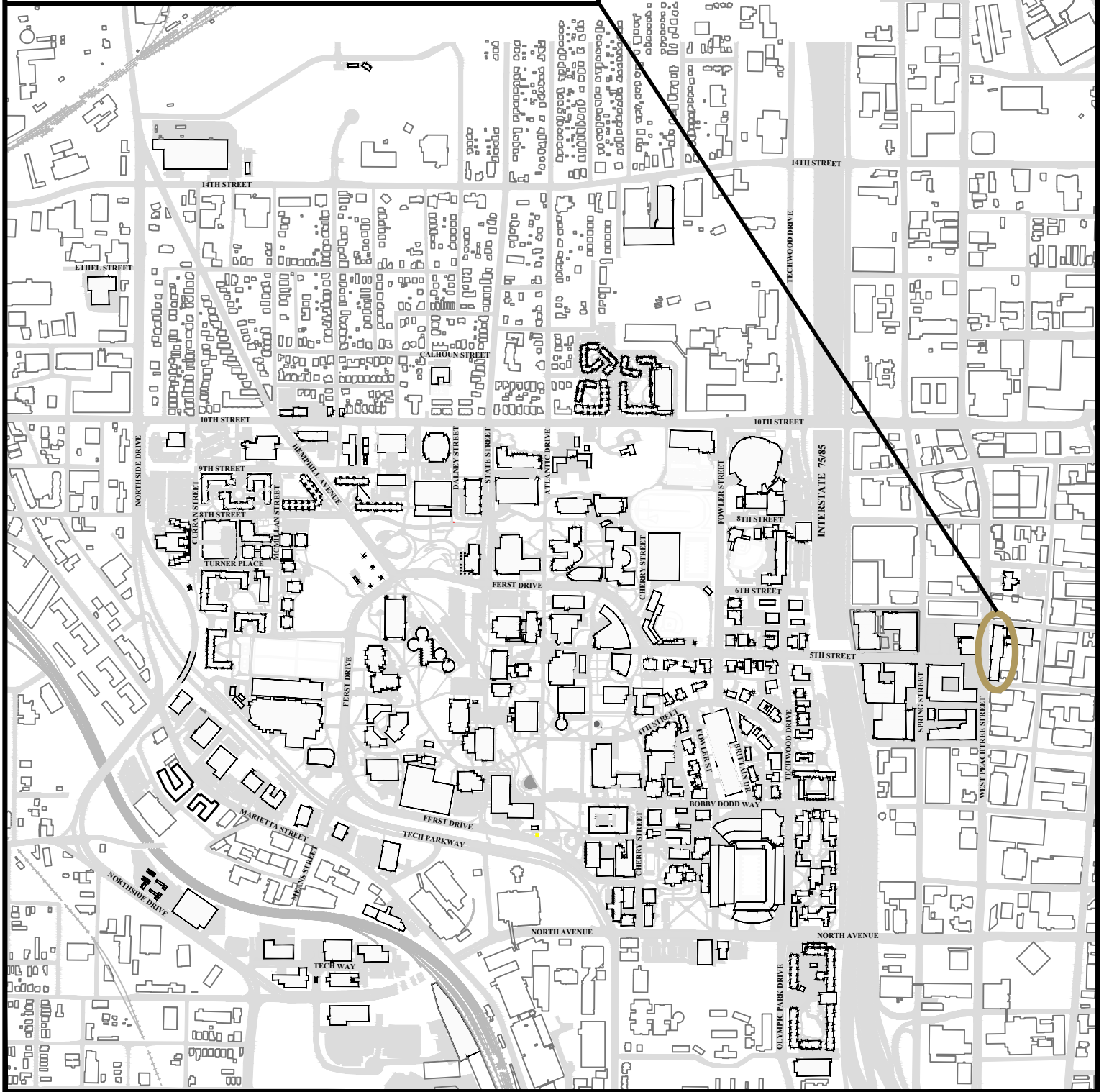
GIT is proposing to relocate OIT from CODA to the Building through use of the “Work Place of the Future Strategy” to significantly reduce their space needs. This move would represent a lower cost rental solution for OIT, while also creating backfill opportunities within CODA for GIT’s growing academic and revenue producing research programs in both artificial intelligence and cyber technology, including the new School of Cybersecurity and Privacy.

All operating expenses associated with the sublease would be included in the rental rate. Additional rent may be due for Sub-Tenant’s pro-rata share of any increases in building operating expenses over the term of agreement. Through the Building’s owner, Sub-Landlord would provide tenant improvements (“TI”) totaling \$316,000, or \$25.00 per RSF, as consideration for entering the sublease. To complete its space needs, GIT has requested an additional TI allowance not to exceed \$208,560 that would be reimbursed to Sub-Landlord via a special rent assessment of approximately \$4,032 per month over 60 months, after factoring interest.



# The Biltmore, 817 W Peachtree Street Suite 770

Georgia Institute of Technology Campus Map - April 2022



**13. Sub-Rental Agreement, Falcon Hill Aerospace Research Park, Building 1578, Clearfield, Utah, Georgia Institute of Technology**

Recommended: That the Board authorize execution of a sub-rental agreement for office space in Falcon Hill Aerospace Research Park (“Falcon Hill”), Building 1578 (the “Building”), located on Hill Air Force Base (“Hill AFB”) in Clearfield, Utah between Georgia Tech Applied Research Corporation (“GTARC”), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the benefit of the Georgia Institute of Technology (“GIT”). This sublease would allow GIT to lease approximately 14,540 rentable square feet (“RSF”) space in the Building at a total monthly rental amount of \$42,893 (\$514,716 per year annualized/\$35.40 per RSF) for an initial term commencing on or around July 1, 2022 and ending June 30, 2023. The agreement would also include options to renew on a year-to-year basis for nine consecutive, one-year periods ending June 30, 2032. Base rent would escalate at a rate of 2.75% each year.

Understandings: GIT is proposing to establish a field office at Hill AFB for the Georgia Tech Research Institute (“GTRI”). The lack of local, physical presence in the Salt Lake City area has limited GTRI’s ability to support on-site sponsors under existing contracts and could lead to a loss of future business opportunities. Currently, GTRI engineers must travel to Utah to support system integration test events, technical meetings, and reviews.

Located within the gates of Hill AFB, Falcon Hill allows for government and industry/academic partners to collaborate without a need to leave the property. The ability to courier work to and from on-site government engineers would significantly improve the efficiency of GTRI staff. Furthermore, GTRI’s office presence would provide an increased level of support and dedication to the Hill AFB community.

All operating expenses associated with the sublease would be included in the rental rate. Additional rent may be due for Sub-Tenant’s pro-rata share of any increases in building operating expenses over the term of agreement. Through the Building’s owner, Sub-Landlord would provide tenant improvements totaling \$1,163,200, or \$80.00 per RSF, as consideration for entering the sublease. Revenue generated from sponsored work would be used to pay all costs associated with this agreement.

## GTRI Utah Field Office Hill Air Force Base



**Georgia Tech Research Institute**  
**Falcon Hill Aerospace Research Park – Building 1578**  
**Hill Air Force Base**  
**Clearfield, Utah**

**14. Authorization of Project Budget Modification, Project No. J-362, Nursing Health Science Simulation Lab, Albany State University**

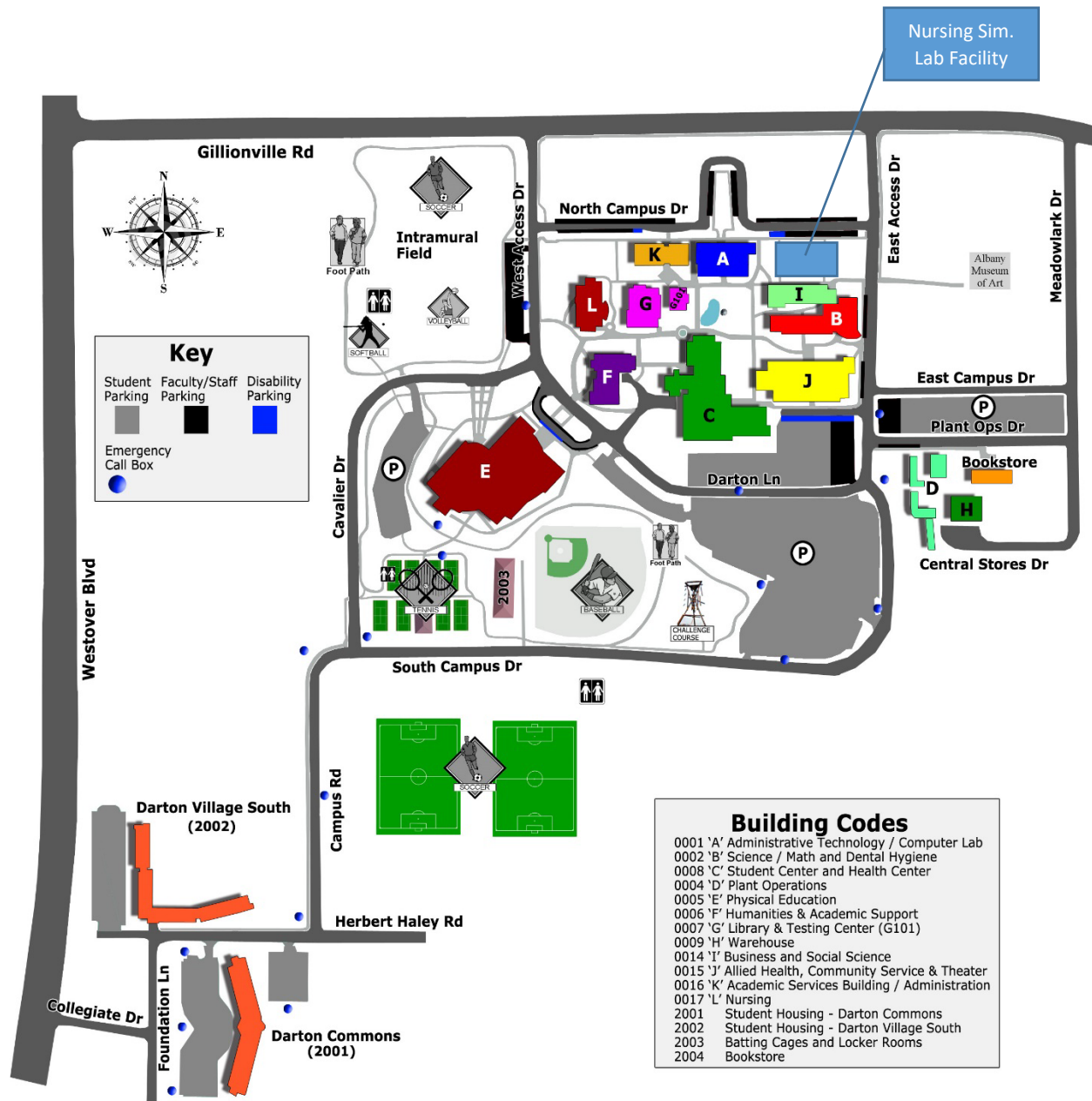
Recommended: That the Board modify the budget of Project No. J-362, Nursing and Health Science Simulation Lab Facility, Albany State University (“ALSU”), to increase the total project budget from \$10,000,000 to \$10,930,000.

