

Case Studies
USG Programs Serving Minors Roundtable & Training
February 2020

The below scenarios, or ones similar to them, have occurred on college campuses. These scenarios are presented to you for discussion and analysis. There is not necessarily a “right” or “wrong” answer for each scenario. Rather, the scenarios are an opportunity to analyze and discuss best practices and reasonable responses to the facts presented.

Scenario #1: Third Party Camps**Moderator: Kelly Cross**

The *Youth for Trailways Foundation* reached out to your institution to rent facilities, to include space to camp or the use of dorm rooms, in coordination with their “Walk the Trails of Georgia Fundraiser”. They expect to have between 25 and 150 youth of all ages for their 3-day, 2 night event. When you meet with the representative from the group and review the Facilities Use Agreement with them, you learn that they do not complete background checks for volunteers, do not have any written safety protocols or procedures, and do not provide youth safety training to their staff and volunteers.

1. If the group agrees, going forward, to meet all terms of the Facilities Use Agreement, does the institution have to agree to allow the institution’s facilities to be used?
2. What factors would you consider in determining whether to go forward with a Facility Use Agreement with this organization?
3. What impact would it have if the group was also planning an archery competition?

Scenario #2: New Internal Camp Proposal**Moderator: Madison Burnett**

Your institution’s recently-hired Director of Paleontology notified you that she wants to have a week-long overnight science camp. Although she has never run a camp involving youth, she does have a wealth of information about Paleontology. The camp includes a day trip to a lake area where youth participants will be able practice fossil searching skills.

1. What are some of the concerns that the Paleontologist should address prior to the camp being registered / approved?
2. How would you address the risks presented by the potential camp director’s lack of experience in youth programming?
3. What are some of the unique risks associated with the camp?
4. What are some special considerations to be addressed with the overnight component of the camp?

Scenario #3: Missing Child**Moderator: Ann Schroeder**

Shortly before lunch one of your camp directors contacts you by telephone and tells you that one of their 11-year-old campers, Jane, is missing. He stated that the camper checked in that morning, went with the group to the soccer fields and that later while gathering the campers for lunch he noticed that Jane was missing.

1. How do you respond to the camp director?
2. What information would be relevant?
3. Do you have a standard lost child protocol that you recommend to camp directors? What does it say to do?
4. What can you do to prevent similar calls in the future?

Scenario #4: Prescription and Other Medications**Moderator: Brian Stone**

You receive a call from one of your camp directors. While reviewing the registration forms, he noticed that several of the registered youth for his upcoming Archery Day Camp have listed that they are taking medications. What guidance do you provide to him for each of the following?

1. Camper 1 uses aspirin to treat headaches for use on an as-needed basis.
2. Camper 2 uses an inhaler to treat asthma.
3. Camper 3 takes insulin to regulate her blood sugar levels.
4. Camper 4 takes medication to treat ADHD (after a Google search, you learn that this medication has significant side effects and that there would be a danger to other campers if the medication was taken by others not diagnosed).
5. Camper 4 is requesting a camp worker to be available to administer medication to treat seizures. They would like to meet with you to review their child's Seizure Action Plan.
6. How would the above change if the Archery Camp was an over-night camp instead of a day camp?

Scenario #5: After-Camp Pick Up**Moderator: Chris McGraw**

One afternoon you receive a call from one of your camp directors who tells you that a neighbor of one of the campers showed up to pick up 11-year-old David. The neighbor is not listed as an individual authorized to pick up David. Upon questioning, the neighbor stated that David's mother was injured and was taken to the hospital.

1. What guidance do you provide your camp director?
2. What guidance would you provide if instead of a neighbor showing up unexpectedly, you received a phone call from the David's mother directing you to have David walk home as David's house is not too far from campus?

Scenario #6: Report of Concern***Moderator: Wesley Horne***

One afternoon you receive a call from one of your camp directors regarding Joe, a camp counselor who is making the camp director uncomfortable. Joe is also a student at your institution. The counselor is seeking guidance from you on what he should do with Joe. Examples of Joe's behavior that have made the camp director uncomfortable are as follows:

- He engages in games with the campers as if he is also a camper;
- He pays particular attention to a couple of the female campers;
- He roughhouses with some of the campers and gets them to do the same with each other;
- He allowed one female camper to wear his sweatshirt when she was cold.

Joe is a lot of fun and is popular with the other counselors. The kids love Joe. The camp director is not comfortable with Joe's behavior but is unsure about what to do.

1. What advice do you give the camp director?
2. How would your advice change if you also learned that Joe had been texting with one of the female campers?
3. How would your advice change if you also learned that Joe was observed coming out of one of the dorms set aside for female campers late at night?