Guest Presentation

(1) Bob Gaylor, Georgia Department of Corrections

Bob Gaylor, Manager of the Management Development Unit for the Georgia Department of Corrections spoke to us about the Governor’s Higher Education Initiative and its future impact on the DOC. The Georgia DOC has over 15,000 staff members, most of whom he asserts are non-degreed. The bulk of the staff members never planned to or prepared to go to college. However, the implementation of the Higher Education Initiative will require all staff members to earn a 2-year degree within 5 years (and the clock is already started) and a 4-year degree within 10 years.

Education is going to become a major criterion for hiring, promotion, and retention of staff members. There will be a token financial incentive for the completion of the degree levels, which will manifest itself as a one-time bonus (3% for the associate’s, 5% for a bachelor’s, and 5% for a master’s degree). There are going to be major financial aid issues for most students and many of them will need developmental studies.
Mr. Gaylor asked for help with directions the initiative might take, ideas for providing support and educational resources to correctional staff, and the creation and development of more programs in tandem with the DOC. He noted that some programs already exist through Darton College and a tandem effort by Albany State and Albany Tech. He also noted that there would be no resistance to offering classes at the major correctional institutions, but no additional resources would be available.

**Old Business**

(1) Georgia State University PhD. program

Dave Camp from Georgia State University gave us the most recent news about the PhD program at Georgia State. Right now it’s stalled. The program is complete, the classes have been developed, but the provost at Georgia State is concerned that the resources don’t yet exist to make the PhD program successful. As a result the program has 3 searches this year (the Chair, 1 assistant professor, 1 associate professor) and will have 1 search next year (1 faculty member at either the assistant or associate level). Once the faculty issue has been addressed, they are confident that the PhD program will be approved by the Provost’s Office, the faculty senate, and the Board of Regents.

**New Business**

(1) Report by Hamin Shabazz (Clayton State) on the BOR Advisory Meeting

Hamin Shabazz attended the annual meeting of the Executive Committees of the BOR Academic Advisory Committees on October 6, 2006. He reported the following information from Dr. Dorothy Zinsmeister and the Board of Regents (much of this is also set forward above under the BOR Information):

- Board of Regents Academic Advisory Committees in all disciplines should try to meet face-to-face each year.

- Minutes from the AAC meetings should be posted in a timely fashion.

- Academic Advisory Committees are established to make recommendations for improvements and the Board of Regents may ask AACS to do some work for them.

The Board of Regents is evaluating the Georgia Performance Standards and reconsidering the Regents’ exams. The BOR is also taking another look at the CORE curriculum to determine whether it is relevant to today’s students.

There are a number of initiatives being undertaken by the Chancellor and the Board of Regents, including:
- improving math & sciences (teacher’s education)

- increasing the number of health professionals (clinical)

- reconceptualize and re-tool student aid: financial needs are not being well met

- refocus the BOR and possibly restructure the BOR so the governing policy mirrors that in the corporate world. The Chancellor wants to lessen the bureaucracy in the BOR and to focus on governing policy, accountability, affordability, transparency, and the strategic plan, which is based upon the Spellings Report.

- programs need to better measure success by developing clear goals and outcome measures. The budget will be the control and the method by which programs are held accountable. Program success will focus on outcome measures, not inputs or processes. The focus is on assessing quality.

- universities are being asked to establish relationships with public schools and other educational institutions. In particular, there should be more engagement with K-12 programs in Georgia.

- data is being collected on costs of educating students, cost of graduating students in a timely fashion, time students are enrolled (1st day to graduation day), financial aid, transfer students, student fees, research, and faculty productivity.

There was also some discussion on Georgia Gwinnett College, which is the newest addition to the University System of Georgia. In particular, the focus was on the fact that GGC will not grant tenure and that faculty will be employed on renewable 3-5 year contracts.

