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**BOARD OF REGENTS OF
THE UNIVERSITY SYSTEM OF GEORGIA**

August 15, 2024

Presidents
University System of Georgia
sent via email

Dear Presidents:

The Board of Regents (BOR) of the University System of Georgia (USG) met on August 14, 2024 in Atlanta, Georgia. During this meeting, the following BOR policies were revised:

Academic Affairs

- **Board Policy 3.3.5.2 General Education Course Transfer**
- **Board Policy 3.8.2.1 Transfer Degrees**

Attached as an Exhibit is a document that provides background information on the policy revisions, the effective date of the policy revisions, and also shows the language added / removed from the policy sections. Questions regarding these policy revisions should be directed to Dr. Dana Nichols, Vice Chancellor for Academic Affairs and Student Success. Dr. Nichols may be reached at dana.nichols@usg.edu.

Please share widely with the appropriate offices at your institution to include Academic Affairs, Student Affairs, Fiscal Affairs, Legal Affairs, Audit, and Compliance.

Sincerely,

Sonny Perdue
Chancellor

Enclosure

cc: Tracey Cook, Chief Fiscal Officer
Teresa MacCartney, Chief Operating Officer
Dr. Ashwani Monga, Executive Vice Chancellor & Chief Academic Officer
Ashley Jones May, Chief of Staff and Vice Chancellor for External Affairs
Dr. Angela Bell, Vice Chancellor for Research and Policy Analysis
Dr. Timothy Chester, Chief Information Officer
Jeff Davis, Vice Chancellor for Fiscal Affairs
Karin Elliott, Vice Chancellor for Human Resources
Dr. Scot Lingrell, Vice Chancellor for Enrollment Management and Student Affairs

Chris McGraw, Vice Chancellor for Legal Affairs and Secretary to the Board
Sandra Neuse, Vice Chancellor for Real Estate and Facilities
Dr. Dana Nichols, Vice Chancellor for Academic Affairs and Student Success
Jenna Wiese, Vice Chancellor for Internal Audit, Chief Audit Officer
Dr. Laura R. Lynch, Associate Vice Chancellor for Academic Programs and Policy
Wesley Horne, AVC Compliance, Chief Ethics Officer
Institutional Chief Business Officers
Institutional Provosts
Institutional Chief Human Resource Officers
Institutional Legal Officers
Institutional Audit Directors

Exhibit
BOARD OF REGENTS POLICY MANUAL
Revised Policy with Markup
Meeting of August 14, 2024

I. Revisions to Board of Regents Policy Manual, Section 3.3.5.2 General Education Course Transfer

Background:

Board of Regents (BOR) Policy Section 3.3.5.2 was revised to remove outdated language and ensure consistency with BOR 3.3.1 regarding system-wide learning outcomes and career-ready competencies. These revisions also add clarity around the mechanisms through which TCSG general education courses are approved for transfer to USG institutions.

Effective Date:

The effective date of this policy revision is August 14, 2024.

Former Policy Language:

3.3.5.2 General Education Course Transfer

This policy ensures students who transfer between TCSG and USG institutions will not be required to repeat the course work approved for transfer that was successfully completed at another institution.

USG institutions and TCSG institutions will accept general education courses for transfer between their respective institutions articulated in the Academic and Student Affairs Handbook. Courses will only be accepted from institutions accredited by the SACSCOC. Both the USG and the TCSG are committed to and responsible for assuring that faculty teaching these courses meet the SACS comprehensive standard for faculty qualifications.

New TCSG general education courses proposed for transfer to USG institutions in Core Curriculum Areas A-E will follow the same review procedure required for new Core Curriculum courses proposed by USG institutions:

- The TCSG System Office staff will present the proposed course(s) to the USG System Office.
- The USG System Office will convene a meeting of the appropriate disciplinary Regents Academic Advisory Committee. Non-voting faculty designated from the TCSG will be invited to participate.
- Course(s) approved by a Regents Academic Advisory Committee for transfer in Areas A-E will be recommended to the USG General Education Council for review.
- Course(s) approved by the USG General Education Council will be reviewed by System Office staff who will submit the courses to the USG Board for final action.

Upon receipt of USG Board approval for the designated course(s), TCSG colleges will clearly publicize the designated approval categories to TCSG students.

