

SIRS Elements for Fall 2001 (by SDED Number)

Element Name	SDED Reference	Status
Highlighted elements are new or modified for Fall 2001.		
Record Code		
Record Type	G201	
Report Year / Report Term	G101	
Institution Code	G102	
Student Identification Number	S101	
Current Social Security Number	S101A	
Previous Student Identification Number	S101P	
Sex Code	S102	
Race/Ethnic Identification Code	S103	
Birth Date	S104	
Citizenship Status Code	S106	
Country of Citizenship	S107	
State of Legal Residence at Matriculation (State of Origin)	S108	
County of Origin at Matriculation	S109	
Matriculation Year and Term	S110	
Graduation Year and Term	S111	
Name of Student	S112	
High School Graduation Year	S201	
High School Code	S202	
High School Grade Point Average	S203	
SAT Verbal	S204	
SAT Math	S205	
Transfer College	S207	
Cumulative Transfer Hours Earned, Undergraduates	S208	
Cumulative Transfer GPA, Undergraduates	S209	
ACT English	S211	
ACT Math	S212	
ACT Reading	S213	
ACT Science Reasoning	S214	
ACT Composite Score	S215	
College Preparatory Curriculum, English	S216	
College Preparatory Curriculum, Math	S217	

Element Name	SDED Reference	Status
Highlighted elements are new or modified for Fall 2001.		
College Preparatory Curriculum, Science	S218	
College Preparatory Curriculum, Social Science	S219	
College Preparatory Curriculum, Foreign Language	S220	
Student Level	S301	
Major Area Code	S302	
Credit Hours Attempted, Current Term	S303	
Institutional Cumulative Credit Hours Attempted for GPA--USG Standard Definition	S304	
Institutional Cumulative Credit Hours Attempted for GPA--Your Institution's Definition	S304B	
Institutional Cumulative Credit Hours Earned- USG Standard Definition	S305	
HOPE GPA	S305C	New
HOPE Hours Attempted	S305D	New
Institutional Cumulative GPA--USG Standard Definition	S306	
Institutional Cumulative GPA--Your Institution's Definition	S306B	
State of Current Legal Residence	S307	
Fee Classification Code for Tuition Purposes	S308	
Minor at Time of Graduation	S312	
Degree Level Code	S314	
Student Location Code	S315	
Degree Acronym	S316	
CPE English Placement Test Score	S404A	New
CPE English Exit Test Score	S404B	New
CPE or COMPASS English Exit Test Date	S404C	New
COMPASS Exam Writing Placement Test Score	S404D	New
COMPASS Exam Writing Exit Test Score	S404E	New
CPE Reading Placement Test Score	S405A	New
CPE Reading Exit Test Score	S405B	New
CPE or COMPASS Reading Exit Test Date	S405C	New
COMPASS Exam Reading Placement Test Score	S405D	New
COMPASS Exam Reading Exit Test Score	S405E	New
CPE Mathematics Placement Test Score	S406A	New
CPE Mathematics Exit Test Score	S406B	New
CPE or COMPASS Mathematics Exit Test Date	S406C	New
COMPASS Exam Algebra Placement Test Score	S406D	New

Element Name	SDED Reference	Status
Highlighted elements are new or modified for Fall 2001.		
COMPASS Exam Algebra Exit Test Score	S406E	New
Learning Support Program Date of Completion – English	S407	New
Learning Support Program Date of Completion – Reading	S408	New
Learning Support Program Date of Completion – Mathematics	S409	New
Regents' Test Pass/Fail Status – (to be replaced by S415A & S415B)	S415	Removed
Regents' Test Pass/Fail Status – Essay	S415A	New
Regents' Test Pass/Fail Status – Reading	S415B	New
Regents' Test Remediation Status	S416	
Total Credits Hours Earned and Transferred	S417	
Learning Support Requirement Indicator -- English	S418	
Learning Support Program Current Enrollment Indicator - English	S419	
Learning Support Requirement Indicator - Math	S420	
Learning Support Program Current Enrollment Indicator - Math	S421	
Learning Support Requirement Indicator - Reading	S422	
Learning Support Program Current Enrollment Indicator - Reading	S423	
SATII Test Score, Literature	S431	
SATII Test Score, Writing	S432	
SATII Test Score, Math IC	S433	
SATII Test Score, Math IIC	S434	
SATII Test Score, U.S. History	S435	
SATII Test Score, World History	S436	
SATII Test Score, Biology E/M	S437	
SATII Test Score, Chemistry	S438	
SATII Test Score, Physics	S439	
GED Test Score--Composite	S440	
GED Test Score – Writing	S441	
GED Test Score--Social Studies	S442	
GED Test Score – Sciences	S443	
GED Test Score - Literature & Arts	S444	
GED Test Score – Mathematics	S445	
LSAT Test Score	S450	
GRE Test Score – Verbal	S451	
GRE Test Score--Quantitative	S452	
GRE Test Score--Analytical	S453	
Permanent Address	S460	

