



UNIVERSITY SYSTEM OF GEORGIA

AAMI & International Education *Joint Conference*

Middle Georgia State University
Robert F. Hatcher Conference Center

Macon, Georgia

October 4, 2019

Welcome!!!

Wanda L. Gross

USG's

African-American Male Initiative
Director

Coryn Shiflet

USG's

International Education
Assistant Director



UNIVERSITY SYSTEM OF GEORGIA

Your Expectations

- “Learn more about the **partnership** between AAMI & Int’l Education”
- “**Connect** with staff; create **collaborations**; **network** with colleagues”
- “Understand the **challenges/barriers** African-American Men face”
- “How best to **support** these students who wish to study abroad?”
- “Learn **recruitment strategies** for African-American males”
- “**Identify potential gaps** in existing processes and identify diversity “tools”
- “Discuss **funding** opportunities”
- “Learn about countries that are **travel friendly for black students**”
- “How to **tailor study abroad learning experiences** for African-American males”

Ice Breaker



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Introduction to The African-American Male Initiative

Presenters

Mr. Bob Wise

USG AAMI Assistant Director



What Is AAMI?

The University System of Georgia's (USG)
African-American Male Initiative (AAMI®)

A statewide initiative designed to increase
the number of African-American males who
complete their postsecondary education.



AAMI MISSION

To provide an integrated program model of academic and social tools that support students around adopting a positive mindset to successfully complete classes, elevate their cumulative GPAs, matriculate through each academic level and graduate.



Georgia Institute of Technology



WHY AAMI?

In 2001, AAMI was formed in response to Board of Regents (BOR) commissioned study.

The study revealed extensive gaps in postsecondary attainment between African-American men and peer groups of other student populations and African-American women.

Measures were put into place to close the gap.



WHY AAMI?

- A 52-member task force was assembled to move the System toward closing glaring educational disparities.
- Extensive qualitative and quantitative research conducted throughout the State.
- 17 focus groups and over 700 telephone surveys were conducted to capture and document myths and assumptions regarding the barriers to college matriculation for Black males.

AAMI EVOLUTION

- After an examination of the task force's results, the decision was made to formally form the *University System of Georgia's African-American Male Initiative*.

AAMI has evolved from:

- a 3-campus qualitative and quantitative research study.
- to a six-campus pilot program serving African-American male middle school, high school and college students throughout Georgia.
- to a program co-located at Kennesaw State University focused on undergraduate students.
- to its current revised structure based out of the Board of Regents known as AAMI 2.0.



AAMI Milestones

2001

- USG's BOR conducted wide-sweeping benchmarking study
- Extensive enrollment gaps between AA men, AA women and other student populations were identified

2002

- BOR sought and received legislative funding to commission a study
- **AAMI was formed as a qualitative and quantitative research study at 3 institutions**
- **Study's Purpose:** identify the barriers to college attendance and graduation for AA males
- A 52-member task force of academics, educators, civic and business leaders, assembled to carry out the study
- **Study Identified Three Key Factors:**
 - *Low college preparation and academic achievement,*
 - *Non-academic barriers to persistence, and*
 - *Inadequate social, emotional, and campus support*

2003-2005

- Task force's report submitted to the BOR.
- Findings prompted the BOR to authorize funding of the University System of Georgia's African-American Male Initiative
- Thru 2008, the pilot program served AA male students throughout Georgia in middle school, high school and college
- Six institutions awarded grants in competitive process
- Many institutions implemented self-funded efforts to support the goals of AAMI

2006-2009

- **\$100,000** – Lumina Foundation for Education grant for program support (2006)
- **Inaugural AAMI Best Practices Conference** at Kennesaw State University (2007)
- **\$500,000** - Lumina Foundation grant allowed for expanded programming and reporting capabilities (2009)
- **Student African-American Brotherhood (SAAB)** retention initiative partnership launched (2009)

2010 - 2013

- **Second Best Practices Conference** at Macon State College with philanthropist/author/actor Hill Harper (2011)
- **10 Year Anniversary Conference & Third Best Practices Conference** in partnership with the National Black College Alumni Hall of Fame (2012)
- Pre-evaluation assessment completed formally documenting AAMI's program theory and logic model (2012)
- **\$150,000** – United Way of Greater Atlanta Grant (2013)

2014-2018

- Program continues to grow and show impressive results
- **22 active programs** throughout the State
- **\$3,334.651** in funds awarded as FY2019
- **7,800** plus students served in funded program
- **85.1% increase** in AA male enrollment from Fall 2002 to Fall 2016
- **\$10,000** – Institute For Black Male Achievement Grant
- **AAMI project office returns to BOR in August 2017** under Executive Director, Dr. Felita Williams
- **AAMI 2.0 launches** with focus on infrastructure, director training, GPAs & Momentum Year

AAMI – African-American Male Initiative, AA – African-American, USG – University System of Georgia, BOR – Board of Regents

AAMI 2.0

The next evolution of the USG's AAMI began in 2018.

AAMI 2.0, places a stronger emphasis on:

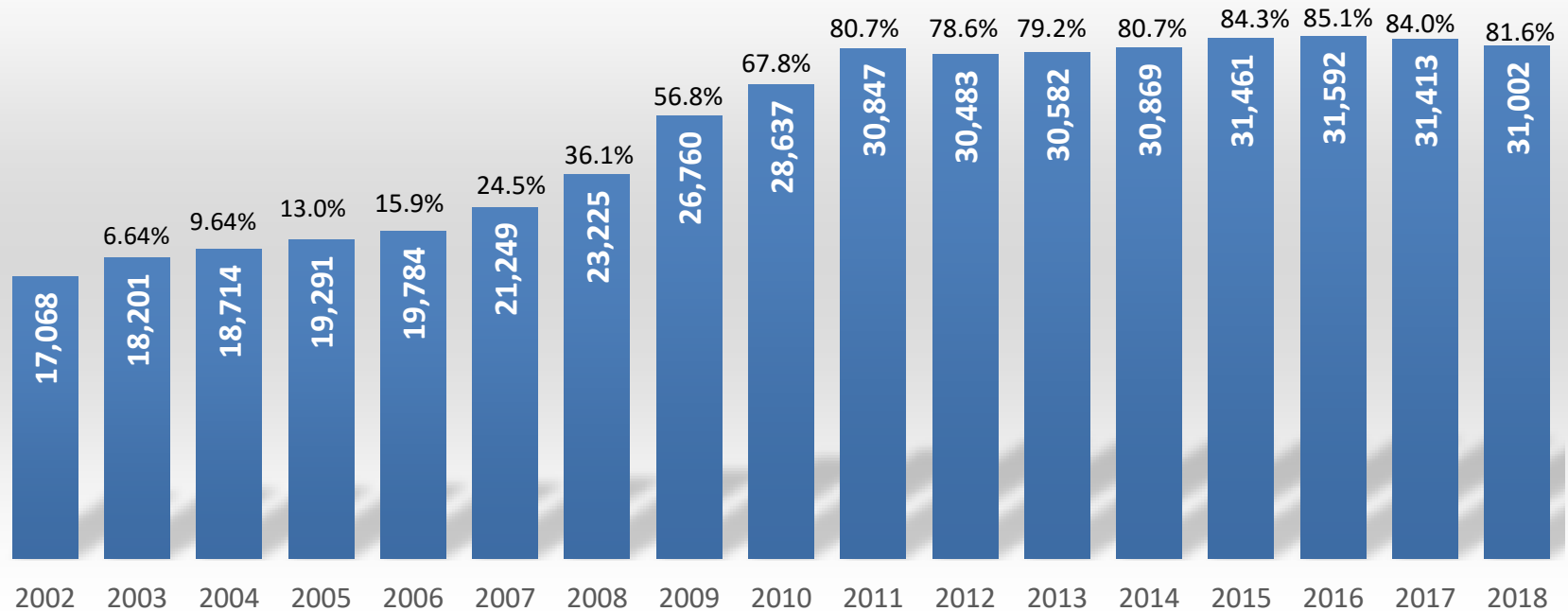
- organizational structure,
- GPA tracking,
- continuity in best practices,
- financial accountability
- programmatic status updates
- strategic programming support
 - professional development of directors and assistant directors
 - sharing of accomplishments, problem resolution and ideas



