



UNIVERSITY SYSTEM OF GEORGIA

AAMI + STUDY ABROAD COLLABORATION WORKSHOP

10/27/2022

WORKSHOP PLANNING GROUP

Wanda Gross, AAMI, USG

Tammy Rosner, International Education, USG

Katherine Grego, Augusta University

Antre' Drummer, East Georgia State College

Sasha Cokuslu, Clayton State University

Michael Hester, University of West Georgia



UNIVERSITY SYSTEM OF GEORGIA

AGENDA

9:00 - Welcome

9:05 – Introduction to AAMI

Presenter: Wanda Gross, USG

9:20- Introduction to Study Abroad

Presenters: Katherine Grego, Augusta University

Sasha Cokuslu, Clayton State University

Tammy Rosner, USG

9:35- Breakout Discussions

10:15- Break

10:30 – Incorporating Virtual Global Learning Experience on Campus

Presenters: Sasha Cokuslu, Clayton State University

PJ Shoulders, Study Abroad Association

11:00 - UWG's Puerto Rico Study Away Program: An Example of Collaborative Program Development

Presenter: Mike Hester, University of West Georgia

11:30 – Campus Team Collaborations

11:50 – Wrap-up

12:00 - End

INTRODUCTION TO AAMI

Wanda L. Gross, USG

UNIVERSITY SYSTEM OF GEORGIA

African American Male Initiative

Prepared by the Office of
Student & Faculty Success





Initiative Overview

The University System of Georgia's (USG) African-American Male Initiative (AAMI®) is a system-wide initiative designed to increase the number of African-American males who complete their postsecondary education from any of the USG institutions.

Its mission is to provide an integrated program model of academic and social tools that support students around adopting a positive mindset to successfully complete classes, elevate their cumulative GPAs, matriculate through each academic level and graduate.

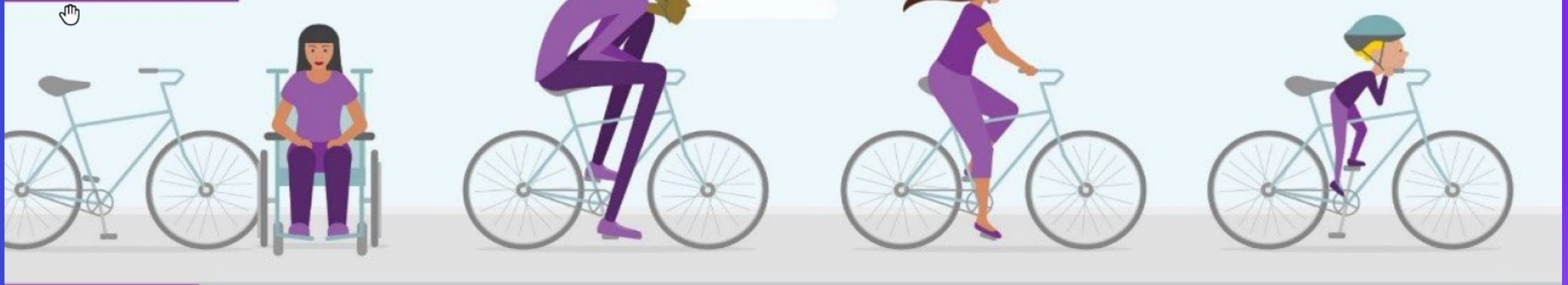


AAMI's Purpose

“Developing the stellar scholars of today
into the extraordinary leaders of
tomorrow.”

WHY IS AAMI NEEDED?

Equality



Equity



AAMI Integrated Program Model

Support is IMPORTANT

- Academic Skills Enrichment
- Student Support Services
- Adult & Peer Mentoring
- Leadership Development



AAMI IMPACT

ENROLLMENT

AY2017-2020 enrollment in AAMI increased each year, while during the same period total enrollment for the USG and African-American males decreased.



AVERAGE CUMULATIVE GPA

Fall 2020 cohort of Bachelor Degree Students, AAMI students exceeded the institution average GPA at 4 schools.

At 14 institutions AAMI students exceeded the average GPA for all African- American males. This is a 50% increase over 2019.



