

University System of Georgia
Core Curriculum and Learning Support Feedback Report
FY2005

Grade distribution tables are provided for the System and by sector for English 1101, Math 1101, and Math 111. (The sector categories do not include the most recent changes in institutional status. The state college sector includes only Dalton State College, Gainesville State College, and Macon State College. The recently-designated state colleges are included in the two-year college sector, reflecting their classification at the time the reports were produced.)

All students who took the selected Core courses during FY2005 are included in the reports. The first section provides information on course grades for undergraduate students with no transfer history. Information is provided separately for students with no Learning Support (LS) or Developmental Studies (DS) requirements, for students with a DS requirement in any area, and for students with an LS requirement by area. The students with a DS requirement are those who matriculated before the System change from DS to LS and before 1994, when the System began collecting data on the specific subject area(s) in which students had remedial requirements.

The next sections provide grades for undergraduate students with no transfer history based on the specific areas of LS requirements: English, Reading and Mathematics. (Those students with a DS requirement are not included in this section.) Percentages are of those with grades or grade modes A, B, C, D, F, W, or WF. Grade distributions for all courses are shown for students in all LS areas, but the results are most useful for the LS area most related to the Core course being examined. For example, the section providing grades by LS Math Requirements would be the most relevant in an analysis of performance in Core Curriculum math courses.

The grade distributions are then provided for transfer students, defined here as students who had previously attended another college or university. Grades are shown separately for those with any LS requirements, but results are not broken down by specific areas of LS requirement.

Finally, grade distributions are shown for other, graduate, or unidentified students taking the Core course. "Other or Graduate Students" include all students with student levels 50, 51, 52 (Other) or 60, 70, 72, 74, 76, 80, or 90 (Graduate) at the time the course was taken. "Unidentified Students" are those who were reported in the CORE/LS Feedback Project but who have no record in SIRS for the term in which the course was taken.

Because some institutions do not offer both of the Core mathematics courses, the sector and System reports are not fully representative of all institutions. The list of the institutions offering each of the courses is provided to aid in the interpretation of the tables.

The reports have been redacted. Grade distributions for categories with ten or fewer students are not reported.

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