• Please mute your microphone.
• Please ask questions in the chat window at any time throughout the presentation. We will address them at the end of the session.
Spring Mid-Term Collection (20194)

- Collection Open – Feb. 4, 2019
- Mid-Term ADM Census I Date – Feb. 22, 2019
- Mid-Term ADM I Due Date – Mar. 4, 2019

**NOTE:** Since the Due Date of Mar. 3, 2019 falls on a Sunday, the Due Date will be on Monday, Mar. 4, 2019.
Items Included in Release

• New
  – Next Generation Accuplacer Test
  – High Impact Practice Course Section Attributes
  – Study Abroad Course Section Attributes
  – Nexus Degree Level Code, Degree Acronym

• Modifications
  – HOPE Elements
  – Miscellaneous Bug Fixes
Next Generation Accuplacer Test

- Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics
  - Test Code - ACCNGM
  - Min Score 200, Max Score 300
- Next Generation Accuplacer Reading
  - Test Code - ACCNGR
  - Min Score 200, Max Score 300
- Next Generation Accuplacer Test Scores Business Practice
  - [https://www.usg.edu/georgia_best/application_development_and_support/business_processes](https://www.usg.edu/georgia_best/application_development_and_support/business_processes)
Next Generation Accuplacer Test

• New data elements
  – Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics Test Score (STR181)
  – Next Generation Accuplacer Reading (STR182)

• New validation errors
  – VSTR246 – Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics Score Range must be between 200 and 300
  – VSTR247 – Next Generation Accuplacer Reading Score Range must be between 200 and 300
High Impact Practices
Course Attributes

• Lumina grant to implement & assess high impact practice courses
  – Service Learning
  – Undergraduate Research or Creative Project
  – Work Based Learning
  – Capstone

• Use course section attributes to identify as HIP

• High Impact Practice Course Attributes Business Practice
  – https://www.usg.edu/georgia_best/application_development_and_support/business_processes
High Impact Practices
Course Attributes

• Service Learning
  – **ZSL1** - Service learning courses that require 10 or less hours of service
  – **ZSL2** - Service learning courses that require 11-20 hours of service
  – **ZSL3** - Service learning courses that require 21-50 hours of service
  – **ZSL4** - Service learning courses that require 51 or more hours of service
High Impact Practices
Course Attributes

• Undergraduate Research or Creative Project
  – **ZUR1** - Research or creative project that requires 30 or less contact hours
  – **ZUR2** - Research or creative project that requires 31-50 contact hours
  – **ZUR3** - Research or creative project that requires 51-100 contact hours
  – **ZUR4** - Research or creative project that requires 101 or more contact hours

• Capstone
  – **ZCAP** - Course offered to capture a culminating project or exhibition
High Impact Practices
Course Attributes

- Work-based Learning
  - **ZWL1** - Work-based component requires 30 or less contact hours
  - **ZWL2** - Work-based component requires 31-50 contact hours
  - **ZWL3** - Work-based component requires 51-100 contact hours
  - **ZWL4** - Work-based component requires 101 or more contact hours
  - **ZCAP** - Course offered to capture a culminating project or exhibition
High Impact Practices
Course Attributes

• Translate non-standard codes
  – EDI Cross-Reference Rules (SOAXREF)
  – Cross-Reference Label RGTATTR

• RGTATTR previously used for decommissioned ADC data element
  – Delete any existing translations before establishing course section attribute translations
High Impact Practices
Course Attributes

• New data element
  – High Impact Practice Course Section Attribute (SEC028)

• New validation errors
  – VSEC042 - A Course Section may have only one Service Learning Course Attribute.
  – VSEC043 - A Course Section may have only one Undergraduate Research or Creative Project Course Attribute.
  – VSEC044 - A Course Section may have only one Work-Based Learning Course Attribute.
  – VSEC045 - If Work-Based Learning Course Attribute is ZWL3 or ZWL4 then section instruction type code must be 81.
Study Abroad Course Attributes

• All “for credit” Study Abroad courses
  – Study Abroad, Study Away, Internship Abroad or International Service Learning

• Use course section attributes to identify type of study abroad course

• Study Abroad Course Attributes Business Practice
  – https://www.usg.edu/georgia_best/application_development_and_support/business_processes
Study Abroad Course Attributes

• Primary Codes
  – **ZSAB** - Study Abroad (The course is taught outside of the United States and results in the progress toward a degree at the student’s home institution)
  – **ZSAW** - Study Away (The course is similar to Study Abroad and also results in progress toward a degree at the student’s home institution but is taught within the United States in a location significantly different from the home campus)
• Duration Codes
  – ZSA1 - Less than 2 weeks
  – ZSA2 - 2 to less than 4 weeks
  – ZSA3 - 4 to 8 weeks
  – ZSA4 - At least 8 weeks but less than a full semester
  – ZSA5 – One semester
Study Abroad
Course Attributes

• Supplementary Codes
  – **ZSAC** - Faculty Led (course is taught by a faculty member at your institution who is leading the trip)
  – **ZSAD** - Branch Campus Abroad (course is taught at a USG branch campus abroad such as the sites in Costa Rica, Cortona, Oxford, Montepulciano)
  – **ZSAE** - Embedded (course is partially taught on the USG campus, and partially taught abroad, such as courses with a trip over Spring or Winter break)
Study Abroad Course Attributes

