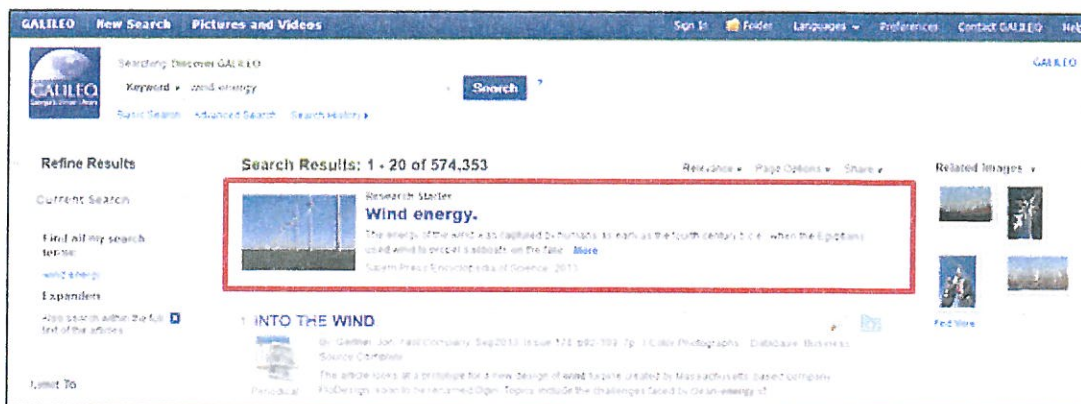


Collections / Databases

Research Starters Available in GALILEO Discovery Search



Research Starters appear at the top of the results list in a Discovery search

Research Starters is a new feature in Discovery search results that provides citable, authoritative summary articles for thousands of popular topics. Research Starters appear at the top of the results list and include an overview of the topic, links to related information, helpful images, and a bibliography. Content in this feature comes from a variety of reliable sources, both proprietary and encyclopedic, including Salem Press, Encyclopaedia Britannica, Magills, and more. Research Starters articles feature the same Discovery tools as other articles, including tools for citation, translation, Text-to-Speech, and the option to add the article to a personal folder. This enhancement is available to all GALILEO communities. Users can launch a search from the Discover GALILEO search box on the GALILEO website. If there is a Research Starter for the topic, it will appear as the first article in the list of results (outlined in red in the image above).

2014 Edition of Statistical Abstract of the United States Available

The 2014 edition of the ProQuest Statistical Abstract of the United States has been loaded into the database and is available to all GALILEO libraries and media centers. Users can search the 2013 and the 2014 content together or the 2014 content on its own. Sample reference questions that can be answered with Statistical Abstract of the United States:

- In the future will more men or women live to be 100?
- What state awards the largest number of science and engineering degrees?
- Where is medical information most vulnerable?
- Who goes to the vet more often – cat owners or dog owners?
- Is the homeless population increasing or decreasing?

Digital Library of Georgia (DLG)

As of January 15, the DLG has over 201,000 records in the Digital Public Library of America (DPLA), making it the eighth largest provider of metadata. The DLG is partnering with thirteen repositories for digital conversion of their collections. Collections include selections from the Juliette Gordon Lowe papers, the Georgia Folklore Collection, slave medical care accounts, and the records of Atlanta's WSB Radio. Planning is underway for the first of the DLG public engagement events, Macon on the Move (April 26). Two Knight-funded community engagement events are still to be scheduled. As part of the DLG status as a service hub for the DPLA, DLG was awarded \$100,000 through the Gates Foundation to train public librarians about digitization and to involve public libraries more deeply in the DPLA. The grant will also allow DLG to retool and re-administer the Georgia HomePLACE survey. The three training sessions have been scheduled: May 28 in Macon, August 6 in Savannah, and September 30 in Augusta.

The NHPRC-funded America's Turning Point Project continues; the DLG has applied for a no-cost extension. All of the Atlanta History and the bulk of the Hargrett Library materials have been digitized. Staff are continuing to scan materials from the Hargrett Library and the Georgia Historical Society. We expect to complete work on the project by April 30.

DLG staff have nearly completed work on the NHPRC-funded Georgia Historical Society's Essentials for Online Access and Education: EAD as Foundation project. DLG will host and develop an XTF database for the delivery of the GHS's finding aids. DLG is also hosting instances of ArchivistsToolkit and XTF for the University of West Georgia's finding aids.

