

SIRS Elements for Fall 2000 (by SDED Number)

Element Name	SDED Reference	Status
Record Code		Existing
Record Type		Existing
Report Year / Report Term	G101	Existing
Institution Code	G102	Existing
Student Identification Number	S101	Existing
Current Social Security Number	S101A	New
Previous Student Identification Number	S101P	Existing
Sex Code	S102	Existing
Race/Ethnic Identification Code	S103	Existing
Birth Date	S104	Existing
Citizenship Status Code	S106	Existing
Country of Citizenship	S107	Existing
State of Legal Residence at Matriculation (State of Origin)	S108	Existing
County of Origin at Matriculation	S109	Existing
Matriculation Year and Term	S110	Existing
Graduation Year and Term	S111	Existing
Name of Student	S112	New
High School Graduation Year	S201	Existing
High School Code	S202	Existing
High School Grade Point Average	S203	Existing
SAT Verbal	S204	Existing
SAT Math	S205	Existing
Transfer College	S207	Existing
Cumulative Transfer Hours Earned, Undergraduates	S208	Existing
Cumulative Transfer GPA, Undergraduates	S209	Existing
ACT English	S211	Existing
ACT Math	S212	Existing
ACT Reading	S213	Existing
ACT Science Reasoning	S214	Existing
ACT Composite Score	S215	Existing
College Preparatory Curriculum, English	S216	Existing
College Preparatory Curriculum, Math	S217	Existing

Element Name	SDED Reference	Status
College Preparatory Curriculum, Science	S218	Existing
College Preparatory Curriculum, Social Science	S219	Existing
College Preparatory Curriculum, Foreign Language	S220	Existing
Student Level	S301	Existing
Major Area Code	S302	Existing
Credit Hours Attempted, Current Term	S303	Existing
Institutional Cumulative Credit Hours Attempted for GPA--USG Standard Definition	S304	Existing
Institutional Cumulative Credit Hours Attempted for GPA-Your Institution's Definition	S304B	New
Institutional Cumulative Credit Hours Earned- USG Standard Definition	S305	Existing
Institutional Cumulative GPA--USG Standard Definition	S306	Existing
Institutional Cumulative GPA--Your Institution's Definition	S306B	New
State of Current Legal Residence	S307	Existing
Fee Classification Code for Tuition Purposes	S308	Existing
Minor at Time of Graduation	S312	New
Degree Level Code	S314	Existing
Student Location Code	S315	Existing
Degree Acronym	S316	Existing
Regents' Test Pass/Fail Status	S415	Existing
Regents' Test Remediation Status	S416	Existing
Total Credits Hours Earned and Transferred	S417	Existing
Learning Support Requirement Indicator -- English	S418	Existing
Learning Support Program Current Enrollment Indicator - English	S419	Existing
Learning Support Requirement Indicator - Math	S420	Existing
Learning Support Program Current Enrollment Indicator - Math	S421	Existing
Learning Support Requirement Indicator - Reading	S422	Existing
Learning Support Program Current Enrollment Indicator - Reading	S423	Existing
SATII Test Score, Literature	S431	New
SATII Test Score, Writing	S432	New
SATII Test Score, Math IC	S433	New
SATII Test Score, Math IIC	S434	New
SATII Test Score, U.S. History	S435	New
SATII Test Score, World History	S436	New
SATII Test Score, Biology E/M	S437	New

Element Name	SDED Reference	Status
SATII Test Score, Chemistry	S438	New
SATII Test Score, Physics	S439	New
GED Test Score--Composite	S440	New
GED Test Score – Writing	S441	New
GED Test Score--Social Studies	S442	New
GED Test Score – Sciences	S443	New
GED Test Score - Literature & Arts	S444	New
GED Test Score – Mathematics	S445	New
LSAT Test Score	S450	New
GRE Test Score – Verbal	S451	New
GRE Test Score--Quantitative	S452	New
GRE Test Score--Analytical	S453	New
Permanent Address	S460	New