(2) Georgia Perimeter Area F request (Inclusion of an Introduction to Forensics course in Area F)

Paul Hudson, as a representative from Georgia Perimeter College, asked that the BOR ACC on Criminal Justice consider whether the current wording of the permissible courses in Area F could include an Introduction to Forensics course (FORS?). The class would be taught by science faculty and would be included in Area F only if the student earned an Associate’s Degree from GPC. The ACC on Criminal Justice found that the language of the Area F permissible courses did allow for the inclusion of an introduction to forensics course and we passed a motion of support GPC Area F changes.
Dr. Susan Campbell Lounsbury (Susan.Campbell@usg.edu; 404-657-8883) and Dr. Bettie Horne (Bettie.Horne@usg.edu; 404-656-0764) joined us to discuss the changes at the Board of Regents and to answer questions.

Dr. Dorothy Zinsmeister wants the Academic Advisory Committees to know that they are charged with:

- making sure our membership chart is accurate
- making sure minutes are posted and are forwarded to the BOR
- assessing the quality of our programs

Lee Downing asked specifically for the clarification of the charges to the Academic Advisory Committee on Criminal Justice.

The Strategic Planning Process is underway now. There is a 5 point strategic planning document, with 5 teams each charged to deal with 1 area of the strategic plan:

1. general education curriculum
2. capacity – facilities & resources
3. university system (institutitoin) impact on local economy: competitive in global economy
4. where USG fits in with other educational institutions in Georgia
5. improving quality of academic programs while making education more affordable and efficient

What is meant by efficiency? Budget analysts are going into each institution. They create shadow budgets and compare those to the real institutional operating budgets. Institutional cost data will be compared to the Delaware Study (4 year institutions) and the Kansas Study (2 year institutions). They are also going to start keeping data on faculty productivity.

The Chancellor is learning his new corporation (USG) and its “products” (students). He’s considering letting major decisions like tenure go back to the university level.

Overall focus on quality and efficiency. At the program level, everyone should be able to articulate the worth of the program in language that people outside the discipline will understand. Be sure to identify and emphasize contributions to workforce development, economic development, and a program of assessment that is based on outputs rather than inputs.

Fixed for Four program: Students have a fixed tuition rate for 3 years for the 2 year schools and 6 years for the 4 year schools.

USG goal to get at least 25% of system undergraduates into an international education experience.
Georgia Gwinnett College is new. Average salary across ranks is very high ($69,000) but no tenure will be granted. Right now GGC has 20 faculty members and 111 students. Goal is to have 3000 students in 2 years and 20,000 within a short time after that (within five years, perhaps?).

The BOR is changing new program review. They are speeding up the process. There is a dedicated secure website for proposals. Each program is given a liaison with the BOR, and they are striving for a one-month turnaround.

However, new programs cannot come to the table “funded” by “redirected” monies. Rather, in order to be considered, the program will have to demonstrate where the money to fund them is coming from directly.

The BOR is also trying to streamline the tenure and promotion documentation process. Rather than all materials being scanned and sent to the BOR, the recommendation of the Dean and the President will be sent forward and documentation will be requested only if necessary.

The Chancellor is also “moving the needle”. Instead of splitting up money equally, he wants to place the funds where they can provide the most bang for the buck. So, some institutions may get funding for projects or changes one year while many other do not.

CJAG Information

(1) Annual Meeting of CJAG, November 16-18, The DoubleTree Inn – Savannah

(2) CJAG Business Meeting: Saturday, November 18, 9:40-10:45 a.m. in the Summit Room

(3) CJAG Best Paper Award

Elections

Chair elect, John Fuller, resigned.

The new slate of officers is as follows:

Chair: Hamin Shabazz, Clayton State University
Chair Elect: Lee Downing, North Georgia College & State University
Secretary: Heather Perfetti, Darton College
Past Chair: Christine Ludowise, Georgia Southern University
Announcements

The 2007 Board of Regents Academic Advisory Committee on Criminal Justice meeting is set for November 15, 2007.

The Georgia Political Science Association/Criminal Justice Association of Georgia annual meeting is November 16-17, 2007 at the Doubletree Hotel in Savannah, Georgia.