The South Georgia Historic Newspapers Archive expansion is expected to be completed in the summer of 2014. DLG will release the first installment of the Historic Savannah Newspaper database late spring. The Athens Historic Newspaper Archive is being retooled so that it no longer depends on the use of DJVU, which should greatly improve user experience. This improved site is slated to go live during the summer. The North Georgia Newspaper Archive project is in its early stages and should go live in late fall.

The Georgia Government Publications team has debuted a new more automated process for the harvesting of web-only state publications. A project is underway to evaluate the more than 70,000 documents culled from state agency websites for inclusion in the Georgia Government Publications database.

Access

Discover GALILEO Project

The plan for FY14 is updated monthly and is available on the project website at: http://help.edu/librarians/discover_galileo_information

Catalogs: The Technical College Catalogs, electing private library catalogs, and the PINES catalog are in process for Discovery.

New AZ (to be FullText Finder) Accounts: The timeline on this effort has been pushed back again to June 2014 due to delays in EBSCO's planned release of a new platform for these services called "FullText Finder." Previously, the release date was changed from August 2013 to November 2013. This product will replace the (1) AZ (in first release) and (2) LinkSource (in second release) products and it seems to offer an enhanced administrative experience for more granular, title-level management. Their roll-out plan has at least two phases, including initial release to new customers only, followed by migration for existing AZ customers later. Based on the amount of configuration that is needed to set up almost 400 accounts, GALILEO and EBSCO began setting up baseline accounts for K12 and public libraries on their legacy AZ platform starting in January; these baseline accounts are now complete and a testing/validation process is underway, as well as planning for possible next steps. These accounts will be migrated later to FullText Finder. Accounts for the academic libraries will be set up in FullText Finder as soon as the product is available, tentatively in June 2014. A schedule will be shared when available. Baseline account configuration will be followed by an elective training process for libraries for hands-on management capabilities of EBSCO Discovery Service and FullText Finder.

Outreach and Communications

Training

Recent online training offerings have included webinars on Statistical Abstract of the United States, Credo Reference, the new LexisNexis Academic interface, LearningExpress 3.0, and Westlaw Campus Research. Upcoming webinars include SIRS Discoverer, Ancestry Library Edition (introduction and advanced), HeritageQuest Online, Searching News Resources in LexisNexis Academic and Searching Legal Resources in LexisNexis Academic. Upcoming on-site sessions will be presented at the Foundations for the Future K-12 Explorers Guild and the Troup-Harris Regional Library Staff Day. Training registration is available at:

<http://help.galileo.usg.edu/librarians/training/online/>.

Conferences/Presentations/Exhibits/Meetings

GALILEO staff exhibited at the Georgia Association of Educational Leaders Winter Conference in Athens in February. This conference was attended by Georgia K-12 school and system leaders. Currently, plans are underway for the Georgia Library Media Association (GLMA) Summer Institute and the English/Language Arts Summer Academies (DOE) in June and July.

GALILEO staff attended ELI (Educause Learning Initiative) Conference and the Cal State Affordable Learning Workshop in February, the ER&L (Electronic Resources and Libraries) Conference and RACL E-Book Summit in March. Upcoming conferences, staff will attend include Code4Lib and CNX2014 in March, ELUNA/Ex Libris Technical Seminar and ICOLC in April, the USG TCSG Social Media Conference in May, and ALA in June. GALILEO Staff held their annual retreat March 7 – topics included linked data, social media, the disappearing interface, GKR Lessons Learned, as well as updates on the various activities re: GALILEO, GKR, DLG, GIL, NGE and the newest “Mother GALILEO” initiative Affordable Learning Georgia (ALG).

Staff News

Courtney McGough has been named Manager of the GALILEO Support Team, reporting to Lauren Fancher, the Director of GALILEO Support Services.



Next Generation Planning Teams

Teams have met and developed a first draft of a working requirements document. Demos from 6 vendors are underway (March 1- April 22) for team members, interested library staff and TCSG staff. Following the demos, the teams will refine the requirements.

GIL User Group Meeting

GUGM will be held at Middle Georgia State College, Macon Campus on May 15, 2014. Our USG Chief Academic Officer and Executive Vice Chancellor Houston Davis will be the keynote speaker. The GUGM Planning Committee received more proposals than slots so their work will be difficult. Registration should be open around April 8. Cost will be \$55 per person. Waivers will be granted to the first two persons who are presenters for a session and the GIL Coordinating Committee/GUGM Planning Committee. Reminder: No institutional waivers for GUGM this year. STAT Courier and ExLibris are sponsors.

