

**UNIVERSITY SYSTEM OF GEORGIA
SYSTEM COUNCIL ON INTERNATIONAL EDUCATION**

Friday, 01 February 2008

10:00 a.m.—2:00 p.m.

Foundation Board Room, Student Life Center

Macon State University

Macon, Georgia

Guest Speaker: Jon Gordon (Georgia Tech)

In attendance:

Neal McCrillis, CSU	John Lughart, DSC	Nuru Akinyemi, Africa
Dwight Call, GCSU	Mike Fisher, SGC	Richard Sutton, USG
Ravindra Malik, ALSU	Bill Schaniel, UWG	Sue Watson, USG
Carmine Palumbo, EGC	Dlynn Armstrong-Williams,	Susan Pratt, USG
Akanmu Adebayo, KSU	NGCSU	ReLiang Tsang, USG
Jim Anderson, AASU	Martha Wilson, MSC	Carrie Sloan, USG
Nancy Shumaker, GSOU	Betty LaFace, Bainbridge	<u>Guests:</u>
Ivan Nikolov, VSU	Bob Welborn, CLSU (1:00p)	Libby Davis, GCSU
Patrizia Stahl, CGCC	Holly Carter, ASU	Lori Seaward, SGC
Phil Szmedra, GSW	Spero Peppas, GGC	Charles Johnson, VSU
Brian Ray, ABAC	Chaudron Gille, GSC	Irina McClellan, VSU
Karen Guffey, Gordon	Ulf Kirchdorfer, Darton	Linda Noble, USG
Jane Knight, MGC	Mark Patterson, Americas	Sandra Stone, USG

10:00am

I. Rick opened the meeting with an update of the Academic Vice Chancellor's Report. Important points included:

- Melinda Spencer is the new Chief of Staff for Susan Herbst
- Language Update:
 - SB 335 – English as an official language, no preference for those with a foreign language (resurrected bill)
 - HB 770 – no admission of foreign students from terrorist countries (resurrected)
 - HB 995 – proficiency in computer language (C++ or 4-tran) = proficiency in a foreign language
- Budget Update
 - There are very few special funding initiatives, and formula funding will be allocated in more strategic ways - according to the Strategic Plan - which means more money for international education.
 - This is your best opportunity to talk with deans, budget offices, and chief academic offices to ask for financial support through linking campus goals to the System's Strategic plan.
 - Let the USG Office of International Education office know what we can do to advance these efforts.

Internationalizing the Campus Grants Competition

We had twelve excellent proposals this year, and they demonstrated creativity across the board (involving faculty, deans, etc.). Linda Noble and Rick have made visits with assigned staff members to the four finalists' campuses (GCSU, CSU, Southern Poly, and Ga Southern), and will not be announcing any big news at today's meeting. What they can say for sure is that we'd like

to give money to all of the campuses they visited, but unfortunately the budget's not big enough for that.

Core Curriculum Re-Design Process

The first Core Competencies Committee will meet for the first time on Monday (February 4, 2008). There is a clear focus on international dimensions of learning in the "Strong foundations for a global future." Sandra Stone and Rick are members. Know who your rep is.

BOR Strategic Plan

There are six Strategic Goals, of which Goal I (handout) is just a small part. There are five action steps in Item D to strengthen international education (adopting principles, adopting study abroad policies, complete retention and graduation rates for those students who have gone abroad during the last 7 years, and demonstrated progress in select areas).

The focus on foreign language indicated in the Strategic Goal I prompted Sandra Stone (Vice Chancellor for Academic Programs & Planning Institution) to speak about Cathy Cox's plans to implement foreign language requirements at the middle school level (creating a new push for foreign language teacher degrees). The Board of Education will meet in March.

Briefing Books

Each SCIE representative should have received two briefing books: one for himself and one for his VPAA. This affords the opportunity for reps to hand-deliver these books and mention specific points as they relate to individual campuses.

