

# SIRS SDED

## Revisions for Fall 2000



University System of Georgia  
Office of Planning and Policy Analysis  
June 30, 2000

## Introduction to SIRS 2000 Revision

Two years ago the SIRS committee undertook a massive project: the first complete review and revision of SIRS since it was created in 1981. Those revisions are now complete, and the revisions will be phased in during Fall 2000 and Summer 2001. The SIRS Committee focused on the following:

- ◆ The validity of what we are currently collecting; improving data quality

Are definitions of fields standard across the System? Are changes in definitions of data elements necessary to improve data quality? Are new standards necessary? For example, we have collected data on hours earned since 1983, but institutional definitions varied. For the new revision, we have defined two variables: one using a System standard and the other using varying institutional definitions of hours earned.

- ◆ The set of data elements in SIRS

Are we collecting the right information? Are the variables adequate to reflect current Board policies and procedures? Are they adequate for future planning and policy analysis? Are they adequate for federal and regional reporting? Do we still need to collect each data element? Do we need new or revised data elements?

- ◆ The most efficient use of institutional resources and System investments

Where possible, we have defined codes for SIRS fields to be the same as Banner fields. Historically, we have tried to be parsimonious in adding new elements to SIRS, but institutions now have the ability to produce different kinds of information useful to System work because of Banner. We want to make better use of what is easily available through Banner.

We have also worked to incorporate elements into SIRS that are currently collected through other means. For example, institutions submit data for the Cooperative Instructional Improvement Feedback Project every July. Our goal is to reduce the number of additional data submissions from the institutions and to consolidate what we can into SIRS.

The first set of changes are contained in this document. Revisions for Phase II will follow later in the summer.

University System of Georgia  
Office of Planning and Policy Analysis  
June 30, 2000



# University System of Georgia Student Data Element Dictionary

Fall 2000

New **S101A**  
Element  
Number

**ELEMENT TITLE:** Current Social Security Number

**DEFINITION:** The official Social Security number which uniquely identifies a student.

## **CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 9

2. **Valid Codes:**

This is the student's current Social Security number.

In rare cases, a student may not have a Social Security number. For example, international students do not have a Social Security number. If the student does not have a valid Social Security number, this field should be blank.

**Do not enter "dummy" SSNs in this field.**

SIRS will capture any change in SSN from term to term.

**BANNER TABLES:** The student's SSN must be entered in SPAPERS (SPBPERS\_SSN in table SPBPERS).

**DATE ISSUED:** 6-00 for Fall 2000

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S101**  
Element  
Number

**ELEMENT TITLE:** Student Identification Number

**DEFINITION:** An identification number that uniquely identifies a student.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 9
2. **Valid Codes:** any 9-digit combination of numbers and characters

**BANNER TABLES:** Students selected for SIRS reporting must have a General Student record that is effective for the term of reporting and identified in the system using the Identification Form (SPAIDEN). SPRIDEN\_ID in table SPRIDEN.

**DATE ISSUED:** July 1981

**DATE OF LAST UPDATE:** 6-00  
for Fall 2000

Before Fall 2000, this element had the same name and number (S101--Identification Number, Student), but it contained both SSNs and student identification numbers. In most cases, this was the SSN. However, "dummy" numbers were sometimes assigned in the format of IIX-00-XXXX, where II was the institution code number (General Operations Data Element NORMS) and the X's were consecutively assigned by the institution. The center digits remained 00 in such cases. After the implementation of Banner, a "dummy" number might contain a leading "@".



# University System of Georgia Student Data Element Dictionary

Fall 2000

NEW  
S101P  
Element  
Number

**ELEMENT TITLE:** Previous Student Identification Number

**DEFINITION:** A number previously submitted to SIRS that uniquely identified a student and has been updated in S101.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 9

2. **Valid Codes:**

Any 9-digit combination of numbers and characters

**BANNER TABLES:** SPRIDEN\_ID (SPAIDEN) where SPRIDEN\_Change\_IND = "I" in the previous term.

**DATE ISSUED:** 6-00 for Fall 2000

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

**S102**  
Element  
Number

**ELEMENT TITLE:** Sex Code

**DEFINITION:** One alphabetic character designating the student's sex.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

F - Female  
M - Male

**BANNER TABLES:** Sex is extracted from SPAPERS. Biographical and demographic data must be entered in the General Person Form. SPBPERS\_SEX in table SPBPERS.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

**S103**  
Element  
Number

**ELEMENT TITLE:** Race/Ethnic Identification Code

**DEFINITION:** The race/ethnic group to which an individual appears to belong, is regarded in the community as belonging, or categorizes himself/herself as belonging.

**CODES, CATEGORIES, AND COMMENTS:**

1. Element Size: 1

2. Valid Codes:

<u>Code</u>	<u>Race</u>
A -	Asian or Pacific Islander
B -	Black (Non-Hispanic Origin)
H -	Hispanic
I -	American Indian or Alaskan Native
W -	White (Non-Hispanic Origin)
M -	Multiracial

Note: This is self-reported data. If a student refuses to indicate race, the institution should make a judgement and assign the student to one of the six groups. If no information is available, assign the student to the majority race/ethnic group at the institution.

**BANNER TABLES:** Biographical and demographic data must be entered in the General Person Form (SPAPERS). For race, there is a SIRS translation table (ZOAETHC) that must be used regardless of whether the institution chooses to use different race codes from the SIRS standard. SPBPERS\_ETHN\_CODE in table SPBPERS.

**DATE ISSUED:** July 1981

**DATE OF LAST UPDATE:** 5-85, 5-94



# University System of Georgia Student Data Element Dictionary

**S104**  
Element  
Number

**ELEMENT TITLE:** Birth Date

**DEFINITION:** The calendar date of birth as designated on the individual's legal birth certificate or registration.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 8 digits in form: YYYYMMDD

2. **Valid Codes:**

Example of code for October 15, 1979: 19791015

**BANNER TABLES:** Birth date must be entered in the General Person Form (SPAPERS).  
SPBPERS\_BIRTH\_DATE in table SPBPERS.

**DATE ISSUED:** 7-81

Before Fall 1998, this was a six-digit field with two digits for year.

**DATE OF LAST UPDATE:** 5-85, 5-86,  
10-98, 11-98, 1-01

After Fall 1998, this was an eight-digit field in the form of year, a numeric code for month, and date.





# University System of Georgia Student Data Element Dictionary

**S106**  
Element  
Number

**ELEMENT TITLE:** Citizenship Status Code

**DEFINITION:** Code to identify the student's U. S. citizenship status.

## CODES, CATEGORIES, AND COMMENTS:

**Element Size:** 1

### 2. Valid Codes:

#### *Citizen*

**C** - U.S. citizen

#### *Alien*

**A** - Non-resident Alien: Those persons who have not been admitted to the United States for permanent residence.

**R** - Resident Alien: Non-citizens who have been lawfully admitted for permanent residence.

**BANNER TABLES:** Citizenship Status must be entered in the General Person Form (SPAPERS). SPBPERS\_CITZ\_CODE in table SPBPERS.

**DATE ISSUED:** 7-81

Before Summer 1999, Code N was used for "Naturalized U.S. Citizen," and Code C was used for "Born U.S. Citizen."

**DATE OF LAST UPDATE:** 3-83, 5-85, 10-98, 8-99

The requirement that resident aliens must show that they "hold a green card, Form I-151" was removed in Summer 1999.



# University System of Georgia Student Data Element Dictionary

**S107**  
Element  
Number

**ELEMENT TITLE:** Country of Citizenship

**DEFINITION:** Code indicating country of citizenship.

## **CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 2

**2. Valid Codes:**

Use standard FIPS codes.

See Appendix C for codes.

**Note:** U.S. possessions, protectorates, and territories should be treated as states and thus coded US. US includes American Samoa, N. Mariana Islands, Guam, Puerto Rico, Trust Territory of the Pacific Islands, Virgin Islands.

**BANNER TABLES:** Data must be entered on the Residency Information Form (ZOARESI). ZOBRESI\_NATN\_CODE in table ZOBRESI.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85



# University System of Georgia Student Data Element Dictionary

**S108**  
Element  
Number

**ELEMENT TITLE:** State of Legal Residence at Matriculation (State of Origin)

**DEFINITION:** The state of legal residence at the time of first matriculation to the institution as an Undergraduate, Graduate, or First Professional student. For most students, this information is collected at **time of application** and is not later updated.

This field is used to show the student's state of origin. It is not used to provide data on residency for fee-paying purposes. (Use S307 for that purpose).

## **CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 2 alphabetic characters

**2. Valid Codes:**

See Appendix D

Note: This element can change only when a student matriculates into a different general level (e.g., from Undergraduate to Graduate student level, from Undergraduate to First Professional or from Graduate to First Professional level; see element S301 for definition of levels).

\*\*\* Linked to element S109–County of Origin\*\*\*

**BANNER TABLES:** Data must be entered on the Residency Information Form (ZOARES). ZOBRESI\_STAT\_CODE\_RES in table ZOBRESI.

**DATE ISSUED:** 7-81

Before Spring 1999, this variable was entitled "State of Geographic Origin."

**DATE OF LAST UPDATE:** 3-83, 5-85, 8-86, 11-98



# University System of Georgia Student Data Element Dictionary

**S109**  
Element  
Number

**ELEMENT TITLE:** County of Origin at Matriculation

**DEFINITION:** The county of residence in which the student legally resided at the time of matriculation to the institution as an Undergraduate, Graduate, or First Professional student. For most students, this information is collected at the **time of application** and is not later updated.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3 numeric digits

2. **Valid Codes:**

See Appendix E

Note: This element can change only when a student matriculates into a different general level (e.g., from Undergraduate to Graduate student level, from Undergraduate to First Professional or from Graduate to First Professional level; see element S301 for definition of levels).

\*\*\* Linked to element S108\*\*

**BANNER TABLES:** County of Origin must be entered on the Residency Information Form (ZOARES). ZOBRESI\_CNTY\_CODE in table ZOBRESI.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85, 8-86, 11-98

Before Fall 2000, this variable was entitled "County of Origin - Georgia," and it contained only Georgia counties.



# University System of Georgia Student Data Element Dictionary

**S110**  
Element  
Number

**ELEMENT TITLE:** Matriculation Year and Term

**DEFINITION:** The fiscal year and term in which the student first enrolled at the institution as an Undergraduate, Graduate, or First Professional student.

**NOTE:** The codes for this element will change in Summer 2001, and year will change from fiscal to calendar.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 5 numeric digits

2. **Valid Codes:** (YYYYT)

Term Codes

1 = Summer Term

2 = Fall Semester

4 = Spring Semester

Examples: Spring 1999 = 19994  
Summer 2000 = 20011

Refer to Data Element S301 for definitions of student levels.

This code must change when a student changes from an undergraduate to graduate or professional level. For example, for a student who first enrolled as a freshman in Fall Semester 2000 (coded as 20012), graduated with a baccalaureate degree in 2005, and then enrolled as a graduate student in Fall Semester 2005, use a new code for the record on that student in the Fall 2005 report.

Code 3 is used in historical SIRS files to indicate Winter Quarter.

**BANNER TABLES:** Term code must be entered on SGASTDN. Term is selected by matching the field SGBSTDN\_TERM\_CODE\_MATRIC (SGASTDN) with ZORTRMT (ZOATRMT) to extract the SIRS equivalent. Institutions must enter SGBSTDN\_TERM\_CODE\_MATRIC. Although the field is optional in BANNER, it is required for SIRS.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
10-98, 11-98

Before Fall 1998, this was a three-digit field using fiscal year and **quarter** codes (1, 2, 3, 4). For example, Fall 1986 was coded 872. Beginning Fall 1999, 1, 2, and 4 were used to also indicate semesters (although this may be changed in historical files). Before Spring 1999, the title was Matriculation Date. Code 3 was used prior to Fall 1998 to indicate Winter Quarter. GIT used Code 3 through 1999 to indicate Winter Quarter.



# University System of Georgia Student Data Element Dictionary

**S111**  
Element  
Number

**ELEMENT TITLE:** Graduation Year and Term

**DEFINITION:** The **fiscal** year and term in which the student received a degree from this institution.

**NOTE:** This field will change in Summer 2001 from fiscal to calendar, and the term codes will change to 05, 08, and 02.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 5 numeric digits

**2. Valid Codes:** (YYYYT)

**Semester Codes**

- 1 = Summer Term
- 2 = Fall Semester
- 4 = Spring Semester

Examples:    Spring 1999 = 19994  
                  Summer 2000 = 20011

**Historical Codes Used Prior to Fall 1998 (GIT used codes prior to Fall 1999):**

- 1 = Summer Quarter
- 2 = Fall Quarter
- 3 = Winter Quarter
- 4 = Spring Quarter

**BANNER TABLES:** Term must be entered on SHADEGR. The field is used to select the translated SHRDGMR\_TERM\_CODE\_GRAD using the table ZORTRMT (ZOATRMT)

**DATE ISSUED:** 7-81

Before Fall 1998, this was a three-digit field using fiscal year and quarter codes (1, 2, 3, 4). For example, Fall 1986 was coded 872.

Beginning Fall 1998, 1, 2, and 4 were used to also indicate semesters (except for GIT, where change occurred in Fall 1999).

**DATE OF LAST UPDATE:** 5-85, 10-98

Use **extreme caution** comparing data between the quarter calendar and semester calendar; between Fall 1998 and Summer 2001, the same term code indicates very different terms from before Fall 1998.



# University System of Georgia Student Data Element Dictionary

Fall 2000

S112  
Element  
Number

**ELEMENT TITLE:** Name of Student

**DEFINITION:** The legal combination of words by which the student is currently known.

## **CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 110 alphabetic characters

2. **Valid Codes:**

First 60 characters = Last Name

Next 15 characters = First Name

Next 15 characters = Middle Name

Last 20 characters = Suffix (Jr., Sr., III, etc.)

**BANNER TABLES:** The student's name is selected from table SPRIDEN (SPAIDEN) from SPRIDEN\_LAST\_NAME, SPRIDEN\_FIRST\_NAME, AND SPRIDEN\_MI. The suffix is from table SPBPERS From SPBPERS\_NAME\_SUFFIX.