SIRS Edits

DED	Element Name	Edits
	Record Code	<ul style="list-style-type: none"> Record Code must be S or C SIRS submission should contain both S and C records
G201	Record Type	<ul style="list-style-type: none"> Record Type must be 1, 2, 3, or G. SIRS submission should contain 1, 2, and G records.
G101	Report Year and Term	<ul style="list-style-type: none"> Report Year must be equal to current fiscal year for all records. Report Year must be a four-digit number. Report Year and Term must be the same on all records in the data file (for each submission). Report Term must be equal to current fiscal term. Report Term must be equal to 1, 2, or 4, after Summer 1998. Prior to summer 1998, 3 was a valid term code. For GaTech, 1, 2 and 4 are valid after Summer 1999. Prior to Summer 1999, 3 was a valid term code.
G102	Institution Code	<ul style="list-style-type: none"> Institution code must be your two-digit SIRS institution code. Institution code must match on all records in data file (for each submission).
S101	Student Identification Number	<ul style="list-style-type: none"> The Student Identification Number cannot be null. For Record Type 1, a Student Identification Number can not occur multiple times unless one of the following criteria is different: Institution code, Fiscal Year, Fiscal Term, Record Type, or Degree Level Code. If the Record Code is C, a Record with an S Code must be present for the same Student Identification Number. If the Record Code is C, the Student Identification Number must be different from the Previous Student Identification Number. The Student Identification Number must be 9 alpha-numeric digits.
S101A	Current Social Security Number	<ul style="list-style-type: none"> The Current Social Security Number must be 9 digits if it is not null.
S101P	Previous Student Identification Number	<ul style="list-style-type: none"> If the Record Code is C, the Previous Student Identification Number must be different from the Student Identification Number. If the Record Code is C, the Previous Student Identification Number may not be null.
S102	Sex Code	<ul style="list-style-type: none"> Sex Code must be M or F. Both M and F should exist in each submitted SIRS file.
S103	Race/Ethnic Identification Code	<ul style="list-style-type: none"> Race/Ethnic Identification Code must equal B, W, H, I, M or A. More than one Race/Ethnic Identification code should be present in each institutional SIRS submission.

DED	Element Name	Edits
S104	Birth Date	<ul style="list-style-type: none"> Birth Date must be a valid date in the format YYYYMMDD. Birth Date must not be null. Birth Date must reflect student age of less than 125 years. Birth Date must reflect student age of less than 20 years for Student Level = 11.
	Warning	<ul style="list-style-type: none"> If High School Graduation Year is present, Birth Date must be between 10 to and 22 years prior to High School Graduation Year. If High School Graduation Year is present, Birth Date must be between 5 to and 90 years prior to High School Graduation Year. If Fee Classification Code for Tuition Purposes is S (Senior Citizen Waiver), Birth Date must reflect student age of 62 years or greater.
S106	Citizenship Status Code	<ul style="list-style-type: none"> Citizenship Status Code must be C, A, or R (and not null). Citizenship Status Code must be C if Country of Citizenship = US.
S107	Country of Citizenship	<ul style="list-style-type: none"> Country of Citizenship must be a valid country code (FIPS) as listed in SIRS Data Element Dictionary Appendix C. Country of Citizenship must be US if Citizenship Status Code = C. Country of Citizenship must not be null.
S108	State of Legal Residence at Matriculation (State of Origin)	<ul style="list-style-type: none"> State of Legal Residence at Matriculation must be a valid state code as listed in the Student Data Element Dictionary Appendix D. If the State of Legal Residence at Matriculation is XX, the Country of Citizenship must be US. State of Legal Residence must not be null.
S109	County of Origin at Matriculation	<ul style="list-style-type: none"> County of Origin at Matriculation must be a valid county code (001 – 159) if State of Legal Residence at Time of Matriculation is GA. County of Origin at Matriculation must be 999 if State of Legal Residence at Time of Matriculation is not GA.
S110	Matriculation Year and Term	<ul style="list-style-type: none"> Matriculation year must be > 1900 and less than or equal to the current fiscal year. Matriculation Term must equal 1, 2, or 4 (after Summer 1998). Prior to Summer 1998, 3 can be a valid term code. For GaTech, the term codes 1, 2 and 4 are required after Summer 1999. Prior to Summer 1999, 3 is a valid term code. Matriculation Year and Term must not be null.
S111	Graduation Year and Term	<ul style="list-style-type: none"> Valid term codes are 1, 2, or 4 (after Summer 1998). Prior to Summer 1998, 3 can be a valid term code. For GaTech, the term codes 1, 2 and 4 are required after Summer 1999. Prior to Summer 1999, 3 is a valid term code. The Graduation Year and Term must be null for Record Types 1, 2, and 3. The Graduation Year and Term must not be null for Record Type G. The Graduation Year and Term cannot be more than one term less than the Report Year and Term.