Revised Policy Language in Change Tracker

3.3.5.2 General Education Course Transfer

This policy outlines the mechanisms through which TCSG general education courses are approved for transfer to USG institutions and is set forth to ensure that ~~This policy ensures~~ students who transfer between TCSG and USG institutions will not be required to repeat the course work approved for transfer that was successfully completed at another institution.

USG institutions and TCSG institutions will accept general education courses for transfer between their respective institutions as articulated in the TCSG USG Course Transfer Chart referenced in the USG Academic and Student Affairs Handbook. Courses will only be accepted from institutions accredited by the SACSCOC. Both the USG and the TCSG are committed to and responsible for assuring that faculty teaching these courses meet the SACSCOC comprehensive standard for faculty qualifications.

New TCSG general education courses proposed to be added to the TCSG USG Course Transfer Chart for transfer to USG institutions into any of the Core IMPACTS domains ~~Core Curriculum Areas A-E~~ will follow the same review procedure required for new Core Curriculum courses proposed by USG institutions:

- The TCSG System Office staff will present the proposed course(s) to the USG System Office.
- The USG System Office will convene a meeting of the appropriate disciplinary Regents Academic Advisory Committee(s). Non-voting faculty designated from the TCSG will be invited to participate.
- Course(s) approved by a Regents Academic Advisory Committee for transfer into any of the Core IMPACTS domains Areas A-E will be recommended to the USG General Education Council for review.
- Course(s) approved by the USG General Education Council will be reviewed by System Office staff who will submit the courses to the USG Board of Regents for final action.

Upon receipt of USG Board of Regents approval for the designated course(s), TCSG colleges will clearly publicize the designated approval categories to TCSG students and the USG will update the TCSG USG Course Transfer Chart and notify all USG institutions.

This same process would apply to any TCSG courses already on the USG Course Transfer Chart that have been significantly modified.

New Policy Language:

3.3.5.2 General Education Course Transfer

This policy outlines the mechanisms through which TCSG general education courses are approved for transfer to USG institutions and is set forth to ensure that students who transfer between TCSG and USG institutions will not be required to repeat the course work approved for transfer that was successfully completed at another institution.

USG institutions and TCSG institutions will accept general education courses for transfer between their respective institutions as articulated in the TCSG USG Course Transfer Chart referenced in the USG Academic and Student Affairs Handbook. Courses will only be accepted from institutions accredited by the SACSCOC. Both the USG and the TCSG are committed to and responsible for assuring that faculty teaching these courses meet the SACSCOC comprehensive standard for faculty qualifications.

New TCSG general education courses proposed to be added to the TCSG USG Course Transfer Chart for transfer to USG institutions into any of the Core IMPACTS domains will follow the same review procedure required for new Core Curriculum courses proposed by USG institutions:

- The TCSG System Office staff will present the proposed course(s) to the USG System Office.
- The USG System Office will convene a meeting of the appropriate disciplinary Regents Academic Advisory Committee(s). Non-voting faculty designated from the TCSG will be invited to participate.
- Course(s) approved by a Regents Academic Advisory Committee for transfer into any of the Core IMPACTS domains will be recommended to the USG General Education Council for review.
- Course(s) approved by the USG General Education Council will be reviewed by System Office staff who will submit the courses to the USG Board of Regents for final action.

Upon receipt of USG Board of Regents approval for the designated course(s), TCSG colleges will clearly publicize the designated approval categories to TCSG students and the USG will update the TCSG USG Course Transfer Chart and notify all USG institutions.

This same process would apply to any TCSG courses already on the USG Course Transfer Chart that have been significantly modified.

II. Revisions to Board of Regents Policy Manual, Section 3.8.2.1 Transfer Degrees

Background:

Board of Regents (BOR) Policy Section 3.8.2.1 was revised to remove outdated language and ensure consistency with BOR 3.3.1 regarding system-wide learning outcomes and career-ready competencies.

Effective Date:

The effective date of this policy revision is August 14, 2024.

Former Policy Language:

3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

Revised Policy Language in Change Tracker

3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to preparatory or pre-requisite work for a bachelor's degree field of study ~~(Area F)~~, and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

New Policy Language:

3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to preparatory or pre-requisite work for a bachelor's degree field of study, and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.