Affordable Learning Georgia: Update and Input

RACAA/RACSA July 15, 2019

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Update: By the Numbers

• To date, all ALG programs have saved students over $60 million on textbook costs
• 379,000 students have benefited
• $20 million annual projected savings from current grants (as of April 2019)
• Students love them and are doing well!
  – 93.3% positive perception
  – 95% performed at least as well (58% did better)
Textbook Transformation Grants: Data Dashboard

Current data is up to Spring 2019.

Student Savings by Institution

Georgia State University: $51.93M
Georgia Highlands College
University of North Georgia
University of Georgia
Kennesaw State University
Dalton State College
Georgia Southern University
Columbus State University
Clayton State University
Albany State University
College of Coastal Georgia
Georgia Gwinnett College
Valdosta State University
Georgia Southwestern State University
Augusta University
Middle Georgia State University
Georgia Institute of Technology
University of West Georgia
East Georgia State College
Abraham Baldwin Agricultural Co.
Fort Valley State University
Savannah State University
Georgia College and State University
Gordon State College
South Georgia State College
Atlanta Metropolitan State College

Student Savings by Academic Year

Total 2014-2015: $20M
Total 2015-2016: $17.2M
Total 2016-2017: $16.3M
Total 2017-2018: $13M

Subject Area
Mathematical Subjects: $12,657,839.30 (24.37%)
English
Psychology
Biology
Business Administration
Computing Disciplines
Arts and Sciences
Kinesiology
Fine and Applied Arts
Sociology

Total Student Savings: $42,571,539.30
Georgia Highlands College
ALG Institution Report

$6,303,653.70  
Total Cumulative Savings

31,893  
Total Students Affected

$3,280,541.97  
Annual Savings, All Projects Implemented

17,508  
Annual Students, All Projects Implemented

2  
Student Savings Rank

2  
Students Affected Rank

$510,897.00  
Total Grant Funds Awarded

42  
Number of Grants Awarded

Grants Awarded by Subject Area

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Number of Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>16</td>
</tr>
<tr>
<td>History</td>
<td>5</td>
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<tr>
<td>Psychology</td>
<td>5</td>
</tr>
<tr>
<td>Kinesiology</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Mathematical Subjects</td>
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<tr>
<td>Nursing</td>
<td>2</td>
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<tr>
<td>Physics and Astronomy</td>
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<tr>
<td>Arts and Sciences</td>
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<tr>
<td>Business Administration</td>
<td>1</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>1</td>
</tr>
<tr>
<td>Sociology</td>
<td>1</td>
</tr>
</tbody>
</table>

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Cost Designators for Required Materials

• USG institutions must prominently designate courses with no cost (free) or low-cost ($40 or less) materials at the point of registration

• How did it go?
  – 100% of institutions got the codes in Banner
  – Some issues with data
  – Some issues with student interfaces
  – Some questions around requirements
  – Processes differed widely
What Changes to Make?

• Update and communicate FAQs on requirements and process
• Share institutional results and recommendations
• Longer term: web-based interface

• What would be helpful to you...?
New Initiatives

• Accessibility program
• Full degree programs
  – eMajor Organizational Leadership Program
  – 9 textbooks in collaboration with UNG press
• New program: Open Reacting Games / RttP
Reacting Consortium Membership

• Currently 4 members (GSU, UGA, Augusta, GaSouth - $750 each)

• $10,000 a year for full USG access. Membership includes:
  – Full access to the web-site and online Faculty Forum
  – Access to conference proceedings and presentations
  – Post-publication updates of instructor manuals
  – Discounted registration for RC workshops and conferences
  – Support in game and course development (mentors, grant advice)
  – Full access to the RttP Game Library, online resources, and other list-servs for up to ten faculty or administrators
New Initiatives

• Accessibility program
• Full degree programs
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• New program: Open Reacting Games / RttP
• Department-level scale-ups
Departmental Scale-Ups Timeline

• Mid September, 2019: Call for interest
  – Targeted to department heads? Talk to Provosts first?
  – Details on current implementation
  – Potential savings for scale-up
  – Details on the program, funding, important dates

• September, October, November 2019: Online meetings with interested departments

• January, 2020: Applications due, selected, notifications sent

• February 2020: SLAs drafted and sent

• March 2020: Initial payment, work begins

• May 2021: Work ends, final report due, final payment
New Initiatives

• Accessibility program
• New program: Open Reacting Games / RttP
• Full degree programs
  – eMajor Organizational Leadership Program
  – 9 textbooks in collaboration with UNG press
• Department-level scale-ups
• System-level scale-ups?
Collaborative Curation: Psychology

- Many small-scale OER / no-cost implementations in Introduction to General Psychology
Existing Grant-Funded Implementations

- GSW, 2015
- EGA, 2015
- ASU, 2015
- GSW, 2015
- UGA, 2015
- CSU, 2016
- GHC, 2016
- Dalton, 2016
- UWG, 2016
- Augusta, 2016

- CCGA, 2017
- UWG, 2017
- GGC, 2017
- Dalton, 2018
- GHC, Mini, 2018
- CSU, Mini, 2018
- GSW, Mini, 2018
- CCGA, Mini, 2018
- eCore: Implemented, using OpenStax Psychology
Collaborative Curation: Psychology

• Many small-scale OER / no-cost implementations in Introduction to General Psychology
• Robust set of resources available
Robust Existing Materials

• OpenStax Psychology: https://openstax.org/details/books/psychology

• Ancillary Materials from USG:
  – Video Lectures and Ancillary Materials for OpenStax Psychology (CCGA)
  – D2L Files and Question Import Tool for Introduction to Psychology (GHC)
  – Ancillary Resources for OpenStax Psychology (CSU)
  – Remix with Original Materials (UWG)

• Noba Project: https://nobaproject.com/
  – Remix of Noba materials for PSYC 1101 (EGA)
  – External remix of Noba materials: https://open.umn.edu/opentextbooks/textbooks/discover-psychology-2-0-a-brief-introductory-text

• Other:
  – UMN Psychology Textbook: https://open.lib.umn.edu/intropsyc/
Collaborative Curation: Psychology

• Many small-scale OER / no-cost implementations in Introduction to General Psychology
• Robust set of resources available
• Can we bring OER to a system-wide scale while still encouraging academic freedom through multiple customizable OER options?
  – Subject matter experts (Academic Advisory Committee on Psychology)
  – Find, review, and curate a library of no-cost and open resources
  – Fund revision, creation, customization of OER materials
  – Award grants to implement courses
Questions for You

• Would you support/use a system-wide RttP membership?

• Does the timing for departmental scale-ups work?
  – Sept – Nov 2019: Determine interest, fine-tune process. Talk to provosts first???
  – January 2020: Proposals due; Grant selected
  – May 2021 (or earlier): Courses/materials in place

• Thoughts or concerns on the General Psychology project?

• What would help with the no-cost/low-cost indicators?
Follow Up Questions?

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