DED	Element Name	Edits
S112	Name of Student (Four elements – one for each name component)	<ul style="list-style-type: none"> Last name and First name cannot be null. Each name component must be alpha data (non-numeric) if it is not null.
S201	High School Graduation Year	<ul style="list-style-type: none"> High School Graduation Year cannot be greater than Report Year unless Student Level = 11. If High School Graduation Year is not blank, it must be digits. If a High School Grade Point Average exists, a High School Graduation Year must exist.
S202	High School Code	<ul style="list-style-type: none"> High School Code must not be null if High School Graduation Year is not null. High School Code must be valid CEEB code or 777777, 888888, 999999, 119999, 555555, or HS4444 or null. The High School Code should be all numeric, null, or HS4444. Institutional SIRS file should not include all of one High School Code. Also check for 999999 dominance. If Transfer College is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, High School Code must not be null.
	Warning	<ul style="list-style-type: none"> If High School Code is 888888, all GED scores must be present. If High School Code is 777777, the Student Level must be 52.
S203	High School Grade Point Average	<ul style="list-style-type: none"> If the High School Code = HS4444, the High School GPA = 444 or 888. If the High School Code = 888888, the High School GPA = 888. If the High School Code = 777777, the High School GPA = 777. If the High School Code is not null, the High School GPA is between 000 and 400 or is equal to 444, 777 or 999. High School GPA = 777 must have Student Level = 52. High School GPA may be null for Graduate and Professional students (Student Level = 70, 80 or 90). High School GPA must be a valid GPA with a value between 000 – 400, or equal to 777, 888, 444, or 999, if it is not null.

DED	Element Name	Edits
S204	SAT Verbal	<ul style="list-style-type: none"> SAT Verbal must be numeric. SAT Verbal must be in range 20-80, 98, or 99. If SAT Verbal is 98 or 99, SAT Math must match. SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36. If an SAT Verbal score is present for a student, an SAT Math score must be present.
S205	SAT Math	<ul style="list-style-type: none"> SAT Math must be numeric. SAT Math must be in range 20-80, 98 or 99. If SAT Math is 98 or 99, SAT Verbal must match. SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36. If an SAT Math score is present for a student, an SAT Verbal score must be present.
S207	Transfer College	<ul style="list-style-type: none"> Transfer College must be a valid code as listed for elements Institution Code (G102) and Technical Institution Codes (G105). Transfer College cannot be null for Student Level 51, 60, 70, 80, or 90.
S208	Cumulative Transfer Hours Earned, Undergraduates	<ul style="list-style-type: none"> Cumulative Transfer Hours Earned, Undergraduates must be numeric, if not null. Cumulative Transfer Hours Earned, Undergraduates must be > 0 if Cumulative Transfer GPA, Undergraduates is not 000. No edits will be done on this field if Record Type is 2. No edits will be done on this field if Student Level is 51, 52, 60, 70, 80 or 90.
S209	Cumulative Transfer GPA, Undergraduates	<ul style="list-style-type: none"> Cumulative Transfer GPA, Undergraduates must be numeric and in the range 000-400 if it is not null. Cumulative Transfer GPA, Undergraduates must be null if Cumulative Transfer Hours Earned, Undergraduates is 000. No edits will be done on this field if Student Level is 51, 52, 60, 70, 80 or 90.