Understandings: Approved as part of the fiscal year 2021 capital outlay request, this project is currently in the design phase. Totalling approximately 17,000 square feet, the building has been programmed to provide a comprehensive advanced simulation center for Nursing and Allied Health instruction to be located on ALSU’s West Campus. The programmed space includes simulated hospital, clinic and home (adult daily living) labs and associated exam rooms, debriefing and storage areas, multi-purpose labs and an administrative suite.

To balance increased costs in the construction market with the need to retain critical program scope, the design team developed a phased approach to the project that eliminated most of the academic space for Health Sciences and a simulation suite for Nursing, with the intent to apply any remaining contingency funds towards completion of these items. The legislature has provided \$930,000 in cash funding from the Fiscal Year 2022 Amended Budget in support of successful completion of this project.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$10,000,000	\$10,930,000
Construction Cost (Stated Cost Limitation):	\$ 6,900,000	\$ 7,744,000

## J-362 Nursing & Allied Health Simulation Lab Facility



**15. Authorization of Project Budget Modification, Project No. BR-40-2101, 4th Floor Research Space Build-Out, College of Science and Math, Augusta University**

Recommended: That the Board modify the budget of Project No. BR-40-2101, 4<sup>th</sup> Floor Research Space Build-Out, College of Science and Math Building, Augusta University (“AU”), to increase the total project budget from \$10,000,000 to \$15,470,000.

Understandings: Approved by the Board in November 2021, AU’s 4<sup>th</sup> Floor Research Space Build-Out project (the “Project”) is currently in the design phase. This new space will consist of laboratory, research and support areas to be constructed in currently shelled space on the fourth floor of the recently completed College of Science and Math Building.

The requested budget modification is in response to a substantial increase in construction costs attributed to inflation and disruption in the supply chain and other impacts of the Covid-19 pandemic. If approved, the modified budget will increase the stated construction limitation of the Project from \$7,362,500 to \$12,178,750.

Funding of the total increase of \$5,470,000 would be funded with \$2,700,000 from Project J-311, College of Science and Math Building, residual funds and \$2,770,000 from institution funds.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$10,000,000	\$15,470,000
Construction Cost (Stated Cost Limitation):	\$ 7,362,500	\$12,178,750





## 4<sup>th</sup> FLOOR RESEARCH SPACE BUILD-OUT

### COLLEGE OF SCIENCE & MATH BUILDING



HEALTH SCIENCES

**16. Authorization of Project Budget Modification, Project No. J-376, Gateway Building and Infrastructure, Georgia Gwinnett College**

Recommended: That the Board modify the budget of Project No. J-376, Gateway Building and Infrastructure, Georgia Gwinnett College (“GGC”), to increase the total project budget from \$42,300,000 to \$48,300,000.

Understandings: Approved as part of the fiscal year 2022 capital outlay request, GGC’s Gateway Building and Infrastructure project is currently in the design phase. Totalling approximately 66,000 square feet, this venue will host events and be used for physical education and recreational basketball and volleyball. The Gateway Building will also provide locker rooms, additional strength and fitness space, concessions and multi-purpose space, student lounge space and wellness areas. The project also includes an expansion and upgrade of the existing mechanical building and additional underground piping that will consolidate three decentralized systems to decrease operational expenses.

In response to increased costs in the construction market, the design team developed a phased approach to the project that included options for future expansion. Following many discussions with GGC, it was determined that additional funding would be needed to provide the building program that was originally intended. Accordingly, the design team coordinated with University System Office staff to recommend a budget increase of \$6,000,000 and a stated cost limitation increase of \$5,000,000.

Funding for this cost increase of \$6,000,000 would come from institution funds.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$42,300,000	\$48,300,000
Construction Cost (Stated Cost Limitation):	\$32,500,000	\$37,500,000



Georgia Gwinnett College Gateway Building & Infrastructure



This version of the Master Plan shows the Gateway Building oriented east-west

**17. Authorization of Project Budget Modification, Project No. J-375, Convocation Center, Georgia Southern University**

Recommended: That the Board modify the budget of Project No. J-375, Jack and Ruth Ann Hill Convocation Center, Georgia Southern University (“GSOU”), to increase the total project budget from \$58,663,000 to \$64,463,000.

Understandings: Approved as part of the fiscal year 2021 capital outlay request and modified at the October 2021 Board meeting, GSOU’s Jack and Ruth Ann Hill Convocation Center project is currently in the design phase. Totaling approximately 95,000 square feet, this venue will host speakers, concerts and other university and community assemblies such as large-scale emergency simulations and sporting events. Academic space for the Waters College of Health Professions for the Sports and Exercise Psychology and Sports Management programs is also included. The Convocation Center will also be available for use as a regional staging site during hurricanes or other emergencies.

In response to increased costs in the construction market, the design team coordinated with University System Office staff to recommend a budget increase of \$5,800,000, all of which would be added to the stated cost limitation.

Funding for this cost increase of \$5,800,000 would come from institution funds.

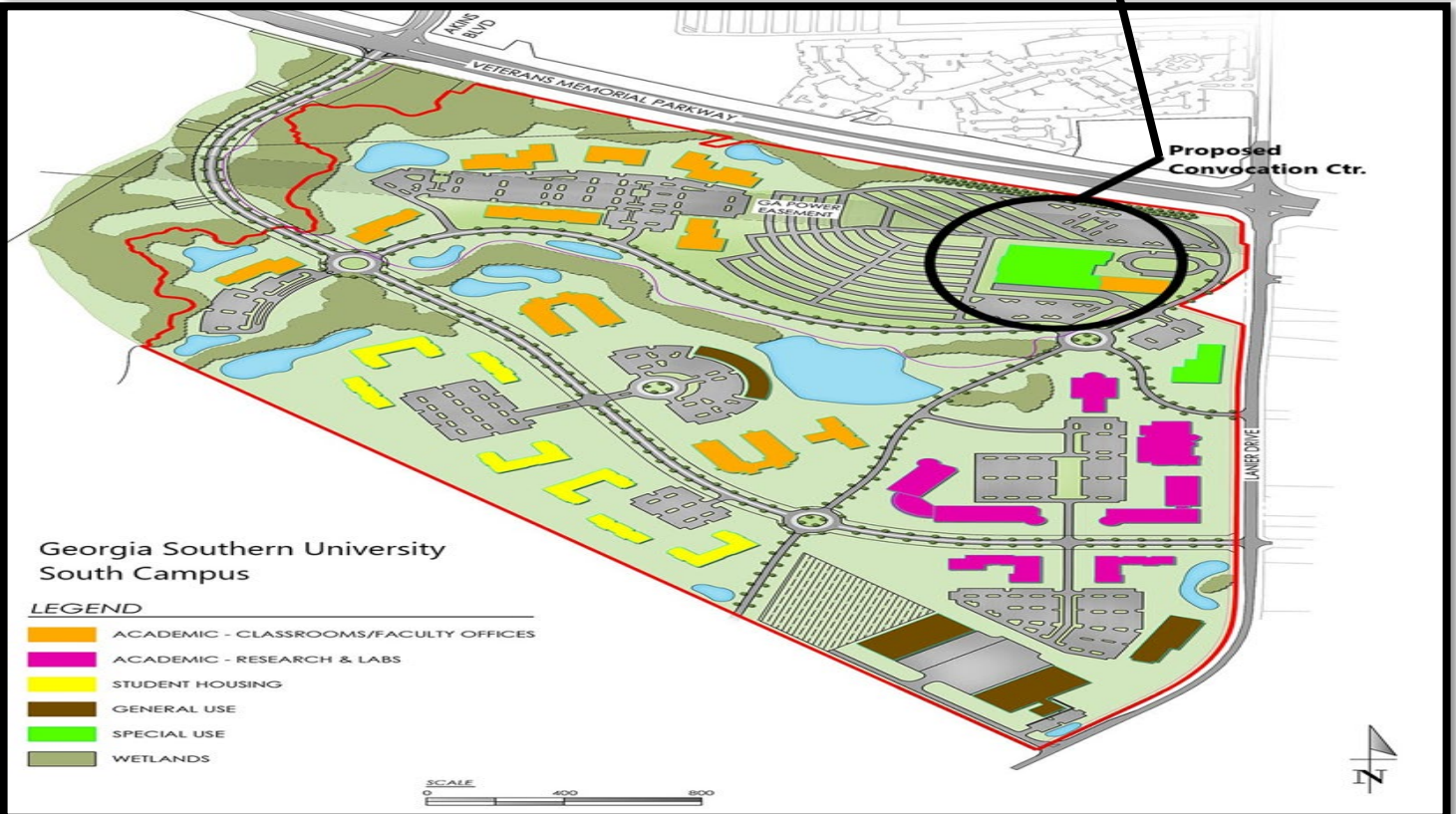
	<u>October 2021</u>	<u>Now</u>
Total Project Cost:	\$58,663,000	\$64,463,000
Construction Cost (Stated Cost Limitation):	\$44,423,000	\$50,223,000





# GEORGIA SOUTHERN UNIVERSITY

## Convocation Center – Georgia Southern University



**18. Authorization of Project No. BR-30-2206, Ferst Drive Corridor Realignment, and Delegation of Authority to Approve Ranking of Design-Build Firms, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2206, Ferst Drive Corridor Realignment, Georgia Institute of Technology (“GIT”), with a total project budget of \$13,000,000 to be funded from institution funds.

Recommended further: That the Board delegate authority to the Chancellor to approve the ranking of the design-build firms and proceed with contract negotiations and execution.

Understandings: Ferst Drive serves as the main vehicular circulation route through GIT’s main campus. GIT plans to simplify access from Marietta Street by realigning Ferst Drive to Means Street, and to make additional infrastructure improvements along Ferst Drive to enhance safety, accessibility, and functionality for students, faculty, staff, and visitors (the “Project”).

The Project would include three focus areas: realignment of Ferst Drive at Regents/Means Street to improve multi-modal access, creation of a visitor/transit/emergency access drop off area at the Exhibition Hall and Instructional Center Complex, and implementation of a cycle track linking Marietta Street to Tech Square. In addition to improving connectivity between Tech Square and the Marietta Street corridor, the Project would provide a critical link to Midtown Atlanta and to the new Atlanta Beltline connections on the west side of campus.

