



**BOARD OF REGENTS OF  
THE UNIVERSITY SYSTEM OF GEORGIA**

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October 12, 2018

Presidents  
University System of Georgia  
*sent via email*

Dear Presidents:

The Board of Regents (BOR) of the University System of Georgia (USG) met on October 9, 2018, at Augusta University. During this meeting, revisions were made to the following BOR policy section:

**Academic Affairs**

➤ **Board Policy 3.9 Academic Advisement**

Attached as an Exhibit is a document that shows the language added / deleted from this policy and also provides the effective date and helpful information regarding this policy revision.

Please share widely with the appropriate offices on your campus to include academic affairs and student affairs.

Sincerely,

  
Dr. Steve Wrigley  
Chancellor

Enclosure

cc: Tricia Chastain, Executive Vice Chancellor for Administration  
Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs  
Tracey Cook, Interim Executive Vice Chancellor for Strategy and Fiscal Affairs  
Karin Elliott, Interim Vice Chancellor for Human Resources  
John Fuchko, III, Vice Chancellor for Organizational Effectiveness  
Jim James, Vice Chancellor for Real Estate and Facilities  
Dr. Joyce Jones, Vice Chancellor for Student Affairs  
Dr. Bobby Laurine, Vice Chancellor and Chief Information Officer  
Karen McCauley, Vice Chancellor of Development  
Dr. Tanshanika Smith, Interim Vice Chancellor for Internal Audit  
Lance Wallace, Interim Vice Chancellor for Communications and Governmental Affairs  
Edward Tate, Vice Chancellor of Legal Affairs and Secretary to the Board

Kimberly Ballard-Washington, Associate Vice Chancellor of Legal Affairs  
Dr. Martha Venn, Deputy Vice Chancellor for Academic Affairs  
Brooke Bowen, Legal Counsel  
Wesley Horne, Director of Ethics and Compliance  
Institutional Vice Presidents of Academic Affairs  
Institutional Vice President of Student Affairs  
Institutional Chief Business Officers  
Institutional Legal Officers  
Institutional Audit Directors  
Institutional Athletic Directors

**Exhibit**  
**BOARD OF REGENTS POLICY MANUAL**  
**Revised Policies and Background Information**  
**Meeting of October 9, 2018**

**I. Changes to Board Policy 3.9 Academic Advisement**

**A. Background:**

These revisions introduce organizational elements of academic advising that have demonstrated to have a substantial impact on student success. USG institutions have worked during the last 12 months to incorporate these elements into their advising frameworks as part of the Momentum Approach. Additional procedural detail supporting these revisions will be incorporated in the Academic & Student Affairs Handbook.

Questions regarding this policy provision should be directed to Dr. Martha Venn, Deputy Vice Chancellor for Academic Affairs, at (404) 962-3097 or [martha.venn@usg.edu](mailto:martha.venn@usg.edu).

**B. Effective Date:**

The effective date of this policy change is October 9, 2018

**C. Changes to Board Policy 3.9 Shown with Markup**

***3.9 Academic Advisement***

Academic advising is an ongoing process across each University System of Georgia (USG) institution to ensure student success from admission to graduation. Each USG institution shall have maintain an academic advising framework for academic advising that supports students in the effective use of resources to identify and maintain a path toward to develop cognitive and non-cognitive skills in each student that promote a productive academic mindset and result in a clear understanding of educational, professional, and personal goals and a plan to achieve those goals.

The USG Chief Academic Officer shall establish guidelines in the Academic and Student Affairs Handbook related to academic advisement.

***3.9.1 Undergraduate Academic Advisement***

Each USG institution shall maintain a collaborative framework for undergraduate academic advising that enables each undergraduate student to establish a clear purpose for the student's college studies by choosing a degree program or one of a small number of affinity groups of disciplines (academic focus areas), and follow a clear course sequence organized into a degree pathway to graduation that is informed by design principles that are aligned with student success and completion.

The academic advising framework shall also include provisions for advising students throughout their undergraduate education, including provisions for monitoring and documenting student progress toward educational goals and providing outreach for students who are at risk of not meeting educational goals.

## **D. Proposed New Policy**

### ***3.9 Academic Advisement***

Academic advising is an ongoing process across each University System of Georgia (USG) institution to ensure student success from admission to graduation. Each USG institution shall maintain an academic advising framework to develop cognitive and non-cognitive skills in each student that promote a productive academic mindset and result in a clear understanding of educational, professional, and personal goals and a plan to achieve those goals.

The USG Chief Academic Officer shall establish guidelines in the Academic and Student Affairs Handbook related to academic advisement.

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