

Georgia Centers for Teaching and Learning
Friday May 20, 2011
Meeting Notes

Present:

1. Tris Utschig (GA Tech)
2. Martha Venn (Macon State College)
3. Jill Lane (Clayton State)
4. Kokila Ravi (Atlanta Metropolitan College)
5. Amy Buddie (Kennesaw State University)
6. Peter Lindsay (Georgia State University)
7. Linda Noble (BOR)
8. Iris Saltiel (Columbus State University)
9. Ginger Durham (BOR)
10. Stella Smith (Georgia Gwinnett College)
11. Mike Rogers (BOR)
12. Bryan Davis (Georgia Southwestern State University)
13. David Pollock (Bainbridge College)
14. Pamela Moolenaar-Wirsiy (Georgia Perimeter College)
17. Zena MaNais (North Georgia College and State University)
18. Mary Carney (Gainesville State College)
19. Judith Longfield, (Georgia Southern University)
20. Dawn Ramsey (Southern Polytechnic State University)

Peter called the meeting to order and welcomed everyone to GSU.

Mike Rogers began his report by introducing Ginger to present the new website. The link to the new site will be released later today. Ginger provided a preview of all the pages. Some of the features include:

- A place on the homepage to list upcoming conferences – everyone is encouraged to submit conference information to Ginger for posting.
- The faculty development pages includes contact information for staff, the academic year faculty development series information. Marie Lassiter is in charge of campus workshops so contact her for sessions on your campus.
- The iTunesU section managed by Mark Johnson has all previous sessions available. The USG CIO is telling campuses that iTunes are OK to use.
- The just-in-time training is an option. FLO will not be revised. There are links to the North Carolina and Carneige Mellon options and we will be developing our own training in Georgia to be added to the site that will include distance learning and face-to-face options.
- The site has links to all the institutional websites.
- The Educational Technology section is like a Blog so people can make comments on the use and effectiveness of various technologies.

- The section on our LMS transition is a good resource for faculty and has browser information for version 8.
- There is a mobile facebook site that everyone is encouraged to join.
- The Teaching and Learning Resources section includes: a more complete list of conferences; journals and scholarly articles; open ed resources; board policy related to faculty development and teaching; and adoptable templates. Bryon will send SACS guidelines to post.

Ginger asked everyone to review and contact her with updates, etc.

Georgia Southern and Georgia Perimeter have “FLO” courses they will share with all.

The new policies for Faculty Development - 8.3.14 and Work with the Schools – 8.3.15 are important to be familiar with. The Work in the Schools will be approved by the BOR in June.

The group discussed the need for SoTL activities to count toward research and scholarship for faculty and the variations on campuses about where this is done. We need to educate campuses that this is a part of USG policy and suggest that faculty publish in discipline specific SoTL journals when possible.

Mike announced that SORT is still available and READY is getting more expensive and may not now be affordable.

Mike reported on the LMS Task Force that Donna L. chaired and thanked her for her good work. The Task Force included 20 people (5 from the BOR with no vote) who met from August 2010 to April 2011. The Task Force recommended Desire to Learn to replace Vista because Vista support is going away in January 2013. Plan B was to go with Blackboard Learn 9. The BOR is currently negotiating with both Blackboard and Desire to Learn to get a price we can afford. It is not clear when the decisions will be made. ITS is working on a n implementation plan. Mike’s group will provide the training and plan Tran the Trainer sessions where 1-2 people from each institution can attend. There will also be video and Camtasia files available to campuses. Ginger reported that migration is relatively easy with some assignment issues. Mike noted that open source options cannot be supported at the system level.

One of the appealing features of Desire to Learn is that it is customizable and has much more administrative flexibility. It also will help with implementing collaborative programs. Neither Blackboard or Desire to Learn have real-time integration.

Mike provided date on faculty workshops from last year. For 2012 they plan to offer 7 face-to-face workshops (2 at campuses) and 7 online workshops. A real problem is no-shows. They are also planning a day and one half Best Practices in Teaching and Learning workshop at Unicoi for April 12 that will be limited to 50-75 people.

