



**UNIVERSITY SYSTEM
OF GEORGIA**

Board of Regents' February 8, 2022 Agenda

9:40 AM

Call to Order
Chairman Harold Reynolds

Room 8003

Invocation/Pledge
Chairman Harold Reynolds
Ms. Naiya Patel, Georgia Gwinnett College, SGA President

Safety Briefing
Chief of Police Mike Coverson

Approval of Minutes
Secretary Christopher McGraw
January 13th Minutes

Academic Recognition Day
Chairman Harold Reynolds
Dr. Joyce Jones, Vice Chancellor for Student Affairs

Three Minute Thesis (3MT) – Georgia State University - Young Stars
amid External Radiation and Colliding Clusters
Mr. Lance Wallace, Associate Vice Chancellor for Communications
Dr. Alexandra Yep, Astronomy program, College of Arts and
Sciences, Georgia State University

Campus Spotlight – Abraham Baldwin Agricultural College – Time Well
Spent – Prepared for Life
Chairman Harold Reynolds
Dr. David Bridges, President
Ms. Raegan Clack, senior Nursing major
Ms. Rebecca Butler, Fall 2021 Nursing graduate
Mr. Luke Guy, senior Biology major
Mr. Luke Altman, senior Agricultural Technologies and Systems
Management major
Ms. Emalee Green, senior Agricultural Education major

Track I Committee Meetings: Academic Affairs
Regent Jose R. Perez

Room 7007

Track I Committee Meetings: Organization & Law
Regent Don L. Waters

Room 7007

Track II Committee Meetings: Personnel & Benefits
Regent Lowery Houston May

Room 8003

Track II Committee Meetings: Finance & Business Operations
Regent Neil L. Pruitt, Jr.

Room 8003

Track II Committee Meeting: Real Estate & Facilities
Regent C. Everett Kennedy, III

Room 8003

Track II Committee Meetings: Internal Audit, Risk and Compliance
Regent Sarah-Elizabeth Langford Reed

Room 8003

Reconvene
Chairman Harold Reynolds

Room 8003

Chancellor's Report
Acting Chancellor Teresa MacCartney

Committee Reports

- A. Academic Affairs - Regent Jose R. Perez
- B. Finance & Business Operations - Regent Neil L. Pruitt, Jr.
- C. Internal Audit, Risk, and Compliance - Regent Sarah-Elizabeth Langford Reed
- D. Organization & Law - Regent Don L. Waters
- E. Personnel & Benefits - Regent Lowery Houston May
- F. Real Estate & Facilities - Regent C. Everett Kennedy, III

Unfinished Business
Chairman Harold Reynolds

New Business
Chairman Harold Reynolds
Assistant Secretaries to the Board vote

Petitions and Communications
Secretary Christopher McGraw

Executive Session
Chairman Harold Reynolds

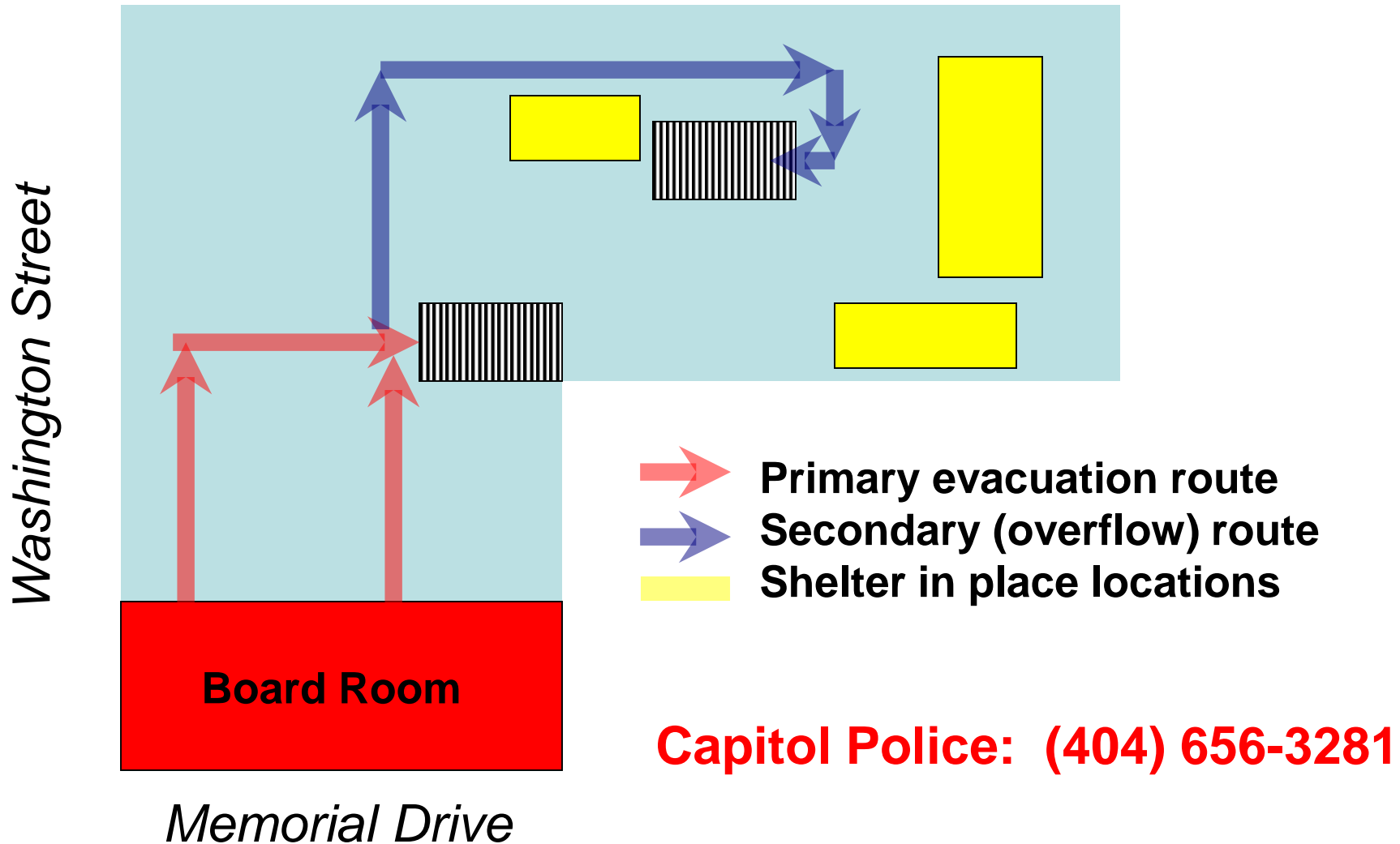
Reconvene
Chairman Harold Reynolds

Adjournment
Chairman Harold Reynolds



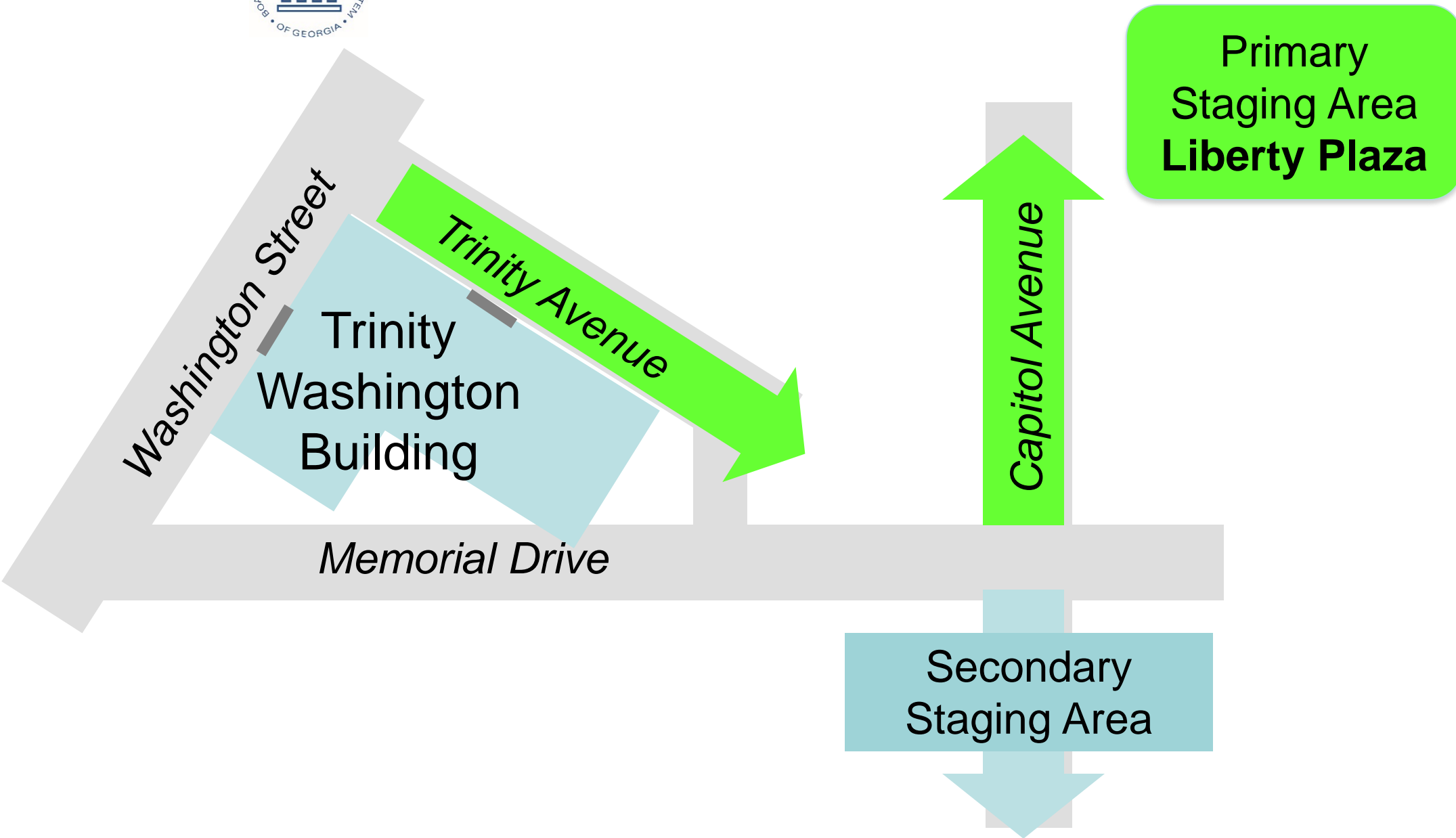
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
January 13, 2022**

CALL TO ORDER

The Board of Regents of the University System of Georgia met at 9:20 a.m. on Thursday, January 13, 2022, in Room 8003 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. The Board Chair, Regent Harold Reynolds, called the meeting to order. Present, in addition to Chairman Reynolds, were Vice Chair Erin Hames; Regents Richard T. Evans, Sr.; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; T. Dallas Smith; and James K. Syfan, III. Regents Sachin Shailendra and Don L. Waters were excused.

At the outset, Chair Reynolds welcomed newly appointed Regents Evans and Syfan to the Board. He also thanked former Regents Kessel D. Stelling, Jr., and Philip A. Wilheit, Sr., for their long service to the Board and to the State of Georgia.

INVOCATION AND PLEDGE

Curtis Walker, Student Government Association president at Columbus State University, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Mike Coverson, Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

With motion made and variously seconded, the Regents present voted unanimously to approve the minutes of the Board's meetings of November 9, November 22, December 7, and December 22, 2021.

CHAIRMAN'S REMARKS

Board Chair Reynolds thanked his fellow Regents, Acting Chancellor Teresa MacCartney, University System Office staff, and institution presidents, faculty, staff, and students for their perseverance in keeping the University System of Georgia (USG) strong and successful.

Chair Reynolds emphasized the importance of welcoming a diversity of ideas, supporting the Momentum Year, improving retention and graduation rates as well as degrees conferred, all of which are essential to the mission of the USG. He reiterated his commitment to ensuring the availability of high-quality college education in Georgia.

THREE MINUTE THESIS – UNIVERSITY OF GEORGIA

Assistant Vice Chancellor for Communications Kristina Torres introduced the winner of the University of Georgia Three Minute Thesis competition, which requires participants to condense their thesis into a format that is easier for a broader audience to understand. Shannon Rodriguez, a Ph.D. candidate in linguistics, spoke on her work about the Latino Southerner's Linguistic identity in her presentation, "But . . . where are you really from?"

CAMPUS SPOTLIGHT- KENNESAW STATE UNIVERSITY CARES

Assistant Vice Chancellor for Communications Kristina Torres introduced Interim President Kat Schwaig to discuss Kennesaw State University (KSU) programs: Center for Young Adult Addiction and Recovery and Campus Awareness, Resource and Empowerment (CARE) services. KSU students Ziggy Kolker, Artis Jordan Obote, and Frankie Berryman spoke about their experiences with those services that have shaped and prepared them for success.

RECESS

The Board recessed for Committee meetings.

SENATE STUDY COMMITTEE REPORT

Executive Vice Chancellor for Strategy and Fiscal Affairs Tracey Cook provided a brief update on the final report adopted by the Senate University Fees Study Committee. During the 2021 legislative session, Senate Resolution 300 was passed, which created the Senate University Fees Study Committee. The Committee was chaired by Senator Lindsey Tippins, and other members included Senator Sally Harrell, Senator Jeff Mullis, Acting Chancellor MacCartney, and Lynne Riley, the president of the Georgia Student Finance Commission. The stated purpose of the Committee was to review fees associated with the cost of postsecondary education and to make recommendations regarding potential changes. There were five recommendations found in the Committee's final report to include the discontinuation of the Special Institutional Fee, a more consistent approach to how fees are charged to online and part-time students, broader memberships of student fee committees, standardized approaches to fee terminology and additional transparency regarding fee purposes, and to increase reporting to the General Assembly on fees. The recommendations of the Senate University Fees Study Committee are not official legislation. The Acting Chancellor charged a fee working group made up of representatives from the System Office and institutions to respond to these concerns and to recommend modifications to our fee strategy with a focus on student affordability and transparency. The recommendations of the Committee and the working group are being reviewed. Final recommendations will be presented to the Board at the April or May board meeting.

CHANCELLOR'S REPORT

Acting Chancellor Teresa MacCartney began her report by welcoming everyone back from the winter break. She also welcomed the two newest board members: Regents Richard T. Evans, Sr., and James K. Syfan, III. She acknowledged the hard work and dedication that students, faculty, and staff have exhibited throughout the past year. She also thanked the Regents for their leadership and guidance.

Acting Chancellor MacCartney recognized Governor Brian Kemp for announcing the amended Fiscal Year 2022 and Fiscal Year 2023 budget recommendations, which among other things would restore \$262 million in previous cuts that would enable the elimination of the special institutional fee for our students. Also, providing an additional \$5.5 million in federal GEER II funds makes clear that higher education is a priority in this state.

Acting Chancellor MacCartney recognized that we cannot let COVID-19 control us but that we will continue practicing safe behaviors, including encouraging vaccines and boosters, wearing masks indoors, washing hands, testing, and other ways to mitigate the spread of COVID-19 on campuses while the USG carries on with its mission. She thanked Georgia Commissioner of Public Health Kathleen Toomey and her staff for their willingness to partner with the USG to ensure that faculty, staff, students are safe.

Acting Chancellor MacCartney concluded her report by acknowledging several institutions for their recent athletic achievements: Georgia Tech's women's volleyball team qualified for the NCAA Elite Eight; Valdosta State University played in the Division II national football championship game; Georgia State University's football team won the Camellia Bowl; Gordon State College claimed the South Atlantic Conference championship in club football, and the University of Georgia won its first national football championship since 1980.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto. Upon motions made and duly seconded, the Board unanimously approved and adopted the reports of the following committees:

- the Executive & Compensation Committee
- the Committee on Academic Affairs
- the Committee on Economic Development

- the Committee on Finance & Business Operations
- the Joint Committees on Finance & Business Operations and Internal Audit, Risk & Compliance
- the Committee on Internal Audit, Risk & Compliance
- the Committee on Organization & Law
- the Committee on Personnel & Benefits
- the Committee on Real Estate & Facilities

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

Regent C. Thomas Hopkins proposed a hotline or similar mechanism for students to address their concerns regarding the First Amendment and free speech on campus.

With motion made by Regent Neil L. Pruitt, Jr., and variously seconded, the Regents present voted unanimously to appoint Vice Chancellor of Legal Affairs Christopher McGraw as Secretary to the Board.

Board Chair Reynolds thanked former Vice Chancellor of Legal Affairs and Secretary to the Board Edward Tate for his years of service to the Board.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that the next Board of Regents meeting will be held on February 8, 2022, at the Board's offices in Atlanta.

EXECUTIVE SESSION

Board Chair Reynolds called for an executive session at approximately 11:55 a.m. to discuss personnel matters. With motion properly made and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair Reynolds reconvened the Board meeting in its regular session at approximately 1:20 p.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

There being no further business to come before the Board, the meeting adjourned at 1:20 p.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE EXECUTIVE & COMPENSATION COMMITTEE

The Executive & Compensation Committee of the Board of Regents of the University System of Georgia met at approximately 9:00 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Board Vice Chair Erin Hames; Regents C. Everett Kennedy; Samuel D. Holmes; Neil L. Pruitt, Jr.; and T. Dallas Smith. Acting Chancellor Teresa MacCartney was also present. Regents Sachin Shailendra and Don L. Waters were excused.

APPROVAL ITEM

1. Upon motion by Board Vice Chair Hames which was seconded by Regent Pruitt, the Committee members present unanimously adopted the following recommendations as developed in response to the Board's November 9, 2021, self-assessment:
 - a. Regent Training. The Board should continue the practice, established late last year, of participating in a series of training events where Board members can learn about a particular policy area in greater detail. Topics include ethics-related questions, accreditation topics, higher education governance, oversight practices, etc.
 - b. In-Depth Reviews. The Board may wish to request the Chancellor to conduct an in-depth review of specific topics, institutions, processes, etc. (Note: The System Office can conduct these types of reviews using internal resources as well as contracting for external reviews as needed.)
 - c. Committee Structure. The Executive and Compensation Committee, with assistance from the Chancellor's staff, should conduct a review of current standing and special committees to ensure that the roles, duties, etc. of each committee reflect the current priorities of the Board of Regents.
 - d. Conduct of Meeting. The Board Chair and Committee Chairs should consider using a more structure or formal approach and their respective authority as Board / Committee Chair(s) to maintain balanced discussion, provide sufficient opportunity for members to speak, and to remain focused on the topic at hand.
2. Upon motion by Regent Pruitt which was seconded by Board Vice Chair Hames, the committee members present unanimously voted to forward to the full Board Acting Chancellor MacCartney's recommendation to appoint Christopher McGraw to serve as Secretary to the Board of Regents.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 9:10 a.m.

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:08 a.m. in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Jose R. Perez called the meeting to order. Present, in addition to Committee Chair Perez, were Committee Vice Chair Samuel D. Holmes and Regents W. Allen Gudenrath; Cade J. Joiner; Bárbara Rivera Holmes; and Rachel B. Little. Board Vice Chair Erin Hames was also present. Regents Sachin Shailendra and Don L. Waters were excused.

ACTION ITEMS

1. The Committee approved the establishment of a Bachelor of Science with a major in Regenerative Bioscience at the University of Georgia. The motion was made by Regent Cade Joiner and seconded by Board Vice Chair Erin Hames.
2. The Committee approved the establishment of a Bachelor of Science with a major in Environmental and Natural Resources at Georgia Highlands College. The motion was made by Regent Allen W. Gudenrath and Rachel B. Little was seconded by Regent Cade Joiner.
3. The Committee approved the establishment of a Doctor of Philosophy in Health Sciences at Georgia State University. The motion was made by Regents Erin Hames and Samuel D. Holmes and was seconded by Regent Cade Joiner.
4. The Committee approved the termination of programs at Georgia State University, Kennesaw State University, and the University of North Georgia. The motion was made by Regents Samuel D. Holmes and Cade Joiner and was seconded by Regent Erin Hames.