**DATE ISSUED:** 7-81

Before Fall 2000, first name, middle initial, and last name were collected at the institutional SIRS level only.

**DATE OF LAST UPDATE:** 5-85, 06-00



# University System of Georgia Student Data Element Dictionary

**S201**  
Element  
Number

**ELEMENT TITLE:** High School Graduation Year

**DEFINITION:** The calendar year the student received a high school diploma.

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 4 numeric digits

2. **Valid Codes:**

Use year of high school graduation for high school graduates (for example, 1998 should be recorded as 1998).

For students who have not graduated from high school, code as follows:

- For GED students, use the year the student would have graduated from high school.
- For joint enrollment and early admission students, use the anticipated date of graduation.
- If date of high school graduation is unknown for students who have been out of high school more than five years, estimate a date.
- For home school students, use the year of home school completion.

This field should be blank for graduate and professional students. It may be blank for transfer students.

**BANNER TABLES:** HS graduation year must be entered on SORHSCH (SOAHSCH), and SIRS extracts from SORHSCH\_GRADUATION\_DATE.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
12-97, 10-98

Before Winter 1998, the year the GED test was taken was recorded for GED students.  
Before Fall 1998, the last two digits of the year were used.





# University System of Georgia Student Data Element Dictionary

**Fall 2000**

**S202**  
Element  
Number

**ELEMENT TITLE:** High School Code

**DEFINITION:** Code for identifying the high school from which the student graduated.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 6 alpha/numeric digits

**2. Valid Codes:** Refer to document *School Code List* (published annually by The College Entrance Examination Board).

This field should be missing for graduate and professional students, students who graduated from a high school without a CEEB code, and students who did not graduate from high school. It may be missing for transfer students.

Use the following codes for missing data:

119999 For students from Georgia high schools which no longer exist.

555555 For students from Georgia high schools without a College Board code.

777777 For **auditors** for whom institution has waived requirement of high school diploma.

888888 For GED students.

999999 For students from out-of-state high schools, if unknown.

HS4444 For home school students, including those who have taken the GED.

**BANNER TABLES:** Entered on SORHSCH (SOAHSCH) from SORHSCH\_SBGI\_CODE. The SBGI code is checked against SOBSBGI (SOASBGI). If there is no assigned ETS code, use a SBGI code beginning with a "W."

**DATE ISSUED:** 7-81

In Summer 1997, code HS4444 was added. Beginning Fall 2000, a valid high school code was used for an out-of-state high school, if known.

**DATE OF LAST UPDATE:** 3-83, 5-85, 6-87, 2-94, 6-97, 6-00



# University System of Georgia Student Data Element Dictionary

**S203**  
Element  
Number

**ELEMENT TITLE:** High School Grade Point Average

**DEFINITION:** The result obtained by dividing the total number of credit hours attempted at the high school level into the total number of quality points earned at that level.

The HSGPA should only include data from academic courses. **Beginning in Summer 2001, this average should include only the 16 CPC courses taken in high school.**

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3 numeric codes with two implied decimal places

2. **Valid Codes:**

Quality Point Code	
<u>Numeric Code</u>	<u>Letter Grade Equivalent</u>
4.00	A
3.00	B
2.00	C
1.00	D
0.00	F

Use the following missing data codes:

- 444 For home school students
- 777 For auditors for whom institution has waived requirement of high school diploma. (Note that this field may have been misused during FY00 to indicate a Presidential Exception for admissions purposes at institutions using Banner.)
- 888 For GED students
- 999 For foreign students or students from ungraded high schools

This field should be blank for graduate and professional students. The field may be blank for transfer students. Note that a HSGPA of "000" means that the student made all "F's," not that the HSGPA is missing.

**BANNER TABLES:** Entered on table SORHSCH (SOAHSCH) from SORHSCH\_GPA.

**DATE ISSUED:** 7-81

In Summer 1997, 444 was added as a missing data code.

**DATE OF LAST UPDATE:** 3-83, 5-85, 5-86, 6-87, 6-97, 6-00



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S204**  
Element  
Number

**ELEMENT TITLE:** SAT Verbal

**DEFINITION:** The standard score the student made on the verbal portion of the Scholastic Assessment Test.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 2 numeric digits

**2. Valid Codes:** Must be in the range 20-80

Required for all students matriculating from high school, GED, or from home schools who are not being admitted as non-traditional students. Report if available for all students, regardless of student level or admissions type.

Use the following missing data codes:

**98** For foreign students or non-native English speaking students who have been exempted from the SAT, code 98.

**99** For non-traditional students without SAT, code 99.

Do not remove SAT scores from records of returning students.

All scores must be recentered after Summer 1996.

Note to SIRS Users: Be sure to restrict data to valid codes (do not use missing data codes as values in calculations). Multiply SAT by 10 to get true range of SAT from 200 to 800.

**BANNER TABLES:** SAT scores are selected from table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
6-87, 11-96, 10-98, 11-98



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S205**  
Element  
Number

**ELEMENT TITLE:** SAT Math

**DEFINITION:** The standard score the student made on the math portion of the Scholastic Assessment Test.

**CODES, CATEGORIES, AND COMMENTS:**

- 1. **Element Size:** 2 numeric digits
- 2. **Valid Codes:** Must be in the range 20-80

Required for all students matriculating from high school, GED, or from home schools who are not being admitted as non-traditional students. Report if available for all students, regardless of student level or admissions type.

Use the following missing data codes:

- 98** For foreign students or non-native English speaking students who have been exempted from the SAT, code 98.
- 99** For non-traditional students without SAT, code 99.

Do not remove SAT scores from records of returning students.

All scores must be recentered after Summer 1996.

Note to SIRS Users: Be sure to restrict data to valid codes (do not use missing data codes as values in calculations). Multiply SAT by 10 to get true range of SAT from 200 to 800.

**BANNER TABLES:** SAT scores are selected from table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
6-87, 11-96, 6-00



# University System of Georgia Student Data Element Dictionary

Fall 2000

S207  
Element  
Number

**ELEMENT TITLE:** Transfer College

**DEFINITION:** The most previous institution attended prior to the first matriculation date at the present institution, whether admitted as a transfer student or not.

Beginning in Summer 2001, multiple occurrences of this field will be required for students with multiple transfer institutions. FICE codes will be used for institutions in Summer 2001.

### CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 2 numeric digits

2. **Valid Codes:** Refer to element G103 (General Operations Data Element dictionary) - Institution Code (Norms) for codes.

Notes:

1. For undergraduate students, use the code for the previous institution attended.
2. Until Summer 2001, for graduate students and First Professional students, enter the institution that awarded the baccalaureate degree. (This will be replaced with a new field in Summer 2001.)
3. For student level 51 (unclassified undergraduate with a baccalaureate degree--see element S301), use the institution which awarded the previous college degree.
4. **Enter the code of technical institutes (see appendix).**
5. For all non-system/non-DTAE Georgia institutions, use code **88**.
6. For all out-of-state institutions, use code **99**.

Leave blank for students with no previous college. Beginning Summer 2001, leave blank for graduate and professional students.

**BANNER TABLES:** Entered on SOAPCOL. SHRTRIT- Transfer articulation (SHATRNS) and SORDEGR (SOAPCOL) are checked for entries that would indicate this student has valid transfer data.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
6-88, 5-95, 11-98, 6-00



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S208**  
Element  
Number

**ELEMENT TITLE:** Cumulative Transfer Hours Earned, Undergraduates

**DEFINITION:** The cumulative transfer hours earned at all post-secondary institutions previously attended from which your institution normally accepts credit.

**Excludes institutional credit hours.**

### CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 3 numeric digits (right-justified)

2. **Valid Codes:**

Round to the nearest hour. Examples:     33.5 hours = 034  
  110.0 hours = 110

Must be blank for Graduate and First Professional-A students (see element S301) and for non-transfer students.

000 is different from a blank. 000 means that a student is a transfer with attempted transfer hours but no earned transfer hours.

**NOTE: Beginning Summer 2001, this field must not include AP, CLEP or Advanced Standing credit.**

**BANNER TABLES:** Entered on SOAPCOL. SHRTRIT- Transfer articulation- (SHATRNS) and SORDEGR (SOAPCOL) are first checked for entries that would indicate this student has valid transfer data.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85, 2-97,  
11-98

Before Summer 1997, S208 reflected the total number of credit hours earned at the transfer college (see S207).  
In Spring 1999, the statement "undergraduate students whose transfer credits will be recorded after a probationary period must have transfer hours coded 000--a blank field will be in error" was removed, because it was not consistent with policy.



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S209**  
Element  
Number

**ELEMENT TITLE:** Cumulative Transfer GPA, Undergraduates

**DEFINITION:** The cumulative transfer GPA based on all **attempted** credit hours at postsecondary institutions previously attended from which your institution normally accepts credit. The result obtained by dividing the total number of credit hours attempted at all postsecondary institutions previously attended into the total number of quality points earned at previous institutions.

**Excludes institutional credit hours.** This is sometimes called the "Regents Transfer GPA" by Banner institutions. This transfer GPA is calculated in a standard way across all institutions.

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 3 numeric digits with two implied decimal places (right-justified).

2. **Valid Codes:** 000 - 400 for undergraduates with transfer hours attempted

Examples:    3.50 = 350  
                  2.75 = 275

000            Means that the student attempted credit hours, but he/she made all "F's."

Blank (null)    Must be blank for undergraduate students with no transfer credit and for graduate and First Professional students (see element S301).

**BANNER TABLES:** Entered on SOAPCOL. SHRTRIT- Transfer articulation (SHATRNS) and SORDEGR (SOAPCOL) are checked for entries that would indicate this student has valid transfer data.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
2-94, 2-97, 11-98

Before Summer 1997, S209 was the result obtained by dividing the total number of credit hours attempted at the previous transfer college (see S207) into the total number of quality points earned at that institution.



# University System of Georgia Student Data Element Dictionary

**S211**  
Element  
Number

**ELEMENT TITLE:** ACT English

**DEFINITION:** The standard score the student made on the English portion of the ACT Assessment.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2 numeric digits
2. **Valid Codes:** Must be in the range 01-36

**NOTES:**

If a score is entered into one ACT field, scores must be entered into all ACT fields.

Leave blank if there is no ACT score. Do not remove ACT scores from SIRS records of returning students.

**Do not convert ACT score to SAT score.**

**BANNER TABLES:** Entered on table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE as Code A01.

**DATE ISSUED:** 11-86

**DATE OF LAST UPDATE:** 11-89, 11-98

For scores from tests administered before 10/89, the ACT concordance value was reported in SIRS. After Spring 1989, the concordance value may not be reported.

Beginning Summer 1999, if an ACT score is entered into one ACT field, scores must be entered into all ACT fields. 99s are not allowed after that point.





# University System of Georgia Student Data Element Dictionary

**S212**  
Element  
Number

**ELEMENT TITLE:** ACT Math

**DEFINITION:** The standard score the student made on the Math portion of the ACT Assessment.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2 numeric digits
2. **Valid Codes:** Must be in the range 01-36.

**NOTES:**

If a score is entered into one ACT field, scores must be entered into all ACT fields.

Leave blank if there is no ACT score. Do not remove ACT scores from SIRS records of returning students.

**Do not convert ACT score to SAT score.**

**BANNER TABLES:** Entered on table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE as Code A02.

**DATE ISSUED:** 11-86

**DATE OF LAST UPDATE:** 11-89, 11-98

For scores from tests administered before 10/89, the ACT concordance value was reported in SIRS. After Spring 1989, the concordance value may not be reported.

Beginning Summer 1999, if an ACT score is entered into one ACT field, scores must be entered into all ACT fields. 99s are not allowed after that point.



# University System of Georgia Student Data Element Dictionary

**S213**  
Element  
Number

**ELEMENT TITLE:** ACT Reading

**DEFINITION:** The standard score the student made on the Reading portion of the ACT Assessment.

**CODES, CATEGORIES, AND COMMENTS:**

- 1. **Element Size:** 2 numeric digits
- 2. **Valid Codes:** Must be in the range 01-36.

**NOTES:**

If a score is entered into one ACT field, scores must be entered into all ACT fields.

Leave blank if there is no ACT score. Do not remove ACT scores from SIRS records of returning students.

**Do not convert ACT score to SAT score.**

**BANNER TABLES:** Entered on table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE as Code A03.

**DATE ISSUED:** 11-86

**DATE OF LAST UPDATE:** 11-89, 11-98

For scores from tests administered before 10/89, the ACT concordance value was reported in SIRS. After Spring 1989, the concordance value may not be reported.

Beginning Summer 1999, if an ACT score is entered into one ACT field, scores must be entered into all ACT fields. 99s are not allowed after that point.



# University System of Georgia Student Data Element Dictionary

**S214**  
Element  
Number

**ELEMENT TITLE:** ACT Science Reasoning

**DEFINITION:** The standard score the student made on the Science Reasoning portion of the ACT Assessment.

**CODES, CATEGORIES, AND COMMENTS:**

- 1. Element Size:** 2 numeric digits
- 2. Valid Codes:** Must be in the range 01-36.

**NOTES:**

If a score is entered into one ACT field, scores must be entered into all ACT fields.

Leave blank if there is no ACT score. Do not remove ACT scores from SIRS records of returning students.

**Do not convert ACT score to SAT score.**

**BANNER TABLES:** Entered on table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE as Code A04.

**DATE ISSUED:** 11-86

**DATE OF LAST UPDATE:** 11-89, 11-98

For scores from tests administered before 10/89, the ACT concordance value was reported in SIRS. After Spring 1989, the concordance value may not be reported.

Beginning Summer 1999, if an ACT score is entered into one ACT field, scores must be entered into all ACT fields. 99s are not allowed after that point.



# University System of Georgia Student Data Element Dictionary

**S215**  
Element  
Number

**ELEMENT TITLE:** ACT Composite Score

**DEFINITION:** The standard composite score the student made on the Math portion of the ACT Assessment.

## **CODES, CATEGORIES, AND COMMENTS:**

- 1. Element Size:** 2 numeric digits
- 2. Valid Codes:** Must be in the range 01-36.

### **NOTES:**

If a score is entered into one ACT field, scores must be entered into all ACT fields.

Leave blank if there is no ACT score. Do not remove ACT scores from SIRS records of returning students.