Mike reported on the survey regarding faculty development. Schools can email Ginger to get survey data for their campus. Faculty topics most popular include: advising students, discipline specific issues, instructional technology, critical thinking, active learning, and motivation.

Administrative topics include: mentoring, developing new faculty, evaluation of faculty, and leadership.

People want more workshops with hands-on experiences. They are thinking maybe do a preparation online and hands-on in sessions. Brian suggested taking questions from participating up front to customize to needs.

Incivility in the Classroom is a popular topic. Judith suggested looking at the Michigan State website. Another topic of interest is open textbooks.

David Pollack asked about repeating the workshops offered at regional sites. Mike said that his office can come to campuses to deliver topics. Local campuses can coordinate these sessions as well. Mike asked everyone to post to the listserv if you have needs.

Topics suggested include: academic dishonesty, instructional design, how faculty can help with RPG (Linda suggested that we sell this through engagement.), dwf rates, and balancing work, research and life. Macon (Martha Venn) mentioned that they have team awards to change dwf numbers on their campus.

Some call the incivility workshops “Classroom Hell”.
Send Mike an email if you would like to data regarding who registered and attended their workshops from your campus.

During a discussion of Teaching Portfolios, Judith suggested looking at the Indiana site for training for portfolio review and to check with POD for consultation options and training.

The group discussed Distance Learning Initiatives on campuses with attention to where DL is housed and what regulations are in place. Ginger can do a workshop on How to Evaluate Online Faculty for campuses - contact her. Mike suggested that e-Core has a MOU for teaching online that might be of interest.

Mike is getting a legal review of the new federal DL regulations and will send the information to RACDE when he gets the information back.

The group discussed Verification Clauses and if a password and ID are enough. Ft Valley piloted Proctor Scan and can provide information on that. Axiom is another option.

Other issues include: campus policies on social media, lap top policies. Mike’s area can offer workshops on The Use of Social Media – Do’s and Don’ts.

Linda Noble led a discussion on Student Behavioral and Mental Health Workshops
Linda asked the group if workshops should be provided at the system level. The consensus was that campuses do need resources for this. Georgia Southern has a BAT (Behavior Assessment Team) and Georgia Tech has a video they make available to faculty.

Deborah Vess was not able to come to discuss changes to the Core Curriculum and the role of teaching centers.

Campus Updates:

Macon just hired a part time director of distance learning and faculty development. Their goal is to establish a fully functioning Teaching and Learning Center.

Bainbridge has new space and just hired Pollack. He needs help with teaching and learning options.

South Georgia has a program called FAME where the VPAA meets with new faculty each month.

Atlanta Metro is using Teaching and Learning Communities to engage faculty.

Georgia Southern has faculty learning communities that are expanding to Teaching Assistants and part time faculty.

Columbus State provide a handout of their updates.

Georgia Perimeter reported that all students have iPads or iTouches and faculty have to work out applications. The CTL and OIT are working on an iTeach project funded by a Student Tech Fee grant and 15 faculty are involved in how to improve student learning.

The group discussed Flat World Knowledge. We should check with Marie Lassiter on this and eTexts, Open Text Books and Open Source Books.

Peter mentioned that we can get CTL operating budgets and number of staff from the listserv information collected last year. He wants feedback on the DCD for new faculty for the first day of class. He provided a copy to each person present. He also mentioned that Merlot also has a first day product. He also provided copies to the International Student brochure developed at GSU and thinks it might apply to all students. It is titled Teaching Trips for Teaching Non-native Students.

Peter will send links to iTunes U, Second Life, Clickers, CMS and uLearn.

Judith will send the new Teaching Tips next spring.

Stanford's Richard Reis "Tomorrow's Professor" is offered twice a week.

Peter initiated a discussion and vote on leadership for next year. The Executive committee includes the past, current and future chair. And the chair position rotates between the 3 types of institutions – research, non-research, and 2-year. The secretary's position and rotation to chair has been dropped. Peter will serve as past chair, Stella Smith was elected as chair for next year and David Pollack was elected as future chair for 2013.

There will be two meeting next year – projected for October and June. The fall meeting may be in relation to the POD conference October 26 in Atlanta.