RETENTION RATES

Of the 2019 cohort, 10 programs exceeded the retention rates of the institution.

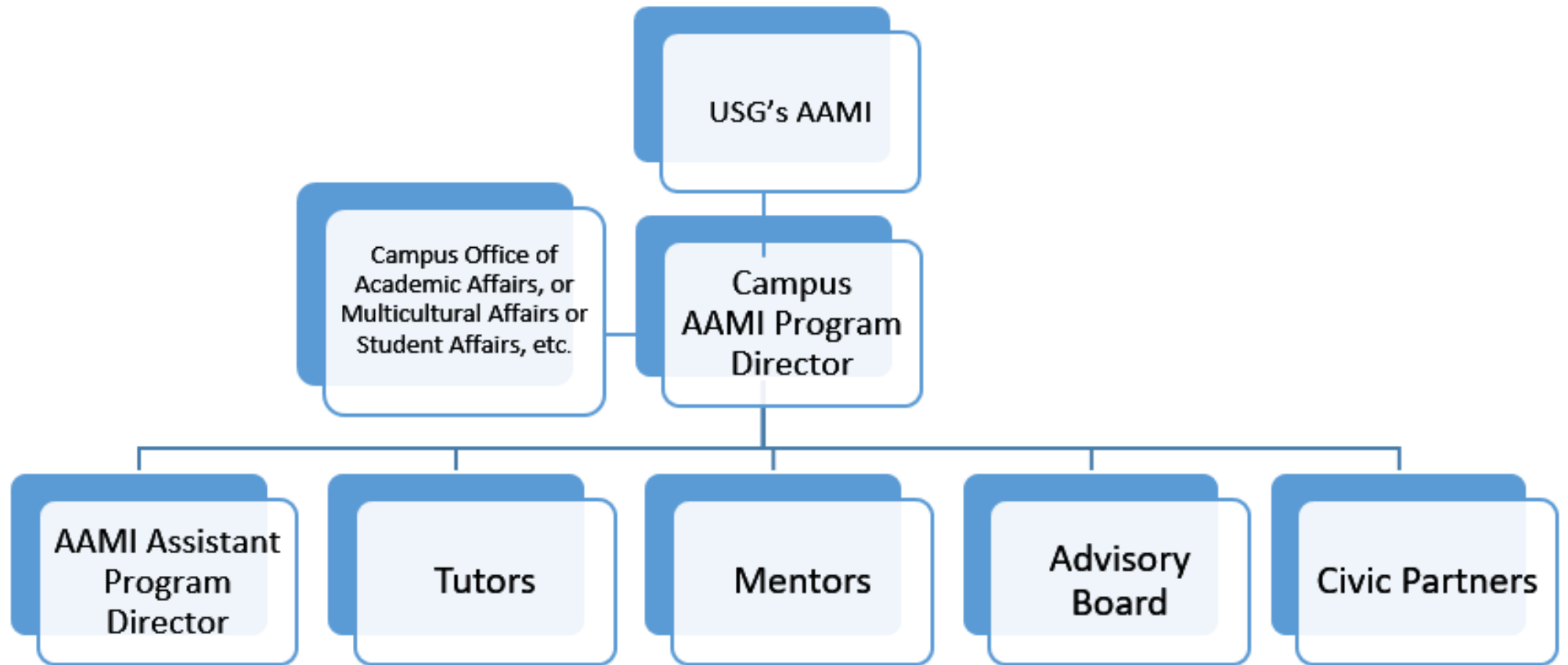
Of the 2018, 2017 and 2016 cohorts, three (3) AAMI programs' retention rates exceeded the institution rate for three consecutive years or 13.6% of active programs.