**Do not convert ACT score to SAT score.**

**BANNER TABLES:** Entered on table SORTEST (SOATEST) from SORTEST\_TEST\_SCORE as Code A05.

**DATE ISSUED:** 11-86

**DATE OF LAST UPDATE:** 11-89, 11-98

For scores from tests administered before 10/89, the ACT concordance value was reported in SIRS. After Spring 1989, the concordance value may not be reported.

Beginning Summer 1999, if an ACT score is entered into one ACT field, scores must be entered into all ACT fields. 99s are not allowed after that point.



# University System of Georgia

## Student Data Element Dictionary

**S216**  
Element  
Number

**ELEMENT TITLE:** College Preparatory Curriculum, English

**DEFINITION:** The current status of the student's satisfaction of the College Preparatory Curriculum in the area of English.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- S** = Satisfied in high school
- #** = Number of CPC English courses not completed in high school (number of course deficiencies)  
Valid codes: 1, 2, 3, or 4
- E** = Exempt (Graduated high school more than five years prior to first matriculation or has earned 30 or more transfer hours from another institution)
- N** = Not applicable (Non-degree, certificate, career associate, joint enrollment, or non-undergraduate student)
- C** = Requirement met or satisfied in prior institution(s)
- L** = Requirement met or satisfied at local (reporting) institution
- X** = Satisfied by College Placement Exam or COMPASS at local (reporting) institution
- T** = Originally entered reporting institution with a deficiency. Subsequently satisfied deficiency at a different institution and re-enrolled at reporting institution, or transferred back to reporting institution with 30 hours of core curriculum course work. (For SIRS purpose, a student may have a mixture of T, R, S and L codes for S216-S220.)
- Z** = Satisfied by achieving the minimum required score on the SATII test or tests

**BANNER TABLES:** The CPC English code is selected from ZORNCST\_CPC\_TRANSLATION (ZOANCST) where the ZORNCST\_NCST\_CODE = SHRNCRS\_NCST\_CODE (ZOAGARP) and SHRNCRS\_NCRQ\_CODE = CPCE.

**DATE ISSUED:** 3-88

**DATE OF LAST UPDATE:** 6-88, 1-91, 2-94, 11-96, 2-97, 11-98

Before Summer 1997, S216 reflected CPC completion of the subject area of English. "R" was used in place of "#" to indicate any CPC deficiency in the subject area. Before Summer 1997, "E" applied to those who graduated before Spring 1988 or those who had earned 45 or more transfer hours. The hour requirements for codes "E" and "T" were changed from 45 QCH to 30 SCH in Summer 1998. In Summer 1999, "Z" was added.



# University System of Georgia Student Data Element Dictionary

**S217**  
Element  
Number

**ELEMENT TITLE:** College Preparatory Curriculum, Math

**DEFINITION:** The current status of the student's satisfaction of the College Preparatory Curriculum in the area of mathematics.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- S** = Satisfied in high school
- #** = Number of CPC math courses not completed in high school (number of course deficiencies)  
Valid codes: 1, 2, or 3
- E** = Exempt (Graduated high school more than five years prior to first matriculation or has earned 30 or more transfer hours from another institution)
- N** = Not applicable (Non-degree, certificate, career associate, or non-undergraduate student)
- C** = Requirement met or satisfied in prior institution(s)
- L** = Requirement met or satisfied at local (reporting) institution
- X** = Satisfied by College Placement Exam or COMPASS at local (reporting) institution
- T** = Originally entered reporting institution with a deficiency. Subsequently satisfied deficiency at a different institution and re-enrolled at reporting institution, or transferred back to reporting institution with 30 hours of core curriculum course work. (For SIRS purpose, a student may have a mixture of T, R, S and L codes for S216-S220.)
- Z** = Satisfied by achieving the minimum required score on the SATII test (s)

**BANNER TABLES:** The CPC math code is selected from ZORNCST\_CPC\_TRANSLATION (ZOANCST) where the ZORNCST\_NCST\_CODE = SHRNCRS\_NCST\_CODE (ZOAGARP) and SHRNCRS\_NCRQ\_CODE = CPCM.

**DATE ISSUED:** 3-88

**DATE OF LAST UPDATE:** 6-88, 1-91, 2-94, 11-96, 2-97, 11-98

Before Summer 1997, S217 reflected the status of CPC completion of the subject area of math. "R" was used in place of "#" to indicate any CPC deficiency in the subject area. Before Summer 1997, "E" applied to those who graduated before Spring 1988 or those who had earned 45 or more transfer hours. The hour requirements for codes "E" and "T" were changed from 45 QCH to 30 SCH in Summer 1998. In Summer 1999, "Z" was added.



# University System of Georgia Student Data Element Dictionary

**S218**  
Element  
Number

**ELEMENT TITLE:** College Preparatory Curriculum, Science

**DEFINITION:** The current status of the student's satisfaction of the College Preparatory Curriculum in the area of science.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- S = Satisfied in high school
- # = Number of CPC science courses not completed in high school (number of course deficiencies)  
Valid codes: 1, 2, or 3
- E = Exempt (Graduated high school more than five years prior to first matriculation or has earned 30 or more transfer hours from another institution)
- N = Not applicable (Non-degree, certificate, career associate, or non-undergraduate student)
- C = Requirement met or satisfied in prior institution(s)
- L = Requirement met or satisfied at local (reporting) institution
- T = Originally entered reporting institution with a deficiency. Subsequently satisfied deficiency at a different institution and re-enrolled at reporting institution, or transferred back to reporting institution with 30 hours of core curriculum course work. (For SIRS purpose, a student may have a mixture of T, R, S and L codes for S216-S220.)
- Z = Satisfied by achieving the minimum required score on the SATII test or tests

**BANNER TABLES:** The CPC science code is selected from ZORNCST\_CPC\_TRANSLATION (ZOANCST) where the ZORNCST\_NCST\_CODE = SHRNCRS\_NCST\_CODE (ZOAGARP) and SHRNCRS\_NCRQ\_CODE = CPCN.

**DATE ISSUED:** 3-88

**DATE OF LAST UPDATE:** 1-91, 2-94,  
11-96, 2-97

Before Summer 1997, S218 reflected the status of CPC completion of the subject area of science. "R" was used in place of "#" to indicate any CPC deficiency in the subject area. Before Summer 1997, "E" applied to those who graduated before Spring 1988 or those who had earned 45 or more transfer hours. The hour requirements for codes "E" and "T" were changed from 45 QCH to 30 SCH in Summer 1998. In Summer 1999, "Z" was added.



# University System of Georgia Student Data Element Dictionary

**S219**  
Element  
Number

**ELEMENT TITLE:** College Preparatory Curriculum, Social Science

**DEFINITION:** The current status of the student's satisfaction of the College Preparatory Curriculum in the area of social science.

## CODES, CATEGORIES, AND COMMENTS:

1. Element Size: 1

2. Valid Codes:

- S = Satisfied in high school
- # = Number of CPC social science courses not completed in high school (number of course deficiencies)  
Valid codes: 1, 2, or 3
- E = Exempt (Graduated high school more than five years prior to first matriculation or has earned 30 or more transfer hours from another institution)
- N = Not applicable (Non-degree, certificate, career associate, or non-undergraduate student)
- C = Requirement met or satisfied in prior institution(s)
- L = Requirement met or satisfied at local (reporting) institution
- T = Originally entered reporting institution with a deficiency. Subsequently satisfied deficiency at a different institution and re-enrolled at reporting institution, or transferred back to reporting institution with 30 hours of core curriculum course work. (For SIRS purpose, a student may have a mixture of T, R, S and L codes for S216-S220.)
- Z = Satisfied by achieving the minimum required score on the SATII test or tests

**BANNER TABLES:** The CPC social science code is selected from ZORNCST\_CPC\_TRANSLATION (ZOANCST) where the ZORNCST\_NCST\_CODE = SHRNCRS\_NCST\_CODE (ZOAGARP) and SHRNCRS\_NCRQ\_CODE = CPC\_S.

**DATE ISSUED:** 3-88

**DATE OF LAST UPDATE:** 1-91, 2-94,  
11-96, 2-97, 11-98

Before Summer 1997, S219 reflected the status of CPC completion of the subject area of social science. "R" was used in place of "#" to indicate any CPC deficiency in the subject area. Before Summer 1997, "E" applied to those who graduated before Spring 1988 or those who had earned 45 or more transfer hours. The hour requirements for codes "E" and "T" were changed from 45 QCH to 30 SCH in Summer 1998. In Summer 1999, "Z" was added.





# University System of Georgia Student Data Element Dictionary

**S220**  
Element  
Number

**ELEMENT TITLE:** College Preparatory Curriculum, Foreign Language

**DEFINITION:** The current status of the student's satisfaction of the College Preparatory Curriculum in the area of foreign language.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- S = Satisfied in high school
- # = Number of CPC foreign language courses not completed in high school (number of course deficiencies)  
Valid codes: 1 or 2
- E = Exempt (Graduated high school more than five years prior to first matriculation or has earned 45 or more transfer hours from another institution)
- N = Not applicable (Non-degree, certificate, career associate, or non-undergraduate student)
- C = Requirement met or satisfied in prior institution(s)
- L = Requirement met or satisfied at local (reporting) institution
- T = Originally entered reporting institution with a deficiency. Subsequently satisfied deficiency at a different institution and re-enrolled at reporting institution, or transferred back to reporting institution with 45 hours of core curriculum course work. (For SIRS purpose, a student may have a mixture of T, R, S and L codes for S216-S220.)
- Z = Satisfied by achieving the minimum required score on the SATII test(s) or other tests

**BANNER TABLES:** The CPC foreign language code is selected from ZORNCST\_CPC\_TRANSLATION (ZOANCST) where the ZORNCST\_NCST\_CODE = SHRNCRS\_NCST\_CODE (ZOAGARP) and SHRNCRS\_NCRQ\_CODE = CPCF.

**DATE ISSUED:** 3-88

**DATE OF LAST UPDATE:** 1-91, 2-94, 11-96, 2-97, 11-98

Before Summer 1997, S217 reflected the status of CPC completion of the subject area of foreign language. "R" was used in place of "#" to indicate any CPC deficiency in the subject area. Before Summer 1997, "E" applied to those who graduated before Spring 1988 or those who had earned 45 or more transfer hours. The hour requirements for codes "E" and "T" were changed from 45 QCH to 30 SCH in Summer 1998. In Summer 1999, "Z" was added.



# University System of Georgia Student Data Element Dictionary

**S301**  
Element  
Number

**ELEMENT TITLE:** Student Level

**DEFINITION:** The proportion of total requirements the student has obtained toward the completion of a degree or certificate program in which he or she is enrolled according to the number of years normally required to obtain them.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size: 2**

**2. Valid Codes:**

**Undergraduate**

- 10 Freshman - Student who has earned 0 - 29 college semester credit hours.
- 20 Sophomore - Student who has earned 30 - 59 college semester credit hours (for associate level colleges, this includes all students with 30 or more hours).
- 30 Junior - Student who has earned 60 - 89 college semester credit hours.
- 40 Senior - Student who has earned 90 or more college semester credit hours.

**Other**

- 11 Joint Enrollment - Student who is jointly enrolled in high school and college.
- 50 Unclassified Undergraduate--Transient - Special category of student taking one or more courses which he/she has permission to transfer.
- 51 Unclassified Undergraduate--Other - Student who has a bachelor's degree who is enrolled for credit at the undergraduates level but not pursuing another degree.
- 52 Auditor (only) - Student admitted only to audit one or more classes.
- 60 Post-Baccalaureate - Student who has a Baccalaureate degree who is taking first professional or graduate courses but who is not working toward a degree.

**Graduate**

- 70 Graduate - Student pursuing a Masters, an Education Specialist, or a Doctoral degree (Ph.D or Ed.D.)

**Professional**

- 80 First Professional - Student enrolled in Veterinary Medicine, Law, Medicine, Dentistry, or Doctor of Pharmacy.
- 90 Medical/Dental/Veterinary Medicine Interns and Residents. Student enrolled as an intern or resident.

This data element is linked to Data Element S110, S312 and C110 and C111 (Curriculum Data Element Dictionary).

**BANNER TABLES:** The Student Level is pulled from the General Student form (SGASTDN) from the field SGBSTDN\_LEVEL\_CODE. This field is matched against the table ZORSLVL (the form ZOASLVL).

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85, 12-86, 6-87, 3-88, 2-94, 12-97, 10-98, 6-00

In Winter 1998, "degree" in Code 51 was further specified to mean "bachelor's degree." In Summer 1998, Code 05, vocational-technical student enrolled in vocational-technical programs under contract with the Georgia Department of Technical and Adult Education, was dropped. In Fall 1998, the equivalent number of SCHs was changed from QCH's: Code 10, 0-44 changed to 0-29; Code 20, 45-89 changed to 30-59 and 45 changed to 30; Code 30, 90-134 changed to 60-89; Code 40, 135 to 90. In Summer 2000, Code 81, First Professional B student enrolled in Forest Resources, Pharmacy (at Bachelor's level), Journalism, or Social Work (beyond sophomore level), at University of Georgia only, was dropped.



# University System of Georgia Student Data Element Dictionary

**S302**  
Element  
Number

**ELEMENT TITLE:** Major Code

**DEFINITION:** The Classification of Instruction Program (CIP) code for the student's chosen primary field of study which leads to award of a degree or certificate.

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 8

2. **Valid Codes:** The National Center for Education Statistics document, *A Classification of Instructional Programs* (1990), serves as a reference for appropriate 6- digit codes. The institution title is matched with the closest CIP title to determine the code.

The official source of valid 8-digit CIP codes for each institution is the Board of Regents' *Inventory of Degrees and Majors Authorized*.

Note: Two-year core curriculum offerings (transfer) are considered a single program and should be reported as CIP code 24010100 (Liberal Arts and General Studies).

Two-year career programs should be coded with the appropriate CIP Code as shown in the *Inventory*.

For undeclared majors, code 99999999.

