AAMI + STUDY ABROAD COLLABORATION WORKSHOP

10/27/2022
WORKSHOP PLANNING GROUP

Wanda Gross, AAMI, USG
Tammy Rosner, International Education, USG
Katherine Grego, Augusta University
Antre’ Drummer, East Georgia State College
Sasha Cokuslu, Clayton State University
Michael Hester, University of West Georgia
9:00 - Welcome

9:05 – Introduction to AAMI
   Presenter: Wanda Gross, USG

9:20- Introduction to Study Abroad
   Presenters: Katherine Grego, Augusta University
   Sasha Cokuslu, Clayton State University
   Tammy Rosner, USG

9:35- Breakout Discussions

10:15- Break

10:30 – Incorporating Virtual Global Learning Experience on Campus
   Presenters: Sasha Cokuslu, Clayton State University
   PJ Shoulders, Study Abroad Association

11:00 - UWG’s Puerto Rico Study Away Program: An Example of Collaborative Program Development
   Presenter: Mike Hester, University of West Georgia

11:30 – Campus Team Collaborations

11:50 – Wrap-up

12:00 - End
INTRODUCTION TO AAMI

Wanda L. Gross, USG
African American Male Initiative

Prepared by the Office of Student & Faculty Success
The University System of Georgia’s (USG) African-American Male Initiative (AAMI®) is a system-wide initiative designed to increase the number of African-American males who complete their postsecondary education from any of the USG institutions.

Its mission is to provide an integrated program model of academic and social tools that support students around adopting a positive mindset to successfully complete classes, elevate their cumulative GPAs, matriculate through each academic level and graduate.
“Developing the stellar scholars of today into the extraordinary leaders of tomorrow.”
WHY IS AAMI NEEDED?

**Equality**

- Different people riding bikes at different speeds.

**Equity**

- Equal opportunity to participate in activities, despite differences in ability.
AAMI Integrated Program Model

Support is IMPORTANT

➢ Academic Skills Enrichment
➢ Student Support Services
➢ Adult & Peer Mentoring
➢ Leadership Development
AY2017-2020 enrollment in AAMI increased each year, while during the same period total enrollment for the USG and African-American males decreased.

Fall 2020 cohort of Bachelor Degree Students, AAMI students exceeded the institution average GPA at 4 schools.

At 14 institutions AAMI students exceeded the average GPA for all African-American males. This is a 50% increase over 2019.

Of the 2019 cohort, 10 programs exceeded the retention rates of the institution.

Of the 2018, 2017 and 2016 cohorts, three (3) AAMI programs’ retention rates exceeded the institution rate for three consecutive years or 13.6% of active programs.
➢ AAMI serves approximately 1000 students at 23 institutions

➢ Supported by 44 dedicated directors and assistant directors

➢ Twenty-five percent (25%) of our directors hold a PhD

➢ Our directors include vice presidents, deans, professors and department chairs.
How to get in touch

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STUDY ABROAD &
AFRICAN AMERICAN MALE INITIATIVE
MEET THE PRESENTERS!

TAMMY ROSNER
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KATHERINE GREGO
Director of Study Abroad
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SASHA COKUSLU
Study Abroad Manager
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Agenda

- MYTHS DEBUNKED
- WHY STUDY ABROAD IS IMPORTANT
- BENEFITS TO AAMI STUDENTS
- HOW USG DOES STUDY ABROAD
- INTERNATIONALIZATION AT HOME

lets get started!
There are so many funding sources out there! Look for Scholarships, Grants, Financial Aid and other ways to finance your experience. There is no better time than while in college when you have access to these resources!

DEBUNKING MYTHS

01 WHAT IS STUDY ABROAD?

Study abroad is an academic travel experience usually tied to a specific course, internship, or degree requirement. Programs can be offered by university faculty, 3rd party companies, or international institutions.

02 FOREIGN LANGUAGE REQUIRED?

Most programs and courses are taught in English - most institutions do have intensive language programs available too! Studying abroad is one of the best ways to gain new language skills or increase your proficiency.

03 CAN'T GO FOR 6 MONTHS OR A YEAR

Many programs are 1-2 weeks in length especially during the spring or fall terms. Summer programs can be longer, 2-5 weeks. Opportunities for international exchange for the semester or year is possible as well.