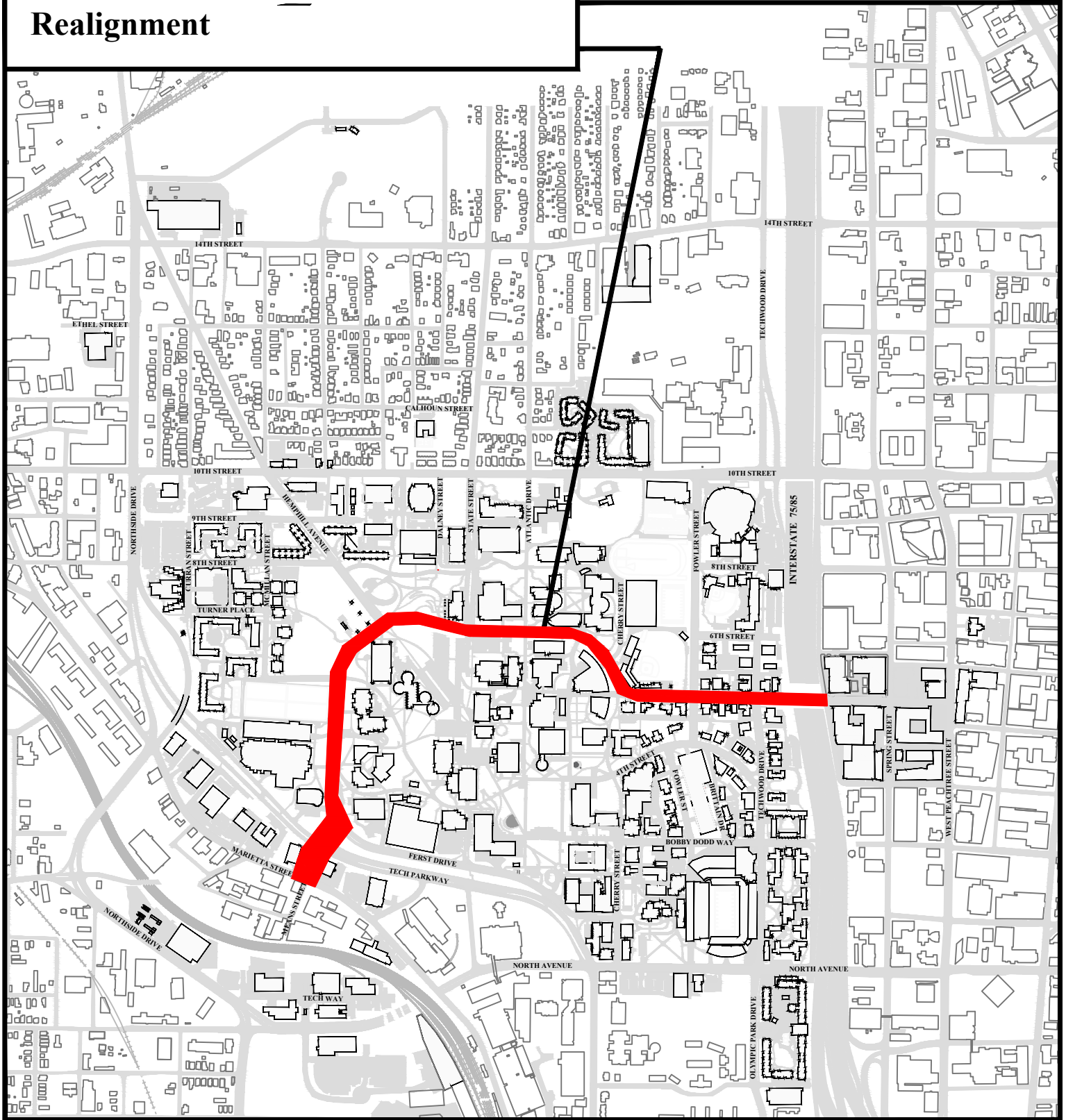
Construction of the Project would be completed over multiple years to minimize the impact on the GIT community and visitors.

The estimated construction cost for the Project is \$9,700,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.



# BR-30-2206 Ferst Drive Corridor Realignment

Georgia Institute of Technology Campus Map



**19. Authorization of Project No. BR-30-2205, East Campus Streetscapes, and Delegation of Authority to Approve Ranking of Design-Build Firms, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2205, East Campus Streetscapes, Georgia Institute of Technology (“GIT”), with a total project budget of \$16,400,000 to be funded from institution funds.

Recommended further: That the Board delegate authority to the Chancellor to approve the ranking of the design-build firms and proceed with contract negotiations and execution.

Understandings: GIT proposes a multi-phased effort to establish a light individual transportation (“LIT”) network within the East Campus to improve cross-campus accessibility and safety for students and visitors and provide connections to the surrounding neighborhoods (the “Project”).

The network of roads within GIT's East Campus serves as the primary circulation arteries through campus. East Campus contains many Greek houses, approximately half of campus housing, and Bobby Dodd Stadium. The heavy volume of student and visitor traffic in this area continues to increase, as does the use of LIT such as bicycles, scooters, and other unique vehicles. Consistent with GIT’s carbon neutrality goals, safe and suitable routes for these alternative modes of transportation must be provided and coordinated with the campus bus systems. An infrastructure investment to allow for reduced vehicular use and parking is also necessary. Peters Parking Deck and the existing surface lots have sufficient capacity to accommodate the planned reduction in on-street parking.

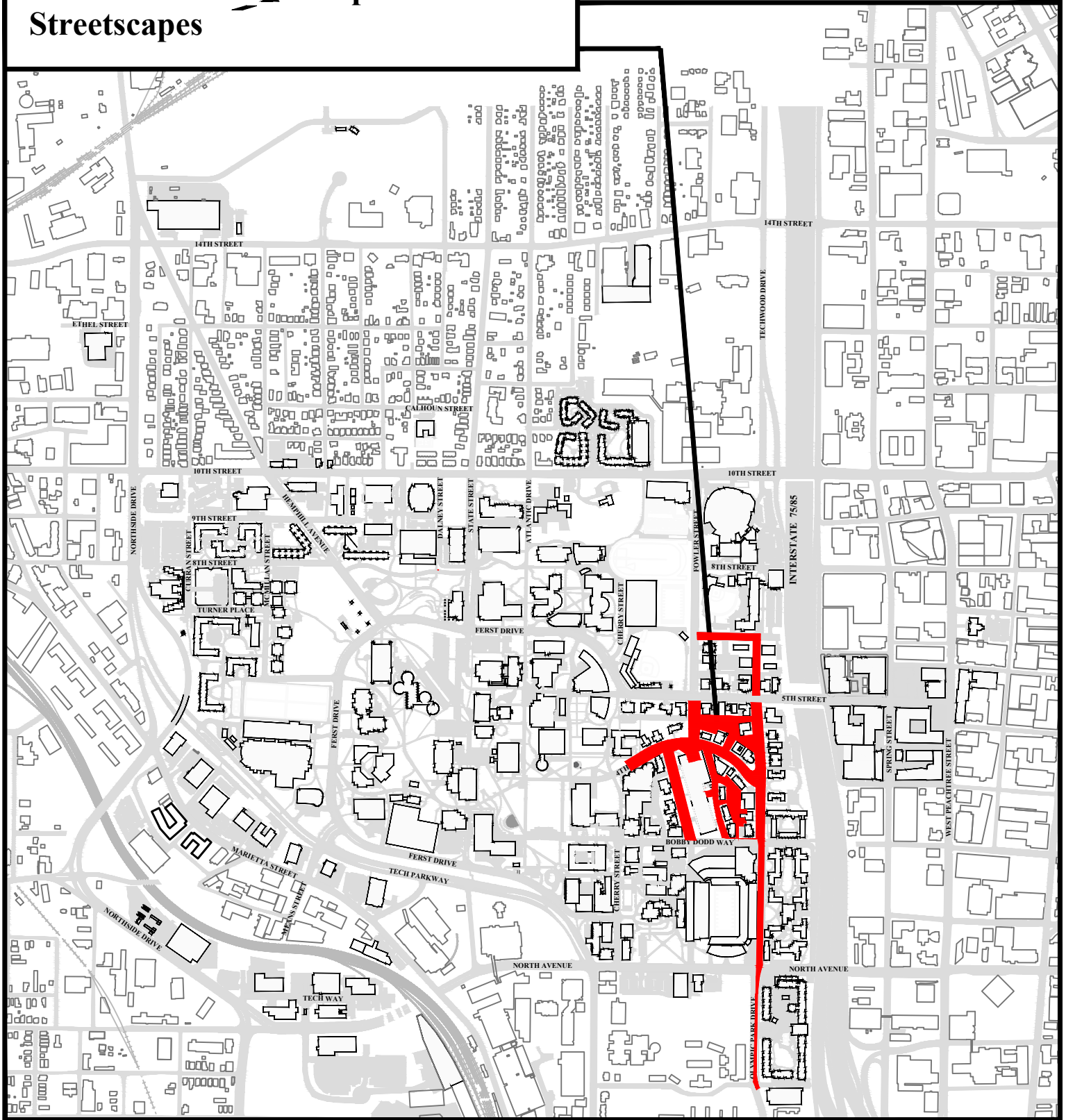
The Project includes three focus areas and construction zones:

- Techwood Drive: Cycle track and pedestrian sidewalk improvements linking to the Ferst Drive cycle track. This would improve the Ferst/Techwood intersection while providing protected LIT infrastructure to a significant portion of Freshmen housing.
- 4th Street South: Improvements to pedestrian sidewalks and the entry/exit to Peters Parking Deck. This would provide ADA-compliant parking and access for Bobby Dodd Stadium and significantly improve the safety of 4th Street at the north entrance to the deck.
- 4th Street North: Improvements to pedestrian sidewalks and surface lots within the Greek sector, enhancing the safety and access to the Greek student life and religious organizations along this corridor. Improvements would be made to the north side of 3rd Street in anticipation of a potential future opening of the 3rd Street tunnel.

The estimated construction cost for the Project is \$13,800,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.

# BR-30- 2205 East Campus Streetscapes

Georgia Institute of Technology Campus Map



**20. Authorization of Project No. BR-30-2208, Athletics Infrastructure Enabling Project, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2208, Athletics Infrastructure Enabling Project, Georgia Institute of Technology (“GIT”), with a total project budget of \$4,000,000 to be funded by the Georgia Tech Athletic Association (“GTAA”).

Understandings: GIT plans to reconfigure and refresh approximately 45,000 square feet of interior space in Bobby Dodd Stadium, the Wardlaw Building, and the Coliseum Annex (the “Project”) to support the relocation of several GTAA administrative units and provide temporary swing space to facilitate the construction of the proposed Student-Athlete Performance Center (“SAPC”).

The planned improvements include the reconfiguration of space within the Wardlaw Building to accommodate sports medicine operations and academic advising for student athletes while the SAPC is under construction. The office suite underneath the northwest corner of Bobby Dodd Stadium and the third floor of the Coliseum Annex would be renovated to provide administrative space for GTAA.

GTAA plans to secure bond or private financing to cover the costs of the Project. Further Board action may be requested to amend and/or extend the terms of an existing ground lease for Bobby Dodd Stadium between the Board of Regents and GTAA, which expires in 2041, for the purposes of incorporating the Wardlaw Building into the lease area and to match GTAA’s financing term.

The proposed schedule of the Project has been carefully planned to minimize disruption of GTAA operations, particularly during the football season.