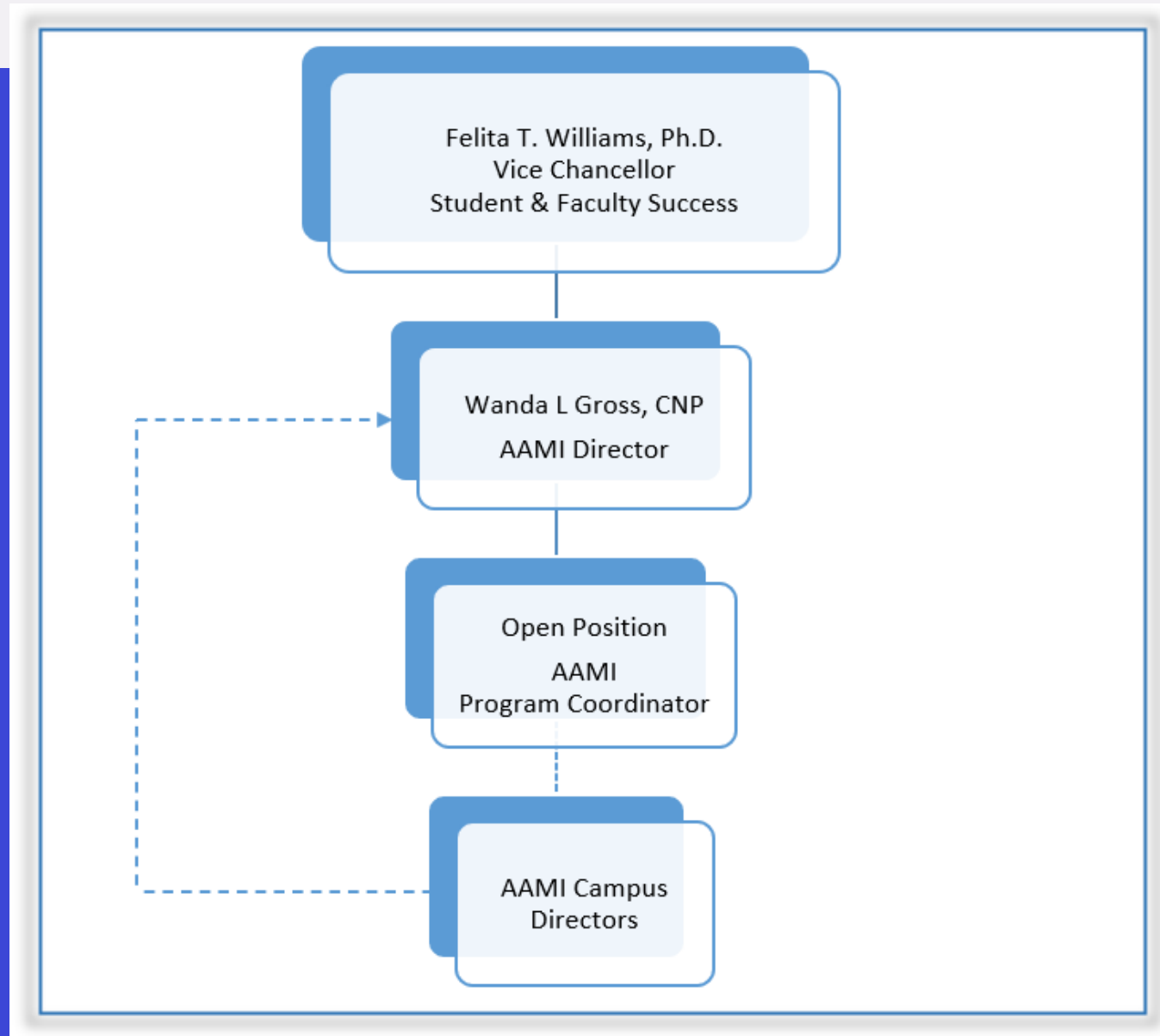


- AAMI serves approximately 1000 students at 23 institutions
- Supported by 44 dedicated directors and assistant directors
- Twenty-five percent (25%) of our directors hold a PhD
- Our directors include vice presidents, deans, professors and department chairs.

AAMI Campus Organizational Chart



USG AAMI Organizational Chart



USG AAMI Staff



Felita T Williams
Executive Director



Wanda L Gross
Director

How to get in touch



Telephone
404-962-3086



Email
wanda.gross@usg.edu



AAMI Office
270 Washington Street
Atlanta, GA 30334



INTRODUCTION TO STUDY ABROAD

Katherine Grego, Augusta University

Sasha Cokuslu, Clayton State

Tammy Rosner, USG



UNIVERSITY SYSTEM OF GEORGIA



AUGUSTA
UNIVERSITY

CLAYTON
STATE
UNIVERSITY

STUDY ABROAD

&

AFRICAN AMERICAN
MALE INITIATIVE





MEET THE PRESENTERS!