• Additional Supplementary Codes
  – **ZSAF** - USG Consortium Study Abroad (course is taught as part of one of the USG Goes Global (G3) Study Abroad trips, such as the European Council and Asia Council trips)
  – **ZSAG** - International Service Learning (credit bearing volunteering, community development and/or other related educational experience abroad)
  – **ZSAH** - Internship Abroad (credit bearing work experience abroad)
  – **ZSAI** - Research Abroad (credit bearing research experience abroad, self-organized or sponsored)
Study Abroad
Course Attributes

• Translate non-standard codes
  – EDI Cross-Reference Rules (SOAXREF)
  – Cross-Reference Label RGTATTR

• RGTATTR previously used for decommissioned ADC data element
  – Delete any existing translations before establishing course section attribute translations
Study Abroad Course Attributes

• New data element
  – Study Abroad Course Section Attribute (SEC027)

• New validation errors
  – VSEC046 - A course Section must only have one Primary study abroad/away code
  – VSEC047 - A course Section must only have one Duration code study abroad/away
  – VSEC048 - For each study abroad/away course, one Primary code and one Duration code must exist
  – VSEC049 - If Supplementary study abroad/away course attribute exists then Primary and Duration study abroad/away attribute codes must exist
Nexus Degree

• New USG college education credential
• Must be approved in Degrees & Majors Authorized
• New Degree Level code (G)
• New Degree Acronym (NEX)
• Data elements impacted
  – Degree Level Code – Enrolled (SPE002)
  – Credit Hours, Total Earned and Transferred (SGC001)
  – Institutional Cumulative Credit Hours Earned (SGC004)
  – USG Cumulative Credit Hours Earned (SGC005)
  – Transfer Hours Accepted, Cumulative, Undergraduates (SGC008)
  – Student Level Code (SGR017)
  – Student Level (STE078)
• Modified validation errors
  – VSGC002 - Credit Hours, Total Earned and Transferred must be 500 or less for degree level codes Z, C, V, A, B, G.
  – VSGC014 - Institutional Cumulative Hours Earned must be 500 or less for degree level codes Z, C, V, A, G, and B.
  – VSGC027 - Cumulative Transfer Hours Earned must be 500 or less for degree level codes Z, C, V, A, G, and B.
  – VSGR050 - If Student Level Indicator is US then Degree Level Code must be Z, C, V, A, G, or B.
  – VSPE002 - Degree Level Code must be valid for the institutional level. Valid codes for Georgia Institute Of Technology, Georgia State University, Augusta State University, or University Of Georgia are (Z, C, E, V, A, B, N, F, M, S, D, P, X, G)
– VSPE003 - Degree Level Code must be valid for the institutional level. Valid codes for Columbus State University, Kennesaw State University, University of West Georgia, Georgia Southern University, University of North Georgia, Middle Georgia State University, Georgia College and State University, and Valdosta State University are (Z, C, E, V, A, B, N, F, M, S, D, X, G)

– VSPE004 - Degree Level Code must be valid for the institutional level. Valid codes for Fort Valley State University, Clayton State University, Augusta State University, Savannah State University, Georgia Southwestern State University, Albany State University are (Z, C, E, V, A, B, N, F, G, M, S, X)

– VSPE005 - Degree Level Code must be valid for the institutional level. Valid codes for Abraham Baldwin Agricultural College, College of Coastal Georgia, Gordon College, Georgia Gwinnett College, Dalton State College, East Georgia College, Georgia Highlands College, Georgia Perimeter College, South Georgia State College, and Atlanta Metropolitan State College are (Z, C, E, V, A, B, N, X, G)
– VSPE018 - If STUDENT_LEVEL_CODE in (10,20,30,40) DEGREE_LEVEL_CODE must be B, A, V, Z, C, N, X, G
– VSTE238 - If Student Level Number is 56 then student can only have degree level codes of A, B, C, E, G, V, Z, or F
– VSGR048 - If Student Level Indicator is GS then Degree Level Code must be M, V, F, C, S, G, D, or Z.
– VSGC015 - Institutional Cumulative Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P
– VSGC019 - USG Cumulative Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P
– VSGC028 - Cumulative Transfer Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P.
HOPE Elements

• Updated location of HOPE data due to implementation of the Banner-CHECS Integration Solution
  – CHECS Eligibility page (ZHAHPZL)
• Pull from ZHRHPZL instead of ZHRHACC table
• Modified data elements
  – HOPE Hours Attempted (SGC010)
  – HOPE GPA (SGC011)
Miscellaneous Bug Fixes

• Emails generated by error relief requests will be sent to the appropriate institutional recipients.
• Ensure that the course active indicator from the SCBCRSE_CSTA_CODE field populates the USGODS.ODS_ADMCRS_CATALOG_MIMIC.CATALOG_ACTIVE_IND.
• For Student Attribute Code (STE074), update the UCOL validation exceptions for error VSTE223 to replace Armstrong Atlantic State University with Georgia Southern University.
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Data Collections Site
https://www.usg.edu/georgia_best/application_development_and_support/data_collections

During Beta Testing
• DW_TEST@usg.edu

During the Collection
• Helpdesk@usg.edu