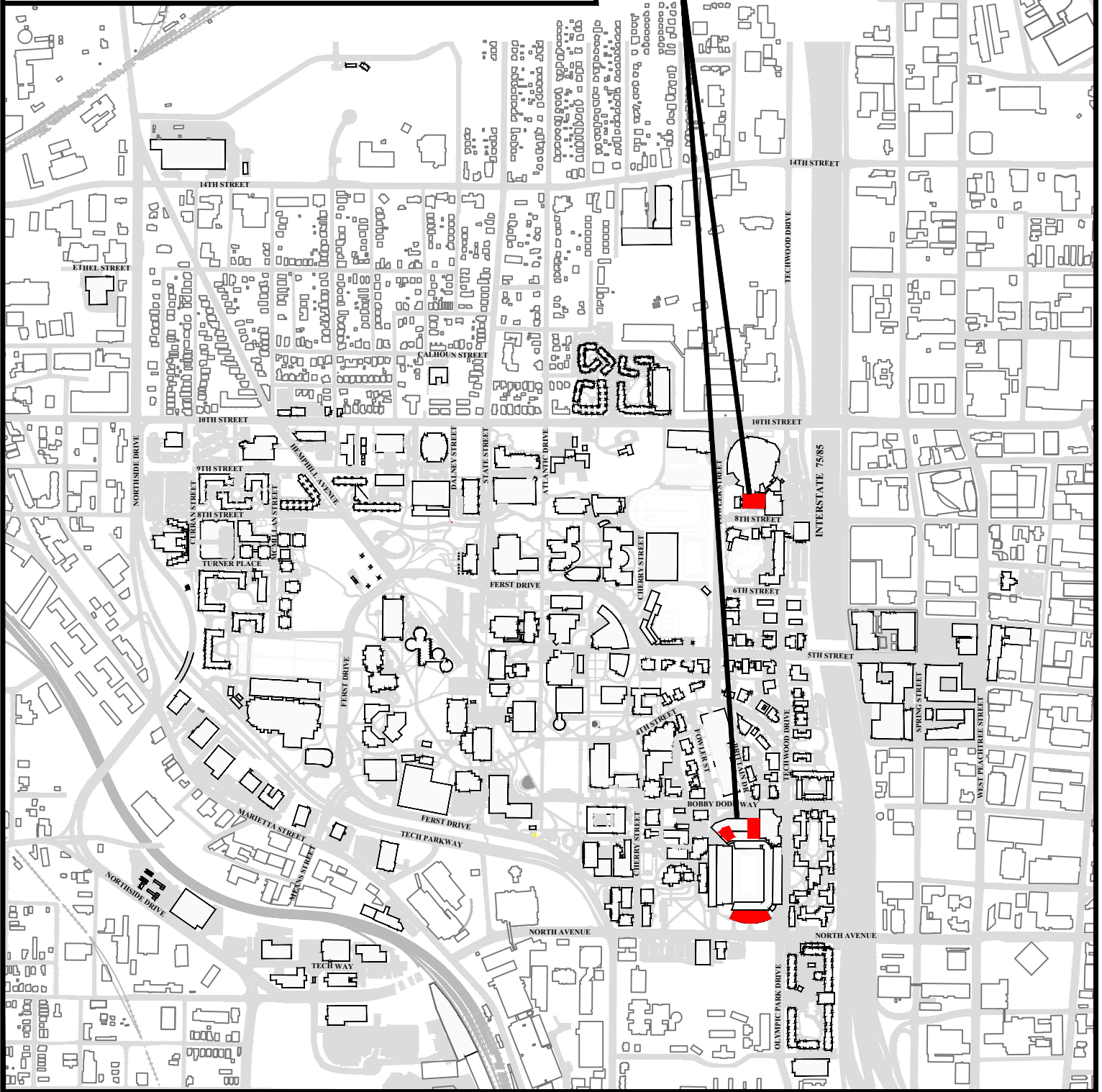
The estimated construction cost for the Project is \$2,085,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.



# Georgia Institute of Technology Athletics Infrastructure Enabling Project

Bobby Dodd Stadium, Wardlaw, Coliseum Annex

Georgia Institute of Technology Campus Map April 2022



**21. Authorization of Project No. BR-30-2209, Student-Athlete Performance Center, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2209, Student-Athlete Performance Center, Georgia Institute of Technology (“GIT”), with a total project budget of \$82,000,000 to be funded by the Georgia Tech Athletic Association (“GTAA”).

Understandings: GIT and GTAA have engaged in a comprehensive multi-year planning effort to re-envision the existing intercollegiate athletics headquarters complex (the “Complex”) as a Student-Athlete Performance Center (“SAPC”) with a focus on supporting the development of student-athletes through athletic performance, academic success, and the continued growth of the Athletics Total Person Program.

In addition to Bobby Dodd Stadium, the Complex currently includes the four-level Arthur B. Edge Intercollegiate Athletic Center, which opened in 1981, and the three-level Homer Rice Center for Sports Performance, which opened in 1996 (collectively, the “Edge-Rice Building”). Over time, piecemeal renovations within the Edge-Rice Building have created space inefficiencies and eroded necessary programmatic adjacencies. Infrastructure system deficiencies, envelope issues, and accessibility challenges further adversely impact the Edge-Rice Building’s overall functionality.

GIT and GTAA propose to demolish the Edge-Rice Building, as well as a portion of the north stands of Bobby Dodd Stadium, and to design and construct a four-level SAPC totaling approximately 117,000 square feet and containing elements that are critical to the well-being and success of student-athletes (the “Project”). The scope of the Project would include an academic success center, sports medicine clinic, dining hall and nutrition station, student-athlete lounge, two weight rooms to serve football and all Olympics sports, and programmatic space to support GIT football operations. Shelled space to accommodate a potential future third-party partnership for a public-serving sports medicine clinic is also contemplated as part of the Project.

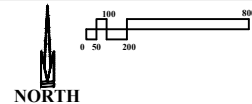
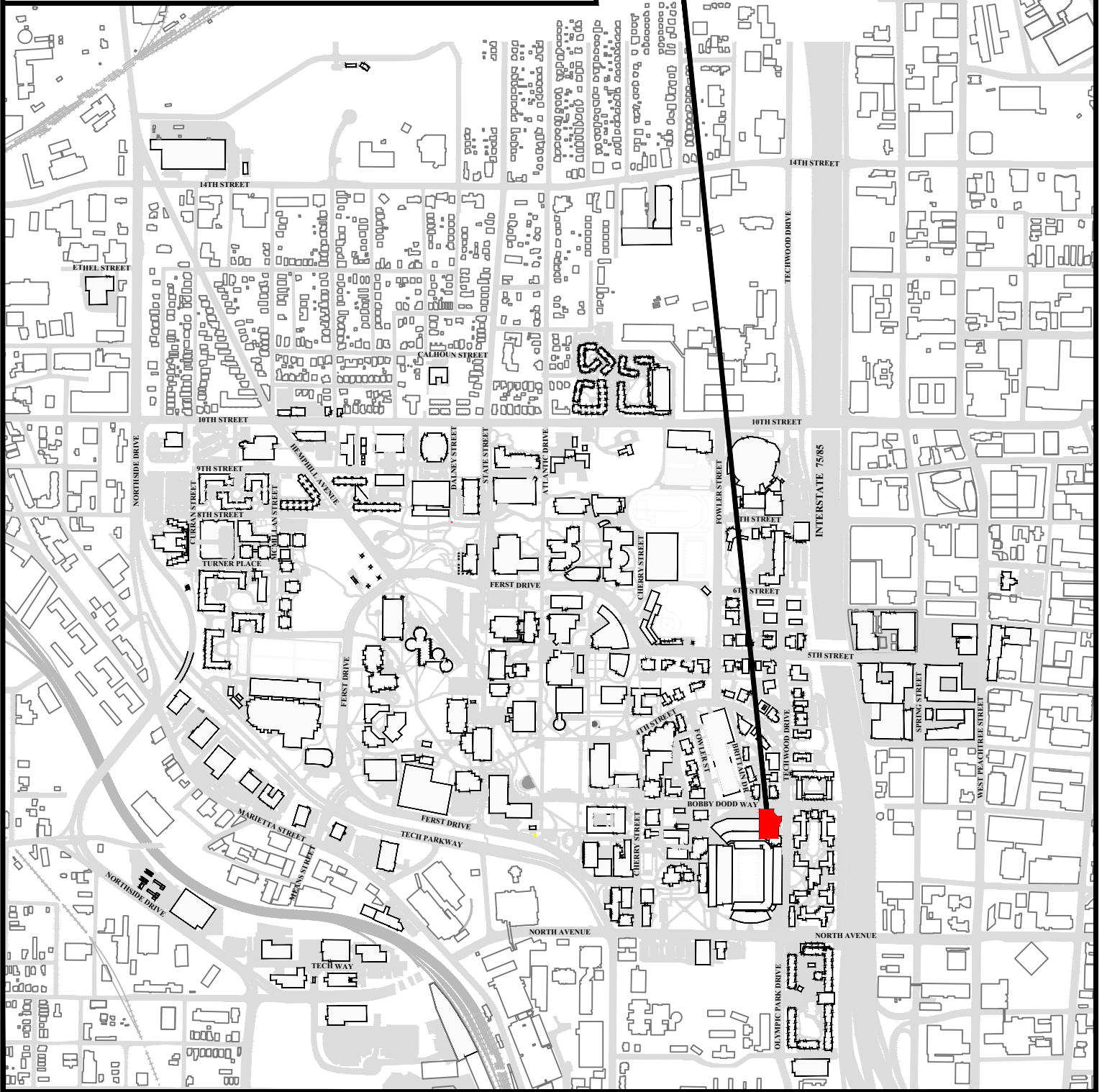
GTAA plans to secure bond or private financing to cover costs of the Project. The Complex is included in a forty-year ground lease between the Board of Regents and GTAA that was originally approved in 2001. Future Board action would be requested to amend and/or extend the ground lease to accommodate the Project and to match GTAA’s financing term.

The proposed schedule of the Project has been carefully planned to minimize disruption of GTAA operations, particularly during the football season.

The estimated construction cost for the Project is \$55,304,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.

# Georgia Institute of Technology Student-Athlete Performance Center (SAPC)

Georgia Institute of Technology Campus Map April 2022



**22. Authorization of Project No. BR-50-2202, Fulton Street Parking Deck, Georgia State University**

Recommended: That the Board authorize Project No. BR-50-2202, Fulton Street Parking Deck, Georgia State University (“GSU”), with a total project budget of \$28,750,000 to be funded from institution funds.

Understandings: GSU currently has over 8,200 parking spaces in downtown Atlanta. This includes 1,700 surface parking spaces in the existing lots around Center Parc Stadium (the “Stadium”), which are provided free of charge for commuter students and are easily accessible via I-20 and the I-75/I-85 downtown connector. These spaces are heavily used and are served by the Panther Express shuttle to campus. Given the rapid growth in high-density developments around the Stadium, some of the existing surface parking is likely to be lost in support of future development projects.

