

**USG System Council on International Education  
January 26, 2018; 9:30-noon**

**Middle Georgia State University  
Professional Services Building, Room 211 A-B**

**Agenda**

- I. **Welcome and introductions:** Maria Doyle, UWG
  - a. Minutes of Sept. 25 meeting approved.
  
- II. **Presentation by Claire Arnold, Associate Vice Chancellor, Accounting and Reporting**
  - a. Presentation on the implications of GASB 84 on study abroad financial management. Agency accounts will no longer be used. New rule goes into effect July 2019 so planning now to have a procedure in place by then. Possibility of using custodial funds accounts for study abroad (money held to pay for specific things for students); can't retain a balance in custodial funds, so question of how to handle program contingency funds. Excess will need to be paid back to contingency funds or refunded to students. Our next step is to evaluate current practices re: agency accounts. Non-custodial activity will have to be moved to appropriate alternate fund type. Residual balance in current accounts will need to be used for program before June 2019. Whatever isn't in contingency or used will lapse to state. For more detail, see attached presentation.
  
- III. **Reports out from Subcommittees**

International Student and Scholars – Brett Reichert, GSU  
Education Abroad – Liz Havey, GCSU
  
- IV. **Updates from USG Councils:**
  - a. Africa Council: Mary Mears, Middle Georgia State University
  - b. Americas Council: Jose da Cruz, Armstrong State
  - c. Asia Council: David Starling, VSU
  - d. European Council: Giselle Greaux, EC Coordinator
  - e. Middle East Council: Jacek Lubeki, Georgia Southern
  
- V. **Discussion of and voting on updated by-laws**
  - a. Updated by-laws passed.
  
- VI. **Voting for new SCIE Vice-Chair:**
  - Liz Havey, Georgia College, was elected the new SCIE Vice-Chair.
  
- VII. **University System Office update:** Tammy Rosner, USG
  - a. Data collection: growth in international student numbers (AY15 4% to AY17 5%, with major growth in research institutions). Collecting data across the system is challenging (i.e. for Dept. of Education grant) because each campus has its own method of setting study abroad attribute – possibility of standardizing in Banner?
  - b. EU General Data Protection Regulations: harmonizing data privacy laws across Europe, will impact how long and how much data can be retained in different systems

- c. ESL programs will have a review process every three years; all approved programs are listed on the website
- d. See updates on the International Education Blog
- e. Possible summer workshops – partnerships, student athletes, financial aid for study abroad, new BPM guidance

**VIII. Presentation by Dr. Tristan Denley, USG Chief Academic Officer**

- a. System initiatives:
  - i. College 2025 is an effort to imagine what college will look like 10 years from now using three lenses: adaptability, life-long learning and essential skills
  - ii. Momentum year: take CCG and create coordinated approach to student success
  - iii. System has received a grant to examine high impact practices and how they can be added as degree pathways, not just as add-on experiences. Maybe study away is as important as study abroad? Looking at quality and engagement in experience; possible taxonomies for high impact practices (how is international study sources, delivered, funded). Looking at system-wide data structure to capture information about study abroad; system has to work together to resource this
  - iv. Possibility of creating degree “families” – degrees that individually don’t have significant numbers but when taken together can meet viability requirements (i.e. languages “family” rather than Spanish, French etc. separately)
  - v. Dual-enrollment and shrinking time to graduation – if students come with significant credits, perhaps they can take advantage of things like study abroad

Next SCIE meeting: