Nearly 40 faculty members participated in the first Master Teacher in Public Health Workshop, sponsored by the College of Public Health at the University of Georgia on behalf of the Administrative Committee on Public Health of the University System of Georgia. Expert panel discussions focused on public health and older Georgians and bioterrorism and disaster response. The group also broke into working sessions during lunch, focusing on areas of teaching and research interest by discipline.

A number of overarching themes emerged from the discussions:

- There is support for reconvening the public faculty across the state on a regular basis (annually, if possible)
- There is strong support for creation of a student public health conference, to be held periodically as a means to allow advanced students to share presentations related to research and practice.
- There is a need for infrastructure to build and support collaboration among the graduate public health programs.
- Technology (e.g., websites, video conferencing, etc.) is one means to support sharing of information and group interface.

The breakout groups highlighted key areas of mutual interest as follows:

**Epidemiology and Biostatistics**
- Create shared data warehouse and public health data sets
- Negotiate agreements for access to BRFSS and other data sets
- Provide mechanism for cross-disciplinary collaboration

**Environmental Health Sciences**
- Collaborate on international research and study aboard programs
- Allow for cross-institutional course exchanges and access to electives
- Develop innovative class scheduling to promote utilization of faculty expertise across institutions

**Health Promotion and Behavior**
- Establish coordinated, user-friendly and affordable distance education
- Harness current and emerging technology
- Clarify system’s role and vision for public health
- Provide funding and leadership to make collaboration successful
- Focus on health disparities in future conference
- Use the public health consortia to host student conference with rotating competencies as foci

**Health Policy and Management**
- Consider website development as a means to share syllabi, CVs, research proposals, and information regarding seed grant opportunities
• Explore university wide faculty appointments as a means to engage specific expertise across institutions
• Define “scholarship of engagement” and the relationship between service and promotion and tenure
• Develop methods to engage public health infrastructure (federal, state and local)

The group agreed that the workshop structure and shared learning was extremely valuable. The system-wide efforts in the area of gerontology can be a model. The workshop experiences and areas of interest will be shared with the Administrative Committee on Public Health and the USG leadership, in hopes that more formalized relationships and structural supports will emerge.

The registration list, with mailing addresses and participants’ e-mail information, is attached.

Special thanks to UGA faculty and staff for hosting this special inaugural event.
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