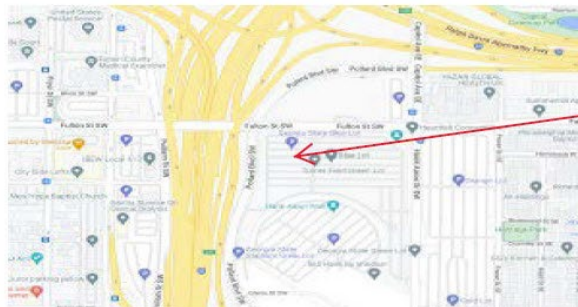
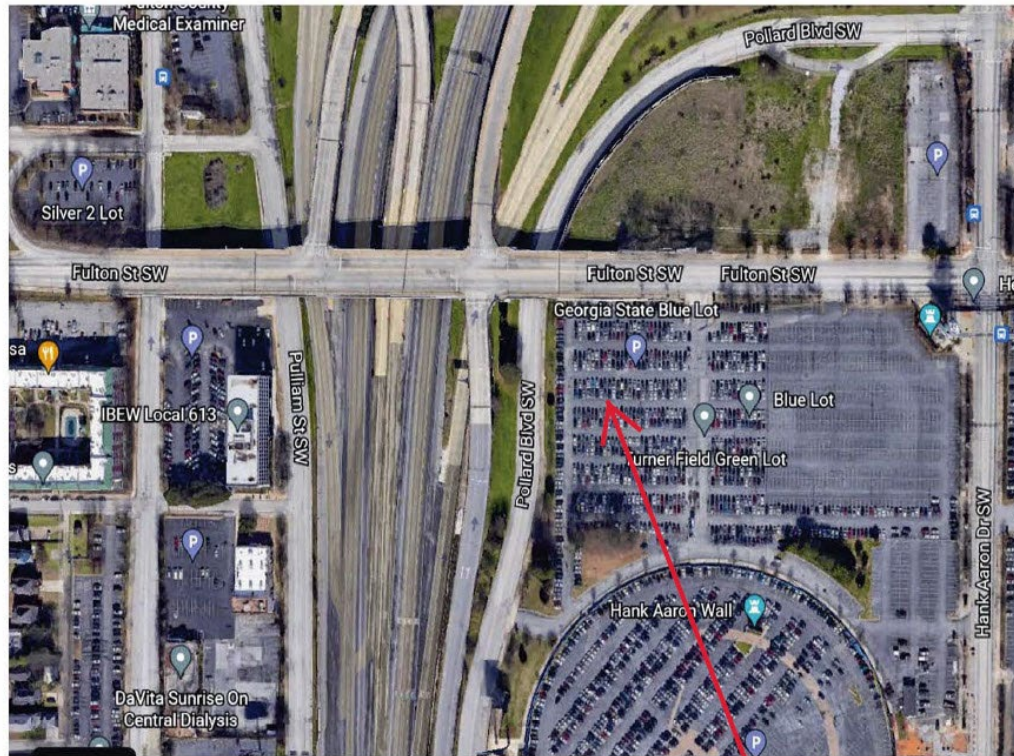
To ensure safe and convenient parking can continue to be provided for its commuter students, and to support future facilities growth around the Stadium, GSU proposes to construct a five-level structured parking deck on the existing surface parking lot at the corner of Fulton Street and Pollard Boulevard (the “Project”). Located directly across from the GSU’s Convocation Center, which is currently under construction, the deck would provide 805 structured parking spaces and 205 surface lot spaces. The deck would be secured with an ornamental fence, new lighting, security cameras, and access controls, and would contain the required amount of ADA-compliant parking spaces.

The estimated construction cost for the Project is \$24,000,000. The Project is consistent with GSU’s master plan.

If authorized by the Board, the University System Office staff and GSU will proceed with design and construction of the project in accordance with Board of Regents procedures.



# Fulton Street Parking Deck



Proposed Fulton  
Street Parking  
Deck site

**23. Rental Agreement, Athletic Facilities, Athens, University of Georgia**

Recommended: That the Board declare approximately 205 acres of real property, and approximately 730,845 square feet of improved space (collectively, the “Premises”) located on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent and for the purpose of renting the Premises to the University of Georgia Athletic Association, Inc. (“UGAAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of a rental agreement between the Board of Regents, as Landlord, and the UGAAA, as Tenant, for the Premises for the period July 1, 2022, through June 30, 2027 (the “Agreement”). In consideration for the Agreement, Tenant shall:

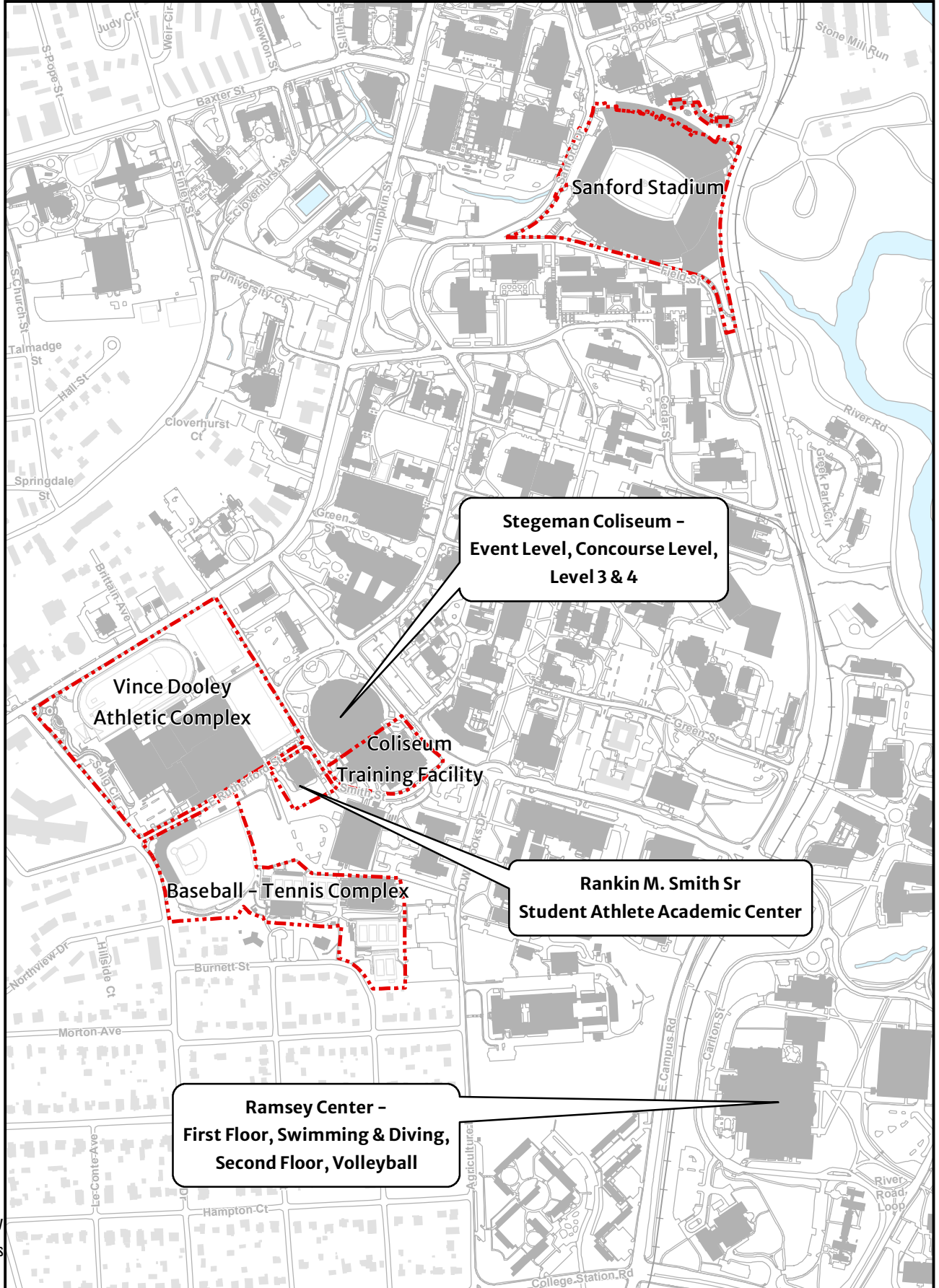
- Conduct the intercollegiate, physical education, recreation, and athletic programs of UGA, subject to the control of the President of UGA;
- Construct, maintain, repair and operate improvements to the Premises for athletic and related uses as approved by Landlord;
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord;
- Furnish UGA students and employees free or reduced-price admission to athletic events;
- Contribute to the support of the UGA band;
- Provide substantial annual financial support to enable fundraising and donor relations activities in conjunction with athletic events; and
- Use any surplus funds from Tenant’s operations only in furtherance of UGA’s educational programs.

Understandings: In March 2017, the Board authorized the execution of a rental agreement with the Tenant that commenced July 1, 2017, and will end June 30, 2022. The Agreement is consistent with the terms of the current agreement.

**23. Rental Agreement, Athletic Facilities, Athens, University of Georgia (continued)**

Facilities included within this agreement are:

- Vince Dooley Athletic Complex
- Rankin M. Smith Sr. Student Athlete Academic Center
- Baseball Complex
- Tennis Complex
- Coliseum Training Facility
- Sanford Stadium
- Soccer/Softball Complex
- Athletics portion of Golf Course
- Portions of Stegeman Coliseum
- Portions of the Ramsey Center
- Equestrian Property

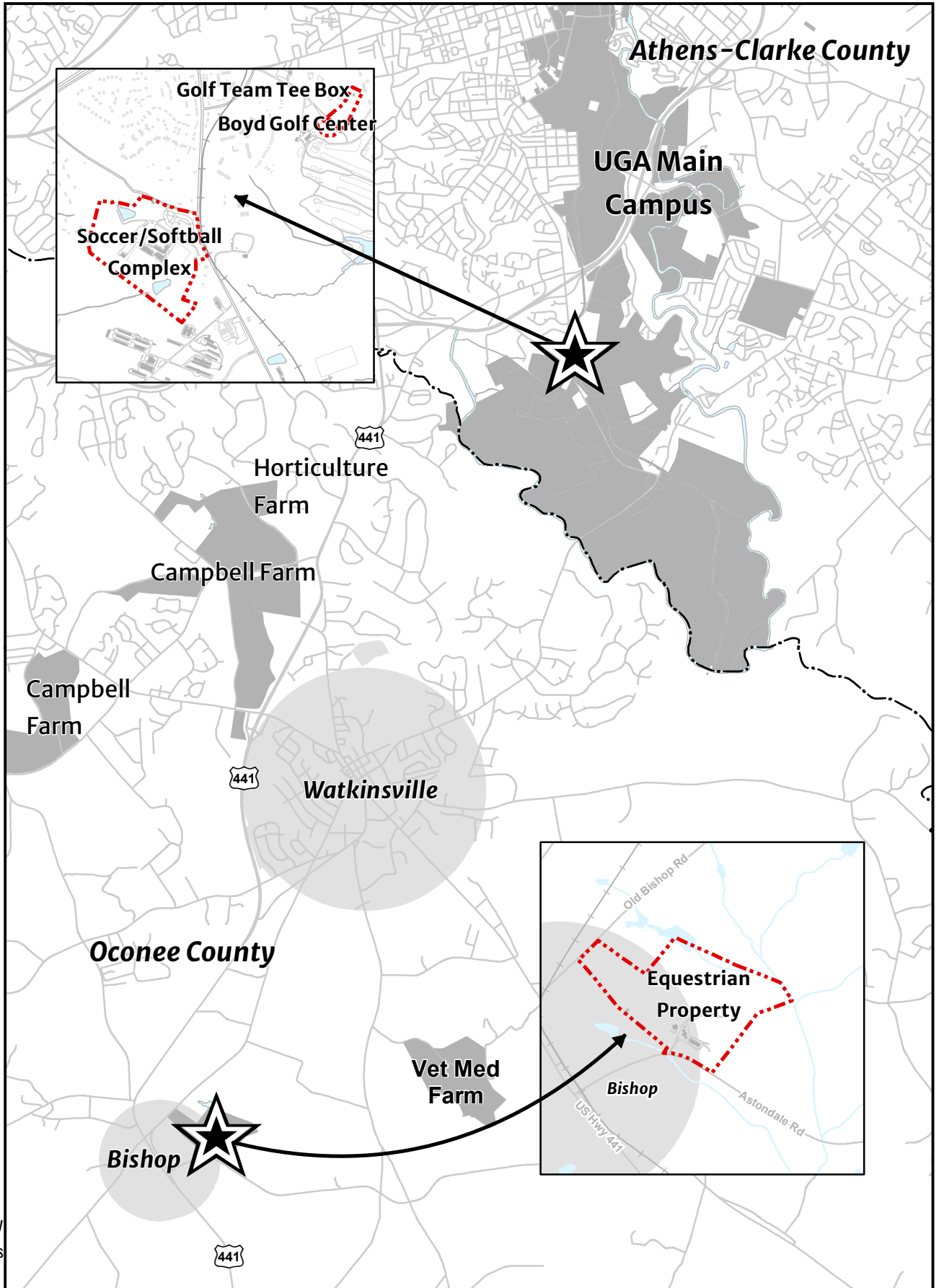


**Stegeman Coliseum -  
Event Level, Concourse Level,  
Level 3 & 4**

**Rankin M. Smith Sr  
Student Athlete Academic Center**

**Ramsey Center -  
First Floor, Swimming & Diving,  
Second Floor, Volleyball**





**24. Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology**

Recommended: That the Board declare approximately 17 acres of real property and approximately 400,000 square feet of improved space (collectively, the “Premises”) located on the campus of the Georgia Institute of Technology (“GIT”) to be no longer advantageously useful to GIT or other units of the University System of Georgia, but only to the extent and for the purpose of renting the Premises to the Georgia Tech Athletic Association, Inc. (“GTAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of a rental agreement between the Board of Regents, as Landlord, and the GTAA, as Tenant, for the Premises for the period from July 1, 2022, through June 30, 2027 (the “Agreement”). In consideration for the Agreement, Tenant shall:

- Conduct the intercollegiate athletic programs of GIT, subject to the control of the President of GIT;
- Construct, maintain, repair and operate improvements to the Premises for athletic and related uses as approved by Landlord;
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord;
- Furnish GIT students and employees free or reduced-price admission to athletic events;
- Contribute to the support of the GIT band; and
- Use any surplus funds from Tenant’s operations only in support of the mission of GIT.

Understandings: In March 2017, the Board authorized the execution of a rental agreement with the Tenant that commenced July 1, 2017, and will end June 30, 2022. The Agreement is consistent with the terms of the current agreement.

**24. Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology (continued)**

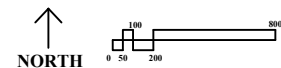
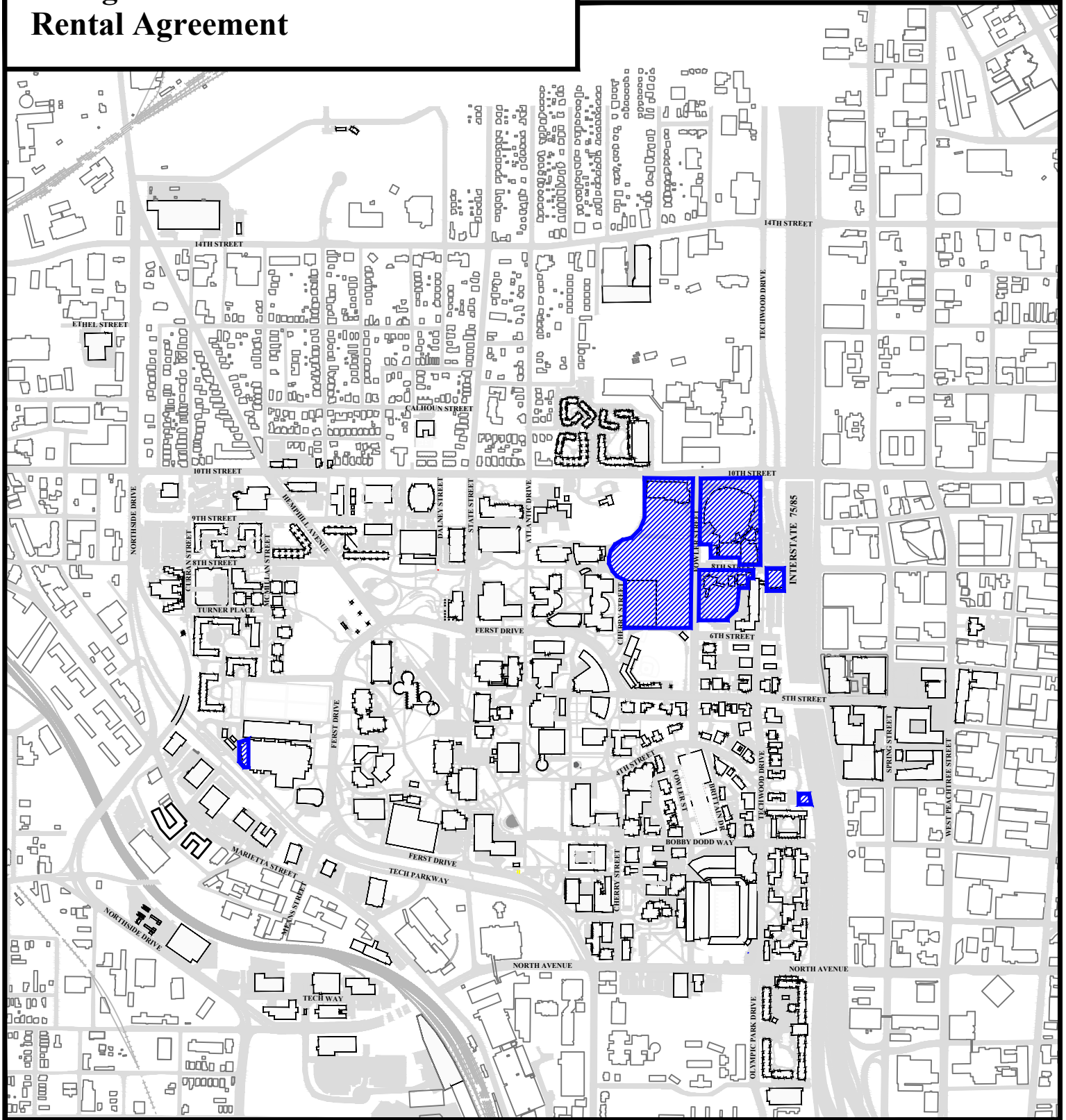
Facilities included within the Agreement are:

- James K. Luck, Jr. Building
- Ken Byers Tennis Complex
- Griffin Track Stands
- Griffin Track
- Rose Bowl Field
- Athletics portion of McCamish Pavilion
- Athletics portion of O'Keefe Gym
- Athletics portion of Aquatic Center
- Electronic Message Center
- Shirley Clements Mewborn Softball Stadium
- Women's Softball Locker Room
- John and Mary Brock Football Practice Facility
- Judy & Steve Zelnak Basketball Practice Facility

In November 2001, the Board approved a ground lease to the GTAA for the renovation of Bobby Dodd Stadium and construction of the Russ Chandler Baseball Stadium. Real property and improved space included in the ground lease are not subject to this Agreement.

# Georgia Tech Athletic Association Rental Agreement

Georgia Institute of Technology Campus Map April 2022



**25. Naming of Truist Plaza, University of Georgia**

Recommended: That the Board approve the naming of the outdoor courtyard of the Delta Innovation Hub on the University of Georgia (“UGA”) campus as “Truist Plaza” in recognition of the philanthropic support of the Truist Foundation and SunTrust Trusteed Foundations.

Understandings: President Jere Morehead confirms that this naming conforms to UGA’s naming guidelines and with the Board of Regents naming policy.

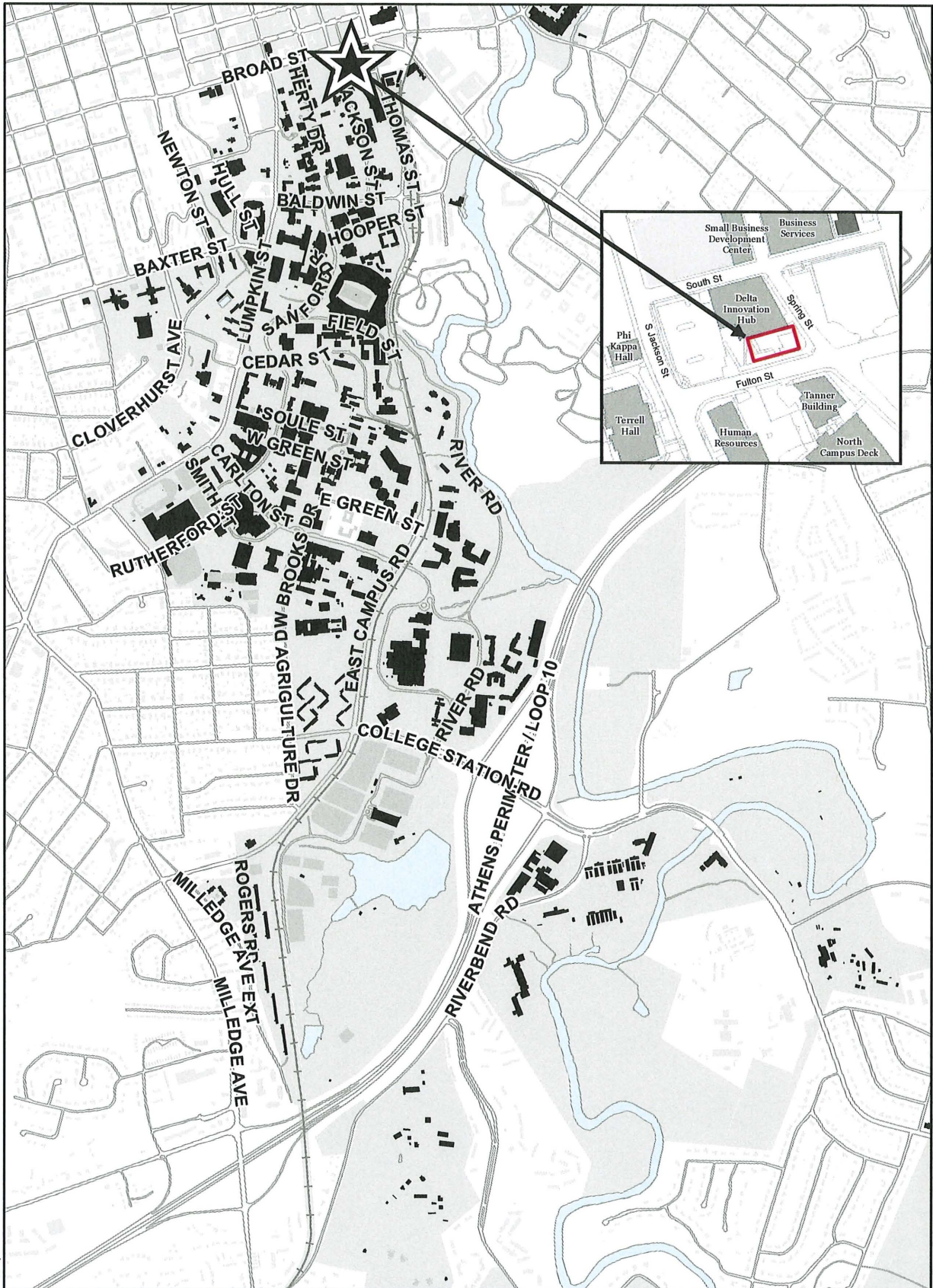
The Delta Innovation Hub (“the Hub”) is located in the former Spring Street Building, a historic 1940s warehouse that was renovated in 2020 and reopened in January 2021. Situated at the edge of UGA’s North Campus and downtown Athens, the Hub provides office, conference, and meeting spaces for faculty, alumni, and community startups, as well as flexible and creative spaces for entrepreneurship training, support, and events. The Hub is the first building in UGA’s Innovation District, which envisions diverse spaces, programs and services that work together to drive innovation and entrepreneurship.