DED	Element Name	Edits
S211	ACT English	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, the matriculation year and term is 20012 or later and the student level is less than 50, but not equal to 11. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S212	ACT Math	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, the matriculation year and term is 20012 or later and the student level is less than 50, but not equal to 11. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S213	ACT Reading	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, the matriculation year and term is 20012 or later and the student level is less than 50, but not equal to 11. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.

DED	Element Name	Edits
S214	ACT Science Reasoning	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, the matriculation year and term is 20012 or later and the student level is less than 50, but not equal to 11. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S215	ACT Composite Score	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, the matriculation year and term is 20012 or later and the student level is less than 50, but not equal to 11. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S216	College Preparatory Curriculum, English	<ul style="list-style-type: none"> • College Preparatory Curriculum, English must not be null if Student Level < 50. For Student Level =11 or >50, CPC may be null. • If any CPC code = E, all CPC codes must = E for this student. • If any CPC code = N, all CPC codes must = N for this student. • If not null, College Preparatory Curriculum, English must = 1, 2, 3, 4, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. • If the Degree Level Code is A or B and the Citizenship Status is not A, then the CPC code cannot be N. • If the CPC code = E, the High School Graduation Year must be more than five years ago, or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. • If the Degree Level Code is C, N, V, X, E or Z, the CPC English must be N.

DED	Element Name	Edits
S217	College Preparatory Curriculum, Math	<ul style="list-style-type: none"> College Preparatory Curriculum, Math must not be null if Student Level < 50. For Student Level =11 or >50, CPC may be null. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. If not null, College Preparatory Curriculum, Math must = 1, 2, 3, 4, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the Degree Level Code is A or B and the Citizenship Status is not A, then the CPC code cannot be N. If the CPC code = E, the High School Graduation Year must be more than five years ago, or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. If the Degree Level Code is C, N, V, X, E or Z, the CPC Math must be N.
S218	College Preparatory Curriculum, Science	<ul style="list-style-type: none"> College Preparatory Curriculum, Science must not be null if Student Level < 50. For Student Level =11 or >50, CPC may be null. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. If not null, College Preparatory Curriculum, Science must = 1, 2, 3, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the Degree Level Code is A or B and the Citizenship Status is not A, then the CPC code cannot be N. If the CPC code = E, the High School Graduation Year must be more than five years ago or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. If the Degree Level Code is C, N, V, X, E or Z, the CPC Science must be N.
S219	College Preparatory Curriculum, Social Science	<ul style="list-style-type: none"> College Preparatory Curriculum, Social Science must not be null if Student Level < 50. For Student Level =11 or >50, CPC may be null. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. If not null, College Preparatory Curriculum, Social Science must = 1, 2, 3, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the Degree Level Code is A or B and the Citizenship Status is not A, then the CPC code cannot be N. If the CPC code = E, the High School Graduation Year must be more than five years ago or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. If the Degree Level Code is C, N, V, X, E or Z, the CPC Social Science must be N.

DED	Element Name	Edits												
S220	College Preparatory Curriculum, Foreign Language	<ul style="list-style-type: none"> College Preparatory Curriculum, Foreign Language must not be null if Student Level < 50. For Student Level =11 or >50, CPC may be null. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. If not null, College Preparatory Curriculum, Foreign Language must = 1, 2, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the Degree Level Code is A or B and the Citizenship Status is not A, then the CPC code cannot be N. If the CPC code = E, the High School Graduation Year must be more than five years ago or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. If the Degree Level Code is C, N, V, X, E or Z, the CPC Foreign Language must be N. 												
S301	Student Level	<ul style="list-style-type: none"> Student Level must be 10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90. Student Level must be a valid code for institution level. The following valid codes apply to for each sector: <table border="1" data-bbox="592 861 1388 1155"> <thead> <tr> <th>Institution</th> <th>Valid Student Levels</th> </tr> </thead> <tbody> <tr> <td>Research Universities</td> <td>10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90</td> </tr> <tr> <td>Regional Universities</td> <td>10, 11, 20, 30, 40, 50, 51, 52, 60, 70</td> </tr> <tr> <td>State Universities</td> <td>10, 11, 20, 30, 40, 50, 51, 52, 60, 70</td> </tr> <tr> <td>State Colleges</td> <td>10, 11, 20, 30, 40, 50, 51, 52</td> </tr> <tr> <td>Two-Year Colleges</td> <td>10, 11, 20, 50, 51, 52</td> </tr> </tbody> </table> Student Level should vary within each submission (all students cannot be seniors). 	Institution	Valid Student Levels	Research Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90	Regional Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70	State Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70	State Colleges	10, 11, 20, 30, 40, 50, 51, 52	Two-Year Colleges	10, 11, 20, 50, 51, 52
Institution	Valid Student Levels													
Research Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90													
Regional Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70													
State Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70													
State Colleges	10, 11, 20, 30, 40, 50, 51, 52													
Two-Year Colleges	10, 11, 20, 50, 51, 52													