African-American Male Fall Enrollment and Annual Percentage Increases Fall 2002 – Fall 2018

Fall 2002 to Fall 2018 percentage of increase = 81.6%

AAM FTFT Fall Enrollment



Retention

Black Male First-Time, Full-Time Freshman Bachelor Degree One-Year Retention Rates (Freshman to Sophomore Year)

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Beginning Cohort	1,740	1,913	1,983	2,151	2,163	2,350	2,881	3,023
Percentage Rate	79.4%	79.7%	77.9%	80.4%	79.7%	81.0%	78.5%	77.2%

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Beginning Cohort	3,315	3,830	3,524	3,375	3,396	3,668
Percentage Rate	74.9%	74.2%	76.3%	76.9%	77.9%	77.1%



Degrees Conferred
Number of Bachelor Degrees Conferred to Black Males and
Percentage of Change Since Program Inception

	FY2003	FY2004	FY2005	FY2006	FY 2007	FY2008	FY2009	FY2010
Number Degrees	1,294	1,339	1,425	1,579	1,513	1,648	1,740	1,938
Percentage of Change From Program Inception	Base year	3.48%	10.12%	22.02%	16.92%	27.35%	34.47%	49.77%

	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Number Degrees	2,046	2,225	2,419	2,605	2,702	3,018	3,076	3,079
Percentage of Change From Program Inception	58.11	71.95%	86.94%	101.31%	108.81%	133.23%	137.12%	137.94%

AVERAGE CUMULATIVE GPAs

AAMI Students Average Cumulative GPAs Exceeds or On Par The Institution

Bachelor Degree	Institution Average GPA	Institution AAM Average GPA	AAMI Average GPA
Atlanta Metro 2018	2.59	2.42	3.54
Georgia State 2017	3.09	2.76	3.34
Georgia State 2018	3.06	2.72	3.08
Kennesaw State 2016	2.90	2.55	2.90
University of Georgia 2016	3.28	2.90	3.08
University of Georgia 2017	3.30	2.94	3.03
University of Georgia 2018	3.32	2.97	3.05

Associate Degree	Institution Average GPA	Institution AAM Average GPA	AAMI Average GPA
Atlanta Metro 2018	2.0	1.9	2.51
East Georgia State College 2016	2.36	1.88	2.42
Georgia State 2017	2.56	2.21	2.77
Georgia State 2018	2.49	2.11	3.33



AVERAGE CUMULATIVE GPAs

AAMI Students Average Cumulative GPAs Exceeds Total AAMs GPAs

Bachelor Degree	Institution AAM Average GPA	AAMI Average GPA
Atlanta Metro 2018	2.42	3.54
Augusta 2018	2.52	2.86
Georgia College 2015	2.83	2.93
Georgia College 2016	2.83	3.15
Georgia College 2017	2.70	2.77
Georgia Institute of Tech 2015	2.77	2.98
Georgia Institute of Tech 2016	2.80	2.98
Georgia Institute of Tech 2017	2.82	3.08
Georgia Institute of Tech 2018	2.86	2.92
Georgia Southern 2015	2.44	2.64
Georgia Southern 2016	2.44	2.57
Georgia Southern 2018	2.42	2.62
Georgia Southwestern 2015	2.33	2.70
Georgia Southwestern 2016	2.28	2.75
Georgia Southwestern 2017	2.31	2.79

Bachelor Degree	Institution AAM Average GPA	AAMI Average GPA
Georgia State 2016	2.76	2.81
Georgia State 2017	2.76	3.34
Georgia State 2018	2.72	3.08
Gordon State 2018	2.13	2.49
Kennesaw State 2016	2.55	2.90
Kennesaw State 2017	2.58	2.90
Kennesaw State 2018	2.61	2.78
Middle Georgia State 2017	2.46	2.52
University of Georgia 2015	2.93	2.95
University of Georgia 2016	2.90	3.08
University of Georgia 2017	2.94	3.03
University of Georgia 2018	2.97	3.05
University of West Georgia 2016	2.35	2.40
University of West Georgia 2017	2.34	2.56
University of West Georgia 2018	2.38	2.68
Valdosta 2016	2.34	2.41
Valdosta 2017	2.32	2.64
Valdosta 2018	2.32	2.55



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AVERAGE CUMULATIVE GPAs

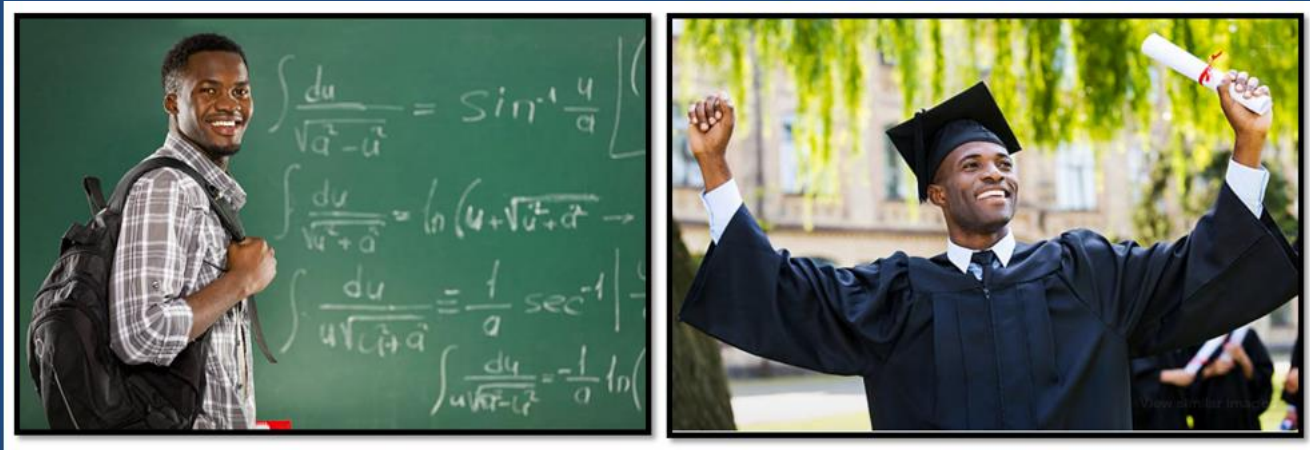
AAMI Students Average Cumulative GPAs Exceeds Total AAMs GPAs