SIRS Edits

DED	Element Name	Edits
	Record Code	<ul style="list-style-type: none"> • Record Code must be S or C • SIRS submission should contain both S and C records
	Record Type	<ul style="list-style-type: none"> • Record Type must be 1, 2, 3, or G. • SIRS submission should contain 1, 2, and G records.
G101	Report Year and Term	<ul style="list-style-type: none"> • Report Year must be equal to current fiscal year for all records. • Report Year must be a four-digit number. • Report Year and Term must be the same on all records in the data file (for each submission). • Report Term must be equal to current fiscal term. • Report Term must be equal to 1, 2, or 4.
G102	Institution Code	<ul style="list-style-type: none"> • Institution code must be your two-digit SIRS institution code. • Institution code must match on all records in data file (for each submission).
S101	Student Identification Number	<ul style="list-style-type: none"> • The Student Identification Number cannot be null. • For Record Types 1, 2, 3, a Student Identification Number can occur either one or two times. If it occurs two times, the Record Type must be different. The Record Types can either be 1 & 3 or 2 & 3 if a Student Identification Number occurs twice. Record Type G is considered separately and may occur fifteen times for any Student Identification Number per term. • If the Record Code is C, a Record with an S Code must be present for the same Student Identification Number. • The Student Identification Number must be nine numeric digits or eight numeric digits with an @ symbol in the first column. • If the Record Code is C, the Student Identification Number must be different from the Previous Student Identification Number.
S101A	Current Social Security Number	<ul style="list-style-type: none"> • The Current Social Security Number must be 9 digits if it is not null.
S101P	Previous Student Identification Number	<ul style="list-style-type: none"> • If the Record Code is C, the Previous Student Identification Number must be different from the Student Identification Number. • The Previous Student Identification Number must be 9 digits or 8 digits with an @ symbol in the first column. • If the Record Code is C, the Previous Student Identification Number may not be null.
S102	Sex Code	<ul style="list-style-type: none"> • Sex Code must be M or F. • Both M and F should exist in each submitted SIRS file.

DED	Element Name	Edits
S103	Race/Ethnic Identification Code	<ul style="list-style-type: none"> • Race/Ethnic Identification Code must equal B, W, H, I, M, or A. • More than one Race/Ethnic Identification code should be present in each institutional SIRS submission.
S104	Birth Date	<ul style="list-style-type: none"> • Birth Date must be a valid date in the format YYYYMMDD. • Birth Date must not be null. • Birth Date must reflect student age of less than 125 years. • Birth Date must reflect student age of less than 20 years for Student Level = 11. • Birth Date must reflect student age greater than 10 years. • If High School Graduation Year is present, Birth Date must be between 10 to and 25 years prior to High School Graduation Year. • If Fee Classification Code for Tuition Purposes is S (Senior Citizen Waiver), Birth Date must reflect student age of 62 years or greater.
S106	Citizenship Status Code	<ul style="list-style-type: none"> • Citizenship Status Code must be C, A, or R (and not null). • Citizenship Status Code must be C if Country of Citizenship = US. • Citizenship Status Code cannot = C if SAT Verbal = 98.
S107	Country of Citizenship	<ul style="list-style-type: none"> • Country of Citizenship must be a valid country code (FIPS) as listed in SIRS Data Element Dictionary Appendix C. • Country of Citizenship must be US if Citizenship Status Code = C.
S108	State of Legal Residence at Matriculation (State of Origin)	<ul style="list-style-type: none"> • State of Legal Residence at Matriculation must be a valid state code as listed in the Student Data Element Dictionary Appendix D. • If the State of Legal Residence at Matriculation is XX, the Country of Citizenship must be US. • If the State of Legal Residence at Matriculation is ZZ, the Country of Citizenship must not be US.
S109	County of Origin at Matriculation	<ul style="list-style-type: none"> • County of Origin at Matriculation must be a valid county code (001 – 159) if State of Legal Residence at Time of Matriculation is GA. • County of Origin at Matriculation must be 999 if State of Legal Residence at Time of Matriculation is not GA. • Future: Collect all counties (not just Georgia).
S110	Matriculation Year and Term	<ul style="list-style-type: none"> • Matriculation year must be > 1900 and less than or equal to the current fiscal year. • Matriculation Term must equal 1, 2, or 4.
S111	Graduation Year and Term	<ul style="list-style-type: none"> • Valid term codes are 1, 2, or 4. • The Graduation Year and Term must be null for Record Types 1, 2, and 3. • The Graduation Year and Term must not be null for Record Type G. • The Graduation Year and Term cannot be more than one term less than the Report Year and Term.

