CALL TO ORDER

The Board of Regents of the University System of Georgia met on Wednesday, May 9, 2001 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Glenn S. White, called the meeting to order at 10:15 a.m. Present on Wednesday, May 9, in addition to Chair White, were Vice Chair Hilton H. Howell, Jr. and Regents Juanita P. Baranco, Hugh A. Carter, Jr., Connie Cater, Michael J. Coles, Joe Frank Harris, George M. D. (John) Hunt III, Donald M. Leebern, Jr., Allene H. Magill, Martin W. NeSmith, J. Timothy Shelnut, Joel O. Wooten, Jr., and James D. Yancey.

ATTENDANCE REPORT

The attendance report was read on Wednesday, May 9, 2001, by Secretary Gail S. Weber, who announced that Regent Elridge W. McMillan had asked for and been given permission to be absent on that day.

APPROVAL OF MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on April 17 and 18, 2001, were unanimously approved as distributed.

AUDIT COMMITTEE

The Audit Committee met on Wednesday, May 9, 2001, at approximately 9:40 a.m. in room 7005. Committee members in attendance were Chair Joel O. Wooten, Jr., Vice Chair Connie Cater, and Regents Hugh A. Carter, Jr., Hilton H. Howell, Jr., and Martin W. NeSmith. Regent Michael J. Coles was also in attendance. Chair Wooten reported to the full Board on Wednesday that the Committee had reviewed three items, none of which required action. Those items were as follows:

1. **Information Item: Internal Audit Process at University of Georgia**

   This item was originally scheduled for the March 2001 meeting of the Audit Committee but was postponed. At this meeting, Mr. Dale A. Wetzelberger, Director of Internal Auditing at the University of Georgia (“UGA”), made a presentation on the University of Georgia audit risks and procedures. Mr. Wetzelberger described the changing nature of auditing in higher education and described how UGA was addressing the changes. He presented data that showed a large increase in audit productivity and output in fiscal year 2001 versus 2000.

2. **Information Item: Fiscal Year 2002 University System Audit Plan**

   Assistant Vice Chancellor for Internal Audit Ronald B. Stark presented the University System Office audit staff’s fiscal year 2002 audit plan for the University System of Georgia. He described the risk analysis model and the audit planning process that explained why some of the campuses were chosen for audit.
3. **Information Item: Fiscal Year 2002 Audit Plan for Campus-Based Auditors**

Assistant Vice Chancellor for Internal Audit Ronald B. Stark presented the fiscal year 2002 audit plan for campus-based auditors. The campus-based audit plans are determined using the same risk criteria as the University System Office-based audits.

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance and Business Operations met on Wednesday, May 9, 2001, at approximately 9:00 a.m. in the Board Room. Committee members in attendance were Chair James D. Yancey, Vice Chair Connie Cater, and Regents Hilton H. Howell, Jr., Donald M. Leebern, Jr., and Joel O. Wooten, Jr. Ex-officio Committee member Glenn S. White was also in attendance. Chair Yancey reported to the Board on Wednesday that the Committee had reviewed three items, two of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. **Approval of Changes to Mandatory Student Fees for Darton College, South Georgia College, and Georgia Perimeter College**

   **Approved:** The Board approved changes to mandatory student fees for Darton College, South Georgia College, and Georgia Perimeter College, as follows:

   **University System of Georgia Mandatory Fee Recommendations Effective Fall 2001 Full-Time Rates**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current Rate</th>
<th>Recommended Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darton College (athletic)</td>
<td>$42</td>
<td>$54</td>
</tr>
<tr>
<td>Georgia Perimeter College (athletic)</td>
<td>$15</td>
<td>$27</td>
</tr>
<tr>
<td>South Georgia College (athletic)</td>
<td>$39</td>
<td>$50</td>
</tr>
</tbody>
</table>

   **Background:** The Board of Regents approved increases to mandatory student fees at its meeting in April 2001. Darton College, South Georgia College, and Georgia Perimeter College later provided additional information regarding their athletic fees which had not been available prior to the April meeting. University System Office staff reviewed the fee requests submitted by these institutions and determined there is sufficient justification to support an adjustment in athletic fee rates to assist these institutions in meeting costs. The adjustments in rates have minimal impact on HOPE Scholarship costs, maintaining the full impact of all increases (including those approved in April 2001) below $1 million.

2. **Authorization to Bid Investment Management Contract for Pooled Investment Funds**

   **Approved:** The Board authorized the University System Office to bid the investment management...
contract for pooled investment funds according to a schedule to be established by the Chancellor.

Background: Trusco Capital Management ("Trusco") has served as the investment manager for the University System of Georgia since the inception of the pooled investment fund program. Trusco has performed well, as evidenced by returns on University System of Georgia fixed asset and equity investments in the last several years, and has provided excellent consultative service to University System of Georgia institutions and their affiliated organizations. Prudent management dictates that the University System of Georgia periodically bid the investment contract to ensure that the best price is obtained for services rendered and that the University System of Georgia continue to achieve its performance objectives.

3. Report on Third Quarter Fiscal Year 2001 Expenditures

Associate Vice Chancellor for Fiscal Affairs William R. Bowes presented to the Committee the third quarter financial report for the University System of Georgia for the period ending March 31, 2001, which is on file with the Office of Fiscal Affairs. The report provides tables which compare actual and budgeted revenues and expenditures through March 31, 2001 for educational and general funds, auxiliary enterprise funds, and student activity funds. In addition, the report contains charts which compare March 2001 financial data with data of March 2000.

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Wednesday, May 9, 2001, at approximately 9:05 a.m. in the Board Room. Committee members in attendance were Chair George M. D. (John) Hunt III, Vice Chair Hilton H. Howell, Jr., and Regents Connie Cater, Michael J. Coles, Donald M. Leebern, Jr., Joel O. Wooten, Jr., and James D. Yancey. Ex-officio Committee member Glenn S. White was also in attendance. Chair Hunt reported to the Board on Wednesday that the Committee had reviewed eight items, seven of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Demolition of Building Number 44 (Hightower Textile Engineering Building), Georgia Institute of Technology

Approved: The Board declared Building Number 44, Hightower Textile Engineering Building ("Hightower"), located on the campus of the Georgia Institute of Technology ("GIT"), Atlanta, Georgia, to be no longer advantageously useful to GIT or other units of the University System of Georgia and authorized the demolition and removal of this building.

The Board also requested that Governor Barnes issue an Executive Order authorizing the demolition and removal of this building from the campus of GIT.

Understandings: Hightower (81,842 gsf) was constructed in 1949 and is a three-story brick and concrete office and laboratory building.

The Georgia Institute of Technology Master Plan includes the creation/expansion of a signature open space at the center of the campus that would require the removal of Hightower. A 1995 Facility Condition Analysis indicated that $9,104,981 would be required to fully renovate the building. The demolition, site restoration, and associated environmental mitigation measures will be conducted by public works contract at an estimated cost of $846,000 to be funded utilizing GIT
and private funds.

The previous and current occupants of the building have been or will be relocated to the Manufacturing Related Disciplinary Complex II and the Central Receiving Building.

A Georgia Environmental Policy Act evaluation and an Environmental Effects Report have been completed for this proposed project. The results of these reports indicate that any potential adverse impacts to historical resources that may be caused by the demolition of this facility will be adequately mitigated by incorporating future site development planning strategies in accordance with good historic preservation stewardship practices. Upon Board approval of this item, the Vice Chancellor for Facilities will issue a formal notice of decision to proceed.

2. Gift of Property, 500 Tech Parkway, Georgia Institute of Technology

Approved: The Board accepted title to approximately 0.932 acres of real property known as 500 Tech Parkway, Atlanta, Georgia, from the Georgia Tech Foundation Real Estate Holding Corporation for the use and benefit of the Georgia Institute of Technology (“GIT”).

The legal details involved with accepting this gift of property will be handled by the Office of the Attorney General.

Understandings: This gift of real property is consistent with the Georgia Institute of Technology Master Plan.

Constructed in 1985, the 500 Tech Parkway facility is a two-story office building (16,200 gsf) in generally good condition, with a red brick veneer. This site includes 58 parking spaces.