Associate Degree	Institution AAM Average GPA	AAMI Average GPA
Atlanta Metro 2018	1.90	2.51
East Georgia State College 2015	1.82	1.84
East Georgia State College 2016	1.88	2.42
East Georgia State College 2017	1.84	1.94
Georgia Highlands 2015	2.40	2.71
Georgia Highlands 2016	2.39	2.54
Georgia Highlands 2017	2.31	2.65
Georgia Highlands 2018	2.24	2.51
Georgia State 2017	2.21	2.77
Georgia State 2018	2.11	3.33
Gordon State 2018	2.01	2.59



BASED ON OUR PAST – WE SEE A BRIGHT FUTURE

AAMI is yielding positive results as we strive to develop the stellar scholars of today into the extraordinary leaders of tomorrow.



Questions?



Bob.Wise@usg.edu



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International Education

- **Advocate for international education** within the USG system and at the Board of Regents
- Collect international education **data** and sharing **recommendations** for **best practices** across the USG
- Provide **structure and support** for USG international collaborations
- Provide information and assisting USG schools with state and national **funding grants** for international initiatives and study abroad
- Coordinate the **System Council on International Education (SCIE)**, the USG's international advisory committee, as well as, the Study Abroad and International Student and Scholars sub-committees
- Administer the USG's **J-1 Exchange Visitor program consortium**
- Oversee all USG consortium study abroad programs through **USG Goes Global**

International Students and Scholars | Study Abroad | ESL | Foreign Languages | International visitors and delegations | Resource for 'all things international'

https://www.usg.edu/international_education/



AAMI Relevant IE Initiatives

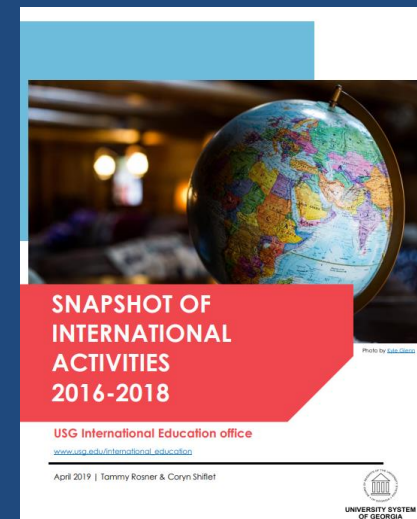
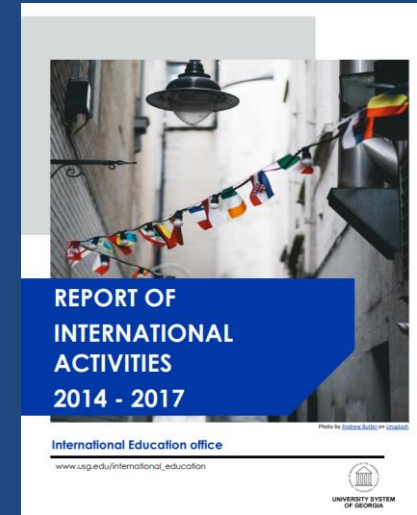
- Benchmarking Reports
- USG International Education Grant
- Study Abroad Directory, Handbook, etc.
- Institution-by-institution Study Abroad data
- Diversity Abroad Membership & Resources
- CASSIE
- USG Goes Global
- Future opportunities for AAMI & Int'l Ed Collaboration



Augusta University students
in Iceland, 2017

IE Benchmarking Reports

- Recent Snapshot (2016 – 2018) released April 2019
- Includes:
 - EXECUTIVE SUMMARY
 - INTERNATIONAL STUDENTS
 - Countries Represented by the USG Student Body
 - International Student Numbers
 - Economic impact of International Students
 - STUDY ABROAD
 - Study Abroad Numbers
 - Top Study Abroad Country Destinations
- New/more detailed Report of International Activities coming in Winter 2020.
 - Highlights international activity of all USG institutions over a several year period;
 - Demonstrates how current international programs are supporting the USG Strategic Plan; and
 - Provides recommendations to help all USG institutions further internationalize their campus community



USG International Education Grant



University of Georgia
students in Grenada

2018:

- Released in March 2018
- Call for proposals - two grants of \$2,000 each to build capacity in study abroad/exchange.
- **Three** awarded (University of West Georgia, University of Georgia, Augusta University)
- \$6,000 total

2020:

- By March 2020
- Call for proposals - **five** grants of \$2,000 each in several categories
- \$10,000 total

International Education & AAMI

University of West Georgia



- Funded 11 passports leading to inaugural study abroad program for the African American Male Initiative
- 8 AAMI students to Salvador, Brazil
- “IE Grant was vital to building university support and momentum”

Study Abroad



Columbus State students in
Costa Rica

- **Study Abroad Directory**
 - All USG study abroad programs listed, and searchable by country, institution, etc.
- **Study Abroad Handbook**
 - Provides a framework that presents the BOR policies and procedures applicable to study abroad, discusses best practices in the field and recommends points of consideration for the development of a campus' study abroad programming.
- **Best Practices**
 - Links and information on best practices, including workshops
- **Resources, Handbooks & Forms**
 - One stop shop for resources, handbooks and forms pertaining to study abroad.

Study Abroad Students at USG

In 2016/2017, the USG system had **8,017** study abroad students, representing **2.5%** of the student body, surpassing the national average (1.6%).