Q1: in response to information on Strategic Goal I:

Regarding the "Activities for Implementation," could we make some modifications regarding the 7 Revolutions? And how widely do these things (numbers on study abroad, international students, etc.) vary between institutions?

A1: in response to the above question: This Strategic Goal was set by the Board of Regents, not by the Office of International Education; so one can expect that modifications are understood to be somewhat necessary. As for specific data, many data are presented in the International Briefing Book and the GLOSSARI project will provide additional data.

Q2: in response to information on a focus on foreign language:

Will a 50% foreign language increase have a focus on Arabic and other "non-traditional" languages?

A2: in response to the above question: While focusing on those languages is not the focus, it does represent an opportunity to seek new funding.

Committee on International Students and Scholars (CISS) Report by Adebayo:

Some big issues have come up regarding issues covered by the CISS, and so subcommittees have been formed for 1) insurance, and 2) admissions (to include transfer and placement).

Chair Dwight's comments on **insurance**:

New System requirements resulted in international students learning that their premiums were going to increase. They got involved and now the insurance committee includes an international graduate student as well as an international undergraduate student. The current insurance plan benefits cost \$145 for domestic students and \$452 for international students;

but nobody is enforcing the mandatory insurance except for in the case of international students (both graduate and undergraduate). Students are receiving poor customer service. And finally, there are some problems with data collection/consistency/accuracy from Pierce and Pierce.

Please talk with your university about what has been paid in and what has been paid out – and report findings to Sue Watson (sue.watson@usg.edu).

At the end of the three-year period, we will need to renegotiate the contract (credit goes to Dr. Sandra Stone for advancements). We will re-bid in 2009-2010 when we're in a good position to renegotiate.

Many international students are being denied credits for home-country courses. The subcommittee has recognized three key issues:

- Transfer of international credits (core and major courses)
- Transfer of intra-System credits (an electronic program could speed up this process)
- The Regents test (cultural bias, language complications)
 - Some campuses have found ways to alleviate some of the problems (for example, GSU has the G-Step to qualify some students while other campuses give international students more time) – they get creative without breaking the rules.
 - The CISS has decided to, for the most part, leave this issue alone

Additional CISS Notes:

- The CISS will meet next week on February 8, 2008. Please send a rep or attend yourself.
- The Tuition Classification Workshop (3-part) series is coming to help clear up any confusion on tuition classification issues. The workshops will focus on residency, admissions, registrars, and student affairs.
- State auditors collected data (2003-2006), and though the manual has been revamped, that wasn't totally taken into account for some suggestions provided by the audit.

Committee on Faculty and Curriculum (FAC) Report by Nancy Shumaker & Susan Pratt:

The committee has assigned a focus group to decide how the 7 Revolutions & Epsilon can best be used in the University System of Georgia. This is a faculty-driven engagement and will be moderated by John Steinberg.

Don't miss the webcast on February 6 – it will offer an introduction to 7 Revolutions and how it can be effective. The cost to participate is the USG negotiated group rate of \$250.

Global Competencies Project (chaired by Nancy Shumaker):

This project is looking at degree programs and minors in the curriculum

- See the OIE Website
- See the recommendations (what are strategies that you can implement on your campus?)
- Assessment is critical, but how? (the subcommittee needs help, please provide feedback)

Jon Gordon spoke about Georgia Tech, the International Plan, and the IDI:

Georgia Tech's "International Plan" was created in 2005 to globalize the educational experiences of its students. It works to integrate an international experience into the major (nearly 400 students and almost all majors are now participating – 22 majors). Student learning (5-year)

outcomes are assessed using IDI (development model of intercultural sensitivity) and fall into five categories:

- Second language proficiency
- Comparative global knowledge
- Intercultural assimilation
- Global disciplinary practice
- Intercultural sensitivity

Points of Interest:

-GaTech is looking at three cohorts of student (watching for changes in demographics):

- Enrolled
- Study abroad but not enrolled in the program
- Homebound (no study abroad and no interest in the program)

-They are looking for diversity and using the CIRP Freshman surveys to basically find out “do you understand the System of the World?”