[This field should be blank \(null\) for non-degree, transient, and joint enrollment students only.](#)

**BANNER TABLES:** Major codes must be defined on the Major, Minor, Concentration Code Validation Form (STVMAJR). Major codes must have a CIPC code defined, and CIPC codes must first be defined on STVCIPC and also must have a CIPC code extension, if applicable, defined on the CIPC Extension Rules Form (ZOACIPE). Linked to elements S312 and C110 and C111 (Curriculum Data Element Dictionary). SGBSTDN\_MAJR\_CODE\_1 in table SGBSTDN (SGASTDN).

**DATE ISSUED:** 7-81

The title of the field was changed from "Major Area Code" to "Major Code" in Fall 2000.

**DATE OF LAST UPDATE:** 3-83, 5-85,  
5-86, 2-94, 6-00



# University System of Georgia Student Data Element Dictionary

**S303**  
Element  
Number

**ELEMENT TITLE:** Credit Hours Attempted, Current Term  
(previous title: Quarter Credit Hours Enrolled, Current Term)

**DEFINITION:** The sum of the course credit hours attempted during the current term (equivalent to all courses registered for current term); it thus includes all hours for which the student was registered at the end of official registration.

**Includes institutional credit hours.**

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 2 (right justified)

2. **Valid Codes:**

Example: 9 Semester hours = 09

Notes:

For fractional credit hours, truncate. If less than 1, report 01. If 0, report 0. Otherwise report actual hours.

Include institutional credit hours (such as learning support, Regents' Test remediation courses)

If a student enrolls in a course, but later withdraws from the course after the end of the official registration and drop/add period, count the hours for that course for this student in this field.

Cumulative GPA is not based on this field.

**BANNER TABLES:** The Student Course Registration Form (SFAREGS) contains a field "**Cred**" used to report the sum of hours attempted during the current term. Table SFRSTCR from SFRSTCR\_CREDIT\_HR.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85, 10-98, 6-00

In Fall 1998, "quarter" changed to "semester." Before Spring 1998, the title of S303 was "Quarter Credit Hours Enrolled". Before institutions implemented Banner, fractional hours were rounded rather than truncated.



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S304**  
Element  
Number

**ELEMENT TITLE:** Institutional Cumulative Credit Hours **Attempted** for GPA–USG Standard Definition (Called Regents' GPA Hours in Banner)

**DEFINITION:** The number of credit hours **attempted** at your institution for calculation of a standard System cumulative GPA.

**Excludes institutional credit hours attempted and transfer credit hours attempted.**

This field uses a consistent definition of hours attempted across the System. This field is not affected by varying institutional rules on renewal or repeat of courses. This may not be consistent with hours calculated by the institution for institutional use. [The hours reported in this field are not equivalent to HOPE hours attempted.](#)

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 3 (right justified)

2. **Valid Codes:**

Example: 9 Semester hours =009

Notes:

For graduate students, do not include work attempted while the student was classified as an undergraduate.

Do not include institutional hours (such as learning support hours).

Do not include hours attempted for courses where grade is I, IP, Pass/Fail and W.

Do not include transfer hours.

[Include all hours counted toward "Regents" GPA.](#)

**BANNER TABLES:** Cumulative hours attempted are selected from ZHRRLLGA\_HOURS\_ATTEMPTED.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85, 10-98,  
6-00

In Spring 1998, "college-level" was dropped from the definition of hours.

Before Fall 2000, this field was entitled Cumulative Credit Hours Attempted (Your Institution)–S304.



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S304B**  
NEW  
Element  
Number

**ELEMENT TITLE:** Institutional Cumulative Credit Hours **Attempted** for GPA—Your Institution's Definition

**DEFINITION:** The number of credit hours attempted at your institution.

This field represents the hours the institution uses to calculate the institutional GPA, and it thus may exclude repeated courses according to varying institutional procedures.

**Excludes institutional credit and transfer credit.**

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 3 (right justified)

2. **Valid Codes:**

Example: 9 Semester hours =009

For graduate students, do not include work attempted while the student was classified as an undergraduate.

For fractional credit hours, truncate.

Exclude institutional credit and transfer credit.

**THIS FIELD SHOULD NOT BE USED TO MAKE COMPARISONS ACROSS THE SYSTEM.**

**BANNER TABLES:** Banner Cumulative GPA Hours: SHRLGPA\_HOURS\_ATTEMPTED from SHRLGPA.

**DATE ISSUED:** Fall 2000

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S305**  
Element  
Number

**ELEMENT TITLE:** Institutional Cumulative Credit Hours **Earned**--System Definition

**DEFINITION:** The number of credit hours earned at your institution (called "Regents GPA Hours Earned" by Banner institutions).

**Excludes institutional credit and transfer credit.**

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 3 (right justified)

2. **Valid Codes:**

Example: 50 Semester hours =050

For graduate students, do not include work attempted while the student was classified as an undergraduate.

For fractional credit hours, truncate.

Exclude institutional credit hours.

In Summer 2001, another field will be added to account separately for AP credit. At that time this field should not include advanced standing hours (AP, CLEP, IB, and Achievement Tests).

**BANNER TABLES:** ZHRRLGA from ZHRRLGA\_HOURS\_EARNED

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85, 10-98,  
6-00

In Spring 1998, "college-level" was dropped from the definition of credit hours. Before Banner implementation, fractional hours were rounded rather than truncated.



# University System of Georgia Student Data Element Dictionary

**S306**  
Element  
Number

**ELEMENT TITLE:** Institutional Cumulative GPA–USG Standard Definition  
(Called Regents GPA at Banner institutions.)

**DEFINITION:** The result obtained by dividing the total number of college-level credit hours attempted at your institution into the total number of college-level quality points earned at your institution.

This GPA definition is common across the System, and it is not affected by varying institutional procedures for how to count repeated courses.

**Excludes institutional credit and transfer credit.**

## CODES, CATEGORIES, AND COMMENTS:

1. **Element Size:** 3 (two implied decimal places)

2. **Valid Codes:**

Example: 3.50 = 350

Must be in range of 000 - 400 or equal to 999 (for students who receive all 'S' grades).

Do not include institutional credit.

Do not include transfer credit.

For graduate students, do not include work attempted and earned while the student was classified as an undergraduate.

Use code **999** for a student who has received all 'S' grades.

If GPA is missing, leave field blank; do not use '0' if GPA is missing.

This GPA appears on the student's transcript.

Corresponds to the hours reported in S304.

**BANNER TABLES:** ZHRRLGA from ZHRRLGA\_GPA

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85,  
2-94, 11-96, 08-00





# University System of Georgia Student Data Element Dictionary

Fall 2000

**S306B**  
NEW  
Element  
Number

**ELEMENT TITLE:** Institutional Cumulative GPA—Your Institution’s Definition

**DEFINITION:** The result obtained by dividing the total number of college-level credit hours attempted at your institution into the total number of college-level quality points earned at your institution.

[This GPA definition varies across the System, and it reflects varying institutional repeat policies.](#)

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3 (two implied decimal places)

2. **Valid Codes:**

Example: 3.50 = 350

Exclude institutional credit.

For graduate students, do not include work attempted and earned while the student was classified as an undergraduate.

999 should be coded for a student who has received all 'S' grades.

Must be in range of 000 - 400 and 999 for all students who receive all 'S' grades.

Note: This GPA is based on the hours reported in S304B.

**BANNER TABLES:** SHRLGPA from SHRLGPA\_GPA.

**DATE ISSUED:** 06-00 for Fall 2000 collection.

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

**S307**  
Element  
Number

**ELEMENT TITLE:** State of Current Legal Residence

**DEFINITION:** For current term, the state in which the student is legally domiciled for tuition purposes.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2

2. **Valid Codes:**  
See Appendix D

Note: This field may differ from State of Residence at Matriculation (generally collected at time of application).

**BANNER TABLES:** State of residence must be entered in table ZOBRESI (ZOARES) from ZOBRESI\_STAT\_CODE\_RES.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85, 10-98

In Fall 1998, "quarter" changed to "semester."  
In Spring 1998, the definition was changed to include "for the current term" and "for tuition purposes," and the note was deleted specifying that S307 would equal S108 in the term of matriculation.



# University System of Georgia Student Data Element Dictionary

**S308**  
Element  
Number

**ELEMENT TITLE:** Fee Classification Code for Tuition Purposes

**DEFINITION:** The student's in-state or out-of-state tuition and fee waiver status.

## CODES, CATEGORIES, AND COMMENTS:

1. Element Size: 1

2. Valid Codes:

### Residents:

- R Resident.** No tuition waiver; student classified as being legally domiciled in Georgia.
- S Senior Citizen Waiver.** Georgia resident qualified for enrollment under the provision of Amendment #23 of the Georgia Constitution; 62 years of age or older.

### Non-Residents:

- A Academic Common Market Waiver.** Waiver of non-resident fees for students selected to participate in a program offered through the Academic Common Market.
- B Border Student Waiver.** Waiver of non-resident fees for student resident of an out-of-state county bordering a Georgia county in which the reporting institution is located.
- C Consular Waiver.** Waiver of non-resident fees for career consular officers and their dependents stationed in Georgia under orders of their respective governments.
- D Medical and Dental Waiver.** Waiver of non-resident fees for medical and dental residents and medical and dental interns at the Medical College of Georgia.
- F Dependent Student Waiver.** Waiver of non-resident fees for students who are financially dependent upon a parent, spouse or guardian who has been a legal resident of Georgia for 12 consecutive months.
- G Non-Resident Graduate Student Waiver.** Waiver of non-resident fee for graduate student as a result of an assistantship.
- I International Student Waiver.** Waiver of non-resident fees for international students. The number of waivers is based on an institutional allotment.
- M Military Waiver.** Waiver of non-resident fees for military personnel and their dependents stationed in Georgia and on active duty.
- N Non-Resident.** Student classified as not being legally domiciled in Georgia and paying non-resident fees.
- O Out-of-State Waiver.** Waiver of non-resident fees for an out-of-state student. The number of waivers is based on an institutional allotment. University of Georgia, Georgia Institute of Technology, Georgia State University, and Medical College of Georgia are authorized additional non-resident fee waivers for graduate students based on established quotas.
- P Public School Teacher Waiver.** Waiver of non-resident fees for full-time teachers in public schools of Georgia (including full-time teachers on Georgia military bases) and their dependent children.
- T Other Waiver.** Non-resident tuition waiver based on other approved institutional circumstances.
- U University System Employee Waiver.** Waiver of non-resident fees for full-time employees of University System and their dependents.
- X Georgia Department of Industry, Trade, and Tourism (DITT) Waivers.**

**BANNER TABLES:** Residency and waiver status are selected by matching SGBSTDN\_RESID\_CODE (SGASTDN) with the Georgia conversion table ZPRRESID (ZPARESDD).

**DATE ISSUED:** 7-81

In Summer 1997, Codes A, C, D, F, G, I, M, O, P, T, and U were added, and code W was removed.

In Spring 1998, title and definition were changed.

Note: O + I cannot exceed 2 % of previous Falls' EFT.

In Summer 1999, X was added to the list of valid codes for Non-Residents.

**DATE OF LAST UPDATE:** 5-85, 6-88,  
2-97, 6-97, 6-99



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S312**  
**NEW**  
Element  
Number

**ELEMENT TITLE:** Minor at Time of Graduation

**DEFINITION:** A code for the field of study in which a student earns a minor.

**Collected at time of graduation only.**

## **CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 8

**2. Valid Codes:**

Use *A Classification of Instructional Programs* (National Center for Education Statistics, 1990) as the reference for the appropriate codes. The institutional CIP title should be matched with the closest CIP title to determine the code.

Example: Journalism = 09040100

Note: Linked to elements S302 and C121 (Curriculum Data Element Dictionary).

**BANNER TABLES:** SHRDGMR from SHRDGMR\_MAJR\_CODE\_MINR\_1

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85, 2-94,  
08-00

In Spring 1998, the definition was narrowed to exclude specialization, emphases, or degree concentrations. In Fall 2000, the variable was changed from an institutional option to a required field.



# University System of Georgia Student Data Element Dictionary

**Fall 2000**

**S314**  
Element  
Number

**ELEMENT TITLE:** Degree Level Code

**DEFINITION:** A code designating degree or certificate level toward which the student is working.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- |   |   |
|---|---|
| <p>Z Certificate of less than one year<br/>         C One-year vocational-related certificate<br/>         E Two-year vocational-related certificate<br/>         V Career Associate<br/>         A Associate (Transfer)</p> <p>B Bachelors</p> <p>N Non-degree seeking undergraduate<br/>         (10 semester hour maximum)</p> | <p>F Advanced Certificate, Post-Baccalaureate<br/>         M Masters<br/>         S Educational Specialist<br/>         D Doctorate<br/>         P First Professional - includes Veterinary<br/>         Medicine, Law, Medicine, Dentistry, and<br/>         Doctor of Pharmacy</p> <p>X <b>Non-degree seeking, post-baccalaureate</b></p> |
|---|---|

A *degree* is defined as an award (e.g., Bachelor of Science, Associate of Science) conferred upon the student for the successful completion of a given program or curriculum. This definition also applies to certificates.

**This field cannot be blank, null, or missing.**

<u>Less than Bachelor</u> <u>Degree Level Codes</u>	<u>Bachelor</u> <u>Degree Level Codes</u>	<u>Graduate</u> <u>Degree Level Codes</u>	<u>Non-Degree</u> <u>Degree Level Codes</u>
Z, C, E, V, and A	B	F, M, S, D, and P	N and X

**BANNER TABLES:** For Type 1 records, the value for this field is selected from STVDEGC\_DLEV\_CODE (STVDEGC) where STVDEGC\_CODE = SGBSTDN\_DEGC\_CODE\_1 (SGASTDN).

For "G" records: SHRDGMR\_DEGC\_CODE for the awarded degree is returned and matched with STVDEGC to get STVDEGC\_DLEV\_CODE (STVDEGC) - the degree level code. The combination of acronym, level, and CIP code must be authorized in *Degrees and Majors Authorized* for your institution.

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-83, 5-85, 5-86, 6-87, 2-97, 05-00

Code Z was added effective for all active students (Type 1 and 3) in Summer 1997 and effective for all other students (Type G and 2 records) in Fall 1997. In Summer 2000, the definition of X was changed from "other" to "Non-degree seeking post-baccalaureate." In Summer 2000, Q, First Professional B, including Baccalaureate degrees at UGA only in Forest Resources, Pharmacy, Journalism, and Social Work, was removed.