DED	Element Name	Edits
S302	Major Code	<ul style="list-style-type: none"> Major Code must be eight characters and cannot be all zeros. This field is two concatenated fields—the CIP code (6 digits based on federal codes) and the CIP code extension (2 characters based on BOR- approved CIPs in Degrees and Majors Authorized (D&MA) values). However, the 6-digit CIP code must not be null. The 2-character CIP code extension may be alpha, numeric or null. Major Code must be validated against the D&MA data to confirm that Major Code is authorized for the institution in combination with the Degree Level Code and the Degree Acronym. (All records) If the Degree Level Code = Z, the Major Area Code must be a valid federal CIP Code and does not have to be validated against the D&MA data. Major Area Code cannot be 99999999 (undecided) on a G record. For Record Type 1, if the Student Level is equal to 11, 50, 51, 52 or 60, and the Degree Level Code is N or Z, and the CIP code is 999999, a valid combination is not needed from D&MA.
S303	Credit Hours Attempted, Current Term	<ul style="list-style-type: none"> Credit Hours Attempted, Current Term must be greater than zero for Record Type 1. Credit Hours Attempted, Current Term enrolled must be zero for Record Types 2 and G.
S304	Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition	<ul style="list-style-type: none"> Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition (S304) must be numeric if it is not null. Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition (S304) must be greater than zero if Institutional Cumulative GPA—USG Standard Definition (S306) is not null. Institutional Cumulative Credit Hours Attempted for GPA--USG Standard Definition (S304) must not be null for Type G records.
S304B	Institutional Cumulative Credit Hours for GPA--Your Institution's Definition	<ul style="list-style-type: none"> Institutional Cumulative GPA Credit Hours for GPA—Your Institution's Definition (S304B) must be numeric if it is not null. Institutional Cumulative GPA Credit Hours for GPA—Your Institution's Definition (S304B) must be > 0 if Institutional Cumulative GPA—Your Institution's Definition (S306B) is not null, when the matriculation year and term is less than the Report year and term.
S305	Institutional Cumulative Credit Hours Earned –USG Standard Definition	<ul style="list-style-type: none"> Institutional Cumulative Credit Hours Earned—USG Standard Definition (S305) must be numeric if it is not null. Institutional Cumulative Credit Hours Earned- USG Standard Definition (S305) must not be null for Type G records.
S305C	HOPE GPA	<ul style="list-style-type: none"> HOPE GPA must be numeric and in the range 000-400 if it is not null.
S305D	HOPE Hours Attempted	<ul style="list-style-type: none"> HOPE Hours Attempted must be numeric if not null.