	2015/2016			2016/2017		
	TOTAL	SA	% of SA	TOTAL	SA	% of SA
RESEARCH UNIVERSITIES						
Augusta University	8,333	329	3.9%	8,532	339	4.0%
Georgia Institute of Tech	25,034	1,637	6.5%	26,841	1,693	6.3%
Georgia State University	53,146	905	1.7%	50,969	830	1.6%
University of Georgia	36,130	2,248	6.2%	36,574	2,317	6.3%
COMPREHENSIVE UNIVERSITIES						
Georgia Southern University	27,569	523	1.9%	27,831	448	1.6%
Kennesaw State University	33,252	777	2.3%	35,018	842	2.4%
University of West Georgia	12,834	200	1.6%	13,308	195	1.5%
Valdosta State University	11,302	193	1.7%	11,375	146	1.3%
STATE UNIVERSITIES						
Albany State University	8,963	37	0.4%	7,161	39	0.5%
Clayton State University	7,012	122	1.7%	6,996	50	0.7%
Columbus State University	8,440	178	2.1%	8,407	190	2.3%
Fort Valley State University	2,695	NR	U	2,679	7	0.3%
Georgia College and State	6,889	347	5.0%	6,915	270	3.9%
Georgia Southwestern State	2,755	27	1.0%	2,954	22	0.7%
Middle Georgia State	7,676	17	0.2%	7,714	27	0.4%
Savannah State University	4,800	60	1.3%	4,955	16	0.3%
University of North Georgia	17,289	391	2.3%	18,219	385	2.1%
STATE COLLEGES						
ABAC	5,794	27	0.5%	5,943	3	0.1%
Atlanta Metropolitan College	3,129	NR	U	2,783	NR	U
College of Coastal Georgia	3,131	11	0.4%	3,529	9	0.3%
Dalton State College	5,044	35	0.7%	5,188	57	1.1%
East Georgia State College	3,001	NR	U	3,152	NR	U
Georgia Gwinnett College	11,468	82	0.7%	12,052	109	0.9%
Georgia Highlands College	5,746	27	0.5%	6,013	7	0.1%
Gordon State College	4,084	NR	U	3,901	16	0.4%
South Georgia State College	2,648	NR	U	2,542	0	0.0%



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Diversity Abroad

Mission is to **create equitable access** to the benefits of global education by empowering educators, engaging stakeholders, and **connecting diverse students to resources and opportunity**.

The screenshot shows the Diversity Abroad website. At the top is the logo and navigation links: HOME, CONTACT US, MY PROFILE, MANAGE PROFILE, SIGN OUT, and a search bar. Below the navigation is a blue banner with the tagline "Where Diversity, Inclusion & Global Education Intersect". The main content area features a large image of a city street at night, overlaid with a blue box announcing the "8TH ANNUAL DIVERSITY ABROAD CONFERENCE" from March 14-17, 2020, in New Orleans, LA. Below this is a section titled "AMPLIFYING VOICES: Moving from Rhetoric to Systemic Change". Further down are four smaller images with captions: "Best Practice Guidelines", "Diversity Resource Center", "Learning & Development", and "Join Us". At the bottom is a "MY PROFILE" section with links to Profile Home, Manage Profile, Groups, Messages, Membership Info, and Refer A Friend.

Diversity Abroad Serves

- Racially and Ethnically Diverse Students
- High Financial Need Students
- First Generation College Students
- Students with Disabilities
- LGBTQI+ Students
- Religious Identity
- DACA students
- International Students
- Athletes
- STEM Students
- Diversity Advising Manuals:
 - African American Students
 - Hispanic Students
 - LGBTQI+ Students

Diversity Abroad Advisor Manual: African American Students

- Guide designed to provide **concrete advice** for the **study abroad process** for professionals who work with **African-American college and university students from the U.S.**
- Sections include:
 - *Introduction*
 - *Background on Multicultural Students in Education Abroad*
 - *Outreach to Students and Their Parents*
 - *Advising and Application Support*
 - *Pre-departure Preparation*
 - *While Abroad*
 - *Upon Return*
 - *Conclusion*

Country Diversity Climate Notes

- **One-stop resource**
- Overview of issues of discrimination, equality and racism

Search by country
to obtain
**information on the
climate** for
ethnic/racial
minorities, women,
people with
disabilities, the
LGBTQ, and
religious
communities.

ETHNIC MINORITIES IN BRAZIL

Potential Considerations for Students of Color

To completely appreciate Brazilian culture, students studying abroad should understand the magnitude of its history when exploring Brazil's very diverse ethnic racial population. For the first time since the census was recorded, 51% of the Brazilian population now identify as African Brazilians or mixed race, thus making them the majority of the population for the first time. However, Black Brazilians are repeatedly marginalized, continue to experience prejudice and discrimination and are often isolated in various ways throughout society. For example, Brazil hosts some of the most prestigious and rigorous universities in Latin America, yet the gateway to university is through the *vestibular*, the college entrance exam. Under funded schools and poor quality early education limits the opportunities for black students to succeed on the exam and as a result entering university is not as accessible to most Black Brazilians. Students of color may find that the racial history of the Brazilian people and the intersectional meaning of race resonates with the lived experience as a person of color in the United States.

Despite its rich racial history, racial inequality is still seen as a sensitive topic because of the belief in having a "[Racial Democracy in Brazil](#)". Racial democracy suggests that Brazil's mixture of Europeans, Indigenous Brazilians, and Africans have found a way to live in racial harmony and thus racism doesn't exist. This ideology is similar to the concept of the "American Dream"-the belief system that anyone can be president regardless of their race, class, gender, sexual orientation- which suggests individuals will be judged based on merits alone.

Notes:

- Capoeira is very popular among Brazilians of all ages. Beginning as a martial art form developed by slaves, today Capoeira is widely recognized as a Brazilian martial art popular among all Brazilians and tourists alike



Racially and Ethnically Diverse Student Resource List

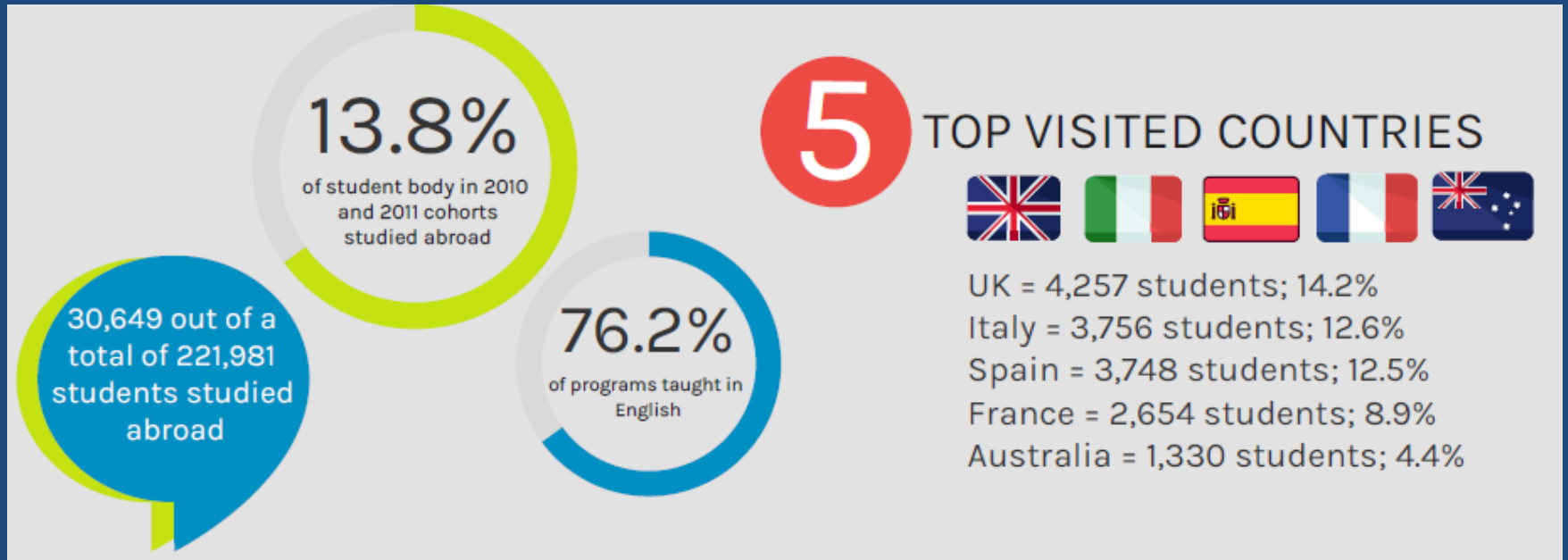
- Articles, 'thought' pieces, Advising Guides, etc.
- Samples:
 - *The African American Experience on Study Abroad*
 - *Building a Global Classroom at HBCU's*
 - *"Colorblindness" is Not the Answer*
 - *Discrimination Abroad*
 - *Top Tips: Advising Students of Color*