DED	Element Name	Edits
S112	Name of Student (Four elements – one for each name component)	<ul style="list-style-type: none"> • Last name and First name cannot be null. • Each name component must be alpha data (non-numeric) if it is not null.
S201	High School Graduation Year	<ul style="list-style-type: none"> • High School Graduation Year cannot be greater than Report Year unless Student Level = 11. • If High School Graduation Year is not blank, it must be digits. • If a High School Grade Point Average exists, a High School Graduation Year must exist.
S202	High School Code	<ul style="list-style-type: none"> • High School Code must not be null if High School Graduation Year is not null. • High School Code must be valid CEEB code or 777777, 888888, 999999, 119999, 555555, or HS4444 or null. • The High School Code should be all numeric, null, or HS4444. • Institutional SIRS file should not include all of one High School Code. Also check for 999999 dominance. • If Transfer College is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30, High School Code must not be null.
	Warning	<ul style="list-style-type: none"> • If High School Code is 888888, all GED scores must be present. • If High School Code is 777777, the Student Level must be 52.
S203	High School Grade Point Average	<ul style="list-style-type: none"> • If the High School Code = HS4444, the High School GPA = 444 or 888. • If the High School Code = 888888, the High School GPA = 888. • If the High School Code = 777777, the High School GPA = 777. • If the High School Code is not null, the High School GPA is between 000 and 400 or is equal to 444, 777 or 999. High School GPA = 777 must have Student Level = 52. • High School GPA may be null for Graduate and Professional students (Student Level = 80 or 90). • If Transfer College is not null and Cumulative Transfer Hours Earned, Undergraduates (S208) is less than 30 and Student Level is less than 50 (and not 11), High School GPA must not be null. • If the Matriculation Year and Term = Report Year and Term and Student Level is < 50 but not 11, and the SAT Math is not 99, and the Degree Level Code is not V, N, C, or F, the High School GPA must not be null.

DED	Element Name	Edits
S204	SAT Verbal	<ul style="list-style-type: none"> • SAT Verbal must be numeric. • SAT Verbal must be in range 20-80, 98, or 99. • If SAT Verbal is 98 or 99, SAT Math must match. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S205	SAT Math	<ul style="list-style-type: none"> • SAT Math must be numeric. • SAT Math must be in range 20-80, 98 or 99. • If SAT Math is 98 or 99, SAT Verbal must match. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S207	Transfer College	<ul style="list-style-type: none"> • Transfer College must be a valid code as listed for elements Institution Code (G102) and Technical Institution Codes (G105). • Transfer College cannot be null for Student Level 51, 60, 70, 80, or 90.
S208	Cumulative Transfer Hours Earned, Undergraduates	<ul style="list-style-type: none"> • Cumulative Transfer Hours cannot be null if Transfer College is not null, unless Matriculation Year and Term equal Report Year and Term if Student Level is less than 50. • Cumulative Transfer Hours Earned, Undergraduates must be numeric. • If valid Transfer College is found and Student Level is not equal to 60, 70, 80, or 90, Cumulative Transfer Hours Earned, Undergraduates must be in the range of 000-999. • Cumulative Transfer Hours Earned, Undergraduates must be > 0 if Cumulative Transfer GPA, Undergraduates is not 000. • Cumulative Transfer Hours Cumulative Earned, Undergraduates must = 0 for Student Level = 11. • If Report Year and Term is greater than Matriculation Year and Term and Transfer College is not null, Cumulative Transferred Hours Earned, Undergraduates must not be null. • Cumulative Transfer Hours Earned, Undergraduates must be null for Student Level 51, 60, 70, 80, or 90.