DED	Element Name	Edits
S306	Institutional Cumulative GPA—USG System Definition	<ul style="list-style-type: none"> Institutional Cumulative GPA—USG System Definition (S306) must not be null if Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition (S304) > 0. Institutional Cumulative GPA—USG System Definition (S306) must be in the range 000 – 400, when the matriculation year and term is less than the report year and term. Institutional Cumulative GPA—USG System Definition (S306) cannot be 000 for all records submitted by one institution in a single term. Institutional Cumulative GPA—USG System Definition (S306) may not be zero if the Student Level is greater than 11 and Institutional Cumulative Credit Hours Earned –USG Standard Definition (S305) are greater than 0. Institutional Cumulative GPA--USG Standard Definition (S306) must not be null for Type G records.
S306B	Institutional Cumulative GPA—Your Institution's Definition	<ul style="list-style-type: none"> Institutional Cumulative GPA—Your Institution's Definition (S306B) must be in the range 000 – 400 (if not null), when the matriculation year and term is less than the report year and term. Institutional Cumulative GPA—Your Institution's Definition (S306B) cannot be the same value for all records.
S307	State of Current Legal Residence	<ul style="list-style-type: none"> State of Current Legal Residence must be a valid state code as listed in the Student Data Element Dictionary Appendix D. State of Current Legal Residence must not be null.
S308	Fee Classification Code for Tuition Purposes	<ul style="list-style-type: none"> Valid Fee Classification Code for Tuition Purposes codes include R, S, A, B, C, D, F, G, I, M, N, O, P, T, U, and X. State of Residence must equal GA for Fee Classification Code for Tuition Purposes codes equal to R or S. This edit does not apply to Type 2 students. State of Residence must not equal GA for Fee Classification Code for Tuition Purposes codes equal to A, B, C, D, F, G, I, M, N, O, P, T and U. Fee Classification Code for Tuition Purposes can = B only for institution codes 04, 07, 08, 09, 12, 15, 16, 17, 22, 23, 31, or 33. If Fee Classification Code for Tuition Purposes = S, Birth Date must reflect student age of 62 years or older.
S312	Minor at Time of Graduation	<ul style="list-style-type: none"> The Minor at Time of Graduation must be a valid code. This field is two concatenated fields—the CIP code (6 digits based on federal codes) and the CIP code extension (2 characters based on BOR- approved CIPs in D&MA values). If the Minor at Time of Graduation is not null, the Record Type must be G.

DED	Element Name	Edits
S314	Degree Level Code	<ul style="list-style-type: none"> Degree Level Code must be valid for the institutional level. Degree Level Code must not be null. Degree Level Code cannot equal N if Institutional Cumulative Credit Hours Earned –USG Standard Definition (S305) is greater than 10. Degree Level Code must = N if Student Level = 11. Degree Level Code must be authorized through the D&MA System in combination with the Degree Acronym and the Major Area Code. Degree Level codes of X and Z are not validated against D&MA.
S315	Student Location Code	<ul style="list-style-type: none"> Student Location Code must be 1 or 2. Student Location Code must not be null.
S316	Degree Acronym	<ul style="list-style-type: none"> Degree Acronym must be valid for the institution in D&MA. Degree Acronym must not be null (regardless of major or degree level code). Degree Acronym must be authorized through the D&MA System in combination with the Degree Level Code and the Major Area Code.
S404A	CPE English Placement Test Score	<ul style="list-style-type: none"> CPE English Placement Test score must be in the range of 35-99 if it is not null.
S404B	CPE English Exit Test Score	<ul style="list-style-type: none"> CPE English Exit Test score must be in the range of 35-99 if it is not null.
S404C	CPE or COMPASS English Exit Test Date	<ul style="list-style-type: none"> CPE or COMPASS English Exit Test Date must be a valid date in the format of YYYYMMDD if not null. If S404B is present or S404E is present, then S404C cannot be null.
S404D	COMPASS Exam Writing Placement Test Score	<ul style="list-style-type: none"> COMPASS Exam Writing Placement Test score must be in the range of 01-99 if it is not null.
S404E	COMPASS Exam Writing Exit Test Score	<ul style="list-style-type: none"> COMPASS Exam Writing Exit Test score must be in the range of 01-99 if it is not null.
S405A	CPE Reading Placement Test Score	<ul style="list-style-type: none"> CPE Reading Placement Test score must be in the range of 35-99 if it is not null.
S405B	CPE Reading Exit Test Score	<ul style="list-style-type: none"> CPE Reading Exit Test score must be in the range of 35-99 if it is not null.
S405C	CPE or COMPASS Reading Exit Test Date	<ul style="list-style-type: none"> CPE or COMPASS Reading Exit Test Date must be a valid date in the format of YYYYMMDD if not null. If S405B is present or S405E is present, then S405C cannot be null.
S405D	COMPASS Exam Reading Placement Test Score	<ul style="list-style-type: none"> COMPASS Exam Reading Placement Test score must be in the range of 01-99 if it is not null.