Truist Foundation and SunTrust Trusteed Foundations have provided UGA with a \$1,250,000 grant to establish the Truist Community Innovation Initiative. This is a multifaceted initiative to engage the Athens community and make the innovation ecosystem more visible and accessible to local entrepreneurs from all backgrounds. The grant includes a \$500,000 gift towards enhancing the Hub’s outdoor courtyard and other areas to foster community and collaboration.





Truist Plaza



**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**April 13, 2022**

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**APPROVAL ITEMS**

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**EXECUTIVE SESSION**

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**1. Honorary Degree Request: Georgia Institute of Technology**

Georgia Institute of Technology President Dr. Ángel Cabrera seeks the Board's approval to award an honorary degree to Richard L. "Dick" Bergmark.





# Georgia Institute of Technology

Office of the President

February 28, 2022

Chris McGraw, Esq.  
Vice Chancellor for Legal Affairs  
Board of Regents of the University System of Georgia  
270 Washington Street, SW, Suite 7025  
Atlanta, Georgia 30334

Dear Mr. McGraw:

It is my pleasure to propose Richard L. "Dick" Bergmark, IMGT 1975 for an Honorary Doctor of Philosophy Degree to be awarded by the Georgia Institute of Technology on behalf of the Board of Regents during the May 2022 commencement ceremonies. A short biography of Mr. Bergmark is enclosed.


Mr. Bergmark graduated from the Georgia Institute of Technology in 1975 with a Bachelor of Science degree in Industrial Management. After receiving his MBA from the University of Oklahoma in 1977, Mr. Bergmark began his international career in finance in the petroleum industry. He retired as Executive Vice President and Chief Financial Officer of Core Laboratories NV after three decades with the company, which provides proprietary and patented reservoir description, production enhancement, and reservoir management services to the world's major oil companies.

Through visionary philanthropy and volunteer service and leadership, Mr. Bergmark has demonstrated his deep commitment to Georgia Tech. He has been a principal supporter of his alma mater with a focus on undergraduate scholarships, intercollegiate athletics, and the Ernest Scheller Jr. College of Business. Together with his wife, Toni, Mr. Bergmark is a member of The Hill Society, Georgia Tech's most prestigious donor recognition society. His investments will enable Georgia Tech to build upon its competitiveness in recruiting the finest student-athletes and continue its success in the Atlantic Coast Conference and the National Collegiate Athletic Association. In addition, Mr. Bergmark has provided indispensable advice and counsel to Georgia Tech through his extensive involvement with the Georgia Tech Foundation Board of Trustees, the Alexander-Tharpe Fund Board of Directors, and the Scheller College of Business Advisory Board, where he currently serves as chair.

Mr. Bergmark's volunteer leadership and service and quiet transformative support have been integral to the growth and success of the Institute.

Thank you for your consideration.

Sincerely,



Ángel Cabrera  
President

Enclosures

Georgia Institute of Technology  
Atlanta, Georgia 30332-0325 U.S.A.  
PHONE 404-894-5051  
FAX 404-894-1277

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*An Equal Education and Employment Opportunity Institution*

## **Richard L. Bergmark, IMGT 1975**

Richard L. “Dick” Bergmark, IMGT 1975, is an inspirational business leader and philanthropist. As a student at the Georgia Institute of Technology, he competed on the swim team in addition to his involvement with Air Force ROTC. After graduating from Georgia Tech, Mr. Bergmark earned his Master of Business Administration from the University of Oklahoma and embarked on an illustrious career that led him across the world. He held positions with Gulf Oil Company and Global Marine prior to joining Western Atlas International, Inc. as Treasurer in 1987. Rising through the corporate ranks to serve in top administrative positions, Mr. Bergmark was ultimately appointed Executive Vice President and Chief Financial Officer of Core Laboratories NV, a division of Western Atlas which separated from the company. He successfully guided the leading provider of proprietary and patented reservoir description, production enhancement, and reservoir management services for the global petroleum industry until his retirement in 2018.

A longtime supporter of Georgia Tech, Mr. Bergmark has demonstrated steadfast dedication to his alma mater through significant philanthropy and volunteer service and leadership. Together with his wife, Toni, Mr. Bergmark is a member of The Hill Society, Georgia Tech’s most prestigious donor recognition society. Therein, he has directed transformative philanthropy for intercollegiate athletics and undergraduate student scholarships and faculty support in the Ernest Scheller Jr. College of Business. His strategic philanthropic investments inspire others to give and provide for a wide-range of student support including study abroad and merit-based scholarships in the Scheller College, as well as swimming scholarships for student-athletes. By providing students with the resources necessary to reach their full potential, he is making a true difference in the lives of Georgia Tech students for generations to come. Mr. Bergmark also has endowed the head swimming and diving coach position and named the aquatic center after his former beloved swim coach, the late Herb McAuley. His extraordinary philanthropy ensures that the Institute will continue to attract the best and the brightest students and will make it possible for academically qualified students who face financial challenges to earn a Georgia Tech degree. Mr. Bergmark’s support of intercollegiate athletics will enable Georgia Tech to build upon its competitiveness in recruiting the finest student-athletes and continue its success in the Atlantic Coast Conference and the National Collegiate Athletic Association.

Mr. Bergmark also has been involved with the life of the Institute through his involvement with the Georgia Tech Foundation Board of Trustees, the Alexander-Tharpe Fund Board of Directors, and the Ernest Scheller Jr. College of Business Advisory Board, where he currently serves as chair. In 2021, Mr. Bergmark received the Joseph Mayo Pettit Alumni Distinguished Service Award, the highest award conferred by the Georgia Tech Alumni Association, in recognition of lifetime leadership, achievement, and service to the Institute and to the community.

Through his visionary leadership in industry and his extensive involvement with his community, Mr. Bergmark is making a lasting impact across the nation and the world.

**2. Honorary Degree Request: Georgia Institute of Technology**

Georgia Institute of Technology President Dr. Ángel Cabrera seeks the Board's approval to award an honorary degree to Raphael W. Bostic.



# Georgia Institute of Technology

Office of the President

April 4, 2022

Chris McGraw, Esq.  
Vice Chancellor for Legal Affairs  
Board of Regents of the University System of Georgia  
Suite 7025  
270 Washington Street, SW  
Atlanta, Georgia 30334

Dear Mr. McGraw:

For your consideration, I am glad to submit Raphael W. Bostic as a recipient of an Honorary Doctor of Philosophy Degree awarded by the Georgia Institute of Technology on behalf of the Board of Regents during the May 2022 Master's commencement ceremony. A few highlights of Mr. Bostic's career and service are included below. A short biography of Mr. Bostic is also enclosed.

Mr. Bostic's impressive career includes nearly three decades of positions in government and higher education, including his current role as president and chief executive officer of the Federal Reserve Bank of Atlanta, a position he has held since 2017. Before that, he served as the Judith and John Bedrosian Chair in Governance and Public Enterprise at the Sol Price School of Public Policy at the University of Southern California. Over the years, he has held a number of government and non-profit leadership roles, including assistant secretary for policy development and research at the U.S. Department of Housing and Urban Development from 2009 to 2012, among others. As a trusted and expert voice on economic and housing policy development and research, Mr. Bostic has also served on many boards and advisory committees.

We are proud to welcome Mr. Bostic as our distinguished commencement speaker during our Master's ceremony in May. Georgia Tech enjoys ongoing collaboration with Mr. Bostic including the Midtown Alliance and the Partnership for Inclusive Innovation, and through opportunities to share his own scholarly interests with our community. His research interests include home ownership, housing finance, neighborhood change, and the role of institutions in shaping policy effectiveness. Over the years, he has generously engaged our students, faculty, and staff across various academic and research disciplines through lectures and panels on economic policy, city design and economic mobility, and sustainable futures for Atlanta, the state of Georgia, and beyond. I know opportunities for greater collaboration will continue as Mr. Bostic serves as the 2022 chair for the Metro Atlanta Chamber of Commerce, a crucial partner organization for Georgia Tech and our peer institutions.

We thank you for your consideration.

Sincerely,

Ángel Cabrera  
President

Enclosures

Georgia Institute of Technology  
Atlanta, Georgia 30332-0325 U.S.A.  
PHONE 404-894-5051  
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*An Equal Education and Employment Opportunity Institution*

**Raphael W. Bostic**  
**President, Federal Reserve Bank of Atlanta**

Raphael W. Bostic took office June 5, 2017, as the fifteenth president and chief executive officer of the Federal Reserve Bank of Atlanta. He is responsible for all the Bank's activities, including monetary policy, bank supervision and regulation, and payment services. In addition, he serves on the Federal Reserve's chief monetary policy body, the Federal Open Market Committee (FOMC).

Bostic was born in Delran, New Jersey. He graduated from Harvard University in 1987 with a combined major in economics and psychology. He earned his doctorate in economics from Stanford University in 1995.

Bostic worked at the Federal Reserve Board of Governors from 1995 to 2001, serving as an economist and then a senior economist in the monetary and financial studies section, where his work on the Community Reinvestment Act earned him a special achievement award. In 1999, he served as special assistant to the assistant secretary of policy development and research at the US Department of Housing and Urban Development (HUD). He was also a professional lecturer at American University in 1998.

From 2009 to 2012, Bostic served as assistant secretary for policy development and research at HUD. In that role, he was a principal adviser to the secretary on policy and research, helping the secretary and other principal staff make informed decisions on the department's policies and programs, as well as on budget and legislative proposals.

From 2012 to 2017, Bostic served as the Judith and John Bedrosian Chair in Governance and the Public Enterprise at the Sol Price School of Public Policy at the University of Southern California (USC). He arrived at USC in 2001 and served as a professor in the School of Policy, Planning, and Development. His research spanned many fields, including home ownership, housing finance, neighborhood change, and the role of institutions in shaping policy effectiveness. He was director of USC's Master of Real Estate Development degree program and was the founding director of the Casden Real Estate Economics Forecast.

Bostic also served USC's Lusk Center for Real Estate as the interim associate director from 2007 to 2009 and as the interim director from 2015 to 2016. From 2016 to 2017, he served as the chair of the center's Governance, Management, and Policy Process department.

Bostic has previously served on many boards and advisory committees, including the California Community Reinvestment Corporation, Abode Communities, NeighborWorks, the National Community Stabilization Trust, the Urban Land Institute, the Consumer Financial Protection Bureau, the American Real Estate and Urban Economics Association, the National Economic Association, and Freddie Mac.

**3. Honorary Degree Request: Georgia State University**

Georgia State University President Dr. M. Brian Blake seeks the Board's approval to award an honorary degree to Chris "Ludacris" Bridges.

OFFICE OF THE PRESIDENT

PO BOX 3999  
Atlanta, GA 30302-3999

Phone: 404/413-1300  
Fax: 404/413-1301



February 21, 2022

Chris McGraw  
Vice Chancellor for Legal Affairs  
270 Washington St. SW  
Atlanta, GA 30334

Dear Vice Chancellor McGraw,

Please accept this enthusiastic nomination of Chris Bridges for an honorary bachelor's degree in music production from Georgia State University. His nomination was unanimously approved by Georgia State's commencement committee, of which I am the chair, on February 16, 2022.