DED	Element Name	Edits
S209	Cumulative Transfer GPA, Undergraduates	<ul style="list-style-type: none"> • Cumulative Transfer GPA, Undergraduates must be null for Student Level 60, 70, 80, or 90. • Cumulative Transfer GPA, Undergraduates must be numeric and in the range 000-400 if it is not null. • Cumulative Transfer GPA, Undergraduates must be null if Cumulative Transfer Hours Earned, Undergraduates is 000. • Cumulative Transfer GPA, Undergraduates must be null if Student Level = 11. • If Report Year and Term is greater than Matriculation Year and Term and Transfer College is not null, and if student level is less than 50, Cumulative Transfer GPA, Undergraduates must not be null.
S211	ACT English	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S212	ACT Math	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S213	ACT Reading	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.

DED	Element Name	Edits
S214	ACT Science Reasoning	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S215	ACT Composite Score	<ul style="list-style-type: none"> • ACT score must be two digits between 01-36 if it is not null. • All ACT scores must not be null if one ACT score is not null. • SAT or ACT scores must be present for first-time freshmen. Matriculation Year and Term must equal the Report Year and Term; Student Level is 10 or 11; Degree Level Code is not C, E, N, V, X or Z; SAT Verbal is not 98 or 99; SAT Math is not 98 or 99, and High School Year + 5 years is greater than the Report Year; either no Transfer College is present or Cumulative Transfer Hours Earned, Undergraduates are less than 20—If these conditions are true, the SAT Verbal and SAT Math scores must be between 20 and 80, OR all ACT scores must be present and each score be between 01 and 36.
S216	College Preparatory Curriculum, English	<ul style="list-style-type: none"> • College Preparatory Curriculum, English must not be null if Student Level < 50. • If any CPC code = E, all CPC codes must = E for this student. • If any CPC code = N, all CPC codes must = N for this student. • College Preparatory Curriculum, English must = 1, 2, 3, 4, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. • If the CPC code = N, the Degree Level Code must be N, Z, V, E, C, F, M, S, D or P. • If the CPC code = E, the High School Graduation Year must be more than five years ago, or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. • College Preparatory Curriculum, English must = N for Student Level 11.

DED	Element Name	Edits
S217	College Preparatory Curriculum, Math	<ul style="list-style-type: none"> College Preparatory Curriculum, Math must not be null if Student Level < 50. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. College Preparatory Curriculum, Math must = 1, 2, 3, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the CPC code = N, the Degree Level Code must be N, Z, V, E, C, F, M, S, D or P. College Preparatory Curriculum, Math must = N for Student Level 11. If the CPC code = E, the High School Graduation Year must be more than five years ago, or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29.
S218	College Preparatory Curriculum, Science	<ul style="list-style-type: none"> College Preparatory Curriculum, Science must not be null if Student Level < 50. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. College Preparatory Curriculum, Science must = 1, 2, 3, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the CPC code = N, the Degree Level Code must be N, Z, V, E, C, F, M, S, D or P. College Preparatory Curriculum, Science must = N for Student Level 11. If the CPC code = E, the High School Graduation Year must be more than five years ago or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29.
S219	College Preparatory Curriculum, Social Science	<ul style="list-style-type: none"> College Preparatory Curriculum, Social Science must not be null if Student Level < 50. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. College Preparatory Curriculum, Social Science must = 1, 2, 3, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the CPC code = N, the Degree Level Code must be N, Z, V, E, C, F, M, S, D or P. College Preparatory Curriculum, Social Science must = N for Student Level 11. If the CPC code = E, the High School Graduation Year must be more than five years ago or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29.