DED	Element Name	Edits
S405E	COMPASS Reading Exit Test Score	<ul style="list-style-type: none"> COMPASS Reading Exit Test score must be in the range of 01-99 if it is not null.
S406A	CPE Mathematics Placement Test Score	<ul style="list-style-type: none"> CPE Mathematics Placement Test score must be in the range of 35-99 if it is not null.
S406B	CPE Mathematics Exit Test Score	<ul style="list-style-type: none"> CPE Mathematics Exit Test score must be in the range of 35-99 if it is not null.
S406C	CPE or COMPASS LS Mathematics Exit Test Date	<ul style="list-style-type: none"> CPE or COMPASS LS Mathematics Test Date must be a valid date in the format of YYYYMMDD. If S406B is present or S406E is present, then S406C cannot be null.
S406D	COMPASS Algebra Placement Test Score	<ul style="list-style-type: none"> COMPASS Algebra Test score must be in the range of 01-99 if it is not null.
S406E	COMPASS Exam Algebra Exit Test Score	<ul style="list-style-type: none"> COMPASS Exam Algebra Exit Test score must be in the range of 01-99 if it is not null.
S407	Learning Support Program Date of Completion - English	<ul style="list-style-type: none"> Learning Support Program Completion Date – English must be valid in the format of YYYYMM where YYYY is the year & MM is the month if not null.
S408	Learning Support Program Date of Completion - Reading	<ul style="list-style-type: none"> Learning Support Program Completion Date – Reading must be valid in the format of YYYYMM where YYYY is the year & MM is the month if not null.
S409	Learning Support Program Date of Completion - Mathematics	<ul style="list-style-type: none"> Learning Support Program Completion Date – Mathematics must be valid in the format of YYYYMM where YYYY is the year & MM is the month if not null.
S415	Regents' Test Pass/Fail Status	<ul style="list-style-type: none"> Replaced by S415A & S415B
S415A	Regents' Test Pass/Fail Status - Essay	<ul style="list-style-type: none"> Regents' Essay Test Pass/Fail Status must be equal to P, F, M, S, D, or blank. If the Degree Level Code is C, N, V, X or Z, the Regents Test Pass/Fail Status must be blank/null.
S415B	Regents' Test Pass/Fail Status - Reading	<ul style="list-style-type: none"> Regents' Reading Test Pass/Fail Status must be equal to P, F, M, S, D, or blank. If the Degree Level Code is C, N, V, X or Z, the Regents Test Pass/Fail Status must be blank/null.

DED	Element Name	Edits
S416	Regents' Test Remediation Status	<ul style="list-style-type: none"> Regents' Test Remediation Status must be B, E, R, or blank. If the Degree Level Code is C, N, V, X or Z, the Regents Test Remediation Status must be blank/null.
S417	Total Credit Hours Earned and Transferred	<ul style="list-style-type: none"> Total Credit Hours Earned and Transferred must be numeric. Total Credits Hours Earned and Transferred (S417) must not be null for Type G records.
S418	Learning Support Requirement Indicator - English	<ul style="list-style-type: none"> Learning Support Program Status must be S, I, V, or blank. If the Learning Support Program Current Enrollment Indicator is blank, the Learning Support Program Status must be blank.
S419	Learning Support Program Current Enrollment Indicator - English	<ul style="list-style-type: none"> Learning Support Program Current Enrollment Indicator must be C, N, Y or blank if Record Type equals 1. If Record Type equals 2, Learning Support Program Current Enrollment Indicator must be N, C, D or blank. If the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator cannot be blank. If the Learning Support Program Status is V, the Learning Support Program Current Enrollment Indicator must be Y. If the Learning Support Program Status is blank, the Learning Support Program Current Enrollment Indicator must be blank. If the Student Level is greater than 10 and the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator should be C or D (Record Type must be 2 if Learning Support Program Current Indicator is D). If the Learning Support Program Status is S or I and the Matriculation Year and Term = Report Year and Term, the Learning Support Program Current Enrollment Indicator must be Y, N (not C or D). If the Learning Support Program Status is S or I and the Learning Support Program Current Enrollment Indicator is not C, the Matriculation Year and Term must not equal the Report Year and Term.
S420	Learning Support Requirement Indicator - Math	<ul style="list-style-type: none"> Learning Support Program Status must be S, I, V or blank. If the Learning Support Program Current Enrollment Indicator is blank, the Learning Support Program Status must be blank.