04 IT'S TOO EXPENSIVE!

There are so many funding sources out there! Look for Scholarships, Grants, Financial Aid and other ways to finance your experience. There is no better time than while in college when you have access to these resources!
WHY STUDY ABROAD IS IMPORTANT

- FASTER GRADUATION
- HIGHER GPA
- INCREASED RETENTION

CASSIE PROJECT
Studied the impact of International Education on Student Success outcomes
Horizontal Boundary Competencies
Inquiry, Open-mindedness, Curiosity, Compassion, Teamwork, Communication, Listening, Emotional Intelligence, Networking, Critical Thinking, Holistic Understanding, Organizational Skills, Program Management, Perspective, Global Thinking, Cultural Competence, Resilience, etc.

Creating T-Shaped Professionals

Deep Discipline and System Depth
(Expertise, Analytical Thinking, Problem Solving)
V.U.C.A

volatile, uncertain, complex, ambiguous

This is a widely adopted term that captures the daily struggle to make sense of the ever-changing global, technical, diverse, digitized, politically uncertain, economically unstable, and environmentally fragile world we live in today. The VUCA state generates wicked problems.

**Wicked**

Problems = stubborn, unsolvable dilemmas due to their erratic nature and humanities inability to predict, fully understand, or agree on how to address them, such as climate change, border security, or economic strategy.
BENEFITS TO AAMI STUDENTS

GROWTH HAPPENS OUTSIDE YOUR COMFORT ZONE

- CAREER SKILLS
- GAIN PRACTICAL SKILLS
- BOOST SELF-CONFIDENCE
- INCREASE SOCIAL INTELLIGENCE
HOW THE USG DOES STUDY ABROAD

- 300+ Active Programs
- 2018/2019: 8,859 Study Abroad Participants (~2.7% of Student Body)
- Consortia Programs
- Study Abroad Fairs
- https://www.usg.edu/international_education/study_abroad/directory

WHO ARE STUDY ABROAD ADVISORS?

- Every Campus is Different
- Most campuses have just 1 study abroad advisor
- Professional Advisors
- Faculty
- Advisors may deal only with study abroad or a mix of globalized opportunities
  - Study Away
  - IVE
  - Internships
  - Peace Corp Prep
STUDY AWAY
• Domestic travel within the US
• Can be more cost effective
• Travel can be done by vans instead of flying

VIRTUAL EXCHANGE & INTERNSHIPS
• Connect with international students and/or businesses without leaving home through online experiences
• "Learning without borders"

INTERNATIONAL EDUCATION WEEK
• Usually held in the fall term, 3rd week in November
• Information Sessions OR Engaging Fun opportunities with international students

INTERNATIONAL LEARNING COMMUNITIES
• Internationally focused courses tied to degree plans
• Events like films, guest lectures, or ways to interact with international students on campus
QUESTIONS?
DISCUSS IN YOUR GROUPS!

EMPLOYABILITY
97% study abroad alumni found jobs within a year of graduation

ADVANCED EDUCATION
90% alumni were accepted into 1st or 2nd choice of graduate school

PERSONAL GROWTH
98% claim increased maturity and better understanding of their own culture

“What Statistics Show about Study Abroad Students,” Study Abroad, University of California Merced, https://studyabroad.ucmerced.edu/study-abroad-statistics/ statistics-study-abroad
Breakouts:
Research & Comprehensive State Universities
State Colleges
BREAK

Restart at 10:30
INCORPORATING VIRTUAL GLOBAL LEARNING EXPERIENCE ON CAMPUS

Presenters:
Sasha Cokuslu, Clayton State University
PJ Shoulders, Study Abroad Association
UWG’S PUERTO RICO STUDY AWAY PROGRAM: AN EXAMPLE OF COLLABORATIVE PROGRAM DEVELOPMENT

Presenter

Dr. Michael Hester
CAMPUS TEAM COLLABORATIONS
THANK YOU FOR ATTENDING!

- Evaluations
- Session Materials
- Early Registration for Inclusive Advising Workshop

  Keynote Speaker: Dr. Lily Lopez-McGee, Diversity Abroad