The Board of Regents has leased the building from Mr. Ben Dyer since August 1995 and currently pays $245,424 annually in rent. Current occupants are the Center for Education Integrating Science Math and Computing (“CEISMC”) and the Electronic Commerce Resource Center. These users will relocate to off-campus leased property located at 866 West Peachtree Street.

The Georgia Tech Foundation Real Estate Holding Corporation anticipates acquiring the property by June 30, 2001.

The appraised value of the property is $2,785,000.

The School of Industrial and Systems Engineering (“ISYE”), The Logistics Institute (“TLI”) program will occupy this building. TLI is currently located in 9,500 sf on the first floor of the ISYE building. TLI has outgrown this space. After acquisition of this property and relocation of TLI, ISYE will expand into the space vacated by TLI.

The Phase I Environmental Assessment for the property indicates no significant environmental issues with the acceptance of this property.

General repairs needed for the building include replacement of the roof system, upgrading portions of the paved parking area, and providing Americans with Disabilities Act (“ADA”) accessibility improvements.

The current, and projected, annual operating cost is approximately $100,000.
3. **Gift of Property, 711 Marietta Street, Georgia Institute of Technology**

Approved: The Board accepted title to approximately 3.005 acres of real property known as 711 Marietta Street, Atlanta, Georgia, from the Georgia Tech Foundation Real Estate Holding Corporation for the use and benefit of the Georgia Institute of Technology.

The legal details involved with accepting this gift of property will be handled by the Office of the Attorney General.

**Understandings:** This gift of real property is consistent with the Georgia Institute of Technology Master Plan.

Constructed in 1975, the 711 Marietta Street facility is a one-story office and warehouse building (26,600 gsf) in generally good condition with exterior concrete masonry unit walls and a brick veneer. The site includes 91 parking spaces.

The Georgia Tech Foundation Real Estate Holding Corporation anticipates acquiring the property from Ziegler Tools by June 30, 2001.

The appraised value of the property is $4,250,000.

Capital assets, accounts payable, central receiving, purchasing, and the large package receiving function (from the Post Office) will be relocated to this building and will consolidate all receiving functions in a periphery location that is closer to the core of the campus. This will significantly improve operational efficiency and will free up core campus space for academic and academic support functions.

The Phase I Environmental Assessment for the property indicates no significant environmental issues with the acceptance of this property.

General repairs needed for the building include replacement of the roof system, upgrading portions of the mechanical system, and providing Americans with Disabilities Act (“ADA”) accessibility improvements.

The estimated annual operating expense is $165,000.
4. **Rental Agreements, Technology Square Development, Atlanta, Georgia, Georgia Institute of Technology**

**Approved:** The Board authorized the execution of four rental agreements between the Georgia Tech Foundation Funding Corporation, as Landlord, and the Board of Regents, as Tenant, for the Technology Square Development covering approximately 869,337 sf of academic space and parking for the period beginning July 1, 2003, and ending June 30, 2004, at the following rental rates:

<table>
<thead>
<tr>
<th>Square Feet</th>
<th>Calendar Year Rent</th>
<th>Per sf Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Complex/Interdisciplinary Center</td>
<td>188,427</td>
<td>$4,100,000</td>
</tr>
<tr>
<td>Global Learning Center</td>
<td>117,410</td>
<td>2,700,000</td>
</tr>
<tr>
<td>Economic Development Institute</td>
<td>20,000</td>
<td>293,700</td>
</tr>
<tr>
<td>Parking Structure (1553 spaces)</td>
<td>543,500</td>
<td>1,989,393</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$9,083,093</strong></td>
</tr>
</tbody>
</table>

with options to renew on a year-to-year basis up to 29 consecutive one-year periods at the same rent rate for the use of Georgia Institute of Technology ("GIT") for the Dupree College of Management and the Interdisciplinary Center, Global Learning Center, Economic Development Institute, and parking.

The Board also authorized the execution of two rental agreements between the Georgia Tech Foundation Funding Corporation, as Landlord, and the Board of Regents, as Tenant, for the Technology Square Development, covering approximately 65,000 sf of bookstore and auxiliary services space for the period beginning July 1, 2003, and ending June 30, 2004, at the following rental rates:

<table>
<thead>
<tr>
<th>Square Feet</th>
<th>Calendar Year Rent</th>
<th>Per sf Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookstore</td>
<td>50,000</td>
<td>$1,276,000</td>
</tr>
<tr>
<td>Auxiliary service</td>
<td>15,000</td>
<td>$359,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$1,635,000</strong></td>
</tr>
</tbody>
</table>

with options to renew on a year-to-year basis up to 19 consecutive one-year periods at the same rent rate for the use of GIT for bookstore and auxiliary services space.

The terms of these rental agreements are subject to review and legal approval by the Office of the Attorney General.

**Understandings:** The Fifth Street corridor development project was presented as information items to the Committee on Real Estate and Facilities by President Wayne Clough at both the April 2000 and September 2000 Board meetings. The Fifth Street corridor development, to be known as Technology Square, will include a hotel, executive conference center, and GIT through these proposed rental agreements. Technology Square is an integral part of the Midtown development that also includes Yamacraw (lease approved by the Board in September 2000) and Advanced Technology Development Center.

Annual rent and operating expenses will be funded from program revenue, gifts, GIT resources, GIT auxiliary revenues, and revenues from license agreements.
The Georgia Tech Foundation Funding Corporation will gift the property and improvements to the Board of Regents at the end of the financing period.

5. **Authorization of Project, “Renovation and Expansion of Bobby Dodd Stadium/Grant Field,” Georgia Institute of Technology**

Approved: The Board authorized Project No. BR-30-0106, “Renovation and Expansion of Bobby Dodd Stadium/Grant Field,” Georgia Institute of Technology (“GIT”), with a total project budget of approximately $65 million from private donations.

The Board also declared a portion of the east stands and all of the north stands of Bobby Dodd Stadium/Grant Field (Building Number 17) (“Football Stadium”) located on the campus of GIT, Atlanta, Georgia, to be no longer advantageously useful to GIT or other units of the University System of Georgia and authorized the removal and replacement of a portion of the east stands and all of the north stands within the Football Stadium.

The Board also authorized an amendment to the lease agreement between the Board of Regents, as Lessor, and Georgia Tech Athletic Association, as Lessee, to include the new Football Stadium upon completion of construction.

This Board approval is contingent on the Georgia Environmental Protection Agency’s finding no adverse environmental effects.

**Understandings:** At its February 2001 meeting, the Board approved the replacement of the baseball stadium as the first of two actions to upgrade Athletic facilities. This is the second action requested.

The existing Football Stadium, located along Techwood Drive, North Avenue, and Bobby Dodd Way, is in need of renovation and expansion in order to increase the seating capacity, address circulation and accessibility issues, provide facility upgrades to toilet rooms and vending and concession areas, and improve game day operations.

The project involves the construction of approximately 300,000 gsf of program area and expands the seating from roughly 41,000 seats to approximately 55,000 seats. Plans call for the renovation of the east stands and removal and replacement of the north stands. New south stands will be constructed adjacent to the existing Wardlaw Building. The playing surface (Grant Field) will be shifted north and east to accommodate the seating expansion.

The project will provide additional athletic office spaces, conference spaces, stadium support facilities, and maintenance facilities and will also provide improved public facilities, such as restrooms, vending areas, and concession spaces.

In April 1997, the Board of Regents authorized the execution of a renewal to the lease agreement with the Georgia Tech Athletic Association through June 30, 2007. The Football Stadium is a facility included in this lease agreement.

The project is in compliance with the Georgia Institute of Technology Master Plan.
6. **Ground Lease Agreement, North Georgia College & State University**

Approved: The Board declared approximately 6.0 acres of land located at North Georgia College & State University (“NGCSU”), Dahlonega, Georgia, no longer advantageously useful to NGCSU or other units of the University System, but only to the extent and for the purpose of allowing this land to be leased for the benefit of NGCSU.

The Board also approved the first-named developer listed below to provide student housing at NGCSU and authorized the execution of a ground lease agreement and contracts to provide student housing. Should negotiations with the top-ranked firm be unsuccessful, negotiations will proceed with the next-ranked firm in the order listed.

- Ambling Development Company, Valdosta, Georgia
- University Housing Services, Inc., St. Petersburg, Florida

The Board also authorized the execution of a ground lease agreement covering approximately 6.0 acres located at NGCSU, Dahlonega, Georgia, for a period not to exceed 35 years, beginning in winter 2001, in consideration of providing and operating student housing.