-Kennesaw is doing something similar with QEP and one part of the USG OIE GLOSSARI study looks at ILO.

-This project will cost Georgia Tech \$5 million over the next five years (\$50,000 for the IDI).

Please see Jon’s presentation on the OIE website at:

http://www.usg.edu/oie/facstaff/development/global_competencies/

The Tracy Harrington Award was presented to Thomas Keene

The award recognizes an outstanding member in International Education for his/her inter-institutional collaboration.

After hearing about all of Tom’s accomplishments and contributions, we heard his parent-friendly “Hilda the (Bilingual) Cat” story.

The PRINCIPLES:

Let’s start talking with students early on in their career about the International Education Principles. There are five principles, 15 action steps that need implementation strategies around which we will focus international efforts.

The USG Office of International Education will build on an on-line repository of experiments, best practices, and models to facilitate sharing, consulting, and training. There’s no need to reinvent the wheel, there are good, existing, proven models on our campuses already.

ReLiang, Sue, and Susan provided an overview various examples of current, related campus initiatives of Principles I, II, and III.

The meeting attendees then divided themselves into two groups: those who have strong international initiatives happening on their campuses, and those whose campuses are still getting started. These breakout groups further discussed the first three principles and their practices. Below is a list of group members with their comments following.

Less Advanced Campus Representatives:

Ravindra Malik, ALSU Carmine Palumbo, EGC Phil Szmedra, GSW Brian Ray, ABAC Karen Guffey, Gordon Jane Knight, MGC Lori Seaward, SGC Chaudron Gille, GSC	John Lugthart, DSC Mike Fisher, SGC Dlynn Armstrong-Williams, NGCSU Martha Wilson, MSC Betty LaFace, Bainbridge Holly Carter, ASU Spero Peppas, GGC	USG: ReLiang Tsang, USG Carrie Sloan, USG
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A Constructive Look to find Effective Strategies:

Chaudron started this group off with sharing her recent experience with the VPAA of Gainesville College – he traveled with Chaudron to Morocco and completely changed his perspective in terms of international education. The President also went on that trip and will now go with Chaudron and some faculty to Belize.

The group asked Chaudron where she got the money and her reply was simple: Begging. Chaudron got her first international budget only 3 or 4 years ago.

Dlynn’s strategy was “Go for the masses.” She just started talking nonstop with everyone trying to develop some kind of critical mass. She said one of the best tools is the free binders on cross-cultural training for faculty workshops. Now people are calling Dlynn.

Ravi is teaching a 6/5 course load with research obligations/expectations/interests and finds that it’s all too much . . . especially given the resistance he’s run up against (regarding international initiatives).

Betty LaFace offered encouragement and shared that at Bainbridge, when one person doesn’t listen, she goes to the next person; and if that person doesn’t listen, she goes to the next. But all agreed that you must be strategic in who you push. Dlynn further added that she brought Tracy Harrington, Dwight Call, and Thomas Keene to work towards convincing the VPAA of the importance of international efforts. But Dlynn further sympathized and admitted that she too had suffered from burnout in the early days.

Someone asked, “what is the value of external stimuli?” Phil said, “very” and explained that his VPAA said they’re going to hire a director of study abroad (perhaps funded by an international fee for all students). Southwestern has a bunch of new admin., and almost all are planning on attending the next Study Abroad Committee meeting.

Dlynn advised befriending chairs, heads of newspapers, etc. Chaudron remembered back to when Sue went to evaluate her office (It was then called “GC on the Go” which wasn’t working).

Last bits of advice: share a Fulbright, compare your institution to others in order to inspire action (“look at what Gainesville is doing and they’re smaller than we are”).