TAMMY ROSNER

International Education Director
University System of Georgia
tammy.rosner@usg.edu



KATHERINE GREGO

Director of Study Abroad
Augusta University
kgrego@augusta.edu



SASHA COKUSLU

Study Abroad Manager
Clayton State University
SashaCokuslu@clayton.edu

A smiling man with short dark hair, wearing a yellow V-neck sweater, is holding a blue card in his right hand. He is standing in a modern, brightly lit indoor space with wooden walls and blurred background elements.

Agenda

- ✓ MYTHS DEBUNKED
- ✓ WHY STUDY ABROAD IS IMPORTANT
- ✓ BENEFITS TO AAMI STUDENTS
- ✓ HOW USG DOES STUDY ABROAD
- ✓ INTERNATIONALIZATION AT HOME

lets get
started!



DEBUNKING MYTHS



01

WHAT IS STUDY ABROAD?

Study abroad is an academic travel experience usually tied to a specific course, internship, or degree requirement. Programs can be offered by university faculty, 3rd party companies, or international institutions.

02

FOREIGN LANGUAGE REQUIRED?

Most programs and courses are taught in English - most institutions do have intensive language programs available too! Studying abroad is one of the best ways to gain new language skills or increase your proficiency.

03

CAN'T GO FOR 6 MONTHS OR A YEAR

Many programs are 1-2 weeks in length especially during the spring or fall terms. Summer programs can be longer, 2-5 weeks. Opportunities for international exchange for the semester or year is possible as well.

04

IT'S TOO EXPENSIVE!

There are so many funding sources out there! Look for Scholarships, Grants, Financial Aid and other ways to finance your experience. There is no better time than while in college when you have access to these resources!