The terms of this ground lease agreement and contracts are subject to review and legal approval by the Office of the Attorney General.

**Understandings:** In October 1997, the Board passed a new student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support the housing program objectives. In accordance with the Board’s housing policy, in April 1999, President Nathaniel Hansford presented the NGCSU housing plan to the Board of Regents as an information item concerning development of a request for proposals (“RFP”) to provide financing, design, construction, operation, and maintenance of student housing.

Approximately 36% of the students are housed on campus. With the proposed project, this percentage should not change significantly, as the campus is experiencing enrollment growth. Upon execution of the ground lease, facilities for approximately 300 beds and support space will be constructed.

Traditionally, housing projects approved by the Board have been constructed using brick and concrete construction. However, the anticipated construction will be similar to commercially constructed apartments.

Following a two-stage process that was developed with the assistance of the Attorney General, the RFP was issued in January 2001. Two proposals were received and evaluated in March 2001. This request is a result of that evaluation.

7. **Revision to Board Policy 906.01, Demolition**

Approved: The Board adopted the following policy to replace Board Policy Section 906.01, Demolition:

“The Chancellor or Vice Chancellor for Facilities is authorized to declare, without further approval of the Board, that a building, structure, or other improvement on the real property of the Board of Regents is no longer advantageously useful to any unit of the University System of Georgia but
only for the purpose of authorizing demolition, provided that such building, structure, or other improvement is not a candidate for national or state historic register and either:

1. Is vacant, and has been vacant, for an extended period of time,
   or
2. A cursory examination represents that it is not a cost-effective candidate for repair,
   or
3. Is obsolete and no longer necessary to provide support for which it was constructed and no longer needed to support academic programs,
   or
4. Is consistent with the campus physical master plan and a Regents-approved capital improvement project.

The Chancellor or the Vice Chancellor for Facilities is authorized to request, without further approval of the Board, that the Governor issue an Executive Order authorizing the demolition of any building, structure, or other improvement on the real property of the Board of Regents, provided that such building, structure, or other improvement is not a candidate for national or state historic register and either:

1. Is vacant, and has been vacant, for an extended period of time,
   or
2. A cursory examination represents that it is not a cost-effective candidate for repair,
   or
3. Is obsolete and no longer necessary to provide support for which it was constructed and no longer needed to support academic programs,
   or
4. Is consistent with the campus physical master plan and a Regents-approved capital improvement project.”

8. Information Item: Housing Concept Proposal, State University of West Georgia

President Beheruz N. Sethna of the State University of West Georgia (“SUWG”) presented to the Committee a new housing concept proposal. In October 1997, the Board passed a new student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support the housing program objectives. SUWG has developed a comprehensive student housing plan that is consistent with the policy.

The SUWG plan consists of constructing new on-campus privatized housing facilities in three phases and demolishing two existing dormitories that are beyond cost-effective repair by 2007. According to the plan, the net result is 3,220-bed capacity, which will be an increase of approximately 778 beds, or 39% over current capacity. Currently, the campus operates 2,442 student housing beds with a full occupancy rate. Approximately 27% of the students are housed on campus. With the proposed housing plan, this percentage will change to 33% upon full implementation of the housing plan.

The first phase of the housing plan will construct approximately 600 beds and demolish Pritchard Hall. Pritchard Hall is a 47,084 sf, 1966 vintage building with 240 beds which is beyond cost-effective renovation.

University System Office staff will work with the Office of the Attorney General to prepare a
request for proposals (“RFP”) for the first phase of public/private housing at SUWG modeled after Savannah State University but modified to respond to specific campus needs.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Wednesday, May 9, 2001, at approximately 9:00 a.m. in room 6041, the Training Room. Committee members in attendance were Chair Joe Frank Harris and Regents Juanita P. Baranco, Hugh A. Carter, Jr., Allene H. Magill, Martin W. NeSmith, and J. Timothy Shelnut. Chair Harris reported to the Board that the Committee had reviewed seven items, six of which required action. Additionally, 247 regular faculty appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. **Establishment of the Major in Occupational Studies Under the Existing Doctor of Philosophy Degree, University of Georgia**

   **Approved:** The Board approved the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the major in occupational studies under the existing doctor of philosophy degree, effective May 9, 2001.

   **Abstract:** The major in occupational studies under the existing doctor of philosophy (“Ph.D.”) degree was developed to prepare scholars who can contribute to the further development of the theoretical and empirical knowledge base of occupational studies (also known as vocational education). UGA currently offers the doctor of education (“Ed.D.”) with a major in occupational studies. In contrast to the applied focus of an Ed.D. degree, the Ph.D. program will prepare students for both academic and professional positions in which research and workforce education policy are major components. Graduates of the program will be prepared to conduct research and formulate policy at major universities, various types of research centers (e.g., the National Center for Research in Career and Technical Education, the RAND Corporation, and the Center on Education and Training for Employment), educational research and government agencies, state departments of education, and regional universities and colleges. The unifying focus of research in the Department of Occupational Studies is the integration of work and education or understanding and explaining aspects of improving the quality of the workforce through education.

   **Need:** The Ph.D. program in occupational studies is needed to support the growing need for scholars in the field of vocational education and workforce development. Instructional designs and policy decisions needed for technical and vocational programs require deeper levels of research understanding that is beyond the scope of a master or doctor of education degree program. The need for this program is reflected in three ways. First, the opportunity for doctoral study is limited in the Southeast United States. No other institutions of higher education in Georgia offer a Ph.D. degree program in vocational education or occupational studies. Second, the program is needed to increase the competitiveness of graduates. Students wanting to enter the professorate or other research positions are at a disadvantage without a Ph.D. degree. Third, the program is critical to the development of the department’s position among the most outstanding programs in the United States.

   **Objectives:** Major objectives of the program are to produce scholars capable of independent and original research and to establish UGA as the national leader in occupational/vocational education doctoral studies. The program will provide aspiring scholars in occupational studies with opportunities to acquire the philosophical and theoretical foundations and empirically derived
knowledge base of occupational studies and workforce development.

Curriculum: The program will be housed within the Department of Occupational Studies, College of Education. Each student’s program of study will have an emphasis on research and the formulation of work policies.

Projected Enrollment: The institution anticipates enrollments of 6, 10, and 16 for the first three years of the program.

Funding: The institution will redirect resources to establish and implement the program.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. In 2005, this program will be evaluated by the institution and the University System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness goals, as indicated in the proposal.

2. Establishment of the Major in Geographic Information Science Under the Existing Bachelor of Science Degree, Kennesaw State University

Approved: The Board approved the request of President Betty L. Siegel that Kennesaw State University (“KSU”) be authorized to establish a major in geographic information science under the existing bachelor of science degree, effective May 9, 2001.

Abstract: A geographic information system (“GIS”) is a computer-based tool for mapping and analyzing things that exist and events that happen on earth. GIS technology integrates common database operations such as query and statistical analysis with unique visualization and geographic analysis benefits offered by maps. GIS is used to explain events, predict outcomes, and develop planning strategies. The proposed major in geographic information science under the bachelor of science degree integrates geographic information science technology with applied research. This technical knowledge will then be applied to one of three content areas: business systems, environmental systems, or urban systems.

Need: Given the growth that the State of Georgia has experienced and is projected to continue in the future, increasing demands are being placed on urban planning and natural resource management agencies. Cobb County, for example, recently passed a $5 million budget to implement and maintain a geographic information system. The City of Marietta is one of the leading municipalities in Georgia that uses GIS technology. Fulton, DeKalb, Forsyth, Gwinnett, Paulding, Douglas, and Bartow counties in metropolitan Atlanta, as well as the Southeast Georgia Regional Development Center, Central Savannah River Area Regional Development Center, and the City of Valdosta, all have a GIS as an integral part of their administrative functions and frequently advertise for GIS positions. The technology plays a vital role in planning, zoning, taxes, assessment, and maintenance.

Objectives: The principal objective of the proposed program is to provide graduates who have expertise in the technology, theory, and usage of geographic information systems, basic computer science and information systems, and basic geography.

