2007-08 Committees
* Denotes Chairperson
** Denotes Advisor

Financial Aid
*Tricia Batchelor-Gainesville State College 924141841@gsc.edu
Ashley DesPres-North Georgia College & State University
Eddie Machum-Southern Polytechnic State University
Candi Williams-South Georgia College
Brandi Wynne-Medical College of Georgia
**Iris Shanklin ishanklin@atlm.edu

Retention/Graduation
*Joshua Copeland-University of West Georgia jcopela4@my.westga.edu
Shannon Albert-Georgia Highlands College
Nathan Smith-Dalton State College
Ellis Washington, III-Georgia Southwestern State University
Tony Wright-Atlanta Metropolitan College
**Dave Leenhouts leenhout@egcc.edu

Follow-up
*Jonathan Stroble-Valdosta State University jhstrobl@valdosta.edu
Tracey Carter-Kennesaw State University
Willie Dean-Abraham Baldwin Agricultural College
Kaitlen Fulp-Armstrong Atlantic State University
William Johnson-Georgia Gwinnett College
Anu Parvatiyar-Georgia Institute of Technology
Todd Rice-Gainesville State College (Oconee)
Wes York-Gordon College
**Eddie Howard ehoward2@aug.edu

Transfer Credit
*Keisha Tulley-Bainbridge College fwbbegal@yahoo.com
Alex Acton-Columbus State University
Tiffany Rose Brown-Georgia State University
Heather Bryant-Fort Valley State University
Brandon Cook-Georgia Southern University
Justin Haight-Georgia College & State University
Rich Ringwald-Coastal Georgia Community College
**Al Harris al.harris@armstrong.edu

Connectivity
*Isaac McAdams-Augusta State University imcadams@aug.edu
Williams Azubike-Clayton State University
Eddie Lovett-Middle Georgia College (Cochran)
Jermaine Mullin-Darton College
Brent Wierson-University of Georgia
**Jeff Jacobs JeffJacobs@mail.clayton.edu
Goal Setting Session I
SWOT Analysis of the University System of Georgia

Strengths (S)
- HOPE Scholarship, Veteran’s Programs, Teachers, 62+ years old
- Varieties of colleges, Arts & Sciences degrees
- Diversity Programs & Students
  - Open enrollment
- Prestige of the University System of Georgia Schools
- Accountability of the Board of Regents to the Student Advisory Council and the state of Georgia
- Resources
  - Information: Libraries, computers
- Retention –transfer?
- Growth of system/institutions
- Joint enrollment
- Financial resources

Weaknesses (W)
- Improve transfer credits
- Financial accountability
  - Transparency
  - Open records
- Need-based financial aid
- Health insurance
- Advisors
- Loans (lack of financial aid)
- Retention rates for all students (underrepresented populations & majority)
- Parking
- Lack of consistency of Drop/Add
- Interlibrary loan (books)

Opportunities (O)
- Over 260,000 students
- Study abroad
- Economic growth
- Innovative curriculum
- Geography (campuses)
- Transfer credits (strengths)
- Business partnerships
- Internal status
Threats (T)
• Under preparation of Georgia high school graduates
• Retention and first-year students
• Competition of interstate colleges & universities
• Out of state institutions offering in-state tuition to Georgia students
• Faculty making decisions
  ○ Withdrawals (numbered)
• Landlocked institutions/no room to expand
• Student voice/Board of Regents
• Transportation

Goal Setting Session II
Top Five Concerns from the Student Advisory Council for the University System of Georgia of 2007-2008

1. Financial Aid (Need-based evaluation and merit-based)
2. Advisement (Knowledge of system and standardized core)
3. Global awareness (Study abroad support)
4. Transfer credits
5. Health insurance (Unified requirements)

1. Advisement
2. Transfer credits
3. Retention and graduating on time
4. Paying for school (Financial Aid, less loans, more scholarship, need-based financial aid)
5. Class availability

1. Advisement
2. Lack of college preparation in high school
3. Landlocked
4. Credits transferring within the University System of Georgia
5. Financial Aid (Need-based)/lack of resources

1. Medical insurance and financial aid eligibility
2. Technology problems (WebCT and Vista)
3. Transferring of credits-lack of communication
4. Institutional growth-not being able to accommodate the increased enrollment
5. Graduation rate

Other Concerns Brainstormed:
Underdeveloped student housing-possible funding?, Faculty involvement with the Board of Regents, Transportation between schools, Retention rate of minorities
2007-08 SAC Goals & Objectives

Transfer Credit
Goal Statement: To standardize the transferability of core classes into a university accepted system whereby students are guaranteed credit throughout the University System of Georgia toward completion of a degree.

Objectives: Research the Ombudsman and appeals systems at each University System of Georgia institution.
Keep abreast of possible solutions provided by the core curriculum project currently in development (sandra.stone@usg.edu).
Research the specific problems encountered by students when attempting to transfer between University System of Georgia institutions.
Provide an awareness raising campaign to educate students about how the Ombudsman and appeals processes can be used to find solutions for transfer credit concerns.

Retention/Graduation
Goal Statement: To foster an environment that is conducive for students to be prepared enough to successfully matriculate through their respective institutions.

Objectives: To retrieve vital information on retention/graduation from the established Retention, Progression, Graduation initiatives each University System of Georgia institution has.
Retain open channels of communication with each SGA President or Student Advisory Council delegate informing them of changes/progress at each individual institution.
Remain in contact with the SAC Financial Aid and Follow-Up Committees (specifically in the areas of academic advising and the 18-month calendar/course availability.)

Follow-Up
Goal Statement: To quantitatively and qualitatively follow-up on the progress of the following issues: Student Health Insurance, Academic Advising, Course Availability & 18-Month Schedule, and the Guaranteed Tuition Plan. While following up on the previously stated issues, our committee will report to the Student Advisory Council semi-annually on any findings.

Objectives: Student Health Insurance: Identify what other university systems are doing and create an action plan to improve/expand healthcare coverage as deemed necessary.
Academic Advising: Advocate for system-wide mandatory advisements (before students can register they must be advised), after each advisement students receive a copy of course checklist
2007-08 SAC Goals & Objectives Continued

(allows for student accountability), request that the proposed
advising software by the Task Force on Enhanced Advising
Processes be reviewed by the Student Advisory Council and all
Student Government Associations.

Course Availability and 18-Month Schedule: Survey University
System of Georgia institutions to determine whether course
availability is an issue and ensure that the 18-month course
schedule is being implemented by all University System of
Georgia institutions.

Guaranteed Tuition Plan: Find and disseminate information on the
Guaranteed Tuition Plan used by the University System of Georgia
to the Student Advisory Council and all University System of
Georgia institutions.

Financial Aid

Goal Statement: To identify the issues University System of Georgia colleges and
universities are experiencing with financial aid and advocate
changes within the system to address these concerns.

Objectives: Identify the top five issues that concern students about financial aid
within the system.

Plan of Action: Develop an electronic questionnaire that each campus will
administer.

Objectives:

Plan of Action:

Board of Regents Connectivity

Goal Statement: To enhance the line of communication between the University
System of Georgia students and the Board of Regents.

Objectives:

To continue researching the feasibility of getting more students
involved and invested in the Board of Regents.

To ensure that at least two Student Advisory Council members
attend each Board of Regents meeting.

To explore opportunities for Student Government Presidents to meet
with their respective geographic Regents.