Cheating Lessons:  
Learning from Academic Dishonesty  
by James Lang

• Research on cheating-- strongly on learner & how we police or modify them

• Lang call for paying attention to contextual factors that influence cheating.
4 features of learning environment that may pressure students into cheating:

1. An emphasis on *performance*;
2. *High stakes* riding on the outcome;
3. An *extrinsic* motivation for success;
4. A *low expectation of success*