ADJOURNMENT

There being no further business for Committee consideration, the meeting adjourned at approximately 10:23 a.m.

MINUTES OF THE COMMITTEE ON ECONOMIC DEVELOPMENT

The Committee on Economic Development of the Board of Regents of the University System of Georgia met at approximately 10:24 a.m. in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Cade Joiner called the meeting to order. Present, in addition to Committee Chair Joiner, were Committee Vice Chair Bárbara Rivera Holmes; Regents W. Allen Gudenrath; Samuel D. Holmes; Rachel B. Little; and Jose Perez. Board Vice Chair Erin Hames was also present. Regents Sachin Shailendra and Don L. Waters were excused.

INFORMATION ITEM

1. Chris Green, USG Director of Economic Development, presented a brief orientation on the committee mission and ongoing economic development initiatives at the University System of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 10:32 a.m.

MINUTES OF THE COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at 10:32 a.m. in Room 7007 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Board Vice Chair Erin Hames called the meeting to order. Present, in addition to Board Vice Chair Hames, were Committee Vice Chair Rachel Little; Regents W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; Cade Joiner; and Jose Perez. Regents Sachin Shailendra and Don L. Waters were excused.

APPROVAL ITEMS

1. The Committee approved certain named personnel at the Georgia Institute of Technology and the University of Georgia to use United States Government security clearances related to classified government research and to exclude members of the Board of Regents and certain other University System employees from obtaining access to such classified materials. The motion was made by Regent Cade Joiner and was seconded by Board Vice Chair Hames and unanimously approved by the committee members present.

EXECUTIVE SESSION

Board Vice Chair Hames called for an executive session at 10:34 a.m. to discuss personnel matters and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session.

RECONVENE

After the Committee exited executive session, Board Vice Chair Hames reconvened the Committee in its regular session at 10:50 a.m. and announced that no actions were taken during the executive session.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 10:51 a.m.

**MINUTES OF THE
JOINT COMMITTEES ON
FINANCE & BUSINESS OPERATIONS AND INTERNAL AUDIT, RISK AND COMPLIANCE**

The Joint Committees on Internal Audit, Risk and Compliance and Finance & Business Operations of the Board of Regents of the University System of Georgia met at approximately 10:19 a.m. on Tuesday, January 13, 2022, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Sarah-Elizabeth Langford Reed called the meeting to order. Present, in addition to Committee Chair Langford Reed and Committee Vice Chair James K. Syfan, III, were Regents James M. Hull; C. Thomas Hopkins; C. Everett Kennedy, III; Lowery Houston May; T. Dallas Smith; and Richard T. Evans, Sr. Acting Chancellor Teresa MacCartney; Board Chair Harold Reynolds; Board Vice Chair Erin Hames; and Neil L. Pruitt, Jr. were also present.

INFORMATION ITEMS

1. Vice Chancellor for Internal Audit and Chief Audit Officer Claire Arnold presented the Fiscal Year 2021 Financial Engagement Results for the University System of Georgia.
2. Associate Vice Chancellor for Accounting and Reporting Amanda Bibby presented the 2021 Consolidated Annual Financial Report for the University System of Georgia.

ADJOURNMENT

There being no further business to come before the committees, the meeting adjourned at approximately 10:36 a.m.

MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 10:38 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Sarah-Elizabeth Langford Reed called the meeting to order. Present, in addition to Committee Chair Langford Reed, were Committee Vice Chair James K. Syfan III; Regents Richard T. Evans, Sr.; James M. Hull; C. Thomas Hopkins, Jr.; C. Everett Kennedy, III; Lowery Houston May; Neil L. Pruitt, Jr.; and T. Dallas Smith. Acting Chancellor Teresa MacCartney; Board Chair Harold Reynolds; and Board Vice Chair Erin Hames were also present.

INFORMATION ITEM

1. Vice Chancellor for Internal Audit Claire Arnold presented a brief orientation on the Internal Audit and Ethics and Compliance committee. Following the orientation, Ms. Arnold presented an informational update on the internal audit reports issued across the University System of Georgia over the last 12 months.

APPROVAL ITEMS

1. The Committee approved the proposed Internal Audit Charter. The motion was made by Regent Neil L. Pruitt, Jr., and was seconded by Regent T. Dallas Smith.
2. The Committee approved the proposed Compliance and Ethics Charter. The motion was made by Regent Neil L. Pruitt, Jr., and was seconded by Regent T. Dallas Smith.
3. The Committee approved the proposed Committee on Internal Audit, Risk and Compliance Charter. The motion was made by Regent Neil L. Pruitt, Jr., and seconded by Regent T. Dallas Smith.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 10:59 a.m.

MINUTES OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met at approximately 11:00 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Neil L. Pruitt, Jr. called the meeting to order. Present, in addition to Committee Chair Pruitt, were Committee Vice Chair James M. Hull.; Regents Richard T. Evans, Sr.; C. Thomas Hopkins, Jr.; C. Everett Kennedy, III; Lowery Houston May; Sarah-Elizabeth Langford Reed; T. Dallas Smith; and Jim K. Syfan, III. Acting Chancellor MacCartney and Board Chair Harold Reynolds were also present.

INFORMATION ITEM

1. The Committee received an orientation on the Finance and Business Operations committee and forward agenda.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 11:07 a.m.

**MINUTES OF THE
COMMITTEE ON PERSONNEL AND BENEFITS**

The Committee on Personnel & Benefits of the Board of Regents of the University System of Georgia met at approximately 10:08 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Lowery Houston May called the meeting to order. Present, in addition to Committee Chair May, were Committee Vice Chair Richard T. Evans, Jr.; Regents C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; and T. Dallas Smith. Acting Chancellor Teresa MacCartney and Board Chair Harold Reynolds were also present.

INFORMATION ITEM

Vice Chancellor for Human Resources Dr. Juanita Hicks presented the Personnel and Benefits Committee Orientation.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 10:12 a.m.

MINUTES OF THE COMMITTEE ON REAL ESTATE & FACILITIES

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met at approximately 11:00 a.m. in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair T. Dallas Smith called the meeting to order. Present, in addition to Committee Chair Smith, were Committee Vice Chair C. Everett Kennedy, III; Regents Richard T. Evans, Sr.; C. Thomas Hopkins, Jr.; C. Everett Kennedy; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; and James K. Syfan, III. Acting Chancellor Teresa MacCartney and Board Chairman Harold Reynolds also were present. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEMS

1. Vice Chancellor for Real Estate and Facilities Sandra Lynn Neuse provided an orientation for members of the Committee, including its responsibilities and a projected forward agenda of anticipated approval and information items for 2022.
2. Vice Chancellor Neuse provided a written report of real estate actions taken under delegated authority between August 1, 2021, and November 30, 2021.

APPROVAL ITEMS

3. The Committee authorized Project No. BR-67-2022, Griffin Bell Conference Center Renovation and addition, at Georgia Southwestern State University. The motion was moved by Neil L. Pruitt, Jr. Numerous Regents seconded the motion.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 11:07 a.m.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

February 8, 2022

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2. Establishment of a Master of Science in Medical Physiology, Augusta University	6
3. Establishment of a Master of Science in Computer Science, University of North Georgia	11
4. Establishment of a Doctor of Philosophy in Computer Science, Kennesaw State University	18
<u>Degree and Major Termination Requests:</u>	23
5. Fort Valley State University	
6. Valdosta State University	
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1. Establishment of a Master of Science in Athletic Training, Albany State University

Recommended: That the Board approve the request from President Marion Ross Fedrick that Albany State University (“ASU”) be authorized to establish a Master of Science in Athletic Training effective February 8, 2022.

Degree Name/CIP Definition

Master of Science in Athletic Training, (CIP 51.0913): A program that prepares individuals to work in consultation with, and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of athletic injuries and illnesses; first aid and emergency care; therapeutic exercise; anatomy and physiology; exercise physiology; kinesiology and biomechanics; nutrition; sports psychology; personal and community health; knowledge of various sports and their biomechanical and physiological demands; and applicable professional standards and regulations.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit): As a system, the USG is committed to providing a strong workforce in high demand fields in Georgia. As a system, the USG is committed to increasing the number of health professions graduates toward improving health outcomes of the citizenry of Georgia, especially in the rural areas. The Master of Science in Athletic Training is an innovative pathway for students to utilize an existing baccalaureate degree program to complement the progression into the MSAT degree.

Institutional Mission Fit: The Master of Science program in Athletic Training (MSAT) will deliver the first nationally accredited entry-level master’s degree for athletic training certification among any HBCU’s in the country. Given Albany State’s mission to elevate historically underserved populations this program will facilitate and bolster the number of minorities in the athletic training profession while attracting many traditional student populations.

Need/Workforce Context

Sample Occupations:

- Athletic Trainers

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean	Experienced
Athletic Trainers	Outlook	900	24%	\$50,950	\$85,680

¹JobsEQ

²National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum**Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of this program will be able to:

1. Obtain Board of Certification Certified Athletic Training credential. Utilize the process of discovery, critical thinking, and analysis to develop the skills and knowledge needed to successfully engage in life-long learning throughout their academic and professional careers.
2. Recognize and apply universally accepted standards of care for immediate and emergency response.
3. Develop professional and ethical behaviors to prepare students for the healthcare field of athletic training.
4. Incorporate evidenced based decision making into their clinical practice and utilize best practices to provide effective health care.
5. Construct detailed documentation of patient interactions for use with interprofessional practice.

Career Competencies:

- Data base user interface and query software
- Medical software
- Medicine and Dentistry
- Customer & Personal Service
- Critical Thinking
- Judgment & Decision Making
- Language fluency
- Assisting and caring for others

Experiential Opportunities (High Impact Practices):

In addition to the professional competencies outlined by the *Commission on Accreditation of Athletic Training Education (CAATE)*, students will be required to master a set of Clinical Integration Proficiencies designed to represent the synthesis and integration of knowledge, skills, and clinical decision-making into actual client/patient care. The curriculum is based on a medical model with a large portion of the didactic training front loaded in the first year with more time for clinical based education in the second year.

Assessment Plan:

Student learning outcomes are to be assessed in specific courses over a student's progression through the curriculum. The student learning outcomes will be assessed through a completion of specific assignments, examinations, projects, and papers. The Program will have a committee of faculty and ASU staff (DAC) who will review the Program on an annual basis to assess its quality, performance, relevance, and efficacy. Such parameters as the number of students proceeding to doctoral programs, the responses received from employers about the graduates, student surveys on the quality and fit of the program for them. Additionally, an Advisory Board consisting of preceptors, Healthcare Industry partners, and alumni will be formed to provide advice and oversight to the program relevance and efficacy. The program will collect the following student achievement measures as a minimum:

- Program graduation rate
- Program retention rate
- Graduation placement rate
- First-time pass rate on the Board of Certification examination

The Department Assessment Committee will select student learning outcomes to be chosen annually, changed on a rotating basis, and tracked in the university assessment system. In addition, the MSAT program will employ an ongoing comprehensive assessment plan to evaluate all aspects of the educational program including not only the CAATE as a measure of compliance for accreditation but ongoing assessment in areas of clinical education, student learning outcomes, and faculty effectiveness. Students completing the degree will be tracked for entry into the professional work force using multiple procedures such as email, LinkedIn groups, alumni surveys, and other relevant social media. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-2023	2023-24	2024-25	2025-26
Base enrollment ¹	15	15	20	20
Lost to Attrition (should be negative)	-2	-2	-2	-2
New to the institution	2	2	2	2
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	15/16	30	35	35
Graduates	0	15	15	20
Carry forward base enrollment for next year				

Pipeline: The Department of Health and Human Performance has recently developed two new concentrations within the existing BS in Health and Human Performance (HHUP) to accommodate the growing student population in that area (Exercise Science; Sports Medicine). The strategy is to provide an avenue for interested students to attain the necessary pre-requisites for the MSAT program while completing the 3-year concentrating in Sports Medicine. With approximately 500 Health and Human Performance majors currently at ASU, HHUP is seeking to utilize an existing degree program to complement the development of this newly proposed program.

System Picture: Four institutions in Georgia reported conferring master's degrees in athletic training between 2014 and 2018, and the institutions combined to confer 15 graduate degrees in 2018. Furthermore, according to the Commission on Accreditation of Athletic Training Education (CAATE), only two programs in Georgia (Georgia College and State University and University of North Georgia) are in good standing.

Similar or Related Programs	CIP Code	Supply ¹	USG Institutions
University of Georgia	51.0913	3.7	* Initiated 11/2020
University of North Georgia	51.0913	12.0	2.3 * Initiated 11/2020
Georgia College & State University	51.0913	14.3	2.3

¹Supply = Number of program graduates last year within the study area

Marketing Plan: The Department of Health and Human Performance has recently developed two new concentrations within the existing BS in Health and Human Performance (HHUP) to accommodate our growing student population in that area (Exercise Science; Sports Medicine). The strategy is to provide an avenue for interested students to attain the necessary pre-requisites for the MSAT program while completing the 3-year concentrating in Sports Medicine. With approximately 500 Health and Human Performance majors currently at ASU, HHUP is seeking to utilize an existing degree program to complement the development of this newly proposed program. When starting a new accredited healthcare program, enrollment is low due to the inability to advertise by the restraints of accreditation regulation. 15 in a first class is a number that is not seen in most start up athletic training education programs across the country. Once the program begins, per accreditation guidelines, the university can start to advertise that they have a non-accredited program in place and is seeking accreditation. The projected numbers are based off our ability to advertise, word of mouth, reputation and program which is one of the few in the state.

Financial Impacts: The resources required for the proposed program include faculty and administrative staff. The Department of Health and Human Performance and Darton College of Health Profession, which has 4 doctoral prepared faculty members with a wide range of expertise in Physical Therapy, Exercise Physiology, and Athletic Training related disciplines. The program estimates up to 2-3 full-time Athletic Training doctoral faculty will be necessary to meet the accreditation standards and to serve as graduate advisors to run the proposed graduate program. Thus, it is necessary to recruit two full-time faculty members, and potentially increase funding to existing full-time staff to assist and support the proposed program.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

2. Establishment of a Master of Science in Medical Physiology, Augusta University

Recommended: That the Board approve the request from President Brooks A. Keel that Augusta University (“AU”) be authorized to establish a Master of Science with a Major in Medical Physiology effective February 8, 2022.

Degree Name/CIP Definition

Master of Science in Medical Physiology, (CIP 26.0901). A general program that focuses on the scientific study of the functional dynamics, morphology, and biochemical and biophysical communications within organisms and between living systems at all levels of complexity and integration. Includes instruction in reproduction, growth, hormonal action, vascular function, respiration, digestion, sensory perception and processing, sensorimotor integration, signal encoding and conveyance, homeostasis, physical function and malfunction, evolutionary physiology, and disease processes.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit): The University System of Georgia’s current strategic plan tasks the Medical College of Georgia (MCG) with increasing the number of physicians committed to primary care and those committed to practicing in rural Georgia. With this degree, Augusta University aims to enrich and diversify the Medical College of Georgia applicant pool. Students will acquire general knowledge in human physiology, anatomy, and histology and advanced knowledge in cardiovascular, renal, cardiopulmonary, endocrine, and GI physiology at a level equivalent to, and beyond, that obtained in the current medical school curriculum.

Institutional Mission Fit: The proposed Master of Science Program with a Major in Medical Physiology aligns with AU’s mission as the “state’s dedicated health/sciences/medical college” as prescribed in BOR policy 2.8, and it clearly meets AU’s stated mission to “provide leadership and excellence in teaching, discovery, clinical care, and service.” The program will also serve the mission of the Medical College of Georgia to lead Georgia and the nation to better health through excellence in biomedical education, discovery, patient care, and service.

Need/Workforce Context

As the lack of medical professionals directly affects the health of Georgians, the USG has tasked AU with increasing the number of graduates in health professions. Additionally, the Medical College of Georgia has pledged to increase the number of physicians committed to primary care and those committed to practicing in rural Georgia. The spirit of this degree is to enrich and diversify the MCG applicant pool in an effort to gain more applicants who will choose a primary care path once admitted to Medical School.

The demand for this program is based upon the large number of talented Georgia students competing for admittance to medical school. This program aims to enrich and diversify the applicant pool to the Medical College of Georgia to support increased demand for the primary care focus within the medical program and provide rural Georgia with more primary care options.

Sample Occupations:

- Medical Scientists (except Epidemiologists)
- Clinical Laboratory Scientist
- Clinical Pharmacologist
- Clinical Research Scientist
- Medical Researcher
- Physician Scientist
- Research Scientist
- Study Director

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean	Experienced
Medical scientists, except epidemiologists	Outlook	1570	18.5%	\$64,320	\$124,500
Life Scientists, all other		7000	7.5%	\$92,310	\$151,620

¹JobsEQ²National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>**Curriculum****Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of this program will be able to:

- Demonstrate a level of knowledge in human physiology (general principles, cardiopulmonary, renal, endocrine, gastrointestinal, and neurophysiology), human anatomy and histology equivalent to that of first year medical students.
- Illustrate an advanced level of knowledge in cell & molecular physiology, cardiovascular physiology, and renal physiology.
- Integrate current knowledge of physiologic systems to outcomes in clinical situations in which the physiological systems are dysregulated (seminar/pathophysiology).
- Evaluate and discuss research in physiology and pathophysiology (seminar).
- Understand and adhere to the ethical principles of research.

Career Competencies:

- Inductive reasoning
- Category flexibility
- Written expression
- Analytical or scientific software
- Presentation software
- Knowledge of Biology and Chemistry
- Research diseases or parasites.
- Analyze biological samples.
- Direct medical science or healthcare programs.

- Plan biological research.

Experiential Opportunities (High Impact Practices): The proposed Master of Science in Medical Physiology program will utilize a number of high impact educational practices (HIP) as described by the American Association of Colleges and Universities (<https://www.aacu.org/trending-topics/high-impact>). The HIPs to be utilized both formally and informally in the program include: Learning Communities, First-Year Seminars and Experiences, Diversity/Global Learning, Collaborative Assignments and Projects, Research, and Capstone Courses and Projects.

By design, the Department of Physiology at the MCG/AU is one large learning community dedicated to outstanding research and excellence in education. As currently constituted, the department is a research-intensive group of faculty, staff, and PhD students who work together on a variety of scientific projects. The key to success in modern science is collaboration among the different members of the department. Students in the MS in Medical Physiology Program will be integrated into this community through their participation in weekly departmental seminars and journal clubs. The rich diversity of experience and perspective among the department members is of benefit to all.

Students will participate in integrative thinking throughout the curriculum which places an emphasis on concept-driven problem solving in contrast to rote memorization. This approach will be particularly apparent in the weekly seminar course, which is to be held throughout both semesters. The weekly seminar course will involve collaborative assignments and also in the integrative Pathophysiology I and II which will serve to integrate the knowledge attained in the other courses. Finally, students may choose a research elective in the second semester which includes a capstone project.

Assessment Plan: The program will be assessed through a defined institutional program review process by meeting USG enrollment and degrees awarded milestones during the academic program review process and the forecast yearly update. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

Implementation**Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment1		0	0	0
Lost to Attrition (should be negative)	-1	-2	-3	-4
New to the institution	20	38	67	96
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	19	38	67	96
Graduates	19	38	67	96
Carry forward base enrollment for next year	0	0	0	0

Pipeline: The aspirational goal is to build the Medical Physiology program to be the biggest and best in the region, with a class size of 100 or more. This long-term goal will be possible in response to demand and with the appropriate support of the AU administration. The 20-25 students per year is judged to be an appropriate number for the initial year of the program. The projection is 40 students by year 2, 70 students by year 3, and 100 students by year 4. This program provides a new avenue of study that has not previously been available at Augusta University. It is therefore not anticipated to shift enrollment from other programs in the institution.