CASSIE (Consortium for Analysis of Student Success through International Education)

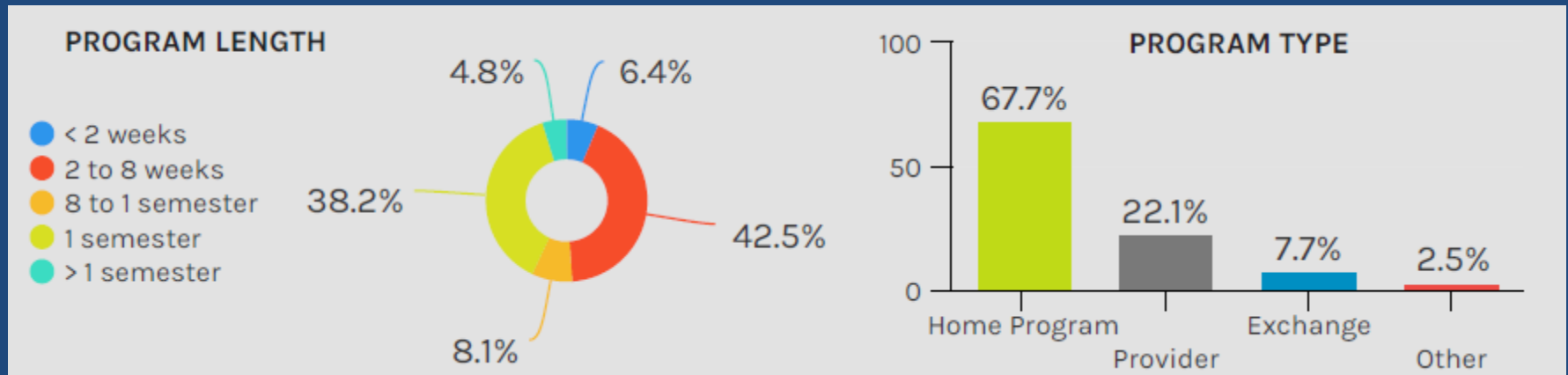
- Funded by the U.S. Department of Education's International and Foreign Language Education office.
- Studies the **impact of international education experiences...**
 - study abroad,
 - taking a foreign language,
 - Title VI program participation
- ... on **student success outcomes:**
 - Degree in 6 years
 - Degree in 4 years
 - Semesters to Degree
 - GPA at Degree
 - Credit Hours earned at Degree



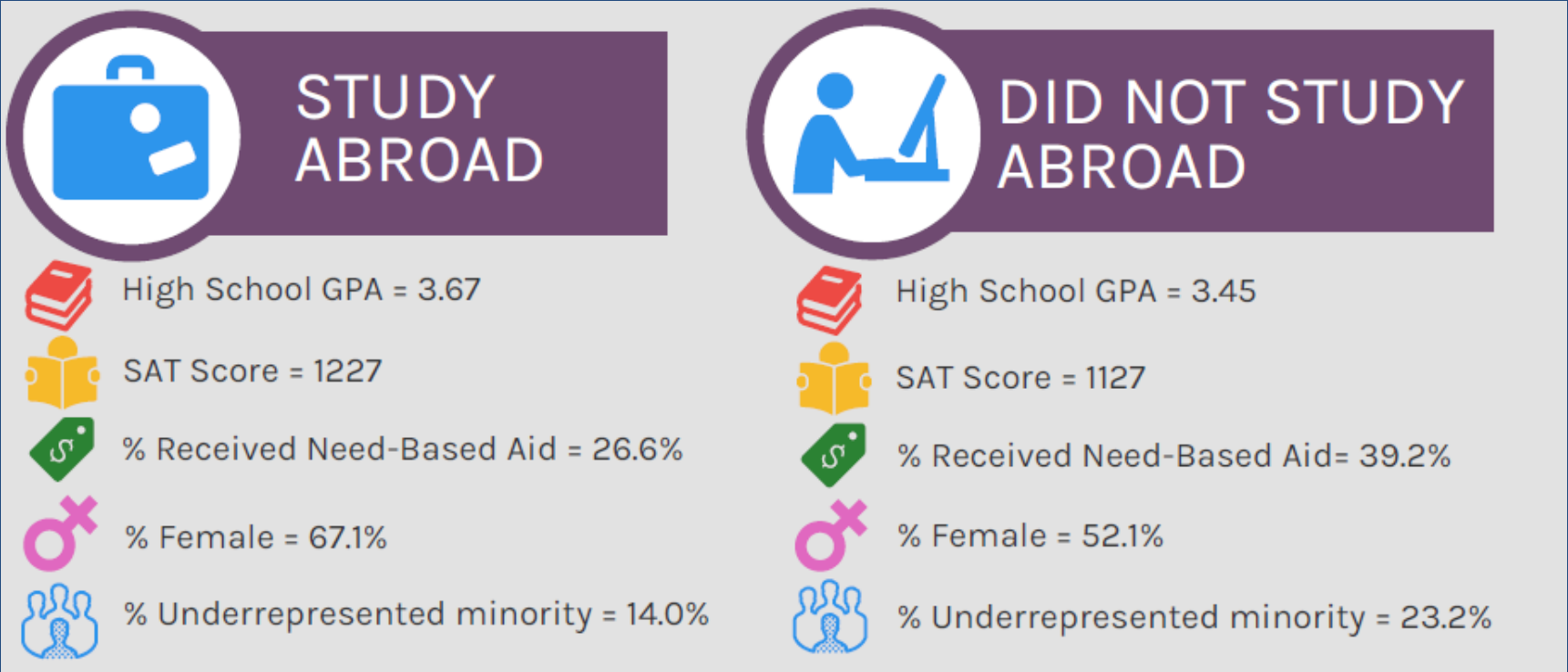
CASSIE Study Abroad National Descriptive Statistics