Curriculum: The 120-semester-hour program will be administered by the Department of Sociology, Geography, and Anthropology, which is housed in the College of Humanities and Social Sciences. The program includes 42 hours of general education; 18 hours of lower-division
major requirements, including 6 hours from one of the following concentrations: business systems, environmental systems, or urban systems; 36 hours of major requirements; 12 hours in one of the above-referenced concentrations; and 12 hours of free electives. The proposed program also features an applied component in the form of a required five-hour internship.

Projected Enrollment: The institution anticipates enrollments of 15, 30, and 45 for the first three years of the program.

Funding. The institution will redirect resources to establish and implement the program. Atlanta Gas Light Company has donated $40,000 in equipment and an additional $200,000 in course resources (aerial photographs) to the department. The GIS laboratory was created from a National Science Foundation grant and consists of 18 networked computers, 1 server, 11 digitizing tables, 1 large-scale plotter, 1 laser jet printer, 1 smartboard, and 1 data projector. Software includes ArcView, ArcInfo, Imagine, Surfer, and MapViewer.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. In 2005, this program will be evaluated by the institution and the University System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness goals, as indicated in the proposal.

3. Establishment of the External Master of Business Administration at Fort Valley State University, Albany State University

Approved: The Board approved the request of President Portia Holmes Shields that Albany State University (“ALSU”) be authorized to establish the existing master of business administration (“M.B.A.”) as an external program on the campus of Fort Valley State University (“FVSU”), effective May 9, 2001.

Abstract: To maximize the educational resources of the University System, the academic and administrative personnel at ALSU and FVSU have engaged in negotiations and discussions related to a proposed external M.B.A. program at FVSU. The purpose of this proposed agreement is to enable qualified students from the FVSU service area to complete coursework that would earn them an M.B.A. from ALSU.

ALSU has been authorized to offer an M.B.A. since 1981. The program is nationally accredited by the Association of Collegiate Business Schools and Programs. The two universities propose a cooperative degree program to be offered by ALSU on the campus of FVSU.

ALSU’s College of Business will be responsible for the implementation and operation of the program. The initial cohort of students will begin in August 2001. Courses taken at FVSU under this proposal are considered residential courses at ALSU. Students will go through the program as a cohort, and courses will be offered on the host campus, FVSU, via Georgia Statewide Academic and Medical System (“GSAMS”) technologies and through on-site instruction. Students must be admitted to the program through ALSU. ALSU will assume responsibility for student advising and the teaching of all courses. Courses in the program of study may be taught by approved graduate faculty of either institution.

Projected Enrollment: It is anticipated that for the first three years of the program student enrollment will be 10, 15, and 20. The program will admit students in cohort groups.
Funding: The campus intends to fund the proposed program through institutional redirection.

Assessment: The Office of Academics and Fiscal Affairs will work with the institutions to measure the success and continued effectiveness of the proposed program. In 2005, this program will be evaluated by the institution and the University System Office to determine the success of the program’s implementation and achievement of the enrollment, quality, centrality, viability, and cost-effectiveness goals, as indicated in the proposal.

4. Establishment of Revised Institutional Statutes, Waycross College

Approved: The Board approved the request of President Barbara P. Losty that Waycross College (“WC”) be authorized to establish its revised institutional statutes, effective May 9, 2001.

Abstract: The proposed revision of the statutes reflects a thorough review and brings the statutes into line with current Board of Regents policies and procedures. The statutes also clarify and streamline governance procedures, reducing the number of committees largely through assigning specific tasks and broadening the responsibilities of other committees. In addition, faculty membership has been more carefully defined and differentiated from administrative status.

The general faculty at WC approved these changes, which were reviewed by the Office of Legal Affairs and found to be consistent with current organization and administrative processes at the institution. The revised statutes will remain on file in the Office of Academics and Fiscal Affairs at the University System Office.

5. Establishment of Revised Institutional Statutes, Georgia Southern University

Approved: The Board approved the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to establish its revised institutional statutes, effective May 9, 2001.

Abstract: The proposed revision of the statutes reflects a thorough review and brings the statutes into line with current Board of Regents policies and procedures. The statutes also clarify the term school, which has been added as an academic unit.

The general faculty at GSOU approved these changes, which were reviewed by the Office of Legal Affairs and found to be consistent with current organization and administrative processes at the institution. The revised statutes will remain on file in the Office of Academics and Fiscal Affairs at the University System Office.

6. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The following administrative and academic appointments were reviewed by Committee Chair Joe Frank Harris and were approved by the Board. All full-time appointments are on file with the Office of Academics and Fiscal Affairs.
### SUMMARY OF FULL-TIME FACULTY AND TENURED FACULTY APPOINTMENTS

<table>
<thead>
<tr>
<th>System Institution by Type</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Institute of Technology</td>
<td>34</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>42</td>
</tr>
<tr>
<td>Medical College of Georgia</td>
<td>7</td>
</tr>
<tr>
<td>University of Georgia</td>
<td>29</td>
</tr>
<tr>
<td><strong>Total Research University Appointments</strong></td>
<td><strong>112</strong></td>
</tr>
<tr>
<td>Georgia Southern University</td>
<td>12</td>
</tr>
<tr>
<td>Valdosta State University</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Regional University Appointments</strong></td>
<td><strong>22</strong></td>
</tr>
<tr>
<td>Albany State University</td>
<td>0</td>
</tr>
<tr>
<td>Armstrong Atlantic State University</td>
<td>1</td>
</tr>
<tr>
<td>Augusta State University</td>
<td>0</td>
</tr>
<tr>
<td>Clayton College &amp; State University</td>
<td>1</td>
</tr>
<tr>
<td>Columbus State University</td>
<td>4</td>
</tr>
<tr>
<td>Fort Valley State University</td>
<td>0</td>
</tr>
<tr>
<td>Georgia College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Georgia Southwestern State University</td>
<td>5</td>
</tr>
<tr>
<td>Kennesaw State University</td>
<td>13</td>
</tr>
<tr>
<td>North Georgia College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Savannah State University</td>
<td>0</td>
</tr>
<tr>
<td>Southern Polytechnic State University</td>
<td>6</td>
</tr>
<tr>
<td>State University of West Georgia</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total State University Appointments</strong></td>
<td><strong>38</strong></td>
</tr>
<tr>
<td>Dalton College</td>
<td>1</td>
</tr>
<tr>
<td>Macon State College</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total State College Appointments</strong></td>
<td><strong>1</strong></td>
</tr>
<tr>
<td>Abraham Baldwin Agricultural College</td>
<td>0</td>
</tr>
<tr>
<td>Atlanta Metropolitan College</td>
<td>0</td>
</tr>
<tr>
<td>Bainbridge College</td>
<td>1</td>
</tr>
<tr>
<td>Coastal Georgia Community College</td>
<td>0</td>
</tr>
<tr>
<td>Darton College</td>
<td>0</td>
</tr>
<tr>
<td>East Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>Floyd College</td>
<td>0</td>
</tr>
<tr>
<td>Gainesville College</td>
<td>7</td>
</tr>
<tr>
<td>Georgia Perimeter College</td>
<td>0</td>
</tr>
<tr>
<td>Gordon College</td>
<td>1</td>
</tr>
<tr>
<td>Middle Georgia College</td>
<td>1</td>
</tr>
<tr>
<td>South Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>Waycross College</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Two-Year College Appointments</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

**TOTAL FULL-TIME FACULTY APPOINTMENTS** 183
## PROMOTION OF FACULTY

<table>
<thead>
<tr>
<th>System Institution by Type</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Institute of Technology</td>
<td>0</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>0</td>
</tr>
<tr>
<td>Medical College of Georgia</td>
<td>0</td>
</tr>
<tr>
<td>University of Georgia</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Research University Appointments</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>Georgia Southern University</td>
<td>0</td>
</tr>
<tr>
<td>Valdosta State University</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Regional University Appointments</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>Albany State University</td>
<td>0</td>
</tr>
<tr>
<td>Armstrong Atlantic State University</td>
<td>0</td>
</tr>
<tr>
<td>Augusta State University</td>
<td>0</td>
</tr>
<tr>
<td>Clayton College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Columbus State University</td>
<td>0</td>
</tr>
<tr>
<td>Fort Valley State University</td>
<td>0</td>
</tr>
<tr>
<td>Georgia College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Georgia Southwestern State University</td>
<td>2</td>
</tr>
<tr>
<td>Kennesaw State University</td>
<td>0</td>
</tr>
<tr>
<td>North Georgia College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Savannah State University</td>
<td>0</td>
</tr>
<tr>
<td>Southern Polytechnic State University</td>
<td>0</td>
</tr>
<tr>
<td>State University of West Georgia</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total State University Appointments</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Dalton College</td>
<td>0</td>
</tr>
<tr>
<td>Macon State College</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total State College Appointments</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>Abraham Baldwin Agricultural College</td>
<td>0</td>
</tr>
<tr>
<td>Atlanta Metropolitan College</td>
<td>0</td>
</tr>
<tr>
<td>Bainbridge College</td>
<td>0</td>
</tr>
<tr>
<td>Coastal Georgia Community College</td>
<td>0</td>
</tr>
<tr>
<td>Darton College</td>
<td>0</td>
</tr>
<tr>
<td>East Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>Floyd College</td>
<td>0</td>
</tr>
<tr>
<td>Gainesville College</td>
<td>0</td>
</tr>
<tr>
<td>Georgia Perimeter College</td>
<td>0</td>
</tr>
<tr>
<td>Gordon College</td>
<td>0</td>
</tr>
<tr>
<td>Middle Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>South Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>Waycross College</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Two-Year College Appointments</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>Skidaway Institute of Oceanography</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL PROMOTION OF FACULTY</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>
### SUMMARY OF PART-TIME APPOINTMENTS OF SYSTEM RETIREES

<table>
<thead>
<tr>
<th>System Institution by Type</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Institute of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>20</td>
</tr>
<tr>
<td>Medical College of Georgia</td>
<td>3</td>
</tr>
<tr>
<td>University of Georgia</td>
<td>26</td>
</tr>
<tr>
<td><strong>Total Research University Appointments</strong></td>
<td>52</td>
</tr>
<tr>
<td>Georgia Southern University</td>
<td>3</td>
</tr>
<tr>
<td>Valdosta State University</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Regional University Appointments</strong></td>
<td>3</td>
</tr>
<tr>
<td>Albany State University</td>
<td>0</td>
</tr>
<tr>
<td>Armstrong Atlantic State University</td>
<td>0</td>
</tr>
<tr>
<td>Augusta State University</td>
<td>0</td>
</tr>
<tr>
<td>Clayton College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Columbus State University</td>
<td>0</td>
</tr>
<tr>
<td>Fort Valley State University</td>
<td>0</td>
</tr>
<tr>
<td>Georgia College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Georgia Southwestern State University</td>
<td>0</td>
</tr>
<tr>
<td>Kennesaw State University</td>
<td>0</td>
</tr>
<tr>
<td>North Georgia College &amp; State University</td>
<td>0</td>
</tr>
<tr>
<td>Savannah State University</td>
<td>0</td>
</tr>
<tr>
<td>Southern Polytechnic State University</td>
<td>0</td>
</tr>
<tr>
<td>State University of West Georgia</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total State University Appointments</strong></td>
<td>1</td>
</tr>
<tr>
<td>Dalton College</td>
<td>0</td>
</tr>
<tr>
<td>Macon State College</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total State College Appointments</strong></td>
<td>0</td>
</tr>
<tr>
<td>Abraham Baldwin Agricultural College</td>
<td>0</td>
</tr>
<tr>
<td>Atlanta Metropolitan College</td>
<td>0</td>
</tr>
<tr>
<td>Bainbridge College</td>
<td>0</td>
</tr>
<tr>
<td>Coastal Georgia Community College</td>
<td>0</td>
</tr>
<tr>
<td>Darton College</td>
<td>0</td>
</tr>
<tr>
<td>East Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>Floyd College</td>
<td>0</td>
</tr>
<tr>
<td>Gainesville College</td>
<td>0</td>
</tr>
<tr>
<td>Georgia Perimeter College</td>
<td>0</td>
</tr>
<tr>
<td>Gordon College</td>
<td>1</td>
</tr>
<tr>
<td>Middle Georgia College</td>
<td>1</td>
</tr>
<tr>
<td>South Georgia College</td>
<td>0</td>
</tr>
<tr>
<td>Waycross College</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Two-Year College Appointments</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL PART-TIME RETIREE APPOINTMENTS**  
58
GEORGIA INSTITUTE OF TECHNOLOGY

Special Faculty Approval:

Merrill, Alfred H.:  Professor, School of Biology, effective August 15, 2001.

Conferral of Emeritus Approval:

Drake, Miriam A.:  Director Administrative, reports to Vice Provost for Academic Affairs, effective May 9, 2001.

Part-Time Appointments of System Retirees:


GEORGIA STATE UNIVERSITY

Conferral of Emeritus Approvals:

Eschenbach, Carolyn A.:  Associate Professor, Department of Mathematics & Computer Science, effective May 11, 2001.

Fletcher, Bradford Y.:  Associate Professor, Department of English, effective May 11, 2001.

Harris, Anne:  Associate Professor, Department of English, effective May 11, 2001.

Part-Time Appointments of System Retirees:


Arrington, Robert L.:  Professor, Department of Philosophy, beginning July 1, 2001, and ending June 30, 2002.

Boone, Betty T.:  Associate Professor, Department of Music, beginning May 11, 2001, and ending May 10, 2002.


Irwin, Janice E.:  Director Administrative, beginning July 1, 2001, and ending June 30, 2002.


Ratajczak, Donald:  Regents Professor, Department of Economics, beginning May 11, 2001, and ending May 10, 2002.

Rumbaugh, Duane M.:  Regents Professor, Department of Psychology, beginning July 1, 2001, and ending June 30, 2002.


**MEDICAL COLLEGE OF GEORGIA**

**Conferral of Emeritus Approval:**

Kirby, Margaret L.:  Regents Professor, Department of Cellular Biology and Anatomy, effective May 10, 2001.
Part-Time Appointments of System Retirees:

Crumrine, Robert S.: Part-Time Professor, Department of Anesthesiology, beginning May 1, 2001, and ending April 30, 2002.

Lutcher, C. Lawrence: Part-Time Professor, Department of Medicine, beginning January 13, 2001, and ending January 12, 2002.


UNIVERSITY OF GEORGIA

Special Faculty Approvals:

Fechheimer, Marcus: Professor, Department of Cellular Biology, effective August 15, 2001.


Conferral of Emeritus Approvals:

Coker, David L.: Associate Provost, reports to Senior Vice President for Academic Affairs & Provost, effective June 1, 2001.

Glickman, Carl Donald: Professor, College of Education, effective May 9, 2001.


Newton, Melvin Gary: Professor, Department of Chemistry, effective June 1, 2001.

Page, Richard Collin: Professor, School of Professional Studies, Department of Counseling & Human Development, effective June 1, 2001.

Part-Time Appointments of System Retirees:

Beckwith, Julian Ruffin, II: Associate Professor Emeritus, College of Agriculture and Environmental Sciences, beginning July 1, 2001, and ending June 30, 2002.


Bradham, Leona B.: Scientific Administrative Specialist, reports to Vice President, Office for Research, beginning July 1, 2001, and ending June 30, 2002.
Clifton, Patricia D.: Coordinator - Office Services, College of Agriculture and Environmental Sciences, beginning July 1, 2001, and ending June 30, 2002.

Cornelius, Larry Max: Professor, Department of Small Animal Medicine, beginning May 1, 2001, and ending June 30, 2001.

Crummey, Charles E.: Skilled Trades Worker, College of Agriculture and Environmental Sciences, beginning July 1, 2001, and ending June 30, 2002.


Davis, Edward J.: Professor Emeritus, School of Teacher Education - Department of Mathematics Education, beginning July 1, 2001, and ending June 30, 2002.


Franklin, Jean A.: County Secretary, College of Family & Consumer Sciences, beginning July 1, 2001, and ending June 30, 2002.


Johnson, Billy Jack: Professor Emeritus, Department of Crop & Soil Sciences, beginning July 1, 2001, and ending June 30, 2002.

Kalkofen, Virginia: Senior Secretary, Department of Biochemistry and Molecular Biology, beginning July 1, 2001, and ending June 30, 2002.


Land, Mary A.: County Secretary, College of Family & Consumer Sciences, beginning July 1, 2001, and ending June 30, 2002.

Mahon, Joseph Patrick: Part-Time Instructor, School of Leadership & Lifelong Learning, Department of Educational Leadership, beginning July 1, 2001, and ending June 30, 2002.


Miller, Richard D.: Educational Program Specialist, Department of Plant Pathology, beginning August 1, 2001, and ending June 30, 2002.

Newton, Melvin Gary: Professor, Department of Chemistry, beginning July 1, 2001, and ending December 31, 2001.


Sangster, Lowell Thomas: Assistant Professor, Department of Pathology, beginning May 1, 2001, and ending June 30, 2001.

Travis, James: Professor Emeritus, Department of Biochemistry and Molecular Biology, beginning July 1, 2001, and ending June 30, 2002.


Leave of Absence Approvals:

Bender, Michael T.: Assistant Professor, Department of Genetics, leave from August 15, 2001, through December 14, 2001, with pay.

Sutter, Paul Shriver: Assistant Professor, Department of History, leave from August 15, 2001, through May 7, 2002, with pay.

Westpheling, Janet: Associate Professor, Department of Genetics, leave from August 15, 2001, through May 7, 2002, with pay.

GEORGIA SOUTHERN UNIVERSITY

Special Faculty Approval:

Parker, Darrell: Professor, Department of Finance and Economics, effective August 1, 2001.

Conferral of Emeritus Approvals:

Coston, Robert Donald: Professor, Department of Finance and Economics, effective July 1, 2001.

Daily, John H.: Professor, Department of Political Science, effective June 1, 2001.

Davison, Ronald G.: Professor, Department of Leadership, Technology, and Human Development, effective June 1, 2001.

Fraser, Walter J., Jr.: Professor, Department of History, effective June 1, 2001.

Gooding, Carl W.: Dean Academic, College of Business Administration, effective July 1, 2001.

Hanson, Charlene Marie: Professor, School of Nursing, effective July 1, 2001.

Keithley, Richard A.: Assistant Professor, Department of Writing and Linguistics,
effective May 1, 2001.

Pierce, Margaret A.: Professor, Department of Mathematics and Computer Science, effective August 1, 2001.

Ponder, Bill W.: Department Head Academic, Department of Chemistry, effective July 1, 2001.

Pool, Harbison: Professor, Department of Leadership, Technology, and Human Development, effective August 1, 2001.

Richter, Fred A., Jr: Assistant Dean Academic, Department of Literature and Philosophy, effective July 1, 2001.

Rowden, Virginia C.: Assistant Professor, Department of Communication Arts, effective June 1, 2001.

Wyatt, Ernest T., Jr.: Associate Professor, Department of Communication Arts, effective June 1, 2001.

Part-Time Appointments of System Retirees:


Crawford, Gene: Development Coordinator, reports to Provost and Vice President for Academic Affairs, beginning July 1, 2001, and ending June 30, 2002.

Golden, Willie I.: Director Administrative, reports to Provost and Vice President for Academic Affairs, beginning July 1, 2001, and ending June 30, 2002.

Tenure Status Change Approval:

Stanley, Velinda: Director Administrative, Department of Management, from not on tenure track to non-tenure type position, effective April 1, 2001.

Leave of Absence Approvals:

Fox, Maria-Francesca S.: Assistant Professor, Department of Literature and Philosophy, leave from August 1, 2001, through May 31, 2002, without pay.


**VALDOSTA STATE UNIVERSITY**

Conferral of Emeritus Approvals:

Cleveland, Peggy H.: Director Administrative, Division of Social Work, effective July 1, 2001.
Evans, Robert C.: Professor, Department of Sociology, Anthropology, and Criminal Justice, effective August 1, 2001.

Ghosal, Monojit: Professor, Department of Accounting, effective August 1, 2001.

Hanes, S. Louise: Professor, Department of English, effective August 1, 2001.

Joyner, Rodney D.: Assistant Professor, Office of Academic Student Instructional Support, effective August 1, 2001.

Love, J. L.: Professor, Department of Marketing and Economics, effective August 1, 2001.

Marks, S. Patricia: Professor, Department of English, effective August 1, 2001.

Marks, Dennis W.: Department Head Academic, Department of Physics, Astronomy, & Geosciences, effective July 1, 2001.

SOUTHERN POLYTECHNIC STATE UNIVERSITY

Conferral of Emeritus Approvals:

Andrews, H. Robert: Associate Professor, Department of Mathematics, effective July 1, 2001.

Stone, Ernest Ralph: Associate Professor, Department of Mathematics, effective July 1, 2001.

Tippens, Paul E.: Professor, Department of Physics, Chemistry and Biological Sciences, effective July 1, 2001.

Troemel, Hans Alfred: Assistant Professor, Department of Civil Engineering Technology, effective July 1, 2001.

STATE UNIVERSITY OF WEST GEORGIA

Part-Time Appointment of System Retiree:

Gruber, Ellen Joan: Part-Time Professor, Department of Curriculum and Instruction, beginning January 5, 2001, and ending May 10, 2001.

GEORGIA PERIMETER COLLEGE

Major Administrative and Faculty Approval:

Carruth, Ronald L.: Executive Vice President, reports to Dean of College (Clarkston), effective May 1, 2001.
GORDON COLLEGE

Part-Time Appointment of System Retiree:


MIDDLE GEORGIA COLLEGE

Part-Time Appointment of System Retiree:


WAYCROSS COLLEGE

Conferral of Emeritus Approval:

Kennedy, Mamie D.: Associate Professor, Division of Social Science, effective May 12, 2001.

7. Information Item: Service Agreements

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Agency</th>
<th>Duration</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Georgia Geographic Alliance</td>
<td>Georgia State Board of Education</td>
<td>8/1/00 - 6/30/01</td>
<td>$47,500</td>
</tr>
<tr>
<td>Conduct Pay for Performance program</td>
<td>Georgia Department of Education</td>
<td>1/1/01 - 12/31/01</td>
<td>$125,000</td>
</tr>
<tr>
<td>Provide electronic court filing</td>
<td>Georgia Courts Automation Commission</td>
<td>1/1/01 - 6/30/01</td>
<td>$70,000</td>
</tr>
<tr>
<td>Provide education services</td>
<td>Georgia Southwest Community Action Council, Inc.</td>
<td>11/28/00 - 3/31/01</td>
<td>$2,530</td>
</tr>
<tr>
<td>Provide business leadership course</td>
<td>Marine Corps Logistics Base</td>
<td>36948</td>
<td>$25,000</td>
</tr>
<tr>
<td>Conduct ROPES Challenge course</td>
<td>Pulaski City Youth Leadership</td>
<td>36949</td>
<td>$750</td>
</tr>
<tr>
<td>Conduct ROPES Challenge course</td>
<td>Department of Juvenile Justice</td>
<td>2/7/01 - 4/25/01</td>
<td>$6,000</td>
</tr>
<tr>
<td>Provide computer training</td>
<td>City of Rome</td>
<td>3/9/01 - 3/14/01</td>
<td>$2,500</td>
</tr>
</tbody>
</table>

24
<table>
<thead>
<tr>
<th>Provide workplace safety training</th>
<th>City of Rome</th>
<th>36954</th>
<th>$360</th>
</tr>
</thead>
</table>

| Total Amount – May                | $279,640    |
| Total Amount FY 2001 to Date      | $21,527,222 |
| Total Amount FY 2000 (to May)     | $24,629,665 |
| Total Amount FY 2000              | $25,106,814 |

**COMMITTEE ON ORGANIZATION AND LAW**

The Committee on Organization and Law met on Wednesday, May 9, 2001, at approximately 9:25 a.m. in the room 7019, the Chancellor’s Conference Room. Committee members in attendance were Chair Juanita P. Baranco and Regents Hugh A. Carter, Jr., Allene H. Magill, and J. Timothy Shelnut. Chair Baranco reported to the Board on Wednesday that the Committee had three applications for review; of these, two were granted and one was denied. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. In the matter of Mozell Smith Jr. at Fort Valley State University, concerning termination of employment, the application for review was granted.

2. In the matter of Cheryl Mihalko at the University of Georgia, concerning alleged disparate treatment in employment, the application for review was denied.

3. In the matter of Liman Brown at Fort Valley State University, concerning suspension and termination of employment, the application for review was granted.