System Picture: This two-semester, didactic program will be the only degree program of its kind to provide Georgia residents, who aspire to medical or other professional schools in biomedical sciences, with an in-state opportunity to improve their academic credentials for admission. The students targeted by this program currently enroll in comparable out-of-state programs, which give priority to in-state applicants. The highest achieving graduates from similar programs in other states are often recruited by their affiliated medical schools and the intent is for MCG to follow suit with that practice. Therefore, the Master of Science in Medical Physiology will provide uniquely qualified applicants to the Medical College of Georgia. Though Augusta University is proposing the only degree program in this area, Georgia State University (GSU) offers a Master of Sciences in Biology with a concentration in Medical Sciences. The program description is similar to the GSU program with goals to provide a pathway to advanced medical education; however, it is not a specific degree. There have been at least 12 cohorts of students to matriculate through the concentration at GSU.

Marketing Plan: Following program approval, the department will work with AU's Division of Communications and Marketing to advertise the program in a number of social media venues. The Graduate School at AU will have the admissions landing page on their site. Internally, the department will to advertise this program to AU undergraduates. The plan is to reach out to MCG applicants, particularly those not accepted to MCG, to let them know about the presence of this program.

Financial Impacts: This newly proposed program will require a significant increase in teaching time for the department with an additional 30 new credits of teaching. An estimation of 4,350 total faculty hours will be necessary from faculty who are teaching, directing the courses, or advising in this program. New funding to hire two new full-time faculty has been identified and committed to support this program. With the addition of these two new positions, and approximately 5% effort from existing faculty, will be sufficient to manage the new teaching load.

The existing faculty will reduce their present teaching efforts to create the capacity to absorb this additional 5% teaching load. It is expected that much of this reduction will come from graduate school teaching. This will have minimal impact with plans to enroll in 5h3 department's graduate students in a subset of the new program's classes, which will integrate seamlessly into their advanced curriculum.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

3. Establishment of a Master of Science in Computer Science, University of North Georgia

Recommended: That the Board approve the request from President Bonita Jacobs that the University of North Georgia ("UNG") be authorized to establish a Master of Science in Computer Science, effective February 8, 2022.

Degree Name/CIP Definition

Master of Science in Computer Science (11.0701): A program that focuses on computer theory, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Includes instruction in the principles of computational science, computer development and programming, and applications to a variety of end-use situations.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit): The University System of Georgia strategically supports degree programs that impact the local community, business, and industry groups to positively affect Georgia's local economies. The Master of Science in Computer Science (MSCS) degree epitomizes that commitment. The MSCS will prepare specialized professionals to become part of the ongoing technology revolution. Further, the creation of this program provides an opportunity for UNG to engage even more closely than it already does with government, business, and industry in the region by addressing critical workforce needs and opening the door for faculty and students to engage in high-level research and consulting projects addressing needs of these sectors. Thus, the program will support the needs of the community, government, business, and industry, through a mutually beneficial academic initiative.

Institutional Mission Fit: UNG is dedicated to assisting in economic development in the region by offering educational programs that prepare graduates to address critical workforce needs. Thus, the proposed Master of Science in Computer Science supports the University and Mike Cottrell College of Business (MCCB) missions and visions by providing accessible, quality education that develops students into leaders in a high-need workforce area in the region, thus creating value for the graduates of UNG and their future employers. Specifically, the proposed Master of Science in Computer Science:

1. Creates value for students by providing them with a quality, affordable educational opportunity that leads to high-paying jobs upon graduation.
2. Meets critical workforce needs of current employers in the region and beyond.
3. Fosters economic development in the high-tech industry by providing a well-prepared talent pool for technology businesses interested in locating to the region.

Need/Workforce Context**Sample Occupations:**

- Computer & Information Research Scientists
- Computer & Information Systems Managers
- Computer Network Architects
- Information Security Analysts
- Software Developers

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean Salary	Experienced Salary
Computer & Information Research Scientists	Bright Outlook	670	13%	\$89,590	\$155,560
Computer & Information Systems Managers	Bright Outlook	13,330	14%	\$141,980	\$175,020
Computer Network Architects		5,120	7%	\$119,970	\$167,850
Computer Occupations, All Other		20,940	14%	\$86,960	\$150,480
Information Security Analysts	Bright Outlook	3,910	8.7%	\$101,690	\$150,630
Software Developers, Applications	Bright Outlook	28,170	26%	\$104,730	\$150,460

¹JobsEQ²National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>**Curriculum****Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of this program will be able to:

1. Students will demonstrate an understanding of the theoretical and practical knowledge relevant for graduate level work in the core knowledge areas of computer science.
2. Students will exhibit advanced knowledge of various computer science topics such as networking, software engineering, operating systems, computer architecture, and security.
3. Students will provide evidence of mastery of graduate-level concepts in the specialty areas.
4. Students will exhibit advanced knowledge of specific computer science topics related to current technology and state-of-the-art trends in computer science, demonstrating the ability to utilize cutting-edge technologies and produce innovative applications.
5. Students selecting the research thesis option will be able to apply graduate level theories

to produce original work in a thesis or capstone project in the field, demonstrating advanced skills in research and inquiry.

Career Competencies:

- Development environment software, network monitoring software, operating system software
- Knowledge of computers and electronics, mathematics, engineering, and technology
- Skill at complex problem solving
- Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming
- Knowledge of telecommunications
- Analytical or scientific software, database management system software, development environment software
- Data base user interface and query software, development environment software, network management software
- Knowledge of web platform development software, ability to analyze project data, ability to supervise information technology personnel

Experiential Opportunities (High Impact Practices):

The Cottrell Center for Business, Technology & Innovation will provide three specialized labs for use in teaching the classes in this program. The labs are: Cyber Range, Cyber and Forensics Lab, and Hardware and Networking Lab. The Cyber and Forensics Lab will be an enclave that will allow students hands-on experiences not possible if the lab were connected to the university computer system. These labs give students the opportunity to work on collaborative projects in their graduate courses, with at least some of those projects being completed for industry and student research projects.

The MSCS will specifically embed the following (HIPs) into the program:

Common Intellectual Experiences – The MSCS program committee will prepare a MSCS Success Guide for the students who are accepted into the program. A focus of the Success Guide is to ensure students understand the type of experiences they will have in their courses (e.g., collaborative projects) and the program's expectations of them. Throughout the program, the graduate program faculty will invite a series of industry speakers who are experts in their fields. The speaker series is designed to help the students to better focus on their area of specialization. Students will be required to attend these programs. Additionally, all students are required to complete a specific set of eight courses (see course listing at end of this document) to ensure a common intellectual experience for all participants in the program.

Collaborative Assignments and Projects – The faculty will engage students in relevant assignments and projects that require them to work collaboratively from the beginning of the first course in the program. The course work will involve complex analyses, term projects, case studies, term papers, and presentations. The faculty will also provide detailed guidelines and rubrics for the assignments and projects as well as assistance as needed. The collaborative assignments and projects will be throughout the program and will help the students develop their communication, leadership, negotiation, and team management abilities. The students will complete many of these projects in the specialty labs already noted. Additionally, the MSCS program committee will

identify opportunities for students to collaborate with industry. These external collaborations provide students with the opportunity to work on actual company projects with industry employees that will make them more competitive in the job market.

Graduate Research – The MSCS program committee and the faculty advisors will provide a Research Guide for students when they enter the program. The guide will include research topics, methodologies, research tools, and information about possible publication outlets (e.g., journals and conferences). Additionally, the MSCS program committee and the faculty advisors will find opportunities for students to collaborate with scholars from other institutions and, as already noted, with industry to work on emerging research topics with state-of-art technologies.

Service Learning, Community Based Learning – Faculty will include activities such as the following throughout the program in courses like Advanced Software Engineering (CSCI 6400) and Advanced Computer Forensics (CSCI 6350.)

- Faculty will assist students in identifying ways in which students can apply what they are learning in the community. For instance, students could work with local law enforcement officials for possible computer forensics investigations as part of the assignments in CSCI 6350.
- To encourage active learning, faculty teaching CSCI 6400 will work with industry to identify software projects in the industry and explore possible involvement as part of their course work, including testing the software and making recommendations for improvement.
- Students will be encouraged to participate in UNG events like the Volunteer Fair, which is hosted annually. In addition, faculty will participate in Center for Teaching and Learnings' "Diving Deep in Community Engagement Webinar". Lessons learned from these webinars will be incorporated into the teaching/learning process.

Capstone Courses and Projects – Students selecting the thesis option will be required to enroll in CIS 7900, a six-credit hour course in which the student will complete an intensive, graduate level research thesis. Students selecting this option will most likely be interested in a computer science career with a research focus, such as moving on to a doctoral program to become a professor.

Students following a more applied path and, thus, opting for the graduate certificate in cybersecurity or the graduate certificate in technology leadership (or even both), will have the opportunity to bring together what they have learned in their courses in the form of a project that will be designed to best fit their career objectives.

Assessment Plan:

Outcomes for graduates of the program will be assessed through an exit survey and a six-month follow-up survey using a Qualtrics or similar survey tool. Graduates will be asked to indicate the relationship of job to degree, how long it took to find the job, how the job was found, starting salary, and other questions that provide information about student success in gaining employment. These data will be used to determine the placement rate of each graduating class. The six-month survey will include data that will be collected using survey tools such as Qualtrics, and the questions will be tied back to the learning objectives with a focus on ability to use the concepts on the job. A similar survey process will occur one year after graduation to understand the long-term

value of the learning.

Data collected from employers will also be tied to learning objectives for the degree and will be used to validate the value of the degree and to provide feedback where change is needed. A Qualtrics survey will be used at six months and again at one year to collect the data. The faculty in the program will use the data to make improvements in the program. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022 – 2023	2023 - 2024	2024 - 2025	2025 – 2026
Base enrollment ¹		5	5	5
Lost to Attrition (should be negative)		-15	-30	-35
New to the institution	20	30	35	40
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	20	35	40	45
Graduates	15	30	35	40
Carry forward base enrollment for next year	5	10	10	10

Pipeline: The current Graduate Certificate in Cybersecurity program has generated 15-20 students per year without substantial marketing, and a number of students in that program each year have asked about a Master in Cybersecurity or Master of Science in Computer Science with a cyber operations concentration. The GA 400/North Atlanta IT market (900+ technology companies in Alpharetta and South Forsyth alone) should easily support 20 students in year one, growing to 45 new students by year four, with consistent advertising via social media, word of mouth from successful alumni, and other low-cost or no cost methods.

The enrollments assume most students opt to complete the accelerated program in one year (fall, spring, summer). The first-year enrollment is expected to be consistent with the historical enrollment of 15-20 students per year in the Graduate Certificate in Cybersecurity as students in that program regularly ask about this type of master's degree. This information, coupled with the results of the student survey, suggests 20 students enrolled in year 1, especially as students will be able to complete two concentrations.

In year 2, continued interest in the program will grow enrollment to an anticipated total of 30 students. This trajectory would be similar to the rollout of the Master of Accountancy (MAcc)

program at UNG a few years ago. By year 3, the estimate is 40 students, and reaching 45 by year 4, the initial target enrollment, which follows the trajectory of the MAcc program.

System Picture:

Similar or Related Programs	CIP Code	Supply ¹	USG Institutions
Georgia Institute of Technology	11.0101	10,958.7*	1,598.3
Georgia State University	11.0701	135.7	58.3
Kennesaw State University	11.0701	100.7	33
University of Georgia	11.0701	93.7	55.7
University of West Georgia	11.0701	51.3	15
Georgia Southwestern	11.0701	27	6
Georgia Southern University	11.0701	25.3	6
Columbus State	11.0101	2	8
Augusta University	11.0101	1.3	Established 2021
Total		11395.7	1780.3

¹Supply = Number of program graduates last year within the study area

*Georgia Institute of Technology's Master's degree in Computer Science is an online program with national and international appeal and a fixed tuition below normal graduate degree programs.

Marketing Plan: The MSCS program will begin in fall semester of 2022. The Department of Computer Science and Information Systems in the MCCB will create a strategic marketing plan in conjunction with the MCCB Marketing Manager and MCCB Director of Graduate Programs, the Office of University Relations, and the Office of Graduate Admissions. These entities will help in creating digital marketing materials, creating, or updating websites, fliers, and other advertisement tools. Current students nearing graduation and alumni of the related undergraduate programs will receive information announcing the launch of the master's program. Other recruitment efforts will include the following: targeted digital marketing, booths at professional organization conferences, presentations about the program at networking events, outreach to professional organizations in the area, and related program advisory boards.

UNG is committed to inclusion and diversity, and efforts will be made in marketing this program to target underrepresented groups. This has been done very successfully through summer GenCyber camps for high school students. Additionally, the DoD Cyber Grant has a focus on supporting mid-career individuals in retooling for the future. Last, UNG is committed to efforts to help prepare returning vets for work in the private sector and this program will be an excellent

opportunity for many of those individuals who already have degrees related to computer science, intelligence, or cybersecurity.

Financial Impacts: The reallocation of funds for the program will involve the reassignment of faculty from 7 undergraduate courses to 7 graduate courses during the regular academic year. The part-time budget for the Department of CSIS will cover the cost of part-time faculty (at the rate of \$3,000 per 3 semester hours for a total of \$21,000 per academic year plus benefits) to teach the courses that would have been taught by the faculty now teaching in the graduate program. The Program Coordinator will be a faculty member who will receive a course release each semester, adding two additional sections of existing courses to be covered by part-time faculty for a total of 9 courses covered by part-timers as a result of the start of this program for a total cost of \$3,000 x 9 courses equals \$27,000. The courses for the summer are already regularly offered in the summer as part of graduate certificate programs so will not, at least initially, require new sections and additional costs.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

4. Establishment of a Doctor of Philosophy with a major in Computer Science, Kennesaw State University

Recommended: That the Board approve the request from Interim President Kathy Schwaig that Kennesaw State University (“KSU”) be authorized to establish a Doctor of Philosophy with a major in Computer Science effective February 8, 2022.

Degree Name/CIP Definition

Doctor of Philosophy with a major in Computer Science (CIP: 11.0701) A program that focuses on computer theory, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Includes instruction in the principles of computational science, computer development and programming, and applications to a variety of end-use situations.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit): The Computer Science Ph.D. program is an innovative program that blends the highest level of theoretical foundations with the practice of Computer Science. By using state-of-the-art computing technologies to meet current and projected market demands for Computer Science experts in academia, industry, and government sectors, the program will produce cutting-edge researchers and well-prepared educators.

Institutional Mission Fit: The proposed Ph.D. in Computer Science aligns with the mission of Kennesaw State University (KSU) by resourcefully a) filling a gap in the Georgia workforce and b) advancing the institutional research mission. The core of Kennesaw State’s mission is to create an educated workforce for the state of Georgia. This program is unique in that the students can tailor their research focus to their professional goals, by aligning towards academia or the applied research needs of industry. The program provides students with opportunities in computer science research, advanced project development, and industrial internships.

The proposed program is an important strategic initiative for Kennesaw State University (KSU). First, KSU aspires to be a top-tier Research 2 institution, and the production of qualified graduates with terminal degrees is a vital component of fulfilling that vision. Toward satisfying additional R2 criteria, the research focus of this program will enhance the overall reputation through faculty publications, patents, and tangible software products derived from dissertations; additionally, through securing external funding from federal agencies and local industry, KSU will position itself as a destination for students and employers across the nation.

Second, and in the context of student success, the Ph.D. proposal supports the College of Computing and Software Engineering’s (CCSE) strategic goal of maintaining and strengthening relationships between students and industry partners. This is, in part, accomplished through vertically integrated projects—where students from both graduate and undergraduate programs work on long-term projects, year-long capstone projects, and internships. The program design builds on established practices by enabling students to work on real-world research problems and gain valuable work experience, all while helping to satisfy the needs of constituencies.

Need/Workforce Context**Sample Occupations:**

- Computer and Information Research Scientists
- Computer and Information Systems Managers
- Computer Network Architects
- Software Developers
- Postsecondary Teachers

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean	Experienced
Computer & Information Research Scientists	Bright Outlook	670	13%	\$89,590	\$155,560
Computer & Information Systems Managers	Bright Outlook	13,330	14%	\$141,980	\$175,020
Computer Network Architects		5,120	7%	\$119,970	\$167,850
Computer Occupations, All Other		20,940	14%	\$86,960	\$150,480
Information Security Analysts	Bright Outlook	3,910	8.7%	\$101,690	\$150,630
Software Developers, Applications	Bright Outlook	28,170	26%	\$104,730	\$150,460

1JobsEQ

2National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum**Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

Graduates of this program will be able to:

1. Students will demonstrate mastery with in-depth knowledge in core areas of Computer Science.
2. Students will demonstrate mastery with in-depth knowledge in at least one specialized area of Computing.
3. Students will be able to apply reasoning, problem solving, and technical skills to solve problems, and to conduct independent and innovative research.
4. Students will be able to communicate concepts and results to a technical audience in the form of conference papers, journal papers, and/or oral presentations.
5. Students will demonstrate the ability to apply ethical standards in research and professional conduct.

Career Competencies:

- Analytical or Scientific Software
- Data base Management System Software
- Complex Problem Solving
- Judgment and Decision Making
- Fluency of Ideas
- Fluency in Communication
- Computers and Electronics
- Engineering and Technology

Experiential Opportunities (High Impact Practices): The proposed Ph.D. in Computer Science program requires six credit hours of internship which will allow students to apply their theoretical knowledge towards complex, real-world applications. Through internships, the students will also gain valuable business knowledge that will also allow them to become thoughtful leaders and innovators in the marketplace. In addition, students will obtain experience working on real problems, real challenges, with real information, for which there is great value to the student and the employer-collaborator that may even lead to their original dissertation research. Industry partners are willing to host students in the proposed Ph.D. program as interns and recruit them for permanent jobs.

Assessment Plan: Assessment of student learning will occur through completion of assignments/projects within each course. In addition, all students will complete a research/practice dissertation, publish, and give scholarly presentations. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

Implementation**Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment ¹		15	30	45
Lost to Attrition (should be negative)		-1	-1	-1
New to the institution	15	16	16	16
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	15	30	45	60
Graduates	0	0	0	9
Carry forward base enrollment for next year	15	30	45	51

Pipeline: The College of Computing and Software Engineering intends to support a majority of its Ph.D. students through external grants, contracts, and fellowships from public and private

sectors. This is an appealing aspect of the program and will be a primary driver of enrollment. In addition, the program will also target working adults who receive tuition assistance from their company or have the means to pay tuition themselves.

The envisioned demographic of the student body is comprised of sixty percent (full-time students) supported by KSU resources and forty percent (part-time students) supported through other avenues. A review of average funding obtained by computing in emerging R2 institutions suggests that an average funding of ~\$79K/year is generated by each member of faculty in these institutions. It should be noted that not all faculty in these institutions are research active, and these funds are typically generated by about 25% of the total number of faculty.

Many single principal investigator multi-year grants or contracts are funded at \$200-300K, depending on their duration. Most research active faculty typically generate funds for 1 to 2 new research projects each year and are managing 3 to 6 different research projects at any one time. Given that the College of Computing and Software Engineering has 51 tenured and tenure-track computing faculty, KSU's computing faculty are expected to raise \$3.5 to 4.5M per year in external funding; see table below. At equilibrium, the program should be able to support an upper bound of 50 to 60 full-time Ph.D. students per year.

System Picture:

Similar or Related Programs	CIP Code	Supply ¹	USG Institutions
Georgia Institute of Technology	11.0701	77	11.0
Georgia State University	11.0701	96.3	8.7
University of Georgia	11.0701	86.3	12.7

¹Supply = Number of program graduates last year within the study area

Marketing Plan: On approval, KSU will utilize its existing graduate student review and acceptance process for admissions. Coupled with existing KSU graduate program promotional efforts, targeted awareness and advertising will be implemented to make the program known to potential applicants. These action steps that will be incorporated into existing Strategic Communications and Marketing processes will include but are not limited to:

- Developing an informative website dedicated to the Computer Science Ph.D. program.
- Hosting multiple virtual information sessions in Spring 2022. The information sessions will be announced to KSU students, alumni, and industry partners. They may be advertised via direct marketing and online media.
- We already have a list of prospective students from the alumni/industry survey conducted. 53 out of 100 M.S. degree holders and 18 out of 62 B.S. degree holders indicated that they are interested in pursuing a Ph.D. in Computer Science; several indicated they are ready to apply right now.
- Attending and promoting the program at USG graduate fairs throughout the state.
- Promoting the program in social media, LinkedIn, including creating a Computer Science Ph.D. YouTube channel. In addition, host a series of short videos (2 or 3 minutes) introducing the program and faculty research.