WHY STUDY ABROAD IS IMPORTANT



FASTER GRADUATION



HIGHER GPA

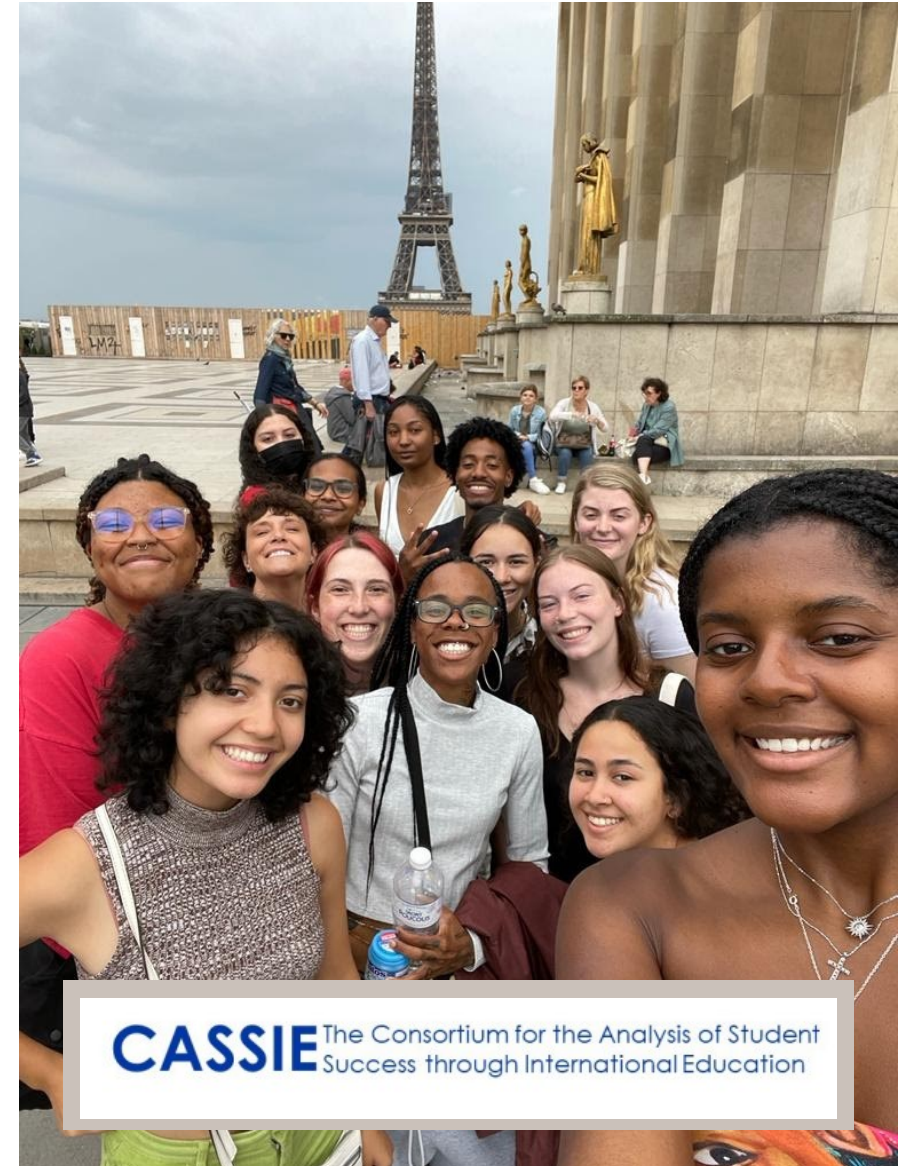


INCREASED RETENTION



CASSIE PROJECT

Studied the impact of International
Education on Student Success outcomes



← Horizontal Boundary Competencies →

Inquiry, Open-mindedness, Curiosity, Compassion, Teamwork, Communication, Listening, Emotional Intelligence, Networking, Critical Thinking, Holistic Understanding, Organizational Skills, Program Management, Perspective, Global Thinking, Cultural Competence, Resilience, etc.



Deep Discipline and
System Depth
(Expertise, Analytical
Thinking,
Problem Solving)



Creating T-Shaped Professionals



V.U.C.A

volatile, uncertain, complex, ambiguous

This is a widely adopted term that captures the daily struggle to make sense of the ever-changing global, technical, diverse, digitized, politically uncertain, economically unstable, and environmentally fragile world we live in today. The VUCA state generates wicked problems.

Wicked

Problems = stubborn, unsolvable dilemmas due to their erratic nature and humanities inability to predict, fully understand, or agree on how to address them, such as climate change, border security, or economic strategy.



