### Board of Regents of the University System of Georgia

## **Guidelines for Building Programming**

This document has been developed for the purpose of assisting units within the University System with the development of architectural programs for new facilities and renovations. The function of a building program is to establish the goals and spatial needs and relationships of the project that are within budget and that will provide guidance to the architect during the design phase of the project.

The program should be a narrative statement that follows the Program Outline (App. 4 A-2). The project Concept should describe the needs and goals of the institution. The User profile should identify and describe the users of the facility being programmed. Site information should include factors such as site selection process, relation to campus master plan, location, proximity to related facilities, environmental issues, historic properties issues, pedestrian and vehicular access requirements, parking requirements, building service requirements (utilities), demolition requirements of any existing structures on site, and any other special features or requirements of the site that may be needed for the building. The Building requirements should include general information about the overall image and level of finish, any special building systems requirements as well as a summary of all required spaces, fixed equipment, and loose equipment.

Detailed information should be included to supplement the synopsis of space requirements. Space/Room Data Sheets (App. 4 A-3) are an acceptable format for detailed information needed in an acceptable program. Provide a complete Space/Room Data Sheet for each space programmed. Describe the requirements of each space, the desired location of spaces within the building, and their relationships to each other. If necessary, provide simple diagrams to define basic space layouts and the relationship of spaces to each other.

Finally, provide budget verification information. Budget verification shall include a complete Program/Budget Analysis form (App. 4 A-5) and any supplemental data to document the compatibility of the Program and Budget. A proposed Project Budget (App. 3 A-1) shall be submitted as part of the program

During the course of the programming effort, schedule a meeting with the Board of Regents' Program Manager to review and discuss the preliminary direction of the program. Prior to completion, submit a 95% document to the Vice Chancellor for Facilities for review and approval prior to final submittal. When the building program is completed and approved by the President of the institution, as evidenced by his/her signature, it should be transmitted to the Vice Chancellor for Facilities for approval.

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### Guidelines for Building Programming

### PROGRAM OUTLINE

### PROJECT NAME: INSTITUTION/PROJECT NUMBER:

#### A.CONCEPT

NEEDS Capital Outlay Requests, Existing conditions, Projected growth, Space Standards... GOALS Priorities for measurement of success of project

#### **B. USERS**

#### C. SITE

#### 1. DESCRIPTION

- a. Location Selection, Campus Map, Conformance to Master Plan ...
- b. Analysis Adjacent of the second second

Adjacent or Related Facilities, site diagrams ...

### 2. DEVELOPMENT

Environmental issues Historic Properties Issues Pedestrian/vehicular issues and access Parking Utilities and Infrastructure Swing space and or temporary facilities Demolition and/or abatement Phasing, early site development Other

#### **D. BUILDING**

#### 1. GENERAL BUILDING REQUIREMENTS

- a. Campus/Contextual Issues/Image
  - b. Finishes
  - c. Building Systems

### 2. SYNOPSIS OF SQUARE FOOTAGE REQUIREMENTS

**Building or Department** 

Space or Room Name...... Building or Department

Custodial Area	as required
Circulation Area	as required
Mechanical Area	as required
Construction Area	as required
TOTAL GROSS SQUARE FEET	-

3. SYNOPSIS OF FIXED EQUIPMENT (Included in Building Construction Cost)

4. SYNOPSIS OF LOOSE EQUIPMENT AND FURNITURE (Separate Loose Equipment Budget)

#### E. PROGRAM/BUDGET VERIFICATION Refer to the Program/Budget Analysis Form

### F. APPENDIX

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1. SPACE STANDARDS See BOR "Preplanning Guidelines" and Higher Education Facilities Planning & Management manuals

2. DETAILED SPACE REQUIREMENTS

- a. Space/Room Data Sheets
- b. Space/Room Layout Sketches
- c. Space/Room Relational Diagrams

## Guidelines for Building Programming

## SPACE/ROOM DATA SHEET

### PROJECT NAME: INSTITUTION/PROJECT NUMBER:

No.of spaces like this required:

- 1. Use/Functional Component (Division, Department, Etc.):
- 2. Name of space:
- 3. Purpose:
- 4. Desired floor area (net sq. ft.):
- 5. Architectural features:
  - a. Ceiling height:
  - b. Suggested materials for:
    - Floor -Walls -Ceiling -
  - c. Acoustical requirements (special):
  - d. Lighting requirements (special):
  - e. Other special requirements:
  - Systems and Utility requirements: Telephones Computer Data Cabling Audio/Visual Distance learning Electrical Heating ventilating, air conditioning requirements Plumbing Other
- 7. Relationship to other areas:
- 8. Fixed equipment:
- 9. Loose equipment and Furniture: (differentiate between new & existing, to be reused):
- 10. Miscellaneous equipment
- 11. Comments:

6.

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### Guidelines for Building Programming

## Sample SPACE/ROOM DATA SHEET

### PROJECT NAME: INSTITUTION/PROJECT NUMBER:

No. of spaces like this required: 6

- 1. Use/Functional Component (Division, Department, Etc.): SCHOOL OF BUSINESS
- 2. Name of space: MEDIUM CLASSROOM
- 3. Purpose: GENERAL CLASSROOM FOR 36 STUDENTS
- 4. Desired floor area (net sq. ft.): 600 SF
- 5. Architectural features:
  - a. Ceiling height: 9'-0"
  - b. Suggested materials for:

Floor - VINYL FLOOR TILE Walls - PAINTED Ceiling - ACOUSTICAL TILE

- c. Acoustical requirements (special): NONE
- d. Lighting requirements (special): DIMMING CAPABILITIES
- e. Other special requirements: CHALK BD, at FRONT & MARKER BD, -SIDE WALL

### 6. Systems and Utility features:

i	a.	Telephones:	One, near door
1	b.	Computer:	One at teacher workstation
	C.	Data Cabling:	One at teacher workstation
	d.	Audio/Visual:	Overhead projection w/ fixed screen
· .	e.	Distance learning:	N/A
•	f.	Electrical:	extra outlets at rear of room
	q.	Heating ventilating, air	
	-	conditioning reg'mts:	standard
	h.	Plumbing:	n/a
	j.	Other:	building clock system

- 7. Relationship to other areas: Close to Dept. of Business offices and faculty offices
- 8. Fixed equipment: "Smart" podium w/ controls for lighting and overhead projection
- 9. Loose equipment and Furniture: 36 TABLET ARMCHAIRS, TEACHER WORK TABLE & CHAIR
- 10. Comments: USERS WOULD LIKE WINDOWS IN SPACE

# **PROGRAM BUDGET ANALYSIS**

### PROJECT NAME: INSTITUTION/PROJECT NUMBER:

## Information Items (See Part II of the BOR "Guidelines for Preplanning.")

## A. Building Size Information

Net Assignable Square Feet (NASF) [NASF=BE x GS	SF]
Total Gross Square Footage (TGSF) [GSF=BCC/SFC	)
Building Efficiency <b>(BE)</b> [BE=NASF/GSF] Based on Hist. Data for sim. Bldg.	
Burden Factor <b>(BF)</b> [BF=1/BE] Based on Historical Data for similar bldg. Type	
Square Foot Cost <b>(SFC)</b> [SFC=BCC/TGSF] Based on Historical Data for similar bldg. Type	

## B. Building Cost Information

Building Construction Cost (BCC) =     a) Allowance for Fixed Equipment (included in BCC)     b) Allowance for Technology Infrastructure (included in BCC)     c) Allowance for Technology Equipment (included in BCC)     d) Allowance for(included in BCC)	\$ 				
Associated Project Costs (APC = Total of items below)     a) Allowance for Land Acquisition   \$	 \$				
Reserve for Subsurface Conditions: Rock (SC) \$					
Stated Cost Limitation (SCL) [SCL = BCC + APC + SC]					
Other Cost Considerations Outside of Stated Cost Limitation Loose Equipment (Furnishings) Included in total project budget					

Computer Workstations, printers, scanners etc. to be provided by the institution