- Leveraging existing contacts to recruit high-quality international students.

We will particularly focus on recruiting female, disabled, veterans, and minority students to the proposed Ph.D. program. The college has a diverse population that we believe will feed into the doctoral program. The college is approximately 42% white and 58% non-white. This fact would make the proposed Ph.D. program attractive to our minority students as well as to minority students from other USG institutions.

Financial Impacts: The teaching needs created by the reallocated faculty through the PhD in CS program will be covered by the additional teaching productivity (at the undergraduate level) gained from the doctoral students in the program whose costs have already been captured in the Graduate Assistantship stipends. The Graduate College has committed to support the funding of full-time doctoral students in the amount of \$864,000 divided across four years. The faculty are expected to raise external grant funding (federal/state/industry) to support the students thereafter. In the last three fiscal years, the new external funding in the College of Computing and Software Engineering rose by 86% from \$908,586 (FY19) to \$1,689,557 (FY21) and is projected to grow by an additional 27% in FY22 with \$1,080,580 already in the first two quarters. Moving forward, the graduate assistantships will be built into the newly requested grants for funding. Projections from these external grants will exceed the demand for the required graduate student support at that time. It is estimated that four (4) new faculty will be needed over the next four years. These positions have been allocated.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

Degree and Major Termination Request**5. Fort Valley State University**

Request from President Paul Jones that Fort Valley State University (“FVSU”) be approved to terminate the Bachelor of Science with a major in Food Science effective February 8, 2022.

Abstract: The program is recommended for termination based upon historically low enrollment and performance. The three students that were enrolled in the program agreed to switch to the Food and Nutritional Sciences degree program in the Department of Family and Consumer Sciences.

6. Valdosta State University

Request from President Richard Carvajal that Valdosta State University (“VSU”) be approved to terminate the Bachelor of Science in Athletic Training effective February 8, 2022.

Abstract: In the future, per its accrediting body, the athletic training program will exist only at the graduate level. Therefore, the last admitted cohort of undergraduate students completed their graduation requirements by the end of summer semester 2020. Termination of the program will not have an adverse impact on faculty members or students.

II. Board Policy Revisions

7. Policy Manual Section 8.3.2 Regents' Professorships

a. Establishment of Subsection 8.3.2.2 Regents' Innovators' Leave of Absence and Regents' Entrepreneur Award

Recommendation: That the Board approve the request from Interim Executive Vice Chancellor for Academic Affairs Dr. Stuart Rayfield to adopt the new policy on Regents' Professorships effective February 8, 2022.

Abstract: Approval of this policy language will result in renumbering in Subsection 8.3.2 Regents' Professorships.

Proposed Policy Language:

8.3.2.2 Regents' Innovator Leave of Absence and Regents' Entrepreneur Designation
Regents' Innovators Leave of Absence

The title of Regents' Innovator may be granted by the Board of Regents to outstanding full-time tenured faculty of Augusta University, the Georgia Institute of Technology, Georgia State University, the University of Georgia, and, in special circumstances, other USG institutions, to allow time away from their full-time faculty duties to focus on beginning or growing companies that commercialize a faculty member's research, consistent with Board of Regents' policies, including but not limited to institutional policies and practices for intellectual property. The Regents' Innovator title shall be awarded by the Board only upon the unanimous recommendation of the USG institution President, chief academic officer, and the Chancellor and upon the approval of the Committee on Academic Affairs.

A Regents' Innovator title shall be granted by the Board for an initial period of three years. Consideration of the renewal of the title for a second three-year period shall be given by the Board upon recommendation of the President of the USG institution, the Chancellor, and the Committee on Academic Affairs.

Faculty members with the title of Regents' Innovator are eligible for an unpaid leave of absence (or partial or joint appointment with their current and other institutions). The USG chief academic officer will promulgate guidelines regarding Regents' Innovator leave that will address, among other requirements, the use of institutional resources, potential and actual conflicts of interest, and the application of intellectual property policy requirements. A condition of the unpaid leave of absence includes the execution of an agreement between the faculty member and the USG institution, signed by both the faculty member and the institutional president.

Regents' Entrepreneur Designation

The Regents' Entrepreneur designation may be granted by the Board of Regents to an outstanding full-time tenured faculty member who has an established reputation as a successful innovator and who has taken their research into a commercial setting. The Regents' Entrepreneur designation shall be bestowed by the Board only upon the unanimous recommendation of the USG institution President, chief academic officer, and the Chancellor and upon the approval of the Committee on Academic Affairs.

A retired faculty member who, at the time of retirement, has had ten or more years of honorable and distinguished USG service, and has previously held the Regents' Entrepreneur designation, may be conferred with the title of Regents' Entrepreneur Emeritus or Regents' Entrepreneur Emerita by the Board of Regents on the recommendation of the Chancellor.

CONSENT ITEMS:**III. Named/Endowed Faculty Positions****8. Endowments/Establishments****a. Fort Valley State University****Establishment of the Fuller E. Callaway Professional Chairs**

Recommended: That the Board approve the request of President Paul Jones that Fort Valley State University (“FVSU”) be authorized to establish the Fuller E. Callaway Professional Chairs Trust effective February 8, 2022.

Abstract: The Fuller E. Callaway Professional Chair Trust has verified funding sufficient to establish this position in the amount of a 50% supplement of the awardee's salary. In addition, the Trust will reimburse the institution for the actual cost for the additional fringe benefits directly related to the supplement. Available funds are \$28,051.

BIO: The Fuller E. Callaway Professional Chair Trust was established in 1968 by the Callaway foundation, Inc. to support higher education. Dr. Mark Smith is a prolific scholar at Fort Valley State University. Dr. Smith joined Fort Valley State in 2005 and earned full professor in 2017. Dr. Smith's scholarship centers on the history of the United States military and its place in American society. He has written three books, 19 book reviews, and numerous articles and book chapters. In 2020, Dr. Smith was awarded the Linda Piper Award by the Georgia Association of Historians to recognize his service and appreciation of history in Georgia.

b. Georgia Institute of Technology**Establishment of the Sharon A. and David B. Pearce Professorship II**

Recommended: That the board approve the request of President M. Brian Blake that Georgia Institute of Technology (“GIT”) be authorized to establish the Sharon A. and David B. Pearce Professorship II effective February 8, 2022.

Abstract: The Georgia Institute of Technology foundation has verified funding sufficient to establish this position as required by the Board of Regents 8.3.2.2. The Georgia Tech Foundation has confirmed the funds available to support this establishment of at least at least \$1 million.

BIO: David Pearce has extensive experience with venture capital backed companies. Mr. Pearce served as CEO and Chairman of Vitriflex from September 2013 until December 2020. Vitriflex has a proprietary roll-to-roll vacuum deposition process for depositing flexible glass-like thin films on polymer substrates for use in lightweight and flexible encapsulation for solar, electronic display, OLED lighting, and electronic paper applications. Prior to that, Mr. Pearce served as CEO of NuvoSun, a thin-film solar manufacturing company which he founded in 2008. Preceding NuvoSun Mr. Pearce founded Miasolé, a thin film solar company where he served as CEO for six years. David has founded and served as CEO or President of four additional venture-backed companies including Miasolé, OptCom, an optical component company, SciVac, a vacuum system

capital equipment company, and JTS Corporation, a disk drive company. Mr. Pearce came to Silicon Valley in 1985 as CEO of Domain Technology, a pioneer in thin-film media for the data storage industry, a company he took public in 1987. David's corporate career began in 1972 with Xerox Corporation in Plano, Texas.

c. University of Georgia

Establishment of Dr. Steeve Giguere Memorial Professorship in Large Animal Medicine

Recommended: That the Board approve the request of President Jere W. Morehead that the University of Georgia ("UGA") be authorized to establish the Dr. Steeve Giguere Memorial Professorship in Large Animal Medicine endowment effective February 8, 2022.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish this position as required by the Board of Regents Policy 8.3.2.2. The Foundation has confirmed the funds available to support the establishment of \$317,066.15.

BIO: This endowment was established through gifts to the Dr. Steeve Giguere Memorial Fund, which were matched by funds from the UGA Foundation. This Fund was established in memory of Dr. Steeve Giguere, a much beloved faculty member, by his family, friends, and colleagues as an enduring tribute to his contributions to the UGA, equine medicine and the entire veterinary profession. Dr. Steeve Giguere was a large animal veterinarian and instructor of veterinary medicine for 26 years. As a member of the UGA Department of Large Animal Medicine Department, he held the Marguerite Hodgson Chair in Equine Studies. Beloved father and husband, Steeve passed away at the age of 48 on May 27, 2018. Following his death, a fund was established with the goal of creating an endowed professorship in his name to honor him in a way that he would truly appreciate and be able to continue to contribute to the profession, Department, and College he loved.

Steeve's contribution to the veterinary profession and the world's scientific knowledge base was massive. He authored or co-authored over 175 peer reviewed scientific publications, 35 book chapters, and 4 highly influential veterinary textbooks. He was, and will remain, a world-renowned researcher in equine infectious diseases and comparative immunology, particularly the development, treatment, and prevention of *Rhodococcus equi* pneumonia in foals.

Steeve's most important professional legacy, though, lies in the people whose lives he changed through his work and his friendship. During his career, he comforted countless people by saving the lives of their animals with his medical knowledge and clinical expertise. Steeve shaped the futures of thousands of veterinary students, interns, and residents by demonstrating and sharing his kind, compassionate, humble, and practical approach to medicine.

Establishment of the Rado Family Foundation/UGA Foundation Professorship in Geographic Information Systems (GIS) and GeoDesign

Recommended: That the Board approve the request of President Jere w. Morehead that the University of Georgia ("UGA") be authorized to establish the Rado Family foundation/UGA Foundation Professorship in Geographic Information Systems (GIS) and GeoDesign effective

February 8, 2022.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish this position as required by the Board of Regents Policy 8.3.2.2. The Foundation has confirmed the funds available to support the establishment of \$364,774.18.

BIO: Mr. Bruce Rado (BLA '71) co-founded ERDAS in 1978 with Mr. Lawrie Jordan (BLA 9173), and as Vice President, led their strategic planning, marketing, corporate direction, customer care, future products and the company's financial oversight. ERDAS was an Atlanta-based, international company, whose acronym stands for Earth Resource Data Analysis Systems, often referred to as GIS (geographical information systems). ERDAS software transforms geospatial data into information that is useful for decision-making processes across a span of disciplines. Bruce remains very active and supportive of the College of Environment & Design, helping with various special projects, and has a family foundation scholarship endowment which promotes graduate education in the areas of GIS study or research.

Renaming of the Established R. Harold and Patsy Harrison Distinguished Professorship in Poultry Science to the R. Harold and Patsy Harrison Chair in Poultry Science.

Recommended: That the Board approve the request of President Jere W. Morehead that the University of Georgia ("UGA") be authorized to rename the existing R. Harold and Patsy Harrison Distinguished Professorship in Poultry Science to the R. Harold and Patsy Harrison Chair in Poultry Science effective February 8, 2022.

Abstract: The University of Georgia Foundation has verified funding sufficient to maintain this position as required by the Board of Regents Policy 8.3.2.2. The Foundation has confirmed the funds available to support the establishment of \$1,086,520.45.

BIO: The R. Harold and Patsy Harrison Chair in Poultry Science position has been made possible through a \$1,000,000 contribution by the R. Harold and Patsy Harrison Foundation. R. Harold Harrison of Bethlehem, Georgia devoted his life's work to the poultry business. After graduating from UGA, followed by his service in World War II, Harrison returned to his hometown, where he built his company from a small operation to the facility still operating today. Harrison Poultry now contributes approximately \$100 million dollars annually to the local economy and is the largest nongovernment employer in Barrow County with nearly 1,000 employees and contracts with more than 100 growers in several surrounding counties.

d. Valdosta State University

Establishment of the Fuller E. Callaway Professional Chairs

Recommended: That the Board approve the request of President Richard Carvajal, that Valdosta State University ("VSU") be authorized to establish the Fuller E. Callaway Professional Chairs Trust effective February 8, 2022.

Abstract: The Fuller E. Callaway Professional Chair Trust has verified funding sufficient to establish this position in the amount of a 50% supplement of the awardee's salary. In addition, the

Trust will reimburse the institution for the actual cost for the additional fringe benefits directly related to the supplement. Available funds are \$38, 190.00

BIO: The Fuller E. Callaway Professional Chair Trust was established in 1968 by the Calloway foundation, Inc. to support higher education. Dr. Christine James has been a faculty member at VSU since 2002; she was tenured in 2007 and promoted to Professor in 2011. She has been an active scholar with two textbooks, an edited collection, and a series of peer-reviewed articles, book chapters, and professional presentations on a wide range of topics. She has also been a tireless mentor for undergraduate student research and an extraordinary campus citizen, involved in many aspects of campus life and culture.

9. Named Faculty Appointments:

Augusta University

Institution: Augusta University

University Faculty's Name: Elizabeth A. VanDeusen, Ph.D.

Named Position: Faculty: Award: Cree-Walker Endowed Chair

Institution: Augusta University

University Faculty's Name: April Hartman, M.D.

Named Position: Dorothy A Hahn, MD Endowed Chair in Pediatrics

Institution: Augusta University

University Faculty's Name: Daniel Miller M.D.

Named Position: Floyd C. Jarrell, Jr. MD Distinguished Chair in Surgical Oncology

Institution: Augusta University

University Faculty's Name: Qin Wang, M.D./Ph.D.

Named Position: Georgia Research Alliance Eminent Scholar in Neurodegeneration

Institution: Augusta University

University Faculty's Name: Lynne V. Abruzzo, M.D./Ph.D.

Named Position: Edgar R. Pund Distinguished Chair in Pathology

Georgia Institute of Technology

Institution: Georgia institute of Technology

University Faculty's Name: Svetlana Jitomirskaya, Ph.D.

Named Position: Elaine M. Hubbard Chair

Georgia State University

Institution: Georgia State University

University Faculty's Name: Elizabeth West, Ph.D.

Named Position: John B. and Elena Diaz-Verson Amos Distinguished Chair in English Letters

Institution: Georgia State University

University Faculty's Name: Yi Jiang, Ph.D.

Named position: Frady Whipple Professorship of Mathematics

Institution: Georgia State University

University Faculty's Name: Gina Caison, Ph.D.

Named Position: Kenneth England Professor of Southern American Literature

Institution: Georgia State University

University Faculty's Name: Toby Bolsen, Ph.D.

Named Position: Zoukis Professor in Politics and Justice

University of Georgia

Institution: University of Georgia

University Faculty's Name: Carolyn Medine, Ph.D.

Named Position: All Shall Be Well Professorship in Religion

Institution: University of Georgia

University Faculty's Name: Peter Jutras, Ph.D.

Named Position: Despy Karlas Professorship in Piano

Institution: University of Georgia

University Faculty's Name: John Peroni, Dv.M.

Named Position: Dr. Steeve Giguère Memorial Professor of Large Animal Medicine

Institution: University of Georgia

University Faculty's Name: Canaan Whitfield-Cargile, D.V.M/Ph.D.

Named Position: Dr. Steve Fisch Professor of Equine Medicine and Surgery

Institution: University of Georgia

University Faculty's Name: Todd Applegate, Ph.D.

Named Position: R. Harold and Patsy Harrison Chair in Poultry Science

IV. Information Item: Post-Tenure Review Update

Interim Executive Vice Chancellor for Academic Affairs and Chief Academic Officer, Dr. Stuart Rayfield, will provide an update on the University System of Georgia's post tenure review process.

V. Information Item: Enrollment Update

Interim Executive Vice Chancellor for Academic Affairs and Chief Academic Officer, Dr. Stuart Rayfield, will provide an update on the University System of Georgia's enrollment.

VI. Information Item: Nursing Capacity Update

Interim Executive Vice Chancellor for Academic Affairs and Chief Academic Officer, Dr. Stuart Rayfield, will provide an update on the University System of Georgia's nursing capacity.

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COMMITTEE ON ORGANIZATION & LAW

February 8, 2022

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EXECUTIVE SESSION

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1. Committee Orientation

The Committee will orient new Regents to the structure and activities of the Committee on Organization and Law.

2. Approval Item: Revision to Board Policy 2.1 Election of Presidents by the Board of Regents

Background: It is the long-standing practice of the Board to facilitate the most-qualified pool of potential candidates when conducting a search for an institution president. The suggested revision is intended to both broaden the pool to include a potential acting or interim president. More importantly, current policy requires the Board to waive the policy in those instances where they wish to allow an acting or interim president to apply for consideration as the permanent president. Waiving the policy is not intended to communicate a pre-judgment on the candidacy of the acting or interim president but is intended to solely to allow that individual to apply for consideration. However, there is a risk that the affirmative step of waiving the policy may be interpreted by other potential candidates as an indication that the acting or interim president is a preferred candidate. Eliminating the requirement for the waiver allows a search to proceed without this potential complication associated with approving a waiver.

Current Policy:

2.1 Election of Presidents by the Board of Regents

The Board of Regents shall elect the presidents of University System of Georgia (USG) institutions for a term of one year, which will be extended until the Board acts either to reappoint the President for the remainder of a one-year term or chooses not to reappoint the President, as contemplated in Board Policy. All appointments will be made expressly subject to Board of Regents' policies and the Chancellor shall notify the presidents of the Board's decision. USG presidents shall not be entitled to a written employment contract.

Presidents shall not hold tenure at the institution but may hold, retain, or receive academic rank. Persons holding tenure in the USG who receive an initial presidential appointment shall be required to relinquish their tenure before assuming the position of President. No person shall be awarded tenure while serving as President.

A person accepting the position of Acting or Interim President at a USG institution shall not be a candidate for President of that institution.

Proposed Revision:

2.1 Election of Presidents by the Board of Regents

The Board of Regents shall elect the presidents of University System of Georgia (USG) institutions for a term of one year, which will be extended until the Board acts either to reappoint the President for the remainder of a one-year term or chooses not to reappoint the President, as contemplated in Board Policy. All appointments will be made expressly subject to Board of

Regents' policies and the Chancellor shall notify the presidents of the Board's decision. USG presidents shall not be entitled to a written employment contract.

Presidents shall not hold tenure at the institution but may hold, retain, or receive academic rank. Persons holding tenure in the USG who receive an initial presidential appointment shall be required to relinquish their tenure before assuming the position of President. No person shall be awarded tenure while serving as President.

~~A person accepting the position of Acting or Interim President at a USG institution shall not be a candidate for President of that institution.~~

Recommended New Policy:

2.1 Election of Presidents by the Board of Regents

The Board of Regents shall elect the presidents of University System of Georgia (USG) institutions for a term of one year, which will be extended until the Board acts either to reappoint the President for the remainder of a one-year term or chooses not to reappoint the President, as contemplated in Board Policy. All appointments will be made expressly subject to Board of Regents' policies and the Chancellor shall notify the presidents of the Board's decision. USG presidents shall not be entitled to a written employment contract.

Presidents shall not hold tenure at the institution but may hold, retain, or receive academic rank. Persons holding tenure in the USG who receive an initial presidential appointment shall be required to relinquish their tenure before assuming the position of President. No person shall be awarded tenure while serving as President.

3. Executive Session

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review and are typically personnel matters and issues of academic status.

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PERSONNEL AND BENEFITS

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PERSONNEL AND BENEFITS

February 8, 2022

1. Information Item: Impact of COVID-19 on the USG Healthcare Plan Update

Associate Vice Chancellor for Total Rewards, Karin Elliott, will present an update on the impact of COVID-19 on the USG Healthcare Plan.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

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INFORMATION ITEMS

1. Report on Fiscal Year 2022 Second Quarter Revenues and Expenditures 1

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 8, 2022

1. **Report on Fiscal Year 2022 Second Quarter Revenues and Expenditures**

Vice Chancellor for Fiscal Affairs, Jeff Davis, will present information on the Second Quarter Revenues and Expenditures for the University System of Georgia.