# University System of Georgia Student Data Element Dictionary

**S315**  
Element  
Number

**ELEMENT TITLE:** Student Location Code

**DEFINITION:** Code for designating student enrolled at off-campus centers.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- 1 Enrolled in at least one on-campus or regular off-campus course.
- 2 Enrolled exclusively in off-campus Residence Center, external degree, or Cooperative Doctorate locations. These programs/locations require specific Board approval.

**BANNER TABLES:** This field is selected by counting the number of courses (SSASECT) for a student which have a SSBSECT\_SESS\_CODE (SSASECT) equal to 'A' or 'B' If this is greater than 0, then the location code is set to '1'; otherwise, it is set to '2'.

**DATE ISSUED:** 5/86

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

**S316**  
Element  
Number

**ELEMENT TITLE:** Degree Acronym

**DEFINITION:** An alphabetic field for recording the actual degree or certificate acronym for the award as recorded in *Degrees and Majors Authorized*.

## **CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 6 (left justified)

2. **Valid Codes:**

See *USG Degrees and Majors Authorized*.

A *degree* is defined as an award (e.g., Bachelor of Science, Associate of Science) conferred upon the student for the successful completion of a given program or curriculum. This definition also applies to certificates.

### **NOTES:**

Leave blank (or null) if student is not seeking a degree; if this field is blank, S314 must be coded N or X.

S302 + S314 + S316 (within an institution) constitute a unique degree in D&MA. You must be certain that the combination of acronym, level, and CIP code are authorized in D&MA for your institution.

## **BANNER TABLES:**

For Type 1 records:

Acronym is linked to Degree Level Code (selected from STVDEGC\_DLEV\_CODE (STVDEGC) where STVDEGC\_CODE = SGBSTDN\_DEGC\_CODE\_1 (SGASTDN). SGASTDN is used for the degree acronym.

For "G" records:

SHRDGMR\_DEGC\_CODE for the awarded degree is returned. This is matched with STVDEGC to get STVDEGC\_DLEV\_CODE (STVDEGC).

**DATE ISSUED:** 7-81

Prior to Spring 1998, the title was Degree Recognition Code.

**DATE OF LAST UPDATE:** 3-83, 5-86, 10-98



# University System of Georgia Student Data Element Dictionary

**S415**  
Element  
Number

**ELEMENT TITLE:** Regents' Test Pass/Fail Status

**DEFINITION:** Indicator of the student's progress toward successful completion of both the essay and reading parts of the Regents' Test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

- P- Passed both reading and essay
- B- Failed both reading and essay
- R- Failed reading
- E - Failed essay
- M - Local procedures will be (or have been) used to certify competence for a student whose native language is not English
- S - Special procedures will be (or have been) used to certify competence for a handicapped student
- D - Indicates the student holds a baccalaureate or higher degree from a regionally accredited institution of higher education and thus is not required to complete the Regents' Test in order to receive a degree from a University System institution

Blank - Exam not taken

**BANNER TABLES:** Derived from the code entered on ZOAGARP that is translated on ZOANCST.

**DATE ISSUED:** 3-85

**DATE OF LAST UPDATE:** 5-85, 12-86,  
10-98





# University System of Georgia Student Data Element Dictionary

Fall2000

S416  
Element

**ELEMENT TITLE:** Regents' Test Remediation Status

**DEFINITION:** Indicator of the type of remediation course in which the student who has previously failed the essay and/or reading parts of the Regents' Test is currently enrolled.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

B - Taking both RT remedial reading and English (writing) this semester

E - Taking RT remedial English (writing) this semester

R - Taking RT remedial reading this semester

Blank - Taking neither RT remedial English (writing) nor reading this semester

**BANNER TABLES:** Derived from the student's enrollment in courses that have a Regents Test Remediation Status Grade Mode.

**DATE ISSUED:** 3-85

Prior to Fall 1998, the word "quarter" was used.

**DATE OF LAST UPDATE:** 5-85, 10-98



# University System of Georgia Student Data Element Dictionary

**S417**  
Element  
Number

**ELEMENT TITLE:** Total Credit Hours Earned and Transferred

**DEFINITION:** The number of college-level credit hours earned at the current institution, plus total number of college-level credit hours accepted from transfer colleges.

**Excludes institutional credit hours.**

## **CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 3 (right justified)

**2. Valid Codes:** Round to the nearest hour

Example : 68.25 hours = 068

Exclude institutional credit hours

The portion of this element dealing with hours earned at the current institution will be identical to S305. The portion dealing with transfer credit will reflect only those hours (earned at all previous institutions) which have been accepted as college-level credit at the current institution.

**BANNER TABLES:** SHRLGPA from SHRLGPA\_HOURS\_EARNED where SHRLGPA\_GPA\_TYPE\_IND='O'.

**DATE ISSUED:** 5-86

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

**S418**  
Element  
Number

**ELEMENT TITLE:** Learning Support Requirement Indicator - English

**DEFINITION:** An indication of the status of the student in regard to the Learning Support requirements in the area of English.

## CODES, CATEGORIES, AND COMMENTS:

### 1. Element Size: 1

### 2. Valid Codes:

**S System Requirement.** Student required to take Learning Support courses because he/she has met neither the System SAT-V minimum nor the System CPE/COMPASS English minimum. This code also includes CPC English deficient students who do not meet the System CPE/COMPASS English minimum, regardless of SAT-V.

**I Institutional Requirement.** Student required by the institution to enroll in Learning Support courses even though he/she is eligible based on University System minimum scores to be admitted without Learning Support requirements. Students enrolled in Certificate and Associate degree career programs should also be coded I. (Policy 402.0201)

**V** Student volunteered to enroll in Learning Support courses.

**Blank** No requirement in Learning Support English.

Notes: If a student has a System or institutional requirement this field should retain that value after matriculation; the requirement code for students would remain fixed thereafter as S or I. S419 would denote the student's progress in meeting exit requirements. The code for students coded S or I at initial entry **should not** be changed if the student later volunteers to enroll in Learning Support. Students volunteering for Learning Support should be reported only for the semester(s) during which they were enrolled.

**BANNER TABLES:** Derived from the code entered on ZOAGARP and translated on ZOANCST.

**DATE ISSUED:** 2-94

**DATE OF LAST UPDATE:** 5-94, 10-98

Prior to Fall 1998, the word "quarter" was used. In Spring 1998, COMPASS was added as equivalent to CPE.



# University System of Georgia Student Data Element Dictionary

S419  
Element  
Number

**ELEMENT TITLE:** Learning Support Program Current Enrollment Indicator - English

**DEFINITION:** An indication of the status of the student in regard to current enrollment in learning support courses in the area of English.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- Y** Yes, student is currently enrolled in Learning Support Course in English
- N** No, student is not currently enrolled in Learning Support course in English and has not completed this requirement
- C** Student had an LS requirement in English and satisfied exit requirements of the learning support in English
- D** Student was dismissed from the institution for failure to exit this area.  
**This code must be submitted with Type 2 records if applicable.**

**Blank** No LS requirement is recorded on S418.

Status Code S418

S	must be
I	must be
V	must be
Blank	must be

Enrollment Indicator S419

Y, N, C, or D
Y, N, C, or D
Y
Blank

**BANNER TABLES:** Derived from the student's enrollment in courses with Learning Support Grade Modes.

**DATE ISSUED:** 2-94

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

**S420**  
Element  
Number

**ELEMENT TITLE:** Learning Support Requirement Indicator - Mathematics

**DEFINITION:** An indication of the status of the student in regard to the Learning Support requirements in the area of math.

## **CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

**S System Requirement.** Student required to take Learning Support courses because he/she has met neither the System SAT-M minimum nor the System CPE/COMPASS English minimum. This code also includes CPC math deficient students who do not meet the System CPE/COMPASS math minimum, regardless of SAT-M.

**I Institutional Requirement.** Student required by the institution to enroll in Learning Support courses even though he/she is eligible based on University System minimum scores to be admitted without Learning Support requirements. Students with institutional requirements who are enrolled in Certificate and Associate degree career programs should also be coded I. (Policy 402.0201)

**V** Student volunteered to enroll in Learning Support courses.

**Blank No requirement in Learning Support Math.**

**Notes:** If a student has a System or institutional requirement this field should retain that value after matriculation; the requirement code for students would remain fixed thereafter as S or I. S421 would denote a student's progress in meeting exit requirements. The code for students coded S or I at initial entry **should not** be changed if the student later volunteers to enroll in Learning Support.

Student volunteering for Learning Support should be reported only for the semester(s) during which they were enrolled.

**BANNER TABLES:** Derived from the code entered on ZOAGARP and translated on ZOANCST.

**DATE ISSUED:** 2-94

Prior to Fall 1998, the word quarter was used.  
In Spring 1999, the word "COMPASS" as equivalent to CPE was added.

**DATE OF LAST UPDATE:** 5-94, 10-98



# University System of Georgia Student Data Element Dictionary

S421  
Element  
Number

**ELEMENT TITLE:** Learning Support Program Current Enrollment Indicator - Mathematics

**DEFINITION:** An indication of the status of the student in regard to current enrollment in learning support courses in the area of mathematics.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- Y** Yes, student is currently enrolled in Learning Support Course in math
  - N** No, student is not currently enrolled in Learning Support course in math and has not completed this requirement
  - C** Student had an LS requirement in math and satisfied exit requirements of the learning support in math
  - D** Student was dismissed from the institution for failure to exit this area.  
**This code must be submitted with Type 2 records if applicable.**
- Blank** No LS requirement is recorded on S420

Status Code S420

S	must be
I	must be
V	must be
Blank	must be

Enrollment Indicator S421

Y, N, C, or D
Y, N, C, or D
Y
Blank

**BANNER TABLES:** Derived from the student's enrollment in courses with Learning Support Grade Modes.

**DATE ISSUED:** 2-94

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

S422  
Element  
Number

**ELEMENT TITLE:** Learning Support Requirement Indicator - Reading

**DEFINITION:** An indication of the status of the student in regard to the Learning Support requirements in the area of reading.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

**S System Requirement.** Student required to take Learning Support courses because he/she has met neither the System SAT-V minimum nor the System CPE/COMPASS English minimum. This code also includes CPC English deficient students who do not meet the System CPE/COMPASS reading minimum, regardless of SAT-V.

**I Institutional Requirement.** Student required by the institution to enroll in Learning Support courses even though he/she is eligible based on University System minimum scores to be admitted without Learning Support requirements. Students with institutional requirements who are enrolled in Certificate and Associate degree career programs should also be coded I. (Policy 402.0201)

**V** Student volunteered to enroll in Learning Support courses. .

**Blank** No requirement in Learning Support Reading.

Notes: If a student has a System or institutional requirement this field should retain that value after matriculation; the requirement code for students would remain fixed thereafter as S or I. S423 would denote a student's progress in meeting exit requirements. The code for students coded S or I at initial entry **should not** be changed if the student later volunteers to enroll in Learning Support.

Student volunteering for Learning Support should be reported only for the semester(s) during which they were enrolled.

**BANNER TABLES:** Derived from the code entered on ZOAGARP and translated on ZOANCST.

**DATE ISSUED:** 2-94

Prior to Fall 1998 the word quarter was used.  
In Spring 1998, Compass was added.

**DATE OF LAST UPDATE:** 5-94, 10-98



# University System of Georgia Student Data Element Dictionary

S423  
Element  
Number

**ELEMENT TITLE:** Learning Support Program Current Enrollment Indicator - Reading

**DEFINITION:** An indication of the status of the student in regard to current enrollment in learning support courses in the area of reading.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- Y** Yes, student is currently enrolled in Learning Support Course in reading
  - N** No, student is not currently enrolled in Learning Support course in reading and has not completed this requirement
  - C** Student had an LS requirement in reading and satisfied exit requirements of the learning support in reading
  - D** Student was dismissed from the institution for failure to exit this area.  
**This code must be submitted with Type 2 records if applicable.**
- Blank** No LS requirement is recorded on S422

Status Code S422

S	must be
I	must be
V	must be
Blank	must be

Enrollment Indicator S423

Y, N, C, or D
Y, N, C, or D
Y
Blank

**BANNER TABLES:** Derived from the student's enrollment in courses with Learning Support Grade Modes.

**DATE ISSUED:** 2-94

**DATE OF LAST UPDATE:**





# University System of Georgia Student Data Element Dictionary

Fall 2000

S431  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Literature

**DEFINITION:** The score made by the student on the English literature SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S432  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Writing

**DEFINITION:** The score made by the student on the Writing SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S433  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Math IC

**DEFINITION:** The score made by the student on the Math IC SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S434  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Math IIC

**DEFINITION:** The score made by the student on the Math IIC SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S435  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, U. S. History

**DEFINITION:** The score made by the student on the U.S. History SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S436  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, World History

**DEFINITION:** The score made by the student on the World History SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S437  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Biology E/M

**DEFINITION:** The score made by the student on the Biology E/M (Ecological/Molecular) SAT II test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S438  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Chemistry

**DEFINITION:** The score made by the student on the Chemistry SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**





# University System of Georgia Student Data Element Dictionary

Fall 2000

S439  
Element  
Number

**ELEMENT TITLE:** SATII Test Score, Physics

**DEFINITION:** The score made by the student on the Physics SATII test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from 200 - 800.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S440**  
Element  
Number

**ELEMENT TITLE:** GED Composite Test Score

**DEFINITION:** The composite score made by the student on the GED; the sum of each of the five tests.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3
2. **Valid Codes:** Valid scores range from a minimum of 100 to a maximum of 400.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S441  
Element  
Number

**ELEMENT TITLE:** GED Test Score–Writing Skills

**DEFINITION:** The score made by the student on the GED Writing Skills test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2
2. **Valid Codes:** Valid scores range from a minimum of 20 to a maximum of 80.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S442  
Element  
Number

**ELEMENT TITLE:** GED Test Score–Social Studies

**DEFINITION:** The score made by the student on the GED Social Studies test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2
2. **Valid Codes:** Valid scores range from a minimum of 20 to a maximum of 80.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S443**  
Element  
Number

**ELEMENT TITLE:** GED Test Score-- Science

**DEFINITION:** The score made by the student on the GED Science test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2
2. **Valid Codes:** Valid scores range from a minimum of 20 to a maximum of 80.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S444**  
Element  
Number

**ELEMENT TITLE:** GED Test Score--Literature and Arts

**DEFINITION:** The score made by the student on the GED Literature and Arts test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2
2. **Valid Codes:** Valid scores range from a minimum of 20 to a maximum of 80..