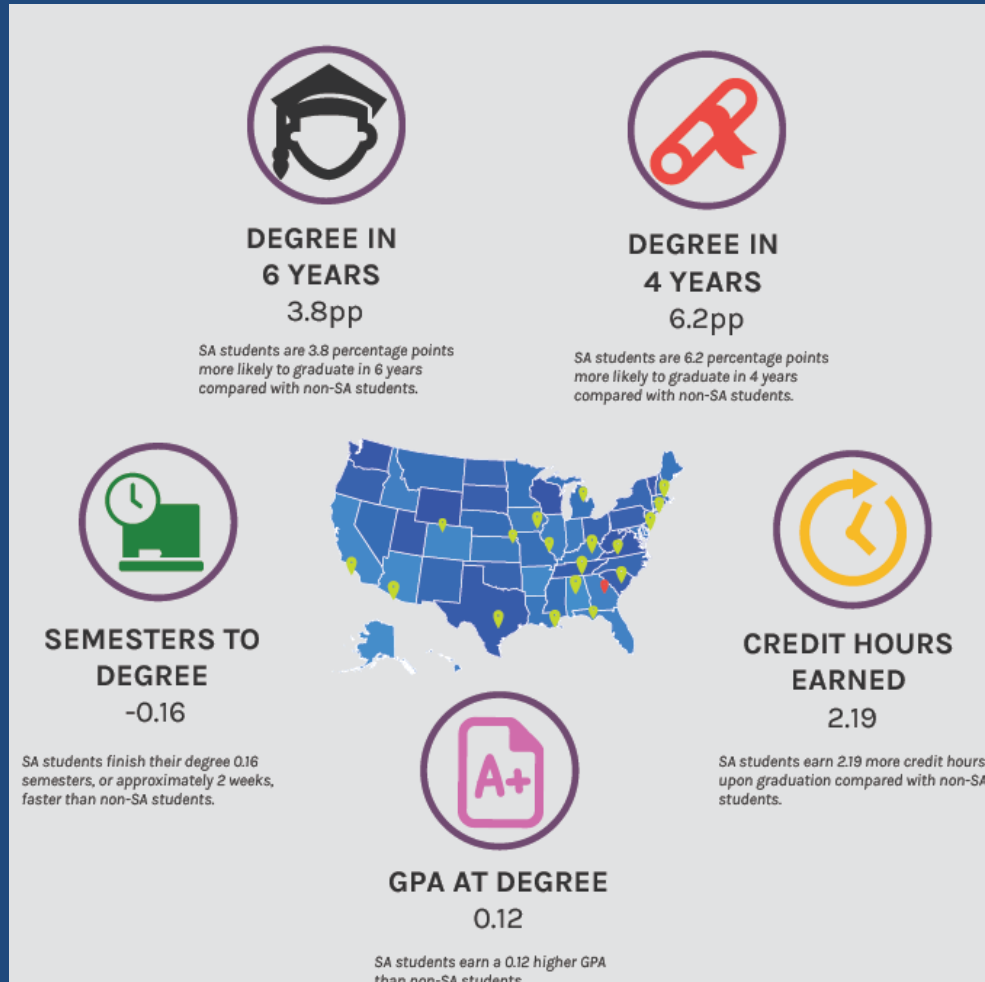
CASSIE Study Abroad National Descriptive Statistics



CASSIE Study Abroad National Descriptive Statistics



CASSIE Study Abroad National Results



What about Underrepresented Minority Students and their representation in Study Abroad programs?

National trends in Higher Ed

- The percentage of American college students who are Hispanic, Asian/Pacific Islander, and Black has been increasing.
- Following data refers to:
 - From fall 1976 to **fall 2016**
 - All U.S. residents enrolled in degree-granting postsecondary institutions
 - Race/ethnicity is not reported for nonresident aliens
- % of Hispanic students rose from 4% to **18%**
- % of Asian/Pacific Islander students rose from 2% to **7%**
- % of Black students rose from 10% to **14%**
 - But the 2016 percentage reflects a decrease since 2011, when Black students made up 15 percent of all enrolled U.S. residents.
- % of American Indian/Alaska Native students rose from 0.7% to **0.8%**
- % of White students fell from 84 % to 57 %
- About 4 % of students in 2016 were of Two or more races.

SOURCE: U.S. Department of Education, National Center for Education Statistics. (2019). *Digest of Education Statistics, 2017* (NCES 2018-070), Chapter 3.



National trends in Study Abroad

U.S. STUDY ABROAD STUDENTS (%)		
Race/Ethnicity	2015/16	2016/17
White	71.6	70.8
Hispanic or Latino(a)	9.7	10.2
Asian, Native Hawaiian or Other Pacific Islander	8.4	8.2
Black or African-American	5.9	6.1
Multiracial	3.9	4.3
American Indian or Alaska Native	0.5	0.4