DED	Element Name	Edits												
S220	College Preparatory Curriculum, Foreign Language	<ul style="list-style-type: none"> College Preparatory Curriculum, Foreign Language must not be null if Student Level < 50. If any CPC code = E, all CPC codes must = E for this student. If any CPC code = N, all CPC codes must = N for this student. College Preparatory Curriculum, Foreign Language must = 1, 2, S, C, E, L, N, X, T or Z. If Matriculation Year and Term is before 1998, R is a valid code also. If the CPC code = N, the Degree Level Code must be N, Z, V, E, C, F, M, S, D or P. College Preparatory Curriculum, Foreign Language must = N for Student Level 11. If the CPC code = E, the High School Graduation Year must be more than five years ago or the Transfer College cannot be null and the Cumulative Transfer Hours Earned, Undergraduates must be greater than 29. 												
S301	Student Level	<ul style="list-style-type: none"> Student Level must be 10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90. (Note that 81 is no longer a valid code.) Student Level must be a valid code for institution level. The following valid codes apply to for each sector: <table border="1" data-bbox="592 940 1380 1228"> <thead> <tr> <th>Institution</th> <th>Valid Student Levels</th> </tr> </thead> <tbody> <tr> <td>Research Universities</td> <td>10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90</td> </tr> <tr> <td>Regional Universities</td> <td>10, 11, 20, 30, 40, 50, 51, 52, 60, 70</td> </tr> <tr> <td>State Universities</td> <td>10, 11, 20, 30, 40, 50, 51, 52, 60, 70</td> </tr> <tr> <td>State Colleges</td> <td>10, 11, 20, 30, 40, 50, 51, 52</td> </tr> <tr> <td>Two-Year Colleges</td> <td>10, 11, 20, 50, 51, 52</td> </tr> </tbody> </table> Student Level should vary within each submission (all students cannot be seniors). 	Institution	Valid Student Levels	Research Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90	Regional Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70	State Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70	State Colleges	10, 11, 20, 30, 40, 50, 51, 52	Two-Year Colleges	10, 11, 20, 50, 51, 52
Institution	Valid Student Levels													
Research Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70, 80, or 90													
Regional Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70													
State Universities	10, 11, 20, 30, 40, 50, 51, 52, 60, 70													
State Colleges	10, 11, 20, 30, 40, 50, 51, 52													
Two-Year Colleges	10, 11, 20, 50, 51, 52													

DED	Element Name	Edits
S302	Major Code	<ul style="list-style-type: none"> Major Code must be eight characters and cannot be all zeros. This field is two concatenated fields—the CIP code (6 digits based on federal codes) and the CIP code extension (2 characters based on BOR- approved CIPs in Degrees and Majors Authorized (D&MA) values). However, the 6-digit CIP code must not be null. The 2-character CIP code extension may be alpha, numeric or null. Major Code must be validated against the D&MA data to confirm that Major Code is authorized for the institution in combination with the Degree Level Code and the Degree Acronym. (All records) If the Degree Level Code = Z, the Major Area Code must be a valid federal CIP Code and does not have to be validated against the D&MA data. Major Area Code cannot be 99999999 (undecided) on a G record. For Record Type 1, if the Student Level is equal to 11, 50, 51, 52 or 60, and the Degree Level Code is N or Z, and the CIP code is 999999, a valid combination is not needed from D&MA.
S303	Credit Hours Attempted, Current Term	<ul style="list-style-type: none"> Credit Hours Attempted, Current Term must be greater than zero for Record Type 1. Credit Hours Attempted, Current Term enrolled must be zero for Record Types 2 and G.
S304	Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition	<ul style="list-style-type: none"> Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition (S304) must be numeric if it is not null. Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition (S304) must be greater than zero if Institutional Cumulative GPA—USG Standard Definition (S306) is not null.
S304B	Institutional Cumulative Credit Hours for GPA--Your Institution's Definition	<ul style="list-style-type: none"> Institutional Cumulative GPA Credit Hours for GPA—Your Institution's Definition (S304B) must be numeric if it is not null. Institutional Cumulative GPA Credit Hours for GPA—Your Institution's Definition (S304B) must be > 0 if Institutional Cumulative GPA—Your Institution's Definition (S306B) is not null.
S305	Institutional Cumulative Credit Hours Earned –USG Standard Definition	<ul style="list-style-type: none"> Institutional Cumulative Credit Hours Earned—USG Standard Definition (S305) must be numeric if it is not null. Institutional Cumulative Credit Hours Earned—USG Standard Definition (S305) must be greater than zero if Institutional Cumulative GPA—USG Standard Definition (S306) is not null. Institutional Cumulative Credit Hours Earned—USG Standard Definition (S305) must be less than or equal to 59 if the Student Level equals 20. Institutional Cumulative Credit Hours Earned—USG Standard Definition (S305) must be less than or equal to 89 if the Student Level equals 30. Institutional Cumulative Credit Hours Earned—USG Standard Definition (S305) must be less than or equal to Total Credit Hours Earned and Transferred (S417).