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S445  
Element  
Number

**ELEMENT TITLE:** GED Test Score--Mathematics

**DEFINITION:** The score made by the student on the GED Mathematics.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2
2. **Valid Codes:** Valid scores range from a minimum of 20 to a maximum of 80.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S450  
Element  
Number

**ELEMENT TITLE:** LSAT Test Score

**DEFINITION:** The score made by the student on the Law School Admission Test (LSAT).

**This field is applicable only to University of Georgia and Georgia State University students who are entering Law School and whose admission, in part, is based on LSAT scores.**

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3

2. **Valid Codes:**

120 through 180

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00

**DATE OF LAST UPDATE:**





# University System of Georgia Student Data Element Dictionary

Fall 2000

S451  
Element  
Number

**ELEMENT TITLE:** GRE Test Score–Verbal

**DEFINITION:** The score made by the student on the Graduate Record Examination (GRE)–Verbal test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3

2. **Valid Codes:**

200 through 800

**This field is applicable only for those institutions with graduate programs.**

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00 for 08-00 collection.

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S452**  
Element  
Number

**ELEMENT TITLE:** GRE Test Score—Quantitative

**DEFINITION:** The score made by the student on the Graduate Record Examination (GRE) Quantitative test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3

2. **Valid Codes:**

200 through 800

**This field is applicable only for those institutions with graduate programs.**

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00 for 08-00 collection.

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

**S453**  
Element  
Number

**ELEMENT TITLE:** GRE Test Score--Analytical

**DEFINITION:** The score made by the student on the Graduate Record Examination (GRE) Analytical test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 3

2. **Valid Codes:**

200 through 800

This field is applicable only for those institutions with graduate programs.

**BANNER TABLES:** SORTEST (SOATEST) from SORTEST\_TEST\_SCORE.

**DATE ISSUED:** 06-00 for 08-00 collection.

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

Fall 2000

S460  
Element  
Number

**ELEMENT TITLE:** Permanent Address

**DEFINITION:** The permanent address of the student.

## **CODES, CATEGORIES, AND COMMENTS:**

### **1. Element Size:**

Street 1	Size 30
Street 2	Size 30
Street 3	Size 30
City	Size 20
State	Size 2
ZIP Code	Size 10
Nation	Size 2

**2. Valid Codes:** Any combination of numbers and characters.

**BANNER TABLES:** SPRADDR from SPRADDR\_ATYP-CODE = (parameter for "PERMANENT ADDRESS") in HARDCODES file.

**DATE ISSUED:**

**DATE OF LAST UPDATE:**



# University System of Georgia Student Data Element Dictionary

**S105**  
Element  
Number

**ELEMENT TITLE:** Disability Status

**DEFINITION:** Code for designating whether or not a student has a disability as described in section 504 of the Rehabilitation Act of 1973.

Delete variable; however, institutions with joint DTAE mission must keep in their data bases (Perkins III) .

## **CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

- 0 - None
- 1 - Mentally Retarded
- 2 - Hard of Hearing
- 3 - Deaf
- 4 - Speech Impaired
- 5 - Visually Handicapped (Not corrected by glasses)
- 6 - Seriously emotionally disturbed
- 7 - Orthopedically Impaired
- 8 - Other Health Impaired
- 9 - Deaf and Blind
- A - Multi-Handicapped
- B - Specific Learning Disability
- C - Wheelchair Bound

## **BANNER TABLES:**

**DATE ISSUED:** 7-81

Before Fall 1998, the word "handicapped" was used.

**DATE OF LAST UPDATE:** 5-85, 5-86, 10-98



# University System of Georgia Student Data Element Dictionary

Summer 1999

S113  
Element  
Number

**ELEMENT TITLE:** Marital Status

**DEFINITION:** The legal status of the person with respect to wedlock.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

M - Married

S - Single, not married

**BANNER TABLES:**

**DATE ISSUED:** 7-81

This element was collected only at the institutional SIRS level. It was deleted from the SDED layout in Summer 1999.

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

Summer 1999

S206  
Element  
Number

**ELEMENT TITLE:** SAT TSWE

**DEFINITION:** The reported score made by the student on the Test of Standard Written English (TWSE).

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2 numeric digits
2. **Valid Codes:** Must be in the range 20-80.

**BANNER TABLES:**

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

Summer 1999

S210  
Element  
Number

**ELEMENT TITLE:** Admission Application Status

**DEFINITION:** An indication of the progress of a person's application for admission to the institution.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

P - Applied

A - Accepted

M - Matriculated

**BANNER TABLES:**

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85





# University System of Georgia Student Data Element Dictionary

Summer 1999

**S309**  
Element  
Number

**ELEMENT TITLE:** Cumulative Quality Points - Your Institution

**DEFINITION:** The sum of all quality points earned for course credit work at this institution.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 4 (right justified)

2. **Valid Codes:**

Example: 100 quality points = 0100  
1000 quality points = 1000

Exclude any quality points associated with institution credit.

Note: For fractional quality points, round to the nearest whole.

**BANNER TABLES:**

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

Summer 1999

**S310**  
Element  
Number

**ELEMENT TITLE:** Veterans' Benefits Status

**DEFINITION:** An indication of whether or not the student is receiving educational benefits from the Veterans Administration.

**CODES, CATEGORIES, AND COMMENTS:**

1. Element Size: 1

2. Valid Codes:

N = No

Y = Yes

**BANNER TABLES:**

**DATE ISSUED:** 7-81

This field was reserved for institutional use, and data were not collected from it for System purposes. It was deleted from the file structure in Summer 1999.

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

Summer 1999

**S313**  
Element  
Number

**ELEMENT TITLE:** Financial Aid Status

**DEFINITION:** An indication of whether or not the student is receiving some kind of institutionally administered financial aid during the current semester.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

Y = Yes

N = No

This element permits institutional financial aid offices to be alerted to changes in a student's educational status so that appropriate action may be taken.

**BANNER TABLES:**

**DATE ISSUED:** 7-81

The word "quarter" was changed to "semester" in Fall 1998.

**DATE OF LAST UPDATE:** 5-85, 10-98



# University System of Georgia Student Data Element Dictionary

Summer 1999

**S401**  
Element  
Number

**ELEMENT TITLE:** Developmental Studies Area of Deficiency - English

**DEFINITION:** An indication of the status of the student in regard to the Developmental Studies Program in the area of English.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

D = Deficient

N = Not deficient

S = Satisfied deficiency

**BANNER TABLES:**

**DATE ISSUED:** 7-81

This field was used at the institutional level for Developmental Studies Quarterly Reports and was not collected centrally. It was deleted from the SDED in Summer 1999.

**DATE OF LAST UPDATE:** 3-83, 5-85, 6-94



# University System of Georgia Student Data Element Dictionary

Summer 1999

**S402**  
Element  
Number

**ELEMENT TITLE:** Developmental Studies Area of Deficiency - Reading

**DEFINITION:** An indication of the status of the student in regard to the Developmental Studies Program in the area of Reading.

**CODES, CATEGORIES, AND COMMENTS:**

1. Element Size: 1

2. Valid Codes:

D = Deficient

N = Not deficient

S = Satisfied deficiency

**BANNER TABLES:**

**DATE ISSUED:**7-81

This field was used at the institutional level for Developmental Studies Quarterly Reports and was not collected centrally. It was deleted from the SDED in Summer 1999.

**DATE OF LAST UPDATE:** 3-83, 5-85, 6-94



# University System of Georgia Student Data Element Dictionary

Summer 1999

**S403**  
Element  
Number

**ELEMENT TITLE:** Developmental Studies Area of Deficiency - Mathematics

**DEFINITION:** An indication of the status of the student in regard to the Developmental Studies Program in the area of Mathematics.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

D = Deficient

N = Not deficient

S = Satisfied deficiency

**BANNER TABLES:**

**DATE ISSUED:** 7-81

This field was used at the institutional level for Developmental Studies Quarterly Reports and was not collected centrally. It was deleted from the SDED in Summer 1999.

**DATE OF LAST UPDATE:** 3-83, 5-85,  
6-94



# University System of Georgia Student Data Element Dictionary

**S410**  
Element  
Number

**ELEMENT TITLE:** Regents' Test Number of Times Taken

**DEFINITION:** The number of times the student has taken the Regents' Test as of the current quarter.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1
2. **Valid Codes:** 1 - 9

**BANNER TABLES:**

**DATE ISSUED:**7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

Fall

S411  
Element  
Number

**ELEMENT TITLE:** Regents' Test Reading Score

**DEFINITION:** The score made by the student on the reading section of the Regents' Test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 2

2. **Valid Codes:** Must be in the range 00 - 99

**BANNER TABLES:**

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85





# University System of Georgia Student Data Element Dictionary

Fall

S412  
Element  
Number

**ELEMENT TITLE:** Regents' Test Reading Competency

**DEFINITION:** An indication of the student's competency in reading as measured by the Regents' Test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

N = No

Y = Yes

**BANNER TABLES:**

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

Fall

S413  
Element  
Number

**ELEMENT TITLE:** Regents' Test Essay Score

**DEFINITION:** An indication of the student's score on the essay portion of the Regents' Test.

**CODES, CATEGORIES, AND COMMENTS:**

1. **Element Size:** 1

2. **Valid Codes:**

- 1 = Failing Score
- 2 = Passing Score
- 3 = Passing Score
- 4 = Passing Score

**BANNER TABLES:**

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia Student Data Element Dictionary

**S414**  
Element  
Number

**ELEMENT TITLE:** Regents' Test Total Test Competency

**DEFINITION:** An indication of the student's total competency as measured by the Regents' Test.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:** 1

**2. Valid Codes:**

N = No

W = Waived

Y = Yes

**BANNER TABLES:**

**DATE ISSUED:**7-81

**DATE OF LAST UPDATE:** 5-85



# University System of Georgia General Operations Data Element Dictionary

**G102**  
Element  
Number

**ELEMENT TITLE:** Institution Code (Norms)

**DEFINITION:** The 2-digit code assigned the institution for the purpose of the Norms Data Study.

**CODES, CATEGORIES, AND COMMENTS:**

**1. Element Size:**

**2. Valid Codes:**

<u>Norms Code</u>		<u>Norms Code</u>	
01	Georgia Institute of Technology	17	State University of West Georgia
03	Georgia State University	22	Dalton College
04	Medical College of Georgia	26	Macon College
05	University of Georgia	18	Abraham Baldwin Agricultural College
12	Georgia Southern University	32	Atlanta Metropolitan College
16	Valdosta State University	31	Bainbridge College
06	Albany State University	20	Coastal Georgia Community College
07	Armstrong Atlantic State University	19	Darton College
08	Augusta State University	30	East Georgia College
21	Clayton College and State University	23	Floyd College
09	Columbus State University	24	Gainesville College
10	Fort Valley State University	34	Georgia Perimeter College
11	Georgia College and State University	29	Gordon College
13	Georgia Southwestern State University	27	Middle Georgia College
25	Kennesaw State University	28	South Georgia College
14	North Georgia College and State University	33	Waycross College
15	Savannah State University	88	Non-System Georgia Institution
02	Southern Polytechnic State University	99	Out-of-State Institutions

**KNOWN USES:** SIRS, Norms

**DATE ISSUED:** 7-81

**DATE OF LAST UPDATE:** 3-88, 2-94, 8-96, 3-97



# University System of Georgia

## General Operations Data Element Dictionary

**G105**  
Element  
Number

**ELEMENT TITLE:** Technical Institution Codes

**DEFINITION:** The 2-digit code assigned the technical institutions by the Regents' Central Office.

### CODES, CATEGORIES, AND COMMENTS:

#### 1. Element Size:

#### 2. Valid Codes:

<u>Technical Institution Code</u>	<u>Technical Institution Code</u>
41 Albany Technical College	58 Middle Georgia Technical College
42 Altamaha Technical Institute	59 Moultrie Technical Institute
64 Appalachian Technical Institute	60 North Georgia Technical Institute
43 Athens Technical College	61 North Metro Technical Institute
44 Atlanta Technical College	71 Northwestern Technical College
45 Augusta Technical College	62 Ogeechee Technical College
57 Central Georgia Technical College	63 Okefenokee Technical Institute
48 Chattahoochee Technical College	73 Sandersville Technical Institute
49 Columbus Technical College	65 Savannah Technical College
50 Coosa Valley Technical College	66 South Georgia Technical Institute
51 DeKalb Technical College	67 Southeastern Technical Institute
46 East Central Technical Institute	69 Southwest Georgia Technical College
52 Flint River Technical College	68 Swainsboro Technical Institute
53 Griffin Technical College	70 Valdosta Technical Institute
54 Gwinnett Technical College	47 West Central Technical College
55 Heart of Georgia Technical Institute	72 West Georgia Technical Institute
56 Lanier Technical Institute	

#### KNOWN USES:

**DATE ISSUED:** 2-95

**DATE OF LAST UPDATE:** 10-00

Beginning Fall 2000, the word "Institute" was changed to "College" for some institutions. Some institutions had a complete name change, and Sandersville Technical Institute was added.

*University System of Georgia*

SIRS Data Element Dictionary  
Appendix A  
Glossary of Terms

June 30, 2000 Revisions  
(Originally issued March 1988)

*Users should note that some terms are maintained in the Glossary for historical purposes. For example, while the System is now on the semester calendar, the definition of “quarter” is maintained for those who use older SIRS files.*

Academic Year The consecutive period of three quarters, Fall, Winter and Spring quarters, or two semesters, Fall through Spring.

Aliens, Non-Resident Persons who have been admitted to the United States but not for permanent residence.

Aliens, Resident Persons who have been lawfully admitted for permanent residence (in past SIRS SDEDs, the student was specified as one holding a "green card," Form I-151) and who can hold permanent full-time employment within the United States.