DED	Element Name	Edits
S421	Learning Support Program Current Enrollment Indicator - Math	<ul style="list-style-type: none"> • Learning Support Program Current Enrollment Indicator must be C, N, Y or blank if Record Type equals 1. • If Record Type equals 2, Learning Support Program Current Enrollment Indicator must be N, C, D or blank. • If the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator cannot be blank. • If the Learning Support Program Status is V, the Learning Support Program Current Enrollment Indicator must be Y. • If the Learning Support Program Status is blank, the Learning Support Program Current Enrollment Indicator must be blank. • If the Student Level is greater than 10 and the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator should be C or D (Record Type must be 2 if Learning Support Program Current Enrollment Indicator is D). • If the Learning Support Program Status is S or I and the Matriculation Year and Term = Report Year and Term, the Learning Support Program Current Enrollment Indicator must be Y, N (not C or D). • If the Learning Support Program Status is S or I and the Learning Support Program Current Enrollment Indicator is not C, the Matriculation Year and Term must not equal the Report Year and Term.
S422	Learning Support Requirement Indicator - Reading	<ul style="list-style-type: none"> • Learning Support Program Status must be S, I, V, or blank. • If the Learning Support Program Current Enrollment Indicator is blank, the Learning Support Program Status must be blank.
S423	Learning Support Program Current Enrollment Indicator - Reading	<ul style="list-style-type: none"> • Learning Support Program Current Enrollment Indicator must be C, N, Y, or blank if Record Type equals 1. • If Record Type equals 2, Learning Support Program Current Enrollment Indicator must be N, C, D or blank. • If Learning Support Program Status is S or I, Learning Support Program Current Enrollment Indicator cannot be blank. • If Learning Support Program Status is V, Learning Support Program Current Enrollment Indicator must be Y. • If the Learning Support Program Status is blank, the Learning Support Program Current Enrollment Indicator must be blank. • If the Student Level is greater than 10 and the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator should be C or D (Record Type must be 2 if Learning Support Program Current Enrollment Indicator is D). • If the Learning Support Program Status is S or I and the Matriculation Year and Term = Report Year and Term, the Learning Support Program Current Enrollment Indicator must be Y, N (not C or D). • If the Learning Support Program Status is S or I and the Learning Support Program Current Enrollment Indicator is not C, the Matriculation Year and Term must not equal the Report Year and Term.

DED	Element Name	Edits
S431	SATII Test Score, Literature	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S432	SATII Test Score, Writing	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S433	SATII Test Score, Math IC	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S434	SATII Test Score, Math IIC	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S435	SATII Test Score, U.S. History	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S436	SATII Test Score, World History	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S437	SATII Test Score, Biology E/M	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S438	SATII Test Score, Chemistry	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S439	SATII Test Score, Physics	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S440	GED Composite Test Score	<ul style="list-style-type: none"> • The GED Composite must be between 100 and 400, if it is not null. • GED Test Score must not contain special or alpha characters.
S441	GED Test Score—Writing Skills	<ul style="list-style-type: none"> • The GED Test Score—Writing Skills must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S442	GED Test Score—Social Studies	<ul style="list-style-type: none"> • The GED Test Score—Social Studies must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S443	GED Test Score—Science	<ul style="list-style-type: none"> • The GED Test Score—Science must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S444	GED Test Score—Literature and Arts	<ul style="list-style-type: none"> • The GED Test Score—Literature and Arts must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S445	GED Test Score—Mathematics	<ul style="list-style-type: none"> • The GED Test Score—Mathematics must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.

DED	Element Name	Edits
S450	LSAT Test Score	<ul style="list-style-type: none"> • This element valid if Institution Code equal to 03 or 05. • LSAT Test Score must be in the range of 120-180 if it is not null. • LSAT Test Score must not contain special or alpha characters. • If the LSAT Test Score is not null, the Student Level must be 80.
S451	GRE Test Score—Verbal	<ul style="list-style-type: none"> • This element valid if institution type is equal to 1, 2 or 3. • The GRE Test Score—Verbal must be in the range 200-800 if it is not null. • The GRE Test Score – Verbal must be numeric (no spaces or alpha characters allowed).
S452	GRE Test Score—Quantitative	<ul style="list-style-type: none"> • This element valid if institution type is equal to 1, 2 or 3. • The GRE Test Score must be in the range 200-800 if it is not null. • The GRE Test Score – Quantitative must be numeric (no spaces or alpha characters allowed).
S453	GRE Test Score—Analytical	<ul style="list-style-type: none"> • This element valid if institution type is equal to 1, 2 or 3. • The GRE Test Score must be in the range 200-800 if it is not null. • The GRE Test Score – Analytical must be numeric (no spaces or alpha characters allowed).
S460	Permanent Address (7 elements—one for each address part)	<ul style="list-style-type: none"> • Street 2 and Street 3 may be null.