DED	Element Name	Edits
S306	Institutional Cumulative GPA—USG System Definition	<ul style="list-style-type: none"> • Institutional Cumulative GPA—USG System Definition (S306) must not be null if Institutional Cumulative Credit Hours Attempted for GPA—USG Standard Definition (S304) > 0. • Institutional Cumulative GPA—USG System Definition (S306) must be in the range 000 – 400 or 999. • Institutional Cumulative GPA—USG System Definition (S306) cannot be 000 for all records submitted by one institution in a single term. • Institutional Cumulative GPA—USG System Definition (S306) may not be zero if the Student Level is greater than 11 and Institutional Cumulative Credit Hours Earned –USG Standard Definition (S305) are greater than 0.
S306B	Institutional Cumulative GPA—Your Institution's Definition	<ul style="list-style-type: none"> • Institutional Cumulative GPA—Your Institution's Definition (S306B) must not be null if Institutional Cumulative Credit Hours for GPA--Your Institution's Definition (S304B) > 0. • Institutional Cumulative GPA—Your Institution's Definition (S306B) must be in the range 000 – 400 or equal to 999. • Institutional Cumulative GPA—Your Institution's Definition (S306B) cannot be the same value for all records.
S307	State of Current Legal Residence	<ul style="list-style-type: none"> • State of Current Legal Residence must be a valid state code as listed in the Student Data Element Dictionary Appendix D.
S308	Fee Classification Code for Tuition Purposes	<ul style="list-style-type: none"> • Valid Fee Classification Code for Tuition Purposes codes include R, S, A, B, C, D, F, G, I, M, N, O, P, T, U, and X. • State of Residence must equal GA for Fee Classification Code for Tuition Purposes codes equal to R or S. • State of Residence must not equal GA for Fee Classification Code for Tuition Purposes codes equal to A, B, C, D, F, G, I, M, N, O, P, T and U. • Fee Classification Code for Tuition Purposes can = B only for institution codes 04, 07, 08, 09, 15, 16, 17, 22, 23, 31, or 33. • If Fee Classification Code for Tuition Purposes = S, Birth Date must reflect student age of 62 years or older.
S312	Minor at Time of Graduation	<ul style="list-style-type: none"> • The Minor at Time of Graduation must be a valid code. This field is two concatenated fields—the CIP code (6 digits based on federal codes) and the CIP code extension (2 characters based on BOR- approved CIPs in D&MA values). • If the Minor at Time of Graduation is not null, the Record Type must be G.
S314	Degree Level Code	<ul style="list-style-type: none"> • Degree Level Code must be valid for the institutional level. Degree Level Code must not be null. • Degree Level Code cannot equal N if Institutional Cumulative Credit Hours Earned –USG Standard Definition (S305) is greater than 10. • Degree Level Code must = N if Student Level = 11. • Degree Level Code must be authorized through the D&MA System in combination with the Degree Acronym and the Major Area Code.
S315	Student Location Code	<ul style="list-style-type: none"> • Student Location Code must be 1 or 2.

