USG Education Deans Retreat
GaPSC Educator
Preparation Update

July 29, 2010
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UPDATE TOPICS

• GACE Enhancements & Computer Based Testing (CBT)
• Title II Reporting and Process Revisions
• Educational Leadership Update
• Status of Certificate Level Upgrade Rule
• NCATE Protocol
• Regulations for Online Programs
• Expiration Date for Recommending “old” completers
• New SPA Program Review Options & Assessment Library
• Update on NCATE/TEAC Unification and Implications for Reviews 2013 & beyond
• 2010 PAAR Reminders
• Other Reminders and Announcements
GACE Enhancements – FY11

• A GACE “My Account” feature has been added for automatic examinee access to personalized GACE registration and score reporting records, including historical records.

• Examinees can now register for a specific testing site for paper-based tests instead of registering by region of the state.

• Testing opportunities have increased.

• At least six additional GACE assessments added to the CBT program by Spring.
Advantages to CBT

- Short-term registration (3 days in advance)
- Cancel up to 24 hours in advance, and reschedule at no additional fee
- Navigate tests/test items in any order; scroll bar
- Flag items for review; countdown timer
- “Cut”, “Copy”, “Paste”, “Undo”, and “Redo” features
- Receive unofficial score report on site indicating pass/fail status for Basic Skills Reading and Mathematics tests
- Available in all states and some international locations
- Only $30 more per seat time than paper-based GACE
Title II Revisions

Data Challenges

• Verification of Basic Skills data
• Basic Skills and providers’ summary pass rates
• New HEOA requirements for historical validation
• On-time and accurate reporting during each Title II data verification phase
• Communication to correct individuals
• Resources
• Full Reporting for HEOA for 09-10
Title II Revisions

Data Solutions – Basic Skills

- Basic Skills data no longer required for Title II federal reporting!
  - Eliminates need to verify Praxis Basic Skills data during data verification process
  - Eliminates need to verify historical Praxis Basic Skills scaled scores for HEOA
  - Removes impact of Basic Skills pass rates on program pass rates
- Summary Pass Rates will reflect content assessments only
Title II Revisions

Data Solutions – HEOA Historical Validation

• All Basic Skills data removed from historical pass rates for HEOA reporting (07-08; 08-09)

• Praxis Content Assessments will not be included in 09-10 Title II Data Verification

• Praxis Content Assessments removed from historical pass rates for HEOA reporting

• Only GACE Content Assessment pass rates will be reported for Title II
Title II Revisions

Data Solutions – Accurate/Timely Reporting

• Collaboration and Communication
• Removal of Requirement to Report Basic Skills
• Removal of Requirement to Vet Historical Praxis Data
• Improvements to the Title II Verification Process
• HEOA Section IV. Statement and Designation as Low-Performing

• In the words of Westat, “The law requires institutions of higher education to submit timely and accurate reports or risk a fine of up to $27,500.”
Title II Revisions

Data Solutions – Communication

• ES to confirm FY10 Title II Coordinator contact information

• As ES and Westat will only communicate with the Title II Coordinator, it is critical that Title II Coordinator share info where needed.

• GaPSC to send notices/reminders to Title II Coordinator and Dean/Chair

• Title II PSC Mailbox (Title-II-PSC@gapsc.com)

• Upcoming Webinars – PAAR/Title II

• Title II Schedule published in advance
Title II Revisions

Data Solutions – Resources

Highlights of Changes to the Title II Completer Process

• The program completer worksheet includes all fields necessary for HEOA’s Section III, which ES will report directly to Westat.

• The worksheet consolidates data to streamline reporting and to enhance program provider summary reports.

• Providers will verify completer data directly with Evaluation Systems.

• The time frame for the first data verification phase has been lengthened; the number of verification phases has been decreased.
Title II Revisions

Data Solutions – Full HEOA Reporting

- HEOA Institutional Program Report Card (IPRC) System
  - 08-09 Data (FY10)
  - 09-10 Data (FY11)
- Full Reporting including Complete Descriptive Text Sections:
  - Recruitment Goals (Strategies and Steps)
  - Assurance Strategies
  - Technology Integration
  - Teacher Training for Students with Disabilities
EDUCATIONAL LEADERSHIP

• Review/Approval of Master’s degree programs and implications for out-of-state candidates

• Changes Proposed for Educator Preparation Rule and Certification Rule vetted with Task Force and GELFA

• Timeline:
  • Initiate rule making in September
  • Open for public comment for 30 days
  • PSC Adoption in November
  • Effective in December
  • Phased implementation
CERTIFICATE UPGRADES

- New Rule (505-2-.041) will be initiated in September
- Public comment period: September 15 – October 15
- Commission will vote to adopt (or not) on November 10
- If adopted, rule will become effective December 15
- Grandfathering dates: Enrolled by and Completed by
  - All “Enrolled by” dates are July 15, 2011
  - Completion dates vary by program level...
    - Master’s: December 15, 2014
    - Specialist: December 15, 2014
    - Doctorate: December 15, 2016
CERTIFICATE UPGRADES

• Two Options for Upgrading:
  • In-Field
  • New Field

• New GaPSC Certification Rules, Preparation Rules and GACE Content Assessments will be developed for:
  • Curriculum and Instruction (S)
  • Instructional Technology (S)
  • Teacher Leader (S; advanced program rule)

• Development of new rules and associated GACE Content Assessments may take up to two years

• Transition Period will be established for people currently enrolled in these programs
Transition Period Possibilities...