Courier

STAT Courier was awarded the Courier Bid for GIL and PINES after a long process and bid protests. STAT has established additional sorting sites and will be putting in place some additional tracking capabilities at the BIN level. Award is effective April 1, 2014.

Consolidation

GIL Staff are continuing to work with recently consolidated institutions to clear up final databases issues including working with Marcive on the authority control issues. They are also planning for upcoming efforts to consolidate Kennesaw and Southern Poly.

GIL Website

The GIL Website will undergo a redesign to make the information more easily accessible. Staff will be called upon to provide feedback.

GIL OPAC Committee

The GIL OPAC committee has been busy under the leadership of Jeff Gallant and Sean Purcell, particularly pursuing additional capabilities that Vu-Find might offer GIL-Find as well as providing feedback on EDS.

RDA

Resource Description & Access

Guy Frost conducted a survey of the USG Libraries related to RDA. He will be presenting on RDA and things to do now for data clean-up in preparation for new system at GUGM and is working on plans to provide some itinerant training.

Voyager

GIL Staff are planning for upgrade to Voyager 9 in December. More details and information will follow.

GIL Staff News

Sean Purcell and Jim Garner are attending Code4Lib next week. They will be headed to ELUNA in late April, along with Chris Fishburne. Cynthia Ragin is back after being out on sick leave. We are happy to have her back!

Affordable Learning Georgia Status Report: March 2014

Executive Summary

Affordable Learning Georgia (ALG) represents a new investment in GALILEO to promote student success by providing affordable textbook alternatives, based on The California State University project "Affordable Learning Solutions." Phase I of the ALG project began in June 2013 to establish key deliverables as an initial framework towards helping reduce or offset some of the costs of college related to college textbooks, directly related to the University System of Georgia Strategic Imperative 1: Academic Excellence and Degree Completion:

Maintain affordability so that money is not a barrier to participation in the benefits of higher education.

Utilizing the web framework provided by The California State University project "Affordable Learning Solutions," an initial brand, website, and content was developed during June-August 2013, incorporating team members from USG libraries in order to build stakeholder engagement. An ongoing communication effort began starting in August 2013, which will be essential in order to promote the new service for adoption and use. Throughout the initial development period, additional component services have been identified and pursued for possible ongoing expansion and operational support of the ALG service. In anticipation of funding in the FY15 USG budget, Library Services is working to develop a rapid results Phase II plan for implementation of related services and projects in FY15 in order to not only demonstrate significant savings for students but also develop the Affordable Learning Georgia initiative into a fully-supported program.

In Phase II, the University System Libraries will continue to lead this effort with the facilitation of the Board of Regents' Information Technology Services' Library Services division.

Activities Completed, June 2013-March 2014

Strategy / Deliverable	Tasks Required	Status
ALG Website <ul style="list-style-type: none">Brand/logo for Affordable Learning GeorgiaWebsite based on structure provided by Affordable Learning Solutions, with appropriate linkages to USG services and library	<ul style="list-style-type: none">ALS site review, content analysis, content editing, content writing, including USG-centric information about AMAC, Copyright, Libraries, Bookstores, LibGuides, OER stories (Marie Lasseter Video, videos in process for OER stories and using GALILEO.	Delivered, Operationalized http://www.affordablelearninggeorgia.org http://libguides.galileo.usg.edu