**CHANCELLOR’S REPORT TO THE BOARD**

After the Committee meeting reports, Chancellor Portch gave his report to the Board, which was as follows:

Thank you, Mr. Chairman. Over the last seven years, I’ve given approximately 75 of these reports. In them, I’ve sought to celebrate the considerable good news from our institutions, to think aloud with you about significant questions, and — quite frankly — to sermonize from the bully pulpit.

These reports have also allowed me to keep you apprized of our progress and of our challenges. In the former category, the past seven years have been quite remarkable. Let me briefly summarize:

- We have developed and implemented a highly successful strategic plan that has guided decision making and policy setting;
- Increased the national competitiveness of USG (University System of Georgia) salaries by 35.5% since fiscal year 1996;
• We have created GALILEO (Georgia Library Learning Online), the statewide electronic library in the nation, and it was launched in 150 days;

• We have strengthened the caliber and diversity of the USG's leadership, appointing 23 presidents through nationally conducted searches and by recruiting high-quality administrators to the System Office;

• We have implemented the first-ever USG tuition reimbursement policy and post-tenure review process for faculty;

• We have collaborated with two Governors on key strategic statewide issues programs such as the HOPE Scholarship, the Yamacraw high-technology effort, and the state's newly funded Cancer Initiative;

• We have secured a record $1.09 billion in funding into capital construction; and

• We have dramatically increased our services to Georgia’s business and industry through such programs as ICAPP (Intellectual Capital Partnership Program).

We have also raised academic standards across the System, including:

• Elevating average SAT (Scholastic Aptitude Test) scores of entering freshmen from 981 to 1021, surpassing the national average;

• Reducing USG remedial student enrollment from 30% to 16%;

• Increasing first-year student retention from 66% to 71%; and

• Issuing a guarantee on all teachers prepared in the University System.

In addition, the University System of Georgia has increased educational seamlessness throughout the state via P-16, and we have increased the research volume being conducted on its campuses by $195 million, or 46%, between fiscal year 1995 and 2000.

In the latter category — the challenges — many, as you have heard, have been overcome. But a number remain. The most intractable challenge seems to be making quantum leaps in developing a more educated Georgia. As we reaffirmed together yesterday, that must continue to be our dominant priority. Yes, we have unquestionably accomplished a better educated Georgia; our quality is measurably and dramatically improved. We’ve accomplished that without any real decline in enrollment, although we must hold our breath for a strong fall enrollment when full implementation of new admissions standards goes into place.
Yet, as I revealed to the Board yesterday, we continue to run a stunning deficit in participation by Georgians in postsecondary education.

With the necessary caveats that much of this data is from 1997 census estimates and will need to be updated with new actual census data and that we’ve had to make some assumptions and approximates, here goes:

- Georgia is forty-eighth in the nation in the percentage of its 18- to 24-year-old population participating in postsecondary education (which includes University System institutions, Department of Technical and Adult Education [“DTAE”] institutions, and Georgia private institutions) and fiftieth for the 24- to 64-year-old age group.

- Currently, there are 290,000 students in Georgia postsecondary education, of which about 205,000 are in the University System.

So, you know me. I asked how many students there would be in Georgia if we were twenty-fifth in the nation. The answer? Instead of 290,000 students, there would be 404,000 students in Georgia, and we would have about 286,000.

Now, you really know me. I don’t like to shoot for average. So, I asked what the numbers be if we were first in the nation in postsecondary participation. The answer? Instead of 290,000 students, there would be 663,000 students, and we would have over 470,000 students. Sobering. Challenging.

Another challenge yet to be resolved — and it can truly only be resolved at the Supreme Court level — is how higher education can ensure equity of opportunity to participate in both education and economy for all its citizens. While we have, in my opinion, an obligation to pursue legal clarification, ultimately, we should not be solely reliant on a legal system that is slow, expensive, and not always familiar with educational matters.

A third challenge that I will mention today builds on what I reported to you last month: the mismatch between a budgetary system that rewards enrollment growth but not quality growth. Both are important. Both need to be rewarded. Like it or not, in a capitalist society, you need to have financial incentives.

Why am I sharing both the successes and challenges of the last seven years with you today? Well, seven years ago — as Juanita Baranco, Don Leebern, and Elridge McMillan will attest — I told the Board at my interview that, in my view, the next Chancellor needed to be a strong and activist change agent. That being the case, then I believed the next Chancellor should serve no less than five years in office and no more than seven.

There’s even more that’s magical about the number seven. Our strategic plan goes through 2001. Our admissions standards will be fully implemented in the fall of 2001. After seven years, we have the most talented and diverse group of senior staff. This Board is so strong and so cohesive.

True to my commitment seven years ago, I notified Chairman White and Vice Chairman Howell a year ago of my intent to make this past academic year my last
one as Chancellor. This is the month for commencements. It’s time for me to graduate, finally! (You all know what the benchmarking data says about time to degree!) Therefore, I wish to inform you that I plan to step down as Chancellor whenever you have a new Chancellor selected and in place, hopefully no later than November 1. This will be good for the System. New people have new ideas about old challenges.

I’ve always admired those athletes who leave at the top of their game. I’ve always listened to the vaudeville players who say “Leave the stage while they’re still applauding.” And, after seven years, I’m out of new ties. Most importantly, I’m most definitely out of new jokes. Finally, my basketball team, the Runnin’ Regents, hasn’t won a game in two years: I’ve obviously lost my influence over the presidents! You have to read the signs!

While I plan to leave the stage as Chancellor, I don’t intend to walk away from the education goals of this state. I have too much invested in the future to do that now. I’ve been flattered but not blinded by the wonderful opportunities that I’ve had to go elsewhere, including to some elite institutions and as recently as a few months ago. Yet, that’s not what I want to do.

I want to take an educational leave for a year and continue to help this Board, this System, its institutions, and the state in any way I can but without being intrusive.

I was first appointed to head a campus when I was 29 years old. That means for 21 years I’ve not really been able to truly enjoy one of my great pleasures in life: reading the newspaper. With all due respect to the Dick Pettyses and James Salzers — who’ve treated me extremely fairly for seven years — I’m looking forward to the luxury of perhaps reading the business section or even the sports section first! (Incidentally, I do apologize to them for making them endure one last APJ [Arlethia Perry-Johnson, Assistant Vice Chancellor for Media and Publications] press kit!)

I will have a later opportunity to thank everyone who has made these seven years so extraordinary from two intellectually giant Governors to the person who lovingly landscapes the campus. For as many people in this room can testify, I haven’t done much more than assemble and maximize talent and given a little direction here and there. I’ve not taught a single student. I’ve not secured a single research grant. I’ve not advised a single student. I’ve not processed a single payment. I’ve not spread a single bale of pine straw. I have demanded a lot from others — oh, just look at the heads nodding! — and I’m awed and gratified by the response.

I’m also awed and gratified that as I’ve informed individual Board members and other state leaders, including the Governor, each has asked if there’s anything that would change my mind. My response has been consistent: “Only a new wife.” Candidate Barnes told a wonderful story a few years ago at the Millen fish-fry — a cultural event that I will miss but intend to memorialize in one of the short stories I plan to write. He reported that when he told Marie that Clinton went six points up in the polls after his transgressions were revealed, she retorted, “Try it, buddy, and you’ll be six foot under!” I’ll be six foot under if I change my mind. Now, after a year of me being around a bit more, we’ll see if Barbara feels the same way!
I’ll have other opportunities to express the depth and breadth of my appreciation. It’s simply more than I can do today.

We have been blessed by this extraordinary time and remarkable opportunity. We owe a lot to those who have come before us. And we hope those that will follow us find something of value in what we’ve contributed. The Chancellorship, not the person who holds it, is what counts. We are all transitory; the System and its institutions are eternal.

Thank you, and God bless each and every one of you very special people around this table, including Ms. Gail (Weber, Secretary to the Board), for all you do for Georgia. Each and every one of you is my friend, and that won’t change.

Mr. Chairman, that concludes my report.

* * * * * * *

Chair White stated that the Board had done everything in its power to retain Dr. Portch as Chancellor of the University System of Georgia. The Chancellor had made this decision on his own. The Chair said that words to describe his feelings about Chancellor Portch seemed suddenly inadequate. He said simply that the University System of Georgia has risen to a new level of achievement under the Chancellor’s leadership, and for that reason, the students, employees, citizens, and past and present Regents would be forever in his debt and Mrs. Portch’s debt as well.

