



EDUCATOR PREPARATION

Area F Learning Outcomes

Competency: Students will:

1. Analyze historical and philosophical influences as they have an impact on current school trends, policies, and practices.
2. Critique the constitutional, legal, and ethical requirements, and dispositions of the education profession.
3. Use sociocultural perspectives to analyze the nature and function of culture and social class in schooling.
4. Articulate ethical strategies for observing, analyzing, and comparing differences related to ethnicity, race, class, persons with exceptionalities, gender and sexual identity, religion, and language used to develop a culturally responsive classroom.
5. Compare and contrast neurological research and various learning theories (e.g., Behaviorism, Social Learning, Cognitive Learning, Constructivism, and Information Processing) as they apply to classroom practice.
6. Explore how sociocultural differences impact use of technology in classrooms, and the ethical use of technology.
7. Define effective instructional design and delivery (including planning, organizing, and assessment), and differentiate between effective & ineffective instruction.
8. Identify major cognitive and socio-emotional/psychosocial developmental milestones in children and adolescents related to the learning process.
9. Define, identify, and use the concept of academic language within the context of educator preparation and schooling.

Reviewed by the Council on General Education, October 24, 2014

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Area F Course Guidelines

A Bachelor of Arts or a Bachelor of Science degree with a major in an academic discipline, with certification, is required for all students seeking certification as secondary teachers. Students seeking certification as secondary teachers are required to complete the Area F required for their major.

The Area Fs for programs that lead to educator certification in early childhood education and middle grades education are described below. Secondary programs and P-12 programs such as special education and physical education must include the following professional education courses somewhere in their programs of study.

Professional Education Courses required of all Teacher Education Students:

EDUC 2110 Investigating Critical & Contemporary Issues in Education, 3 hours
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts, 3 hours
EDUC 2130 Exploring Learning & Teaching, 3 hours
Each course requires students to do the following: <ul style="list-style-type: none">■ Demonstrate reflective writing and critical thinking within the context of educator preparation; and■ Engage in field experiences.
The remaining 9 Area F hours depend on the student's program of study.

In addition, the guidelines for Area F include the following per specialization:

Birth-to-Five Teacher Preparation

Course in Childhood Health and Wellness*, 3 hours

Course in Child Development*, 3 hours

Course in Family Development*, 3 hours

*The courses must meet the standards of the National Association for the Education of Young Children (NAEYC) and the Division of Early Childhood Education (DEC), a sub-group of the Council for Exceptional Children.

Early Childhood Education

The three professional education courses listed above and the following three courses will compose the Area F core curriculum for students majoring in Early Childhood Education:

ISCI 2001 Life / Earth Science, 3 hours

ISCI 2002 Physical Science, 3 hours

MATH 2008 Foundations of Numbers & Operations, 3 hours

Middle Grades Education

The three professional education courses listed above will compose nine hours of the Area F core curriculum for students majoring in Middle Grades Education. In addition, the Area F for these majors will include two academic courses in one area of their required concentration (6 hours) and one academic course in the second area of their required concentration (3 hours).

High School Education

The three professional education courses listed above will be required of students desiring to teach a discipline at the high school level for which a BS or BA degree is required. The courses are to be taken outside of Area F (unless an elective slot allows one or more courses to be taken in Area F). Students should complete the Area F for the discipline in which they will teach.

P-12 Programs

The three professional education courses listed above will be required of students desiring to complete a program allowing them to teach P-12 students. The courses may be taken in Area F or elsewhere in the program of study.

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