SOURCE: Data from IIE Open Doors 2018



CASSIE Underrepresented Minority Student Descriptive Statistics



CASSIE Underrepresented Minority Student Descriptive Statistics

Underrepresented Minority Students vs. Not Underrepresented Minority Students

✓ STUDY ABROAD vs. ✗ NO STUDY ABROAD

✓ STUDY ABROAD vs. ✗ NO STUDY ABROAD



High School GPA = 3.53 vs. 3.21



SAT Score = 1127 vs. 1010



% Female = 71.5% vs. 57.0%



Degree in 6 years = 93.0% vs. 50.6%



Degree in 4 years = 60.6% vs. 24.2%



Semesters to Degree = 12.1 vs. 12.8



GPA at Degree = 3.27 vs. 3.05



Credit Hours at Degree = 167.0 vs. 149.6



= 3.70 vs. 3.51



= 1243 vs. 1158



= 66.4% vs. 50.6%



= 95.4% vs. 66.0%



= 74.3% vs. 42.0%



= 11.6 vs. 12.1

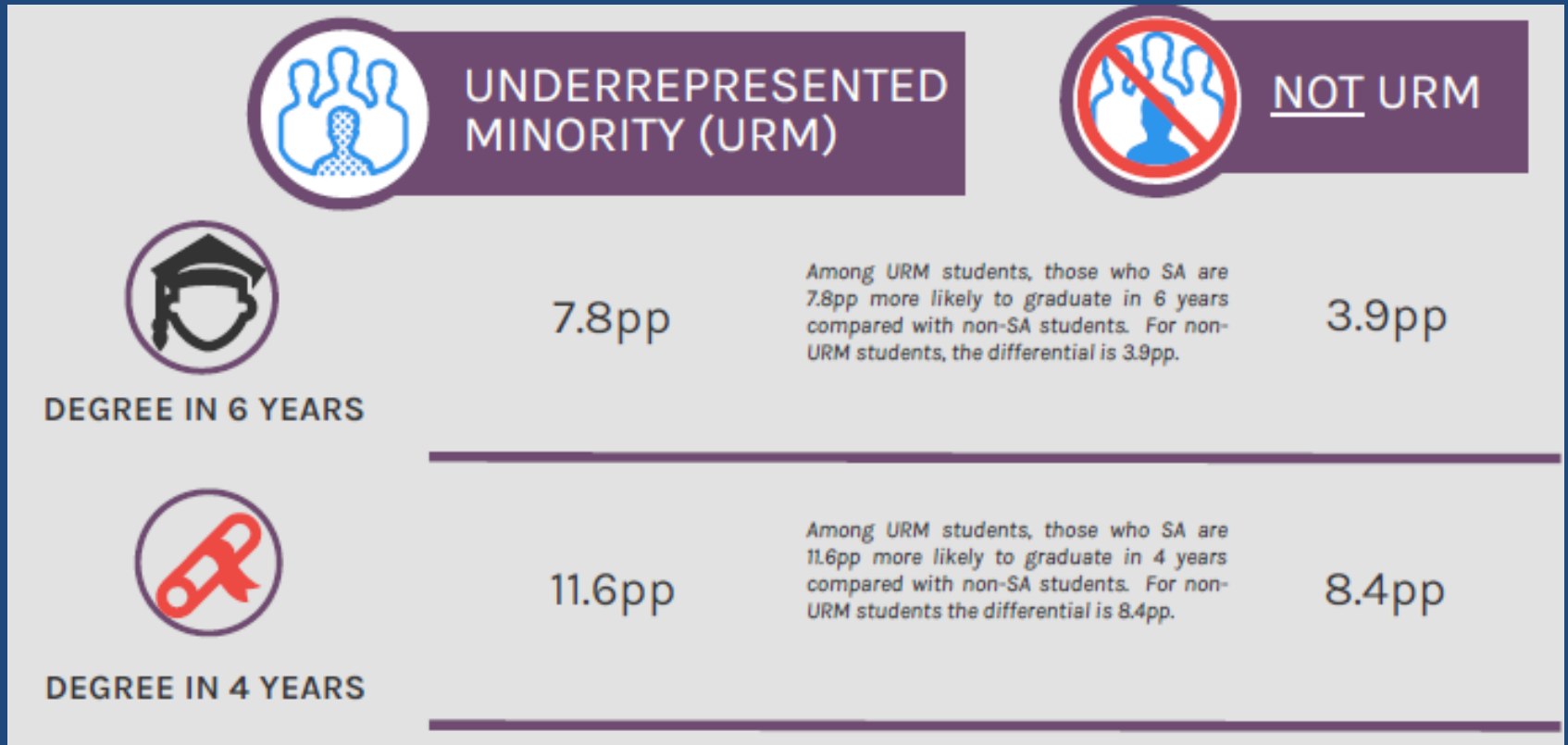


= 3.44 vs. 3.27



= 151.0 vs. 147.4

CASSIE Underrepresented Minority Student Results



CASSIE Underrepresented Minority Student Results

Underrepresented Minority Students vs. Not Underrepresented Minority Students



USG Goes Global

- What is USG Goes Global?
 - USG's new home for **system-wide consortia** study abroad programs
 - Partnership with USG World Regional Councils
- Goals
 - Offer **accessible & affordable** study abroad options across USG
 - Increase study abroad capacity across USG
 - Standardize tuition & salary across participating institutions



USG Goes Global

Where can your students go in Summer 2020?

- Edinburgh, Scotland
- Germany (*new!*)
- London, England
- Madrid, Spain
- Paris, France
- Porto, Portugal (*new!*)
- Waterford, Ireland
- China
- Vietnam (*new!*)

USG Goes Global



USG Goes Global - Porto, Portugal

Imagine yourself living in a gorgeous UNESCO World Heritage City wedged between a famed river with UNESCO World Heritage Center status and 2,000 year old ancient grape vineyards on verdant hills. Porto, the second largest city in Portugal is listed as a staple on best places to visit in Europe and only a three hour train ride away from Lisbon. Studying in Porto offers you sparkling lovely beaches and fresh Atlantic Ocean air. It is a lively and youthful place to live with numerous colleges and universities. All of these factors are sure to support engagement in your study abroad learning experience.

REQUEST TO APPLY

Porto, Portugal • Group Travel, Faculty/Teacher Led Program, Study Abroad

environmental studies; Psychology, General; Environmental Psychology

SHARE

May 2019 - Jun 2019
May 2020 - Jun 2020

USG Goes Global

Academics

Subject Areas: environmental studies; Psychology, General; Environmental Psychology

Courses:

All students will enroll in the same three hour course: "Environmental Psychology: Where Oceans Meet Vineyards."

Here you will be introduced to many aspects of the environmental landscape of Porto. You will learn about the ocean environment by taking a surfing lesson with professionals who provide you with a supportive and fun experience. You will learn about the natural world by touring the 2,000 year of World UNESCO rated vineyards of the Douro Valley. You will visit the Casa du Musica and learn about physical spaces that invite musical acoustics inside and provide a friendly skateboarding park on the outside. Porto is the traditional starting point of the famous Camino de Santiago and students will have the opportunity to obtain a Pilgrim Passport in Porto and walk a segment and learn what it is like to walk a long distance on an ancient path with other pilgrims and how walking in the natural world works in transforming a person. You will hear Fado music and learn how a soundscape can inspire you and even an entire nation. From ocean to river, vineyard to Camino path, this course will deepen your knowledge and hopefully your love of the natural and built world.

All students to reach out to their [institutional representative](#) to determine the course equivalency at their home institutions.



UNIVERSITY SYSTEM OF GEORGIA

USG Study Abroad Participation in Regional Councils

Academic Year
2015/2016 –
comparing USG
student
participation in both
European Council
and Asia Council vs.
overall Study
Abroad by institution

	TOTAL PARTICIPATION IN REGIONAL COUNCIL (EUROPEAN/ASIA) STUDY ABROAD SUMMER 2016	GENERAL STUDY ABROAD PARTICIPATION 2015/2016	% OF STUDY ABROAD REPRESENTED BY REGIONAL COUNCIL PROGRAMS
RESEARCH UNIVERSITIES			
Augusta University	2	329	0.6%
Georgia Institute of Technology	0	1,637	0.0%
Georgia State University*	35	905	3.9%
University of Georgia	0	2,248	0.0%
COMPREHENSIVE UNIVERSITIES			
Georgia Southern University	60	390	15.4%
Kennesaw State University	28	777	3.6%
University of West Georgia	10	200	5.0%
Valdosta State University	14	193	7.3%
STATE UNIVERSITIES			
Albany State University	4	37	10.8%
Clayton State University	2	122	1.6%
Columbus State University	9	178	5.1%
Fort Valley State University	0	0	0.0%
Georgia College and State University	50	347	14.4%
Georgia Southwestern State University	0	27	0.0%
Middle Georgia State University	18	18	100.0%
Savannah State University	0	60	0.0%
University of North Georgia	37	391	9.5%
STATE COLLEGES			
Abraham Baldwin Agricultural College	8	11	72.7%
Atlanta Metropolitan College	0	0	0.0%
College of Coastal Georgia	1	11	9.1%
Dalton State College	8	35	22.9%
East Georgia State College	0	0	0.0%
Georgia Gwinnett College	3	82	3.7%
Georgia Highlands College	1	27	3.7%
Gordon State College	0	8	0.0%
South Georgia State College	0	0	0.0%