Mr. Bridges (Ludacris) has demonstrated a significant level of knowledge, skill and achievement in his chosen craft of music and film over the past 20 years. Although he may be best known as a multi-platinum, GRAMMY® award-winning artist, actor and entrepreneur, Mr. Bridges' professional experience encompasses much more than his expertise in the music and film and television business—he is also a successful entrepreneur. He has sold more than 20 million records worldwide and executive produced and hosted the television show "Fear Factor" for three seasons. Bridges has given acclaimed performances in film (Crash, Hustle & Flow) as well as television (Law and Order – Special Victims Unit.) He shot the ninth installment of the global box-office hit franchise, "The Fast and the Furious," released in 2021, and plans to drop his 10<sup>th</sup> studio solo album in 2022. He is also founder of his record label, Disturbing tha' Peace.

Mr. Bridges' relationship with GSU started in the 19902 when he was an undergraduate studying the business behind music. He left the program before he had a chance to finish after signing a record deal with Def Jam Records. Mr. Bridges came back on campus to reconnect with GSU Students in 2019, and he joined Georgia State's Creative Media Industries Institute (CMII) as an Artist in Residence. Since his appointment he has worked with CMII professors focusing on entrepreneurship in the music and film industries, as well as mentoring students. Specifically, CMII professors/students helped create videos to promote his new venture – KidNation – an online platform that engages kids with entertaining and enriching content created by artists, educators and child development experts.

In addition to his appointment at CMII, Mr. Bridges worked with the GSU College of Law on one of the certificate program's first offerings a course called The Legal Life of Ludacris. Students in the J.D. program examined and discussed contracts that shaped the entertainer's career. In 2019, CMII and GSU College of Law collaborated and hosted an all-day Intellectual Property Master Class. Mr. Bridges participated by serving on panels and talking to students one on one.

He's also active in pursuing philanthropic endeavors. In 2001 he founded The Ludacris Foundation (TLF), a platform to serve youth and families in our communities. The foundation has been named as one of the top 20 "Leading Philanthropy Foundations" by Black Enterprise magazine. It has funded and supported over \$2.2 million in youth-focused programs and provided over 105,000 hours in hands-on volunteer services. In addition, the foundation has provided more than \$200,000 to help disaster survivors in Louisiana, Georgia and the Bahamas.

For these reasons, please accept this nomination of Chris Bridges for: his invaluable support of Georgia State University's creative media arts and law programs; his substantial commitment to the metro Atlanta community; and his nationwide philanthropic endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Blake", written in a cursive style.

M. Brian Blake, Ph.D.  
President



**4. Honorary Degree Request: University of North Georgia**

University of North Georgia President Dr. Bonita Jacobs seeks the Board's approval to award an honorary degree to Mrs. Lynn Cottrell.



March 21, 2022

Chris McGraw, Esq.  
Vice Chancellor for Legal Affairs & Secretary of the Board  
Board of Regents of the University System of Georgia  
270 Washington Street, SW, Suite 7025  
Atlanta, Georgia 30334

Dear Mr. McGraw:

It is my pleasure to propose Mrs. Lynn Cottrell for an Honorary Doctor of Business Administration degree to be awarded by the University of North Georgia (UNG) on behalf of the Board of Regents during the May 2022 commencement ceremonies. A short biography is enclosed.

Mrs. Cottrell is a successful businessperson and entrepreneur who has demonstrated extraordinary generosity in support of UNG and our students, as well as numerous other area educational institutions and nonprofit organizations. Together with her husband Mike, Mrs. Cottrell has been instrumental in providing more than \$28.1 million in critical resources and strategic support for UNG in the past 17 years.

The Cottrells' transformative philanthropic support has ensured that UNG offers one of the premier business education programs in Georgia, and their recent support for the new Cottrell Center for Business, Technology & Innovation will provide state-of-the-art technology and classrooms for high-demand professional programs offered through the Mike Cottrell College of Business. The remarkable and continued generosity of Mrs. Lynn Cottrell illustrates her deep dedication to the University of North Georgia and the north Georgia region.

Thank you for your consideration of this honor.

Sincerely,

Bonita C. Jacobs, Ph.D.  
President  
Enclosure

Blue Ridge      Cumming      Dahlonega      Gainesville      Oconee

82 College Circle | Dahlonega, Georgia 30597 | 706.864.1993 | Fax 706.864.1689 | ung.edu

*The University of North Georgia is designated as The Military College of Georgia and as a State Leadership Institution.*

## **Lynn Cottrell**

Lynn Cottrell has been a successful entrepreneur for over four decades. She, along with her husband, Mike, owned Cottrell, Inc., a company that became the world leader in manufacturing automobile transport equipment. Before selling this company in 2014, Mike and Lynn established Cottrell Circle R Ranch, which is recognized for Black Angus cattle breeding. Lynn is also the owner of Cottrell Ranch Events and Weddings.

Lynn and her husband have been instrumental in providing more than \$28.1 million in critical resources and strategic support for the University of North Georgia in the past 17 years. In 2006, Mike and Lynn Cottrell made a transformational gift of \$10 million to initiate the University's first-ever capital campaign and to support the University's educational mission. This gift resulted in the naming of the existing College of Business as the Mike Cottrell College of Business, and marked the largest donation in the institution's history.

With financial support from the Mike Cottrell Endowment Fund, the College has earned AACSB accreditation and has been recognized as the "Best for Vets Business School" by the *Military Times*. As a direct result of this generous gift, the Cottrell MBA, a program built for working professionals, was ranked among the best public, part-time MBA programs in Georgia by the *U.S. News & World Report* 2018 Best Graduate Schools report.

The Cottrells are also committed to ensuring multiple scholarships are available to our students. The Mike and Lynn Cottrell Scholarship Fund has received more than \$1.28 million since its inception in 2013.

In 2019, Mr. and Mrs. Cottrell donated another \$10 million for the new Cottrell Center for Business, Technology & Innovation facility. This state-of-the-art facility will serve as the hub for business and computer science programs with specialized labs, student engagement spaces, and high technology classes. It is set to begin serving students in fall 2022. An additional gift will enhance the University's main entrance adjacent to the Cottrell Center for Business, Technology & Innovation.

Mrs. Cottrell has been generous in other areas at the University of North Georgia, including four gifts of more than \$1 million to the University of North Georgia in recent years to provide transformational facility support for the University of North Georgia Nighthawks Athletics.

The Cottrells' generosity extends far beyond the University of North Georgia. Numerous community nonprofit organizations have benefitted from their philanthropic support, and, in 2008, the North Georgia Community Foundation presented them with the honor of Philanthropists of the Year.

**5. Honorary Degree Request: Gordon State College**

Gordon State College President Dr. Kirk A. Nooks seeks the Board's approval to award an honorary degree to Dr. Curtis Jones.

March 29, 2022

Dear Chancellor MacCartney:

Board of Regents Policy 3.8.8 states:

*Honorary degrees are subject to approval by the Board of Regents. Honorary degrees may be conferred by USG research, comprehensive, state universities and state colleges to persons of notable achievement in an academic field, the arts and letters, the professions, or public service. An institutionally approved process for advancing candidates for consideration in a timely fashion shall include recommendations by a faculty committee and selection by the president of a candidate to be communicated to the Chancellor. Honorary degrees may be conferred upon candidates recommended by the Chancellor and approved by the Board of Regents.*

In keeping with the above referenced policy, the faculty with our Education Department, with the endorsement of the Academic Council and Provost, have recommended that an honorary degree in Elementary Education be bestowed on the Gordon State College Spring 2022 Commencement Speaker, Dr. Curtis Jones.

I am forwarding this letter of support and consideration to you in the hopes that the Board of Regents will approve this request. A biography for Dr. Curtis Jones has also been included in this communication.

Respectfully,



Kirk A. Nooks  
President

## Biography for Dr. Curtis Jones

Dr. Jones, a passionate educator dedicated to developing students as scholars, leaders and good citizens, joined the Bibb County School District in April 2015. Using his classroom and administrative experiences, Dr. Jones developed the Bibb County School District's strategic plan, "Victory in Our Schools." The strategic plan has five goal areas: increasing student achievement, increasing student and stakeholder engagement, increasing teacher and leader effectiveness, being a reliable organization, and learning and growth. This plan drives the district's continuous improvement efforts through shared accountability for all stakeholders and resource alignment.

When he joined the district, Dr. Jones set one of his first long-term goals as raising the district's graduation rate to 90 percent by 2025. The district has made great gains in improving its graduation rate, which was 58.9 percent in 2014 and rose to 80.67 percent in 2021.

Under his leadership, the Bibb County School District has been cited for its work to advance the district and its students. In 2017, the district received Georgia's College Board Linking Award for having more than 80 percent of juniors and seniors utilizing Khan Academy for SAT preparation. The District also received the 2018 Digital School District Survey Award for Large Student Population Districts category, and its Board of Education has been twice-named a Distinguished Board by the Georgia School Boards Association. The district's work with elementary schedules was featured in District Management Journal, in an article titled "Raising Achievement and Addressing Equity at Bibb County Schools" and the district was featured as a case study with K12 Insight for its work in improving stakeholder communications through its use of the Let's Talk! platform.

A Barnesville native, Dr. Jones is an educator with more than 20 years of experience. He began his career in education as a JROTC instructor with the Griffin-Spalding County School System in Griffin. He became a high school principal and then advanced to assistant superintendent, then superintendent before coming to Bibb County. Before his educational career, Dr. Jones served in the United States Army, retiring as a Lieutenant Colonel. He is a graduate of the United States Military Academy at West Point and earned a doctorate degree in educational leadership from Nova Southeastern University.

In December 2018, Dr. Jones was named 2019 Georgia Superintendent of the Year by the Georgia School Superintendents Association (GSSA). The award was presented during a luncheon at the 2018 Georgia School Boards Association/Georgia School Superintendents Association's Winter Conference in Atlanta. Later that month, he was named one of four finalists for 2019 National Superintendent of the Year by The School Superintendents Association (AASA). In February 2019, at AASA's National Conference on Education, Dr. Jones was named 2019 National Superintendent of the Year.

**6. Executive Session**

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review and are typically personnel matters and issues of academic status.

NOTE: The executive session will be conducted with the full board members scheduled for Wednesday, April 13, 2022, at 11:10 a.m.

## **AGENDA**

### **RESEARCH AND POLICY ANALYSIS**

**April 13, 2022**

**Agenda Item**

**Page No.**

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#### **INFORMATION ITEM**

1. Data Collection and Use to Support USG Decision Making and Strategy

1



**1. Information Item: Data Collection and Use to Support USG Decision Making and Strategy**

Dr. Angela Bell will present information about the collection and use of data at the system office of the USG. She will explain how the system office collects data in the academic, student, financial aid, facilities and human resources areas and how that information is used. These uses includes transparency and accountability, administration, economic development, decision making and policy analysis, and support of system initiatives, campuses, and other state agencies. The presentation will also provide a demonstration of analytic tools available to the system office and campuses via the USG Data Visualization Portal created in collaboration with the Carl Vinson Institute of Government at the University of Georgia.