DED	Element Name	Edits
S316	Degree Acronym	<ul style="list-style-type: none"> • Degree Acronym must be valid for the institution in D&MA. • Degree Acronym must not be null. • Degree Acronym must be authorized through the D&MA System in combination with the Degree Level Code and the Major Area Code.
S415	Regents' Test Pass/Fail Status	<ul style="list-style-type: none"> • Regents' Essay Test Pass/Fail Status must be equal to P, B, R, E, M, S, D, or blank. • If the Regents' Test Pass/Fail Status is null, the Regents' Test Remediation Status must be null.
S416	Regents' Test Remediation Status	<ul style="list-style-type: none"> • Regents' Test Remediation Status must be B, E, R, or blank. • If the Regents' Test Remediation Status is null, the Regents' Test Pass/Fail Status must be null.
S417	Total Credit Hours Earned and Transferred	<ul style="list-style-type: none"> • Total Credit Hours Earned and Transferred must be numeric. • Total Credit Hours Earned and Transferred must be equal to or greater than Institutional Cumulative Credit Hours Earned –USG Standard Definition (S305) at your institution. • Total Credit Hours Earned and Transferred must be greater than or equal to 30 if the Student Level equals 20. • Total Credit Hours Earned and Transferred must be greater than or equal to 60 if the Student Level equals 30. • Total Credit Hours Earned and Transferred must be greater than or equal to 90 if the Student Level equals 40.
S418	Learning Support Requirement Indicator - English	<ul style="list-style-type: none"> • Learning Support Program Status must be S, I, V, or blank. • If the Learning Support Program Current Enrollment Indicator is blank, the Learning Support Program Status must be blank.

DED	Element Name	Edits
S419	Learning Support Program Current Enrollment Indicator - English	<ul style="list-style-type: none"> • Learning Support Program Current Enrollment Indicator must be C, N, Y or blank if Record Type equals 1. • If Record Type equals 2, Learning Support Program Current Enrollment Indicator must be N, C, D or blank. • If the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator cannot be blank. • If the Learning Support Program Status is V, the Learning Support Program Current Enrollment Indicator must be Y. • If the Learning Support Program Status is blank, the Learning Support Program Current Enrollment Indicator must be blank. • If the Student Level is greater than 10 and the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator should be C or D (Record Type must be 2 if Learning Support Program Current Indicator is D). • If the Learning Support Program Status is S or I and the Matriculation Year and Term = Report Year and Term, the Learning Support Program Current Enrollment Indicator must be Y, N (not C or D). • If the Learning Support Program Status is S or I and the Learning Support Program Current Enrollment Indicator is not C, the Matriculation Year and Term must not equal the Report Year and Term. • The Learning Support Program Current Enrollment Indicator cannot be Y for Record Type that equals 2.
S420	Learning Support Requirement Indicator - Math	<ul style="list-style-type: none"> • Learning Support Program Status must be S, I, V or blank. • If the Learning Support Program Current Enrollment Indicator is blank, the Learning Support Program Status must be blank.

DED	Element Name	Edits
S421	Learning Support Program Current Enrollment Indicator - Math	<ul style="list-style-type: none"> • Learning Support Program Current Enrollment Indicator must be C, N, Y or blank if Record Type equals 1. • If Record Type equals 2, Learning Support Program Current Enrollment Indicator must be N, C, D or blank. • If the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator cannot be blank. • If the Learning Support Program Status is V, the Learning Support Program Current Enrollment Indicator must be Y. • If the Learning Support Program Status is blank, the Learning Support Program Current Enrollment Indicator must be blank. • If the Student Level is greater than 10 and the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator should be C or D (Record Type must be 2 if Learning Support Program Current Enrollment Indicator is D). • If the Learning Support Program Status is S or I and the Matriculation Year and Term = Report Year and Term, the Learning Support Program Current Enrollment Indicator must be Y, N (not C or D). • If the Learning Support Program Status is S or I and the Learning Support Program Current Enrollment Indicator is not C, the Matriculation Year and Term must not equal the Report Year and Term. • The Learning Support Program Current Enrollment Indicator cannot be Y for Record Type that equals 2.
S422	Learning Support Requirement Indicator - Reading	<ul style="list-style-type: none"> • Learning Support Program Status must be S, I, V, or blank. • If the Learning Support Program Current Enrollment Indicator is blank, the Learning Support Program Status must be blank.