American College Testing (ACT) Program Scores An entrance test given by the American College Testing Program, composed of English, Math, Science, and Social Science sections, with a composite score.

Auditor A person who has registered and paid fees for a course but who has elected not to receive credit for participation in the course.

Calendar The System was on the quarter calendar through Summer 1998 (except for Georgia Institute of Technology, which was on the quarter calendar through Summer 1999).

Career Associate Degrees Associate degree programs are designed to prepare a student for a particular occupation. These programs are not designed to provide preparation for transfer (they are not core curriculum programs).

Census Date, Enrollment The officially designated day in an academic term, after the last day of drop/add, when the institution takes the official student count for the term. This date is recommended by the SIRS Committee and RACRA and finalized by the Chancellor's Office.

Classification of Instructional Programs Code (CIP) A six-digit taxonomy code developed by the National Center for Education Statistics for classifying academic programs. The CIP taxonomy replaced the four-digit HEGIS taxonomy code in 1983.

College Preparatory Curriculum (CPC) The minimum high school course of study required of students graduating from high school in and after the spring of 1988 for admission to programs leading to the baccalaureate degree. Failure to complete the CPC in high school can result in a student taking college courses without receiving college credit.

College Placement Examination (CPE) An examination consisting of tests in reading, English, and mathematics, used for learning support (earlier termed “development studies”) placement testing of students enrolling in Summer 1988 or later. The exam is also used for LS exit testing.

COMPASS A computerized examination comparable to the CPE, consisting of tests in reading, English, and mathematics, used for learning support (earlier termed “development studies”) placement and exit testing.

Contact Hour A unit of measure that represents an hour (50 minutes) of scheduled instruction given to one student in one week. For instruction delivered through lectures, one contact hour yields one hour of credit. In physical education, laboratory or studio courses, two contact hours yield one credit hour.

Continuing Education Courses Non-degree credit activities offered through a variety of conferences, institutes, short courses, seminars, and special training programs. Continuing education units (CEU's) are awarded for completion of such courses. CEUs are not reported through SIRS, and continuing education courses are not reported through CIR.

Continuing Education Unit (CEU) A unit awarded to participants in organized non-degree credit activities; defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Cooperative Education (Co-op) Program Program in which a student enrolls in college and then works at a job related to his or her major during alternate terms; or enrolls and works at a program-related job during the same term.

Core Curriculum A specified curriculum in each University System of Georgia institution for the general purpose of facilitating the student's educational progress and transferability in the first two-years of pursuit of the baccalaureate degree, within and among the units of the University System. Each institution's core curriculum is published on the Web.

Course An organized set of activities pertaining to instruction in a particular subject matter, which is conducted during a given period of time (usually a term) and for which credit toward graduation or certification is usually given.

Credit by Examination Academic credit which is awarded to the student by the institution based on performance on examinations and is accepted in lieu of enrollment in and completion of credit courses.

Credit Courses Courses for which, upon successful completion, enrolled students are given credit that can be applied to meet the requirements for achieving a degree or certificate at a given institution (in contrast to continuing education courses or LS courses).

Credit Hour The basic unit of measuring credit for instruction received.

Curriculum The course of study (prescribed set of courses) leading to the attainment of a degree or certificate.



Deactivated Program The temporary suspension of an educational program, degree, or major. Such action must be reported to Academic Affairs. The deactivation period should not exceed two academic years, and during this period, no new students can be admitted. At the end of the period, a decision should be made to reactivate or seek Board approval to discontinue (see Discontinued Program). Deactivation does not remove a program from the list of authorized offerings for an institution.

Degree An award (e.g., Bachelor of Science, Associate of Science) conferred upon the student for the successful completion of a given program or curriculum.

Degree Program Levels The levels at which an institution offers formal awards or recognition in each program:

1. Certificate (one year or more) Program. A career program designed for completion in one to two academic years and terminating in the award of a certificate. (Certificates of less than one year are not recorded in Degrees and Majors Authorized.)
2. Associate Degree Program. An educational program below the baccalaureate level that requires at least two but fewer than four academic years of postsecondary-education work, and that terminates in the award of an associate degree.
3. Bachelor's Degree Program. An educational program that generally requires four to five academic years and that terminates in the award of a bachelor's degree.
4. Master's Degree Program. An educational program at the graduate level that terminates in any earned academic degree carrying the title of master. In liberal arts and sciences, the degree customarily is granted on successful completion of one or two academic years of work beyond the bachelor's level. In professional fields, it is an advanced professional degree carrying the master's designation (for example MSW, Master of Social Work) earned after the baccalaureate.
5. Education Specialist Program. A self-contained degree program in education that is between the master's and doctor's degree both in time and depth. Generally, a minimum of 45 quarter credit hours or 30 semester credit hours beyond the Master's degree is required. The Ed.S. degree program is designed to provide advanced study for those preparing for positions in education which call for a higher level of specialization than that of the master's degree.
6. First-Professional Degree Program. An educational program that terminates in an earned degree in a professional field. Degrees included are Doctor of Medicine, Doctor of Dental Medicine, Doctor of Veterinary Medicine, Doctor of Pharmacy, and Juris Doctorate.
7. Doctoral Degree Program. An educational program at the graduate level that terminates in any earned academic degree carrying the title of doctor, including both Ph.D.s and Ed.D.s. Not included in this category are first professional degrees such as M.D. or D.D.M.

Developmental Studies A program of study whereby a student who has below college-level proficiency in English, reading, or mathematics may develop those abilities to a college level. Developmental Studies courses are not considered college credit. Any student taking a developmental studies course is classified as a developmental studies student. DS is now called Learning Support (LS).

Discipline A branch of knowledge such as biology, English, sociology, or history.

Discontinued Program The termination of an educational program, degree, or major. The request for such action along with the rationale must be submitted to Senior Vice Chancellor for Academic Affairs for review and finally to the Board of Regents for approval. Discontinuation deletes the program from the authorized offerings of an institution. Discontinuation is equivalent to termination of a program.

Early Admission Student An academically talented student who enrolls in a University System institution full-time following completion of the junior year in high school. Such students must meet established admissions criteria to enroll.

Equivalent Full-Time (EFT) Enrollment An enrollment unit used in the SER, calculated by dividing total quarter credit hours (QCH) generated at the institution by 15 for any quarter ( $EFT = \text{Total QCH}/15$ ) or semester credit hours divided by 15 for any semester. The annual EFT enrollment is calculated by dividing total quarter credit hours for the fiscal year by 45 ( $\text{Annual EFT} = \text{Total Fiscal Year QCH}/45$ ) or by 30 for semesters. Note that there are several other definitions of EFT enrollment in use in higher education.

External Degree Program An organized curriculum leading to a degree offered in its entirety by a System institution at an off-campus site. Such programs must be authorized by the Board, and it must be determined that all necessary facilities, faculty, staff, and supporting resources are available or can be provided at the off-campus location with standards equal to those maintained on campus.

FICE Code A six-digit code assigned by the Federal Interagency Committee on Education (FICE) to each higher education institution; this code never changes regardless of changes in an institution's level.

Financial Aid A system of financial assistance to help students meet their educational expenses.

First Professional Student Student enrolled in veterinary medicine, law, medicine, dentistry, pharmacy (doctorate). This definition satisfies federal reporting.

First Professional-B Student Used before Summer 2000 in SIRS to refer to undergraduate students enrolled in forestry, pharmacy (baccalaureate), journalism, or social work (beyond the sophomore level) at the University of Georgia only. When this code was in use, first professional students were called "First Professional-A" students.

Fiscal Year The twelve-month period of time beginning July 1 and ending the following June 30. In terms of academic quarters, a fiscal year includes the continuous period from Summer quarter through Spring quarter; in terms of semesters, a fiscal year includes Summer term, Fall semester, and Spring semester.

Full-Time Student, Graduate A graduate student who is enrolled in at least 10 quarter credit hours or 9 semester hours at the graduate level.

Full-Time Student, Undergraduate An undergraduate student who is enrolled in 12 or more quarter credit hours or 12 or more semester credit hours.

General Educational Developmental (GED) Test A high school equivalency examination.

Geographic Origin (County) The county of residence in which the student legally resided at the time of admission to the institution.

Geographic Origin (State) The state of legal residence at the time of first admission to the institution as an Undergraduate, Graduate, or First Professional student.

Graduate/Professional-Level Course Graduate level (Master's, Education Specialist, and Doctorate) and professional level (medicine, veterinary medicine, dentistry, and law) course.

Graduate Student A student pursuing a course of study beyond the baccalaureate degree level (includes master's, education specialist, and doctoral programs; does not include professional programs).

Grants (Student Financial Aid) Student aid which does not have to be repaid.

Guaranteed Student Loan Program for eligible undergraduate and graduate students to borrow funds directly from banks, creditors, savings and loans, and other lenders who voluntarily participate in the program.

Headcount Enrollment Unduplicated number of enrolled students within an institution as of the official census date.

HEGIS (Higher Education General Information Survey) The federal data acquisition program formerly operated by the National Center for Education Statistics. The program was replaced by the Integrated Postsecondary Education Data System (IPEDS) beginning in 1986-87.

HEGIS Taxonomy Code The four-digit code for classifying instructional programs which was developed by the National Center for Education Statistics (NCES). The taxonomy was replaced in 1983 by the six-digit Classification of Instructional Program (CIP) code.

Housing Student residential units including single student, fraternity/sorority, and married student apartments, only if such units are owned or controlled by the college or university.

Housing Capacity Total student spaces available in institutional housing, as of the housing census date, including only those spaces normally occupied. Note that this information is no longer collected (June 2000).

Housing Occupancy The number of students living in institutional housing as of the housing census date; includes students living in over-capacity space as well as normal capacity space.

In-state Student Student who is legally domiciled in Georgia for tuition purposes.

Institutional Credit Credit assigned to remedial courses, such as learning support (or DS) courses or Regents' Test remediation courses. This credit cannot be counted toward meeting the requirements for a certificate or degree.

Integrated Postsecondary Education Data System (IPEDS) The federal data acquisition system implemented by the Office for Educational Research and Improvement (OERI), U.S. Department of Education, in 1986-87. This system of surveys replaced the HEGIS surveys.

Joint Enrollment Student An academically talented student who is enrolled in courses for college credit while continuing in high school. Such students must meet established criteria to participate in the program.

Learning Support A program of study whereby a student who has below college-level proficiency in English, reading, or mathematics may develop those abilities to a college level. Learning Support courses are not considered college credit.

Legal Residence, State of The state in which the student is legally domiciled for tuition purposes.

Loans (Student Financial Aid) Money borrowed by the student to cover college costs which must be repaid along with interest over a specified period of time.

Lower Division/Level Courses Learning Support (0-099 level numbers), freshman (1000 level numbers), and sophomore (2000 level numbers) courses.

Lower Division/Level Student Undergraduate student who has successfully completed (generally) less than 90 quarter or 60 semester credit hours; includes student levels of freshman and sophomore. Before 1993, Developmental Studies was considered a student level.

Major A field of study (e.g., political science) which leads to award of a degree. A major may be offered in more than one degree structure (e.g., B.A. in Political Science, B.S. in Political Science). University System academic program guidelines specify the following:

*Major* 21 semester hours or more of upper-division courses in a field of study. Majors require BOR approval; minors do not.

*Minor* 15 to 18 semester hours of coursework, with at least 9 hours of upper-division courses in a field of study other than the student's major.

*Teaching Field* A broad teaching field within the secondary education major.

Merit Scholarship Funds awarded in recognition of a student's special academic abilities, talents, interests or participation in certain programs without regard to financial need (non-need based).

Non-Degree Students A student who has been admitted with the explicit understanding that he or she is not pursuing a formal degree or certificate. These students may earn credits.

Off-Campus Courses offered anywhere other than in the facilities or on the grounds of the institution. Excluded are those instructional activities which are an integral part of on-campus instructional programs, but take students away from the campus for a special learning experience (e.g., clinical experiences, student teaching, field work).

Out-of-State Students Students who are legally domiciled outside the State of Georgia for tuition purposes.

Part-Time Student, Graduate A graduate student who is enrolled in less than 9 semester credit hours at the graduate level. This definition also includes First Professional students (medical, dentistry, law, and veterinary medicine students).

Part-Time Student, Undergraduate An undergraduate student who is enrolled in less than 12 semester credit hours.

Pell Grant Federal student aid program administered by the U.S. government; the grant is need-based and does not have to be repaid.

Perkins Loan A federal low-interest loan program for undergraduate and graduate students. Repayment is required starting six months after graduation, or after leaving college or becoming less than a half-time student.

Program Area (Budget Request) The five formula groups used for developing the University System budget request to the Governor and Legislature. Disciplines are grouped into the three following broad program areas ranging from low cost (Group 1) to high cost (Group 3). Groups 4 and 5 are designated as special programs and are assigned to a separate classification.

Group 1: Law, Letters, Library Science, Psychology, Social Sciences

Group 2: Area Studies, Business, Communications, Education, Home Economics, Mathematics, Public Affairs, Interdisciplinary Studies

Group 3: Agriculture, Architecture, Biological Sciences, Computer Science, Engineering, Fine and Applied Arts, Foreign Languages, Health Professions, Physical Sciences, Technologies

Group 4: Remedial or Learning Support Programs

Group 5: Medicine, Dentistry, Veterinary Medicine

Quarter The uniform calendar system whereby each institution in the University System structured its courses for the calendar year through Summer 1998. Each regular quarter during the academic year (Fall through Spring) consisted of the equivalent of eleven calendar weeks of

instruction, including allowance for registration, examination, and reporting of grades to the registrar. Ten full weeks of instruction (a minimum of 47 class days) were required. The duration of a summer quarter was more flexible, either sub-divided and/or shortened, as long as the equivalent instruction time was met.

Quarter Credit Hour (QCH) The measure of the activity of one student in course work for not less than 50 minutes a week over a period of one academic quarter (10 weeks) or the equivalent. A minimum of 500 minutes of instruction was required for each quarter credit hour awarded.

Regents' Test Test developed by the University System to assess the status of student competence in the areas of reading and writing. The test is composed of a 60-item multiple choice test, designed to assess vocabulary, comprehension, and analysis skills, and an essay. Passing both parts of the test is a requirement for graduation from undergraduate degree programs (associate and baccalaureate).