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COMMITTEE ON REAL ESTATE AND FACILITIES

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 8, 2022

1. **Ranking of Design Professional Firms and Delegation of Authority to Approve Ranking of Construction Management Firms, Project No. BR-10-2203, Holmes-Hunter Academic Building Renovation, University of Georgia**

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

Recommended further: That the Board delegate authority to the Chancellor to approve the ranking of the construction management firms and proceed with contract negotiations and execution. The selection of firms is scheduled to be completed on March 28, 2022, and the associated grant award letter from the private foundation donor is contingent on the University of Georgia (“UGA”) securing any necessary approvals from the Board by April 1, 2022.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. BR-10-2203, Holmes-Hunter Academic Building Renovation, UGA

Project Description: To address illogical circulation and inefficiencies in the programmatic spaces of the historic Holmes-Hunter Academic Building, UGA proposed a comprehensive renovation of the structure (the “Project”) that was authorized by the Board in November 2021. In addition to installation of all new mechanical, electrical, and plumbing systems, the Project would improve accessibility through installation of an elevator and additional stairwells, while also enhancing programmatic efficiency through other planned improvements to the Building’s interior.

The Project will be funded from institution funds and private donations.

Total Project Cost:	\$30,000,000
Construction Cost (Stated Cost Limitation):	\$21,500,000

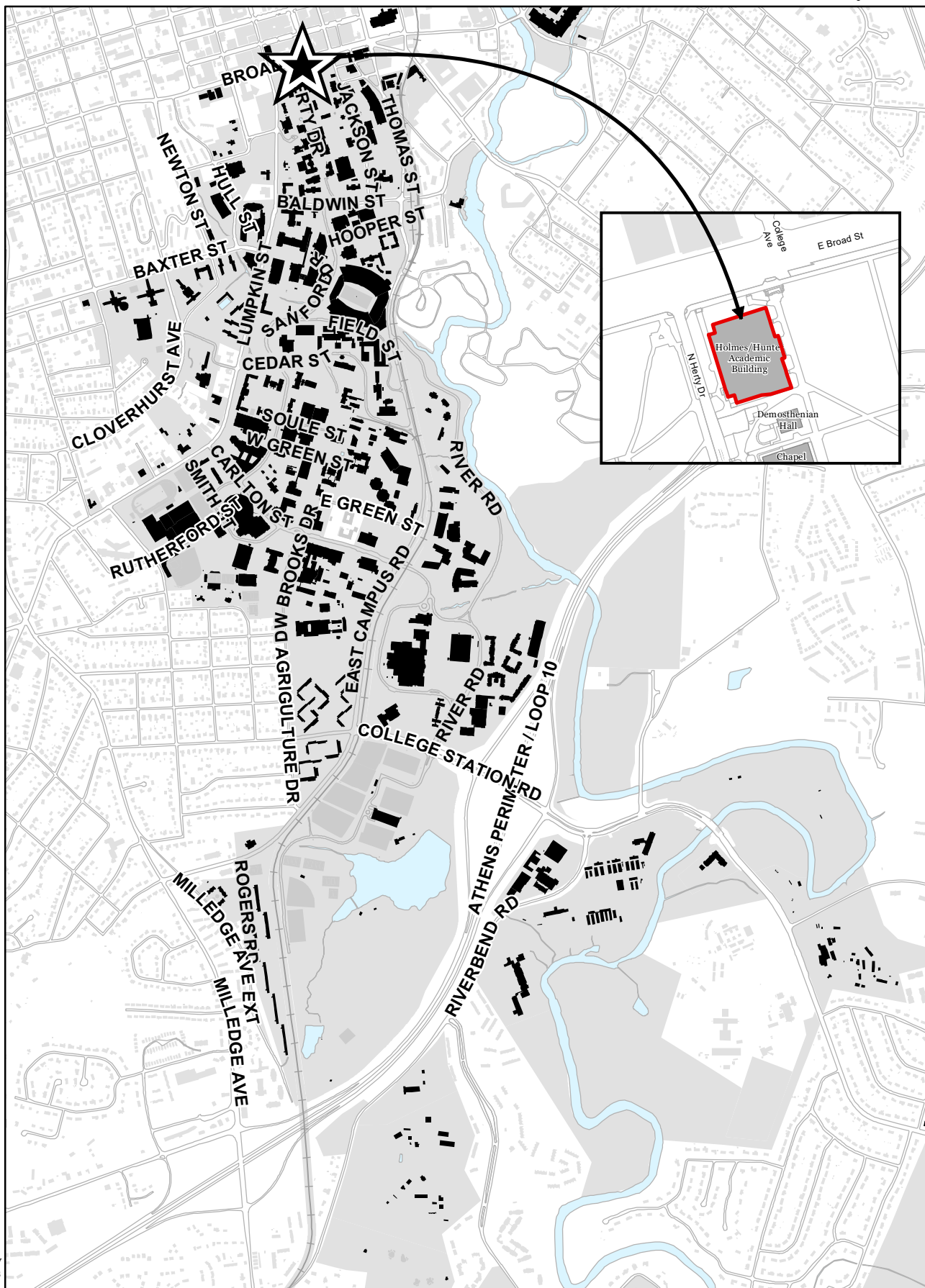
Number of firms that applied for this commission: 11

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)



Holmes-Hunter Academic Building Renovation



2. **Ranking of Design Professional Firms, Project No. J-348, Expansion of Tech Square, Phase IIIA, Georgia Institute of Technology**

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. J-348, Expansion of Tech Square, Phase IIIA, Georgia Institute of Technology

Project Description: Approved for construction funding as part of the fiscal year 2023 capital outlay request, the third phase of the Technology Square development will house an expansion of the Scheller College of Business, the Stewart School of Industrial and Systems Engineering, various economic and business development programs, classrooms, retail, and parking (the “Project”). Located east of Spring Street and south of Biltmore Place, the Project represents the continued innovation ecosystem between the business community in Midtown Atlanta and the technology, research, and ingenuity found on Georgia Tech's campus. While the Project will be more prominent than the buildings in Phase I of Technology Square, it will be consistent with the scale of the neighborhood.

The Project will be funded by philanthropy, institution funds, and public-private venture bond financing.

Total Project Cost:	\$139,173,000
Construction Cost (Stated Cost Limitation):	\$116,700,000

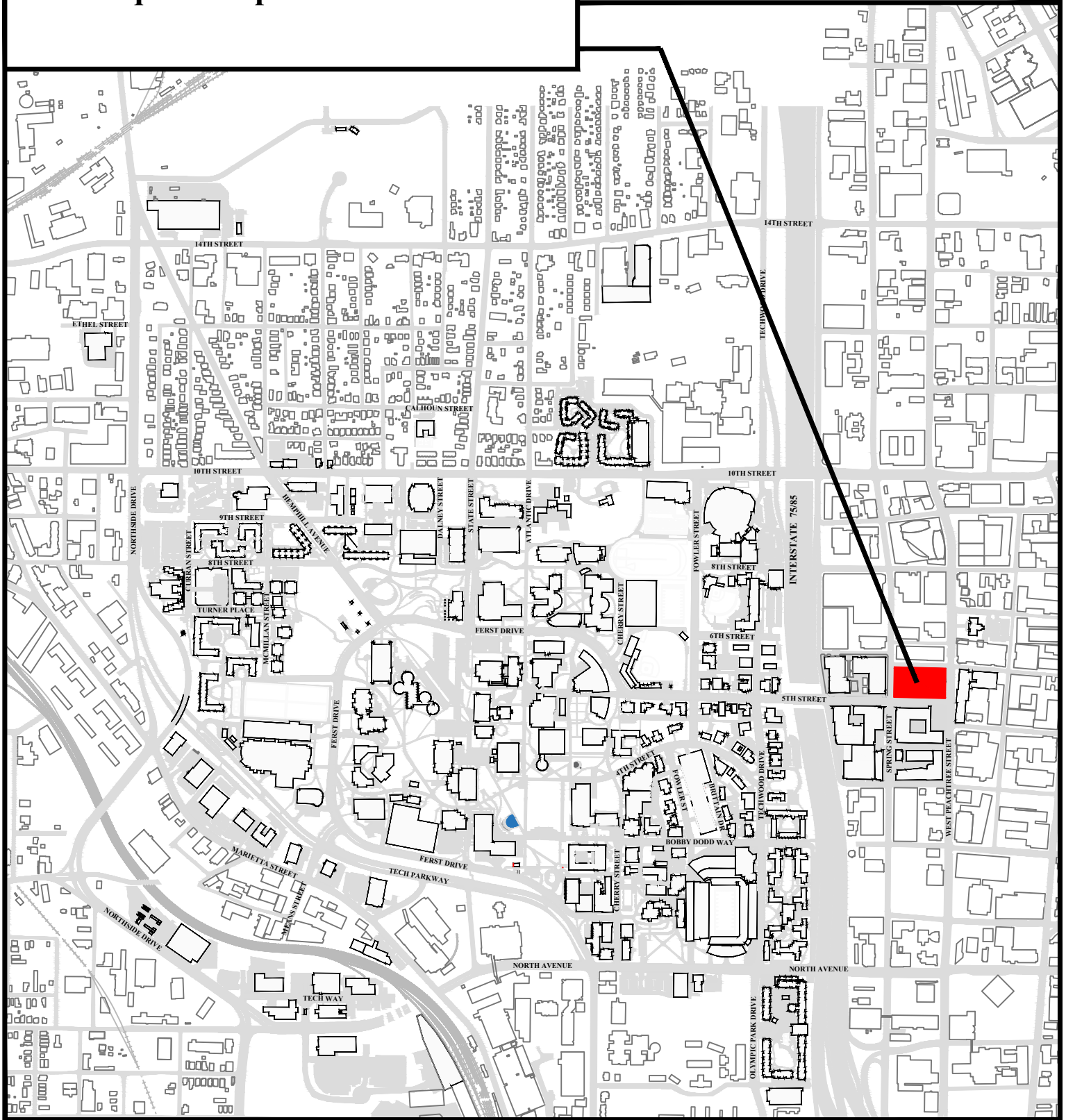
Number of firms that applied for this commission: 16

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

Tech Square Expansion - Phase 3

Georgia Institute of Technology Campus Map February 2022



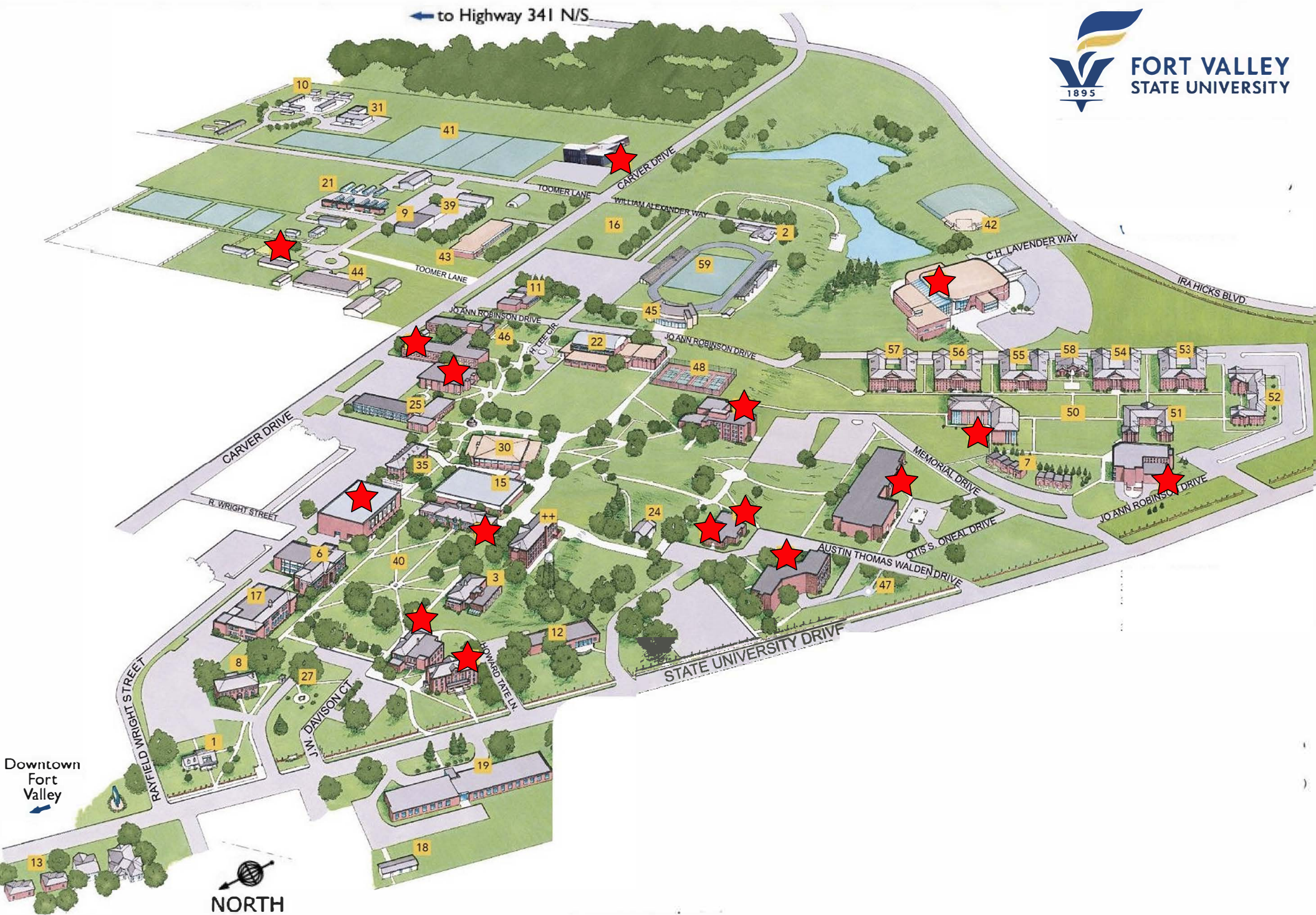
3. Authorization of Project No. BR-64-2022, Campus-Wide HVAC Renewal, Fort Valley State University

Recommended: That the Board authorize Project No. BR-64-2202, Campus-Wide HVAC Renewal, Fort Valley State University (“FVSU”), with a total project budget of \$4,000,000 to be funded from institution funds.

Understandings: To improve indoor air quality on its campus, FVSU proposes to upgrade and/or replace poorly functioning and obsolete heating, ventilation, and air conditioning system equipment such as chillers, boilers, air handlers, and pumps (the “Project”). Prior to commencement of this work, a study would be performed to provide recommendations for building recommissioning; air handler repairs, modifications, and replacements; replacement or renewal of building automation controls and programs; duct cleaning; and the installation of airborne microbial and particulate elimination technologies such as improved filtration, ultraviolet lighting, and bi-polar ionization. Upon completion of the report, the design-build project delivery method would be used to deliver the identified indoor air quality improvements, including the deployment of airborne microbe defense technologies in selected FVSU buildings.

The estimated construction cost for this Project is \$3,002,480. The Project is consistent with FVSU’s master plan.

If authorized by the Board, the University System Office staff and FVSU will proceed with design and construction of the Project in accordance with Board of Regents procedures.



4. Authorization of Project No. BR-66-2201, Armstrong Research Building Repurpose, Georgia Southern University

Recommended: That the Board authorize Project No. BR-66-2201, Armstrong Research Building Repurpose, Georgia Southern University (“GSOU”), with a total project budget of \$2,400,000 to be funded from institution funds.

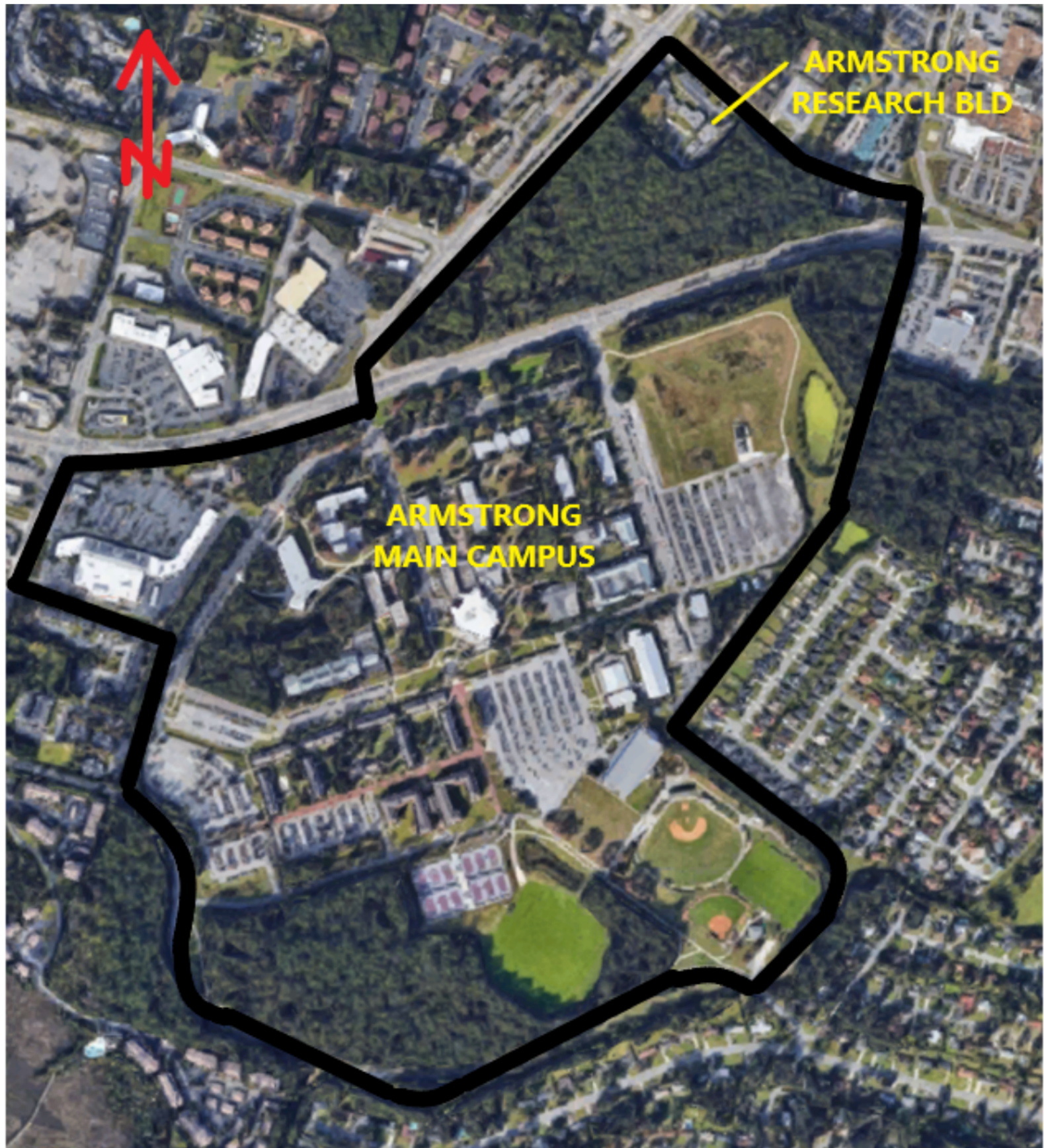
Understandings: In October 1985, the Board of Regents deeded approximately 2.2 acres of land (the “Property”) in Savannah to the State of Georgia. Located southeast of Middleground Road on the southwest side of Mohawk Street, the Property was utilized by the Georgia Bureau of Investigations (“GBI”) for the construction and operation of a crime lab and field office. The deed contained a clause stating that the Property would revert to the Board of Regents at such time that the property ceased to be utilized for this planned use. Accordingly, following GBI’s move to a new location, the Property was quitclaimed by the State of Georgia to the Board of Regents in October 2019.