DED	Element Name	Edits
S423	Learning Support Program Current Enrollment Indicator - Reading	<ul style="list-style-type: none"> • Learning Support Program Current Enrollment Indicator must be C, N, Y, or blank if Record Type equals 1. • If Record Type equals 2, Learning Support Program Current Enrollment Indicator must be N, C, D or blank. • If Learning Support Program Status is S or I, Learning Support Program Current Enrollment Indicator cannot be blank. • If Learning Support Program Status is V, Learning Support Program Current Enrollment Indicator must be Y. • If the Learning Support Program Status is blank, the Learning Support Program Current Enrollment Indicator must be blank. • If the Student Level is greater than 10 and the Learning Support Program Status is S or I, the Learning Support Program Current Enrollment Indicator should be C or D (Record Type must be 2 if Learning Support Program Current Enrollment Indicator is D). • If the Learning Support Program Status is S or I and the Matriculation Year and Term = Report Year and Term, the Learning Support Program Current Enrollment Indicator must be Y, N (not C or D). • If the Learning Support Program Status is S or I and the Learning Support Program Current Enrollment Indicator is not C, the Matriculation Year and Term must not equal the Report Year and Term. • The Learning Support Program Current Enrollment Indicator cannot be Y for Record Type that equals 2.
S431	SATII Test Score, Literature	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S432	SATII Test Score, Writing	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S433	SATII Test Score, Math IC	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S434	SATII Test Score, Math IIC	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S435	SATII Test Score, U.S. History	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S436	SATII Test Score, World History	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S437	SATII Test Score, Biology E/M	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S438	SATII Test Score, Chemistry	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.

DED	Element Name	Edits
S439	SATII Test Score, Physics	<ul style="list-style-type: none"> • SATII Test Score must be between 200-800 if it is not null. • SATII Test Score must not contain special or alpha characters.
S440	GED Composite Test Score	<ul style="list-style-type: none"> • GED Test contains five parts. If the five parts are totaled for an overall score, the valid test score range is 100-400. GED Test Score must not contain special or alpha characters.
S441	GED Test Score—Writing Skills	<ul style="list-style-type: none"> • The GED Test Score—Writing Skills must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S442	GED Test Score—Social Studies	<ul style="list-style-type: none"> • The GED Test Score—Social Studies must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S443	GED Test Score—Science	<ul style="list-style-type: none"> • The GED Test Score—Science must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S444	GED Test Score—Literature and Arts	<ul style="list-style-type: none"> • The GED Test Score—Literature and Arts must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S445	GED Test Score—Mathematics	<ul style="list-style-type: none"> • The GED Test Score—Mathematics must be between 20 through 80 if it is not null. • GED Test Score must not contain special or alpha characters.
S450	LSAT Test Score	<ul style="list-style-type: none"> • This element valid if Institution Code equal to 03 or 05. • LSAT Test Score must be in the range of 120-180 if it is not null. • LSAT Test Score must not contain special or alpha characters. • If the LSAT Test Score is not null, the Student Level must be 80.
S451	GRE Test Score—Verbal	<ul style="list-style-type: none"> • This element valid if institution type is equal to 1, 2 or 3. • The GRE Test Score—Verbal must be in the range 200-800 if it is not null. • If the GRE Test Score is not null, the Student Level must be greater than 50.
S452	GRE Test Score—Quantitative	<ul style="list-style-type: none"> • This element valid if institution type is equal to 1, 2 or 3. • The GRE Test Score must be in the range 200-800 if it is not null. • If the GRE Test Score is not null, the Student Level must be greater than 50.
S453	GRE Test Score—Analytical	<ul style="list-style-type: none"> • This element valid if institution type is equal to 1, 2 or 3. • The GRE Test Score must be in the range 200-800 if it is not null. • If the GRE Test Score is not null, the Student Level must be greater than 50.

DED	Element Name	Edits
S460	Permanent Address (7 elements—one for each address part)	<ul style="list-style-type: none">• Street 1, City must not be null.• Street 2 and Street 3 may be null.• If State is present, it must be valid.
