SCIE Meeting Notes (09/29/2023)


Welcome by Sheila Schulte (past SCIE Chair filling in for Dr. Eric Spear, current Chair)

Introductions

Updates from Tammy Rosner USG

- Reminder of new Strategic Plan
- Update on new Core Curriculum mnemonic- IMPACTS
- Study Abroad Insurance RFP
- System-Wide Study Abroad Audit in Spring 2024
- USG Strategic Enrollment Plan
- USG International Education is now under Academic Affairs
- Next SCIE meeting will be held virtually on 1/26/2024

Vice-Chair Election- no nominations were submitted.
World Regional Council and SCIE Sub-Committee Updates were shared

Sheila facilitated a short icebreaker

Keynote Speaker: Dr. Mariko Izumi spoke about Career Design at Columbus State University.

- Students undersell themselves and presented a framework to pull out experiences that would be helpful to them
- The audience shared how international education helps students with career readiness, can help students adapt to a new environment, navigate the complexities of working in a global society, change in perspective = it is challenging for American students to live abroad and see how others see the United States
- The 2021 employer report from AACU, 44% want employees that have global learning experiences, but 51% of employers under 40 think it is important – so new employees deal with different types of people and perspectives
- NACE top skills employers are seeking are all soft skills. None say global engagement, but the skills needed are developed through international experiences
- Our careers are a lens of how we relate to society
- Where should students put study abroad on a resume: education, experience, and skills. It is important to also concentrate on hard skills/content areas that were learned during the experience
- Follow the WHO method: What did you do? How did you do it? What’s the outcome?
- Cover letter: 3Ps= purpose, pitch and plan
  - Purpose: I am interested in the position
o Pitch: why you qualify for the job – use the study abroad experience (be very specific and connect it to workplace needs – use concrete details and use numbers where you can)

o Plan: thank you for reading, and I will follow up in 2 weeks or something similar

(example)

- Dr. Izumi outlined questions that can help students identify the skills and experience they gained as well as phrases to articulate possible outcomes of international experiences

- LinkedIn – interactive business card- Dr. Izumi described how to create an effective summary statement- quick ideas are that you talk about the present, past, and future (in college, I studied abroad, I am looking for a job in...)

- Connect with your career center to see if a question can be added to employer surveys that asks if/how they value international experiences

- It is up to us as international educators to make sure that international education is part of the workforce development conversation

Questions and Discussion followed (Dr. Izumi’s PPT and materials shared via SCIE Listserv)