GSOU proposes to renovate and repurpose the largest building on the Property, a 7,800-square foot facility that would be used as research space for a Biosafety Level 2 (BSL-2) water quality testing lab and saltwater research lab (the “Project”). The Project scope includes upgrades to the building’s HVAC, electrical, and IT/data systems, replacement of the existing roof, and installation of new furniture and equipment. The newly renovated space would be designed to support GSOU’s new Institute of Water and Health, which was established in November 2021 to support the coastal Georgia region through water quality research and collaboration on water resource management issues with scientists, government agencies, industry, nonprofit organizations, and communities.

The estimated construction cost for the Project is \$2,022,300. If authorized by the Board, the University System Office staff and GSOU will proceed with design and construction of the Project in accordance with Board of Regents procedures.



GEORGIA SOUTHERN
UNIVERSITY



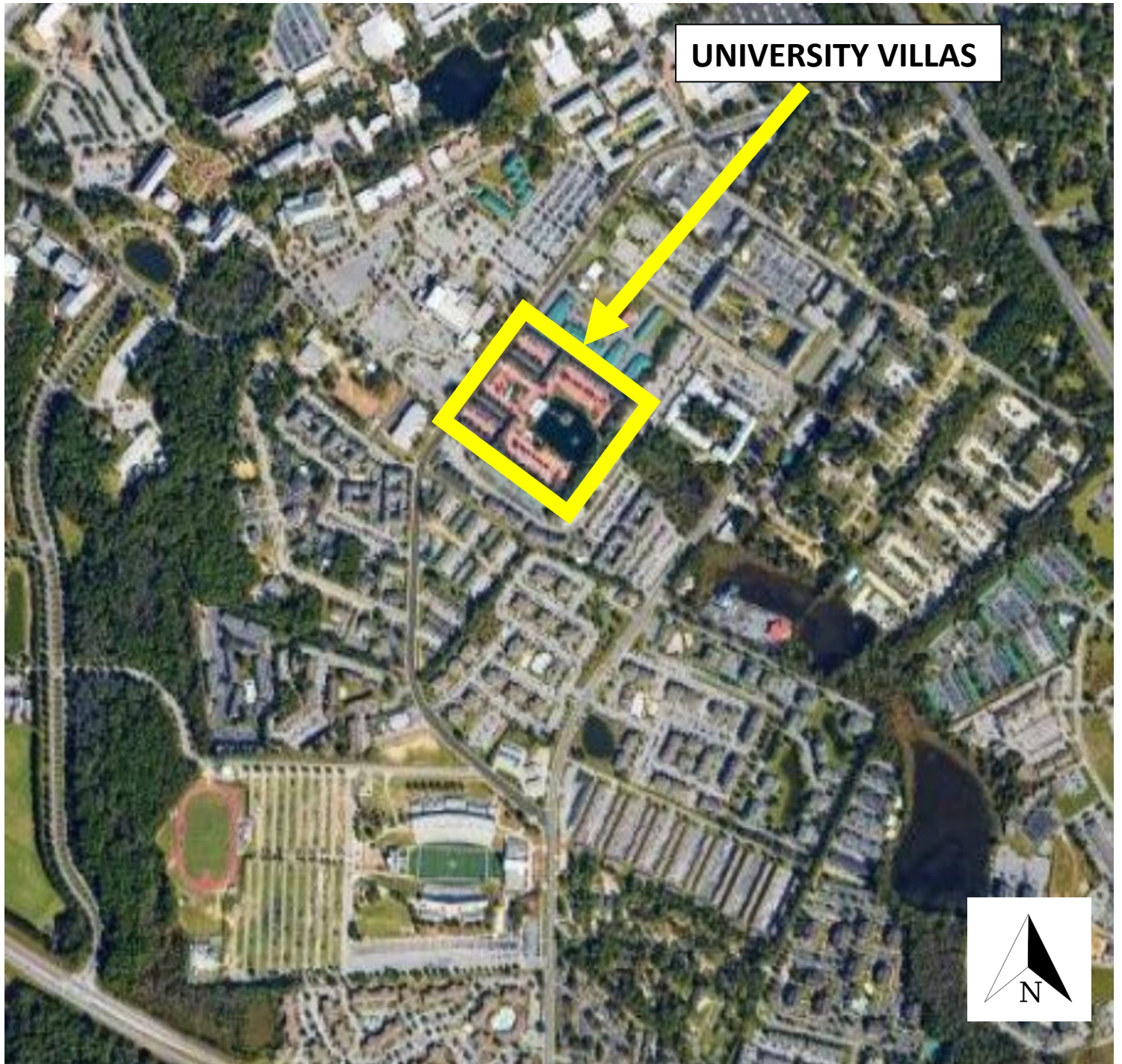
5. Authorization of Project No. BR-66-2202, University Villas Housing Complex Demolition and Redevelopment, Georgia Southern University

Recommended: That the Board authorize Project No. BR-66-2202, University Villas Housing Complex Demolition and Redevelopment, Georgia Southern University (“GSOU”), with a total project budget of \$6,500,000 to be funded from institution funds.

Understandings: In September 2020, GSOU defeased the remaining bonds on University Villas, a 472-bed, apartment-style housing complex on approximately 10.7 acres at 1707 Chandler Road in Statesboro (the “Property”). Acquired by the GSOU Housing Foundation (the “Foundation”) in 2007, the Property has been vacant since 2019 due to latent structural concerns with the improvements, which were constructed in the mid-1980s. The Foundation conveyed the Property to the Board of Regents in November 2021.

GSOU proposes to demolish the existing site improvements, including twelve residential buildings totaling approximately 175,000 square feet and a swimming pool and associated clubhouse, and subsequently construct a paved parking lot containing between 800 and 1,000 spaces with new curb and gutters, landscaped islands, emergency call boxes, and lighting (collectively, the “Project”). A split-level residence originally constructed in 1960 and formerly used as the main office for the complex would remain on the Property.

The estimated construction cost for the Project is \$5,834,000. If authorized by the Board, the University System Office staff and GSOU will proceed with demolition and redevelopment of the Property in accordance with Board of Regents procedures.



6. Authorization of Project Budget Modification, Project No. J-374, Dublin Center & Library Building Renovation, Middle Georgia State University

Recommended: That the Board modify the budget of Project No. J-374, Dublin Center & Library Building Renovation, Middle Georgia State University (“MGSU”), to increase the total project budget from \$4,800,000 to \$6,400,000.




Understandings: Approved as part of the fiscal year 2021 capital outlay request, MGSU’s Dublin Center & Library Building Renovation (the “Project”) is currently under construction. Built in 1962, Dublin Center is a two-story hospital with a partial basement that totals approximately 29,750 square feet. With its large lecture classrooms, twenty-hospital bed laboratory, simulation labs, observation rooms, student collaboration spaces, faculty offices and support spaces, the Project would provide a more efficient and productive building for the MGSU Nursing Program. In addition to the new first class learning spaces, the Project would also involve upgrades to the existing mechanical, electrical, and plumbing systems in the building. Minor renovation work in the adjoining Library Building, which was built in 1998, is also planned.

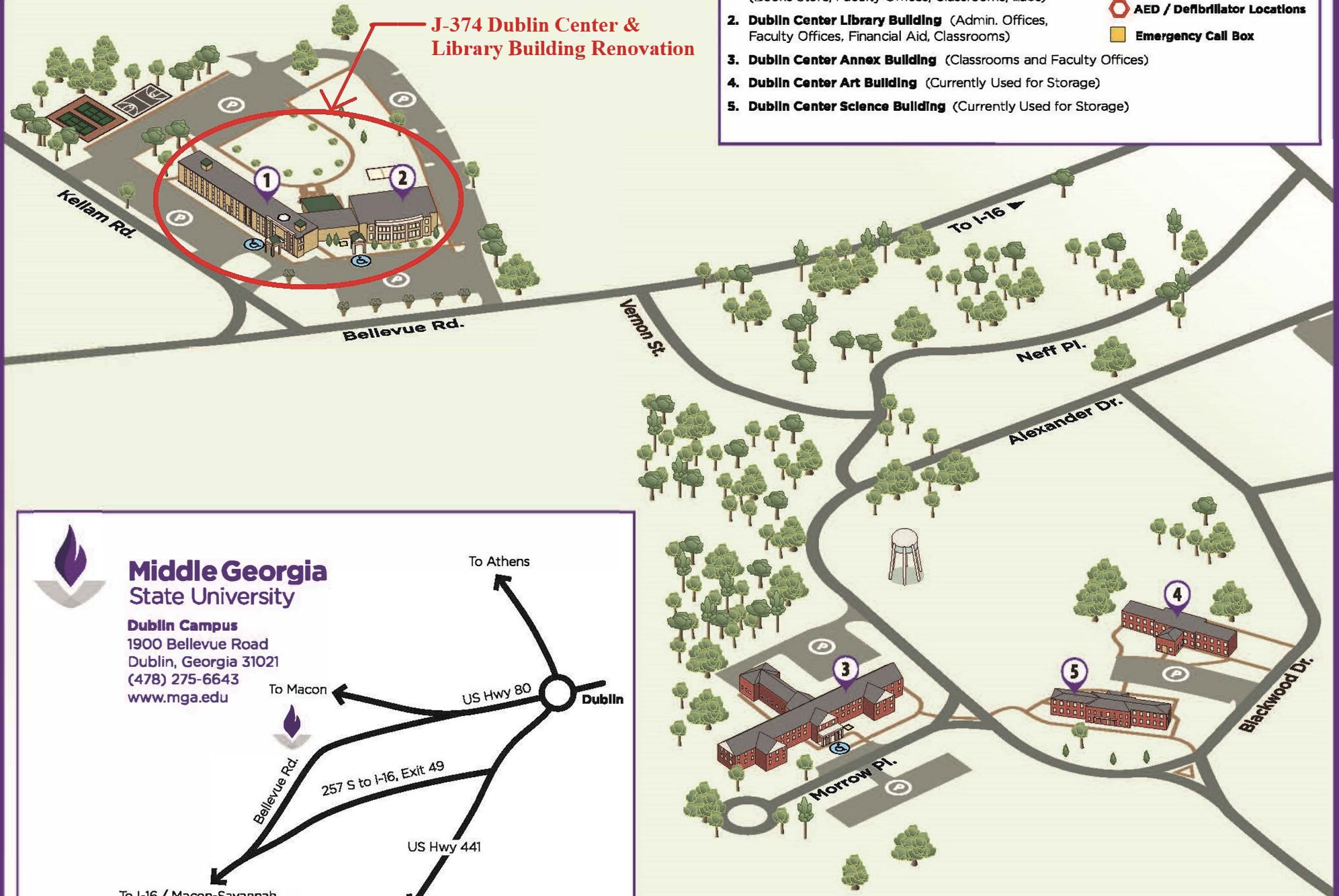
The budget increase would allow for funding of current construction escalation costs and the complete fit-out of shelled anatomy and physiology/biology labs and chemistry labs in the Dublin Center. Over half of the budget increase would be paid from Governors Emergency Education Relief II (“GEER II”) funds allocated by Governor Kemp to address the need for more nurses and additional training, with a special emphasis on expanding educational opportunities to more areas of the state and providing hands-on learning experiences.

If approved, the modified budget will increase the stated construction limitation of the Project from \$3,500,000 to \$4,725,000. Funding for this cost increase of \$1,600,000 would be funded with \$700,000 in FY 2022 major repair and renovation (“MRR”) funds and \$900,000 in GEER II funds.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost	\$4,800,000	\$6,400,000
Construction Cost (Stated Cost Limitation)	\$3,500,000	\$4,725,000

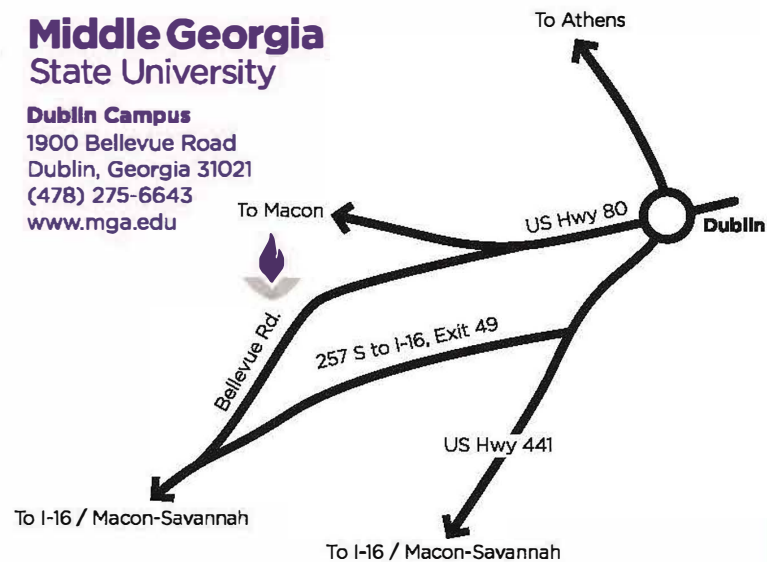
J-374 Dublin Center & Library Building Renovation

- 1. Dublin Center** (Books Store, Faculty Offices, Classrooms, Labs)
 - 2. Dublin Center Library Building** (Admin. Offices, Faculty Offices, Financial Aid, Classrooms)
 - 3. Dublin Center Annex Building** (Classrooms and Faculty Offices)
 - 4. Dublin Center Art Building** (Currently Used for Storage)
 - 5. Dublin Center Science Building** (Currently Used for Storage)
-  Accessible Entrance
 -  AED / Defibrillator Locations
 -  Emergency Call Box



Middle Georgia State University

Dublin Campus
1900 Bellevue Road
Dublin, Georgia 31021
(478) 275-6643
www.mga.edu



7. **Sub-Rental Agreement, Centergy One Building, 75 Fifth Street, Sixth and Seventh Floors, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize execution of a sub-rental agreement for office space in Centergy One Building (the “Building”) located at 75 Fifth Street in Atlanta between Georgia Tech Research Corporation (“GTRC”), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This sublease would allow GIT to expand its existing space on the sixth and seventh floors of the Building from 43,515 square feet (“SF”) to approximately 52,787 SF at a total monthly rental amount of \$158,361 (\$1,900,332 per year annualized/\$36.00 per SF) for an initial term commencing January 1, 2022, and ending June 30, 2022. The agreement would also include annual renewal options for four (4) additional years, plus a fifth extension of six (6) months ending December 31, 2026. Base rent would escalate every January 1 at rates ranging between 3.50% and 3.92% annually.

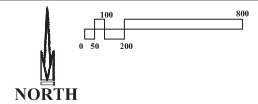
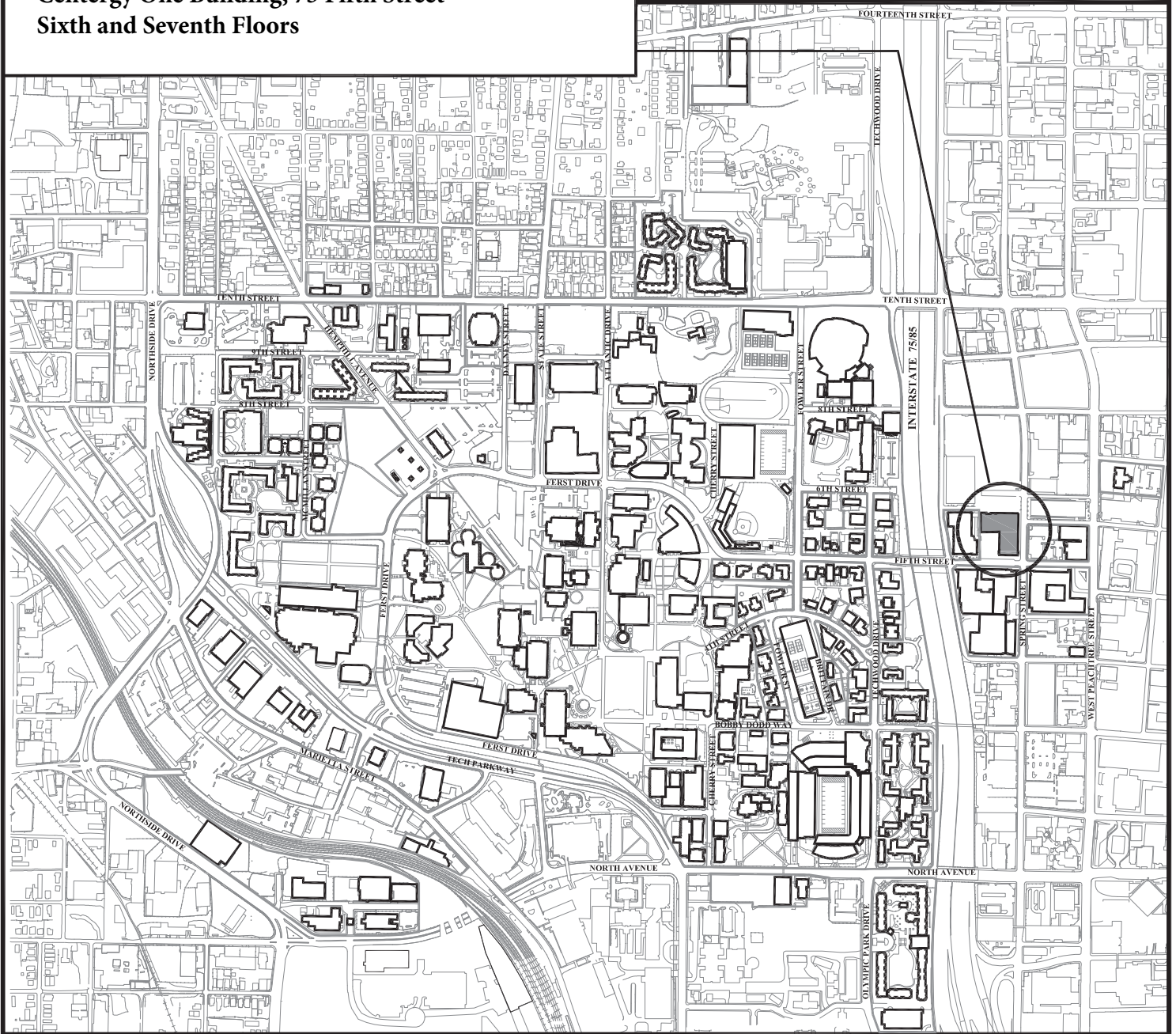
Understandings: In August 2011, the Board authorized a sublease of 27,969 SF in the Building for use by the Georgia Tech Research Institute (“GTRI”) to conduct research related to high-performance computing, communications, and network security. The Board subsequently approved a separate sublease of 12,406 SF of research and administrative space for GIT’s Institute of People and Technology (“IPaT”) in March 2012. In April 2014, the GTRI space was expanded by 3,818 SF via a third sublease, which was followed by an amendment to reduce the original GTRI space by 678 square feet in July 2015. In addition to providing renewals through December 2026, approval of this item would allow for consolidation of the three existing subleases into one agreement, as well as a 9,272 SF expansion of the premises through the addition of Suites 625 and 710.

To progress its vision for technology advancement and innovative solutions, GTRI recently reorganized its Atlanta operations into three hubs: the Main Campus Research (“MCR”) Hub, the Tech Square Research (“TSR”) Hub, and the Cobb County Research Facility (“CCRF”) Hub. The strategy for the TSR Hub includes a relocation of IPaT to the Technology Square Research Building. In addition, the Trusted Interoperable Systems and Architectures Division of GTRI’s Information and Communication Laboratory (“ICL”) would be moved into Suite 710, while Suite 625 and the vacated IPaT space would be allocated to a portion of ICL’s Communication Systems and Spectrum Decision operations currently housed at GTRI Headquarters on 14th Street in Atlanta. GTRI’s Aerospace, Transportation and Advanced Systems Laboratory and Information and Cyber Sciences Directorate would continue to operate in the remaining space subleased via this agreement.

All operating expenses associated with the sublease would be included in the rental rate. Additional rent may be due for Sub-Tenant’s pro-rata share of any increases in building operating expenses over the term of agreement. Revenue generated from sponsored work would be used to pay all costs associated with this sublease.

**Centergy One Building, 75 Fifth Street
Sixth and Seventh Floors**

Georgia Institute of Technology Campus Map



8. Sub-Rental Agreement, Centergy One Building, 75 Fifth Street, Fourth Floor, Atlanta, Georgia Institute of Technology

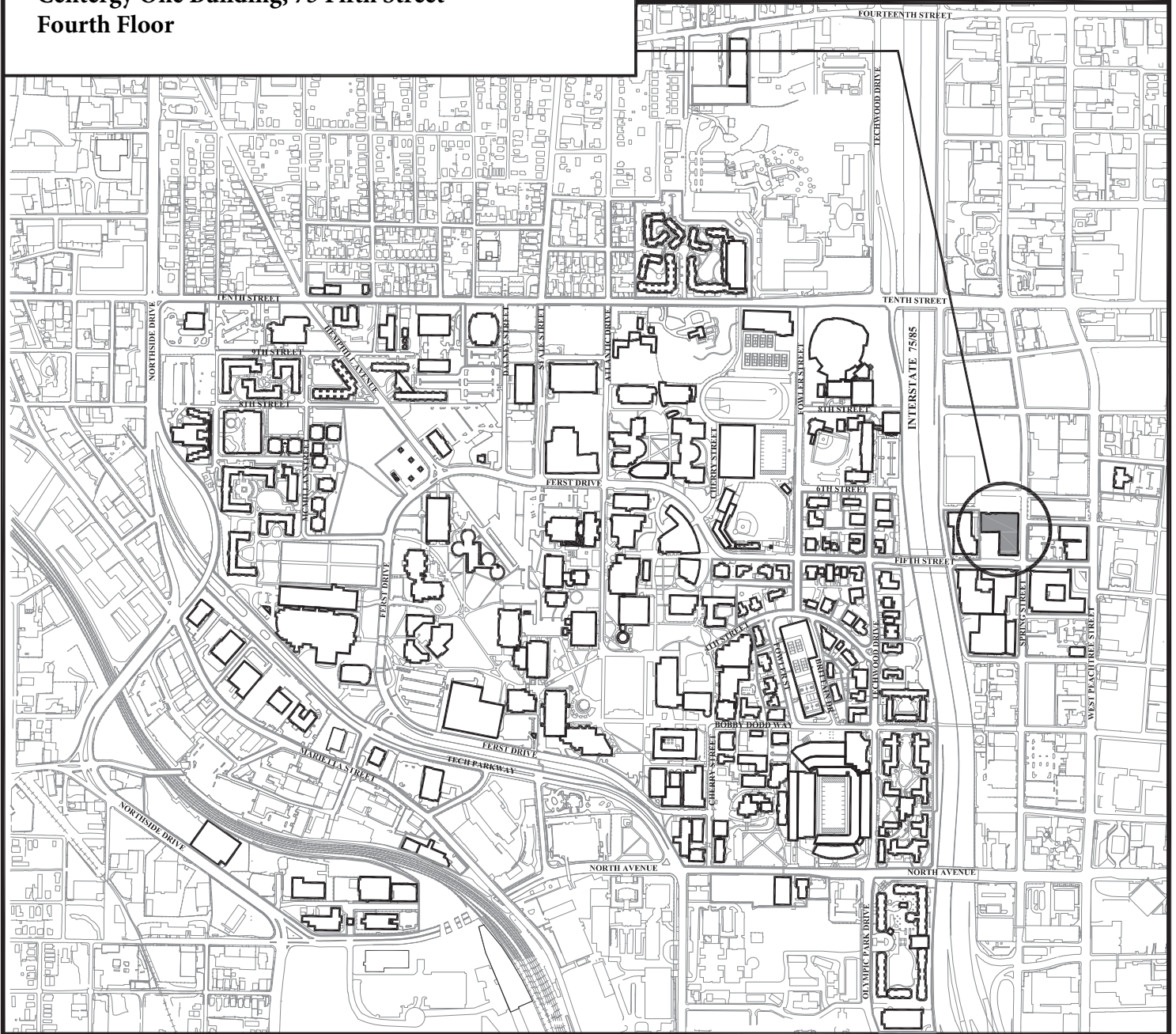
Recommended: That the Board authorize execution of a sub-rental agreement for office space in Centergy One Building (the “Building”) located at 75 Fifth Street in Atlanta between Georgia Advanced Technology Ventures (“GATV”), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). This sublease would allow GIT to increase its space in the Building by 14,274 square feet (“SF”) at a total monthly rental amount of \$40,443 (\$485,316 per year annualized/\$34.00 per SF) for an initial term commencing April 1, 2022, and ending June 30, 2022. The agreement would also include annual renewal options for four (4) additional years, plus a fifth extension of nine (9) months ending March 31, 2027. Base rent would escalate 3.0% on April 1 of each year.

Understandings: To progress its vision for technology advancement and innovative solutions, the Georgia Tech Research Institute (“GTRI”) recently reorganized its Atlanta operations into three hubs: the Main Campus Research (“MCR”) Hub, the Tech Square Research (“TSR”) Hub, and the Cobb County Research Facility (“CCRF”) Hub. In addition to requesting new space on the sixth floor of the Building (“Suite 625”) as part of a separate Board action, GIT is proposing to add Suites 405, 407, 415 and 420 on the Building’s fourth floor (the “4th Floor Suites”). If approved, Suite 625 and the 4th Floor Suites would be used to house the Communication Systems and Spectrum Division of GTRI’s Information and Communications Laboratory, which would be relocated from GTRI Headquarters (the “HQ Building”) on 14th Street in Atlanta. This repositioning would open needed space in the HQ Building for GTRI’s Electronic Systems Laboratory.

All operating expenses associated with the sublease would be included in the rental rate. Additional rent may be due for Sub-Tenant’s pro-rata share of any increases in building operating expenses over the term of agreement. GTRI has also requested a tenant improvement allowance of approximately \$400,000. When factoring interest, GIT estimates that a special rent assessment of approximately \$8,802 per month over 57 months would be required to repay Sub-Landlord for these improvements. Revenue generated from sponsored work would be used to pay all costs associated with this sublease, including the special rent assessment.

**Centergy One Building, 75 Fifth Street
Fourth Floor**

Georgia Institute of Technology Campus Map



9. Demolition of Building, 320 South Hull Street, Athens, University of Georgia

Recommended: That the Board declare the Learning Ally Building, Building #2614, located at 320 South Hull Street on the campus of the University of Georgia (“UGA”) in Athens to be no longer advantageously useful to UGA or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor issue an executive order authorizing the demolition and removal of this building from the campus of UGA.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

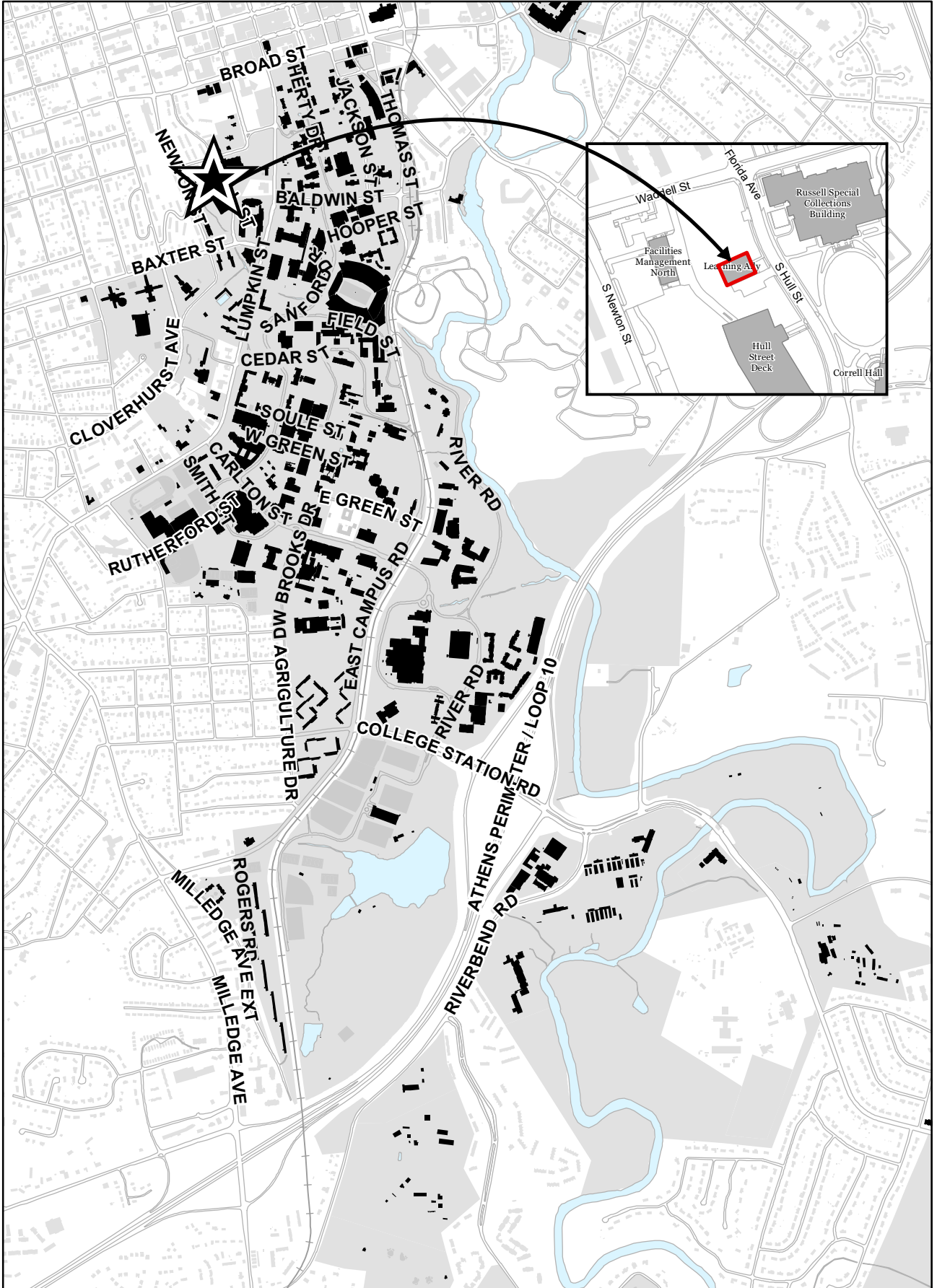
Understandings: Constructed in 1967, the Learning Ally Building (the “Building”) is a one-story, steel-framed building with brick and concrete masonry cladding totaling approximately 4,400 square feet. Situated on an individual parcel of land, the Building was purpose-built as a studio for audio recording of books for the visually impaired. Over its fifty-year history, use of the studio space evolved in tandem with changes in recording equipment and methods. Production shifted to the virtual environment in 2017, and the Building was subsequently vacated in October 2020.

UGA’s master plan calls for an expansion of the nearby Hull Street Parking Deck, which would require removal of the Building from the site. In accordance with the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed demolition. UGA produced a permanent archival record of the Building as mitigation to address the significant impact of this demolition on historic resources.

A hazardous materials survey and assessment of the Building has also been completed. This report identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials (mercury-containing fluorescent lamps, PCB-containing lamp ballasts, etc.) during demolition to ensure compliance with environmental regulations.



Request for Demolition, UGA Building 2614- Learning Ally



10. Authorization of Project No. PPV-40-2201, 15th Street Parking Deck, Augusta University

Recommended: That the Board authorize Project No. PPV-40-2201, 15th Street Parking Deck, Augusta University (“AU”), as a public private venture (“PPV”) with a total project budget of \$36,500,000.

Recommended further: That all financing terms be developed in conjunction with, and approved by, Fiscal Affairs staff.

Understandings: The proposed parking facility would consist of a structured parking deck with approximately 1,350 spaces (the “Project”). With construction anticipated to begin in December 2022, the Project would help meet the parking needs for AU’s Health Sciences Campus and improve safety conditions for students, faculty, and staff who currently park in remote locations. The parking facility would also enhance the pedestrian experience on campus and simplify shuttle services.

The Augusta University Foundation (the “Foundation”) plans to obtain financing for the Project through the issuance of tax-exempt bonds (the “Bonds”) in December 2022. The Project fund would be supplemented with a \$15,500,000 upfront contribution from AU. At a future board meeting, AU would request that the Board of Regents (“BOR”) ground lease the land necessary for the Project to the Foundation for a term not to exceed 32 years. Upon retirement of the Bonds, the Foundation would gift the improvements to the BOR.

If authorized by the BOR, the University System Office staff and AU will procure the design and construction professionals for the Project in accordance with BOR procedures and assign the contracts to the Foundation upon financial close. BOR would rent the Project from the Foundation for a period not to exceed 32 years. Sources of funds for the annual lease payments are anticipated to include parking fees and other auxiliary funds if needed.

AU’s capital liability burden ratio, as of June 30, 2021, was 0.53%, which is less than the system’s limit of 5%. Staff recommends that the Project move forward based on AU’s sound fiscal management of its other PPV projects, demonstrated parking needs, contributions to the Project from AU, and funds to be borrowed by the Foundation.

The estimated construction cost for the Project shall not exceed \$32,602,500. The Project is consistent with AU’s master plan.

Augusta University

15th Street Parking Deck – Location Map



11. Authorization of Project No. BR-30-2203, D.M. Smith Building Renewal, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-2203, D.M. Smith Building Renewal, Georgia Institute of Technology (“GIT”), with a total project budget of \$26,000,000 to be funded from institution funds.

Understandings: GIT proposes a renovation and renewal of the David M. Smith Building (“D.M. Smith”) to address major environmental and accessibility deficiencies and provide more effective spaces for teaching and learning for their School of Public Policy (the “Project”). Built in 1923 as the Carnegie Physics Building, D.M. Smith is a four-story building totaling approximately 38,000 square feet located at 685 Cherry Street NW in Atlanta. Similar to renovations completed on other historic GIT buildings, the Project would create spaces within D.M. Smith that reflect the current needs of the occupants for instruction and research, while respecting the historic character of the building.

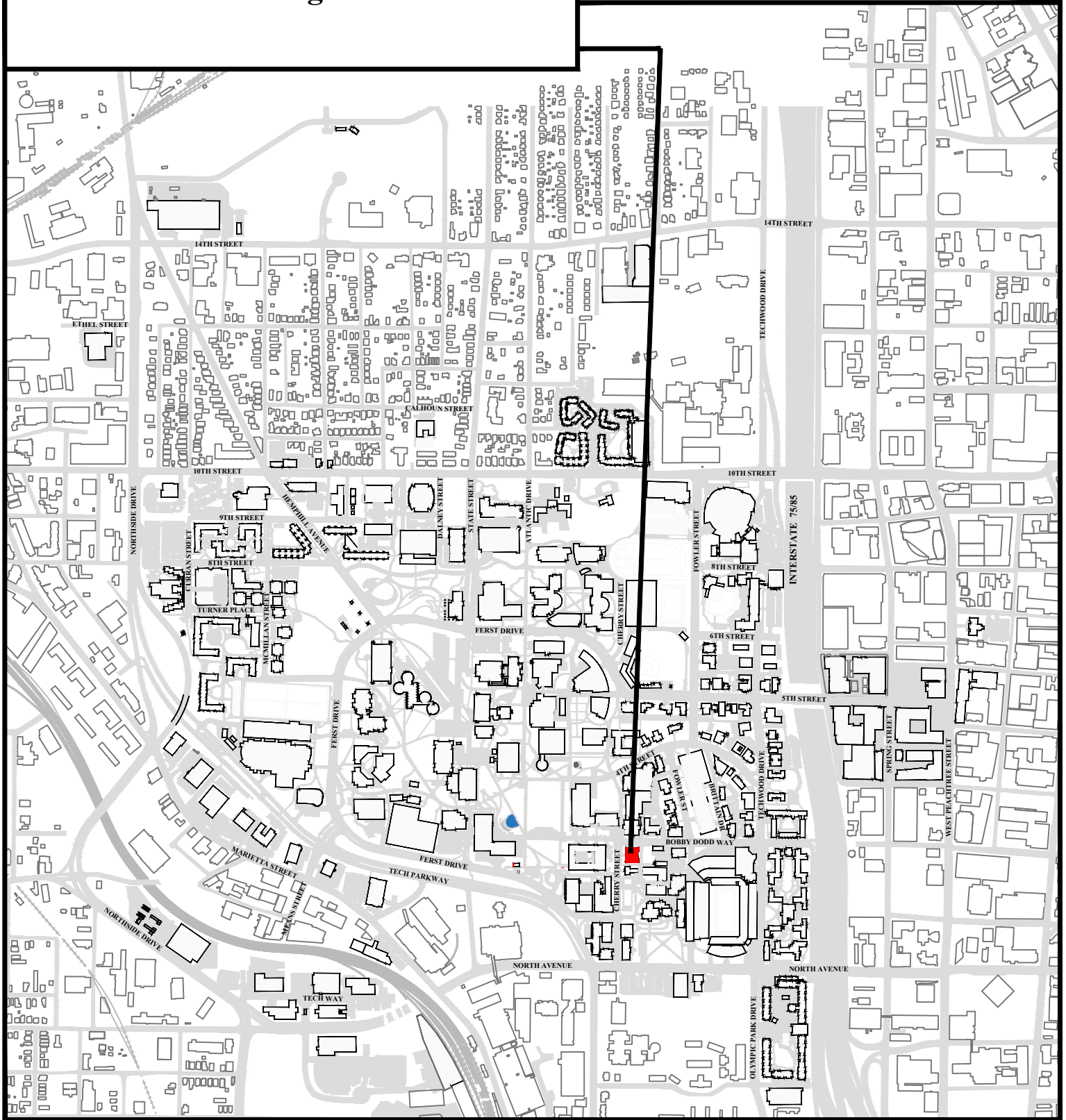
GIT’s School of Public Policy works to define and shape the discourse around global public policies with curriculum and research focused on understanding the global impact of science, technology, and innovation on society. The number of undergraduate students majoring in public policy has nearly doubled in the last four years, while the number of graduate students is up over 700%, an increase attributed primarily to the online master’s program in Cybersecurity Policy. With the Southern Association of Colleges and Schools accreditation process citing inadequate space for the program, the Project would address identified issues through a focus on collaboration spaces. The building also holds eight centrally scheduled classrooms, including a 189-seat lecture hall, which carry heavy course loads each semester.

In addition to providing improved instructional space and modern faculty and student workspaces, the Project would provide improved accessibility throughout the facility, address building envelope issues, replace all building systems, and remove or mitigate asbestos-containing materials. These improvements would yield improved energy efficiency, indoor air quality, and occupant comfort.

The estimated construction cost for the Project is \$17,750,000. If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the Project in accordance with Board of Regents procedures.

D.M. Smith Building Renewal

Georgia Institute of Technology Campus Map February 2022



12. Authorization of Project No. BR-10-2205, Hull Street Parking Deck Expansion, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2205, Hull Street Parking Deck Expansion, University of Georgia (“UGA”), with a total project budget of \$14,400,000 to be funded from institution auxiliary services reserve funds.