collections via the provision of the <u>LibGuides</u> service to 11 USG libraries that do not already have this core service, as well as the development of a USG/GALILEO LibGuide template for adoption by all USG libraries.	<ul style="list-style-type: none"> • Design and development • Revisions, ongoing • New design in process 	
ALG Campus Champion USG and Campus identify specific Champion (person or unit) within campus to work with USG on adoption and contribution approaches	<ul style="list-style-type: none"> • Coordination with USO and Campuses • Listserv • Kick-off Meeting • Activities Planning 	Delivered, Kicked-Off, Ongoing
Library Coordinators Designated contact and skilled resource at each USG library to coordinate with Campus Champion to provide support for use and adoption of alternative learning materials by faculty	<ul style="list-style-type: none"> • Coordination with Library Services and RACL • Listserv • Kick-off Meeting • Activities Planning 	Delivered, Kicked-Off, Ongoing
Communications Including appropriate channels and actions for stakeholder engagement during implementation, as well as ongoing into year one, such as presentations at appropriate meetings and conferences to further engage stakeholders	Campus Champion and Library Coordinator Groups, stakeholder analysis, one-on-one meetings with stakeholders, focus groups, listservs, newsletter, MERLOT evaluation, success story video highlights, multiple presentations at conferences and meetings, ongoing informational webinar program, speaker's "bureau," advocacy "kit"	Delivered <ul style="list-style-type: none"> • Website • Newsletter Templates and Distribution Lists • Presentations/Webinars: Regents Academic Committee Chairs Meeting, Regents Academic Committee on Teaching and Learning Meeting, Regents Academic Committee on Libraries Meeting, Council of Media Organizations 2013 Conference, USG Annual Computing Conference 2013, Research on Teaching and Learning Summit, CSU Affordable Learning Solutions Workshop, and three faculty development webinars • Ongoing/Scheduled: Focus groups at GGC, USG T&L Conference, Georgia Campus Bookstores Meeting <p>Presentation at USG T&L Conference</p> <p>Conversations with Leadership of Other State Efforts</p> <p>Success Story Videos</p>

		ALG Webinar Series
		Textbook Symposium
D2L Library Integration Basic integrations for seamless authentication	<ul style="list-style-type: none"> • Planning • Development • Testing 	Beta Version in Testing Mode
E-books	<ul style="list-style-type: none"> • E-book committee named 	E-book Summit held March 13

RACL Library Assessment Task Force Survey Report

**RACL Spring Meeting
Middle Georgia State College, Macon, GA
March 21, 2014**

RACL Library Assessment Task Force Members:

Craig Schroer, University of West Georgia, Chair
Jay Forrest, Georgia Institute of Technology
Jennifer Jones, Georgia State University
Michael Luther, Kennesaw State University
Erin Nagel, Clayton State University
Sonya Shepherd, Georgia Southern University
Ginger H Williams, Valdosta State

Response Rate & Results at a Glance

31 USG institutions / 20 surveys returned (57%)

Institutions with dedicated assessment positions:	7 (35%)
Institutions with formal assessment plans:	7 (35%)
Institutions with assessment committee comprised of library employees:	7 (35%)
Institutions with advisory committee comprised of faculty and/or students:	16 (80%)
Institutions tying assessment data to strategic plan:	14 (79%)
Institutions reporting assessment data to external groups (SACS, ACRL, etc.):	17 (85%)

How Assessment Data is used in USG Libraries

To create/improve a product or service = 10 occurrences
To inform a decision = 6 occurrences
To justify a request = 3 occurrences
To inform strategic planning documents = 3 occurrences
To inform training/development needs = 2 occurrences
To fulfill an accreditation obligation = 1 occurrence

In the past three years, USG institutions have assessed

Facilities
Customer service
Collections
In-person reference service
Virtual reference service
Other

Assessment Documents Collected

Survey Instruments: 7
Advisory Committee Charges: 3
Assessment Charges: 2

Colleagues would like assessment support in these areas:

- General guidance and support (2)
- Examples of survey instruments (2)
- Assessment plans
- Benchmarking
- Examples correlations between library services and RPG
- Online space for sharing assessment ideas
- Statistical software applications (e.g., SPSS)
- Statistics
- Data analysis
- Research methods
- Collections assessment
- Database usage statistics
- Examples of technical services assessment

Impediments to Assessment Activities

- Lack of Funding
 - No dedicated funding – most issues stem from this problem in one way or another
- Lack of Assessment Structure
 - Time commitment for data collection & analysis
 - Inability to identify most appropriate assessment method that is not labor intensive
 - Using central survey tool versus sending survey through student campus email
 - Knowing when and how to communicate results and impact beyond library personnel
- Lack of Buy-in
 - Low response rates/lack of participation campus wide
 - Lack of faculty/staff buy-in
 - Rely on campus units to help promote actively survey/other library assessment activities
 - Survey fatigue/overload

Conclusions

- Survey results demonstrate a need for library assessment support
- Only 15% of responding institutions have a librarian who spends more than 50% of their time on assessment
- Respondents report a lack of time, money, direction, and buy-in
- 70% of survey respondents are tying assessment data to a strategic plan
- Assessment data is most commonly used to improve services and make decisions

Recommendations & Follow-up

- Get assessment plans from libraries that have one
- Create a clearinghouse for document and resource sharing
- Develop a virtual space for USG librarians to share assessment expertise and information on professional development opportunities