



Educator Preparation

Area F Learning Outcomes

The following Learning Outcomes apply to students in all Educator Preparation programs.

Upon completion of Area F, students will:

1. Demonstrate an introductory collegiate-level understanding of key concepts and theories in learning and development.
2. Demonstrate an introductory collegiate level knowledge of the nature and function of diversity, equity, inclusion, and social justice in schooling.
3. Demonstrate introductory collegiate level knowledge of key concepts and theories in content areas related to the subject(s) of study.
4. Demonstrate an ability to observe and critically reflect on school trends, policy and practices.
5. Demonstrate reflective writing and critical thinking within the context of educator preparation.

Area F Course Guidelines

Area F consists of 18 hours of lower-division (1000- and 2000-level) courses related to the discipline of the program of study and courses that are prerequisite to higher-level major courses in Educator Preparation.

Course guidelines for each Educator Preparation program are listed separately.

FIELD EXPERIENCE(S)

Each institution will require a minimum of 30 hours of Field Experience prior to admission to Teacher Education programs. Institutions may elect to include the hours with the required EDUC classes, or design other ways of ensuring that this requirement is met. Institutions should determine the most effective ways to introduce students to learning and diversity in education through in or out of school experiences, virtual experiences, focused observations of classrooms, or equivalent experience.

Total = 18 semester hours

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Approved November 8, 2021 by the Executive Vice Chancellor and Chief Academic Officer.

[Link to previous Educator Preparation Overview](#)