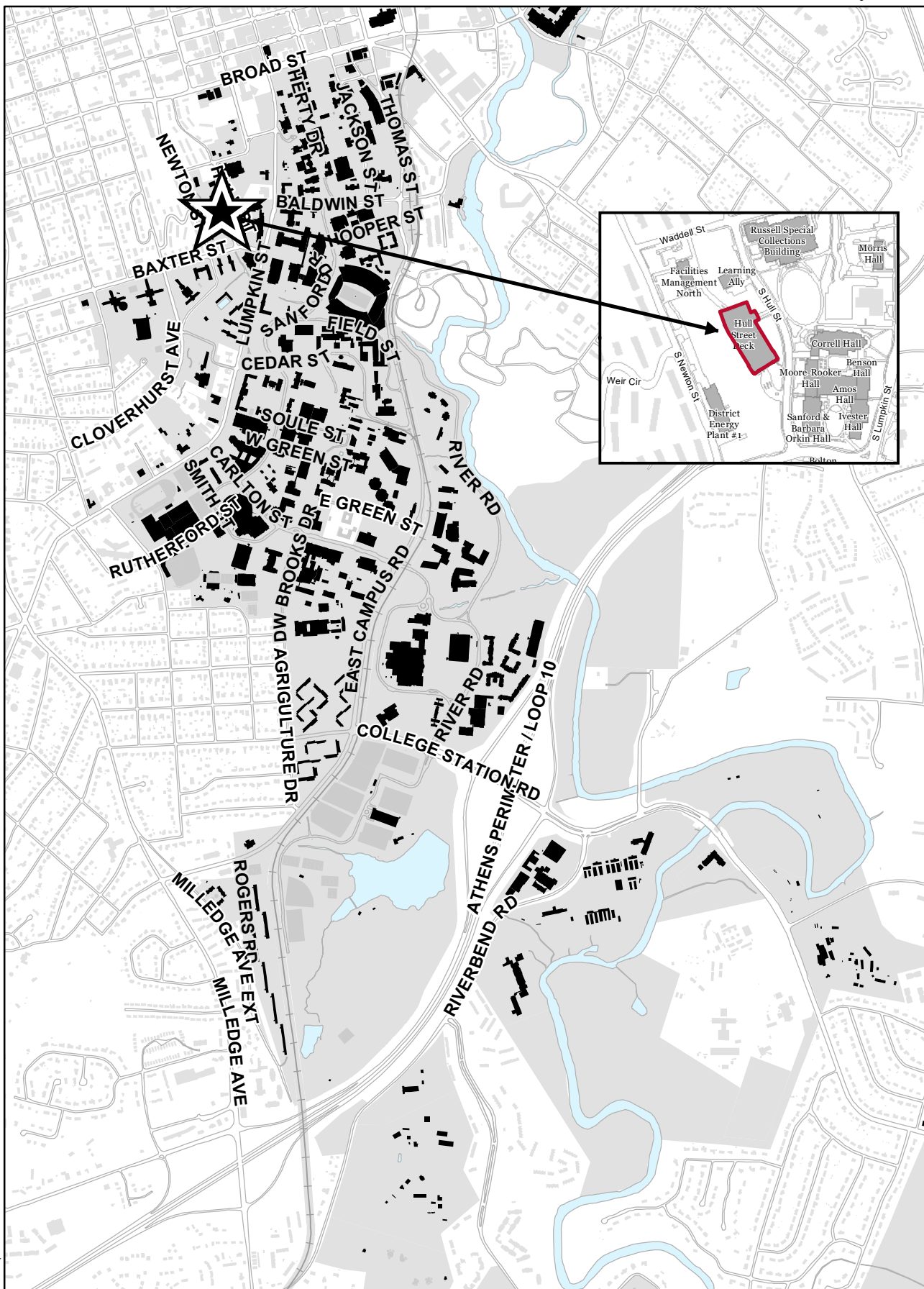
Understandings: Completed in 2004, the Hull Street Parking Deck (the “Deck”) is a 619-space pre-cast concrete parking structure. Based on anticipated growth in the northwest precinct of campus, the Deck was designed with a minimal north-facing elevation to enable future northward expansion and an expanded footprint. In the years since completion of the Deck, new development has led to the elimination of several surface lots in the precinct, resulting in a demand for parking that exceeds the available supply. To address this deficiency, UGA is proposing an expansion of the Deck that would provide approximately 419 new parking spaces, including spaces needed to meet requirements of the Americans with Disabilities Act (the “Project”).

The Project would require excavation and demolition of the Deck’s north exterior wall and construction of new retaining walls. UGA intends to keep the Deck operational during demolition and construction of the expansion. The estimated construction cost for this Project, which would increase capacity to approximately 1,038 parking spaces, is \$12,225,000. The Project is consistent with UGA’s master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the Project in accordance with Board of Regents procedures.



Hull Street Parking Deck Expansion



13. Authorization of Project No. BR-10-2206, Hill Community Improvements, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2206, Hill Community Improvements, University of Georgia (“UGA”), with a total project budget of \$20,000,000 to be funded from institution housing auxiliary reserve funds.

Understandings: UGA proposes to reconfigure and modernize five residence halls located in the Hill Community on the Athens campus: Boggs, Church, Hill, Lipscomb, and Mell Halls (collectively, the “Halls”). The proposed modifications to the Halls, which were constructed in 1961, would reconfigure and upgrade the main building lobbies, enhance bathroom privacy, and improve the student experience through new amenities in the student lounges, laundry areas, and community kitchens (the “Project”).

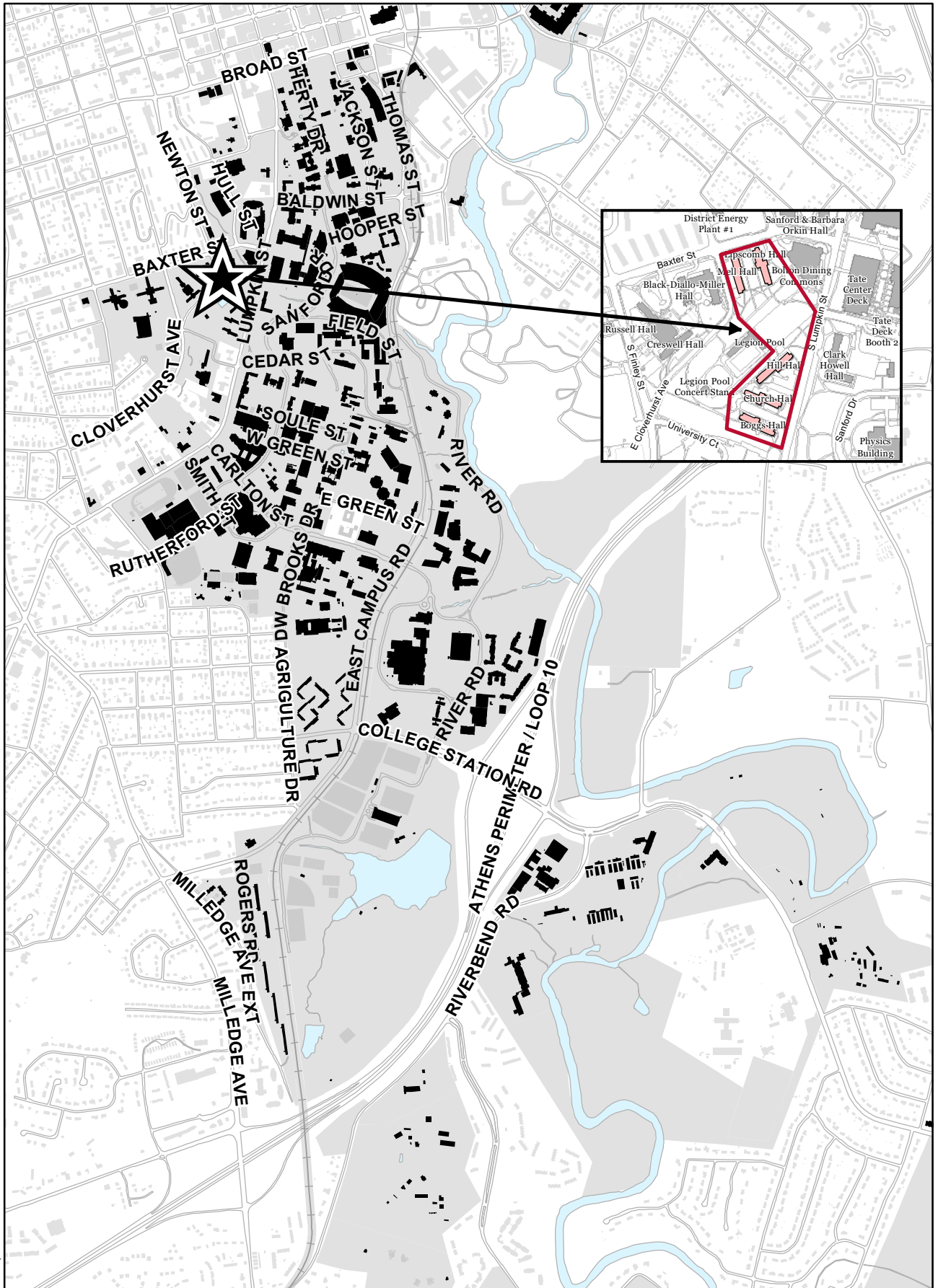
The proposed renovations would be similar to aspects of those made to Russell Hall and Brumby Hall, which were completed in 2018 and 2020, respectively. The collaborative community spaces offered to students residing in the Halls would support UGA’s academic mission and student-centered focus, while also creating further consistency within UGA’s housing portfolio, specifically those facilities that house first-year students.

The estimated construction cost for this Project is \$15,140,000. The Project is consistent with UGA’s master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the Project in accordance with Board of Regents procedures.



Hill Community Improvements



14. Authorization of Project Budget Modification, Project No. J-377, Science Hill Modernization, Phase I, University of Georgia

Recommended: That the Board modify the budget of Project No. J-377, Science Hill Modernization, Phase I, University of Georgia (“UGA”), to increase the total project budget from \$60,000,000 to \$64,300,000.

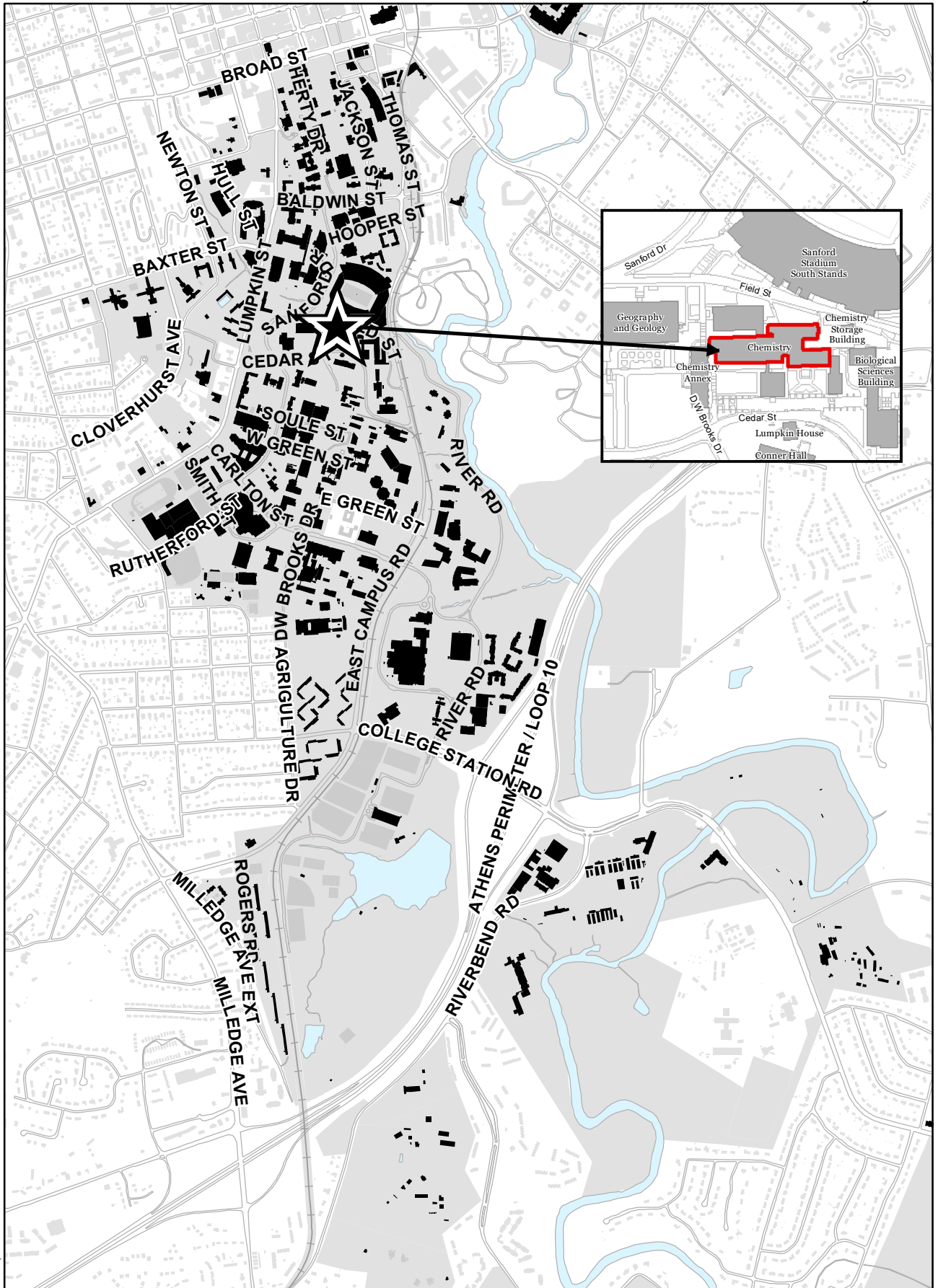
Understandings: Approved as part of the fiscal year 2022 capital outlay request, UGA’s Science Hill Modernization, Phase I (the “Project”) is currently in design. During the programming phase, the project team identified an alternate solution to the mechanical systems design that would create approximately 3,600 square feet of additional research space within the facility. Available research space in the building would be increased further by the repositioning of approximately 6,000 square feet of general-purpose instructional space to facilities elsewhere on this precinct of campus. This space optimization would enable UGA to maximize the research areas created as part of the Project.

If approved, the modified budget will increase the stated construction limitation of the Project from \$44,000,000 to \$47,100,000. Funding for this cost increase of \$4,300,000 would be funded with institution funds, increasing UGA’s overall funding commitment from \$15,000,000 to \$19,300,000.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost	\$60,000,000	\$64,300,000
Construction Cost (Stated Cost Limitation)	\$44,000,000	\$47,100,000



Science Hill Modernization



15. Naming of Anthony P. Tippins Family Indoor Practice Facility, Georgia Southern University

Recommended: That the Board approve the naming of the new indoor practice facility (“IPF”) at Georgia Southern University (“GSOU”) as “Anthony P. Tippins Family Indoor Practice Facility” in recognition of the philanthropy and service of Mr. Anthony P. Tippins.

Understandings: President Marrero confirms that this naming conforms to the GSOU naming guidelines and with the Board of Regents naming policy.

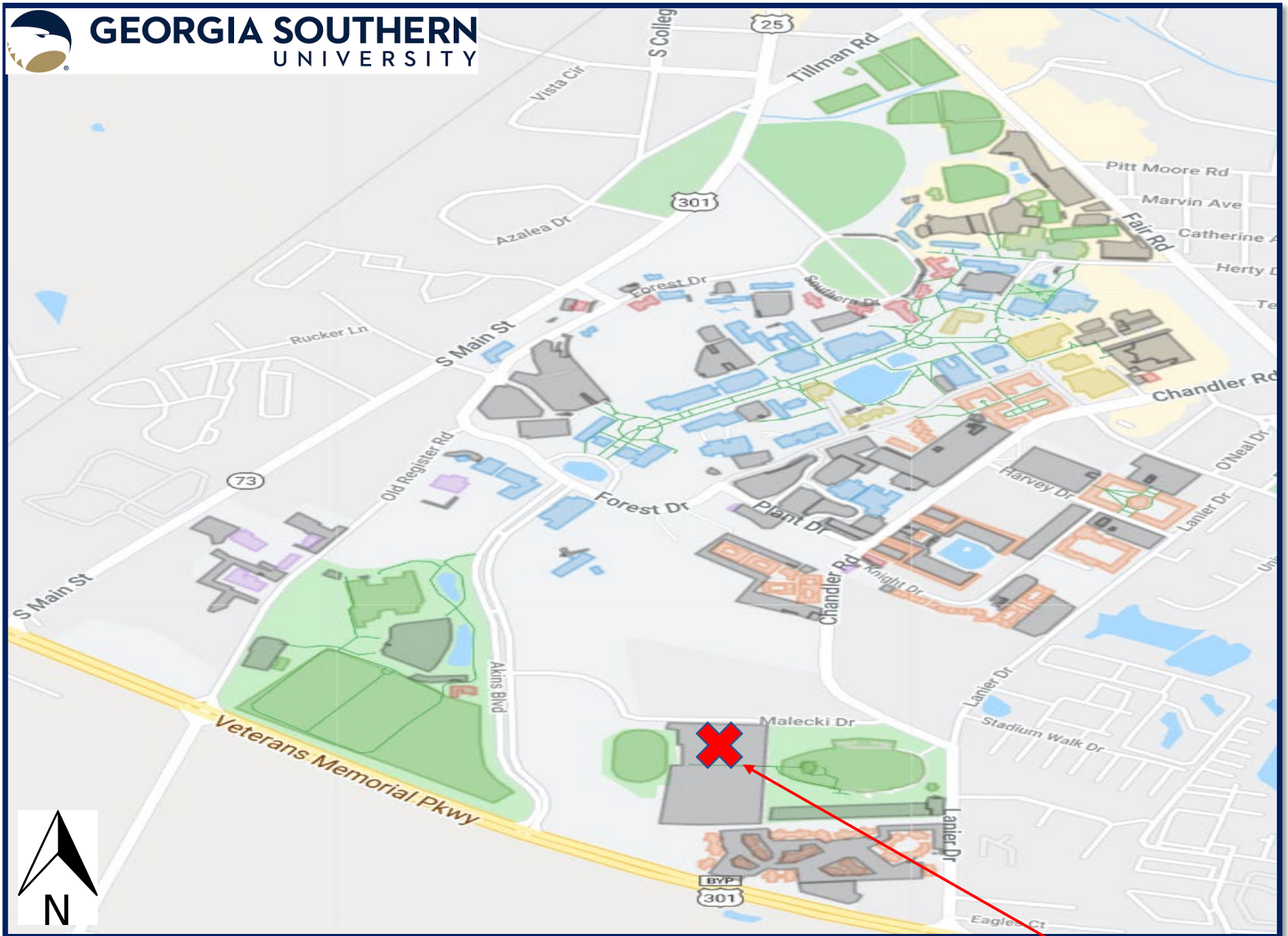
Originally from Claxton, Georgia, Mr. Tippins is a veteran and successful businessman. After graduating from GSOU in 1992 with a Bachelor of Science in Mechanical Engineering Technology, he joined the United States Naval Reserve and became a registered Professional Engineer in the state of Georgia. After working in multiple key management and engineering roles, Mr. Tippins co-founded Aztec Energy Partners, which was acquired by Danfoss in 2006. He subsequently started Axiom Energy Solutions, which was purchased by CoolSys Professional Solutions in 2018 and where he currently serves as president.

Mr. Tippins has been a great supporter of GSOU, both financially and through service to the institution. He is the largest cumulative lifetime donor to GSOU Athletics and his \$2,000,000 cash commitment to the new IPF is the largest single gift commitment in GSOU Athletics history. Half of this gift has been received to date, with the remaining \$1,000,000 to be paid over a five-year period between June 2027 and June 2031. Mr. Tippins has also given generously of his time, with ten years of service on the GSOU Athletic Foundation Board of Directors where he served as Chairman during the most successful fiscal year in the organization’s history.

Approved by the Board in May 2021, the IPF will be a metal-framed building that serves as a covered, open air practice venue for GSOU’s various athletics programs. Totalling approximately 150,000 square feet, the facility is currently in design and is expected to be sited near Paulson Stadium on the Statesboro campus. The total project cost of \$12,300,000 is being funded through the GSOU Athletic Foundation with the support of private donations.



GEORGIA SOUTHERN
UNIVERSITY



Proposed Location of Indoor Practice Facility

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

February 8, 2022

<u>Agenda Item</u>	<u>Page No.</u>
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INFORMATION ITEMS

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| 1. Status Update on Findings | 1 |
|------------------------------|---|

1. Status Update on Findings

President Georj Lewis of Atlanta Metropolitan State College, President Kimberly Ballard-Washington of Savannah State University and President Ángel Cabrera of Georgia Institute of Technology will provide the committee a status update on the deficiency findings presented to the Board during the January board meeting.