Regent Baranco asked the Chancellor why he wore the particular tie he wore on that day because he is known to express himself with his ties.

Chancellor Portch responded that he has gotten in trouble in the past for a story he tells about the difference between the Georgia Institute of Technology (“GIT”) and the University of Georgia (“UGA”). The story was told to him when he became Chancellor and moved to Georgia. The story is that both schools were recruiting the same high school athlete. The GIT coach came into the student’s house and said he wanted the student to come to GIT. When he saw a calculus textbook sitting on the table, the coach said, “Any kid studying calculus in high school is clearly going to come to Georgia Tech.” The student look puzzled and replied that the UGA coach had given him that book and said, “If you go to that other place, that’s the sort of stuff you’ll have to study.” [laughter] The Chancellor said that after he told this story at UGA, the president received an angry email from a faculty member who had taken exception to the joke. So, the Chancellor was wearing a tie with Shakespeare on it so that the story could be reversed such that the GIT coach would say that a student at UGA has to study Shakespeare!

Chair White called for a short break at approximately 10:40 a.m.

**STRATEGIC PLANNING RETREAT REPORT**

At approximately 10:50 a.m., Chair White reconvened the Board meeting and gave the following report on the Regents’ strategic planning retreat:

We had an enjoyable and very productive strategic planning retreat yesterday out at Kennesaw State University. We enjoyed the “drop-dead-gorgeous” campus, and we appreciate the university’s hospitality.
Our goals for the day were to review, reaffirm, and revise the vision statement; to identify key issues; and to prioritize those issues. The benchmarking work we have just gone through is a good foundation for this process. It feels like a long trip we’ve taken, and we’re ready to get home.

We began with some ground rules to help us focus our attention on the strategic System issues for public policy in higher education, rather than details and day-to-day management issues. It’s important for our strategic plan to focus on the System as a whole, rather than on individual institutions. We also recognized that some issues that we would like to solve are not within the Board’s control, and we need to focus on those that are in our control.

We looked back seven years ago to the development of our current strategic plan and contrasted the circumstances then and now. We decided that this new strategic plan should cover a shorter time frame of five years, in light of the fast pace of change in technology and other parts of our environment.

Early on our agenda was a review of the vision statement, “Access to Academic Excellence,” which was developed in 1994. We agreed that it is still a powerful vision statement. It set some lofty goals, and we recognized that a great deal of that work has been accomplished. We did identify some modifications that are needed to update the vision and to add emphasis in some new areas. For example, in 1994, we aspired to support Georgia’s economic and cultural development. In the past seven years, we’ve gone well beyond supporting and now envision the System as a leader in economic development. We also felt it is important for our vision to include increases in graduate education and to address participation issues more boldly. We also wanted to include more about retention and graduation rates and nontraditional students.

We had a good discussion of the opportunities and challenges that the System faces, including enrollment issues and maintaining high standards. Then, we identified a number of key issues that our strategic plan must address and grouped them into eight priority areas. Here are the eight:

1. Efficiency, effectiveness, best practices, accountability, technology
2. Funding: increasing, diversifying, strategically allocating
3. Participation: accessibility, diversity (including age), distance education, public libraries
4. Facilities: funding, bonding, public/private partnerships, speed
5. Economic development: graduates, programs, marketing
6. Quality: standards, early entry, research activities, faculty/staff salaries
7. Seamlessness: K-12 (including counseling), the Department of Technical and Adult Education (including more bridge programs), private colleges (including the Georgia Research Alliance)
8. Academic productivity: recruitment, retention, graduation, credit generation, skills and knowledge of graduates, continuing education, technology
Next steps are to take the outcomes of the retreat – the discussion on vision, the issues, and the priorities – and put together a draft of our revised vision statement and policy priorities. We expect to have a vision statement that expresses the key issues that we intend for the System to address, much like the 1994 vision statement, but we also want to develop a short vision statement that everyone in the System will be able to remember, one that fits on a business card. We expect to have the vision statements and priority issues ready for review at our August meeting.

This plan, like the previous plan, will express the Board’s vision and broad policy direction. We expect to complete the plan and develop an implementation process by January 2002. We will rely on the talent of faculty and staff to develop more specific implementation plans.

The Board of Regents is committed to two critical things for the immediate future: to develop this strategic plan and to find a new Chancellor. We will want the new Chancellor to help us complete the plan, but we intend to have this work 80% complete to give the new Chancellor a strong start.

* * * * * * *

After his report, Chair White asked whether the Regents had any modifications or amendments to this report. Seeing that they had none, he thanked all of the Regents for their attendance and participation in the strategic planning retreat.

Chancellor Portch stressed that moving forward with strategic planning is critically important in order for the University System not to lose its momentum. He remarked that the Board was very cohesive in its strategic planning efforts and the staff would be bringing ideas back to the Board.

**UNFINISHED BUSINESS**

There was no unfinished business at this meeting.

**NEW BUSINESS**

Chair White made a motion to accept, with deepest regret, the Chancellor’s intention to resign at the time a replacement is found and is on board. This resignation is consistent with Board of Regents Policy 203 with the details to be worked out with the Chair of the Board.

Regent Cater seconded the motion, and it was unanimously approved.

Chair White presented to Chancellor Portch a fox puppet as a gift from himself and his wife.

**PETITIONS AND COMMUNICATIONS**

Secretary Gail S. Weber announced that the next Board meeting would take place on Tuesday, June 12 and Wednesday, June 13, 2001 in the Board Room in Atlanta, Georgia.
WORKING LUNCH

Chair White recessed the meeting at approximately 11:00 a.m. to move to room 7010 for lunch. Reconvening the meeting before lunch was ready, he called upon Ms. Shelly Storbeck, head of the education practice at A. T. Kearney, Inc. (“Kearney”), to make a presentation to the Board regarding her intentions for the Chancellor search.

Ms. Storbeck explained to the Regents that she will begin preparing a schedule for the Chancellor search that will conclude by November 1, 2001. She stated that she knows of two other Chancellor searches presently underway; she believes that the Chancellor position in Georgia will be the stellar Chancellorship at this time.

Ms. Storbeck will perform a benchmarking Chancellorship salary study for the Board. She will also consider nontraditional candidates.

The role of an advisory committee for the Chancellor search was also discussed over lunch. This is a very important aspect of the search process because the committee will be called upon to assess and evaluate candidates before the names go to the full Board. Chair White reminded the Regents that they are ex-officio members of the advisory committee and are welcome at any of its meetings. He also asked that the Regents fully participate in all aspects of the search. He noted that this is a fully national search and that the Board is looking for someone with national prominence.

Ms. Storbeck said that it would be most helpful if the Regents would make phone calls to gather names of potential candidates in the search.

Ms. Storbeck was asked whether the Board should consider changing the terms for hiring the next Chancellor from serving “at the pleasure of the Board” to a letter of agreement. She responded that she will gather information from comparable university systems, but she said that it is common to have a one-year letter of agreement. She does not feel that the Board should obligate itself with a multi-year letter of agreement.

Regent Wooten stated that he would like to receive a brief description of what characteristics the Board wants in a new Chancellor.

Ms. Storbeck responded that she will be talking with all of the Regents and preparing such a write-up.

Immediately following lunch, the Board returned to the Board Room to continue its meeting. Chair White asked Ms. Storbeck to continue her presentation.

Ms. Storbeck said that she started the education practice at Kearney ten years ago. She has since been involved in nine searches for the University System of Georgia.

Chair White called for a motion to hire Ms. Storbeck to conduct the Chancellor search for the Board. Motion properly made, seconded, and unanimously adopted, the Board approved the motion.

Regent Yancey then moved that the Chair and the Secretary to the Board be authorized to form an advisory committee to assist the Board of Regents in the search. Motion properly made, seconded, and unanimously adopted, the Board approved the motion.
Chair White then announced that the Executive and Compensation Committee would meet with Governor Barnes at 1:30 p.m. on Friday, May 11, 2001.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 12:15 p.m. on May 9, 2001.

s/
Gail S. Weber
Secretary, Board of Regents
University System of Georgia

s/
Glenn S. White
Chair, Board of Regents
University System of Georgia