

Call to order 10:17

Attendees: Maria Darley, Irina McClellan, Ivan Nikolov, Nneka Mora Oskawe, Mimi Noda, Charlene Graham, Ronald Cetoute, Mark Hankerson, Uzoma Okafso, Eric Spears, Sasha Cokuslu, Erinn Bentley, Janet Crane, Katherine Grego, Joseph Holloway, Ray Smith, Leander M. Singletary, Drew Webster, Ryan Donald, Funwi Ayuninjam, Jason Wynn, Audrey Faulkner, Kristin Karam, Jordan Rollins, Sheila Satulte, Yuna Chen, Judy Orton Grissett, Yana Cornish Laura Thruason, Erin Rasche, Kathryn Gaylord-Miles, Nadine Jones, Tara McDuffie, Anthony Okusu-Ansah, Lorie Paulez, Farrah Bernard, Connie Toles, Mary Mears, Richard Baskin Christy Flatt, Liz Havey, Maria Doyle, Tammy Rosner, Coryn Shiflet, Margaret Mullins

Introduction

Approval of minutes

Election for chair of SCIE – one nominee – Sheila Schulte, Associate Vice President- International Programs, University of North Georgia is new chair beginning at the end of Spring semester.

Tammy – USG has approved strategic plan 2024. www.usg.edu/strategic_plan/ 4 goals, chancellors 3 priorities: improve degree completion, affordability, efficiency, and add declining birth rates (national problem, less so in GA). Focus on adding different types of students such as non-traditional students, hoping to add international to metric. Over next 10 yr 2/3 of jobs will require education beyond high school, but currently only 47% Georgians possess this level of education.

Goals:

- 1) Student success – elimination barriers
- 2) Responsible stewardship
- 3) Economic competitiveness
- 4) Community impact – int'l ed included here as part of experiential learning; use of attributes critical to measure this (Study abroad, study away, exchange and IVE are all included).

Tammy will continue to work with SCIE and BOR to add int'l to the first three goals, as well.

Coryn – International Partnerships page – if you want to be involved, email Coryn (it's a listserv) and there's a page on the OIE navigation. Includes definitions, samples, and areas for growth.

International Activities Report – covers 2017-2019. Release in Spring 2020 to include benchmarking, reminders, and recommendations looking at:

- 2024 strategic plan
- Internationalization plans
- ISSS data
- Economic benefit of int'l students
- Study abroad data

- Gilman & Fulbright

84% have internationalization plan or institutional strategic plan with int'l component
 Small growth in international student numbers (14,512 in '17 14,710 in '18) representing 4.5% of the student body, lower than nat'l average of 5.5%.

Small growth in EA (8,017 in '17 and 8,306 in '18). USG had 2.6% abroad v. 1.7% nat'l

International Education Grants: Expected to have 5 - \$2000 grants. Funds may be used for travel, software, equipment, conference, registration, stipends, materials and supplies.

Selection criteria:

- Experience of grant applicant, institutional structure and overall commitment to assist with implementation
- Forecast of proposed results based on org research and data
- Positive impact on individual campus and system

Category 1: Embedded study abroad (2 grants)

2: USG Goes Global

3: International student retention

4: International Virtual Exchange

Each institution can submit one proposal per category (4 proposals per institution). Must include form, budget, narrative and representative commitment (CV from faculty if applicable)

CTE: IE staff, SCIE Chair, SCIE Vice Chair SCIE Subcommittee chair and WRC rep.

App deadline is June 1, money distributed in august, must be spent by end of FY.

USG Goes Global – course building training 2/3; 2/20 zero enrollment courses may be dropped, 3/20 student deadline, 3/27 2nd course drop. 3/28 courses built. 4/10 last day of registration changes; 4/16 faculty application deadline 2021. 4/17 faculty orientation & 2021 faculty selection; 5/9 student orientation and first day of classes for all programs. 8/3 final grades due.

OIE Goals: Eduroam (plenty of time to implement before 2020 programs take off), attributes, International Virtual Exchange, continued infrastructure for USGG, Int'l Ed Grants, summer workshops (please submit topic requests to Tammy & Coryn), expand roles in USG Strategic Plan 2024, English Language Programs Reviews.

GAIE: no connection to USG OIE; member organization for all schools in GA whereas USG only for 26 institutions. Great starting place for professional development and learning the field as a low-cost local opportunity. Looking for feedback for struggling entity. Lack of information; Lorie is in trainer corps and would encourage greater collaboration. Advertising needs work. Overall decline in membership organizations and looking to more cost and time effective opportunities. Newer int'l educators are not used to face-to-face training. Twice a year might be too much. Cost is too close to regional and regional offers more. Approvals of sessions come very late. Maybe needs more informal meet-up or webinars, look to other states. Should put out a survey and please, everyone complete.

GILC: there is now an opportunity for advisors to meet up for professional development, too.

DUO: There is an extra level of authentication for international.

SAC: Corona virus, updates from USG, raise issues.

CISS: travel ban, and a couple submitted items

Africa: SEMAU at Kennesaw had a great turnout with a variety of pertinent presentations. 150 students and faculty/staff. Next will be hosted at GC

Asia: new role with USGG, cohosting East/West Center conference in Atlanta.

European: electing new chair. Heavily involved with USGG,

Middle East: meeting happening at a later date

KSU: will have Year of Cuba workshops in March.

Colombus: Lessons from Abroad coming to CSU in September

GILC: registration deadline 2/5

Workshop at UGA: focused on faculty led program best practices – is free for full day. Target audience is program administrators, very comprehensive of all elements of the programs, building capacity, expanding, etc.

Adjourned 11:18am