Scholastic Assessment Test (SAT) Scores An entrance test given by the Educational Testing Service which is composed of a quantitative (math) and a verbal section. The range of possible scores for each section is 200-800 in intervals of 10.

Section A group of students who are scheduled to meet together for instruction as a regularly scheduled, organized class with one or more instructors under a specified course number or a group of students or a single student assigned to one or more instructors for independent or supervised study (including clinical work, student teaching, thesis supervision, etc.) under a specified course number, or a single student assigned to an instructor for individual teaching under a specified course number.

Semester A semester is at least fifteen calendar weeks (minimum of 150 class days per year excluding registration and final examination periods) in length. All institutions begin classes during the same week, with the exception of the medical school component of Medical College of Georgia.

Transfer Programs Associate degree level coursework which meets the requirements of the Core Curriculum and is therefore creditable toward a baccalaureate degree.

Transfer Student A student who has attempted courses at another institution prior to matriculating at the present institution.

Type of Institution A Board of Regents designation for System institutions:

- Research Universities
- Regional Universities
- State Universities
- State Colleges
- Two-Year Colleges

Undergraduate Student A student enrolled in a bachelor's degree program, an associate-degree program, or a certificate (career or vocational-technical) program.

Uniform Academic Calendar The earliest beginning and latest ending date for each term as approved by the Chancellor.

Upper Division/Level Junior (3000 level number) and senior (4000, and sometimes 5000 level) courses.

Upper Division/Level Student Undergraduate student who has successfully completed 60 semester credit hours or more; includes student levels juniors and seniors.

*University System of Georgia*

SIRS Data Element Dictionary  
Appendices B-E

June 30, 2000 Revisions  
(Originally issued March 1988)



**Note:**  
**Appendix B has been deleted.**  
**June 2000.**



# University System of Georgia Student Data Element Dictionary

## APPENDIX C: List of Countries by Name

### Use With Data Element S107

Date Issued: 7-81

Date of Last Update: 3-83, 5-85, 2-94, 7-96, 8-96, 12-96, 7-00

<u>Code</u>	<u>Country Name</u>	<u>Code</u>	<u>Country Name</u>
AF	AFGHANISTAN	CH	CHINA
AL	ALBANIA	KT	CHRISTMAS ISLAND
AG	ALGERIA	IP	CLIPPERTON ISLAND
AN	ANDORRA	CK	COCOS (KEELING) ISLANDS
AO	ANGOLA	CO	COLOMBIA
AV	ANGUILLA	CN	COMOROS
AY	ANTARCTICA	CF	CONGO (BRAZZAVILLE)
AC	ANTIGUA AND BARBUDA	CG	CONGO (KINSHASA)
AR	ARGENTINA	CW	COOK ISLANDS
AM	ARMENIA	CR	CORAL SEA ISLANDS
AA	ARUBA	CS	COSTA RICA
AT	ASHMORE AND CARTIER ISLANDS	IV	COTE D'IVOIRE
AS	AUSTRALIA	HR	CROATIA
AU	AUSTRIA	CU	CUBA
AJ	AZERBAIJAN	CY	CYPRUS
BF	BAHAMAS, THE	CZ	CZECHOSLOVAKIA*
BA	BAHRAIN	EZ	CZECH REPUBLIC
FQ	BAKER ISLAND	DA	DENMARK
BG	BANGLADESH	DJ	DJIBOUTI
BB	BARBADOS	DO	DOMINICA
BS	BASSAS DA INDIA	DR	DOMINICAN REPUBLIC
BO	BELARUS	GC	EAST GERMANY*
BE	BELGIUM	TT	EAST TIMOR
BH	BELIZE	EC	ECUADOR
BN	BENIN	EG	EGYPT
BZ	BERLIN*	ES	EL SALVADOR
BD	BERMUDA	EK	EQUATORIAL GUINEA
BT	BHUTAN	ER	ERITREA
BL	BOLIVIA	EN	ESTONIA
BK	BOSNIA AND HERZEGOVINA	ET	ETHIOPIA
BC	BOTSWANA	EU	EUROPA ISLAND
BV	BOUVET ISLAND	FK	FALKLAND ISLANDS (ISLAS MALVINAS)
BR	BRAZIL	FO	FAROE ISLANDS
VI	BRITISH VIRGIN ISLANDS	FJ	FIJI
IO	BRITISH INDIAN OCEAN TERRITORY	FI	FINLAND
BX	BRUNEI	FR	FRANCE
BU	BULGARIA	FP	FRENCH POLYNESIA
UV	BURKINA FASO	FS	FRENCH SOUTHERN AND ANTARCTIC LANDS
BM	BURMA	FG	FRENCH GUIANA
BY	BURUNDI	GB	GABON
CB	CAMBODIA	GA	GAMBIA, THE
CM	CAMEROON	GZ	GAZA STRIP*
CA	CANADA	GG	GEORGIA
CV	CAPE VERDE	GM	GERMANY
CJ	CAYMAN ISLANDS	GH	GHANA
CT	CENTRAL AFRICAN REPUBLIC	GI	GIBRALTAR
CD	CHAD	GO	GLORIOSO ISLANDS
CI	CHILE	GR	GREECE

\* Codes no longer in use.



# University System of Georgia

## Student Data Element Dictionary

### APPENDIX C: List of Countries by Name (continued)

<u>Code</u>	<u>Country Name</u>	<u>Code</u>	<u>Country Name</u>
GL	GREENLAND	MX	MEXICO
GJ	GRENADA	MQ	MIDWAY ISLANDS
GP	GUADELOUPE	MD	MOLDOVA
GT	GUATEMALA	MN	MONACO
GK	GUERNSEY	MG	MONGOLIA
PU	GUINEA-BISSAU	MW	MONTENEGRO
GV	GUINEA	MH	MONTSERRAT
GY	GUYANA	MO	MOROCCO
HA	HAITI	MZ	MOZAMBIQUE
HM	HEARD ISLAND AND MCDONALD ISLANDS	WA	NAMIBIA
HO	HONDURAS	NR	NAURU
HK	HONG KONG	BQ	NAVASSA ISLAND
HQ	HOWLAND ISLAND	NP	NEPAL
HU	HUNGARY	NT	NETHERLANDS ANTILLES
IC	ICELAND	NL	NETHERLANDS
IN	INDIA	NZ	NEW ZEALAND
ID	INDONESIA	NC	NEW CALEDONIA
IR	IRAN	NU	NICARAGUA
IZ	IRAQ	NG	NIGER
IY	IRAQ-SAUDI ARABIA NEUTRAL ZONE*	NI	NIGERIA
EI	IRELAND	NE	NIUE
IM	ISLE OF MAN	NF	NORFOLK ISLAND
IS	ISRAEL	NO	NORWAY
IT	ITALY	MU	OMAN
IV	IVORY COAST*	PK	PAKISTAN
JM	JAMAICA	LQ	PALMYRA ATOLL
JN	JAN MAYEN	PM	PANAMA
JA	JAPAN	PP	PAPUA NEW GUINEA
DQ	JARVIS ISLAND	PF	PARACEL ISLANDS
JE	JERSEY	PA	PARAGUAY
JQ	JOHNSTON ATOLL	PE	PERU
JO	JORDAN	CH	PEOPLES REPUBLIC OF CHNIA*
JU	JUAN DE NOVA ISLAND	RP	PHILIPPINES
KZ	KAZAKHSTAN	PC	PITCAIRN ISLANDS
KE	KENYA	PL	POLAND
KQ	KINGMAN REEF	PO	PORTUGAL
KR	KIRIBATI	QA	QATAR
KN	KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF	RE	REUNION
KS	KOREA, REPUBLIC OF	RO	ROMANIA
KU	KUWAIT	RS	RUSSIA
KG	KYRGYZSTAN	RW	RWANDA
LA	LAOS	SM	SAN MARINO
LG	LATVIA	TP	SAO TOME AND PRINCIPE
LE	LEBANON	SA	SAUDI ARABIA
LT	LESOTHO	SG	SENEGAL
LI	LIBERIA	SR	SERBIA
LY	LIBYA	SE	SEYCHELLES
LS	LIECHTENSTEIN	SL	SIERRA LEONE
LH	LITHUANIA	SN	SINGAPORE
LU	LUXEMBOURG	LO	SLOVAKIA
MC	MACAU	SI	SLOVENIA
MK	MACEDONIA	BP	SOLOMON ISLANDS
MA	MADAGASCAR	SO	SOMALIA
MI	MALAWI	SX	SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS
MY	MALAYSIA	SF	SOUTH AFRICA
MV	MALDIVES	SP	SPAIN
ML	MALI	PG	SPRATLY ISLANDS
MT	MALTA	CE	SRI LANKA
MB	MARTINIQUE	VC	ST. VINCENT AND THE GRENADINES
MR	MAURITANIA	SB	ST. PIERRE AND MIQUELON
MP	MAURITIUS	ST	ST. LUCIA
MF	MAYOTTE		

\* Codes no longer in use.



# University System of Georgia

## Student Data Element Dictionary

### APPENDIX C: List of Countries by Name (continued)

<u>Code</u>	<u>Country Name</u>
SH	ST. HELENA
SC	ST. KITTS AND NEVIS
SU	SUDAN
NS	SURINAME
SV	SVALBARD
WZ	SWAZILAND
SW	SWEDEN
SZ	SWITZERLAND
SY	SYRIA
TW	TAIWAN
TI	TAJKISTAN
TZ	TANZANIA
TH	THAILAND
TO	TOGO
TL	TOKELAU
TN	TONGA
TD	TRINIDAD AND TOBAGO
TE	TROMELIN ISLAND
PS	TRUST TERRITORY OF THE PACIFIC ISLANDS*
TS	TUNISIA
TU	TURKEY
TX	TURKMENISTAN
TK	TURKS AND CAICOS ISLANDS
TV	TUVALU
UG	UGANDA
UP	UKRAINE
UR	UNION OF SOVIET SOCIALIST REPUBLIC*
US	UNITED STATES
UK	UNITED KINGDOM
TC	UNITED ARAB EMIRATES
UY	URUGUAY
UZ	UZBEKISTAN
NH	VANUATU
VT	VATICAN CITY (HOLY SEE)
VE	VENEZUELA
VM	VIETNAM
WQ	WAKE ISLAND
WF	WALLIS AND FUTUNA
WE	WEST BANK*
GE	WEST GERMANY (FEDERAL REPUBLIC)*
WI	WESTERN SAHARA
WS	WESTERN SAMOA
YS	YEMEN (ADEN)*
YE	YEMEN (SANAA)*
YM	YEMEN
YO	YUGOSLAVIA*
CG	ZAIRE*
ZA	ZAMBIA
ZI	ZIMBABWE

\* Codes no longer in use.





# University System of Georgia Student Data Element Dictionary

## APPENDIX E: Georgia County Codes

Use With Data Element (s): S109 (Student Data Element Dictionary)

Date Issued: 7-81

Date of Last Update: 1-01

<u>Code</u>	<u>County</u>	<u>Code</u>	<u>County</u>	<u>Code</u>	<u>County</u>
001	Appling	039	Crawford	077	Irwin
002	Atkinson	040	Crisp	078	Jackson
003	Bacon	041	Dade	079	Jasper
004	Baker	042	Dawson	080	Jeff Davis
005	Baldwin	043	Decatur	081	Jefferson
006	Banks	044	Dekalb	082	Jenkins
007	Barrow	045	Dodge	083	Johnson
008	Bartow	046	Dooly	084	Jones
009	Ben Hill	047	Dougherty	085	Lamar
010	Berrien	048	Douglas	086	Lanier
011	Bibb	049	Early	087	Laurens
012	Bleckley	050	Echols	088	Lee
013	Brantley	051	Effingham	089	Liberty
014	Brooks	052	Elbert	090	Lincoln
015	Bryan	053	Emanuel	091	Long
016	Bulloch	054	Evans	092	Lowndes
017	Burke	055	Fannin	093	Lumpkin
018	Butts	056	Fayette	094	Macon
019	Calhoun	057	Floyd	095	Madison
020	Camden	058	Forsyth	096	Marion
021	Candler	059	Franklin	097	McDuffie
022	Carroll	060	Fulton	098	McIntosh
023	Catoosa	061	Gilmer	099	Meriwether
024	Charlton	062	Glascok	100	Miller
025	Chatham	063	Glynn	101	Mitchell
026	Chattahoochee	064	Gordon	102	Monroe
027	Chattooga	065	Grady	103	Montgomery
028	Cherokee	066	Greene	104	Morgan
029	Clarke	067	Gwinnett	105	Murray
030	Clay	068	Habersham	106	Muscogee
031	Clayton	069	Hall	107	Newton
032	Clinch	070	Hancock	108	Oconee
033	Cobb	071	Haralson	109	Oglethorpe
034	Coffee	072	Harris	110	Paulding
035	Colquitt	073	Hart	111	Peach
036	Columbia	074	Heard	112	Pickens
037	Cook	075	Henry	113	Pierce
038	Coweta	076	Houston	114	Pike



# University System of Georgia

## Student Data Element Dictionary

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### APPENDIX E (continued) Georgia County Codes

**Use With Data Element (s):** S109 (Student Data Element Dictionary)

**Date Issued:** 7-81

**Date of Last Update:** 1-01

<u>Code</u>	<u>County</u>	<u>Code</u>	<u>County</u>	<u>Code</u>	<u>County</u>
115	Polk	130	Talbot	145	Upson
116	Pulaski	131	Taliaferro	146	Walker
117	Putnam	132	Tattnall	147	Walton
118	Quitman	133	Taylor	148	Ware
119	Rabun	134	Telfair	149	Warren
120	Randolph	135	Terrell	150	Washington
121	Richmond	136	Thomas	151	Wayne
122	Rockdale	137	Tift	152	Webster
123	Schley	138	Toombs	153	Wheeler
124	Screven	139	Towns	154	White
125	Seminole	140	Treutlen	155	Whitfield
126	Spalding	141	Troup	156	Wilcox
127	Stephens	142	Turner	157	Wilkes
128	Stewart	143	Twiggs	158	Wilkinson
129	Sumter	144	Union	159	Worth
				999	Out of State