More Advanced Campus Representatives:

Neal McCrillis, CSU Dwight Call, GCSU Akanmu Adebayo, KSU Jim Anderson, AASU Nancy Shumaker, GSOU Ivan Nikolov, VSU	Bill Schaniel, UWG Bob Welborn, CLSU (1:00p) Ulf Kirchdorfer, Darton Mark Patterson, Americas Nuru Akinyemi, Africa Patrizia Stahl, CGCC	Libby Davis, GCSU Charles Jonson, VSU Irina McClellan, VSU <u>USG:</u> Susan Pratt, USG Sue Watson, USG
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A Constructive Look to find Effective Strategies:

- Involvement in core curriculum revision
- Focus on study abroad and international students
- Committees on campus?
- How to approach the integration of study abroad and international students with the curriculum learning community
- Chair of international education committee – strong, respected – strong members
- Fundraising, international activities, presentations where faculty have traveled
- Non-faculty delving into curriculum issues doesn't work well
- (GCSU) cross-pollination with other committees – the international advisement committee (meets once/semester) and that committee's subcommittees (meets more frequently) are also involved in the core curriculum committee
- Academic and programmatic integration
- (VSU) mixed structure – strategic plan – international component
- International Advisory Council – all study abroad program directors, interested faculty, deans of colleges:
 - Let them advise the Director of the International Center
 - Leverage \$\$ from colleges (ex. Teacher training program in MX or foreign language Fulbright teaching instruction)
 - Spread out work among units
- Task force, cross-campus committees (colleges)
- Ga Southern (stand alone unit not housed in a specific college) – 2 degree programs with
 - Curriculum committee – minors and degree programs
 - Advisory council – associate deans
- International education housed under the academic VP or Provost (not under student affairs or a misc. dept)
- International directors should have faculty rank

Following the Break-out Groups, someone asked if there's a (BOR) timeline for globalization?

Answer: No, it's ongoing.

Committee on Study Abroad (SAC) Report by Dlynn Armstrong-Williams:

The Forum on Education has recommended a code of ethics. Please share this (NAFSA report in packets) with administrators to help them realize all that is involved in starting/managing a study abroad office.

We need to increase our numbers, largely from two-year and state college institutions. The study abroad workshop, for lesser-developed study abroad offices and programs, is scheduled for April 4th (location TBA). While this workshop focuses primarily on two-year schools, the appropriate four-year schools can and should participate.

Risk management guidelines will be added to the study abroad handbook.

The next SAC meeting will be on April 18th (10:00-12:00) – we will focus on good ideas for STARS programs.

Reports from the USG World Regional Councils:

Europe:

Programs did well financially in terms of enrollments. If you do not know who your Europe Council (EC) representative is (or if you don't have one), please check.

Africa:

SEMAU in November was very successful – 12 institutions were represented.

This year's Faculty Development Seminar will focus on arts and culture, and is going to Nigeria. There were 12 applications and 9 got funding. Uganda and Nigeria are being considered for the 2010 program.

Americas:

February 8-9 is the Annual Americas Conference (Rick will speak – surprise!) at Georgia Perimeter College. There are 40 papers so far.

Last May's Faculty Development Seminar went to Argentina – a couple of faculty have returned for research and study abroad programs, and there was recently an indigenous art show in Savannah from Northwest Argentina.

The Americas Council will look to replace their chair . . . Nancy Shumaker is the new chair of the nominating committee. If you have any suggestions or nominations, please send them to Nancy.

Asia:

Not represented at today's meeting. No report.

New Business/Old Business (Announcements from SCIE members):

- Dwight (GCSU) will be presenting on the 5 Principles at the entire GCSU staff meeting.
- The Balalaika concert (Russia) will be in Bainbridge from Oct. 1-15 and needs ten institutions to sponsor them.
- Chaudron (Gainesville) says her VPAA changed his perspective on international education after recently visiting Morocco. The President went and will go next week to Belize with Chaudron and other faculty.
- Bob Welborn will be retiring on August 31st. His position will be replaced with a new full-time Director of International Education (faculty rank).
- Ivan (Valdosta) says the recent audit is happy with the European Council payments and will soon be hosting some Hungarian visitors (presidents and vice presidents).
- Bill Schaniel recently saw a significant boost in his international office with the addition of three new staff members.