- During the two-year transition period candidates enrolled in one of the three programs by the grandfathering date of 7/15/11 may, upon completion, apply for an upgrade.
- All “old” programs will need to be revised to meet new standards/rules.
- New programs will be approved in conjunction with an upcoming review or in groups.
- Group reviews will be phased in by field.
Teacher Leader

- New rules: program content standards (prep rule) and certification rule anticipated effective date--May 2011
- Existing advanced degree programs begin transition to new standards/rules Fall 2012
- New programs reviewed/approved early 2013
- GACE should be ready by Fall 2013
Implementation of New Fields

Instructional Technology

• Task Force begins work August 2010

• Anticipated completion of program content standards Feb./March 2011

• New rules possibly effective August 2011

• Existing programs begin transition to new rules/standards in Fall 2011

• New programs reviewed/approved Spring 2013

• GACE should be ready by Spring 2013
Implementation of New Fields

Curriculum and Instruction

• Task Force begins work Spring 2011

• Anticipated completion of program content standards July/August 2011

• New rules possibly effective January 2012

• Existing programs begin transition to new rules/standards in Spring 2012

• New programs reviewed/approved Fall 2013

• GACE should be ready by Fall 2014
Questions?
Online Programs

- Approval review will include new questions specifically targeted for online delivery
- Evidence should address issues related to security, integrity, faculty qualifications and ongoing professional development
- Online student teaching is not acceptable
- 505-3-.01
Expiration Date

- Should a person who completed a program 10 years ago be recommended for certification?
- How will you ensure relevance and currency of K, S & D?
- What is a reasonable cut-off date?
- 505-3-.01
NCATE Protocol

Major changes proposed:

• Flexibility in scheduling
• Transitioning to conducting program reviews four to six months prior to the on-site
• Transitioning to one BOE Report
• Electronic evidence *required*
• Exit Report includes draft findings on paper
NCATE Protocol

- Small working committee needed to review and provide feedback before submission to NCATE and GaPSC boards
- Former IHE representatives: FVSU, Gainesville St., VSU, KSU, CSU and GA SW St.
- Possible electronic meeting dates: August 9th, 17th or 20th
New SPA Review Options

**Option A:** Current process with some streamlining

**Option B:** A new process that provides...
- Flexibility in selecting assessments
- No more than 8 assessments
- Must include state certification test data
- Must include impact on student learning assessment data
- Must meet SPA standards
New SPA Review Options

Option C:
A new process for Continuing Recognition

- For programs currently recognized which used Option A for their last program review
- Submit data from the same 6-8 key assessments
- Submit only new or substantially changed assessments
New SPA Review Options

Option D:
A new process – conduct reliability and validity studies of assessments in lieu of program report

– Must have permission from NCATE to select this option

– Guidelines and templates available

• Do you find this option appealing?
  (protocol and 505-3-.01 implications)
Other SPA Review News

Program Review response rates have improved tremendously!

- Spring and Fall ’09 reports (800-1000/semester) – 98% were returned on time

- Spring ’09 – for the reports not returned by the deadline 100% were returned within 5 days of the deadline

- Fall ’09 – for the reports not returned by the deadline 100% were returned within 2 days of the deadline
Other SPA Review News

• Data requirements effective now: 2 administrations of key assessments

• Spring ’10 and Fall ’10--NCATE is deferring review of low enrollment programs for at least one year. Low enrollment is defined as 5 or fewer completers in the last 3 years.

• NCATE is providing a new PRS template for MAT (or post-bacc) programs leading to initial certification in the fields of English, math, science, social science, and foreign language. This will allow a unit to submit 1 program report rather than 5.
NCATE Assessment Library

- New Assessment Library available
- Over 250 assessment instruments approved through SPA review process
- www.ncate.org
NCATE/TEAC Unification

- A new entity will be created: Council for the Accreditation of Educator Preparation (CAEP)
- Common fee structure
- Common standards—fewer, higher, clearer
- Three standards are proposed each with sub-elements
- New standards will be accompanied by a matrix aligning them to NCATE and TEAC standards
NCATE/TEAC Unification

Partner states will be expected to give IHEs four accreditation options:

- NCATE Continuous Improvement model
- NCATE Transformation Initiative model
- TEAC Inquiry Brief (for mature programs conducting research; a self-study, includes an internal audit)
- TEAC Internal Academic Audit (for new programs beginning research)
NCATE/TEAC Unification

- Both boards will vote on the unification in October 2010
- A two-year transition period is anticipated
- States will develop new partnership agreements and will be given time to change regulations and policies
- GA will likely phase in the four options to allow time for training examiners, developing new procedures, etc.
Questions?
Review Reminders:

• Early review planning is critical

• 3 years prior—select a model and decide if programs will be reviewed by SPAs or PSC

• Program Report submission dates will depend upon selection of SPA or PSC review (one or two years prior to review)

• Model will determine when IR and evidence must be ready
Review Reminders:

- Planning is underway now for 2011, 2012, and 2013 reviews
- It is not too early to make decisions for 2014 reviews
- Be proactive—work with your Education Specialist to create a timeline detailing key dates and benchmarks
Other Announcements:

• GaPSC Rule activity September – November:
  – 505-3-.01
  – Certificate Level Upgrades
  – Educational Leadership
  – Health & PE
  – Special Education
  – Teacher Leader Endorsement

• Make candidates aware of their rights regarding loans (handout)
2010 PAAR

- Report opens Wednesday, August 4\textsuperscript{th}
- Webinars (required to attend 1; register)
  - August 4\textsuperscript{th} at 1:30 p.m.
  - August 10\textsuperscript{th} at 9:30 a.m.
  - August 18\textsuperscript{th} at 1:30 p.m.
  - August 24\textsuperscript{th} at 9:30 a.m.
- Requesting Login credentials (handout)
- Report must be finalized by 5:00 p.m. on Monday, November 15\textsuperscript{th}
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