VUCA
WORLD

BENEFITS TO AAMI STUDENTS

GROWTH HAPPENS OUTSIDE
YOUR COMFORT ZONE



CAREER SKILLS

GAIN PRACTICAL SKILLS

BOOST SELF-CONFIDENCE

INCREASE SOCIAL INTELLIGENCE



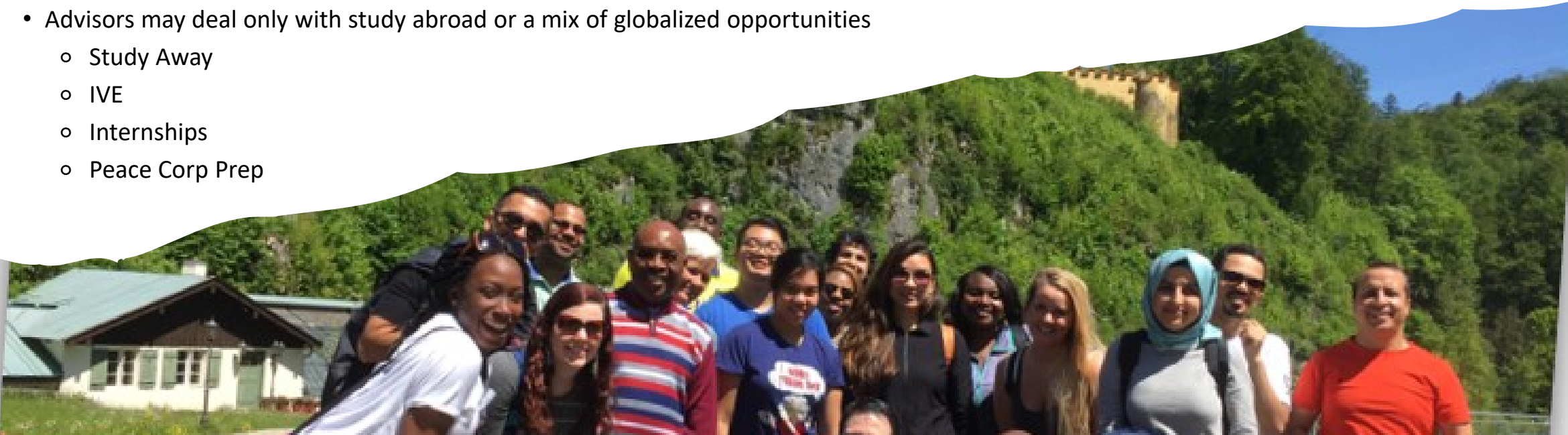
HOW THE USG DOES STUDY ABROAD

- 300+ Active Programs
- 2018/2019: 8,859 Study Abroad Participants (~2.7% of Student Body)
- Consortia Programs
- Study Abroad Fairs
- https://www.usg.edu/international_education/study_abroad/directory



WHO ARE STUDY ABROAD ADVISORS?

- Every Campus is Different
- Most campuses have just 1 study abroad advisor
- Professional Advisors
- Faculty
- Advisors may deal only with study abroad or a mix of globalized opportunities
 - Study Away
 - IVE
 - Internships
 - Peace Corp Prep



INTERNATIONALIZATION AT HOME



STUDY AWAY

- Domestic travel within the US
- Can be more cost effective
- Travel can be done by vans instead of flying



VIRTUAL EXCHANGE & INTERNSHIPS

- Connect with international students and/or businesses without leaving home through online experiences
- "Learning without borders"



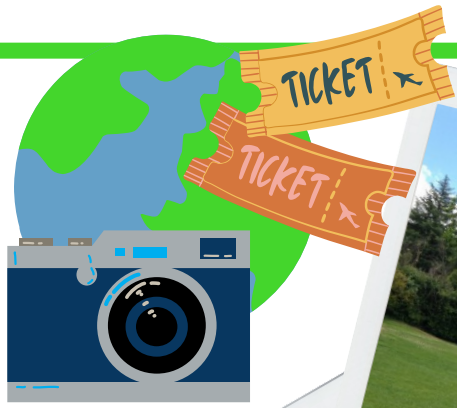
INTERNATIONAL EDUCATION WEEK

- Usually held in the fall term, 3rd week in November
- Information Sessions OR Engaging Fun opportunities with international students



INTERNATIONAL LEARNING COMMUNITIES

- Internationally focused courses tied to degree plans
- Events like films, guest lectures, or ways to interact with international students on campus



QUESTIONS? DISCUSS IN YOUR GROUPS!



EMPLOYABILITY

97% study abroad alumni found jobs within a year of graduation



ADVANCED EDUCATION

90% alumni were accepted into 1st or 2nd choice of graduate school



PERSONAL GROWTH

98% claim increased maturity and better understanding of their own culture

"What Statistics Show about Study Abroad Students," Study Abroad, University of California Merced,
<https://studyabroad.ucmerced.edu/study-abroad-statistics/statistics-study-abroad>





BREAKOUT ROOMS

Breakouts:
Research & Comprehensive
State Universities
State Colleges

BREAK

Restart at 10:30

INCORPORATING VIRTUAL GLOBAL LEARNING EXPERIENCE ON CAMPUS

Presenters:

Sasha Cokuslu, Clayton State University

PJ Shoulders, Study Abroad Association

UWG'S PUERTO RICO STUDY AWAY PROGRAM: AN EXAMPLE OF COLLABORATIVE PROGRAM DEVELOPMENT

Presenter

Dr. Michael Hester



CAMPUS TEAM COLLABORATIONS



THANK YOU
FOR
ATTENDING!

- Evaluations
- Session Materials
- Early Registration for Inclusive Advising Workshop

*Keynote Speaker: Dr. Lily Lopez-McGee, Diversity
Abroad*