

*Cheating Lessons:
Learning from Academic Dishonesty
by James Lang*

- Research on cheating-- strongly on learner & how we police or modify them
- Lang call for paying attention to contextual factors that influence cheating.

4 features of learning environment that may pressure students into cheating:

1. An emphasis on *performance*;
2. *High stakes* riding on the outcome;
3. An *extrinsic* motivation for success;
4. A *low expectation of success*