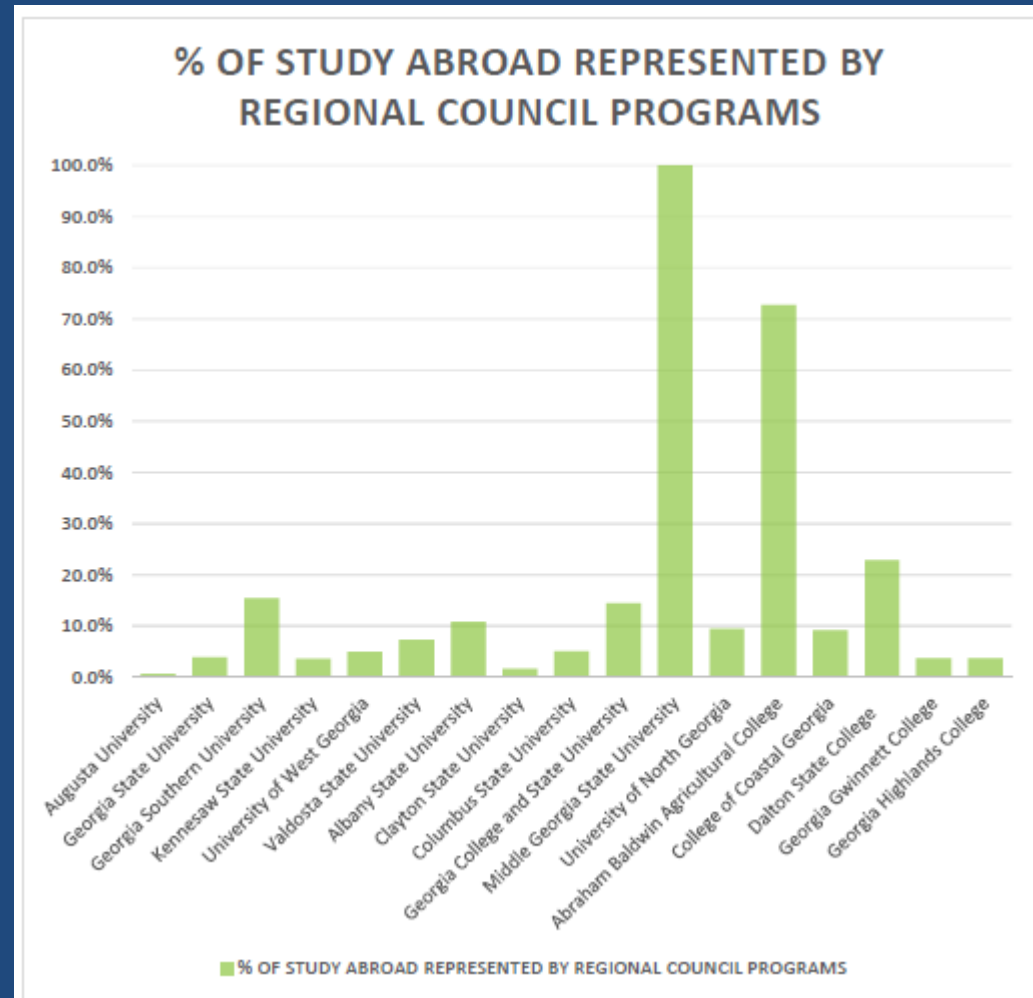
*Georgia State includes Perimeter College



UNIVERSITY SYSTEM OF GEORGIA

USG Study Abroad Participation in Regional Councils

Notably, European and Asia Council accounts for **100% of Middle Georgia's Study Abroad participation; over 70% of ABAC's**; over 20% of Dalton's and between 10 and 15% of Georgia Southern, Albany State, and Georgia College and State University.



Here are some concrete ideas
on how **AAMI & International
Education** can work together:



2020 International Education Grant

Category 1: Embedded Study Abroad (2 grants available)

- Generating growth or creating a new embedded study abroad program in which an additional 'lab' or credit course is linked with a semester long course, providing opportunity for students to go abroad for a short term, and earn additional course credit

Category 2: USG Goes Global

- New USG Goes Global Program Development
 - Extra consideration given to proposals from a World Regional Council not currently offering a USG Goes Global Program

Category 3: International Student Retention

- Generating a sustainable program that helps international students feel safe and welcome on campus;

Category 4: International Virtual Exchange

- Generating growth in courses offering International Virtual Exchange components;

More information coming soon, contact coryn.shiflet@usg.edu

Frederick Douglass Global Fellows

Applications Due: February 14, 2020

CIEE and the Rutgers Center for Minority Serving Institutions (CMSI) have partnered in an effort to increase study abroad opportunities for students from the nation's 600+ Minority Serving Institutions (MSIs).

Named in honor of Frederick Douglass—the African-American social reformer, abolitionist, orator, writer, and international statesman—the Frederick Douglass Global Fellowship seeks to break down the barriers of cost, curriculum, and culture to make study abroad accessible to students from MSIs.

Applications are now open for the 2019-2020 cohort!

10 MSI students will travel to **Cape Town, South Africa** in **summer 2020** for a credit-earning study abroad program on **intercultural communication and leadership**. Scholarship funds will cover **100 percent of program fees and travel costs**.

For more information, contact lola.esmieu@gse.rutgers.edu



CRCC Asia Internship Program

Applications open from November 1st to November 30th 2019

CRCC Asia will award five fully funded scholarships for participants to take part in an Internship Program in Summer 2020. Scholarships categories include:

- Students with Disabilities Scholarship
- Scholarship for Jewish Students
- **Scholarship for Black Communities**
- Women in STEM Scholarship
- Scholarship for Students from Foster/Care Leaver Communities

The winner of each scholarship category will receive a **fully-funded one month internship** program in **Beijing or Ho Chi Minh City**, including **accommodation, internship placement, on-site support, cultural activities, visa**, etc. Winners will also receive **round trip airfare** from their home airport to either Beijing Capital Airport or Tan Son Nhat International Airport, depending on the program they choose.

For more information, contact universityrelations@crccasia.com



What other
ideas or initiatives of
AAMI &
International Education
collaboration will you
discuss this afternoon?



Thank you!

Questions?



Contact Us

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